

UNITED STATES

NUCLEAR WASTE TECHNICAL REVIEW BOARD

SPRING MEETING

May 14, 2003

The Watergate Hotel  
2650 Virginia Avenue, N.W.  
Washington, DC 20037

NWTRB BOARD MEMBERS PRESENT

Dr. Mark Abkowitz  
Dr. Daniel B. Bullen  
Dr. Thure Cerling  
Dr. Norman Christensen  
Dr. Michael Corradini, Chairman, NWTRB  
Dr. Paul P. Craig  
Dr. David Duquette  
Dr. Ronald Latanision, Session Chair  
Dr. Priscilla P. Nelson, Session Chair  
Dr. Richard R. Parizek

SENIOR PROFESSIONAL STAFF

Dr. Carl Di Bella  
Dr. Daniel Fehringer  
Dr. Daniel Metlay  
Dr. Leon Reiter  
Dr. David Diodato  
Dr. John Pye

NWTRB STAFF

Dr. William D. Barnard, Executive Director  
Joyce Dory, Director of Administration  
Karyn Severson, Director, External Affairs  
Linda Hiatt, Management Analyst  
Linda Coultry, Management Assistant  
Davonya Barnes, Staff Assistant

CONSULTANT

Dr. William Melson

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1 presentation, we'll have a break and we'll then return for  
2 the final session of the morning at about 10:15.

3           Likewise, later this morning, there will be some  
4 discussion of the igneous consequences study. One of the  
5 consultants who is active in assisting the Board in this  
6 matter, Bill Melson from the Smithsonian Institution, is  
7 here, in fact, and Bill is sitting right behind the Board  
8 table. So, we're happy to have Bill with us, and I'm sure he  
9 will contribute to the discussion.

10           And, finally, as a reminder, there will be a public  
11 comment period at the end of the day, as always. Anyone who  
12 is interested in speaking should register with Linda Coultry,  
13 who is out in the lobby area, or Linda Hiatt, both out in the  
14 lobby area. As always, you're welcome to submit your  
15 comments in writing for the record, and of course if you have  
16 questions that you'd like to have the Board ask presenters  
17 directly, please give those questions in writing to Linda or  
18 Linda, both Lindas, out in the lobby.

19           Mark, we're ready, and I welcome you back to the  
20 second day of our meeting. Thank you.

21           PETERS: Thanks for having me back. I hope people  
22 aren't getting too tired of seeing my happy face up here. I  
23 slept right behind there, actually. (Laughter.) I look  
24 tired. I've had plenty of coffee, though, so I'm in good  
25 shape.

1           I'm up here today to talk about the status of the  
2 ongoing testing program. I want to make a couple points up  
3 front to put this into context of my presentation and Bob's  
4 presentation, also some of the discussion yesterday about the  
5 ongoing science program. I'm going to be talking about the  
6 status of ongoing work on the project. This is work, some of  
7 which will transition over to the Performance Confirmation  
8 Program, other work that will continue just as ongoing model  
9 validation. But one of the things I'd like you to take away  
10 is there is an ongoing testing program on the project.

11           In addition, Bob will then talk about the S&T  
12 program, and what we've started in '03 and what we plan to do  
13 in the out years. So, my point is is my take on this is  
14 that, you know, we still do have a science program on this  
15 project, focused on the near term and also the further out  
16 looking S&T Program. So, hopefully, through the course of  
17 the two presentations, we can talk about what's ongoing and  
18 what we have planned.

19           I'm up here talking again about a lot of other  
20 people's work, and I will try as I go through to sprinkle  
21 those names and organizations in. I'm sometimes successful,  
22 sometimes not. But, I want to say up front this is work  
23 that's been done on project by primarily the Performance  
24 Assessment Organization, BSC, U.S. Geological Survey,  
25 Livermore, Los Alamos, Berkeley, Sandia. I'm not going to be

1 talking about much in the way of work that's gone on at  
2 Argonne and PNNL today, but they also have a role on the  
3 project.

4           So, with no further ado, this is structured in a  
5 similar way to what you all have seen from me before in terms  
6 of these ongoing status reports.

7           Again, I just want to provide a status on the data  
8 collection and testing program as we move forward to the  
9 update, updating the models and the design for the license  
10 application. As I walk through, I'm actually mapping the  
11 front part to the flow that we followed through yesterday.  
12 I'm going to start with a little bit of discussion of the  
13 drift scale test, here focused on the measurements and the  
14 status of the field. Bo talked a lot about the validation  
15 aspects.

16           I'm going to touch on pore water geochemistry  
17 again, although I hesitate to do that too much based on how  
18 much we talked about it yesterday. This is more the basic  
19 data that the Survey is collecting in that area.

20           I'll talk about the field and laboratory  
21 investigations in thermal-mechanical properties, a little bit  
22 more on the data on dust investigations that was the basis  
23 for a lot of what we talked about yesterday when we were  
24 talking about dust and deliquescence, et cetera, dust-  
25 leachate interactions, and metal degradation investigations.

1 Here, I have some very nice slides on some work that's being  
2 done looking at laser peening to look at how one can mitigate  
3 stress corrosion cracking in the weld zones.

4 I've also got updates on saturated zone, a couple  
5 slides on what the site-scale model is looking like in terms  
6 of the update for the license application, some data  
7 collected by the USGS in the area of litho and  
8 hydrochemistry, an update on the Chlorine 36 validation  
9 project, also a series of slides on our work at Pena Blanca,  
10 and then, finally, a few slides on the igneous consequences  
11 studies. I don't want to steal the thunder of Dr. Rubin,  
12 who's going to be talking later in the morning. So, there's  
13 only a few slides here, and that probably will generate quite  
14 a bit of discussion either here or during Dr. Rubin's  
15 presentation. And, finally, wrap up.

16 So, the first part kind of walks through the way we  
17 walked through the near field environment yesterday. The  
18 second part is more of a miscellaneous set of things that the  
19 Board asked to hear about in terms of an update.

20 So, starting with just a reminder of our  
21 underground test facility at Yucca Mountain, the exploratory  
22 studies facility, the cross-drift, the various niches and  
23 alcoves where we've done our testing in the past, and  
24 continue to do testing in some of the areas. The proposed  
25 repository block would be in this region here, so north is in

1 this direction. You've got the Solitario Canyon Fault  
2 bounding it on the west, and there here the Ghost Dance to  
3 the east of the ESF.

4           A more detailed diagram, I don't want to dwell on  
5 this. You all have seen this before. But this is a more  
6 detailed layout of the cross-drift as it's been mined in the  
7 underground. Again, the Solitario Canyon Fault north is in  
8 this direction here, moving to my left. What's also shown on  
9 here is the contacts between the different sub-units of the  
10 Topopah Spring, the upper lithophysal, the middle non-  
11 lithophysal, the lower lithophysal, as exposed in the cross-  
12 drift, which makes up about 70, 75 per cent of the proposed  
13 repository horizon, and then finally the lower non-  
14 lithophysal before you get to the Solitario Canyon Fault.

15           The alcoves that are shown in blue *Italicized* with  
16 approximate station numbers are those that are currently  
17 planned, but not yet constructed. And ongoing testing, or  
18 testing that's been complete has been done in the areas that  
19 are shown in the regular type.

20           First, the drift scale test. Bo talked about this  
21 test quite extensively yesterday. We were heating the rock  
22 with nine canister heaters that were inside the heated drift,  
23 as well as 50 wing heaters, rod heaters that are in boreholes  
24 in the rock, 25 on each side of the drift. This test heated  
25 for a little over four years, and we turned off the heaters

1 in January of '02. So, we're close to a year and a half into  
2 the cooling phase at this point. It's a natural cooling  
3 phase, meaning that we had the heaters running up until  
4 January of '02, flipped the switch and are watching the rocks  
5 cool at this point.

6           Just some representative data. This happens to be  
7 temperature data, temperature in celsius versus distance from  
8 the centerline of the heated drift. What this is is this is  
9 two boreholes that are drilled out to the side of the heated  
10 drift, parallel to the wing heaters, and it's just showing  
11 how the rock is cooling, what stage we're at. This is at the  
12 beginning of the cooling phase, up to near present.  
13 Actually, the drift wall, if you go out there today, the  
14 drift wall is just below the boiling point. But, this shows  
15 the double hump profile is due to the fact that the rod, the  
16 wing heaters, the rod heaters actually had two separate  
17 heater segments, the outer heater segment being at a higher  
18 power than the lower, than the inner heater segment. It just  
19 shows the progress of the cooling phase in these two  
20 boreholes. These are located about halfway down the heated  
21 drift.

22           Also, at the last meeting, we discussed the  
23 presence of at the time were called red spots. We had found  
24 deposits on some of the canisters, as well as on the floor in  
25 the heated drift when we ran our camera in and out. They

1 were noticed last August. They were first noticed on  
2 Canister 7. So, what this is is this is a plan view looking  
3 from above of the heated drift, the nine heater canisters.  
4 Again, it's about a 50 meter long heated drift. You've got  
5 the bulkhead here. Here's the back end. We're supporting it  
6 with rock bolts and mesh, and recall we also have this case  
7 in place concrete liner at the back end where we're looking  
8 at testing variety of ground supports. This is back to the A  
9 times when we were actually designing this test.

10           But, this just shows where we've noticed these  
11 deposits on the canisters in the floor. We've since gone in  
12 and done some collection of those, and how we did that, we  
13 didn't send a person inside, we actually put together a  
14 sampling assembly on the camera itself, and went in and took  
15 scrape samples of those deposits, the XRD analyses, and those  
16 are, in fact, iron oxide deposits in the heated drift.

17           Based on the camera runs that we do periodically,  
18 they were deposited between April and August of last year,  
19 shortly after we turned off the heaters, and the current  
20 hypothesis is that it's believed to originate from the  
21 Swellex bolts that are in place in the crown down the spring  
22 line throughout the heated drift.

23           We will be able to characterize these further once  
24 the cooling phase is over and we go back in for post-test  
25 characterization. We have not developed the detailed plans

1 for that, but one of the things that we may very well do is  
2 also over core some of those rock bolts to look at rock bolt,  
3 grout rock interaction, also how the rock bolts are involved  
4 as you heat it. We did that in the single heater test, so I  
5 would expect we would at least entertain that here in the  
6 drift scale test.

7           I won't dwell on these bullets. This just  
8 reiterates really what Bo said yesterday, how important the  
9 drift scale test has been to our model, building confidence  
10 in our coupled process models through the blind predictions,  
11 comparison to measurements, and iterative process that we've  
12 gone through throughout the test.

13           Moving now to geochemistry of pore water, again,  
14 this is work that's gone on, Zell Peterman and his folks at  
15 the Survey in Denver. A couple key points of why we're  
16 worried about pore water, and I don't think we need to dwell  
17 on that. We spent quite a bit of time on that yesterday.  
18 It's important in terms of how the water evolves. It could  
19 eventually enter the drift. It's important in terms of what  
20 kind of salts it may leave behind as it evaporates in the  
21 rock, and how that might impact dust load and also chemistry  
22 during the cooling phase. And, of course, it's a key  
23 starting point for understanding how the water evolves  
24 through the system.

25           How do we get the water out? From the welded

1 tuffs, the Survey uses ultracentrifuge, spins the samples and  
2 extracts the water that way, and then does chemical analyses,  
3 isotopic analyses in the laboratory.

4           I showed in the last meeting some of the chemistry  
5 data. There's a plot in the backup that I used in January.  
6 I went ahead and put that in the backup for this meeting.

7           One of the things that I did want to point out is  
8 this is work that Brian Marshall at the Survey out of Zell's  
9 group, where they've extracted the pore water. Recall, they  
10 had done quite a bit of work on leaching rock, and then  
11 measuring the pore salts for isotopic compositions, and one  
12 of the isotope systems that they looked at is strontium. So,  
13 what's shown here is the strontium 87/86 ratio of the pore  
14 water salts from work that had been done in the past versus  
15 the measurements of the actual pore water that they  
16 extracted. I find this actually very encouraging. You're  
17 getting very similar numbers for the pore water salts versus  
18 the extracted pore water itself. That's I think a very  
19 positive observation.

20           You can take the strontium isotope compositions and  
21 using one dimensional advection diffusion reaction models,  
22 the literature Johnson and DePaulo and others have presented  
23 models like that in literature, you can look at and get  
24 interesting constraints on the fluxes that go through these  
25 systems. Now, they're one dimensional calculations, but just

1 the same, when you go through and look at the strontium  
2 isotope ratios in the pore water versus what you have in the  
3 non-welded tuff above, and do these one dimensional  
4 calculations, you get reactions that require low velocities  
5 of a few centimeters per year. That's on the order of what  
6 we would expect for the kind of fluxes that we had for  
7 percolation flux that comes out of the calibrated UZ flow  
8 model. Let's call that a multiple line of evidence.

9           Thermal properties investigations. Recall, over  
10 the past year and a half to two years, we really went out and  
11 spent a lot of time in the field in the cross-drift in  
12 particular in the lower lithophysal unit collecting various  
13 sized samples, also doing field tests to look at thermal  
14 properties, thermal conductivity, as well as thermal-  
15 mechanical properties.

16           I've talked a lot about the thermal conductivity  
17 aspects of this in past meetings, so I'm not going to spend a  
18 lot of time on that. There are some slides in the backup  
19 which are somewhat repetitive from previous meetings, but  
20 just to remind you all where we're at. This is just a very  
21 brief reminder that we did three field tests in the lower  
22 lithophysal unit. These were all in the cross-drift where we  
23 heated the rock, different configurations for the three  
24 tests, but we heated the rock and measured temperature  
25 profiles as a function of time, and through that, were able

1 to get constraints on the thermal conductivity of the lower  
2 lithophysal.

3           Of course, the lithophysae themselves are important  
4 considerations, the porosity of the rock is an important  
5 consideration when you look at thermal and mechanical  
6 properties. This has allowed us to get a good handle on the  
7 scaling of those properties, and also when you compare the  
8 field to the lab, it puts together I think quite a nice story  
9 as to what the effect of the porosity is on these properties.

10           This is a compilation of a lot of the data that  
11 we've collected. It's thermal conductivity in watts per  
12 meter K versus porosity. This is primarily showing the  
13 laboratory data. This particular dataset is at 70 degrees  
14 celsius. You're seeing both wet and dry values, meaning  
15 saturated and then heated samples.

16           Also plotted on here is previously quoted values  
17 from work that had been done at Sandia and other places  
18 earlier in the Nineties. Also plotted on here are the field  
19 results. What we mean here by arbitrary porosity, recall the  
20 field tests that we've done out there, David Bush and co-  
21 workers have gone in and looked at the lithophysal porosity  
22 in detail to test. So, arbitrary might not have been the  
23 best choice of words. The field results span a range. You  
24 could actually plot those up as a function of porosity and  
25 they make a lot of sense in relation.

1           What I'm trying to show here is that the field  
2 results in fact overlap with the observations that we're  
3 making in the laboratory.

4           Bringing the mechanical piece in, in the backup,  
5 there's a reminder that we've done three field tests in both  
6 the non-lithophysal and lithophysal rocks, in addition to  
7 previous plate loading tests in Alcove 5. Those were an  
8 important part of this program. We've also done a series, a  
9 lot of coring in the underground, and taken fairly large  
10 scale samples back to the laboratory for measurements of a  
11 variety of different mechanical properties at both ambient  
12 and elevated temperatures. And those lab measurements  
13 continue. The in situ field tests are now complete.

14           These are some examples of some of the work that  
15 continues at Sandia National Laboratory. Showing here is two  
16 sets of data, ultimate strength and log scale in megapascals  
17 versus volume of the sample in cubic meters. These are both  
18 log scales. Showing 1986 data, which is data on middle non-  
19 lithophysal samples, and 2003 data. This data happens to be  
20 on lower non-lithophysal samples. They're both non-  
21 lithophysal samples, different sub-units of the Topopah, just  
22 to give you an example of the kind of data that we're  
23 collecting in terms of strength versus volume of sample. The  
24 relationships make sense, what you'd expect when you go and  
25 do these kinds of experiments.

1           Time dependent mechanical behavior. We're also  
2 looking at the effect on strength as a function of strain  
3 rate, and also doing some static fatigue, doing some fatigue  
4 type experiments. There's also experiments being planned to  
5 gather the appropriate data so that we can look at the stress  
6 versus time to failure data.

7           The next plot shows some of the data on rate  
8 dependent strength. This is ultimate strength versus strain  
9 rate. Here, this is a linear scale versus log of strain  
10 rate, in inverse seconds, shows the data, all the data  
11 points, and then the mean is in the brighter red circles,  
12 shows an overturn as you go to higher strain rates due to  
13 poor pressure effects.

14           This particular one I believe is in non-  
15 lithophysal, but I'll have to get that confirmed for you.  
16 It's in non-lithophysal, I'm almost positive. It's got  
17 similar strength.

18           Now, let's move to dust. We talked through this in  
19 some great detail yesterday. Why is it important? It's  
20 important to the near field environment inside the drift.  
21 USGS has done quite a bit of work on sampling dust in the  
22 tunnel, and Zell helped me out quite a bit yesterday in  
23 talking through what we've done in that part of the program.

24           The sources of dust, construction activities, rock  
25 dust, dust brought in, anthropogenic dust, dust brought in

1 during the work, and then of course dust that could be  
2 brought in from the outside atmosphere through the  
3 ventilation system.

4           Again, some of what we talked about yesterday.  
5 There is organic carbon present. Zell also pointed out  
6 they've done some microbial analyses and there is penicillin  
7 and other things like that growing in the dust. They do  
8 soluble analyses of the water soluble anions and cations.  
9 There's a plot in your backup that I also showed in January  
10 that shows some of the compositional data.

11           Chloride and bromide, and I want to show a little  
12 bit more about chloride and bromide and how it tells us about  
13 the mix of salts in terms of what the influence of use of  
14 construction water in the underground and how that's  
15 influencing the dust composition. I thought that was pretty  
16 interesting data.

17       LATANISION: Latanision, Board.

18           Could we go back? You mean you found elemental  
19 iron? What is this?

20       PETERS: Zell? I'd have to ask Zell to clarify that  
21 one, Ron. He's walking up. Do you want to handle it now?  
22 Let's just go ahead and handle it now.

23       PETERMAN: Zell Peterman, USGS.

24           What we see is a pretty substantial increase in  
25 ferrous iron. And, so, this is an interpretation. There's

1 no other place to get ferrous iron in the underground except  
2 metallic iron, and of course in the analyses, the metallic  
3 iron comes out as ferrous iron, just by the technique that's  
4 used. It's the titration method. So, this is my  
5 interpretation that there has to be iron particulates, which  
6 to me isn't surprising. I mean, there's a lot of metallic  
7 iron in the tunnel, the trains running back and forth all the  
8 time, steel wheels, steel rims. I just can't think of any  
9 place else to get this increase in so-called ferrous iron in  
10 the analyses other than metallic iron.

11 LATANISION: Just again a point of clarification.  
12 You're finding, however, iron in some form other than zero  
13 valence; right?

14 PETERS: Right. I think what he's saying is it's  
15 occurring as ferrous iron, and he's hypothesizing that it's  
16 coming from--

17 LATANISION: No, I understand. Don't you think that's a  
18 little bit misleading?

19 PETERS: Fair enough. Fair enough. Good comment.

20 LATANISION: Okay. Thank you.

21 PETERS: I lost my backup there on the phone call.

22 Here's some of the analysis of some of the dust,  
23 and I mentioned the chloride/bromide ratios. This is a  
24 standard way of looking at mixing in a geochemical system.  
25 You plot ratio versus the concentration of the denominator,

1 and this is a chloride/bromide ratio of the dust versus the  
2 bromide concentration.

3           On these kinds of diagrams, in simple mixing, you'd  
4 expect a curve just like you see here, a binary mixing curve.  
5 It shows the dust. The dust compositions actually plot very  
6 nicely along a binary mixing code, suggesting that the salts,  
7 you're basically getting a mixture of native pore water salts  
8 and salts derived from evaporation of construction water, and  
9 that's explained in the chloride/bromide ratio.

10           Chloride to nitrate, we've talked a lot about that  
11 yesterday. Here's the dust analyses at different mesh sizes,  
12 and also the pore water analyses that were talked about  
13 extensively yesterday, nitrate versus chloride. This  
14 particular line happens to be a nitrate to chloride ratio of  
15 .2. We focused a lot on nitrate/chloride ratio of .1  
16 yesterday. That line, of course would draw just about right  
17 here. But this, I think, brings home the point that the  
18 nitrate concentrations in this dust is actually quite high.

19           A lot of what I've already said, so I don't need to  
20 dwell on this. The importance of nitrate, that was I think  
21 self-evident through yesterday's discussions.

22           Moving now to material degradation investigations.  
23 Joe talked extensively yesterday about localized corrosion,  
24 so I'm not going to go into that. I want to talk a little  
25 bit about some work that's being done at Livermore for YMP in

1 cooperation with UC Davis, as well as a private company in  
2 the Livermore area, looking at laser peening.

3           Recall that we, of course, have to weld our  
4 packages. When you weld, you put the area into a tensile  
5 stress field, and that makes it susceptible to stress  
6 corrosion cracking. So, you can look at various ways of  
7 mitigating that stress and putting at least the near surface  
8 of the weld into a compressive stress field, and that  
9 mitigates the--that helps us with any possible deleterious  
10 effects from stress corrosion cracking.

11           Through the design evolution process, we've  
12 actually, our stress mitigation techniques as we move forward  
13 to LA are going to focus on laser peening as of right now.  
14 But I want to talk a little bit about some of the  
15 experimental data that we've collected on metals, and how  
16 well laser peening appears to be working in terms of  
17 mitigating stress corrosion cracking.

18           Two samples, both 316 stainless steel. This is  
19 what I'd call boiling green death, 40 per cent mag chloride  
20 at very high temperatures. The one on the left, the welds  
21 are shown here. The one on the left has been laser peened.  
22 The one on the right has not. I think it's pretty obvious to  
23 the eye how laser peening and putting it into a compressive  
24 stress state, the near surface of the weld is helped in terms  
25 of mitigating cracking of the welded area.

1           They've also used a contour method to measure the  
2 residual stress. So, here's a sample. This is shown, it's a  
3 color scale, but it shows the stress field within a coupon  
4 that's a little over 3 centimeters thick. The unpeened  
5 sample showing the tensile field towards the surface, really  
6 throughout the coupon near the weld. After peening, you can  
7 see that we've set up a nice compressive stress state near  
8 the surface within a pretty significant thickness of the  
9 coupon, and that's the sort of phenomena that helps mitigate  
10 the cracking of the metal even in very aggressive  
11 environments.

12           A little bit more on the depth of the effect of the  
13 peening in terms of putting it into a residual state. The  
14 plot on the left is the thickness of a variety of coupons  
15 that have been looked at in terms of peening versus how deep  
16 the stress becomes compressive after youpeen the sample.  
17 You can see they're actually getting to fairly significant  
18 depths relative to the total thickness of the coupon. I'm  
19 not a metallurgist, but I'm told that this is actually quite  
20 a break-through in terms of the laser peening technology.

21           Finally, this is just a different way of looking at  
22 it. The residual stress is a function of depth from the  
23 surface, showing compressive near the top of the sample, and  
24 as you go deeper, transition back into the tensile field.

25           So, now moving to the more miscellaneous pieces at

1 the back end of the presentation, updates on other pieces of  
2 our program on the project. Let's start with the saturated  
3 zone. This is a reminder that Nye County's program  
4 continues. Also, Inyo County is going to stand up and talk a  
5 little later today about their program that's just been  
6 started in cooperation with DOE.

7           One thing I would want to point out is that we have  
8 worked very cooperatively with Nye County to collect a lot of  
9 very important information that's been used for calibration  
10 and validation of our models, our site scale model. And I  
11 think there's a similar set of bullets that one could put  
12 together for the Inyo program. As they start to collect  
13 information, that will be very valuable to all of us for  
14 understanding more to the regional scale hydrogeologic  
15 framework.

16           This is a slightly outdated diagram, but it shows  
17 the boreholes that were drilled for Phases 1, 2 and 3 by Nye  
18 County, and the kinds of data that we've collected. Another  
19 diagram showing the location of the Phase 4 drill holes that  
20 were just completed this fiscal year.

21           A little bit about the site-scale model and how  
22 it's being updated for license application. The key aspects,  
23 calibration aspects of it using parameter optimization  
24 techniques, using the water level and head measurements from  
25 the project boreholes, as well as the Nye County boreholes.

1 That results in predicted flow paths. I don't have the flow  
2 paths plotted out here, but they are very similar to what  
3 you've seen in the SSPA EIS calculations. They start from  
4 the proposed repository, move to the south-southeast, and  
5 then trend down Fortymile Wash.

6           We've done a variety of confidence building or  
7 validations. Prediction and comparison of Nye County water  
8 level data that wasn't used in the calibrations. There's  
9 actually a table in the backup that tabulates some predicted  
10 versus measured water level data from the Nye County wells  
11 that weren't used in the calibration numbers.

12           We're also comparing permeability data that wasn't  
13 used to calibrate the model. And then, finally, looking at  
14 hydrochemistry data and temperature data as well as ways of  
15 building confidence in the model, and also looking at  
16 alternative conceptual models, and include an updated  
17 geologic framework from more recent Nye County data, as well  
18 as the effect of faults in terms of how they control the flow  
19 paths from the repository, the proposed repository.

20           A couple of specific examples of the on-going data  
21 collection in the saturated zone in cooperation with the Nye  
22 County program in the lithostratigraphy, hydrostratigraphy  
23 area. This is work that Rick Spangler is doing at the Survey  
24 in Denver. He's looking at geophysical logs and putting  
25 together resistivity models to help bolster our confidence in

1 the lithostratigraphic and hydrostratigraphic variability  
2 down gradient of Yucca Mountain, particularly focused on down  
3 where the alluvium gets quite thick.

4           And then you can also use these kinds of  
5 resistivity models to help guide locations for potential  
6 future drilling, in cooperation with Nye County, or through  
7 other options.

8           The next slide just shows the existing geophysical  
9 sounding locations, as well as the locations of the  
10 boreholes, just to give a sense for the data coverage that  
11 Rick has when he's doing these resistivity models.

12           This is just an example of the apparent profiling  
13 across the wash, the resistivity profiles, as well as  
14 lithologic logs, and how he's going about matching the known  
15 lithologic logs with the resistivity data, and then putting  
16 those together into an overall resistivity model. This is  
17 work in progress. He continues to put this model together.

18           Dave, you also asked for a thickness of alluvium.  
19 That's in the backup. There's one in the backup which we may  
20 want to discuss at a later time.

21           Moving to hydrochemistry, I talked last meeting  
22 about work that Gary Patterson has been doing looking at the  
23 inorganic geochemistry, and this is a real important aspect  
24 to the validation of SE site-scale model. In particular,  
25 improving our understanding of the variability in the third

1 dimension. But, it's a very valuable validation technique  
2 that DOE is using currently.

3 I'm going to talk today about a dataset that's been  
4 collected again at the Survey, looking at Carbon 14  
5 systematics in both dissolved organic carbon and dissolved  
6 inorganic carbon in water samples down gradient from Yucca  
7 Mountain. There's actually a map in the backup that shows  
8 the locations of these samples.

