

United States
Nuclear Waste Technical Review Board (NWTRB)

Transcript

Fall 2020 Board Meeting

Wednesday

December 2, 2020

VIRTUAL PUBLIC MEETING - DAY ONE

NWTRB BOARD MEMBERS PRESENT

Jean M. Bahr, Ph.D., Chair
Steven M. Becker, Ph.D.
Allen G. Croff, Nuclear Engineer, M.B.A.
Tissa H. Illangasekare, Ph.D., P.E.
K. Lee Peddicord, Ph.D., P.E.
Paul J. Turinsky, Ph.D.

NWTRB EXECUTIVE STAFF

Nigel Mote, Executive Director
Neysa Slater-Chandler, Director of Administration

NWTRB SENIOR PROFESSIONAL STAFF

Hundal Jung
Bret W. Leslie
Chandrika Manepally
Daniel G. Ogg
Roberto T. Pabalan

NWTRB PROFESSIONAL STAFF

Yoonjo Lee

NWTRB ADMINISTRATION STAFF

Davonya S. Barnes
Jayson S. Bright
Sonya Townsend
Casey Waithe

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Chair

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1 BAHR: Okay. I think we're live. So, hello and welcome
2 to the U.S. Nuclear Waste Technical Review Board's Fall
3 Meeting. I'm Jean Bahr, Chair of the Board.

4 Before opening this meeting, I want to pay tribute
5 to John Garrick, a former Chairman of the Board who passed
6 away on November 1st this year due to complications from a
7 fall. And I expect that many of you attending this meeting
8 will remember John from his time as Chairman between 2004
9 and 2012. As his obituary in the American Nuclear Society
10 website says, "He was a towering figure in science and -- in
11 the science and engineering community and a brilliant
12 engineer." His work was essential to building the
13 foundation for probabilistic risk assessment, a technique
14 now used to assess risks and identify complex technological
15 systems in many engineering fields, including nuclear waste.
16 John will be remembered for his groundbreaking work over his
17 long career. And while his legacy will be secured through
18 the work of the John -- B. John Garrick Institute for Risk
19 Sciences at the University of California, Los Angeles, that
20 he -- this was launched in 2014 with a grant from John and
21 his wife, Amelia.

1 So now, I would like turn to today's meeting.
2 This meeting will focus on the U.S. Department of Energy's
3 non-site-specific geologic disposal research and development
4 program and will allow the Board to assess DOE's technical
5 basis for developing alternative viable disposal options for
6 spent nuclear fuel and high-level radioactive waste.

7 Because of the COVID-19 pandemic situation, we're
8 holding this meeting in an online, virtual format. And then
9 we're also holding the meeting in two half-day sessions,
10 today and tomorrow, instead of our usual format of holding
11 the meeting in one full day session. This will keep both
12 sessions within the working day for the Board members, for
13 most of the presenters, and other attendees who are in the
14 United States. Mr. - Paul sorry. Mr. Mike Hamberger of
15 Precon Events will serve as the host of the meeting.

16 I'd like to now introduce the other Board members
17 and then briefly describe the Board itself, outline what we
18 do, and tell you why we're holding this meeting and preview
19 our agenda for today and tomorrow.

20 So, at this point, we're going to introduce the
21 Board members, and I think we need to switch to panel view.
22 I'd ask that as I introduce them, the Board members raise

1 their hands, so that the audience can see who they are.

2 I'll begin. I'm Jean Bahr, the Board Chair. All the Board

3 members serve part-time and we all hold other positions. In

4 my case, I'm Professor Emerita of Hydrogeology in the

5 Department of Geoscience at the University of Wisconsin-

6 Madison. Our first two Board members that I'll introduce

7 today are only able to join us by audio. First is Dr.

8 Steven Becker. Steve is a Professor of Community and

9 Environmental Health in the College of Health Sciences at

10 Old Dominion University in Virginia. Then we have Mr. Allen

11 Croff. Allen is a Nuclear Engineer and an Adjunct Professor

12 in the Department of Civil and Environmental Engineering at

13 Vanderbilt University. And there is Steve's logo and

14 Allen's logo as well. So, when they ask questions, that's

15 what you'll see. Dr. Efi Foufoula-Georgiou, who is supposed

16 to be next, Efi is going to be joining us for part of this

17 meeting but I know she has a couple of conflicts. So, I

18 think she is not currently online. But Efi is a

19 distinguished Professor in the Departments of Civil and

20 Environmental Engineering and Earth System Science, and the

21 Henry Samueli endowed Chair in Engineering at the University

22 of California, Irvine. Next, we have Dr. Tissa

1 Illangasekare. Tissa is the AMX endowed distinguished Chair
2 of Civil and Environmental Engineering and the Director of
3 the Center for Experimental Study of Subsurface
4 Environmental Processes at Colorado School of Mines. And
5 then we have Tissa. Then we have Dr. Lee Peddicord. Lee is
6 a Professor of Nuclear Engineering at Texas A&M University.
7 Dr. Paul Turinsky is next. Paul is professor emeritus of
8 Nuclear Engineering at North Carolina State University. And
9 last, but not least, is Dr. Mary Lou Zoback. Again, I'm not
10 sure if Mary Lou is on. I see -- oh, there's Paul coming
11 up. I'm not sure if Mary Lou is on yet, but Mary Lou is a
12 retired geophysicist at the U.S. Geological Survey.

13 So, I've just introduced seven Board members plus
14 myself, not the full complement of eleven. The Board
15 currently has two vacant positions and Dr. Susan Brantley
16 from Penn State University was not able to join us for this
17 meeting. As I usually do at Board meetings, I want to make
18 clear that the views expressed by Board members are their
19 own, not necessarily Board positions. And our official
20 positions can be found in our reports and letters which are
21 available on the Board's website.

1 So, we're now going to switch back to the slides
2 and say goodbye to the other board members. All right.
3 Bye. And back to the slides. So, onto a description of the
4 Board and what we do. As many of you know, the Board is an
5 independent federal agency in the executive branch. It's
6 not part of the Department of Energy or any other federal
7 department or agency. The Board was created in the 1987
8 amendments to the Nuclear Waste Policy Act to evaluate the
9 technical and scientific validity of DOE activities related
10 to the management and disposal of spent nuclear fuel and
11 high-level radioactive waste.

12 The Board members are appointed by the president
13 from a list of nominees submitted by the National Academy of
14 Sciences. We are mandated by statute to report Board
15 findings, conclusions, and recommendations to Congress and
16 the Secretary of Energy. And the Board also provides
17 objective technical and scientific information on a wide
18 range of issues related to the management and disposal of
19 spent nuclear fuel and high-level radioactive waste that
20 will be useful to policymakers in Congress and the
21 administration. All of this admin -- information, which
22 I've just shown you, can be found on the Board's website,

1 www.nwtrb.gov. That Board -- that website also includes
2 Board correspondence, reports, testimony, meeting materials
3 that includes webcasts of the recent public meetings. If
4 you'd like to know more about us, a two-page mission
5 document that summarizes the Board mission and presents a
6 list of Board members can be found on the Board's website.

7 We will have a public comment period at the end of
8 each day of the meeting. Because of the virtual format of
9 this meeting, we can only accommodate written comments.
10 When you joined the meeting today on the right of the
11 screen, you should have seen a comment for the record
12 section where you can submit a comment. If you are viewing
13 the presentation in full-screen mode, you can access the
14 comment for the record section by pressing your escape key,
15 so you need to go out of full-screen mode. Comments we
16 receive before the end of each day's last break period will
17 be read online by Board staff member, Bret Leslie, in the
18 order that they are received. Time for each comment may be
19 limited depending on the number of comments that we receive,
20 but the entirety of the submitted comments will be included
21 as part of the meeting record, including those that we don't
22 have time to read. Comments and other written materials may

1 also be submitted later by mail or email to the points of
2 contact noted in the press release for this meeting, which
3 is posted on our website. And these will also become part
4 of the meeting record and will be posted on the Board's
5 website, along with the transcript of the meeting and the
6 presentations that you will see during the meeting.

7 This meeting is being recorded and the archived
8 recording will be available after a few days on our website.
9 To assist those watching this meeting, the meeting agenda
10 and presentations have been posted on the Board's website
11 and can be downloaded.

12 So, why are we holding this meeting? Well, in the
13 past, the Board has independently reviewed and identified
14 technical gaps in DOE's research and development programs.
15 For example, in 2010, the Board identified research and
16 development gaps while reviewing DOE's program for storage
17 and transportation including DOE's gap analysis of those
18 programs. Previously, the Board evaluated the scientific
19 and technical aspects of specific portions of DOE's non-
20 site-specific, or as DOE calls it, generic disposal R&D
21 program. For example, research and development related to
22 disposal of dual-purpose canisters that we discussed at a

1 public meeting this past July. And, advances in repository
2 science from international underground research laboratory
3 collaborations which we discussed at a public meeting in
4 spring of 2019. However, the Board has not undertaken an
5 evaluation of DOE's non-site-specific disposal R&D program
6 as a whole.

7 In 2012, DOE formulated a roadmap outlining its
8 generic R&D activities and their priorities for developing a
9 sound technical basis for alternative disposal options, for
10 increasing confidence in the robustness of non-site-specific
11 disposal concepts, and for developing tools needed to
12 support disposal concept implementation. DOE updated its
13 R&D roadmap in 2019, and DOE's current approach focuses on
14 disposal concepts in three potential host rocks,
15 crystalline, salt, and argillite. Recently, DOE has begun
16 investigating higher temperature disposal concepts.

17 Today and tomorrow, we will hear about the
18 progress -- the overall progress DOE has made on these R&D
19 efforts, including important crosscutting R&D issues and
20 international collaborations.

21 Today's session will start with Tim Gunter, from
22 the DOE Office of Nuclear Energy, who will provide an

1 overview of DOE's disposal research and development program.
2 We'll then hear a presentation on DOE's technical approach
3 and prioritization of activities. Then we'll have a 15-
4 minute break at 1:50 p.m. Eastern Time and reconvene at 2:05
5 p.m. Eastern Time. And we'll continue our meeting with a
6 presentation on crystalline host rock. The next
7 presentation will be on salt host rock. Then, we'll again
8 have a 10-minute break from 3:45 to 3:55 p.m. Eastern Time.
9 And the final presentation will be on argillite host rock.
10 Then, as I mentioned earlier, we'll have a public comment
11 period. We'll adjourn today's session at about 5:00 p.m.
12 Eastern Time.

13 We'll resume the meeting tomorrow at 12:00 p.m.
14 Eastern Time with additional presentations on ongoing DOE
15 R&D activities, as well as two presentations by speakers
16 from other countries who I will introduce tomorrow morning.

17 Okay. So, at this point, we're going to close
18 down the slides. So, if we can do that, or else I'll
19 continue with my intro. A lot of effort went into planning
20 this meeting and arranging the presentations, and I want to
21 thank our speakers for making presentations at the meeting
22 today and especially those who participated in a Board fact-

1 finding meeting that was held virtually on November 4th and
2 5th. I also want to thank Board members, Allen Croff, Steve
3 Becker, and Tissa Illangasekare, who acted as Board leads
4 and who coordinated with the Board's staff to put this
5 meeting together.

6 So, now it's my pleasure to hand over to Tim
7 Gunter, who will get the meeting started. So, Tim, welcome.

8 GUNTER: Thank you, Jean. I'm assuming everyone can
9 hear me. It's my pleasure to talk to you today. My name is
10 Tim Gunter. I'm with the U.S. Department of Energy, in the
11 Office of Nuclear Energy. And our sub-office is the Office
12 of Spent Fuel and Waste Science and Technology. I'm the
13 Program Manager that leads the research and development for
14 disposal-related research and development. I've been with
15 DOE coming up on 29 years or so. I started with nuclear
16 energy back when we really started this R&D program in 2010.
17 Before that, I was with the Office of Civilian Radioactive
18 Waste Management, and a long time ago, before that, I was
19 with the DOE office at Savannah River Site at the Defense
20 Waste Processing Facility. So, let me see. All right. I
21 just got to find the slide advance, which you guys seem to -
22 - here we go. Okay. I'm -- I'm on slide two. The -- this

1 is just the outline of the disposal research program, kind
2 of the overview of what you're going to hear in my talk.
3 And a lot of the things that I'm going to discuss, there'll
4 be more detailed presentations that follow by the additional
5 presenters. So, I'm going to cover the program mission and
6 purpose, disposal concepts, scope and goals, a conceptual
7 timeline with R&D structure and focus, and then our
8 prioritization and planning.

9 So, as I mentioned, this R&D program actually
10 started back in 2010, when the repository program that was
11 in place at the time was suspended. A lot of the DOE folks
12 that were working there moved over to support this program.
13 And it was established under the Office of Nuclear Energy.
14 The mission is stated there. Mission of the campaign is to
15 identify alternatives and conduct scientific research and
16 technology development to enable storage, transportation,
17 and disposal of used nuclear fuel and waste generated by
18 existing and future nuclear fuel cycles.

19 So, we refer to this as a campaign which includes
20 our national laboratories that actually conduct the R&D
21 activities. So, when you see the term "campaign," that's
22 what that is referring to. It was originally called the

1 Used Fuel Disposition Campaign; but a few years back that
2 was changed to the current title you see now, Spent Fuel and
3 Waste. We -- one of the first things we did was to put
4 together our campaign implementation plan that laid out what
5 our goals and how we were going to accomplish those and that
6 was updated and that has - I have the title page of that
7 update from October 2014 shown there.

8 Okay. This shows our disposal concept and a
9 little bit about our scope and goals. We want to provide a
10 sound technical basis for multiple viable disposal options
11 in the United States. So, we're focused on three main
12 geologies. We're developing reference cases for those three
13 geologies there are examples shown there, the three, which
14 are salt, argillite, and crystalline. The examples shown
15 are just, you know, for visual information. Gorleben from
16 Germany for salt, which at the time this was put together,
17 that looked like it might be where they were headed; things
18 may have changed since then. Argillite is an example from
19 France and then the crystalline repository from Sweden. So,
20 the other -- our other goals going down the left side there
21 is to increase confidence in the robustness of generic
22 disposal concepts. So, we want to refine our models that we

1 are putting together for the different geologies, reduce
2 uncertainties in the modeling. As you know, the US was
3 focused on Yucca Mountain for the last -- well, since the
4 mid-'80s, late '80s. So, we didn't really do any research
5 or pursue any other options since that time in other host
6 rocks. So, the reason that we picked these three is this
7 seems to be what the other countries in the world were
8 pursuing. And of course, the U.S., being a large country,
9 we got a lot of different host rocks to choose from, so we
10 picked these three as representative cases to pursue and
11 develop. So, the third goal is to develop a science and
12 engineering tools needed to support disposal concept
13 implementation. A lot of R&D we do is focused on
14 performance assessment, models, integrated modeling, and
15 process modeling. A lot of it on how radionuclides move
16 through the geologic system from the time they potentially
17 leave the waste package and are transported through the host
18 rock and ultimately potentially out to the biosphere. And
19 then the last bullet on the left side, we wanted to utilize
20 international experience and develop our program
21 capabilities, collaborating with other international
22 programs. As I mentioned, we, for a long time, had been

1 focused on volcanic tough and not other host rocks. So, we
2 felt that we could leverage the advanced experience of other
3 countries that have been working in these areas.

4 Some of the examples of areas we're looking at
5 internationally would be the engineered barrier system, for
6 example HotBENT. We're working with Nagra at the Grimsel
7 Test Site. HotBENT is a -- an EBS experiment where they're
8 looking at how temperature affects bentonite backfill. A
9 couple other areas focus on near-field perturbation and
10 flowing radionuclide transport. And you'll hear a lot more
11 about our international collaborations coming up.

12 Just on the right side, the bullets there,
13 disposal options, this is, you know, what kind of material
14 are we actually wanting to dispose of in a geologic
15 repository? Well, there's two main types, one is the spent
16 nuclear fuel, both from commercial nuclear power plants, and
17 then the DOE-managed fuels. So, that's from DOE reactors,
18 research reactors, and reactors they used in the weapons
19 program in the past.

20 And then the other category is how that one
21 nuclear waste glass that is processing the waste from the
22 liquid waste that was used in the production, weapons

1 production program, borosilicate glass, such as -- was
2 produced at Savannah River where I worked at, Defense Waste
3 Processing Facility.

4 And this is -- okay, on slide 5, this is a table
5 from the Fifth Worldwide Review that was led by Lawrence
6 Berkeley Laboratory back in 2016. So, it's a little old but
7 the point of the slide is to show at the time, you know, few
8 years ago, these were the main host rocks that other
9 countries were focused on. So, you can look down the right
10 side and see a lot of nice granites, argillites,
11 sedimentary, more granites and gneiss and then salt. So,
12 the point of this slide is just to show that when we were
13 developing our R&D program in the beginning and determining
14 what we wanted to focus on in terms of developing base cases
15 or reference cases, the three that we came up with are --
16 were consistent at the time and still are consistent with
17 the type of geology that other international programs are
18 pursuing.

19 Okay, slide six. Jean showed a version of this.
20 So, if you think of a repository program in three phases,
21 one is, you know, the red, green, and blue there, the
22 concept evaluation, followed by site selection and

1 characterization, and then finally the development. The
2 point of this slide is to say that most of -- all our R&D
3 supports the concept evaluation phase. So, the red phase
4 or, you know, the first of the three phases. Very little
5 R&D is being performed in site selection or characterization
6 or repository development. However, some of those
7 activities and those other phases were considered in our R&D
8 roadmap, our initial determination of what R&D we would
9 focus on. That's not an absolute statement because we are
10 doing a little bit, I think Jens Birkholzer will mentioned
11 in one of his talks about some site characterization
12 techniques that we're participating in. This is in borehole
13 characterization of sites. So -- but the -- the vast
14 majority of it is done in the concept evaluation phase.
15 Developing and technologies, modeling, and that type of
16 thing. I did want to mention that sometimes you see the
17 term RD&D, development and demonstration. I think most of
18 what we do is R&D and not so much into demonstration.
19 Potential exceptions to that, I mean, a few years ago, we
20 were looking at deep borehole disposal as an alternative and
21 we were actually trying to establish a deep borehole field
22 test to demonstrate technologies on drilling techniques and

1 larger drilling diameters. So, that would have been an
2 example of some demonstration, but that program was
3 suspended several years ago.

4 Okay. On slide seven, this is our campaign
5 structure and focus areas. If you start at say at the top
6 there, it's SFWST Campaign Leadership, David Sassani is the
7 lead for that, for the national labs. He's referred to as
8 the National Technical Director. And then there's two main
9 areas in that campaign, storage and transportation research,
10 and then disposal research. We're not talking about storage
11 and transportation today, but this entire two-day meeting is
12 focused on the disposal research that you see on the right
13 side of the screen in blue.

14 So, under the first three focus areas, under
15 disposal research are the host rock investigations. I've
16 talked about why we picked those three argillite,
17 crystalline, and salt and you're gonna hear a detailed
18 presentation later today on each of those host rock and the
19 R&D that's being conducted. Carlos Jové Colón is going to
20 talk to you about argillite. Yifan Wang is going to talk to
21 you about crystalline and I think Kris Kuhlman is going to
22 do a presentation on salt disposal.

1 The areas below the host rock we refer to as
2 crosscutting investigations just because they tend to go
3 across all three geologies. The first one, the host rock --
4 below host rock is the geologic disposal safety assessment.
5 And Emily Stein is going to speak to that tomorrow and give
6 you a lot of details on that. But basically, it's -- think
7 of it as an integrated performance assessment program. It
8 does a lot of advanced modeling. It takes inputs from
9 processed models that are developed under the host rock
10 investigation. So, it picked up with the old sort of like a
11 TSPA, Total System Performance Assessment, for those that
12 you're familiar with the Yucca Mountain and that licensing
13 approach.

14 The next topic is direct disposal of dual-purpose
15 canisters. That's also going to be spoken to tomorrow but
16 just briefly because we've already had a separate meeting on
17 that topic. But just as a quick reminder, that program is
18 to look at the feasibility of directly disposing dual-
19 purpose canisters and dual-purpose canisters, or DPC's for -
20 - are DPC's that were only originally designed for storage
21 and transportation, they were not designed for permanent
22 disposal in a geological repository. So, if they cannot be

1 disposed directly, they would have to be repackaged, so
2 we're looking at the feasibility of just directly disposing
3 that, which would save a lot of time, money, and exposure to
4 personnel.

5 Next topic down is the international
6 collaborations. Jens Birkholzer is going to give you a
7 presentation on that tomorrow and I spoke to that in an
8 earlier slide briefly about working with international
9 partners and the reasons for why we -- why we're doing that.

10 And then the next topic, Engineering Barrier
11 Systems, looking at the integrity and performance of the
12 EBS, which are those barriers including the waste package
13 and surrounding it if the -- if you have backfill in your
14 particular design. The things that impede progress to the
15 radionuclides that could escape from the containers. And Ed
16 Matteo and Liange Zheng are going to talk to you about that.
17 We have presentations upcoming on the EBS and then also
18 specifically Liange is going to talk about the HotBENT. I
19 mentioned that a bit earlier. But it's a high temperature
20 experiment. We're partnering with Nagra, at the Grimsel
21 Test Site, on the effects of the temperature on bentonite
22 backfill.

1 The last two topics, inventory and waste form
2 characteristics and performance, R&D activities focused on
3 source term, waste form, degradation, that type of thing.
4 You will hear bits of pieces of that sprinkled in some of
5 the other presentations but we're not going to do an actual
6 dedicated presentation on that today in this meeting. And
7 likewise, on the last topic, technical support for
8 underground research laboratory activities, we are not going
9 to discuss that today. But that's just potential support
10 for any future underground lab R&D that we may be able to
11 implement. We are doing some R&D underground at the WIPP --
12 the Waste Isolation Pilot Plant in Carlsbad, New Mexico,
13 related to salt behavior and Kris Kuhlman will talk some
14 about that in his salt disposal presentation.

15 Okay. Slide eight is about our prioritization and
16 planning. Jean touched on these topics I'm going to touch
17 on briefly and then you'll hear a lot more about them later
18 on. But the prioritization activities that are documented
19 in documents that we -- the campaign issued, first of which
20 is the Used Fuel Disposition Campaign, Disposal R&D Roadmap
21 back in 2012. As I mentioned, the campaign was originally
22 called the Used Fuel Disposition Campaign. But that was

1 kind of an informal expert elicitation. We gathered experts
2 from most of the national labs and went through all the
3 activities. It was done on a FEP base, features, events and
4 processes, looking at the importance of the activities, kind
5 of where we stood, and the impact of the overall performance
6 assessment, and then the knowledge state. And they put
7 together a listing and a ranking of those topics which
8 helped us formulate our initial R&D priorities. That was
9 followed in 2019 by a R&D Roadmap update and you'll see the
10 campaign name changed to SF -- SWFST. So that was similar,
11 but just updated based on, you know, additional information
12 of where we stood. It was more activity-based as opposed to
13 FEP base. You know, the progress and knowledge that have
14 been gained and then what additional work needed to be done.
15 And then finally, our last document, which was just recently
16 completed, was the R&D Five-Year Plan. So what we tried to
17 do there is to look ahead and take the activities that we
18 identified as needing to be worked on and try to prioritize
19 those and split them into near term, like one to two years,
20 and then long-term, three to five years, and discuss what
21 would be done, what we needed to complete that activity.
22 And then this plan will be updated annually to make sure

1 that we're current in our program of where we need to be
2 headed and what we need to be focused on.

3 Okay. The next bullet there, congressional
4 appropriations. This is here because it has a big impact on
5 our prioritization and planning. Obviously, the funding
6 levels that Congress provides us for our R&D program has the
7 -- you know, and funding levels has the potential to vary
8 widely from year to year and between the Senate and House
9 levels. They have to come to some agreement on what our
10 final appropriation is so we -- one year, we get lower
11 funding, we have to adjust our R&D activities, maybe we
12 can't do everything that's, you know, we think is on our --
13 on a high priority, but that's just an example of one
14 impact.

