

UNITED STATES

NUCLEAR WASTE TECHNICAL REVIEW BOARD

FALL BOARD MEETING

September 27, 2006

Longstreet Inn and Casino
Stateline and Highway 373
Amargosa Valley, Nevada 89020

BOARD MEMBERS PRESENT

Dr. Mark Abkowitz
Dr. William Howard Arnold
Dr. Thure Cerling
Dr. David Duquette
Dr. B. John Garrick, Chair, NWTRB
Dr. George Hornberger
Dr. Andrew Kadak
Dr. Ronald Latanision
Dr. Ali Mosleh
Dr. Henry Petroski

SENIOR PROFESSIONAL STAFF

Dr. Carlos A.W. Di Bella
Dr. David Diodato
Dr. Daniel Fehringer
Dr. Dan Metlay
Dr. John Pye

NWTRB STAFF

Dr. William D. Barnard, Executive Director
Joyce Dory, Director of Administration
Karyn Severson, Director External Affairs
Linda Coultry, Program Support Specialist
Davonya Barnes, Staff Assistant

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P R O C E E D I N G S

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2

9:00 p.m.

3 GARRICK: After the trumpet sounds, I should be saying
4 it's time to place your bets. Maybe I should say that
5 anyhow.

6 Well, good morning and welcome. My name is John
7 Garrick. I'm Chairman of the Nuclear Waste Technical Review
8 Board. And, on behalf of the Board, I'd like to say we're
9 very pleased to be back in Amargosa Valley. It's been a
10 little while. It's always a nice place for us to be, and we
11 enjoy it.

12 And, before I introduce the Board members, I would
13 like to recognize Jan Cameron, who is Chairman of the Town
14 Advisory Board of Amargosa Valley, and ask her if she would
15 say a few remarks.

16 CAMERON: Good morning.

17 I would like to welcome you here as well. We're
18 delighted that you could come to Amargosa Valley. Since some
19 of you may know, our town border, our township border,
20 borders on Yucca Mountain. We are, in fact, the community
21 that would be most affected by Yucca Mountain. Most of us
22 are not particularly afraid of that. We are hoping that
23 there will be some positive benefits from the activities out
24 there.

25 We hope that you enjoy the day. We did order up

1 some very good weather for you. It is not going to get
2 terribly hot. But, lots of sunshine. And, I hope that you
3 all will have a very successful meeting, that you will come
4 back very soon and visit us here.

5 Thank you for coming.

6 GARRICK: Thank you, Jan.

7 As you know, our meetings begin with introductions
8 of the Board, and I will begin with myself. I'm a consultant
9 these days, primarily on the application of the risk sciences
10 to a variety of industries, such as transportation, space,
11 defense, and nuclear, chemical. My background and areas of
12 interest are risk assessment and nuclear science and
13 engineering.

14 And, as I introduce the Board members, I'd like
15 them to raise their hand so that they can be identified by
16 everybody in the room.

17 At the top of the order is Mark Abkowitz. Mark is
18 Professor of Civil Engineering and Management Technology at
19 Vanderbilt University, and Director of the Vanderbilt Center
20 for Environmental Management Services.

21 Howard Arnold. Howard is a consultant to the
22 nuclear industry, having previously served in a number of
23 senior management positions, including vice-president of the
24 Westinghouse Hanford Company, and president of Louisiana
25 Energy Services.

1 Thure Cerling. Thure is a Distinguished Professor
2 of Geology and Geophysics and a Distinguished Professor of
3 Biology at the University of Utah. He is a geochemist, with
4 particular expertise in applying geochemistry to a wide range
5 of geological, climatological, and anthropological studies.

6 David Duquette. David is Department Head and
7 Professor of Materials Engineering at Rensselaer Polytechnic
8 Institute in Troy, New York. His areas of expertise include
9 physical, chemical, and mechanical properties of metals and
10 alloys, with special emphasis on environmental interactions.

11 George Hornberger. George is the Ernest H. Ern
12 Professor of Environmental Sciences at the University of
13 Virginia. His research interests include catchment
14 hydrology, hydrochemistry, and transportation of colloids in
15 geological media.

16 Andrew Kadak. Andy is Professor of Practice in the
17 Nuclear Engineering Department of the Massachusetts Institute
18 of Technology. His research interests include the
19 development of advanced reactors, space nuclear power
20 systems, and improved licensing standards for advanced
21 reactors.

22 Ron Latanision. Ton is an Emeritus Professor at
23 MIT and a Principal and Director of Mechanics and Materials
24 with the engineering and scientific consulting firm,
25 Exponent. His areas of expertise include materials

1 processing and corrosion of metals and other materials in
2 different aqueous environments.

3 Ali Mosleh. Ali is the Nicole J. Kim Professor of
4 Engineering and Director of the Center for Risk and
5 Reliability at the University of Maryland. His areas of
6 expertise include risk and safety analysis, reliability
7 analyses, and decision analyses for the nuclear, chemical and
8 aerospace industries.

9 William Murphy. Bill is an Associate Professor in
10 the Department of Geological and Environmental Sciences at
11 California State University-Chico. His areas of expertise
12 are geology, hydrogeology, and geochemistry.

13 Henry Petroski. Henry is the Aleksandar S. Vesic
14 Professor of Civil Engineering and Professor of History at
15 Duke University. His current research interests are in the
16 areas of failure analysis and design theory.

17 Since our last meeting with you, the Board has
18 restructured its panels and we would like to share with you
19 what we have done. As most of you know, we previously had
20 four panels covering, one, the natural system, two, the
21 engineered system, three, the repository system performance
22 and integration, and four, waste management system.

23 Our experience in conducting Board activities and
24 our design to maximize the use of Board expertise has led us
25 to a structure of three panels and eight technical discipline

1 leads. The new panels reflect more of a systems perspective
2 of the repository from the view of preclosure operations,
3 postclosure operations and performance, and integration of
4 the total waste management system.

5 The Panel on Preclosure Operations will focus on
6 accessing the spent nuclear fuel or waste at the generator
7 site, transporting and handling of the fuel or waste, and
8 surface-facility design and operations, including repository
9 emplacement operations. Board member Howard Arnold will
10 chair this Panel. The Panel on Postclosure Repository
11 Performance will cover technical and scientific issues, such
12 as the nature of the radionuclide source term and the
13 movement of radionuclides most significant to dose through
14 the engineered and natural barriers. This Panel will be co-
15 chaired by Board members George Hornberger and Ron
16 Latanision. The Panel on System Integration will evaluate
17 DOE integration efforts, including activities related to the
18 integration of science and engineering, as well as the
19 integration of preclosure and postclosure activities. Board
20 Member Mark Abkowitz will chair this Panel.

21 For the technical disciplines and the lead Board
22 members, we have organized ourselves as follows: for the
23 Source Term, Bill Murphy; Corrosion, David Duquette; Natural
24 System, Thure Cerling; Thermal Management, Andy Kadak;
25 Transportation--he gets double duty--Mark Abkowitz; Surface

1 Facilities, Henry Petroski; Performance Assessment, Ali
2 Mosleh; and Dose Assessment, I will be taking that one on.

3 As a matter of fact, we have a sheet in the back of
4 the room that covers all of this. So, if you're interested
5 in having that, you can get it from the table.

6 Now, at the beginning of each meeting, there are a
7 few routine things that we do. One is for all of us to be
8 clear about the distinction between member opinions and
9 official Board positions. Board meetings, we want to be sure
10 are kept as spontaneous as possible. We express ourselves
11 quite freely, and we want to be able to continue to do that.
12 So, when Board members speak extemporaneously, it is
13 important to realize that we are speaking on our own behalf,
14 not on behalf of the Board. When a Board position is
15 articulated, we will do our best to identify it as such.

16 Now, let's turn to today's meeting, which is
17 focused on the safety case for the Yucca Mountain repository.
18 The need for the safety case arises because it may not be
19 possible, in a conventional sense, to demonstrate precisely
20 how a repository will perform tens to hundreds of thousands
21 of years into the future. However, steps can be taken to
22 increase confidence in the estimates of future repository
23 performance. And, in fact, the Board has a long history of
24 strongly endorsing DOE efforts to develop multiple lines of
25 evidence that can support a safety case for the proposed

1 repository, such as: performance assessment calculations;
2 safety margins and defense-in-depth; insights from natural
3 analogues; and performance confirmation.

4 To be credible and effective in supporting the
5 safety case, development of each of the elements requires
6 careful consideration and faithful execution. For example,
7 the performance confirmation plan should identify in detail
8 the elements of the performance assessment to be evaluated,
9 how testing or monitoring of those elements would be
10 accomplished, how information gained from the testing and
11 monitoring would be evaluated, what actions would occur as a
12 result of those evaluations, and how frequently such
13 evaluations would occur.

14 Today, the Board looks forward to hearing DOE's
15 approach to the safety case. There are five scheduled
16 presentations from DOE on the agenda, beginning with a
17 Program and Project Overview by Ward Sproat, the new Director
18 of the Office of Civilian Radioactive Waste Management. We
19 appreciate Ward's presence here, and welcome him to what we
20 hope will be the first of many NWTRB meetings for him.

21 Following that, we will be getting a presentation
22 by Lawrence Kokajko from the U.S. Nuclear Regulatory
23 Commission. Lawrence is Director of the Technical Review
24 Directorate of the Division of High Level Waste. He will be
25 providing the NRC perspective on the safety case for Yucca

1 Mountain, after which, we will break for lunch.

2 Following lunch, Russ Dyer, Chief Scientist of
3 OCRWM, will introduce the afternoon's presentations with an
4 overview of the Yucca Mountain repository system postclosure
5 safety case. Peter Swift of Sandia National Laboratories
6 will give a presentation on Barrier Capability and the
7 Assessment of Disposal System Performance. Pat Brady, also
8 of Sandia, will discuss the role of analogues. Mark Peters,
9 from Argonne National Laboratory, will present the Science
10 and Technology Program and describe his role in the safety
11 case. The idea here is to try to get everybody to relate
12 their activities to the safety performance of the repository.

13 Then, Frank Hansen from Sandia will give a
14 presentation on two other important elements of the safety
15 case: performance confirmation and long-term science and
16 monitoring. The DOE presentations will end with concluding
17 remarks on the safety case by Peter Swift. All of these
18 elements are important to the safety case, and we look
19 forward to an engaging and substantive series of
20 presentations.

21 Now, as usual, we have scheduled time for public
22 comment as part of our meetings, and that's very important to
23 the Board. You will notice that we have scheduled public
24 comments pretty much at the end of the meeting, and we have
25 been asked if we could allow some time just before lunch

1 today for comments for those who will be unable to stay with
2 us the full day. So, we will allow some time just prior to
3 lunch for public comments. We are limited on how much time
4 we have for that. So, if you can wait until the end of the
5 day, that would be appreciated.

6 If you would like to comment, please enter your
7 name on the sign-up sheet at the table near the entrance to
8 the room. Of course, written comments of any extended
9 remarks can be submitted and will be made part of the record.
10 Some of you have asked about questioning during the course
11 of the presentations. Our preference is for you to write
12 down your questions, and submit them to Davonya Barnes or
13 Linda Coultrey over there by the door. They are seated in the
14 back of the room most of the time. We will cover as many
15 questions as we can.

16 Finally, I would like to ask all of you to turn off
17 your cell phones and pagers, at least turn them to the silent
18 mode.

19 Without further ado, I would like to introduce Ward
20 Sproat. As I said earlier, Ward has recently been appointed
21 as Director of OCRWM, and from all reports, has been
22 enthusiastically engaged ever since. We look forward to
23 hearing his assessment of the state of the program, and to
24 learning what he plans for the future.

25 Ward, welcome.

1 SPROAT: Thank you. Good morning, everybody.

2 It's quite an honor to be here as the new Director
3 of OCRWM, and to be the head and take on the challenge of
4 trying to move the Yucca Mountain Project forward. And, what
5 I would like to do this morning is to give you a little bit
6 of background about myself, because I know a number of people
7 on the Board, but I know there are another number of you who
8 have no idea who I am or where I came from. So, I'm going to
9 give you a little bit of my background.

10 So, I'm going to tell you a little bit about
11 myself. I'm going to talk about the new schedule for Yucca
12 Mountain, and how we derived it, and what it is, because we
13 do have a schedule that we are going to adhere to. So, I'm
14 going to talk about that. I'm going to talk about the four
15 strategic objectives I've laid out for this program going
16 forward, and what they are and why they are important. And,
17 then, finally, I'm going to share with you my perspective on
18 some key programmatic issues that this program is facing that
19 I am personally going to be involved with, and heavily
20 involved with, going forward.

21 I recognize that probably everybody in this room
22 has more experience on this Project than I do. And, so, in a
23 way, I feel like there's this fast moving train going on the
24 track, and I'm running really fast to try and catch up and
25 grab on and get on board. I hope that from the discussion

1 this morning, you'll get a sense of how well I'm doing or not
2 doing in trying to catch up with this program so far. But, I
3 would encourage you to, you know, when I'm done, feel free to
4 ask whatever kind of questions you want to ask, whether it's
5 programmatic, technical, or whatever. And, I hope you'll get
6 a sense of logging into the glean about this program so far,
7 and the kind of level of involvement that I have as the new
8 Director in the program.

9 Could I have the next slide? So, who is this guy
10 who has taken over as director? And, I've got a background
11 probably different than most of the previous directors. I've
12 got a bachelor's in electrical engineering, and a master's of
13 science and dynamics of organizations from the University of
14 Pennsylvania. And, I'm a registered professional engineer.

15 And, from my perspective, this is the marks of
16 demarcation point in this Project, from the science, which is
17 still absolutely vital and will continue, as you'll hear
18 later on today, to engineering. We're going to design this
19 facility based on the insights we've gotten from the science,
20 and we're going to move forward with the design and the
21 licensing of Yucca Mountain. So, we are consciously making a
22 shift in the focus of this program from science to
23 engineering. I'll talk more about that later.

24 My professional background. I took an early
25 retirement from Exelon in 2002. I was vice-president of

1 International Projects in Exelon Generation, and I spent all
2 of 2002 in South Africa as the Chief Operating Officer of the
3 Pebble Bed Modular Reactor International Joint Venture, of
4 which Exelon was a shareholder. I was down there as a member
5 of the Board of Directors of that venture for about three
6 years. I was asked by the board to come down as COO for a
7 year during 2002 to help the South African management team
8 come up with and freeze a credible preliminary design, cost
9 estimate, project plan, business case, so that that project
10 could move forward.

11 I'm happy to say that we achieved the goals we went
12 down there to achieve, and the South African government is
13 moving forward with building a demonstration pebble bed in
14 South Africa, at Capetown.

15 Now, prior to that, to give you another sense of my
16 background and kind of experience that I'm bringing to the
17 Project, I was Director of Engineering for the PECO Nuclear
18 Fleet. So, I was the design authority for the fleet of
19 plants, Peach Bottom, TMI, Oyster Creek, and, so, as the
20 design authority, I got a lot of experience and background in
21 nuclear, commercial nuclear plant operations, engineering,
22 licensing, construction. And, some of those other jobs back
23 that up.

24 I was Director of Maintenance, held the positions
25 of Directors of Maintenance, Engineering and Projects at

1 Limerick, so I have a nuclear operations background and
2 experience also. Next to the last job was Director of
3 Quality Management at PECO, and this was a culture
4 intervention across a 13,000 person company to change the
5 culture, focused on process improvement and quality at PECO
6 based on the lessons learned of the culture change we made at
7 PECO Nuclear, at the (inaudible) corporate level.

8 So, as many of you are aware, this program has had
9 quality issues in the past, and has a number of issues around
10 quality culture throughout the organization. I'm bringing
11 that experience with me into this job also to address the
12 quality cultural issues that this Project has. I'll talk a
13 little bit more about that in a minute.

14 And, then finally, at the beginning of my career, I
15 was Electrical Project Engineer for Limerick Project. And,
16 in that role, I had total responsibility for the electrical
17 design and licensing of the Limerick Nuclear Plant. So, I
18 learned a lot about licensing in NRC space there initially,
19 so, I've been through a licensing process, written part of
20 the license application, been heavily involved with NRC staff
21 in the design of nuclear power plants, and I understand how
22 it's done.

23 So, that's the background that I'm bringing with me
24 and it's that experience base that I'm bringing to this
25 Project as we move it forward.

1 Next slide? So, in my third or fourth week on the
2 job, I had my first hearing in front of Congress and the
3 House, and I announced the new schedule for Yucca Mountain.
4 And, this is the schedule. We're going to certify the
5 licensing support network, and I think most of the people in
6 this room understand what the licensing support network is.
7 We're going to certify that on or before December of 2007.

8 We have to issue a supplemental environmental
9 impact statement on the Project. We're going to do that no
10 later than May of 2008, and we will submit a docketable and
11 high quality license application to the NRC no later than
12 Monday, June 30, 2008. This Project does not have, and has
13 not had a very good track record in delivering on its
14 promises and its commitments up until now. I can assure you
15 it will meet these dates. There is no question in my mind,
16 we are changed and are changing the management processes
17 throughout the Project. We've got new teams put in place, a
18 new way of managing this, and we will meet these dates. This
19 Project is going to go forward, and move into the light
20 design phase and the licensing phase. We're going to meet
21 that date.

22 Now, based on that I also announced at that hearing
23 the best achievable schedule for opening Yucca Mountain.
24 And, some folks criticized me on that, saying, you know,
25 that's not realistic. I want to make it very clear I didn't

1 say it's the most probable schedule, I said it's the best
2 achievable schedule based on the issues that are under
3 control of DOE and certain external issues that have to get
4 addressed through legislation.

5 But, our construction schedule is to start Nevada
6 rail line construction by October 2009, start repository
7 construction in September 2011, assuming that we're able to
8 maintain the mandated minimum licensing schedule with the
9 NRC. Everybody, of course, has their own opinion as to
10 whether or not that will happen or not. But, that's what
11 that date is based on. We will submit the operating license
12 application by March of 2013, and we would expect to receive,
13 a license to receive and possess and start operations in the
14 mountain by March of 2017. That's the schedule.

15 We're working to, we're putting together the
16 Project baseline to that schedule. We're putting the Project
17 cash flows together on that schedule. That's the schedule
18 the entire team of 2,000 plus people are working to. And,
19 we're going to stick to it. So, that's the new schedule that
20 we've put together for the Project.

21 Can I have the next slide? Coming in, while I was
22 waiting to get confirmed for seven months, so I had a lot of
23 time to think about this, I recognized that this program,
24 more so than probably--I recognized this program just has a
25 number of issues that need to be addressed. And, so, I said

1 it's very, very important to come in here with--figure out
2 strategically what does this program and its management team
3 need to focus on and make happen in the next two and a half
4 or three years.

5 And, so, the first strategic objective, very
6 clearly, is submit a high quality and docketable license
7 application to the NRC no later than 30 June 2008, and we are
8 committed to do that. The entire project is focused on it.
9 We are changing the way, we're putting a whole different
10 license application writing and review process in place than
11 we ever had before, and we're taking a team based approach.
12 It's not going to be a group of people over here writing it
13 and tossing it over the fence to DOE to review it. It's
14 going to be very much an integrated, collaborative approach
15 to write this license application to meet that schedule, and
16 have a high confidence in the management team and the
17 licensing teams we're putting together to pull this off.

18 One of the things, just to give you an example of
19 what we're going to do differently, we are going to have a
20 licensing strategy team that's going to be involved with the
21 front end of this process, where there are teams that are
22 going to be assembled to write specific sections of the
23 license application. They're going to come together, take
24 their first cut at reviewing their section, some of it's been
25 written before, what the gaps are, what needs to be enhanced.

1 They're going to come to the licensing strategy
2 team, which I'm going to be on, and which there will be other
3 senior nuclear people who have licensing experience also will
4 be on that committee. And, they're going to present to us
5 what the key licensing issues are, each of their sections of
6 the license application, and we will make decisions from a
7 strategic level as to what the licensing positions are going
8 to be that we're going to take in that license application,
9 and how we think we can defend them, and whether or not the
10 approaches that have been, at least some people thought we
11 were going to take, whether or not we want to maintain that
12 position or we want to change them in the license
13 application.

14 And, so, we're going to do that right up front, and
15 then the license application, they're going to go up, figure
16 out how to incorporate those strategies into the license
17 application, and then they're going to come back one more
18 time, and if they come back to say we can't do it that way,
19 we think we need to do it this other way, we'll review that
20 and give them an okay to take a different position.

21 But, the point is there's going to be senior
22 management hands-on experienced people on the front end of
23 this process, making decisions about the licensing positions,
24 key licensing positions we're going to take in this license
25 application going forward. That's going to be on the front

1 end of the process, and not trying to be shoehorned in later
2 on like it was before. That's subject number one.

3 The second objective, which you can read up here,
4 is based on an issue that I think a number of people in this
5 room and a number of people outside this room have voiced
6 concerns about for a long time, and it's a recognition that
7 the Department of Energy, at least as has been organized and
8 focused around this project up until now, would have an
9 extremely difficult time being a credible NRC licensee to
10 want to license, to build, and run the Yucca Mountain
11 facility under an NRC license.

12 In a lot of cases, it is missing some of the key
13 competencies it needs, both managerial competencies and
14 technical competencies, and it's missing a number of the key
15 business processes that it needs in terms of business
16 planning, in terms of performance management. And, quite
17 frankly, it's got culture issues that are broader than just
18 in DOE.

19 The issues that you're aware of that have surfaced
20 over the last four or five years regarding quality issues in
21 the labs, quality issues in the M&O contractor, are
22 indicative of an immature quality focus culture. No doubt
23 about it. And, so, the second objective is going to be
24 probably the one that I'm going to be personally spending
25 most of my time on over the next two and a half years, about

1 setting this organization up for long-term success in terms
2 of having the technical competencies and skills, but more
3 importantly, the cultural competencies and skills to be a
4 credible nuclear licensee, given the requirements of today
5 and the cultural needs of today, in terms of the quality and
6 the technical competencies that an NCR licensee needs to have
7 to operate this repository.

8 Next one? The third one is something that I think
9 most of the people in the room are also aware of, is that
10 right now, the Department of Energy has a number of standard
11 contracts with every nuclear power plant owner in the country
12 to take their spent nuclear fuel. We are in default on a
13 number of those contracts, and there is growing potential
14 liability to the taxpayers of this country as a result of
15 that.

16 This issue has been festering for a while. There
17 have been some settlements, and as a matter of fact, earlier
18 in my career with Exelon, I negotiated the first settlement
19 between PECO Energy and the DOE on a settlement of the Peach
20 Bottom spent fuel contracts. And that settlement has formed
21 the framework of a settlement between Exelon and DOE, and has
22 been kind of the basis for other settlements that either have
23 been settled or are ongoing.

24 But, the issue here is that we can't keep going as
25 we're going. There needs to be an integrated strategic

1 approach to limiting taxpayer liability around the spent fuel
2 contracts and taking an intelligent approach where both sides
3 can benefit from this. And, so, that's something else we're
4 going to be directly involved with, and there's a lot of
5 different ways to go after this. I was asked in a couple
6 different Congressional hearings, well, what are some of your
7 specific ideas, and I said the reality is there is not one
8 size fits all here. There's a dead plant society, that the
9 plants are shut down, they're torn down and the fuel is
10 sitting on a pad.

11 There are, on the other side of the spectrum,
12 you've got the Exelons and the Southern and the Entergies
13 that are in the nuclear business for the long-haul. And,
14 then, you have another group of people in the middle. And,
15 so, one fix is not going to address all of those. But, a set
16 of creative approaches to those folks I think can generate
17 some net win/wins, both limiting taxpayer liability, as well
18 as making sure that the rate payers who have paid into the
19 nuclear waste fund for this stay whole. So, that's going to
20 be a whole area that I'm going to be involved with also.

21 And, then, finally, the fourth area is
22 transportation. And, my opinion on this is that this is an
23 area that has been woefully underfunded, and had inadequate
24 attention paid to it over the last five or six years. I
25 mean, we can come up with a great license application for

1 Yucca Mountain, come up with a great design, and we can get a
2 license, but if we can't get the fuel there, we haven't
3 gained anything.

4 So, this is an area where I firmly believe we're
5 going to spend a lot of time, a lot of focus, and start to
6 look at this in an integrated, national strategic process,
7 where we maximize local involvement on the route planning,
8 upfront, because it's going to take a while. We figure out
9 how the emergency responder, the emergency plans need to be
10 put in place along those routes, how we involve the counties,
11 how we involve the states, how we involve the tribes in
12 planning those routes, and to get that whole process going,
13 because it's going to take a while. And, it's been done
14 before, it's not--we're not reinventing the wheel here. It's
15 a process that if it's done right needs a lot of care and
16 feeding, and a lot of public involvement, and needs a lot of
17 work to it, and I want to get that started now. And, so,
18 we're going to devote a lot more resource, a lot more
19 attention to transportation than we ever have before on this
20 Project because I think it's that vital.

21 Next? So, my last slide, and this is around what I
22 consider are the key programmatic issues with the program.
23 The first one is around the organization and culture. And, I
24 talked a little bit about this under my second strategic
25 objective. Roles and responsibilities in this Project still

1 are not clear to some people.

2 I know the Board expressed some concerns in your
3 annual report, and from one of your previous meetings about
4 the new organization that was put in place, and had concerns
5 about it. I spent my first six weeks on the job doing one on
6 one interviews, and small group skip level meetings in the
7 OCRWM organization to understand, try to understand the
8 organization as well as what the people in the organization
9 thought about it. And, I'll tell you there's still lack of
10 clarity among a number of people about their roles,
11 responsibilities and how the various business processes in
12 the organization are working or need to work.

13 So, this is an area that we're going to be focused
14 on as a management team over the next three months to try and
15 get this fixed, but not fixed just from a short-term
16 standpoint, but looking at it from a standpoint of so given
17 the role of OCRWM in the future, in running this repository,
18 what does that organization need to look like, or the skill
19 sets it needs to have, what are the competencies, technical
20 competencies it needs to have, the managerial competencies it
21 needs to have, and start to put in place a long-term human
22 capital plan to build that capability.

23 The second area is about quality, and I talked
24 about quality before, and focused on this. It's very clear
25 to me that this is, you know, before we had the tagline of

1 quality is Job One. For me, this is probably my Job One.
2 It's about introducing and making sure that the people on
3 this Project, beyond just the people who work directly for
4 me, understand their role and responsibility about quality.

5 In my former role at Peco, where I was Director of
6 Quality Management, and I learned about, you know, Demmings
7 (phonetic) concepts and process improvement, and a lot of
8 things around that, one of the things I learned is there is a
9 key metric called the cost of quality. Some of you may be
10 aware of it. And, it's a very good qualitative metric that
11 allows you to calculate what the cost is of your organization
12 to produce the requisite quality of product at the tail end
13 of its business processes.

14 And, so, you do that by adding up what your
15 training costs are to train your people to do things right,
16 what your costs of inspections are for inspecting quality at
17 the tail end of the processes, and what your cost of rework
18 is in terms of, you know, poor product got out of the process
19 at the tail end and needs to be reworked. If you add those
20 together, you get your cost of quality in a very quantitative
21 number.

22 I haven't done that, obviously, for this project
23 yet, but if I was to guess, out of the budget for this
24 Project for FY07, which isn't finalized yet, but it's
25 probably going to be in the neighborhood of \$480 to \$490

1 million plus or minus somewhere. That's a lot of money. If
2 I was to guess, I would bet almost a half of that is going to
3 go to redoing things that have been done already once, and
4 for various reasons, they need to be done again. That's a
5 totally unacceptable metric, absolutely unacceptable.

6 And, so, this focus on quality, doing it right the
7 first time, and getting that message through not just the DOE
8 organization, but the BSC organization and the National Lab
9 organizations, is something that I'm going to be personally
10 involved with and committed to for the remaining two and a
11 half years of my tenure in this job. And, it's absolutely
12 vital to this program going forward, and it's really, really
13 important. So, it's going to be an area that I will be
14 spending a lot of time on.

15 One other thing about the organization and culture,
16 it's clear to me that up until now, DOE has taken a position
17 on this project that is what I call semi-hands off. They
18 have taken an approach that says we hired an M&O contractor,
19 a Management and Operations contractor, and we pay them to do
20 this project and we stay out of their way and we manage the
21 contract and not the contractor.

22 I'll tell you right now that is not my philosophy,
23 and that's not how we're going to manage this project going
24 forward. That is absolutely the wrong way to go for a
25 nuclear project like this. It won't work, and it hasn't

1 worked. I believe that's a fundamental cause of why we have
2 some of the issues we have in the culture, and the quality
3 issues that bubble up through USGS and other places over the
4 years. It's because the senior management of DOE did not
5 provide direct expectations and hold people accountable in
6 the management teams of all those organizations to execute
7 this Project the way it needs to be executed. That changes
8 now with me on this Project.

9 My vision in terms of how DOE is going to be
10 involved in this Project is going to be quite a bit different
11 from how it's been in the past. I'm going to hold my
12 management team accountable for knowing what's going on in
13 the details, and managing this program to the schedule, to
14 the baseline, and executing. And, I'm going to do that down
15 through the management chains in all the major subcontractors
16 also. So, it's a fundamental shift in our management
17 philosophy for this program.

18 Second is around, again, on quality of the
19 technical work products. This is an issue about okay, so
20 given the quality issues, that they're not there for the past
21 four or five years, what are the implications for the use of
22 those work products in building a license application and its
23 defense. Sandia, we had a meeting at Sandia last week for a
24 day and a half.

25 I am very encouraged by the senior management team

1 at Sandia and the way they're taking on this project and
2 their role of lead lab. And, they fully understand that
3 during the licensing defense phase of this, they will have to
4 stand up and defend the technical work products upon which
5 the license application is based, and they are preparing to
6 do that by doing an extensive set of reviews and reworks of
7 the AMRs, the scientific notebooks, and the other issues, the
8 other technical work products that have to come together to
9 support the license application.

10 So, we're going to go fix the problems that are
11 embedded in those, before we submit that license application.
12 Sandia has got the lead for that, and I have a very high
13 confidence level they understand both the importance and
14 what's needed to do that to do it the right way.

15 Third is the Sandia Lead Lab transition, just that
16 management shift itself, is an area where we're going to
17 spend a lot of time and continued focus. As I said, we had a
18 very good set of meetings in Sandia last week. I have a very
19 high confidence level in that management team that they have
20 put together, that they can pull this off. But, I will be
21 personally involved in overseeing how that transition is
22 coming, because their leadership of the labs and the science
23 program here is absolutely critical to success, both short-
24 term and long-term.

25 The last one is an issue that I've come upon over

1 probably the last four to six weeks that I think is really
2 important. As I've talked to people, I think a lot of other
3 people recognize this issue, and it's the transition from
4 science to design. And, you know, there have been 20 plus
5 years of very, very good science on this Project done by
6 worldclass people and experts. And, you folks at the Board
7 have been involved in reviewing that and involved in
8 critiquing it, and will continue to do so.

9 And, I think as we all understand, the licensing
10 construct for Yucca Mountain is not typical of nuclear power
11 plants. It's not like you do your design, you get a license,
12 and then you build it, and then you walk away and just
13 operate it. This is an entirely different construct. This
14 is about doing some base science, understanding the mountain
15 and the systems well enough to design a repository that can
16 operate well in that environment, and then a continuing
17 program of science and measurement and learning over the next
18 50 years, 100 years, 150 years, whatever it might be, to
19 confirm that what we know about the natural systems are in
20 fact true.

21 And, if we find things that--we're learning new
22 things all the time--we find that things are different than
23 maybe we assumed, at this stage of the licensing process, we
24 go back and we make adjustments in the design, or whatever we
25 need to do.

1 So, we all understand this is a continuing learning
2 process. But, the key thing is we're part of the program
3 now, where we're putting a stake in the ground and saying we
4 now know enough to design this repository and design it
5 right, and that's where we are. So, taking the work that's
6 been done by the scientific community and the science teams,
7 and giving that input to the engineering teams and having
8 them design and come up with a design bases for the surface
9 facilities, the sub-surface facilities, the waste packages,
10 the TADs that is based on what we know as of today from the
11 science, that's exactly where we are in this project right
12 now. And, that's got to happen well, and what I've seen so
13 far tells me there's some gaps there.

14 It's not well understood and a well managed
15 process. So, between working with the Sandia management
16 team, I think they understand that challenge, working with my
17 management team, I think they understand that challenge,
18 we're going to do some things to force the surfacing--I
19 should say force that integration to occur as we build this
20 license application, so we have a very good, defendable,
21 design base, set of design bases for those facilities that
22 are linked back to the science that's been done in that
23 program.

24 So, those are my really key issues, the
25 programmatic issues that I'm focused on right now, and will

1 be focused on for the next two and a half years as we go
2 forward with putting that license application together. And,
3 I'm really honored to be here, and I hope my enthusiasm for
4 this Project comes through, and I'm really looking forward to
5 working with the Board as we go forward.

6 With that, John, I'm open to questions.

7 GARRICK: Let me lead it off with one. We appreciate
8 the enthusiasm and the focus that you seem to be committed to
9 and giving the project. One of the problems that we
10 frequently encounter is that when there's an issue or a
11 project, a sub-project that is floundering or having
12 problems, often the reason given is budgets. Transportation,
13 for example, is one of those.

14 What is different in your regime than previous
15 regimes with respect to your ability to get the budgets and
16 control the budgets to get the job done?

17 SPROAT: I would say first of all that with a budget of
18 \$480 to \$490 million a year, budget is not the issue. But, I
19 mean, it's just not. It's a management issue about how that
20 money is allocated to priorities and how that spending is
21 controlled and how the line management is held accountable to
22 spend it on stuff that makes sense.

23 So, for me, it's not an issue of there's not enough
24 money. It's an issue of how the management team controls and
25 allocates those funds to the priorities that it needs to be

1 allocated to, and that's going to be fundamentally different
2 with me here than probably what's been done in the past.

3 GARRICK: Mark, and then Ron, and then Henry?

4 ABKOWITZ: Abkowitz, Board.

5 Ward, I haven't had a chance to meet you
6 personally, but I want to welcome you to the Project and look
7 forward to working with you. I actually have three questions
8 that are somewhat independent, and I'll try to be brief.

9 The first one has to do with your background as a
10 Registered Professional Engineer, and as a backdrop, the
11 Board is very familiar with what's going on in Finland and
12 Sweden. We've been impressed by the fact that they recognize
13 that engineering design changes radically when you start
14 going through proof of concept, and you create sort of a test
15 environment, and you learn an awful lot. Is there room in
16 your program and in your schedule to go into a mode that
17 doesn't jump directly from a design that's never been proven
18 into construction?

19 SPROAT: I would say that I haven't specifically
20 evaluated that or considered that as of late. Now, I would
21 say that Part 63, as it's written right now, doesn't really
22 allow that time and approach. Part 63, the way it's written,
23 is a very front end loaded regulatory construct that
24 basically requires you to take the science output, develop
25 the design basis, and submit that, and then basically build

1 it, where even the second stage of the licensing process,
2 which is to get the operating license, is very narrowly
3 focused in terms of did you build it the way you said you
4 were going to build it, and do you have your staffing and
5 your qualifications of your staff in place.

6 So, the regulatory construct for this project is
7 really not set up to recognize or allow an approach like
8 that. Now, having said that, what's very clear to me is that
9 given the science and what we've learned about this Project
10 and the various natural systems, there are various degrees of
11 uncertainty around the various physical processes, everything
12 from corrosion to infiltration to whatever, and each of these
13 factors, for example, infiltration has, I forget what the
14 Board's annual report said, but there's something like eleven
15 or twelve different variables associated with that. Well,
16 obviously, each of those variables has an uncertainty range
17 around it.