9 What's being plotted here is percent modern carbon  
10 for the inorganic carbon component. This is really total  
11 carbon versus the percent modern carbon for the organic  
12 carbon. This may be useful to explain this plot a little bit  
13 more. What's shown here on the line with the tic marks is  
14 actually the I'll call it the isochron, the geochron--  
15 isochron, excuse me. It's the evolution. So, samples that  
16 plot up here, if they were concordant, these up here would be  
17 20,000 years old. Remember, the half life of Carbon 14 is  
18 5,700 years. So, we're looking at trying to date groundwater  
19 samples using the carbon system to give us an idea of how  
20 that fits in with the kinds of travel times that we have in  
21 our SC model.

22 Interesting systematics. Again, the DIC is really  
23 a measure of total carbons. So, as you're flowing through  
24 the system, you're picking up some amount of dead carbon.  
25 So, you'd expect those ages to be greater, the inorganic

1 carbon ages to be greater than the organic carbon ages, and  
2 that's consistent with the systematics, with the exception of  
3 these two sitting up here that are showing some reverse  
4 discordance, and that's under evaluation.

5           But, the bottom line is the dissolved organic  
6 carbon ages were between 8 and 16,000 years. The DIC ages  
7 tend to be greater than 12,000 years. But, I'm encouraged by  
8 the fact that these kinds of ages are broadly consistent with  
9 the kind of flow times that we would expect in our system  
10 within the hydrogeologic basin that we're dealing with here.

11           There's uncertainties in the significance of these  
12 ages. If you look at the stabilized values of the DOC  
13 component, dissolved organic carbon component, they have very  
14 light values. That suggests some contamination of the  
15 samples. There's some complicating factors in here. Also,  
16 when the Survey does analyses of blind standards, they are  
17 slightly outside of tolerance. And there's also  
18 complications about local recharge and how that might affect  
19 the systematics.

20           Moving now to Chlorine 36 validation, the Survey  
21 and Livermore and Los Alamos have a report being drafted.  
22 It's being worked on very actively. A lot of time is being  
23 spent. Jim Paces at the Survey is spending a lot of time  
24 putting together the meat of this report. There are several  
25 drafts that are being passed back and forth between all the

1 parties. That's currently planned to be delivered in late  
2 summer in terms of a final report.

3           In addition, DOE is in receipt of a proposed study  
4 to do this independent study that I alluded to in the last  
5 meeting. It's still a proposed study. There has not been  
6 any funding put to the study. It's being evaluated through  
7 the formal merit review process, and at that point, the  
8 decisions will be made by management whether to perform the  
9 work and whether to devote budget to it. But, it would  
10 involve a background investigation.

11           The particular proposal that we've received really  
12 is focusing on wanting to see the report, even just in draft  
13 form, so that can help them develop the kinds of experiments  
14 that they would do in the independent study. It would  
15 include, in all likelihood, new sampling in the underground.

16           And then, finally, hopefully we can come to a final  
17 conclusion about understanding what's going on with Chlorine  
18 36. I emphasize hopefully, at least from my perspective.

19           Why study Pena Blanca? I'm shifting gears now.  
20 We're moving over to Pena Blanca. Everybody is aware I think  
21 Pena Blanca is a uranium deposit in Chihuahua Province of  
22 Northern Mexico, not too far from El Paso. There's actually  
23 a group going down there next week. It's a similar geologic  
24 setting. It's a uranium deposit in a welded, non-welded ask  
25 flow sequence above the water table in a very similar climate

1 setting to what we have at Yucca Mountain today. It's about  
2 a little under 100 meters above the water table, and it's a  
3 UO<sub>2</sub> deposit, so it's similar to the kind of waste forms that  
4 will be introduced into the repository. So, there's a lot of  
5 positive aspects about this as Pena Blanca really being a  
6 true analog of Yucca Mountain. Talk about analogues, this is  
7 about as close as you're going to get.

8           There's been a lot of work done at Pena Blanca.  
9 The Center has been down there doing a lot of work. DOE has  
10 done some work. And there's also an ongoing program that DOE  
11 is conducting down there that I'll talk about. The studies  
12 that have gone on before have been to map the deposit,  
13 characterize the mineralogy of the ore body. There's been a  
14 lot of work on the uranium series isotopes in the fractures,  
15 in particular, and how that constrains transport times, and  
16 finally that data has been used as the basis to do some  
17 radionuclide migration modeling of the deposit and the  
18 altered zone.

19           This is a plan view map of the ore body itself.  
20 It's a topo map, but it's reference to local mine level, if  
21 that makes any sense. So, the zero point is referenced to  
22 the surface at the zero zero level of the mine. So, this is  
23 really a topo map looking at difference in meters. We're not  
24 50 meters above sea level here. We're a little higher than  
25 that, is the point.

1           But, what's shown here in the darker gray is the  
2 ore body itself. It's kind of a stock plug type ore body.  
3 Also shown in the lighter gray is the altered zone around the  
4 ore body. The dark lines that are labelled with letters are  
5 actually fracture sets, not faults, but fracture sets that  
6 were sampled by the Center, and also DOE, where they did a  
7 lot of U-series measurements.

8           The three red dots are where DOE is in the process  
9 of drilling three boreholes at Pena Blanca. I say DOE, we're  
10 working with the University of Chihuahua. We have a drilling  
11 contract with them from Mexico, who's doing the drilling. We  
12 have folks on site overseeing the drilling as well and,  
13 again, working closely with the University of Chihuahua.  
14 But, water table, again, is about 70, 80 meters, less than  
15 100 meters below the deposit. Water flows in general in this  
16 direction. So, from my left to my right, maybe more from my  
17 upper left to my upper right. But, the point is these two  
18 holes here are up gradient and down gradient boreholes that  
19 were not cored. They were punched down below the water table  
20 to collect water samples.

21           We've also cored through the ore body itself. The  
22 core rig is actually still working. I'm not sure if it will  
23 still be working next week when we get there. But, we've  
24 gotten stuck a couple times, and so we've had to pull out and  
25 move close by to continuing coring. So, we may very well see

1 something turning to the right when we're down there next  
2 week. We'll have to see.

3           But, it's an important program. We're collecting  
4 and analyzing rock and water samples, and that will allow us  
5 to update our conceptual model for flow and transport at the  
6 Pena Blanca site.

7           A lot of what I've already said, just some pretty  
8 pictures. Some of us will see this next week.

9           Again, we're collecting core and cuttings and also  
10 water samples. Those two holes up and down gradient will  
11 allow us to go in and collect water samples as a function of  
12 time as well.

13           Where we're at, we want to complete the drilling of  
14 the boreholes that we've set out to drill, do a lot of  
15 lithologic description of the samples on site, do some  
16 mineralogic and petrologic type analyses, do some addition U-  
17 series analyses of the samples, and also look at leachate  
18 from the rocks to look at sorbed radionuclides that might  
19 have moved away from the ore deposit, and how far they've  
20 travelled, et cetera, et cetera.

21           Again, continue to sample and analyze water from  
22 the wells that have been drilled, update our stratigraphic  
23 and hydrologic framework understanding for the deposit,  
24 develop a conceptual model, and finally, do process of the  
25 models to simulate the uranium migration in the unsaturated

1 zone at Pena Blanca.

2           Bob will talk about potential follow-on work that  
3 could go on at Pena Blanca in addition to this, and so I  
4 won't say anymore than just to set him up and let him talk  
5 more about that.

6           Moving now to the igneous consequences studies,  
7 igneous consequence peer review. Dr. Rubin I believe is  
8 here. He's going to give a presentation on the results of  
9 that DOE sponsored peer review on igneous consequences, so, I  
10 don't want to dwell on this. He's going to really talk about  
11 the charge to the peer review committee to look at the  
12 adequacy of the models, the ability of the models to quantify  
13 uncertainties, and finally, the level of analysis necessary  
14 given what we have, how can we adequately address the issues  
15 given the limitations of the science that we currently have.  
16 And he'll talk a lot more about that.

17           Again, he's going to talk about the report that was  
18 issued in late February. It was a thorough and complete  
19 review. It was an excellent peer review. Those are my  
20 words. But I think it was outstanding. It really helped us  
21 a lot in terms of really focusing in on what we really needed  
22 to do moving forward to license application.

23           Many of the comments we're already addressing. We  
24 already had ongoing work, or we've started work that  
25 addresses a lot of the comments that were made. Some of the

1 planned work will be confirmatory in terms of the license  
2 application timing. By process, we owe a formal response.  
3 We do not yet have that formal response. It's in preparation  
4 and will be available at the end of June. And also, of  
5 course, the Nuclear Waste Technical Review Board had a set of  
6 consultants that commented on the report, and those were on  
7 the TRB website. Those will be considered as we lay out our  
8 path forward.

9           What sorts of ongoing and planned work are we  
10 talking about? There was a lot of discussion of magma  
11 discharge rate into the drifts and how that affects the magma  
12 pressure within the drifts, which is key to how many packages  
13 you might disrupt in a disruptive scenario involving dikes  
14 intersecting a repository drift. That's a big focus of our  
15 work. A lot of discussion about the effect of a propagating  
16 dike tip. That's also being accounted for in our ongoing and  
17 planned work. And, finally, quite a bit of effort to try to  
18 model how the magma, the dynamics of magma flow inside that  
19 drift if a dike would intersect a drift.

20           Additional field studies. This might be somewhat  
21 confusing. What we're really alluding to here is recall the  
22 probability, I talked about probability aspects at the last  
23 meeting. Recall there's some potential aeromagnetic  
24 anomalies out there in the area that we're looking at doing  
25 some additional work. It's in the baseline, but it's in the

1 out years as confirmatory work to look at potentially  
2 additional geophysics as well as potentially drilling some of  
3 those anomalies to address the probability aspects of the  
4 problem.

5           So, to wrap up, I didn't cover all the data  
6 collection and testing program that's going on, but I've  
7 tried to capture what I hadn't talked about in previous  
8 meetings and what I think the Board wanted to hear about more  
9 at this meeting. We've got an ongoing program. We feel it's  
10 addressing the uncertainties in our system and provides that  
11 additional confidence that's necessary to support our license  
12 application.

13           So, with that, I'll stop.

14       LATANISION: Thanks, Mark. Questions? David?

15       DUQUETTE: Duquette, Board.

16           Could you go to Slide Number 27, please? Mark, as  
17 you may know, a number of us visited the laser testing  
18 facility near Livermore a few months ago. It's a very  
19 impressive operation, as a matter of fact. However, if you  
20 look at this diagram, it looks like your compressive stresses  
21 from the laser peening probably are about a millimeter to  
22 maybe as much as 3 millimeters before you get to the tensile  
23 part of it.

24       PETERS: Right.

25       DUQUETTE: Just using an approximation from this. And,

1 of course, what that doesn't show, and I'm a little bit  
2 surprised at it, is I would have expected higher tensile  
3 stresses below the compressive stresses. I realize that's a  
4 model that you have up there now, but the fact of the matter  
5 is the point that I'd like to make is if you get a localized  
6 corrosion process that eliminates that upper 1 to 3  
7 millimeters of material, you're getting into a fairly strong  
8 tensile field below that. And if you do have a stress  
9 corrosion cracking problem, it doesn't go away if you have a  
10 localized corrosion process that gets you into the tensile  
11 area.

12       PETERS: Right. Understood. You could corrode this  
13 layer away, and then also you've exposed yourself to the SEC.

14       LATANISION: Correct.

15       PETERS: I see your point. I think that gets--good  
16 point--the only thing I would say is is this whole business  
17 about continuing to push technology to try to drive that  
18 compressive state deeper and deeper into the weld I think is  
19 an important part of the puzzle, and I think you probably saw  
20 it, they're trying real hard to see if they can drive that  
21 compressive state even deeper and deeper into the sample, and  
22 I think that's important technology that we need to go do.

23       LATANISION: Yes, no question.

24       PETERS: That would be my only comment.

25       LATANISION: Just to follow up on that, and on the same

1 subject, in your backup material, Number 64, if we could go  
2 to that? That's the corrosion rate?

3 PETERS: Right.

4 LATANISION: I would expect laser peening to affect  
5 phenomena like stress corrosion cracking because you're  
6 building in a compressive residual stress. But does this  
7 refer to electrochemical polarization as has been suggested  
8 that this is uniform corrosion rates; is that the case?

9 PETERS: I believe this is--I don't know if Joe made it  
10 this morning, but I believe it's localized corrosion  
11 measurements.

12 LATANISION: Localized meaning stress corrosion?

13 PETERS: Yes. Joe can elaborate.

14 LATANISION: Okay. I'd like to clarify that, because--  
15 and I appreciate that maybe--

16 PETERS: He's on his way up.

17 LATANISION: Oh, okay.

18 FARMER: Yes, Ron, I think the measurements, these I  
19 think were done by Frank Wong, and I think that these are  
20 standard electrochemical measurements, and he's probably  
21 taking current density and converting it into penetration. I  
22 don't think these are stress corrosion cracking propagation  
23 rates, if that's what you're asking.

24 LATANISION: It just surprises me because, I mean, I  
25 would have expected residual compressive stresses to affect

1 stress corrosion cracking, but I wouldn't have expected to  
2 see an effect on the uniform corrosion rate. This is  
3 interesting data.

4       FARMER: Well, the French, you know, they have made some  
5 measurements and they've published it at the Electrochemical  
6 Society meeting and some investigators there have seen an  
7 impact of laser peening on the, you know, like the potentials  
8 we discussed yesterday, you know, the corrosion potential,  
9 the repassivation potential. I don't recall, you could look  
10 at the data, as I recall, because this was a couple of years  
11 ago in San Francisco they presented this, and it seems to me  
12 I recall that the current density, just looking at their raw  
13 data, was affected, but I don't think they really summarized  
14 that data. So, I think what Frank is observing is probably  
15 consistent with that.

16       LATANISION: Interesting. Okay, thank you.

17       NELSON: Thanks, Mark. Nelson, Board.

18               I've just been looking at your backup slide, and  
19 just a couple questions. On Backup Slide 59, you have some  
20 summary data on strength versus perhaps some sort of a  
21 calculated or otherwise estimated visual porosity as opposed  
22 to measured. This is for the lithophysal rock?

23       PETERS: Yes.

24       NELSON: And this is dry?

25       PETERS: I think it's probably mixing data. I couldn't

1 go through the data points and tell you exactly what the  
2 saturation state is throughout.

3 NELSON: Because there is a moisture content.

4 PETERS: Right.

5 NELSON: Influence on strength.

6 PETERS: And, unfortunately, I didn't put that in  
7 backup. I had another one that showed the strength as a  
8 function of saturation. I didn't put that in.

9 NELSON: All right. And the large diameter cores are 12  
10 inch?

11 PETERS: Yes.

12 NELSON: What does this tell you about the behavior of  
13 the rock at the stress conditions in the drifts?

14 PETERS: You mean in terms of how the drifts will  
15 degrade?

16 NELSON: Yes. Is this what you expected, or is this  
17 high enough to have non-thermally driven stress  
18 redistribution causing deterioration?

19 PETERS: Yes is the answer that I would give. Is it  
20 what we expected? I think my resources for those kinds of  
21 questions, I talked to Mark Board. When I asked Mark Board  
22 that question, he said yes, this is what we would expect.

23 NELSON: All right. And thermally, you would expect  
24 additional?

25 PETERS: Yes, there would be an effect.

1 NELSON: Although it's a mix of dryer rock at that  
2 point.

3 PETERS: Right.

4 NELSON: Which is stronger rock.

5 PETERS: Right.

6 NELSON: What's the understanding that you have now  
7 about what's going to happen? What are the adits going to  
8 look like in the lithophysal rock at the end of the thermal  
9 pulse?

10 PETERS: There's simulations that show drift degradation  
11 as a function of time that I have seen. They are still very  
12 preliminary, and they make certain assumptions, and the key  
13 is what the--I'm going to pretty quick here go into your  
14 area. But the cohesion aspect is key, of course, and what  
15 you assume for that. So, what you assume, depending upon  
16 what you assume, you could go anywhere from a completely  
17 collapsed drift to a fairly intact drift. When you look at  
18 the kind of cohesions that we expect, there is some  
19 degradation, particularly in the lithophysal units. That's  
20 being looked at. I mean, that's being modelled as we speak.  
21 It's also being looked at in the context of how that  
22 influences seepage and other aspects of the process.

23 NELSON: Nelson, Board.

24 At the panel meeting last month, was it, Mark Board  
25 made some pretty interesting at least preliminary

1 presentations of directions that he was going, which looked  
2 pretty interesting. But, if some of this deterioration is  
3 strength, is non-thermally driven, do you see significant  
4 deterioration in the ESF? I know that there's been some in  
5 cored holes, but in the ESF at that larger scale, or in the  
6 ECRB, have you seen deterioration in the tunnel molds?

7       PETERS: A little bit of what you would call, I think  
8 you would call raveling or air raveling on the side, probably  
9 from the drying. But significant degradation? No.

10       NELSON: And that air raveling separating what is the  
11 tunnel drape muck from what is actually air raveling because  
12 of drying, is part of the dust question I was asking  
13 yesterday.

14       PETERS: Okay, fair enough.

15       NELSON: Okay, this should be really interesting. I  
16 think it's important to continue to observe any deterioration  
17 that's occurring in the ECRB, even though you might not be  
18 doing very much active experimentation in there.

19       PETERS: Right.

20       NELSON: I'd like to ask you on 61, Slide 61, you've got  
21 some discussion there about reactive transport experiments  
22 with seepage. Can you explain this?

23       PETERS: What we've done in the laboratory is we've put  
24 various kinds of grout mixtures--I talked about this in the  
25 January meeting, but it was added in because we thought it

1 might come up in the context of the near field environment,  
2 and I recall yesterday when you asked me are we using grout  
3 in our drifts, right now our design basis is no grout. But  
4 just the same, we are looking at these are lab experiments.  
5 This is a conceptual model that kind of lays out the problem.  
6 There's lab experiments in autoclaves, closed system  
7 autoclaves, looking at reaction of grouts with solutions and  
8 how the CO2 and the pH evolves, how the grout carbonates and  
9 how that evolves over time, too. Those are being done by  
10 Carl Steiffel and folks like that at Livermore.

11 NELSON: Okay. And when I asked you about rock bolts,  
12 this is Nelson, Board again, yesterday, you said split sets  
13 and not Swellex. Is this sort of a reaction to questions  
14 about what's happening in the drift scale test with Swellex  
15 and the iron?

16 PETERS: It's more, and, Priscilla, I might have--the  
17 take home point was no grout. Grout is an important driver  
18 to the in-drift chemistry that was, let's say, a parameter  
19 that was adding uncertainty to the system that we currently  
20 did not want to deal with. So, we're going with the ground  
21 support that doesn't involve grout in the drifts.

22 NELSON: So, Swellex are still--

23 PETERS: Yeah, I used maybe split sets in the example.

24 NELSON: Okay. And just finally a question on the ages  
25 of the groundwater that you gave. Are we to interpret those

1 as real ages of the groundwater?

2       PETERS: No, no, I'm calling them apparent ages. And,  
3 also, when you look at the kind of travel times, if you look  
4 at travel times in the SZ that come out of our model, you  
5 know, they range over quite a broad range. This is just me  
6 looking at the data. I'm very encouraged at the kinds of  
7 apparent ages that you get are in the thousands of years.  
8 That's consistent with my general idea of the way the  
9 saturated zone operates.

10       NELSON: Nelson, Board.

11               When I look at the map, I'm trying to figure out  
12 some of these appear to be bedrock saturated zone, some may  
13 be alluvial samples. Is that true, that there was a mix in  
14 the data that you--

15       PETERS: Some would have come from the volcanic aquifer.

16       MELSON: Item Number 68, the last one I think that you  
17 have.

18       PETERS: Yes, this is color coded to the plot that's  
19 shown in the main part of the presentation. And the answer  
20 is they're samples from the saturated zone, so, yes, that by  
21 definition, some would be from the volcanic aquifer, and some  
22 would be from the alluvial aquifer.

23       NELSON: All right. Okay, thanks.

24       CERLING: Cerling, Board.

25               Just returning to the question of the radiocarbon

1 dating on your Slide 36.

2       PETERS: Right.

3       CERLING: On the page after that, you say that  
4 particularly light LDC 13 values suggest organic  
5 contamination, and I was just wondering what you thought that  
6 might be, or if you have any insight on that?

7       PETERS: I don't. Zell, do you have any insight on  
8 what, other than what's said in the bullet, is there anything  
9 to add? Maybe for my benefit, and perhaps Dr. Cerling's  
10 benefit, how light are they? He might appreciate that.

11       PETERMAN: Zell Peterman, USGS, and I don't remember.

12       PETERS: I stumped you.

13       PETERMAN: Too many numbers to carry around. The light  
14 values we're seeing in some of the Nye County waters, and I  
15 guess it's maybe just suggestive that, you know, for a  
16 freshly drilled well that's not a production well, it's  
17 probably a little difficult to clean out to the extent that  
18 we need to be able to use this technique.

19       PARIZEK: Parizek, Board. On Figure 8, you show the red  
20 spots, and they seem to be maybe I guess positioned with  
21 regard to rock bolt holes. The time of red spot formation is  
22 given. How does that scaling this off to statements that Bo  
23 made yesterday about maybe dryout zone for 2500 years? Here,  
24 we're getting obviously drips back through the dryout zone in  
25 the X number of days from the time the heaters are shut down.

1 Is that consistent or inconsistent with this vapor barrier  
2 discussion yesterday?

3 PETERS: Let me be clear on the current hypothesis that  
4 it's not discrete fracture flow back into the drift that's  
5 bringing the deposits. It has to do with rapid cooling of  
6 the rock bolts and the iron oxides flaking off the bolts.

7 PARIZEK: But the repository will have rock bolts. So,  
8 we're putting it back in the context of what the repository  
9 probably will look like?

10 PETERS: Yes, and I would take it back more to my piece  
11 of the story, where we talked about committed drift  
12 materials. That iron oxide is a part of the in-drift  
13 chemistry that one has to deal with to understand how it  
14 evolves. But what I want to clarify and make sure is real  
15 clear is this, we currently do not think that this is  
16 evidence of discrete fracture flow back into the drift along  
17 the rock bolts.

18 PARIZEK: But the water, what's the source of the water?  
19 You had to get the water to the rock bolts.

20 PETERS: It's actually--the rock bolts are actually  
21 swelling and contracting.

22 PARIZEK: They're just falling out as dry material?

23 PETERS: Yes.

24 PARIZEK: Okay. So, it's not a drip. Thank you.

25 PETERS: Yes, that's what I was trying to say.

1           PARIZEK:  Then is there any new information on debris on  
2 the heaters in the heater experiment?  I mean, any rockfall  
3 debris that's accumulating?

4           PETERS:  There's been some.  Recall a few meetings back,  
5 we talked about there had been some, and I don't recall  
6 exactly, I believe it was in this area in the roof, there  
7 were some rocks that--there were some slabs, thinner slabs  
8 that had fallen onto the mesh.

9           PARIZEK:  Right.

10          PETERS:  You see some pebbles and things along spring  
11 line on the floor all up and down.

12          PARIZEK:  That got through the mesh?

13          PETERS:  Yes.  Big chunks?  No, nowhere have we seen  
14 that.

15          PARIZEK:  But the mesh, there's some slabs, but it's not  
16 changed much?  We're looking really at the role of heat on  
17 rock degradation, and yesterday this was not discussed, I was  
18 cut off, but if we have a hot repository, there's other  
19 aspects to yesterday's discussion that were brought up in  
20 terms of just the stability of the rock through time, and  
21 then that creates an environment of its own.

22          PETERS:  Agreed.  And Priscilla was also bringing that  
23 part of the picture in.  When you look at this kind of  
24 picture, you know, the mechanical piece needs to be a part of  
25 the story.  That's going to be brought in.

1           PARIZEK: Right. And then on Page 31, you had some  
2 discussion about faults and their effect on flow paths. Can  
3 you be a little more specific as to what's happening there in  
4 terms of either what new drill holes may have hit the faults,  
5 or are planned to hit faults in future drilling?

6           PETERS: Go to--

7           PARIZEK: It was Slide 31 that you had that.

8           PETERS: Yes, but I want to see the map. Go to 29. I  
9 won't be able to take this into the kind of detail that  
10 Ettibar or somebody could, but what they're doing is looking  
11 at alternative conceptual models, and I'll tie it to some of  
12 the observations that Linda Lehman made in the past as well  
13 about the importance of some of these north-south trending  
14 faults and how that may control flow. That's the kind of  
15 thinking that they're doing in the alternative conceptual  
16 model.

17          PARIZEK: Because everything for the moment is south,  
18 southeastward, south, which buys time. On the other hand, if  
19 it is straight south, that has to be understood whether it is  
20 straight south or not.

21          PETERS: Right. There's, of course, a series of flow  
22 paths, the ones that you're referring to, the one is the  
23 primary flow path that kind of does that.

24          PARIZEK: Right. One other question, and it doesn't  
25 have to be answered necessarily now, but in terms of Pena

1 Blanca, you've got basically this uranium oxide in joints, in  
2 a matrix of tight rock. Yucca Mountain, on the other hand,  
3 is going to be waste packages in a kind of well aerated, not  
4 open space, and so the connection as an analog needs to be  
5 thought about here, and I don't have an answer for that. But  
6 I'm just going to be thinking about that next week when we go  
7 down and look at this place.

8       PETERS: Okay.

9       PARIZEK: Here, you have rooms and you've got waste  
10 packages. It's a little bit different than maybe having a  
11 little tiny crack with some uranium, you know, jammed in that  
12 little space, and as a result, the availability of leaching  
13 it out of there may be a little bit different.

14       PETERS: Good point.

15       PARIZEK: So, how to make the connection, and I'm going  
16 to be watching to see how to do that, and maybe you even know  
17 how you're going to do that.

18       PETERS: Well, that will be a good discussion. That  
19 will be a good one to sit when we're kicking the rock.

20       REITER: Leon Reiter, Staff.

21                Two questions, Mark. On Pena Blanca, I notice you  
22 did not mention the waste form dissolution. You talked about  
23 the flow and transport. There's some stuff NRC showed at the  
24 last waste meeting, they get a very large reduction in dose  
25 due to assuming Pena Blanca model. Has that work been

1 finished? Or do you plan to do anything about that?

2       PETERS: That's not as much of a component of work  
3 that's being done on the project, but that's being looked at,  
4 and maybe, Bob, you touch on that. The S&T program has  
5 currently a group of people putting together a very detailed  
6 proposal or plan that S&T is going to consider for '04  
7 funding, and that's being brought into that program for  
8 serious consideration.

9       REITER: So, waste form dissolution, that will be post-  
10 licensing application?

11       PETERS: Yes, that aspect of Pena Blanca would come into  
12 the S&T program if it's funded next year.

13       REITER: Okay. Because I thought you had done some--  
14 okay, second question about the igneous consequences, I  
15 notice you mentioned the word mathematical modeling, that  
16 you're doing some. The panel had some pretty extensive  
17 recommendations using things, making sure using compressible  
18 flow in both the dike tip propagation and dike drift  
19 interaction. Is the modeling that you're doing now, do those  
20 take those recommendations into account?

21       PETERS: I'm going to punt. The question was the  
22 modeling techniques that we're using to look at dike tip  
23 propagation and also magma dynamics in the drift, the peer  
24 review panel had quite a few recommendations on how one goes  
25 about modeling those problems, and we've alluded to the fact

1 we're modeling, and the question is are we taking those--

2 CLINE: Yes, Mike Cline, BSC.

3 I can say yes, we are seriously looking at the  
4 comments. They had some 30-some comments related to the dike  
5 propagation and the pressurization. They're looking at that  
6 very seriously in their models.

