

UNITED STATES

NUCLEAR WASTE TECHNICAL REVIEW BOARD

FALL 2002 BOARD MEETING

September 10, 2002

Alexis Park Hotel
375 E. Harmon Avenue
Las Vegas, Nevada 89109

NWTRB BOARD MEMBERS PRESENT

Dr. Mark Abkowitz
Dr. Daniel B. Bullen
Dr. Thure Cerling
Dr. Norman Christensen, Afternoon Session Chair
Dr. Michael Corradini, Chair, NWTRB
Dr. Paul P. Craig, Morning Session Chair
Dr. David Duquette
Dr. Debra S. Knopman
Dr. Ronald Latanision
Dr. Priscilla P. Nelson
Dr. Richard R. Parizek

SENIOR PROFESSIONAL STAFF

Dr. Carl Di Bella
Dr. Daniel Fehringer
Dr. Daniel Metlay
Dr. Leon Reiter
Dr. David Diodato
Dr. John Pye

CONSULTANTS

Dr. Jared L. Cohon
Dr. Donald Runnells
Dr. Alberto Sagüés
Dr. Jeffrey J. Wong

NWTRB STAFF

Dr. William D. Barnard, Executive Director
Joyce Dory, Director of Administration
Karyn Severson, Director, External Affairs
Linda Hiatt, Management Analyst
Linda Coultry, Management Assistant
Davonya Barnes, Staff Assistant

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1 P R O C E E D I N G S

2 CORRADINI: Let's all sit down and begin. Thank you.

3 Good morning. My name is Mike Corradini. I'm
4 Chair of the Nuclear Waste Technical Review Board, and it's a
5 pleasure to welcome you all to the third meeting of the Board
6 this year.

7 Before we begin the meeting, it seems important to
8 me at lease to pause a moment to acknowledge the tragedy of
9 our nation experienced a year ago tomorrow. Many of you who
10 are here today were attending a Board meeting in Las Vegas
11 last September 11th. While we're together again near the
12 anniversary, let's join in a minute of silent in remembrance
13 of all who were touched by those tragic events.

14 (Moment of silence.)

15 CORRADINI: Thank you. I'm a new face to many of you,
16 as are four of the other new Board members you'll see sitting
17 at the table. A lot has been happening with respect to Yucca
18 Mountain since the last Board meeting in Washington in May,
19 and I'll have more to say about that after I introduce the
20 Board, its continuing members, the new members, and its
21 departing members.

22 Let me first give you a brief background of the

1 Board itself. Our Board was created in 1987 amendments to
2 the Nuclear Waste Policy Act. Congress established the Board
3 as an independent federal agency to evaluate the technical
4 and scientific validity of the activities of the Department
5 of Energy related to the disposal of commercial spent nuclear
6 fuel, and defense high level nuclear waste.

7 The Board is required to report its findings and
8 recommendations twice a year to Congress and to the Secretary
9 of Energy. The President appoints Board members from a list
10 of nominees submitted by the National Academy of Sciences.
11 The Board is, by law and design, a multi-disciplinary group
12 composed of eleven members with expertise covering a wide
13 range of disciplines.

14 Let me now introduce the members of the Board to
15 you. As I introduce the Board members, I'd like each one of
16 them, ask them to stand briefly and be identified. Let me
17 remind you also that we all serve in a part-time capacity.
18 In my case, I'm Chairman of the Department of Engineering and
19 Physics at the University of Wisconsin, Madison. My areas of
20 expertise relate to nuclear and industrial safety, with
21 emphasis on subjects such as multi-phase flow and heat
22 transfer and mass transfer.

23 First, I'd like to introduce the continuing members
24 of the Board, who I am sure many of you know. Dan Bullen is
25 an Associate Professor of Mechanical Engineering at Iowa

1 State University. His areas of expertise include performance
2 assessment, modelling and materials science. Dan chairs both
3 our Panel on Performance Assessment and the Panel on the
4 Repository.

5 Norm Christensen is a Professor of Ecology and
6 former Dean of the Nicholas School of Environment at Duke
7 University. His areas of expertise include biology, ecology
8 and ecosystem management. Norm chairs the Board's Panel on
9 Waste Management System.

