

United States
Nuclear Waste Technical Review Board (NWTRB)

Transcript

Summer 2022 Board Meeting

Wednesday
September 14, 2022

BOARD MEETING - DAY TWO

Arlington, Virginia

Diversified Reporting Services, Inc.
(202) 467-9200

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1 P R O C E E D I N G S

2 B A H R : Hello and welcome back to the U.S.
3 Nuclear Waste Technical Review Board summer meeting. I
4 am Jean Bahr, chair of the Board. Yesterday, I
5 described the Board's mission and introduced the other
6 Board members. So to save time today, I'll just direct
7 you to our website, www.nwtrb.gov where you can find
8 formation on our mission, our members, our Board
9 correspondence, reports, testimony, meeting materials.
10 And that includes webcasts of the public meetings. And
11 again, this one will be posted on our website in, you
12 know, a couple of weeks.

13 So this slide shows yesterday's agenda.
14 William Boyle of the DOE Office of Nuclear Energy gave
15 some opening remarks. And then we heard from National
16 Laboratory researchers who are conducting work for DOE
17 related to geologic disposal, spent nuclear fuel, and
18 high-level radioactive waste in clay-bearing host rocks
19 as well as research and development on clay-based
20 engineered barriers. Today, we are going to start with
21 a presentation by Maria Victoria Villar from the Center
22 for Energy, Environmental and Technological Research in

1 Spain. And she is going to describe some of the
2 laboratory and modeling studies focused on
3 understanding a couple of processes in clay-based
4 engineering barriers that she's been conducting. Then
5 Chris Neuzil will present some of the technical
6 challenges in characterizing clay formations and
7 identify some key technical gaps that need to be
8 addressed to better understand clay behavior at
9 repository scales.

10 After a 20-minute break starting at 2:05 p.m.
11 Eastern time, LianGe Zheng will provide details on
12 laboratory experiments, field tests and numerical
13 modeling that focus on understanding coupled processes
14 in the Bentonite Buffer at high temperatures. Yes.
15 Did I ... I ... it did get changed. Somebody did that
16 for me. I think I forgot.

17 Anyway, and then the last presentation of the
18 meeting will be by Tara LaForce, who will describe how
19 models related to clay-bearing host rocks and
20 engineered barriers integrated into the geological
21 disposal safety assessment framework that she used for
22 performance assessment. As we did yesterday, we'll

1 have a public comment period at the end of the day. As
2 a reminder, those who are attending the meeting in
3 person and who'd like to provide oral comments are
4 encouraged to sign the public comment register at the
5 check-in table near the entrance to the meeting room.

6 Oral comments will be taken in the order that
7 they signed in. And public comments can also be
8 submitted during the meeting via the online meeting
9 viewing platform using the comment for the record form.
10 Comments via the online meeting platform will be read
11 in the order received by Board Staff Member Bret
12 Leslie.

13 Time for each comment may be limited depending
14 on the number of comments we receive, but the entirety
15 of any submitted comments will be included as part of
16 the meeting record. And as I mentioned yesterday,
17 these ... these are comments intended for the meeting
18 record. We are very happy to receive them on this ...
19 however, this is not really a question-and-answer
20 period. So if you have questions specifically for any
21 of the presenters, I encourage you to contact them
22 directly.

1 And we expect the meeting to end at
2 approximately 4:45 p.m. Eastern time. And so Maria
3 Victoria is joining us remotely. And without further
4 ado, we will turn to her for her presentation.

5 VILLAR: Okay. So thank you for the
6 introduction. Yes, as you say, my name is Maria
7 Victoria Villar. I work in a research center in ... in
8 Spain for Energy, Environment and Technology. And I
9 work for more than 30 years on clay barriers'
10 characterization. So the contents of the talk, I will
11 start by giving some background regarding the processes
12 that take place in buffer. Some of it will be just
13 reminder and talk about the main characteristics of the
14 buffer and what we know about the effect of temperature
15 on each properties.

16 I will very briefly present the European HITEC
17 Project, and the main part of the talk will be about
18 the different approaches that we have to ... to assess
19 in the laboratory the effect of temperature on buffer
20 materials. And I will use some examples from the HITEC
21 Project. And this is the reason why I will present it
22 briefly.

1 When I say "buffer," I mean the material that
2 is, plainly speaking, the waste container and the host
3 rock, normally based on bentonite, can have other
4 aggregates. It's normally considered to be a
5 bentonite-based material because bentonite is a clay
6 rock that contains high quantity of minerals of the
7 type smectite which have high swelling capacity and
8 high retention capacity.

9 To put it on ... in the barrier, it can be
10 prepared as compacted blocks. The blocks are compacted
11 with the bentonite with normally ... with its
12 hygroscopic water content. But water may be added
13 before compaction, so we'll have barrier with a high
14 initial degree of saturation of 60, 70 or 80 percent.

15 And the bentonite can be also prepared in the
16 form of high-density pellets. You can see some images
17 there. They can be regularly shaped or different sizes
18 or maybe regular. They can be combined with powder.
19 But to prepare the pellets, the material has to be
20 dried. So when we have a barrier with ... composed of
21 pellets or mixtures of powder and pellets, it will be
22 initially quite dry. The degree of separation will be

1 ... will be low. And in the barrier, we can ... it can
2 be composed, yes, of ... of ... of blocks, pellets or
3 mixture of them. You can see on the right-hand the
4 Swiss disposal concept in which the waste container is
5 placed on a pedestal of compacted blocks, and then the
6 rest of the gallery is surrounded by ... by granular
7 material, by ... by pellets.

8 Just a reminder of the processes that take
9 place in the barrier, they are coupled. They take
10 place because of the combined effect of the thermal
11 gradient and the hydraulic gradient. We have the
12 hydration of the buffer because of the water coming in
13 from the ... the groundwater coming in from ... from
14 the host rock. And these will make the bentonite
15 swell, fill voids and gaps, compress air and also
16 trigger mineralogical and mainly geochemical changes.

17 And then we have a thermal gradient acting ...
18 acting the opposite direction that will cause drying of
19 the bentonite just today ... today in containers,
20 shrinkage, maybe cracking and then vapor movement and
21 also mineralogical and geochemical changes, gas
22 generation.

1 So as an example of ... of what's the result
2 of these processes, I ... I ... I have ... and showing
3 here results from an insitu test that is taking place.
4 It's currently running at the Mont Terri Underground
5 Laboratory in Switzerland. This laboratory in Opalinus
6 clay, it's ... in Opalinus clay. This HE-E experiment,
7 heating experiment, it's a gallery. It's ... in the
8 Opalinus clay with two heaters on ... resting on
9 pedestal of bentonite rocks. And the rest of the
10 gallery is surrounded by granular material. And a
11 heater surface is at the temperature of 140.

12 So you can see on the left-hand side the
13 temperatures as a function of the distance to the axis
14 of the gallery. So in the part corresponding to ... to
15 the EBS, the ... the engineered barrier system will
16 have these sharp gradient between ... between the 140
17 degrees of the heater surface and about 60, 50 degrees
18 at the contact between the host rock and the ... and
19 ... and the buffer.

20 On the right-hand side, we have the relative
21 humidity, the evolution over time at three different
22 positions inside the buffer, the thickness, the total

1 thickness of the buffer is 50 centimeters. So absent
2 10 cm from the heater, the blue points, and at 25
3 centimeters in the middle of the barrier, the ... the
4 red points, we can see how the relative humidity
5 decreased very quickly.

6 So this means that vapor, once the heater is
7 starting to work, vapor escaped to the outside of the
8 barrier. So we had these 7 degrees in relative
9 humidity and these very low recovery. It's because,
10 well, the Opalinus clay has a low water ... low flow.
11 The water availability is not tight. And this ... and
12 then this water ... this vapor moved towards the
13 external part. And so we can see the ... the ... the
14 green points that correspond to the measurements at the
15 contact between the ... the buffer and the host rock.

16 So this is a 10-year ... this experiment has
17 been running for 10 years, and we can see that, after
18 10 years, we still have most of the barrier quite dry,
19 very dry. Okay. So now I wanted to present some major
20 properties of the buffer, thermo-hydro-mechanical
21 properties and how they are affected by temperature,
22 what we know ... what we know about that. So I'll

1 start by thermal conductivity for most of these
2 properties. These have been studied for many years.

3 So we know the dependence of ... of these
4 properties on, for example, in this case, mineralogy,
5 water content, dry density. For example, thermal
6 conductivity increases with water content, increases
7 with high density and, in this case, it also increases
8 with temperature. We have an example there, how
9 thermal conductivity changes with temperature for
10 samples of MX-80 bentonite compacted at the dry density
11 of 1.6 for different water contents. In the case, we
12 can see that for the low water content, when the
13 material is very dry, the effect of temperature is
14 irrelevant, whereas, as the water content increases,
15 the effect is more significant.

16 And with ... as you can see, there are values
17 just up to 90 degrees. And I haven't found in the
18 literature results for higher temperatures concerning
19 thermal conductivity.

20 Another property is permeability, also
21 dependent on a series of parameters that are more or
22 less well-known. And it is also well-known that

1 hydraulic conductivity increases with temperature just
2 because the changes of the water properties,
3 particularly the water kinematic viscosity, which
4 increases with temperature. So these ... this is the
5 reason why we have these increase.

6 But ... there may be other factors because not
7 ... it cannot completely be explained just by
8 considering the changes in water properties. So other
9 factors may be affecting.

10 Concerning swelling, it's also known that it
11 depends in many factors such as the particular smectite
12 content, the dry density, the water availability, the
13 salinity of the water. And more or less, we know how
14 it should change with these factors. But for
15 temperature, there is a big uncertainty. There is a
16 work by Pusch et al. in 1990 where it described that
17 ... well, the effect of temperature on swelling will
18 depend on the cation predominant in the interlayer. So
19 you know, smectite has high interlayer cations. So
20 depending on which effect these cations are among
21 monovalent or divalent, the effect of temperature will
22 be different.

1 However, in the literature, we can find all
2 kinds of ... of results. For example, these two
3 figures, one of them shows results for ... so like
4 bentonite, Chinese bentonite, you can see the black
5 curve correspond to a temperature of 40 degrees and the
6 other one to room temperature. And in this case, the
7 higher temperature, the higher the soil impression.
8 And the other figure shows also results for ...
9 bentonite, the MX-80. And the trend is the ... the ...
10 the other way around. So the test perform at higher
11 temperature. Then in those tests, lower swelling
12 pressure was measured, the black points.

13 And finally, another important pH and property
14 of the buffer is its water retention capacity, which is
15 normally expressed as the water retention curve that
16 relates suction or relative humidity to water content.
17 And it is known that it decreases with temperature
18 simply because of the changes in water surface tension.
19 But again, the reason they ... there may be other
20 factors that have not been studied so deeply that also
21 affect the condition for how temperature changes the
22 water retention capacity. And again, there are not

1 many results on the water retention capacity of
2 bentonite so temperatures higher than 80, 90 degrees or
3 at least I don't know them.

4 Okay. So this is ... this was the
5 introduction. This is what we know or what is more or
6 less well-known about the properties of the buffer and
7 how they change with temperature. And so... with this
8 ... in this framework, the HITEC project is studying
9 the influence of temperature on clay-based material
10 behavior but of elevated temperature, considering
11 elevated those beyond 100 degrees, which is more or
12 less the limit of what the studies have mostly treated
13 temperatures below 100.

14 So this is part of the EURAD Joint Programme,
15 which is a financed activity that is financed by the
16 European Commission on Nuclear Radioactive Waste
17 Management and include as many different topics from
18 the waste itself, the container, the interaction
19 between the different components of the system, gas
20 generation and transport and knowledge management. And
21 also this HITEC work package, which is for each work
22 ... work package are ... is, in itself, a project.

1 And these HITEC, its aim was to ... or is to
2 provide and resolve that there are useful to different
3 national waste management programs. So the conditions
4 in which ... that we are studying or in which we are
5 working are very different because the disposal
6 concepts are different. But for the clay host rock,
7 participants are working with temperatures lower than
8 100 degrees and for the buffer, temperatures mostly
9 lower than 150 degrees C.

10 So it was considered relevant to study the
11 effect of temperature for ... for temperatures higher
12 than those that have been considered so far or normally
13 considered because while the effect of temperature on
14 the clay host rock may be relevant, mainly because of
15 the difference in the thermal expansion coefficient of
16 water and solid rock that may cause stresses that can
17 reactivate fractures or cause a propagation of fractures
18 and increase permeability both in the far field and in
19 the near field, in the excavated disturbed zone. And
20 then for the buffer, going to higher temperatures, it's
21 known that a repository in which the canisters are in
22 place at higher ... at the higher surface temperature

1 with ... with the lower cooling time will be more
2 efficient. But also, even if finally the agencies
3 decide not to go beyond that temperature, knowing or
4 assessing the performance of the buffer at higher
5 temperature will increase confidence on the ... on ...
6 on give greater credibility to the ... to the design.

7
8 So ... so I'm now ... I will start with the
9 main part of the talk, the concerns ... the ... the
10 approaches to ... to analyze effect of temperature in
11 the laboratory. There are two main ways of tackling
12 this. One is determine the properties of high
13 temperature. And the other one is preheating the
14 samples in conditions that can be more or less relevant
15 or similar to those in a repository and then testing
16 the properties at room temperature and see if they have
17 change ... if they have been altered because of the
18 preheating.

19 So let's just start with the first one, which
20 is ... so the determination of properties at high
21 temperature. I presented results in the introduction
22 about this way of testing. So normally, they use

1 samples that are compacted at relevant high densities.
2 And these ... this way of testing is used to assess the
3 thermo-hydro-mechanical properties and mostly introduce
4 saturated conditions, although it is also possible to
5 produce unsaturated ones. And they are important
6 because they provide representative parameters for the
7 models.

8 So I will show an example of the determination
9 of two of the most important properties of the buffer,
10 such as the hydraulic conductivity of permeability and
11 the swelling pressure. They are ... although they are
12 ... there are equipments to determine them separately,
13 more or less standard equipments, it's very ... it's
14 becoming more and more frequent that its laboratory
15 developed its own... its vessels or cells where the two
16 properties can be developed at the same time and in the
17 same cell, the same material also at room temperature.

18 So normally, they are ... they are thick-
19 walled cells, and they have to withstand high
20 pressures. And when we work at high temperature, if
21 ... it's ... ideally, they ... they can be constructed
22 in ... in ... in materials with low thermal expansion

1 coefficients.

2 To perform the test at elevated temperature,
3 the ... the cells can be put in an oven or in a thermal
4 bath or can be wrapped in heating mats and then
5 insulated ... wrapped in insulated material around.
6 And in this kind of test, injections and ... and
7 backpressures are applied, then the permeability, for
8 example. But when the tests are performed at high
9 temperature, we have to take into account the water
10 phase diagram to apply the adequate pressures. Also,
11 this kind of designs also measure ... we measure inflow
12 and outflow. Some technical aspects of testing at high
13 temperature ... so right ... sorry. Because it doesn't
14 seem to be working. I cannot move the slide. Hello?

15 BAHR: Can you back up her slides? We're
16 working on it. Can you move forward now?

17 VILLAR: Yes. I see the slide, but everything
18 is frozen so I ... no.

19 BAHR: Maybe ...

20 VILLAR: I cannot ...

21 BAHR: Maybe ...

22 VILLAR: Doesn't work.

1 BAHR: ... you can ask them to advance the
2 slides for you if you can see the slides that they are
3 displaying. It looks like we need to go back.

4 VILLAR: Yes, someone ... you can hear me?

5 BAHR: We can hear you, yes. Can you hear us?

6 VOICE: I think she's frozen.

7 VOICE: She can't ...

8 BAHR: Oh, on her end. Okay.

9 VOICE: Give us a ... give us one ...

10 VILLAR: Okay.

11 [Pause.]

12 BAHR: So we see you. I don't know if you
13 hear us.

14 VILLAR: Yes. Okay. So now it works. Okay.
15 Thank you. Fine. And so people is ... can hear me
16 now. Okay. So I don't know which moment you stopped
17 listening to me. But when I went ... moved to the ...
18 to the next slide just to comment on some technical
19 aspects of testing at high temperature, in these cells
20 that I described in the previous slide in which you can
21 determine permeability and swelling pressure at the
22 same time, it is very frequent to measure both axial

1 and radial pressures and very interesting both at room
2 temperature and at elevated temperature. But when
3 we work at high temperature, we have to use sensors
4 that are able to withstand these temperatures for a
5 long period of time, not just for peak temperature.
6 And also, they have to be able to withstand high
7 temperature and corrosion, which is something that ...
8 well, bentonite for water can be quite saline. And
9 with heat, this is enhanced. So, corrosion is also an
10 issue. And the other possibility is using sensors that
11 are installed outside the cell. Of course, this will
12 depend on the cell design. You have an example there
13 where the load cell is placed outside the cell and then
14 they use heat dissipaters to avoid the ... the ... the
15 heat transmission to the sensors.

16 Cables also have to be temperature-resistant
17 to hold leaks and also the insertion of the ... the
18 inlets where the sensors enter into the cell have to be
19 perfectly sealed with upper ... materials. But the
20 most thing when ... when testing at high temperature in
21 these kind ... kinds of cells is the calibration of the
22 stresses and strengths in the same conditions as ... as

1 the test ... tests are going to be performed because it
2 has to be possible to tell apart which part of the ...
3 deformation and obvious stresses we are measuring
4 correspond to ... to the equipment and which ones
5 correspond to the ... to the bentonite.

6 Okay. This is some ... just some example of
7 results obtained in HITEC. You can see changes of
8 intrinsic permeability and swelling pressure with
9 temperature. In this case, they have up to 200
10 degrees, but it is not so common.

11 And I also wanted to present some kind of
12 testing, which is more innovative, let's say, although
13 it has been already done for several years. But now
14 it's becoming more systematic, let's say. This is also
15 performing different work of HITEC. But in Finland.
16 So we have ... you can see the cell on your left. We
17 have the sample. Water comes from ... from the top,
18 and there is drainage at ... at the bottom. And they
19 used x-ray imaging or tomographic method to analyze
20 both the transport and swelling.

21 So the cell has to be transparent to x-ray and
22 to work at high temperature, they simply put the cell

1 in an oven. And they take it out at different moments,
2 put in an insulation box to ... to do the imaging that
3 takes a short time. And with this kind of testing,
4 they ... they will get information similar to ... to
5 the one we get with more conventional equipment, such
6 as you see on ... on the right, the evolution of water
7 content with time for three tests performed at
8 different temperatures. But the advantage or the
9 particularity of these kind of testing or where we have
10 imaging is that we can have distribution of water
11 content inside the bentonite over time. You have the
12 example, the color figure shows three tests performed
13 at three different temperatures, and we have the images
14 at three different times. So the blue colors mean
15 higher water content. Red color is lower water
16 content. And you can see that, for each test and each
17 period of time, we ... we are able to see how the water
18 has distributed inside the bentonite. And on the
19 right, you have similar image for the displacement, the
20 displacement, the ... the strain. When the bentonite,
21 when it gets wet, it swells. So whenever we have an
22 increase in water content, we have degrees in ... in

1 that dry density, displacement. And this is what we
2 can see on the right. So this is very useful. But the
3 accuracy of the results rely absolutely on the accuracy
4 of the calibration, which, in this case, is quite
5 complicated and has to take into account many, many
6 different technical aspects.

7 And finally, for kind of testing at high
8 temperature that I said is ... is mostly used to obtain
9 parameters under relevant condition, it can also be
10 used to understand processes. This is also research
11 performing different work of ... of ... of HITEC in
12 France. They are working with the homonized smectite.
13 So they have taken just the ... the clay fraction of
14 the bentonite and homonized it with different cations.
15 And they are testing it in miniature oedometer put ...
16 this is placed in an oven. And so you have the bottom
17 results of swelling pressure test at different
18 temperatures. The red curve corresponds to 100
19 degrees. And the right figure shows results for a
20 sample ... for samples homonized in calcium. And you
21 can see that there is no influence of temperature on
22 the swelling pressure measures.

1 Whereas the other two figure corresponds to
2 samples, to material homonized in sodium. And in this
3 case, we do have the influence of temperature. And
4 it's different depending on the dry density, one and
5 the other. The left-hand figure corresponds to the dry
6 density of 1.4, and the other ... the other, middle
7 one, 1.6. So we ... we can see that, in this case, the
8 effect of temperature is higher for the higher density.

9 Okay. So we'll move to ... onto the other ...
10 the second group of ... of ... of ... the second
11 approach, which is the preheating of samples and then
12 testing of how the properties of the material have
13 changed. So the simplest way is to heat the bentonite
14 in the open, dry conditions. This can be
15 representative or ... of repositories that remain dry
16 for very long, as we saw in the HE-E example at the
17 beginning. After 10 years, we still have the ... the
18 ... the contact or half ... almost half of the barrier
19 very dry. So these can also be the ... the situation
20 in a repository with immediate water availability or
21 where vapor can escape. And then the other way of
22 heating these material will be in wet ... wet state.

1 They ... they are using this kind of vessels or that
2 are hermetic where the material is put in wet
3 conditions or mixed with water and completely filled to
4 ... to avoid boiling. And this could be representative
5 of the ... of a repository where the buffer is placed
6 with a high initial degree of saturation or where ...
7 or in which the water availability is high or vapor
8 cannot escape.

9 In any case, what the ... after these
10 treatment that can be for different periods of time,
11 different temperatures, the material is ground,
12 stabilized or not, given relative humidity. And then
13 it can be used for different mineralogical/geochemical
14 characterization and also for determination of thermal
15 hydromechanical properties. And for that, material has
16 to be remolded and compacted.

17 And then what they do is, for example, on the
18 ... on ... on the left, we have values of hydraulic
19 conductivity as a function of dry density in grade. We
20 have results for untreated bentonite. And then in red
21 and orange for bentonite that was heated and dry
22 conditions and in blue, bentonite that was heated under

1 wet conditions. So this allows to check if the
2 properties have significantly changed. In the other
3 figure, we have, for the same samples, different
4 property, this ... the water retention curve for
5 samples untreated and those that were heated and then
6 dried wet condition to different periods of time. So
7 this allows us to evaluate if heating has changed their
8 properties.