7 REITER: And this stuff might be pre-licensing?

8 CLINE: Yes.

9 MELSON: Melson, consultant to the Board.

10 Just real quick on the magnetic anomaly work.

11 There's been a lot of aeromagnetic anomalies that were done,  
12 and as you know, the closer you get to the ground, the more  
13 sensitive a magnetic survey is. And, so, I'm wondering what  
14 you would say about the possibility of missing small dikes.  
15 They still may have important implications if we did--what is  
16 the level the planes are flying for this work, and what might  
17 we see more clearly by someone on the ground magnetic  
18 measurements?

19 PETERS: The more detailed surveys, some of those are  
20 going to be ground based; correct? Or no?

21 CLINE: Mike Cline, BSC again.

22 The airborne aeromag will be by helicopter. So, it  
23 will low elevation.

24 PETERS: Okay.

25 CLINE: I don't know the exact elevation they're going

1 to fly, but it will be low elevation.

2       PYE: Pye, Board Staff.

3               Mark, could you turn to Slide 15? I recognize this  
4 dataset from a paper at the recent High-Level Waste  
5 Conference, so a couple of points. The dry thermal K on  
6 matrix samples, I think the paper reported about a 1.7 plus  
7 or minus point watt meter K thermal conductivity. They did  
8 an interesting experiment. They put two transverse on  
9 orthogonal 5 millimeter holes in one or two of the packs.  
10 They actually introduced about a 10 per cent artificial  
11 porosity into the matrix. Interesting conclusion. It  
12 increased--or reduced the thermal K by about .5 to .65. So,  
13 that gives you an indication of what additional porosity can  
14 do to at least matrix thermal conductivity.

15       PETERS: So, just let me follow you. So, it was here,  
16 and it came down to here?

17       PYE: Right. Correct. Again, what wasn't clear in the  
18 paper, and maybe you can clarify it here, there are two  
19 outliers, again showing thermal Ks around .75, two inch  
20 diameter specimens. Okay?

21       PETERS: These two?

22       PYE: Right. Again, if you look at Dave Bush's work,  
23 and you look at the work he's done with lithophysae porosity,  
24 potentially you could see, oh, another 20 per cent porosity  
25 introduced on a rock mass scale to the composite. So, using

1 the artificial porosity as an indication of what it might  
2 affect, is if you take a simple volumetric averaging concept  
3 for a rock mass thermal K dry, you could be potentially  
4 looking at thermal Ks, oh, a mean thermal K around 1.

5           In the same paper, Livermore did three tests. They  
6 backed out of thermal diffusion tests, thermal Ks of .5 to  
7 1.1. So, my point is this. If you look at the chart we used  
8 yesterday, how would that affect peak thermal temperatures  
9 and the duration of peak pulse, and is the project looking at  
10 the implications of lower thermal K on thermal management and  
11 repository design?

12         PETERS: Well, yes, it will affect it. That's the easy  
13 part. You're aware I know of the SSPA calculations where  
14 they did sensitivities on that parameter, and how that might  
15 affect that curve.

16         PYE: Well, the thermal K in SSPA related to the  
17 uncertainty. And my main concern is the mean is going to  
18 shift significantly without even accounting for uncertainty.

19         PETERS: Well, yes, I guess, John, I think part of what  
20 you're--let me maybe take another way of what you're getting  
21 at. What you're getting at is you can draw relationship  
22 between thermal K and porosity that might be, say, a line  
23 like this.

24         PYE: Yes.

25         PETERS: And when you get to the kind of porosities that

1 David is measuring in the field, you could be way out here.

2 PYE: When you account for matrix and lithophysae.

3 PETERS: Right.

4 PYE: Total porosity, the constitutive properties at a  
5 rock mass tunnel scale would drive it down to closer to 1.

6 PETERS: So, now I'm going to talk out the other side of  
7 my mouth when they say they're consistent, but I'm going to  
8 say that where David does those measurements is the same  
9 place that we're getting these kind of values in the field.

10 PYE: Well, I understand that, but let's look at Slide  
11 16. A number of issues. Again, we've talked about dry  
12 thermal K, and there's also a set of wet thermal K, and  
13 clearly the saturation has an effect on the thermal K value.  
14 Okay, the test configuration shown in 14 would place both  
15 the heater and the thermal couples at about the dryout zone.

16 PETERS: Right.

17 PYE: So, there's some question as to what is the  
18 saturation. It's not totally saturated. It's partially  
19 saturated.

20 PETERS: Right.

21 PYE: The other issue, the uncertainty associated with  
22 the in situ lithophysal porosity. Again, there's some  
23 uncertainty there.

24 PETERS: Okay. Well, I guess--well, clearly, we've got  
25 a set of field data and a set of laboratory data, and we

1 think they make a consistent story. But, there's going to  
2 have to be uncertainty analyses done in support of the  
3 license application so that we can nail down what exactly  
4 this temperature time history is. I mean, there's a lot of  
5 discussion, and Nancy Brodsky and Jeff Robertson, people like  
6 that, need to be up here to talk about the difference between  
7 flash methods versus field versus lab.

8 PYE: Right.

9 PETERS: With regard to heated plate type stuff.

10 PYE: And, again, you've made a point in a number of  
11 presentations when you reported to the Board that temperature  
12 and thermal gradients affect the results, too. The results  
13 shown here are again for 70 degrees, and again you're talking  
14 about operating a repository up in the 160, maybe 180 range.  
15 So, again, it looks like it could be very significant on the  
16 project's thermal management approach.

17 PETERS: Fair comment. Setting aside your what I'll  
18 take as concerns on the field tests, as you know, the big  
19 one, we heated up--we actually dried out quite a bit of rock,  
20 and we're looking at both dry thermal properties inside that  
21 dryout zone. So, we have elevated rock above boiling and  
22 looked at the properties above boiling. We're trying to get  
23 at that problem.

24 PYE: Also, on a practical level, coupling is a problem.  
25 What processes go on actually in the boreholes? Are they

1 limited to purely conduction, or is there a convection  
2 component, too? Again, they're difficult measurements to  
3 make, and I'm pleased that you're doing them.

4       PETERS: Thank you.

5       LATANISION: Thank you, John. Mark, thank you very  
6 much. I think we will transition to our next speaker. Thank  
7 you.

8               We're going to hear next from Bob Budnitz about the  
9 Science and Technology Program. Bob, thanks for joining us  
10 this morning.

11       BUDNITZ: My name is Robert Budnitz. I'm from the  
12 Lawrence Livermore National Laboratory, and as the slide  
13 shows, I'm on detail for two years to the OCRWM office. It's  
14 been about six month, and so I'm just learning my way around.  
15 I'm on a two year assignment, along with Tom Kiess, who's  
16 here, and Mark Peters, with whom you just interacted. The  
17 three of us are putting together the new Science and  
18 Technology Program.

19               And this says update because there was a  
20 presentation two Board meetings ago in September by Steve  
21 Brocoum. At that time, there had been a six month task force  
22 that Steve chaired. Perhaps a half a dozen people in the  
23 project who had done some scoping work, very important  
24 scoping work, to put together what was the foundation for the  
25 Science and Technology Program.

1           Then, in the fall, it was really November 1st that  
2 I showed up, and Tom Kiess came on board just shortly before  
3 then, the task force was disbanded, and this became an office  
4 or a program on the organization chart with NRW. So, it's a  
5 little less than a half a year, and we're just getting  
6 started. And to give you a preview, this year, fiscal year  
7 '03, the budget for this activity, which by the way, we  
8 didn't even start until, you know, the continue resolution  
9 wasn't until March, and we didn't really start until April,  
10 and the first money is just being sent out now, this year the  
11 budget is \$1.7 million, as Margaret Chu I guess said  
12 yesterday.

13           But next year's President's budget is \$25 million,  
14 and if the Congress appropriates it and we get that, we have  
15 a real program, and that's a preview of the slides that I'm  
16 going to come to.

17           So, the first slide. And this is a crucial point,  
18 and Margaret said this a year ago. In fact, Undersecretary  
19 Card was here just about a year ago at this time talking  
20 about this, too. The idea here is to take the longer view.  
21 What the longer view means is that programs that mature in  
22 three years or five or even ten are not only part of the  
23 program, but that's the thrust of the Science and Technology  
24 Program. We're not going to undertake projects with a six or  
25 twelve time frame. We are going to do things that have a

1 longer view, because we want to make sure that when we get to  
2 2010 or 2015 and look back, that some long-term things that  
3 require the sort of diligent long-term approach have been  
4 undertaken and bear their fruit.

5           Furthermore, as it says, we're explicitly distinct  
6 from the mainline activity of the license application. What  
7 that means is they're doing their thing and they've got 99  
8 per cent of all the effort. And this is distinct in the  
9 sense that we're not interacting with them to try to produce  
10 a deliverable that's going to affect the license application,  
11 which is only a year and a half away, and our program is  
12 explicitly longer. But, also, as you know perfectly well,  
13 the license application is going to be followed by a couple  
14 of years of staff review, and then a year or more of  
15 hearings, and who knows what else, during which all sorts of  
16 probing of the license application and its technical basis  
17 are going to take place. This is explicitly distinct from  
18 that.

19           Now, from time to time we may uncover something in  
20 this program that's relevant to that, and if that's true,  
21 we'll bring it forth. And if it's something negative, we'll  
22 publish it the very next day, and if it's something positive  
23 that can help, we're going to decide what to do with it as it  
24 impacts the license application. But, when I say explicitly  
25 distinct, it's that not only are the activities going to be

1 separate, although everything is related, but we've made a  
2 pledge at least this year not to draw important people away  
3 to do new projects in this area that are vital to making sure  
4 that the mainline work takes place.

5           Furthermore, the scope is very broad, as it says,  
6 to support all of the activities of the office. You know,  
7 the principal thing that's going on is Yucca Mountain. But,  
8 the office has responsibilities, if you go read the chart  
9 here, that go to managing the nation's radioactive waste that  
10 go beyond Yucca Mountain. Right now, for example, there's  
11 more waste than will fit into the 70,000 metric ton limit,  
12 both on the government side and on the commercial side, and  
13 what's to happen then, I mean, God only knows. None of us  
14 know. But, with certain projects that could impact that are  
15 explicitly part of OCRWM's scope and, therefore, part of our  
16 scope. How much of that we do is going to be decided as we  
17 go through the years, because we're just starting. But, it's  
18 certainly part of the scope, and proposals and ideas along  
19 those areas are not only welcome, but are going to be given,  
20 you know, due consideration.

21           And as Margaret said yesterday, Margaret Chu, the  
22 Director, and as Undersecretary Card has been saying right  
23 along, the goal here is to institutionalize this program so  
24 it's a permanent activity, so that in 26 and 27 and 2017 and  
25 2027, there will be a program which is doing for the office

1 what needs to be done in looking at the long term. Now,  
2 that's a very important philosophy, and it's something that I  
3 believe will have tremendous benefit looking back.

4           Now, there are two quite different objectives,  
5 although they very much interact, and I'll say what they are.  
6 These words are in testimony, and so on, and so these exact  
7 words are what they are, but the idea I'll try to explain  
8 because it's important to explain it. Everybody should  
9 understand.

10           First, the objective is to improve existing  
11 technology and develop new technologies that could achieve  
12 savings and efficiencies in the system, the broad system.  
13 And, secondly, it's to improve understanding of the  
14 repository performance, or by the way, it might be  
15 understanding of the transportation system, or generally of  
16 the activity.

17           Now, I've got to explain this because it's  
18 important that you understand my perspective, because, of  
19 course, understanding leads to improved technologies, too.  
20 The way I like to explain this, and I've been doing this  
21 recently, and you'll have to bear with me for a minute, is  
22 use the analogy of commercial aircraft. I was in college and  
23 the first jets came out, and I remember flying on that 707 to  
24 Florida from New York, and it was marvelous. It was faster  
25 and it was safer and it was cheaper. Everybody that's old

1 enough remember that? It was the best there was.

2           But, today, we're not flying 707s. We're flying  
3 757s and 767s and 777s and modern airbuses, and everybody  
4 knows they're better. Now, they're better because--and it's  
5 only 30 years--because of a lot of little improvements and a  
6 few break-throughs that happened in the industry, and some  
7 that happened outside the industry to which the industry took  
8 advantage. And it isn't only, and this is a very important  
9 point, it isn't only that there are better engines and better  
10 metal and better computers and better control system, that's  
11 all true, and everything in the planes is different, but even  
12 what you think are little things are better.

13           For example, the seats are fireproof, saves lives.  
14 The galleys are better. The exits are better. But, you  
15 know, a person walks on a plane and sits down in the seat,  
16 and there's wings and a pilot, they don't necessarily  
17 understand that. But let me explain to you something.

18           The repository application which we're going to put  
19 in at the end of next year will discuss and describe in  
20 detail that a certain waste package is going into the  
21 mountain in 2010 for the first time, and there will be  
22 certain robots and certain instruments and there's certain  
23 surface facilities and there will be cranes and there will  
24 be, you know, everything. And it also says that the last one  
25 is going in in 2034 and it looks just like the first one.

1 Why? What else could it say. So, it says that. And  
2 approval is going to be sought for that, and if approval is  
3 granted, you could do that. But, we're not flying 707s  
4 anymore. And I don't believe the last one is going in and  
5 the same robots and the same instruments and the same metal  
6 is going to go in in 2034. Do you?

7           But, of course, you have to have a program that  
8 develops technologies, takes advantage of them, and learns  
9 about the system and understands the margins, so that new  
10 engineering is enabled by the understanding of the margins.  
11 Sometimes you have more margin than you really need, and  
12 sometimes you have not enough and you have to do things. So,  
13 this program has as its objective understanding and  
14 engineering technology on its own. But, of course, the  
15 understanding leads to technological improvements of various  
16 kinds, some of which are, you know, metallurgical and some of  
17 which are in the earth sciences and some of which are in the  
18 surface facilities, and so on.

19           Now, let's just get back to the bottom line. The  
20 757 is more than an order of magnitude safer than the 707.  
21 Everybody knows that. And that's one of the bottom lines.  
22 If you're flying an airplane, you want it to be safe, you  
23 want it to be efficient. It has to, you know, has to cost  
24 something, so that it doesn't \$100 million to fly from here  
25 someplace. It's cheaper. The fuel efficiency is one-third

1 better. And that came about because of a program that took  
2 little things and put them in, and big things when they came  
3 along.

4           Now, I can't promise you anything about what we're  
5 going to do here, but the program has as its philosophy to  
6 develop technologies, to achieve savings and efficiencies,  
7 and increase understanding, so that when we get to 2015, we  
8 look back and say, gee, we're glad we did that. So, it will  
9 be going in. And when we get to 2034, we're going to say for  
10 sure, because without such a program, the same technologies  
11 will continue to be used, or at least their penetration into  
12 the system will be very sort of catch as catch can, and not  
13 systematic. So, that's the idea.

14           This idea, of course, depends on follow-through,  
15 which is just starting. This year, we have \$1.7 million.  
16 It's just starting up. Next year, \$25 if the President's  
17 budgets becomes reality. And as Margaret said yesterday just  
18 right here, she's hoping that the following year, it will be  
19 30 or 35. We're not sure. They're still planning. But the  
20 idea is that it should be several percent of the budget going  
21 into things that will help make the system more efficient,  
22 more cost effective, and increase our understanding.

23           Now, as I said, this year, there are few initial  
24 projects that we just started now. By the way, the funding  
25 for them is just going out now, a few last week, and some the

1 next couple weeks. Tom Kiess is handling that and probably  
2 you can ask him the details if you wish.

3           Some of them are scoping, and I'll tell you about  
4 them. Scoping means, you know, a three or a nine month thing  
5 that's going to help us understand an issue so that we can  
6 plan a real program. And some of them are actual things that  
7 we're going to start now that are a few years long that we  
8 already know about, and that we hope to use as a springboard.

9           Next year, we're launching a major program, which  
10 I'll tell you about in the next couple slides. We're  
11 planning for \$25 million. We have a plan that demonstrates  
12 why \$25 million makes sense, and part of it is because people  
13 that are skeptical of this will ask the question, and it's a  
14 fair question, why \$25 million, and why this year? Well, of  
15 course you can't really argue about why 25 if somebody says  
16 22. But, I can explain why \$3 million isn't the right  
17 number. And why this year is an easier thing to explain, and  
18 I'll try to explain it to you.

19           You see, all through this time, and it's been 15  
20 years, the project has been trying to develop a final license  
21 application design, a design for the surface facilities, a  
22 design for the repository, a design for the invert, which  
23 metal to use, which it's not grout anymore, that sort of  
24 thing. Finally, that design is just now being frozen for the  
25 purposes of submitting a license application, and that frozen

1 design is going to be subject to review by everybody, the  
2 public, you, NRC, ourselves. And for the next two, three,  
3 four years, the people who would otherwise be working on  
4 improvements, for example, three years ago, something, and  
5 now it's better, aren't going to be doing as much of that  
6 because they're going to be doing what you think they're  
7 doing. They're going to be trying to defend why we think  
8 this design should be licensed to go ahead.

9           This is the perfect time for a program like this to  
10 now take off and say, okay, while that's going on, with 90-  
11 odd per cent of all their effort, we're going to launch this  
12 thing, which is then going to take the next step and provide  
13 the basis for improvements as they come along. Is any of our  
14 stuff going to get in the license application? No way, it's  
15 only 18, 20 months away. Might some of it come along in two  
16 years or five? You bet.

17           What will happen to it? Well, I can't answer that  
18 question, but obviously if we come up with something that's  
19 better, we're going to contemplate putting it into the  
20 Nuclear Regulatory Commission as an amendment or an  
21 exemption, or whatever it is. There's a change. And perhaps  
22 they will improve it, and maybe they won't. I mean, that's  
23 the way nuclear power reactors have worked all this time. An  
24 older reactor, take a reactor, for example, like Diablo  
25 Canyon in California where I've been the last 35 years, it's

1 been there for 15 or 20 years, and the design is 30 years  
2 old. There are amendments every week, every month, that say  
3 we want to do this a little better, and they're approved  
4 because they're efficient or they're better or they're safer,  
5 or whatever. I'm sure that's going to go on here, too, but  
6 we're not contemplating any specifics because who knows  
7 what's going to come.

8           Now, in order to launch this \$25 million program  
9 right, we've done two things, and I'll explain them to you.  
10 First is we've done a lot of work ourselves. We have a small  
11 staff, and some help, which Ii will tell you about. And  
12 we've been trying to figure out just where the most promising  
13 opportunities are, and as you can imagine, and this is easy  
14 to imagine, as soon as there's new money out there, people  
15 interested in it come to you. They call you up. They want  
16 to have meetings. They send e-mails, they send brochures.  
17 And this is wonderful, because you have no idea how many neat  
18 ideas there are that people have been stewing on that might  
19 make an improvement.

20           And, so, we've been hearing them. A lot of it has  
21 come from our national labs. We actually, and when Brocoum's  
22 task force was in existence, they actually solicited the  
23 labs, went out to each lab and said tell us about your ideas.  
24 And some of those are the basis for the early program. But,  
25 of course, the people there know, because some of them have

1 been designing something and they know full well that what's  
2 in the license application, some proven technology, and  
3 they've got an idea that they know about that's three years  
4 away, but it isn't in there because it's not proven. That's  
5 our role.

6           So, we have a whole lot from the labs and the U.S.  
7 Geological Survey and within the project. We're getting  
8 ideas from outside, from companies, from universities, from  
9 institutes, and the like. In order to sort this out, we're  
10 planning a broad solicitation, which is what this says, a  
11 request for proposals, which we expect will be out sort of  
12 the end of the summer and the fall. We're not sure what the  
13 schedule is now because we're working on it. But, the idea  
14 is to get wider input, including both existing technologies  
15 that some company has or university has been developed or  
16 there's an institute or the labs, that could be applicable,  
17 and also out of the box ideas. We're really looking for out  
18 of the box ideas, something that could be quite different  
19 that would take a long time to develop, but over the years  
20 could make a major improvement.

21           I mean, just one example, the waste packages are  
22 metal. Well, non-metallic waste packages aren't in the plan  
23 now, but who knows whether that will be the best thing in  
24 2026, just to pick a year that's so far away that I can't  
25 contemplate it. I mean, that sort of out of the box project

1 idea is something we're looking for. So, then we'll put  
2 together a solicitation, and anybody can bid on it, including  
3 foreign, except the labs, because there's a rule against  
4 them. So, we're going to have to go to the labs and do that  
5 separate. But anybody else can bid, and we hope, and this is  
6 sort of one way of getting the word out, we hope that if you  
7 know anybody that has an idea, that they should know about  
8 this and they should send in proposals, and we're going to do  
9 a competitive evaluation, and we're going to fund.

10           The whole \$25 million isn't going to go into this  
11 solicitation because some of it we're going to direct to the  
12 labs, and some of it is going to ongoing work that we're  
13 starting this year. But, a lot of it will be, and we hope  
14 that we're going to get a whole lot of interesting technology  
15 ideas, analysis ideas, and so on, that will help us launch  
16 this thing in a very strong and technical way.

17           How that's going to come about, I don't know. We  
18 are not even sure what's going to come in until it does come  
19 in. Now, turn to the, not the next slide, but turn to two  
20 over, because I put these in out of order, and let me tell  
21 you how I realize it, putting them in out of order, because  
22 exactly a week ago, I gave this same talk to the National  
23 Academy's Board on Radioactive Waste Management. That was my  
24 dry run, and I now know what questions they ask, and I  
25 realize the order should have been like this.

1           So, let's look ahead to next year, and I'll come  
2 back to the previous slide and talk about the \$1.7 million  
3 for this year after that. Next year, we put together, and  
4 this was a request from Margaret Chu, what we call principal  
5 program thrust areas, our themes, about which our program is  
6 going to be centered. Now, this isn't everything we're going  
7 to do. Somebody with an idea elsewhere that isn't in one of  
8 these themes should certainly propose it, and if we're  
9 interested and it looks like it's--or whatever, we're going  
10 to go with it. But the purpose of these is first to explain  
11 to somebody outside just what it's about. And most  
12 everything of these things, by the way, not everything, but a  
13 whole lot, and, secondly, to help us focus the write-up so we  
14 can tell people what we're looking for, not in detail,  
15 because we're looking for lots of ideas, but sort of explain  
16 the issues.

17           To help us do this, Margaret Chu appointed a half a  
18 year ago, a review panel of experts, of people that a lot of  
19 you in the room know, and they have met three times, I guess,  
20 with us and have done a whole lot of work on their own to  
21 help us develop what technical ideas there are out there that  
22 would be worthy. It's chaired by Dave Moeller, retired from  
23 Harvard, Joe Payer who was in the room yesterday from Case  
24 Western Reserve, and an expert on corrosion, Chris Whipple  
25 from California who most of you know, Charles Fairhurst,

1 University of Minnesota, and (inaudible), who's retired from  
2 the Sandia from the WIPP project, and the five of them have  
3 been reviewing our work and trying to help us understand the  
4 issues and launch this. And with their help, we've developed  
5 these--well, I'll just explain them briefly because it's sort  
6 of more than just the words, but it isn't a lot more, because  
7 we don't have too much explicit thinking of ours into this.  
8 We just want to hear from the world about it.

9           But advances in materials is one of them. We're  
10 looking, as you know perfectly well, much of what limits the  
11 technology that's in that repository or on the surface is  
12 limited by materials, and we're looking for all sorts of  
13 ideas for advances in materials.

14           Next is sensors and robotics. There's a tremendous  
15 advance each year, fast moving field of robotics, and there's  
16 a whole lot of robotics in the surface facility design and  
17 the underground operations, and we're looking for advances  
18 there and in sensors that could be deployed that will do what  
19 we need to do better and less expensively, more efficiently  
20 over the years.

21           Drift engineering. This is an important one. As  
22 you probably know, and we talked earlier about the drifts,  
23 the drift design uses existing technology, but there has been  
24 a rapid advance in drift engineering in the last--it just  
25 continues a pace, like in many other fields, and there are

1 novel ideas in drift engineering that we could take advantage  
2 of, and which we hope to develop, that could easily change  
3 the way the drifts are put together, so that, you know, we're  
4 not going to dig all those drifts in the first five years,  
5 they're going to be dug, and so on, as needed over the life  
6 of the repository, out to the 2030s.

7           So, if there's a better way to do that in 2015,  
8 we'll start using it. And that's again, a long-term thing  
9 that we think could have tremendous potential for us.

10           The next area is source term, and that's the whole  
11 area of understanding what happens in the repository once  
12 water finally contacts the waste form, as it will, many many  
13 millennia hence. For sure it will many millennias, although  
14 we hope that the analysis we'll show doesn't do it real  
15 early, and we believe that. But to understand that better  
16 requires some research in many different disciplines, and  
17 some program that can help us really feel as if we have a  
18 more realistic understanding. And that realistic  
19 understanding, this isn't something that's going to be in a  
20 year, but if it's done in three years or five years or eight  
21 years, it could not only improve our understanding and,  
22 therefore, the modeling, but it could enable some engineering  
23 changes in the out years as it's developed. What they are,  
24 we don't know. Why? Haven't done the work, having even  
25 conceptualized some of this work.

1           Next is the natural system, both the unsaturated  
2 zone and the saturated zone, their flow and transport are  
3 areas where we'd like to explore to understand better.  
4 Again, understanding for its own sake and also understanding  
5 to enable us to perhaps improve the design. And it isn't  
6 only there, but there we're going to do some analogues.  
7 You'll see, and we had some discussion just now about Pena  
8 Blanca, but some others that we're contemplating, in order to  
9 see if we can take advantage of that to validate or help us  
10 build better and more detailed models.

11           And, finally, the area of operations.  
12 Transportation is a complex transportation problem out there.  
13 There are sites in 30 states that have waste and spent fuel.  
14 It's got to come to Yucca Mountain. It has to pass through  
15 three dozen states, and there's a whole lot of technology  
16 involved, design of the transportation casks and the design  
17 of the--the logistics of the system, systems engineering.  
18 And there we're waiting on the transportation side for the  
19 main plan, and then we're going to react to that and build on  
20 that because that's the idea. There's the base program, and  
21 then we're going to do beyond it.

22           But, we're looking right now for ideas in this RFP,  
23 have new operations, present a surface facility. You know,  
24 the surface facility is a few billion dollars. It's one of  
25 the most expensive facilities that the Department will have

1 ever built. And then it's going to cost billions to run over  
2 the years. So, efficiencies that could be developed there  
3 that are adequately safe, or safer, and that make things more  
4 efficient and less expensive are being sought, and we're just  
5 open for ideas.

6           Operations on the surface, operations underground,  
7 the transportation system, how all that fits together as a  
8 system is another one of our program themes. But, as I said,  
9 we're also open to any idea that's within the scope--when we  
10 say scope of the RFP, it's really the scope of the office,  
11 and we don't know what we're going to get. I don't know  
12 whether we're going to get 26 proposals in response or 2600  
13 or 26 million. We really don't know. We're being bombarded  
14 by all sorts of things, so we think there's going to be a  
15 lot. But until the first round comes in, we're sort of  
16 eagerly awaiting that, and that isn't going to be until the  
17 fall.

18           Now, go back one because this is my last slide. We  
19 started a few projects just now, and this is the 2003. And  
20 this is \$1.7 million. A few of these, and I'll talk about  
21 them briefly, but I don't have any idea how much time I have  
22 left.

23           LATANISION: Well, I think you have about five or ten  
24 minutes.

25           BUDNITZ: Okay, no sweat, thank you. And then there

1 will be questions.