15 And then the second sub-bullet there, the
16 appropriation language. Sometimes in the appropriation,
17 they will -- the Congress will specifically call out things
18 that they want us to work on. For example, as in the past
19 or three or four years ago, they actually put in language
20 about the feasibility studies for dual-purpose canisters.
21 And then DOE management and administration priorities,
22 depending on, you know, what the management view is at the

1 time, and the administration, they may have certain
2 priorities they want us to work on. I think one of the
3 biggest examples of that is, again, going back a few years
4 under the previous administration, our Secretary, Ernie
5 Moniz, had a high interest in deep borehole disposal. So,
6 we spent a lot of money pursuing R&D activities on that,
7 which obviously took money from other R&D activities.

8 And all those three -- the first three bullets
9 that I discussed, all those come together in our annual
10 baseline planning we do obviously every year. We just
11 completed it recently for Fiscal 21. So, we take all those
12 things into consideration and, you know, put together our
13 plan based on the appropriation levels. Now this year, as
14 it's becoming typical, we're operating under a continuing
15 resolution, so we don't have our final appropriations
16 funding level for the R&D. We expect that -- we expect that
17 shortly, hopefully, but that could potentially require us to
18 do a re-baseline based on what our final number is.

19 Okay. And that, I think, is my last slide.
20 There's a list of references and ready for questions.

21 BAHR: Okay. Thank you, Tim. And I'm going to start
22 with one sort of overview question. You -- you mentioned

1 that you chose the three host rocks because other countries
2 are looking at them and you're at the stage of formulating
3 conceptual models for these kinds of repositories. At this
4 time, are there significant differences in the disposal
5 concepts for those three host rocks compared to what's being
6 considered in other countries that are looking at those host
7 rocks? And maybe we'll hear more about that in some of the
8 subsequent presentations, but sort of in general, are you
9 taking the concepts that they're using and running with
10 them. Or are they being modified as a function of either
11 the types of host rocks we have in the US or the types of
12 waste and the waste forms that we're dealing with?

13 GUNTER: Okay. So, yes, you will hear some in the
14 future presentations coming up. But let me just say that,
15 so the host rocks that we chose, you're right, it was
16 because a lot of it countries were pursuing those particular
17 host rocks, but also as I mentioned because the US had those
18 rocks available, too. We have a wide selection of geology
19 in the US. As far as differences. We're not trying to copy
20 any other particular design. In fact, we're putting
21 together a reference case that really just serves as a -- as
22 our modeling, you know, tool for modeling our models and

1 developing our assessments, performance assessments, the
2 GDSA. So, there's no particular drive to try to copy any
3 specific design. So, I'd say that, you know, it's a --
4 it's, kind of, a competition of what the modelers put
5 together in terms of a reference case.

6 BAHR: Okay. I see several hands up from Board members.
7 I'm not sure which order they came in but I'm going to go
8 first to Lee Peddicord, if we can bring him on live.

9 PEDDICORD: Thank you, Jean. And, Tim, thanks for the
10 presentation. Good to get the overview. Question, you had
11 talked about the review of the 2012 Roadmap and the five-
12 year R&D plan. Is that -- is that something you, kind of
13 bake in or build in to do periodically in terms of seeing
14 what you were looking forward to, how you're doing against
15 it, maybe if there's new or refined directions you should be
16 going with it?

17 GUNTER: Right. So, in terms of periodically, the five-
18 year plan, we're going to do that annually -- or annual
19 update to that plan. Before that, we didn't have any
20 defined period like, you know, we did the 2012 and then
21 after a few years, we decided, well, you know, it's probably
22 time to go back and relook at what we did and update it. So

1 that was the updated R&D roadmap that we did. And then the
2 last document, the five-year plan, that's the one that we're
3 going to look at annually and, kind of, take stock of where
4 we at, where we've come, you know, are the things we're
5 working on, do they still need to be -- or is the priority
6 the same, do we still need to be working on them, are they,
7 you know, to a point that we can call them complete and move
8 onto something else?

9 PEDDICORD: Is this where you sometimes get some
10 direction from Congress in the language or appropriations of
11 where you are in those plans or are these more documents
12 that the DOE has and oversees and takes care of?

13 GUNTER: Yeah, the -- so these -- the R&D roadmap and
14 the five-year plans don't really take into account
15 congressional -- well, they would take into account
16 congressional language because they'd be aware of it, but
17 it's really more of just the priority and knowledge state of
18 what we think should be worked on. But then that is one
19 input into the eventual baseline planning that we put
20 together, which takes into account the funding and the
21 appropriation language and the DOE management priorities and
22 that type of thing.

1 PEDDICORD: But you don't get Congress drilling down to
2 that level in terms of their guidance?

3 GUNTER: They don't do it very often. Like I said,
4 there was -- a few years back, they had some language in
5 there about, you know, the dual-purpose canister work, so --

6 PEDDICORD: Okay. Thank you.

7 GUNTER: Yeah.

8 BAHR: Okay. Thanks, Lee. Next, to Paul Turinsky.

9 TURINSKY: Thanks, Jean. Tim, two questions, and it is
10 sort of follow-up to what Lee was asking. In -- it seems
11 that having site selection criteria is really important to
12 understand what questions have to be answered, and in turn,
13 that would define what your R&D priorities are. Do you have
14 fairly well-defined site selection criteria? And do they
15 come in then selecting your R&D program?

16 GUNTER: Well, we used, you know, in the first R&D
17 roadmap, like I said, we used the features, events, and
18 processes. So, the FEP base, you know, from the
19 International Atomic Energy Agency, IAEA, has a list of
20 FEP's that should be considered for, you know, the general
21 reposit[ory]. So, I think those would be consistent with --
22 you know, because when they develop the FEP's, they're, you

1 know, they have site characteristics in mind. But, like I
2 said, we are in a generic phase so even though you can have
3 some site characteristics in mind, then you know, it's going
4 to ultimately depend heavily on the specific site that gets
5 chosen. So, I think there's enough there to influence the
6 decisions on the R&D activities.

7 TURINSKY: Okay. And the second question is -- calls
8 for some subjective evaluation on your part. Of the three
9 rocks that you're -- that you're studying, from a modeling
10 viewpoint, which rock type would you say you have the most
11 capability now to model and the flipside is which one would
12 you say you have the least capability to model at this
13 point?

14 GUNTER: That might be a question for our modelers
15 coming up. But I mean I think we're trying -- what we're
16 trying to do is, to kind of, have a level playing field so
17 that what we can have roughly similar capabilities for any
18 of the three host rocks. Such that if the US, at some point
19 in the future goes back to trying to implement a repository
20 program and decide it is going to be one of those three host
21 rocks. So we would be prepared, you know, to just pick up
22 and go on any of those.

1 TURINSKY: Okay. But don't you have some sort of
2 feeling for -- well, I mean, kind of, influence where your -
3 - where your funds go based on your current level of
4 knowledge.

5 GUNTER: Well, I mean, you know, yeah, the -- that's
6 taking into account to develop priorities. I mean
7 obviously, you know, there's a lot of experience in salt.
8 WIPP is a operating repository, but it's not for high-level
9 waste and not for high-heat waste so there's some
10 significant differences there. Yeah. I don't -- yeah, I
11 just say again, I think, you know, our goal is try to keep
12 things on a level playing field and bring up those different
13 geologies so that they're ready to -- ready to go.

14 TURINSKY: Okay. I'll ask you a question again when the
15 modeler is presenting.

16 GUNTER: Yeah. Okay.

17 TURINSKY: Okay. Thank you.

18 BAHR: Okay. Thanks. We -- it looks like we have a
19 question from Tissa, but his camera and mic aren't on.
20 Okay. Maybe not. Anyway last --

21 ILLANGASEKARE: You know, I'm on.

22 BAHR: You're on? Oh, okay. Okay. Go ahead.

1 ILLANGASEKARE: Yeah.

2 BAHR: This will be the last question because we're
3 about at time for this --

4 ILLANGASEKARE: Yeah. Thank you for your talk. I have
5 two brief questions. You mentioned that the R&D "process --
6 process research" and then another one is integration. So,
7 seems like in your slide number seven, so we have this
8 through -- the first three blocks are focusing on the three
9 -- three types of rocks and the other blocks are focusing on
10 the integration. So, my question is, the first one, what do
11 you mean by integration in the cross-cut -- cutting? So,
12 integration in the sense of, yeah, integrating these process
13 models to focus our work, primary model or -- or variable
14 models, what do think -- what do you mean by integration in
15 that second cross-cutting block?

16 GUNTER: Second cross-cutting block.

17 ILLANGASEKARE: No, that --that's in your disposal
18 research, there are a number of blocks, the three are
19 focusing on the host rock and the rest of them, cross-
20 cutting. So, you mentioned in your talk that you are
21 looking at processes and my thinking is the processes should
22 be sort of dependent on the host rock, the processes can be

1 different. But when you do integration, I want to know a
2 little more, but maybe later it will come out, but what do
3 you mean by integrating models in that case?

4 GUNTER: Okay. So, I think I mentioned like an
5 integrated model, like the GDSA, Geologic Disposal Safety
6 Assessment. So, the -- well, first off, I think all these
7 different blocks are integrated. So, the fact that we've
8 separated host rock investigations out from cross-cutting, I
9 mean, they're -- they all come together to support the
10 overall program. So everything is integrated. But in terms
11 of the GDSA, a lot of the process models are developed in
12 the host rock investigations, but then they feed the overall
13 performance assessment model, the GDSA. So they're
14 integrated, but they're just developed in a -- they're just
15 shown here as being developed under the host rock
16 activities. Did that answer your question?

17 ILLANGASEKARE: Okay. Integration means you'll be
18 integrating the model for the specific things in the blocks,
19 yeah.

20 GUNTER: Yeah. Because there's, you know, there's many,
21 many process models that have to come together. One of the
22 things the GDSA is trying to do is be -- be able to be more

1 responsive to changes in the process models. Some of the,
2 you know, the TSPA work was sometimes difficult if you made
3 a change in some of the lower level inputs. It was a bit
4 complicated to get the end result based on those changes.
5 So, the GDSA is trying to be more user-friendly and better
6 integrate in terms of processing, so to speak, the process
7 models.

8 ILLANGASEKARE: Just a short question. Second question.
9 So first one is, the process models will be sort of
10 validated through experimentation in different host rocks as
11 seen in some of the -- so in the -- in the second cross-
12 cutting investigation, is there an experimental component in
13 there? Like do you have some experiments where this
14 integration is going to be checked?

15 GUNTER: You're talking about the DPC block, the second
16 one under --

17 ILLANGASEKARE: Oh, yes.

18 GUNETR: Yeah. We actually do have some experimental
19 work going on in the DPC's. They're doing, you know, one of
20 the concepts for making a DPC disposable is filler materials
21 that could be put in the DPC that would preclude moderator,
22 water, from entering and therefore preventing criticality.

1 There's some experimental work going on at Oak Ridge with
2 some surrogate materials like glycerin and oil and things on
3 how well they can actually fill. They have a small-scale
4 canister. The thought is filling through the vent ports and
5 venting through the other vent port. And so, they model the
6 filling of the canister and then they also have an actual
7 mockup demonstration where they fill it and can see how it
8 actually spreads out and fills the void spaces and compare
9 that to their modeling results.

10 BAHR: Okay. Okay. Well, thank you, Tim. Thanks to
11 the questionnaires. I think we need to move on to our
12 second technical presentation. This will be David Sassani
13 from Sandia National Labs and he's going to be talk --
14 talking about the technical approach and prioritization of
15 activities. If we can get David and his slides on. Hi,
16 David and I'm --

17 SASSANI: Thank you, Jean.

18 BAHR: -- going to go away.

19 SASSANI: I appreciate the intro. Ah. There are the
20 slides. And I'm not actually seeing the toolbar at the top,
21 so I can't see how to get my pointer. There it is. Thank
22 you very much. That's probably Mike that did that. I

1 appreciate that. And so, I'm David Sassani. I'm at Sandia
2 National Laboratories. I'm the National Technical Director,
3 as Tim mentioned, of the Spent Fuel and Waste Science and
4 Technology, the SFWST Campaign. And my background from a
5 technical area, my background is a geologist-geochemist by
6 training. I began working in radioactive waste disposal on
7 the Yucca Mountain project in 1993 in the performance
8 assessment group primarily looking at models, geochemical
9 models for water chemistry, interaction with engineered
10 materials, waste packages, spent fuel, and other waste forms
11 and incorporating, and developing those models and
12 incorporating them into the performance assessment
13 integrated site models, the TSPA, the Total System
14 Performance Assessment, from that program. And I worked on
15 that program all the way through until and helped submit the
16 license application that DOE submitted in 2008, putting
17 together technical bases and building the performance
18 assessment work.

19 I've also worked a little bit on the Waste
20 Isolation Pilot Plant, the program there doing some source
21 term aspects and in other DOE campaigns on geochemistry, and
22 boreholes, and geothermal systems, and high-tech computer

1 modeling in the DOE-NE advanced modeling systems, the NEAMS
2 program.

3 But today, I'm going to talk you about the
4 technical approach and prioritization of activities on our
5 campaign. And with that, I'm going to go to the next slide
6 here.

7 And it's just an overview outline of my
8 presentation. I'll give a little bit of an introduction on
9 the disposal research plan and prioritization. And I'll get
10 to some context of what we do and some of the listing of the
11 completed disposal research program activities. Tim has
12 covered this, but I'll say a few other things. And then my
13 presentation will focus on the 2012 Roadmap, the priorities
14 and the assessment of that that we did covering the
15 background, the bases that were used, the R&D issues
16 outlined, and how that occurred, and the prioritization
17 approach. And then what we accomplished in -- in that part
18 of the program utilizing that prioritization, and the
19 evolution of an -- our -- our R&D focus from there. Then
20 I'll move into our 2019 roadmap update covering, again, the
21 evaluation bases, which were a little different because this
22 2012 Roadmap was the initiation of the campaign. At this

1 point, we have a mature program and so it builds upon the
2 previous work. And I'll cover the major findings there and
3 talk to gaps and defined focus areas that come out of that,
4 and I'll provide a summary and look ahead at the end.

5 So, here's a figure. It's a bit busier than what
6 Tim showed and what Jean showed initially. But, again, this
7 is just giving you the whole entire approach to a disposal
8 program, which some of the questions we've had really focus
9 on development of siting criteria, which happens here. The
10 current US program is in this red zone, which is the concept
11 evaluation. And you can see the evolution of the whole
12 system, goes from generally generic RD&D to more site-
13 specific work, which gets more detailed and more linked to
14 very specific aspects of a particular site and a particular
15 design until a license application occurs and then
16 construction can occur. This RD&D term is research,
17 development, and demonstration. And demonstration's
18 initially focused on analytical capabilities where we are,
19 so this would be demonstration of our safety assessment
20 capabilities, demonstration of taking process level models,
21 and integrating those all the way up through in a coherent
22 fashion into that safety assessment aspect, and then things

1 like characterizations and operational demonstrations
2 increase later in a program, such as this. But our current
3 focus is in this area. And what do we have as challenges?
4 Well, the challenges in this type of a generic program is
5 that we're looking at a wide range of geologic disposal
6 concepts, not just a single one. So, this is very early
7 stage. So, we have a very broad set of information to look
8 at. And we're trying to constrain the generic R&D most
9 important for each of those areas. And we have to define
10 what is complete enough for a generic R&D program, which can
11 be a little fuzzy at times. So, there's --there's
12 uncertainties that relate -- relate to this. And we utilize
13 the vast international experience that occurred to kick off
14 the campaign. We relied on all the work that was done
15 around the world and getting up to speed with that and using
16 what was useful and modifying it and taking it forward in
17 our program. And we need and to integrate the cross-cutting
18 aspects clearly, throughout this program.

19 So, the planning/prioritization disposal research
20 activities that have already occurred, you've heard about
21 each of these, the Used Fuel Disposition Campaign 2012
22 Roadmap. This is when the campaign was initialized. It

1 started in FY-2010. It was conceived earlier than that in
2 the previous summer. It was, this used the basis of the
3 features, events, and processes, doing a gap assessment
4 synthesis of that. And it rolled the prioritizations into
5 high priority topics to direct the UFD Campaign work
6 planning. And that resulted in 2012, the roadmap report,
7 Rev. 01. And this was about a two-year process.

8 Then in 2019, we published the roadmap update.
9 This was also Rev. 01 of the report in 2019. And it
10 reviewed and prioritized the disposal research activities
11 for their progress, the remaining gaps, and any recent
12 program direction. And this assessment began in fiscal year
13 2017. So, again, it's about a two-year process to reach
14 that final result. So, these large-scale prioritization
15 activities take a little bit of time and effort.

16 They are not the same as what we are doing with
17 the Disposal Research Five-Year Plan published in 2020,
18 which incorporates and addresses the updated priorities from
19 the 2019 roadmap update. And we identify short-term primary
20 objectives, one to two years, as Tim pointed out, which is a
21 relatively certain timeframe for the program and that's
22 certainly relative. It all depends on what the

1 appropriations and budgeting process holds every year. And
2 it -- we also provided longer term vision, which was a three
3 to five years activities which is more of a general guide.
4 And this is planned to be updated on an annual basis. So,
5 that activity, which is a shorter-term prioritization, is a
6 little easier to do based on annual prospects.

7 So, I'm now gonna go into the 2012 Roadmap, the
8 priorities and assessment that we did on that, that we
9 started in 2017.

10 So, in terms of starting a program, first was
11 defining the key objective -- objectives of assessing the
12 safety of a geologic disposal system. Primarily, what you
13 want to do is demonstrate a sound understanding of the
14 repository system. These are high level overviews and
15 that's all the processes from the surface to the engineered
16 barrier system, EBS for short, and to the geologic barriers
17 that provide that safety and including the biosphere. You
18 want to show how this understanding is the basis for the
19 evaluation of the long-term performance and safety of those
20 systems. We want to provide multiple lines of evidence and
21 we want to quantify and substantiate these aspects with
22 requisite confidence so you can do other things that provide

1 confidence even though they are not directly assessing the
2 safety, things like validation of models or using natural
3 analogues. So, this whole aspect provides the framework to
4 help plan and prioritize the technical work. And as the
5 repository moves through the various phases of repository
6 development you update that as you go. This also provides a
7 valuable vehicle to communicate the understanding of safety
8 to a very broad audience of stakeholders. So that's the
9 high level of objectives.

10 Now, I'm coming back to another version of this
11 diagram with the program evolution, specifically for the
12 2012 Roadmap because what the 2012 Roadmap did was not just
13 think about what do we need to do from a generic standpoint
14 but it also looked at the major decision points as defined
15 by screening of sites, which is decision point 1, right in
16 here. The selection of sites, which is decision point 2 in
17 here. Characterization of a site decision point 3, which
18 happens here. And then suitability of a site which would be
19 occurring here in conjunction with repository design efforts
20 prior to a licensed application being submitted and
21 reviewed. So again, the licensed application is looking for

1 a construction license which currently Finland has, and has
2 been constructing their repository.

3 So given all of that with those decision points,
4 this is just a little background. Again, it was -- the
5 whole program was conceived of in June 2009. It was new.
6 The FY10 activities for the program focused on evaluating
7 knowledge on other disposal concepts. What's been done out
8 there in the international community? What is state of the
9 art? Where are the key technical gaps that we want to get
10 after? And then they held a workshop in June of 2010 to
11 look at R&D opportunities but did no prioritization. And
12 they issued this status report in September of 2010 with
13 those opportunities.

14 In FY11, the activities were expanded to establish
15 the process for prioritizing the R&D issues. The second
16 workshop was held in December 2010 and this developed the
17 information prioritization matrix that they review -- was
18 sent out for review and this was completed in March of 2011
19 and revised into the 2012 Roadmap Rev01 September of 2012.

20 So that, 2012 Roadmap used a very systematic
21 approach to the R&D prioritization. It was based on the
22 objectives of fulfilling the safety functions for a

1 repository system containment, limited release by both the
2 natural and engineered barrier systems, and dilution as a
3 secondary function.

4 It utilized features, events, and processes
5 structure to identify those R&D issues. So, this is a very,
6 very detailed listing of all the features of a system, the
7 various processes that play or at play and potential events
8 that occur, things like seismic events, igneous events,
9 human intrusion. It identified the R&D issues. These were
10 based primarily on the features of the system and those were
11 mapped to the objectives and the processes also were used to
12 identify additional issues. The features, events, and
13 processes list was -- that was used was from the campaign
14 Fiscal Year 2010 list.

15 So, this systematic priority -- prioritization
16 asks some questions like can an actual R&D issue, one
17 particular process or feature, can it be addressed through
18 generic R&D? And in some cases, the answer is no. It's too
19 site specific or design specific, so it's really not going
20 to get focused on in the program. Could it be partially,
21 some aspects of the issue is amenable, some of the
22 engineered barrier. We can look at mechanical aspects,

1 chemical changes, processes that are driven by movement to
2 equilibrium or drives by thermal coupled processes and then
3 in other cases, the answer was yes.

4 So then assessing all of those R&D issues for
5 their importance to safety was done at a rough level of
6 high, medium, and low, and what does this mean? Well, it
7 was looking at how important were things to the safety
8 assessment. And these can be media and design specific, so
9 that has to be taken into account. It also looked at
10 aspects of safety that related to the design, construction,
11 and operation of a system with respect to the things like
12 engineered materials, how well-known are they, can you
13 include them in a facility design readily? Also,
14 construction fabrication and operational technique --
15 techniques and processes, are they well-known and have they
16 been demonstrated? It also looked at this aspect of broad
17 confidence in safety, which may not be directly related to
18 these above items but may build confidence in the overall
19 safety bases for any particular generic system. So, this
20 was done for each of those four decision points one through
21 four that I talked to as well as assessing the state-of-the-
22 art of the knowledge level for each issue.

1 So, this was rolled into the overall priority of
2 any issue as the function of, it's importance to safety and
3 the importance of the issue to safety at each decision
4 point. And the adequacy and state of art of the current
5 information, which evolves with time of course, so you want
6 to do a review every so often as we did starting in 2017.
7 And those issues that are important for nearer-term decision
8 points so that decision point 1 which is site, which has to
9 do with siting criteria, those are higher priority than
10 decision points that are farther out in the program. Issues
11 that are well-understood, of course, tend to be a low
12 priority because they're well-understood and we can just
13 adopt that information. And for all the issues evaluated
14 for the different disposal media, the media specific
15 priorities were considered. So, this is a fairly high level
16 overview of the prioritization but it was done in a very
17 systematic way.

18 So, what do the results look like? Well, these
19 are from the 2012 Roadmap Appendix B results, and the plot
20 I'm showing is a priority score as a function of the number
21 of the features, events, and processes that map directly to
22 each R&D issue. You can -- you probably can't read this but

1 it's in the 350 region. And it was broken into low -- low
2 priority -- low to medium priority, and then this break here
3 from medium to high priority aspects. But these relative
4 priorities of the R&D issues were not simply implemented as
5 a ranked R&D priority list of what to go do as work.
6 Instead, the issues were synthesized to define a ranking
7 low, medium, and high for these higher-level topical areas,
8 R&D topics to plan the work on the program.

9 And I'm showing those here. So, I've listed the
10 R&D topics and a little bit about what they're about. And
11 then their priority is shown in parentheses and the color is
12 -- are -- was my initial assessment in FY17 of how did the
13 program do in meeting that priority. Design concept
14 development was a high priority. And in fact, we had a
15 range of generic disposal system design concepts defined, so
16 we did pretty reasonably there for the conceptual aspect.
17 Also, the disposal system modeling which was GDSM then and
18 now is the Geologic Disposal Safety Assessment, GDSA, that
19 was a high priority and we worked on that very well. So, we
20 did pretty well there. Operations related research and
21 technology development was given a low priority and, in

1 fact, we didn't do much there, so we reasonably met that as
2 well.