18 Five years from now, ten years from now, we'll know
19 that uncertainty range will be a little bit smaller. A
20 hundred years from now, that uncertainty range will be even
21 smaller. But, where we are today is where we are, so we need
22 to put a stake in the ground and say here's our design based
23 on what we know, and this is the way we're going to go
24 forward. And, then, based on what we learn in the future, we
25 may--that's where I would see those changes coming about in

1 the future as we learn things about the science program.

2 But, in terms of a step-wise, incremental approach,
3 design the repository, Part 63 is not set up to allow that.

4 ABKOWITZ: Thank you. My second question has to do with
5 your comments with regard to transportation as a strategic
6 initiative. And, I applaud your recognition that this has
7 been kind of an ugly stepchild, if you will, for a while.

8 However, you also mentioned that it's a process
9 that's going to take some time because of the need to
10 interact with a variety of stakeholders.

11 I was wondering if you could clarify for me how
12 that perspective relates to a DOE transportation external
13 coordinating committee I attended last week, where your
14 department showed a schedule that the national suite of
15 routes would be designed by December of 2007.

16 SPROAT: In terms of--I don't know the process well
17 enough, and as far as I'm concerned, the process for doing
18 that is not finalized yet, because they haven't run it by me,
19 and I get a vote. So, whatever we put out there in terms of
20 what the plan is, what the schedule is, and the process for
21 doing it, I can't address. I wasn't at the meeting. They
22 haven't run it by me. So, I guess I'm not ready to tell you
23 that I can defend that date yet.

24 ABKOWITZ: Okay. Well, it's a public meeting in which
25 this was presented to about 70 different associations and

1 tribes and states. So, it seems to me that that may be one
2 of the culture issues you're still working on.

3 Finally, I understand from some of the discussion
4 that you had on the Hill, you had identified that there would
5 be an increase in activity in terms of independent review of
6 what's going on with the Yucca Mountain project. And, I
7 believe the issue was raised as to what role the Nuclear
8 Waste Technical Review Board plays, since it was established
9 to perform an independent review, and my understanding, and
10 correct me if I'm wrong, your explanation was that the Board
11 did not have the complete skill set to do that properly. So,
12 in the spirit of quality and continuous improvement, I was
13 wondering if you could identify for us where we need to beef
14 up.

15 SPROAT: I guess I'm missing the context of that
16 interaction, because I don't, and it's not registering with
17 me where I would have said that regarding the Board. We are
18 doing--I've commissioned three independent technical reviews
19 on this project. One is on the draft license application,
20 one is on the quality assurance program, and one is on the
21 engineering processes. All right?

22 And, I don't think it's appropriate for the Board
23 to do independent reviews of those. If the Board wants to,
24 the Board is certainly welcome. But, from what I need from a
25 management perspective, I'm looking for outside expertise,

1 not involved with the project, to take a look at where those
2 three areas of this project are and give me independent
3 feedback around that.

4 So, for example, like on quality assurance, I'm
5 looking for people who have been out there and understand
6 what current standards are in commercial nuclear quality
7 assurance programs, and measure what we're doing versus what
8 the standards of today are. And, if the Board has that
9 expertise, great. If that person wants to participate,
10 they're certainly welcome. But, I wouldn't turn that
11 responsibility over to the Board and ask you to do that.
12 Because, quite frankly, I don't think that's your
13 responsibility.

14 ABKOWITZ: Thank you.

15 GARRICK: Ron?

16 LATANISION: Ward, it was good to hear your comments,
17 and I follow Mark's comment and welcome you to this
18 deliberation.

19 I have two questions. One has to do with
20 transportation systems, a bit of a corollary to Mark's. I
21 think the Board has long felt that transportation does have
22 the potential show-stopper characteristics. And, to
23 paraphrase your language, if you can't get the waste to the
24 repository, then the best engineering design isn't going to
25 make a whole lot of difference.

1 But, I would like to get a little more
2 clarification on what you mean by more attention to
3 transportation. There is a plan which is being evolved that
4 we've heard discussed over the last couple of years. Is it
5 your sense the plan is not actionable, that it's not
6 complete? What does more attention mean?

7 SPROAT: What it means is that me, the Director, is
8 going to have more involvement in the overall strategic plan
9 of how this is going to be rolled out. The issue of the
10 national routes by the end of 2007, I guess they haven't
11 reviewed that schedule with me, or explained to me how
12 they're going to, or what's the process for developing those
13 yet. So, I'm a very process oriented guy.

14 And, so, that might make sense in terms of they
15 show me the process, and maybe the process is we need to put
16 a proposed set of proposed routes out there by that date, and
17 then there's an integral decision making process and
18 collaborative process that takes place over the next two or
19 three years to finalize those. So, I don't know if that's
20 the case or not. If that's the case, that would make sense.

21 But, my point is is that there are issues around
22 route selection, rail, road, the cask design qualification,
23 the railroad cars that carry the casks. There's just a slew
24 of issues. Is DOE going to own the casks and the cars or
25 not, or are we going to subcontract that out? There are just

1 a number of issues that a lot of people have different ideas,
2 and maybe some people think they know what the answer is.
3 All I'm saying is I want to take a very systematic, process
4 oriented approach to putting together an integrated strategic
5 plan that's very much in the public eye so people understand
6 how we're going to go about doing this. And, I think that's
7 different from what's happened so far.

8 LATANISION: Latanision, Board.

9 Second question, and this is kind of a cultural
10 question. It's very clear that your position is subject to
11 the transitions at the White House.

12 SPROAT: Yes.

13 LATANISION: But, even within the term of this
14 President, we've seen at least three or four different people
15 occupy your position, and one of the characteristics, at
16 least from my perspective, that leads to effective
17 development of engineering projects and other kinds of
18 projects is sustained leadership.

19 SPROAT: Yes.

20 LATANISION: I'm concerned about that.

21 SPROAT: I am absolutely concerned about that. And, I
22 recognize--I had this conversation with a few folks--it
23 doesn't matter really what I do while I'm here in terms of
24 putting together a high quality license application, a really
25 good design, if after I leave, the whole thing just goes back

1 to the way it was before. I recognize that fully. It's the
2 strategy and the direction I've outlined in terms of DOE's
3 role in this project going forward, in terms of its
4 leadership and management approach, is fundamentally
5 different than it's been before.

6 Now, how can I influence that set of issues after I
7 leave? Well, obviously, I can't influence it directly, other
8 than while I'm here for the next two and a half years, we're
9 going to build a very, very good high quality credible
10 federal management team. We're going to put in some state of
11 the art management processes, business processes, and
12 performance management processes, with a top notch quality
13 federal, senior federal level management team that
14 understands those processes, have bought into them, that
15 basically will run the project long after I'm gone out of
16 this position. That's how I'm going to address it. I have
17 to.

18 LATANISION: Thank you.

19 GARRICK: Henry, and then Andy, and then Thure, and then
20 Bill.

21 PETROSKI: Petroski, Board.

22 I would also like to welcome you, and I look
23 forward to hearing more from you. Mark somewhat anticipated
24 my questions and comments regarding science versus
25 engineering, and I'm very pleased that you see it as an

1 engineering project from here on out.

2 When we visited Finland and Sweden, we were struck,
3 those of us who were on the delegation, that their time
4 schedule is roughly the same as what you have put up, and yet
5 for years, they have been engaged in developing canister
6 designs, placing canisters in holes, casing them in
7 bentonite, taking them out, dealing with all the practical
8 problems that can be really showstoppers. Is it realistic
9 for the U.S. to have a schedule like the Swedes and the Fins
10 without having already started that? Because they've been
11 doing this long before they applied for a license.

12 SPROAT: I think the answer is yes, it is. And, I'll
13 tell you why. A couple different reasons. One is we'll
14 always know more next year than we know now. Either we're
15 going to move forward with this project or we're not. All
16 right? I'm a very firm believer that this project--I'll tell
17 you the level of frustration on Capitol Hill when I came to
18 this position is palpable. It's like get this Project going
19 or we're going to kill it. Nobody said that to me directly,
20 but it's out there.

21 So, number one, it's time to move from continuous
22 science to the engineering design phase and the licensing
23 phase, number one.

24 Number two is the issues that you talked about
25 about doing what I call practical, prototypical building and

1 experimentation is very much, and should be very much of this
2 program, as well as their program. But, it's not a series
3 type of activity that can be done in parallel, because what
4 it's going to--I mean, let's face it, we're talking about
5 extremely long timelines for the length of these waste
6 packages. And, so, another two or three years of prototype
7 testing, or something like that, I don't think is going to
8 tell us a lot more than what we know now.

9 I think what we do is we say here's what we know
10 now, we put a stake in the ground, we go with what we believe
11 is a defensible set of licensing positions, and licensing
12 cases, we go through the licensing process to defend it, and
13 we come up with the best designs for the waste packages and
14 the repository that we can come up with now, and we modify it
15 as we go forward. That's the only way we can do it.

16 PETROSKI: Well, I certainly understand that, and I wish
17 you luck.

18 SPROAT: We will always know more tomorrow than we know
19 today.

20 GARRICK: Andy?

21 KADAK: Andy Kadak, Board.

22 Welcome. I've got two quick questions. Your
23 schedule is very ambitious, and there are a lot of things,
24 though, that are outside of your direct control.

25 SPROAT: Yes.

1 KADAK: And, you pointed it out when you testified
2 before Congress. And, I think the one key issue is this EPA
3 final rule, because that will obviously set what you have to
4 design too.

5 SPROAT: Right.

6 KADAK: Can you just comment on what you think that is
7 going to be in terms of schedule, and how it might affect
8 your program?

9 SPROAT: The latest information we have from EPA is they
10 are intending to issue that final rule by the end of the
11 year. I'm sure it will be litigated. I think that's
12 reality. Now, in terms of what the final maximum exposure
13 limits are, whether it stays at 350 or goes lower, I don't
14 know. There are a couple other issues that EPA has gone back
15 and forth on, and where they're going to come out on those,
16 I'm not sure.

17 But, the approach we're taking in the license
18 application is that in terms of that peak dose calculation
19 and when it occurs, we are going to present the results in
20 the license application over a span of a million years, show
21 where the peak dose is, show what the uncertainties are
22 around that peak dose, whatever the peak dose requirements
23 that comes out of EPA, we'll be able to go to the chart and
24 say that's where it is and how the system is anticipated to
25 act at that point in time. That's the best way I know of

1 trying to address it at this stage of the game.

2 But, the last piece is about schedule, and is that
3 I don't need to have that EPA standard finalized in order to
4 submit the license application, because the way we're going
5 to write the application, and the approach we're going to
6 take with it. We will need to have that finalized before the
7 NRC can give us a license. That's clear.

8 KADAK: The second question is you mentioned that there
9 were some science gaps that existed based on your review.
10 Could you just highlight the ones that you think are really
11 important?

12 SPROAT: Maybe I need to clarify. I'm saying not
13 necessarily science gaps, but gaps between what the science
14 program has determined, and what the engineering program is
15 utilizing as design basis. And, there's a couple examples.

16 My favorite is volcanism. And, there's a
17 requirement in Part 63 to analyze the consequences of
18 disruptive events, which seismic is one class, and volcanism
19 is another. And, the screening criteria says that if an
20 event has a probability of greater than 1.0×10^8 , it
21 needs to be screened in and the consequences need to be
22 evaluated.

23 Now, for people in the audience, just to give you
24 an idea of how small that probability is, it's about the same
25 probability of mass extinction of all life on the earth. So,

1 it's a pretty low probable event. Most people would say it's
2 not credible. But, we have a very deliberate process of
3 expert elicitation around that that has come up with a number
4 of what they think disruptive volcanic event probability at
5 Yucca Mountain is, and it's about 1.7×10^8 .

6 Now, a lot of us will argue that if we really think
7 we can calculate that probability to nine significant
8 figures, we're a heck of a lot better than we really are. I
9 just don't buy it. But, if that's what the expert
10 elicitation says, that it's 1.7 instead of 1.0 times 10^8 ,
11 then that's the number. It's screened in. We have to
12 evaluate the consequences, which we have done, and we're in
13 the process of refining that as part of the science program.

14 The gap between there and engineering is so do you
15 design for that, and do you put magma dams in your
16 repository? My answer is no, you don't. You don't design
17 for that. It's not part of your design basis. So, there's
18 one example of that gap between the science program, the
19 engineering, and then there are issues around some of the
20 other areas, like science and disruptive events, and cement
21 type materials, there's some other issues like that. So,
22 we're trying to force the engineers to put down what the
23 design basis events are, and what the design bases are for
24 the repository and surface facilities, and to make sure we
25 understand the linkage between that design basis and the

1 science program output.

2 GARRICK: Thure?

3 CERLING: Cerling, Board. And, I also welcome you.

4 Between the Sandia Lab transition and the
5 transition from a more science based to a more engineering
6 based project, it seems like there's a lot of new people will
7 be involved. And, so, I'm kind of wondering how you will
8 assure that you'll maintain institutional memory along with
9 getting the right people in the right place to do what you
10 want to do.

11 SPROAT: Very good question. And, the issue about
12 maintaining institutional memory is absolutely vital at this
13 stage of the game. The first thing we're doing is as we form
14 up these teams to write the license application, revise the
15 sections we need to revise, we're making sure, very
16 deliberative about identifying the key technical contributors
17 to that, the people who really understand the science behind
18 the AMRs and some of the other technical documents, and
19 incorporating them actively into the teams.

20 And, then, what we're going to do is make sure we
21 have in place the contractual requirements that we--for those
22 who are either near retirement age, or are working for a
23 subcontractor, we're going to make sure we have the
24 contractual arrangements to have them in place and capture
25 them through the licensing process so we don't lose them.

1 So, we're utilizing the license application team
2 approach to identify who those key people are, make sure
3 they're integrated into the license application teams, and
4 then capture them contractually for the long haul.

5 GARRICK: Bill?

6 MURPHY: Bill Murphy, Board. And, welcome also, and I
7 have one question.

8 Recognizing the necessity to transition to design
9 and engineering and moving things in order to move the
10 project forward, I wonder if you nevertheless recognize that
11 there are still key scientific questions that are open or
12 unanswered or perhaps scientific problems that are emerging,
13 particularly in the context of the relatively recent focus,
14 or change in focus, from a 10,000 year time period to a
15 million year time period.

16 SPROAT: Well, my view is this. While we will certainly
17 know more ten years from now than we know now about some of
18 these issues, we'll probably also have more questions ten
19 years from now than we know now. As we get smarter, it just
20 raises another whole set of questions.

21 If you take an approach, and this is my engineering
22 bent, at some point in time, you say I know enough to get
23 this project started with a basic design. I also know enough
24 to know where my key risk driving uncertainties are. And,
25 from the work that's been done in the science and the TSPA,

1 we have a pretty good idea of, you know, there are a number
2 of uncertainties around a lot of physical processes at the
3 mountain. There are only a certain subset of those that are
4 key risk drivers, have really any significant potential
5 impact on risk of the facility.

6 It's those insights about the risk significant
7 uncertainties that are the key ones that I'm most concerned
8 about. I want to make sure that, number one, we crank our
9 understanding of those uncertainties into our design, and our
10 design basis, number one. But, number two, we set up a long-
11 term Performance Confirmation Program to focus on those.

12 Obviously, there are hundreds, literally hundreds
13 of different issues out there in a science based program
14 about the mountain that people would like to learn more
15 about, whether it's infiltration, whether it's volcanism,
16 whether it's seismicity, whether it's heat/thermal resistance
17 through the rocks, I mean, there's a whole slew of those.
18 But, only a subset of those are really the risk significant
19 uncertainties. And, what I want to get this Project focused
20 on are what are the risk significant uncertainties and what
21 do we need to do in the long-term to reduce those uncertainty
22 bands around those key risk significant uncertainties.

23 MURPHY: Can you identify some of those key risk driving
24 uncertainties for us?

25 SPROAT: No. I've only been here for 13 weeks. Give me

1 a break. No, I can't. There are a lot of people out in the
2 audience who can, and save that question for Russ or some
3 people on his team. I think they do a much better job than I
4 could.

5 GARRICK: David?

6 DUQUETTE: Duquette, Board. Like everyone else, I want
7 to welcome you to this Project.

8 And, I think it's to be applauded that a hands-on
9 engineering manager has been put in place at this time
10 without meaning to denigrate any of the former directors.
11 It's just that I think it is time to move on with the
12 engineering aspects of the Project.

13 I did have a specific question, and you may not
14 have an answer for it. And, that is the concept of
15 reprocessing has recently been reintroduced as a potential
16 path forward for nuclear waste. I fully understand that you
17 can't count on that for your license application, but I'd
18 like to know how you feel about where that's going to go
19 relative to future design of the repository, and so on and so
20 forth.

21 SPROAT: Sure.

22 DUQUETTE: And, I'd also like to make one other comment,
23 and that's I hope that whatever administration comes in
24 recognizes that a program like this does need leadership
25 independent of politics. But, I can't control the White

1 House either.

2 SPROAT: I understand. Let me ask--a very good question
3 about G-nep and reprocessing, and it's a question that a lot
4 of people have raised, and let me answer it in a couple
5 different ways.

6 One is in terms of near-term impact on Yucca
7 Mountain and the license application. The answer is zero
8 impact. We are not going to be--the waste forms that will be
9 generated from reprocessing are still, to some extent,
10 undefined, and won't be defined for a while.

11 The time frames in which those waste forms will
12 actually be generated and be ready for disposal at the
13 mountain are out significantly in the future, certainly
14 beyond, you know, the time I'm involved with the Project, or
15 even while I'm still in my active career. And, so, from that
16 standpoint, the approach we're taking on licensing here is
17 that when those waste forms are defined sometime in the
18 future, and we understand what those waste forms are, and the
19 types of waste packages that are needed to dispose of them,
20 we'll put in a license amendment at that point in time to
21 qualify those waste packages and put them in Yucca Mountain
22 at that point in time in the future.

23 But, in terms of today and what we know, we're
24 going to design this application based on the high-level
25 waste forms that are currently defined within the DOE

1 complex, and commercial spent nuclear fuel unrecycled.
2 That's what we're going to put in in the initial license
3 application.

4 DUQUETTE: Thank you.

5 GARRICK: One more question. Howard? Well, maybe two
6 more questions.

7 ARNOLD: I add my welcome, heartily, to this.

8 I just wanted to list a few engineering issues that
9 relate to the interface between science and engineering,
10 knowing that you already know about them. But, I was just
11 wondering if there are any comments on things you've learned
12 recently. One is the post-emplacement criticality issue, and
13 the requirements, if you take it literally, that it places on
14 putting difficult to design materials into current designs of
15 the TADs and other containers.

16 A second one is the issue of, which comes from the
17 corrosion studies, the requirements for the surface condition
18 of the waste package, whether you can stand scratches,
19 gouges, et cetera, or whether they're now a problem. And if
20 they are a problem, what do you have as a surface spec, and
21 what kinds of inspection can you do after you've handled that
22 thing, and what repair procedures you have, and so on and so
23 forth. All these, there's a bunch of issues there.

24 And, of course, the elephant in the room is the
25 issue of thermal management. There's a host of issues there

1 which go to the fundamentals of aging, what you can load into
2 packages, even the choice of spacing of drifts. I've only
3 touched the surface, but I know you're aware of these, and
4 they are things that have to be followed.

5 SPROAT: Right. And, I'd love to get into the specifics
6 of each one, but I'm really not the right person to do that.
7 What I can tell you is is that each of those issues are a
8 really good example of what I'd call that gap between the
9 science and the engineering program, where an issue has been
10 identified and a tentative solution has been developed that
11 is either not implementable or just not practical. And, so,
12 we're in the process right now as we go through putting the
13 license application together, identifying those issues and
14 coming up with specific strategies, licensing strategies that
15 we're going to take, and licensing positions we're going to
16 take in the application to address each of those.

17 And, I can talk to you off line about some of
18 those. But, like, for example, the issue of surface finish
19 on the waste packages. I mean, just not credible or
20 practicable to have certain high quality, high gloss surface
21 finishes on waste packages you're going to put in a tunnel
22 underground. I mean, it's just not. That's not the answer
23 to the issue.

24 So, all I'll say is that we're going to be working
25 those issues very aggressively over the next six months to

1 make sure we get a very good, defensible, credible solution
2 to the issue, and present that in the license application.

3 ARNOLD: Thank you.

4 GARRICK: And, finally, George?

5 HORNBERGER: I certainly don't want to be the only one
6 to not welcome you. So, welcome.

7 I just had a question that arose when you gave your
8 example about volcanism, and other comments you made about
9 having a risk based program. As scientists and engineers, we
10 certainly understand that, and we understand very well how we
11 would like to measure risk in basically one dimension. But,
12 we also know that that's not how people make judgments, and
13 I'm just curious whether there's any room in your concept for
14 design for perhaps considering magma barrier, even though
15 it's not on the one dimensional risk axis, but it might lead
16 to greater public confidence.

17 SPROAT: Well, without getting into the specifics of it,
18 obviously, the whole concept of Part 63 is a risk informed
19 performance based design. It's not risk based design. So,
20 the idea is to understand the risks of both the natural
21 system, as well as the engineered systems, and to make
22 informed performance decisions about what to design for,
23 where your key risk areas and what to design for.

24 And, that's, as the licensee, that's our
25 responsibility. And, once we take that position, it's also

1 our responsibility to present that to the NRC, defend our
2 position, hopefully defend it successfully, and make that the
3 license design basis for the facility.

4 And, I'll tell you we're going to be making that
5 the set of those decisions through all of the design issues
6 on this repository over the next six to nine months. And,
7 you know, I'll just give you that example. You might say
8 well, you know, if you put magma dams in, it would give the
9 public more confidence. Well, the first question is do you
10 design for something that has the same probability as mass
11 extinction of life on the earth? I think the answer is no.
12 But, if you say the answer is yes and want to debate that in
13 the NRC, you know, that's fine.

14 But, if you decide you're going to make that part
15 of your design basis, the next question is okay, Mr.
16 Licensee, so talk to me about your design for magma dams, how
17 are you going to qualify it, how are you going to know
18 they're going to do what they're supposed to do? All of a
19 sudden you're down the road, not only have you conceded the
20 point that it's a significant risk, which I'd argue that 1.7
21 $\times 10^8$ is not, but now you've conceded that point, so now
22 I've got to figure out how to design and qualify magma dams.
23 I say that is a path to failure. So, that's my answer and
24 that's the approach we're going to take in terms of coming up
25 with what I think is a defendable, credible design basis for

1 Yucca Mountain.

2 GARRICK: All right. Ward, we really appreciate the
3 candidness and forthrightness with which you--

4 SPROAT: Probably too candid, wasn't it.

5 GARRICK: It's welcomed, and we look forward to doing
6 this many times in the future. Thank you. Thank you very
7 much.

8 Our program calls for a break at this point, and we
9 will do that.

10 (Whereupon, a brief recess was taken.)

11 GARRICK: I have been asked to make a stronger
12 announcement on cell phones than I made. And, the
13 announcement is that even if it's on vibratory mode, they're
14 hearing it in the system here. And, so, the only solution
15 seems to be to completely turn off all cell phones. We'd
16 appreciate that a great deal, because it is interfering with
17 the communication system. Thank you very much.

18 Lawrence Kokajko.

19 KOKAJKO: Good morning. My name is Lawrence Kokajko.
20 I'm the Director Designee for the High Level Waste Repository
21 Safety Division in the Office of Nuclear Materials Safety and
22 Safeguards at the NRC. And, I say designee because Bill
23 Reemer, a person who I happen to respect a great deal, is
24 retiring, and Bill, where are you? I don't see. There he
25 is. Is it still true you're retiring? That's too bad.

1 Bill Reemer is retiring after 29 years of federal
2 service, I believe. He has been a great mentor to me. He's
3 been an outstanding individual to work with, and I have to
4 tell you he will be missed a lot, and he leaves some very
5 large shoes for me to fill. And, I wish Bill Reemer well in
6 his retirement.

7 I'd also like to introduce two people who will be
8 joining the High Level Waste Program at the NRC. Jack Davis.
9 Jack Davis is going to take over my position as the
10 Technical Review Directorate, and be a Deputy Director in our
11 program. And, Abby Mosini. Abby is back there. He's going
12 to take Elmo Collins' spot. He is going to take over the
13 Licensing and Inspection Directorate. Elmo Collins is going
14 to be in charge of the entire inspection program in Nuclear
15 Reactor Regulations.

16 Today, I'm going to talk a little bit on the
17 perspectives of the safety approach, which is embodied in 10
18 CFR, Part 63, which is our regulation for the repository.
19 And, I'm going to talk about the perspectives from both an
20 operational and preclosure phase as well as the postclosure
21 phase. And, first, let me say that I recognize that this is
22 the first time I've been to the TRB before, and, however, I
23 have spoken with Dr. Garrick and Dr. Hornberger before at
24 ACNW, and I think I told you then I had the best job in the
25 house, and I think you laughed at me, and you're right, that

1 was wrong. This is the best job in the house.

2 Next slide. Thank you. I'm going to talk about a
3 few things. I'm going to talk about roles and
4 responsibilities, the safety approach, the objectives of the
5 risk informed approach, as codified in Part 63, and, of
6 course, our confidence in safety.

7 Next. If there's one thing I would like to leave
8 you with, and make sure everyone understands, is that NRC and
9 DOE have very different roles in the review of the
10 repository. DOE is responsible for the design, construction
11 and operation, and NRC is an independent agency, an
12 independent regulator. We don't participate in site
13 selection, and we don't participate in design. However, we
14 do assure that DOE complies with Part 63 and any other
15 portions of 10 CFR that are deemed applicable. Some of those
16 other applicable regulations are 10 CFR, Part 20, which is
17 radiation protections to workers; 21, non-conformance
18 reports, notices to workers; and Part 19, 73, which is
19 security. These are things that we will be monitoring across
20 a spectrum of regulations, although the controlling one will
21 be Part 63. And, of course, I hasten to mention 71, which is
22 transportation.

23 The review scope will be determined by the
24 application presented. This is not any different in any
25 other application we have reviewed in context of our

1 regulatory responsibilities. And, as many of you know, we
2 have been engaged in many years of pre-licensing activities
3 and many of you have been associated with the technical
4 exchange we've held, not only on the key technical issues,
5 but also some of the more engineering design approaches that
6 DOE has suggested.

7 Next slide. Part 63 approach is a phased or multi-
8 step approach, and this approach sets up very defined
9 decision points. The construction authorization, the license
10 to receive and possess, and the permanent closure phase.
11 These steps or phases allow for decisions to be made
12 incrementally at logical points in the development of the
13 repository. The approach allows for continual learning
14 between the steps that can be expected to enhance confidence
15 in the safety as each subsequent decision is based upon new
16 information. The requirement to have the capability
17 throughout these steps allows for the possibility that if new
18 information demonstrates that the repository will not be
19 safe, then whatever waste has been emplaced can be retrieved.
20 And, we do have a retrievability section in Part 63.

21 Next, please. More specifically, the Performance
22 Confirmation Program is directed by our regulations as a
23 program that continues to collect information to confirm the
24 technical basis for the safety decision made at the
25 construction authorization step. The performance

1 confirmation continues to collect information until the time
2 of permanent closure. And, I'm going to talk a little bit
3 more about this.

4 Next, please. The safety approach in NRC's
5 regulations contain three primary aspects: safety analyses
6 that quantify the performance of the repository and are used
7 to help identify barriers that are relied on to ensure
8 safety; plans or procedures for safety; and, the continued
9 oversight of safety. And, I will expand on these, but I hope
10 you will see at the end that this is indicative of a
11 comprehensive approach that's taken with the totality of
12 information that we have available.

13 Next. Safety assessments are required for
14 evaluating radiological exposures for the operational and
15 postclosure phases. Quantification of safety with respect to
16 dose limits provide an understanding of how structures,
17 systems and components are important to safety during the
18 operational phase and how barriers important to waste
19 isolation contribute to safety during the postclosure period.

20 Importantly, the postclosure safety assessment is
21 updated with new information from the Performance
22 Confirmation Program I spoke of earlier, and at those
23 decision points for the license to receive and possess, and
24 the amendment for permanent closure. Of course, each of the
25 safety assessments are subject to NRC review and approval.

1 Next. Beyond the safety assessment, we also know
2 that there will be plans and procedures that will be put in
3 place. This provides further assurance that any safety
4 limits, license conditions are met. For example, during
5 operations, procedures are required to ensure that personnel
6 performing the operations are appropriately trained, tested,
7 certified and requalified. If an event were to happen, we
8 require that emergency plans are in place. And, this is in
9 addition to anything that would be normally part of the
10 program, such as quality assurance programs, engineering
11 design and control procedures, and, of course, standard and
12 off-normal operating procedures.

13 I'd like to digress for just a moment and suggest
14 that DOE at a technical exchange meeting earlier this year
15 did commit to a systematic approach to training, for example,
16 which is state of the art process to qualify and certify
17 trained personnel for nuclear facilities. The reactor
18 community has been doing this for many years, and I think it
19 was a--I'd like to commend DOE, commend, which I don't say
20 that very often, DOE for committing in that management
21 meeting and technical exchange to that process, because I
22 think it is a worthwhile program to do, but also I think it
23 puts the program in better shape for our review, because that
24 will be a significant thing. And, I would encourage DOE to
25 make further commitments at those technical exchanges and

1 management meetings.

2 For the postclosure period, I previously talked of
3 the Performance Confirmation Program, and the associated
4 capability to retrieve as a means to enhance confidence prior
5 to the decision to close the repository.

6 Next, please. Continued oversight of safety. Even
7 after closure of the repository, the regulations prescribe
8 plans for continued oversight and repository monitoring.
9 Although this continued oversight of safety is expected to
10 add to the assurance of safety after closure, the performance
11 assessment of the postclosure period is not allowed to take
12 account of any additional assurance provided by the continued
13 oversight. This is a prudent approach due to the
14 uncertainties of society to continue these oversight
15 activities over periods of thousands of years.

16 NRC, of course, will review these plans for our
17 review and approval. And, at that point, DOE would be the
18 sole federal agency implementing the plan and doing the
19 oversight from that point over.

20 Next, please. The objectives of risk informed
21 approach. As promulgated in Part 63--and I want to stress
22 that it's risk informed, not risk based--simply put, this
23 approach is implemented in the regulation by specifying a
24 quantitative measure for the overall performance of the
25 repository, and in this case, it's the dose limit, and the

1 Department of Energy has the flexibility to design the
2 facility however it deems appropriate.

3 The performance assessment used to analyze the
4 performance provides the tool to risk inform the review,
5 understanding the performance assessment includes
6 understanding the effects of parameters, models, and
7 assumptions on the meeting of the overall dose limit,
8 including any uncertainties. All this information, including
9 the independent performance assessment work that the NRC has
10 done, will be used to assist in the review of DOE's proposed
11 license application.

12 I'd also note that although we're talking
13 performance assessment here, in the postclosure period
14 primarily, there's also a preclosure assessment as well
15 called the Preclosure Safety Assessment. And, it, too, is a
16 risk informed tool that will help our understanding of the
17 repository during what I call the preclosure or the
18 engineering phase of the program.

19 Next, please. I'd like to point out that although
20 the quantitative limits in Part 63 are based on overall
21 performance, there is another important requirement, and that
22 is the repository system must be composed of multiple
23 barriers. And, this is a defense-in-depth concept
24 successfully used within the NRC regulatory program, whether
25 it's reactors or waste management. The repository is to

1 include both the natural and engineered or man made barrier.
2 Understanding the capabilities of these barriers is a very
3 important aspect of understanding the safety analysis.

4 The regulations require the Department to identify
5 the barriers of the repository system, describe each
6 barrier's capability to limit water contacting waste or limit
7 the release and transport of radionuclides. And, this
8 information aids in the overall understanding of the
9 repository system and is a fundamental aspect of risk-
10 informing the review.

11 I would like to point out that the performance
12 assessment includes the natural features of the geologic
13 setting and the engineered design features, and the
14 regulations also require the performance assessment to
15 include those features, events, and processes that are
16 detrimental to performance, if, of course, they have a
17 significant effect on performance.

18 I know people think that there's not a lot of
19 defense-in-depth in such a static thing as compared to, say,
20 the power plants, but waste is buried deep underground in
21 stable geologic formation at a significant depth. The
22 repository is composed of multiple barriers. And, there is
23 required monitoring. And, we believe this does provide that
24 defense-in-depth necessary to meet the intent of the
25 regulation.

1 Safety analyses are the foundations of the risk-
2 informed approach. The regulations identify such independent
3 lines of evidence that the Department should use to provide
4 the confidence in the parameters, models, and assumptions
5 used in the performance assessment. They could include
6 comparisons with detailed process-level models, laboratory
7 testing, field investigations, and natural analogues. And,
8 I'm pleased to see that later presentations will cover some
9 of these topics.

10 The performance confirmation program is also
11 required to provide further confidence in the performance
12 assessment. This program would provide information such as
13 corrosion processes and rates for waste package material, and
14 this information is expected to be investigated until the
15 time of permanent closure, which is on the order of roughly
16 100 years or more of data and research to be collected to
17 provide additional confidence in the safety analyses. The
18 initial performance assessments will be updated with
19 information collected over this extensive period.

20 The license application is required to have a
21 detailed performance confirmation plan. And, obviously, this
22 plan is expected to evolve further as the knowledge grows of
23 the natural system, as well as the engineered systems. The
24 plan needs to describe the types of experiments and tests to
25 be conducted, both laboratory and in-situ. And, an important

1 aspect of our review will be the types of experiments and
2 tests to be conducted as those tests and experiments need to
3 be linked to important attributes of the barriers, and
4 include any related uncertainties. NRC review will examine
5 how the repository design can accommodate the tests and
6 experiments.

7 The performance confirmation program is a critical
8 aspect of providing further confidence in our multi-step
9 approach for regulating repository development. Information
10 and knowledge will continue to grow and our understanding and
11 confidence in the safety will increase as a result of this
12 program. And, I dare say it will also be the same for the
13 DOE program. And, again, we will be monitoring that this
14 entire time.

15 And, I just want to summarize very quickly what I
16 took in the previous other slides, which is NRC, as an
17 independent regulator, has an approach to the repository
18 safety that is iterative, has defined decision points,
19 provides safety assessments and technical bases for our
20 decision-making process, and is forward looking with respect
21 to performance confirmation and continued oversight.

22 I appreciate the opportunity to be here today. I
23 realize this is at a high level, but I do believe this is
24 starting the dialogue that I think needs to take place on
25 this important topic.

1 GARRICK: Let me start with a question. I guess I'm
2 kind of curious as to where NRC stands with respect to its
3 guidelines for reviewing the preclosure safety analysis.
4 And, I say that because the standard, of course, is
5 principally a postclosure requirement, and the reactor
6 business, while it's not invoked literally, it's invoked for
7 the most part, we have the safety goals, but I'm wondering
8 how you're going to make safety decision with respect to the
9 adequacy of the preclosure safety analysis.

10 KOKAJKO: That's a good question. First of all, in
11 terms of Part 63, the preclosure safety assessment is
12 required by the regulations, and there are performance
13 objectives that they have to meet embodied in 10 CFR, Part
14 63, and we will monitor their program for that.

15 We also know that Part 20 requirements are not in
16 abeyance because of this, particularly radiation protection
17 standards for workers. And, I think 63, 111 and 112 provide
18 the objectives that they're supposed to meet for both what I
19 call Category 1 and Category 2 event sequences.

20 Again, the burden right now is on DOE to provide
21 their engineering design and their PCSA outputs to tell us
22 what their probabilities are, and if they exceed certain
23 probabilities, what are the dose consequences of it.

24 We have been, as you may know, we have been engaged
25 with DOE over a year, year and a half now, on all preclosure

1 activities, and we are still in the early stages of trying to
2 understand the design that DOE is promulgating, without
3 trying to move into a more definitive statement regarding
4 consequences, dose limits, as a result of preclosure
5 engineering design activities.

6 GARRICK: As I understand it, the preclosure safety
7 analysis requires probabilities of specific scenarios, but
8 does not integrate the probabilities that we customarily
9 think of as a risk assessment. Is that still the situation?