2           About half of these are projects that are a few  
3 months off, six months, and they're scoping in nature. We're  
4 going to try to sort out using the project what to do next.  
5 And the other half are things that are two or three or four  
6 years long, where we've launched them now. And I'll tell you  
7 about them briefly, although I don't have time to go into  
8 them all in detail. And some of them I really can't get into  
9 the detail because I'm not an expert. But, besides these, I  
10 want to explain another activity that's important that we do.

11           We've had a series of interactions with DOE's  
12 Office of Science. Ray Orbach is the director, and he and  
13 Margaret Chu have met and discussed, and I've been part of  
14 those discussions, because the Office of Science is  
15 interested in supporting our program, as it is other missions  
16 of the Department, but over the years, hasn't known as much  
17 about our technical problems as they want to know. I'm just  
18 explaining. The Office of Science has a budget of \$3.3  
19 billion. Of course, a lot of that is running facilities,  
20 accelerators, reactors, and a lot of it is running  
21 experiments at those facilities that people are doing. But  
22 nearly half of it is individual investigators at the  
23 laboratories and universities and institutes who are either  
24 working individually or in collaboration doing experiments  
25 and all sorts of things. And the Office of Science's mission

1 is fundamental research and some applied research, and part  
2 of it is to support the rest of the agency, the office, its  
3 energy mission and its defense missions.

4           So, in that spirit, we've been meeting with people  
5 in the Office of Science to see if we can find areas where we  
6 have an idea and they have investigators already working who  
7 could apply their talent to our technical issues. We've had  
8 a significant set of interactions already on the corrosion  
9 area, and we're going to have a meeting soon with a few of  
10 their experts, people they've been funding for years who do  
11 fundamental work in surface science and corrosion, and  
12 explore whether they can apply their expertise to our issues.  
13 That's only one example of where the Office of Science could  
14 really apply expertise, it's been there for years, to help us  
15 do fundamental work that might mature in a few years, or  
16 maybe even 15, and lead to a fundamental understanding.

17           Also, interacting, we have been for a while with  
18 the EM, that's the Energy Management--Environmental  
19 Management, the EM Science Program. The Office of  
20 Environmental Management used to have its own science  
21 program, but it's now been transferred to the Office of  
22 Science, Teresa Pryberger runs it, and we've interacted with  
23 Teresa Pryberger and her colleagues to see if there's some  
24 work there, and there is, that they're doing that's looking  
25 at their problems, you know, waste that's transported in the

1 unsaturated zone, for example, at Hanford, where some  
2 technology that they've been developing or some techniques or  
3 data that they've used in developing could be applied to our  
4 questions usefully by their investigators, or using some of  
5 their other--the Office of Science also has tremendous  
6 analytical capability in everything, from electron  
7 microscopes to accelerators. You will probably understand  
8 it's one of the great centers for funding that stuff in the  
9 world, and taking advantage of that is something we're trying  
10 to do.

11           Now, just to go down these briefly, because there  
12 are nine of them, I guess, and I won't even given them a  
13 minute each, but just to explain, the first one is a  
14 collaborative effort that we've just launched with DARPA.  
15 That's the Defense Advanced Research Project Agency, which  
16 does advanced research for the Department of Defense.

17           As you probably can guess, the Department of  
18 Defense has issues with corrosion. One of their services  
19 works in the sea, which is a corrosive environment. You can  
20 probably guess which one it is. And--but it isn't only them.  
21 They've had a program for years to try to work on protective  
22 coatings that could allay or eliminate or reduce corrosion in  
23 certain applications that are interesting to them, and  
24 applying some of that to our problem, particularly the waste  
25 package and the weld on the waste package is an idea that we

1 just initiated with them. It's going to be a three year  
2 thing. Lawrence Livermore is involved on our side, and Oak  
3 Ridge and some others and DARPA, and we're hoping that over  
4 the next two or three years, something real may come out of  
5 that that could be a technological advance in the waste  
6 package area.

7           The next one, advanced welding method. The current  
8 method for welding up the packages is arc welding. We know  
9 how it works. But there are advanced welding methods. The  
10 particular one that we're about to fund, we're just  
11 launching, is to explore electron beam welding. The nice  
12 thing about it is today, you have to make seven, eight or  
13 nine passes around a weld, and the affected zone is broad.  
14 The electron beam welding, you do it in one pass, and  
15 occasionally a second one. It's easier, more efficient, more  
16 easily inspected. The affected zone is smaller. But to  
17 prove that that welding technique works on our alloy is a  
18 project that we're going to undertake. We hope that if it  
19 does prove out, we can use it rather than the current method,  
20 and you'll have the same package, although we think better,  
21 but in particular less expensively.

22           Now, you should know that the packages are 500,000  
23 each and there are 12,000 of them, or whatever. If that's  
24 the right number, the multiplication is \$6 billion dollars if  
25 you bought them all today, and maybe it's more or less, I

1 can't remember exactly. But a few percent saving, that's big  
2 money. It's just the sort of thing where we are seeking the  
3 technology advance that's out there that we could apply to  
4 our problem and maybe it will mature. We don't know. We're  
5 just starting.

6           The next two are analogue, so you'll see a mix  
7 here. Some of them are advanced technologies, but there's a  
8 couple of analogues. There are some that are improving our  
9 understanding, we hope, of the repository, and that should  
10 lead hopefully, perhaps to some engineering changes. We  
11 don't know.

12           The next is analogues at Pena Blanca. I won't say  
13 anything about this because for want of time, but Mark Peters  
14 described the project's Pena Blanca work. We think there's a  
15 possible much more expanded scope there that could take a few  
16 years to complete, and that could produce a whole lot more.  
17 We don't know yet. So, this is a scoping analysis, study, in  
18 which we're going to spend the next few months with a few  
19 tens of thousands seeing if we can develop what the really  
20 most important ideas there that we could support on our end  
21 that would jump off on the work that the project is already  
22 doing when that scope is done.

23           The next one, Nevada Test Site. As you probably  
24 know, the Nevada Test Site has a whole lot of radioactive  
25 material out there in various places, most of which is still

1 in the cavities, and some of which is in the environment  
2 around the cavities of the tests, and most of it is in  
3 geologic media that aren't of interest to us, but some of it  
4 is in media that are, tuff and alluvium, and so on. And  
5 there's been some data collected over the years, but it  
6 hasn't been looked at carefully to see whether those  
7 measurement sets could be used by our people to do a better  
8 job, as analogues, a better job of understanding transport.  
9 And, so, this is again a scoping study to look at the data  
10 and see whether there's something there that's work a more  
11 extended look later.

12           The next two are studies to try to improve our  
13 understanding. They're both experimental, one at Livermore,  
14 the in-drift environment at Livermore, the in-package  
15 environment studies at Argonne, and both of them are scoping  
16 studies, small experimental studies to see if we can  
17 understand better how, for example, water and hot metal  
18 interact to see if there's some advantage we can take of  
19 improved understanding of those phenomena. And, if that's  
20 true, perhaps a year or two or three from now, will add to  
21 everybody's understanding.

22           The next one is seismic. As you probably know, the  
23 seismic hazard at the site is really quite large. And using  
24 the current seismic hazard analysis that was done several  
25 years ago, the ground motions at the site are unreasonably

1 large, at least that's Bob Budnitz's view, and although I'm  
2 not a seismologist I've been hanging around that community  
3 for many years, and the view of many of the people in the  
4 community. This is again a small scoping study. This is  
5 Lamont Doherty and ITASCA that's going to try to do some  
6 simulation of fault slippage, dynamic slip modeling to see  
7 whether or not by taking a cut of heterogeneities along the  
8 fault structure, you can have a more detailed understanding  
9 of fault slippage in the near field.

10           Faults of interest to Yucca Mountain are right near  
11 the repository. They're not 40 miles away. So, it's the  
12 near field environment that produces near field motion that  
13 is of interest, and to see if we can do a better job of  
14 understanding that through simulations would be an advance,  
15 and this is just a scoping study to see if there's something  
16 there. And if there is, we're probably going to do something  
17 more extensive that would be a few years long.

18           The next one is a technetium "getter." The word  
19 getter is in parentheses. Ethylene dye means layers that are  
20 low to the "getters" in the laboratory for pertechnate. You  
21 know, it just grabs it and holds it. We have no idea whether  
22 you can deploy something like that in a repository  
23 environment as an engineering--that could grab pertechnate so  
24 it wouldn't be available in the environment. This is again  
25 an exploration to see whether or not something like that

1 could be chemically designed and, by the way, the hard part  
2 is to figure out how to deploy it, so that it could provide  
3 advantage to us over the long, long haul if and when  
4 technetium becomes a problem to analyze and transport, and  
5 maybe this could even make the analysis easier. Don't know.  
6 Again, speculative.

7           The final one is modeling in the drifts. This has  
8 to do with not just the modeling in the drifts, it's in the  
9 near surface around the drift, the first meter or so, or even  
10 less, where very near field modeling of discrete fractures is  
11 an issue, and this is a project that, again, is just  
12 starting, and perhaps in six or twelve months, we'll find  
13 that it shows real promise, we don't know, maybe we'll find  
14 that it doesn't, to see if we can explore better ways to do  
15 that modeling with specific discrete fracture input. Now, of  
16 course, because it's a stochastic process, the 14th drift, I  
17 don't know what it's going to look like until you're in  
18 there, you're going to have to try to do something discrete  
19 that then becomes modelled in a more probabilistic way in the  
20 end. And, so, how that all is going to get deployed, if  
21 ever, from the knowledge is something that is again  
22 speculative.

23           So, let me just end by saying one or two summary  
24 things. By the way, we have evaluated 100 ideas for this  
25 first set of few projects, and these choices were made by the

1 Director herself, Margaret Chu, came in with a whole lot of  
2 things and she said this one and this one and this one. but  
3 you can see it's a mix. Advanced technologies, analogues,  
4 understanding, seismic, something far out in the "getter," a  
5 whole mix of things that are trying to have a--to show that  
6 the flavor of the S&T program is going to be mixed like that.

7           Of course, we don't really know what we're going to  
8 get until we see the proposals. But we have enough already  
9 in the door, proposals I mean, you know, to do the \$25  
10 million, and it looks great. But, of course, a lot of what  
11 we are going to fund isn't going yet, because people haven't,  
12 you know--so, just what I have in my in-box, you know, the e-  
13 mails and informally, because nothing is really formal here,  
14 look very exciting, and what we're really going to get we'll  
15 only know sort of in the fall.

16           If you'll then go back to Slide Number 2, I just  
17 want to summarize by being sure that you'll notice this. We  
18 have two goals here. We want to try to do the very fine work  
19 that the office deserves. We want to do it in a way that  
20 assures that this program is institutionalized, so that three  
21 years from now, eleven years from now, 22 years from now,  
22 it's there as a part of the program, just as the Nuclear  
23 Regulatory Commission has an office of research, which by the  
24 way is in the statute. I was its director once, and I can  
25 tell you it's in the statute, and if it wasn't in the

1 statute, it wouldn't be nearly as strong. Well, this isn't  
2 in the statute, it makes it harder, but nevertheless, the  
3 idea of institutionalizing it so that a quarter century later  
4 there's an office of research, that's what this is, seems to  
5 me a worthy goal.

6 I'm done and I'm happy to answer your questions.

7 LATANISION: Thanks, Bob. Priscilla?

8 NELSON: Priscilla Nelson from the Board.

9 The relationship between your organization and  
10 performance confirmation is going to be important. I know  
11 that there's a defined difference that I've had explained to  
12 me between the two, but in fact I don't think it's so clear,  
13 and I would expect performance confirmation to be back into  
14 you and for you to want to take advantage of performance  
15 confirmation to actually provide venues for very interesting  
16 complex testing and interpretation.

17 BUDNITZ: Yes, ma'am.

18 NELSON: So, when do you start working together?

19 BUDNITZ: Well, that's a very profound question, and I  
20 understand its significance. There is a performance  
21 confirmation program that is just now being put together, and  
22 in fact I thought it was going to be on the agenda for this  
23 meeting, but I guess you'll have it at the next one, and it  
24 involves certain tests, certain experiments, certain analysis  
25 and certain instruments. That's the baseline. Our job would

1 be then to think about ways to improve that. Now, some of it  
2 is instruments and some of it is experiments, and so on. But  
3 some of it would be advanced thinking that produces an idea  
4 of, you know, you really would like to test Parameter 56, but  
5 you haven't got any decent way of doing that, that would be  
6 an early warning of problems if they arose. And developing  
7 that advanced thinking is certainly within our scope. So, we  
8 just have to react to that program and build on it.

9 NELSON: Nelson, Board.

10 More than reaction. I think it's actually there's  
11 a real win/win situation. As experiments are framed,  
12 monitoring situations are framed, during the framing, to be  
13 able to ask bigger questions so that you may choose some of  
14 your budget to develop in that context--

15 BUDNITZ: Thank you. Thank you. Perfectly correct.  
16 They may have an instrument that's a year away from being in  
17 final development in order to do that, but there may be  
18 something that's five years away, and that's for us.

19 NELSON: So, make your own definitions, but don't let it  
20 separate you. Finally, I'm a fed and you're a fed now;  
21 right?

22 BUDNITZ: No, no, actually I'm Livermore on loan. But,  
23 go ahead.

24 NELSON: Well, you're a fed, believe me.

25 BUDNITZ: No, I'm Livermore on loan.

1           NELSON: In any event, federal agencies to federal  
2 agencies, I think there's a partnership that extends beyond  
3 DOE, and people tend to think of National Science Foundation  
4 many times as a partner, but many of these areas that you've  
5 identified, we get proposals all the time at National Science  
6 Foundation, and I think that if you went over and had a  
7 conversation with the engineering directorate, you might  
8 actually open doors where some good ideas could be co-  
9 supported or--

10          BUDNITZ: That's an excellent suggestion, just to say  
11 we've been talking to DARPA already as a project, we've been  
12 talking--you know, the Geological Survey has been part of the  
13 project all along, and they're going to certainly be part of  
14 this. That's an excellent suggestion which I'm sure we'll  
15 jump right on.

16          NELSON: Good.

17          LATANISION: Okay, we have Paul, Richard and Dan.

18          CRAIG: Paul Craig, Board.

19                 I'm going to make a suggestion which I know won't  
20 fit in with your mode of operating, but it's okay. I've got  
21 to do it. And you will recall that several decades ago, you  
22 and I spent some time in this very building doing CONAES.  
23 Unknown terminology--

24          BUDNITZ: And the National Academy of Sciences Committee  
25 on Nuclear and Alternate Energy Systems, 1975 to '78.

1           CRAIG: Very good. Thank you. And in the course of  
2 that, it was brought up by a number of people that there were  
3 social issues which are important, too. And the nuclear  
4 area, especially the nuclear waste area, is one which is  
5 fairly polarized, and there are indeed social issues, and the  
6 way in which the Department of Energy responds is typically  
7 not so wonderful from the point of view of many, which  
8 includes folks on both the pro and the anti nuke side of the  
9 fence.

10           But, you explicitly didn't go in that direction,  
11 and I can understand why. My suggestion is that maybe you  
12 should rethink that decision.

13           BUDNITZ: Thank you. Actually, there's a story to tell  
14 here which I think you'll find positive. I made a  
15 presentation like this to the Academy last week, but three or  
16 four months ago at the Academy's Board on Radioactive Waste  
17 Management, three or four months ago, I made an earlier  
18 presentation which was very preliminary because I was only  
19 given a few weeks about science and technology and the  
20 philosophy, and I got three or four questions from them,  
21 social scientists, Jean Rosa, Howard Kernreuther, that  
22 shouldn't this be science and technology and social science.  
23 And the answer to that is this is science and technology.  
24 The office should be doing some of that stuff. But it's not  
25 necessarily under our science and technology rubric.

1           Now, there's been a followup. We've had  
2 discussions with a half a dozen social scientists, some of  
3 whom have drawn from the Academy's group, and some others,  
4 about what a program might look like if a social science  
5 program were put together that the office would support, and  
6 whether it will come under us, I don't know. I mean, that's  
7 an organizational thing. The first question is there  
8 something to do and is there something--and, yes, there are  
9 some lessons that are important that the social science  
10 community can offer, and yes, there's a need and it's  
11 recognized I think it's fair to say by the Director, Margaret  
12 Chu herself has endorsed the idea that there should be  
13 something there. But we have one particular problem I need  
14 to say, because it makes it difficult.

15           Many social scientists run in the door and say I  
16 want to do this thing or this thing, that we can't do,  
17 because the project will be or will appear to be as if we're  
18 doing it to manipulate public opinion, and we're not doing  
19 that. For example, a survey about how to communicate better  
20 could be seen as how to propagandize. A survey about how to  
21 change the Department's structure so as to make it--I don't  
22 mean a survey--a study so as to make a higher probability  
23 that it will be here for 100 years, you know, the long-term  
24 institutional question about whether there's going to be  
25 something here, you know, for 300 years is a question that

1 social scientists worry about.

2           They're so desperate they're reorganizing the  
3 federal government. We have to be careful that when we do  
4 social science research, we avoid the pitfalls of either  
5 manipulating or appearing to, because that we're not going to  
6 do. It's not only not in our scope, but it's just--we're not  
7 going to do it. So, we have to find social science projects  
8 that pass that test, and a whole lot of them don't, and some  
9 of them do. So, we're in discussions now, I mean, it's only  
10 in the early stages, about doing something there, and I can't  
11 say how it's going to come out because we're just in the  
12 early discussions.

13           But, I can tell you there's a tremendous amount of  
14 need there, and I'm just looking over at the social  
15 scientists in the room here, Dan Metlay on your staff. Ten  
16 or eleven years ago, he was the staffer on a study that was  
17 done under the Department--the Secretary of Energy Advisory  
18 Board that Todd Laport chaired, which looked at the problems  
19 of trust and communication in EM, which is the Environmental  
20 Management Office, and in our office, and questions about, as  
21 you know, the department doesn't have a lot of trust in some  
22 quarters, and it's lost a lot, and how to regain it and what  
23 one should do to try to look at that. Well, that thing, I  
24 got it a couple months ago from Dan, I hadn't even known of  
25 its existence. Margaret Chu has seen it.

1           The lessons in 1992 are still as valid. All of you  
2 ought to go get that and read it. It's interesting. The  
3 lessons are just as valid today. The reason I didn't--so,  
4 there are recommendations there, Paul, that could be acted on  
5 today for work to do. And what we're going to do there I  
6 don't know.

7           CRAIG: And that report went nowhere, and I prefaced my  
8 remark by saying that I understood why this suggestion was  
9 not going to go anyplace, but I was going to make it anyway.

10          BUDNITZ: But I don't think your pessimism is  
11 necessarily warranted. We may, I can't speak because I don't  
12 know from the Director, we may do some stuff.

13          LATANISION: Again, with that lead in, let me take your  
14 comment next.

15          METLAY: Dan Metlay, Board Staff.

16                I'm not going to talk about social science. I will  
17 hazard a guess that even if you receive your \$25 million for  
18 FY '04, the demand for money will be greater than the supply.

19          BUDNITZ: Yes.

20          METLAY: That's just a hazard guess.

21          BUDNITZ: That's for sure.

22          METLAY: So, then the question is, particularly if  
23 you're talking about institutionalizing this office within  
24 RW, what kinds of considerations do you anticipate being used  
25 to allocate this money, given that the demand will be greater

1 than the supply?

2           BUDNITZ: Well, there are two things, really three, two  
3 at first. We're going to review the project proposals for  
4 their technical merit and for their relevance.

5           BUDNITZ: Okay. That's easy to say, not as easy to  
6 implement, but easy to say. And the third is we're going to  
7 have a mix as we started with. That is, even if we could  
8 fund all \$25 million in robots, we're not going to do it.  
9 We're going to have a mix. And the reason we want to have a  
10 mix is we're going to start with a mix because we want to  
11 stimulate a whole community of people in Area Number 15 to  
12 say, gee, three of them got funded. Next year I want to be  
13 in there, too. So, we have a philosophy of starting that way  
14 in order to generate a community of participants who want to  
15 propose to us, get funded by us, and become a community  
16 supporting Yucca Mountain, or OCRWM generally.

17                   So, the criteria are really three. Technical  
18 merit, relevance, and in the first round, we're going to have  
19 a mix, and that means that we're going to have to do some  
20 judgments on our side that are ultimately going to have to  
21 be--that's what the federal departments are there to do, is  
22 to make those calls.

23           PARIZEK: Parizek, Board.

24                   Bob Budnitz in the candy shop. No, this is the  
25 enthusiasm--

1           BUDNITZ:  You know, I'm from New England, and the  
2 expression is I haven't had so much fun since the pigs ate my  
3 baby brother.  (Laughter.)  And unless you're from the  
4 Brookshires, you don't know that expression.

5           PARIZEK:  Since you brought it up, you didn't notice  
6 perhaps, but earlier there was a duck on the window sill.  It  
7 was a Mallard duck, but it reminds me of the AFLAC insurance  
8 idea, and the program really does have potential for insuring  
9 or adding insurance to the whole DOE/Yucca Mountain project  
10 the way you visualize it, the way you're talking about,  
11 because in the time frame of finally getting a license, and  
12 so on, a lot of the points you raise here ought to strengthen  
13 this whole effort.  So, the duck, although it was a Mallard,  
14 it serves the same purpose.

15          BUDNITZ:  By the way, I would have used the word  
16 assurance rather than insurance, but go ahead.

17          PARIZEK:  The question about the international, I think  
18 you mentioned that you're also going to encourage  
19 international effort.

20          BUDNITZ:  Yes.

21          PARIZEK:  But your one international person, although  
22 all of you six are pretty international people, but you had  
23 another person on who is not now on.  How are you going to  
24 deal with the international part of this, or how to involve  
25 this?  I mean, obviously all the topics you mentioned may or

1 may not be relevant to other nations, and so on. But, how do  
2 you find--

3       BUDNITZ: Well, there are two ways. There are a dozen  
4 or so important programs in other countries that are like RW,  
5 and some of them not as mature, some of them quite mature,  
6 the Swedes and the Fins, for example. The directors of those  
7 programs know about us. We've made that point. And, so, if  
8 there's work there that they're doing or that their  
9 investigators are doing, then we hope that they will know  
10 about it and submit. How to reach a university professor in  
11 some funny place, I don't know, except just through the  
12 societies. We hope that we're going to announce this in all  
13 the usual trade press, as well as, you know, in the Federal  
14 Register. So, it will be in Physics Today and in C&E News  
15 and, you know, monthly, and so on. We don't know quite how  
16 to reach that wonderful idea in an institute in someplace  
17 that wouldn't be in the mainstream. But that's a challenge  
18 for us. But we are in contact with the main international  
19 groups that are in the repository business, and I think  
20 that's a nice start, and perhaps it will spread. You know,  
21 for somebody at some other place say, gee, I can get U.S.  
22 money to do something interesting, well, that's great.

23       PARIZEK: Do you visualize getting together maybe  
24 discussion groups to facilitate new idea development where  
25 you say, really, we're going to put up a few bucks to have a

1 meeting and open up, and whoever wants to come to look at  
2 natural ventilation, or other analog examples--

3 BUDNITZ: Well, yes.

4 PARIZEK: Is that something you might do?

5 BUDNITZ: Yes. Actually, we were going to do one of  
6 those in the saturated zone, and we still may in another few  
7 months. We're having a meeting specifically with the Office  
8 of Science people about corrosion. But, yes, we've thought  
9 about having several of those, and we're not quite sure--and,  
10 by the way, they cost a few tens of thousands, and they could  
11 be of tremendous benefit. And we're not quite sure how many  
12 of those we'll do or what, but we have certainly thought  
13 about that, and a couple of them we're explicitly finding.

14 PARIZEK: I wish you luck, and thank you.

15 LATANISION: We'll take questions from David, and then  
16 we will take a break.

17 DIODATO: Thanks. Diodato, Staff.

18 Bob, thanks. You made one statement that I just  
19 couldn't let pass. You said license application is "proven  
20 technology." And from my perspective, I could make take  
21 issue with that, because I look around and I see many  
22 different aspects that are really at the cutting edge of  
23 scientific research, or engineering technology. For example,  
24 seismology.

25 BUDNITZ: That's fair.

1           DIODATO:  Volcanism, hydrology, fractured unsaturated  
2 rocks, issues related to the engineered barrier system we've  
3 been talking about yesterday and today and will continue to  
4 talk about.  So, I don't think you can necessary say that  
5 license application is based on proven technology at this  
6 time.

7           BUDNITZ:  That's a fair comment.  Without saying that  
8 that was overstated, proven means that it's sufficient for us  
9 to use it in the license application, and then it's for  
10 somebody else to decide whether or not that's okay, and you  
11 know who that somebody else is, it's the Nuclear Regulatory  
12 Commission and their staff and, you know, contractors.  But,  
13 in some cases, it's proven enough for a license application,  
14 but it's not proven enough to use, and the project itself is  
15 going to develop that in the next two years or three.  But,  
16 in some cases, what proven means is that the person doing the  
17 work knows himself or herself that there's something advanced  
18 that isn't in there, because it's just beyond what could be  
19 used.  Maybe it's only a year beyond, in some cases, of  
20 course, it's twelve years beyond.  But I think it's a fair  
21 comment.

22           LATANISION:  Priscilla, how about if we take a ten  
23 minute break?

24           NELSON:  Ten minutes.

25           LATANISION:  Thank you.

1                   (Whereupon, a brief recess was taken.)

2           NELSON:   Okay, please take your seats.  We're going to  
3 start the session.  I want to thank you for coming back to  
4 the final technical session of this meeting of the Board.  
5 I'm Priscilla Nelson and I'm Chair of this session.

6                   To begin, we'll have Gustavo Cragolino, who will  
7 present corrosion research from the Center for Nuclear Waste  
8 Regulatory Analyses.  Gustavo is a corrosion scientist at the  
9 CNWRA.

10                   And, next we will have Andrew Remus, Yucca Mountain  
11 Project Coordinator for Inyo County, California, and he will  
12 introduce the hydrologic investigation program that has been  
13 begun by that group.

14                   Mike King from the Hydrodynamics Group will  
15 describe the geophysical and hydrogeological investigations  
16 in more detail, including findings about potential  
17 groundwater flow through the Funeral Mountains into Death  
18 Valley.

19                   And, next, Allan Rubin from Princeton University  
20 will present the final report of the Igneous Consequences  
21 Peer Review Panel, and we'll invite the Board consultants to  
22 make comments and ask questions, and leading into the  
23 discussion following that presentation.

24                   And, regardless of what happens with the schedule,  
25 and I'll hold everybody to it, please be brief and to the

1 point, questioners and presenters, because we will stop at  
2 12:30 for the public comment time, as promised.

3           And those of you who want to make comment, please  
4 register with Linda Coultry or Linda Hiatt at the table  
5 outside the door in the back of the room back there on the  
6 left. And, as always, you're also welcome to submit your  
7 comments in writing for the record.

8           If you have questions that you'd like to have the  
9 Board pose to the presenters, please give them to one of the  
10 Lindas or directly to me, and we'll ask them if possible.

11           At the moment, we do not have too many speakers  
12 registered so that we have to consider rationing the time,  
13 but if there are many additional ones, we may have to do so.

14           So, without any further ado, I invite Gustavo to  
15 begin his presentation. Thank you.

16           CRAGNOLINO: Thank you very much. Good morning.

17           I would like to thank the Board for the opportunity  
18 to present part of our work on corrosion research by the  
19 Center for Nuclear Waste Regulatory Analyses.