9 And then in particular way of heating is the
10 steam heating. So the ... the heating that takes place
11 under normally low solid liquid ratio in autoclaves and
12 when there are well-known studies such as the Couture
13 one in ... in 1985. Normally these studies are
14 performed under conditions that are ... that say
15 extreme. So the treatment has to be performed, high-
16 pressure vessels, the autoclaves. You have to be ...
17 normally are manufactured from ... from special
18 materials. The temperatures used are much higher than
19 150 so much higher than those that are currently
20 considered in most repository concepts. And these are
21 studies designed mostly to analyze mineralogical and
22 geochemical changes, illitisations over the

1 transformation of montmorillonite into illite. That's
2 known to take place at high temperature, require high
3 temperatures and high-capacity contents. So, well,
4 normally they work with purified so just the clay
5 fraction and frequently homonized in different cations.

6 So we have in the figure an example of results
7 obtained after steam heating that have the cationic
8 exchange capacity of untreated material against the
9 cationic exchange capacity of material that has been
10 treated at 200 degrees in this ... in this case. But
11 the smectite was homonized in different cations that we
12 can see in the legend. And we can see that the effect
13 is different depending on ... on the cation.

14 So in general, the results are dependent on
15 the solid-liquid ratio on the contact time, the
16 temperature, the potassium concentration in pore water
17 and then on the ... on the characteristics of the
18 smectite, of interlayer cations. So it is maybe for
19 these reasons that there are no ... as far as I know,
20 this is not my ... my topic. But for what I've been
21 able to read, there is not a general agreement on the
22 effect of steam on bentonite. But it seems that the

1 ... the new ... I mean new ... those after the Couture
2 work do not point to drastic changes but to slow
3 changes in the smectite character. That means the
4 montmorillonite is transformed into a beidellite, which
5 is another kind of smectite.

6 Okay. And finally, this kind of ... of test
7 that are ... in which the bentonite or the buffer is
8 heated under conditions that are representative of
9 those in ... representative of those in the repository
10 so this kind of testing is performed in thermal
11 hydraulic cells where we put the ... the material
12 prepared as it is in the barriers so compacted at the
13 same dry density and the same water content.

14 And if we want to simulate a barrier made out
15 of pellets or we want ... put pellets in the cell. The
16 cells are instrumented. And so they provide online
17 results. And then when they are dismantled, they also
18 provide postmortem results. So they are very useful to
19 validate models.

20 And I will show you an example of a particular
21 testing in which we used one of these thermal hydraulic
22 cells to reproduce the conditions of the barriers in

1 the HE-E experiment that I already mentioned.

2 So the material used are ... is a mixture of
3 pellets of MX-80 bentonite as the one that is used in
4 the in situ test. The thickness of the barrier, as I
5 said, is 50 centimeters. So the length of the ... of
6 the column is 50 centimeters. We have the heater at
7 the bottom of the cell set at 140 degrees, such as in
8 the in situ test, the heater surface temperature. And
9 then we inject water on top that simulates the water
10 ... the groundwater in the ... of the Opalinus clay.

11 So it's a synthetic water that is called
12 Pearson water that we produce is the composition of the
13 ... of the natural water. So the ... so here you have
14 a cartoon of the ... of the whole experiment of the
15 tap. You can see the ... the hydration vessel where
16 the water is ... is contained. We used a very low
17 injection pressure, just the water column. But this is
18 what ... we realized this is different hydraulic
19 condition that the one we have in situ where the ...
20 what we have is the very low flow. So the ... the
21 water availability is not as high as ... as in the ...
22 in the laboratory test.

1 But you can see in the middle the cell, which is
2 made out of Teflon but surrounded by stainless steel
3 cylinders to restrain swelling. And then on the ... on
4 the right, the cell wrapped in insulated material to
5 avoid heat dissipation. But we were not able to avoid
6 heat dissipation completely. So the temperatures that
7 we had inside the bentonite were lower than those in
8 situ.

9 And you can see the ... on the ... on the left
10 the evolution of temperature during the 10 years that
11 they ... that the test lasted. And you can see that it
12 is quite constant. So ... at the bottom on the right,
13 you ... you can see these temperatures as a function of
14 the distance to the heater and the sharp thermal
15 gradient that we have close to the heater where the
16 temperatures go very quickly from 140 at the heater
17 contact to 60 degrees at 10 centimeters from the
18 heater.

19 And we were also measuring relative humidity,
20 which is the ... the middle figure, where you can see
21 the blue on the green curve correspond to the
22 measurements in the upper and middle part of the column

1 you can see that, at the end of the experiment, the two
2 sensors were measuring relative humidities higher or
3 close to 100 percent, whereas the bottom sensor, we had
4 a very strong drying at the beginning and had not
5 recovered the initial values.

6 So after 10 years, we dismantled the cell. We
7 extracted the sensors. We were able to see that the
8 bottom one was broken, completely corroded. This is
9 what I ... I mentioned about the salinity effects.
10 Saline ... we know that ... that salinity concentrates
11 towards the heater, and this is enhanced by the high
12 temperature. Then we also extracted the material
13 inside the bentonite, inside the column. You can see
14 on the ... on the right-hand the upper part of the
15 column, which presents wet aspect. It is dark ...
16 consistent. We were not able to see the ... the
17 pellets to tell them apart. The middle part of the
18 column, with lighter columns at ... then ... and then
19 at the bottom close to the heater. We had the material
20 very dry, completely disaggregated, almost as it was
21 put inside the cell at the ... at the beginning. So
22 this is the way in which we have some of the material.

1 It's an interesting information for ... for the
2 dismantling of the in situ test. So the ... and they
3 know now that they are going to find the material,
4 which is very dry, close to the heater so it's going to
5 be completely disaggregated. This is not easy to
6 sample. So they aren't really looking ... looking for
7 ways of dismantling these large-scale in situ test. It
8 is still running.

9 So this is ... in the upper part, you have,
10 more or less, reconstruction of the column from ... on
11 the left where hydration ... on the top of the column.
12 And on ... on the right where the heater ... heater
13 was, we cut the ... the ... the ... the column in ...
14 in 25 sections. And in each of these sections, we ...
15 sample to obtain material for different determinations.
16 So now, we are going to perform a complete postmortem
17 characterization, and we are going to know about the
18 changes in mineralogy, porosity, geochemistry. And of
19 course we determine water content. This is the green
20 curve there. And water content as a function of the
21 distance to the heater, so close to the heater, the 5
22 centimeters closest to the heater. We have material,

1 which is completely dry. We have 0 percent water
2 content and then a sharp increase. The upper part of
3 the column was ... was saturated.

4 And finally, of course, based more
5 representative are examples that come from large-scale
6 in situ test that have been dismantled. Some of them,
7 more ... at least three of them at the Aspö Hard Rock
8 Laboratory in Sweden. There have been at least three
9 tests in which they have used temperatures higher than
10 100 degrees, the LOT, the Prototype and the ABM. And
11 there is also mock-up test performing in Belgium where
12 they used a heater temperature of 170 degrees C.

13 So just to conclude or summarize what I've
14 said, the effect of temperature for temperatures lower
15 than 100 degrees have ... has been studied for many
16 years. It is more or less well-known. But at least I
17 think there is a general agreement that the changes ...
18 there are changes in the properties at least that do
19 not compromise the safety, function or functions of the
20 barrier. There are aspects that ... that are
21 well-known. For example, some ... mention some of the
22 properties change because there are changes in the

1 water properties, although we cannot always explain
2 totally the changes we observe, because of the changes
3 in water properties. But more or less, we can.
4 However, there are other properties in which we do not
5 know which are the mechanisms that cause the changes.
6 For example, in the swelling, we have seen that there
7 ... we have very different results for different
8 bentonites. And there is not a consistent trend.

9 The ... apart from that, there are ... some of
10 the properties are affected when the bentonite is
11 compacted to a high density but not when it is a low
12 density or the other way around. And, well, just
13 mention that most of the ... of the work on particular
14 ... has been performed in compacted samples that ...
15 now there are many disposal concepts that are also
16 considered the use of pellets, and these have been less
17 studied. And there ... there are some properties that
18 may be affected by the fabric of the ... but ... of the
19 buffer by the way in which it is ... it is
20 manufactured, blocks or pellets, at least for the
21 unsaturated condition.

22 However, for temperature higher than 100 and

1 ... 100 degrees, there are not many ... many results
2 concerning pH and properties. There ... there are a
3 lot of results maybe concerning mineralogical or ...
4 and geochemical changes. But maybe they ... they have
5 been obtained, and there are extreme conditions. And
6 the ... why we do not have many results for high
7 temperatures, probably an important reason is that it
8 is difficult to test for temperatures above these limit
9 because of the technical issues, the sensors, that not
10 all of them are appropriate, vapor leaks, the
11 calibration issues that are very important.

12 And there are also less studies in unsaturated
13 materials than in saturated materials. And finally,
14 what I ... we have seen, we can approach these studies
15 in different ways. And they ... they are complimentary
16 because they may have produced different phases or
17 concepts of repository. And in fact, the testing
18 approach would depend on what we are looking for if we
19 want to know parameters for the models or if we want to
20 understand processes maybe. So this is ... this is
21 all. Thank you for ... for your attention.

22 BAHR: Thank you very much, Maria Victoria.

1 Do we have any questions from online? Okay. Are there
2 questions from the Board members at the table? Paul
3 Turinsky?

4 TURINSKY: Your figures, none of them had
5 uncertainty bands on them. Could you talk a little bit
6 about uncertainties, whether ... the experimental
7 uncertainties, whether they are in the reports and how
8 you go about determining the uncertainties. Do you do
9 ... repeat experiments to get some idea of what the
10 distributions are?

11 VILLAR: Yes. Uncertainties is important
12 because many of these properties ... maybe not all, but
13 many of them are very dependent, for example, on the
14 density. So if we have a slight difference in the ...
15 in ... if we compare the hydraulic conductivity of a
16 sample at different temperatures and there is slight
17 difference in dry density between one temperature and
18 the other, maybe the differences that we are finding
19 are also due to the difference in dry density. And
20 these ... these kind of determinations, swelling
21 pressure, hydraulic conductivity, we rarely find ... we
22 cannot ... we have to perform a lot of determinations

1 to have ... for example, here, you have the variation
2 of hydraulic conductivity with ... with dry density.

3 The gray points correspond to samples that ...
4 that are untreated. And you can see that there is a
5 scatter. There is a dispersion. This is very ... this
6 is the normal thing because there is a natural
7 viability of the material. And then you can see here
8 that there is an exponential relation between hydraulic
9 conductivity upon dry density.

10 So if ... if ... if we have a change in ...
11 that we are not aware of, a small change in dry density
12 may cause some change in hydraulic conductivity. So
13 normally in these kinds of determinations, we cannot
14 say exactly what's the uncertainty of the
15 determination. What we have to do is perform many
16 tests ... many tests and then determine these empirical
17 relations between properties, the property and the dry
18 density.

19 I don't know if this answers your ... your
20 question. But it is true that in some cases, the
21 effect of temperature is in ... in the range of the
22 uncertainty that we have for the determination of this

1 property in some cases. I wanted to show, for example,
2 this. This is hydraulic conductivity for three
3 different dry densities and ... and three different ...
4 and ... and different temperatures. You can see that
5 the scatter for ... for ... for the same dry density is
6 very high.

7 We have ... we have interpolated the line.
8 But it's just an empirical relation, but there is a lot
9 of scatter. So there are trends, but it is difficult
10 to give exact values. So I think we ... we mostly work
11 with this kind of empirical relations between a
12 property and dry density or a property and temperature.
13 It's mostly dry density that conditions most of these
14 properties. The major factor is dry density.

15 BAHR: Tissa?

16 ILLANGASEKARE: Yeah. Tissa Illangasekare,
17 Board. Actually a lot of material to absorb but I ...
18 when you look at Slide No. 16, if you look at the
19 hydraulic conductivity where it's just temperature ...
20 so when I saw this slide, I had a question. But in
21 your conclusion, you basically answered that. So
22 normally, you expect the hydraulic conductivity to vary

1 with temperature in a granular material because of the
2 viscosity effects. But you mentioned there are some
3 other mechanisms.

4 So if you look at this figure, not this one,
5 the Slide No. 16 ... so if you look at that, the
6 hydraulic conductivity and temperature that points are
7 just sort of going all over the place. So do you have
8 some sort of explanation why that is the case, or you
9 don't know?

10 VILLAR: No. Because, well, these are ... I
11 forgot ... forgot to say these are preliminary results.
12 They ...

13 ILLANGASEKARE: Yeah.

14 VILLAR: These are ... have been obtained in
15 HITEC. They are not yet published. These are results
16 taken for ... for reports that are still in draft. So
17 I was ... I just wanted to show you that it is possible
18 to measure these properties for temperatures of up to
19 200 degrees. But it is true that the values are ...
20 yeah, are strange.

21 ILLANGASEKARE: Yeah.

22 VILLAR: I ... we... So I cannot say ...

1 ILLANGASEKARE: In fact ...

2 VILLAR: ... why.

3 ILLANGASEKARE: ... do you have some sort of
4 hypotheses that you mentioned that some of the ... the
5 post-scale processes may be some chemical processes
6 maybe contribute. So do you have some hypotheses or
7 just doing the testing now and try to figure out what's
8 going on?

9 VILLAR: Yes. Well, there are ... there can
10 be geochemical changes, maybe some cementation.

11 ILLANGASEKARE: Yeah.

12 VILLAR: This is ... I think this is what the
13 ... the authors of these results say. There can also
14 be microstructural changes, changes in the porosity.

15 ILLANGASEKARE: Yeah.

16 VILLAR: And porosity is essential for ... for
17 hydraulic conductivity. So if there are some
18 irreversible changes in porosity caused by temperature,
19 of course the ... this would affect hydraulic
20 conductivity.

21 ILLANGASEKARE: Yeah.

22 VILLAR: Mineralogical changes, I ... I don't

1 think. Well, maybe we consider cementation is
2 mineralogical change. There might be consolidation of
3 the sample because of the ... so ... so, yes, there is
4 several possible factors that may affect the hydraulic
5 conductivity at these high temperatures in addition to
6 the changes in water properties.

7 ILLANGASEKARE: Yeah, my second question sort
8 of leads from that one. So when you simulate all these
9 experiments, you are not using triaxial cells. You are
10 obviously using vertical compression and the stress
11 within the sample is created by the walls of the
12 container. So what did ... do you have some sort of a,
13 again, hypothesis or question when you interpret this
14 column data, the in situ data where the stress field
15 can be different because the compaction ... do you have
16 some idea whether it's going to be underestimating or
17 ... or overestimating these numbers under in situ
18 conditions in the column ... the type of constraint you
19 have in the experiment when you tried to sort of
20 upscale to the real 3D scenarios?

21 VILLAR: Well, if you mean the ... the last
22 column I show ...

1 ILLANGASEKARE: Yeah.

2 VILLAR: ... we ... just to measure axial
3 pressure but in ... in ... in this particular column.
4 But now in the test that we are running now and also
5 other laboratories, they are more and more aware that
6 there are changes along the length of the ... of the
7 samples in ... in stress. So that's why we are also
8 measuring radial stresses, not just axial stresses but
9 radial stresses.

10 And ... and they are different and ... from
11 the axial ones. And they are also different along the
12 column, even when a steady state has been reached
13 because it will have different water contents because
14 hydration ...

15 ILLANGASEKARE: Yeah, yes.

16 VILLAR: ... goes from one side to the other.
17 We have expansion where the water content is higher.
18 So there we will have the first increase of ... of
19 radial stress. But as the rest of the ... of the
20 column becomes wet, there will be, like, material
21 redistribution, changes in dry density.

22 So we may have additional changes in ... in

1 ... in stresses. So this is something that ... that
2 it's ... it's important. And it's being studied by
3 many laboratories. Yes. This is an important topic.
4 And it's ... it's taking it into account. We did not
5 ... this column I mentioned was mounted in ... 11 years
6 ago. So at the time, we didn't think of measuring
7 radial stresses. But in all the tests that we have
8 mounted now, we measure also ...

9 ILLANGASEKARE: Okay.

10 VILLAR: ... radial stress.

11 ILLANGASEKARE: And also, looking at the ...
12 looking at the retention function that you are
13 measuring up to 25 percent ... but it's quite
14 different. The retention be quite different from
15 granular results. So my question is that, eventually,
16 you need to use this information to do some sort of
17 multiphase flow modeling. So then you need to have
18 relative permeability type of ... so you ... are you
19 ... do you have any plan? Because normally in granular
20 material, you can get the retention function. Then you
21 can use ... get the relative permeability using the
22 retention function. But seems like those theories

1 won't work here. So do you have plans to measure the
2 relative permeability using the same approaches because
3 you are basically looking at saturated hydraulic
4 conductivity. Is that correct?

5 VILLAR: Yes. There are ... there are ...
6 normally, the unsaturated permeability in these kind
7 ... kind of material is ... is ... I'm not an expert on
8 that. But it's computed by back analysis of
9 infiltration test. So they ... they are ... so it's
10 not possible to measure it directly.

11 ILLANGASEKARE: Yeah.

12 VILLAR: So they apply a model and they
13 back-analyze results of ... of infiltration tests where
14 they have measured the water intake and maybe suction
15 at different locations. And so these allows to compute
16 and ... it's normally ... I think it's normally, as in
17 other materials. It's related to the degree of
18 saturation with an exponent close to three. I know
19 there is some tests of these kind performed at high
20 temperature, not ... not many but some tests. So this
21 ... yes. This is something that ... this is ... I
22 think this is an area where more work needs to be done.

1 ILLANGASEKARE: Thank you very much.

2 VILLAR: Thank you.

3 PEDDICORD: Lee Peddicord from the Board. So
4 it was very interesting for EURAD or EURAD or whatever
5 it's called, the project. And in your presentation, it
6 was very interesting. The breadth of the participants
7 in the project and the number of organizations and
8 countries, including universities from, I think, the
9 Czech Republic, in Finland and in other national
10 organizations.

11 The question is how ... how is the management
12 of the project organized? How are you sharing
13 information from the various organizations and how
14 often do you, for example, get together to discuss
15 results?

16 VILLAR: So, well, the project is ... as I
17 said, it's called a work package, but it's more a
18 project. And inside the project, there is task. And
19 each ... each task has a leader that coordinates not
20 ... coordinates the reports because the work of the
21 participants ... each participant has decided around
22 ... well, they wanted ... normally participants work

1 for their national agencies. So if I'm a Spanish
2 participant, I will try to use the material that is
3 interesting for my agency because it's the material
4 that they would use in ... in a ... in a ... in the
5 future, in the repository. So these ... the work of
6 each participant is very much conditioned by ... by the
7 agency for which they ... they work, the national
8 agency.

9 But there is a coordination of the reports.
10 There is ... there are meetings every six months.
11 There are some participants that get together or
12 exchange material. For example, for performing the
13 same determination but in different laboratories,
14 simple determinations in ... in ... in this case.

15 And then while the project has been very much
16 affected by the pandemic because we couldn't ... were
17 able to meet in person for ... for many months. In
18 fact, I think there has been just one in-person meeting
19 and with very few participants. So there is a project
20 coordinator that is mostly done in ... in task. So
21 those that work with a host rock, those that work with
22 the buffer materials, and then it's mostly coordination

1 in terms of reports. And, well, we have meetings every
2 six months.

3 PEDDICORD: Thank you very ... hey, well, I
4 guess the follow-on, because you do involve at least
5 two universities that showed up in your slides, is
6 opportunities for students to participate, get
7 involved, perhaps look at doing this from their
8 professional careers. That is, looking at the
9 waste-handling issues. So has that come out as part of
10 the ... part of the tasks or projects, too, that a
11 student participation ...

12 VILLAR: There are ... the ... the EURAD joint
13 program in which these work package HITEC is included
14 is very conscious of ... of ... of knowledge transfer.
15 So there are many initiatives to ... for the exchange
16 of students. Doctoral theses are ... are encouraged.
17 So the movement of people among organization speaks
18 also, promoted. So at least among the ... the
19 participants in the ... in the ... in the project, I
20 ... I'm not sure about external participants. But,
21 yes, there is a big concern for ... for students and
22 for transfer of knowledge in ... in this project. It

1 is a characteristic of it.

2 PEDDICORD: Thank you. I ... I'm looking at
3 your home page for ... for the project, and it's very
4 impressive so well done.

5 VILLAR: Thank you.

6 BAHR: Maria Victoria, thank you so much for
7 joining us at a time that's late for you. And we ...
8 we really appreciate your insights. I think we need to
9 move on to our next speaker. So again, thank you so
10 much.

11 VILLAR: Thank you. It's been a pleasure.

12 BAHR: So our next speaker is Chris Neuzil.
13 His ... has a long experience in the U.S. and elsewhere
14 looking at field scale as well as laboratory scale
15 processes in clay-rich rocks.

16 NEUZIL: Yeah. Thanks to the Board for
17 inviting me. I'll be looking at ... at the barrier
18 properties or talking about the barrier properties of
19 formations, what I'm calling the knowns and unknowns.
20 And I want to emphasize ... and Jean mentioned this
21 earlier in the meeting. I'm going to be looking at
22 this ... at the formation scale, or you could consider

1 it a repository scale.

2 And basically that is over the thickness of
3 the formation and a footprint that would be on the
4 order of kilometers squared. So some of the knowns or
5 that we think we know, anyway, or that I think we know
6 ... we know that these materials have a low matrix
7 permeability. When I say "matrix permeability," I'm
8 referring to the permeability of an attacked sample
9 that you would measure in a laboratory setting.

10 Another thing that has become apparent in the
11 last few decades and is kind of surprising is that ...
12 what I call pressure anomalies are quite common in
13 these formations. And when I say "these formations,"
14 I'm talking about clay-rich lithologies that are pretty
15 consistent throughout the formation and that are within
16 about a kilometer of the surface. And in ... on-shore
17 locations. These pressure anomalies ... and I'll ...
18 I'll tell you a little bit more of what I mean by
19 "pressure anomalies" in a moment ... appear to be
20 hydrodynamic responses to some kind of forcing.
21 Forcing is a disturbing ... a disturbing ... a
22 disturbance that's created by geological activity,

1 crustal dynamism, that kind of thing. We can usually
2 identify a plausible forcing in each of these cases.
3 Not always. And this implies that the matrix
4 permeability also applies at the scale of the formation
5 or the scale that you would be interested in for a
6 repository.

7 Just for a little bit of context ... and I'm
8 going to apologize ahead of time to folks who are
9 remote. I may be using a laser pointer, and you won't
10 be able to see it. I'll try to describe what I'm
11 talking about. But this is a compilation of matrix
12 permeabilities for clay-rich materials. It's plotted
13 as porosity on the vertical scale, the log of
14 permeability or hydraulic conductivity on the
15 horizontal scale.