10 KOKAJKO: I would say yes. However, the next step is if
11 you have that scenario that is likely to happen, you've got
12 to do the consequence analysis, or DOE can design to preclude
13 it. And, that's again the difference in our--this particular
14 regulation, 63 being a risk informed, performance based
15 approach, allows DOE a lot of flexibility to make those
16 designs conform, and if they do their PCSA and find out that
17 there is a flaw, they can go back and beef up the design, for
18 example. This is not very different from the fuel cycle
19 facilities in Part 70, and they called it there integrated
20 safety assessment, ISA. And, all new facilities have to
21 issue, for NRC review and approval, the ISA summary. So,
22 this is more or less under the newer thinking in terms of
23 regulation of these facilities.

24 GARRICK: Questions from the Board? Andy?

25 KADAK: Kadak, Board.

1 I've got a couple. On this preclosure, as I
2 understand the surface facilities, they were to be more like
3 the things that you've already licensed, such as perhaps
4 spent fuel storage pools, surface dry cast storage
5 facilities, hot cells, fuel handling facilities. Do you
6 envision any major technical problems in doing that?

7 KOKAJKO: I don't. The biggest technical problem I have
8 is that we have not seen a final design yet.

9 KADAK: Right.

10 KOKAJKO: And, I mean, I've said this in many public
11 forums, the regulatory information conference, I've said it I
12 think at one of the management meetings, we've said it in
13 technical exchanges, and DOE I think is still evolving what
14 they want. Now, at the last technical exchange, which was
15 less than a month ago, I think, we had some discussions with
16 DOE on their proposed approach, and their phase surface
17 facilities, you know, the initial receipt and handling.
18 They're proposing also wet fuel storage facility to handle a-
19 -or some repackaging that could take place there. Again,
20 it's still at a high level, and this was a consequence of
21 their CD-1 approach, or CD-1 decision point. And, we now are
22 interested in those further attributes.

23 As a result of the systems looking more familiar
24 with what NRC has typically seen, I think that we should be
25 able to take advantage of our historical understanding of

1 these facilities, and work through them, I don't want to say
2 quickly, but as expeditiously as possible.

3 KADAK: The second question is relative to the
4 flexibility that you have in terms of assessing long-term
5 behavior in the repository. As you've heard, we recently
6 have come back from a trip from Finland and Sweden, and had
7 extensive discussions with their regulatory bodies about how
8 they're approaching the licensing of their repositories,
9 which have the same goals and objectives as we do. And, they
10 have taken the approach that looks at several time periods,
11 and I'll just highlight those for you.

12 In the first thousand years, there will be a
13 detailed assessment, quite deterministic, but quite detailed.
14 In the thousand to 200,000 year period, they have a less
15 detailed, but still quantitative. In the post-100,000 years,
16 it's quite a qualitative analysis, or defense, because
17 there's a lot of uncertainties, and in many ways, you're only
18 guessing at what the potential outcomes would be.

19 In the NRC's approach to licensing this repository,
20 is an approach like that permitted in the current
21 regulations, or are you stuck with the TSPA and prove with
22 uncertainty bands to five orders of magnitude that you're
23 okay?

24 KOKAJKO: I think, and I will defer to Bill if he has
25 another view of this. But, I believe the Part 63 can

1 accommodate different things. TSPA is a tool that is in 63
2 that we will monitor and use, and we, of course, are doing
3 our own performance assessment with our own code to confirm
4 the work that we're getting in the license application. If
5 DOE were to prepare in their application some process by
6 which you could do, you know, look at these time frames in
7 this manner, we certainly would look at it. However, we are
8 also driven by the standards that will be promulgated by EPA,
9 and, of course, we will adopt in our own Part 63, and the
10 quantitative limits, which I think is, what, 350 right now,
11 they still have to meet. How they do that, I can't say, but
12 we will review what has been submitted to us.

13 KADAK: Just one final follow up. Mr. Sproat gave a
14 fairly compelling argument about magma dams. Would you have
15 any reaction about that kind of an approach?

16 KOKAJKO: DOE needs to put it's best case forward,
17 whatever it is.

18 GARRICK: Well, just picking up from that a little bit--

19 KOKAJKO: I'd like to, you know, by the way, I've met
20 Ward Sproat in other meetings, and stuff, and I think he's a
21 very energetic fellow and he said he was a process guy, you
22 know, as a regulator, I'm not a process guy, I'm a product
23 guy. Give me the product, and I can do something with it. I
24 can look at it. I can accept it, reject it, deny it. You
25 know, these are things that we do as a regulator, so we're

1 interested in the products that DOE will produce.

2 GARRICK: Before I turn it over to Mark for his
3 question, I just want to follow up because it's relevant to
4 what Andy has just said.

5 Can you say anything about Ward Sproat's comments
6 about the constraining features of Part 63 with respect to
7 design flexibility and phasing of activities?

8 KOKAJKO: We have not had that conversation. I mean,
9 Ward Sproat and I have not had that conversation. But, I am
10 not sure that 63 is that constraining. But, Ward Sproat
11 believes so, and that's his view. I don't believe it is,
12 though.

13 GARRICK: Okay. Mark?

14 ABKOWITZ: Thank you. I have a couple of questions I
15 wanted to get really more clarity on than anything else. The
16 first one picks up on Dr. Garrick's question about
17 preclosure. And, my follow-on question is I understand that
18 these are separate efforts to evaluate the preclosure safety
19 situation and postclosure. Are there any plans to also look
20 at overarching issues to make sure that there's consistency
21 between the two cases? Because it seems to me that one set
22 of assumptions begets the other, and I want to make sure that
23 there's something seamless about that.

24 KOKAJKO: Absolutely. At the last technical exchange,
25 one of the things that we wanted to hear from DOE was some

1 type of integration, the impact on the preclosure work, and
2 as it impacted the postclosure work. And, DOE, in fact,
3 after the lunch of that day, brought in someone to address
4 for about a half hour to an hour, some of those integrated
5 aspects, and we're going to focus more on integration of the
6 two approaches as more the design becomes known, more of the
7 assumptions become known, and, of course, our understanding
8 of where they are in postclosure.

9 ABKOWITZ: Thank you. The other question I had, and I
10 may be behind the learning curve on this, so if it's a naive
11 question, bear with me. But, I've heard a lot of talk about
12 the safety case, the safety case, the safety case. In fact,
13 sort of the topic or focus of this Board meeting is the
14 safety case. Is there any kind of prescription or checklist
15 or something that is available that describes what a
16 comprehensive safety case should include that can be used as
17 a benchmark against which to see what you're look at?

18 KOKAJKO: Other than the performance objectives within
19 Part 63, I do not know of a checklist per se. Each
20 regulation has its own requirements. For example, Part 71 is
21 very deterministic in what they expect for normal and
22 abnormal conditions of transport, and what the transport
23 package has to meet. 63 has much more of a, again, product
24 oriented, here's the limits, you figure out the way to meet
25 them type of thing. So, no, there's no checklist per se.

1 Other parts of the regulations do have it. Part 71
2 is one of the better examples. It says you've got to meet
3 this, this, this, this, this. So, fir, you know, exclusion
4 to water, those types of things.

5 ABKOWITZ: So, from the standpoint as a Board member
6 trying to understand from the technical standpoint how a
7 safety case is being presented, and its associated
8 credibility, it's really geared to these performance
9 objectives, whether in our mind they're being met or not?

10 KOKAJKO: Correct.

11 ABKOWITZ: Thank you.

12 GARRICK: Ali?

13 MOSLEH: Mosleh, Board.

14 I think it's maybe a variation of what Mark said.
15 Your basis and philosophy for the regulation, when it extends
16 to the repository, one element of it is, say, the
17 quantitative assessment of safety as it's embodied in the
18 TSPA. Another one you mentioned is the defense-in-depth.
19 Are there any other elements that would constitute the risk
20 informed philosophy with respect to the--

21 KOKAJKO: Other elements that--

22 MOSLEH: Any other pillars of--I think it's a safety
23 case issue.

24 KOKAJKO: As I outlined here, the DOE has to present its
25 safety, in its license application, its safety assessment.

1 And, of course, we review that and we'll issue our safety
2 evaluation report. We also look at the totality of their
3 program in terms of operating, plan, procedures, emergency
4 planning, to give us some confidence that they're able to
5 operate the facility properly, and the QA, of course, will be
6 a component of that.

7 We do the performance confirmation program, as well
8 as the rule does allow that if something doesn't look, you
9 know, if it's a problem, and the safety is not going to be
10 there, the retrievability is required.

11 I will also note that in Part 72, which is interim
12 storage at the power plants, you have to be able to retrieve
13 fuel there and get it back to the pool. And, that's always
14 been a characteristic of these types of regulations, which is
15 if things appear that don't look right, you have the ability,
16 or you should have the ability to go back to where you were,
17 where it was safe.

18 Defense-in-depth is a philosophy that has been
19 promulgated within the agency for many years, and whether
20 it's in reactors where you have multiple barriers, or whether
21 you have defense-in-depth of multiple systems, we do
22 something comparable in all the other parts of the
23 regulations. And, in this case, emplaced waste is deep
24 underground in stable geologic conditions. It is also a
25 waste package that we will look at in terms of its corrosion

1 potential, and, of course, the performance confirmation
2 program and ultimately, you could retrieve it if you have to
3 take it out of the ground.

4 GARRICK: Okay, thank you. Ron?

5 LATANISION: Lawrence, you mentioned, I think I have the
6 language correct, but the testing in the preclosure period
7 would be something you would not only allow and expect, but
8 respond to, and, in particular, you used the example of
9 corrosion testing. And, I just want to explore how the NRC
10 would respond to the following situation.

11 Let's suppose that in 20 years after the LA and
12 assuming it's positively disposed, let's suppose it were
13 determined that C-22, which is today considered to be the
14 outer barrier on the waste package, were inferior to a
15 material that's being explored today, a spray deposited
16 metastable alloy. How would the NRC respond to the proposal
17 that the outer surface of the package ought to be changed
18 from C-22 to some spray alloy, spray deposited alloy? Is
19 that an acceptable evolutionary process from the NRC's point
20 of view? I'm not predicting that, incidentally, for anyone
21 who's listening. But, I'm just curious about how the NRC
22 would respond.

23 KOKAJKO: I'm a little hesitant to respond, because I
24 don't want to pre-judge what--I know that that spray alloy is
25 in the OSTI Program, and also the Science and Technology

1 Program, and I know DOE is actively investigating that.

2 As an example of what I said earlier, if DOE comes
3 upon a change that they need to make, they can prepare the
4 analysis for that, and submit it for our review and approval.

5 And, one thing that I would like to point out is that
6 embedded within Part 63 is a change process, 63.44, and DOE
7 is allowed to make certain changes once they receive approval
8 from us to operate.

9 In this case, I think DOE would have to go back and
10 look at the totality of the information that they have
11 presented, what do they need to do to ensure safety, and
12 given the magnitude of this change, they would have to seek
13 our review and approval. But, we have a process in place to
14 do that.

15 LATANISION: Thank you.

16 GARRICK: David?

17 DUQUETTE: Duquette, Board.

18 Could you go to Slide Number 4, please? I fully
19 understand that Part 63 is supposed to give you well-defined,
20 incremental decision points, but obviously there's going to
21 be some subjective decision made in any kind of a safety
22 case. It can't all come down to just decision points that
23 have to be met. My question really has to do with procedure,
24 and that is who--obviously, ultimately, the Commission itself
25 will make the decision whether the license should go forward

1 or not. But, who passes that decision on? Do you do that by
2 consensus? Does a team report to you and then you make the
3 decision whether it meets the safety case or not? How do
4 you--what's the procedure for going through that to be sure
5 that you've met, that the DOE has met all of the requirements
6 for the safety case?

7 KOKAJKO: Generalized processes within the agency are
8 once the application is submitted, it goes through review and
9 approval. We would issue a safety evaluation report. In
10 this case, a safety evaluation report would be vetted very
11 high up in the organization before it would be signed out.
12 If this were something a little more mundane, say a normal
13 amendment to a power plant, typically, it's stopped at a
14 level lower than mine. But, on something like this,
15 particularly of a first of a kind and unique approval, this
16 would be vetted all the way up.

17 In terms of who makes decisions internally and how
18 it gets to that point, as Ward Sproat noted, in DOE where
19 they have an integrated team approach, we do the same thing.
20 We have our staff and contractors working together as a
21 team, begin to fill in those pieces of the SER that we have
22 to be able to stand behind and defend. The totality of that
23 comes together and ultimately, it would come up to my level,
24 or the person who will fill my role in the future, and that
25 would start the process for the final say-so on the

1 application.

2 DUQUETTE: Just a follow up. It goes out over your
3 signature, basically, or--

4 KOKAJKO: It would not go out over my signature. It
5 would probably be the Office Director of NMSS.

6 DUQUETTE: Thank you.

7 GARRICK: Thure?

8 CERLING: Cerling, Board.

9 In this slide and the last slide also, and we have
10 seen throughout that there's a notion that you and DOE should
11 allow for continual learning and progressive confidence, and
12 iterative procedures, and so on. I'm wondering how you pass
13 on the information that the NRC has to DOE, and how DOE
14 transmits information to you. Can you just describe the sort
15 of feedback between the two organizations so that you both
16 are learning from each other in a useful way that provides
17 for the safety case?

18 KOKAJKO: Can I ask a clarifying question of you? Do
19 you mean in the current environment, this pre-licensing
20 phase, or once the application is received?

21 CERLING: Now. So, before the license is received.

22 KOKAJKO: Okay, the Nuclear Waste Policy Act envisioned
23 that DOE and NRC would communicate on the program so that we
24 would understand where DOE was going. This envisioned, and
25 as it has played out, we do, DOE has submitted material to

1 us, whether it was an analysis model report, we would review
2 and approve it. Through the KTI program, we addressed 293
3 agreements, and provided feedback on those. Some of those,
4 we had no further questions. Some we identified further
5 questions. Some were significant enough that we wanted to
6 hear back from DOE on in terms of additional information.

7 We also assumed and have sent DOE letters outlining
8 our expectations, particularly before certain technical
9 exchanges that we thought were of significance to us. And,
10 to say these are the things we want to hear about. These are
11 the things we want to talk about. And, the technical
12 exchanges themselves are a way to convey information and to
13 understand the processes and products that DOE are following
14 and developing.

15 In the post-licensing phase, we would have--
16 similarly, we would have meetings. However, once the LA had
17 been submitted, and we were now engaged in the review, we
18 would begin to send out requests for additional information,
19 formal requests for additional information, which defines the
20 regulatory--the need as well as the regulatory basis for why
21 we need the information. Does that address--

22 CERLING: Yes.

23 GARRICK: Bill?

24 MURPHY: Bill Murphy, Board.

25 Of course a very important part of the safety case

1 is the performance assessment model, and that's used to judge
2 compliance with those regulations, and I know that NRC--you
3 mentioned that NRC is doing their own PA models, and I think
4 that I've watched that and I think that that's an extremely
5 useful practice, to have a separate set of PA models. And,
6 you mentioned their confirmatory role from the perspective of
7 the NRC. I wonder if you would comment on the extent to
8 which the NRC's PA models are independent of DOE's models,
9 and to the extent they are, whether or not the differences
10 can be practically used to identify important technical
11 problems.

12 KOKAJKO: In terms of identifying important technical
13 problems, I leave that to the judgment of others to make that
14 determination. But, I do believe that our model will help us
15 provide additional confidence that whatever numbers are
16 ultimately gained are right. In fact, some years ago, I
17 think it was about 2003, maybe 2004, the State of Nevada
18 requested through FOIA our current approved version of our
19 TPA code, which is 4.1 JPD, and it's available. I mean, the
20 executable piece. Now, the source term code in it is not,
21 but the executable is, and I know the State of Nevada has it.
22 And, I don't know if members of the Board have seen it or
23 not, but that's possible to obtain because it's out there in
24 the public domain, and you can make your own conclusions as
25 to its effectiveness.

1 And, again, in terms of comparing differences, we
2 have not seen the TSPA. We will be holding a technical
3 exchange with DOE on TSPA, I think in early November, and I'm
4 hoping it's a very fruitful exchange. It's going to be a
5 multi-day presentation by DOE, and our questioning of it, and
6 we'll be sending out a letter in the not too distant future,
7 which will outline our expectations of what we expect that
8 meeting to work toward. So, I would encourage members of the
9 Board or Staff to attend that meeting.

10 MURPHY: Thank you.

11 GARRICK: Andy?

12 KADAK: Kadak, Board.

13 I'd like to find out--I mean, I was hoping a little
14 more safety case stuff would come out, rather than a
15 recitation of Part 63. But, from your understanding, how
16 much work is NRC doing on actual fuel degradation in the
17 waste package? Because we think that's fairly important,
18 and, so far, we haven't seen a lot of that.

19 KOKAJKO: We have done some. I don't think there's a
20 lot going on within my program right now on fuel dissolution
21 and degradation. Spent Fuel Project Office has done some, as
22 well as the Office of Nuclear Regulatory Research, but I
23 would have to get back with you on the specifics of that.

24 KADAK: And, just to discuss this Part 63 rigidity or
25 lack of rigidity, I think Mr. Sproat's claim or concern was

1 that in Part 63 when you file this application, you have to
2 make a determination forever about the acceptability of this
3 repository. And, I looked at your slide there, it says allow
4 for continual learning, progressive confidence, and I don't
5 see that--based on showing me that this thing will work for a
6 million years.

7 KOKAJKO: I believe our program does provide for
8 continual learning up to the postclosure amendment. The
9 postclosure amendment, which DOE would ask for to say we're
10 ready to close this thing up, they've done the performance
11 confirmation program this entire time, we will continue to
12 monitor that, and once the postclosure amendment comes in and
13 we approve it, I mean, the hole would be sealed up, again,
14 this is sort of after I retire, but--

15 KADAK: It seems like everybody wants to retire.

16 KOKAJKO: The DOE would be the sole federal agency at
17 that point to continue the monitoring of the repository.

18 KADAK: But, you understand the distinction I've made,
19 or tried to make, and that is before you even start
20 construction, you've got to have this thing completely
21 defended for a million years, and this continual learning is
22 just confirmation stuff. It's not really learning.

23 KOKAJKO: I think it is learning. The hearing says, at
24 the construction authorization phase, this is good enough and
25 safe enough for our understanding today to begin

1 construction, but we continue to do performance confirmation
2 in order to gain additional information.

3 If it were true that it's a done deal forever more,
4 you know, we wouldn't have a retrievability clause.

5 KADAK: Right. Well, that's insurance.

6 KOKAJKO: The retrievability clause is meant to say hey,
7 you could find a showstopper out there, and the
8 retrievability clause says you've got to be able to figure
9 out a way to pull it out.

10 KADAK: Thank you.

11 GARRICK: Okay, I think we're going to have to truncate
12 the questioning, because we want to allow time for some
13 public comment before the 11:30 break for lunch.

14 So, Lawrence, thank you very much. We appreciate
15 your presentation and your time.

16 So, with that, I think we will turn the meeting to
17 a public comment time, and I have two people that have been
18 identified for making public comments, and one is Judy, and
19 following Judy, will be Jeff Williams. Judy Treichel.

20 TREICHEL: I brought in a piece of paper with a quote on
21 it that people are passing down the way, because I'm--oh,
22 Judy Treichel, Nevada Nuclear Waste Task Force. I'm sort of
23 the contact for people around the country to pay attention to
24 this, normally not science kind of people, and there was an
25 article published recently in several different places that

1 included the paragraph that's on the handout page, and, it
2 has raised all sorts of concern and whatever throughout the
3 concerned public community. And, I guess I would like to ask
4 the NRC representative and DOE representative if they agree
5 with this statement, because it does seem to have a lot of
6 people's questions. So, think about that. It's just a yes
7 or no answer. It's not a big deal, but people are saying is
8 this really true, and it would apply to the two of you, I
9 would guess, more than anybody else.

10 But, people are paying attention, and they do care
11 about this, and the question actually asks, "Do we know
12 everything there is to know about Yucca Mountain at this
13 time?" And, we had a lot of that asked over the last two
14 days in a hearing regarding corrosion on the waste package,
15 and we've been hearing about how it would fail or how it
16 would not fail, but it seemed like over two days of talking
17 about corrosion, that there were a lot of new questions that
18 came up. So, people are concerned to know if the people in
19 charge of the Project feel that they know everything there is
20 to know. So, I just wanted to throw that out there and have
21 you answer yes or no.

22 The other thing is that there is always talk about
23 the deep underground repository, and I think it's interesting
24 for you to note that when you walk outside of this building
25 and you're standing out there, either in back or in front,

1 the repository is a thousand feet over your head. So, that's
2 something that people understand, but often gets lost in this
3 because it's like you're putting it underground where it's
4 halfway between here and hell, if you believe in that. So,
5 these are all questions, and the kinds of things that people
6 think about.

7 I don't have many questions or comments about what
8 was said today because it appears we're in a transition
9 between science and engineering, and a transition,
10 significant changes in staff, and so forth. But, I just,
11 because I've gotten so much mail and calls about this
12 particular article, I just wanted to quickly ask the NRC and
13 the DOE if in fact you agree with that statement. And, all
14 it is is yes or no.

15 Thanks.

16 GARRICK: Thank you. Anybody want to comment on it?

17 SPROAT: Speaking for myself, Ward Sproat, I don't know
18 all there is to know. That's for sure.

19 GARRICK: Okay, I guess our next public statement is
20 from Jeff Williams.

21 WILLIAMS: I accidentally signed the wrong sign up form.

22 GARRICK: Be careful what you put under him.

23 All right. Well, we've got a couple minutes, if we
24 want to ask any questions of either of two speakers from the
25 Staff? Oh, yes, sure. Give your name and affiliation.

1 BASCONI: I'm Bill Basconi, and I'm a construction
2 worker, electrician by trade. I've worked at the test site
3 for a good many years, not currently, retired. But, I
4 started out there in '64, with the handling of nuclear
5 projects out there for well over 50 years. We're used to it.

6 I want you folks to know there's a good many
7 Nevadans that take this as a national issue, not a State's
8 rights issue. One of the things that we do feel you ought to
9 emphasize is the fact that it is retrievable, and more
10 emphasis should be on the monitoring, the temperature, the
11 available means to retrieve it. That would be more
12 acceptable to a good many people. We give the (inaudible)
13 system a hell of a lot more credit than some.

14 We think in 300 years, there's going to be a lot of
15 answers, but that might be a renewable energy resource. But,
16 most of us are well aware of the fact that there's not
17 (inaudible). There may not even be coal in 300 years.
18 Nuclear is what's going to go, and this deal about assuring
19 it for one million years is basically ludicrous. My God, one
20 million years, I'd like to know how many glacial periods we
21 have in one million years. We can relate to folks in
22 Montreal, New York, Philadelphia, New Jersey and the rest of
23 them come down here and help us figure it out in about 10,000
24 years.

25 GARRICK: Thank you. Steve?

1 FRISHMAN: That's a hard one to follow, but I'll change
2 the subject.

3 Following up on Lawrence's discussion of Part 63--
4 oh, Steve Frishman, State of Nevada--and the sort of
5 undercurrent of discussion today about flexibility and the
6 license application, and actually confirm construction and
7 the stages that we know are Part 63, there's a point that
8 didn't come out that I think is an important one, and that's
9 that unlike plant licensing, Part 63 does not go through a
10 preliminary safety analysis report, and then a final safety
11 analysis report. And, I think this is intentional.

12 You have a case here where there's a decision that
13 only can really effectively be made once. And, as I read
14 Part 60, and again preserved in Part 63, the safety decision,
15 an affirmative safety decision is made only at the level of
16 construction authorization. That's when the disposal
17 decision is made in that rule, and in the predecessor, unlike
18 a preliminary safety analysis and then a final safety
19 analysis.

20 So, when we talk about the flexibility and this
21 question of when the decision really is made--we know when
22 the decision is made under the one. If it's an affirmative
23 safety decision, that's the one shot. Now, all these other
24 stages where you have re-evaluation, learn as you go,
25 amendments if they're reviewed and permitted, all of these

1 can only be negative decisions based on the way the rule is
2 written. They're only confirmatory of the original disposal
3 decision if you do not come up with a negative decision.

4 And, the reason for this, as I said, is you only
5 get one shot. If you don't know going in and are able to
6 make a case based on--that is convinced based on what you
7 know going in for a construction authorization under this
8 rule, then you can't make an affirmative decision. And, I
9 think it was intentional and I think it's really important,
10 because you can't fix it. And, the alternative to money into
11 a situation that yes is adverse to safety, but you really
12 can't fix, the alternative is even worse than turning it down
13 in the first place, because it means you've wasted an awful
14 lot of time. You've created a situation, if it's so bad you
15 have to consider whether and try to retrieve, with some
16 success or not, then you have something that is essentially
17 irreversible. And, you've lost lots and lots of money, lots
18 and lots of time, and creates the possibility of irreversible
19 harm to people and the environment.

20 So, I think it's important to remember that this
21 rule was written specifically for repository, and the
22 differences are not to be taken lightly. And, if you need
23 flexibility on the way in on such critical things as the
24 extent to which you can rely on your projections of the
25 performance of a waste package because of problems with the

1 site, then you're not ready to have a disposal decision made.
2 Flexibility won't solve that problem. You're in a situation
3 where you do need to know more.

4 And, yesterday and the day before indicated in that
5 one crucial area it's pretty clear that people don't even
6 understand and agree enough about the fundamentals,
7 degradation of the waste package in the environment, which is
8 not very well understood. And, this is a key failure mode
9 for the repository, the waste package. Unfortunately, it
10 shouldn't be, but it is in this case.

11 So, if you're talking flexibility, sure, it may be
12 convenient, but it certainly is not, in the particular case
13 we're talking about, it is not amenable to a safety case,
14 because you've got to be able to make the case, and then if
15 you want flexibility beyond making the case, well, we can see
16 about it. But, the rule I think is very clear that you've
17 got to have what you need to demonstrate a case, and after
18 that, if you can make it better, fine. But, you've got to be
19 able to demonstrate it on the front end.

20 GARRICK: Thank you. Andy?

21 KADAK: Just a comment.

22 GARRICK: You might make it short.

23 KADAK: Kadak, Board.

24 GARRICK: We have an 11:30 commitment.

25 KADAK: Just a comment. I think this is a conception

1 permit stage, and is a loading permit stage, and then the
2 final federal action is the closure stage. So, I think
3 there's lots of opportunities, especially if the systems are
4 retrievable, which I believe they can be made to be, to
5 correct any mistakes that would be made, or to make any
6 engineering modifications that are required.

7 So, I think it's not just a one stop, you know,
8 final decision when you start construction. So, unless I'm
9 wrong, that's kind of my understanding.

10 FRISHMAN: My only point is that that's not what the
11 rule says.

12 GARRICK: Okay. I think what we're going to do now is
13 recess until 12:30. Thank you.

14 (Whereupon, the lunch recess was taken.)

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1 systematically analyzing the hazards associated with the
2 facility and the ability of the site and the design of the
3 facility to provide for the safety functions and to meet
4 technical requirements."

5 There's some elements of what I would call the
6 safety case that aren't explicitly included in here, and
7 that's things like treatment of uncertainty and demonstration
8 of confidence in the results. But, if you look at the
9 definition of the safety case, it substantiates the safety
10 and contributes to confidence in the safety of the geological
11 disposal facility. It's an essential input to all important
12 decisions concerning the facility. It includes the output of
13 safety assessments, together with additional information,
14 including supporting evidence and reasoning on the robustness
15 and reliability of the facility, its design, the design
16 logic, and the quality of safety assessments and underlying
17 assumptions.

18 There was an earlier question, is there a checklist
19 for what goes into a safety case. Not exactly. In the IAEA
20 document, there's four paragraphs that lay out the
21 expectations for what need to be covered in a safety case.
22 And, we'll talk about the similarity between expectations for
23 a safety case, as laid out by the international community,
24 and what the regulatory construct of the NRC calls for.

25 Next slide, please. In 10 CFR 63, and the Yucca

1 Mountain Review Plan, there is a mandate for an articulation
2 of a case for safety, although it's not called anywhere a
3 "safety case." Now, the State of Nevada petitioned, I think
4 it was a couple years ago, for a rulemaking from the NRC to
5 revise NRC's 10 CFR 63 to, in part, require an affirmative
6 safety case for the repository. And, they cited the
7 "International Peer Review of the Yucca Mountain Project, the
8 TSPA for SR of March 2002" for this concept.

9 The NRC denied the petition because Part 63 already
10 requires that NRC consider a broad range of information to
11 support a licensing action, not just a judgment of whether or
12 not numerical requirements are met. And, it's very clear in
13 the Yucca Mountain Review Plan, which is based on Part 63,
14 that compliance is more than just showing the models and the
15 modeling results. There is a demand, a requirement for a
16 comprehensive scientific basis in support of every important
17 model, model assumption, and decision that's included in the
18 safety analysis report.

19 Next slide, please. The Safety Analysis Report.
20 And, as you're aware, really, we have two components to our
21 Safety Analysis Report, a preclosure and a postclosure part.
22 And, what we're going to be talking about this afternoon is
23 focused exclusively on the postclosure part.

24 The SAR will comply with the requirements of Part
25 63, it must, and will need to demonstrate, first, a

1 systematic analysis of the hazards associated with the
2 facility, and a robust repository system composed of multiple
3 barriers. It must demonstrate an integration of arguments
4 and evidence that support the finding of likely safety. And,
5 it must include a discussion and evaluation of the
6 uncertainties in the analyses and why, in the face of those
7 uncertainties, the applicant has sufficient confidence in the
8 postclosure assessment to allow it to petition to move into
9 the next phase of the repository program's life-cycle,
10 facility construction.

11 So, here's where the confidence and uncertainty is
12 treated that wasn't addressed in the definition of a safety
13 assessment.

14 Next slide, please. To some degree, this slide
15 reiterates points that Lawrence Kokajko of the NRC made in
16 his earlier talk, and that is that there's a step-wise
17 decision process defined by regulation, and there are
18 elements of this step-wise process that lead to an evolving
19 development of confidence.

20 The license application and its SAR will provide
21 the basis, obviously, for NRC's issuance of authorization.
22 However, during the construction phase, there will be a
23 continuation of scientific and safety evaluation work, even
24 after the receive and possess update to the Safety Analysis
25 Report. There will, in the operations phase, this is when

1 actual radiological risk will first occur, it's going to last
2 several decades to perhaps a century or so, during which
3 scientific work and safety evaluations will continue.

4 And, some of the things we're going to talk about
5 in the follow-on talks are some of the plans for these long-
6 term programs. It's hard to say exactly what we're going to
7 be doing twenty years from now when we may have the benefit
8 of new instrumentation, new conceptual models, but we can lay
9 out a broad philosophical approach and some near-term plans
10 of what to approach.

11 And, then, a final update to the SAR, this is for
12 the permanent closure of the repository, will be required at
13 the very end of this process, and, of course, there must be
14 confidence on the part of both the applicant, the licensee,
15 DOE, and the regulator, NRC, that there is sufficient
16 confidence in the performance of the system at that time to
17 actually close the repository.

18 Next slide, please. So, in the light of
19 uncertainty, how do confidence arguments figure into this?
20 Well, by submitting a license application and its included
21 Safety Analysis Report, the DOE states that it has confidence
22 in the system safety over the entire repository life-cycle.

23 Does it mean that we know everything? No. Does it
24 mean that we know enough to have adequate confidence in the
25 system safety? Yes.

1 Contributors to this confidence, and part of it is
2 what exists now and part of it is what will occur over time,
3 is a long-term testing program, monitoring, and the
4 regulatory defined performance confirmation studies that will
5 challenge as well as confirm the basis of the safety case.

6 And, let me just do a little aside here. The term
7 performance confirmation, to some people, has a negative
8 connotation. It sounds like a program that's designed just
9 to confirm what you're asserting. And, this program cannot
10 be that kind of a program. It's got to be a robust enough
11 program to actually challenge the technical basis for the
12 important things that figure into the safety assessment.

13 In our program, the current science and technology
14 program and the performance confirmation program will
15 demonstrate DOE's long-term plan to continually enhance
16 system safety and efficiency, essentially part of a viable
17 learning and safety culture that will evolve over time.

18 Next slide, please. We have used things like
19 natural analogues for both building and evaluating portions
20 of the safety assessment. You're going to hear about some of
21 those this afternoon, but some of the ones you're probably
22 familiar with, the climate and igneous events and processes,
23 part of our safety assessment, rely on insights from analogue
24 studies.

25 Analogue insights have helped us create the current

1 colloid transport model, and there are also other analogue
2 studies helping provide a level of confidence in other
3 process-level models, such as the model for source-term
4 behavior, and unsaturated-saturated zone flow and transport
5 models.

6 Next slide, please. In the overall context of
7 providing a case for the postclosure-system safety, we're
8 going to have a number of presentations that follow me.
9 First, Peter Swift of Sandia is going to talk about--to
10 illustrate capabilities of barriers that might give insight
11 and understanding regarding system functioning. The upper
12 natural barrier, the engineered barrier, and the lower
13 natural barrier. There's a multitude of ways you could break
14 out the barriers, depending on whether you're lumpers or
15 splitters. We have chosen the lumper approach, so we've got
16 three fairly large and comprehensive barriers.

17 Next, we'll have Pat Brady of Sandia, who's going
18 to illustrate uses made of analogues, natural analogues,
19 anthropogenic analogues, industrial analogues, and self-
20 analogues. And, then, finally, we've got two presenters here
21 to talk about the Science and Technology Program. That's
22 Mark Peters of Argonne, and, finally, Frank Hansen of Sandia
23 is going to talk about long-term test and monitoring program
24 and the regulatory required performance confirmation program.

25 Now, of the four presenters here, three are from

1 Sandia. There was a question earlier about the lead lab
2 transition. So, let me just address that very quickly.

3 The transition of postclosure activities and
4 responsibility, which includes everything from field work,
5 bench test experiments, modelling, performance assessment,
6 including responsibility for the preparation and defense of
7 the postclosure part of the license application. The
8 postclosure SAR, are the responsibility of Sandia as the lead
9 laboratory effective 1 October.

10 We have been going through a lot of effort to get
11 this transition in place to ensure that Sandia has in place
12 all of the systems and processes they need to be successful
13 here.

14 DOE conducted a readiness review of Sandia
15 starting--it actually started earlier, but it completed in
16 early September, and we're ready to attest that Sandia has
17 successfully completed the readiness review.

18 We had about 150 transition issues that we worked
19 with. There are a number that are going to slide past the 1
20 October date, but they are not relevant to performance of the
21 work scope. They are things like inventorying equipment.
22 Well, whenever individuals move from one office to another,
23 sometime in mid to late October, we will inventory that
24 equipment with where they are now, and what organization
25 they're actually working with. So, there's about ten items

1 like that.

2 As of yesterday, we were down to three transition
3 items that need to be dealt with, consummated this week, and
4 I have every confidence that we'll be able to do that
5 between--by Friday.

6 With that, I'd like to close this off and ask if
7 there are any questions of the Board?

8 GARRICK: Yeah, let me start by asking one question.

9 Russ, if you look at all of the safety-related
10 activities that are going on, I count some five or six
11 separate activities, if you talk about the TSPA, the Safety
12 Analysis Report, the Margin Analysis, the Sensitivity
13 Analysis, the analogue work, and so on, and, so, it seems as
14 though there is a basis there for collectively, if it's done
15 the right way, of developing something that would indeed be a
16 safety case in the minds of most people, including the Board,
17 who has been advocating for a long time the need for multiple
18 lines of evidence. Is that story going to be told?