20           I'd also like to acknowledge the work and  
21 contribution of my co-workers, D.S. Dunn, Y.M. Pan, O.  
22 Pensado, L. Yang, and V. Jain. And this, as you know, is  
23 work performed for the Nuclear Regulatory Commission. And  
24 I'm not going to read the disclaimer.

25           This work, as you know, is conducted in support of

1 the Nuclear Regulatory Commission for the purpose of  
2 conducting independent research and providing technical  
3 assistance in the process of pre-licensing and license review  
4 for the application for Yucca Mountain Repository. And, for  
5 that, we use this overall approach. We try to identify risk  
6 significance of different corrosion processes, to provide  
7 input to performance assessment models and codes, to increase  
8 the confidence in conceptual and abstracted models for  
9 evaluating classes of materials, nickel, chromium, molybdenum  
10 alloys, through experimental research and modeling, and try  
11 to play very clearly the interplay that exists between  
12 environmental conditions and metallurgical condition of the  
13 materials that are important aspects related to corrosion  
14 modes and corrosion rates.

15           We evaluate natural, archeological, and industrial  
16 metal analogues to support the technical basis for these  
17 performance assessment models. And in many cases, also to  
18 provide a more complete understanding or support the  
19 mechanistic understanding of the processes.

20           And, finally, it's important for us to assess the  
21 adequacy of the DOE models, data and analyses for the  
22 predominant corrosion processes.

23           In this presentation today, I am going to focus  
24 only on experiments and modeling on the corrosion behavior of  
25 Alloy 22, even though that we have considered other materials

1 that are part of the engineering barrier system and even  
2 corrosion of waste form or cladding.

3           This is an outline of my presentation. Briefly, I  
4 am going to try to describe for you our experimental results  
5 and mechanistic modeling of passive corrosion, localized  
6 corrosion, and I'm going to pay attention to the effects of  
7 welding and manufacturing processes, trying to make it clear  
8 for you the connection in between microstructural alteration  
9 and localized corrosion susceptibility, to end up with a  
10 brief description of our result on the stress corrosion  
11 cracking.

12           The foregoing slide is very important to show you  
13 the uniform passive corrosion behavior of Alloy 22. Each  
14 data point in this plot is an independent experiment in which  
15 at a given potential, we measure the current until the  
16 current density becomes stable with time after a period of  
17 approximately 48 hours, and we have this value of the current  
18 density over this range of potential. Current densities  
19 lower than  $10^{-7}$  ampere per square centimeter up to this  
20 voltage here of 400 millivolts, indicate passive behavior.

21           One thing that you can realize from the data that  
22 is plotted here only for a one temperature up to 95 degrees  
23 C. is the fact that the passive current densities are almost  
24 independent of potential, chloride and pH. You see that we  
25 have a wide variation of concentration of chloride over a

1 wide range of pH, and the current densities remain below  
2  $10^{-7}$ .

3           Only at potentials that are very high potentials,  
4 400 to 600 millivolt in the Calomel scale, you have this  
5 process of transpassive dissolution that corresponds to the  
6 dissolution of the chromium oxide rich film to chromate, and  
7 corresponding increasing corrosion rate, these potentials are  
8 not usually attained under the conditions of the repository.  
9 And one important thing to emphasize in these types of  
10 alloys, you have no pitting corrosion that can be observed.

11           The effect of temperature is important, is  
12 important variable on the passive current density, and we  
13 have evaluated this by going up in temperature from 25  
14 degrees C. to 95 and returning to that temperature as a  
15 function of time here at the very specific applied potential  
16 that is in the middle of the passive range that I showed  
17 before, conducting very careful experiments in nitrogen-  
18 deaerated solution to avoid interference of the cathodic  
19 reactions related with the presence of oxygen in the system  
20 that will remove impurities to avoid interference and have a  
21 true anodic current density measured in this type of test.

22           And you see here that the behavior of this material  
23 under passive conditions exhibited an arrhenius dependence on  
24 temperature, and this is the expression we can infer from  
25 that data and this apparent activation energy is relatively

1 low, and is typical of ion-transfer processes through the  
2 electrochemical layer, double layer, in the surface of the  
3 metal.

4           How we go from here to what is useful parameters  
5 for assessing the behavior of the material in the long-term,  
6 the long-term extrapolation of passive corrosion? There are  
7 several assumptions. The dissolution is stoichiometrical and  
8 planar. The corrosion rate does not change with time if  
9 variables, such as the temperature, remain constant. But if  
10 the temperature decays with time, a fact that would happen in  
11 the repository, we can account for this by knowing the  
12 valuations of the dependence that we have presented before.

13           It's very important to be able to model this  
14 behavior, the passive behavior, and this is done with an  
15 approach that is at the frontier of corrosion science by  
16 using the Point Defect Model, and adapting this model for  
17 ternary alloys. The idea is that this passive film is based  
18 on the chromium oxide rich film with nickel chromium  
19 molybdenum as an interstitial cation are predominant charge  
20 carriers.

21           And the process of dissolution of the metal through  
22 this passive film leads to the formation of vacancies that  
23 are created by alloy dissolution and accumulated at the  
24 metal-film interface as a result of the fact that they have  
25 very low diffusivities in the metal lattice.

1            However, there are processes to consider that could  
2 impair in the long term the stability of the film, and these  
3 are listed here. Periodic spalling of the passive film,  
4 roughening of the corroding surface, and enhancement of  
5 corrosion rates by transient transpassivity. But this  
6 process, as I mentioned before, only takes place at very high  
7 potential, that in principle are not attainable.

8            The conclusion of this process of modeling can be  
9 shown here. Here, we have the comparison of the experimental  
10 data in this system with the potential in the middle of the  
11 passive range, at 95 degrees is the solution that simulates  
12 groundwater, with a content of low concentration of anionic  
13 species and this is the 95 percentile of the current density  
14 and just shows a lot of transience because this is a process  
15 of breakdown and repassivation of the passive film. The  
16 passive film is not a static structure. It's a sort of film  
17 that is desolving and forming, desolving and forming in a  
18 constantly repeating process. But the modeling indicates  
19 that our approach to modeling this process can be done, and  
20 we computed a decrease in terms of vacancy accumulation at  
21 the interface.

22            The passive current density decreases with time.  
23 You can measure this passive current density in  
24 potentiodynamic polarization tests. You need to wait until  
25 you get a steady state condition that corresponds to reaching

1 this critical value of vacancy accumulation. And this is a  
2 very important consequence. From using Faraday's law, a  
3 fundamental law of electrochemistry and electrochemical  
4 corrosion, you can infer from the passive current density,  
5 using the equivalent weight of the alloy, Faraday constant  
6 and the density, a corrosion rate.

7           And to give you an idea of what corrosion rate  
8 we're talking about, one times ten to the minus eighth ampere  
9 per square centimeter is roughly 0.1 micrometers per year.  
10 This is the next slide, and my first back-up slide, Number  
11 21, you have a more complete example of this.

12           We have a picture of what is called passive  
13 corrosion, and this is the behavior that is desirable for  
14 Alloy 22. However, this alloy is susceptible to localized  
15 corrosion. It's far more resistant than other alloys of the  
16 same family due to the addition of chromium that forms the  
17 passive film, and in particular, of molybdenum and tungsten.

18           And what is the approach that we use to measure  
19 this effect of the alloying elements on the behavior of the  
20 material in terms of localized corrosion, is to use a  
21 parameter that is called crevice corrosion repassivation  
22 potential. It's measured in short-term tests. However, we  
23 can consider, and we have demonstrated this in the paper that  
24 was published in Corrosion Journal in January of 2000 applied  
25 to a different alloy of the same system, Alloy 825, that this

1 is really the lowest threshold potential for the long-term  
2 initiation of localized corrosion. And this is a powerful  
3 approach that you have by using this potential as a minimum  
4 potential for the occurrence of localized corrosion.

5           In order to do the localized corrosion testing of  
6 Alloy 22, we need to measure this potential, and we need to  
7 compare this potential with the corrosion potential. And  
8 here is an important concept. Localized corrosion can only  
9 occur if the corrosion potential is higher than the crevice  
10 corrosion repassivation potential.

11           You can think of this difference in between these  
12 parameters as the driving force. It's the driving force for  
13 localized corrosion. But, you have to be very careful.  
14 These are not thermodynamic quantities by any means. It's  
15 the driving force, and it's not comparable for, say, change  
16 of free energy, for example. These are kinetically  
17 controlled parameters that you measure, that you try to  
18 measure under a steady state conditions that are not  
19 equilibrium conditions.

20           It's a powerful approach, but has to be clearly  
21 considered for the way you measure this parameter is very  
22 important. And not thermodynamic quality depending upon the  
23 way that you get there.

24           This is measurement of corrosion potential.  
25 Corrosion potentials are measured in separate experiments, in

1 air saturated solutions, because this really is a mixed  
2 potential. It's not at electrode potential, account for  
3 cathodic and anodic reactions taking place in the metal. The  
4 anodic reaction is the dissolution of the metal to form the  
5 passive film. The cathodic reaction in this case is the  
6 reaction of oxygen. And there's a significant difference  
7 depending upon the metal and the conditions. These are done  
8 with smooth specimens without crevice.

9           If you have an acidic system, and I have to  
10 emphasize that these data points reflect three specimen that  
11 are exposed simultaneously to the same solution in the same  
12 electrochemical site, and it gives you a range of variation.  
13 In acidic conditions, the variation, the variability, is  
14 much more narrow. But in alkaline conditions, it's much more  
15 broad. There are some data, which I don't have with me now,  
16 but it's in the paper that we recently published, that it's  
17 more relevant at pH of around 8 to 9, and with the variations  
18 in between this -150 and almost 100 millivolts in the Calomel  
19 scale for the thermally oxidized material. The material that  
20 was oxidized first in air and later on with post-dissolution.

21           And one important conclusion is the following. The  
22 corrosion potential is strongly dependent on solution pH, as  
23 you can see here, but it is slightly dependent on chloride  
24 concentration over a wide range of chloride concentrations.

25           This is done only over 60 days, but we have data

1 for almost two or three years showing the evolution of this,  
2 and with the aging of the passive film, the corrosion  
3 potential didn't increase. However, as an example, for 4  
4 molar chloride solution at 95 degrees C., after two years,  
5 the pH is 7, the corrosion potential reaches a value in this  
6 particular sample of -150. But, you have to consider always  
7 that you have a range of variation. Under the active  
8 dissolution, the metal shows a very well-defined corrosion  
9 potential. But where you have passive film, the phenomena  
10 are much more complex, and there's a lot of variability--  
11 intrinsic variability on the surface of the specimen.

12           Now we go to the next slide, in which what we have  
13 are localized corrosion of mill-annealed Alloy 22. This is a  
14 complicated slide in some ways, because we tried to bring the  
15 example of other alloys that have been considered by the  
16 project previously, Alloy 825, for example. And, we have  
17 here this parameter that I mentioned to you, the  
18 repassivation potential that we measured in separate  
19 experiments. Each data point corresponds to a separate  
20 experiment as a function of chloride concentration.

21           And this is a typical behavior of many methods.  
22 You have a region of practical independence with the chloride  
23 concentration until you reach a critical potential about  
24 which there is linear dependence in between the repassivation  
25 potential and the log of the chloride concentration.

1           And this plot shows that Alloy 22 in the mill  
2 annealed condition is quite resistant to localized corrosion,  
3 and obviously is a very good choice of material for the  
4 containers. What's not a good choice is 825. Even the  
5 attempt to use 625 didn't have too much margin. But, the  
6 case is completely different for Alloy 22.

7           I will have to tell you that here, we have two data  
8 points that are missing for the alloy and that display this  
9 dependence very well. These are in my Slide Number 22. You  
10 can compare them later on. These data correspond to a  
11 saturated solution of lithium chloride, a situation that  
12 probably is not attainable by any medium in the repository.  
13 These are close to the saturation of sodium chloride  
14 solution, and this is the strength that we are interested in.  
15 The two data points that I mentioned that are missing are  
16 here and there and, so, this common dependence that I  
17 mentioned before.

18           These are, by the way, data taken in autoclave and  
19 compared with data in a glass cell. This is the behavior of  
20 mill annealed material compared with the range of corrosion  
21 potential that I mentioned before, and with the range of  
22 corrosion potential in this case for a more acidic condition  
23 that probably is not prevailing in the repository, but it's  
24 interesting for you to have here.

25           In this region, obviously, 316 cannot be used, 825

1 cannot be used. 625 has very limited advantage with respect  
2 to 825. But Alloy 22 becomes pretty resistant, and you have  
3 only to get to very high chloride concentrations to produce  
4 localized corrosion.

5           But what happens in the next slide where we  
6 consider the effect of welding and fabrication processes?  
7 And this is very, very important, because this is a real  
8 condition that the materials are going to confront.  
9 Topological close--TCP--phases precipitate at grain  
10 boundaries in a few minutes at 800 to 900 degrees C.

11           Also, in the welds, you have what are called  
12 interdendritic regions that become rich in molybdenum and  
13 tungsten and depleted in nickel. Therefore, as a welded  
14 material, there are these TCP phases in the interdendritic  
15 regions, and these precipitates have high concentrations of  
16 molybdenum and tungsten. This is a contributing factor that  
17 we didn't discuss and analyze well, but it's relatively well  
18 known that cold work prior to forming and machine operation  
19 may increase the precipitation kinetics.

20           In Slide Number 25, you can check later on, I give  
21 additional information about the relevance of this type of  
22 problem, and the role that they play in the metallurgy of the  
23 material that is an important part.

24           To illustrate my point, let's go to the next slide,  
25 in which you see the grain boundary microstructure and the

1 chemistry of this material only after five minutes at 870  
2 degree C. We don't pretend that this material is going to be  
3 isothermally treated at 870 degrees C. for five minutes, but  
4 this is a process that naturally occurs when you're cooling  
5 from what is called the solution of annealing temperature,  
6 that is 1,100 weld. And dependent upon the section and the  
7 cooling rate, you can have even more than five minutes in a  
8 temperature response that goes from 900 to 800, in which this  
9 precipitation is very fast.

10           This is the probe scan, and this is a precipitate  
11 crossing through in a grain boundary, and you see the  
12 profile. Nickel is slightly depleted there, but this  
13 corresponds to a clear enrichment of molybdenum and a slight  
14 enrichment in tungsten. While iron is a completely minor  
15 element in this case, but more important, chrome maintains  
16 practically constant.

17           Aging at 870 degrees C. only for five minutes  
18 produces this type of thin film precipitate at grain  
19 boundaries that are molybdenum and tungsten rich.

20           We didn't detect any depletion of molybdenum,  
21 tungsten or chromium across the grain boundaries, but this is  
22 dependent upon the sensitivity of the technique. It's  
23 possible to have some depletion of molybdenum close to this  
24 enrichment in the precipitate, and this could be extremely  
25 detrimental from the point of view of the corrosion process.

1 We don't know yet if the process is associated with the  
2 precipitate per se or to this region that we cannot clearly  
3 detect here, and we need more sensitivity to find out.

4           In Slide Number 26, you have what's happened when  
5 you go for 30 minutes in order to demonstrate the importance  
6 of the phenomena, not because we believe that this is a  
7 potential situation, and in Slide Number 27, you have the  
8 composition of this phase. This particular phase is what is  
9 called P phase, very rich in molybdenum and in tungsten.

10           In the next slide, the important conclusion is  
11 shown in terms of the repassivation potential versus chloride  
12 concentrations representation, in which we have 31 points. I  
13 didn't want to put too many things in this slide, but by  
14 comparison with the life of the mill annealed material, for  
15 the mill annealed material, you will have a linear plot going  
16 in this region. And you can see, it's very obvious, that at  
17 95 degrees C, the same testing temperature, the aged material  
18 has a significant decrease in the repassivation potential.

19           How do you interpret this? You interpret it in two  
20 ways. If we have a very low chloride concentration, let's  
21 say .1 molar, and we have the corrosion potential I showed  
22 you before, the material in the welded--in the aged  
23 condition--could be marginally resistant, but it's not  
24 resistant in the chloride concentration increase just above  
25 .1 molar.

1            Obviously, we have another problem. At even  
2 temperatures as low as 60 degrees, we can have a marginal  
3 resistance to localized corrosion of the aged material, and  
4 in less proportions with respect to the welded material. And  
5 we have more updated information of this type of results, but  
6 not in the conditions presented in these results here,  
7 because it has not been finally approved by the Nuclear  
8 Regulatory Commission.

9            In Slide Number 23, you can look for a comparison  
10 of the parameters that describe this linear relationship  
11 between the repassivation potential and the log of the  
12 chloride concentration. And I want to emphasize this  
13 dependence on the log of the chloride concentration, because  
14 this is a very well known fact in corrosion research, and  
15 there is theory and models to interpret this aspect of  
16 dependence. This is not something unique to Alloy 22. The  
17 only thing is that Alloy 22 shows this behavior displaced to  
18 higher chloride concentrations, and for that reason the  
19 material is more resistant than others.

20            Definitely, we can conclude that welding and short-  
21 term aging--and this is thermal annealing in our case, but  
22 this could result also from slow cooling, increases the  
23 localized corrosion susceptibility, and localized corrosion  
24 is observed at lower chloride and lower temperatures compared  
25 to the mill annealed condition.

1           What about the propagation rate? What about  
2 propagation rate of those localized corrosion processes? I'm  
3 going to introduce problem here. I'm going to introduce it  
4 because yesterday, I was thinking that people were talking  
5 about brief periods of hundreds of years. In this process,  
6 hundreds of years is not a brief period. The rates that we  
7 are talking about of this type of process are rates on the  
8 order of millimeter per years, 20 millimeters 20 years. For  
9 that reason, what we have to decide is if it is possible to  
10 have occurrence of localized corrosion or not.

11           Well, to illustrate this and make this thing less  
12 boring, let me show you a photo and a slide. This is the  
13 appearance of the attack. This is thermally treated  
14 material, very low concentrations, 95 degrees C. with a  
15 creviced sample, and in three of the 25 crevice sites, you  
16 have this type of intergranular attack, very deep  
17 intergranular attack. If you increase the concentration, you  
18 will see the attack, and the attack is obviously related to  
19 the precipitation of this phase that I mentioned.

20           I tried to paint until now a very blurry picture,  
21 but not bad news. There is good news. The good news is the  
22 effect of nitrate that was discussed at length yesterday.  
23 But, we have a different approach to discuss this. We tried  
24 to isolate variables, not to have all the variables bunched  
25 together. We isolate variables, and these are variables that

1 I isolate--nitrate, and what happens is that nitrate is a  
2 very efficient inhibitor of localized corrosion induced by  
3 chloride.

4           And, here we have a plot of the repassivation  
5 potential as a function of the nitrate to chloride  
6 concentration ratio. Here is a mistake. It's one order of  
7 magnitude lower, the value, as you can compare here in my  
8 plot, is .12 for the mill annealed material. I have  
9 repassivation potential in this range that compared to the  
10 corrosion potential of the material in the mill annealed  
11 condition, we consider this marginal, because it's a very  
12 concentrated sodium chloride solution.

13           However, the nitrate at this point, .12, we have  
14 two tests. One, we observe crevice corrosion, but at a very  
15 high repassivation potential, and another one in which there  
16 was no crevice corrosion at all, like in this case.

17           Now, go to the welded material that I showed you  
18 before that is more sensitive to localized corrosion.  
19 Obviously, we use a lower chloride concentration to be in a  
20 borderline type of situation, and we need to increase the  
21 concentration to .2. But, nevertheless, it's a very good  
22 nitrate to chloride ratio, and in this plot, there are two  
23 thoughts. One is the lower nitrate to chloride ratio that  
24 shows the repassivation potential you have seen before.  
25 Notice that I have a different scale here and a different

1 scale here. You have to pull the two here to compare in a  
2 much more rapid way.

3           But, if we increase the ratio we have here, we  
4 don't observe localized corrosion. With an additional point  
5 that goes to the question that Dave Duquette asked yesterday.  
6 What's happening is you have the initiation of localized  
7 corrosion, and you have nitrate. Well, nitrate added after  
8 the corrosion initiation process takes place slows down the  
9 process, gives higher repassivation potential, and we can  
10 consider this as a pretty safe region.

11           There are fundamental reasons for the role of  
12 nitrate. There is ample literature on the issue related to  
13 competitive transport other--but the important thing from the  
14 point of view of the project is that the critical molar  
15 concentration of nitrate to chloride is very low. However,  
16 the question is this. Are we going to preserve for all the  
17 conditions this ratio? Well, depending upon the material and  
18 depending upon the environmental conditions.

19           Finally, very briefly, I'll go over stress  
20 corrosion cracking. We have to report that we didn't observe  
21 stress corrosion cracking in very severe types of tests using  
22 precracked compact tension specimens. And this is described  
23 for different conditions above and below the repassivation  
24 potential, because for 316 nuclear grade we demonstrate that  
25 the critical potential for stress corrosion cracking is

1 related to the repassivation, crevice corrosion repassivation  
2 potential. That means that this is a very powerful tool for  
3 performance assessment goals. And we don't observe crack  
4 growth, even in the thermal aged condition, you can look  
5 later on in more detail in this plot, these are the  
6 conditions of the tests. We're monitoring in situ the crack  
7 growth using complex measurement, and in the last slide, I'm  
8 going to show you what happened with the thermally treated  
9 alloy in concentrated sodium chloride solutions.

10           We initiate the test, and the current increased  
11 associated with the grain boundary attack that we observed  
12 after the test. However, we don't have increase in the crack  
13 opening displacement that is an indication of crack growth.  
14 The experiment is interrupted here. We removed the sample to  
15 examine, then put it in again. The current increased again.  
16 This jump that you see here is an artifact, but the COD  
17 doesn't increase, and this is very clearly demonstrated by  
18 the constant value of what is called the compliance ratio.  
19 That means that even though that we have inter-granular  
20 effect in grain boundaries, we cannot propagate the crack in  
21 the form of stress corrosion cracks. And this is good news,  
22 but we need to do more experiments to confirm this type of  
23 preliminary observation.

24           In summary, I can say that we measured passive  
25 corrosion rates, and with the support of mechanistic

1 modeling, we came to the conclusion that we can estimate  
2 container life well beyond the 10,000 year regulatory period.

3           The Alloy 22 is very resistant to pitting  
4 corrosion, but is susceptible to crevice corrosion in this  
5 chloride solution at temperatures above 60 degrees when this  
6 condition is fulfilled. But, it all depends upon the  
7 interplay in between these three important factors that are  
8 environmental factors. Therefore, it's very important that  
9 all these types of calculations can be available to evaluate  
10 how it's going to evolve, the environment in contact with the  
11 waste package.

12           And nitrate to chloride ratio is very favorable as  
13 an important factor to control the localized corrosion  
14 resistance, but it will depend upon the chloride  
15 concentration and temperature.

16           My main point of emphasis was this is because this  
17 is an engineering structure at the end. It has to be  
18 fabricated, and this problem has to be dealt with, and for  
19 the stress corrosion cracking, this is a main conclusion.

20           Thank you for your attention.

21           NELSON: Thank you very much, Gustavo.

22           We have an abbreviated period for questions. David  
23 and Ron.

24           DUQUETTE: Duquette, Board.

25           Gustavo, I presume you haven't done any corrosion

1 tests on the TCP phases per se.

2 CRAGNOLINO: Not yet.

3 DUQUETTE: Because you've assumed the classical model of  
4 a depletion process adjacent to them, but there are lots of  
5 alloys where second phases which might appear to be corrosion  
6 resistant are not very corrosion resistant, and, so, it's  
7 quite possible that you're actually dissolving the TCP phases  
8 and not having an appreciable depletion of the grain  
9 boundaries.

10 CRAGNOLINO: Let me respond very briefly. It's a very  
11 good point. We'll try to do this eventually, you know,  
12 within the scope of what will become acceptable in our  
13 program. That is a very important fundamental point, because  
14 this could lead to an improvement in the condition of the  
15 material later on. You are right. We are exploring more  
16 than depletion around the particle that we include in  
17 defining depletion, thinking that this was an important  
18 factor, that molybdenum will decay enough not to play the  
19 same role for the bulk alloy.

20 DUQUETTE: I mean, you're well aware that molybdenum  
21 alloys can be corroded at very high rates.

22 CRAGNOLINO: Sure.

23 DUQUETTE: As an alloying element, it's very important.  
24 But as a primary phase, it may or may not be resistant to  
25 corrosion.

1 CRAGNOLINO: Sure. We've got to define better the range  
2 of potential. I agree with you.

3 NELSON: Ron?

4 LATANISION: Latanision, Board.

5 First, thank you for a very comprehensive summary  
6 of the work of the Center.

7 Let's turn to Slide 6. This slide shows the  
8 temperature dependence of the corrosion rate in aqueous  
9 solutions. And, obviously, when you exceed 95 degrees  
10 Centigrade, you're boiling and, therefore, you're not dealing  
11 with the same environmental, not a condensed phase.

12 But, what would be your sense of the question of  
13 what one might expect if the temperature were to exceed 95  
14 degrees Centigrade? I mean, we're talking about temperatures  
15 that may approach 160, let's say, or in that range. How  
16 would you evaluate, or is it important from your perspective  
17 to evaluate the behavior of the package, the C-22, at  
18 temperatures that exceed 95 degrees Centigrade?

19 CRAGNOLINO: Yes. I want to correct something that was  
20 mentioned yesterday. The boiling point for solutions of this  
21 type is much higher. It's very well known, for instance, in  
22 the literature that the boiling point of concentrated  
23 magnesium chloride solutions is 150 degrees C.

24 LATANISION: Right.

25 CRAGNOLINO: That means you can have a liquid phase.

1 It's not that you have a salt that has been deposited and  
2 humidified. As soon as this forms a saturated solution and  
3 there's enough humidity to keep this saturated solution  
4 there, you have a liquid environment.

5 LATANISION: Right.

6 CRAGNOLINO: It's a localized liquid environment. We  
7 are reporting precisely at this present time, and continue to  
8 review for NRC, and reporting this information.

9 The only thing that I can tell you roughly, because  
10 I don't see any problem, is that the activation energy is the  
11 same. It's the same at temperatures up to 120 degrees, 125  
12 degrees.

13 LATANISION: So, then you could calculate a range--

14 CRAGNOLINO: Yes. But we have to explore better the  
15 condition of the value for high Cl.

16 LATANISION: I see. Good, I'm glad to hear you're  
17 approaching that.

18 NELSON: Dan?

19 BULLEN: Bullen, Board.

20 Could we go to Slide 16, I think it is? And this  
21 is just a followup on a question that Dr. Duquette alluded to  
22 yesterday, that being you said you added the nitrate on the  
23 right side where the closed triangle is?

24 CRAGNOLINO: Yes.

25 BULLEN: So, you added nitrate after the initiation of

1 crevice corrosion?

2 CRAGNOLINO: Yes.

3 BULLEN: Did you measure the conditions in the crevice  
4 itself, or is that just a bulk addition of nitrate? And, so,  
5 could you tell that the nitrate had an effect, I mean,  
6 obviously you had a change of potential, but could you tell  
7 that the nitrate had an effect in the crack itself, or in the  
8 localized corrosion area itself?

9 CRAGNOLINO: No, there's an inference in experimenting,  
10 and we add the nitrate after, and in the system we can stir  
11 very fast in order to make sure that we have the right  
12 homogenation of the solution. But, this is the bulk  
13 solution.

14 BULLEN: Okay.

15 CRAGNOLINO: It's striking, but we don't know at this  
16 point in time. I can find information to explore what is the  
17 depth of the attack at this particular point. But exploring  
18 is something that should be the subject of a separate type of  
19 investigation, and we use the geometry of the peak lead type  
20 of electrode to analyze these.