10 Paul Craig is Professor Emeritus of Engineering at
11 the University of California at Davis, and he's a member of
12 the University's graduate group in ecology. His areas of
13 expertise include energy policy issues associated with global
14 environmental change.

15 Debra Knopman is Associate Director of Rand Science
16 and Technology located in Arlington, Virginia. Her areas of
17 expertise include hydrology, environmental and natural
18 resource policy, systems analysis and public administration.
19 She chairs the Board's Panel on Site Characterization.

20 Priscilla Nelson is the Director of the Division of
21 Civil and Mechanical Systems and Directorate for Engineering
22 at the National Science Foundation. Her areas of expertise
23 include rock engineering and underground construction.

24 And Richard Parizek is a Professor of Geology and
25 Geoenvironmental Engineering at Penn State University. He's

1 also President of Richard Parizek and Associates, Consulting
2 Hydrogeologists and Environmental Geologists. His areas of
3 expertise include hydrogeology and environmental geology.

4 I'd now like to introduce the new Board members.
5 Mark Abkowitz is Professor of Civil Engineering and
6 Management Technology at Vanderbilt University in Nashville,
7 and he's Director of the Vanderbilt Center for Environmental
8 Management Studies. His expertise is in the areas of
9 transportation, risk management, and risk assessment.

10 Thure Cerling is a Distinguished Professor of
11 Geology and Geophysics and Distinguished Professor of Biology
12 at the University of Utah in Salt Lake City. He is a
13 geochemist with particular expertise in applying geochemistry
14 to a wide range of geologic, climatological, and
15 anthropological studies.

16 David Duquette is Department Head and Professor of
17 Materials Engineering at Rensselaer Polytechnic Institute in
18 Troy, New York. His expertise is in physical, chemical, and
19 mechanical properties of metals and alloys, with special
20 emphasis on environmental interactions.

21 And Ron Latanision is a Professor of Materials
22 Science, Professor of Nuclear Engineering and Director of the
23 H.H. Ulig Corrosions Laboratory at MIT. His areas of
24 expertise include materials processing, corrosion of metals,
25 and other materials in different aqueous environments. Ron

1 is also Founder and Chairman of the MIT Council on Primary
2 and Secondary Education.

3 I'm sure all of you will get to know me and the
4 other Board members during the course of the time, and we
5 look forward to meeting all of you. In fact, I think, an
6 extemporaneous note, there's a lot of you, so I think it will
7 take a bit of time.

8 I would now like to introduce the departing Board
9 members, and in doing so, say a few words about the role of
10 the Board. These departing members, those that continue to
11 serve, and John Arendt, who passed away last April, have
12 played an invaluable role in the site recommendation process
13 that has just ended. They did exactly what Congress
14 requested, that is, comment on the scientific and technical
15 validity of the Department of Energy's nuclear waste disposal
16 program.

17 It's no secret that different players, both
18 national and local, were not always completely pleased with
19 what the Board said. But the Board's purpose is to
20 objectively evaluate the technical basis of that program, and
21 that is what the Board did, and we hope what it will continue
22 to do in the future. I believe the nation owes a great deal
23 to these individuals and their contributions over the past
24 few years. So, at this point, what I'd like to do is request
25 the departing members to briefly stand as I mention their

1 names, and afford them an opportunity to say a few words, if
2 they so choose. Outgoing Board Chairman Jared Cohon will
3 then wrap up with some of his own remarks.

4 Donald Runnells is a Professor Emeritus in the
5 Department of Geological Sciences at the University of
6 Colorado at Boulder. He is also a technical consultant at
7 Shepherd Miller Environmental and Engineering Consultants.
8 His area of expertise includes geochemistry, hydrochemistry,
9 and mineral deposits.

10 Don, anything you would like to say?

11 RUNNELLS: Just very, very briefly. I must thank the
12 staff of the Board. They are, as Jerry Cohon often says, in
13 all of their splendor along this wall. They have made my
14 job, and the jobs of the other members of the Board, much
15 easier than it would be otherwise. They work hard. An
16 excellent staff, and I thank them very much.