19 Because I think it seems to me at least it has the
20 potential for being an outstanding story in terms of
21 broadening the horizons for the public as to the kinds of
22 things that have gone into evaluating the safety of the
23 repository, much more than any single document, such as the
24 TSPA. And, given that the TSPA cut-off time is coming up
25 pretty rapidly, it's clear that a lot of this stuff isn't

1 really going to get in the TSPA. How are you going to tell
2 that story, and in what form? And, are you going to try to
3 connect all these pieces together in some sort of a
4 comprehensive accountability of the safety case for the
5 repository?

6 DYER: I think we're going to have to tell the story in
7 different ways for different audiences. The format and
8 content guide for the license application doesn't have a
9 section that is explicitly called the safety case. But, all
10 of the things that constitute the argument for a safety case
11 have to be in the LA. It probably would behoove us to put it
12 all together in a cogent articulation somewhere in the LA,
13 but not everybody is going to read through the seven or eight
14 thousand pages of the LA. So, I see the probability of a
15 separate document that would articulate the safety case that
16 would be consistent with what's in the license application.

17 GARRICK: Yes, I remember a few years ago, you generated
18 an engineering document about the repository that had pieces
19 and parts of a lot of the activities that were going on,
20 including the TSPA, and that document, I thought, was quite
21 effective in giving simultaneously a pretty global view of
22 what was going on, and at the same time, had enough depth to
23 it to give some insights as to the level of the
24 investigations. In other words, it just seems an opportunity
25 that should be jumped on and taken full advantage of.

1 DYER: Agree.

2 GARRICK: Any questions for Russ from the Board? Yes,
3 Andy?

4 KADAK: Kadak, Board.

5 I'm trying to find my notes from Finland and
6 Sweden. But, let me just summarize by saying they are also
7 trying to do a probabilistic model in the form of a total
8 system performance assessment. But, they found that the
9 models end up disguising a lot of key information. In other
10 words, it's buried in the basic formulation of a very
11 complicated code. And, what they're trying to do is take and
12 extract from those very complicated models, more useful
13 pieces of information that would give you a good idea of how
14 this repository is really performing, which then could be
15 perhaps an addendum to your TSPA.

16 But, clearly, it helps those who are trying to
17 understand how this repository really works. And, this is
18 beyond sort of the best estimate thing that we've been
19 talking about for a couple of years. But, that would be
20 something that I think would be very helpful, and the public
21 support in both countries is quite strong, because they are
22 trying to demystify all these horsetails and probabilistic
23 treatments of uncertainties, to a point, well, here's how
24 this repository really works.

25 So, I'm just seconding John's recommendation that

1 you really do this, because, otherwise, it will be a very
2 complicated, confusing document.

3 DYER: Agreed.

4 GARRICK: That's a short answer. Yes, Mark?

5 ABKOWITZ: Abkowitz, Board.

6 Russ, can you lay out what the plans are to put
7 together the preclosure safety case, and also comment on how
8 that will be intertwined with the postclosure safety case?

9 DYER: I have not dealt with the preclosure side at all.
10 It's clear, though, from--that a safety case must be
11 applicable for the entire repository, both the preclosure
12 period and the postclosure period. So, we can't treat these
13 in isolation. Your point is taken.

14 ABKOWITZ: Abkowitz, Board.

15 Does that preclosure safety case fall under your
16 purview as well?

17 DYER: No.

18 ABKOWITZ: So, but the postclosure does?

19 DYER: The postclosure does.

20 ABKOWITZ: So, is there a management structure that will
21 allow for that to occur in a highly integrated fashion?

22 DYER: I think that's one of the things that Ward is
23 working on.

24 GARRICK: Any other questions? Bill?

25 MURPHY: Russ, as the Chief Scientist, I'm curious of

1 your reaction or response or comment on what we heard this
2 morning about a transition from science to design, and
3 perhaps you're in a better position to answer the question
4 about what are perhaps key risk driving uncertainties,
5 scientific uncertainties that remain.

6 DYER: I think some of the places where we would benefit
7 from more knowledge are in the area of the four coupled
8 processes. I mean, this is really at the forefront of
9 science. So, whenever you combine the thermal, the
10 hydrologic, the chemical, and the mechanical, how those all
11 interact in the, say in the emplacement drift environment,
12 that's a healthy technical problem.

13 GARRICK: Okay, any comments from the staff? I cheated
14 on you a little bit this morning by giving you very little
15 opportunity, so I'll try to make up for that now.

16 (No response.)

17 GARRICK: All right, I think we'll move into the next
18 presentation. Peter swift of Sandia Laboratories.

19 DYER: Before Peter gets here, there may be some
20 confusion. Come on up, Peter. I'm the Chief Scientist for
21 the Office of Civilian Radioactive Waste Management. Peter's
22 title is Chief Scientist for the lead laboratory. We also
23 look an awful lot alike. So, we've got the same title,
24 different organizations.

25 GARRICK: I heard you once say that you were paid by DOE

1 for your looks.

2 SWIFT: Well, I am Peter Swift, and if Russ hadn't made
3 that clarification, I would have. Also, I don't actually
4 have that title until next Monday morning. But, it's not on
5 the viewgraph here.

6 As of October 1st when Sandia becomes the lead
7 laboratory, yes, I will be the Chief Scientist for the lead
8 laboratory. When I say lead laboratory, that is an inclusive
9 term. That is the science team working on the postclosure
10 aspect of this project. It will include, of course,
11 scientists from other national laboratories, from the USGS,
12 from contracting agencies. This is not simply Sandia.
13 However, Sandia is the accountable management organization,
14 and Mr. Sproat wants to know where his science program is
15 going, he will call Sandia. So, my role then will be to try
16 to steer and guide and direct the course of science done by
17 the lead laboratory, including the other participants in the
18 project. Sandia will have the management authority and
19 responsibility for all those other participants.

20 So, on to barrier capability and the assessing of
21 system performance. Going back to Russ's side where he
22 showed the IAEA's definition of a safety assessment and a
23 safety case, the safety assessment is basically the
24 quantitative part. And, we're used to thinking of that as
25 the Total System Performance Assessment. We've heard about

1 that for years.

2 And, yes, we do need quantitative estimates. They
3 are estimates, and they have uncertainty in them, and we need
4 to acknowledge that. But, we do need estimates of the future
5 performance of the system, and that's what I'm going to talk
6 about. The next talks after that will look at the more
7 qualitative aspects of the safety case.

8 And, one more point. The work I'm talking about
9 presenting here today is the work of many, many people, most
10 of whom, all of whom, actually, since the transition has not
11 occurred, all of whom did this work on behalf of Bechtel
12 SAIC, and some of it goes back to previous M&O contractors.
13 I want to thank Bechtel SAIC for its work on postclosure
14 science. I was part of that team also, and it's good work
15 today. I'm happy to be here representing it.

16 First slide, please? So, just an overview here of
17 what I'm going to talk about. The quantitative aspects of
18 the safety case come in two categories here, barrier
19 capability and system performance. The distinction between
20 capability and performance is actually it's real. Capability
21 is a potential capability of how things will work if they
22 ever had to work in isolation, whereas, the system
23 performance is how things all work together. So, if, for
24 example, as long as the engineered system is intact and doing
25 its job, the capability of the natural system to retard

1 radionuclide movement is just a capability. It's not
2 performing. It's sitting there waiting to perform. It's a
3 potential capability.

4 And, I'm going to talk a little bit here about the
5 process by which we build confidence in quantitative
6 assessments. It's a methodology discussion of why do I, for
7 example, have confidence that these models are something that
8 we should all have confidence in. We have to evaluate--it's
9 an iterative process. We evaluate both the component and
10 system performance, and we acknowledge the uncertainty in it.
11 That's important. We've done this for years. We are not
12 claiming we know everything. We are claiming we understand
13 our uncertainty well enough to inform decisions, and that's
14 what a scientist's job is.

15 And, then, I'm going to give some representative
16 examples of quantitative estimates, and these are just
17 examples. Do not walk out of here saying this is the
18 quantitative safety case. These are examples that I culled
19 from previous analyses. The point is to illustrate the
20 concept here, not to give the specific here's our last, best
21 and final estimate.

22 Next slide, please? The iterative process, it's a
23 fairly straightforward process of first characterize the
24 system and its components. This is site characterization.
25 It's been done for many, many years on this project.

1 Identify the important features, events, and processes.
2 Indeed that one happens to be a regulatory requirement
3 besides being good, common sense. But, this is where we
4 identify what matter to the system.

5 Build models of the component. We characterize the
6 uncertainty in those models and their inputs. We build a
7 system model, we evaluate component system performance,
8 identify uncertainties, and iterate. We go back through it.
9 And, when I get to the very end of the talk, I'll show you
10 we have been interacting for quite a long time.

11 Obviously, these steps go in parallel. It isn't a
12 simple, you know, one year we do one, and then the next.
13 Information is always coming in, The system is always
14 evolving and has been evolving. But, the iterations we have
15 in the past used each iteration to inform ourselves as to
16 what matters and where more information is needed. I believe
17 we are now at a point where we can inform a decision.

18 Next, please? Just a picture of the types of
19 things that go into site characterization and design. And,
20 there's nothing in any great detail that needs to be said
21 here. But, it's a nice picture that shows the mountain, and
22 the underground. And, this is the type information that we
23 need in order to be able to do a quantitative safety
24 assessment.

25 Next, please? The identification of the features,

1 events, and processes relevant to Yucca Mountain. This is--
2 that features, events, and processes gets the acronym FEPs.
3 It's not a very graceful acronym, but it is convenient. And,
4 the FEP process is one which we follow. It's our
5 demonstration to you, to the regulator of the completeness of
6 the analysis.

7 You can't prove a comprehensive or a complete
8 treatment of the future. It's not subject to rigorous
9 mathematic proof or scientific proof. However, you can
10 demonstrate that you have done the thorough and exhaustive
11 job to the point of have you considered, and this is one of
12 the few places that the word "all" would be appropriate, can
13 we demonstrate we have considered all potentially relevant
14 features, events, and processes. The only way you can do it
15 is to make a long systematic list and to basically challenge
16 people to find things that aren't on our list. And, if they
17 weren't on it, if we didn't consider it, we should have.

18 And, how do you do this? Well, the international
19 community has been doing it for decades. There are
20 international lists of things that might matter for nuclear
21 waste disposal. So, we adopted a list from the Nuclear
22 Energy Agency. We reviewed our own literature. We went
23 through iterative review processes, and currently, we have
24 about 370 features, events, and processes that we evaluate
25 for Yucca Mountain. Evaluate does not necessarily mean that

1 they are included in the analysis. It means we have
2 considered whether or not they matter and we have documented
3 that consideration.

4 The total number, 370, it's not arbitrary, but it
5 is a subjective number. Obviously, you can define features,
6 events, and processes as narrowly as you want, or as broadly
7 as you want. What's the level of detail you're interested
8 in? The international list that we worked with had thousands
9 of things on them, and they can be aggregated. That does not
10 mean that we are overlooking things. It just means we're
11 being more efficient at how we categorize things.

12 And, the process is open. If and when new FEPs are
13 identified that truly were not already a subset of one of
14 those 370, we will set out to evaluate them. And, if it
15 turns out they do matter, then we would have to rethink where
16 we were.

17 Next slide, please? Just a quick review of the
18 process that we went through in this step process. I spent a
19 little time here because I think this is part of the safety
20 case. This is demonstrating the completeness. So, we adopt
21 this comprehensive list from the NEA of irrelevant FEPs.
22 This list is made from many different types of repository
23 programs, including, for example, the Waste Isolation Pilot
24 Plant in New Mexico, which was in salt. Features about the
25 rate at which salt creeps in an underground environment are

1 not relevant to Yucca Mountain. So, we take them off at that
2 point.

3 We expanded the list with the Yucca Mountain
4 specific ones, and then we screened them. We evaluate them
5 as to whether they need to be included in our quantitative
6 safety assessment or not, using criteria that are actually
7 provided in Part 63, the NRC regulation. And, there are the
8 two criteria that matter in Part 63.

9 That's the 10^8 per year probability criterion,
10 which essentially is a regulatory definition of very
11 unlikely, sufficiently unlikely it can be assumed not to
12 occur. And, as Mr. Sproat pointed out, that's a very small
13 number, very unlikely event.

14 And, if we can show that a feature, event, or
15 process does not matter, has the consequence that is
16 insignificant to overall performance, and, we can document
17 that, and these screening argument, we call them, are
18 documented in Project documents, then the retained features,
19 events, and processes get put into the models, the
20 quantitative models used for these estimates.

21 Next slide, please. The component models, here's a
22 quick list of what they end up with. I show these here only
23 for the nominal performance of the system. We obviously do
24 consider those rare potentially disruptive events, such as
25 volcanism, that have a probability just above that cutoff,

1 but do have consequences, but we build a separate modelling
2 framework for those disruptive events, because the processes
3 we need to model are different.

4 So, each one of these components here is something
5 that you can find a quantitative mathematical model with
6 input parameters and uncertainties, capable of being solved.
7 We can, and I can't tell you in detail, but somebody in the
8 Project can tell you details about cladding performance, and
9 waste form performance, because we have that component in
10 there.

11 Next slide, please. Those are then linked together
12 computationally into this thing called TSPA, Total System
13 Performance Assessment. And, I'm not going to try and walk
14 through this. I'm comforted to know that there are people
15 who can explain what everything is in here. But, briefly,
16 over here in these blue bubbles are models, computational
17 models, for each of those processes shown in the previous
18 slide, with the FORTRAN, most of them are in FORTRAN codes,
19 and that sort of thing, and they pass information back and
20 forth into a system model that eventually produces an
21 estimate of system performance. We do this because, two
22 reasons, it is good to know how the system performs, and we
23 think it will perform what our estimates are, and, second, it
24 is required. This overall dose measure here is one of the
25 quantitative standards that the NRC provides, and the EPA

1 provides. So, we will do this.

2 We will not claim that this is an easy to follow
3 transparent modelling system. It isn't. But, it can be
4 explained, and we will, in our licensing process, we will
5 explain it in detail.

6 Next slide, please. So, why should we, or anyone,
7 have confidence in these component and system models? We go
8 through processes which I call them here use "confidence" and
9 "corroboration" is the words. In quality assurance jargon,
10 this would be model validation. But, there are multiple
11 approaches we can use. We don't use them all with every
12 model. They aren't all available, but we're available.

13 Direct observation. Obviously, you cannot
14 corroborate a model of a million years with direct
15 observation, this is what will happen a million years from
16 now. That tool is rarely available to us. But, many of the
17 components you can, you can run short-term tests and
18 corroborate.

19 Analogue information. Independent evaluations
20 where others, for example, the Electric Power Research
21 Institute, EPRI, has done system level evaluations for years
22 on this project. We have seen the NRC's own TPA results,
23 they are their system level modelling results, several times.
24 That's useful, very very useful. At the component level,
25 there are many other independent models we can compare

1 against, and we do.

2 Internal to our own model, auxiliary analyses and
3 comparison of system and subsystem results. This basically
4 if just a detailed analysis of our own model. Does it make
5 sense? Can we take it apart and show you that our subsystem
6 piece of a TSPA that models a particular process actually
7 matches the process model that was run previously. And, yes,
8 we do that.

9 Peer review. It's one of the gold standards of
10 science. And, yes, we do engage in peer review. We want our
11 work reviewed, and we want it reviewed hard.

12 The component models are evaluated individually and
13 in the context of the system model. So, we don't just let
14 those models stand on their own. You've got to see how they
15 work together in the whole system.

16 Next slide, please. Acknowledging sources of
17 uncertainty. It's essential to answer that question do we
18 know everything? No. And, a scientist who tells you they do
19 know everything is--well, it's not the scientist I would want
20 to ask, because there are always going to be sources of
21 uncertainty. Our job is to explain them and to show whether
22 or not they matter, to inform the decision in the light of
23 the uncertainty that remains.

24 Incomplete data. You can never get, for example,
25 hydrologic data for every location in the mountain. You

1 would have to take the mountain apart to do it, and then it
2 wouldn't be a mountain.

3 Spatial variability and scaling issues. It should
4 be pretty clear that you have data from a limited number of
5 places. You have to make inferences about how they can be
6 used to represent a large area, a large volume.

7 Measurement error. Rarely is this actually a large
8 driver, and to keep track of it, it becomes of interest in
9 tests that have--measure very small things with potentially
10 large errors, things like corrosion tests where you're
11 measuring very small mass changes, you want to be careful
12 there with measurement error.

13 Lack of knowledge about the future state of the
14 system. We don't know if these future events, let's take
15 volcanism, will it happen or not? We can give you a good
16 probability estimate from expert judgment. But, that still
17 doesn't tell you will it happen on a given date or not, and
18 we do acknowledge that kind of uncertainty.

19 Alternative conceptual models. For almost
20 everything, other scientists, and including ourselves, can
21 say yeah, there might be another way to do that. And, where
22 different conceptual models, different representations of the
23 world are equally consistent with the available information,
24 i.e. you can't prove either one of them right or wrong, then
25 we need to be able to evaluate both and show the effects that

1 way.

2 We use Monte Carlo techniques to incorporate
3 uncertainty in modelling. This is a modeler's term, but
4 basically, we run the model repeatedly with different sets of
5 input values, and get a distribution of model results. And,
6 that distribution of model results depends on the uncertainty
7 in the model inputs, and it is our display of uncertainty in
8 the estimate of performance.

9 Next, please. Okay, quantitative estimates here.
10 Everything I'm going to show here is for illustration
11 purposes only. I said that already, but it's not intended
12 for comparison to regulatory standards.

13 Next slide, please. We start off with barrier
14 capability before I get to system performance. Barrier
15 capability, what does a barrier at Yucca Mountain do? There
16 are three main things a barrier might do, and these are
17 actually spelled out in the regulation, Part 63, but here
18 they are, not in regulatory words.

19 Barriers can keep water, keep the waste dry, limit
20 the amount of water that reaches it. They can limit the
21 release of radionuclides from the waste form, and they can
22 limit the transport of radionuclides from the waste form to
23 the human environment. So, our barriers have to do one of
24 those three things, basically, and they do.

25 The barriers can be evaluated separately or as a

1 part of the system. Separately, it's a potential capability,
2 and the full system where we put the barriers together,
3 complimentary and overlapping capabilities of multiple
4 barriers. Not all barrier capabilities will be fully
5 realized in the full system, because some of them are indeed
6 overlapping, so if one barrier is working, the capability of
7 the next one in line to do the same job may not be realized.

8 Next, please. All right, this and the next slide
9 both show the radionuclide inventory at Yucca Mountain in
10 radioactivity units, curies. This one tracks it out to
11 20,000 years. The next slide takes it out to a million
12 years. I put them both in because the question is relevant,
13 if you want to know what they're both doing, and I did not
14 have an example that would give us enough resolution in the
15 short time to put it all in a million year scale. So, I'm
16 going to talk to this one, but be aware the next one is
17 there.

18 And, the point I want to make here starts off with
19 the observation that this black line, the total
20 radioactivity, it's a lot, between 10^9 and 10^{10} curies at ten
21 years. And, these are the curies that we're tracking. These
22 don't include some of the very fast decaying stuff that is
23 not actually included in the analysis because it's gone by
24 the time the repository would be closed.

25 But, let's figure somewhere above 10^9 curie, a big

1 number, what actually is driving that? And, these are
2 radioactive decay curves through time. For the first few
3 hundred years, it's cesium 137, strontium 90, that's
4 americium 241, plutonium 238, plutonium 240, the green one is
5 plutonium 239, americium 243. This blue line that's almost
6 horizontal, that's technetium 99. So, our barriers, we're
7 going to focus here on how much of the radioactivity, that
8 total radioactivity, our barriers are going to contain.

9 Can I get the next slide? This is just for
10 completeness to show you the full million year curve. It's
11 the same. This is the technetium 99 curve here, plutonium
12 239, dropping off there at about 100,000 years, it starts to
13 disappear pretty sharply. Neptunium, you've heard quite a
14 lot about, as a somewhat troublesome contributor, it is down
15 here. It is four orders of magnitude, five orders of
16 magnitude below that initial inventory. It's a small
17 contributor of the total radioactivity in the mountain.

18 And, just before the question comes up, these
19 little steps here are because this plot was generated using
20 250 year time steps, those little right angle bends are not
21 real there, that's an artifact of the scale of the figure.

22 Next slide, please. All right, keep those figures
23 in mind, or come back to them when we get to the performance
24 of the engineered barrier system. I'm going to start off
25 here with the upper natural barrier. And, what does this

1 barrier do? It keeps water, it limits the amount of water
2 that might reach the waste form, and then the waste package.

3 The components of it, the surface, the land surface
4 that is a fairly effective barrier preventing water from
5 infiltrating in, most of the water that falls on a desert
6 does not make it into the rock or the soil. Most of it
7 either evaporates or is used by the plants very quickly.

8 And, then, there is the--what water does make it
9 through percolates downward through this unsaturated zone,
10 where much of it will then be diverted around the tunnel by
11 the capillary barrier effect of the edge of the tunnel.

12 Next slide. I'll talk about that. All right,
13 again, these are draft results that have come out of ongoing
14 work that's derived from past analyses. The blue line here
15 is precipitation. That's average, spatial average
16 precipitation over Yucca Mountain, and, no, that's not
17 measured at every location over Yucca Mountain. That's a
18 reasonable estimate, taking into account changes in elevation
19 and the real datapoints we have that were a measure of
20 precipitation. And, this little step here, and there's a
21 very small one there, those are the climate changes in our
22 future climate model when 600 years from now, and 2000 years
23 from now, we move into wetter climates in our model. --which
24 is infiltration, that's how much of the water makes it below
25 the near-surface soil zone.

1 By the time we get out into the wetter future
2 climates, it's less than a tenth of what was falling on the
3 mountain. It's even less than that in the present dry
4 climates, we believe. And, these other curves down here,
5 these are the seepage effects, and these are--I show here the
6 fifth percentile and the ninety-fifty percentile, as well as
7 a mean of seepage. The point in showing that is that unlike
8 infiltration and precipitation, where it makes sense just to
9 average them over the repository, seepage is strongly
10 affected by the thermal history of the underground, so it
11 makes sense to show you the range there, because the drier
12 parts of the--the hotter parts of the repository will be
13 quite a bit drier, and it does vary.

14 But, all right, what's the point of this little
15 aside here? About a factor of 100 reduction in the amount of
16 water that actually falls on the mountain, 1/100th of that,
17 more or less, might make it into the drifts. And, I'll argue
18 that's a pretty effective barrier for water movement.

19 Next slide, please. The engineered system. Again,
20 here, it's the--the components would be the drip shield, the
21 waste package, and the invert are the ones that are mainly of
22 interest. Also, the waste form itself and the cladding.

23 Next slide, please. John, are you going to keep me
24 honest on time here? I don't want to run long.

25 GARRICK: Yeah, I will. I'll keep you honest.

1 SWIFT: Okay. Now, the results shown here, and these
2 are from interim draft work that is in progress, and I show
3 these simply as an example of how we might show the
4 effectiveness of the engineered barrier system. What we're
5 showing here, the top curve is the total radioactivity in the
6 repository off those earlier inventory plots I showed. And,
7 what we see here is the amount of radioactivity accumulating
8 through time, how much of it made it out of the bottom of the
9 drift through time.

10 And, think in your head back to those inventory
11 plots where I said cesium, strontium, americium, plutonium
12 were basically 99.9 percent of the radioactivity, and they
13 aren't even making it out of the drift. They're down here.
14 What is making it out is--actually, cesium does, it's this
15 one here, but cesium, the curve flattens off here because
16 radioactive decay basically takes it out. Technetium makes
17 it out. Strontium--when a curve goes flat here, it's a
18 cumulative curve, that means basically no more is getting
19 out. A curve that keeps on climbing is what's continuing to
20 get out.

21 All right, so, as modelled here, and this is an as
22 modelled, and I've got to acknowledge that, these are mean
23 releases, calculated over a range of uncertainty, but they
24 are shown for a modelling case in which the engineered
25 barrier was largely effective. We did have, in this model,

1 early initial failures of the waste packages, hypothetically
2 due to manufacturing defects. We did have the drip shields
3 intact in this analysis. The point of showing this is to
4 show that the engineered barrier system has the potential,
5 I'm not saying that it's doing it here, but it has the
6 potential to retain the overwhelming majority of total
7 radioactivity. That's eight orders of magnitude of
8 radioactivity is not getting out. That's a tiny number that
9 is, if we have intact drip shields and nothing but a small
10 number of packages failing early due to potential
11 hypothetical manufacturing defects.

12 Next slide, please. Just an example of a single
13 plot. This one happens to be americium 241. Now, I'm just
14 showing the americium decay curve, how much americium is
15 left. And, it's just off the scale here, but basically, the
16 two plots are converging. All that is going to get out is
17 about, if there were originally 10^8 curies of americium 241,
18 we've let out $10^{-8\text{th}}$ of it before the americium has decayed.
19 And, that's pretty effective.

20 Next slide, please. The lower natural barrier.
21 Here, we have groundwater flow through the unsaturated zone,
22 and then flow and radionuclide transport out through the
23 saturated zone through flowing groundwater, to a hypothetical
24 water well, 18 kilometers south, just--that would be just
25 north of the intersection up here at Lathrop Wells.

1 And, here, we're interested in contaminant
2 transport processes, how effectively are radionuclides
3 transported in moving groundwater.

4 Can I have the next slide, please? And, this is a
5 little bit complicated, so I've got two or three slides in a
6 row here on this one. This is what a hydrologist would call
7 a break-through curve, but it's complicated because it has
8 radioactive in-growth and decay factored into it. But, we've
9 released a hypothetical unit source of inventory at a
10 hypothetical time zero. This is not real, this is a
11 hypothetical analysis. What if we released a unit source of
12 radioactivity into the groundwater at the base of the drift
13 directly below the waste packages, how much of it would get
14 out through time. And, so, these numbers are normalized to
15 one. One was the unit source we let out.

16 So, after 100 years--actually, letting out here
17 means 18 kilometers away. We've actually, the very first
18 models of technetium are just barely showing up there. But,
19 we don't have half the technetium getting out until, what,
20 3000 years, or so? Most technetium is held in. These are
21 mean break-through curves. Now, what's going on with this
22 one? That's neptunium 237 where we've let out more than we
23 put in. Well, that's real. Neptunium 237 is a decay product
24 of americium 241, and it actually--it does form during that
25 part of the transport process. So, the figure is a little

1 bit hard to understand.

2 The other curves on here, plutonium curves,
3 americium 241, showing basically it isn't going anywhere, but
4 it's--the product of neptunium is.

5 Next slide, please. Now, the plutonium shown on
6 the previous slide was a little bit misleading. It wasn't
7 misleading, that was what we were calculating. And, again,
8 these are means over a range of uncertainty. But, that was
9 transporting almost entirely as colloidal plutonium. If
10 plutonium were to remain fully in the dissolved state, less
11 than 10 percent of it as on a mean is getting out at 10,000
12 years. So, that's the point of that one.

13 Next slide, please. This is to try to make sense
14 of that neptunium one. Here's a neptunium transport profile,
15 a series of break-through curves without radioactive decay.
16 This shows just the chemistry and the physical transport of
17 what happens to neptunium in groundwater. This shows the
18 full suite of uncertainty here. There are, I think there are
19 200, I'm not sure how many curves, I should have counted--I
20 should have asked somebody. I think there are 200 here.

21 Each one of those is a possible break-through of
22 neptunium. What does it mean? It means that if this curve
23 here, that will be the least favorable one, if that
24 represents correctly the physical processes of a system, then
25 half neptunium would indeed get out quite rapidly. If the

1 slower one here, half neptunium would get out, that's 10,000
2 years. Half would be this line here. All the neptunium
3 would be getting out by the time the curve got to the top.

4 So, take this 50 percent break-through line, the
5 median break-through, when half of the contaminant has
6 reached the hypothetical water well, and how long does it
7 really take to get neptunium out? All right, we're out here
8 at 6, 7, 8, 9,000 years, by and large, on this. This is a
9 histogram drawn across this thing here at that level. So,
10 the point here, the system, taking out that in-growth
11 function, what does it actually do to neptunium? We believe
12 that the most likely condition of the saturated zone and
13 unsaturated zone is that neptunium will be retarded many
14 thousands of years, perhaps many tens of thousands of years
15 during transport. That is an effective natural barrier.
16 Retarding--back up again two slides. Sorry.

17 We have completely retarded cesium, strontium,
18 americium, most of the plutonium, and, yes, we are
19 transporting technetium and neptunium through, but most of it
20 is being retarded many thousands of years. And, that's an
21 effective barrier.

22 Next slide? Now, system performance. These are
23 what we've been showing for years as Total System Performance
24 Assessment. This is a calculated estimate of the dose that a
25 person living at the receptor point, which is here, might

1 receive thousands of years from now. And, there are 300
2 curves plotted on here. Each one of these is a different
3 result from Monte Carlo analysis that takes all those
4 components of the system into effect. And, each one, taken
5 together, they represent our treatment of uncertainty. Each
6 one of them uses a different sampling of the uncertainty in
7 the input models.

8 So, in that sense, to a mathematician, each curve
9 here is an equally likely realization of the model. If the
10 parameters of the system are such that they coincide with
11 this little curve here, then that is our estimate of what it
12 will look like. The mean shown here in red is the curve that
13 the--to 10,000 years here, that the EPA has specified we
14 should regulate on. And, obviously, the rule beyond 10,000
15 years is still in question.

16 Just a scale on this to put it in perspective. 15
17 millirem is about in there--sorry, it's there. And, 350 is
18 up in there. What do we get from this, other than the
19 quantitative compliance measure that the regulation asks for?
20 We get a distribution of results that allow us to do a
21 detailed uncertainty analysis to determine what of the
22 uncertainty that separated all those curves out, what of it
23 actually matters. We can go back into the model and say, all
24 right, what was the groundwater flow velocity, what's the
25 dissolution rates of the waste form, was it the solubility of

1 neptunium, and the model allows us to back that information
2 out and come back and inform ourselves as to where our
3 uncertainties are important.

4 Next slide, please. I show this because in the
5 interest of being complete with a safety case, we do
6 acknowledge the possibility of rare disruptive events with
7 large consequences. And, we've been doing this for years.
8 Here, I show a slide, I think I showed this group four years
9 ago, but this is the probability-weighted consequences of
10 igneous disruption. And, I have in the past gone through the
11 explanation of how we calculate the probability of weighted
12 consequences, how they differ from the consequences
13 associated with a single event. That's beyond the scope of
14 this talk, but I show it for completeness to show that we
15 want display, we do display the uncertainty associated with
16 these rare events.

17 And, points to make here, just this blue curve is
18 the eruptive, the dose familiar eruptive event, if an ash
19 cloud were to fall here, that's the dose associated with
20 that. This is the dose from a groundwater pathway, from a
21 repository that has been damaged by magma entering it. This
22 is all at a probability of 10^{-8} per year. And, this curve
23 here, the black one, that is the nominal performance, what
24 the system will be doing if the volcano doesn't happen.

25 The important point there is that when it comes to

1 looking at very long terms, the curve we should be worried
2 about, and concerned about, interested in, actually is a
3 nominal one. By the time we see significant failures of the
4 engineered barriers, and eventually there will be failures of
5 those packages, the probability-weighted consequences of the
6 volcano are not the total measure of interest. The question-
7 -really, the question of interest is how does the system
8 evolve through time. You're just beginning to see the
9 beginning of that there. On these analyses, we were starting
10 to show waste package failures by general corrosion at about
11 70,000 years, and the curve starting to climb.

12 Next slide, please. All right, this is my next to
13 the last slide, and I show this to make the iteration point.
14 This is a composite of million year doses, I'm going to go
15 ahead and show the million year curves, that we have shown
16 going back eight years now to the viability assessment in
17 1998, and that was this red curve here. The black one was
18 our first curve that we published for the site recommendation
19 in 2001 and 2002, and the other two were also part of that
20 site recommendation analysis.

21 The point of showing these is that, one, yes, we do
22 do iterations and we learn from each one of these. The other
23 point is that there's significant differences here in early
24 time, depending primarily on whether or not we include the
25 possibility of early failures due to these hypothetical weld

1 defects, manufacturing defects. That's what creates the
2 early curve in here. Uncertainty in this space in here is
3 related to uncertainty in general corrosion rates in the
4 waste packages.

5 But, we've got a fairly stable answer out here. I
6 take some comfort in that. These are not the same model run
7 over and over again. The models have changed. Our
8 understanding has changed. And, yet, our answers are coming
9 in there.

10 Next slide, please. So, I'll wrap it up here.
11 Okay, the quantitative--concluding points--the quantitative
12 estimates of barrier capability are part of the safety case.
13 In fact, this quantitative safety assessment is required by
14 regulations. So, we will continue to see quantitative model
15 results.

16 Why do we have confidence in these? It has to come
17 from our understanding of the components and their
18 capabilities, our understanding of how they work together as
19 a system. We have to clearly display our uncertainty, and we
20 have to be able to show that we have followed a process that
21 demonstrates completeness, and I should have added basically,
22 the quality of the process. We have to be able to show that
23 the work has been done to a sound process.

24 And, then, the last point, confidence in the
25 overall safety case, which is basically the case that Russ

1 described, and will be in the license application. It's
2 multiple lines of evidence, and that's where the next talks
3 come from. We'll go to Pat Brady on analogues, Frank Hansen
4 on performance confirmation. These are the--just one piece
5 of the parts of the multiple lines of evidence here.

6 I'll take questions. And, I apologize for going
7 long.

8 GARRICK: Howard?

9 ARNOLD: Arnold, Board.

10 Would you go to Slide 18, please? You can draw
11 from this slide perhaps a different conclusion than the one
12 you were after, which is that nothing at all happens until
13 some engineered barrier systems fail due to manufacturing
14 defects. Actually, the assumptions that go into choosing the
15 percentage that fail seem to me to be crucial in getting
16 answers to this thing. And, you would draw a lesson that
17 says I'd better--I had better have a good design, and (b),
18 I'd better have a very good idea of how it fails, and why.

19 Once you assume failure, of course, the rest of it
20 shows the capability of the other barriers. But, until you
21 have that, if you had a properly manufactured engineering
22 barrier system, nothing at all happens; right?

23 SWIFT: Yes.

24 ARNOLD: Except when you go to the million year case,
25 then there's another rise, which are presumably due to non-

1 manufacturing defect failures of the engineered barrier
2 system.

3 SWIFT: Correct.

4 ARNOLD: Whatever they may be. Now, I've been
5 frustrated in not understanding either the short-term
6 failures or the long-term failures, how they actually come
7 about, because they're key to this thing.

8 SWIFT: Okay. The short-term failures considered here
9 are--were developed by our waste package design engineers
10 from a survey of relevant analogue information from the
11 design community, engineering design community. What is the
12 failure rate of other major comparable materials, boilers,
13 for example? I did not develop that information myself. The
14 conclusion was that with high quality assurance and quality
15 control standards, you can get a very high success rate at
16 building what you said you were going to build.

17 But, that's not my field. I agree, however, that
18 these results will essentially scale up and down linearly
19 with the number of packages they--

20 ARNOLD: They depend entirely on that assumption, yeah.

21 SWIFT: Yes.

22 GARRICK: Ron, and then Thure.

23 LATANISION: Let's look at this slide. The bottom
24 bullet is an important statement, the barrier has
25 overwhelming--has the potential to retain the overwhelming

1 majority of the total radioactivity. If you look at this
2 from the point of view of potential corrosion problems, we've
3 been focusing on the question of what sort of penetration
4 might occur under certain circumstances, whether it's general
5 corrosion or localized corrosion, what sort of penetration
6 would occur. And, then, the conversation becomes, well, will
7 that have the effect of allowing release of radionuclides.
8 Suppose we took the opposite point of view. Suppose we said
9 what sort of breach would be required in the package to allow
10 a substantive release of radionuclides, enough of a release
11 to be of concern? And, then asked the question what sorts of
12 rates of corrosion, whether it's uniform or localized or
13 stress corrosion cracking, all of which I understand have
14 some placement in the TSPA. I think that would be an
15 interesting evaluation. Do you think that is something that
16 could be incorporated into your plans, or--well, let me have
17 your reaction to that.