21 The theory behind the effect of nitrate is--there  
22 are two theories. One is the competitive transport.  
23 However, and this is a very intriguing thing, stainless  
24 steel, a less corrosion resistant material, needs much more  
25 higher nitrate to chloride ratio to become inhibitors--to our

1 surprise a very low value. Now, it may be there is an  
2 interplay with electrochemical reaction taking place. We  
3 don't know.

4 BULLEN: Okay, thank you.

5 NELSON: Last question, Mike?

6 CORRADINI: Corradini. Can you go back two slides. I  
7 just want to get something clarified. You said it, and I  
8 listened to it as you were saying it, so I'm going to use  
9 colors since I'm not so clear. We've got the 60 degree age,  
10 which is the diamonds, green, and then when you went through  
11 the welded, the squished up diamonds, half filled, they move  
12 to the left and down, which is your, as I understand it,  
13 indication as to grading and its corrosion resistance. Am I  
14 correct in understanding that?

15 CRAGNOLINO: Yes.

16 CORRADINI: Okay. Then my question is then I've got the  
17 red, 95 aged, and it moves up to the 95 welded. I don't  
18 understand.

19 CRAGNOLINO: I don't understand either.

20 CORRADINI: So, that means when I welded it, it got  
21 better?

22 CRAGNOLINO: It's a good point. It's a good point.

23 CORRADINI: Am I misinterpreting?

24 CRAGNOLINO: No.

25 CORRADINI: Okay.

1 CRAGNOLINO: You are not misinterpreting. We pay much  
2 more attention to the trend here, apparently there is some  
3 improvement, I don't know how to call it, it's not so bad in  
4 welded material compared to a thermal aged material. But, in  
5 welded material, contrary to the thermal aged, there is much  
6 more variability in the measurement. This is a result that  
7 we're in the process of confirming. The trend in this  
8 direction looks okay. The trend in this other direction is  
9 something that worries us, because we don't have a good  
10 explanation. But, you have to realize that this is close to  
11 a marginal condition. When you have a marginal condition,  
12 there's repassivation, crevice corrosion repassivation  
13 measurements, have much more variability. This can be seen  
14 very clearly, for instance, in the Slide Number--for the mill  
15 annealed.

16 CORRADINI: It was back a few.

17 CRAGNOLINO: Back a few, yes. I'll have to get you a  
18 number.

19 CORRADINI: Ten.

20 CRAGNOLINO: Good, 10. 11. You see, in this range,  
21 there's a lot of variability. And this is because it's  
22 reaching a marginal condition for localized corrosion versus  
23 non-localized corrosion. We observe localized corrosion, but  
24 at very high potential.

25 CORRADINI: So, let me go back to--so, the reason that

1 you have that cliff is why?

2           CRAGNOLINO: You're transitioning here from high  
3 potential in which the predominant process for the alloy, as  
4 I show in the plot of passive dissolution, is transpassive  
5 dissolution. That means that your oxide film that is  
6 originally chromium oxide, rich oxide film, becomes  
7 transformed, and Chromium-3 in the film becomes progressively  
8 converted in Chromium 6. I mean that this film changes  
9 properties. Therefore, the localized corrosion process that  
10 has to be initiated is initiated in a different type of  
11 surface that tends to propagate the attack much more shallow  
12 and much more extended regions.

13           And, in this condition, it's very difficult to  
14 define from a scientific a good repassivation potential.

15           CORRADINI: Okay.

16           CRAGNOLINO: So, it's not what you call really localized  
17 corrosion. It's a mixed process in which you have for one  
18 side, transpassive dissolution that is related to some form  
19 of localized corrosion.

20           CORRADINI: So, I have two follow-on questions, because  
21 I have to admit, since I'm not a corrosion expert, I see this  
22 data and I always want to think of a mechanism, and I'm not  
23 catching the physical mechanism. So, if I have the cliff,  
24 and I see it, and the presence of nitrate actually moves the  
25 cliff to the right--

1 CRAGNOLINO: Yes.

2 CORRADINI: --in other words, you have more of the upper  
3 shelf can exist at higher molar concentrations, or put it  
4 differently, can exist at higher temperatures. What does the  
5 nitrate do to stave off this behavior?

6 CRAGNOLINO: Displace this here.

7 CORRADINI: Why?

8 CRAGNOLINO: Because compete with chloride, to attack in  
9 localized spots the passive film, or the passive film is  
10 initially having this process of breakdown, and we have an  
11 embryo of a pit complete for the propagation of the attack.

12 CORRADINI: Okay.

13 CRAGNOLINO: And decrease chloride concentration, it's  
14 like you move to a situation that instead of having this real  
15 chloride concentration, is like having this chloride  
16 concentration.

17 CORRADINI: What is the length scale we're talking  
18 about? A micron, 10 microns, 100 microns?

19 CRAGNOLINO: The length is about--in a micropit. We are  
20 talking about far less than 1 micron.

21 CORRADINI: Okay.

22 CRAGNOLINO: When the pit is developed, it could be in  
23 the order of a few microns to 10 microns.

24 CORRADINI: What if I were able to lay down then a  
25 micron of nitrogen right where I want it, would that help?

1 Or is it the nitrate?

2 CRAGNOLINO: The nitrate. Well, the process from  
3 studies of localized corrosion, is more than a competitive  
4 transport between nitrate and chloride. And in this case,  
5 there is a competition for the arrival of more chloride to  
6 the localized site at the bottom of the pit.

7 CORRADINI: But if I were--so, one last thing, and then  
8 I'll stop. So, since we're thinking that there's a  
9 difficulty here and we want to, I hope we'd like to solve the  
10 difficulty, if I can lay down nitrogen at the location, would  
11 that hurt, help, or be indifferent?

12 CRAGNOLINO: Obviously, you can help, according to the  
13 results that have been shown.

14 CORRADINI: Fine. Thanks.

15 CRAGNOLINO: The point is this. What you call the  
16 location, the accepting plate, we have to provide a supply in  
17 the above condition, an excessive concentration of nitrate,  
18 that probably is going beyond what I mentioned in here, and  
19 this is a different story. For that reason, it's very  
20 important when I see, for example, this chloride to nitrate  
21 ratio, and they are telling me that the ratio is barely .1, I  
22 said I know something is--with my experiment, .1, .2 is  
23 great, but is it true in the real system? I'm not sure.

24 CORRADINI: Okay.

25 NELSON: Dan?

1 BULLEN: Bullen, Board. Just one last quick question.

2 Could you go to Slide 22? And just give us a brief  
3 explanation, I know it's--

4 NELSON: Five seconds.

5 BULLEN: --a backup slide, but you basically give us a  
6 nice temperature dependence for localized corrosion.

7 CRAGNOLINO: Right. In an attempt to go beyond the 100  
8 degrees that is the boiling temperature of the dilute aqueous  
9 solution, we did this test in an autoclave system. It's not  
10 a real situation, but we want to know what was happening with  
11 our repassivation potential of Alloy 22 at temperatures above  
12 100 degrees, and we did this in an autoclave system. And  
13 what we show very clearly here is there is a significant  
14 decrease in the repassivation potential from temperatures  
15 that go from 80 degrees to 105 to 120 degrees C. and then  
16 they tend to level off, and 4 molar produce localized  
17 corrosion of the mill annealed material at even 80 degrees,  
18 without any doubt, and the same for one molar.

19 But for .5 molar, we don't produce localized  
20 corrosion here, or the 95 degrees. This is the limit. But  
21 observing this regime, localized corrosion will take place at  
22 this low potential. Are they obtainable? Well, one thing  
23 that is missing in my presentation is that we didn't explore  
24 yet the effect of temperature and corrosion potential, as you  
25 realize. We have it all done at 95 degrees. Probably, we

1 are going to do this, not using an autoclave system in which  
2 there is a lot of data that has been used in the nuclear  
3 industry to evaluate that the corrosion potential decreases  
4 with temperature, with decreasing temperature, but with a  
5 system that uses saturated salt.

6 BULLEN: Thank you.

7 NELSON: Thank you, Gustavo. We'll have to move on to  
8 the next presentation, and I invite Andrew Remus from Inyo  
9 County. Is Dr. Bredehoeft going to talk as well?

10 REMUS: No, just Mike King.

11 NELSON: Okay. And Michael King from Hydrodynamics.

12 REMUS: Good afternoon. I'm Andrew Remus. I'm the  
13 project coordinator for the Inyo County, California Yucca  
14 Mountain Assessment Office. I'm here today with Mike King of  
15 the Hydrodynamics Group. Mike is the County's primary  
16 contractor for the Yucca Mountain Hydrology Program, and is  
17 in charge of both field operations and data analysis for this  
18 program.

19 Inyo County wants to express its great appreciation  
20 for the role that this Board plays in providing thorough and  
21 balanced oversight of the Yucca Mountain program, and we're  
22 very thankful for today's opportunity to speak.

23 I'm going to give a very brief sketch of the  
24 County's history with regards to its efforts to explore  
25 potential hydrologic connections between the Yucca Mountain

1 project site and groundwater resources important to our  
2 county. Then I'll hand the presentation over to Mike, who  
3 will update you on our latest drilling project and our  
4 current thinking on regional groundwater.

5           Inyo County was designated a unit of local  
6 government by the Nuclear Waste Policy Act, and we became an  
7 effective unit in 1991. Beginning in 1996, we began to  
8 investigate spring discharge in the Death Valley region,  
9 finding that some of the spring waters in Death Valley  
10 National Park bore a strong resemblance to lower carbonate  
11 aquifer water, the lower part of that aquifer being a  
12 geologic formation extending below the Yucca Mountain site.

13           In 1998, Nye County included Inyo County in its  
14 hydrologic research program, and we were involved in a joint  
15 funding agreement for the years 1998, '99 and 2000. Under  
16 that agreement, we conducted further spring  
17 characterizations, geophysical research, and  
18 evapotranspiration measurements that provided further  
19 evidence that there could be geological continuity between  
20 the water supply to the national park and the saturated zone  
21 beneath Yucca Mountain. This three year study also provided  
22 inputs into the USGS regional groundwater model.

23           In 2001, the county applied to DOE for research  
24 funding, and in the spring of last year, DOE awarded the  
25 county a \$5 million three year grant to construct five deep

1 research and monitoring wells designed to locate the lower  
2 carbonate aquifer with respect to the Funeral Mountain Range,  
3 and with respect to the park's primary spring complex.

4           Through that project, we hope to characterize lower  
5 carbonate waters and provide inputs into the California side  
6 of the USGS regional groundwater model.

7           In coordination with the National Park Service, the  
8 county worked through the California Environmental Quality  
9 Act process that allowed the siting of a deep research well  
10 within the national park. And we then contracted with the  
11 Hydrodynamics Group and the U.S. Geological Survey to drill  
12 the first well, which has been completed within the last  
13 month.

14           The funding for this project is a combination of  
15 DOE grant funds, effective unit oversight funds, and National  
16 Park Service research funding. The current plans call for  
17 the construction of the next two wells before the end of the  
18 current federal fiscal year.

19           And, with that, I'll hand it over to Mike.

20       KING: Inyo County has two important factors or concerns  
21 that they're looking at. Obviously, the radionuclide  
22 transport through the lower carbonate aquifer, LCA, and the  
23 Death Valley spring system. In association with that  
24 concern, we're worried about the degradation of the upper  
25 gradient in the lower carbonate aquifer and how it may affect

1 the spring flows in this situation in terms of this--the  
2 potential for inducing radioactive nuclide transport because  
3 of reduction in that head is an important factor. This is an  
4 update from the top we've done before the Board, and will  
5 present our new research.

6           We presented this slide before, which shows the  
7 proposed site for the nuclear waste disposal, and some  
8 potential groundwater flow paths which show water potentially  
9 getting into the Death Valley spring system. This is our  
10 projection of possibly through the lower carbonate system.  
11 Some of the other modeling by Zarnaki and others several  
12 years ago showed in the welded tuffs, or the tuff modeling,  
13 discharge into the Franklin Lake Playa area. So, there's  
14 some mixing of the waters coming between the two systems.

15           This is the geological framework for the area. The  
16 pink in here is the paleocarbonates, somewhat equivalent to  
17 the lower carbonated aquifer system, and these are the  
18 exposed rocks in the southern Funeral Mountain Range. To  
19 give you an idea, here's the Furnace Creek Ranch area. To  
20 locate yourself, I think of the Longstreet Casino is  
21 someplace over here. So, it will kind of give you an idea  
22 where we're at.

23           We're talking about three different areas here, and  
24 how we characterize those areas to develop our program, so  
25 we'll talk about A, which is the east side of the Funerals,

1 B, which is in the Travertine Spring area where we just  
2 completed a well, and then our plans for studying Area C,  
3 which is the discharge, we want to determine the under flow  
4 from these springs into the Death Valley system.

5           We've conducted some 23 different geophysical  
6 survey lines on the east side of the Funeral Mountain Range.  
7 This zone through here is actually the exposure of the lower  
8 carbonate system in the southern Funeral Mountain Range.  
9 This is going out into the Pahrump/Amargosa Valley area.  
10 What we found are areas that we'd like to drill, which would  
11 be penetrating to the tertiary rocks into the lower  
12 carbonate. We have a site here, here, here, and then right  
13 at state line is another site where we find a high point.  
14 These high points are on the order of a couple thousand feet  
15 below ground surface, 2,000 to 3,000 feet. So, we had to  
16 find areas that we could penetrate. If we go out in these  
17 areas, we'd be drilling 6,000 feet wells. So, by  
18 characterizing flow through this system, we might find out  
19 how groundwater moves through this mountain range.

20           Our current plan is to drill two of these wells,  
21 I'm thinking this well and the one at state line, starting in  
22 August of this year.

23           This is the other map and a plan view. Again, our  
24 drilling locations are more or less along this area through  
25 here and here, and then this higher area along state line.

1 The state line fault system runs approximately through here.

2 So, we're finally getting a pretty good characterization of  
3 what that carbonate surface looks like before we even drill.

4 Area B is in the Travertine Spring area. This map  
5 was taken from Machette. I'm sure he took from other people.

6 But this is the Furnace Creek Mountain Range where the lower  
7 carbonates are exposed, the Furnace Creek Fault System.

8 What's interesting are the Travertine and Texas Spring, and  
9 then up in this area would be the Nevada Springs, which is  
10 the major discharge of lower carbonate waters into the Death  
11 Valley system.

12 So, what we're trying to figure out in this area is  
13 how water moves from this mountain range through this system,  
14 and discharges into the spring system. In terms of Area C,  
15 we know that there's quite a bit of under flow under the  
16 springs, and so we're going to be evaluating the discharge on  
17 the alluvial fan areas to try and determine the total  
18 discharge through the mountain system. Then we can model it.

19 We drilled a single well here at the Travertine  
20 Spring well, and we'll look at that next. Again, a  
21 geological map of the area in a little more detail. Again,  
22 this is the Travertine Spring, which are discharging along a  
23 force fault system, which we don't know much about. There's  
24 an existing 250 foot USGS well, and we just completed this  
25 well to a depth of 1,300 feet. So, let's look at the

1 profiles through that system.

2           Mike Machette did some seismic reflection surveys  
3 through the system, and he identified alluvial materials and  
4 then the Funeral formation, and then the Furnace Creek  
5 formation in this area. So, this was what he came up with  
6 the geophysics, and then we drill our well down to a depth of  
7 1,300 feet. This well we matched up pretty well with his  
8 system. So, what we have are these conglomerate gravels,  
9 which are incredibly porous, very high transmissivities. We  
10 went through a stiff clay system, and then at the very top of  
11 the Furnace Creek formation, we had a gravel zone, which is  
12 in here. So, part of our interest is is how waters move  
13 through the Furnace Creek faults into these materials, and  
14 then discharging out here on the Travertine Spring system.

15           What we don't know is what's going on here, and one  
16 of our plans then would be to drill another well in this area  
17 so we have a complete profile through the system.

18           Hard to read, but this was the geophysical log on  
19 the well we just completed. That's that upper gravel zone we  
20 talked about, these lacustrine clays, and so we have an  
21 unconfined aquifer system up here with a hydrostatic head of  
22 89 feet below ground surface, where the hydrostatic head in  
23 this confined bed was 84. So, we have a higher head, an  
24 upper gradient, which we've seen through a lot of the lower  
25 carbonate systems. So, this is basically the formations that

1 we've run into. Below that depth, down to 1,300 feet, was  
2 basically clay with some minor ones of sand and gravel.

3           Our third area of interest is trying to figure out  
4 what's the under flow from the springs. These springs are  
5 high instrumented and we know what they're discharging. But  
6 that water system comes out and then discharges at this  
7 alluvial fan, and what you have is an exposure of a number of  
8 mesquite growths in this area. And, so, what we're trying to  
9 figure out is how to characterize that and do a water  
10 balance.

11           So, this was our first shot at it where we did a  
12 number of gravity lines through the system to try and figure  
13 out what the bedrock system looks like.

14           And like we showed on the east side, we have again  
15 this deep aquifer system. So, in this area, the depth to the  
16 lower carbonates are on the order of 6,000 feet, which again  
17 we suspected. What we don't see here is some of the fault  
18 range design.

19           This has a graben structure within that alluvial  
20 fan area, and that's going to be interesting because there's  
21 water coming into the system that hits that graben structure,  
22 and there's water being discharged into this deep basin. So,  
23 there might be quite a bit of fresh water out there that we  
24 don't even know about running into that system and supporting  
25 it.

1           This was the original conceptual hydraulic model  
2 framework that Chris Fridrich at the USGS put together, and  
3 the key here is he shows this somewhat of a dam or barrier to  
4 groundwater movement, and then he shows a number of different  
5 pathways that water can move through the system, through the  
6 mountain range. So, we were interested in the flow path to  
7 the north.

8           The wells that we were looking at drilling, we're  
9 looking at one here, we're looking at one here, and we just  
10 finished the Travertine well, which is in here, and here's  
11 the Furnace Creek fault system. So, you can kind of see  
12 we're trying to characterize movement from this side as well  
13 as the west side of the mountain range.

14           John Bredehoeft did a model of this which did  
15 present to the Board showing that it certainly is possible  
16 for a flow path through the system. What's real interesting  
17 is through these gaps, the head difference across there is  
18 only between 40 and 100 feet. So, if you drop the head on  
19 the east side of the Funerals some 40 or 100 feet, these  
20 springs may dry up.

21           Now, that's being reflected in the water level  
22 declines in response to pumping that we do over at Devil's  
23 Fault. So, we're looking at some dramatic changes if  
24 particularly Nye County or the Las Vegas Water District  
25 wanted to mine water out of the lower carbonate, it may have

1 an impact.

2           Chris Fridrich just last week gave me--this is his  
3 new hydraulic model, framework model, for the area. In this  
4 case, he's not showing that dam system as being as prominent.  
5 There's obviously a disconnect between Naval Spring and the  
6 Travertine Spring in this area, but he's showing that maybe  
7 the flow path is a little more direct through the system as  
8 he's finishing up his field modeling.

9           We also see some modern seeps coming out through  
10 the system in here, and there's a feeling that there might be  
11 a clear boundary in the lower carbonate system in here which  
12 would bind the system, flowing the water into this direction.  
13 John Bredehoeft is modeling that material and he's going to  
14 present that next week at the Devil's Hole workshop.

15           So, what are the main issues of Inyo County? Well,  
16 again, we've talked about the lower carbonate and its flow  
17 path through the Southern Funeral. We see a path, we think  
18 it's real, we're going to characterize it with drilling on  
19 both the east side and the west side of the system, and then  
20 try and see how those heads work out and if the system works.

21           More important to us, though, in the near term is  
22 the maintenance of this upward gradient in the lower  
23 carbonate. This is certainly a barrier to radionuclide  
24 transport at Yucca Mountain, but what we also see in regard  
25 to that, this is a very fragile hydraulic system. Again,

1 minor changes in head through that mountain range, and we've  
2 lost the primary water supply to Death Valley National Park  
3 and the tourist elements of that system. So, we're going to  
4 concentrate on that.

5           Here's the rest of our program. We're going to  
6 construct three more monitoring wells into the lower  
7 carbonate on the east side of the Funerals. Right now, we  
8 have funding for this year to complete two of those wells.  
9 And the target for that is to start drilling in probably  
10 August.

11           We're going to drill another lower carbonate well  
12 right along the Furnace Creek Fault. We want to see how  
13 those alluvial materials, how they hydraulically connect  
14 through that fault system. So, we're going to drill a 3,000  
15 to 4,000 foot well in that system to find out. We think we  
16 need to drill another well at the Travertine Spring down  
17 gradient of it, or right at the spring so, again, we can get  
18 a better profile through the system.

19           And then the final element is we want to do this  
20 water balance analysis of the Furnace Creek area. That's  
21 going to involve some ET, evaporation studies. We're going  
22 to drill some monitoring wells and further geophysics.

23           Thank you.

24           NELSON: Thank you very much. It's great to hear about  
25 the progress in your program.

1                   Questions from the Board? Dan?

2           BULLEN: Bullen, Board.

3                   This is a question from a non-hydrologist, so you  
4 have to bear with me. If you could go to your I think it's  
5 your third slide, the one that has the map, that would be  
6 great. Yes, that one. You mentioned that a slight change in  
7 the hydraulic gradient sort of upstream could have a  
8 significant impact, and you mentioned pumping at Devil's  
9 Hole?

10          KING: No, there's no pumping--

11          BULLEN: Level changes at Devil's Hole?

12          KING: There was a period when there was excessive  
13 pumping, and there was a significant decline in water levels  
14 measured at Devil's Hole.

15          BULLEN: Right.

16          KING: Lawsuit comes in, they mandate a certain water  
17 level be maintained. They stop the pumping and the water  
18 levels rise, but not completely. So, what that indicates is  
19 that the system is very sensitive to any over drafting of the  
20 system in the Amargosa Farms area.

21          BULLEN: Bullen, Board.

22                   I agree with that, but did you see effects of  
23 discharge at the springs in Death Valley from pumping at  
24 Devil's Hole?

25          KING: We don't have the data on that.

1 BULLEN: Okay. So, I guess I misinterpreted the fact  
2 that this is an awful long way away, and if you saw pumping  
3 at, you know, changes at Devil's Hole that had an impact on  
4 the discharge in Death Valley, I would have been real  
5 surprised.

6 KING: Our model shows, we have a regional model of the  
7 area, and that model shows about a 25 year lag between  
8 recharge in the Amargosa Valley and when we see that recharge  
9 in the Furnace Creek springs.

10 BULLEN: Okay, thank you.

11 NELSON: Do you plan on doing any age dating on the  
12 water?

13 KING: Yes, we are. We're going to run, again with the  
14 DOE program, and as a matter of fact, the whole program is  
15 YMP QAd, so we're going to do the major anion, cations,  
16 isotope series, including carbon dating. We have to be  
17 careful because of the carbonate waters and making sure they  
18 impact on the dating system.

19 NELSON: That was Nelson, Board. Richard?

20 PARIZEK: Parizek, Board.

21 On the alluvial fan discussion, you think that  
22 there could be some deep leakage that's not appearing in the  
23 springs and re-infiltrating as that water moves down onto the  
24 fan, because obviously there's a lot of recycling of some of  
25 that spring water, or at least there's a potential for that,

1 I guess in the field.

2 KING: Well, they're using some of that water on the  
3 golf course and in those areas. So, that's part of the  
4 analysis. But we do see the mesquite growths which are being  
5 supported by that spring flow that's coming underneath the  
6 alluvial fan.

7 PARIZEK: This is way down by the Native reservation?

8 KING: It's in the tribal areas as well. But, also,  
9 that area has been historically an oasis type spring  
10 discharge area in the area of the ranch. So, you know, we  
11 think that's where the pot of gold is where the water is  
12 coming through the system. Obviously, part of their water  
13 balance is to find out what the infiltration from the golf  
14 course is going to be.

15 PARIZEK: It will be all the spring discharges, what you  
16 do know, plus the golf course re-used then additional water--

17 KING: Right, and then whatever the evapotranspiration  
18 accumulation there is, and then with the monitoring wells, we  
19 can see how much water might be passing through the system.  
20 So, with all of that data, then we might have a better handle  
21 on the total discharge from the spring, which then goes back  
22 into John's model to see how much water is flowing through  
23 the southern Funeral mountain range. I mean, right now, it's  
24 a black hole, so we need to figure it out, and so that's kind  
25 of what we've earmarked as maybe next year's studies.

1 NELSON: Dave Diodato?

2 DIODATO: Thanks, Mike. Diodato, Staff.

3 I appreciate your presentation today and you coming  
4 out. You made one remark that I wanted to address, in that  
5 you said you had a regional model and it indicated there's  
6 like a 25 year response time between recharge up around  
7 Amargosa Farms, and then response in the springs out in the  
8 Furnace Creek area. And as I recall last year, I just wanted  
9 to clarify that that's not a travel time number necessarily.  
10 With the discussions with John Bredehoeft last year about  
11 this time, he kind of indicated that's a pressure response  
12 that gets--

13 KING: I think you're right about that.

14 DIODATO: So, I just wanted to make sure there's no  
15 confusion about some incredibly rapid travel times.

16 KING: No, we don't know the time frame, and that's  
17 going to be part of our analysis is to figure travel time.

18 DIODATO: And then to follow up, I mean, you had this  
19 conclusion stated rather dramatically here about the 50 foot  
20 change in hydraulic head would impact Furnace Creek Springs  
21 and that's based on your understanding of the conceptual  
22 model, and some of the analyses you're doing. There's still  
23 some uncertainty in terms of the exact response and what the  
24 flow paths are at this time. Which parts of your analysis,  
25 you know, would you try to describe, and I guess the question

1 would be describe the assumptions in that statement and then  
2 how your analysis is going to--it seems to me it's really  
3 designed to address that to firm up that conclusion a little  
4 bit; right?

5 KING: Well, if we look at the--I don't know the slide  
6 number--this was the one with the flow path and work model.  
7 Okay, what I'm talking about is the 50 foot head change  
8 across this area here. You may need a larger response out  
9 here to get a 50 foot head change across this path way. But  
10 if we do that, since there's only about 50 feet across here,  
11 then the water level on this side could drop below whatever  
12 our dam level was here in terms of elevation. At that point,  
13 then eventually the system will deplete itself.

14 DIODATO: I guess the point would be that this is kind  
15 of a conceptual model that you have right now, and it is  
16 somewhat interpretive; right?

17 KING: Right. That's why we're going--you know, what I  
18 do is we get some data, we model it, and then based on the  
19 results of that, we start seeing where best to put, for  
20 example, that told me we need to put a well up here. And  
21 then when we get that heading, we'll put it back into the  
22 model and then we'll revise that again.

23 DIODATO: Excellent. All right, thanks.

24 KING: So, we just keep getting closer.

25 DIODATO: Thanks.

1           NELSON: All right, thank you very much. We're in a  
2 time crisis and when you come back with results, you'll have  
3 ten extra minutes. It's a deal. Thank you very much.

4           Our final presentation today is going to be a  
5 report produced by the igneous consequences peer review  
6 panel.

7           RUBIN: I'm Allan Rubin. I'm a member of the igneous  
8 consequences peer review panel. The presentation this  
9 morning is pretty much as cannibalized from our final  
10 presentation that we gave in Las Vegas in May. One of the  
11 things this means is that I erred on the side of including  
12 too many, so I'm to go through some of these slides fairly  
13 quickly and determine to leave time for questions.