17 I also want to say that the Board recognizes the
18 very hard work of the technical people of the DOE and their
19 contractors. We may not always agree with the direction or
20 the results, but I want the folks in the trenches who are
21 doing the technical work to know that we recognize their
22 commitment, their devotion, and their hard work.

23 Thank you very much.

24 CORRADINI: Thank you, Don.

25 Alberto Sagüés is a Distinguished University

1 Professor in the Department of Civil and Environmental
2 Engineering at the University of South Florida. His areas of
3 expertise include corrosion and materials engineering,
4 physical metallurgy, and scientific instrumentation.

5 Alberto, is there anything you want to say?

6 SAGÜÉS: Yes, indeed. Thank you. First, I want to echo
7 somewhat the comments of Don. It's been an honor and a
8 privilege to have served the nation as a Board member over
9 the last five and a half years.

10 During that time, I was encouraged by the caliber
11 and the dedication of the Yucca Mountain project scientists
12 and engineers who address the unprecedented challenge of
13 planning for a system that concerns public safety for many
14 future generations. I'm very glad to feel that I, among
15 others, had a part in making a possible contribution as a
16 reviewer, in particular, on the importance of basic science
17 and extrapolated materials behavior into the far future.

18 Of course, I want to express my great pleasure to
19 have worked with such a wonderful group of colleagues, Board
20 members, and staff. Thank you very much.

21 CORRADINI: Thank you, Alberto.

22 And then, finally, Jeffrey Wong is Deputy Director
23 of Science, Pollution Prevention, and Technology in the
24 Department of Toxic Substances Control at the California
25 Environmental Protection Agency. His areas of expertise

1 include risk assessment, toxicology, and hazardous materials
2 management. Jeff chaired our Panel on Environmental
3 Regulations and Quality Assurance.

4 Jeff, I think you have some words for us.

5 WONG: Thank you. Yeah, like my colleagues, I'd like to
6 say that the descriptors I have for the Board staff are
7 brilliant, efficient, the best. I'd like to thank them for
8 all the support they've given, and it's been a pleasure.

9 To the DOE, I want to thank all of them for all of
10 their efforts in trying to explain their activities, and in
11 particular, I'd like to thank Claudia Newberry, who's been a
12 face that we've always been--or at least myself has always
13 been in contact with.

14 I'd like to thank Steve Frishman and Englebrecht
15 Von Tiesenhausen. They, in particular, held me to not only
16 ask some of the real questions, but always looked for some of
17 the real answers in the time that I've been here.

18 To the new Board members, I'd like to offer my
19 congratulations once again. I hope you get to have some of
20 those fine cookies from Sally Devlin and her friends in
21 Pahrump. And also want to point out to you, according to Bo
22 Bodvarsson, the worst questions, all of them, are very good
23 questions. It's been an honor, and I thank you.

24 CORRADINI: Thanks, Jeff.

25 And, finally, there's one departing Board member

1 who I have not yet introduced, and that is Jerry Cohon, who
2 has been Board chairman since January 1997. As a scientist,
3 Jerry brought to the Board expertise in environmental and
4 water resources systems analysis. As Board Chairman, he led
5 the Board through its many deliberations, interacted with the
6 groups, such as the Congress, the DOE, the NRC, and the State
7 of Nevada, the affected counties, as well as the general
8 public. He did most of this while serving as President of
9 Carnegie-Mellon University, a major American educational
10 institution.

11 Staff members told me that when Jerry went from
12 being Dean at Yale to President at Carnegie-Mellon, many of
13 them wondered how long he would remain on the Board, given
14 the work load associated with his new job. The pessimists
15 talked about a month or two. The optimists talked about a
16 year or so. His tenure lasted five and one-half years, a
17 true testament, I think, to his abilities.

18 Jerry, thank you for your leadership during this
19 critical time in the Board's history. I'm sure that in your
20 new off-duty assignment, as I am told, as member of the
21 President's Homeland Security Advisory Council, you will
22 continue to serve our country in this critical area with the
23 same wisdom you displayed on the NWTRB.