3 This next slide shows a few that are yellow,
4 things like knowledge management, which was a medium
5 priority but in fact we fell relatively short in our
6 activities related to that. That's not the case anymore.
7 But -- so there's site screening and selection tools which
8 was a medium priority and we did some aspects for this, but
9 of course it's longer term and farther off. Experimental
10 and analytical techniques for site characterization, the
11 program seem to fall a little short on because it was also
12 medium priority. And so, we got a little bit of focus on
13 that now and you'll hear a little from Jens on that
14 tomorrow. And underground research laboratories which we've
15 been using very well from the international work that goes
16 on in all of these and we're moving into a different phase
17 now with some of our own work.

18 So, here's a summary, in terms of the use fuel
19 disposition campaign and SFWST campaign activities from FY12
20 through FY17, we reasonably covered many of the roadmap
21 priorities. However, there were some disposal research R&D
22 issues and gaps identified when we did this reassessment.

1 In particular things like waste package degradation, the
2 engineered barrier system abbreviated here as EBS, chemical
3 environment, and the coupled thermal-hydrologic-chemical
4 processes therein. That was a gap. And those gaps were
5 kind of understandable because those issues are both very
6 dependent on either the EBS design details and/or site-
7 specific conditions. They also involve the dimensionally
8 most complex aspects of the system involving a lot of
9 chemical aspects, a lot of chemical variables but the
10 responses were already being built into some of the safety
11 assessment work.

12 The safety assessment itself is a driver for the
13 Roadmap reevaluation in the update because it is an
14 integrating overarching set of activities. So, when we did
15 this reevaluation of the disposal research activities, and
16 their priorities, we consider the program direction, the R&D
17 progress to date and the knowledge levels reassessment that
18 we did. And a lot of this was top-down driven by the safety
19 assessment. For example, waste package degradation, we had
20 some stochastic representations but we wanted to get more
21 deterministic and process level. And also the bottom-up

1 approaches were used because we involved all of the PIs
2 within the program for doing the 2019 Roadmap update.

3 So here again is the system for doing a disposal
4 program laid out in our red, green, and blue colors. And
5 the 2012 UFD Roadmap was done right here at the beginning.
6 And then the 2019 Roadmap update occurred approximately here
7 but as you can see we're still in the concept evaluation,
8 still doing generic R&D. Primarily, R&D with some
9 demonstration activities that Tim mentioned. But this is
10 the context for doing this reassessment.

11 So, what's different? Well, the granularity of
12 the disposal research quanta or items in the 2019 Roadmap
13 update was different because it was a mature program, the
14 Roadmap -- the 2019 Roadmap update was done based on the
15 existing R&D activities as the starting point for
16 prioritization. Again, it was a mature program of R&D
17 activities. The activities generally address multiple FEPs
18 each, multiple features, events, and processes each. And we
19 used the features, events, and processes listing as -- by
20 mapping the activities as a completeness check to make sure
21 we weren't missing things. The target level is between the
22 fine level of the features, events, and processes and then

1 broad -- and the broader level of the entire disposal
2 research work scope which goes to higher levels than that.

3 Prior to the workshop, all the principle
4 investigators were utilized to define a strawman for the set
5 of R&D activities. Let's refine those items to be evaluated
6 and prioritized. The features, events, and processes that
7 map to each the relevance and their connection to the safety
8 assessment and in the potential implementation path to the
9 safety assessment, and an assessment of the initial
10 importance to safety. This was preparatory to conducting
11 the workshop to develop a consensus on the importance to
12 safety aspects and the prioritization in the workshop.

13 So, the workshop update Roadmap -- 2019 Roadmap
14 update workshop and the report are laid out here. The
15 workshop was in 2019 January held in Las Vegas. And for
16 each of the R&D activities we identified, we meant -- we met
17 to decide upon a state-of-the-art level rating and its
18 justification knowing that knowledge -- the knowledge basis
19 was now improved since earlier, since 2012. And also, to
20 add any gap activities to this list of activities we were
21 already working on as appropriate and then to decide upon

1 the importance to safety rating and justification for each
2 of those activities.

3 So, this evaluation was performed in breakout
4 groups that were organized by each host rock where everybody
5 participated and then a second set where it was based on the
6 cross-cutting activity groups which had members from each
7 host rock area in it. And then we met as an entire group to
8 discuss the ongoing, unresolved integration issues.

9 And that resulted in this 2019 Roadmap update
10 published as Rev01 in 2019 that gave the assessment of the
11 existing R&D activities identified the gap activities and it
12 gave the prioritization of all of those across the board.

13 So now I'm going to talk to a little bit of how
14 that was done, this slide just shows the extensive list of
15 individuals that were involved in running the meeting. The
16 meeting was organized and run primarily out of the safety
17 assessment group but then as you can see, there were
18 technical lead, session chairs, and rapporteurs from each of
19 the host rock types and cross-cutting areas that had been
20 defined as Tim covered. And in addition, many of the
21 campaign and integrated waste management campaign experts,
22 the other DOE NE-82 campaign, and national laboratory staff

1 and DOE staff took place and participated in this Roadmap
2 Update workshop. It was a large group of individuals.

3 So, this is giving just a real quick look at the
4 delta between how the 2012 Roadmap looked at things with all
5 the decision points outward because it was a new program
6 just starting. While the 2019 Roadmap Update builds on all
7 that because it has a mature set of activities that were
8 prioritized this way. But it also emphasized the current
9 mature program to create a simpler priority function. So,
10 it still contains all of this but the focus was more on,
11 okay, what we -- what we're doing now and how does it relate
12 at the most proximal aspect.

13 So here are the prioritization metrics that were
14 used in the 2019 Roadmap Update, both the State-of-the-Art
15 Level and the Importance to Safety. The State-of-the-Art
16 Level was defined as five levels shown here in the table
17 which goes from -- there are fundamental gaps in our
18 knowledge and fundamental data needs or both all the way to
19 very well-understood which would be relatively low priority.
20 Importance to safety had three defining rankings, high,
21 medium, and low. And this was really just its general
22 priority to our understanding of its importance to the

1 overall safety of the system. So the breakout groups were
2 each given strawman initial set of values and the rationales
3 that was an initial cut only to facilitate the discussion in
4 the breakout groups, which were free to change all of those
5 and come to a consensus on the values and the rationales in
6 those sessions.

7 So once that consensus was done, which also
8 involved the entire discussion at the end with the entire
9 group to certify and agree on all of that, these two ratings
10 were used to convolve together to give the final R&D
11 priority score for each of the R&D activities in the program
12 including the identified gap activities. And then the
13 combinations of these either put -- put things into a low
14 priority, it might be highly important to the safety of the
15 system, but we know it really well. So these are all low
16 priority. Also, if it's a low importance to the safety of
17 the system, it doesn't really matter our understanding of
18 it. It generally is low. Then there's medium levels,
19 there's a medium to high level and a high level. And these
20 really are the focus of the prioritization going forward.
21 So, I'll show you a little bit about what this looks like.

1 And this is just one example from the report. And
2 what you'll see here is the importance to safety showing --
3 this whole box here gives the importance to safety, which is
4 high, it gives the rationale for that high rating. And then
5 it gives the state-of-the-art level and knowledge, and this
6 one got a four which means we don't know -- we -- it's
7 fairly unknown. We need an improved representation, but we
8 have some basis and knowledge already. And this example is
9 the thermal-hydro-chemical coupled processes in the
10 engineered barrier system. So, this was not a gap activity.
11 The gaps are identified by asterisks on the ID. But these
12 two scores combine to give it a medium-high score which puts
13 it into the very highly prioritized groups and I'm going to
14 show you some of those now.

15 These are the summary slides for all R&D activity
16 scores and on the left-hand side, the histogram shows the
17 number of the activities, their priority levels and they are
18 color coded based on the host rocks; argillite being blue,
19 crystalline being this middle burnt umber color, and then
20 salt being the darker maroon color on this. And the main
21 point of this is if you look at the cumulative number here
22 for going from zero to one of all these activities, all

1 three of the host rock groups ended up being fairly close
2 together, so it looks like we gave them a pretty good
3 calibration at the beginning of how to do the assessment of
4 these. And then what's being shown on the right-hand side
5 is a couple of graphs, the histogram, and the cumulative
6 plot showing the current activities without any of the
7 identified gap activities in them. So, these bars are all
8 lowered down and what you'll see is the gap activities tend
9 to be more of the medium-high and the high priority areas
10 because they're gaps in our program. And you'll see a
11 little bit more spread here where the crystalline is shifted
12 to a little bit lower priority values without the gaps
13 included.

14 So, this is a listing, this table here, of all of
15 the high priority identified R&D activities out of the 2019
16 Roadmap Update. And you'll see the whole bunch of letter
17 and number designators. The letters act -- for the
18 activities designate that -- where they have -- where they
19 were originally slotted either from the argillite host rock,
20 crystalline host rock, salt host rock, or from some of the
21 cross-cutting activities and you'll see performance
22 assessment which is listed here and other performance

1 assessment. There's one here in this table which was the
2 waste package degradation model framework to move from just
3 a purely stochastic representation to a more rigorous
4 process-based representation. And there's -- there are
5 things like the gap activities which is shown with the
6 asterisks for example the in-package chemistry work, which
7 was identified as a gap. Here is E-14, so that was an
8 activity gap that was slotted in the engineered barrier
9 system area initially. But they got evaluated by everybody
10 across the board.

11 This table then shows the high-impact topic groups
12 that were defined based on both the high priority R&D
13 activities and the medium-high priority R&D activities. So,
14 this is the summary similar to the 2012 Roadmap of taking
15 all the individual activities and slotting them into high-
16 impact topics like high temperature impacts, which of course
17 became much more important in the last few years with the
18 work on dual-purpose canister direct disposal. So again,
19 here's the legend and the stars identify the gap activities.
20 Some of which were high, some of which were medium-high as
21 shown here.

1 So, what are the insights that we get from this
2 2019 roadmap Update? Well, much of the generic research and
3 development was accomplished since the 2012 Roadmap gave us
4 a lot of matured generic concepts in the U.S. program. So,
5 the U.S. program effectively was brought up to speed with
6 the rest of the international community after focusing
7 primarily on unsaturated tuff up through 2009, 2010
8 timeframe. And the international collaborations was a big
9 part of this and we went from simply starting out harvesting
10 information from the international work to actively
11 collaborating with the international programs, mostly in the
12 underground research laboratory areas where they are doing
13 very site-specific work in some cases which informs our
14 program very well for those types of host rocks. The state-
15 of-the-art knowledge level had improved for many of the R&D
16 issues over this time period as well in 2017 because we had
17 done a lot of work, we collected a lot of work, and we put
18 that work from process level implementations up through some
19 safety assessment implementations together in the program.

20 The 2019 Roadmap Update indicates the continuing
21 the generic R&D focus is appropriate and it looks at, again,
22 these high-impact topic groups which span multiple

1 activities and each activity may span multiple features,
2 events, and processes. And there's several other activities
3 that were defined individually that maybe -- activity --
4 activities that we may pursue as a high-priority specifics.

5 There were program directed new priorities
6 throughout this time period for example, the expanded work
7 on dual purpose canister studies for direct disposal of
8 those -- Tim mentioned the deep bore hole work that went on
9 for a number of years, but then was ended in Fiscal Year
10 2017, I believe. And the safety assessment, the Geologic
11 Disposal Safety Assessment models provide an enormous amount
12 of information that's relevant to the importance to safety
13 of these R&D activities themselves. So these are what we
14 took out of this.

15 And moving forward, the planning and
16 prioritization for generic disposal concepts RD&D includes
17 evaluating these multiples -- evaluating the safety of these
18 multiple generic geologic systems, these different
19 repository concepts, the geologies and their engineered
20 barrier systems. Continuing international collaboration, we
21 get a lot of site-specific foreign programs and work in
22 underground laboratories that give us specific insights to

1 those particular sights that we then figure out how does
2 that relate to the generic understanding? And also, program
3 direction changes which can occur either through a direction
4 from our DOE management, or from congressional
5 appropriations as we've discussed already, and Tim went into
6 detail about.

7 In terms of the 2012 Roadmap priorities and
8 assessment, the R&D through 2017 reasonably covered it,
9 although there were some gaps that we identified in that
10 assessment. And it was primarily model based, with targeted
11 experiments and testing and we're working to expand this
12 aspect. It integrated the international data well, the
13 models, and did a lot of collaboration internationally.

14 And then in the 2019 Roadmap Update, we prioritize
15 our whole set of activities and identified other gap
16 activities. We synthesized high-impact topic groups in
17 order to give us direction going forward for prioritization
18 of work and identified several other high-priority R&D
19 activities beyond that. And it needed generic R&D as
20 identified by consensus of the program experts all the way
21 from top-down to bottoms-up. And that was covered in the
22 three-day update workshop in January 2019.

1 The program R&D progress synthesis and updated
2 prioritization was used for the disposal research annual
3 five-year plan. That is the final presentation in the
4 program. It's combined with Jens Birkholzer talking about
5 the international collaborations and the prioritization that
6 comes out of that and used for that. And so, I'll be
7 speaking to that at the end of the day tomorrow.

8 So, what I want to leave you with is a diagram
9 that's maybe a little controversial but I'll try to explain
10 it clearly. This is a visual depiction of our disposal
11 research host rock and cross-cutting technical areas. The
12 host rocks are shown by these pie wedges which have patterns
13 in them for the different rock types, argillite shale shown
14 here, crystalline host rock shown here, and salt host rock
15 shown here with these different patterns. The cross-cutting
16 activities and investigations are shown as colored
17 concentric circles here and some of the shading of those
18 colors indicates where the work is currently focused. So,
19 international shown in the blue here overlaying on all the
20 host rocks, cross-cutting them all and it's at the center
21 and I like it there because it really is a central basis for
22 understanding of the site-specific work being done in other

1 programs and other countries for very -- some very site-
2 specific work particularly Finland, Sweden, France, and et
3 cetera. And then there's no real meaning for the EBS being
4 outside of that. It's just another cross-cutting activity
5 shown in green. Dual purpose canisters are shown in orange
6 and our work is focused primarily in the argillite shale
7 area, but also we've been doing conceptualizations as well
8 in the other rock types. This with no label is just where
9 the host rock is for each of these, so but there's another
10 cross-cutting activity which is the safety assessment. And
11 this is shown at the boundary because in fact, the safety
12 assessment work itself and the approach to the safety of
13 these geologic systems is an overarching integrating top-
14 down look at what matters in all of these areas. And some
15 aspects of the safety assessment, the approach in the
16 process and the framework and the technology for that is
17 common throughout, even though it -- the implementation is
18 different host rock to host rock and the engineered barrier
19 system to engineered barrier system which also vary
20 depending on the host rocks. So, these are all shown here.

21 The unsaturated zone activities you'll hear about,
22 they're a little less mature. Emily Stein will speak to

1 those and along with some Geologic Disposal Safety
2 Assessment approaches tomorrow. Today you'll see the rest
3 of the day are host rock investigations and the details of
4 those technical work areas and what's being executed, some
5 examples there, and how they integrate the concepts, the
6 overall safety evaluation concepts for each of these generic
7 systems. And they'll also speak to some of the
8 international work that relates directly to each of those.

9 So, I believe that brings me to the disclaimer
10 which relates to the standard contract and any discussion of
11 direct disposal of dual-purpose canisters.

12 And backup and reference materials and I believe
13 that is the end of my talk. And so, I'll be happy to
14 answer any questions. Thank you very much for your
15 attention.

16 BAHR: Okay. Thank you, David. And we have about 10
17 minutes for questions, so let me see if there are any hands
18 up. I see Paul Turinsky.

19 TURINSKY: Yes. Dave, thanks for the -- for the
20 overview on this. If I went to a specific item, would that
21 point me to another document that has the details of the
22 research approach that would be used, the budget, the

1 timeline, the sort of things you would find in a research
2 proposal to lay out, you know. What's this gonna cost me,
3 how much time is it going to take, what are my dependencies
4 on other things being -- being done? Would I have that very
5 high priority item and would I have that for the medium
6 priority items?

7 SASSANI: So, if you go to the 2019 Roadmap Update
8 document, you'll see a lot of discussion of those
9 activities. You won't see so much the budgeting aspects or
10 -- or how exactly we're going to execute those things. The
11 disposal research five-year plan provides -- it's still a
12 pretty high-level indication of what our short-term
13 priorities are and the longer term vision of where we want
14 to get to within five years. But the place that you'll see
15 the detailed planning in terms of budget is actually in the
16 PICS NE system which is DOE'S system for managing the
17 campaign, and the program, and actually other campaigns and
18 programs as well. And that is where you'll see the
19 description of the scope and the objectives, and the budget,
20 and the timeline, and of course all the deliverables for
21 each. You'll -- if the 2019 Roadmap Update has lots of
22 reference materials in it that were cited. But there's -- I

1 don't know that you're gonna see a research proposal on each
2 of these topics. I mean, the 2019 Roadmap Update and
3 prioritization, which is fairly large and has lots of
4 appendices with the details of the activities and what was
5 done, and how it was done in each of the breakout sessions
6 and then in the summary discussion, that may be the closest
7 you get. And this is -- you know, and these -- these
8 activities for doing that scale of prioritization and
9 planning is -- it seems to be about a two-year activity from
10 the start to the finish at this point.

11 TURINSKY: Okay. But this pixy system, whatever it is,
12 those are ongoing activities?

13 SASSANI: Yes.

14 TURINSKY: Okay. But...

15 SASSANI: Those are all the activities being executed
16 within the campaign. Yes.

17 TURINSKY: I guess my question was even broader. What
18 about the ones that aren't being executed that's still a
19 high priority? Do we know what they're going to cost? How
20 much time they're going to take, et cetera?

21 SASSANI: Well, for the -- for the things that aren't in
22 the highest priorities and those high-priority R&D topics,

1 below that level it -- we would only get into detailed
2 planning for those if for some reason we had, the direction
3 and the appropriations to spend way more money. I mean, we
4 do an integrated priority listing for the Department of
5 Energy that is a little bit open-ended, but it's at a
6 relatively high level just in case the funding conditions
7 change. But the funding related to each of these programs
8 and each of those technical areas that Tim showed on the
9 flowchart and I just showed within that pie diagram, the
10 funding levels reflect the prioritization of those
11 activities.

12 TURINSKY: Okay. And are all the priority items under
13 active investigation or what percentage of them?

14 SASSANI: Yeah. And, you know, I would be speaking out
15 of turn if I said yes absolutely they are. I think each of
16 the high-level R&D topic areas are being pursued and funded
17 but I would have to go sit down and go activity by activity
18 to check them off. I have not actually done that, so I
19 don't -- I don't want to tell you something that may not be
20 correct. But I can check on it for you.

21 TURINSKY: okay. thank you.

1 BAHR: Okay. So next we have Tissa. and I see his
2 camera there says mic so we should be good.

3 ILLANGASEKARE: So, I saw the word biosphere. So, what
4 is the definition of biosphere in the context of these
5 activities?

6 SASSANI: So, the biosphere area which tends to be
7 somewhat site-specific has not been an enormous focus for
8 us. It is being engaged in our capabilities this year for
9 building biosphere capabilities into the safety assessment,
10 so that is going on. But the biosphere is the accessible
11 environment where radionuclides transition from simply being
12 in an aquifer to then being in a system where they can be
13 ingested by animals and humans. So that's kind of the
14 handoff and -- and we -- that has not -- that was not a
15 priority in the 2012 Roadmap. They tend to be a little bit
16 more site-specific and so -- but we are building
17 capabilities into the safety assessment now which are more
18 of a generic nature that would allow us to start assessing
19 that aspect.

20 ILLANGASEKARE: So, you -- but you are also focused with
21 process? So, you don't have any activity looking at
22 processes in the biosphere? Are you looking at these

1 processes eventually that, you know, come into -- you know,
2 the bio processes integrated into the systems. Then you
3 need to understand those processes, too?

4 SASSANI: Sure. Absolutely. Those tend to be
5 activities which come to higher importance later in the
6 repository program when you actually have some sites that
7 you're looking at and can define site-specific biosphere
8 systems. I mean, we'll build in generic capabilities at
9 this point which will allow ingestion, inhalation dose, dose
10 from water consumption, things like that that can then be
11 made more specific in a -- the future portion of the
12 program.

13 ILLANGASEKARE: Thank you.

14 BAHR: Okay. I see Steve Becker with a question.

15 BECKER: Thank you for a very informative presentation.
16 So, I have a kind of hypothetical for you. So, the
17 overarching graphic that you showed toward the end of your
18 presentation provided a great deal of useful summary
19 information about DOE'S approach and priorities. I know
20 that that particular graphic has not always been used but if
21 it had been used as a kind of summary of where things stand
22 and what DOE's approach looks like, how would you say that

1 it would have changed over, say, the past 10 years based on
2 the work DOE has done and what DOE has learned?

3 SASSANI: Sure. If we can -- if we can go to that
4 slide, I'll -- I'll speak to that a little bit. It's --
5 that -- that particular graphic was developed for this
6 meeting. It -- I tend to like it, some folks don't like it.
7 But it -- it all depends on, you know, what you -- what you
8 like.

9 I mean, you know, we've -- as Tim showed in just
10 the flowcharts actually, when you've had all these. And,
11 you know, these two areas are just grayed out down here
12 because we're not really having presentations on them in
13 this meeting. But, you know, as I said, the international
14 work has always been a priority for this program, as has
15 been the safety assessment. Then, the three -- these three
16 host rocks for generic repositories were defined right
17 upfront in the 2012 Roadmap. These have not changed because
18 they are some of the most dominant systems being explored
19 across the international programs. But also, they provide a
20 range of repository conceptual types which rely differently
21 for safety on the engineered versus the natural system
22 barriers. Salt, for instance, relies predominantly on the

1 natural system barriers, the salt being highly impermeable
2 and has much less reliance on the engineered barriers.

3 Where if going clockwise around here, argillite is
4 sort of the goldilocks place because depending on what the
5 argillite is, it can be more malleable versus more fracture
6 prone it -- it's can be more like the salt system or more
7 like the crystalline system but it relies on a balance of
8 the engineered barriers and a more even balance and a
9 natural barriers. Whereas the crystalline system has a very
10 high reliance on the engineered barrier system because it
11 has a highly transmissive fracture pathways in a natural
12 system. And even though those are unlikely to intersect the
13 package, that is the primary transport pathway and it's
14 fast.

15 So, these three host rocks are still the primary
16 aspects because they give us a broad look at the different
17 dependencies on safety between the natural system and the
18 engineered barrier systems and that includes the waste form.
19 So, I haven't shown the waste form on here anywhere but I
20 will actually speak to that a little bit in the five-year
21 plan, and give you guys an update from what we did in
22 planning. But of course, the waste forms considered

1 throughout here, spent nuclear fuel, and glass being the
2 prime glass high-level waste being the two primary ones.
3 The DPC aspects primarily were not in here 10 years ago.
4 The dual-purpose canisters, they existed but as time goes on
5 there's more of them, which is understandable from a safety
6 standpoint for storage and for transportation. And so, a
7 number of years back, we started looking at the dual-purpose
8 canisters, and is there a potential for doing direct
9 disposal of them. That's one of the biggest differences in
10 this diagram. And there's a lot of thermal aspects related
11 to that because they tend to be loaded with a lot of spent
12 fuel and they tend to be a bit hotter. So that impacts also
13 our studies in the engineered barrier system because in the
14 international community, many of the engineered barrier
15 systems will not be going above a hundred degrees or so, a
16 hundred degrees centigrade or so. But these dual-purpose
17 canisters would certainly push that in a local sense,
18 depending on the spacing of waste packages and drifts in the
19 repository system, but could also drive it in a broader
20 sense, depending again on the waste package spacing and
21 drift spacing in your repository concept. So -- so the
22 dual-purpose canisters, is one of the biggest differences in

1 the last 10 years. And these are just showing again our
2 areas of the program that we focus on and, you know, the
3 underground research laboratory, which is not shown on here,
4 that work here is becoming more prominent in time now,
5 within our program as opposed to just utilizing the
6 international programs underground research laboratories.
7 So those are -- those are some of the big -- the big deltas.