14           There were several chapters in the report and my  
15 presentation sort of followed along. I'll start with the  
16 introduction presented by our chairman, Anthony Pearson.

17           So, just by way of background, there were three  
18 volcanologist, of whom I am one, at least according to our  
19 chairman's classification. Some volcanologists may balk at  
20 that. But there are three geologically trained people here,  
21 one fluid mechanician, that's our chairman, one  
22 geomechanician, and our previous chairman was Bob Budnitz  
23 sitting here. He stepped down when he took his current  
24 position at DOE.

25           This is just a summary of the questions that the

1 panel was asked at our first meeting in May just a year ago.  
2 I won't read this. These are very reasonable questions.  
3 Our initial role, our charge was to act in some sort of  
4 advisory capacity to critique and assess DOE's plans for  
5 investigating the volcanic hazard.

6           It quickly became clear to us that it would be more  
7 efficient in some cases for us to do our own calculations, so  
8 rather than imagining all the possible outcomes of some  
9 scenarios, we could do some calculations that would rule some  
10 out and seem very unlikely, we could rule those out and move  
11 on. So, much of our work involved our own calculations.

12           Our perception of the problem. The consequences of  
13 an igneous event are neither clear-cut nor readily  
14 quantifiable. All volcanic eruptions are different. There  
15 is no way you can sit down from first principles and compute  
16 your way from beginning to end of one of these things. And,  
17 obviously, with the TSPA is the crucial outcome of this  
18 operation. This is something that Larry Mastin continually  
19 reminded those of us who are, when we got too involved in our  
20 own calculations, he would pull us back to reality.

21           Okay, to our path concentrated on reducing  
22 uncertainty where possible. Again, this provided the  
23 motivation for doing our own calculations. There were five  
24 chapters, one is the introduction, five is the summary, but  
25 most of the meat are in the intermediate chapters. Chapter 2

1 sort of goes through the range of magma properties and  
2 eruption scenarios we have to think about. Chapter 3, much  
3 of the meat of what we did, the numerical modeling of dike  
4 propagation and interaction between a dike and the proposed  
5 repository. And, finally, trying to relate everything that  
6 came before to some sensible package that would be useful for  
7 people trying to make a TSPA. So, this is somewhat more  
8 holistic view and probably the most difficult of the bunch.

9           The other part of cannibalizing is that I was  
10 unable to paginate all these files without losing the  
11 formatting, so there will be a little step. Okay, so Chapter  
12 2 presented by Frank Spera, the volcanology and magma  
13 properties.

14           So what do we expect? These expectations are drawn  
15 from either historical eruptions at the proper composition of  
16 magma, or geological investigations of the nearby  
17 surroundings. What we expect are eruptive volumes of about a  
18 hundredth of a cubic kilometer up to one cubic kilometer, and  
19 just for a way of thinking about it, even at this very small  
20 end, you're talking about something which is several times  
21 the total volume of the proposed repository.

22           Eruptive duration can last from days to months,  
23 possibly years. The eruptions can range from very gentle  
24 lava flows, to much more violent eruption columns with plume  
25 rates perhaps reaching 10 kilometers, certainly several

1 kilometers are possible.

2           Eruption chronology, again, it's different from  
3 case to case, and there's no way of predicting the fraction  
4 of gentle flow versus large eruptive columns as a function of  
5 time in any one of these.

6           Here's some sort of illustrative scenario. The  
7 magma moves through the crust and cracks that we call dikes.  
8 These dikes are typically a couple meters wide and  
9 immediately they begin to freeze from eruptions. Most of the  
10 dike can be struck down in a period of hours to days. During  
11 the course of this eruption, at certain spots, the magma has  
12 mechanically eroded its walls, producing something of a more  
13 cylindrical conduit which because it's wider, harder stuff  
14 fluxes through and it can last without freezing basically as  
15 long as magma is available. So, that's the localizing, and  
16 you end up with something which is more of a rifle barrel  
17 than a crack.

18           Okay, some outstanding volcanological issues. We  
19 know the volumes of what we can see at the surface quite  
20 well. They've been dated so we know their ages to within the  
21 error bounds. Some questions in cases where there are a few  
22 closely spaced cinder cones with ages that overlap within  
23 error bounds. We don't really know if that's a single event  
24 or several closely spaced events. There are better dating  
25 techniques out there, and some program of more high

1 resolution dating could resolve this issue.

2           There is also recent very aeromagnetic anomalies  
3 interpreted to reflect varied volcanics. We don't know their  
4 volume or their ages and, again, some program that would  
5 actually drill these and then date them could give us some  
6 information there. And that's also one of the panel's  
7 recommendations.

8           As far as the TSPA is concerned, probably the most  
9 important aspect of the magma itself is the volatile  
10 contents. When the magma is at great depth, all these  
11 volatiles, mostly water, are dissolved in the magma. As the  
12 magma comes up, pressure goes down. These volatiles can come  
13 out of solution perhaps often explosively. You can't just,  
14 to determine the volatile content, you can't go out and just  
15 pick up a piece of lava today, because it's lost most of its  
16 volatiles. So, geochemists have sophisticated techniques for  
17 trying to determine the water content. I won't go into that.

18           The end result is that the expectation is that  
19 typically the basalts in this region have somewhere between 2  
20 1/2 and 4 weight per cent dissolved volatiles, mostly water,  
21 and the good news is that the thermodynamic behavior of water  
22 in these basalts is pretty well characterized by experiment,  
23 so we have a fairly good idea of how this water should  
24 behave.

25           I won't go through these. This is just to remind

1 me that throughout Chapter 2 are a lot of compilations, or  
2 computations that Frank Spera made of relevant properties of  
3 this liquid and gas mixture that's relevant to our  
4 calculations. And in the report, we're dealing with  
5 something about 4 weight per cent dissolved stuff. And I  
6 think now we can move to the next chapter.

7           So, there are two slides that I'm skipping over at  
8 the end of that chapter, and when they're relevant to Number  
9 3, I'll mention them.

10           Okay, so now here we're into the meat of the  
11 discussion of the propagating dike, which is how this whole  
12 thing starts at depth. This was presented by Emmanuel  
13 Detournay.

14           And here the cartoon supposedly is purporting to  
15 describe how a dike, a magma filled crack rises to the  
16 earth's crust. But before I talk about this cartoon, I have  
17 to make two points. One is that we can't really discuss this  
18 divorced from the model that's recently been proposed by  
19 Woods and others for the initial interaction of a propagating  
20 dike and a drift.

21           In their model, they start with a dike that's fully  
22 formed, it's a meter or two wide, at time zero it's  
23 intersected the drift, and the magma pressure is quite large,  
24 10 megapascals more than the confining pressure. And at time  
25 zero, they take an imaginary baffle away and watch the

1 phenomena as they unfold. And what they find is you've got  
2 shock waves and very large pressures.

3           It was the unanimous view of the panel that this  
4 initial condition is unrealistic for reasons that I'll get to  
5 in a second, unrealistic to the point that most of the  
6 conclusions of that study were not credible. And the reason  
7 is that you don't start with a dike fully formed. A dike  
8 grows from a very narrow crack at the tip, to something that  
9 ultimately becomes this one or two meter wide body.

10           The other point I wanted to make is that all these  
11 mechanical models of dike propagation are very complicated,  
12 rather esoteric, and I think probably justified only if  
13 you're interested in the first few seconds or maybe first few  
14 minutes of the interaction. If you're interested in longer  
15 term processes, you don't need to worry about models at the  
16 level of including everything that's happening at the dike  
17 tip. But, of course, because of this, Woods, et al.  
18 calculation, we are interested in what's happening early on.

19           So, what is relevant for the interaction with the  
20 repository? There is a crack, or an empty, at least not  
21 magma filled crack at the tip of this dike, something between  
22 the magma front and the crack tip, which we have called a tip  
23 cavity or a lag zone. It arises just because of the  
24 difficulty in trying to squeeze a viscous fluid into a crack  
25 whose thickness goes to zero at some point. You just can't

1 do it. When you're above the water table, like the  
2 repository, this cavity is going to be filled by volatiles  
3 absolving from the magma, and we would like to know things  
4 like the pressure inside that cavity, how long it is. And  
5 the relevant point here is that for reasonable conditions,  
6 it's quite possible that an instability of the tip will  
7 arise, and actually the dike tip could have reached the  
8 surface before magma makes it to the repository. That's a  
9 reasonable but by no means guaranteed outcome.

10           Okay, so the tip cavity, again it's important  
11 because the first part of the dike to intersect the drifts,  
12 you'd like to have some estimate of the pressure there.  
13 There are really two independent constraints on the pressure  
14 in the cavity. One just comes from the fact that rock is  
15 very weak. If the gas pressure here was greater than the  
16 confining pressure, the tip would have propagated dynamically  
17 to the surface. So, that's one constraint. Basically, the  
18 pressure here has to be less than the confining pressure.

19           The other independent constraint you can just  
20 estimate from some sort of mass balance, magma running down  
21 the center of the dike is continually supplying these  
22 volatiles to the dike tip, but the host rock by the drifts is  
23 very porous, so gas is leaking out. And if you try to  
24 balance the flux coming in with the flux going out, what you  
25 find is that the pressures in the cavity are pretty low,

1 again, because of the porosity of the walls, probably less  
2 than 1 megapascal.

3           If you take this number and you then plug it into  
4 the models and ask how long the cavity should be, you get  
5 something of the order of, say, 100 meters. If the confining  
6 pressure is something like what it is today, about 3  
7 megapascals, 10 MPA is an estimate for the sort of peak  
8 thermal loading. In a couple thousand years after the  
9 repository opens, there you might be down to lags of a couple  
10 meters.

11           Okay, so what do these volatiles do? I should  
12 mention that when the panel started its work, this data be  
13 our calculations of dike propagation at incompressible magma  
14 inside the crack, and it very quickly became clear that the  
15 most important thing to add to these models was volatiles  
16 absolving from the magma as the dike rose, coming out of  
17 solution in the compressibility.

18           So, you need basically equations of the sort that  
19 it provided in Chapter 2. For example, what we have here is  
20 a function of pressure, the volume fraction of vapor going  
21 from close to zero when you're 100 megapascals, to 99.9 per  
22 cent by volume when you're at atmospheric pressure. So, you  
23 can take a curve like this, and the other important thing to  
24 point out, there's a match of numbers that volcanologists  
25 like to throw around of 70 per cent bubble fraction. This is

1 taken to be the bubble fraction marking the transition  
2 between sort of a bubbly flow of liquid on the one side, and  
3 then gas flow with suspended particles on the other side at  
4 higher gas fractions.

5           So, could we go back one slide? So, if we try to  
6 plug that into a model like this where we have done a fairly  
7 good job is to put the absorbing volatiles at a  
8 compressibility down well below the magma front here. So, in  
9 the model, that's handled fairly well. Where we have tried  
10 to do something that's very approximate and probably  
11 inadequate is what's going on here at the magma front.  
12 There's no longer a well defined demarcation between liquid  
13 and gas, and in fact we have an incompatibility here between  
14 the very low gas pressure, which can be maintained by the  
15 porous rock, and the high gas pressure of fragmentation which  
16 for these magmas can be 10 or 20 megapascals. So, we have  
17 done what we can, but our treating of this magma front here  
18 is not very precise. We don't expect it to change these  
19 conclusions by much.

20           So, all of that you can think of as think  
21 propagation in the absence of the repository, and now what  
22 does the repository do to this. Well, there are three main  
23 ways by which the repository can alter the dike propagation.  
24 It can alter the stress state seen by the dike so the dike  
25 can start to change its path. Once the dike--this will

1 happen before intersection. Once the dike intersects the  
2 drifts, the drifts will act as sinks for the magma, so magma  
3 which could have been available, instead is now going into  
4 the drifts. And, finally, if you can open up another vent  
5 down a drift some distance from the parent dike, this could  
6 form a corridor for eruption, and this is something that  
7 everyone seems to be calling the dog-leg scenario.

8           In terms of the influence of the repository on dike  
9 via these stress perturbations, the most important one to  
10 mention--or the mechanical one, just the fact that there are  
11 these holes there is not terribly important. The dike is  
12 kilometers long and these holes are five meters wide, and  
13 they're spaced every 100 meters or so. But the most  
14 important interaction we think comes from the thermo-  
15 mechanical stresses, and the consequences of these large  
16 horizontal stresses may be reaching 10 megapascals or so.

17           The large confining pressure at the repository  
18 level by feeding back into the magma pressure will make the  
19 magma pressure near this magma front a little higher, make  
20 the initial interaction with the drifts a little bit more  
21 explosive, and maybe more important, it could reorient the  
22 dike, perhaps forming a sill either below the repository or  
23 along a bedding plane that could actually cut through the  
24 repository, and this is something that's difficult to  
25 quantify, but I think important to think about.

1           So, let me move to the recommendations. One is to  
2 do a better--continue these dike propagation models just to  
3 assure that our intuition which comes from partially  
4 including compressibility, but really not completely  
5 rigorously, is okay. So, actually include gas dynamics in  
6 the equations for magma flow inside the dike.

7           Another important question that we carried out some  
8 scoping calculations, but these are rather rudimentary, was  
9 to ask the question where is the magma at the time the drifts  
10 fill. And the conclusion from the scoping calculations is  
11 that the magma in the dike would be significantly above the  
12 drifts, but probably not so it's all the way to the surface  
13 by the time the drifts fill. This is very sensitive to the  
14 dike thickness, and that sort of thing.

15           The next was mine. It's this dog-leg scenario.  
16 Again, magma comes up the dike, runs down one or more drifts  
17 for hundreds of meters, and perhaps up a distant fracture,  
18 which is part of what TSPA is concerned, is that it's an  
19 important thing to think about. So, we started with some  
20 very basic mechanical considerations. In order to open up  
21 this distant fracture, the pressure of the flow in the drift  
22 at that point had to exceed the confining pressure trying to  
23 keep that fracture shut. And everything we do is basically  
24 aimed at assessing either the pressure of the flow in the  
25 drifts or the confining pressure keeping that crack shut.

1           So, factors contributing to this normal stress  
2 variation, you get, you know, potentially keeping distant  
3 fractures shut, topography, it's been pointed out that the  
4 ends of the drifts are at a shallower depth in the center, so  
5 lower confining pressure. Just some inherent variability in  
6 the rock, and many stress changes due to the dike, including  
7 tensile cracking and normal faulting. It was our judgment  
8 that these give rise to stress changes, they are pretty  
9 small, a couple megapascals.

10           Larger stress variations come from the drifts  
11 themselves. The biggest one would be the thermal stress, and  
12 the recommendation is that people undertake 3-D mechanical  
13 and thermoelastic modeling of these stresses. This is fairly  
14 straightforward stuff to do here.

15           A little less straightforward is trying to estimate  
16 the pressure in the drift. One general comment is that it  
17 can't exceed the pressure of the dike drift intersection.  
18 Beyond that, things get a little more complicated. It's  
19 going to depend upon whether the flow in the drifts is a  
20 rather gentle lava flow or an explosive pyroclastic flow, it  
21 depends on whether the dike is actually venting or  
22 propagating or blocked. So, when you put these together, you  
23 basically have four scenarios you have to walk through.

24           In the case of lava flows, once the drift fills,  
25 probably you're talking about hours. The pressure quickly

1 equilibrates to that at the dike/drift intersection. And  
2 given the expected variability of stress along the length of  
3 the drift, it's very possible that the pressure at this  
4 distant fracture would exceed the normal stress across the  
5 fracture and at least give rise to the possibility of a  
6 dogleg.

7           This is a very important point to keep in mind. It  
8 is very difficult to start a dike in cold rock. The cracks  
9 are narrow, the flow velocity is very small, and I think this  
10 is almost an insurmountable difficulty in starting a liquid  
11 crack far from the parent dike. And because this is almost  
12 insurmountable, I'll skip this one.

13           Pyroclastic flows. Again, a different set of  
14 considerations come into play. I won't read this, but the  
15 conclusion is that if the dike is actively venting, you can  
16 probably get pressures of a few megapascals in the conduits.  
17 If this parent dike is blocked and you imagine that the  
18 entire force of this eruption is coming into the drifts, it  
19 still looks like the permeability of the host rock is large  
20 enough that the pressure doesn't get too high, more than  
21 maybe 5 or 6 mpa, before these drifts fill with pyroclastic  
22 material.

23           So, the conclusion with the lava flows is that  
24 getting their dogleg to work is very difficult. The  
25 conclusion with the pyroclastic flows is that, again in some

1 qualitative sense, it's difficult to get a pyroclastic dogleg  
2 to work.

3           This brings me to this issue of hot versus cold  
4 design. I mentioned previously that in the hot design, the  
5 high confining pressure increases the magma pressure near the  
6 dike tip a little bit, and increases the explosivity of the  
7 initial interaction between the dike and the repository.

8           Given that we now think quite strongly that this  
9 initial shock wave is very unlikely, a more important  
10 consideration is what happens long after the dike tip has  
11 gone by and the drifts are filled. Now, there's no coupling  
12 between the magma pressure inside the drifts and the  
13 confining pressure in the host rock. What you like is a  
14 large confining pressure to try to clamp these potential  
15 secondary fractures shut, and in that case, large thermal  
16 stresses might actually help.

17           An additional benefit of the large thermal stress  
18 is that you might either deflect the dike, or even if you  
19 don't deflect the dike away from the repository, it may be  
20 thinner at the repository, and most of the stuff might come  
21 up a kilometer or so away. And, again, this potential  
22 pitfall is these large horizontal stresses increase the  
23 likelihood of magma coming up the dike, intruding on the  
24 bedding plane that cuts the repository, and then up to the  
25 surface.

1           Okay, recommendations. I've mentioned these I  
2 think. Can we go on to the next one? Something that's  
3 certainly beyond the expertise of the panel but we think is  
4 important is to now start coupling something like the Woods,  
5 et al. calculation, but now couple that to a real dike  
6 propagation calculation where you have 2-D or maybe 3-D  
7 numerical models of the rapidly degassing magma flowing into  
8 the drifts from a dike which grows from a narrow tip in the  
9 sense that we think is physically reasonable.

10           There are also some questions about the gas's  
11 ability to diffuse into the host rock, is it possible that  
12 pyroclastic material will clog this up, or something.

13           And, finally, a big picture is that, you know, me  
14 and several of the others have a very reductionist view and  
15 we've talked about the single bite from beginning to end, but  
16 what we really need to do is to work this into a TSPA so that  
17 people can consider other engineering options, such as  
18 backfill of the drift, orientations of the drift relative to  
19 expected orientation of the dike, that sort of thing.

20           So, now this is the TSPA, and Larry Mastin made his  
21 own slides. Again, the conceptual model based on historical  
22 analogues and mapping. Again, this is--he expects a few  
23 weight per cent volatiles, including a single cinder cone,  
24 days to a couple years, and these various eruption styles.

25           The bottom line on what we felt about the

1 conceptual model underlying the current TSPA is that it's  
2 probably okay. It needs to think more about the dogleg  
3 scenario. Most of the assumptions that are made are either  
4 realistic to slightly conservative, was our view.

5           Different modes of waste transport to think about.  
6 The one that we are most concerned with is atmospheric  
7 dispersal. No one on the panel had any expertise in surface  
8 transport after the eruption, and had we had a groundwater  
9 specialist on the panel, we might have thought more about  
10 groundwater transport following an eruption, but that did not  
11 occupy us very much, partly because we also had no expertise  
12 on the interaction of the magma with the canisters to think  
13 about degradation of canisters in the drifts, even if they  
14 were not erupted.

15           These are the parameters. To quantify for the TSPA  
16 number of canisters entrained, percentage of waste in each  
17 canister that escapes, grain size distribution. This is  
18 important for the tephra dispersal.

19           This is just a summary of what the TSPA currently  
20 assumes. Going from the date to the conduit without any  
21 explanation of how you make that transition, again,  
22 qualitatively we think we understand, but there's no model  
23 that will do that. And basically, the number of canisters  
24 entrained will depend upon the number of conduits and their  
25 diameter and how many canisters they intersect. Number of

1 conduits from analogues will be one to a few along a dike  
2 several kilometers long.

3           Estimated diameters, well, currently they're  
4 assuming a median I think of about 50. More work in the  
5 region may be able to give you better bounds on the  
6 distribution of conduit diameters. This is what we call the  
7 cookie cutter model. If you put this conduit diameter around  
8 and you ask how many canisters it intersects, plus a few to  
9 each side, you get about 16 canisters, and that's what's in  
10 the current TSPA.

11           On the other hand, if you imagine a dogleg scenario  
12 at a single drift, it may flow along for hundreds of meters,  
13 something like one order of magnitude more canisters for a  
14 single dogleg than a single conduit, and if you think you  
15 have more than one dogleg, you go up even higher.

16           So, again, ten times more canisters for a single  
17 dogleg. If you think that two doglegs are very unlikely, and  
18 even a single dogleg is at least ten times less likely, then  
19 we haven't changed the TSPA very much. That's just a basic  
20 statement.

21           Fraction of waste that escapes the canisters.  
22 Those canisters in the path of the eruption occurring,  
23 assumption is that 100 per cent of that material is vented.  
24 It's certainly conservative. It may be realistic. We don't  
25 really know. We had no expertise to talk about degradation

1 of canisters. And I won't go through all this, but it's  
2 Larry's estimation of where--these are all important factors  
3 in the TSPA, and some estimate of our uncertainty. So,  $10^{-2}$   
4 means you could have a two order of magnitude variation in  
5 the estimated number of waste packages could go from 10 for a  
6 conduit to 1000 if you had ten doglegs. Fraction of waste in  
7 each that's entrained could go from 100 per cent down to  
8 maybe one. Grain size of entrained waste, again, we have no  
9 expertise.

10           And what appears to be the case is that those  
11 numbers in that table that have the largest uncertainty,  
12 grain size of the waste, things like that, how much of the  
13 waste in each canister is vented, that lies outside of our  
14 expertise. And that's what this last point is here.

15           So, the recommendations, the dogleg is best studied  
16 by numerical and theoretical treatment. That's what we've  
17 tried to initiate, but not as far as getting to the point of  
18 attaching probabilities. Waste escape and disaggregation,  
19 you could imagine doing experiments to understand better how  
20 these canisters behave in either a lava flow or a pyroclastic  
21 flow.

22           And that's it. Where am I timewise?

23       NELSON: Three minutes.

24       RUBIN: Out of 30? Okay, I think I will just stop  
25 because the last five slides are the summary slides. I think

1 I've mentioned them all. You can maybe while people are  
2 asking questions, you can read what those final  
3 recommendations were.

4 NELSON: My goodness. Nelson, Board. Thank you very  
5 much. I'd like to, before opening it up to the Board, open  
6 it up to the Board's consultant, Bill Melson, to pose some  
7 questions that he might have.

8 MELSON: I have questions and comments, Allan. First of  
9 all, I think your report, the panel's report, is incredibly  
10 comprehensive, and you wrestle with problems far beyond what  
11 I might have expected. So, I've been very pleased with it.

12 Some of the issues I think we could briefly bat  
13 back and forth a bit, First of all, going back into history  
14 a little bit, this need for magnetic anomaly studies and the  
15 clarification certainly revolves to the northeast in great  
16 detail, I think your panel recommended, and I would consider  
17 it a very high priority. So, clear up that little bit of a  
18 PVHA, and we need to decide also who is going to clear that  
19 up. In other words, once the data is there, there has to be  
20 reiteration of something like the PVHA.

21 The tip effect that you brought to the floor is an  
22 important part of things, and yet I think, as you would  
23 admit, there is still the possibility of shock waves under  
24 certain conditions, because it's a modeling study. Maybe you  
25 don't. But, in any case, Ed Gaffney's modeling of the

1 effects using his knowledge of shock waves and modeling them  
2 from a wide variety of experience I think is really  
3 important.

4 RUBIN: Yes, I agree. Even if there are not shock  
5 waves, I think it's important to capture, for instance, you  
6 could imagine some scenarios where how this thing starts to  
7 fill, even if there are not shock waves, it's very important.  
8 I mean, how fast the stuff slams into the canisters.

9 MELSON: Well, from my experience, I've seen shock waves  
10 and Strombolian eruptions at the surface, and it's a  
11 different situation, but I'm still keeping that open as an  
12 issue in my own mind as to shock waves.

13 RUBIN: There was no one on the panel that had any shock  
14 wave expertise.

15 MELSON: Well, Megan has some, but she couldn't be here  
16 today. I could not agree more with you about the importance  
17 of the modeling of the actual canisters, and I'd say even the  
18 drift walls with the kind of phenomena that you are talking  
19 about. I think that is so important. And how we do that I  
20 don't know, but workshops of engineers, are the perfect  
21 people, and the volcanologists and yourself, I think would be  
22 very fruitful.

23 RUBIN: One of our meetings coincided with the waste  
24 canister meeting, and we kept guessing are we going to meet  
25 anybody and then the answer was no, we never did.

1           MELSON: I would just make a general comment that I  
2 think I see within the program many areas of unhealthy  
3 fragmentation of interests. We have a volcanology group and  
4 we have this group and we have that group, and I think the  
5 cost may be too high if the right experts don't get to have  
6 coffee with each other and bat ideas back and forth. That's  
7 a general comment.

8           I think also magma properties that Frank Spera and  
9 you talked about is extraordinary, and of all the issues that  
10 I hope we might lay to rest, we might like to believe that we  
11 have the that we have the properties of the magma defined  
12 well enough to put that one away. Maybe you don't agree. I  
13 don't know.

14          RUBIN: Sounds good to me. I think Frank Spera would  
15 probably have a better informed response in mind. But, I  
16 guess my sense is that just the inherent variability you can  
17 expect is greater than the uncertainty of any particular  
18 measurement you can do. And in that sense, I would agree.

19          MELSON: The other thing is that you mentioned the need  
20 for experimental studies. What would you have in mind that  
21 might help us understand, for example, dike propagation and  
22 drift interaction?

23          RUBIN: Dike propagation, again, I think natural  
24 variability is going to outweigh what you might learn from  
25 any similar experiment. Here's something that I learned.

1 There was one particular experiment was advocated, and that  
2 was the transition from the bubbly flow behind this magma  
3 front to the fragments that flow ahead. And the  
4 recommendation was that there are some labs out there that  
5 are already doing experiments somewhat related to this, or  
6 you may have different boundary conditions, but they're  
7 looking at the same phenomenon, and it may make a lot of  
8 sense to just go to those labs and try to interest them in  
9 working with a numerical modeler to say what kind of  
10 experiments would be useful for the numerical models.

11           Again, it's difficult in the course of 30 minutes  
12 to talk about all the assumptions and the uncertainties, but,  
13 for example, the statement that this tip might be unstable to  
14 the surface by the time the magma gets to the drift. That's  
15 definitely true in elastic grout, but there are faults here  
16 and we know that fault slip during intrusion events, and  
17 there are lots of things in the real world that may make that  
18 statement true, but not very meaningful. So, even more field  
19 studies designed to assess this dike/fault interaction could  
20 potentially be useful.