24 I should say again parenthetically, since a lot of
25 these remarks were provided to me, I've only been on the job,

1 so to speak, in my part-time capacity for about a month, and
2 Jerry has been excellent. We have had a number of
3 conversations on the phone. I thank him personally for that.

4 Jerry?

5 COHON: Thank you very much for those kind remarks. I
6 wasn't aware of what Mike just told you all about what the
7 money was saying about my longevity in this position. And
8 had I known, I could have offset some of my blackjack losses
9 over these many years.

10 Thank you, too, Mike, for giving me time during
11 what is a very, very full agenda today, and I'll try to be to
12 the point, recognizing that a former chairman is about as
13 valuable to the current Board as yesterday's newspaper.

14 And while I'm on thank you's, I want to join my
15 colleagues, the other outgoing members, in taking the
16 opportunity to thank all of the many people who have had such
17 an impact on this Board and on me personally during my time
18 as chairman, and people who have made my time as chairman
19 such a rewarding experience. I want to thank the other Board
20 members with whom it truly has been a privilege to serve, the
21 Board's staff--a remarkably talented and technically deep
22 group--and especially Bill Barnard, who has done a superb job
23 of managing the Board's affairs. And I have to say more than
24 anybody, he's the one who made it possible for a university
25 president to serve as chairman for five years.

1 My thanks to all with whom the Board has interacted
2 over the last five years, and especially the DOE and its
3 contractors. I want to again join my colleague outgoing
4 members in saying you are very strong professionals and very
5 good people, and I believe you work very hard to do the right
6 thing.

7 In the remainder of my remarks, I want to touch on
8 three themes: what the Board has done over the last five
9 years during my chairmanship, how it did it, and a little bit
10 on what it might do in the future.

11 Mike's characterization of the Board I think was
12 just right: to provide an independent and objective
13 evaluation of the science and technology in DOE's plans for
14 Yucca Mountain. And we've this very well. That we had
15 everybody made at us at one time or another, and sometimes
16 everyone at once, may be the best measure of our success.

17 The Board's January 24th letter report commenting
18 on the Secretary's site recommendation was the culmination of
19 years of effort by the Board. That report was important, it
20 was hard to do right, but it was very well done and received
21 the attention that it deserved during the Congressional
22 deliberations. But, in fact, and I want to emphasize this,
23 it was only the culmination. It is by no means the totality
24 of all that the Board has contributed to the Nation's nuclear
25 waste program.

1 I have to say this Board understandably has been
2 reticent about celebrating its accomplishments and
3 contributions. We are, after all, a bunch of scientists and
4 also engineers who are naturally suspicious of self-
5 promotion. And I respect that, but as a former member, I
6 don't feel so constrained, so I'm going to do some
7 celebrating. I'm not going to try to be exhaustive. I just
8 want to point out a few Board contributions that I think were
9 especially important.

10 First, there is the ECRB, which was called the
11 cross-drift when it was being excavated and, before that,
12 when the idea was still being resisted by the DOE, it was
13 called the "Board's Tunnel." "Our Tunnel" has yielded
14 crucial information about the proposed repository block and I
15 feel completely confident predicting there will be even more
16 to come, and I think much more.

17 Secondly, as disappointed as I was personally in
18 the Secretary's treatment of uncertainty in his site
19 recommendation, the DOE in fact is much further along on this
20 issue than they were just two years ago. Though I tip my hat
21 to DOE for the good work they've done on this, the Board
22 played a big role in pushing them to do it, and I hope the
23 Board will continue to do so.

24 The third one is a subtle point, but I believe that
25 the Board's insistence that suitability, which is an

1 admittedly poorly defined term, nevertheless, suitability was
2 different from licensability, and pushing that represented I
3 think a very important contribution to the process. By
4 insisting on this distinction and arguing exhaustively about
5 its meaning among ourselves, we helped to preserve the site
6 recommendation as the important social and policy decision
7 that it was.

8 Fourth. Proving something not to be true is the
9 hardest thing to do in science, and a decidedly unglamorous
10 undertaking. Yet, the Board did not shy away from the
11 challenge presented by the hypothesis of geothermal
12 upwelling. I think we did a very effective job in
13 marshalling limited resources and helping to spawn reviews of
14 what was a very complicated and controversial issue.