8 BECKER: Thank you. That was a very helpful, very
9 informative answer, appreciate it.

10 SASSANI: You're very welcome.

11 BAHR: Okay. Thank you. I see there's a question from
12 Lee but we're at time for a break. So, I think I'm going to
13 -- just to keep us on time, cut this off. And perhaps Lee
14 can chat separately, and we'll have time for some other
15 questions later on. So, we're scheduled now to break until
16 2:05 p.m. Eastern Time which is -- would be 11:05 on the
17 west coast, so we'll see you back in about 15 minutes.

18 SASSANI: Okay. Thank you.

19 BAHR: Thank you, David.

20 (Whereupon, a break was taken.)

21 BAHR: Okay. I think we are live. Welcome back for the
22 next set of presentations in our meeting. And the next

1 three presentations are going to focus on the three
2 different types of host rocks and the reference disposal
3 concepts that DOE is considering. And the first
4 presentation is by Yifeng Wang from Sandia National
5 Laboratories. He's going to be focusing on crystalline host
6 rocks. So, I think I saw his pointer, which meant he was
7 there. If we can bring him live, we can get started. All
8 right. There we go. There he is. Welcome. And I will go
9 away.

10 WANG: Okay. So, let me make sure I can advance the
11 slides. Okay. So that's really good. Okay. And my name
12 is Yifeng Wang. I'm from Sandia. And I'm a Nuclear
13 Chemist. I -- actually, nuclear waste disposal is -- has
14 been a bigger part of my whole career in Sandia. I started
15 a long time ago. Twenty-five years ago on WIPP project at -
16 as a Principal Investigator of near-field chemistry. And
17 then -- and after waste isolation license application for
18 WIPP -- so I can move on to Yucca Mountain project. And
19 then after Yucca Mountain was suspended, then I started
20 working on DOE Used Fuel Disposition Program. Now it's
21 called Spent Fuel, Waste Science and Technology Program,
22 SFWST. So, what I'm going to talk about is one of those

1 three host media you already seen in the previous
2 presentations. I'm going to talk on crystalline rock.

3 So, this is an outline of my presentation. I will
4 -- just a briefly touch on the key characteristics of the
5 host rock and then talk about disposal concept. And then I
6 will show you some of the key technical gaps we identified,
7 we are currently working on. And then talking about what we
8 have accomplished for -- to bridge these technical gaps,
9 especially in about the process model development and
10 integration. And then I think one slide talking about
11 what's the immediate step that we plan for this FY.

12 So, as opposed to other media like salt or
13 argillite. We call it crystalline rocks. It's kind of a
14 harder rock. So here we -- by crystalline rock, we refer to
15 both igneous intrusion and also the metamorphic rocks. So
16 those rocks that's what we know have high mechanical
17 strength, and they are -- and they all originally form under
18 very high temperature. So, there's no problem with thermal
19 limit on those rocks. So that means crystalline rocks could
20 be a good media for disposal of larger and hotter waste
21 packages like in DPCs. And also, another key characteristic

1 of those crystalline rocks, as Dave mentioned earlier, they
2 are usually fractured to various degree.

3 And if you visited some underground facility, here
4 it show -- I mean, this is from a Finnish disposal site in
5 Onkalo. If you are in the tunnel, you can see many
6 fractures and microfractures and some of the larger
7 fractures. And also see in some of -- the same fracture in
8 some -- in groundwater -- seepage -- in seepages.

9 So, in the chemistry part, the water chemistry in
10 most of this crystalline rock side varies vertically. And
11 also as -- and we expect in some of those, in climate
12 changes. If you have glaciation, deglaciation, and then
13 those water chemistry will also vary with time.

14 So, this is the diagram - pH/Eh diagram that show
15 the general chemistry condition at the depths of like -- in
16 500 to 600 meters below the -- you know, beneath the surface
17 in this rock. Basically, at that depth, the water chemistry
18 is -- usually is reducing. and -- but yet -- it's in around
19 like -200 millivolt which is corresponding to sulfate and
20 iron reduction zones and then the pH is about neutral. So
21 those chemical conditions put general constraints on a lot

1 of things on the inside in a repository, like radionuclide
2 mobility and waste packages integrity.

3 And so for the disposal concept for crystalline
4 repository, it heavily relies what we call the multiple
5 barrier -- engineered multiple barrier concept. So, in
6 crystalline repository those engineered barrier system and
7 natural system almost play an equal role. And so inside in
8 engineering barrier area you have like waste form that I --
9 we're saying the reducing environment, the waste can be
10 degrade -- can be dissolved or degraded very slowly. And
11 also, that reducing environment will also help to maintain
12 the integrity of waste packages for a long time. And in the
13 other side of engineered barrier system, and now you have a
14 natural barrier system. In general, the crystalline rocks
15 are, at least in their matrix, they're very impermeable and
16 very -- and move can -- the water can move through those --
17 in fractures. But -- and it depends in which site you
18 select. I think -- in properly selected site -- those
19 fracture are kind of very sparse or not very well connected.
20 So again, in general, they are very impermeable. So for my
21 -- for crystalline waste packages, overall goal is to
22 advance understanding of long-term disposal of used fuel in

1 those -- in crystalline rocks, and then develop those
2 experimental and modern capabilities to evaluate various
3 disposal concepts in those media.

4 So in the -- in the -- in a reference case, we
5 consider both, spent fuel and also -- and in glass high
6 level in waste. For glass high level waste, we consider
7 like five logs waste package which will be disposed of in-
8 drift, and then it's filled in with bentonite. And then for
9 spent fuel, we consider two different size of the waste
10 packages. The smaller one is very similar to KBS-3 in
11 concept developed in Sweden. So, in this configuration,
12 there's -- one feature is the waste packages is coated with
13 a layer -- in about a five-centimeter-thick metallic copper.
14 So that metallic copper plays a very important role in waste
15 staying in isolation.

16 But our -- in our disposal concept, we also
17 consider a larger waste packages which -- consists of --
18 containing 12-PWR, and we consider in-drift axial
19 emplacement. And, again, the waste package will be in
20 backfilled -- I mean, whole tunnel were backfilled with
21 waste and bentonite.

1 So for the R&D activities for crystalline rock
2 packages, we developed those activities under guide of this
3 R&D roadmap and their team -- already in target in the
4 project, so this is kind of a master document that we use to
5 prioritize R&D activities for the crystalline work packages.
6 So, this is just a list of high priority R&D activities
7 identified in this roadmap, like for crystalline rock,
8 specifically to identify why is the -- both in engineering -
9 - various system licensing how to design affective backfill
10 or seal in material. And also, to developing new waste
11 packaging concept for long-term disposal. Those are the two
12 activities identified high in this roadmap.

13 So, based on this high and medium priority
14 activities identified in this Roadmap -- so we developed
15 those specific set of research activities as shown here.
16 These set of research activities we are currently working
17 on. So, these activities -- also mapped -- in the
18 parentheses, these are coded map -- back to the R&D roadmap.
19 So, as you can see, we have a quite diverse set of research
20 activities, covers most component of the whole disposal
21 systems. And overall themes behind those activities are to
22 -- one is to build characterization and understanding the

1 fracture media, and -- so the flow and then -- and the
2 transport in such a media. And then, the second one is to
3 design effective engineered barrier systems for waste
4 isolations. And the reason we emphasize those two -- so we
5 already mentioned in crystalline disposal system, both
6 natural system and engineered barrier system play almost an
7 equal role -- yeah, an equal role.

8 So all these research activity ultimately will
9 synthesize to develop what we call process models, as shown
10 in different boxes. And then those different process models
11 will link together and then -- to form together in we call
12 total system performance access model. We also call it --
13 here we -- for this project, we call it Geological Disposal
14 Safety Analysis model, GDSA model. So the GDA -- GDSA
15 models will be -- eventually, can be used to predict the
16 total release of the system of radionuclide release from the
17 system, and then use Monte Carlo simulation. You can now
18 use this GDSA model to do sensitivity analysis, which is
19 very important for prioritization of huge research activity.
20 So this is the overall goal of crystalline rock path and
21 work package.

1 And so -- in the next few slides, I will -- just
2 to help you to walk -- to walk you through what we
3 accomplished for each of these boxes for some of these
4 process model in boxes, just give you a sense of what is the
5 status we are at now.

6 Okay. So I'm going -- first, let me start at the
7 very inner part of engineered barrier which is waste form.
8 Here -- so we last a few years at Argonne, and they do --
9 the Argonne team developed a so-called fuel matrix
10 degradation model, and this model can -- a comprehensive set
11 of chemical reactions that can happen at the interface
12 between the spent fuel and the incoming groundwater. This
13 takes specific account for the radiolysis in effect. And
14 then recently, they started to look at the potential effect
15 of waste package and material degradation of fuel and fuel
16 matrix -- fuel matrix degradations. Specifically, they look
17 at -- they found -- for example, the hydrogen gas generated
18 from waste package in corrosion can have significant impact
19 on the fuel degradation rate. So, they are trying to couple
20 the fuel degradation model with the waste packaging
21 degradations.

1 So at Argonne, they developed these three
2 electrochemical cells which can be used to measure the
3 degradation rate for different -- for relevant waste
4 packaging materials, as shown here. And then they can use
5 this, use -- to measure the rate so they can feed it back
6 their model to calculate the hydrogen gas generation and
7 other parameters, and then -- and, eventually, they can and
8 they can give a kind of mechanistic prediction of the fuel
9 degradation rate.

10 And so -- and then here they show the -- another
11 component of engineered barrier system that's right outside
12 waste package, which is a buffered material. So currently -
13 - no. I meant -- let me -- you know, I take it back. So,
14 this slide shows the waste package material. So in KBS-3
15 concept, as I mentioned, so -- that concept heavily relied
16 on the outer layer of metallic in copper, so which is about
17 five centimeters thick. But the problem with that concept
18 with the copper, it's liable to sulfite induced in corrosion
19 so in repository up to the -- that -- reducing environment,
20 you may have sulfite present. So that's one concern. So,
21 we look at an alternative material to metallic copper. S,o
22 what we look at -- here is kind of lead or lead alloy as a

1 kind of like an alternative outer layer packaging material
2 to existing copper material.

3 So, what we show here, this is the long-term
4 degradation rate of -- and corrosion rate of -- in lead.
5 And the experiment show, the rate decreases with time. And
6 this decrease actually is caused by the passivation, the
7 formation of lead carbonate. So, basically, our experiment
8 shows lead can really last very long, and because of this
9 passivation.

10 And then, more importantly, we show in this
11 thermodynamic -- I mean, the stability field based on
12 thermodynamic calculations. You can see in the presence of
13 this hydrogen sulfide for copper, and the stability field is
14 right beneath this red line. Very small. And then if we
15 use lead and then stability field, given you have a high
16 concentration of sulfide, and this lead is still kind --
17 thermodynamically stable in much larger and wider
18 conditions. So, this experiment show that lead could be a
19 good alternative to copper material, in outer layer
20 packaging material. So, we check out the other
21 specification requirement for outer layer material. It
22 seems that lead is a good candidate.

1 Now I -- now I show you the -- in the buffer
2 material, there is some work on the buffer material in this
3 study. So, currently, the most commonly used material for
4 buffer is sodium montmorillonite and calcium
5 montmorillonite. What we found is if we reacted this
6 material at a high temperature, about 150 degrees C, in some
7 kind of alkaline environment -- you can see these are the
8 initial material. This is XRD peak. You can see after the
9 reaction the peak changes completely. This actually form
10 some kind of zeolite. So that mean this montmorillonite be
11 not as stable at that kind of environment that is relevant
12 to high level waste repository.

13 So, we looked at other materials. This just shows
14 saponite. This is the initial saponite material, then
15 reacted with different time periods, and different
16 temperatures, and also in alkaline environment. You can see
17 there's no change of -- based - of these XRD peaks can be
18 seen. So that means those materials, the saponite is quite
19 stable in that harsh environment. And in addition, the
20 saponite has very -- impressive -- comparable swelling
21 pressure as a montmorillonite. So saponite could be a good
22 candidate for -- you know, for harsh environment.

1 And so, after we get out of material and property
2 from experimental tests for buffer materials, so we have
3 also developed this so-called thermal-hydrologic-mechanical-
4 chemical model to predict those materials at drift scale.
5 This work was done at Lawrence Berkeley. So, the LBNL teams
6 based on the slide -- so tested their model against the
7 actual -- like full -- in full-scale test, which was
8 conducted in Grimsel in Switzerland as a part of the FEBEX
9 in program.

10 So, this basically shows actually the model they
11 developed or the THMC model they developed. They did a
12 pretty good job in predicting both hydrologic/thermal and
13 hydrological. Here negative water content, and also
14 chemical evolution basically, in buffer materials.

15 And so -- and then let's move toward -- to far
16 field. And so colloid transport -- colloid formation and
17 colloid transport is always an important issue we need to
18 address for nuclear waste and disposal. So at Los Alamos,
19 they developed this multiple column, experimental setup that
20 can be used -- very useful to integrate, like, the newly -
21 radionuclide absorption of colloid in our rock matrix.

1 And then they developed this so-called multiple
2 site sorption model to extract the modeling parameters. So,
3 this is just the one model fitting to the experiment -- to
4 the experimental data. So, you can see the model match the
5 experimental data very well. So, this actually -- so this
6 multiple site sorption model now it's available for -- to be
7 integrated into GDSA model.

8 So more on far field and transport, as I mentioned
9 -- so in this crystalline rock and how to characterization
10 or to -- representation of multiple scale in fractures is a
11 very challenging problem, but it's a very important one.
12 So, at Los Alamos, they developed a whole suite of toolkits
13 to -- for meshing the discrete fractures, and then it can do
14 -- flow and transport in those -- in fracture networks.

15 In general, there's two approaches that can be
16 used to model a fracture media. One is just to use the
17 discrete fracture network work model, as the one developed
18 in -- at Los Alamos. There's another one, you know, we
19 called equivalent porous media -- or equivalent continuum
20 model. So last couple years, we compared two approaches
21 whether we show if those two approaches can be comparable,

1 so we can use both, you know, approaches to do flow and --
2 flow transport in fracture media.

3 And to -- now to those fracture models, we
4 collaborated with Japanese, Mizunami -- Mizunami underground
5 facility and lab through DECOVALEX, the international
6 collaboration platform.

7 So we got -- so after at that side, they have a
8 very -- a comprehensive set of site, characterization data.
9 Especially the data -- like, the data information about the
10 fracture and distribution around the panel and around the
11 borehole. And so we use those set of data to parameterize
12 our discrete fracture network models. And then we converted
13 that discrete fracture network model into a continuum --
14 equivalent continuum model. And then we use reactive
15 transport model to do flow and transport calculations.

16 This just shows the model prediction of inflow,
17 the water inflow into this tunnel as the tunnel is --
18 excavated. So this -- and the time. And so we did multiple
19 realizations. As you can see, these are the two data point.
20 Actual observations. So, the model prediction seems -- I
21 mean, provided in reasonable magnitude of -- magnitude of
22 measurement. So, this is the way we validate our transport

1 models. Also, as you can see, we did some 20 survey
2 realizations, but you can see a lot of scattering among the
3 different realizations. So the one issue was -- could --
4 been looking at is how many realizations do we needed to get
5 a stable statics for fracture network. So that issue was --
6 we are still in -- we are currently working on.

7 And so just switch gear a little bit toward --
8 about technology development. Here I just wanted to show
9 two examples. So, as we know, the disturbed rock zone in
10 the tunnel. I mean, that's a very important region we need
11 to be concerned because those -- the DRZS directly -- is a
12 direct linkage between the EBS and the far field, the
13 natural system.

14 So, at Lawrence Berkeley, they developed this tri-
15 axial rock testing system that can be -- for example, can be
16 used to measure the flow rate or the permeability of a core
17 sample as a function of the stress imposed. So that's very
18 useful information to evaluate, the development or the
19 evolution of DRZ.

20 Then in parallel, they also developed so-called
21 rigid-body-spring network models to simulate fracture
22 pattern formation in -- along the path, internal. So, we --

1 so the combination of experimental test and model --
2 modelling, I think we will be able to get a much better
3 evaluation for DRZ and development in the rock. In -- yeah,
4 in the crystalline rock repository.

5 And then also because of -- due to the fracturing
6 -- fracture in nature of the rock, the one thing is -- it is
7 not unexpected. In this crystal -- in this fracture of the
8 rock, the transport or the release pathway is very
9 heterogeneous as shown here. This is -- we use the data
10 from Mizunami, and then we put like 500 particles inside of
11 the panel and then that is just moving around. This is to
12 show the transport pathway of those 500 particles. So, the
13 contaminant plume released from the tanks - not as uniform
14 as in other media, it is very heterogeneous, it's very
15 sparse. So, the question is how can we design and monitor
16 it well that can capture the release of the radionuclides
17 from a repository that highly relied on high resolution
18 characterization of fracture network.

19 So, the one technique looked at Lawrence Berkeley
20 is called SIMFIP, which can help to differentiate active
21 fractures versus inactive. Active meaning these fractures
22 can percolate wastewater. So, I think -- so this kind of

1 technology will be very useful in characterizing fractures
2 in rocks.

3 And just to summarize, this slide to show the
4 current status of process model development and the part of
5 system integration. So, in these green boxes, that means we
6 have made significant level of understanding for the
7 relevant processing models. So those -- in those boxes, I
8 said we -- and I would say we have at least one process
9 model available that can -- that are -- that is ready to be
10 integrated into a GDSA model. And then the blue boxes, we
11 made some significant understanding but there is still a lot
12 of work needed to be done. And then for this box, it's only
13 one box. As Dave have mentioned, it is about the biosphere,
14 because the biosphere is more or less dependent, it is site-
15 specific, we do not have much work in this area. But
16 recently at the GDSA side, they are -- they have issued some
17 work in -- for -- on this box -- on this box.

18 So the ultimate goal of this process model, as I
19 mentioned earlier, will be integrated into a total system
20 performance assessment model, GDSA model, and then to
21 predict thermal, hydrological, mechanical, chemical
22 evolution of a generic repository system in crystalline rock

1 up to -- yeah, for a time scale up to one million years.
2 And we haven't been there yet, but I think we have made a
3 lot of progress already.

4 So, in the next step -- I mean, actually, the work
5 for this year or maybe next FY. So, the priority is we'll
6 be developing a sensible GDSA model for sensitivity
7 analysis. So, from the process model development side, we
8 will provide, kind of in a minimal set of process model to
9 GDSA teams. And that's the first goal.

10 And then the second goal is we try -- we will try
11 to move -- to do more model validation with real data as --
12 for example, as the ones we show and we use the data from
13 Japanese Mizunami site to do -- to validate far field
14 transport model. So, we will do this kind of model
15 validation more down the road.

16 And then some of this process models are very
17 computationally intensive. For example, like the discrete
18 fracture networks and models. And then another example is
19 fuel matrix degradation models which have involved a lot of
20 chemical reaction. Yeah, so those models are very
21 computationally intensive. So, we are looking at a

1 possibility to develop and reduce the older model. So --
2 and that can be integrated into GDSA.

3 And again, as I mentioned earlier, so in
4 crystalline disposal system, engineered barrier system is
5 very important. So, we will continue work on development of
6 new buffer materials.

7 And then, as I mentioned earlier, currently in the
8 process model in the GDSA model, we don't have -- we only
9 have kind of like a very stochastic model for waste package
10 degradation, so we try to move toward -- a more mechanistic
11 based in waste package -- in degradation models.

12 So -- and, finally, I want to emphasize. So, for
13 -- our overall process for this performance assessment is to
14 move toward -- to aim more realistic representations of
15 actual systems. This is very important for crystalline
16 rock. So, in general, crystalline rocks are very
17 impermeable, so a sensible GDSA model needed to -- somehow
18 needed to reflect this reality. I think this is my last --
19 let's see. Slide.

20 And then this is just a list of the reference.
21 There's more information there. You'll see this disclaimer
22 earlier. And then this is the list of people who did actual

1 work I would say, so I send them for their hard work. And
2 now I'm happy to take any questions.

3 BAHR: Okay. So, we only have about five minutes for
4 questions, but I see Tissa's hand up. So, let's bring him
5 on.

6 ILLANGASEKARE : Thank you very much. That was very
7 useful. This maybe a little more technical details but I
8 think -- my first question is a general question. So,
9 people have worked on fractured media for various
10 applications. So in the knowledge gaps, in your case, seems
11 to be -- has to do -- more to do with the fracture
12 interaction with the -- with, basically, the storage system,
13 because now you -- there are people working (inaudible)
14 problems. But my question more have to do with the issue of
15 uncertainty. So what can you (inaudible) methods for the
16 fracture -- in finding the fractures. And also you
17 basically use a equivalent porous medium idea, so my
18 question is that when you developed your statistical method,
19 you look at the fracture network for the disturbed system.
20 So how do -- in a natural system, people use your
21 statistics, they assume various situationality conditions,
22 et cetera, but in your engineered system, the engineering

1 itself changed the rock. So how do you incorporate those
2 uncertainties into your model, to your stochastic models,
3 the uncertainties associated with disturbance itself?

4 WANG: yeah. And so that's a very good question. So,
5 let's choose two ways we can kind of minimize kind of the
6 perturbation -- I mean, surely an excavation being
7 processed. One is when we synthesize the data, we usually -
8 - not just the use data for internal characterization. We
9 also look at like the alter -- like the outcrop in rock.
10 And so, we have the fracture distribution data in -- from
11 outcrop and also we -- also look at the data from boreholes.
12 I think that maybe less disturbed rock. So -- and then --
13 as well as the data from the tunnels. And then for
14 different fracture, like the tunnels, maybe there are some
15 way you can tell, use new formula in fracture, all those
16 kind of -- that order in fracture, which one is active and
17 which one is not active. So, based on all those data, I
18 think we can then construct some kind of sensible fracture
19 network model, yes.

20 BAHR: Okay. Thanks, Tissa. Let's see. We have -- we
21 have -- I see Paul Turinsky.

1 TURINSKY: Yeah. Thank you. Two questions. One is
2 related to what Tissa was just asking about. I'm not a
3 geologist. So maybe there's a very simple answer to this
4 question, but if you think about a real repository and the
5 depth and all the paths to the biosphere, how do you
6 characterize -- really know what the fractures are so that
7 you can set up a model because materials can be very
8 heterogeneous?

9 WANG: Yeah, yeah, yeah. It's a very challenging to
10 characterize fracture distributions in this kind of rock.
11 So, yes, there's some kind of like, let's say so. The first
12 think you can get in a site, you can kind of look at the
13 outcrop and then you can get a general kind of like fracture
14 system, distribution. And then, of course, you need a kind
15 of borehole. And then -- from the tunnel. And then kind of
16 ideally, if there are some kind of like geophysical
17 technique you can use, kind of like -- you detect that the
18 fracture remotely. That being ideal. Maybe there are some
19 technique available.

20 TURINSKY: Okay. Are there, like, acoustic techniques
21 and all?

1 WANG: We're acoustic -- or some kind of like -- maybe,
2 it's kind of like -- what's that called? Penetration radar
3 or something. Yeah. Yeah. Some kind of geophysical
4 technique can be used to detect fractures, but -- I mean,
5 larger fracture. Not small fractures.

6 TURINSKY: Okay. And the second question is -- relates
7 to uncertainties. Are faults -- is there enough data on
8 specific processes that Bayesian techniques can be used to
9 not only get the mean value of parameters and models but
10 also their distributions, so that when you do uncertainty
11 analysis, it's got some basis rather than just, you know,
12 expert judgment?

13 WANG: Oh, yeah. I mean, for the fractures, we
14 basically use fracture characterization data from the field,
15 yeah.