16 And hydraulic conductivity and permeability,
17 I'm going to treat as equivalent. The hydraulic
18 conductivity includes the fluid properties, whereas
19 permeability does not. But if ... if that's not
20 familiar to you, don't even worry about it. The colors
21 are a percentage of clay. This ... these are data
22 taken from onshore settings, erosional settings,

1 offshore depositional settings and accretionary
2 complexes where the oceanic crust is diving under the
3 continental crust and scraping off huge amounts of
4 clay-rich sediments.

5 And what you can see is that, as these things
6 compact, as the porosity gets lower, the permeability
7 decreases pretty dramatically. It was about eight
8 orders of magnitude difference in the permeabilities.
9 Okay. This goes to some of the discussion yesterday
10 because as ... as the porosity decreases, of course,
11 these rocks become stiffer.

12 And also, there's a trend toward lower clay
13 contents with lower porosities. And I think that has
14 to do with what happens when ... what happens to cause
15 the lower porosities besides compaction. There is also
16 diagenetic processes occurring. Just to orient you,
17 the total range in permeability and natural earth
18 materials is something like 16, maybe 17 orders of
19 magnitude. And we're here in the lower eight or so
20 order ... orders of magnitude. I wouldn't even know
21 where to put salt on this plot. You guys probably can
22 speak to that better than I can. Okay. Pressure

1 anomalies.

2 A pressure anomaly is where you have an
3 apparently isolated low or high in the fluid potential
4 in a subsurface, which is indicating either a net
5 inward or a net outward flow. I'm indicating that with
6 the arrows in red. And as opposed to a system where
7 the ... the head changes monotonically between the
8 boundaries of these formations, which would indicate a
9 flow in one direction of these systems.

10 Upon implication, the fact that you have a
11 pressure anomaly is an indication that something has
12 happened to the system to disturb it and that, left to
13 its own ... left in a stable situation, these would
14 gradually dissipate. This would be a transient flow
15 kind of phenomenon. The fact that there is an arrow
16 across these other formations does not mean that there
17 is flow going through them from one side to the other.
18 It means that flow is in one direction apparently in
19 these ... in these other non-pressure anomaly clay
20 rocks. These are all plotted to scale. This is depth,
21 and this is hydraulic head or fluid potential. Fluid
22 potential or fluid head takes account of both the

1 elevation energy and the pressure energy.

2 And so generally, you can think of it as flow
3 from high to low potential. Potential ... the use of
4 fluid potential is an approximation. But it works in
5 the cases I'll be talking about. So what are we ...
6 how do we think about these ... these systems? We can
7 think about two end members, one where there is
8 ongoing, if subtle, perturbation that is maintaining
9 these pressure anomalies.

10 Or there is something happened in the past.
11 And what we're seeing is the remnants of that
12 perturbation in the past. And if we strip these ideas
13 down ... or I ... I should say there are several of the
14 ... these pressure anomaly sites where the anomalies
15 have been measured in more than one borehole. And
16 these will be the focus of the talk because these are
17 where the ... we have the most confidence of what's
18 going on. The Bruce site in Ontario, Canada ... this
19 is near Bure in France. This is the Wellenberg in the
20 Swiss Alps, which is an interesting site. And I
21 understand this is being held in reserve now, that the
22 ... the site in Switzerland has been decided upon. And

1 this is work that I did in South Dakota many years ago.

2 But if we strip down the idea of pressure
3 anomalies to these two end members ... and the simplest
4 way to think about it ... all right? ... based on
5 analytical solutions. And although this is the
6 citation I give, this goes back ... the solution is an
7 analytical solution for heat flow that goes back to the
8 1960s, I think.

9 And it says that if we have a forcing rate and
10 we know the dimensions, this would be the thickness of
11 the formation or the half thickness and hydraulic
12 conductivity. If the forcing rate is great enough and
13 the thickness is ... is great enough and the hydraulic
14 conductivity is low enough, this ratio is greater than
15 one. We should see a pressure anomaly. Okay?

16 Forcing rate has the dimensions of inverse
17 time because we might be thinking of, for example, a
18 strain or a strain rate. So a strain is dimensionless.
19 And its ... its rate would be for time. The other end
20 member would be ... we're looking at a remnant of a
21 past perturbation. And this ... this solution is due
22 to Karl Terzaghi. This is almost a hundred years old.

1 And he was worried about the compaction of
2 soils under foundations. But we can ... we can ...
3 this is a criterion that I adopted. This is the time
4 it would take to ... where you would lose about half of
5 the original perturbation, just as a for-instance. We
6 got the length again. We got hydraulic conductivity.
7 Here is the time. We got other quantities, specific
8 storage. This is a measure of how well or how easily
9 water can be stored in or released from the material as
10 the head changes.

11 Okay? The higher the specific storage, the
12 more flow ... the more water would be released for a
13 given change in hydraulic head, units of one per length
14 of inverse length. So if we plot these relationships,
15 the criteria for when we'd expect to have pressure
16 anomalies.

17 ILLANGASEKARE: Chris, sorry. So that ...
18 that specific storage is a very, very small number in
19 this case. Is that correct?

20 NEUZIL: The numbers are small.

21 ILLANGASEKARE: Yeah, okay.

22 NEUZIL: The numbers ... well, so we're

1 talking about ... these sites that we're talking about
2 were sited in geologically stable areas ...

3 ILLANGASEKARE: Yeah.

4 NEUZIL: ... where you would say nothing is
5 happening. Many of us would say nothing is happening.
6 So if anything is happening, it's very, very slow. A
7 good example would be erosional down-wasting, changing
8 the overburden, decreasing the overburden on one of
9 these sites. So if we plot those criteria that I just
10 showed you for active ongoing forcing for past forcing
11 and plot them in terms of hydraulic conductivity and
12 length, vertical and horizontal scale or this ratio,
13 hydraulic conductivity to specific storage to length
14 and you put in the criteria that I ... I showed you in
15 those earlier ... two earlier ... or the earlier slide,
16 we get these plots here. And if we plot on those, the
17 measured properties of the ... the sites that I was ...
18 that I showed you the ... the profiles from before,
19 these are laboratory-determined values. Of course,
20 then, the thickness is ... we know pretty well the
21 hydraulic conductivity and this ratio, which is a
22 hydraulic diffusivity or ... I'd like to think of it as

1 a pressure diffusivity.

2 You see is the anomalously pressured and
3 non-anomalously pressure sites segregated, and they
4 segregate in a way that you would expect if, indeed,
5 we're thinking about this correctly as a hydrodynamic
6 ... trinity of hydrodynamic phenomenon. Mainly, the
7 sites that are ... are anomalously pressured and the
8 ones that require the smallest rates of forcing. So
9 they are the most easily perturbed or in which the
10 perturbation, once created, would last the longest.

11 This is a little messier, a little more ...
12 little less separation between the two populations.
13 There is reason to think that these may be
14 overestimates of the hydraulic diffusivity. I'll
15 mention why in a little bit. This is a ... a nearly
16 imperceptible background strain rate, for example.

17 The largest strain rates ... natural strain
18 rates aside from seismic displacements and so on around
19 10 to the minus 13 per second in accretionary
20 complexes. So on ... we'll talk about how reasonable
21 these are.

22 In terms of past perturbations, what would

1 they be? The most obvious one in high latitudes would
2 be glaciation. And that would be on the order of 10 to
3 the fourth years ago.

4 So let me talk about Ontario. Those are kind
5 of very general, broad-brush really stripped down,
6 simplified ways of looking at it. Let's look at ...
7 dive into a little more detail in ... in the Bruce site
8 in Ontario. And this is one of the sites I know better
9 than most.

10 When I was first shown the pressure profile in
11 this system, I ... I, quite frankly, did not believe
12 it. I thought it couldn't be correct. And it took me
13 a couple of years of talking to people and looking at
14 the data before I finally did believe it was ... that
15 this is actually what the pressure regime looks like in
16 these rocks.

17 It's a ... these are Paleozoic rocks. So here
18 we have the depth on the vertical scale. This is the
19 head or fluid potential, and it is measured relative to
20 sea level here at zero. This would be the head that
21 you would expect in a static column of water. And as
22 you can see, they have a little bump down where ... up

1 here where there is a huge excursion at about 600
2 meters' depth.

3 Now, one of the things that's hard to believe
4 here is that the fluid heads at a minimum are something
5 like 200 meters below sea level. Okay? So what that
6 tells you ... first of all, this is no ... to the
7 extent that these are actual measurements of what's
8 going on there, there is no question that this is
9 anomalous because there is no drain for this to go to.
10 It has to be something perturbing this whole system.

11 So what might that be? Of course, we're in
12 Canada. And I should have pointed out ... let me go
13 back. These are ... these are four different boreholes
14 that all give you about the same pattern. And it even
15 ... it's even better than that, which I'll ... I'll
16 describe later. But the obvious ... the gorilla in the
17 room in terms of perturbing this system is glaciation.
18 And this is work I did with Alden Provost some years
19 ago to look at what the effects of glaciation might be.
20 And we're using a lot of information that was generated
21 by Dick Peltier of Toronto in his ... I forget the name
22 of the ... his glacial model.

1 But they keep refining it. But he's shown
2 something like two-and-a-half to 3 kilometers of ice
3 over the site, last glacial maximum. So ... and what
4 we found out was looking at the last 40,000 years in
5 this system was sufficient. The prior history didn't
6 really matter too much.

7 So these are some simulations. And these ...
8 these dots here show ... the red dots show the stresses
9 on the system and ... I'll be honest with you ... I've
10 forgotten what the two plots are. But the ... the
11 brown line is the ... is the overall compressive stress
12 on the system with time.

13 And we're starting it at 40,000 years ago.
14 And we ... we follow the red dot as the ice advances,
15 minus 30,000. And what we see is the pressures in this
16 system. This is a very tight system. The pressures in
17 the system are increasing dramatically. The heads go
18 up by about the height of the glacier. Okay? And this
19 is some 30 ... 30 megapascal, say. Fifteen thousand
20 kilometer ... you know, by 15,000 kilometers, we've
21 started to retreat, the pressure is going back down.
22 Now, these ... the stresses on this system are due to

1 the weight of the ice. But they are also due to the
2 bending of the crust. Okay? This crust ... crustal
3 flexure. But little bump-out here. Actually, I
4 remember now. The blue is the ice height. Stresses
5 are the brown. So the crust takes a little while to
6 unbend. And finally, we get to the present, and we can
7 reproduce basically what we see in the measurements.

8 Now, this looks ... this looks convincing.
9 Don't be entirely convinced because we found there are
10 many, many ways to get profiles, it looked like, what
11 you see the many, many ways to not get them. Okay? It
12 was very specific but unpredictable conditions,
13 combinations of conditions that gave you this. So I'll
14 say that just as a caveat when we think about this.

15 But that's kind of the complexity of diving
16 into these things and trying to explain them. And even
17 just ... this is a very simplified model as it is. So
18 let's say that, in fact, we're interpret ... the
19 conceptualization of these things is reasonable. What
20 does that tell us about the system. Well, a lot of
21 these sites, if we take their laboratory values and
22 plot them over the matrix permeabilities, what it's

1 telling us is they're pretty close. That is, the
2 matrix permeabilities appear to apply at the scale of
3 the anomaly at the scale you'd like to know about for a
4 repository.

5 This is ... and I want to point this out.
6 This is the Boom clay in Belgium. You can see the
7 porosity is fairly high and compared to ... here is
8 South Dakota. This is the Pierre Shale. This is Bure.
9 Here is the Bruce site down here. This is Wellenberg
10 here.

11 So this is ... this is part of the geologic
12 history and the history of diagenesis that is making
13 these things behave differently when you look at them.
14 Okay? Some are soft. Some are brittle. Some are
15 ductal. So this goes to some of the discussion
16 yesterday.

17 I should add that these grayed-out areas are
18 ... are huge volumes of sediment at accretionary
19 complexes. The Nankai, Barbados, the Hellenic
20 accretionary complexes ... and there is also some ...
21 some permeabilities that were backed out of the Gulf of
22 Mexico clay-rich sections many years ago. And they

1 also suggest that, even in those huge systems, the
2 matrix permeability pretty much prevails at those
3 scales. Okay. Those are some of the things that I'm
4 pretty confident about.

5

6 But there is a lot of things I'm not confident
7 about. Here are some of the unknowns. And one of them
8 is the constitutive law that we use, which is Darcy's
9 law, the proportionality between the driving forces
10 characterized by the gradient in the hydraulic
11 potential and the flux. Are these thing ... is the
12 flow Darcian when you get to nanoscale and you really
13 compact these things and the pore throats are extremely
14 constricted. I'll say more about that in a moment.

15 The reliability of the pressure and other
16 data, it's nontrivial measuring pressures in these
17 system because it's not ... most of ... most of the
18 data we've had up until 40 years ago ... it's a new oil
19 patch. And they would drill through the less permeable
20 stuff. And if they had found a reservoir, it could be
21 an isolated reservoir. It measured the pressures
22 there.

1 So our understanding of pressure anomalies on
2 that scale at those depths is largely from those kind
3 of things also. And compactional, depositional
4 environments, we get anomalously high porosities at
5 depth indicating overpressures, those kinds of things.

6 But in these systems, it's really ... you have
7 to measure pressures directly. And that's ... that's a
8 difficult thing. I'll say more about that in a moment.
9 Gas phase methane, there is gas ... there is methane in
10 the Pierre Shale. There is methane at the Bruce site.
11 I think there is methane at other sites. Is it
12 completely dissolved in the pore fluid?

13 I think, in many cases, it is. But when you
14 put a borehole in these systems, you are making a huge
15 pore with essentially zero capillary pressure. And
16 what's going to happen? How does that affect, among
17 other things, your pressure measurement?

18 And are there ... are there instances where
19 you generate a gas phase or a gas phase gets generated
20 as stresses change and that sort of thing? And I ...
21 I'm very uncomfortable with multiphase flow,
22 particularly in really fine-grade rocks. We can't

1 always identify the plausible forcings and there ...
2 there is issue of dynamic permeabilities.

3 Permeability, the changes ... permeability
4 change is unrelated to any human influence. But that
5 might be on relatively short time scales. So I'll talk
6 a little bit about each of these. Darcy's law. This
7 is an old plot. And this ... the ... what we have is
8 the hydraulic gradient on the vertical scale, hydraulic
9 conductivity on the horizontal scale.

10 And this is ... this was data that, at the
11 time, I could find where you could plausibly say yes.
12 Darcy's law applies in these experiments. And this is
13 the range of conditions in the black where Darcy's law,
14 I would say, has been literally observed to be the
15 case. And it ... at the lowest permeabilities, the
16 gradients are very, very high because you're trying to
17 generate a measurable flow.

18 And being able to measure the flow is the
19 limiting factor here. And at higher hydraulic
20 conductivities, you can get very small gradients. Now,
21 there is work being done in Switzerland, University of
22 Bern, Urs Mader. It has run ... by now, it's, like, a

1 20-year experiment. And he's looking ... he says that,
2 down to about this region here, flow is Darcian.

3 And it's just kind of nipping at the edges of
4 the ... this area of interest, which is the conditions
5 in these pressure anomalies. So bottom line still is
6 that when we apply Darcy's law to these analyses, it's
7 an assumption. Okay. I'm going to talk now about
8 pressure measurement.

9 This site here, the Benken site ... and by the
10 way, the yellow is indicating estimates of the
11 reliability of the pressure measurements. Those are
12 the spans of reliability. We got these kind of ...
13 this kind of crazy pattern here at Benken. This is
14 data that was available when I wrote this in 2015. And
15 it does stand out as being different from that regard.

16 And in fact, a follow-up study here showed
17 that, in fact, these data are erroneous. The pressures
18 at ... or at this site are actually anomalously low.
19 And in fact, it should be an under-pressure here. So
20 that's my way of saying this is a very touchy and
21 delicate thing to measure these pressures. This is a
22 diagram of a scheme used by ANDRA. This is early on,

1 where they used an autonomous pressure gauge, what they
2 called an autonomous pressure gauge. This system here
3 was put in place with a packer. And then they grouted
4 the hole above it with no connection ... no physical
5 connection.

6 It was interrogated by radio. The casing was
7 the antenna. Why would they go to this effort just to
8 have no physical connection? There was little possible
9 ... little connection as possible up the borehole. The
10 worry was you didn't want any communication, any
11 permeable roots, through the borehole. This ... in a
12 way, this is kind of like an early bit of thinking,
13 maybe, about what has to be considered in sealing the
14 access to a repository.

15 So this is maybe some of the early primitive
16 thinking about it. I did the same thing except I had
17 cables going up. But I cemented the transducers in
18 because I didn't want any problems with leaks that you
19 can have with just the packer, although a lot of those
20 problems have since been solved.

21 Here is what I considered the gold standard
22 for pressure measurement. Again, we're at the Bruce

1 site. And this is not something that could be
2 duplicated everywhere. But here, the long-term
3 pressure measurements in one borehole, these look
4 familiar, I'm sure, from the earlier slide that's on
5 the right. On the left are estimates of the
6 pre-drilling pressure based on the behavior of the ...
7 of the borehole during pipe drilling and hydraulic
8 testing.

9 That is, as the pressures ... fluid pressures
10 in the borehole have changed, you track that. And then
11 you run an analysis. This is Rick Boeheim and
12 colleagues who did these analyses. They are measuring
13 hydraulic conductivity, the storage properties, but
14 they can also back out the predrilling pressure. Bad
15 news is what they are doing is not very sensitive to
16 the predrilling pressure.

17 Good news is it's sensitive enough that you
18 get some idea of the pattern. And it looks a lot like
19 this pattern. These are two entirely different ways of
20 getting at the predrilling conditions. So I consider
21 it's the gold standard of determining the original
22 fluid pressures in a system like this.

1 BAHR: Chris, how long did they have to wait
2 to get the ... which I think is the in situ?

3 NEUZIL: The long-term monitoring?

4 BAHR: Yeah.

5 NEUZIL: Years. And I think what ... what
6 limited them, they were using a Westbay system. And
7 the ... the ... the seals started to go, although I
8 think it's our ... quite reasonable to think that they
9 are pretty close to what they would have gotten with
10 longer monitoring.

11 So there's ... that's the issue of pressure
12 measurement. Another issue is I'm saying ... I'm
13 presenting to you, that, say, 10 to the minus 15 per
14 second is a reasonable background even in a stable area
15 for the kind ... you know, for the forcing that you
16 would need. Is that true? I don't know. I mean, you
17 can ... you can make that work. Where is the Hayes ...
18 or this is South Dakota here. This is based on just
19 the long-term erosion history of the ... of the site
20 being able to explain the ... under pressures of that
21 site. You saw what happened at the Bruce site. That
22 was more ... had to do with glaciation. And some of

1 these sites, it's not entirely clear. And in
2 particular, at Bure ... which one is Bure? ... here and
3 here, it's not clear what exactly is going on. And
4 some ... we don't ... we can't ... we can't call on
5 glaciation if the site wasn't glaciated with one
6 exception maybe.

7 So we need a closer look at how dynamic the
8 crust really is, maybe, to explain this. And with
9 regard to that, let's look at the Bure site. What they
10 have ... and this ... this site ... with the Benken
11 site now ... we now know is under pressure. The Bure
12 site is the only site that has credible measurements of
13 overpressure. All the rest are under-pressures.

14 Here's the ... the different data. This is
15 ... this is a boundary here. This is a boundary up
16 here. A linear gradient between the two aquifers on
17 either side is the straight line. So you have a few
18 tens of meters of head over something like 150 meters
19 of thickness. The EPGs is the autonomous pressure
20 gauges. That's ... that is those data. I think the
21 judgment at ANDRA now, the last that I heard, was we're
22 really not sure what's ... what's causing this. And I

1 think what we need to do ... one of the things I want
2 to do is look at the possibility that, although this is
3 not glaciated, it was close enough to the glacial
4 boundary that, in fact, the bending of the crust under
5 the glacier bulged it up. And then as the glacier
6 retreated, it came back down, which would have been
7 basically a dilational strain followed by a
8 compactional strain. So that's one possibility.

9 Dynamic permeability ... so this is a paper by
10 two Chinese authors and Michael Manga. The location is
11 Taiwan. And this is a case ... this is following the
12 Jiji Earthquake of 1999. A thick sequence of shale or
13 shaley material. It's mountainous because it's a
14 tectonically active area. And this is probably quite
15 faulted. But what ... what was discovered was that,
16 following the earthquake, there was a large release of
17 water from this section of shale. Now, I bring up that
18 there are other examples of ... of ... of these kinds
19 of phenomena, some in China. This is the most
20 compelling analysis that I have seen. It is quite
21 believable. I recommend if you ... if you're at all
22 interested, go take a look at the paper. This was

1 published in *Geology*, 2004. But they ... they document
2 what looks like about 100-fold increase in permeability
3 following seismic shaking.

4 Now, going to the idea ... how ... how rapidly
5 do shale self-seal? That was another question
6 yesterday. Because this is a tectonically or a
7 seismically active area, with ... I'm not sure it's
8 [inaudible] but it's, say, on the order of 10 to the
9 two years, let's say. Clearly, this is closing back up
10 in that time or less when you can release this amount
11 of water with shaking. So that's some way of looking
12 at maybe the healing time. And other ... other
13 seismic-related changes are kind of like this, similar
14 interval time ... intervals of time.

15 Okay. And finally ... and I should have added
16 this to the unknowns, is ... is there is a dichotomy, a
17 scale dichotomy among clay-rich lithologies depending
18 on whether you look at a ... a repository scale, let's
19 say, on the order of kilometers squared ... oh, excuse
20 me. This one up here. Or you look at a larger area,
21 something greater than about a thousand kilometers and
22 up to maybe a million square kilometers.

1 So let me point out the Pierre Shale in these
2 plots. The Pierre Shale ... and for those who don't
3 see my pointer, it's the uppermost ... the leftmost of
4 the uppermost yellow in terms of the ... this is depth
5 and permeability on the horizontal scale.