18 SWIFT: Sure. Yes, it could be done. The modelling
19 tools could do that. We are aiming here at a licensing case
20 for the NRC, and they want us to give, as we heard earlier,
21 give our best understanding of how the system will work, not
22 an estimate of how it would work if it didn't work the way we
23 thought it will work, which I think is what you asked for.
24 And, I'm sympathetic. It's as simple as saying how many
25 waste packages would it take to produce Dose X, how many

1 waste package failures would it take to produce a certain
2 dose? And, it could be done, but it is not actually part of
3 our licensing basis.

4 LATANISION: I just add the--this is Latanision, Board.

5 Just add the comment, there is always a concern
6 that you could capture in the words "so what." In other
7 words, if corrosion occurs, does it really matter? And, I
8 think it would be interesting to know what amount of
9 corrosion would be required so that one would characterize it
10 as mattering. And, you know, the way to get to that point
11 would be to do the sort of reverse calculation. Instead of
12 asking, you know, what might happen if the Rates X, Y, and Z,
13 let's ask the reverse question. How much would the rate have
14 to be in order for this to be significant?

15 So, I mean, I understand what you're saying. But,
16 I think there's a dimension to the whole issue of the
17 engineered barrier and potential corrosion phenomena that
18 could be addressed very usefully if we looked at it from this
19 point of--from the alternative point of view.

20 SWIFT: Thank you.

21 GARRICK: Thure?

22 CERLING: Cerling, Board.

23 Just continuing on this, you know, we've seen these
24 sort of things a number of times, and I, you know, it's never
25 illustrated. For instance, in this particular case where the

1 levels of various radionuclides are rising with time, and at
2 the end, they've plateaued, and how many waste packages in
3 this illustrative example actually result in those curves?
4 Is it, you know, one, or ten, or a thousand, or how many
5 actually have failed?

6 SWIFT: Okay.

7 CERLING: The first part. And, then, I'll ask a second.

8 SWIFT: That one is pretty quick to answer. There are
9 11,000-some waste packages that were in this set of
10 simulations, and the number of failed packages is--it's
11 sampled probabilistically, but you can think of it in your
12 head as one. It's a small number.

13 CERLING: One?

14 SWIFT: Yeah.

15 CERLING: And, then, second, how is the--what is the
16 assumption on what happens to the waste packages, the case
17 where essentially it disappears when it--

18 SWIFT: I suppose you could--and we've actually run
19 this. This wasn't done that way. We've actually run this
20 case with precisely one package failed, to simplify the
21 problem, and then you could simply multiply those curves by
22 10 to the fourth, I suppose. And, you'd be there.

23 Some years ago, we did present to this Board a one-
24 on analyses in which we added barrier sequentially one at a
25 time, and I presented those, and I was a little uncomfortable

1 with that exact presentation of here's how the site would
2 work if the Department did not use waste packages. Because
3 I'm very sure that won't happen, that that's not a plausible
4 future state. And, I'm looking to try and analyze the
5 plausible ones. But, the way to get at that would be to look
6 at the effects of one package failing, which of course is
7 scattered randomly around the repository, so some of them see
8 seeps and some of them don't, and that sort of thing. But,
9 then you could start with one and scale up from there, and,
10 obviously, I don't imagine a situation in which all the waste
11 packages fail immediately. That's just not a credible
12 future.

13 GARRICK: Okay, I think David is next, and then Andy,
14 and then Mark, and then George.

15 DUQUETTE: Duquette, Board.

16 I remember the one on, one off results that you
17 presented to us, and it basically said you could fail all the
18 containers, and it still would retain the waste fairly well.
19 I actually had the same question here, and I think it was
20 answered when you said this was just one container. I wasn't
21 sure. This assumes, I think, if I remember correctly, one
22 container failing completely, that is, the entire inventory,
23 from one container being released instantaneously, if I
24 remember that.

25 SWIFT: Essentially, yes.

1 DUQUETTE: Yes, but in any corrosion model, of course,
2 that's not going to happen, unless it's uniform corrosion
3 over the entire container, and then it has to get through the
4 stainless steel inner container, and then through the clad as
5 well. So, this assumption is both conservative and non-
6 conservative in that it's only one container, but everything
7 in that container is released at the same time, if I
8 understand the model correctly; is that right?

9 SWIFT: Yes.

10 GARRICK: Andy?

11 KADAK: Kadak. Could you go to Slide 26, please? I
12 just want to be sure I understand what you just said. At
13 that million year time frame, is the assumption there that
14 only one out of 11,000 containers fail?

15 SWIFT: No. No. The steep climb shown here, for
16 example, or in here, that is when we have general corrosion
17 creating failures of a large number of packages.

18 KADAK: Okay.

19 SWIFT: And, in most realizations here, most of these
20 iterations, not realization, these were all means, each one
21 of them is the mean of many hundreds of runs. But, in most
22 of them, it isn't a safe bet to say all the packages failed
23 right here. But, that's just when the bulk of them were
24 failing.

25 KADAK: Okay. So, I guess that gets to the question of

1 standard, at least for me. In the first 10,000 years, are
2 you going to try to meet that was it 15 millirem per year
3 dose to the public?

4 SWIFT: In the first 10,000 years?

5 KADAK: 10,000 years.

6 SWIFT: We're required to.

7 KADAK: Suppose you're 16 millirem per year, do you meet
8 or do not meet the standard?

9 SWIFT: Say that again?

10 KADAK: Suppose it's 16.

11 SWIFT: Our model says we have 16 millirems a year and
12 900,999? I would--

13 KADAK: You know, NRC has this thing about numbers, and
14 I'm just wondering whether that's--there's a range there or
15 not.

16 SWIFT: That would be something that we would have to
17 discuss with the NRC.

18 KADAK: This is something I think you should discuss
19 now.

20 SWIFT: I'll point out that's still a rather small
21 number in the world of radiation.

22 KADAK: Clearly, but I was really impressed with the
23 Part 63 discussion from NRC this morning, which was pretty
24 clear what the requirements were, and I'm just wondering if
25 you thought about 16, or do you have to go back and sharpen

1 pencils some more and massage the assumptions?

2 SWIFT: I don't have an answer to that.

3 KADAK: My other question is when you started looking at
4 all these horsetails, and you tried to back out what are the
5 significant contributors, can you give me a list of three to
6 five key issues that you think you need more data on to
7 better get a handle on those key contributors in terms of
8 dose?

9 SWIFT: Yeah, I'll start by saying that I don't think I
10 need more data. I'm comfortable with this display of
11 uncertainty, but where would more data reduce uncertainty,
12 and what would cause these curves to actually move? I think
13 that's your question. The spikiness in them here is a
14 function of having assumed that future climate changes occur
15 at precisely known times. So, each one of those spikes is a
16 future glacial event, which we had no uncertainty it will
17 occur at year 780,000, or whatever. I think that is
18 something that we perhaps could have had a more humble
19 display of uncertainty on. That would have had the effect,
20 however, of smoothing out those spikes, and in some ways,
21 there's a value in showing them like that.

22 KADAK: You're going to get more data for--

23 SWIFT: No, we're not going to get more data on that.
24 The point at which the curve starts to climb steeply here is
25 basically a function of the general corrosion rate, and if

1 the general corrosion were such that we were seeing large
2 scale failures before 10,000 years, that will be something I
3 would be concerned about. We don't see that.

4 The overall magnitude of the curves here, why is it
5 settling in here, a key factor there would be the solubility
6 of the phases in the waste form. And, I think, John, this is
7 a point that you're coming to. Source term issues,
8 degradation, although degradation rate of the waste form, a
9 million years is a long time. If the waste form degrades and
10 takes thousands of years, or even tens of thousands of years,
11 that's still a relatively short window over a million years.
12 But, if it is stably sequestered in mineral phases, which
13 we're assuming basically it's not here, then those curves are
14 coming down. That's something that Pat Brady and Mark Peters
15 will talk more about I think.

16 The amount of water actually reaching the waste,
17 for example, if we were to see more or less seepage,
18 infiltration, and then the dependent seepage, that would move
19 those curves up and down, I think.

20 GARRICK: Isn't the convergence driven by the fact that
21 eventually, it's an inventory issue, as much as anything?

22 SWIFT: I'm sorry. Excuse me?

23 GARRICK: Isn't the convergence, the eventual
24 convergence due primarily to inventory?

25 SWIFT: Yes.

1 GARRICK: So, this suggests that the inventories on each
2 of the TSPAs were the same?

3 SWIFT: By the time you are essentially releasing
4 everything, you ought to be converging, is what you're
5 saying?

6 GARRICK: Yes. But, that's the real driver for the
7 stability.

8 SWIFT: Fair enough.

9 GARRICK: Yes. Okay, Mark?

10 ABKOWITZ: Abkowitz, Board.

11 While we were on this slide, I was just curious why
12 we're not seeing any graphs from the last five years.

13 SWIFT: The--obviously, the work has been ongoing, and
14 the--how do I best say this. There has been litigation over
15 this, and we would prefer not to compromise the litigation
16 right now by presenting those results. Do we have someone
17 here from counsel?

18 ABKOWITZ: This information is discoverable, and that
19 information is not?

20 SWIFT: Excuse me?

21 ABKOWITZ: Is it this information is discoverable, and
22 that information is not?

23 SWIFT: This information is in the public record. This
24 is all--you've seen all those curves before, or this Board
25 has. We are preparing for a license application that will be

1 litigated here, and it's just a somewhat sensitive time.

2 ABKOWITZ: Let me move on to Slide Number 6. My
3 question has to do with the lower left-hand box. Under the
4 EPA rulemaking, has any consideration been given to changing
5 the screening criteria in that box to say FEP has at least
6 one chance in 10,000 of occurring in a million years?

7 SWIFT: This comment was made during the public comment
8 period on the EPA rule. I can't really comment. This is
9 EPA's rule, not mine. However, it is my own belief that the
10 reason--and, this goes back 15, 20 years, this phrase, one
11 chance in 10,000 or 10,000 years--it's intended to be a
12 sliding window of time, so that the 10,000 year period of
13 interest could be between year 100,000 and year 110,000.
14 But, the probability of occurrence during that 10,000 year
15 interval is still one chance in 10,000.

16 If you take it all the way to one chance in 10,000
17 to a million years, you're dealing with probabilities that
18 are--they are no longer in the realm of being credible.
19 These would be events that have never happened in the history
20 of the earth. And, it just seems improbable that we see
21 intent of the regulation.

22 ABKOWITZ: So, then, 10,000 is somewhat of an artificial
23 number? I could put in one? It would be a sliding scale?

24 SWIFT: If you could change it to 10^{-8} per year, which
25 for events that have--follow poisson process, you can assume

1 that's essentially the same. And, that might simplify the
2 problem if it was simply defined as 10^{-8} per year.

3 ABKOWITZ: So, at the end of the day, though, I guess
4 I'm having trouble intuiting this, it's basically saying,
5 well, if something destructs, it's only going to happen, you
6 know, less than once in every 10,000 years, then I can assume
7 that from year 10,000 to year 1 million, it's no less likely
8 to occur?

9 SWIFT: The--you have to make a probability decision
10 based on how likely something is to happen in a time period.
11 Probability is a function of time. You specify the time
12 window. Here, they specify 10,000 years. Now, it is true
13 that the longer you wait, the more likely it is that a rare
14 event will have happened. However, does that make it
15 something on which we should--this is the NRC and EPA's
16 world, not mine. But should they make a rule that specifies
17 we should regulate on something that is so rare that it may
18 take--maybe not happen in millions of years, may never
19 happen, may not happen again for millions of years, meteorite
20 impacts would be an example, good one, the probability of a
21 large meteorite impact is on the order of, say, 10^{-14} per
22 year, something like that. You can get that number from
23 looking at other planetary bodies, the moon, for example. Do
24 we want to be regulating Yucca Mountain based on the
25 recurrence of a giant meteorite shower on earth? We're

1 missing something there.

2 ABKOWITZ: Well, it corresponds with one that we might
3 be in the time of peak dose, wouldn't that change the answer
4 to the question?

5 SWIFT: If a--if it occurred during the time of peak
6 dose, would an event of that rarity change the answer?

7 ABKOWITZ: Yes.

8 SWIFT: Yes. Is that a meaningful thing to regulate on?
9 I don't know. That would be the regulator's question.

10 ABKOWITZ: Thank you.

11 GARRICK: Okay. Moving right along. George?

12 HORNBERGER: Could we look at Slide 21, please? What's
13 your average groundwater velocity for this slide?

14 SWIFT: I don't know.

15 HORNBERGER: You can guess. You can tell by looking at
16 that. That's a break-through curve; right?

17 SWIFT: Yes. Well, at least some water is moving--
18 enough to get that first arrival there.

19 HORNBERGER: Yeah, but I mean this is a single
20 realization; right? This is not--

21 SWIFT: No, these are--skip forward two slides, please.

22 HORNBERGER: So, they're just the--

23 SWIFT: The means take you over a family of results like
24 that.

25 HORNBERGER: Okay.

1 SWIFT: So, if you took the mean--

2 HORNBERGER: Yeah, if we go back--well, let's use the
3 horsetail.

4 SWIFT: Go back forward two. Yeah, to a hydrologist,
5 this is a more meaningful plot.

6 HORNBERGER: That's where I thought it was at, thought
7 it was a single realization. That's why I went to that one.

8 SWIFT: Right.

9 HORNBERGER: So, what's the median groundwater velocity?

10 SWIFT: Here?

11 HORNBERGER: Yes.

12 SWIFT: The--

13 HORNBERGER: I know neptunium is retarded, so it's hard-
14 -

15 SWIFT: Right. So, take the unretarded species. Take
16 the first arrival and assume that's essentially unretarded, a
17 realization which we had sampled a very low retardation of
18 neptunium. So, we're seeing median groundwater travel times
19 there on the order of hundreds of years.

20 HORNBERGER: So, my question is then how important is it
21 for you to have a good representation of this uncertainty?
22 Is this an important thing? Suppose groundwater travel time
23 were significantly more rapid than you're showing here, would
24 that matter?

25 SWIFT: First, I want to correct what I just said there.

1 This would be a single realization in which the median
2 groundwater travel time is a hundred years. It's not
3 necessarily the full distribution of them. You'd have to
4 apply, haven't got here for an unretarded species like
5 technetium. But, would it matter? Yes, it--go back to the
6 slide again.

7 All right, here, we have--this is a mean of
8 technetium, the blue curve here, which is essentially--shows
9 very little retardation in the groundwater. And, so, I can
10 infer from that point there that the median of the--if I had
11 the full horsetail of technetium plots up there, that median
12 would be on the order of a couple thousand years.

13 HORNBERGER: Right.

14 SWIFT: And, that is actually a useful amount of
15 retardation. I would rather not have technetium have to--
16 technetium arriving sooner than that. So, yes, groundwater
17 travel time does matter, groundwater transport time.

18 HORNBERGER: Okay, thank you.

19 GARRICK: All right, Ali?

20 MOSLEH: Mosleh, Board.

21 Actually, my question was on that slide also, Slide
22 23 that you just showed.

23 SWIFT: On the horsetail?

24 MOSLEH: Yes, the one on the right, and the frequency.

25 It looks like you are not assuming that the transport time is

1 a fixed value, that you have an--and underlying the--

2 SWIFT: Yes, we do.

3 MOSLEH: I mean, the median.

4 SWIFT: We do.

5 MOSLEH: And, you have a distribution of that median.

6 SWIFT: Yes.

7 MOSLEH: This is a distribution of that median.

8 SWIFT: This is a distribution of the median break-
9 through time, the time which half the contaminant has reached
10 the boundary.

11 MOSLEH: Right. So, is that not kind of basically in
12 part an answer to what George was asking? Because there's no
13 fixed median time. There's a value median time; right?

14 SWIFT: Right. And, this is dependent on uncertainty in
15 the material properties of the flow system.

16 GARRICK: Ron, you had another question?

17 LATANISION: Yeah, if we could turn to Slide 17? I'm
18 interested in the drip shield. The drip shield takes on
19 particular prominence in the sense of the cool-down section
20 of the thermal pulse when you might have seepage. It's also
21 expected that it will prevent rock fall from hitting the
22 waste package, and so on. I've always been very skeptical of
23 whether it has the capability of really doing that in the
24 long term, and, so, I'm just curious from your point of view
25 whether you regard the drip shield from a science and

1 engineering point of view as being something that is likely
2 to remain, or whether you see the potential that it could be
3 replaced by some other--by bentonite backfill, or some other
4 approach to providing the same sorts of characteristics that
5 you were looking for in a drip shield?

6 SWIFT: Our licensing case will have a drip shield in
7 it. That's my first answer. And, that will use a licensable
8 and appropriate design for the repository. At the moment,
9 given our uncertainty in localized corrosion processes, it is
10 serving a function. It's not--it's providing the margin in
11 the analysis. It's not an essential part of the analysis, I
12 don't believe. But, if we took it out, you would see more
13 early failures. That curve where we talked about how many
14 early failures there were, that would climb based on our
15 current uncertainty and the possibility of localized
16 corrosion, which is where we were the last two days.

17 So, that will be a fruitful place for ongoing work
18 that might result in a more efficient, cost effective design
19 for the repository. But, at the moment, it's a licensable
20 design.

21 LATANISION: Okay, thank you.

22 GARRICK: Any other questions from the Board? Andy?

23 KADAK: In terms of dealing with these rare events like
24 seismic, have you heard of an analysis technique called
25 identifying--I mean, picking an event occurring at a certain

1 time, given the repository has certain inventory at that
2 time, then calculating the dose of that particular event,
3 whether it be volcanism or a seismic event, and then taking
4 what they call the mean of the peaks, is that what you use,
5 or how do you calculate the consequent of a particular event
6 like that?

7 SWIFT: It might be beyond the amount of time we have
8 here, but basically, we do calculate--let's take the eruptive
9 event, a volcano goes off, and there is a--the highest dose
10 is in the first few years, and then radioactive decay and
11 surface dispersion of the processes lower the dose that
12 future generations might receive from a prior volcanic event.
13 A person living at a time 1000 years from now, the obvious
14 overwhelming most likely state they will be in is there was
15 no prior volcano. But, there could have been, it's equally
16 likely if there had been a volcano, and it could have been in
17 any year prior.

18 So, in probability space, they would receive a
19 probability weighted component from an event that could have
20 happened one year before, ten years before, a thousand years
21 before. Each of those possible consequences has to be
22 assessed. So, let's imagine a human living a thousand years
23 from now, we have to calculate the dose they might receive
24 from a volcano that happened in year 100, and for year 900,
25 and so on, and sum those up with the probability accounted

1 for. Does that answer your question?

2 KADAK: I'll talk to you later.

3 SWIFT: Okay.

4 GARRICK: Okay, any other questions? Any questions from
5 the staff? Yes, let's start from the far left, Carl?

6 DI BELLA: Carl Di Bella, Board Staff.

7 Could we go back to Slide 6 again? The FEP. And,
8 of course, as you mentioned, we've just finished a day and a
9 half workshop that was triggered by the Project intending to
10 screen out localized corrosion caused by dust deliquescence
11 based on that box, which we call the consequence box. Now,
12 unlike the left-hand box, which is quantitative, the right-
13 hand box is qualitative. It's got that word significantly in
14 it.

15 Is there a quantitative measure of significantly
16 that the Project is using, and is there one that NRC is
17 using, and are the two the same? Can you answer that one?

18 SWIFT: I am not aware of one that the NRC is using.
19 Within the Project, we have to do this on a case by case
20 basis because the consequence of interest may be evaluated at
21 some intermediate step. We can show, for example, that a
22 particular process has no consequence on the next downstream
23 component of the system. We don't have a quantitative cut-
24 off there. We just have to make the case for the NRC, and
25 for those others who want to review the FEP screening

1 arguments. We have to make the case on a case by case basis.

2 Does that answer?

3 DI BELLA: Not really.

4 GARRICK: John?

5 PYE: Yeah, Pye, Board Staff.

6 I'm interested in the relationship between design
7 and performance, particularly the engineered barrier system.
8 You finished a response to Dr. Latanision talking about cost
9 effective design solutions. What is the service life of a
10 drip shield? What is the service life of a waste package?

11 SWIFT: Let me make sure I understand the question here.
12 From a design engineer's perspective, what should they
13 perceive as the appropriate service life for an engineered
14 component?

15 PYE: Correct.

16 SWIFT: This is--Mr. Sproat talked earlier about the
17 need to make sure we are well connected between science and
18 design, and this is an interesting point, because the
19 scientists here would look at this and say our job is to
20 understand when it fails, not how long it lives. It's a
21 different--we turn the problem around.

22 Intuitively, I want the design engineer to tell me
23 as much as they can about that package, and I don't see this
24 having a service life. I see this having a life of--or it
25 could be existence. And, my job would be to understand how

1 it works. I don't impose design requirements. I don't--
2 postclosure science doesn't go to design people and say you
3 need a 15,000 year waste package, or else. So, it's a place
4 where there needs to be a little back and forth on it. You
5 can infer from something I just said a few minutes ago that
6 it would be good for demonstrating compliance at the 15
7 millirem standard if a salient fraction of the waste packages
8 were still intact at 10,000 years.

9 PYE: You talked about back and forth? When should that
10 process occur?

11 SWIFT: It is happening.

12 PYE: It is?

13 SWIFT: It is, yes.

14 GARRICK: All right, I think it's understandable why
15 it's not a good idea for the chairman to go last. I have a
16 lot of questions, but I think in the interest of
17 responsibility we have to keep on time, we will take our
18 recess now until 2:30, and we'll have to find another time to
19 have some follow-up questions. Okay?

20 (Whereupon, a brief recess was taken.)

21 GARRICK: We're on our last stretch. It looks like
22 quite a stretch, however, so we need to move on. We have
23 three more presentations plus some concluding remarks plus an
24 opportunity for any public comments that we might want to
25 have.

1 So, with that, I think we'll go with the
2 presentation on the role of analogues by Pat Brady from
3 Sandia National Lab.

4 BRADY: Peter Swift started off his talk by showing a
5 bunch of predictions with various horse tails and so on.
6 What he leaves out is something that you all know, which is
7 every time you do one of those realizations, you take
8 thousands of individual data points as input, shove them into
9 literally hundreds of submodels, which then run in parallel,
10 some in series. And at the end of the whole operation, the
11 calculation spits out a prediction of transport for a slew of
12 radionuclides for hundreds of thousands of years.

13 Now, the complexity of the calculation and the
14 effort involved is truly breathtaking, but let's be honest.
15 We wouldn't be humans, much less scientists or engineers, if
16 every once in awhile we didn't stand back and say, "Is it
17 true?" Is the TSPA calculation really giving us a fair and
18 accurate indication of what's going to occur at Yucca
19 Mountain?

20 Now, in situations like this, the human brain
21 almost automatically searches for analogues. It looks for
22 industrial or geologic events that are somewhat similar to
23 what we're considering today and tries to grapple with
24 whether or not these are consistent with what we're
25 predicting at Yucca Mountain. Now, we use several natural

1 analogues; and for the next 15 minutes or so, I'm going to
2 highlight the ones that we rely on most strongly.

3 If you'll go to the first slide, please. We have
4 natural analogues. For example, the best one that I'll
5 emphasize here is the Pena Blanca ore deposit. Specifically,
6 there's a uranium ore body that sat in the unsaturated zone
7 in a geologic situation similar to Yucca Mountain for roughly
8 three million years. And the fact that uranium has been
9 transported only minor distances gives us some general warm
10 feelings that the same process might occur at Yucca Mountain.

11 We have unnatural analogues. For example, we can
12 look at hazardous waste sites that contain some of the
13 radionuclides that we're concerned about at Yucca Mountain,
14 and we can look at the transport profiles of, for example,
15 plutonium moving through a fine grain soil at a hazardous
16 waste site. And we can get some ideas about what the
17 mechanisms and absolute transport distances of plutonium are
18 going to be like in the fine grain corroded mass of the waste
19 package at Yucca Mountain.

20 I'm going to talk about some engineered analogues,
21 too, in particular when we get to the case of technetium
22 uptake. Now, the analogues that I emphasize are primarily
23 going to be focused on the source term. That's partly a
24 personal prejudice, I think, the geochemistry of the source
25 term. It's probably the most critical to assuring the long-

1 term isolation of the waste, so you'll have to bear with me.

2 In a general sense, we use natural analogues
3 because (a) they're easy to communicate and break through a
4 lot of the calculations. Secondly, and most importantly, we
5 use natural analogues to identify the dominant mechanisms.
6 As a scientist, if we calculate, for example, the dissolution
7 rate and get it wrong by maybe a factor of 2, well, that's a
8 crime, but it's a misdemeanor. If we misidentify the actual
9 reaction mechanism, that's a felony. Natural analogues
10 perform their strongest role when they allow us to identify
11 the mechanisms which will prevail over long periods of time.

12 That being said, I have to emphasize that there is
13 no perfect natural analogue. They are all not quite exactly
14 what we need. Either they go for periods of time that are
15 too short or distances that are too short or too long. We're
16 always kind of comparing apples and oranges here. So there
17 has to be a fair bit of effort that goes into matching to
18 make certain you're getting useful information out of it.

19 Go to the next slide, please. Probably the most
20 well-known natural analogue is the Pena Blanca site. The
21 work that's been done over the years has primarily been done
22 by the Center and by the NRC. In recent years DOE has worked
23 at Pena Blanca. Pena Blanca is kind of a trophy site for
24 Yucca Mountain for a bunch of reasons. First of all, it is a
25 uranium ore deposit, UO_2 . It's slightly oxidized. It's in

1 welded silicic tuff. The UO₂ is very similar in composition
2 to the spent fuel that we'll expect to see at Yucca Mountain.
3 There are very few impurities in the UO₂ at Pena Blanca,
4 roughly 3 percent. The fuel that we'll be having at Yucca
5 Mountain will have about 5 percent.

6 There are other--natural analogues, Oklo and other
7 places. They are held back by the fact that they have
8 impurities, which kind of obscures some of the mineral
9 parageneses. This is an arid site. Most important, it is
10 unsaturated and, therefore, chemically oxidizing like we
11 expect to see at Yucca Mountain.

12 What happened at Pena Blanca--and, again, I'm
13 drawing heavily here from the work that Bill Murphy and his
14 colleagues at the Center have done; so if you correct me,
15 I'll defer the question to Bill, most likely. At Pena Blanca
16 the UO₂ formed about 43 million years ago. About seven
17 million years ago there was a dissolution reprecipitation
18 event where UO₂ was reprecipitated again. That was exposed
19 through the course of basin and range faulting so that the
20 ore body ended up above the water table, and it's sat there
21 for the last three million years.

22 There are a couple of important points that come
23 out of the Pena Blanca. First of all, there's the general
24 good feeling of seeing this stranded ore body that's remained
25 effectively inert for millions of years, suggesting the same

1 thing may occur at Yucca Mountain. What we used Pena Blanca
2 for in the Yucca Mountain Project is, we take the alteration
3 sequence that is observed there and use it to set our
4 solubility models.

5 At Pena Blanca there is a distinct sequence of UO_2 ,
6 acquiring oxygen, turning it into sherpilite. Sherpilite then
7 grades into uranium silicate phases, in particular soddyite,
8 and then farthest out in the alteration halo, you end up with
9 uraninite, calcium uranium silicate. So the sequence of
10 fuel, oxidized hydroxylated uranium, silicated hydroxylated
11 uranium, and calcium uranium silicates, that's what we've
12 actually seen also when we've done our own tests, and
13 particularly the Argonne drip tests show the same sequence.

14 Now, what we've done is we've taken that sequence,
15 and we use those phases in the respective portions of the
16 flow path to calculate the solubility of uranium. We use
17 sherpilite inside the waste package, and we use a uraninite
18 further out in the far field.

19 Now, the Pena Blanca continues to be studied by
20 DOE. We're hoping to get useful information about colloidal
21 fluxes out of Pena Blanca. This is a question that we're
22 sort of grappling with right now. Are there going to be
23 fluxes coming off of the spent fuel? That is, are we going
24 to get sherpilite colloids coming off of the spent fuel? We
25 hope to use natural analogues to tell us whether or not we

1 will; and, if so, most importantly, how large are the
2 colloidal fluxes.

3 Next slide, please. I would argue that although
4 Pena Blanca is a good site for seeing what happens inside of
5 the fuel rods, there is another facet of the waste packages
6 that we'd like to deal with with natural analogues, and that
7 is the incredible abundance of iron in the packages. On a
8 molar basis, if you take a waste package and split up what is
9 iron and what is uranium, you end up with mostly iron. There
10 is seven times as much iron as uranium. Uranium is a trace
11 component in the repository at Yucca Mountain. It is
12 primarily a repository for iron, and that has very important
13 controls over what happens to the chemical state of the
14 radionuclides and how they're released.

15 There is a schematic over here where we show--and I
16 should point out, this is work that was funded by the S&T
17 Program, and I believe Mark Peters will talk about it later
18 on as well. If, in effect, Yucca Mountain waste packages,
19 once breached, are going to be large mixtures of rust with
20 small amounts of uranium, we would expect something like the
21 bottom case down here. In real life, when you coat something
22 with iron or oxidized iron, you end up passivating the stuff
23 underneath it. I mean, this is why steels work so well. You
24 form a--iron oxide scan on the surface, and water can't get
25 through nor can oxygen, and so the stuff underneath remains

1 fresh. This happens when you oxidize a nail.

2 What we've been looking at is trying to see if this
3 happens in a microscopic sense as well in a waste package
4 where the corrosion products prevent the oxygen from even
5 getting to the fuel. If this does indeed occur, it would
6 have a profound effect on the solubilities of uranium and the
7 other actinides. If you look over there, that vertical graph
8 just shows the partial pressure of oxygen. The blue at the
9 top, 0.2 partial pressure of .2 atmospheres, that's the air
10 we breathe. If you drop it 40 orders of magnitude, you get
11 down to the point where uranium dioxide won't dissolve. As
12 you go lower and go down into 10^{-70} to 10^{-73} , these seem really
13 extreme, 70 orders of magnitude, but that's actually the in
14 situ redox state that you see at the interface of a nail or
15 any corrosion of a low carbon steel.

16 Now, what we've done is tried to find a natural
17 analogue, tried to find a Pena Blanca that had not just the
18 uranium, but had all of the iron as well; and we were never
19 successful, so we made our own natural analogue.

20 Next slide, please. Well, let's go back one. We
21 made our own natural analogue. We made waste package mock-
22 ups that are filled with steel and UO_2 , and we put waters
23 that are close in composition to J-13 to see, well, could you
24 observe over the waste package what one sees on the
25 macroscopic scale, can you actually get the self sealing, and

1 does it actually lower the redox state? And what we find
2 is--and I don't have a picture of the mock-ups here, but
3 several of you all saw this at my last presentation--what we
4 find is that in the space of about a month, corrosion of
5 steel in the proportions we'll see at Yucca Mountain will
6 drop the in situ redox state about 40 orders of magnitude and
7 keep it there.

8 So what this says is that we end up right around
9 the point where UO_2 quits dissolving because there's not
10 enough oxygen, and what it says is, on a macroscopic sense,
11 at least--waste packages are about this big--on a macroscopic
12 sense over--so far it's been two years--over at least a
13 couple years, we can get far more reducing conditions than we
14 actually see at Pena Blanca and elsewhere. What this means
15 for radionuclide solubilities is it drops the solubilities of
16 neptunium by about 10 orders of magnitude and plutonium by 4
17 orders of magnitude.

18 All right, well, the question there is, are the
19 results that you can get for one year or 18 months out of the
20 S&T Program relevant to the million years that we have to
21 consider at Yucca Mountain? And so, again, we go looking for
22 natural analogues.

23 Go to the next slide, please. And the one we found
24 is an old Roman fortress called Inchtuthil. You see up there
25 that's Hadrian's Wall. That was going to be the full extent

1 of the Roman Empire. At one point they wanted to conquer
2 Scotland, and they went about 150 miles north of Hadrian's
3 Wall and built a legionary fortress, and this happened in
4 about 84 A.D. Well, they changed their minds three years
5 later and decided that they'd just about had enough of
6 Scotland and sent the legion to the Danube.

7 They took everything that was valuable with them,
8 burnt everything that wasn't, and they were left with the
9 question of what to do with roughly a million nails, 700
10 tons. They didn't want to leave them in the hands of the
11 Scottish tribe, because they would have probably been beaten
12 into spears and what not to throw at Roman soldiers who were
13 heading south, and so they buried them.

14 Next slide, please. This is kind of a quick
15 schematic of the buried nails at Inchtuthil. I think I said
16 700 tons, and it's 70 tons. It's basically a million nails.
17 They dug down about two meters, buried the nails, and the
18 volume of the nail cache would be three or four of these
19 tables stuck together. They stopped well before they got to
20 the water table, tossed all the nails in, buried it up,
21 disguised the thing, and headed for Austria.

22 The whole cache was excavated in the 1960's. Oh,
23 yeah, I should point out that the nails are--their
24 composition was very close to the composition of the 8516,
25 the low carbon steel that used to be in the design before

1 TADs, but I'll come back to that. What was found when these
2 were excavated in the 1960's was an enormous pile of rust on
3 the outer sides, but on the inside the bulk of the nails were
4 pristine. If you'd used a regular dissolution rate law with
5 a partial pressure of 20 percent, the air we breathe, the
6 nails would have been gone in a hundred years, but they're
7 pristine 2,000 years later. And the mechanism that controls
8 this is thought to be that the formation of the iron
9 oxyhydroxides seals the underlying nails and prevents the
10 access of both oxygen and water.

11 So what it says is that over thousand-year time
12 scales, there is the potential for what we see occurring on
13 the passivation of individual iron objects. It looks like it
14 can occur in a macroscopic sense.

15 So how do we use this natural analogue at Yucca
16 Mountain? This goes into an alternative conceptual model and
17 the solubility AMR. In the solubility AMR we calculate the
18 dissolved concentrations as a function of pH for uranium,
19 neptunium, and the rest of them, all at a partial pressure of
20 20 percent. The alternative conceptual model uses a much
21 lower F_{O_2} indicated by here, and we end up with much lower
22 values.

23 Now, one could calculate this occurring as well.
24 And what you do is you just take the below carbon steel
25 rotary action of iron plus--excuse me--zero valent iron plus

1 oxygen, sending it to, well, any of the corrosion products.
2 If it goes to magnetite, the calculation suggests that
3 roughly half of the porosity of the waste package will be
4 filled once all the low carbon steel is gone. If you go to
5 the more oxidized M numbers, hematite and gertite, you end up
6 filling the waste package, all the void space, before roughly
7 a third of the iron has been corroded.

8 Now, corrosion products are more than just iron.
9 Typically they contain a lot of occluded water. Occluded
10 water means more porosity occlusion. The point here is that
11 with low carbon steel and--I'll get to it in a moment--the
12 stainless steel, there is a strong potential for the package
13 to seal itself. Now, this has been changed somewhat in
14 recent years. The TAD's design now calls for the
15 substitution of stainless steel for low carbon steel. The
16 low carbon steel is calculated to corrode away at about a
17 hundred years under oxidizing conditions. The stainless
18 steel, it'll take about a hundred times that much.
19 Basically, the corrosion is expected to take about 10,000
20 years.

21 We would expect the corrosion products to be the
22 same, though. Stainless is essentially about 70 percent
23 iron, and the difference of the remainder is split between
24 chrome and nickel. The chrome will probably be chrome-3.
25 The surface chemical properties of chrome-3 are very similar

1 to those of iron-3, so we would expect to see some of the
2 same ability to absorb radionuclides. We're still playing
3 catch-up on the TADs design, analyzing the corrosion products
4 and trying to figure out what the final reaction paths are
5 going to be, so this is kind of a sneak preview.