21           MELSON: I'm almost done, so bear with me for two more.

22           NELSON: You're fine.

23           MELSON: The rock permeability issue is something that I  
24 feel we need to define a term that maybe has not been defined  
25 yet that's very important for explosive volcanism. As your

1 dike comes up and gas is being generated, and I'm not sure,  
2 and someone can correct me on this, but we need something  
3 about a dynamic permeability, an overload permeability. In  
4 other words, you mentioned how the magma can, or vapor can  
5 deposit things in block and lower the permeability. And I've  
6 seen too many violent explosions, craters, where I know  
7 pressure has existed very shallow, to personally believe that  
8 these things can bleed off fast enough to prevent volcanic  
9 explosion in many cases. And, so, your comment, you had that  
10 written down as one of your concerns, and I would certainly  
11 underscore that as something we need to really look into, is  
12 what is the effect of all this material flowing into--into,  
13 we have an equation, we can say it's open, it's going to rise  
14 at a certain rate. In reality, there may be blockage in the  
15 other parameters that do allow for build-up of pressures.  
16 Maybe I'm wrong about this.

17 RUBIN: I would caution about the analogy with the  
18 explosion you see at the surface. It's very difficult for  
19 the gas to diffuse through magma. So, if these are bubbles  
20 that are sort of interior, it's difficult to get from that  
21 bubble to the permeable rock, because you have to pass  
22 through relative--well, impermeable magma. We're talking  
23 about juxtaposition of this fragmented flow against bare  
24 rock. So, in my mind, it's the clogging of the pores that  
25 might be the thing to learn about.

1           MELSON: And the final thing is, and this I think all of  
2 us would be concerned about, is the terminology we're all  
3 using in terms of volcanology, like violent Strombolian, and  
4 I have heard, because this thing that Leon put on the web, I  
5 wrote about Strombolian eruptions and the terminology, I got  
6 a call from Van Hoeken, who is kind of like, you know, Mr.  
7 Terminology and many other things in volcanology, he was  
8 saying and in quoting me, that I do not know that, because he  
9 has a report he's writing for DOE on Strombolian eruptions,  
10 which will include lots of systematic data, the kind your  
11 panel dealt with, that he says will be far more detailed  
12 about some of the nomenclature issues. But, you're also  
13 substantive in this, will there be--what's the probability to  
14 have a single big event initially, and say ten big other ones  
15 within the next two weeks, based on analogies with known  
16 Strombolian history. And there isn't a whole lot of  
17 information, but he's trying to put that together to carry  
18 along. I was glad to hear that. But a small cone normally,  
19 you know, like Lathrop Wells, is not going to put up an  
20 eruption up to 10 kilometers. I mean, just the fallback  
21 alone would go something much more gigantic than Lathrop  
22 Wells cone. So, I think there's some tie to reality we all  
23 need to use. We're using these terms that can be potentially  
24 alarming. Do you have anything to say about that?

25           RUBIN: No. I'm all in favor of getting rid of

1 terminology. I mean, it's more important to talk about  
2 eruption than the word. So, I mean, of what you said, I'll  
3 take the importance of the statement that 10 kilometer  
4 eruption columns are not consistent with what you see at  
5 Lathrop Wells. That's independent of what you call it,  
6 that's important.

7 MELSON: That's all I have.

8 NELSON: Nelson, Board.

9 Can we just ask a question about propagation of the  
10 cracks and the importance of rock mass modulus, and rock mass  
11 toughness, and differential toughness and modulus as its  
12 rising? Did you consider that because you can get--well, I  
13 don't think it would be a Bernoulli effect, but something as  
14 you change those properties, you can cause some things to  
15 happen, it seemed to me. Was that taken into account?

16 RUBIN: No. There was one recommendation amongst many  
17 others that I went over quite quickly that addressed the  
18 issue of rapidly varying stresses and the need to incorporate  
19 some of that into the numerical modeling. All of the  
20 numerical modeling we did assumed uniform properties, uniform  
21 modulus, uniform toughness, although as a general rule, we  
22 say that toughness of the scale doesn't matter because the  
23 rock is so weak. What could matter are the potential, you  
24 know, the bedding planes that offer alternate pathways,  
25 especially if this thing starts to come up one of the faults

1 and then decides to move down a bedding plane. So, in a  
2 sense, that's toughness related. It gives you some sort of--

3 NELSON: Nelson, Board.

4 Maybe it will stay in the fault. Okay, Dan Bullen?

5 RUBIN: And there are examples from this area where  
6 dikes come up faults and then move along the bedding plane.

7 BULLEN: Bullen, Board.

8 Actually, I had a question on Chapter 3, Figure 3.  
9 I know that's a tough one to follow through. With respect  
10 to the stress state that's induced by the thermal loading,  
11 I'm actually intrigued by that, the calculations or the I  
12 guess assumptions that you came up with.

13 RUBIN: There's a 3-A and a 3-B. If it just says 3 at  
14 the beginning, then it's 3-A over there.

15 BULLEN: Okay.

16 RUBIN: Number 3?

17 BULLEN: Yeah, that's not the one. It's the one that  
18 has the 10 megapascals.

19 RUBIN: Oh, yes, I know which one it is. It will say 3-  
20 A.

21 NELSON: It's the sketch of the dike?

22 RUBIN: No, this is 3-B you're in, I think.

23 NELSON: Is it this one, Dan?

24 BULLEN: Yes, that's the one. That one. Where you have  
25 basically the 1 meter for 10 megapascals and the 100 meters

1 for the 3 megapascal of pressure, and you commented that with  
2 the thermal loading, you get compressive stresses in the  
3 rock. And I guess the question that I have sort of harkens  
4 back to something we saw yesterday when Bo showed us a  
5 picture of the repository with 81 meter spacing, and how he  
6 can walk over and look at this. This is actually, you know,  
7 sort of to scale about what 81 meters looks like with a 5.5  
8 meter diameter.

9           And, so, I guess the question is how far into the  
10 rock does that stress go from the thermal loading? It's only  
11 a few meters; right?

12         RUBIN: No, no. The mechanical stresses, in the absence  
13 of the thermal stresses, the mechanical stresses go something  
14 on the length scale of the diameter of the conduit. I have  
15 not done any of the thermal modeling, but my understanding is  
16 that after hundreds of years, it's almost as if you've put in  
17 a hot slab, that the thermal diffusion time is such that you  
18 can go 100 years, something like that.

19         BULLEN: Wow. Bullen, Board.

20           I actually have difficulty with that one, because  
21 the thermal pulse, even in the well defined thermal case, the  
22 temperature profile or temperature distribution from the  
23 center of the hot drift is cool enough to have water  
24 shedding, you know, below, you know, half the drift, half the  
25 pillar spacing. And, so, I'm trying to figure out what kind

1 of dimensions I have for the stresses that are introduced in  
2 the rock, and I can't envision a much more than about a drift  
3 diameter, can I?

4 RUBIN: Again, I haven't done the modeling. I trust the  
5 people who trust the modelers. I don't know the modelers,  
6 but I know the people who know the modelers. I trust them.  
7 I trust the people that trust the modelers, and to what you  
8 said, you have to fold in the thermal expansion of the rock  
9 and the modulus of the rock.

10 BULLEN: Right.

11 RUBIN: And you don't have to heat up rock very much in  
12 order to get large thermal stresses. So, the statement that  
13 you're below the boiling point of water between the drifts is  
14 not the same as saying that there's a small stress change  
15 there.

16 BULLEN: Okay. And the other thing that I'd like to  
17 show here is the heterogeneity in the system. And, so, if I  
18 have fractures or I have lithophysae or I have zones where  
19 there's no rock, then don't I induce fracture, don't I break  
20 it? Why do I continue to transmit that stress?

21 RUBIN: Well, the fact is, yeah, the fractures have to  
22 be closed or--when all these fractures are closed at some--  
23 they're open and they're touching, and when you increase the  
24 compression, you sort of increase the contact area. That  
25 statement is that we translate it into a repository scale,

1 the effect of elastic modulus, and when I do these thermal  
2 calculations, they should be using--well, if you don't want  
3 to model every crack, you should be using a repository scale  
4 effective rock modulus. And if they're not, they should be.

5 NELSON: Mark Abkowitz?

6 ABKOWITZ: Abkowitz, Board.

7 Clearly, the focus of this work has been to better  
8 characterize igneous consequences. But, I was curious to  
9 what extent as a sidebar discussion the panel looked at the  
10 probabilities of different scenarios and ultimately, the risk  
11 being a combination of likelihood and consequence, I was  
12 curious if having finished this piece of work, you can say  
13 anything about whether you see the risks as being higher or  
14 lower than what you had anticipated going into the study, and  
15 also whether we have put any better bounds on the uncertainty  
16 in that assessment?

17 RUBIN: I guess--I think the second question is more  
18 realistic, and I'm going to answer it, but I honestly didn't  
19 know what to expect walking into this. Could you ask the  
20 second question again?

21 ABKOWITZ: Yes.

22 RUBIN: Personally, I am reasonably pessimistic  
23 regarding our ability to attach a probability to the dogleg.  
24 And I think you can, at least we believe that you can make  
25 the statement that it's the--the dogleg is the only thing we

1 could think of that has the potential for drastically  
2 modifying the current TSPA. So, what you really need to do,  
3 what you really would like to do is attach a probability that  
4 you are comfortable with to the dogleg. And, in a sense, I'm  
5 happy that our year ended at the point that it ended. It  
6 absolved me of the responsibility of trying to attach that  
7 number, because I don't think I could.

8           I tended to be more open to this being able to  
9 happen and that being able to happen than the other members  
10 of the panel. I mean, there was sort of a geological  
11 training, engineering training, divided in how complicated we  
12 viewed the real world. The consensus of the panel, and this  
13 is a true statement, is that the probability of one dogleg is  
14 low enough that it basically more than counteracts the  
15 increased number of canisters. Is that a statement you would  
16 be very happy with? I don't know. And that's this 10 per  
17 cent number. A single dogleg reasonably produces or impacts,  
18 puts ten times the number of canisters in the drift. That's  
19 a statement that we're fairly comfortable with.

20           ABKOWITZ: Abkowitz, Board.

21           Can I then reach a conclusion based on that  
22 statement that the entire igneous activity is really nothing  
23 to be concerned about in terms of the safety of the  
24 repository operation?

25           RUBIN: You mean assuming it is true that the

1 probability of this dogleg is less than 10 per cent, so it  
2 doesn't affect the current TSPA, assuming that statement is  
3 true, was that--

4       ABKOWITZ: I'm reacting to the comment you made that you  
5 think the probability of the dogleg is sufficiently low that  
6 with the repository design as it is, you didn't foresee that  
7 as being problematic. So, I'm just saying that if that's the  
8 consensus of the panel, would it not follow that one could  
9 come to the conclusion that there are no scenarios of high  
10 enough probability to suggest that we have to be worried  
11 about igneous events disturbing the safety of the repository?

12       RUBIN: I guess I would caution against blindly  
13 following the consensus of the panel. Maybe consensus is the  
14 wrong word. I mean, I may be the one, I don't know, I'm  
15 certainly less likely than the average panel member to be  
16 fully comfortable with that comment. Maybe better than where  
17 the consensus would be the mean panel judgment. Yes, the  
18 likelihood of the dogleg is low enough that it probably  
19 doesn't affect the current TSPA much, although the final--I  
20 mean, the reason I was happy signing onto the final report is  
21 that in the recommendations, the final recommendations, the  
22 slides that I didn't cover, was--it's in Chapter 5 and it's  
23 Slide Number 4, the ones before the last, yes, neither the  
24 probability of a dogleg flowing, nor its nature, has been  
25 quantified so far. And there's a recommendation that more

1 work be done to try to resolve this. Not withstanding my  
2 pessimism that it's possible to resolve this, there are  
3 certainly calculations you could do which would move you in  
4 that direction.

5           And then this is the mean panel estimate, is that  
6 once you do this and you come up with an estimate, you attach  
7 a probability, it's unlikely that it will change the TSPA,  
8 but without this recommendation, I would be completely  
9 uncomfortable with this one. I'm speaking for myself now.  
10 I'm not confident enough to say that the probability is less  
11 than 10 per cent, plus the smaller probabilities that more  
12 than one conduit is affected. So, I'm hedging.

13           But if you accept our number, and if some day  
14 people decide that the probability of a dogleg is less than  
15 10 per cent per single one and far less for multiple ones,  
16 then yes, there's nothing the panel could imagine, or nothing  
17 that the panel did imagine and we tried, that would have a  
18 larger effect on the TSPA. That is true.

19           REITER: Allan, what about the sill?

20           RUBIN: Well, it's just a longer dogleg.

21           NELSON: We've only got four minutes left until our  
22 promised public comment period.

23           RUBIN: Okay. So, let me give a quick answer for this  
24 one. But the one thing that--the worst possible scenario  
25 that I could imagine was that they come up--they didn't dip

1 it to the east, but it comes up to a level above the drifts,  
2 goes down a bedding plane and cuts through the drifts, and up  
3 some distant fracture, which these things sometimes happen,  
4 and that way there is actually a path through essentially all  
5 the drifts that you have multiple doglegs.

6           Now, what probability do you attach? It doesn't  
7 work if it comes the other way. It doesn't work if it goes  
8 up like this and then goes up, because it only cuts through  
9 these things once and it's just like a dike cutting through,  
10 so what's the chance that the dike would actually turn to--do  
11 it in that direction, go up above, down below, and then up  
12 above again, attach a probability to that.

13           Now, one thing you could do to avoid that is to  
14 backfill. You could--I don't know, somebody said you could  
15 design the drifts so that they lie totally within a single  
16 unit and are not cut by the geologic boundaries. I don't  
17 know how feasible that is. But that's always another option,  
18 and if you decide that that particular scenario or the dogleg  
19 scenario has too large an effect on the TSPA, you could do  
20 that next.

21       NELSON: Okay, Boss, what do you want to do with that?  
22 Thure, yourself, and Richard.

23       CERLING: Yes, if we could go back to the previous 33, I  
24 think it was, the one that was on just before this. 3-A-3.  
25 That one. I was just wondering, the leakiness of the gas

1 into the rock is because the rock is quite porous. But a lot  
2 of the pores are already filled with water, so I was just  
3 wondering sort of what water content the pores are leaking,  
4 basically.

5 RUBIN: Yes, again, what you really care about is an  
6 effective drift scale permeability. I honestly don't--I  
7 mean, I think there have been some experiments on this, but I  
8 don't know, and I don't know if they use water or gas, and it  
9 could matter, because of this partial filling. We used  $10^{-12}$ .  
10 I'm not sure if that isn't darcies.  $10^{-12}$  meters squared per  
11 second. The numbers are in here. There's something goes in  
12 the square root of that, so, I mean, you could go through--  
13 walk through the calculations again. But, yes, what you  
14 really want is an effective permeability at the drift scale.

15 Now, a general comment is that as you move up in  
16 scale, the permeability tends to go down because of the  
17 importance of the large scale fractures. So, I think--we  
18 thought it was conservative to take the numbers we were  
19 given, and I think these were meter scale measurements, but I  
20 could be wrong about that.

21 CORRADINI: Can I stay with this one? It's a nice  
22 slide. So explain to me why you care about the transition as  
23 a function of void fraction? Because there's been a number  
24 of tests at Argonne Labs and Sandia Labs in a totally  
25 different material system, which is ceramic, so it's calcic,

1 silica and stuff, and they see essentially what I would call  
2 a beer foam on top, particularly in seletious concretes. So,  
3 wouldn't you expect a beer foam effect here? Because when  
4 you get up to about 66 per cent void fraction, you're going  
5 to essentially foam up. So, is that not the real physical  
6 flow regime as you increase bubble volume?

7 RUBIN: That's part of it. But then there's also the  
8 question of are dynamics important to that, you know, the  
9 equations you use in typical dike flow calculations, you  
10 assume that the pressure gradients are balanced by viscosity.  
11 So, the sum of force equals zero.

12 CORRADINI: Right.

13 RUBIN: The conduit flow calculations that  
14 volcanologists do when they have an existing conduit, say  $F$   
15 equals  $MA$ . They worry about acceleration of material at this  
16 transition. You have to use  $F$  equals  $MA$  in your equations,  
17 not  $F$  equals zero.

18 CORRADINI: When I uncork a bottle of beer, the foam  
19 flows out.

20 RUBIN: Yes.

21 CORRADINI: So, it seems you would have both happening  
22 simultaneously, a dynamic flow of a leading edge of foam with  
23 a water level, liquid level behind it. And that leads me to  
24 the question Thure is asking about how the gas gets in. It  
25 seems to me where the gas is going to most get in is where

1 its surface area or where the liquid surface area is  
2 maximized, which would be in this upper region, rather than  
3 in the bottom region where I have liquid. And I have a hard  
4 time figuring out how the gas would get into the sides.

5 RUBIN: The diffusion is only occurring up here where  
6 there is no, at least in this cartoon, no magma yet.

7 CORRADINI: Okay.

8 RUBIN: The reason that this region is important is that  
9 the only thing--yes, all the mass transfer or the  
10 differential flow velocities are occurring in this  
11 complicated region here, but the only reason that fresh gas  
12 gets here is because the magma in the center of the dike is  
13 moving faster than the magma.

14 CORRADINI: Right.

15 RUBIN: So, another way of saying what we really lack in  
16 our modeling is a good constituent of law for this region.  
17 That's what we need, is a good constituent of law, whatever  
18 you want to call it, we need a better constituent of law.

19 NELSON: As has been pointed out, Richard got cut off  
20 last session. If you would like to take a short period of  
21 time, I'm willing to take the grief of our public commenters.

22 PARIZEK: I offered to be on after the public if anybody  
23 had to leave. But, just kind of a quick point now. The work  
24 that your panel did has to be, you know, a lot of attention  
25 was given here. The question is you do narrow down

1 uncertainties by the work that was done. The TSPA  
2 calculations assume different kind of combinations of  
3 packages being disrupted, and it's still a pretty hard thing  
4 to constrain. If I was a program manager, I'd have to ask  
5 myself do we give you more money or encourage your program to  
6 go into these research angles to narrow down your  
7 uncertainty, or should I just bite the bullet and do an  
8 engineering fix, because your panel also recommended  
9 opportunities for backfill, as an example. And the minute  
10 you do that, particularly if you drill and find a few of  
11 these aeromag anomalies are in fact volcanic, worse than  
12 that, they're younger, how many can you tolerate being  
13 younger and being volcanic before that gets a new trouble for  
14 the program.

15           But then you could to an engineering fix, and if  
16 you did that, is that the solution to the problem? You just  
17 bite the bullet. And if you do that, then the program has  
18 other problems because that creates a whole environment  
19 change in terms of what the--you have rock falls, you have a  
20 lot of other problems.

21           RUBIN: Yes, I mean, my response is--I feel like I have  
22 to say that if I answer this question, it's really me  
23 speaking and not the panel.

24           PARIZEK: I don't want to put you on the spot.

25           RUBIN: And I tend to be more pessimistic I think that

1 the panel member. I am pessimistic that we'll be able to put  
2 a--I'm not pessimistic from an attached probability, I'm  
3 pessimistic that you could attach a probability that you  
4 could defend rigorously. And for that reason, am I answering  
5 your question? Well, no, it's not really worth throwing a  
6 lot more money at this.

7           On the other hand, I am also open to the  
8 possibility that that statement of mine is wrong, and that  
9 there's things you can--there are actually things you could  
10 do that would settle some of these issues. And just as an  
11 example, this whole thermal depth issue of the distant  
12 fracture, it's something that just sort of popped up in the  
13 middle of our work, and the day before it popped up, it  
14 wasn't there, and the day after, I really feel like we've  
15 eliminated a large category of scenarios.

16           So, there's some advantage to continuing with the  
17 work, even if you don't really see the clear path to the more  
18 reliable TSPA. So, I'm going to have to weasel again.

19           PARIZEK: I asked in Japan why volcanoes in Japan aren't  
20 a problem to their waste isolation program. They said, well,  
21 volcanoes--and we'll just stay away from them. Why can't you  
22 stay away from volcanoes in this site? Is there something  
23 different now geologically going on there that would say,  
24 well, look, you've got the ones you've got. You're not going  
25 to get any new ones where they're not now present, or you

1 can't say that.

2 RUBIN: No, I mean, the previous estimate for the  
3 probability based on the information they had is probably  
4 quite reasonable, and it may be higher, some of these various  
5 anomalies are young ones. There's a question of why couldn't  
6 you--I see in there that the probability matched. There's a  
7 bull's eye which is essentially not too far from Yucca  
8 Mountain, and on those maps, if you go a little bit farther,  
9 you're down one or maybe two orders of magnitude in  
10 probability. And as to why the repository couldn't be there,  
11 I think you'll have to ask other people.

12 PARIZEK: We can't move the repository. I'm just saying  
13 if you don't have any hits at the repository now, why would  
14 you expect any in the future, that you'd catch any new  
15 eruptions at the repository location in the future? You have  
16 no volcanic activities at the repository today.

17 RUBIN: That's right.

18 PARIZEK: Therefore, why would you expect any in the  
19 future?

20 RUBIN: Well, because these are all one shot deals, and  
21 they come up and they're active for a few months, and the  
22 next one happens a few hundred thousand years later somewhere  
23 else. So, the mantle beneath Nevada and all of the basin and  
24 range is hot, and there's stuff down there and it's waiting  
25 to come up. It just comes up very, very infrequently, and it

1 produces a little blip, which is here today and gone  
2 tomorrow.

3       NELSON: Okay, we're going to have to conclude the  
4 session right now. Thank you very much, Allan.

5       CORRADINI: Thank you very much. I think some people of  
6 the public, or the present public may have questions of you,  
7 so don't go far away.

8               I've been told we have one member of the public,  
9 John Kessler from EPRI. John? And another one writing down  
10 a question furiously for Professor Rubin.

11       KESSLER: John Kessler, EPRI, and this doesn't have to  
12 do with volcanism. I just want to bring you back to the  
13 discussion yesterday. First of all, I want to say thank you  
14 to the Board and to the Board Staff for again a good meeting,  
15 getting some new issues out from DOE, getting them in front  
16 of you, asking a lot of good questions. Certainly, the more  
17 these issues are aired, the sooner the better off we'll all  
18 be in the long run.

19               On the hot versus cold issue, I think I'd like to  
20 address one of the comments that Professor Latanision made  
21 yesterday, which was he was saying, well, what we're all  
22 concerned about is long-term dose, and I agree. That is one  
23 of the things that we all need to consider, is long-term  
24 dose.

25               However, my concern is it seems to be the only

1 thing the Board is concerned about, is long-term dose. And I  
2 want to sort of reiterate one of the things you heard from  
3 DOE yesterday, which is that to put the hot versus cold issue  
4 in full perspective, I would encourage the Board to have a  
5 more holistic view of it. Look at the preclosure  
6 implications of hot versus cold, as well as what I think  
7 you're doing a great job on now, which is the postclosure  
8 implications of hot versus cold.

9           I think that if the Board were to make any  
10 additional recommendations along the lines of hot versus  
11 cold, I think they would be stronger if you had the  
12 background or a more full consideration of preclosure versus  
13 postclosure issues than what I view you having currently now.

14           That's all I wanted to say. Thanks.

15       CORRADINI: Thank you very much. Dr. Budnitz I am told  
16 has a comment.

17       BUDNITZ: Actually, it's a question for Allan Rubin. I  
18 know just enough about volcanism to be dangerous because I  
19 chaired that panel for the first six months through the  
20 interim report, and then I had to step down, as he said. So,  
21 I read the final report eagerly, and was in on the  
22 discussions for the first half, so I can ask an intelligent  
23 question, to which I don't have an answer, and maybe you  
24 don't either.

25           I scoured the final report trying to see if I could

1 find an answer to this question, but was unsuccessful, and  
2 that is what causes the significant doses in the environment  
3 and to the public after a volcanic event goes significantly  
4 into the air rather than just on the surface and then goes  
5 somewhere where you get doses? And the scenario in the TSPA  
6 now is a single cylinder that comes up and intersects, as you  
7 said, a dozen or so waste packages, and off it goes. The  
8 dogleg would intersect ten times as much you said, roughly,  
9 and off it goes.

10           But, I didn't see you address the probability that  
11 if you get the dogleg scenario, then what comes out over  
12 there is violent like that rather than just dribbles on the  
13 surface, or maybe even stops. Because it's only the violent  
14 ones after the dogleg that could produce the doses that are  
15 of concern, or the impacts on the public, rather than just,  
16 you know, goes a little bit and it dribbles around and  
17 becomes something rather small, just because of the features.

18           You didn't seem to address that, and I was, I won't  
19 say disappointed, because I know all the work you did do, and  
20 I just wondered if you had a comment about what further work  
21 could be done to get our arms around that part of the overall  
22 scenario, because that's the one that would lead to the big  
23 doses?

24           RUBIN: Can we go back to a slide? 3-B. And I can tell  
25 you in a minute. Yes, Slide Number 6. We did address this

1 at some level, but I'm not surprised you didn't find it  
2 because there's a lot of stuff buried in the report.

3           So, again, we separate lava flows on the one hand  
4 and pyroclastic flows on the other. And the lava flows are  
5 the gentle ones. So, the comment here that I didn't go into  
6 because I said it's difficult to get past this one, the way  
7 to get the highest possible pressure inside the drift is  
8 really to have a standing column of gas free magma all the  
9 way from the drift to the surface.

10           So, in a sense, if you have a lava flow that's  
11 going to come up, there are two possibilities, that it's  
12 mostly contiguous magma down there, but there's still enough  
13 gas that by the time it gets out, it will be explosive, or  
14 it's contiguous magma down there and it's degassed to the  
15 point where even after it comes to atmospheric pressure it's  
16 still not going to be violent.

17           And the way to get the largest--probably the  
18 highest pressure down below is if in fact this is a gas free  
19 column of magma extending all the way to the surface, which  
20 implies probably it's gas free in the drift. And, in this  
21 case, a lava flow that went up is likely to be effusive with  
22 material entering the biosphere. So, then you go to the  
23 pyroclastic flow side of things, which I guess is the next  
24 slide, and then you just want to go through these two  
25 different scenarios, is the main dike open, is the main dike

1 blocked, and you can attach some probability to that. But if  
2 you end up attaching some probability to that, this would be  
3 the violent one.

4           And both of these are unlikely. Are they unlikely  
5 at the 10 per cent level or the 20 per cent level or the 2  
6 per cent level? I'm not prepared to say.

7           The other comment I would make, I don't know if  
8 this is what you implied, but we were told in this May  
9 meeting is that it's not actually the people who are walking  
10 along on the ground as it's erupting that are at risk. It is  
11 the temper dispersal that's the ultimate source, but it's in  
12 the ground, the surface transport in the years following  
13 that, and if you're living 10,000 years from now, it's not  
14 the eruption that year, but the integrated effect of the  
15 prior eruptions that you have to worry about. But, still, it  
16 comes up in the lava flow. It's not going to get into the  
17 biosphere quickly.

18           CORRADINI: I think that's the end--oh, I'm sorry.  
19 You'll have to identify yourself.

20           O'DELL: I'm Dick O'Dell from NRC.

21           I've taken part in the total system performance  
22 assessment studies that NRC and the Center have done, and  
23 actually I just wanted to correct your last statement, Allan,  
24 that most of the risk is from the initial atmospheric  
25 dispersal and inhalation, rather than long-term dose further

1 on like through groundwater pathways or ingested in food  
2 stuffs.

3 RUBIN: That's fine.

4 RUBIN: I don't think it has changed.

5 CORRADINI: Okay, I think we end with our public  
6 comments. I guess I wanted to thank everyone, and I'll start  
7 off with the office, the Yucca Mountain Project Office. I  
8 think yesterday and today was a good group of individuals.  
9 And I'd like to thank also CNWRA and the staff for putting  
10 together the program, and thank everybody for being here.  
11 This ends our open meeting, and we'll see you later in  
12 September.

13 (Whereupon, the meeting was adjourned.)

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