6 This is the Pierre Shale and a site scale on
7 the order of a few kilometers, square kilometers. This
8 is the Pierre Shale across whatever the size the state
9 of South Dakota is. Over on the right, we're looking
10 at ... there is two orange trend lines that are curved,
11 the rightmost one and the shallow ... the shallowest
12 part of that. There is a huge difference. Now, the
13 Pierre Shale, as we've pointed out, is high clay. It's
14 ductal. It's not brittle, yet we have this difference.
15 And it prevails between a lot of formations at ... at
16 the smaller site scale and at the larger regional
17 scale. And it's unclear, in most cases, what causes
18 that.

19 So with that said, what do we need? What
20 would we like to know? Well, more data, to put it
21 simply, fluid pressure, carefully measured pressures in
22 these ... in the interiors of these formations. Lab

1 and borehole permeabilities. There ... these are not
2 trivial. Mechanical properties. I mentioned that we
3 may be overestimating hydraulic diffusivity.

4 That's because we're using, for the mechanical
5 properties, the deformation behavior on a laboratory
6 timescale. If you have visco or viscoelastic or
7 viscoplastic deformation, you would have a higher
8 specific storage that prevails at millennial or larger
9 timescales. And so we might have a better time ...
10 easier time explaining some of these things.

11 Fluid geochemistry is ... this goes in tandem
12 with the fluid geochemistry as an indicator of the
13 behavior of these formations. It's tremendously
14 difficult to study, for example, the Bruce site.
15 Porosities are a few percent or less. Getting the pore
16 fluid to analyze is ... is an exercise in difficulty
17 and a broadly based look at what the forcings might be.
18 Okay? I'm not ... I'm not ... I don't think that I
19 have the best handle on what we could be looking at in
20 that regard.

21 Constitutive flow law, it's really ... you
22 know, the limiting thing for laboratory measurements is

1 stability, mechanical stability of the ... the
2 apparatus, thermal stability of the apparatus, making
3 sure you don't have leaks because the fluxes are so
4 tiny that I don't know that it's doable. We'll see
5 what the experiment in Switzerland tells us. Can you
6 approach that through molecular dynamic simulations? I
7 don't know.

8 Multiphase physics, you folks know a lot more
9 about this than I do. Many of you do. I'm
10 uncomfortable with it. Much of our understanding of it
11 comes from pore ... larger-pored materials, larger
12 grain materials where the pores are larger and ... and
13 so on. And we get down to these tiny, tiny scales ...
14 as an example, the ... the thought fled.

15 But anyway, I'm uncomfortable with multiphase
16 ... multiphase physics in clays. Dynamic permeability,
17 fluid geochemistry should help us see what's going on
18 with that and then this dichotomy in local and regional
19 scale permeability. And I remember what I wanted to
20 say about multiphase physics. The capillary pressures
21 of some of the materials of the Bure site are tens of
22 megapascal. And so even ... it's a ... terrible to

1 even try to simulate this. All right? It was so
2 extreme. Okay.

3 So I've gone a little bit over time.
4 Apologize for that. The ... I just want to say here
5 are the references I gave you. There are so many
6 sources of the data that are presenting. But they are
7 all included in these references. Okay? If you don't
8 see what you need in any of these, it's within the
9 references that are cited here. So with that, I'll
10 just say thank you.

11 BAHR: Thanks, Chris. I'm going to take the
12 chair's prerogative and ask the first question. You
13 ... you mentioned at the beginning that the matrix
14 permeabilities do seem applicable at larger scales.
15 But that seems in contrast to the data that you
16 presented at the end that suggest that there is a scale
17 effect going from what you call local to regional
18 scale. I think, for a repository, long-term repository
19 performance at the regional scale, we're ... we're
20 interested in those regional scale permeabilities. So
21 should we be using matrix permeabilities, or do we need
22 to worry about those ...

1 NEUZIL: Well ...

2 BAHR: ... larger scale?

3 NEUZIL: I'm confused by you're saying you
4 need to know at the regional scale because that's,
5 like, over a thousand square kilometers.

6 BAHR: Okay. Just to clarify what you mean by
7 ... by regional scale versus local scale. Okay.

8 NEUZIL: Right.

9 BAHR: Thanks. Another question that comes to
10 mind is that when we build a repository, we're
11 excavating a system. We're changing the fluid
12 pressures locally. And the fact that some of these
13 systems take a very long time to re-equilibrate, do you
14 want to speculate on what the repository construction
15 itself might do to the pressure field, to the flow
16 field?

17 NEUZIL: Sure. Well, so it was said yesterday
18 that you have this beautiful system. And then you put
19 a hole in it. And then you stick something hot in that
20 hole. And so, yeah, I don't ... I don't know the
21 answer to that. So one thing is that if ... if you
22 create a ... a permeable access way ... right? ... if

1 you fail to seal that as well as you would like, you
2 are going to allow some flow down that permeable access
3 way. And in an under-pressured system, you would
4 expect that there isn't going to be very ... except for
5 what the thermal effects do in the repository itself.
6 You would expect very little tendency for flow back ...
7 out of the system. It would be done in ... into the
8 system.

9 But I think it would be so ... such a trivial
10 amount of flow because the amount of uptake of water in
11 these systems or the rate of uptake of water in these
12 system is so slow. It would hardly matter. So, yeah,
13 then there is the issue ... I'll state the glaciation
14 issue where you have now introduced a line or along a
15 linear section and a ... and a ... and a footprint
16 within the formation.

17 Totally different mechanical properties. You
18 have these open or nearly open areas that you've tried
19 to backfill with bentonite. How are they going to
20 react when you run a glacier over it, and you change
21 the stress regime. Stress regime would be of the ...
22 of the system. And is it going to be a locus of

1 fracturing and that sort of thing? I don't know.

2 But the idea of one of the ... one of the ...
3 I think if you can choose the formation that's fairly
4 thick, the worry about the nearfield effects decreases
5 as the amount of rock ... in-tact rock that you have
6 around you increases. So I guess that's what I'd say.

7 BAHR: Okay. Thank you. Are there questions,
8 remote questions, questions from the Board, Tissa and
9 then Paul?

10 TURINSKY: I can go first because mine will be
11 short. If you can't use Darcy's flow law, are there
12 alternatives, or is that the point of doing some MD
13 simulations?

14 NEUZIL: So probably for a good 80 years,
15 maybe longer, people have found non-Darcian behavior.
16 And maybe they have a ... back in the '80s when I first
17 looked at this, a colleague named Hal Olsen looked
18 carefully at some of the claims of non-Darcian flow and
19 found that in most, if not all, cases that there ...
20 there were credible systematic experimental issues that
21 could explain the non-Darcian behavior. What is
22 invariably invoked is that the flow becomes less than

1 Darcy's law would predict as you approach smaller and
2 smaller gradients.

3 That much, there is consistency about.
4 Otherwise, there are ... it's ... some say there ...
5 you know, some have found a threshold gradient bore
6 which flows zero. Some have found just a ... a
7 deviation but no zero flow. And I ... I ... I don't
8 know what to think about it. I ... that's what I would
9 say here.

10 TURINSKY: You're going to use the Darcian
11 model. Are you overpredicting the flow or
12 underpredicting it?

13 NEUZIL: Using the Darcy?

14 TURINSKY: Yeah.

15 NEUZIL: If you ... if ... if the Darcy ... if
16 the Darcian relation is not correct, you are probably
17 overpredicting the flow.

18 ILLANGASEKARE: Yeah. Tissa Illangasekare,
19 Board. Thank you very much. So the question about
20 multiphysics in clays. So I think in the textbook,
21 when you look at Darcy's law, we always sort of... we go
22 into a very, very low gradients we sort of say... But

1 my question I was asked in the previous talk was that
2 ... following a traditional retention functions and
3 then relative permeabilities, my guess is they won't
4 work actually because I work with sandy material in the
5 lab. And then you could look at this theory just going
6 to field soils with little silt, we found the
7 multiphase flow equations, the traditional relative
8 permeability, Brooks and Coreys and, you know, those
9 things doesn't work. So I was always thinking about
10 this issue. Yesterday, I was asking the same question,
11 the multiphase flow phenomena in this type of material.
12 So I think it is an interesting observation because
13 when you are trying to apply traditional multiphase
14 flow, if you're getting stuck, I'm going to get a
15 retention function, and I'm going to get a relative
16 permeability. These are all based on formulations
17 which assumes that Darcy's flow is valid or Poisson's
18 flow and those things doesn't happen in this material.
19 So these are really entering observation in the context
20 of how do you get the constitutive models to look at
21 these problems. I think the second question is, I
22 think, the question Jean already asked. You made the

1 statement that the regional large-scale permeability
2 can be ... the lab scale can be applied. How do you
3 measure the lab scale permeability in the field?

4 NEUZIL: Right. So that's a good question.
5 So most of those data come from more traditional
6 hydrogeology where people were concerned with water
7 supply, for example.

8 ILLANGASEKARE: Yeah.

9 NEUZIL: Where you had confining layer and an
10 aquifer.

11 ILLANGASEKARE: Yeah.

12 NEUZIL: And if you know the boundary
13 conditions of the aquifer and you know its
14 permeabilities more or less well ...

15 ILLANGASEKARE: Yeah.

16 NEUZIL: ... you can ... based on its
17 behavior, you can back out how much leakage had to come
18 through the confining layer. And sometimes these are
19 regional aquifer systems.

20 ILLANGASEKARE: Yes.

21 NEUZIL: And you can back out these numbers.
22 So that's the source of it. And the numbers that you

1 get are as good as your understanding of the aquifer
2 and its ... its state and its boundary conditions.

3 ILLANGASEKARE: And so that's what I'm ...
4 good news in some ways because they are not upscaling.
5 If you measure the permeability in a core, then you can
6 generally apply.

7 NEUZIL: Right. Now, so the one difference
8 with that is it's a one-dimensional thing...

9 ILLANGASEKARE: Yeah.

10 NEUZIL: ... thing. So the lowest
11 permeability horizon is what's governing that ... that
12 number.

13 ILLANGASEKARE: I think that's sort of many
14 question you raise. So that's ... those are good
15 observations when you look at these type of materials.
16 So in a away ... some of the simulation do at the
17 barrier scale. Some of those physics, you can
18 investigate. When you go to the field scale, the
19 question remains. If there is a leakage event, then
20 the material goes into a larger regional systems, how
21 things behave, maybe more control by the faults and
22 microfractures and cracks rather than the material

1 itself, I think.

2 NEUZIL: Right. So I think the implications
3 of the regional ... it's a local dichotomy, I think,
4 would be mostly ... is if you happen to, by bad luck,
5 pick the place where there is a fracture zone or a
6 fault zone that is contributing to these regional
7 scale. It is apparent that there is ... that these are
8 local ... it is local features ...

9 ILLANGASEKARE: Yeah.

10 NEUZIL: ... that are ... are controlling the
11 regional value. And if you happen to land on one,
12 you'd want ... you don't want to do that. The other
13 thing is ... the other question is ... which I think is
14 a little far-fetched but are these ... are these
15 dynamic permeability effects? I don't think so, but I
16 don't know how you rule that out.

17 ILLANGASEKARE: That's another can of worms
18 because when you go to dynamic permeability under
19 multiphase flow conditions because, you know, they are
20 ... people are looking at the dynamic retention
21 behavior because the surface ...

22 NEUZIL: Right.

1 ILLANGASEKARE: ... area, we need to post
2 changes. And when this is under dynamic effect, you
3 are going to have completely different flow equations
4 and ...

5 NEUZIL: I think, mostly as a mechanical thing
6 with the porous medium itself ...

7 ILLANGASEKARE: Yeah.

8 NEUZIL: But, yes, for sure in the case you're
9 talking about as well.

10 ILLANGASEKARE: People and earthquakes
11 probably they are looking at. Yeah. Thank you very
12 much.

13 PEDDICORD: Excuse me. Lee Peddicord from the
14 Board. Looking back at your slide 16 where you
15 captured a lot of information from a lot of sites, all
16 ... yeah, this one. All very intriguing. You know,
17 you spent a fair amount of time talking about Bruce and
18 the challenges to understand that originally and so on.
19 These profiles for Wellenberg look a bit similar. The
20 one really interest ... well, really interesting one
21 here ... the others look fairly well-behaved, I guess,
22 is Benken that you ... you circled that seems to go all

1 over the map. If memory serves me right, that is the
2 site in Switzerland they didn't pick for their
3 repository. And I wondered if you had the data for the
4 site they did pick for their repository. That would be
5 kind of interesting to overlay on that.

6 NEUZIL: It would and I ... I have ... I have
7 not seen those data yet, nor have I seen ... there's
8 another site in Ontario that data have been gathered
9 for that I have not seen as well. So ... now, so those
10 will be very good to have the data from those
11 additional sites, but they are in ... in similar or the
12 same formations, I should say, that have been studied
13 ... already been studied. So it would be nice to have
14 data from completely different formations just to get
15 more ... more different data into the mix to help
16 understand these things. But I'm certainly ... I look
17 forward to seeing the data from the ... the work that's
18 been done recently in Switzerland and Canada.

19 BAHR: Questions from the staff?

20 ZHENG: I have a comment.

21 BAHR: We ... we're going to go ... or this is
22 ... we'd like to ... to answer?

1 ZHENG: Yeah, this ...

2 BAHR: Okay. Go ahead and ...

3 ZHENG: Sorry. This is LianGe from Berkeley
4 Lab. Just to answer Paul's question about the non-
5 Darcy flow, actually, in the last two decades, people
6 have implemented non-Darcy flow in a typical, you know,
7 groundwater flow simulator. And the idea is to develop
8 a threshold gradient. And this gradient can be related
9 to different, you know, type of empirical relationship.
10 At Berkeley Lab, we developed this non-Darcy flow model
11 in our simulator. And actually, it did a pretty good
12 job to explain the anomalies of pressure in the shale
13 formation. Of course, when you use it in a bentonite
14 barrier, it opens another level of complexity so just,
15 yeah, with the combination. Yeah.

16 NEUZIL: Yeah. And I should add that the
17 non-Darcian ... non-Darcian relationship would make it
18 easier to explain these anomalies. You could get by
19 with slower forcing or a longer go forcing to explain.

20 BAHR: Thank you. Chandrika?

21 MANEPALLY: Chandrika Manepally, Board staff.
22 I just want to pick on the comment that you made that

1 if you use Darcy's law in predicting your flow, you are
2 overestimating it. So I'm thinking, as an implementer,
3 the implementing of organizations in Switzerland and
4 NWMO, I think the numerical models do use some kind of
5 Darcy's law. So they can say, yeah, we are
6 overpredicting the model flow. So, you know, our
7 repository is safe so ...

8 NEUZIL: Right.

9 MANEPALLY: ... can you make the argument that
10 way?

11 NEUZIL: Yeah, so as I ... as I say, I think
12 the main implication is for understanding these
13 pressure anomalies. We can turn the pressure on
14 anomaly argument around and say let's ... let's ... are
15 these systems recording crustal activity that we're not
16 aware of or that we're ... we wouldn't otherwise be
17 able to characterize? In other words, are they ... are
18 they recording ... excuse me ... recording crustal
19 dynamism? And it would be helpful to know in that
20 regard as well. But, yeah, it would ... it would ...
21 it's not damaging to a safety case for sure.

22 PARIZEK: Yeah. Richard Parizek, emeritus

1 faculty at Penn State. Chris, you mind if I refer to
2 you as Mr. Argillite as out ... from here on in? And
3 we're looking for people who would understand argillite
4 materials and their behavior. But several ... several
5 points. You know, yesterday, I raised the question
6 about surprises in repository media. And you've made a
7 lot of progress.

8 And we'd ... only weighing some of the ones
9 that many people wouldn't even be aware of dealing with
10 argillite behavior. So this is a challenge for the
11 program to say, well, you know, where do we go from
12 here? The question, Chris, you asked about repository
13 disturbance, I asked yesterday. You opened that up.
14 And what's the time frame for the effects of that to
15 change the flow field? It's going to, you know, be a
16 challenge in designing repositories and planning their
17 future. The use of isotopes ... there has been some
18 literature recently implying that you could get a lot
19 of value out of it. And I think you referred to this
20 too in terms of isotopes moving in, moving up to show
21 that there is this negative pressure effect; right?
22 But are there errors with this? And I'm sure you have

1 some information on ... on how ... how that might help
2 constrain flow in the time frames that you're talking
3 about.

4 NEUZIL: Yes. So there is an entire aspect of
5 this that I didn't dive into, which is the
6 semi-permeability of these materials. That is, they
7 act like semipermeable membranes to some degree. So
8 they are subject to osmosis. They are subject to
9 ultrafiltration. They can segregate ions. In other
10 words, they can change the ... the mix ionically. And
11 they ... so they make it a little more difficult to
12 interpret, say, any particular geochemical marker that
13 you might choose to use. And I think it's particularly
14 ... I don't want to say "dicey," but it's ... it's
15 really open in terms of using isotopes as tracers.

16 BAHR: So I think ... I think we need to ...
17 we are scheduled for a break right now, so maybe you
18 can continue some of your discussions during the break.
19 Okay. Thank you, Chris. So we ... we are scheduled
20 for a break from now until 2:25 Eastern time, and we'll
21 reconvene then. Thank you.

22 (A brief recess was taken.)

1 BAHR: Yes, okay. So, welcome back to the
2 second half of our afternoon, and our next speaker is
3 going to be LianGe Zheng, who is going to talk about
4 coupled thermal-hydrological-mechanical-chemical
5 processes under high temperature in bentonite buffer.
6 So, LianGe, thank you.

7 ZHENG: Okay, thank you. You know, I'm
8 originally from Lawrence Berkeley Lab. Of course, I'm
9 first going to acknowledge our co-authors of this
10 presentation, and it, you know, is a teamwork.
11 Absolutely, you know, I got a help from all my, you
12 know, colleagues.

13 Yeah, I think the key words of my talk is
14 first, the THMC, and the second, high temperature, and
15 then we focus on the bentonite buffer. You know, of
16 course we talk about lab tests, the field tests, and
17 the model work.

18 We have been talking about the bentonite in a
19 couple of talks, and I think we are pretty familiar
20 with the process, you know, involving bentonite
21 evolution, but here, that's going to quickly recap and
22 just refresh our mind.

1 So, you know, yesterday, Ed Matteo had
2 actually talked about, you know, the features of
3 bentonite and the reason we use them as a bentonite
4 buffer. You know, low permeability, high swelling
5 pressure, and other high retention factors.

6 So, we need to ensure that those favorite
7 features are sustained for a long time. So,
8 understanding the model in this early time, the THMC
9 process, actually is critical.

10 So, regarding thermal, we have, you know, heat
11 emission from waste package, thermal hydration from hot
12 rock, and then in the middle of bentonite, you can see
13 there's condensation and evaporation and you know,
14 mechanically, you know, yesterday Jonny Rutqvist showed
15 this increase.. the stress evolution or increase and
16 eventually stabilized.

17 Then geochemically, you know, we saw that
18 solute transport, with nuclide migration also, and
19 other changes.

20 So, also this process is coupled, and has also
21 evolved, you know, spatially and temporally. I think
22 Dr. Villar's presentation gave us a fantastic

1 illustration to cover the process. Let's take the
2 thermal conductivity as an example.

3 Yesterday, you know, in Jonny's presentation,
4 you know, he mentioned that simulating temperature is
5 one of the easiest tasks, but even though for this
6 thermal behavior, that thermal conductivity, we learn
7 from Villar's presentation, is a function of dry
8 density, water content, and also temperature. This is
9 typical in a couple of processes, not to even mention
10 the swelling pressure which is, you know, the function
11 with density and water content, you know, or other
12 factors. So, this processes are coupled, and also
13 involved temporally especially, you know, studying from
14 the heat emission, you know, you initially have really
15 high temperature, and then you're going down, right?

16 And then for bentonite... in a bentonite buffer,
17 you really installed it unsaturated, then it will go
18 through a desaturation, then resaturation, and they
19 eventually become fully saturated after a given times.
20 You know, stress increase, then fall, then eventually
21 stabilized. Geo-chemically, you know, we can
22 conceptualize that initially some minerals with high

1 solubility, for example in calcite and gypsum, you
2 know, they dissolve, and they... you know, early time,
3 precipitation at early time, but the reaction for clay
4 minerals... the reaction rate is really, really low. So,
5 typically, those... the alteration to those minerals
6 happens at a much later time. So, this is coupled and
7 also evolves temporally and spatially.

8 So, to build, you know, a reliable process
9 model, there's a lot of things we need to know. The
10 only model actually has a couple parts. First, you
11 know, first we call conceptualization. So, we see a
12 physical phenomenon. How do we conceptualize it in
13 the... in the model? Which is, you know, the question is
14 now, what are the key processes we have to include in
15 the model? The other way is, you know, how do we
16 represent, how to conceptualize those phenomena in the
17 process, and then how do we represent the process
18 numerically, so which is, you know, do we have a
19 reliable, stable relationship of parameters that
20 describe those processes?

21 For example, you know, for the bentonite
22 buffer in terms... in terms of THM processes, you know,

1 how do we simulate the porosity and the permeability
2 changes? You know, how about the stress evolution, the
3 mechanical behavior? And regarding chemical models,
4 you know, do we have, you know, reliable chemical
5 models and parameters to describe, you know, those
6 processes.

7 For example, the evolution of porewater
8 chemistry. Actually... and this is another trivial... even
9 though that's major, the porewater chemistry in
10 bentonite is really difficult, because it's really
11 tight, you know, and it's not easy to get the water out
12 of the pores of the bentonite. And the way you'll try
13 to imagine it, actually, introduce a lot of artifacts.
14 Actually, I'm working this for years; it's not that
15 easy. Then there'd be no change, you know, it's really
16 slow, right? So, you use... you know, I'll just use an
17 example, you know, we always talk about retardation,
18 then you know, we imagine, you know, typical XRD has no
19 resolution, but the one percent... but to have one
20 percent retardation, you know, you need hundreds of
21 years in normal conditions. How do you know... imagine
22 those changes? It's really difficult.

1 And another is retardation capability and then
2 the interaction between canister bentonite and host
3 rock, so, yeah, so, we need to know a lot of things to
4 be able to simulate those.

5 But in the last two decades, you know,
6 scientists, you know, in this... in this nuclear waste
7 disposal community, we spend a lot of effort, you know,
8 try to simulate those processes, like, you know, Dr.
9 Villar mentioned, you know, there's a lot of data, you
10 know, and study being conducted for low temperature.
11 Well, one of the reasons is, you know, the most
12 disposal concepts, you know, they assume the thermal
13 limit is a hundred degrees. So, what's the point of
14 going higher than a hundred degrees, right? So, that's
15 a lot of study, folks, in, you know, in the low
16 temperature.