15 Fifth. Only time will tell if the DOE ultimately
16 settles on a hot or a cold design. But without a doubt, if
17 it were not for the Board, the hot design would have gone
18 forward unchallenged. Whichever repository design is
19 ultimately selected, it will be better understood and
20 probably more robust and resilient than it would have been
21 without our aggressive questioning.

22 And, finally, on my short list, the last one I want
23 to mention is one that's particularly important to me. I am
24 proud of the Board's openness and the care with which we
25 manage the public's role in our activities. Most notable has

1 been the public forum that we have provided at our meetings.
2 We have done that whenever and wherever we've met, in
3 Washington, here in Las Vegas, and, importantly, in the towns
4 closer to Yucca Mountain. And, wherever we've gone, we've
5 brought along DOE and the other major players with us.

6 There's more that we've done, much more, in fact,
7 but let me turn now to my second theme, which is how we
8 accomplished all of these things, and the many more that I
9 haven't mentioned. There are many ingredients of the Board's
10 success: the outstanding quality of its members, the superb
11 staff, the hard work and the care applied to the tasks at
12 hand. These have all been crucial, but I want to focus on
13 the Board's integrity. Created, as we were, to provide
14 independent and objective advice, our integrity as a Board
15 has been essential to our effectiveness.

16 Now, I have to admit that integrity comes in many
17 forms. It includes having members free of conflicts, both
18 real and perceived, and this is something that we've been
19 very careful about.

20 But integrity also means intellectual honesty. And
21 on this score, I am in awe of what we were able to do. For a
22 moment, I ask you all to put yourselves in our place. Here
23 we were, eleven people from completely different backgrounds,
24 differences in training, experience, world view, charged with
25 producing a single position on highly complicated issues

1 filled with uncertainty. Producing these positions in a way
2 that took account of and respected everyone's views, while
3 still having something worthwhile to say, is not easy. I
4 challenge you to try it. But, we did it, and I believe the
5 key to this was the intellectual honesty each of us brought
6 to the task and the resulting trust in each other that
7 developed over the years.

8 Turning now to my last theme, the future of the
9 Board, I defer to Mike and the Board's current members on the
10 important question of the Board's role after the site
11 recommendation. I can say with confidence, however, that
12 there will be no less need for the Board's excellent,
13 intellectually honest and independent review of the nuclear
14 waste program than there has been in the past. Indeed, it
15 makes sense to me that the closer we get to repository
16 construction and operation, the more important are sound
17 science and credible science and sound engineering and
18 credible engineering.

19 Achieving soundness and credibility will require a
20 solid conceptual understanding of the repository system and
21 supporting data and supporting analyses. Furthermore,
22 understanding uncertainties, communicating them fully and
23 developing plans for dealing with them are crucial. All of
24 these issues are on the Board's beat, and I expect that, as
25 important as the Board has been up to now, it will be even

1 more so in the future.

2 I think we all agree that Yucca Mountain is still a
3 highly complicated and technically challenging program and
4 will remain so. If the Board continues to perform as it has
5 in the past--and I'm sure it will--the Nation will be well
6 served. And, you can't ask for more than that.

7 Thank you very much.

8 (Whereupon, Dr. Cohon received a standing ovation.)

9 CORRADINI: Thank you, Jerry.

10 Before we go on to today's agenda, let me describe
11 where the Nation finds itself with respect to the proposed
12 repository for nuclear waste.

13 As you no doubt all know, earlier this year,
14 Secretary of Energy, Spencer Abraham, and then President
15 Bush, both recommended the Yucca Mountain site as the site
16 for a permanent high-level waste repository. Governor Kenny
17 Guinn of Nevada then notified Congress of the State's
18 disapproval of the President's recommendation, and on July
19 9th, the Congress overturned the Governor's veto, and on July
20 23rd, the President signed a joint resolution of Congress
21 recognizing this.