16 TURINSKY: Okay. I am talking about the overall
17 assessment model with many other pieces of physics that are
18 involved?

19 WANG: yeah.

20 TURINSKY: I mean, Bayesian being used throughout in
21 developing the overall model.

1 WANG: Yes. Yeah, yeah, yeah. We use those kind of
2 approaches yeah.

3 TURINSKY: Okay. Thank you.

4 BAHR: Okay. Next up, I see a question from Nigel.

5 MOTE: Yeah. Thanks, Jean. On your slide six, you
6 identified that you looked at two sizes of packages for
7 disposal of 4-PWR assembly and the 12-PWR assembly. You
8 didn't indicate the burn up for fuel that was being assumed.
9 I ask two questions. Are you looking at high burn up fuel
10 and the impact of high burn fuel? Have you looked at the
11 effects of larger packages and the higher heat load?

12 WANG: So I couldn't -- I didn't catch your second
13 question. So, let me answer -- your first question, yes, we
14 are looking at a high burnup fuel. Actually, we just
15 started some work at Argonne to look at -- I mean, to
16 synthesize some fuel and that -- to represent high burn
17 fuel. And then look at the degradation rate of -- in those.
18 So, we are looking at that potential impact of high burn
19 fuel degradation, yes. Yeah. And you're second question,
20 something kind of cut off.

21 MOTE: Okay. As Dave Sussani indicated, one of the
22 possibilities for the US program is to dispose of canisters,

1 the type of storage utilities, without opening the fuel out
2 of the canisters. (inaudible)

3 WANG: Are you -- are you talking --

4 MOTE: Are you looking at your disposal of dual-purpose
5 canisters of spent fuel?

6 WANG: Oh, yes. Yeah. Yeah. So let's say the one --
7 those two configurations I meant -- yeah, on this slide is
8 for the reference case we are going to view this year. But,
9 of course, DPZ is another important configuration we need to
10 consider, I mean, especially for this crystalline rock
11 because, as I mentioned earlier, because of its high
12 mechanical strength and thermal range so crystalline rock is
13 a -- yeah. Yeah. So maybe a suitable media for disposal
14 DPCs, yes. Yeah.

15 MOTE: Okay. Thank you.

16 BAHR: Okay. And then Bret Leslie?

17 LESLIE: Hi, Jean. Thanks. And thanks, Yifeng. I
18 think I'd like to add to what Nigel was saying, and I'll put
19 it in a different way. Your disposal concept for
20 crystalline rock includes repackaging from spent -- from
21 currently spent fuel packages into smaller packages because

1 that's -- that's your reference case. That's what your just
2 viable disposal option, is that correct?

3 WANG: This is just for that -- listen, so we wanted to
4 start in sensible GDSA model. So that's the way we start.
5 So, after we develop this model for the reference case I
6 just mentioned, like for these waste packages, and then
7 after that, of course, we wanted to look at larger waste
8 packages. But after we got that kind of computation of
9 capability there, I think it gets, it will be quite
10 straightforward to expand that waste packages to include
11 into -- to include DPCs.

12 LESLIE: Okay. Thank you.

13 BAHR: Okay. I think we have -- oh, we're getting
14 feedback. One last question if I can. The -- in the
15 Swedish conceptual model, the waste package longevity is
16 very critical to the safety component. To what extent are
17 you relying on long-lived packages?

18 WANG: Your voice cut off in the last couple sentences.
19 It's longevity you're talking about?

20 BAHR: Do you -- I'm sorry. I'm getting feedback.
21 Maybe -- can you cut off your mic for a second?

22 WANG: Okay. So -- yeah, yeah. Let -- so let me --

1 BAHR: Yeah. Maybe, we won't get feedback now but
2 you can hear me. The Swedish concept relies on very long-
3 lived waste packages as a critical part of their safety
4 analysis. To what extent do your reference cases require
5 similar longevity of the waste package or are you assuming
6 that there will be waste package degradation over much more
7 rapid time scales?

8 WANG: So, I would say, we are looking -- we're -- we
9 are not just sticking with what the Swedish program used,
10 like relied on -- copper layer. So, what we tried to do, we
11 look at the whole range of waste package longevities,
12 including like a copper layer. That maybe one extreme. And
13 then we also look -- and then for this time, we also look at
14 the other materials like lead as an alternative material.
15 That may be also provided in a very long -- I mean,
16 longevity. So, we are not just sticking with the -- in KBS
17 concept. We look kind of more -- kind of in a range of
18 possibility.

19 BAHR: Okay. Well, thank you, Yifeng. I think, we need
20 to move on to the next speaker at this point, and that's
21 Kris Kuhlman, who's going to talk about salt host rocks.
22 So, we can bring Kris on and I will go away.

1 KUHLMAN: Okay. Loading. Thank you. So while this is
2 loading -- oh, okay. There we go. So, yeah, thank you. My
3 name is Kris Kuhlman. I work at Sandia. I'm a Earth
4 scientist with a background in hydrology. I worked at the
5 Waste Isolation Pilot Plant as the lead hydrologist for a
6 few years when I first came to Sandia. And then I was also
7 the characterization lead for the Deep Borehole Disposal
8 Project. It's been mentioned a few times in the past. And
9 now I am the lead for the Salt R&D work package, which
10 includes what I'm going to talk about here. So here we go.

11 Overview of the -- of the presentation. The
12 presentation is basically three main parts. I'm going to
13 introduce some of the same topics that are discussed for the
14 media but kind of show how salt is slightly different. I'm
15 going to discuss the knowledge gaps that have been observed
16 or are known in salt. And then lastly, I'm going to talk
17 about the DOE research that's being done to address those
18 gaps, and basically how we prioritize our research.

19 So, to introduce all of these, I'm going to give
20 kind of right up front a key factor what makes salt
21 different from crystalline or argillite. So, salt is mainly
22 focused on the Brine Availability Test in Salt, which this

1 photo over here shows an image of it. And I'll talk a
2 little more about it later in my talk. But in a, you know,
3 really high-level overview, it's field test ongoing at the
4 waste -- underground at the Waste Isolation Pilot Plant.

5 Like I said, it's the focus of our program. And,
6 in fact, most of the laboratory and modeling work that's
7 being done as part of the -- is being done in a way to
8 support the field test. So that's kind of a key difference
9 between salt and the other media. While the other media are
10 more centered around -- they get their field data from, say,
11 an international underground research lab like Mont Terri or
12 Grimsel, we have what is essentially an underground research
13 lab here in the United States at the Waste Isolation Pilot
14 Plant.

15 But we do still have mature international
16 collaborations. I'm not going to read through all of them
17 here, but I list some of the collaborations that have been
18 funded partially or fully by this work. And some of them
19 are kind of new here at the bottom, just starting this year
20 or last year. And some of them are -- have been going on
21 for a better part of the decade, including an ongoing US-
22 German workshop which has been pretty popular and the

1 Nuclear Energy Agency Salt Club. And these -- this work is
2 -- primarily, our main international partner is Germany but
3 we do have collaborations with Netherlands and United
4 Kingdom, and there are other minor players who are in the
5 NEA Salt Club and come to the US-German workshop. But most
6 of our work is with our German colleagues.

7 So, a little bit about what makes salt different
8 or what makes salt special. Why would we choose to put
9 radioactive waste in a salt repository? So, salt has some
10 great benefits at the long term. You know, at the
11 repository, at a million-year timescale and the kilometer
12 scale. Salt has incredibly -- basically un-measurably low
13 porosity and permeability, and hence, you know, advection of
14 -- dissolved radionuclides is the main transport path. This
15 is -- this basically reduces this to almost zero. Salt has
16 a high thermal conductivity for a rock. It's five watts per
17 meter-Kelvin. You know, bentonite has one, maybe two watts
18 per meter-Kelvin. So, it's significantly high thermal
19 conductivity, which contributes partially to its high peak
20 temperature you would expect in a salt repository. It's
21 partially due to the high thermal conductivity but it's also
22 due to the chemical make-up of the rock. It doesn't degrade

1 at a low temperature or change into another mineral. And
2 the mining -- or the openings themselves, be them drifts,
3 hallways, rooms, fractures, they will creep close due to --
4 they'll creep close and heal themselves over the course of,
5 you know, one to hundreds of years.

6 And run-of-mine salt, which is -- can be shown
7 here -- so this is a -- this is a miner operating
8 underground at the Waste Isolation Pilot Plant. And you see
9 this head turns and it breaks the rock up in this pile of
10 salt gravel, I guess you could call it. It's like a salt,
11 sand, and gravel is what we call run-of-mine salt. It's
12 literally from the miner. No work is done to clean,
13 separate, or sort it. And this salt, even though it's about
14 30% porosity when it comes off the mining head because it's
15 all broken up, will heal back to the same properties of
16 intact salt if you apply enough pressure to it and obviously
17 give it enough time.

18 So, this is basically some of the great benefits
19 of salt. And then some of the additional benefits come from
20 the brine. The first benefit you could say is the fact that
21 there's not a lot of brine. There's typically less than
22 five weight percent water in the salt, and there's

1 definitely no flowing groundwater. The -- and what water
2 there is, is hypersaline. The chlorine content is enormous.
3 And this really reduces or even eliminates criticality
4 concerns you might have in a salt repository. And this
5 hypersalinity also will reduce colloid mobility because
6 basically the electric double layer in pores goes to about
7 zero at high salinity. And so we don't really have to worry
8 about colloids. And the low water activity, what water
9 there is in the excavation is saturated with sodium chloride
10 and other -- and other species. And so basically no life
11 can exist. I mean, you put salt on meat, to preserve it.
12 So, you don't get a lot of microbes in a salt repository.
13 Now, all of these great benefits are tempered by kind of
14 near-field short-term complexities.

15 This figure on the right here shows kind of -- the
16 dark blue would be an excavation. This is like a cross-
17 section through a drift. And the lighter blue circle around
18 it kind of shows this halo of excavation damage zone around
19 it. And this zone is sort of -- is anisotropic. You have
20 this kind of onion skin fractures that go around it. And
21 so, this region of increased permeability, and porosity, and
22 directionally-dependent properties is basically the main

1 complexity we deal with. And I'll spend a lot of -- more
2 time discussing that.

3 I want to -- I want to dive into one further
4 detail, and that is the brine itself. This is part of what
5 makes salt special, but the brine -- first of all, there's
6 not much of it, and, second of all, it's mostly connate
7 brine. It is brine from the Permian that was, you know, in
8 the rocks when they were deposited 250 million years ago.
9 This is not water that has flowed through the rocks
10 recently. The water is mostly associated with disseminated
11 clay.

12 Over on the right, these two figures are X-ray CT
13 images of salt course we collected a couple years ago. And
14 they -- you see this darker gray that's a little darker than
15 the background color is disseminated clay. And so, it's --
16 you can get continuous clay layers but mostly there are
17 little bits of it is spread throughout the salt. And they
18 aren't large amount by volume, but the brine -- the clay
19 itself can be about 25% brine by volume.

20 Then there is an intergranular fluid inclusion.
21 Here's a microscopic image of a piece of salt. This is a
22 two-millimeter scale bar here. So, you see a fairly large

1 kind of -- sometimes they're called inverse crystals. It's
2 basically a hollow spot. And that's just filled with
3 Permian seawater. So, this kind of brine is obviously
4 trapped inside the rock, but it can be liberated. Sometimes
5 those fluid inclusions will move when they -- under a
6 temperature grade or they can explode if they're heated high
7 enough.

8 And we also have hydrous minerals. So, in this
9 lighter shade of gray up here, we have polyhalite, which is
10 you can see in its chemical formula here, it's a sulfate
11 which has two water molecules, you know, built into the
12 chemical structure. So, the water is not directly available
13 to flow to the excavation, but if you heat it up hot enough,
14 you can liberate that water.

15 And then there is intergranular brine. This here
16 shows -- this is a scan electron microscope image where a
17 salt crystal has been plucked out and what you're seeing is
18 basically the two planes that goes in and not out. It
19 sometimes can be kind of an optical illusion, but this is
20 where crystals are removed and you could see this kind of
21 wormy pattern on here, these are intra -- intergranular
22 fluid inclusions that were created when they took granular

1 salt and heated it and recompressed it into solid. And you
2 could see how the brine is trapped in between the two salt
3 crystals. This is intergranular brine. So these are rated
4 in terms of, you know, high -- most to least, you know, this
5 is the most significant form of water in the -- in the salt
6 and this is the least significant form of water in the salt.
7 And the reason we delve into all of these nitty-gritty
8 details is because each one of these types of brine responds
9 differently to heat and pressure. So when you're designing
10 the repository or when you're trying to understand how much
11 brine there is or where it's coming from or how it's going
12 to evolve, you have to -- you have to be able to partition
13 the brine among all of these different populations.

14 Now, taking a step back and looking at the -- kind
15 of the general strategy. So, we have this cartoon on the
16 left here, so with the repository system with the dashed
17 line going around it and the biosphere up -- with the tree
18 above. Our main strategy in salt is containment. We have
19 minimal reliance on the waste package itself, on the metal
20 waste package that we put into the repository because we see
21 say that the salt is the container, really, it's self-
22 healing, it's essentially impermeable. And so therefore,

1 there is limited transport, there's really -- there's
2 limited free water, and water is -- essentially is the
3 solvent, it's the corroder, and it's the transporter. So if
4 you -- if you don't have very much water, the only -- the --
5 you know, the -- if you don't have any water, there's no way
6 to bring waste to the surface aside from a human intrusion
7 drilling right through a waste package and bringing it to
8 the surface. But obviously, there is some water and it can
9 be highly corrosive because it's a salt brine. But there's
10 a -- there's a minimal amount of free water in the system.
11 The host rock itself is essentially impermeable. And not
12 only is it impermeable to advection, but it essentially has
13 zero diffusion free -- has a zero effective diffusion
14 coefficient because you have fluid inclusions next to each
15 other or you have brine in the salt and you can test fluid
16 inclusions centimeters apart and they have been next to each
17 other for hundreds of millions of years and they have
18 completely different chemical compositions. So essentially,
19 diffusion is not even happening through the salt.

20 So really, the main pathway to the biosphere is
21 through the shaft seals, you know, sealing the pathways we
22 use to get down into the repository. And these are designed

1 to reduce or eliminate advection. They're engineered --
2 they're engineered structures, and they're typically
3 engineered here as a multi-barrier concept, your belt and
4 suspenders. We -- we don't -- we don't hang our hat on just
5 one type of seal, cement seal and asphalt seal, crushed salt
6 seal, we put them all in and you would have to -- basically
7 they would have to fail in order to see a failure in the
8 shaft seal. But this is still a focus of one of our new
9 collaborations with salt, RANGERS U.S.-German collaboration.

10 So the idea for the disposal concept in salt, we -
11 - is pretty broad. Salt -- a salt repository would be great
12 for a glass high-level waste. You know, I think you can put
13 glass log -- glass logs on the floor and then just cover
14 them with run-of-mine salt backfill. The high-level glass
15 waste tends to be not very high temperature. The commercial
16 spent nuclear fuel also works well in a salt repository, you
17 know, going from 12 all the way up to 37 PWR size. This
18 kind of falls in the range of the large heavy waste
19 packages, you know, from the dual-purpose canisters. And
20 these kind of -- you would have an in-drift disposal. And
21 you -- if you can see in this drawing there's a notch made
22 floor where you put the waste baggage it's because the

1 thermal conductivity of the intact salt is very high while
2 the thermal conductivity of granular salt is lower. So,
3 you're basically trying to increase the thermal contact
4 between the waste package and the -- and the intact salt by
5 making these notches. And then you would cover them with
6 run-of-mine salt for, you know, to bolster for its -- the --
7 because of that run-of-mine salt will eventually turn into
8 intact salt, but also for shielding in the -- when the
9 repository is still open. And the salt can handle pretty
10 high, power levels and doesn't really require a lot of -- a
11 lot of storage. You're can have high burn-up fuel with
12 relatively short out-of-reactor times. So, salt is pretty
13 accommodating here, and I think dual-purpose canisters or,
14 you know, large heavy waste packages are definitely viable
15 in salt. But I'm going to say now that it's not a -- it's
16 not an active area of research in salt because -- because of
17 some of the benefits I talked about on the previous slide,
18 the main research areas in dual-purpose canisters are in
19 criticality, understanding and controlling criticality, and
20 also looking at thermal management. And as I said, you
21 know, chloride-rich brines basically don't have criticality
22 concerns that a freshwater would, and the high thermal

1 conductivity of salt helps us manage thermal problem. So,
2 being said, I'm not -- we're not going to really talk much
3 about these dual-purpose canisters and because they're not
4 really a research topic in salt right now but I want to say
5 that they're definitely a -- they're definitely viable
6 concept in salt.

7 So, yeah -- is a salt repository susceptible to
8 climate change? This is a question -- a valid question.
9 So, I think you can boil that down maybe to what are the
10 impacts of freshwater on a salt repository?

11 So, this cartoon on the right here shows the salt
12 would be this kind of yellowish-orangish layer and you can
13 have a freshwater aquifer maybe in green underneath it. And
14 so, salt is very soluble in freshwater, so you wonder how
15 could that -- how could climate change possibly influence
16 repository. But if you have -- you have to think about it
17 from a density point of view, the freshwater from above,
18 it's a stable arrangement, you basically have light above
19 heavy. And so, it might get a little -- if you have -- if
20 you have a, you know, water being pushed against the salt by
21 advection, you might have some erosion, but it's not going
22 to be a runaway process. It's density limited. It's only

1 if you have freshwater under the salt, which you can have
2 runaway dissolution process. And in the Delaware Basin in
3 Southeastern New Mexico, they've spotted these breccia
4 pipes, where basically freshwater has come in contact with
5 the -- high-pressure freshwater has come in contact to the
6 bottom of the salt and it -- and it erodes through the salt
7 because of the runaway process. But this arrangement where
8 you have a high -- where you have an aquifer directly under
9 the salt can basically be avoided in the siting process of a
10 repository as was done with WIPP. So, based on this
11 analysis, I think you quickly -- or this reasoning, I think
12 you can say that there's no direct impact to the increased
13 precipitation or temperature on a salt repository directly
14 or the effects of glaciation and deglaciation because you
15 can basically avoid the cases where you might have these
16 units juxtaposed.

17 So, the status of monitoring characterization of
18 salt is similar to many other media but there are few
19 differences here. Unlike crystalline, we don't really worry
20 about open fractures. We don't worry about mapping
21 fractures in the salt because the salt cannot support open
22 fractures. Fractures always heal in salt. And so, there

1 aren't far-field fractures or faults to map. And really,
2 the siting process or the characterization process to avoid
3 these fatal flaws like I mentioned in the previous slide,
4 you want to avoid these deep high-pressure formations that
5 are right up against the salt because they might lead to
6 breccia pipes. And you would also want to avoid, you know,
7 leftover human boreholes from, you know, oil exploration or
8 solution mining.

9 There is one catch, you know, it's you don't have
10 to do a lot of characterization in salt. Maybe you have to
11 characterize fracture networks, but the salt itself is
12 difficult to characterize. You can't really characterize it
13 in boreholes from the surface. It's basically immeasurably
14 low permeability and porosity and you need to be in the
15 repository or you need to be in the underground where you
16 can measure from tens of meters away, not hundreds of meters
17 away. Just the rock is -- the permeability of the rock is
18 on the order of permeability of the tools you're using. So,
19 oil and gas typical exploration methods are basically
20 ineffective in salt. And even in the laboratory,
21 precipitation and dissolution of brines and salt makes lab
22 testing difficult even when you collect the sample and bring

1 it back to the lab. And to add insult to injury, you know,
2 brine is corrosive and it destroys thermocouples, destroys
3 pressure transducers and it can make -- it can make it
4 difficult to characterize some of these formations.

5 Going as a flashback to the slide from Dave's talk
6 about the high-priority R&D activities from the 2019 Roadmap
7 Update and I've highlighted in red here the ones that apply
8 to the salt. And they include engineered barrier
9 activities, and international activities, and salt-specific
10 activities. And I will talk about these, but I just wanted
11 to show kind of how the overall high-level activities and
12 the work we're doing still kind of flange up.

13 Now, to -- I'm going to step back and make a
14 couple definitions and give you, kind of, a description of
15 the processes going on that we're most interested in in
16 salt. So, a salt repository can be kind of broken down into
17 -- if this is the drift and this is the cartoon showing the
18 area around it, one is the backfill drift, so that's the
19 drift, we backfill it with the run-of-mine salt. Two is the
20 excavation damage zone with the big "D". That is the area
21 around the excavation where the properties of the rock had
22 been modified. And then you have excavation-disturbed zone,

1 which is the halo around that with the little "d" that
2 describes we're just a state, you know, just a pressure or
3 the stress had been modified. And so, the -- this is at
4 early time, right after the excavation. This will all
5 eventually heal, but at early time, we have this
6 perturbation we have to deal with. And the perturbation
7 comes essentially from this.

8 If you look over on the right, you see this is
9 basically time going down. But the moment you -- if you
10 could imagine -- you can imagine instantly making a drift,
11 you -- you -- at that moment, the -- the radial stress has
12 nothing pushing back on it. You only have air in the drift
13 pushing back. So, the radial stress goes to zero as you
14 approach the drift wall. So, therefore the "hoop stress" or
15 the circumferential stress has to get very high, higher than
16 the strength of the rock and the rock fails plastically.
17 And you develop these damages on there, accumulates around
18 the drift where you've exceeded the strength of the rock,
19 basically. And so, you see this red curve showing porosity
20 developing around the excavation. And this is basically the
21 evolution of the excavation-damaged zone and excavation-
22 disturbed zone where just stresses are different.

1 You can also relate this -- you also have
2 permeability dropping off rapidly as you leave the
3 excavation. And you have liquid saturation going up, you
4 know, the far-field desaturated, the near-field is dry, you
5 have the liquid pressure going up to a very high value in
6 the far-field and its, you know, atmospheric pressure at the
7 drift. And then, you can have the perturbation of the waste
8 on there, too, where temperature drops going away. And you
9 can even have some thermal pressurization effects in the
10 near-field. So, we have all of these processes going on
11 kind of in the halo around the drift and this is what we're
12 interested in right now, because -- and with time we know
13 this will go away. We know that the far-field conditions
14 will prevail again in the near-field. You know, the salt
15 backfill in the drift will become intact and the disturbance
16 will go away. But understanding this. is kind of the key of
17 our -- the main focus of our research right now.

18 So, like I said we have steep gradients across the
19 damaged and disturbed zones in both material properties like
20 permeability and porosity, and in the state variables like
21 liquid pressure, brine saturation, and stress.

1 Here's a -- some data from the Waste Isolation
2 Pilot Plant showing the x-axis is distance, so this is
3 radial distance from the excavation and the y-axis is
4 formation pore pressure and you see that pore pressure goes
5 from basically zero at the drift to fifteen megapascals,
6 which is a hundred and fifty atmospheres in about five
7 excavation radii. So, you see there's incredible pressure
8 gradient across the salt, which is only possible because the
9 permeability of the salt is fantastically low.

10 So, we look at these gradients. We look at the
11 non-linear effects going on. We have mechanical, thermal,
12 and hydrological perturbations. We have two-phase flow
13 going on in -- in fractures around the -- around the drift.
14 We have ventilation dry-out during the -- during the
15 operational period of the repository. We have dissolution
16 and precipitation of the rocks, which affect the -- both the
17 transport properties and the mechanical properties of the
18 rock. And we can get what's called the heat pipe.