17 However you know, the question is, what if the
18 temperature is higher than... is higher, some 200
19 degrees, you know? About seven years ago, actually in
20 the SFWD program, we started to look at this high
21 temperature effect. There are a couple of motivations.
22 One of them is the dual purpose canister. We know that

1 this large canister can generate, you know, much higher
2 temperature, you know, in the engineered barrier system
3 in the near field.

4 Another issue, another motivation is to open
5 the possibility of raising the thermal limit. You
6 know, the only thermal limit that is... imagine the be a
7 compliance point, and that interface between the
8 canister and the bentonite. So, they... you know, it's
9 managed by the spacing between tunnel and also the
10 spacing of which package within the single tunnel.

11 So, if you're long term, thermal limit is
12 higher than basically you... the footprint of your
13 repository is much smaller because there's a lot of
14 saving, you know, in cost. And also, Dr. Villar
15 actually mentioned this, you know, I agree with her.
16 So, even though you eventually choose a hundred degrees
17 as your thermal limit in your design, but then knowing
18 what happened at much higher temperature will greatly
19 boost your confidence.

20 So... but I know, like I also know Villar, great
21 to know... so happy to, you know, we invite her to talk
22 about this issue. There are a lot of unknowns when you

1 go to a higher temperature. For example, the... you
2 know, the hydrological behavior when bentonite evolves
3 from partially saturated to fully saturated at a
4 hundred... no, under 200 degree heating, what happened,
5 you know, to high pore pressure, high stress, gas
6 transporting cyclically, like I said, there's a lot of
7 issues we need to understand.

8 And another issue is the mineral retardation.
9 You know, we believe that the temperature is higher,
10 retardation will be enhanced, and there's no, you know,
11 issue of losing your swelling capability, and that's
12 why our colleague, Florie, did a lot of study, you
13 know, those hydrothermal lab tests to look at the
14 geological chemical mineralogy change of bentonite, and
15 high temperature.

16 Another challenge is the model. You know, is
17 our model ready to simulate high temperature behavior?
18 For example, consider the relationship, like, you guys
19 probably remember that... because they... there's a model
20 retention curve, when you really... we believe it is...
21 well, we're assuming it is independent of temperature
22 for low temp... you know, thermal condition, but is that

1 true? You know, do we need to revisit this assumption?
2 So basically, you know, in the... in DOE's SFWD program,
3 you know, we use generic models, lab tests, and the
4 field tests to address these questions, and also the
5 approach we took is very interactive and iterative.
6 You know, our goal is, A, has a better understanding,
7 B, to build a reliable process, even eventually we grow
8 towards a performance assessment, which has to include
9 what we learn from this exercise into the larger scale
10 model to... able to assess the performance of the
11 repository.

12 So, the approach we take is, you know, close
13 in action between modeling and test, and notice that we
14 always start with, you know, simple, then gradually
15 increase the level of complexity so that you don't get
16 lost, because this is so complicated... it's so... there's
17 so much coupling process, and it's so complex. You
18 know, a lot of process entangle each other, you know,
19 it's really hard to delineate, you know, a single
20 process if you throw everything, you know, together in
21 this one... in the one test.

22 And then we first learn from low temperature,

1 then we go high temperature, and there is a lot of
2 synergy, you know, among multiple modeling and test
3 effort, and as we expected, they're always a
4 discrepancy between the model and the... and the test,
5 right, than we... when we see the, you know, difference,
6 and we revisit and revise our model, either improve our
7 conceptual model, you know, and revise our parameter
8 calibration, and you know, do a much... overhaul our
9 modern concept than try to, you know, explain the data.
10 Knowing that, and actually we provide a suggestion to
11 test, you know, maybe there was an issue with the test.
12 So, so in the next couple of slides, I will give you
13 some examples that we have been doing in the last
14 couple of years.

15 I'll start with the experience, again, from
16 low temperature THMC test. This is one of the tests in
17 Switzerland, the Grimsel test site. It's called a
18 FEBEX in situ test. You have two heaters, and the
19 heater was surrounded by bentonite bricks, you know,
20 that is prefab, think, you know, compacted bentonite
21 that they mounted one by one. But in the later... you
22 know, the practice is different in HotBENT or in

1 modeling, you know, because this is really labor
2 intensive. The heater... now, the heating study in 1997
3 at a hundred degrees. So, in 2002, they dismantled the
4 first heater and take a lot of samples, because there
5 were sensors buried in the... in the bentonite. You can
6 imagine the humidity, temperature, and the pore
7 pressure. But the full geochemical management, you
8 have to take the sample, shut down the test, and take
9 the sample.

10 So after a 15 day, they dismantled the second
11 heater and a lot of lab tests to do the THMC
12 calibration. And then we develop a THMC model. All
13 model we can see... you know, for the thermal model, we
14 can see the heat convection and conduction is model... a
15 two-phase flow model, and for mechanical behavior, we
16 use a poro-elastic model, and we use a surface
17 approach, and for a chemical model, we're considering a
18 whole much of chemical reactions, including, you know,
19 aqueous complexation, surface complexation, cation
20 exchange, and mineral dissolution precipitation.

21 So eventually, the model actually was tested
22 with the data, and they... I think they did a pretty good

1 job. Here, what I'm seeing... showing here is the water
2 content. So, the red... the red symbol and the line is
3 the data collected after first dismantling after five
4 years, and the black symbol and the line are... you know,
5 are the data and model of the second... of the second
6 model, which is 18.3 years. So, you can see the model
7 actually did a pretty good job and notice that we have...
8 we have... here, showing the chloride concentration
9 profile. Actually, the model also did a... you know, a
10 decent job. So, we learned that, you know, to
11 reproduce THM data, we need to consider vapor diffusion
12 and the porosity and permeability change to deal with
13 the swelling, and also thermal osmosis.

14 There are a lot of lessons we learn. Here,
15 there's a single out a couple lessons that we learned
16 by this THMC modeling exercise. First, the model is
17 THMC model ... you know, there's a lot of constitutive
18 relationships, a lot of parameters. The model is
19 really complex, and the data is limited. So always, we
20 are looking for more data, even though actually for
21 this FEBEX test, this is only... this is just... this... the
22 only test in situ test... has all kinds of THMC data, but

1 still, we're looking for more data so... to better
2 construct our model. We have too much degree of
3 freedom to tune our model. We like more constraints.

4 Another thing we learned is, you know, the
5 deficiency of some model were not revealed by the short
6 term data. So, when FEBEX started, there's tons of
7 models that have been developed, and some model
8 actually look pretty good in the early time. Imagine
9 here, you know, if we... the test that has taken, like,
10 three years. I mean, here, I'm showing you three
11 models, the TH model, Darcy flow model, you know, the
12 THMC model, another Run C, which is, you know, a
13 sensitivity run for the THMC model. If the test took
14 about three years, all of them are doing pretty well,
15 right?

16 So... but if we go to five years, you'll see the
17 model... the TH model is... you know, didn't do well.
18 Here, a single out Darcy flow actually... and we have
19 model using non-Darcy flow, and they did a horrible
20 job. You know, I can... you know, I don't think I have
21 time to explain why, you know, it didn't work, because
22 there's a lot of factors affecting this multi-physics,

1 you know, model. So, but here, you know, also, you
2 know, after they dismantled the first heater, the
3 sensor was damaged, you know, and we don't have data
4 after that. So, for example, the base model and the
5 Run C, you know, they are pretty similar, but later on
6 they're different, and if you have data until, you
7 know, 18 years, we will be able to say, okay, which one
8 is better, right?

9 So, another lesson I learned is actually the
10 multiple types of data is really helpful. So, Run C,
11 it's the same as the THMC model, except, you know, the
12 two differences. In this Run C, the vapor diffusion
13 coefficient is a little bit higher, but it still was
14 within the uncertainties. However, that doesn't
15 consider the thermal osmosis. So, in terms of matching
16 the relative humidity data is quite similar, but if you
17 look at the chemical data, you know, it's getting..
18 especially that... at the radial distance is about a 0.6,
19 you know, it's underperformed the basic model.

20 So, we have multiple types of data, long term
21 data, you know, the model will be much better
22 constraints, we have a much better understanding of

1 what really happened in the site.

2 So, yeah, this is what we learn by low
3 temperature, you know, what are the processes we need
4 to consider, you know, what type of chemical, you know,
5 evolutions, and we need a long term and multi... you
6 know, multiple types of data. So, I won't repeat here...
7 just whether I just say... what I had just said, you
8 know, before.

9 So, after learning, you know, to build the
10 THMC model for low temperature, you know, we want to
11 explore what happened in high temperature. This is one
12 where the, you know, generic model we, you know, built
13 for a clay repository, you know, assuming the tunnel is
14 500 meters deep, you know, assuming the clay... the host
15 rock is Opalinus Clay, and we test two types of, you
16 know, bentonite buffer, what is the Kunigel bentonite,
17 which is the Japanese bentonite, and also the FEBEX
18 bentonite, the Spanish bentonite. So, we created two
19 cases, one we... one we call high T by adjusting the
20 power output, and another we call a low T.

21 So, in a high T case, the temperature to point
22 A, which, you know, is the interface between canister

1 and bentonite reached 200 degrees, and in the low T
2 case, you know, the temperature only reached 100
3 degree.

4 So, the model is kind of similar to the
5 previous model, and here, I want to call your attention
6 to how do we simulate illitization, to simulate it as a
7 dissolution of smectite and also precipitation of
8 illite, and the reaction actually was calibrated by an
9 independent model. So, for mechanical chemical
10 coupling we use, you know, extended linear swelling, or
11 we use Barcelona, and dual continuum ... dual structure
12 expansive clay model.

13 And you know, it's very complex model, but
14 here just show you an example, the results, and here,
15 showing the results for the Kunigel bentonite, and the
16 four points, A, B is in the bentonite, and the C, D is
17 in the host rock, the argillite, and you know, it's
18 those three lines, and why is... okay, one, okay, so,
19 assume there's no heat released. Another low T case,
20 and another high T case. You can see clearly there is
21 illitization and also temperature play a key role in
22 the interaction between the host rock and bentonite,

1 and it's very important.

2 But the one thing I should stress here
3 actually is a lot of time we focus on the temperature
4 in fact, but to... for temperature to play a role, you
5 need to have the right geochemical conditions. For
6 example, you need to have enough of a supply of
7 potassium. But in this case, you know, the opalinus
8 clay actually has the pore water... or, the Opalinus Clay
9 has a fairly high concentration of potassium, which is
10 why illitization happens, but even changed to another
11 type of, you know, host rock, there's not a guarantee
12 that there will be illitization.

13 You know, this kind of modeling, you know,
14 really opened our eyes and our... and our... you know, for
15 us to really study what happened at high temperature,
16 but the model has to be tested by... you know, by... by...
17 you know, the model has to be tested by experiments and
18 also field tests. So we also, you know, move forward
19 with lab tests. This is one of the lab tests that is
20 running at the Lawrence Berkley National Lab.

21 So, this structure actually is quite different
22 from what Dr. Villar was showing, but it is more like

1 miniature of the field test. So, you have heater in
2 the middle, you know, you have bentonite layers, and
3 you also have sandy layers to distribute the water.
4 So, it's very much like, you know, a field test that is
5 not real. Then water was injected as a constant
6 pressure and the heater was maintained at 200 degrees,
7 and even though at the very outside, you know, in the..
8 in the space between that sandy layer, the temperature
9 was still at 80 degrees. It's actually very much
10 aligned with the field condition.

11 So, we... while the column is heated and
12 hydrated, you know, we put it in the CT scan machine
13 and try to scan it, you know, actually, the... one of the
14 first ones, I could use a CT scan to track, you know,
15 the evolution of water and bentonite that was in the..
16 in the bentonite buffer. And there's a lot of data
17 collected.

18 You know, we use CT scan, we use a ERT,
19 there's also a lot of analyses with this model... this
20 column, and here, I'll just show you one example, you
21 know, the evolution of density we use to track the
22 hydration upfront. Here you can see, you know, this is

1 the four days, eight days, you know, 22 days, you know,
2 it's... the change of density combined the effect of
3 hydration, also compaction and the expansion, so it's
4 very complex.

5 A couple take away messages. One is, you
6 know, is... initially when we would pack this column,
7 it's sometimes really hard to pack it homogeneously.
8 So, there's some factors, you know, after the first
9 scan... CT scan, but after the water flows in, the
10 fractures quickly seal, and the hydration is very much
11 axi-symmetrical. So, that's really confirmed you know,
12 our model and our assumption. And also, you know,
13 this... you know, this is dried out because of heating,
14 which opens up a lot of field tests and other column
15 tests.

16 And of course, you know, we will have such a
17 nice test that you want to model it to improve your
18 modeling capabilities. So, we have the THM model
19 developed to... for this test, and you can see the model
20 did, you know, a decent job, if you're here, just to
21 use one example, and we'll use stated density as an
22 example.

1 You can see, you know, the model matched the
2 data pretty well, but if you look at it here, eight
3 days, the discrepancy here. So, this is really
4 dynamic, you know, process, the swelling, hydration,
5 you know, compaction, and the expansion work together.
6 So, we need to refine our mechanical model to really
7 catch this dynamic behavior. So, it's not that easy.

8 Another thing we're trying to focus here is
9 the water retention curve. Like I mentioned, you
10 already assume water retention curve is independent of
11 temperature, but the question is, is that true for high
12 temperature? Do we need to include temperature as a
13 factor in your water retention curve? Because water
14 retention cannot be measured, by something like this.
15 You need to calibrate the flow column test like this.
16 And then of course eventually we will expand, you know,
17 the THM model and the THMC model.

18 You know, in this test, I forgot to mention,
19 we're also collecting the water... the influent, and also
20 we... when we took it down, we measure, you know, the
21 mineralogy change. So we would have, you know, a THMC
22 model to, you know, to learn that the chemical... what

1 happened there geochemically.

2 And then, you know, after we learn and gained
3 experience from low temperature, we have, you know, an
4 exploratory model, and then we have the lab and the lab
5 temperature test for HotBENT. Lab - -the high
6 temperature column test, and those are our models, and
7 then eventually widen, you know, bentonite can survive,
8 you know, at such a high temperature of heating.

9 We need to confirm, you know, study the field
10 test, which is why, you know, the HotBENT field test,
11 the new study, that this was about seven years ago
12 after we published our modeling work, and then, you
13 know, we... we were contacted, you know, by NAGRA, and
14 they say, okay, actually, we called NAGRA and wrote a
15 paper together to see, you know, this model is good,
16 but it... you know, I think a large scale field test is
17 warranted. So, at that time, we started thinking
18 about, you know, to do a field test at, you know, a
19 much higher temperature. And then after a couple years
20 of planning, so finally, you know, in 2018, you know,
21 we started designing the test, and then started
22 construction.

1 Yeah, so this is.. had a lot of participation
2 from other organizations, including us, you know,
3 because NAGRA is the leading organization, you know,
4 Japan, UK, Czech Republic, Canada, and also Germany and
5 Spain.

6 So, it was running in the same tunnel that
7 FEBEX's test was running. So, when the FEBEX... the
8 FEBEX tunnel was cleared... so, they used the same
9 tunnel, because the longer it is we know... because, you
10 know the host rock really well, so we can focus on...
11 really focus on what happened to the bentonite.

12 So, this is the design of this test. You
13 know, it has four modules, and, you know, you have
14 heater one, which is 200 degrees, and heater two is
15 175, you know, heater three and four are 175. So, the
16 model is different not only on temperature, but they
17 also have other properties.

18 For example, the bentonite is different. So,
19 heater one, two, three, was surrounded by.. was
20 surrounded by Wyoming bentonite. Heater four is Czech
21 Republic bentonite.

22 Also, you know, there's a concrete liner

1 around heater one. We want to understand, you know,
2 the interaction between the concrete liner and the
3 bentonite and host rock.

4 So, the... and also we'll plan for two different
5 time lengths. You know, this heater three and four, we
6 call the sector two. We plan to dismantle this much
7 earlier, you know, five years, and then we keep heater
8 one and two running for another, you know, 15 or 20
9 years. This is the lessons that we'll learn from the
10 FEBEX and phase two test. We found out, you know, have
11 two dismantle events is extremely useful to understand
12 the... some transition effect.

13 And also, the... what do you call it... this is a,
14 you know, cross section, and the vertical profile is
15 also different. First, they used... which, you know, is
16 compacted bentonite, with dry density about 1.7, or
17 1.8, and then you put the heat on top of it, and then
18 the space will be filled with, you know, a big auger
19 machine. They use granulated bentonite. Later on,
20 I'll show a model... I'll show a video, how do they, you
21 know, install the entire test.

22 And this is the timeline. So, after a lot of,

1 you know, discussion, planning, then in 2019... October
2 in 2019, they started construction, and then... but... and
3 they... you know, in 2020, they're almost finishing the
4 construction, then last year in September, they started
5 heating, and this year in June 2nd, they actually.. the
6 heater reached the targeted temperature.

7 So, phase one is supposed to last five years.
8 Then we have a discussion, you know, whether we should,
9 you know, run it longer and revise the time, but still,
10 there are two phases. One phase is shorter, about five
11 years, and not as long.

12 So, this is the video to show, you know, the
13 construction, you know, of this field test, just... so, I
14 need to wait, like, three seconds? Okay, cool. This
15 is how they construct the pedestal. The heater is
16 three meters long, with a diameter of about 90
17 centimeters.

18 This is the big auger machine to fill the
19 space with bentonite. These are the wires, you know,
20 to connect all the sensors. So, this is a big bag of
21 granulated bentonite. This is the retaining wall
22 between sector one and sector two.

1 So, the construction was finished, you know, I
2 think in later 2020, and then middle of '21, and then
3 last year... yeah, like, you know, you see the video, the
4 entire site was heavily instrumented with a lot of
5 sensors.

6 Here is one example at the... at the... you know,
7 this sector 53 with, you know, sensors of temperature,
8 pore pressure, and relative humidity. And this is the
9 milestone of, you know, the construction. So, yeah, in
10 August of 2021, they finished the construction.

11 So, in September, they started heating the... of
12 course, we started with low temperature, 50 degree, and
13 go 200 degree one time, right? So, the heat gradually
14 ramps up in these steps. So, in June this year, you
15 know, the temperature reached the target temperature,
16 which is 200 degree for heater one, 175 for the rest of
17 the heaters.

18 You know, when you have such a nice test, you
19 will... you'll come up with modeling work. So, they also
20 established a modeling platform. The goal is, you
21 know, initially, we started an initial model, and it
22 was more like a planned prediction. So, we used the

1 parameter gained from other lab tests, you know, sort
2 of predicted behavior in the test, and eventually, you
3 know, when the data came in... the data came in, we would
4 recalibrate our model, then we make predictions. So,
5 in this model platform... this... also participation from
6 different organizations in the UK, you know, Canada,
7 including us, from the US side, we have Sandia National
8 Lab, which we are going to do some THMC modeling folks
9 in the official area at the Berkley Lab, you know, we
10 are trying to develop a THMC model, 3-D THMC model for
11 the test, so this is ongoing, you know, I've got we
12 have the 3-D... 3-D TH model, so we, you know, expanded,
13 you know, to a THMC model, and then make a blind
14 prediction, and eventually test our model with the
15 data, and then we recalibrate our model based on the
16 data and make long term predictions. So, the code has
17 been Jonny showing this code, you know, is a couple of
18 THMC code, which allows us to, you know, to simulate
19 such behavior.

20 So, all this exercise, you know, I would like
21 to stress, you know, will eventually be integrated into
22 the performance assessment. So, by doing this

1 exercise, we're developing... you know, and once the
2 modeling tools and the way we construct, you know,
3 multi-physics, coupled process model and the testing
4 model with large scale experiments, then eventually the
5 information and the lessons learned from the conceptual
6 model we built will supply, you know, the performance
7 assessment with a reliable conceptual model and
8 parameters, and also providing, you know, a PA model
9 with well-tested constitutive relationships, and
10 eventually we find the ways to integrate the process
11 model into the PA model, which is one of the larger
12 efforts. You'll probably hear some in the next talk
13 from our next talk about, you know, how do we
14 integrate? Basically, we use a process called a reduce
15 model or surrogate modeling to do that.

16 Just to summarize. So, I think, you know, by...
17 in the last decade, there was a lot of effort working
18 on the THMC modeling and test, and we, you know, we
19 gained a lot of experience for low temperature and also
20 the recent study has been dedicated to high temperature
21 conditions.

22 We use a generic model, lab, and field

1 experiments, and also the corresponding modern work to,
2 you know, tackle this issue. I think the lab tests and
3 the field... the modeling, you know, work... to deepen our
4 understanding and importance.

5 We think, you know, our understanding of the
6 modeling capability has been improved a lot in this... in
7 this program, and eventually what we learned that will
8 be integrated into the generic nuclear disposal system
9 and the latest full performance assessment. Yeah,
10 that's my last slide, and then here is some reference
11 if you want to learn more about, you know, the things I
12 presented, and looking forward to some questions.

13 BAHR: Thank you very much. Have the
14 different modeling teams all done their one-year blind
15 predictions at this point, and have you had a chance to
16 compare your models to others?

17 ZHENG: The modern platform, we just started
18 it, so we're going to have another meeting in November.
19 So, I think a lot of teams would just look at our
20 study, and so far has still... don't have any results
21 yet, so, you know, including other teams. So, I think
22 the prediction... blind prediction probably will be a

1 little bit later, but we have... just wait until, you
2 know, a bit longer, so...

3 BAHR: Okay, well...

4 ZHENG: Also, they did...

5 BAHR: ... we look forward to seeing that.

6 ZHENG: Yeah. Yeah, they need more time to
7 process the data as well, so, yeah.

8 BAHR: Are there any questions from online
9 Board members? Tissa?

10 ILLANGASEKARE: So, thank you very much. So I
11 understand, what you're trying to do is sort of get a
12 high resolution model for the source, and then
13 basically the barrier system can become part of the
14 GDSA large model, basically, so, I... so, I just wanted
15 to follow up on the question I had from the Spanish
16 talk earlier. So, yeah, they were trying to...
17 especially looking at the clay, the retention function,
18 they are quite different from the traditional granular
19 retention function, then I asked the question that, you
20 know, assuming the multi-phase TOUGH code, so, you use
21 a basic retention function to get the relative
22 permeability functions using van Genutchen, Brooks and

1 Corey.. so, my question to you is that it seems like the
2 answer to the question when I ask that they are not
3 measuring those things. They are basically running
4 infiltration experiment, and then use that to back
5 calculate the constitutive models. So, in a way, in
6 your... in the intermediate scale lab testing, are you
7 looking at... because in your models, you are actually
8 adjusting anything. You are using the constitutive
9 models as you got it, and then put in the model and
10 make predictions, is that correct? Are you doing any
11 calibration or...