22 The formal site recommendation process now is over,
23 and Yucca Mountain has been officially designated,
24 authorizing the Department of Energy to submit an application
25 to the U.S. NRC to obtain a license to construct a repository

1 at the site.

2 Undoubtedly, this is an important juncture in the
3 life of the Yucca Mountain project. We're very interested in
4 how the DOE will meet this new challenge, and continue to
5 address the ongoing technical and scientific issues that the
6 Board is concerned about.

7 Let me now turn to our meeting agenda. I'll try to
8 be brief, because we're already slipping a bit past our time,
9 because we have a very ambitious agenda and a lot of ground
10 to cover today. Right after I'm done, we'll start with Bob
11 Loux, Executive Director of the State of Nevada Agency for
12 Nuclear Projects, who will present the views of the State
13 related to the proposed repository at Yucca Mountain. Mr.
14 Loux is responsible for the staffing, organization and
15 direction of the State Nuclear Projects Office.

16 We will then have an overview of the current
17 activities of the Office of Civilian Radioactive Waste
18 Management by Margaret Chu, the Director of the Office. The
19 Board first met Dr. Chu at the May 2002 meeting in
20 Washington. At that time, she discussed some of the long-
21 term goals that she has for the office and the program.
22 We're looking forward to hearing some of the details
23 associated with these goals.

24 Following Dr. Chu's presentation, Don Horton,
25 Deputy Project Manager of the Yucca Mountain Site

1 Characterization Office will present an overview of the
2 project activities, including long-range plans and project
3 priorities for science and engineering activities. The Yucca
4 Mountain Site Characterization Office is responsible for the
5 study of Yucca Mountain as a potential repository site.

6 We'll then take a short break, and Board Member
7 Paul Craig will chair a session extending to the mid-
8 afternoon that will cover a number of scientific and
9 engineering topics, including ongoing and planned testing,
10 igneous consequences, thermal issues, corrosion, design, and
11 a report of Inyo County, California on their hydrologic
12 studies. Paul will review for you the agenda for his session
13 in greater detail later this morning.

14 At mid-afternoon, after a break, Board Member Norm
15 Christensen will chair the final session of the day, and as
16 he will explain, that session will be devoted to comparing
17 different performance assessments and barrier analyses of the
18 proposed Yucca Mountain repository. And that bring us to the
19 close of this very ambitious one day agenda.

20 So, let me just say a few more words about public
21 comment and the ground rules of our meeting. We have
22 scheduled our public comment period at the end of the meeting
23 in the late afternoon. Those wanting to comment should sign
24 the public comment register at the check-in table in the back
25 where Ms. Linda Hyatt and Linda Coultrey are seated, and they

1 will be happy to assist you.

2 If someone wants to comment and absolutely cannot
3 stay until the comment period at the end of the meeting,
4 please let us know and we will try to accommodate you at the
5 close of the morning session. I understand a couple of
6 people have already talked with Linda Hyatt.

7 Let me point out, and I'll remind you again later,
8 that depending on the number of people who sign up for
9 comment, we may have to limit the length of time you have to
10 make your comments during the comment period.

11 As always, we welcome written comments to the Board
12 for the record. Those of you who prefer not to make oral
13 comments or ask questions during the meeting may choose
14 written route at any time. We especially encourage written
15 comments where they're more extensive, and our meeting time
16 may not allow them to be spoken orally.

17 And then, finally, I have to offer one usual
18 disclaimer for the record so that everybody is clear on the
19 conduct of our meeting, and what you're hearing and the
20 significance of what you're hearing. Our meetings are
21 spontaneous by design. In fact, as an aside, this might be
22 the most choreographed part of my life. I've never had such
23 a long speech. Those of you who have attended our meetings
24 before, know that the Board members do not hesitate to speak
25 their minds, and I think the new Board members will be of

1 similar vein, but I have to emphasize that that's precisely
2 what they're doing when they're speaking. They're speaking
3 on behalf of themselves, not on behalf of the Board. When we
4 are articulating a Board position, we'll be sure to let you
5 know. You can find the final Board position in our written
6 letters and reports, which can be accessed through the
7 Board's website.