19 So, this is a cross-section. The -- the gray at
20 the bottom shows intact salt, stippled area around it is
21 run-of-mine salt over it and this "hot" would be a waste
22 package. You basically have boiling right at the waste

1 package surface, which deposits a low porosity brine of the
2 -- of the salt which was dissolved to the water. You have
3 high -- you have steam traveling out to the point where the
4 isotherm gets below boiling and then you get condensation.
5 Now, condensed steam will dissolve salt again so then you'll
6 have -- you'll create brine again so you increase porosity
7 in the far-field and you decrease porosity in the near-
8 field, so we're actually reducing the porosity and drying
9 out the salt right around the waste package. And also,
10 convection is a very efficient heat conduction mechanism, so
11 basically this region, this -- this pale orange region
12 around the waste package is basically constant temperature.
13 It's not -- if it was conduction only, it would be very
14 steep temperature gradient, but because of convection, you
15 can actually have a very smooth temperature gradient, and
16 this lowers your peak temperature. Also, another thing
17 that's observed in salt is thermal expansion will close the
18 fractures in the disturbed rock zone and/or the excavation
19 damage zone and this would decrease permeability. At Avery
20 Island they observed, you know, three to four order of
21 magnitude decrease of permeability as they approached a
22 heater showing that the disturbed zone around the --

1 associated with the drift was closing up around the heater.
2 So, you can actually get this in salt. You know, the heat
3 will dry out the salt and precipitates salt, but it will
4 also reduce the permeability of the salt itself.

5 So, now how do we put that into our numerical
6 models because these are complex processes? You know, in
7 the -- in the GDSA modeling, in the Generic Disposal Safety
8 System modeling, we're typically worried about larger
9 distances, longer times. But in the near-field, we're
10 worried about short distances, short times, and we -- the --
11 Berkeley has the powerful tool called TOUGH-FLAC, which
12 includes all the thermal, hydro, mechanical, chemical
13 processes. You can have deforming salt. And they -- Jonny
14 from Berkeley's put a lot of effort into making this a
15 physically realistic model, but it's a very computationally
16 expensive model. So, we've wonder, are there appropriate
17 simplifications that can be made? Can we -- can we simply
18 it to a single-phase flow? Can we -- can we assume that
19 salt is a porous medium -- the equivalent porous medium
20 rather than a discrete fracture network? Can we uncouple
21 slow and fast processes? Some processes happen in the scan
22 -- in the course of minutes, hours, and days, can we

1 uncouple those from processes that take months and years?
2 And can we -- can we get by and predict some things of
3 relevance using simpler thermal hydrologic compared to a
4 hydrochemical models like PFLOTRAN, FEHM, and TOUGH? So
5 those are -- those are important questions that we're -- and
6 maybe gaps that we're trying to address in our research.

7 So, I -- one of the things is we need more work on
8 constitutive laws. These complex models have complex
9 constitutive laws. Here's some examples.

10 This is a mechanical constitutive law showing
11 creep rate as a function of effective stress, and most
12 laboratory tests are over here where we have a high
13 differential stress that's applied in the laboratory. And
14 you have -- when you extrapolate these rates to the field,
15 you'll vastly underpredict what's going on because salt has
16 a -- has this funny knee in its behavior where it actually
17 has a -- you have -- you have a different micromechanical
18 mechanism kicks in at the field scale and at field -- and
19 so, you can actually have much higher creep rates at low
20 deviatoric stress. And this is honestly a relatively recent
21 realization. You know, salt underground -- work has been
22 going on on salt repositories for decades but this is a

1 relatively new development. And we're trying to incorporate
2 this in our models, but as you can see it means we have to
3 do more complicated lab tests that emulate field tests and
4 we have to incorporate these complex nonlinear constitutive
5 laws in our -- in our models. And also, even the -- even
6 the thermal conductivity is the function of temperature in
7 salt. And we'd like to incorporate chemo-mechanical
8 coupling, looking at how dissolution and precipitation make
9 the change of physical properties of the rock.

10 So, taking a step back after introducing all this
11 complexity and asking the question, do we really need to
12 make accurate predictions in this excavation-damaged zone
13 that's this halo around the drift? You know, it's a -- it's
14 a near-field short term thing, do we need to make good
15 predictions there? One option and which I think is being
16 relied on by some organizations is to rely entirely on the
17 geology and avoid these complex near-field processes. You
18 just say, you know, we're going to -- we're going to assume
19 that there's plenty of brine available for lots of corrosion
20 in the metals. We're going to assume that there's enough
21 brine to dissolve all the radionuclides. We're going to
22 assume that there's a large microbial community which is

1 going to generate a lot of gas, which is going to create
2 more driving force, which is going to drive advection.
3 We're going to assume that there's only heat conduction in
4 the repository. And these are conservative simplifications
5 because you say, well, these processes might not be going
6 on, but I don't even need to take credit for them because
7 the salt -- the salt itself is such a great seal.

8 But I think another option is to actually drill
9 down and start accounting for these complex processes. Like
10 I said, the heat dries out the waste. That limits corrosion
11 in transport. The thermal expansion and excavation damage
12 zone reduces the permeability around the waste packages.
13 There are very few halophilic microbes, which creates a very
14 small amount of microbial gas generation. And these
15 granular heat pipes which can set up around a waste package
16 could create a very uniform area of constant temperature
17 rather than a steep gradient where you have very high
18 temperature at the waste package, to reduce the max
19 temperature of the repository. And we can investigate and
20 more fully understand the timing of this return of backfill
21 and EDZ through the state of the intact salt rather than
22 saying, "Well, it's g take somewhere between one and a

1 thousand years." What if we -- you know, we know the
2 complex processes that interplay and we can say, you know,
3 under these conditions, it should take 50 years or it should
4 take 500 years.

5 And really what the US program is doing is kind of
6 a hybrid of these two. We're falling back on the geology,
7 but we're trying to investigate these processes to take as
8 much credit for them as we can and bolster our case and not
9 rely entirely on conservative assumptions.

10 Now, what we're doing, the current R&D in salt,
11 like I said, is focused on the Brine Availability Test in
12 Salt or BATS we like to call it.

13 So, it's basically two arrays. There's a set of
14 boreholes that are around -- centered around the heater, and
15 then there's another set of boreholes over here that are
16 similar to it but don't have a heater. And we're -- there's
17 a heater about two -- two and three-quarters meters deep.
18 We're measuring borehole closure, we're measuring water
19 production and isotopic composition, we have cement seals --
20 in these boreholes and we're monitoring cement-salt-brine
21 interactions, we're going -- we're -- we have complex
22 geophysical methods going on, we're mapping the electrical

1 resistivity of the salt, which is being done by Berkeley,
2 and it's fantastic. We're actually being able to see the
3 brine move around in the salt, which is very difficult to
4 do. And we're monitoring acoustic emissions and listening
5 to the popping of the salt when it -- when the permeability
6 closes and the permeability opens, when you turn on, and
7 shut off the heater. And we've completed Phase one or Phase
8 1a of the test that was earlier this year.

9 And here, you could see some temperature data
10 where you turn on the heater and then you turn off the
11 heater, and you can see the thermal response of the -- some
12 thermocouples embedded in the salt. But we also have a
13 tracer test which we're hoping to start in early in 2021
14 but, you know, the -- it's a COVID world we're dealing with,
15 and it is hard to start new experiments. We're hoping that
16 in late next year, we're going to be drilling new boreholes
17 and we'll be able to take -- build on the lessons learned
18 from this first experiment and create an even better one.

19 And BATS is the focus of DECOVALEX Task E and
20 we've -- it's -- it's just starting but it's been a
21 fantastic collaboration. We're learning lots about our own

1 data from what the German, Dutch, and British colleagues are
2 -- are teaching us by our data and it's fantastic.

3 So, one of the main focus, as I said, is engineer
4 barriers, because that's really the only pathway out of the
5 repository. So, the RANGERS U.S.-German collaboration is
6 looking at drift and shaft seals in -- as a whole and trying
7 to understand the best way to design those. Now, KOMPASS is
8 specific to the run-of-mine salt.

9 So, we -- this is a sample here of reconsolidated
10 granular salt. And this is a microscopic image of it. And
11 you can see these planes of fluid inclusions that are
12 pointed out with arrows show where grains have sutured and
13 you have intergranular fluid inclusions between them. We're
14 trying to understand, you know, all these inputs, you know,
15 it's -- the salt reconsolidation is a function of
16 temperature, stress, moisture, and how do we take -- how do
17 we take laboratory tests that have to be run in days and
18 weeks and make them representative of processes that might
19 happen over tens of thousands of years? How do we speed it
20 up without changing physical mechanism? This is the point
21 of this research.

1 And we're also looking at cementitious seals.
2 Both Sorel cement, which is a magnesium oxide-based -- salt-
3 based cement, rather than a calcium oxide-based cement, and
4 typical salt concrete made from furnace slag.

5 And these plugs are -- have been then placed in
6 boreholes and we're looking at them interact with the brine
7 and the salt. And we're also collaborating with GRS in
8 Germany, where they're basically recreating our borehole
9 experiment in the laboratory, and we're trying to
10 synthesize, you know, modeling, field, and laboratory data
11 to understand the complex hydro, chemical, mechanical
12 reaction going on between salt and cement. Since salt --
13 cement is a likely repository sealing material.

14 And lastly, obviously, we have model development.
15 We're looking at improving the GDSA model itself. That's
16 PFLOTRAN. We've recently introduced temperature-dependent
17 thermal conductivity because as I said, that's an important
18 thing in salt. And we're trying to utilize cool -- high-
19 tech meshing tools because meshing around all these
20 boreholes, we've drilled in the EDZ. We have to -- it's a
21 complicated problem. Just the meshing itself can be a
22 complicated problem. And anybody that's done modeling knows

1 that if you have a bad mesh, you're never going to get good
2 results from it.

3 So, we're also trying to improve the process
4 models themselves. Here's some work by Berkeley being done
5 to do multi-continuum approach to fluid inclusions so that
6 we don't have to make the matrix ridiculously tiny, but we
7 can still include the effects of fluid inclusions. And
8 here's some work being done by Los Alamos to include the
9 effects of dehydration of hydrous minerals and clays, and
10 include the evolution of porosity in our models. And we're
11 also looking at the effect of two-phase flow in salt, which
12 is complex and there's very little data to characterize it.

13 And as I already said, we have a lot of
14 international benchmarking activities going on. Here are
15 some, right here. We're looking at, you know, the BATS
16 heater test, looking at improving mechanical constitutive
17 models, looking at granular salt reconsolidation, and we're
18 looking at validating thermomechanical models.

19 So, all of that being said, kind of the question
20 of this talk is, really, where does our work have the
21 greatest impact? There are definitely -- you know, as Dave
22 pointed out earlier, you have both things that are well

1 known or not well known, but you have -- you know, how
2 important are they to the safety case? And so, you have to
3 take both those things into account. So, some things that
4 are very important to the safety case which have a low
5 priority are far-field salt behavior, how does salt behave
6 on -- you know, in the undamaged state? We're not really
7 researching that, even though it's got a whole safety
8 assessment hangs on it, because it's relatively well known.
9 And we're not investigating large hot waste packages because
10 salt has such great properties, that I think a lot of the
11 things are currently investigating, that's kind of -- it's
12 not a big deal in salt. So, these are important things, but
13 they're not current priorities.

14 Our priorities are centered around drift and shaft
15 sealing and that's the RANGERS and KOMPASS projects and, I
16 mean, I love the -- collaborating with the Germans is great.
17 You get these great project acronyms, like, we're never
18 going to get lost if we have rangers and compass. It's
19 great. So -- but these projects are looking at timing of
20 return to far-field conditions and also modeling the salt
21 and engineer barrier evolution in these interactions
22 because, as I said, they're complicated. And these greyed

1 out numbers over on the right here kind of link back to that
2 table on slide nine with all the high priority things from
3 the 2019 Roadmap Update. And we're also trying to
4 investigate coupled EDZ processes. You know, these
5 processes in this near-field damage zone right around the
6 drift, and the BATS field test at WIPP, which you see in
7 this photo over there, there's a -- there's a lot going on,
8 but we're -- we're learning a lot about salt and the
9 behavior in this near-field because, really, that damage
10 zone, it's complex, but if you can understand salt in this
11 complicated region, it further bolsters your understanding
12 of it in the far field.

13 So as I -- as I -- as I said before, I'm going to
14 reiterate, our safety assessment really relies on the salt
15 geology. It provides a great container. But we're trying
16 to bolster it with this EDZ understanding.

17 And I'm going to leave at this. And obviously,
18 this is a team effort and we have a team across several
19 national labs including a great team that works underground
20 at the Waste Isolation Pilot Plant. You have to give credit
21 to all these guys and ladies that's -- it's a great team.
22 So, thank you. I'm ready for questions.

1 BAHR: Okay. Thanks, Kris. Looks like we have about 15
2 minutes for questions before the break. And just before I
3 go to the people with their hands up, you talked about the
4 fact that characterizing salt is not nearly as complex as
5 crystalline rocks because you don't have to worry about
6 fracture mapping and fracture networks and those sorts of
7 things. But you do have to worry to some extent about the
8 salt heterogeneity, particularly the abundance and
9 distribution of clay beds. Do you want to say anything
10 about that?

11 KUHLMAN: Oh, that's absolutely correct. Yeah, you
12 can't escape heterogeneity. I mean, it's -- any time you
13 work with, you know, natural materials, you have
14 heterogeneity. Yeah, the -- like I said, the -- I showed
15 that X-ray CT imagery had little blebs of -- of clay
16 distributed. Obviously if you -- that's on -- that's on the
17 centimeter scale. You know, that's a core, like a four-inch
18 core. You zoom out to the drift scale, and you'll see
19 little layers in the drift where you have slightly more clay
20 and slightly less clay. And right now, we're trying to
21 understand it, we're trying zoom in and understand the
22 components but you're right, you have to then map those

1 components out in your repository and understand where they
2 are and how much of each one you have. Because you can
3 actually -- if you go down into a drift at WIPP that's been
4 recently mined, you'll see this little -- they call pop
5 corn, little efflorescence on the wall of the drift and it's
6 basically everywhere you have some clay, the high-pressure
7 brine in the clay is now leaking out because it's not
8 confined anymore, and then it evaporates and you have these
9 little -- and you can map -- you can basically map the salt
10 -- I mean, map the clay amount in the salt by looking for
11 those efflorescences. And you're right, it's a multi-scale
12 problem. You know, you worry about it at the centimeter
13 scale, you worry about it at the meter scale. When you get
14 to the, you know, tens of meters and kilometers scale, it
15 kind of averages out because the bedded salt is relatively
16 homogeneous over, say, kilometer scale. These -- at least
17 in southeastern New Mexico, the units are pretty continuous
18 over the whole over, you know, kilometers but you're right,
19 there's a -- there can be significant complexity at the
20 small scale.

21 BAHR: Okay. Thanks. I see that Tissa has his hand up,
22 so let's bring him on.

1 ILLANGASEKARE: Thanks, Kris. So -- so you mentioned
2 that the most important area is the disturbed area, because
3 the fractures are forming in there. So eventually, the
4 process of healing is thermomechanical. So, do you -- are
5 you -- question number one, how is it modeled or how do you
6 -- in your experiments, are you looking at that process,
7 also?

8 KUHLMAN: That's a -- that's a great point. And the --
9 that's the ultimate -- the ultimate point we're trying to
10 seek is, you know, when everything heals back up. And
11 typically, these type of healing experiments are done in the
12 laboratory on a, you know, triaxial test where you can apply
13 a significant load, you know, you know -- many megapascals
14 to force the rock together and you get pressure solution,
15 you get lots of small-scale processes which basically allow
16 the rock to just heal.

17 You definitely -- the TOUGH-FLAC model that I
18 pointed out that's being -- that's been created by Jonny
19 Rutqvist at Berkeley, does include some healing. There --
20 they used the Lux/Walters mechanical model which includes a
21 lot of processes and healing is one of them, but when you
22 start to -- when you -- when you flip that on in your

1 numerical model, it -- it makes the model very complex.
2 Because you have this -- now this feedback loop where the --
3 you know, the mechanical problem is changing the hydraulic
4 which can cause thermal pressurization which can hydrofract
5 the rock and -- it's a -- is possible to simulate it. It is
6 -- it is not a trivial problem to simulate, though, but
7 yeah, we're -- you have to have a very complex model to
8 include it explicitly. I think in some of the simpler
9 models, we try to include it implicitly by just changing the
10 permeability as -- as a knob, kind of like, you know, we
11 change it, we don't have an explicit mechanical coupling.
12 But you're right. There -- that work is being done and
13 there -- there are other groups doing it with different
14 numerical models but, yeah, the -- the understanding healing
15 and calibrating those models, I would say it's basically on
16 the cutting edge of salt mechanics work. There are tests
17 being done and there are lots of groups working on that, but
18 it is not a trivial problem at all.

19 BAHR: Thank you. We have other questions from Board
20 members -- Nigel Mote, staff?

21 MOTE: Yeah, thanks, Jean. Thanks, Kris, for the
22 presentation. You will remember, I believe, that in March

1 2014 the Board had a meeting on salt disposal. The meeting
2 was in Albuquerque. One of the points the Board raised
3 after that was the potential for the presence of brine
4 pockets and the human intrusion potential comes into play
5 particularly with salt in that -- in -- in that instance.
6 To what extent are you -- to what extent can you take
7 account of that in looking at potential disposal in salt?

8 KUHLMAN: Yeah. So, I didn't really -- I mean, I
9 mentioned human intrusion in passing on one slide, yeah.
10 Human intrusion, obviously, you know, you -- the WIPP is our
11 main example, you know, it's the operating salt repository
12 for defense transuranic waste, so not for the kind of waste
13 we're talking about here but obviously WIPP is what we do
14 our experiments. WIPP is our main -- you know, it's where
15 most of our experience comes from in salt in the United
16 States, and -- and at WIPP, human intrusion is -- drives
17 everything because the regulations have laid down that they
18 have to consider the series of human intrusions which --
19 it's -- it's a complicated system of human intrusions. But
20 you're right. That's -- salt is often associated with other
21 resources that people are interested in, like petroleum.
22 And so it tends -- you know, your salt domes often have

1 petroleum associated with them, even bedded salts can
2 sometimes -- like at -- at WIPP, it has petroleum underneath
3 it and so you have to consider all those factors, including
4 human intrusion, when you're doing your safety assessment.
5 But you'd say that right now, we're mostly focused on the
6 nominal case and we're -- or the undisturbed case, or the
7 natural evolution case, because our experiences -- well, not
8 our experience, but we -- human intrusion is largely
9 dictated by law or by the regulator. And I guess it seems
10 maybe it's not our place to say what we think it should be
11 or maybe we should, but it's -- but that's -- it's not an
12 active area of research, even though you're right, it can
13 significantly drive releases or the performance assessment
14 process.

15 MOTE: Okay.

16 BAHR: Okay. Thanks. Bobby Pabalan?

17 PABALAN: Kris, in your BATS test, were you able to
18 retrieve enough volume of water to analyze the isotopic
19 composition and distinguish between the different water
20 sources?

21 KUHLMAN: We are working on that. We -- we have several
22 -- we -- we have cores that we're trying to sample the brine

1 from and obviously, you know, there's not a lot of water in
2 the cores, but there are fluid inclusions that can be
3 tested, and those are -- you know, we're taking cores into
4 the laboratory, because work is going on at Los Alamos where
5 they are heating cores. And basically, in the
6 thermogravimetric analysis, where you heat them up, and then
7 the -- but the vapor goes into a cavity ring-down
8 spectrometer and you look at the water isotopes that come
9 off the salt. That work is being done. But as you kind of
10 indicated, there's not a lot of water, so you're struggling
11 for microliters of water.

12 In the field test, we -- we have gotten more
13 water. And, as you might know, it's difficult to collect a
14 sample of brine in the field that has undisturbed isotopic
15 signatures. So, the field data are less -- they're more
16 easily contaminated than the lab tests. And we're working
17 on all of it but it's one of the avenues we're looking at,
18 is trying and get the isotopic signature of fluid
19 inclusions, the isotopic signature of -- I'm sorry, water
20 and fluid inclusions and the water in -- that's in clay --
21 associated with clay minerals, and maybe the water that's
22 associated with a hydrous mineral, trying to tease those

1 apart. We don't have that question answered, but it's one
2 of the questions we're looking into.

3 PABALAN: Is it possible to design your future tests,
4 for example, the ones for next year. So you can --

5 KUHLMAN: Yeah.

6 PABALAN: -- get more data to -- to analyze this?

7 KUHLMAN: This is one of our -- kind of lessons learned
8 or hopes that we -- you know, we learned that the approach
9 we took first is not getting us the data we wanted. We're
10 revising how we're doing it and, yes, that is one of the --
11 that is one of the goals of our upcoming test, correct.

12 PABALAN: Okay. Thank you.

13 BAHR: Okay. Thanks, Bobby. Any other questions from
14 Board members or others? Okay, well, thank you for an
15 informative presentation, Kris. I think you articulate
16 nicely some of the advantages of salt, so that goes well to
17 providing a case that -- oh, we've got Chandrika, with a
18 question.

19 MANEPALLY: Hey, Kris. Thank you for the nice
20 presentation. My question was can you speak a little bit
21 more about how much information you were leveraging from the
22 German work, especially the PA models that have done a lot

1 of work in the past? I know you're collaborating with them
2 on current experiments, but have you looked at the work they
3 have done in the past?

4 KUHLMAN: Definitely. The -- the BATS test is, you
5 know, kind of standing on the shoulders of -- I -- I gave a
6 talk in 2014 at the -- at a Board meeting and I talked about
7 the long history of testing in salt, because salt does have
8 -- you know, it goes back to the late '50s. So, salt for
9 radioactive waste disposal has a long history. And we have
10 tried to draw as much understanding as we can from, you
11 know, what's been done, trying to not reinvent the wheel,
12 but there's also been significant advances in geophysical
13 techniques, sampling methods, and now, you know, the BATS
14 test, I didn't really go into it but, you know, we have a
15 quadra-pole mass spec in the underground and we have the gas
16 stream flowing through it. We're -- we're monitoring these
17 things in real time and that saves us some of the
18 complications of collecting samples and transporting them,
19 and getting contamination and we're -- we're trying to --
20 we're trying to do learn -- you know, use what was learned
21 in the past, bring new techniques to bear, and also kind of
22 train the next generation of salt scientists, because there

1 was a lot of work, like I said, done in the '60s and '70s
2 and '80s at -- in Germany, in the U.S., and those people are
3 retiring or have retired. And so, we're trying to, you know
4 -- DOE -- we're trying not to recreate what was before, but
5 we're trying to, you know, augment what was done before.

6 MANEPALLY: Thank you.

7 BAHR: Thanks, Chandrika. Any other questions from
8 Board and -- and staff? Okay. Well, I think this is a good
9 time. We have a scheduled break that will go from now until
10 3:55 Eastern Time, which is 12:55 West Coast Time. So,
11 we'll see you all back in about 10 minutes, 10-12 minutes.

12 (Whereupon, a break was taken.)

13 BAHR: Okay. I'm back. I hope our speaker is ready.
14 This is our final presentation for today. It's going to be
15 Carlos Jové-Colón from Sandia National Laboratories and he's
16 going to talk about the final class of host rocks that DOE
17 is investigating and those are argillite. So, if Carlos is
18 here, here he comes. Thank you.

19 JOVÉ-COLÓN: All right. Is there a pointer I can use?
20 All right. So, let's get started. My name is Carlos Jové-
21 Colón. I'm a principal member of technical staff at Sandia
22 National Laboratories.

1 Just a little bit of my background. Like Dave Sassani,
2 I am a geologist/geochemist but the thing that I should
3 emphasize in the latter because that's what I've been doing
4 for a great part of my professional career. I have worked
5 in the Yuca Mountain and mainly on the development of
6 thermodynamic database is used to actually use in models for
7 -- or, your chemical models of fluid-mineral interactions.
8 Anyway, I'm going to actually be talking today about
9 argillite host rock. Some of the work done in terms of
10 assessment -- assessing disposal concepts and, of course,
11 the R&D activities related to this.