12 ZHENG: Yeah, actually, the column scale... the
13 column scale test will give us a chance to calibrate
14 the water retention curve.

15 ILLANGASEKARE: Okay, okay.

16 ZHENG: Like you said, we started with van
17 Genutchen type, and...

18 ILLANGASEKARE: Yeah.

19 ZHENG: ... then the recent publications, more
20 like, improved the water retention, but including
21 temperature factor.

22 ILLANGASEKARE: Yeah, yeah.

1 ZHENG: So, this is in calibration with UC San
2 Diego. The problem is that I updated the water
3 retention curve.

4 ILLANGASEKARE: Yeah.

5 ZHENG: How has the temperature affected
6 there? But I can only be tested by data up to sixty
7 degree.

8 ILLANGASEKARE: Yes.

9 ZHENG: So, the data... like, you know, Dr.
10 Villar mentioned, you know, the data higher than 80
11 degrees is very sparse, you know? So, we're trying to,
12 in collaboration with, you know, other universities to
13 collecting data on higher than a hundred degrees, and
14 you know, calibrate the water retention curve...

15 ILLANGASEKARE: Yeah.

16 ZHENG: ... in the smaller column test and apply
17 it to the larger scale. This is one of... probably one
18 of the major uncertainties in the model. Another is,
19 you know, relative permeability, yeah.

20 ILLANGASEKARE: So, my question is this. So,
21 using the same approach, using the field, or basically
22 the field, and recalibrate the model in the field, then

1 we do a verification for independent data sets.

2 So, in these large scale experiments, are you
3 looking at the possibility of generating one set of
4 data, and then instead of getting the constitutive
5 models from the... from... adjust the constitutive models
6 to fit that particular experiment, and then run an
7 independent experiment in a way for verification, so
8 that way you don't do any adjustments, and then you see
9 whether the model gets verified, I know, with... either
10 you can run a different temperature perturbation, or
11 some flow incubation. Have you thought about that
12 instead of trying to get a model and adjust the
13 parameters, like, run a completely different
14 experiment, and then you see whether the calibrated
15 model can be verified?

16 ZHENG: This is not what we planned, but
17 actually we are doing that. You know, we... after this...
18 the column test that I presented here, we start another
19 set of column tests. You know, the temperature is
20 different... the temperature is the same, but the
21 bentonite structure is different, and the hydration is
22 different. So, that second set of columns can serve as

1 an independent water retention model, but however this
2 small change, you know, like Dr. Villar said, you know,
3 the... a coupled of the processes in bentonite is so
4 complex, you know, it's sometimes really hard to
5 reproduce, even though, you know, you use the same
6 construction, same bentonite, the same density, but if
7 you write again the reproducibility is really, really
8 low, so, because, you know, it's a geomaterial, so,
9 it's bentonite. But I know we still have another set
10 of columns which can serve as more, like, you know,
11 independent, you know, test. So, you know, if the
12 model... the same set of concepts and same set of
13 processes and parameters can reproduce data from both..
14 different column tests and from our field tests then
15 our confidence will be really, really high.

16 ILLANGASEKARE: Yeah, my question is can you
17 do that... do that in the... in the field test?

18 ZHENG: We can try to... I mean, it would be
19 kind of difficult to do the field test. You know, this
20 field test is, you know, \$10 million, you know, test,
21 so it's not that... it's really expensive to do it, but
22 we can apply the same concept, you know, to some... like,

1 potentially multi-radius.. it's somewhat verified but
2 not entirely, because you know, the host rock is
3 different, the bentonite is different, and you know, a
4 whole host of other conditions are different. So, but
5 you know, the basic process are the same, so you can
6 see, you know, you'll verify it, you know, somewhat,
7 but not entirely I would say.

8 ILLANGASEKARE: So, in the field, the test is
9 a continuous heating, is that the case? Not a pulse
10 heating, it's a continuous heating?

11 ZHENG: Yeah, once the temperature reached the
12 target, it's a continuous, you know, heating, and you
13 know...

14 ILLANGASEKARE: Yeah.

15 ZHENG: ... the target temperature, which is 200
16 degrees, or 175. Yeah.

17 BAHR: This is Jean Bahr. You are sort of
18 doing that, and you're not changing the heating regime,
19 but you're going to be calibrating models to the first
20 year of data, and then you'll have years two, years
21 three, years four, so you'll be able to see if your
22 initial calibration takes you forward in time, because

1 even though you're bringing the temperature up to a
2 fixed place, the saturations are going to be changing,
3 the clay is going to be changing over time. So, you'll
4 have some way using the long term tests to see if your
5 predictions based on early data hold out for later
6 time, isn't that right?

7 ZHENG: Yeah, so, basically in all those
8 predictions, we... what we're trying to do is first we
9 try to gather as much information as possible for some
10 temperature is something we know and is our boundary
11 condition. We won't change it, right? So, some
12 parameters, for example, permeability, we can gain from
13 other tests, right? But however, some parameters, like
14 a water... you know, a water retention curve, relative
15 humidity, had to be calibrated by other column tests,
16 which is going to be the things we calibrate later.
17 So, I wouldn't, you know, be surprised if you see the
18 discrepancy between model and the data, but you know,
19 hopefully the calibration will only force those, you
20 know, unknowns, you know, like a water retention curve
21 and stuff, yeah.

22 And also, this is a coupled process, and a big

1 unknown is how swelling affects your permeability.
2 That's another big unknown here, you know? There's a
3 lot of empirical rate changes, but those empirical rate
4 changes is really, you know, test specific. So, can we
5 transfer the same relationship from another model for
6 the FEBEX test to the HotBENT? This is a question
7 mark, and there's... whether we can test it out, which
8 we'll... you know, if those data can be transferred, then
9 which... you know, when we simulate a much higher
10 temperature, then our confidence will be much higher.
11 Yeah, there's a lot that can be learned, you know,
12 through this process.

13 LESLIE: Bret Leslie, Board staff. How long
14 did it take to emplace the granular bentonite? I... and
15 again, I understand this is an experiment, but I mean,
16 I'm having a hard time trying to conceptualize, if this
17 was a repository, how fast could a waste package be
18 emplaced? How long would it take to backfill?

19 ZHENG: I would write down this question and
20 ask other people. Actually, I never really pay
21 attention to how long, you know, because we are sitting
22 here, and then the same answer could be, hey, you know,

1 construction is done, and I didn't really ask him how
2 long, but I... if you see the video, actually you'll see
3 the machine is fairly powerful. I would imagine, you
4 know, it wouldn't take really long to fill, you know, a
5 five meters long tunnel, right?

6 LESLIE: Yeah, okay. Thank you.

7 ZHENG: Yeah.

8 LESLIE: Appreciate it.

9 MANEPALLY: Chandrika Manepally, Board staff.
10 I have a couple of questions. The first one is you're
11 talking about how you start off with a simple model,
12 and then you add components that is, I'm thinking you
13 start off with the TH, and then you add the geo-
14 mechanical, and then you add the chemistry. Have you
15 thought about, depending on your understanding of the
16 processes, if you change the order of coupling, what if
17 you do TM first, then add H, then add C? Will it... will
18 it give you a different set of results? Will you be
19 able to match the data differently?

20 ZHENG: That's an interesting thought, and we
21 are... we never really practiced it that way, because TH
22 is one of the most basic processes, you know, encoded

1 in the model. Mechanical depends on, you know, the
2 hydrological behavior.

3 So, started with a TM instead of TH is quite
4 difficult to do. Then chemistry, you know, especially
5 chemistry, you know, to simulate the chemistry, you
6 need to know the flow rate first, then you... otherwise,
7 there's no way to simulate it.

8 So, yeah, you really will start with TH, then
9 THM, then THMC, but then with the TH model, you can go
10 the route of THM, or go to THC. That's okay, but you
11 know, starting from TM may be quite difficult to do,
12 yeah, but it is a very interesting thought, and maybe
13 you can... you know, maybe Jonny can practice that and
14 see if you can do... it's doable, yeah.

15 BAHR: Okay, just for clarification, that's
16 sort of in the process of model development, but there
17 also may be issues in how the model is actually
18 constructed if you're... if the coupling between the
19 processes is actually a sequential model, have you
20 tried... once you've identified the processes, and
21 identified what the couplings are, are there
22 differences that you see if you run the model couplings

1 in different orders?

2 ZHENG: Yeah, yes. That's a good question,
3 actually. Our code is a sequential coupling, and we
4 come up with a TH first, then we go to the mechanical.
5 Actually, we kind of go to THC first. So, there's a
6 sequential coupling in the TH first, and then the
7 mechanical and the chemical. So, because the code
8 instructs them the other way, so you really would start
9 with TH.

10 So, this study shows, you know, different ways
11 of coupling. There's some fully coupled that the THMC
12 are so, you know, simultaneous, that's more adequate
13 but also a more time-consuming way. Actually, I didn't
14 mention, you know, the reason for example we... we
15 brought the FEBEX induced test into the ISKB task
16 force, which is more like... and national modern
17 platform, and try to encourage people to do THMC model,
18 and eventually it ends up the only team to THMC,
19 because a lot of code does not have this capability,
20 and to try to implement that in the time is really time
21 consuming to run such a model, especially if you go to,
22 you know, three dimensional, you know, the simulation

1 time is huge. So, the fully-coupled implicit way
2 actually is theoretically the... is more accurate, but it
3 would take a really, really long time to finish running
4 the simulation, but with the sequential coupling, which
5 gives us, you know, the simulation is faster, but you
6 sacrifice a little bit of the accuracy. But actually
7 for the geology application, you know, studies shows
8 actually it's accurate enough, yeah.

9 ILLANGASEKARE: Yeah, but... can I comment?
10 Yeah, so, I think the... I understand the issue, because
11 the chemical process, the time... anyway, I agree with
12 you that implicitly coupled model is impractical. They
13 have to be decoupled and then recoupled, but then they
14 have to... they have this issue of time... of time, because
15 the chemical processes are more long, I assume. So, I
16 think you don't have a choice in the sequence. So, I
17 don't think you can... yeah. So, you can run the thermal
18 model, you can run the mechanical, but even the
19 mechanical thermal, you can switch, but the chemical, I
20 think is going to be much more longer.

21 MANEPALLY: Yeah, but I was just... since we
22 have been in the previous Board meetings, we have been

1 asking you to look at, you know, unexpected results or
2 think outside the box or not just stick to your... the
3 usual way of doing things. So, this was along those
4 lines. The other... may I... can I ask one more question?

5 I was just wondering, the discussion about the
6 moisture retention curve, are you considering
7 hysteresis, that is, the wetting versus drying paths,
8 given that it... for clay, the hysteresis can be quite
9 significant?

10 ZHENG: Yeah, you are making things even more
11 complex, yeah. So, hysteresis actually is implemented
12 in our code, you know, the TOUGH simulator. It is
13 there. They applied it in, you know, in some other
14 similar scenario, like a CO2 sequence, but we are not
15 planning to use it, because you know, THMC is already
16 complex enough, and also the data we are going to have
17 is fairly limited in a way, we're going to have
18 temperature, you know, relative humidity, and the pore
19 pressure, so, on another level... but what you're saying
20 is definitely an important process, and you know, it
21 should be there, but we're just trying to constrain
22 ourself a little bit so that we don't, you know, go

1 wild with those models and otherwise, you know, because
2 hysteresis basically is another level of complexity for
3 the water retention curve. So, now you're thinking
4 about adding temperature effect, now you add
5 hysteresis. You know, just the water retention curve
6 may kill a lot of people, you know, yeah, this is
7 really... but yeah, it's a great... and I mean, once this
8 model is mature enough, you know, adding more
9 processes, you know, like as this is tested out, you
10 know, that would be, you know, that would be the... I
11 think that would be a great idea.

12 But I... you know, there's also a possibility
13 where you run into a non-unique solution. So, you
14 know, for example, I believe that there's one model
15 without hysteresis is... but I use another, you know, for
16 example, with a diffusion coefficient, you match the
17 data.

18 Then you have another model, you know, and use
19 a different water diffusion coefficient, but use
20 hysteresis, and you also match the data, then that's
21 like, you know, I have been an advocate for a long time
22 that we need a lot more data, long term data, multi-

1 type of data to really constrain the model.

2 ILLANGASEKARE: In my experience with
3 hysteresis is that we had difficulty when we were
4 incorporating hysteresis into the... we used TOUGH for
5 hysteresis looking at the carbon sequestration
6 problems, so I think it will be a major, major problem
7 doing the same thing to clay, because I don't think
8 there are... I think we had some percolation models,
9 types of ideas, but I think you need to re-look at the
10 issue of hysteresis... incorporating hysteresis into this
11 type of retention behavior.

12 ZHENG: Yeah. Well, another point is in the...
13 hysteresis is probably not that relevant in this case,
14 because you know, you started with unsaturated, but
15 then you saturated it. Now, with hysteresis, what is
16 relevant is the multi-type of multi-round of, you know,
17 saturation, desaturation, the wetting, and the
18 drainage, and then you get to hysteresis, but if it's
19 just a one-time thing, you know, probably not that
20 important, yeah, because we started with saturated
21 versus unsaturated, and then maybe, you know, a small
22 zone near the heater you have back-and-forth flows in

1 this saturation and this saturation, but eventually
2 it's more, like, a one way, you know, hydration. Yeah.

3 MANEPALLY: Can I ask just one more question,
4 and then a last one?

5 JUNG: Yeah, this is Hundal Jung from the
6 Board ... staff. Last year, I remember that you had
7 presented for the potential application of machine
8 learning techniques to get us some ideas and answers
9 from this very complex processes, because this kind of
10 the nature of this process. So... and also, I really... I
11 recall that you are... you are planning to prepare some
12 kind of white paper with any publication. So, the
13 question is that, what is the... any progress that still
14 is ongoing, or the second question is the... is there any
15 other countries or groups to use for this machine
16 learning for the... for the disposal research?

17 ZHENG: First of all, the machine learning
18 white paper was out, and we published that, as I know,
19 as a... as I put in the white paper, you know, my full
20 report, if you like, I can share a copy with you.
21 Second of all, you know, we didn't use machine learning
22 in a lot of, you know, applications, you know, as they

1 relate to our geologic disposal related to nuclear
2 waste disposal. So, using the machine learning to...
3 actually, we... in collaboration with UC San Diego, we
4 planned to use machine learning to develop a water
5 retention curve, so that it, you know, could include
6 multiple factors. Because you know, when you have
7 multiple factors affecting the water retention curve,
8 you know, just by, you know, just by trial and error or
9 just by, you know, a simple matter, it's hard to really
10 get a good, you know, handle on this. So, we're
11 planning to use that, and then but of course using
12 machine learning in all kinds of, you know,
13 applications.

14 So, while attending the Clay Conference in
15 May, actually, there's a lot of machine learning topics
16 with applications to all kinds of aspects, you know, in
17 the... in the nuclear waste disposal, you know, ranging
18 from derived parameters for chemical reactions to, you
19 know, large scale phenomena.

20 JUNG: That's a good approach.

21 ZHENG: Yeah.

22 JUNG: And you can save us some time learning

1 things.

2 TURINSKY: Yeah, but machine learning, if
3 you're going to... you know, if you're going to do multi-
4 layered networks, deep learning, it requires an
5 incredible amount of data to be effective.

6 ZHENG: So, that's why actually we have a...

7 TURINSKY: To at least live with the problem
8 of, what's the uncertainty?

9 ZHENG: That is a really good point. You
10 know, machine learning relies on data, right? So, we
11 have a collaboration with Stanford and UC Berkley, you
12 know, try to develop a method that requires much less
13 data, but still, data is the variable... an inevitable
14 barrier to be able to make a machine learning useful,
15 yeah.

16 TURINSKY: And then you live with the
17 uncertainty.

18 ZHENG: Yeah, yeah, yeah, yeah.

19 LESLIE: Bret Leslie, Board staff. Could you
20 go back to slide number 11, which is the HotBENT
21 modeling, and just... I guess I'm trying to understand
22 what kind of direction was provided for all of the

1 teams. You know, like, in DECOVALEX, they kind of lay
2 out what the task is. Can you... oh, sorry, 22. 22.

3 ZHENG: Yeah.

4 LESLIE: Sorry.

5 ZHENG: I'm not controlling it, but...

6 LESLIE: Yeah.

7 ZHENG: Yeah. So, HotBENT, I know with... when
8 we started this modeling platform, the thought was, you
9 know, we don't want to duplicate another DECOVALEX.
10 So, the idea is really different. For example, we
11 allow... each team has their own conceptual model. You
12 can... you know, and you don't have to do a 3-D model for
13 the entire test. You can just focus on one particular
14 aspect, or one particular area. So, there's a lot of
15 freedom, you know, in doing things. The idea is to
16 bring, you know, different conceptual model, you know,
17 a different aspect that we learn from each other, but
18 I... you have to follow certain criteria so that we can
19 eventually be able to compare to each other and
20 improve. So, this is something similar to the
21 DECOVALEX, and also something different from DECOVALEX.

22 LESLIE: So, what are the criteria? And... when

1 I'm...

2 ZHENG: One thing...

3 LESLIE: ... trying to get back...

4 ZHENG: Yeah.

5 LESLIE: ... to what Chandrika and Jean said, is
6 you know, is one of the teams going to start with the
7 TM model, and then do the H, or are they all... did you
8 say do THM modeling?

9 ZHENG: Well, the criteria is, you know, you
10 first need to use... we have the same set of data, you
11 know, the basic properties. You can just go wild with
12 them, right? And then you start with the basic
13 process, but the... you know, we always start with the TH
14 process, but however, how are you going to simulate the
15 thermal or hydrological? We leave it to the... each
16 participant, how they want to do it.

17 LESLIE: Thank you.

18 ZHENG: Yeah.

19 MANEPALLY: Chandrika Manepally, Board staff.
20 If you could go to slide nine, please? So, this point
21 where you're trying to illustrate how well the... your TH
22 model does, I was just trying to understand, is this a

1 typical representation of your model results, the..
2 where you kind of do well within the first couple of
3 years, and then it starts to deviate? My.. I'm trying
4 to understand in a spatial term, are you able to
5 predict better of things that are little.. far away from
6 the heater, or otherwise close to the heater, and you
7 just have to refine a few things in terms of
8 understanding, just because you're so close to the heat
9 source? So, that's where your uncertainty is, whereas
10 as you move far away, you are.. you have a better
11 handle. So, I'm just trying to understand the spatial
12 distribution of your understanding.

13 ZHENG: Yeah, a really good point. And so,
14 here, what we see is.. is the relative humidity and the
15 real distance of 0.5, to which it's about seven
16 centimeters away from the heater, and if you move
17 further away from the heater, which, you know, unless
18 they close to the bentonite, you know . You know, any
19 model can match that type of data because it got to
20 fully saturate in ... in a really short time. No
21 matter what kind of model you have, you will match that
22 data. Has no problem. This is the point that give us

1 the biggest trouble. And this is ... we try really
2 hard to match. So, yeah ... yes, this is a spatial
3 issue. So that's why I know we need a data multiple
4 time and multiple spatial ... otherwise, without that,
5 this point, you know, if we just ... for example, we
6 just have the data near the ... you know, the interface
7 within ... bentonite/granite, every model is perfect.
8 So ... but here, you know, shows the deficiency of, you
9 know, the models. And if we go longer, you know, we
10 reveal, you know, some model is okay. Some model is
11 garbage; right?

12 BAHR: Do you have any idea what causes that
13 abrupt change at five years? Is it encountering ... is
14 the wetting front encountering some fracture or some
15 preferential flow path or ...

16 ZHENG: I'm sorry. What's your ...

17 BAHR: So the green ... the data, they are
18 following sort of a gradual increase, and then all of a
19 sudden, the relative humidity makes a dramatic jump at
20 year 5. Do you have any idea of what that might
21 represent?

22 ZHENG: That's the usual ... when they shut

1 down the heater one and before the dismantling,
2 imagine, you know, to make the field workable ...
3 right? ... they shut down the heater first, then cool
4 down for a period about three months. Then they start,
5 you know, this model. The cooling period, actually,
6 will increase the relative humidity. That's the
7 cooling effect. For example, in model results here ...
8 so here is a sharp increase; right? That's also where
9 ... we also simulated that the cooling time ... so, you
10 know, the cooling is critical. This is cooling. But,
11 you know, unfortunately later, there is no data coming
12 in, you know when we realized the center was ... was
13 destroyed. Yeah. No data.

14 BAHR: Okay. I think we're actually at time
15 for our final speaker. So thank you again, LianGe.
16 And our final speaker this afternoon is Tara LaForce,
17 and she's joining us remotely. So get her queued up
18 and look forward to her talk.

19 LAFORCE: Hello. Hi. I'm Tara LaForce from
20 Sandia National Laboratories. And today, I'm going to
21 talk to you all about the integration into the
22 geological disposal safety assessment or GDSA framework

1 for our models that are related to clay-bearing host
2 rocks and also engineered barriers. Okay. So I know
3 you guys have seen the account manager slide, research
4 accounts ... research control account slides a couple
5 times. I just wanted to point out, on this slide, that
6 GDSA is one of the disposal research accounts, but it's
7 actually broken up into six subaccounts, and there is a
8 lot of overlap between what these six subaccounts do.
9 And today, I'm going to talk about one performance
10 assessment case which involves mostly the framework and
11 uncertainty and sensitivity analysis methods, control
12 accounts and a small-scale detailed physics study which
13 involves people and trend development, the integration
14 task, and also the repository systems analysis test.

15 Okay. So where does the GDSA framework fit?
16 Our overarching goal in GDSA is to develop and
17 demonstrate numerical modeling and analysis capability
18 to provide a sound technical basis for multiple
19 disposal options. So we actually have three potential
20 host rocks. I'm only talking about argillite today.
21 And our goals are to fill gaps and enhance capability
22 in process models and workflow and to also drive

1 development of process models.