8 So, with that, we can begin. Let me start by
9 introducing Bob Loux, Executive Director of the State of
10 Nevada's Agency for Nuclear Projects. I was looking for Bob.
11 He will present his views of the State related to the
12 proposed nuclear waste repository.

13 LOUX: Thank you very much. I will be very brief this
14 morning. I know you have a full agenda, and a lot of things
15 to cover.

16 I want to take the opportunity to welcome all of
17 you to Nevada officially on behalf of the State and the
18 Governor and, in particular, welcome the new Board members.
19 We look forward to working with you. I know that you believe
20 and know there's a number of challenges ahead that we'll all
21 be working on together. I wish you the best, and want to
22 offer any way that we can be helpful or be of service, please
23 call on us and let us know.

24 I in particular want to thank and congratulate the
25 outgoing Board members for their long and hard work in this

1 arena. As the past Chairman has indicated, it's not an easy
2 arena. It's full of a lot of controversy, a lot of delicate
3 subjects. And I think the Board has handled themselves, in
4 particular, very well in dealing with these.

5 We may not have always agreed on all of the issues,
6 but I think that one thing that we, and I know the public,
7 could count on is the Board's objectivity, the Board's
8 openness and willing to hear not only from people like the
9 State of Nevada and the affected counties, but in particular
10 the public, and I think everyone really appreciates the hard
11 work that you've lent to the project.

12 In particular, the integrity of Board members and
13 the willingness to again be a part of this process is very
14 important and something that I think we're going to look
15 forward to as a new group.

16 I want to mention in particular something the
17 outgoing Chairman mentioned, and I think that's the issue
18 that has to do with conflicts, and I know that's of great
19 concern not only to Nevada, but a number of other parties,
20 and it really is incumbent on the Board to take a look at
21 those issues hard if, in fact, public confidence and
22 confidence in the process of your reports and your activities
23 are a meaningful thing, which I believe they are. We already
24 have a particularly example even recently of a conflict that
25 I think is of some concern. The Chairman of the Igneous Peer

1 Review Group has apparently indicated publicly that he's
2 going to go now and work for the Department shortly after his
3 tenure in chairing this, which in itself creates at least the
4 perception of some conflict relative to their activities,
5 and, of course, is great concern to us.

6 But having said that, let me indicate that as the
7 project now moves from more of a political environment to the
8 legal and regulatory arena, the Board's work is even more
9 important than it has been in the past.

10 Let me close by just letting you know that the
11 State of Nevada, and I want to talk about this just very
12 briefly, is currently involved, if the federal government in
13 at least four particular cases that are all in the U.S. Court
14 of Appeals in Washington, D.C., we are challenging the
15 Environmental Protection Agency's rules for Yucca Mountain,
16 the period of performance, and what we think is a
17 gerrymandered control area. We're also challenging the NRC's
18 licensing regulation as not being in conformance with the law
19 that requires any repository to have as its primary barrier
20 for isolation, the geologic structure.

21 We're also challenging the recommendation of the
22 President and the Secretary and the guidelines or siting
23 regulations that DOE has used. We believe those regulations
24 are faulty in that they do not comply with the law and are
25 aimed at moving from a geologic barrier to one of more of an

1 engineered barrier, something we don't think the law allows.
2 And, consequently, the actions by the President and the
3 Secretary are defective as well.

4 And, lastly, we're challenging the Department of
5 Energy's environmental impact statement on a number of
6 grounds, both procedural--for example, there's still no
7 record of decision from that particular document that should
8 have been on the table as a part of the recommendation
9 process--a number of other substantive issues that are
10 contained in that document as well.

11 The first one of these cases is going to be heard
12 in February in the Court of Appeals. We anticipate probably
13 getting an initial decision out of the court on the first
14 case probably a year from right about now, and the others
15 following thereafter.

16 The only other real activity that is taking place
17 in that arena is that the government has moved to dismiss all
18 four of these cases, and some cases as being moot as a result
19 of the President's signing of the resolution, and more
20 recently, the court has denied the Justice Department their
21 motion in all four of those cases. So, each one of these
22 cases will be heard on the merits eventually before the Court
23 of Appeals.