12 Just a quick outline here, basically, I'm going to
13 talk a little bit about the argillite repository concepts.
14 Some examples from the European counterparts, and actually
15 some of these clay-rock repository concepts that have been
16 studied for a while. And then, we actually have
17 partnerships with this group because number one, they have
18 underground research labs, et cetera. So, we can actually
19 leverage on that. I'm also going to talk briefly about
20 argillaceous host rock characteristics and the types of, you
21 know, there are argillites and there are argillites and --
22 but, overall, I mean, I'm not going to be talking too much

1 about it except just to say one of the main characteristics
2 and also a little bit about the pore water chemistry from
3 databases developed on water chemistry, you know, water --
4 gas producing wells. I'm going to talk a little bit about
5 argillite post-closure safety strategy, some of the
6 considerations taken there. Similarly, I'm going to be talking
7 about waste form and engineered barrier, you know,
8 argillites and some of the considerations. I mean, what I
9 mean consideration is what actually I've been considering,
10 models and simulations, particularly in the geologic
11 disposal safety assessment. I'm going to briefly mention
12 the argillite reference case, something that we are still
13 working on, particularly in terms of some of the
14 deterministic, GDSA type modeling for argillaceous host
15 rock. I'm going to talk about some of the knowledge gaps
16 and R&D priorities, that's these argillite work package,
17 actually encompasses, some of the repository relevant
18 processes in the chronology of this, in regards to
19 argillite. And actually, these repository relevant
20 processes, they actually apply to crystalline, and in some
21 cases, salt in well. And then, I'm going to be talking

1 about some highlights of disposal R&D in argillite. And
2 then, I will end up with a summary.

3 So, the argillite repository concept, it's
4 something that has been considered by other countries. This
5 is just an example from Switzerland, France, and Belgium. I
6 should also emphasize -- and Japan also has considered
7 argillite as a host rock.

8 And for example, here on the left, actually we
9 have the high-level radioactive waste disposal, or what's
10 called the French concept here, which you have intermediate
11 level waste disposal. And also, you can see panels here for
12 high level waste disposal in the underground facilities.
13 For the Opalinus Clay, this is a Swiss repository concept.
14 Basically, we have the -- similarly, we have the
15 intermediate level waste, and also, high level waste
16 disposal facilities. And then, we also have -- this is
17 actually the Belgian repository concept, which is the --
18 actually Hades in this -- into the Boom Clay formation,
19 Belgium.

20 So, one of the -- what are the argillite host rock
21 characteristics? I mean -- and Kris and -- talked about
22 salt, et cetera, and similarly Yifeng talked about also some

1 of the characteristics, and then -- in crystalline rock.
2 Well, argillite -- well, one of the main important
3 characteristics is the low permeability. And this is
4 something pretty well-known and actually pretty well-
5 recognized in many argillaceous formations. With that, you
6 also have low hydraulic gradients. You have low diffusion,
7 or basically low effective diffusivities. Argillite, being
8 -- mainly, a clay rock, I mean, has a good sorption
9 capacity. They are widespread in terms of their geological
10 occurrence. I mean, it can be found almost -- I would say
11 not everywhere, but actually, they exist, I mean, in
12 whenever you have in kind of the sedimentary sequence. They
13 exist in the appropriate thickness, at depth, and actually
14 appropriate host for nuclear waste disposal concepts. They
15 are found in -- for example, basinal environments, which
16 means they can be found in stable geologic settings. And
17 also, they have self-sealing properties.

18 The bulk mineralogy of argillaceous rocks is
19 mainly made illitic clay. But, also can have a large quartz
20 component. Then you can have minor -- or --or minor
21 components, for example, kaolinite, chlorite, some
22 carbonate, minor feldspar, and also pyrite. In terms of,

1 let's say, you know, categorizing the argillaceous rocks, I
2 mean, in terms of their sealing properties, Ian Bourg in
3 2015 actually, they were studying, for example, what will be
4 the sealing properties of, for example, cap rock, in carbon
5 sequestration. And one of the things that Ian actually
6 observed was that basically, if you actually look at the
7 unconfined strength of many argillaceous rocks, and then,
8 you map that to their clay content, you have, basically, you
9 know, this commonality, which is a one-third clay fraction.
10 And actually, this is a turning diagram, basically
11 separating the argillite, you know, components in there.
12 And actually, what he's telling you is that if you have a
13 higher than a one-third of a clay fraction, you end up
14 having a sealing of argillite material. So, Ian is -- Ian
15 Bourg uses this for many of the -- or several of
16 argillaceous formations in the US, and also, those that
17 actually are marked as radioactive waste storage actually
18 that those are from existing underground research
19 laboratories in argillite in -- in Europe.

20 So, in terms of how that actually matches some of
21 the argillites in the -- in the US, for whatever -- you
22 know, from the data that actually we can get, in terms of

1 mineral fractions, we can actually have the eastern --
2 interior Paleozoic shales plotting here -- I mean, again,
3 close to these, actually one-third fraction. Here we have
4 the Boom Clay. We have the Opalinus Clay. These are
5 actually from Europe and, of course, the COx argillite in
6 France. But also, we'll have the Pierre here, which is
7 actually a pretty extensive clay shale formation in the
8 Midwest. And actually, it's also considered what they call
9 a soft clay, and just because of the high clay component
10 into it. But this is actually, in my opinion, an
11 interesting way of looking at the characterization of
12 argillaceous rocks, particularly when we are just
13 considering deep geological disposal.

14 So, a little bit -- we'll talk here about the
15 porewater chemistry, getting porewater out of the argillite
16 formation, just because of the low permeability, and it's --
17 it's very, very difficult. But in many cases, you will
18 always get produce -- production water, something --
19 especially in hydrocarbon extraction operations. And some
20 of those shale porewaters have been collected and analyzed.
21 The main take-home message in here, you know, versus here, a
22 Piper diagram, actually showing the distribution of all the

1 chemistry of these Paleozoic shales. And this is actually
2 for US Paleozoic shales. I mean, they actually tend to
3 overlap in terms of the bulk cation and anion
4 concentrations.

5 On the diagram on the right actually, it's
6 essentially the chloride concentration. It's a function of
7 that. And the take-home message in here is, like, the
8 variability that exists in this porewater chemistry is huge.
9 And I also emphasized that shale formations are not very
10 homogeneous. I mean, they are heterogeneous. It can be
11 intercorrelation with sandstones, et cetera or, you know,
12 limestone formation. So, there could be a lot of water
13 mixing in here. But overall, the chloride concentration
14 tends to be, you know, from -- ranging from like average
15 seawater to a -- up to three molal. I mean, particularly at
16 the depths of interest in the repository, in most disposal
17 concepts, particularly for nuclear waste repositories.

18 Here, for example, I'm showing just the argillite
19 post-closure safety strategy. And as with others, I mean,
20 containment, it's going to be again a waste package isolated
21 by depth. And it's going to be a repository, will be in
22 between 400, 500 meters below the surface. It is going to

1 be surrounded by a buffered/backfill material, say,
2 bentonite. It's going to be a diffusion-dominated
3 environment. Conditions, at this depth -- I mean, tends to
4 be reducing. And our consideration is that the overpack
5 integrity goes from a hundred years to higher than ten
6 thousand years. And some of the other packing materials
7 that have been considered are stainless steel, and -- but
8 there are actually been other disposal concepts, some of
9 them, for example, in Europe that consider actually carbon
10 steel. Limited release, fuel degradation and corrosion is
11 slow in reducing environment. I mean, that's actually a
12 good attribute, deep geological environments particularly,
13 in areas in which you don't have much of a fluid flow. The
14 -- there is again highly retardation factors in the host
15 rock, and again, low permeability, low effective
16 diffusivity, and, of course, a high sorption capacity.

17 And here in the -- in the right actually showing
18 just a generic stratigraphic column for the argillite
19 reference case, I'm going to be showing you a couple of
20 slides later, some of the results of this. And this is
21 mainly based on the deterministic model, but actually, the
22 whole point here is that here, we have the repository depth,

1 and this is the host rock. Again, we also want to capture
2 some of the heterogeneities that might be present in such a
3 geologic sequence, in such a geological setting, in where
4 you can have permeable -- or more permeable units below and
5 above the repository.

6 In terms of waste form and engineered barrier in
7 argillite, I'm just going to mention the cases in -- for, at
8 least, the type of waste that have been considered in the
9 development of the argillite reference case. For example,
10 glass high-level waste. This is actually vitrified glass
11 log in waste package. In all this context, we are
12 considering horizontal emplacement in boreholes, and again
13 surrounded by a bentonite backfill. Spent nuclear fuel.
14 And then, this is like, for example, we have considered a 4-
15 PWR waste package. And when I mention about, let's say, 4-
16 PWR or 12-PWR, or 21-PWR, it's basically the nuclear fuel
17 capacity. And the higher the number, the higher the thermal
18 load. And again, horizontal emplacement in boreholes, and
19 then, we consider -- we have to consider with or without
20 actually a bentonite buffer present. And this is actually
21 for studying the thermal management considerations, in terms
22 of the repository layout, according to a particular thermal

1 load. The same we have done for 12-PWR and actually, waste
2 package in-drift axial emplacement, similar to what I just
3 mentioned before, and again, with and without bentonite
4 buffer. And then, we go into higher capacity. So, just for
5 example, 21 to 37-PWR, those are actually into the DPC, or
6 at least touching with the DPC type of capacity. And
7 similarly, in the study of, you know, looking at in-drift
8 axial emplacement, waste package separation, drift spacing,
9 et cetera, and mainly to actually study the thermal
10 management considerations, when actually we are talking
11 about high thermal loads.

12 And here on the -- on the -- here on the right
13 actually is, just shows, some of the configuration that also
14 have been considered. For example, the canister laying on
15 top of a, either crushed rock or cementitious ground
16 support. But also, we also consider more a concentric type
17 of geometry, which we have the same, you know, a canister --
18 just kind of lining up in the center of the drift, mounted
19 in a pedestal of bentonite blocks.

20 Here, this is an example of the argillite
21 reference case simulation that has been done in terms of the
22 GDSA work for this host rock as, you know.

1 Here on the left, actually we had generic
2 stratigraphic column for the argillite reference case. And,
3 again, you know, all the considerations that I just
4 previously mentioned with all the stratigraphic, and really,
5 you know, stratigraphic consideration of the permeability of
6 each formation, et cetera.

7 And this is just a quick example of the 24-PWR
8 case. We have, for example, you know, the near-field model
9 domain, the waste package in here. We have a space here in
10 between. And then, here, this is time evolution of the
11 thermal of -- you know, from the canister. And actually,
12 sorry, that the print for the marks scale here is going to
13 be pretty small. I think the -- more this becomes red, I
14 think that the peak temperature is actually 280 degrees C.
15 But basically, just to show that we are actually doing this
16 kind of work in terms of the, you know, simulation of this
17 particular concept in the safety assessment.

18 Here is actually a 2019 Roadmap Update in terms of
19 high impact topic groups with high and medium high-priority
20 R&D Activities. So -- and just basically want to show here
21 is that the red arrows are pointed to some of the high
22 impact R&D topics that the argillite work package is working

1 on. For example, high temperature impacts, something that
2 actually we are emphasizing right now, but also looking at
3 buffer and seal studies. You know, or international
4 collaboration, we look at gas flow in the engineered barrier
5 system. Waste package degradation, I think you find the
6 crystalline work package thoughts about this. We also look
7 a little bit into in-package chemistry in crosscutting with
8 the engineered barrier systems. Again, generic PA Models,
9 something that I already showed previously. And, of course,
10 THC processes the EBS, something that I'm going to be
11 showing you in the next slides.

12 In terms of the Roadmap Update, and looking at the
13 high-priority R&D Activities, again the arrows actually show
14 those high-priority R&D Activities in which the argillite
15 work packages is working on. And these are actually, for
16 example, evaluation of ordinary Portland cement, design of
17 improved backfill and seal materials. Again, you know,
18 interaction with cementitious materials and absorber
19 degradation, et cetera. So -- but also, we are actually
20 crosscutting with some international activities. For
21 example, experiments in bentonite EBS, and the high
22 temperatures, HotBENT, which was mentioned before. And I

1 think -- and Matteo from Sandia and Zheng Liange from
2 Lawrence Berkeley are going to be talking in more detail
3 about it tomorrow. The Mont Terri fault slip experiment.
4 Again, Mont Terri is another underground research lab in
5 which it's an -- the host rock is actually, Opalinus Clay,
6 an argillaceous type of rock. And then, looking at also the
7 gas flow in bentonite. And these are experiments conducted
8 as part of the DECOVALEX international collaboration work.

9 This -- I'm going to be going quickly through
10 this, basically looking at a high priority activities, and I
11 just want to give an examples of what, you know, the
12 argillite R&D work package actually is doing in terms of
13 disposal research. For example, an evaluation of Ordinary
14 Portland cements, cement plug/liner degradation, those
15 activities that I mentioned before, and actually the purpose
16 of this is to evaluate the mineralogical alteration
17 evolution in seals and liners. It crosscuts with the
18 crystalline work package and EBS. And the way we're
19 tackling this is to look at an experimentally verified
20 cement-geomaterial 3D reactive transport developed in
21 PFLOTRAN. That is thermal-hydrological and chemical
22 coupling, using this simulation code. But also, we use

1 experimental studies of barrier material interactions. For
2 example, cement-bentonite-metal, and I'm going to be showing
3 those later.

4 The international ties is actually DECOVALEX 2019
5 Task C. And, for example, the EBS Task Force, which is
6 actually the -- looking at all these interactions as well.

7 Another important aspect of the high priority
8 argillite activities is EBS high temperature
9 geochemistry/mineralogy, and also buffer material by design,
10 evaluation of mineralogical alteration at buffer/waste
11 package interface. I mean, this is actually key, because
12 basically a lot of thermodynamics and the activity will --
13 let's put it this way, a lot of things happen at the
14 interface. And again, crosscuts with other work packages,
15 and again actually is conducting experiments, and under
16 certain conditions do actually address this. And one of the
17 future activities in international that is going to be tied
18 into it is going to be a HotBENT.

19 And again, you know, these are actually mostly
20 international activities. For example, evaluation of
21 transport effect, evaluation in seals and bentonite
22 backfill, and one of the -- for example, a lot of the stuff

1 -- a lot of the -- actually, our lead work, most of these is
2 done in Lawrence Berkeley National Labs, along with
3 multiphase flow and bentonite studies at various scales.

4 Another activity that actually I'm going to be
5 showing some aspect of it is the experiments on bentonite
6 under high temperatures. And just because, you know, not
7 only the consideration of DPCs, or dual-purpose canisters
8 disposal, I mean, the -- you're expected to have a much
9 higher thermal loads. We need to understand the feedbacks
10 from thermal into the bentonite barrier surrounding the
11 canister. So, we have done -- I'm going to be showing some
12 of that information later, but basically the purpose is to
13 evaluate barrier alteration, transport, and chemical effects
14 in backfill and canister materials. So, we also look at in-
15 package chemistry as well. Again, crosscutting with
16 crystalline, we actually look at benchtop high temperature
17 column experiments, and also laboratory experiments.

18 And in terms of in-package material interaction,
19 modeling experiments, Yifeng talked about a lot of the
20 electrochemical method that Argonne National Lab has been
21 conducting as part of that, Sandia have been conducting
22 first principle simulations of corrosion products of UO_2 , or

1 in mimicking the spike in metal corrosion products, for
2 example, and schoepite and metastudtite which are actually
3 uranium hydroxide phases. And we have been conducting a lot
4 of simulations in those with the purpose of retrieving
5 thermal high properties at higher temperatures. There is no
6 international tie to this, but in terms of the high
7 temperature experiments, we have the HotBENT column test and
8 the EBS test for experiments.

9 And here, just to show quickly a schematic. For
10 example, the chronology of a repository evolution, and
11 actually how that ties to some of the process models. For
12 example, here is just a red curve showing the thermal
13 period, which is basically you start at environmental
14 conditions, and then, the temperature goes up to peak,
15 depending on the PWR capacity that you -- that is
16 considered. In this case is actually for 12-PWR heat load,
17 that actually gets a canister surface temperature of about a
18 hundred and sixty degrees C. And then, after a peak, there
19 is a period in which it goes down. I mean, it starts
20 actually going back to ambient. But during the thermal
21 period, there is actually a lot of disequilibrium, in terms
22 of thermal hydrologic mechanical and chemical processes.

1 And one of the key challenges in here is the modeling of
2 these particular non-isothermal process, and actually that
3 copies on the feedback. So that's actually a very active
4 part in terms of all the research that we're doing. And
5 these are actually the collaboration partners. I mean, a
6 lot of acronyms here. Sorry for that. There's a little
7 legend in here actually tells you what do they mean. But
8 basically the point in here to show is like we have
9 international activities that actually cover a lot of these
10 processes, I mean, from, you know, environmental conditions
11 and the repository towards thermal period, and so on.

12 So, I'm going to just jump into some of the
13 highlights in here for the disposal in argillite R&D. And
14 most of this is going to be giving you an idea of the high
15 temperature experiments that we have been conducting, and
16 studied bentonite interactions with barrier materials and
17 host rock. Particularly today, I'm going to show Opalinus
18 Clay. The reason for that is basically we don't know much
19 about what happens, and depending on the host rock
20 composition, and that will determine, of course, the
21 resulting mineral assemblage for those interactions,
22 especially at high temperatures. Development of preliminary

1 GDSA reference case, actually, I already mentioned that, so
2 I'm not going to go over in the following slides. Advances
3 in THMC modeling approaches, a lot of this, its work has
4 been conducted, Lawrence Berkeley Labs, and also at Sandia.
5 Thermodynamic modeling of bentonite-barrier material
6 interactions. And I'm going to be showing just one example
7 of how actually we're doing this.

8 Oops. For some reason, my slides flipped back,
9 and I don't know why.

10 Also, I'm going to talk about non-isothermal 1D-3D
11 thermo-hydrological-chemical reactive transport modeling.
12 This is actually, again, a challenging aspect of the
13 modeling because, you know, capturing all the feedbacks, I
14 mean, especially when, you know, you have a heated canister
15 and basically having all the chemical reactions, yeah,
16 feedback and -- plus, all the changes that might've occurred
17 to the rock, et cetera.

18 So I'm going to be showing you a little bit of
19 that, and also I'm going to be showing some of the results
20 of reactive transport modeling done for cement, material
21 interaction, which is actually part of an international
22 collaboration that just ended, which is DECOVALEX19. And

1 I'm not going to be saying about DECOVALEX2023 gas transport
2 in clays, and other TH modeling, et cetera, because it just
3 basically started.

4 Here, these are past experiments, and I think I
5 have shown this slide in the past at NWTRB meetings. And
6 basically just to show surface of stainless steel 304, and
7 this is an experiment conducted at 300 degrees C, using --
8 and the solution is actually a STRIPA brine and using
9 Wyoming bentonite, and essentially the mat of iron-saponite
10 corrosion products that occurs actually at the interface of
11 the stainless steel surface.

12 So basically, we have the stainless steel here.
13 We have the iron-saponite growth actually in the corroding
14 surfaces. And then, over here in this grayish area, it is
15 all actually Wyoming bentonite, which still, not pristine.
16 There's some level of recrystallization, but it's still
17 stable, even at those high temperatures. And actually
18 another thing to consider here is the occurrence of
19 sulfides, you have pentlandite and millerite. And the
20 sulfur source for this is actually the pyrite degradation
21 from the mined bentonite, and some of the sulfur actually in

1 the -- in the -- sorry, reacting solution. And then, we
2 actually can do a thermodynamic modeling.

3 Gosh, I mean, I don't understand this. My
4 apologies. I don't know why this is going on.

5 So, essentially here doing a Pourbaix diagram, and
6 this is basically to correlate what we observed
7 experimentally. Using thermodynamic modeling of those
8 temperatures, and essentially looking at the inner oxides
9 and the outer oxide occurrence, which actually matches what
10 we observed in the experiment. So, this is a good mapping
11 tool, you can say, in terms of understanding what's going on
12 at the interfaces of these barrier materials.

13 Another thing that we're looking at is for example
14 Opalinus Clay with Wyoming bentonite. And we're also doing
15 hydrothermal experiments, 300 degrees C, and we can actually
16 extend those up to six months. And essentially, we have
17 actually zeolite formation in clay on cracks, and this is
18 basically doing a lot of -- this is actually doing a lot of
19 XRD -- Quantitative XRD in the run products.

20 And one thing about this is here on the right, we
21 can see the rock, the Opalinus Clay with cracks, et cetera.
22 And one thing that is typical, you know, on the Opalinus

1 Clay is that the formation of analcime right at the cracks,
2 but we don't see much analcime actually within the rock.
3 When you go temperatures below 200 degrees C, basically 200
4 degrees C, we don't see any zeolites or any feldspars, but
5 in both cases actually, the weight percent of clay
6 increases.

7 And then, we actually go to more extreme
8 conditions in which we actually react the Opalinus Clay with
9 Wyoming bentonite and Portland cement. And for example, the
10 formation of calcium-silicate-hydrate materials, and for
11 example, tobermorite, et cetera, which is typical cement
12 phase. And in this case here, we can see the Opalinus Clay.
13 We also see here the smectite, but we also see the
14 occurrence of zeolites, analcime, also the occurrence of
15 garronite, which is a calcium-silicate that occurs -- has
16 been observed in hydrothermal wells, and also -- yeah, I see
17 that. I think that's actually it. And one thing that we
18 see, of course, is the clay degradation. We just want to
19 see some reductions in the clay swelling, but also formation
20 of most material. And just want to reiterate that these are
21 conditions that are fairly alkaline, in which the silicate

1 minerals is going to be dissolving. And let's see, I think
2 that's going to be everything in the slide.

3 So, again, this is actually models developed at
4 Berkeley, and in terms of looking at THM processes in clay
5 formations. For example, the -- this is actually Mont Terri
6 experimenting on Opalinus Clay, and this is the code TOUGH-
7 FLAC 3D, something that Kris mentioned before. These are
8 usually in salt, but also is used in actually, you know,
9 argillaceous rocks. And essentially just to do the modeling
10 of the thermal conditions, and, for example, close to the
11 tunnel wall, and some distance from the heater, et cetera.
12 And you can see that the modeling and, of course, I mean,
13 there has -- there's some calibration exercise involved
14 here, but going from a heater surface to the tunnel walls,
15 the model actually represents the data fairly well.

16 This is actually non-isothermal 1D-3D thermo-
17 hydrological and chemical reactive transport modeling that
18 I've been conducting for a single waste package. And
19 essentially, the -- one of the emphases in here is actually
20 on the chemistry, and making sure that actually we're having
21 reasonable results in terms of the chemistry. For example,
22 here, even within this thermal loads, a differing distance

1 from the -- from the canister center, or the waste package
2 center, temperatures are actually close to a hundred and
3 sixty degrees, but also we can actually -- those same
4 conditions, we can actually predict the pore solution pH as
5 part of the model. And also another challenge in here, even
6 at full saturation, I mean, it's basically having, you know,
7 overcoming convergence issues, et cetera, something that
8 actually working, you know, do at this point. Of course,
9 more work is needed, but we can actually represent very well
10 chemical reaction, you know, the solution precipitation,
11 changes in bulk mineralogy, and the evolution of changes in
12 porosity and permeability. But again, we need to actually
13 go and see how we can evaluate these scenarios with higher
14 thermal loads. And, of course, also evaluate mesh
15 resolution effects.

16 Here, FEBEX-DP was an international activity that
17 also already ended, but I just want to actually just talk
18 about some of the recent work that we have been doing in
19 terms of thermal analysis and testing of bentonite. In this
20 case, it's a FEBEX bentonite, so we have been conducting
21 thermogravimetric analysis and differential scanning
22 calorimetry on the controlled relative humidity and

1 temperature. And as we all know, one of the attributes of
2 the bentonite and montmorillonite is actually, swelling. I
3 mean, an expansion, but to actually take a good sealing
4 performance. So, swelling depends in the amount of moisture
5 that is actually encountered with the montmorillonite. So
6 here we have the two layer, you know, montmorillonites. I
7 mean, there is silicates, we have the typical POT layers.
8 And in between -- sandwiched between them, there are two
9 exchange cations, for example. And basically, the hydration
10 of those cations as water comes in, and the clay started
11 taking water, basically start expanding. So, the distance
12 between these two layers expand, expand until it reaches a
13 maximum. So, there is swelling in this direction.