6 Next one. This is a an unnatural analogue, and
7 this is again supported by Mark Peters' program, the S&T.
8 What this shows is a micrograph of what happens when you take
9 technetium and run it past low carbon steel with a head space
10 that has an oxygen partial pressure equal to that in the
11 room. That is, under oxidizing conditions, if you put
12 oxidized technetium past low carbon steel, what you find is
13 the technetium forms these little blobs--well, it gets
14 occluded in these corrosion products. It's reduced
15 technetium.

16 Recall from early on in Peter Swift's talk that the
17 technetium pertechnetate, the large anion in the oxidized
18 form, is the dose leader (phonetic) in the first 10,000
19 years. Technetium, when it is reduced down to TcO_2 has a
20 solubility that is very, very low. If you can reduce it to
21 TcO_2 , it drops off Peter's curves. What we show here is that
22 low carbon steel has the ability to actually reduce
23 technetium.

24 Now, this wasn't a surprise to us, because, as I
25 pointed out, there is an unnatural analogue here. This

1 process was patented in the 1980's by Oak Ridge National Lab
2 for treating technetium contaminated water. It's been known
3 for quite a while that steel pulls technetium out, so there's
4 another analogue evidence to suggest that there are sinks
5 (phonetic) for some of these things that we hadn't considered
6 before.

7 For all these natural analogues that I've been
8 trying to point out where they go into the TSPA, where they
9 go into an AMR, for this one I don't have an answer yet,
10 because the data is kind of preliminary. We're still working
11 on it, though. I should emphasize that if I were to write a
12 reaction for this, it's reduced iron plus oxidized technetium
13 going to oxidized--it's a surface complex of iron-3 and TcO_2 .

14 Next slide, please. There are several other
15 natural analogues that we use. One that's gotten most of the
16 press is the degradation of basaltic glasses. The glass
17 that's going to be in the codisposal waste forms,
18 compositionally it's not far removed from the basaltic
19 glasses that you see here in the basin and range and
20 elsewhere. We've measured field-based glass degradation
21 rates, both putting them in jugs, but also just analyzing
22 them in situ as well. Those things are used to anchor the
23 base of the uncertainty band for the degradation rates for
24 the borosilicate glasses. That's an input in the unpackaged
25 chemistry calculation.

1 We use the natural analogue of Sierra Negro, a
2 cinder cone that erupted in Nicaragua in 1995 to validate the
3 ash plume model that allows us to estimate the thickness of
4 ash flows in the igneous scenarios. For steel corrosion, as
5 we grapple with the TADs design and we have to come up with
6 more precise reaction targets for the stainless steel, we're
7 going to expand our analysis of the corrosion of Josephinite
8 and meteorites, iron materials that have some nickel in them.
9 What we're going to do with that data is, essentially, we'll
10 be analyzing those to identify what the corrosion products
11 are so we can use those when we calculate sorption uptake
12 inside of the package and then the EBS.

13 But, again, the trick there is to identify what are
14 the reaction path endpoints. Do you go to gertite? Do you
15 go to magnetite? Is it an iron-nickel spinel? That's work
16 in progress.

17 One of the other areas where we rely strongly on
18 natural analogues are in the selection of mineral
19 suppressants and the reaction path calculations that are done
20 for the unpackaged chemistry and the end drift precipitant
21 salts model and the P&CE AMR.

22 When you use reaction path codes like--six, you can
23 predict a lot of wonderful things, some of them which aren't
24 really true. A lot of minerals that are never seen to form
25 at the surface of the earth are predicted to form. We have

1 to go through and individually suppress these minerals. We
2 won't allow dolomite to grow when water lands on top of the
3 waste package, and the calcium and the magnesium is
4 concentrated. We don't allow dolomite to grow, because it's
5 never observed to grow at 25 degrees. Garnets, although they
6 are stable in sea water and should in theory grow, they're
7 never seen to grow either, so we suppress those as well.

8 When we go through and develop a list of the
9 suppressed minerals, basically we're stitching together a
10 host of natural analogues. Every study where somebody went
11 to a saline like that and said, "You know, the calcium and
12 magnesium ratio's right, but we still didn't get these
13 particular minerals."

14 All right. At this point I'm going to stop. I
15 started off by pointing out that the TSPA is this vast
16 edifice of equations. I would like to end by proposing an
17 alternative view. I prefer to see the TSPA as a connected
18 fabric of natural analogues. We use natural analogues to
19 build the models, the submodels; we use natural analogues to
20 validate the submodels. And so it's the connected fabric of
21 the analogues that ultimately give us some confidence in the
22 output of TSPA. Thank you.

23 GARRICK: Thank you, Pat. You actually ended with the
24 question I wanted to start off with; that is, how is the
25 analogue information transformed or mapped into, I'll say

1 loosely, the safety case, but in particular things like the
2 TSPA?

3 BRADY: That's a big question, John. I don't know if I
4 could answer it all by myself, and Peter might have to hop
5 in. There's not a quick answer to that one, John, because,
6 you see, we use the natural analogue data kind of from the
7 microscopic all the way to the macroscopic. It's implicit in
8 the safety case, because we try to get the best mineral
9 suppressions. We try to get the best corrosion--I mean, the
10 best ones are not modeled predictions. They come from
11 natural observation. I don't know if I'm answering your
12 question, though.

13 GARRICK: Well, you started to at the end of your
14 discussion, and I think that it strikes a lot of us on the
15 Board that analogues are critically important here in
16 demonstrating behavior over very long periods of time. At
17 least my earth science friends tell me that. And, of course,
18 what we're interested in is, how does this information really
19 find its way into the bottom line results that we see? And
20 to the extent that we understand that process, I think, would
21 be beneficial.

22 SWIFT: This is Peter Swift.

23 To me, coming from the performance assessment
24 perspective, I think I heard the question to be: How do we
25 use those to derive or support the quantitative estimates

1 that I showed you?

2 GARRICK: One of the things that really caught my
3 attention was his comment about this being very useful, or
4 something to that effect, with respect to the source term.
5 That would be a very specific area that I'd be very
6 interested in knowing how you use it.

7 SWIFT: That one I'm going to put back at Pat. Let me
8 say something first here, Pat. Early on in my talk, I talked
9 about the question of why you or I or any of us should have
10 confidence in those quantitative models. And one of the
11 strong bases for confidence would be if the model makes a
12 reasonable interpretation of the natural analogue, also. Is
13 it consistent with what we see in the natural world?

14 It is actually fairly rare that an analogue
15 provides direct input, because, as Pat said, the analogues
16 are slightly different. The only real analogue--true, exact
17 analogue--is the mountain itself. So we use those analogues
18 to inform the models and their parameter inputs, but
19 basically the answer is that it's a validation tool. It's a
20 confidence building tool. Does the model make sense? Is it
21 consistent with what we see in the analogue world?

22 And now, Pat, do you want to take the question on
23 the source term analogues and how we use them?

24 BRADY: Yeah. Trying to predict the transport of things
25 like neptunium and plutonium and fine grain materials like

1 soils or the corrosion product mantel, that's the forefront
2 of science. If you just start off and take the off-the-shelf
3 models,--, stick them in a retardation equation, you can't
4 model what you see in bomb pulse profiles for plutonium. So
5 there is an incredible burden on us to calibrate our models
6 for the source term with natural analogues.

7 We're somewhat hampered, though. Plutonium--there
8 is some data we can get from Oklo. A lot of it, though, we
9 have to go and look at Hanford, we have to look at the bomb
10 pulse stuff at Trinity and elsewhere. And how we've used
11 that, we've used that to examine the possibility of
12 irreversible uptake; that is, plutonium that goes onto a
13 surface and then is occluded and becomes part of the crystal
14 because of dissolution and reprecipitation. We're still
15 working on those models.

16 Neptunium is much more difficult. We have looked
17 incredibly hard to find neptunium plumes. I was in Spain
18 last week, and my heart sang when somebody told me that at
19 the Palomaris nuclear bomb accident, there was actually
20 neptunium in the soil that had been measured. I'm still
21 waiting for the data. We don't have a whole lot of data that
22 can tell us what are the mechanism for neptunium uptake. In
23 the absence of natural analogues, we have to go with surface
24 complexation models, or we have to look at sequential
25 extractions of the bomb pulse and the hazardous waste data.

1 By and large, the simple response to your question
2 is: We try to use hazardous waste sites to give us some
3 information to modify the original solubility calculations
4 and the sorption calculations that we do in the source term.

5 GARRICK: Go ahead, David.

6 DUQUETTE: Duquette, Board.

7 I'm glad you didn't find iron nails at Pena Blanca.
8 I do want to caution you--and Peter actually said it--that
9 analogues are difficult. The Roman iron nails require a very
10 long drying cycle as well as a wet cycle. If it were wet
11 continuously--and I understand the repository will have a
12 continuous supply of relative humidity--then the oxide that
13 forms from the Fe_3 plus is not only a good electrolyte, it's
14 very transparent to oxygen. We know that because if you take
15 a piece of steel that's been continuously wet, that most of
16 the corrosion product is, in fact, hematite, and only a small
17 amount is the Fe_2 plus, which means that it's oxidized most
18 of it, which means the oxygen gets down fairly deep into the
19 oxide.

20 On the other hand, I like your models. I like the
21 swelling and so on and so forth that you could get from that,
22 but just have to be cautious on using analogues. And, again,
23 Peter said that.

24 GARRICK: Andy?

25 KADAK: Kadak.

1 I'd like to understand the model, again, that you
2 have for the waste package. Do you assume that water comes
3 into the waste package and oxidizes all that iron, and the
4 spent fuel is sort of in the middle of it, and it gets sucked
5 up or at least squeezed out or--what is the visual thing that
6 I can focus on here?

7 BRADY: To begin with, the fuel is distributed somewhat
8 homogeneously amongst the iron. So you don't have--I'll get
9 to your question kind of circuitously. The fuel is not in
10 one corner and the iron is in the other. They're intimately
11 mixed. What we do is, when the unpackaged chemistry
12 calculation starts off, water comes in, you start dissolving
13 the fuel. The low carbon steel, since it is calculated to
14 last only a hundred years--and I'm talking about what we do
15 right now--this is the high F_{O_2} case--within the very first
16 few time steps, all of that iron is hematite or gertite or
17 ferrihydrate, something like that. That is able to sorb
18 radionuclides, which come off of the fuel.

19 Radionuclides come off the fuel according to the
20 dissolution rate law for the spent fuel. So spent fuel
21 dissolves--well, we figure in the first hundred years--well,
22 we figure that the iron is going to be--iron shows up first,
23 fills parts of the waste package, fuel starts to dissolve
24 appreciably after that. The fuel components have to go
25 through the iron oxyhydroxides to get out of the waste

1 package.

2 Did I answer your question?

3 KADAK: Let me repeat what I thought I heard you say.
4 Water comes into the waste package and begins to oxidize the
5 iron, okay, which squeezes the spent fuel, which may, in
6 fact, result in breaking the spent fuel cladding, which then
7 allows water to get into it, assuming there's more, which
8 then begins the dissolution of the spent fuel, which is then
9 retarded by the iron, which is wrapped around this whole blob
10 of stuff. Is that what was--

11 BRADY: No, I misspoke then. We made no explicit
12 assumptions about a swelling pressure breaking through the
13 clad and freeing up the--

14 KADAK: Would that happen, though, do you think?

15 BRADY: I don't know. That's out of my field.

16 KADAK: But the image is a solid block of rust wrapped
17 around the spent fuel pellets.

18 BRADY: Yes.

19 KADAK: Held up as a waste package.

20 BRADY: Yes.

21 KADAK: And if it continues to get more water, at some
22 point the waste package itself would fail, and you'll have
23 this mass of rusted stuff that may or--does that then fall
24 apart, or what are we doing next?

25 BRADY: You end up going down one of two paths. The way

1 we treat it right now, you form the rust, you don't seal the
2 package. The oxygen partial pressure is fixed at the ambient
3 level of 20 percent. That's analogous to forming passivating
4 surface layers on the iron at some point so that there's
5 always access maintained for water and oxygen in and
6 radionuclides out.

7 The alternative conceptual model that I was
8 describing there was, the iron oxide is filling up and
9 blocking all the pathways, not allowing water in, not
10 allowing oxygen in. And the corrosion of the underlying iron
11 would consume any of the oxygen that was trapped to begin
12 with, and you'd be left with a lower in situ redox state and
13 probably an unlikely path out.

14 So there were two models--

15 KADAK: What is in the current analysis? Which one of
16 those two?

17 BRADY: The first one I described.

18 KADAK: The first one. Thank you.

19 GARRICK: Howard.

20 ARNOLD: Arnold, Board.

21 Well, just answered that one. The current analysis
22 is that everything vaporizes and is released right away in
23 one package. I mean, that's what I heard in the previous
24 talk. But to ask you my question on this one, you're
25 assuming that the outer envelope remains the same. In other

1 words, the Alloy 22 package did not come apart; right?

2 BRADY: We don't actually make that assumption
3 explicitly, because I don't think it matters--

4 ARNOLD: But your picture had a--well, it won't hold
5 otherwise.

6 BRADY: I don't think it'll matter, because whether it
7 stays intact or if it breaks, you either end up with a
8 contained pile of rust or a big pile of rust sitting on the
9 ground. The processes which might lead to appreciable
10 retention is going to be the interaction of the radionuclides
11 with the strongest--iron oxyhydroxides. It seems like you'll
12 have that in either case. But I don't know what the hoop
13 stresses--I think that's the right term for Alloy 22--what it
14 takes to break something like that.

15 ARNOLD: Well, water got into it through a hole, and it
16 isn't going to corrode anywhere else around its surface.

17 BRADY: I thought they covered all that on Wednesday or
18 two days ago.

19 SWIFT: This is Peter Swift again.

20 I just wanted to clarify something that may not
21 have been clear in what I said. In that analysis I showed
22 earlier, the waste package indeed was assumed to fail in a
23 single time step after the early failure. But we did
24 continue on with the degradation of the waste form. All the
25 waste was not available immediately. We went ahead and ran

1 the waste form degradation and solubility models from there
2 forward. So it was merely that water was able to reach the
3 waste immediately.

4 ARNOLD: Reach the fuel itself.

5 SWIFT: Yes, that's right.

6 GARRICK: Ron.

7 LATANISION: If we could put up Figure 4, maybe that
8 would help in the conversation. When iron oxidizes to
9 produce iron oxide, there's a roughly three times increase in
10 volume; and so depending on how much iron oxide you're
11 producing, there must be some sort of internal pressure
12 created. It may not be sufficient to cause the fuel elements
13 to break. I don't know. That's an interesting point. But
14 it could. It could, yeah, definitely could.

15 BRADY: There's a negative feedback at work, though,
16 too. If you swell up the interseces of the package, you tend
17 to block the subsequent access of water and oxygen. And so
18 the question comes down to: Do you build enough pressure up
19 first, or do you choke off the reactants first? In one case
20 you crack the package; in the other you just seal it. And we
21 don't know how to calculate that right now, but we're working
22 on it.

23 LATANISION: Latanision, Board.

24 I agree in part. The iron oxides are not
25 particularly impermeable to oxygen or to water, at least in

1 comparison, for example, to the chromium oxides, which you
2 mentioned also. So there are a lot of permutations here on
3 all these variables that could be very important.

4 BRADY: I agree with you. Someone asked the question, I
5 think, of Peter about what's the data you wish you had. And
6 I'll say this with the caveat that I don't know a way to
7 measure it accurately. But if I could wish for the diffusion
8 coefficient of oxygen and water in a corroded waste package,
9 that's the number I'd love to have.

10 And for what it's worth, the S&T project, that was
11 one of the objectives was to--either you go in and you
12 measure through some type of profiling through a
13 concentration gradient what the diffusion coefficient is, or
14 you just jump to the answer at the end and see what the in
15 situ oxygen redox state is by measuring the iron to the
16 iron-3 and the pH.

17 LATANISION: Latanision, Board.

18 Just one final sort of homely analogue here. I
19 keep thinking when I look at this illustration of my windows
20 when I was still at MIT that were frozen shut because of the
21 corrosion of the steel frames and could not be opened. It's
22 kind of a similar phenomenology here. That was because of
23 deferred maintenance, though; it was a totally different--.

24 ARNOLD: Did oxygen diffuse into your office?

25 GARRICK: Thure.

1 CERLING: Yeah. I'm not sure if this is directed at Pat
2 or Peter. But what I thought Peter said was that some of the
3 results of this was actually included in the loss of the
4 nuclides from the waste package during the previous modeling.
5 Is that right?

6 SWIFT: The model that I showed earlier, which is the
7 most recent stuff we've been running on the releases from a
8 waste package, does include degradation of the spent fuel,
9 which actually happens fairly rapidly, and it does include
10 the effects of the iron corrosion products working both as a
11 source of colloidal material for transport and also as a
12 source of a sorbent that is stationary as well, so it affects
13 release in several ways.

14 CERLING: Does it include anything in this model of sort
15 of this self-sealing property so that part of the waste
16 package would perhaps never see any more water.

17 SWIFT: No. For the results you actually saw of the
18 waste package, the drip shield was intact in those, and there
19 was water vapor available--behind. You'd have a water film
20 on all the waste, and it was a diffusive--. We did not
21 consider the possibility that corrosion, particularly for
22 example, of the steel inner liner, the corrosion--might block
23 water flow, no, we did not consider that.

24 GARRICK: Before you leave, Peter, some of these
25 phenomena could be really important in terms of the waste

1 package integrity. And you do have data; you do have some
2 information. Has there been any consideration given to
3 trying to incorporate some of these phenomena
4 probabilistically where the probabilities would be based on
5 whatever supporting evidence you could find?

6 SWIFT: That would be something that we would consider,
7 and you alluded earlier to margin analyses, which we may do,
8 where we look at information that we don't believe is ready
9 now for use in a licensing case, but which we believe would
10 be valuable information to demonstrate for our own benefit to
11 ourselves there was additional margin to be had in the
12 performance of the system.

13 MURPHY: Bill Murphy, Board.

14 Pat, first of all, I really like the term "trophy
15 site" for Pena Blanca, and I think that Pena Blanca as well
16 as many, many other geologic sites offers evidence that very
17 strong redox potential gradients can be maintained due to
18 self-sealing. At Pena Blanca specifically there is still
19 uraninite at the site 100 meters above the water table in a
20 nominally, completely oxidizing environment; but it's
21 completely encased in silica that was deposited
22 hydrothermally, and so it's sealed. And over a scale of
23 millimeters or centimeters, there are oxygen potential
24 gradients of--gradients existed at the Inchtuthil site as
25 well where there was iron in the center and oxides on the

1 outside.

2 But I'm concerned at Yucca Mountain about the
3 mechanical integrity of an iron oxide seal in a seismic
4 environment. And in that context, I'm led to question: Were
5 the mechanical properties of the iron oxides at Inchtuthil
6 investigated? Was it a solid thing that would stand up to
7 hundreds of earthquakes?

8 BRADY: The student I have looking into that, Elizabeth
9 Anderson at the University of Michigan, we even had her
10 tickets bought, and, more importantly, we'd gotten--the trip
11 thanks to Mark Peters, and it got cancelled at the very end.
12 We were going to go back to actually examine it. So the
13 short answer is: I don't know. The long answer is: We
14 tried.

15 But back to your original question about the
16 seismicity, yeah, if you take the bottom thing and dribble it
17 like a basketball down the drift, and presumably you could
18 smear out some of the iron oxide and expose some of the spent
19 fuel, but I wonder--well, I don't know of a natural analogue
20 that would give us a clear answer for that. I have
21 difficulty believing that you do more than take an intact
22 package and just spread it into a pile on the ground. I
23 think because of the fact that you're going to have reduced
24 iron all the way out to 10,000 years, so there's going to be
25 dissolution reprecipitation going on. There still might be a

1 potential to set up these redox--I mean, you could throw the
2 question out and say, well, Pena Blanca is in the basin and
3 range. There's seismicity there. Surely that had
4 earthquakes that would have affected the silica ceiling.

5 MURPHY: Well, in that case, in fact, 99.99 percent is
6 oxidized, and so it's only very rare remnants of reduced
7 uranium that are left, and it's encased in this silica cement
8 that's so hard you can't crack it with your rock hammer. So,
9 I mean, that's not the same.

10 BRADY: But the case of an earthquake spreading it all
11 out, yeah, that would be something we'd have to--I mean,
12 before we put grade weight on it and the probabilistic
13 assessment that Peter talks about, we'd have to have,
14 hopefully, some independent evidence to say, well, it won't
15 happen or it will and it's not so bad or it truly is.

16 GARRICK: Any other questions from the Board? Yes,
17 David.

18 DUQUETTE: Duquette, Board.

19 I just want to share one minor story with you about
20 natural analogues. In the steam generators in the nuclear
21 industry, there was corrosion of the tube support plates in
22 that particular system in a very low corrosive environment
23 that resulted in denting of the tubes in the boiler. That
24 was a case where iron oxide was being formed on steel at very
25 low oxidizing conditions in that particular case, and it

1 resulted in crushing the steam generator tubes.

2 And so, to me, that's also another natural analogue
3 you might want to consider when you're thinking about using
4 iron oxide as a protective film on anything.

5 GARRICK: Yes, Henry.

6 PETROSKI: Petroski, Board.

7 I'm a little confused about this cartoon here.

8 Does it represent a physical experiment that is ongoing, or
9 is it a thought experiment?

10 BRADY: It's both. The thought experiment was, that's
11 an anatomically correct on a volumetric basis. Roughly the
12 low carbon steel is the red, the blue is the stainless
13 steel--this is the old pre-TADs design--and the yellow is the
14 UO_2 . Now, the main corrosion rates for the low carbon steel
15 had it all turning into corrosion products in a hundred
16 years. So that second picture of the cartoon was just taking
17 that iron and splitting it amongst gertite, hematite, and at
18 that point it's not really anatomically correct.

19 That experiment is ongoing right now at Sandia.
20 We're doing it with just the iron. The graduate student I
21 mentioned earlier, Elizabeth Anderson, is doing the
22 experiments with the uranium dioxide at the University of
23 Michigan. We still don't have results from that yet. So
24 that was a cartoon, a model. We did the experiments to back
25 it up.

1 PETROSKI: So you were extrapolating from the
2 experiments to what you expect to see?

3 BRADY: In a perfect world, we would have gotten,
4 instead of several hundred thousand dollars we would have
5 gotten millions of dollars, we would have real mock-ups, but
6 this was a start.

7 PETROSKI: So this industrial analogue, as I think you
8 would classify this, is used differently from a natural
9 analogue in that the natural analogue is a finished process
10 that you use as validation. Here you're inferring something,
11 and you're building a model to validate a model in a way.

12 BRADY: Yes. And I said it as we were making our own
13 analogue, because nature didn't provide us the one we needed.

14 GARRICK: All right. Any questions from the staff?

15 Anybody else?

16 Very good, thanks a lot.

17 Our next presentation will be by Mark Peters of the
18 Argonne National Laboratory, and he's going to talk about the
19 Science and Technology Program.

20 PETERS: Thanks for having me back. It's an honor to be
21 here. You made me really nervous, because you put an Argonne
22 guy between a bunch of Sandians.

23 Let me explain why I'm here. Under the Office of
24 the Chief Scientist in Russ's organization, you have the lead
25 lab organization that's responsible for all post-closure

1 science, at least as of Monday. And you have a separate
2 entity, the Science and Technology Program, as you've known
3 it over the past few years, and John Wengle is the DOE
4 manager of that. He had another commitment, so I'm here
5 effectively presenting on behalf of John.

6 So what I want to do today is, I first want to
7 remind myself and you of trying to put this in the context of
8 the safety case instead of just going through a bunch of
9 highlights of the Science part of the Science and Technology
10 Program. There's going to be some of that, but I'm sure
11 you'll bring me back on point if I don't make the point. But
12 I'm going to try to keep bringing myself back to where this
13 might fit in. I don't have all the answers. I can't point
14 to a document yet. You heard, I think, earlier today that
15 that's under discussion. I know discussions with Ward, he
16 looked at us and said, "We need to figure out how we take a
17 lot of this very valuable information and incorporate it into
18 our case." So that's something we're actively looking at and
19 thinking about where that fits.

20 So I'll go to the first slide. This is directly
21 from Russ's presentation. I don't need to read it. Helps me
22 to remind everybody safety case is a lot of things. It's the
23 TSPA; Peter talked about that. There's multiple lines of
24 evidence like analogues. I think the Science portfolio, in
25 particular, in the Science and Technology Program fits into a

1 safety case argument. It probably fits in in the sense of
2 telling us something about how we think, from a technical
3 perspective, the system works.

4 In a lot of cases, this information--this came up
5 in questions just after the past presentation how much of
6 this is "in the TSPA right now." Actually, you'll find that
7 probably very little is in the TSPA right now. But that
8 said, I think it can add confidence in terms of the safety
9 case.

10 Next slide. Again lifted directly from Russ's.
11 I've already made the point that I want to make here, but I'm
12 going to focus strictly on the Science and Technology
13 Program. Frank's going to get up here next and talk about
14 performance confirmation and long-term testing and
15 monitoring.

16 Next. Just a reminder of the mission and drivers
17 of the S&T Program. Again, I'm going to focus completely on
18 the Science portfolio. Remember there's a technology
19 portfolio that you've heard probably at least highlights of
20 over past meetings; but today I want to talk about the three
21 primary Science Program areas, that being materials
22 performance, source term, and natural barriers. And, again,
23 what I want to do is give you a general overview of what
24 we're focusing on in each area in terms of technical areas
25 and then use some highlights from the program to try to make

1 some general points and then wrap up.

2 The way we're managing the program, I think, is
3 important. Again, John Wengle under the Office of the Chief
4 Scientist, is the manager on the DOE side; but we've broken
5 it up into so-called thrust areas, and the Science thrusts
6 are those three that you see at the bottom. And I think it's
7 important to remind everybody in the audience who manages
8 these areas on behalf of the Department.

9 Materials performance area, Joe Payer from Case
10 Western, who I think most of you know. He was heavily
11 involved in the meetings over the past couple days at the
12 corrosion workshop. Source term is Rod Ewing at the
13 University of Michigan and myself. And natural barriers is
14 Bo Bevarnsen (phonetic) at LBL, Yvonne Sang does a lot of
15 work with Bo on that, and she's actually here in the audience
16 as well.

17 Next slide, please. So first I want to make the
18 point, one of the things that we've really tried to do--I
19 don't want to dwell on this, but really what I'm trying to do
20 here is, kind of in a cartoon-like manner, schematically lay
21 out the kind of processes that we're thinking about from a
22 technical perspective that occur in those three areas,
23 meaning the natural barriers, particularly the near field
24 around a drift--down here in the lower left--the material
25 performance in terms of what's going on on the surface of the

1 waste package, and then finally what's going on inside the
2 source term.

3 A complex set of processes. Don't have to tell
4 this audience that particular--that's self-evident to this
5 audience. But what we're after here is, yes, we've got a
6 case that we're ready to move forward to license application
7 with. We're comfortable with that. That said, there are
8 questions, yeah, we could study this forever and ever and
9 ever and never answer all the questions. But we've set up a
10 Science Program that we think addresses some of the key
11 questions from a scientific perspective.

12 I also want to mention how we came to the
13 portfolio. I would characterize it more as a bottoms-up as
14 opposed to a tops-down. We didn't start with TSPA and ask
15 ourselves risk-informed questions and drive down the program
16 and then say this is the right portfolio. We did kind of a
17 hybrid of that. We started at the bottom and asked
18 ourselves: As scientists, what are some of the key
19 uncertainties from a scientific perspective? And given the
20 people that are leading the areas, I think you could probably
21 appreciate that we have a broad understanding of the TSPA as
22 well, and so I can't say that didn't inform our thinking,
23 because it did.

24 So I think we've come up with a program that's
25 trying to address some of those key uncertainties, and it

1 will have a benefit to TSPA perhaps in future years.

2 So, first, the materials performance area. Really
3 three major research areas that Joe has laid out. Looking
4 again at corrosion processes on metal surfaces in
5 environments where you don't expect--these aren't under
6 water, right. You're dealing with metal surfaces that have
7 deposits, perhaps dust, perhaps thin films of moisture, and
8 deliquescence processes that might occur above boiling or
9 could occur throughout the temperature range but may be very
10 important above boiling. And then, finally, in the case when
11 you get below boiling, you perhaps have seepage, and you have
12 waters that contact the package at that point.

13 So a variety of geochemical environments that one
14 could expect. Given certain environments, we might, in fact,
15 initiate, say, localized corrosion, for example, in a
16 crevice; and how does the corrosion damage evolve. Again,
17 this was the subject of a lot of discussion over the last two
18 days. And then, finally, tying all this together as how the
19 environment evolves, what happens inside of a crevice, or how
20 does the near field environment evolve, how does that fit
21 back in with the evolution of corrosion damage. So not only
22 initiation, but propagation, but also starting to think about
23 if something starts, will it stop or will it stifle or will
24 it slow down. So those are the kind of questions that we're
25 asking materials performance.

1 Next slide. In the source term area, this is just
2 a picture, a cross section of a fuel rod. Again, it isn't
3 just a homogeneous bunch of UO_2 . It's got cracks, it's got
4 some of the products that have migrated to the gap, so its
5 initial starting condition when it comes out of a reactor, we
6 need to understand that first before we can really start to
7 understand how they might be released if they get contacted
8 by water. And on the right is just an example of some of the
9 bubbles that form perhaps at grain boundaries, etc. from some
10 of the products.

11 So in the source term area, we're thinking about it
12 in four primary technical areas. First of all, how does
13 spent nuclear fuel dissolve if it's contacted by, say, drips
14 or it's covered with a thin film of water? Again, these
15 aren't sitting in a pool of water. You're dealing with
16 perhaps humid air oxidation at higher temperatures and then
17 perhaps contact with perhaps water that could form thin films
18 or maybe sporadic films on the spent fuel.

19 Let me jump to the third bullet. You're going to
20 see some of the same slides that Pat showed. I'm not sure
21 whether I stole them or he stole them, but they're the same
22 slides. He went through that in some detail, but waste form-
23 waste package interactions is code for the sorts of things
24 that Pat talked about. What goes on if you breach a package,
25 water contacts the insides, do you, in fact, set up scenarios

1 where you maybe self-seal and lead to very low partial
2 pressures of oxygen? What can that lead to in terms of
3 radionuclide solubility particularly the actinides.

4 The second bullet--and that's something that we've
5 talked about with this Board before, and I have a few slides
6 on that to make a couple points. But this gets at, if you
7 alter the UO_2 , the spent fuel, and you form uranyl secondary
8 phases, like shopeite was mentioned--there is a whole suite
9 of them, I couldn't begin to list them all--what role do
10 those secondary phases play in perhaps controlling the
11 release of, say, actinides like neptunium? And that's
12 something we're spending a lot of time thinking about in this
13 portfolio.

14 And, finally, it's a complex set of processes, and
15 so we're starting to put together conceptual models and also
16 numerical models of how these unpackaged chemical and
17 physical processes fit together so that we could start to try
18 to put this into a coherent picture.

19 Next slide. Natural barriers. A schematic of a
20 cross-section of the mountain. You're dealing with
21 infiltration of water in the top, flow through the upper
22 natural barrier, seepage into the drifts perhaps, then
23 transport through the lower natural barrier out to the
24 accessible environment and all the things that go into the
25 flow and transport processes that are complex, uncertain. We

1 think we've captured the uncertainty moving forward to the
2 license application, but there are some key areas that are
3 focused on in the natural barriers area.

4 Again, still looking at the seepage problem, the
5 second bullet, the notion of a drift shadow where you might
6 have areas below a drift perhaps by virtue of the presence of
7 the seepage of the capillary barrier that leads to perhaps
8 limited seepage in the drift. You may also form a shadow
9 zone, as we call it, under the drift that may lead to perhaps
10 diffusive transport out of the drift rather than advective
11 transport leads to longer travel times through the UZ.

12 The nature of flow and transport in heterogeneous
13 systems, I'll show a few examples of that.

14 And, finally, multi-scale/multi-physics coupled
15 processes modeling. I'll show an example of that from the
16 work by George Danko. That work that George did was funded
17 at one time, at least by Nye County. John Walton talked
18 about it at the workshop the last two days. That's now being
19 carried on through the natural barriers program and S&T, so
20 George is a PI for those programs.

21 Next slide. So some results to date, and what I
22 tried to do here, at least in part, was start to think about,
23 okay, what are some of the kinds of things that we could
24 develop as we think about talking about system safety in a
25 more qualitative manner, maybe I'll say, although there's

1 quantitative behind it? What are some of the things that we
2 might be able to say?

3 So I'm going to skip the first two bullets. Those
4 are kind of general bullets that I've already touched on.
5 The third bullet. We talked a lot at the workshop--I say
6 "we" but I was in the audience--about the notion of stifling
7 of localized corrosion. Currently in the total system
8 performance assessment basis, there is not stifling of
9 localized corrosion or general corrosion. If it starts, it
10 continues until failure of breach and effectively failure of
11 the package.

12 We're looking at mechanisms that might, in fact,
13 lead to stifling of localized corrosion. We think we've got
14 some promising results. As witness to the conversations of
15 the past two days, there's also a lot of questions. And so
16 we're continuing to look at those.

17 The fourth bullet. I'll talk a little bit more
18 about this. Pat touched on the potential of incorporation or
19 sorption of radionuclides into, say, alteration products like
20 iron oxyhydroxides, perhaps surface complexation of
21 technetium as TCO_2 if it's reduced by the iron in the
22 package. Another thing we're looking at is perhaps neptunium
23 sorption onto iron oxyhydroxides. We have some experimental
24 evidence that that may occur. And we're also doing some
25 molecular dynamics simulations to understand the sorption

1 mechanisms as well. And I also touched on the potential
2 incorporation of, say, actinides into secondary uranyl
3 phases. I'll show some data on that.

4 And then the bullet to talk about the natural
5 barriers, we're looking at perhaps the influence of matrix
6 diffusion in UZ and SZ and how that might lead to potential
7 retardation of radionuclide transport. And also we've got
8 some experimental work going on to look at K_d 's for some of
9 the key radionuclides.

10 Next slide. First off, one of the things that
11 we've done across the three areas--I'll use the word
12 "jointly"--we're jointly funding an effort that's being led
13 from Berkeley--Carl Stiefles (phonetic), the PI at Berkeley--
14 to look at trying to put the processes--and obviously this is
15 a work in progress, it's a complex set of processes--but try
16 to put the near field processes both in the rock and in the
17 drift and to start to put it together into coherent
18 conceptual model.

19 And so this is just to point that out, that is an
20 ongoing activity and we think important, and it could add a
21 lot of value perhaps over the longer term.

22 Next slide. Some materials performance. I can
23 skip over this, but it's a collage that Joe's put together
24 showing the different sorts of things that we're focusing on
25 in materials performance.

1 Next slide. Now I have a series of slides that the
2 people at the workshop will hopefully not fall asleep, but
3 they're things that you saw at the workshop, again talking
4 about corrosion in thin layers of dust or particulate on the
5 surface of the package. What's going on, how wet is the
6 dust, what are the soluble salts, what's the evolution of the
7 environment, what's the processes that are going on in the
8 anode and the cathode, and those sorts of things. But these
9 are very--I'll personally call them somewhat unique
10 environments in the sense that they're thin layers of dust,
11 perhaps not over the entire package; they go through wetting
12 and drying cycles; and what happens under those thin
13 particulate layers in terms of corrosion processes. Will it
14 initiate localized corrosion; will it not; if it does, will
15 it stifle--those kinds of questions.

16 Next. This talks about the stifling. This is
17 something that Rob Kelly showed yesterday during his
18 presentation. Again, looking at primarily stifling
19 processes, if you initiate localized corrosion, will it
20 stifle? And there are some processes that could go onto the
21 cathode site in particular that might lead to some stifling
22 of the localized corrosion. We're continuing to look at that
23 very seriously.