2 So the picture on the right is a ... I believe
3 a slide that Chris Camphouse showed yesterday showing
4 how the argillite engineered and ... engineered barrier
5 and international collaboration were ... control
6 accounts all feed into process model parameters that
7 feed into GDSA. Our ultimate goal is to actually use
8 our studies in the simulation models in GDSA to feed
9 back into those other control accounts to help develop
10 new models, come up with areas where maybe we need more
11 physics research.

12 Our ... in GDSA, our recent focus has been on
13 high-temperature waste package disposal. So our
14 simulations are all of DPCs with various numbers of
15 PWRs in them. In all of our performance assessment
16 cases, we have only undisturbed scenarios. And the
17 reason for that is that scenario disturbance at the
18 large scale tends to be very driven by the particular
19 site. And since all of our sites are generic, we only
20 look at undisturbed scenarios right now.

21 We have generic features, events and process
22 screening that goes with the generic sites. We use

1 open-source software DAKOTA for sensitivity/uncertainty
2 analysis. And our main performance metric is peak
3 Iodine-129 concentration. And that is because
4 Iodine-129 concentration tends to drive dose to the
5 biosphere because it has such a long half-life.

6 So this is the ... a conceptual schematic of
7 the GDSA framework. So everything within the GDSA
8 framework is done in a software called the Next Gen
9 Workflow, which they've developed over the course of
10 the last few years. And the next generation workflow
11 is essentially a ... it's a GUI which calls all the
12 software ... so ... so it calls DAKOTA. It calls
13 PFLOTRAN, and then it also provides a way of analyzing
14 results right there in one integrated workflow.

15 So what the Next Gen Workflow does is we have
16 some input parameters based on our uncertainties. We
17 sample and do sensitivity analysis. We do sample them
18 in DAKOTA. And then we run all of our simulations in
19 PFLOTRAN. So PFLOTRAN is a ... our simulation flow
20 software. It's been shown to scale up to thousands of
21 processors efficiently, which is very important when
22 you're going to run as many simulations as we are on

1 models as long as the ones that we run.

2 So within PFLOTRAN, we have different
3 conceptual parts. These aren't separate modules in
4 PFLOTRAN. They're conceptual parts of the model. So
5 we have our source term and EBS evolution model and all
6 of the physics that are associated with that. We have
7 the flow and transport model and all the physics
8 associated with that, and then we also have a biosphere
9 model.

10 So everything in here which is circled in
11 green is something that implicitly or explicitly
12 depends on the host rock or the engineered barrier
13 because they depend on the temperature, the pressure,
14 the geochemical environment. And those things are all
15 determined by the particular host rock. As you can
16 see, at the bottom left, I have "mechanical" circled.
17 PFLOTRAN is not a mechanical simulator. You can't
18 explicitly include mechanical effects, but you can
19 include mechanical effects through a mechanistic model.
20 And the second example I'm going to show today is ...
21 is an example of us doing just that for disturbed rock
22 zone evolution.

1 So all of our performance assessment models
2 have coupled heat and fluid flow. They have
3 radionuclide transport via advection and diffusion.
4 They have sorption using linear distribution
5 coefficients or K_{Ds} . They include precipitation and
6 dissolution. They have radioactive decay and ingrowth
7 in all phases. We have waste package degradation and
8 also waste form dissolution.

9 So this is our argillite reference case PA
10 model as it currently stands. This was most recently
11 updated in 2019. It has 3150 24-PWR waste packages and
12 2000 37-PWR waste packages. They are in 84 drifts.
13 All of our waste packages are in drift placement. Our
14 numerical model is ... actually only has half this many
15 waste packages. It's half-symmetry domain. So there
16 is a closed boundary at Y equals zero. Y equals zero
17 is the plane of the ... of the schematic that's facing
18 the page. And so there is a reflective boundary there
19 which doubles the effect of size of the model. So our
20 numerical model has 6.9 million grid cells as stands.
21 And we are going to run it for a million years.

22 If you look at the right, that shows ... that

1 picture shows the geology in our model. So at the top
2 of the model on the top right, we have a sandstone
3 aquifer. And that is one of our potential transport
4 pass for radionuclides because someone someday might
5 feasibly use it for drinking water.

6 We then have our host rock which goes from a
7 depth of 60 meters to a depth of 510 meters. Our
8 repository is that little red line that's at 405 meters
9 of depth. Below our host rock, we have a limestone
10 aquifer which doesn't have as much permeability as the
11 sandstone aquifer but is also a potential transport
12 path through radionuclides because, again, somebody
13 could feasibly sink a well into it and produce water
14 from there.

15 And then below that, we have a lower shale,
16 which is low permeability. So in our model, we have a
17 left-to-right head gradient of 0.013 just to get a flow
18 from west to east. And as I said before, our
19 monitoring points, our observation points, are the
20 sandstone aquifer above the repository and the
21 limestone aquifer below the repository. And our
22 observation points in both of those will be immediately

1 above and below the repository and then, at the far
2 right corner of the model, 5 kilometers downstream.
3 Oh, excuse me. But 5 kilometers downstream of the
4 repository in those aquifers.

5 So more on our reference case PA model.
6 Again, our repository is ... has 84 drifts. Forty-two
7 are shown because this is half symmetry model. Our
8 waste packages are laid along the drift. Our drift has
9 bentonite backfill. The ... as I said, we are
10 monitoring mostly iodine-129, so we have an
11 instant-release fraction of iodine-129 of 10 percent at
12 the time the waste package breaches.

13 So that's not the start of the simulation.
14 That's whenever the waste package breaches, which is a
15 stochastic parameter. And then after waste package
16 breached, we have slow dissolution of the spent nuclear
17 fuel. And that releases more iodine for the rest of
18 the simulation.

19 So we have ... we use DAKOTA to do incremental
20 Latin hypercube sampling of uncertain parameters. We
21 have a final sample size of 200. So that means we have
22 200 of these 7 million grid cell models that we would

1 like to run. As I said, our quantity of interest is
2 iodine-129. The table on the right shows our 10
3 sampled parameters. All of the parameters indicated by
4 green arrows are related to the engineered barrier
5 properties. So we have the rate. SNF is the rate of
6 spent nuclear fuel dissolution. We have rate WP, which
7 is the waste package degradation rate.

8 We have the buffer properties, disturbed rock
9 zone properties. Everything that doesn't have an arrow
10 is a geological parameter, like the permeability of the
11 lime, the sandstone and the porosity of the shale. So
12 this is the results of our base case or deterministic
13 case just so you can get an idea of what this looks
14 like in time.

15 So the top right figure shows what our
16 repository looks like at 10,000 years. So the top
17 right figure is plan view. You are looking down at the
18 top of the repository. And all those little red dots
19 are where waste packages that have breached are
20 located. So you can, quite clearly, see the impact of
21 sampling the waste package breach on the iodine ... on
22 the iodine concentration in the repository.

1 You can also see that, at 10,000 years, we
2 mostly have diffusive transport of iodine-129. The ...
3 the ... we don't see these little dots of iodine-129
4 streaking off from left to right going in the
5 downstream direction. And that's because they are
6 surrounded by the bentonite backfill, and then they are
7 surrounded by the host shale and the ... so transport
8 is just diffusive at this time.

9 If you look at the bottom right picture,
10 that's after a million years. And now I've changed the
11 perspective on you. This is a slice through the middle
12 of the repository. And so ... and Z is up. So you can
13 see, at a million years, inside the shale, you still
14 have a mostly diffusive transport. You still just have
15 this sort of blob of iodine. But then once you get to
16 the sandstone aquifer above or the limestone aquifer
17 below, you can see that we are having advective
18 transport of iodine downstream.

19 And again, these are our observation points.
20 We have the sand observation point one, which is above
21 the repository. We have the sand observation point
22 three, which is 5 kilometers downstream. And then we

1 have lime observation point one, which is below the
2 repository. And then we have lime observation point
3 three, which is downstream.

4 Okay. So these are our stochastic results.
5 The main thing you should see ... notice from this is
6 there is a significant spread in iodine breakthrough
7 curves. So the bottom left is the ... is mole fraction
8 of iodine-129 and ... versus time in years. And you
9 can see that it has a log scale for iodine-129
10 concentration. And that is at the sand observation,
11 .25 kilometers downstream.

12 The picture on the right is the same thing,
13 but it's at the limestone observation point five
14 kilometers downstream. So you can see there is a huge
15 amount of spread in these curves across our 200
16 realizations. Another thing that's important to notice
17 is that our mean is much higher than our median. So
18 our mean, our average outcome, is that solid red line,
19 which you can see it eventually reaches a maximum
20 concentration between 10 to the minus 16 and 10 to the
21 minus 15 in the sand observation point on the left,
22 whereas our median, which is our middle outcome, is

1 much, much, much lower. And it's that dashed line you
2 can barely see on the bottom of the picture on the
3 left.

4 And you see the same observation, the
5 limestone observation point on the right, that you have
6 a mean which is ... actually reaches a concentration of
7 between 10 to the minus 11, 10 to the minus 10, whereas
8 the median is so low, you actually can't see it on the
9 scale of this plot.

10 Okay. So this is a picture of our sensitivity
11 indices. So a sensitivity index basically says how
12 much of the variance in the output is due to the
13 variance in an uncertain input. And from this, you can
14 see a couple of things. So on the far left, we have
15 sand observation point one. So that's the sandstone
16 above the ... above the repository. And you can see,
17 at this point, the porosity of the shale is, by far,
18 the largest sensitivity index. So at this observation
19 point, that is the parameter that matters, by far, the
20 most. If you look at limestone observation point one,
21 which is the next ... the second from the left, it is
22 the observation point below the repository. You can

1 see that the porosity of the shale is still, by far,
2 the most important parameter. And the reason for that
3 is the porosity of the shale determines how much iodine
4 is able to diffuse out of the host shale.

5 But at the limestone aquifer point, you can
6 also see there is some importance from the rate of
7 waste package degradation, the permeability of the
8 limestone itself ... that's k_{Lime} ... and the rate of
9 spent nuclear fuel dissolution. So there is not a lot
10 of importance on those, but they are having some impact
11 on the results.

12 If you look at the two pictures on the right,
13 the second from the right is sand observation point
14 three. And you ... and that's the sand observation
15 point 5 kilometers downstream. And you can see the
16 porosity of the shale, again, is a little bit important
17 at this monitoring point. By far, at this monitoring
18 point, your most uncertain ... most important uncertain
19 parameter is the permeability of the sandstone itself.

20 And if you look at the downstream lime
21 observation point on the right, you see that the
22 permeability of the limestone is, by far, the most

1 important sampled parameter in ... for that observation
2 point. And what I ... one thing I want you guys to
3 take from this is that the sensitivity depends not only
4 on the properties you choose but also the choice of
5 points where you measure sensitivity. And we call that
6 the quantity of interest.

7 So currently, our focus has been, as you can
8 see, on points in the aquifers because this drives
9 dose. But as complexity is added to the repository and
10 we want to start looking at how sensitive different
11 outcomes are to increasing levels of complexity in the
12 repository and engineered barrier features, we need to
13 start looking at different quantities of interest. And
14 that is something which is a work in progress as of ...
15 at this time in a GDSA framework.

16 Sorry. My slides have a little ... so that is
17 our PA case as it currently stands. But the second
18 half of my time, I'm going to talk about disturbed rock
19 zone evolution modeling which we have been working with
20 ... working on since 2019 in the shale case. So this
21 was a project which we initiated in collaboration with
22 LBNL back in 2019. It's been worked on by the GDSA

1 PFLOTRAN Development and Repository Systems Analysis
2 work package. So basically, the development people
3 have developed this new capability in the software.
4 The repository systems analysis people have been
5 testing out how well it works and seeing if the results
6 it gives appear plausible.

7 So the goal is to adapt an increasingly
8 mechanistic modeling approach to PA scale simulations
9 without sacrificing computational efficiency. So the
10 questions are how can coupled thermal hydromechanical
11 simulations affect PA-scale assessments? What can we
12 learn from high-resolution near-field models that we
13 can then use to upscale? And what are the process or
14 scale relationships that dictate whether a simple
15 functional form is appropriate for ... to certain
16 process or if we actually need to go into a more
17 detailed process modeling?

18 So the picture on the right is ... is a slide
19 LianGe just showed you in the last presentation. And
20 it shows the processes involved in bentonite evolution.
21 So you have some kind of heat emission from your ...
22 you have heat emission as your waste package decays.

1 That drives an increase in temperature. The next one
2 up, you have initially partially saturated area near
3 the waste package. It desaturates a little bit, and
4 then it resaturates over geologic time. And the stress
5 in the bentonite rises and falls and eventually
6 stabilizes. At this time, we are not including
7 alteration of minerals as a result of this process. So
8 what this looks at is how does this buffer swelling
9 affect the disturbed rock zone evolution because our
10 host shale in our ... or in our reference case is ...
11 it's a soft shale. We expect that, as stress
12 increases, it will self-heal. So this is our proposed
13 workflow verbatim as was presented at the SFWST meeting
14 in 2019. So first of all, was to use TOUGH-FLAC to
15 derive a relatively simple functional relationship
16 between water saturation and bentonite swelling stress
17 and then relate permeability of the disturbed rock zone
18 to the swelling stress in the bentonite through
19 calculation of reduced order model for effective stress
20 in the DRZ.

21 So we have finished those two bullet points.
22 There is a publication in the peer-reviewed literature,

1 Chang, et al. In the future, what we would like to do
2 ... or sorry. I was going to say we have actually
3 taken a little bit of a divergence from this because we
4 have decided, instead of just adding DRZ evolution,
5 we're going to start looking at other things in our
6 small-scale model before we start scaling up. And that
7 is what I'm going to talk about later in this
8 presentation.

9 So in the future, we're going to compare these
10 nearfield PFLOTRAN models with the reference case. For
11 example, the DECOVALEX Mont Terri case, which you just
12 heard about. And also, to use models in PA-scale
13 simulation and compare the results back to the near-
14 field simulation because, right now, this near-field
15 model is very finely gridded, but in PA scale
16 simulation, we really only have a couple of grid cells
17 that represent each waste package and a couple that
18 represent the engineered barrier system.

19 So this is our conceptual model. You've seen
20 a lot of this in the last presentation. Our model is
21 much simpler. So essentially, we have the waste
22 package, which is in red, and it's radiating heat into

1 the buffer, which is in the orange. The buffer swells
2 as it re-saturates and puts pressure on the disturbed
3 rock zone, which is the yellow circle on the picture on
4 the left.

5 So we assume that stress on the disturbed rock
6 zone is radial and isotropic. We assume that swelling
7 stress is a linear function of the change in average
8 liquid saturation in the buffer, so stress is a
9 function of saturation because the bentonite swells as
10 it saturates. And then we use Two Part Hooke's model
11 from Lawrence Berkeley National Lab to get total
12 permeability in the disturbed rock zone as a function
13 of the stress. So you see we are not explicitly
14 including any kind of mechanics in here, but we have a
15 mechanistic model which uses saturation to compute
16 stress to compute change in permeability.

17 Okay. So this is a little more detail about
18 our model. So the picture on the left is our model
19 domain. It is one quarter of one waste package, and it
20 has all closed boundaries. So what that means is ...
21 is that we have reflective boundaries on all the
22 lateral sides. So this would represent the centermost

1 waste package and an infinite array of identical waste
2 packages.

3 The center picture is our grid, our nice, fine
4 simulation grid, which has been flexed in order to grid
5 the waste package exactly. We have hydrostatic initial
6 pressure and temperature. Inside the buffer and
7 disturbed rock zone, the liquid saturation starts out
8 at 65 percent. And it's liquid-saturated everywhere
9 else.

10 And the picture on the right shows how the
11 permeability of the disturbed rock zone varies as a
12 function of the effect of stress. You can see in the
13 2021 paper, they looked at three different functions.
14 But the Two Part Hooke's model is the one they decided
15 to continue using. So that's the one I'm going to talk
16 about most.

17 And that's the one indicated by the blue
18 arrows. And you can see the Two Part Hooke's model
19 does not predict nearly as big of a change in
20 permeability as the other two models that were
21 considered. But it does actually have a very large
22 effect on the simulated saturation results.

1 So this is our simulation results. The
2 picture on the left is the waste package heat as ... in
3 the repository as a function of log time. And then all
4 the pictures on the right are results for how all the
5 different properties ... all the different properties
6 depend on ... sorry ... change in response to that
7 heat. It's actually easiest if you start look ... by
8 looking at the liquid saturation in the upper right-
9 hand corner.

10 So you can see what happens is, in the DRZ,
11 liquid saturation starts at 65 percent. As the
12 temperature starts to increase, the liquid saturation
13 decreases. And then at later time, as it starts to
14 re-saturate, liquid saturation goes back up to a
15 hundred percent.

16 And again, the Two Part Hooke's model is ...
17 Two Part Hooke's model is the blue line there which
18 actually experiences the largest desaturation and then
19 the latest re-saturation. And then it has a
20 corresponding effect in liquid pressure on the top
21 center that it has the ... a decrease in liquid
22 pressure, the largest decrease in liquid pressure and

1 then a latest increase.

2 You see there is actually not a lot of impact
3 on the temperature profile of all this stuff. It's
4 mostly about the change in pressure and saturation. If
5 you look at the permeability on the bottom right, you
6 see, as everything resaturates, the ... or sorry.
7 Until everything starts to resaturate, the permeability
8 stays constant, and then it drops back down to the
9 original permeability of the in-tact rock, which is
10 what we expect from soft shale like the one in our
11 reference case. So this is the work we've been working
12 on this year in 2022. So the thermal conductivity of
13 all ... all the different rocks was always saturation-
14 weighted so that the thermal conductivity in the
15 disturbed rock shown is lowest when liquid saturation
16 is zero and highest when liquid saturation is one
17 because it's a function of liquid saturation.

18 Also, in the last year, it's become available
19 in PFLOTTRAN that you can also have a temperature
20 dependence of thermal conductivity. So we decided that
21 we were going to add that to the small-scale model.
22 And as you can see, at a given saturation, thermal

1 conductivity decreases with increasing temperature.

2 So we expect this is going to magnify effects
3 on saturation and pressure. Another thing we started
4 doing in 2022 is we are looking at hotter waste
5 packages or, at least, waste packages with different
6 heat inputs. So we ... so we have, through another
7 project, gotten access to several percentile waste
8 packages for real waste packages as loaded in
9 inventory.

10 We have the 10th percentile, the 50th
11 percentile, and the 75th percentile, hottest waste
12 packages in inventory. So we're sticking those in our
13 model to see what happens. So the picture on the right
14 is a bit confusing. Sorry. There is a lot on it. But
15 to look at the impact of thermal conductivity, you want
16 to compare the red line, which the Two Part Hooke's
17 model, without temperature-dependent thermal
18 conductivity for the 50th percentile to the green line,
19 which is the same thing except with dependent thermal
20 conductivity.

21 And you can see that you do see a measurable
22 difference when you add this temperature-dependent

1 thermal conductivity in the green line. You actually
2 get a faster re-saturation of the disturbed rock zone
3 and an earlier increase and ... an earlier increase in
4 stress. And also on that picture is what happens if
5 you use the 10th hottest waste package in inventory and
6 the 75th hottest waste package in inventory.

7 So in our results to date, for our performance
8 assessment modeling, we have done a statistical
9 analysis over 200 simulations using DAKOTA and PFLOTRAN
10 for our generic shale or argillite host rock. Our
11 model behavior appears realistic, and our methods seem
12 to be robust. Our aquifer and shale properties have a
13 significant impact on peak iodine-129 results in the
14 aquifers because that's what we've been looking at.
15 And for the small-scale modeling, we have created a
16 model for DRZ evolution in response to buffer swelling.
17 A simulation indicates that buffer swelling does have
18 an impact on the near waste package flow.

19 And we've also added to that, in the last
20 year, temperature dependence of thermal conductivity,
21 which, again, has been shown to have an impact. Okay.
22 In the next one to two years, we would like to continue

1 to drive development of process models, in particular,
2 bentonite evolution. As you can see, we've been
3 working on that and also waste package degradation,
4 which is something GDSA framework has been working on,
5 but I ... I didn't talk about at all today. We're also
6 going to develop new shale PA cases since now we do
7 have all of these different waste package heat sources
8 based on as-loaded waste packages in inventory.

9 We're going to look at adding a certainly in
10 waste package heat so we can sample on that as an
11 additional uncertain parameters. We are looking at
12 adding realism and uncertainty in geological structure.
13 In 2022, we came up with sort of proof of concept
14 workflow for that. It's not very realistic. It's just
15 a proof of concept. So that is ... that is something
16 we're working on. We are exploring sensitivity to new
17 quantities of interest, in particular, things that are
18 in or near the repository like the mean residence time
19 of radionuclides in the repository.

20 In the small-scale modeling, we might look ...
21 we would like to look at smectites to illite material
22 transform as part of that one-quarter waste package

1 study that is a new capability that's been developed in
2 PFLOTRAN. We -- we are not yet using it in any of the
3 reference cases.

4 And also adding anisotropic thermal
5 conductivity. That is another new capability in
6 PFLOTRAN, and it would be interesting to see what
7 happens in that small-scale model if thermal
8 conductivity is both temperature-dependent and
9 anisotropic. So in the longer term, we'd like to look
10 at gas generation, disruptive events such as induced
11 seismicity or maybe glaciation, look at new material
12 transform modules. The transform module that is
13 currently set up for smectite to illite in PFLOTRAN can
14 be used in a general way. We have not yet done that,
15 but it's something we would like to try in the future
16 and then also looking at exploring sensitivity as a
17 function of time. All of the sensitivities we have
18 looked at right now are iodine concentration at the end
19 of the simulation in a million years. But if you can
20 get PFLOTRAN to put that out, like maximum iodine-129
21 concentration at any time, then that is an additional
22 sensitivity you can study. And that's something which

1 they have been doing in the crystalline reference case
2 but has not yet made it to the ... has not yet made it
3 to the shale case. Those are my references. Thank you
4 for listening. And I see ... I have a question.

5 BAHR: We'll go first to Allen Croff, who is
6 listening virtually.

7 CROFF: Croff, Board. Referring to your slide
8 9, if you were to rerun that reference case without the
9 buffer, how would the results change?

10 LAFORCE: Oh, if you ... well, it's hard to
11 predict because we haven't done it, but my intuition is
12 that if you ignored the buffer, you would see more
13 transport because the buffer has even lower
14 permeability than the shale itself and, therefore, is
15 good at retarding the transport of the radionuclides
16 out ... out of the repository and into the shale.