14 But if you drop the humidity or you dry out your
15 environment, it's going to be shrinkage in the opposite
16 direction. So, the FEBEX experiment is we focus on Heater
17 2, because number one, it was probably the longest -- the
18 long last -- the longest lasting heater test to my
19 knowledge. I mean, it was 18 plus year of continuous
20 heating. Peak temperatures were a hundred degrees C, and
21 the dismantling phase, basically, what they did is just
22 dismantle the heater, excavated through the tunnel, and

1 excavate different sections of the heater, just some little
2 slices.

3 So basically, I'm going to show you then -- the
4 study that I'm going to be showing you here is from Section
5 49, which is actually close to the center of the Heater #2.
6 And this is kind of a mouthful here for a figure, but this
7 is a thermogram. Just -- I just want you to focus on the
8 TGA, or thermogram image part, which is basically telling
9 you what happens to the sample in terms of its weight. All
10 this were conducted at constant temperature of 60 degrees C
11 and an RH of about 50%, so it's not fully saturated. And
12 these are going to be the conditions, the event that I will
13 be experiencing on a real repository. So, here, we
14 dehydrate the Bentonite, and then, here, at this point, we
15 actually start flooding the chamber with RH of about 50%.
16 So, the sample start off taking water, start gaining weight,
17 as you can see, by the green line. The blue line is the
18 differential scanning calorimetry. Water absorption is an
19 exothermic process, so it's a downward pit. And then, the
20 sample equilibrates with this RH up to some point, and then,
21 we purge the moisture by flooding the sample with the
22 things, nitrogen gas. And then, when the sample dries up,

1 it loses weight, and there's an endothermic peak here,
2 upward. And then, we have this little shoulder in here, and
3 then, it goes down to a baseline here.

4 There is a blowup of this particular process in
5 here. Again, hydration, we keep it here at the RH of about
6 50%, and then, we dehydrate, and then, we have this little
7 shoulder in here. And you can see that this shoulder
8 appears every time we do this in cycles. And that is the
9 advantage of this technique. We can do this in cycles, and
10 see how the sample behaves. But this shoulder tells you
11 that, number one, you know, it's -- it is asymmetric to the
12 whole process, and this actually tells you about the
13 hysteretic behavior of bentonite, which is actually -- it's
14 well known, it has been observed before. But at least this
15 process gives us not only a testing of the material, but
16 also, it tells about the energetics of hydration,
17 dehydration, particularly when you have hysteresis. So
18 we're going to actually do this type of methodology again in
19 bentonite with other materials, et cetera, we are actually
20 going to do experiments at high temperatures, at a hundred
21 C, we're thinking about hundred twenty-five, hundred fifty
22 degrees C, and see how it goes. But it's actually a pretty

1 neat technique to understand in this particular behavior in
2 bentonite.

3 Here, we have the DECOVALEX19, this is the GREET
4 experiment, Mizunami underground research lab, and this is
5 called a closure test drift. And basically, what they did
6 is, like, in this particular tunnel at 500 meters below the
7 surface, they actually flooded part of the tunnel and, well,
8 firstly sealed the tunnel, and then, they flood it with
9 groundwater. And the flooding experiments, it's actually
10 has a lot of boreholes, I mean, and these boreholes actually
11 are a lot of sensors, and also water collection -- for water
12 collection and sensor operations. So, basically, in the way
13 we modeled this, we have the tunnel here. This is the
14 filled CTD with water, and then, the red line here is the
15 shotcrete layer, a liner around the tunnel.

16 So, we develop a reactive transport code for this,
17 and so, a reactive transport model for this using PFLOTRAN,
18 and essentially, this was all isothermal. And we basically
19 actually sample observation points from the code -- code
20 predications, and compared to what was measured in the
21 field. As you can see, this is, for example, near to the
22 shotcrete wall, and this is actually pH predictions with

1 time, as you actually move away from that structured wall.
2 As you can see, the predictions are actually -- the trends
3 conform very well with the data, and the same goes for the
4 sodium concentration with time. So, there is -- it is
5 actually very good to study, for example, length scale
6 effects, shotcrete thickness, et cetera, and in terms of
7 these experiments. So, these international activities offer
8 a unique opportunity to do this.

9 And this is my summary. So again, developing a
10 high temperature argillite reference case. I mean, and this
11 is, of course, it's needed for, you know, study disposal
12 concept for dual-purpose canisters, and, of course, in any
13 other heat-generating thermo -- concept -- or sorry, heat-
14 generating waste. And this is actually needed for studying
15 on EBS design options, and that is, for example, thickness,
16 you know, what type of EBS requirements, or not
17 requirements, but, what would be the optimal condition for
18 the EBS in terms of thermal management, et cetera, canister
19 spacing, drift spacing, etc. And this is, of course, part
20 of this post closure strategies. Again, bentonite metal
21 cement, Opalinus Clay interactions and basically, at high
22 temperatures, invariably this actually produce zeolites, and

1 degradation of the clay. And in some cases, you can see
2 some swelling reduction in smectite, so those things has to
3 actually -- had to be very well studied. If I mention, for
4 example, saponite, which is a type of smectite, and more
5 stable in the alkaline solution, so we are actually
6 crosscutting with them though in this particular work. So,
7 also, basically study the effects of host rock composition
8 or materials that actually is being currently done
9 experimentally. And, of course, expand the work that we
10 have been doing in terms of modeling non-isothermal heating,
11 in terms of thermal, hydrological, and chemical aspect of
12 the simulation, and understand, you know, the -- basically
13 the coupling of those process at high temperatures.
14 DECOVALEX, you know, hydrological, chemical, the green
15 modeling that I just showed you is actually a good success
16 story, in terms of modeling shotcrete interactions in the
17 CDT experiment. Cyclic thermal analysis to better
18 understanding bentonite behavior under various conditions,
19 we -- basically, we can do this in different -- differing
20 RHs, that's going to be a prevalent or the predominant
21 conditions on which the bentonite's going to be exposed.
22 So, in terms of looking at potential face transformations or

1 transitions, I mean, material, phase mineral transitions, I
2 think this is actually a very good technique. And, of
3 course, the official work is actually look into more into
4 these hydro-chemical model sensitivities to, for example,
5 shotcrete thickness, something that actually we discovered
6 in doing this work for that CTD closure test -- modeling
7 test. And also looking at extrapolation to high temperature
8 effects, and, of course, we engage with international
9 programs, you know, in DECOVALEX2023, HotBENT, and the EBS
10 task force. These are actually very key to many of the
11 activities that we are conducting right now.

12 And this is actually acknowledging, it's a team of
13 people from three labs. I hope I captured everybody here,
14 but again, this is of course a team effort.

15 And these are the reference for using this
16 presentation. So, thank you very much, and I'm open to
17 questions.

18 BAHR: Okay, thank you. Carlos, we have a few more
19 minutes for questions. We're a little bit over time, but we
20 don't have too many public comments, so I think we have
21 enough time for some questions. I wanted to start with sort
22 of going back to the disposal concepts themselves, and you

1 showed pictures of the three different argillite disposal
2 concepts that are being employed in Europe. The -- those
3 differ significantly in -- in some of the construction and
4 engineered barrier details because the argillites are quite
5 different in France, and in Belgium, and in Switzerland.
6 Are you -- in your reference case, are there -- are you
7 doing all three of those reference cases? Or are you
8 focusing on one set of assumptions about the argillite
9 mechanical properties that may constrain that?

10 JOVÉ-COLÓN: I think it's going to be more so the
11 latter. We are focusing on disposal concepts that -- yeah,
12 we're not trying to -- we -- we look at the results of what
13 the Europeans have done, but they usually -- I mean, the
14 heater test and all that is actually to represent heat loads
15 that are much lower than the ones that we're going to be
16 considering. So for that matter, we are actually looking
17 more into what we -- I mean, in terms of canister material,
18 the bentonite, and also some of the properties in the
19 argillite -- will be -- I mean --

20 BAHR: If you -- all of these, do you have a specific
21 reference case at this point or you're -- you're working on
22 developing your reference case work, for all of these?

1 JOVÉ-COLÓN: Yeah. We have actually a particular
2 reference case for high temperature. The -- it's actually -
3 - it's --it's --it's being published as a Sandia report
4 recently. It's going to be a backfield -- typical backfill
5 concept. I don't have --

6 BAHR: With (inaudible)

7 JOVÉ-COLÓN: Yeah. In terms of the difference, I mean,
8 more specifically, you're talking about, for example,
9 canister material, what kind of Bentonite material, and, for
10 example, some of the rock properties, or --

11 BAHR: Right. And what kind of liners are you going to
12 need, you know what the -- the drifts stay open by
13 themselves, or do you have to put cement in them? Or, you
14 know, the -- the Belgian concept is a very weak clay, and
15 so, you have to do a lot of stabilization. Have you built
16 those kinds of things into your reference at this point?

17 JOVÉ-COLÓN: Yeah. Well, not to the -- it's going to be
18 more like a sealing clay. It's not going to be a Boom clay,
19 as soft as that, it's going to be more like a typical
20 argillite formation, I mean, something that you find
21 typically here in the U.S., I mean -- and -- but for
22 example, there is the Pierre -- you know, for example, we

1 have here in the U.S., a Pierre shale, which is not quite
2 equivalent to the Boom clay, but it it's a Soft clay, it's a
3 ceiling clay. But we are actually -- mostly not too much
4 into the mechanical aspects of the disposal concepts, more
5 so into the hydrological characteristics of that shale that
6 we are actually considering. In terms of liner, cement
7 liners, right now, on the top of my head, I can get back to
8 you, it's going to be more like an OPC cement. But most,
9 this -- like, for example, European concept and many other
10 concepts, is -- they are considering low pH cement, for
11 example. Something that we probably might change in the
12 future, as a -- as a consideration. And in terms of the
13 bentonite, I mean, we basically are looking into, for
14 example, bentonite without additives and bentonite with
15 additives, for example, thermal management, thermal
16 connectivity, et cetera. So we -- we have a whole array of
17 these ideas, I mean, this is like -- almost like a matrix, I
18 mean, in terms of consideration. But it's all driven by how
19 much the thermal load is going to be within the concept.
20 And we basically are limiting that at this point, not going
21 about 200 degrees C, for example, at the canister surface.

1 BAHR: Okay. Well, I better get to questions from Board
2 members. So, the first Board member who I see with a hand
3 raised is Tissa.

4 ILLANGASEKARE: I have a general question. So, this is
5 related to the modeling, but so heterogeneity is not --
6 never an issue because you are -- you know, any type of
7 natural formation, I mean, your whole idea of this material
8 is because it is very, very low permeability, all the good
9 things. But in any scenario where you may have to deal with
10 heterogeneity, for example, maybe some sort of other
11 material getting in there, and then, suddenly, that becomes
12 a high permeable pathway. Is it ever possible in this
13 material?

14 JOVÉ-COLÓN: Well, again, lower permeability is an
15 attribute of argillite or argillaceous formation. Now, it
16 depends, for example, at the scale for -- of the whole
17 repository concept, for example, we have formations that
18 have low -- higher permeability, I mean -- and you're right,
19 I mean, the shale -- the shale formations -- and actually,
20 as I said before, they basically are not very homogeneous.
21 I mean, their intercalations with more permeable formations.
22 And we tried to capture that, you know, the deterministic

1 model, but in a fairly simple way that it can actually see
2 what could be the effects and the safety assessment. So,
3 yeah, you have, for example, below the repository, you can
4 have a formation with a higher permeability and higher flow,
5 and the same actually goes on top. So -- but that's kind
6 of a repository scale. I don't know if you are referring
7 to, for example, the scale of the -- the scale of the near
8 field, far field.

9 ILLANGASEKARE: Yeah. I was referring to more near
10 field, because, like, I mean, your figures showed that
11 you're looking at other formations. My question has to do
12 with any possible scenarios in this natural formation that
13 you may have heterogeneity issues, that's my question, in
14 the near future.

15 JOVÉ-COLÓN: Yeah. And a lot of that heterogeneity, I
16 mean, it could be, for example, the excavator disturb zone,
17 I mean, you can have actually cracks in there. And in
18 shale, it's something that actually has been, for example,
19 in some of the underground research labs in Europe, have
20 been studied, but one of the attributes of shale is actually
21 the self-sealing. But the question is how long it's going
22 to take. So that's a -- that's a -- there is a big question

1 mark in there. The other thing is that some argillite
2 formations have fracture fillings, and -- and things like
3 that. I mean, for example Opalinus Clay could have actually
4 fractured fillings, silicate minerals, for example. And
5 that actually could be a distribution of those within the
6 repository could be quite heterogeneous, where those
7 actually has implication in terms of the mechanics and the,
8 you know, and -- and also interactions in the near-field;
9 far-field is still a question.

10 ILLANGASEKARE: Yeah. Second, briefly, so you -- in
11 your -- in your -- in your action list, you had multiphase
12 flow. Is that a scenario of multiphase flow? Is it
13 possible because gas formation, and you may result in
14 multiphase flow?

15 JOVÉ-COLÓN: When I say multiphase flow is mainly to
16 capture the effects of partial saturation in the bentonite.
17 And, of course, in the liner -- and of course, and also in
18 the -- in the host rock. It's mostly in terms of the water
19 movement or transfer. And that's actually the targets that
20 we have right now in terms of the modeling. Yeah. I mean,
21 but mainly to study the dynamics of partially saturation

1 media, especially in the non-isothermal conditions and that
2 is becoming a challenge, I have to admit.

3 ILLANGASEKARE: Okay. Thank you.

4 BAHR: Okay. Next we have Paul Turinsky.

5 TURINSKY: Yeah. I was wondering about bentonite, and
6 that is aging. Did the -- did the properties continue to
7 change over the long term?

8 JOVÉ-COLÓN: Good question. Well, the bentonites,
9 number one -- like for example, the FEBEX bentonite if I'm
10 not mistaken, the geological formations around there -- I
11 mean, volcanic formations around there, are ten to eleven
12 million years old. And we have done cyclical thermal
13 studies on this bentonite, and in the course of that
14 experiment, which, of course, is lab scale, I mean, it's
15 very relatively short period of time, as you can see the --
16 when we actually do the same hydration intervals. That is
17 the hydration in which we actually allow the Bentonite to
18 hydrate and dehydrate, the -- we noticed that it is boring,
19 I mean, it's the same. So, the Bentonite, in terms of
20 aging, and basically hydrating and dehydrating back that
21 mineral, or rock, in this case, seems to be no problem. We
22 didn't see aging effects. However, we are doing these

1 experiments at a temperature that is below a hundred degrees
2 C.

3 TURINSKY: Yeah.

4 JOVÉ-COLÓN: We don't know if that will be -- that
5 behavior will persist at temperatures of about a hundred
6 degrees C, and that is our next step in those experiments.

7 TURINSKY: Yeah, that's what I was thinking of,
8 specifically, was the chemical, just at 300 degrees.

9 JOVÉ-COLÓN: Yeah. And let me tell you, for example, in
10 those experiments that I showed, the hydrothermal ones at
11 300 degrees C, there is dissolution, recrystallization of
12 that swelling material in the bentonite. And they actually
13 did, you know, some X-ray -- you know, X-ray diffraction
14 studies before and after. And, yes, in some cases that
15 causes swelling reduction, so there's probably some effect
16 because of the interaction. But whether aging per se is
17 going to be, you know -- you know, aging of the interaction can
18 actually do have an effect, yes, that could be possible.
19 But again, that's why we're doing these experiments at high
20 temperature to really understand what other changes in the
21 material.

22 TURINSKY: Okay. Thank you.

1 BAHR: Next, we have Lee Peddicord -- Kenneth Peddicord
2 for the conveners there?

3 PEDDICORD: Thank you. Interesting presentation.
4 Appreciate it. I think you may have kind of answered my
5 question in your discussion with Jean, and Tissa -- but let
6 me ask it anyway. So, you reported on the models you
7 developed around Opalinus Clay, you have an opportunity, I
8 assume for good data coming out of Mont Terri to benchmark
9 that against, and have confidence in your models. So, as
10 you were discussing with Jean, of course, there's a lot of
11 variations. So, do you have an opportunity to see how
12 generic your models are by, say, going to Belgium in their
13 HADES facility in the Boom clay, which you know it's quite
14 different, and get an -- get an idea of the confidence in
15 your models. And then, kind of a second question, both
16 those facilities are relatively near surface. So, how much
17 different would conditions look, if, say, 700 meters, and
18 Nagra is getting -- is taking a lot of samples, borings in
19 the Benken Marthalen region in, I guess, that's the Nordost
20 site. So, do those help you understand what might be
21 happening with your models at depth?

1 JOVÉ-COLÓN: Yeah. The first question, in terms of
2 getting confidence, I mean, you have -- like, you're totally
3 right. I mean, there are Boom clay. It's different from
4 the argillite, and the COx formation, and also the Opalinus
5 Clay. I mean -- and we can go at length in terms of what
6 potential geologic processes that actually caused that.
7 But, yes. I mean, we need to look at the properties of
8 these. I mean, when you're actually implementing new
9 models, but the models are generic, or sufficiently generic,
10 to actually represent what we faithfully want to represent.
11 Still a good question. And that's why when we, for example,
12 I can talk more about the chemical aspect of it, and I mean,
13 if we actually, for example, represent the clay behavior
14 that correspond to that particular formation, I mean,
15 because you can have illite, smectite, and all these clays
16 swell differently, et cetera, and the composition et -- I
17 think I have confidence that actually you can at least
18 represent a key part of that behavior. We cannot represent
19 -- there's so much more we can do with the models. But,
20 yes, I mean, those are things that actually is going to be
21 site-dependent, formation-dependent. And, yes, they have to

1 be taken in consideration in the models, be -- to enhance
2 confidence.

3 That -- and the second part of your question,
4 where, you know, I have an argillite depth, I mean, it's
5 going to be the same as those URLs I mean, in terms of
6 behavior, et cetera. Some of these formations, actually,
7 even if you sample at a shallower surface, I mean, their
8 extension to depth is going to be pretty much the same. I
9 mean, I'm talking -- I'm here as a geologist that you, of
10 course, expect conditions, I mean, you know, the
11 lithostatic, the hydrostatic conditions, I mean, at depth
12 are going to be different than in shallower. But those are
13 actually taken in as part of the mechanical model. I mean -
14 - and then, those are actually taken in consideration when
15 you actually model for example pore fluid pressures, et
16 cetera. Now, in terms of the chemistry or composition of
17 that particular, you know, rock formation that, you know,
18 very shallow, or -- or you kind of extend that to other
19 depths, I mean, that's basically that we geology or
20 chemistry rely on. And I don't think there's going to be a
21 significant difference.

22 PEDDICORD: Okay. Thank you.

1 BAHR: Okay. I see Chandrika from our staff has a
2 question. If you can ask us quickly, Chandrika, that --
3 because then, we do need to go to the public comments.

4 MANEPALLY: Sure. Thank you, Jean. Thank you, Carlos,
5 for the nice presentation. Quick question I had was, you
6 are focusing most of your high temperature work on Bentonite
7 that is basically the buffer and its interaction on the host
8 rock. I was just curious, what is going on in the host rock
9 itself. I'm -- in particular, I was looking at a paper by
10 Jonny Rutqvist where he did some modeling, and they found
11 that whatever properties that he assumed for his model,
12 there was some really high pressures developed in the host
13 rock, which would cause some failure. So, I was curious if
14 that's an area for your future studies.

15 JOVÉ-COLÓN: Yeah. Going back to the previous question.
16 Yeah, there could be, for example, heterogeneities in the
17 argillite. I mean, like people for example -- I'm going to
18 cite, or quote Chris Neuzil, which has studied shale
19 formations for a long time. And there, for example,
20 overpressure zones, and actually there's the opposite.
21 There is zones that actually instead of the pressure go
22 outwards, go inwards, so it's like there's some sort of

1 saturation, so there's this level or this type of
2 heterogeneities existing. Although, it's -- although it
3 exists, whether that is going to be a -- I mean, I don't
4 want to call it something to really dwell on, and because it
5 is actually, I'm going to say it is rare. It happens, but I
6 don't think we know much of it, although that it exists.
7 But according to Chris Neuzil, it's something that it's --
8 first of all, it doesn't -- it's not at a scale that
9 actually will impact the operations in our -- or, let's say,
10 the operational level of the repository in terms of
11 isolation. Those pressure zones actually don't translate
12 into really long distances. So, the other aspect is for
13 example Jonny Rutqvist talks about layering, for example.
14 And layering can have an effect in the thermal conductivity
15 in the host rock. And those actually or -- are things that
16 has to be also taken into account. For example, the thermal
17 connectivity on across the layer could be higher than the
18 surrounding matrix. So those are things that, yes,
19 heterogeneities. I mean, that definitely you have to take
20 it into account.

21 BAHR: Okay. Thanks, Chandrika. So, now, we need to
22 thank Carlos. And I'll turn it over to Bret Leslie, who is

1 going to read the questions that we have from the other
2 attendees.

3 PUBLIC COMMENTS

4 LESLIE: Okay, Jean. Thank you for that. There are a
5 total of four comments that were made during the meeting,
6 and I'll go through them now. And I'll provide some
7 context. As we stated in the press release, we would read
8 them in the order that they were received, and so, that's
9 exactly what I'm going to do.

10 During Tim Gunter's presentation, our first
11 comment is from Donna Gilmore from sanonofresafety.org, and
12 her comment was, "Is it true the molten-salt radioactive
13 waste doesn't even have a solution for interim storage
14 (e.g., the Oak Ridge Molten-Salt Reactor) due to salt
15 corrosion issues? How or where is this being addressed for
16 disposal?"

17 Next in the meeting, during David Sassani's
18 presentation, we got an -- another comment, and here it is.
19 The comment was from Carlyn Greene from UxC, "DOE has been
20 doing generic research from years now. Is there a date by
21 which one or more 'preferred sites' might be identified for

1 further site characterization like other countries have
2 done?"

3 Then, the final two comments occurred during
4 Yifeng Wang's presentation, and they're both by Donna
5 Gilmore. So the first comment during that period of the
6 meeting was, Donna Gilmore from sanonofresafety.org, "What
7 is the technical basis for this statement", and the
8 statement is in quotes "'canister integrity is maintained
9 for a significant portion of the regulatory time period?'
10 Existing canisters are already at risk of and may already be
11 cracking. Sandia Lab, December 2019, Technology Gap Report
12 has made this priority number one problem that has not been
13 resolved for dry storage."

14 Donna's second comment during that period also
15 from sanonofresafety.org, "A number of these proposals seem
16 to be assuming the fuel waste does not need to be
17 retrievable from the container. Is ability to retrieve the
18 fuel (in case things don't work as planned) being made a
19 requirement or even a consideration? Who is the decider of
20 this issue -- on this issue?"

21 And, Jean, that is the last of the comments that
22 were submitted during the meeting.

1 BAHR: Okay. Thanks, Bret. Thanks to everyone who made
2 presentations. Thanks to everyone for your attention.
3 Everyone who's both participants in the meeting, direct
4 participants in the meeting, and people who are watching
5 online. And this -- and to those of you who might be
6 watching this at a future date, because we're going to
7 recording it and it will be posted on our website. So,
8 we're going to reconvene on tomorrow at noon Eastern Time
9 again.

10 And we have an exciting program. It will start
11 with a couple of international speakers to give us some
12 perspective on research strategies in other countries, and
13 then, some additional presentations from national laboratory
14 researchers who are working on more cross-cutting aspects of
15 this -- of the disposal program. So, thank you again, and
16 we'll see you tomorrow.

17 (Whereupon, the meeting concluded.)