24 Next slide. Model from folks at Case Western.
25 Rob, I think, also showed this. The bottom line point here

1 is they're doing some modeling--if you start with a crevice
2 that starts as a precursor in a crevice former, anode here,
3 virtual cathode out here, this is the evolution of the
4 crevice corrosion as a function of time. And it gets to a
5 point where you actually open the crevice to the outside and
6 perhaps lose critical crevice chemistry that could also lead
7 to stifling. Again, this got a lot of discussion. Is this a
8 reasonable case that we might expect in a crevice on a waste
9 package at Yucca Mountain? I think good question. We need
10 to continue to do some focused work to try to get to that
11 answer in the near term.

12 Next slide. Something you didn't see in the last
13 couple days. There's also a program going on looking at the
14 stability of passive films in these passive metals. This is
15 an example from work from Tom Devine at UC Berkeley where
16 he's using an in situ Raman setup where he can put the sample
17 actually into an environmental chamber in situ and do Raman
18 Spectroscopy and look at the evolution of the passive film in
19 the environment. It's an interesting evolutionary technique
20 that gives us important information about the stability of
21 the passive film, which is vital to understanding the
22 performance of a passive metal like Alloy 22.

23 Next slide. Source term. I'm not going to go
24 through this. I put this up because when you think about the
25 source term, some people say, "Oh, it's horrendously complex;

1 forget trying to understand that." I don't share that
2 particular viewpoint. I don't think Rod does either. So
3 what Rod and I have done is we've tried working with the PIs.
4 We've tried to think about the processes and all the
5 important processes that can go on in the source term, as we
6 term it, and then try to put together a program that focuses
7 on the areas of key uncertainties. So I don't have programs
8 in every one of these circles. I have programs in the areas
9 where we think we really have key uncertainties that could be
10 important. And so that's primarily, again, evolution of
11 alteration phases and how that may lead to uptake of
12 radionuclides, and then also this whole notion that Pat
13 talked extensively about about the evolution of the
14 geochemical environment inside of a breached package, and
15 then also how does spent fuel dissolve in thin films of
16 water. Those are all important key uncertainties that we
17 need to understand for the source term.

18 Next slide. I don't need to talk about this. This
19 is the same slide, different title, that Pat showed. So we
20 went through that, I think, in gory detail. I will say that
21 Pat mentioned the work that's going on at Sandia where he,
22 Kate Helene (phonetic), and Elizabeth Anderson are doing the
23 work to look at the waste package mock-ups.

24 We're also doing--I'm going to show the same slide
25 again, and he mentioned he showed the--go to the next slide.

1 He showed this slide as well. This is work that Ken Kripka
2 (phonetic) at PNNL is doing as part of Pat's project, but
3 it's a multi-lab effort. And, again, this is just showing
4 the reduction of pertechnetate to TCO_2 and surface
5 complexation on an iron oxyhydroxide. This could be very,
6 very important observation in terms of retardation of
7 technetium, which, as Pat mentioned, is a key contributor to
8 dose in the first 10,000 years.

9 Another aspect that I don't have a slide on of this
10 program is--I alluded to it a little bit in a comment
11 earlier--is the notion of, when you do form these complex set
12 of iron oxyhydroxides, do they play a part in sorption of
13 neptunium. And that's something we're also looking at, both
14 in experimental and modeling space. And I think the
15 importance of understanding sorption of neptunium is probably
16 self-evident, a key contributor to dose.

17 Next slide. This is just a slide to introduce the
18 concept of the fate of neptunium in terms of alteration
19 phases. This is from Ph.D. thesis work of Frannie Skemerski
20 (phonetic) at University of Michigan; she's working with Rod
21 and Uto Becker at Michigan. But she's doing a series of
22 molecular dynamics simulations to understand the energetics
23 of what happens if you put neptunium ion into uranium
24 alteration phase. Important to understand these, because
25 what we want to generate here is an understanding of the

1 crystal chemistry of what neptunium does in a structure.
2 Does it go into the structure? It doesn't go into
3 everything, we don't think. And so if we can generate an
4 understanding--and we think we can--we're within reach within
5 a year, two years. If we can generate that understanding, we
6 think we can put together a really solid basis for the
7 importance of alteration phases in, say, neptunium uptake.
8 And this is an important part of that.

9 Next slide. We have an experimental program
10 associated with that. This is just one set of results for
11 that. Let me talk generally, and then I'll talk about the
12 specific. We've got several projects going on in this area,
13 looking at the formation of uranyl alteration phases, the
14 modeling energetics, but also a lot of experimental work from
15 several institutions. This particular work is work that's
16 been done by Peter Burns. This happens to be work that's in
17 press. It's an article that's coming out in *Elements*, the
18 magazine, in December, I believe.

19 But what Peter's done is he's done a lot of work
20 growing these uranyl alteration phases and putting them in
21 hydrothermal bombs with neptunium and seeing does the
22 neptunium, in fact, get incorporated into the alteration
23 phases. And one of the questions he always asks himself: Is
24 it truly going into the structure--and that gets back to the
25 energetics calculations that I showed in the previous slide--

1 or is it sorbed, goes along some kind of grain boundary in
2 some way?

3 So what he's done and what's shown here is, he's
4 grown these crystals, and these are about, for your all's
5 benefit, on the order of 50 by 100 micron-type size crystals.
6 And what he's done, the top plot shows a sodium-substituted
7 metaschoepite grown in a hydrothermal bond, but he doesn't
8 have any neptunium in it. And at the bottom he's got another
9 sodium-substituted metaschoepite, but here he's grown it in
10 the presence of neptunium. And you can actually see a line
11 scan with the laser in this crystal where he's burned the
12 crystal with a laser. It's laser ablation, ICPMS, laser
13 ablation inductively coupled plasma mass spectrometry.

14 But effectively what he does, he blasts it with a
15 laser, makes a cloud, sucks it into a mass spectrometer, and
16 measures the neptunium concentration. And you can see when
17 he starts the laser ablation here on the bottom, he does, in
18 fact, pick up significant amounts of neptunium. It's not
19 calibrated, so the fact that it's 500 counts on the side
20 doesn't mean that he's got a calibrated scale and it equals
21 500 PPM in the crystal. We've got to figure out exactly how
22 much of the neptunium in the bomb, and this is something
23 Bill's brought up in previous meetings, how much of the
24 neptunium in the bomb is, in fact, going into the crystal.

25 But we're starting to get real evidence that at

1 least some of phases uptake neptunium. Now, again, all the
2 phases probably don't, but we think we understand
3 crystallographically why that is.

4 Next slide. Natural barriers. You saw a smaller
5 version of this--I'll just go to the next slide. A couple
6 areas I want to point out. A lot of thinking about matrix
7 diffusion that we've been doing is part of the natural
8 barriers program. Looking at it from multiple fronts,
9 there's work at Berkeley looking at field scale experiments
10 and basically the effects of matrix diffusion on the scale
11 of, say, a laboratory or field experiment. There's also
12 experimental work going on. This particular slide is from
13 the Livermore work where Max Shu (phonetic) and his coworkers
14 at Livermore have been taking intact core and doing tracer
15 testing along fractures in a fractured core and, through a
16 variety of techniques, collecting the tracer at the bottom,
17 doing tomography, and looking at the influence of matrix
18 diffusion as you flow through a fracture, how much diffusion
19 do you actually get into the matrix, and what would that do
20 to retardation of a variety of--radionuclides.

21 Next slide. Also, Paul Rimos (phonetic) and his
22 folks at Los Alamos, they're taking--this is actually both
23 volcanics and alluvium, so I'm switching more to a saturated
24 zone kind of problem here. This particular set of
25 experiments is with alluvium, so it's been collected from a

1 Nye County well, and they're putting it in a flow through
2 column and looking at sorption and desorption rates of key
3 radionuclides. The plot here shows for uranium, for
4 example--and this is a desorption curve, so they basically
5 put the alluvium, run uranium-laden solution through it, and
6 they do anywhere from one to 14 days, and they then take that
7 same sample that's sorbed a certain amount of uranium, and
8 they do a desorption experiment. And from that they back out
9 the K_d , or basically the effective sorption of, say, uranium.
10 And you can see the K_d 's on the forward step are relatively
11 low; but when you go through the desorption step, it's
12 suggested that they're not completely reversible, so there is
13 some irreversibility of the sorption, and you get fairly high
14 K_d numbers. These are higher K_d numbers than we are
15 currently assuming typically in the current TSPA. Could
16 provide significant benefit. This would be a good candidate
17 perhaps to look at in terms of margin analysis that Peter and
18 John were talking about a minute ago--perhaps.

19 Next slide. I think this was shown or a version
20 like this John showed the other day. This is, again, to
21 remind the Board that George Danko's work on looking at
22 multi-phase transport vapor and liquid water in a hot drift
23 and how that happens actually along the drift. That's an
24 important thing to understand, natural ventilation and
25 convection processes. It could actually inhibit seepage into

1 the drift, at least according to George's analyses; but it's
2 also moving water vapor up and down the drift and perhaps has
3 interesting consequences for water balance inside the drift.
4 And so this is an important consideration. The TSPA
5 currently has a CFD model for these kinds of processes, so
6 this is a good comparison to that CFD simulation that's in
7 the current TSPA.

8 Next slide. Drift shadow. Somebody has shown you
9 in the past a couple of examples of how we're going after the
10 drift shadow problem. This is a slide that I haven't shown
11 you before, so that's why you see it, but you may recall that
12 we're looking at drift shadow. We're using a variety of
13 approaches to try to demonstrate whether we can, in fact,
14 demonstrate the presence of a drift shadow. One approach is,
15 we're in the tunnel with lithophysal cavities in the topapa
16 (phonetic) and using uranium series disequilibria--this is
17 USGS work primarily with Berkeley--to try to determine
18 whether there is evidence of shadows under some of these
19 cavities. And that's been, I would say, ambiguous to date.

20 We've also identified an analogue at Black Diamond
21 Mine, a sandstone quarry not so far from Berkeley, where they
22 actually have horizontal tunnels, one on top of each other,
23 so it's an interesting question whether if you had drifts on
24 top of each other, what that would do. But the bottom line
25 is, they've drilled a series of holes, and they're about to

1 start doing a series of tracer injections and geophysics to
2 try to understand whether we would create a drift shadow
3 under those tunnels. This is primarily a poor sandstone with
4 some healed fractures in it.

5 And then this particular set of experiments is
6 worked by Susan Altman (phonetic) at Sandia National
7 Laboratories. This is done in the full visualization
8 laboratory at Sandia. They've taken a stack effectively of
9 bricks, and they flow water through the fractures, and they
10 do real time tomography of this experimental setup to
11 determine whether there is a presence of a drift shadow. I
12 don't want to dwell on this, but when I studied this, this is
13 also ambiguous.

14 So I would argue that drift shadow makes physical
15 sense. If you think about seepage in an unsaturated rock, it
16 makes physical sense. If we want to demonstrate it, we need
17 to continue to strive for the experimental evidence.

18 Next slide. A couple points I want to make here
19 with the summary. I think we're generating additional
20 insight. I think we will continue to generate additional
21 insight. I think it's focused on the right kinds of
22 problems. Yeah, we are going from science to design, and
23 that's an important step we need to take; but I still think
24 there's some science that we can focus on some very important
25 problems and get meaningful results.

1 The second bullet. This is a personal comment.
2 This program's been really focused over the years on national
3 laboratory investigators. I'm a national laboratory
4 investigator. And this is not to denigrate the national
5 laboratories, clearly. I work for one. But I think one
6 thing that we've done here is we've brought in some
7 university folks, and it's brought some diversity to the
8 program. And I think that's incredibly valuable. All the
9 programs--Joe's programs got an extensive university
10 involvement, Rod and I's does as well. And it isn't just
11 science for science's sake; we've been able to get them to
12 focus on some important problems, and there are side benefits
13 like people are getting Ph.D. theses out of these things, and
14 I think that that, by itself, is also a benefit, especially
15 if you get meaningful results.

16 And, finally, the last bullet. I think I'm going
17 to anticipate probably what John or somebody is going to ask
18 me, "Okay, this is all great. Where does it fit?" I can't
19 point to the document where it's going to fit, but I know
20 that we have a challenge to figure out how to take some of
21 this interesting science information in the next short period
22 of time and try to put it into a coherent package to put it
23 in as part of the safety case, clearly. And that's the
24 challenge that myself and Russ and others have in front of
25 us.

1 So, with that, I'll stop.

2 GARRICK: Okay, thank you. I'm going to sneak a global
3 question or two in. You're right, I was going to ask that
4 question.

5 I think, Mark, you're aware of the great amount of
6 interest this Board has in the Science and Technology Program
7 and how we look to the Science and Technology Program as the
8 most productive resource for addressing a lot of the
9 questions we have. And so we have a continued interest in
10 it, especially because we're constantly searching for
11 fundamental understanding of phenomena and other technical
12 questions.

13 But let me ask just two global questions. One is:
14 Can you tell us what the current funding level of the
15 Science and Technology Program is and, two, since you can't
16 say exactly where the information goes, can you say something
17 about the technology transfer mechanism between the Science
18 and Technology Program and the Project--the mechanism?

19 PETERS: Yeah, I understand. Let me take them in the
20 same order you asked them. The '06 budget for the whole S&T
21 Program was on the order of 17 million, so that ends up
22 breaking out, roughly speaking--do you want to know the
23 breakout? Do you care?

24 GARRICK: Yeah.

25 PETERS: Okay. Technology was probably the highest by

1 far. Russ is going to shake his head yes or no as I go
2 through these numbers to make sure I've got them. Technology
3 was probably on the order of 10, and then I would take the
4 source term natural barriers and materials performance and
5 roughly split them in three for purposes of this discussion,
6 plus or minus. I think source term was probably higher--
7 highest--than materials and natural barriers, but just for
8 purposes of this.

9 Process of technology transfer. Good question.
10 I'm not going to give you a direct satisfying answer, because
11 we're working on the formal process. We need a formal
12 process, clearly, and we don't yet have a formal process.
13 People like me have been thinking about it for quite a long
14 time, but it's never formulated into something concrete. So
15 Russ has actually, I know, got currently an action that we
16 need to work with him on to develop that formal process.
17 That involves working with the lead laboratory, clearly, to
18 understand how that will happen.

19 Now, saying that, what we have done in the past is
20 try to integrate closely with the technical folks who are
21 working on the technical basis for the license application.
22 And so I hope you take some confidence in knowing that we
23 have a series of integration meetings with our PIs, and we
24 always have people from the program--the TSPA site for
25 example--invited, and they come and they listen and they

1 engage. But we need some kind of formal process for
2 transferring it, and it's to be determined.

3 GARRICK: I was very pleased with your observation about
4 reaching out to the universities, and now if you'd reach out
5 to some of the industry resources, I think it would even be
6 better.

7 Okay. Yes, David, first.

8 DUQUETTE: Duquette, Board.

9 I was going to ask the same question on the
10 funding. That's about 3-1/2 percent roughly of the total
11 budget for the Project that--.

12 PETERS: In '06.

13 DUQUETTE: Yeah. But the comment I had is a bit of a
14 different spin on what John had to say, and that is, I've
15 been on the Board long enough to remember when Margaret Chu
16 introduced the concept of the S&T Program. And then we were
17 promised as a Board that it would never be used to support
18 LA.

19 PETERS: Right.

20 DUQUETTE: It was always going to be used to basically
21 advance things that would be beyond LA and introduce new
22 concepts, and things like the amorphous alloy program, I
23 think, do that. On the other hand, part of your corrosion
24 program was used to FEP out something for LA, and it seems
25 like that's not what the S&T Program was intended to do. I

1 don't what kind of response you have to that, but I, as a
2 member of the Board and my personal opinion, think that the
3 S&T Program ought to be not kept away from the Project
4 obviously, but be used for more advanced concepts. And we
5 were told that was going to happen.

6 PETERS: Yeah, I understand. Let me take your specific
7 comment about--I'm assuming you're referring to the screening
8 of dust deliquescence.

9 DUQUETTE: Yes, that's correct.

10 PETERS: Joe, correct me, but I was involved in those
11 discussions. That wasn't a direct result of data that came
12 out of the S&T Program that led to that decision to screen
13 that out. There were people in the S&T Program like myself
14 and Joe involved in the discussions, but I would--Joe is
15 about to step up and either tell me I'm wrong or clarify it.
16 I'll get back to your other concern, though, Dave, because I
17 follow it.

18 PAYER: Mark is correct. That work and the
19 presentations were not specifically done. The screening of
20 the dust deliquescence was clearly--. Charles Bryan was the
21 principal author, Ernie Hardin, and a cast of many produced
22 that. But having said that, I think it's fair to say, Dave,
23 that there's been a change in philosophy of the Science
24 Program and what's its role ought to be. And I think under
25 the current thinking we need to, in fact, be doing things

1 that are good, solid science but do have a direct path to
2 incorporation and building the confidence of the license
3 case. That's just a reality of where we are. We hear Ward
4 very clearly, and I don't think we have a problem with that.
5 But it is a change in philosophy; it's a change in what
6 you're going to do with the money.

7 PETERS: You stole my thunder. I was going to say the
8 same thing. I was there, as I think you realize, when
9 Margaret formulated it; and I understand the reasons why
10 there was the perception that there needed to be a so-called
11 firewall, I'll call it.

12 DUQUETTE: Duquette, Board again.

13 And, again, I'm not suggesting it was good or bad.
14 It's just that what we were concerned about is what the
15 money that should have been spent for Science and Technology
16 to support the LA should have been done within the program
17 itself, saving the S&T Program, per se, as a separate program
18 that wouldn't necessarily support LA or ongoing programs.
19 And so now it looks like they're being morphed together.

20 PETERS: They're not yet, so let's be careful. Let me
21 take this in pieces. They're not. Under the Office of the
22 Chief Scientist--I said this at the beginning--they're
23 separate. They come together at Russ, but they're separate.
24 The WEED (phonetic) lab has to integrate with me, but they
25 don't control my budget. Clearly, we do priorities together,

1 but they come together at Russ, so they're not
2 organizationally together, and that was a conscious decision
3 for exactly, I think, some of your concerns.

4 Point two was what Joe said. Yes, it has evolved
5 in terms of the way we think about the way we fit into a
6 safety case, and I think that's because Ward has a different
7 perspective on it. And I'll speak for myself, but we all sat
8 with him a couple weeks ago and listened to that, and it
9 makes a lot of sense, because the Science portfolio--we were
10 always struggling, okay, where's the boundary in those kinds
11 of things? Maybe there isn't a boundary. Maybe you protect
12 it by keeping it organizationally separate, to address your
13 first concern, but maybe there shouldn't be a boundary.

14 DUQUETTE: I didn't mean that it was necessarily a
15 concern. I'm just pointing out it's a difference in
16 philosophy.

17 PETERS: It's definitely a difference in philosophy, and
18 I think you see it because there's a new RW-1.

19 KADAK: Okay, we have Andy, George, Ron, and Mark. So,
20 Andy.

21 KADAK: Kadak.

22 Yes, I'm with you on the let's make it more
23 relevant to getting some answers. And the one question that
24 I do have is, I think there's one element in the
25 thermohydraulic modeling that desperately needs attention in

1 terms of where the water goes. And we've heard a couple of
2 presentations on--and I think it's Slide Number 24--that is
3 very important in terms of answering that question. And if
4 the old model that we saw about a year ago--correct me if I'm
5 wrong, John--is still being used, that could be a major
6 technical question in the licensing proceeding, because it
7 may not be correct, especially when you consider some of
8 these three-dimensional effects.

9 So could you just tell me whether or not what
10 you're now showing is being reflected in the analysis of
11 where the water goes?

12 PETERS: This particular analysis is not reflected in
13 the TSPA. Peter, I'm looking at you, but this is George
14 Danko's multi-flux effectively--coupled with a simplified CFD
15 in the hole. There is the model that you're referring to--
16 the one that you were referring to that you said makes the
17 water do this. Could you expand on that a little? I'm not
18 sure--

19 KADAK: There is no lateral movement of vapor along the
20 drift, and most of the assumption was--and maybe it's
21 changed--that the water goes up into the two-dimensional
22 radial location above the waste packages, so you don't see
23 any of this lateral movement. You certainly don't see the
24 water condensing in the ends of the drift. And there is a
25 certain assumption about this 81-meter separation, which, you

1 know, if you don't have that right, there's a lot of issues
2 that you're going to have to deal with when you come to
3 licensing and the explanation about how this water really
4 behaves.

5 PETERS: Let me try, Peter, and then you keep me honest.
6 I won't get into with you whether or not the model is
7 defensible or not. How about I don't get in a debate with
8 you. I'm not the right person.

9 But if it's the multi-scale from a hydrologic model
10 that you're referring to--

11 KADAK: Correct.

12 PETERS: --that's still the basis for the TSPA.

13 KADAK: That's still the old one.

14 PETERS: Correct. This is an alternative model for
15 that, and we are actively thinking about how that compares.
16 So, Andy, am I answering your question?

17 KADAK: Yes. My comment is following on what Dave was
18 talking about. There needs to be, I think, some transfer
19 really soon, because you may be operating on an incorrect
20 model.

21 PETERS: Fair enough. Peter.

22 SWIFT: This is Peter Swift, Sandia.

23 The TSPA and its supporting models do not have a
24 model like this one that actually couples the porous media
25 flow in the rock with the open flow in the drift. However,

1 we have looked at axial flow in the drift. We have a
2 condensation convection model, which models only the flow in
3 the open drift axially, and it uses boundary conditions from
4 the multi-scale model.

5 So we actually do account for the effects of
6 condensation in the cooler areas at the end of the drift and
7 away from the hotter waste packages, for example, but we
8 don't do it in the full coupled model as shown here.

9 PETERS: But, Andy, what I hear you saying is, this kind
10 of conceptualization and model, the problem we need to be
11 thinking about the linking back and forth to test the occult
12 defensibility of our current basis.

13 KADAK: Yes.

14 PETERS: Fair. That's a good comment.

15 GARRICK: George.

16 HORNBERGER: Mark, Peter earlier indicated that the
17 ground water travel time was important. A former member of
18 this Board, Dick Parazek, for years suggested that having
19 some information on fault permeability would really let us
20 know a lot about flow concerns. And I know we've also had
21 people suggest that having a closer look at using the Nye
22 County wells to test DOE's mixing of various waters could
23 really help build confidence in the Program, too.

24 And my question is: Is the Science and Technology
25 Program looking at any of these issues to be addressed?

1 PETERS: Specifically on fault testing, when we looked
2 at the first round of saturated zone proposals, we did an
3 informal call. We went and talked to the scientists and
4 said, "Where are your key uncertainties?" We blurred the
5 boundary, but that's a separate issue. And one of them was
6 permeability and isotropy, partly influence of faults, and we
7 got some proposals in that area and ended up not funding them
8 in the S&T Program. In my experience in the testing program
9 over the years, it's been on the list but never made it to
10 the level of being funded. It is in the PC plan, and I think
11 Frank can speak to it, maybe if we would ask that question
12 again, and Frank can tell you kind of where it's at, and I
13 think Nye County fits into it, if I'm not mistaken.

14 GARRICK: All right. Let's go to Ron.

15 LATANISION: Latanision, Board.

16 Could we go to Number 9? I just want to add a
17 perspective on the third bullet related to the issue of
18 stifling. The comment that I'm going to make is similar to
19 one I made during the day-and-a-half workshop that we had.
20 But let me preface this by agreeing with you and with John
21 that by adding the university folks that you've added to the
22 S&T Program, I think there is great value. When you look at
23 people like Joe Payer and Rob Kelly and Tom Devine, who you
24 mentioned in terms of the Raman work he's doing, these are
25 very good corrosion engineers. So I think that is of value.

1 But I do want to add a perspective here. You
2 mention in your third bullet the issue of critical crevice
3 chemistry. There's a tremendous database which shows that in
4 localized corrosion phenomena, the chemistry inside a
5 propagating crevice or pit or crack can become extremely
6 aggressive. And so in addition to the language that you used
7 when you described this stifling as perhaps stop or start or
8 slow down, I think we have to incorporate into that series of
9 potential events accelerating, too.

10 There's, as I said, a tremendous database
11 indicating that localized corrosion does accelerate because
12 of the evolution of not just a critical crevice chemistry,
13 but an increasingly aggressive crevice chemistry. There is a
14 more limited database in terms of stifling.

15 In one of the instances that we saw during the past
16 day and a half, the work done by Ms. Xihua He from NRC, she
17 created a single crevice by putting PTFE in contact with
18 Alloy 22 in a condensed phase, in a beaker basically. So
19 there's no question about having access to a supply of
20 moisture. She used an environment that was half 5-molar
21 sodium chloride and copper chloride added, 10^{-4} copper
22 chloride added to it as an oxidant, and she showed a
23 potential transient that is purported to show stifling. I
24 don't know whether it does or not. I mean, it certainly
25 shows a change in the current density and a change in the

1 potential that one could interpret that way.

2 But what concerns me is that that's not at all a
3 representative environment in terms of the repository--

4 PETERS: Right.

5 LATANISION: --either from the point of view of seepage
6 or from the point of view of deliquescence. And, frankly, I
7 think that's true of much of the other work that's being done
8 in the S&T Program on the question of stifling. And I just
9 want to encourage, first of all, a more global view of what
10 potential phenomenology may occur. It's not just stifling.
11 There is a potential that it could accelerate, which is
12 perhaps more traditional.

13 PETERS: Fair enough.

14 LATANISION: But, on the other hand, I do want to
15 encourage the use of representative environments. I'm not
16 sure that introducing copper chloride into this chemistry is
17 particularly useful. That's not an S&T project; that's an
18 NRC project. But there have been similar chemical
19 environments used in some of the S&T work, too.

20 So my plea would be to focus attention on
21 environmental chemistries that are more representative of
22 what might occur in the repository, either because of seepage
23 or deliquescence.

24 PETERS: Let me accept your plea. I think Joe wants to
25 saying something, but I want to agree with you, actually,

1 because I sat through the workshop, as you know, I was there.
2 And I was bothered by a lot of information coming forward,
3 and I was asking myself the same question, is this like the
4 environment, because we're drawing conclusions about
5 performance of metals in environments that we're never going
6 to see. And perhaps we were part of that, but I think
7 everybody brought something to the table that wasn't terribly
8 representative.

9 PAYER: Joe Payer, Case.

10 Ron, you made those comments, and I appreciated
11 them yesterday and take them seriously today.

12 I think all of those tests we need to see what the
13 relevance of the environment is and so forth. But, again, in
14 a workshop where you've got a bunch of different topics, it's
15 hard to get into much detail and that sort of thing. The
16 whole stifling phenomena, you're correct, the initiation of
17 crevice corrosion, the classic correct textbook of that, is
18 the Fontana and Green diagram we show where the environment
19 in a crevice becomes much more aggressive because of
20 phenomena we know.

21 But that basically focuses on the initiation of
22 crevice corrosion, and what's happening in the work that
23 we're doing and other people are doing in this area is to
24 take it beyond that initiation of crevice corrosion and
25 follow the propagation of crevice corrosion as the surface

1 changes, and you have to maintain that critical chemistry.
2 In some cases, you do maintain it, and there's cases of
3 failure analysis of all kinds of steels in sea water--
4 stainless steels and that--where crevice corrosion has caused
5 serious failures.

6 But in these corrosion-resistant alloys like the
7 nickel-chrom-moly, there are other processes that, in fact,
8 will cause the crevice to stifle and arrest. So it's a real
9 phenomenon. It's a current state of research. We're not the
10 only ones doing it. At the Electrochemical Society meeting
11 this fall, there's going to be a special symposium on
12 localized corrosion, and there's four or five paper, six or
13 seven papers, where this will be discussed. So it is a
14 current area of research.

15 Having said that, just to reiterate and to
16 encapsulate what we've talked about the last day and a half,
17 the Project--we believe--I believe--has justifiably screened
18 out localized corrosion by deliquescent salts. The Project
19 has not screened out crevice corrosion under drips and
20 seepage conditions. And the picture we have there is that
21 you can divide the world of environments up into five or six
22 types of environments--carbonate waters, sulfate waters,
23 chloride waters, calcium chloride waters--and in many of
24 those categories--the carbonate waters--we believe there is
25 evidence that show they are non-corrosive, they're benign

1 waters. The sulfate waters are not corrosive.

2 The environments that can be corrosive are the
3 mixed chloride and sulfate waters and nitrate and sulfate
4 waters. And if you get the chloride ratios high enough, you
5 can get into these kinds of concentrated chloride
6 environments.

7 So that work is focusing on the subset of
8 environments that we cannot eliminate from being possible in
9 the Mountain and trying to understand how Alloy 22 behaves
10 under those conditions. And the picture that's evolving from
11 that is that some cases will probably drill their way through
12 the waste package. In other cases we can see stifling and
13 arrest, and now you're getting into a how many and how much
14 and probabilities, and I don't know how to go there just yet.

15 LATANISION: Latanision, Board.

16 I guess I'm not quite as convinced that the case
17 has been made to FEP out deliquescence-induced corrosion.

18 PAYER: And that's why I said, "in my opinion." I
19 voiced that.

20 LATANISION: But let me just add that we've come a long
21 way since the November 2004 meeting when this issue first
22 came up and when the concept of a workshop evolved. But I
23 think it is important to put in perspective the fact that if
24 you look into the literature--and there's a vast literature--
25 it may be that the literature should change. I'm not

1 eliminating a priori the concept that stifling may occur
2 under some circumstances, but when you look at chemistry in a
3 propagating crevice or crack and you find that the pH may be
4 units lower hydrogen ion activity orders-of-magnitude than
5 the bulk environment and that actually is more aggressive
6 than the bulk environment, then you know that the rates have
7 got to accelerate. And that's a fairly well-established
8 phenomenology.

9 PAYER: Agreed. And that's what starts it. Let me just
10 tell you, we take--I take--your comments very seriously;
11 because if you're looking at the work and say, "I still have
12 some questions about it," then there's a whole bunch of other
13 folks that would say the same thing. We take it seriously,
14 we're looking at it, we believe it's a real phenomenon. And
15 the question is: How can we say, does it apply all the time?
16 No. Does it apply some of the time? Absolutely.

17 So the whole concept of stifling belongs someplace
18 in our understanding of how stainless steels--.

19 LATANISION: Mr. Chairman, I just observed that this is
20 the kind of conversation that academics ought to have about
21 issues like this. This is sort of the workshop phenomenon--
22

23 PAYER: But it's also the kind of thing that engineers
24 ought to be thinking about when they're designing waste
25 packages for Yucca Mountain. So I think it's not all just a

1 fundamental academic thing.

2 GARRICK: We're getting used to it.

3 I think Mark is next and then Howard and then Ali.

4 ABKOWITZ: Abkowitz, Board.

5 I'm going to ask, I think, a less technical set of
6 questions if that's okay. I'd like to explore in a little
7 more detail what I perceive to be S&T's search for its
8 identity. And the first question I guess I have for you: Is
9 there anything that you presented to us today that couldn't
10 fall under the umbrella of the term "performance
11 confirmation?"

12 PETERS: Strictly speaking--oh, that's a tough one. As
13 I define performance confirmation?

14 ABKOWITZ: Sure.

15 PETERS: Yes. I think it could all fit as I define it.
16 Now, as the NRC defines it or the regulation defines it,
17 probably not.

18 ABKOWITZ: Well, I'm trying to grapple this whole
19 concept. You have a performance confirmation requirement.
20 My understanding is that it's to continue to do some
21 experiential learning that will either validate what you
22 propose is correct or prove our understanding subset we need
23 to modify what's been proposed. I don't understand, in my
24 simple mind, why this Science and Technology Program
25 shouldn't either subsume the Performance Confirmation Program

1 under it or vice versa.

2 PETERS: Let me modify my answer, Mark, if I can. In
3 some cases--I'll use the word "beyond" the technical basis of
4 the LA. For example, drift shadow is not in there.

5 ABKOWITZ: But Performance Confirmation is supposed to
6 do that, is it not?

7 PETERS: No, it's strictly defined to confirm the basis
8 for your PA analysis.

9 ABKOWITZ: But the Performance Confirmation activities
10 go well beyond the period of time that the license
11 application is being reviewed.

12 PETERS: No, I understand. There could come a day
13 where, strictly speaking, it could transition into the PC
14 Program. I'm getting bogged down in regulatory speak.
15 Fundamentally--this is a personal opinion--I could see it
16 being part of a Performance Confirmation Program the way I
17 think about it, but the way regulation thinks about it--I'm
18 not the NRC, they have their own interpretation--but I would
19 say they would keep it separate. We're presenting it
20 separate. We're not presenting this stuff as part of the PC
21 Program in the LA as far as I know.

22 ABKOWITZ: Well, it just seems to me that in explaining
23 what you all are doing and in making maximum use of what
24 you're learning, that issue should be given serious
25 consideration one way or the other. Now, let me pursue--

1 PETERS: Well, I obviously answered it wrong, because
2 DOE is standing up.

3 NEWBURY: Claudia Newbury, Department of Energy.

4 I was going to suggest first that Frank Hansen is
5 going to talk about the Performance Confirmation Program and
6 remind you that it is in the regulation and very narrowly
7 defined, and we want to keep it narrowly defined in terms of
8 what we use as our Performance Confirmation Program. So
9 while Mark is doing a lot of good work in Science and
10 Technology, we will have to evaluate it and see if we want to
11 make that as a commitment to the NRC.

12 Second is, the Performance Confirmation Program
13 extends until the license to close a repository, so it is not
14 just during the initial licensing phase, but through the
15 whole life of the repository.

16 ABKOWITZ: I understand that, and I'm hoping that we
17 will continue to learn as we move down that path, if we move
18 down that path.

19 Two other very quick questions, if I could follow
20 up, and I don't know whether this goes under Science or
21 Technology or Performance Confirmation or whatever. I'd like
22 to hear your thoughts on expanding the arena of the kinds of
23 things that you're thinking about that can improve the safety
24 and efficiency of the repository. One is: Has there been
25 any discussion about including preclosure issues?

1 PETERS: Is that the end of your question?

2 ABKOWITZ: That's the end of my first question.

3 PETERS: Yes. There is work on seismic that has direct
4 impact on the preclosure design surface facilities. It's an
5 integrated program with the Project side, looking at the LA
6 side, but also S&T's funding part of it. It's looking at
7 updating the process for probabilistic seismic hazardous--
8 particularly to take care of the tails on the really low
9 probability earthquakes. It's particularly a problem in
10 postclosure, but it will have some impact on surface
11 facilities.

12 ABKOWITZ: Will it also look at TAD?

13 PETERS: In terms of impacts on the package?

14 ABKOWITZ: Well, in terms of the materials and its
15 design.

16 PETERS: It's looking at package materials in the sense
17 of structuring morphous metals, which one could envision
18 applying to a TAD, just like you could the previous design.
19 So I guess in that respect, yes, but right now that's
20 probably about the extent of it.

21 ABKOWITZ: Okay. And then my final question, and this
22 gets back to something that I brought up with Mr. Sproat this
23 morning. It seems to me that, especially as this sort of
24 evolution is going on with the Program, might we want to call
25 this the Science, Engineering, and Technology Program and

1 start to get into using this program as a mechanism for
2 validating some of the engineering designs so that we do have
3 some demonstration activities so that we don't go directly
4 from design to production?

5 PETERS: I'm not sure this is the right place for that
6 program, but you clearly need it. I probably don't want to
7 comment on whether all of a sudden now it's SE&T Program.
8 I'd like to stay an S&T Program and survive that.

9 GARRICK: Howard?

10 ARNOLD: Would you go to Slide 7, please? I hear very
11 little discussion--I'd like to focus on the cladding there.
12 One time when I asked about it, people waved their arms and
13 said, "Well, in the aggressive water environment, it doesn't
14 last long." If that's true, does that conclusion change if
15 you look at the hypothetical situation on Number 17?