17 CROFF: Okay. Thanks.

18 BAHR: Paul?

19 TURINSKY: Where do your uncertainty
20 distributions come from for ... for DAKOTA? Are they,
21 you know, square wave or, you know Gaussian? Are they,
22 you know, basically expert judgment?

1 LAFORCE: Oh, and on slide 7, what
2 distribution they have ... are you guys in control of
3 my slides, or should I move it? Okay. There. So it's
4 on slide 7, what kind of distribution they are and what
5 the range are. And I believe these come from the
6 generic FEPs analysis that was done by Vaughn in 2012,
7 what the logical ranges are and what kind of
8 distribution they are. The permeabilities are always
9 log uniform.

10 TURNINSKY: Okay. And are they expert
11 judgment, or are they based on experimental
12 uncertainties or factoring that in, in addition to the
13 model uncertainties?

14 LAFORCE: I think they are based on, yeah,
15 experimental ranges, either experimental or observed in
16 the field because a lot of our uncertainties are
17 geological.

18 TURNINSKY: Yeah, well, obviously you got to
19 add the model uncertainty in addition.

20 LAFORCE: Yeah, yeah.

21 TURINSKY: Okay. Sorry I missed that.

22 BAHR: Hi. I think Emily is going to answer

1 some ...

2 LAFORCE: Oh.

3 STEIN: Yeah, this is ...

4 LA FORCE: Oh, good.

5 STEIN: This is Emily Stein from Sandia
6 National Lab, currently on loan to DOE. But I was
7 heavily involved in putting together that reference
8 case. And those uncertainty distributions are kind of
9 reasonable values for those materials pulled from the
10 literature. So you could call that expert judgment of
11 a single expert.

12 BAHR: I have a question ...

13 LAFORCE: Thank you.

14 BAHR: ... for maybe both of you. Did you
15 assume a fixed value for the porosity of the sandstone
16 and for the porosity of the limestone? And if so, was
17 the porosity much lower for the limestone, which might
18 explain the much greater transport in the lower
19 limestone than in the upper sandstone?

20 LAFORCE: Yes. They do have fixed porosities.
21 Off the top of my head, I don't remember what they ...
22 what the values were.

1 STEIN: That's ... Tara, I can jump in there
2 too.

3 LAFORCE: Okay.

4 STEIN: I ... I also ...

5 LAFORCE: Okay. Thank you.

6 STEIN: ... don't -- I also don't remember
7 exactly what the porosities were of those layers. But
8 I know one of the reasons that the transport is ... it
9 occurs sooner in that lower aquifer because it's so
10 much closer to the repositories. So the diffusion just
11 gets there faster.

12 BAHR: Thank you ... that clarified.

13 PEDDICORD: This is Lee Peddicord with the
14 Board. Looking back at Slide 16, in terms of the time
15 frames here ... let's see ... we've had kind of two
16 different ones from the left diagram and then the four
17 on the right.

18 LAFORCE: Yes.

19 PEDDICORD: So to help me understand, when
20 we're talking about particularly the temperature one,
21 which seems to be responding fairly quickly ... and if
22 I can calculate my time frames right ... this is like

1 in a couple of days. You start seeing the temperature
2 rise. It's a couple of days from what? What is time
3 equals zero? Is that when that emplaced ...

4 LAFORCE: Yes.

5 PEDDICORD: Okay. So ... so we see that
6 happening. The other effects are, again, stretched out
7 over a year, perhaps longer. But we really start
8 seeing an immediate temperature rise at this point
9 where you're modeling this. Do I have that correct?

10 LAFORCE: Yes. Yeah, that's correct. The
11 temperature starts to rise immediately because ...

12 PEDDICORD: Yeah.

13 LAFORCE: ... they're ... I think it's a 12
14 PWR 50 years out of reactor. Don't quote me on that
15 but ... so it's ... it's quite warm, and it starts to
16 radiate heat into the surroundings ...

17 PEDDICORD: Okay. Thank ...

18 LAFORCE: ...

19 PEDDICORD: Thank you very much.

20 BAHR: I think we have a question from Tissa,
21 but he's having trouble with his ... his microphone, so
22 we're going to switch to another microphone.

1 ILLANGASEKARE: Yeah ... slide ... one of the
2 hydraulic boundary conditions that you are using for
3 the ... because you have advection there. So that
4 means there is flow?

5 LAFORCE: Oh, for the single waste package
6 case?

7 ILLANGASEKARE: Yeah.

8 LAFORCE: Yeah. So all of our boundaries are
9 closed. So this is the ... so they are all reflective.
10 So this is the centermost waste package in an infinite
11 array of identical waste packages. So when you do have
12 this increase or decrease in pressure, the flow has to
13 go either up or down in this model because we have a ...
14 atmospheric pressure at the top and then a fixed
15 pressure head at the bottom. So flow has to be
16 vertical in this model. Well, sorry. Flow out of the
17 model has to be vertical. You can have flow within the
18 model left and right.

19 BAHR: This is Jean Bahr. One other question.
20 You referenced reduced order KDs at the end. And I'm a
21 little confused because you said that, right now, you
22 are only incorporating linear isotherm KDs. Isn't that

1 the most reduced order KD?

2 LAFORCE: Well, the idea is that, instead of
3 using a mechanistic model that would be even faster to
4 compute ... it might ... it might not be. It's ...
5 it's ... it's something to try but ...

6 BAHR: I mean, a KD just gives you a
7 retardation factor, which is pretty much ...

8 LAFORCE: Yeah.

9 BAHR: ... a reduced order sort of ...

10 LAFORCE: Yeah.

11 BAHR: ... thing to begin with.

12 LAFORCE: Yeah, I agree. It's a simple model,
13 but it doesn't mean it's not worth considering making
14 it even simpler if ... if we can do so without losing
15 important physics.

16 BAHR: Okay. Thank you. Do we have questions
17 ... another one from Paul?

18 TURINSKY: Yeah. You're look ... you said you
19 are using packages with 12 bundles, fuel ...

20 LAFORCE: I'm actually ...

21 TURINSKY: Or maybe it's 24 because your
22 symmetry ...

1 STEIN: I can take that question while Tara is
2 frozen. In the reference case that she showed you,
3 there were 24 and 37 PWRs. In the smaller single waste
4 package simulation, I think that is a 12 PWR. I ...
5 and think that Tara showed a few results for that
6 single waste package model that we're also using
7 larger, hotter waste packages.

8 BAHR: So it looks like Tara is frozen. We'll
9 wait a minute or so to see if we can get her back.
10 LianGe has something to add to this.

11 ZHENG: Just to answer your question about the
12 reduced order Kd. So that's a case we...we first ran a
13 process model using really complex reaction for
14 example, surface complexation, another way to simulate
15 absorption desorption. We had that model, then we ran
16 the model for a long time. And then we also ran the
17 model for like a hundred simulations. Then we used a
18 surrogate modeling approach to derive a Kd, you know,
19 which is a linear, you know, retardation factor. But
20 it's also a function of some chemical factors such as
21 that in the GDSA model, then we have to use a really
22 complex surface complexation. But at the same time,

1 also consider the possibility of a changing Kd as a
2 function of changing geochemical conditions. Yeah.

3 BAHR: Okay. Thank you.

4 [Pause for continuing audiovisual issues.]

5 BAHR: Okay. So Chandrika has a question that
6 we think Emily might be able to answer. So we're going
7 to put Emily on the spot again.

8 MANEPALLY: Chandrika Manepally, Board Staff.
9 My question was what is the status of the high-
10 temperature shale repository reference case? I know
11 you published a report in 2020. Have you made any
12 progress after that...with that? And when do you think
13 it'll be implemented in GDSA? If you can give us
14 some...elaborate on that, that'd be great.

15 STEIN: Okay. So that report about high-
16 temperature shale reference case was really looking at
17 laying out a range of options for a high-temperature
18 shale case, including different options for the
19 backfill or buffer around the waste packages, different
20 options for perhaps the...the overpack on each waste
21 package. So to some extent it is under implementation,
22 like the reference case that Tara showed you is

1 definitely a high-temperature reference case that
2 includes some of the materials that were discussed in
3 that report. I actually can't speak to...to future
4 plans, in terms of looking at implementation of other
5 options out of that report in the reference case,
6 because I haven't been involved in the...in the
7 planning conversations.

8 [Pause for continuing audiovisual issues.]

9 BAHHR: For those of you watching remotely,
10 we're dealing with some technical difficulties. So
11 we'll ask your patience for...for another few minutes.

12 [Pause for continuing audiovisual issues.]

13 BAHHR: I think what we're going to do, we do
14 have two people who submitted public comments online.
15 And so I think what we'll do at this point is we'll
16 read through those and hope that maybe Tara can join us
17 at the end of those. So I'll turn it over to Bret
18 Leslie to read those comments.

19 LESLIE: Thank you, Jean. This is Bret Leslie
20 from the Board staff. And I'll have to look at the
21 inbox when I'm done with these, but we had two people
22 submit comments.

1 The first commenter is John Buchser from the
2 Sierra Club Rio Grande Chapter, which is New Mexico and
3 West Texas. And he presented...or submitted his
4 comment during LianGe's presentation.

5 He says, "Thank you for the opportunity to
6 learn about the latest research on nuclear waste
7 disposal. Several questions that could be addressed in
8 future presentation:

9 "Number One. Turinsky's question yesterday
10 about the very heavy weight of multi-purpose canister
11 and extensive use in the U.S. compaction of packing
12 bentonite seems worthy of more research.

13 "Number Two. Seems to be minimal research
14 with actual fuel rods. Sister rod testing is one of
15 the few experiments underway.

16 "Number Three. The researchers presenting
17 appear to be very experienced, but we need new
18 scientists, too. Only two"...oops. Bear with me.
19 "Only two post docs being introduced in U.S. seems too
20 low.

21 "Number Four. There would be significant
22 opportunities for research if about a dozen U.S. sites

1 we selected for preliminary evaluation. In U.S., seems
2 unlikely anyone wants a site in their neighborhood, but
3 we need to evaluate options scientifically, not just
4 based on least political resistance.

5 "Number Five. What are the current staffing
6 levels worldwide, within the many universities doing
7 research?"

8 The second commenter came...came during Tara's
9 presentation, and it's by Stuart Stothoff, Center for
10 Nuclear Waste Regulatory Analysis, and he had a number
11 of comments:

12 "Comment Number One. Maria Villar mentioned
13 that there was high-salinity at the bottom of the
14 column test used to provide parameters for the HE-E
15 Test. That's consistent with an interpretation of
16 thermal refluxing. When we modeled the column test, we
17 were seeing vapor moving away from the heater due to
18 the temperature gradient, condensation at distance and
19 return movement of liquid towards the heater as a
20 continual cycle. That cycling process would drive
21 salinity towards the heater. Our coupled model for the
22 HE-E Test in DECOVALEX saw this counterflow process in

1 both the column test and in the HE-E Test. If a
2 similar cycling process is indeed active in the HE-E
3 Test (liquid water cycling from the buffer host rock
4 interface into the buffer and returning as vapor), the
5 HE-E Heater Test may have increased salinity on or near
6 the heater.

7 "It would be interesting to have a core sample
8 sequency radially from the heater, through the buffer,
9 and into the wall rock to identify potential changes in
10 chemistry that are indicative of liquid transport
11 during that cycle.

12 "I wouldn't be surprised to see a salinity
13 gradient in the host rock just near the wall. Such a
14 result may have performance implication if there are
15 dissolved components that influence corrosion.

16 "Comment Number Two. Dr. Illangasekare was
17 asking about changes in permeability at high
18 temperatures. One explanation may be due to the charge
19 distributions in the thin layer of water and on the
20 clay surfaces in the very fine scale of the gaps
21 between the clay plates. These forces are temperature-
22 dependent, which means that changing temperatures will

1 tend to expand or contract the separation between the
2 plates. Only a few layers of water atoms are typically
3 found within the plates. So these inter-plate spaces
4 do not contribute to permeability. This implies that
5 the clay 'particles' will tend to swell and shrink,
6 which will tend to alter the available pore space and
7 the retention properties. However, I'm not aware of
8 measurements to confirm or contradict this hypothesis.

9 "Comment Three. To clarify my comment from
10 yesterday, the data from Mont Terri show rapid pressure
11 changes distill from the source of perturbation. For
12 example, one, boreholes of very rapidly registered
13 large pressure changes greater than 10 meters from the
14 initial tunnel excavation activities; and two, several
15 heater power failure events showed pressure
16 fluctuations well before the thermal pulse reached the
17 sensor. Similarly, the Bure data show pressures
18 responding to the initiation of heating within days at
19 two sensor locations: two-and-half and four-meters
20 from the heater. Then responded to the heating as the
21 thermal pulse arrived.

22 "These observations suggest that pressure

1 changes in the host rock are very tightly coupled to
2 mechanical responses in both locations which have a
3 response time that is many orders of magnitude faster
4 than either the thermal or hydraulic diffusion. This
5 is akin to the well-known Noordbergen Effect of
6 Anomalous"...bear with me one second.

7 Again, "These observations suggest that the
8 pressure changes in the host rock are tight"..."very
9 tightly coupled to mechanical responses in both
10 locations, which have a response time that is many
11 orders of magnitude faster than either the thermal or
12 hydraulic diffusion. This is akin to the well-known
13 Noordbergen Effect of Anomalous Pressure responses to
14 pumping for boreholes completed in clay and is entirely
15 consistent with the"...the discussion by Chris Neuzil.

16 "The important implication is that
17 with"...without accounting for the mechanical
18 responses, which are essentially quasi-steady with
19 respect to temperature and pressure, interpretations of
20 thermal/hydrologic processes in clay-based host rocks
21 may be quite misleading on the time scale of
22 experiments.

1 "The concern regarding mechanical behavior is
2 probably less for the buffer because a buffer is
3 generally less densely compacted."

4 And that's the extent of the comments by Stu
5 Stothoff. And that is the extent of comments that were
6 submitted from the online audience.

7 BAHR: Thanks, Bret.

8 Have we ...

9 MANEPALLY: Yes, Jean...we have Tara back.

10 BAHR: We have Tara back? Okay. See if we
11 can get Tara back. Thank...welcome back.

12 LAFORCE: Okay. Yeah, sorry about that.

13 BAHR: Do we have other questions from the
14 technical staff? We...we fielded a couple of questions
15 to Emily. But I'm not sure Emily was able to answer
16 Chandrika's question about the hot...hot reference
17 cases and how much of that is incorporated.

18 LESLIE: I think we asked her a question.

19 MANEPALLY: Chandrika Manepally, Board Staff.
20 Hey, Tara. I was just asking about the high-
21 temperature shale repository reference case.

22 LAFORCE: Okay.

1 MANEPALLY: At what...what is the status of
2 that, and Emily partially answered us saying that some
3 of the aspects that were identified in Stein 2020
4 Report has been implemented, you're working on it. I
5 just wanted to have a better idea about the future
6 plans, what exactly you...specific tasks that address
7 what were the issues that were recognized or discussed
8 in that report? Thank you.

9 LAFORCE: Okay. Well so the shale reference
10 case...let's see, is my clicker working? The shale
11 reference case is actually already pretty hot.
12 It's...if we go to Slide 6, it's a mixture of 24-PWRs
13 and 37-PWRs. So it's actually pretty hot already in
14 2019.

15 So what we're going to...but what...this year
16 we did a study on comparing our sort of a generic 24-
17 PWR and 37-PWR to as-loaded in inventory waste
18 canisters, and also some hypothetical canisters
19 that...for various heat...energy outputs. And what we
20 discovered is that these are much hotter than a sort of
21 average...than a average waste package would be. So
22 our overall heat is probably higher than is realistic.

1 But they aren't as hot as the hottest waste packages.
2 So our generic 37-PWR was...we figured it's between the
3 75th and 90th hottest percent waste package in
4 inventory at...I think it's 50 or...50 or 100 years out
5 of reactor. So what we want to do in the future is we
6 want to populate our individual...our waste package
7 stochastically with the full range from like our
8 coolest waste package and the...the coolest one we have
9 is the 10 percentile hottest. But we have the single-
10 hot. We have the heat inventory...or sorry...the heat
11 source information for the single hottest waste package
12 in inventory. And we want to know that we can simulate
13 that, because we do have to store it someday. Maybe
14 not in its currently packaged form, but...so that's
15 something we're going to look into next year.

16 LESLIE: Bret Leslie, Board Staff. Tara,
17 thanks for the nice presentation. I have...I had a
18 question which was...appreciate the high temperature
19 calculations you've done. How far out does the 100
20 degree isotherm extend into the host rock?

21 LAFORCE: In PA case? I...I actually do not
22 know that off the top of my head.

1 LESLIE: So this ...

2 LAFORCE: I know with that small scale
3 reference case, which, while I fell off the...while I
4 fell offline, I...I looked it up. It was a 24-PWR.
5 That never completely dries out in the shale case,
6 because the pressure is so high that far down, and so
7 it never completely dries out.

8 LESLIE: Right. But I'm not...

9 LAFORCE: And it never goes above 100 degrees
10 in the disturbed rock zones.

11 LESLIE: So...but for the high...high
12 temperature, you don't know how hot it gets, how far
13 out it gets, I guess is...

14 LAFORCE: No. Sorry.

15 LESLIE: Would that be in one of your reports?

16 LAFORCE: [No verbal response.]

17 LESLIE: So let me give you some more
18 background. So you're conducting the HotBENT
19 Experiment to focus on the...the greater than 100
20 degrees C. How thick of a host rock do you need if the
21 100-degree isotherm only extends 5 meters out from the
22 repository? Or, if it extends 75 meters out. So

1 again, you're trying to understand the...the range of
2 how large potential effects could be from the hotter
3 waste packages.

4 LAFORCE: To some extent, our full-scale PA
5 models are not necessarily set up to do that because,
6 as you saw in the previous presentations, if it gets
7 very hot, then suddenly you have these, like, chemical
8 reactions happening where you have smectites, illite
9 transition, and that is not currently in the model.
10 We're looking at putting that in the small-scale model,
11 but it's currently not in the PA-scale model. So we're
12 missing some pretty critical physics that we would need
13 to study that in a rigorous way.

14 LESLIE: Thank you.

15 MANEPALLY: Chandrika Manepally, Board Staff.
16 How do you determine the level of detail that as fully
17 coupled was a simplified abstraction of processes
18 necessary to adequately represent, you know, the
19 evolution of...the host rock behavior or the EBS.
20 I...I know that I...I recall that on Slide 12. I think
21 you had kind of listed this question. But I'm trying
22 to understand, do you use like your dose metric? What

1 specific metrics do you use or does that guide use to
2 the level of detail that you implement in GDSA?

3 LAFORCE: Well, I'd say it's an iterative
4 process, both within the software and also with the
5 process modelers from the other work from the argillite
6 work package and EBS work package. I would also say in
7 order to understand that you have to make sure you have
8 the right quantities of interest in your statistics.
9 So at the current state our...current status of our PA
10 model, we focus on these downstream quantities of
11 interest that account for dose. They don't tell us a
12 lot about how specific parts of the repository
13 are...how they're behaving, if they're retarding
14 radionuclides in the way we hope. So...and...but it's
15 a iterative process because we need to put more physics
16 in the simulation and we also need to put the right
17 observation points in to make sure that we actually
18 capture the impact of that. And that is...is something
19 we're...we're working on. Mostly we've been working on
20 it in the crystalline case, but that will carry over
21 into the shale cases in coming years when we do another
22 iteration of the shale case in 2023 or maybe the year

1 after.

2 MANEPALLY: Okay. Thank you.

3 BAHR: All right. Well, I think we're at the
4 end of the questions for Tara. So again, thank you
5 very much for an informative presentation.

6 LAFORCE: Thanks.

7 BAHR: And we already listened to the comments
8 that had been submitted online unless there are any
9 more that came in.

10 LESLIE: No.

11 BAHR: Which is not the case. Do we have any
12 comments from people in the room that would like to
13 speak? Dick Parizek.

14 PARIZEK: Yeah. Am I in comments or am I in
15 questions at this point?

16 BAHR: Oh, I think we lost Tara, so I guess
17 you're in...in comments.

18 PARIZEK: Well it was going to be for a
19 previous speaker from Lawrence Berkeley.

20 BAHR: Yeah, I...

21 PARIZEK: I'll just make the points.

22 BAHR: Okay. Thanks.

1 PERIZEK: We're looking at the...the HotBENT
2 Field Experiment and that we saw the bentonite blocks
3 being used as a pedestal for the waste package. And
4 then we saw backfilling them. The question is whether
5 that difference in terms of density and material being
6 placed in a drift would affect the results of the
7 experiment or the measurements being taken, you know,
8 is one question.

9 Earlier we heard discussions of bentonite
10 behavior always in a idealized container and doing
11 heater experiments in idealized container that was from
12 the earliest presentation today.

13 And the question is in the HotBENT Experiment,
14 I was watching the video, looking for imperfections in
15 the rock. Were there fractures in...anywhere in that
16 chamber, yeah, because it was a long enough chamber,
17 there might have been some imperfections in the rock.

18 And then the question is bentonite would
19 expand, it's going to ooze into some of these fractures
20 as part of the...the beauty of that material. And if
21 so, would that affect, essentially, the behavior of
22 the...of the buffer in terms of its change and its

1 density and its permeability and so on, because of
2 imperfections in the host rock adjacent to the facility
3 there. So that was a question.

4 And then the Board, it's a generic term, but
5 the Board is different. Each of you have
6 personalities. The staff is different. And that's
7 about bentonite. I...I don't have the literature up to
8 date, but surely Wyoming bentonite, we heard about
9 that. We heard of Czech bentonite. How many other
10 bentonites are being used by these international
11 programs, and can we use the results from one
12 experiment or another without understanding uniqueness
13 of the properties of the bentonite being used. And so
14 I hope...hopefully, that's all being identified as
15 what's unique about this bentonite versus that
16 bentonite and so on. Well thank you. Mm-hmm.

17 BAHR: Thank you for those comments. Any
18 other people in the room that wanted to make a comment?

19 Well then, I think that brings our meeting to a
20 close. Thanks again to all the presenters, and for
21 everyone's attention, both here and online, and we look
22 forward to a future meeting.

1 And again, the transcript will be posted
2 eventually, as well as the video of this meeting on our
3 website: www.nwtrb.gov.

4 Thank you.

5 [Whereupon, at 4:26 p.m., the meeting, Day 2
6 of 2, was adjourned.]

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