16 PETERS: Clad integrity--Zircaloy cladding--if you go
17 to, say, low partial pressures of oxygen, what's the
18 stability of the Zircaloy cladding? That's your fundamental
19 question?

20 ARNOLD: Yeah.

21 PETERS: Let me go back to what the cladding does in the
22 current model, Peter, and you can stand up and correct me.
23 In the current model, there's actually a fair bit of
24 performance of the cladding in the nominal scenario. Where
25 you run into cladding failure is in the seismic shaking in

1 the seismic scenario where you shake it and it's breached.

2 ARNOLD: All right. So you do have some clad integrity
3 in your--

4 PETERS: Absolutely. Absolutely. In SR days it was a
5 stand-alone barrier. Now we've gone to the three, so it's
6 within the engineered barrier, but clad integrity is clearly
7 providing some amount of performance.

8 ARNOLD: And it would be even better in--

9 PETERS: Pat, help me out. What would zircaloy do at
10 low partial pressures of oxygen?

11 BRADY: Not speaking as a cladding expert, my guess is
12 that a lower oxygen partial pressure wouldn't be a problem,
13 and here's what I base it on. The 10^{-40} that we measure about
14 halfway down there, that's the oxygen partial pressure you'd
15 measure in a stagnant light. So this is not really a bad
16 extreme of a condition. It might be the in situ partial
17 pressure of oxygen you'd measure at the bottom of a pool. I
18 suspect as you got down lower, there would be problems,
19 because, again, the cladding forms the ZROH₄ acidation layer;
20 and so at some point it would be problematic. I don't where
21 it is, though.

22 PAYER: The equilibrium partial pressure for zirconium
23 and oxygen is much, much lower by 10s of orders of magnitude
24 than it is for iron and oxygen. So you're not going to
25 reduce the zirconium oxide, which is what protects the

1 zirconium. It's not going to dissolve under those
2 conditions. You could crack it, you could break it, you
3 could get hydrogen into it and--it, but you're not going to
4 dissolve it.

5 PETERS: Right. But that's a real process. Understood.
6 Okay. That's a process we have to at least consider in our
7 analysis in terms of that.

8 GARRICK: Ali?

9 MOSLEH: My understanding is that evolution of the TSPA
10 leads to the performance margin model or in parallel with
11 that. The question is: Is it safe to correctly assume that
12 there will be a tighter coupling between the projects under
13 SNT and the performance margin modeling?

14 PETERS: This isn't something we've talked about in
15 detail yet, but thinking about it myself, I could see the
16 ability of them to use some of this information. But is it
17 ready for "part of the basis in defending it?" But they
18 could use this to inform some of those margin analyses. I
19 think Peter said that earlier; right, Peter? So I think
20 that's a candidate for that, but you guys haven't done
21 detailed thinking about what margin analysis you're going to
22 do yet and all that. That's going to go on over the next
23 months.

24 So I think the answer is: It probably could be,
25 but we haven't talked in detail about which pieces get back

1 to the link.

2 GARRICK: Have we got anymore questions?

3 KADAK: What's the '07 budget request?

4 PETERS: Ward or Russ would have to tell you exact--for
5 this program?

6 KADAK: Yes.

7 PETERS: That's not my bailiwick.

8 GARRICK: Anybody else?

9 DYER: This is Russ Dyer, DOE.

10 I believe the '07 request for the S&T was on the
11 order of \$23 or \$25 million. You're shaking your head yes,
12 but I'm sure we won't get it, because the entire budget is
13 going to be less than the president's request. So until we
14 see what the budget is, which is still hanging fire, well,
15 we're all uncertain as to what's going to happen as of
16 Monday.

17 GARRICK: Any questions from staff?

18 FITZPATRICK: Charlie Fitzpatrick, Egan and Associates
19 for State of Nevada.

20 I don't want to elevate form over substance, but
21 what Dr. Duquette said surely rung a bell of what Dr. Chu had
22 explained. As a matter of fact, it was so separate from
23 OCRWM that it even took on a different name. Is it still
24 called OSTI, the Office of Science and Technology
25 International, or is that out the window?

1 Real question. Substantive question. It certainly
2 has a diverse group of people including graduate students and
3 others doing some work. I was wondering if all the work
4 that's being done--which is now there's a clamoring to have
5 it transferrable to TSPA and LA--is all that being done in
6 accordance with QARD, Rev. 17 or 18, whatever is the current--
7 -

8 PETERS: The S&T Program has its own QA program in
9 accordance with the QARD. The majority of the National
10 Laboratory work is done according to that QA program. In
11 most cases--I'll speak for source term because I don't know--
12 but in most cases the university work is not done according
13 to that QA program. That said, we have had auditors go to
14 the universities, and I've been told as the leader that, in
15 the cases they've looked at, they have reasonable control.
16 But the answer is: If it would be used, it would be non-Q,
17 and it would have to be cooperative data.

18 DYER: This is Russ Dyer, DOE. Let me address the first
19 question.

20 As you remember, we had a reorganization within the
21 Office of Civilian Radioactive Waste Management effective in
22 May. And the old OSTI organization, Office of Science
23 Technology International, was split up and reassigned. The
24 International part is now a part of the Director's office and
25 responsibilities; Science and Technology came into my

1 organization, which is a new organization. So the old
2 organization got split up somewhat, but the entire Science
3 and Technology Program came over as a whole under the Office
4 of the Chief Scientist on the DOE side.

5 GARRICK: All right. We're right on schedule. Any
6 other questions from the staff or anybody else?

7 Okay, Mark, thank you. Thank you very much.

8 I guess that brings us to the Frank Hansen
9 presentation. Frank is from Sandia National Laboratories,
10 and he's going to talk about "Performance Confirmation and
11 Long-Term Science and Monitoring." Welcome, Frank.

12 HANSEN: Thanks, John.

13 I addressed the Board 17 years ago, I think, the
14 very first board when Don Deere called us in and we talked
15 about field testing. And since that day I've been in--well,
16 actually, I've been in repository sciences since 1975, but
17 I'm relatively new to this program. When we stand up the
18 lead lab, I was asked to assume the responsibilities for
19 Performance Confirmation, so I don't stand before you to be a
20 resident expert on that topic, but I am an engineer, and I do
21 understand what Mr. Sproat has put forward. And we at Sandia
22 National Labs have stood up and said, "We're going to do that
23 for you."

24 Now, today's talk has three points, and I will
25 cover these three points; and then I think toward the end

1 when we get to talking, we will return to S&T, long-term
2 testing and monitoring strategy, and some of these things.
3 But I want to make sure that I cover the three points that
4 were asked of me in this presentation.

5 And the first is the regulatory requirements for
6 performance confirmation and long-term testing and
7 monitoring. We have a Performance Confirmation Program, we
8 have ongoing activities, we have planning and those types of
9 things that are objective evidence of a Performance
10 Confirmation Program. We call it PC.

11 And then toward the end--I think this is where the
12 real interest lies if I can read the tea leaves of the
13 discussion on the S&T Program--and so we will talk about that
14 toward the end.

15 Next one, please. There are, of course, many
16 expectations for long-term testing and monitoring related to
17 the safety case, and we will identify and speak to the
18 regulations to some extent. But there are other components
19 to the long-term testing and monitoring issues associated
20 with the repository that aren't specified specifically by
21 these requirements. We talked about that firewall between
22 the compliance and the other things that are going on. So,
23 in part, we have the compliance, we have what recently--and I
24 do mean recently, because it was in the last couple of weeks
25 when we started to formulate the strategy about where we need

1 to go with the testing and monitoring strategy that we
2 actually--with DOE, the customer--drew out some concepts for
3 this evolution of the basis. And then we have the rest of
4 the world. The rest of the world includes the university
5 participants and S&T, the literature, research, and so on.
6 So these are the three components.

7 Next, please. Part 63 tells you what to do. In
8 63.131 through 134 they delineate the requirements for the
9 Performance Confirmation Program, and it's straightforward.
10 They say there, "We want you to have a program and present a
11 program with the license application that will verify,
12 monitor, test, and confirm the assumptions that underlie the
13 license application." That's pretty straightforward. There
14 are some other criteria in 63 that allow for R&D in this
15 particular case, and then there are other criteria in there
16 that require you to update the PC Program.

17 Next, please. So, therefore, we have a PC Program
18 that's based entirely on Part 63; and by definition then, it
19 supports the long-term safety case. In addition, the Yucca
20 Mountain Review Plan provides guidance for how the NRC will
21 look at the program that we put forward. Now, this program
22 was presented to the Board by Debbie Barr February 9, 2005,
23 and I'm sure the Board probably appreciates it at least as
24 well as I do. I'm a student of performance confirmation; I'm
25 not a master of it. But the Board has seen all of the

1 background material that went into the development of the PC
2 Plan, the Performance Confirmation Plan, and, incidentally
3 it's Rev. 5. It's been around for about--I believe the first
4 draft was some seven years ago, and it has iterated. And
5 I'll talk a little bit about this PC plan.

6 Next slide, please. Rev. 5 was developed using
7 experts, and they used a multi-attribute decision analysis;
8 and they identified a large number of specific testing
9 activities. I was not part of that program, but some people
10 in the room were part of the development of all of these
11 activities. And they were consolidated and evaluated, and in
12 the end they identified 20 specific activities in the PC
13 Plan.

14 Now, these activities were crosswalked between 63
15 and the YMRP, and then they were reflected upon by
16 performance assessment. I say "reflected upon," because it
17 was non-quantitative; it was qualitative. And we, as a
18 program, were going forward with the license application--I
19 believe it was in the fall of '04--and the Performance
20 Confirmation Program was reviewed with performance assessment
21 and deemed whole qualitatively.

22 I wasn't working full-time on that, and I will
23 explain a little bit about the recent history of Performance
24 Confirmation, because it has not been institutionalized as an
25 entity, and that's one of the things that I represent here is

1 we're going to institutionalize that.

2 So then these activities in the Performance
3 Confirmation Program, Rev. 5, reflect the key aspects of the
4 postclosure safety case, and the next slide identifies these
5 20 activities. They're listed here, and I think probably in
6 the presentation that you saw in February of '05, which was
7 very recent after the compendium was put together and signed
8 off, they went through what all of these things mean.

9 The next slide will put a different sort of a
10 perspective on this. Mr. Sproat got up this morning and
11 said, "We're going to submit a license application June 30,
12 close of business, 2008." Now, I'm an engineer just like
13 him--well, I'm a civil engineer, but a professional engineer
14 like him--and so I have an engineering idea--and remember
15 that we did this on WIPP, very similar. George Dials
16 (phonetic) was the person that made the similar decision; he
17 said, "We put a stake in the ground; we're going to submit an
18 application to the EPA; and you guys figure out how to change
19 the science into compliance." So here we almost use that
20 same buzz term, science to compliance, science to
21 engineering. And so with regard to the Performance
22 Confirmation aspects, we are in that same situation.

23 So how do we get from here to there? And that's
24 part of the reason, I believe, that Sandia National Labs and
25 some of the WIPP people were engaged in helping us get from

1 here to there. And we will get from here to there. And part
2 of my talk will attempt to explain how I visualize that.
3 Now, I don't have the roadmap exactly identified, but I know
4 what needs to be done.

5 In the PC Plan there's a schedule. There's been a
6 lot of science going on in the Program, good lord, 20 years
7 or more. I was working in G-tunnel 17, 18 years ago.
8 There's been a lot of science that has gone on, and there
9 should be some science continuing; but right now the
10 Performance Confirmation activities are limited. And they're
11 limited for good compliance-related reasons; and that is,
12 when you write that Performance Confirmation Plan, then you
13 sign up to a regulatory requirement by review, and it has
14 attended to it several important features.

15 We've been trying to stand up the lead lab. We
16 have a PA Program. The creation of the documents in the
17 Program have been called Technical Work Plans, TWPs. And I
18 said we don't want to call Performance Confirmation test
19 plans TWPs. We want them to be specifically identified as
20 Performance Confirmation Test Plans so that people can point
21 to them, that's a regulatory test plan, that is different,
22 that's not SNT, that's not long-term testing and monitoring,
23 that is a commitment. And that commitment has parts to it--
24 and I will explain those parts--that make them specifically
25 different and part of the strategy that I will use as we

1 develop the Performance Confirmation Test Plans in the
2 future--and that also explains why we only have a few being
3 produced today--has to do with, when you sign up--and I think
4 Mr. Sproat would say--these things look a lot like a tech-
5 spec.

6 So if you sign up with the regulator that you're
7 going to have--oh, I'll use something like rock mass modules
8 30 GPA--then when it goes outside of some range, then you are
9 required to report that and assess what does that mean to the
10 performance assessment. TWPs are more regular, what we're
11 more used to, testing programs.

12 So when I came into the picture, the program was
13 marching along in Performance Confirmation space. They had a
14 program. John Arthur called the group together and said, "Do
15 we have a program in performance confirmation?" The answer
16 was yes. And the objective evidence, I used the analogy,
17 well, what would we show the regulator if they showed up at
18 the door and wanted to audit us to show them objective
19 evidence of a Performance Confirmation Program. And we could
20 point to products, the PC Plan Rev. 5, and then we undertook,
21 at the behest of the DOE, the BSC folks undertook the
22 creation of Performance Confirmation Plans.

23 That's where we are today, and we two weeks ago
24 transitioned the Performance Confirmation Plans that were--
25 one exists, by the way--and we transitioned two that are in

1 process, and probably the most interesting one will be the
2 fourth one, which, I believe, is the next in the pipeline.
3 This is the long way of saying that these PC Plans will be
4 developed sequentially, and some of them will require further
5 long-term testing and monitoring such that we can write them
6 correctly when the time comes to write them.

7 The one that is written is construction effects
8 monitoring. Construction effects monitoring happened to
9 benefit, because I know something about rock mechanics. I
10 don't know very much about corrosion, but rock mechanics is
11 one issue, and the deformation of the underground is
12 something that is characterized for the PA, and they make
13 calculations against it in terms of drift degradation,
14 deformation, and so on.

15 And that was identified by the DOE as a
16 deliverable; and it was written, reviewed, and submitted.
17 And that's because we know quite a bit about that today.
18 It's an ongoing activity, and that reminds me that another
19 requirement that you can read in Part 63 is that many of the
20 Performance Confirmation activities were started during site
21 characterization and will continue to Performance
22 Confirmation. So it's not always the same; in fact, we will
23 acknowledge what was done previously, and we'll do what is
24 required in Performance Confirmation when the time comes.

25 So that one was written. Precipitation monitoring

1 is another one that has been ongoing for a long time,
2 monitoring of the meteorological moisture snow, and so on,
3 and other conditions. And that was created in the last year
4 or so. The primary author was a USGS person, but it wasn't
5 completed yet, but it transitioned to us, so it's in the
6 pipeline. And I identified that within the senso stricto PC
7 Program as a deliverable in the near future.

8 Another one that has been ongoing for a long time
9 is seismic monitoring. There's a seismic array. It's mostly
10 run by the cooperatives from the University of Nevada system,
11 and that one's in the pipeline.

12 Next one, please. The expectation, of course, is
13 that we advance the technical baseline, because we don't know
14 everything today, and we expect that there will be a
15 continuous assessment and involvement of the Science and
16 Technology. In fact, we just had a presentation on the S&T
17 Program. We acknowledge that, hopefully, as we march out, we
18 will learn more. Certainly the technologies will advance
19 such that in many cases we have to wait till the right time
20 before we can sign up to some of those PC programs.

21 And also another aspect that I don't think too many
22 folks have mentioned so far is that we have the S&T, of
23 course, and we have a lot of folks that influence the
24 program, but we haven't spent very much time reflecting on
25 the international collaboration. And coming from the WIPP

1 side of the house over the last 10 years or so, I was the
2 international PI, and so I think that we have a lot to gain
3 from them.

4 Next one, please. So here's where we are. Be
5 reminded that I have not had a long tenure on this job, and
6 so I'm telling you the story that I think is correct. We've
7 had a little bit of discussion with the DOE and the basis of
8 that discussion and discussion with Ward Sproat, that we
9 think we see the path forward, and these are some of the
10 components that are on that path. We already talked about
11 the compliance requirements for a Performance Confirmation.
12 We talked to some extent about the impact of the Science and
13 Technology, other monitoring programs, engineering ES&H and
14 so on, general literature, international programs, and so on.

15 So the long-term testing and monitoring strategy
16 will comprise elements of this middle box here. So I'm going
17 to talk about the elements of that middle box.

18 You can skip the next two slides--the next two
19 slides are just a restatement of the criteria in Part 63--and
20 go to the next one, the evolution of the technical basis.
21 Here's the way I see the future of the Performance
22 Confirmation planning. We have a commitment to send in the
23 license application in June of '08; and if you back up from
24 that date, then there are times when, I think, the phrase is,
25 "You put your pencils down." The AMR is done, the

1 information goes to the TSPA, then they run the calculations.
2 So you have to back up from that date.

3 There will be a time, then, that the authors of the
4 AMRs are freed up in some respects, because some of those
5 same people will write that particular section of the SAR.
6 Now, our section of the SAR is Section 4, and I'm not really
7 worried about that. But the point of this is that we will
8 have technical staff, the owners and the PIs from those AMRs,
9 that will be available to help us define the PC Test Plans.

10 So some of the impetus and certainly the
11 requirements within the PC Plan--see, the PC Plan is
12 relatively generic, has to be. With the commitment that the
13 details--the parameters, the ranges, expectations, and all
14 that--the details of exactly how you implement that are
15 driven down into the PC Test Plan, and my commitment is that
16 we will have the right principal investigator write that
17 information into the Plan.

18 In addition, there's a part of that PC Plan--and I
19 heard it in spades yesterday when people stood up at the end
20 of the day and say about the corrosion--a couple of different
21 folks said, "And what difference does it make? What
22 difference does it make to the TSPA?" This is a very
23 important component, and it will be required of the author of
24 PC Plan to put that information into the Plan.

25 And these are some of the other examples of the

1 influence--reduce important uncertainty. Well, what does
2 that mean? This is the Rev. 5 of the PC Plan. Certainly
3 there will be Rev. 6 of the PC Plan. How are we going to get
4 to Rev. 6? Rev. 6 will be issued after we march on out with
5 TSPA, we perform the performance assessment margin analysis,
6 because the PA right now is obligated to get their work done
7 to get the Plan in. Soon we will draw on the PIs to help us
8 understand the important uncertainties and incorporate that
9 into the PC Plans. But this part that is embodied in these
10 platitudes here is not the Performance Confirmation Plan.
11 This is the way we get to the PC Plan; okay?

12 The next slide is basically what Mark Peters talked
13 about, so we don't need to dwell on that.

14 Next one, please.

15 GARRICK: Frank, --the 50 percent rule, and you're into
16 the discussion time now, so--

17 HANSEN: Okay. I'm just about done.

18 Next. And I just put this up because it's a
19 colorful picture. It says we have been around the world, we
20 have shared with the European Union, with ANDRA, with NAGRA,
21 with the Canadian TSX, etc., etc. So we could draw on these
22 people. The difficulty is that we don't have very much bench
23 strength, and we can't really send people out that much, but
24 we could do better.

25 Next. Okay. Ongoing and planned activities. I

1 mentioned the Performance Confirmation test plans. They are
2 being created now. They will exist at the time of the
3 license application. There are continuing tests; I mentioned
4 them. We will iterate with the TSPA folks and the principal
5 investigators, and they will be obligated to provide us with
6 the data, with the ranges, and trigger points, and all of
7 that.

8 Next. Conclusion. The regulatory requirements
9 from Part 63 are crystal clear. This part, long-term science
10 and monitoring, is less regulatory-driven; and this is where
11 we get to choose what we do.

12 And so I will end with this: The commitment that
13 we have with the lead lab is, we will work with the DOE to
14 identify and hopefully write the long-term testing and
15 monitoring strategy that we need.

16 Thank you.

17 GARRICK: Thank you. I guess I'd like to make a comment
18 about Slide 7. That's an impressive list of activities, and
19 some of those activities are really potentially large-scope
20 efforts. And yet we talk about this as being a prescriptive
21 program. How much license did you take to generate this as
22 the planned Performance Confirmation activities? Is this a
23 direct fallout, in your opinion, from the Part 63 Performance
24 Confirmation requirements?

25 HANSEN: Yes, it is. Part 63 is mapped. These 20

1 activities are mapped to the requirements for Performance
2 Confirmation and the expectation of the YMRP. Now, having
3 said that, let me say this: Part 63 says you will map, and
4 we will map, but how you map and how you go about mapping can
5 run many orders of magnitude and can expend a lot of effort.
6 So it's up to us to define that program. With a few
7 exceptions, like this one is fairly defined--some of these
8 are well defined--but I also understand, John, that it's an
9 enormous responsibility and a commitment. By comparison, the
10 drift scale test ran eight years; this program will go on for
11 decades, a hundred years or longer, until closure, some
12 element.

13 So we hope to get smarter about these things. Now,
14 I've been involved with experiments that run a long time; but
15 if you take the drift scale test, it went on eight years, it
16 cost something like--I've heard \$53 million or something like
17 that. That experiment, if it were undertaken in an active
18 nuclear facility, would be much more expensive.

19 So I will say this: Our goal is to do the right
20 size PC Program and not more. Like Einstein said, it needs
21 to be as complicated as it needs to be, but no more
22 complicated than that. So we know that there are big tickets
23 attached to this, and we have to be smart about its
24 deployment.

25 GARRICK: Okay. Andy?

1 KADAK: Kadak.

2 When we met with Ms. Barr--I think you said it was
3 in February 2005--the program that she described was very,
4 very high level. So our sense was that there really wasn't
5 much of a program in place. Now, what you've described here,
6 again, it also sounds like it's very high level; and it also
7 appears that you're reluctant to get specific because of this
8 tech-spec interpretation. But it seems to me what you need
9 to focus in on is the critical attributes in each of these
10 areas and identify what is it that you need to understand
11 about the performance of the repository to be able to confirm
12 that it's doing what it's supposed to do.

13 Now, who is working in that area?

14 HANSEN: We are.

15 KADAK: Who is "we?"

16 HANSEN: I should say, we will. It's a future tense,
17 not a current tense. Now, we do that qualitatively, because
18 we must.

19 KADAK: Excuse me. The TSPA in all these analyses have
20 certain assumptions relative to flow rates, chemistry, all
21 these other things. And it can't be qualitative.

22 HANSEN: That's right.

23 KADAK: So tell me what you're doing.

24 HANSEN: Okay. The plan is that the TSPA folks will
25 help us with this quantitatively, not qualitatively. The

1 reason that it's qualitative today is because if you ask the
2 TSPA folks, "Tell us what's the very most important thing.
3 Help us with this, prioritize this, tell us where we get the
4 bang for the buck, what wiggles the needle." They can't
5 really do that very well with the TSPA that they have today.
6 And I can be corrected with the TSPA folks, but the goal for
7 the more--and, again, I'm not steeped in the vernacular
8 whether it's a realistic PA or the next generation PA or the
9 performance margin model. But these tools that will be
10 developed will be the tools to help us prioritize the PC
11 activities.

12 KADAK: My sense, based on what we've heard at various
13 Board meetings, is they do know the key parameters; so
14 perhaps you should talk with Peter.

15 GARRICK: Russ wants to make the comment.

16 DYER: Russ Dyer, DOE.

17 There are a couple of things that play here. TSPA
18 is one. A relatively new document in the higher--is the
19 postclosure nuclear safety design basis, which kind of
20 captures, for the postclosure side, those things that you're
21 talking about. Now, getting the postclosure nuclear safety
22 design basis synced up with the Performance Confirmation
23 Program, all of that is coming to Sandia effective Monday.
24 And it's going to be their job to make all of those
25 interconnections between what we have in, I'll call it, a

1 potential tech-spec list, which would be in the postclosure
2 nuclear safety design basis. With our current understanding
3 and TSPA and the programs that we need to challenge and test
4 that over time, which is where the Performance Confirmation
5 Program--.

6 GARRICK: All right. Any other questions from the
7 Board?

8 From the staff? Mark, you're quiet at a time when you
9 had raised some very much to-the-point questions on
10 Performance Confirmation earlier. Have you got a reaction?

11 ABKOWITZ: Abkowitz, Board.

12 Yes, I'm still very confused. Thank you.

13 HANSEN: I'd like to respond to that. This is a true
14 story. I have not had a lot of dwell time on this topic.
15 And when I was given this responsibility, I too was confused,
16 and I misidentified some of these things, because I couldn't
17 sort out the boundary between--I understand the boundary
18 between PC and long-term testing and monitoring now quite
19 clearly. But there are other boundaries like with S&T that
20 are still nebulous. And so one of the first things that I
21 need to do with DOE, with some help, we will identify this
22 long-term testing and monitoring strategy and clarify some of
23 this and illuminate some of this area that right now is a
24 little nebulous. So I, too, have struggled with that.

25 GARRICK: Okay. I think that's all we have in the way

1 of questions.

2 Oh, do you have a question?

3 DIODATO: No, I'll pass.

4 GARRICK: No, don't pass. I didn't see your hand.

5 DIODATO: No. Mark asked my question.

6 GARRICK: Oh, I see. Well, anyway, Frank, thanks very
7 much. We're glad to see you on board.

8 All right. We're now to the point of some
9 concluding remarks, and Peter Swift is supposed to inspire us
10 with that.

11 SWIFT: I'm Peter Swift here again.

12 When we were discussing the agenda earlier, the
13 Department of Energy had suggested that it would be good to
14 have a couple of minutes at the end to try to wrap things up,
15 and I volunteered. But, Ward or Russ, if either of you would
16 like to speak, please, we have five minutes here. However,
17 I'll use the time. I hope I use it well.

18 The points here that Russ started off with
19 discussing the international definition of safety case and
20 safety assessment, basically the safety case is one of the
21 answers to the question that Pat Brady posed earlier, which I
22 would paraphrase as: Do we believe this? And we need
23 confidence. You need confidence and we need confidence that
24 we do actually know what we're talking about. We believe our
25 models; we believe our scientific understanding.

1 The safety assessment is an integral part of the
2 licensing case, which is a different issue. We need to make
3 the issue to this group that we do have a safety case, we
4 need to make it to the public, we need to make it to
5 ourselves. And in doing so, that's a matter of building
6 confidence in those quantitative models that I showed,
7 confidence that our scientific understanding is appropriate--
8 the analogue information is key there--confidence that we are
9 doing the appropriate due diligent work to confirm and
10 challenge our understanding. That's the Science and
11 Technology Program, that's the Performance Confirmation
12 Program. And that would be our safety case. You heard it in
13 disjointed form there.

14 But the NRC will actually make the final safety
15 case before a licensing hearing board, assuming we reach that
16 point, and I hope we do. At that point the decision will be
17 the hearing board's. We will have had to make our best
18 licensing case at that point, and that's where most of the
19 energy goes in the next year.

20 So the bulk of the work between now and June of '08
21 will go to putting our best case together to go into--our
22 best case; i.e., our best understanding, not our most
23 optimistic case, no; it's the best understanding we have--
24 into a case for the NRC to evaluate and then take
25 appropriately through the regulatory process.

1 And I will stop there.

2 GARRICK: Okay. Andy?

3 KADAK: Kadak, Board.

4 Is Yucca Mountain now accessible to people, or is
5 it still a closed site because of some--

6 SWIFT: You mean, can the public visit the site? Oh,
7 yes, that is certainly possible. I'll let Russ deal with
8 that one. You do need to go through the DOE office.

9 KADAK: That wasn't the question. I thought there was
10 some need to improve certain electrical wiring and things
11 like that.

12 SWIFT: Oh, in the underground.

13 KADAK: Underground.

14 SWIFT: Russ, can you comment on how much the
15 underground is available now?

16 DYER: Russ Dyer, DOE.

17 We have periodic maintenance going on. I know
18 there is a large maintenance program looking at parts of
19 ventilation, but that is periodic. I mean, it's on occasion
20 as to what they're involved in and where. But we try to keep
21 the underground open for visitors in the site as much as
22 possible.

23 KADAK: So there's work going on now in the Mountain,
24 like technical work?

25 DYER: Yes, there's some. It's mostly a monitoring

1 program test that we put in place quite some time ago.

2 GARRICK: Any other comments?

3 SWIFT: I think for any of the speakers we should have
4 questions or possibilities.

5 GARRICK: Okay. One of the things I guess I'd want to
6 say as part of the concluding process is that I think there's
7 a couple things going on here. One is, of course, the
8 activities that are necessary to be in a position to file a
9 license application on the schedule that Ward has presented.
10 There's another aspect of this that I think is very important
11 and is part of the motivation for some of the Board's
12 questioning and inquiries, and that is: How do you build
13 public confidence in this project?

14 I think one of the important reasons that we wanted
15 to talk about the safety case was that there's a lot of
16 activities going on with respect to this safety analysis of
17 the repository that probably are not going to necessarily
18 find their way into the compliance documentation. It just
19 strikes us that that's kind of a missed opportunity, that you
20 are doing a number of things that are very important for
21 public understanding.

22 Ward made a couple of observations this morning
23 that are in the category of reaching out to the public and
24 getting them to appreciate the context of some of these
25 requirements that we address in the nuclear business, these

1 10^{-6} and 10^{-7} and 10^{-8} requirements; and we speak about them so
2 easily and so freely that there is a tendency for us to
3 become of the opinion and of the state of mind that this is
4 something that's really real. I thought the comment about
5 the frequency of best science having to do with how often
6 does the planet become extinct as far as life is concerned--
7 and these are some of the kinds of numbers we are dealing
8 with.

9 I've been involved in probably 50 different nuclear
10 plant risk assessments around the world, and I am amazed at
11 how these numbers tend to grow, sometimes without technical
12 basis. And I think that we have to be very careful about the
13 way we use them and the context in which we present them.
14 And I think that a little bit of not only representation of
15 the various things that are going on, that if the public knew
16 maybe would build confidence, but also that this same kind of
17 analysis and investigation address the issues of appreciating
18 the risks that are being addressed here, because I don't
19 think we do a very good job of that.

20 The reason I was so struck by Ward's comment about
21 the 10^{-8} number was that I've been very heavily involved in
22 recent months in analyzing the risk of certain threats to
23 society, like terrorism, like hurricanes, like tornados, like
24 asteroids. And the best information processed in the way in
25 which we process probabilistic risk information does seem to

1 suggest that the time between extinction events for just an
2 asteroid event is something of the order of 50 million years
3 with a bounding of between 20 million years and almost a
4 billion years. All that indicates is that there's extreme
5 uncertainty, but nevertheless it is a form of quantification
6 that's very important.

7 So we are talking about events here that are
8 comparable, in some cases, to those kind of extinction
9 events. And I don't think that most of the public is very
10 mindful of that context, and I see a great opportunity here
11 to tell a story that at least is reflective of the work
12 that's gone on in this business, and the attention that the
13 industry has paid to trying to quantify its risk as being a
14 part of that story, I think, would be a wonderful thing.

15 So I would hope that as we go down this path of
16 trying to meet our licensing commitments, we would also
17 realize that getting past the NRC is one thing; maybe getting
18 past the public is another thing. We need to be sensitive to
19 what has gone on here, and I think the Project deserves us to
20 do justice to the work that's been done that will probably
21 never find its way into the license application but is
22 nevertheless important to this whole issue, in my opinion, of
23 building public confidence.

24 So that's one of the reasons we're interested in
25 having the meetings structured as we did today rather than as

1 a TSPA meeting or a licensing meeting. We chose to try to
2 come to grips with this concept of whatever it is that has
3 any relationship to safety, and I think in that connection we
4 want to thank the presenters and the hard work that was put
5 into putting everything together for the presentation. As
6 all of you know, the Board is constantly looking for some
7 results, for some information, and we realize that some of
8 these activities are still at the process and procedural
9 state. The Performance Confirmation is kind of an example of
10 that. But we will continue to have these kind of sessions to
11 try to have as good an understanding as we can of what's
12 really happening in the trenches and what kind of results are
13 we getting and how these results are all tied together.

14 So that's part of our feelings with respect to
15 concluding remarks.

16 SPROAT: I just wanted to finish the DOE talks by, first
17 of all, thanking the Board for your involvement, your
18 interest, bringing your professional expertise and experience
19 to this project. Just so you know how much weight I put on
20 your personal opinions and your involvement in this project,
21 before I even got confirmed, I got a copy of your last annual
22 report with the green cover. I read it, I highlighted all
23 the issues, and on the inside cover I have a full page of
24 handwritten 18 different issues that I took out of your
25 annual report that I think are very valid issues that we need

1 to address here between now and license application
2 submittal.

3 I gave it to Russ, Russ is putting it into the
4 business plan as we go forward so that we may not have
5 definitive final answers on all those issues, but we're going
6 to go after them, and we're going to address them as best we
7 can between now and license application.

8 So I'm telling you that just to give you a sense
9 that I don't see you as a necessary evil to the Program. I
10 see you as a very helpful and essential part of evaluating
11 what we're doing, how we're doing it, and giving us feedback
12 that will add a lot of value to the work we're doing to try
13 and give us a licensable design and a valid design for the
14 Yucca Mountain system--as a system.

15 So I just want to thank you all again for your
16 involvement and your professionalism and your help, because I
17 view it as help. I really do. Thank you.

18 GARRICK: Thank you. Okay, I guess we've come to the
19 public comment stage of our meeting. I have notification
20 here that C. Fitzpatrick would like to make some comments.

21 FITZPATRICK: Charlie Fitzpatrick, Egan Associates for
22 the State of Nevada.

23 I'll keep it pretty brief. You always recite the
24 charter of the TRB at the beginning of every meeting; that's
25 been the custom. The most pertinent part, "Conduct an

1 independent review of the technical and scientific validity
2 of DOE activities related to implementing the NWPA," and for
3 today's meeting, "to review DOE's efforts to develop and
4 articulate a safety case for a proposed geological
5 repository."

6 I don't know if this is a question for Peter Swift
7 or for the Board, maybe food for thought for both. Peter
8 Swift's address was on barrier capability assessment of
9 system performance. There were a lot of charts, for
10 instance, the last subject of his bullet points,
11 "representative quantitative examples of barrier
12 performance." We saw horse tail charts of barrier
13 performance; we saw horse tail charts of system performance
14 incorporating various barriers.

15 One of the Board member's questions, "How come they
16 have dates on them like 1998, 2000, 2001?" The answer was,
17 "Well, obviously we've done a lot of work in that area since.
18 Obviously the results are different. Obviously those charts
19 are then, and this is something different now. But we're
20 heading into a licensing proceeding, and so we can't let all
21 of our information out of the bag."

22 I think that's a big problem for the Board to do
23 its job. How are you supposed to conduct an independent
24 review of the activities of the DOE? How are you, Dr.
25 Garrick, supposed to see what's happening in the trenches

1 when you come to a meeting quarterly, approximately, to
2 review those activities and you get handed horse tail charts
3 from five years ago that are admittedly changed since then?

4 So I urge the DOE to step back--okay, I'm not from
5 Nevada today, I'm just a taxpayer. The DOE has burned 400 to
6 600 million per year since those horse tail charts were done
7 five years ago, so that's a couple of billion dollars. As a
8 taxpayer, I think I'm entitled to see the new horse tail
9 charts.

10 And I think as we go forward to June 30, '08,
11 you'll have several more meetings, ACNW will have several
12 meetings, there's numerous technical exchanges scheduled, and
13 a big question, I think, now hovering over each one of those
14 is: How much of the current information is being laid out at
15 these public meetings, and how much is going to be withheld
16 for later utilization of the licensing proceeding?

17 GARRICK: Thank you. Anybody care to make a comment?

18 Are there any other comments that anybody would
19 like to make at this point?

20 Well, okay, it's been a long day. I think it's
21 been a productive one; and, as I say, we appreciate very much
22 everybody's effort, and we look forward to meeting with you
23 again. We are adjourned.

24 (Whereupon, at 5:20 p.m. the meeting was
25 adjourned.)