24 With that, Mr. Chairman, let me thank you again for
25 the time. I know you've got a big agenda. And, again, thank

1 the outgoing members. We really have appreciated your work.

2 And I'll let you get on with your business today.

3 Thank you very much.

4 CORRADINI: Questions for Bob?

5 BULLEN: Bullen, Board. Actually, Bob, I had a quick
6 question for you. I thought that at least two or three of
7 these cases had been consolidated and were going to go to the
8 Circuit Court of Appeals in D.C. So, have they consolidated
9 a couple or three of those cases from the State, or is that
10 not true?

11 LOUX: They've actually consolidated two cases. First,
12 we separately had sued the President and the Secretary as a
13 separate cause of action. That has been consolidated with
14 our challenge to the Department of Energy's siting
15 regulations. And more recently, the environmental impact
16 statement challenge has been now consolidated with the
17 guidelines and the recommendation case as well.

18 So, in actuality, there's only three cases.
19 There's one against the Department of Energy on those three
20 counts, plus the NRC case and the EPA case.

21 BULLEN: Bullen, Board again. Does the timing of the
22 cases pose any problem for the State, or is it basically the
23 schedule is to your liking?

24 LOUX: It is to our liking. We'd like to see decisions
25 early out of the court. We'd like to see those issues

1 resolved. From our perspective, if any of the Department of
2 Energy's actions are going to be overturned, or the other
3 federal agencies, it's better to know that now than after
4 things are well down the road.

5 However, in our view, most of these cases, if not
6 all of them, are probably fatal to the project in our view.
7 For example, the guideline recommendation EIS case, if we're
8 correct, we've caused the whole process of recommendation to
9 have to be done over again, if it can be.

10 So, you're correct. The schedule is a little
11 accelerated. Again, February and March are dates that are
12 coming up for much of these cases, and we're happy with the
13 schedule.

14 BULLEN: Thank you.

15 CORRADINI: Other questions?

16 (No response.)

17 LOUX: Thank you again, Mr. Chairman.

18 CORRADINI: Thank you, Bob.

19 Okay, next on our agenda is Dr. Margaret Chu,
20 Director of the Office of Radioactive Waste Management at the
21 Department of Energy, and her talk will be about overview of
22 programmatic developments.

23 Margaret?

24 CHU: I first want to thank all the Board members for
25 their willingness to take on this important and challenging

1 job in overseeing the technical work of the Yucca Mountain
2 program. And this program not only takes a vital role for
3 this Nation, it's also a very, very important at a global
4 level, and your contribution has been invaluable to us and to
5 the program over the years, and I thank you, all of you.

6 And then I also want to say special thanks to the
7 departing Board members for their countless hours of hard
8 work in giving us guidance over the years. Under the
9 leadership of Dr. Cohen, you have played a pivotal role in
10 the direction of the program, and I sincerely thank all of
11 you.

12 And then I also want to welcome and thank the new
13 members for their willingness to continue on the relay--I
14 call it a relay--in providing us guidance and oversight in
15 the program. And I really look forward to many years of
16 fruitful interactions with the Board.

17 Now, first let me give you a very high level
18 summary of the status of where we are in the Yucca Mountain
19 program. You all know since last May's meeting, many things
20 happened. Both the House and the Senate have voted for Yucca
21 Mountain to go forward, and the President signed the
22 Congressionally approved resolution of repository siting
23 approval on July 23rd. Actually, I attended the signing
24 ceremony at the White House. It was quite exciting.

25 And then that approval allows the Department of

1 Energy to move forward to develop a license application to be
2 submitted to the Nuclear Regulatory Commission.

3 So, we have turned the corner and then we have
4 embarked on the next phase of the program. There are two big
5 milestones down the road. Our schedule is to submit a
6 license application in December of 2004, and then our
7 schedule is to receive waste December of 2010. And we need a
8 budget and the resources to make it happen. And in the past,
9 the transportation program has been lagging behind, and so
10 one of the key activities now is to ramp up the
11 transportation planning activities. And another high
12 priority item for me personally is to continue the science
13 and technology program, and I'll talk a little bit more about
14 that.

15 And as part of the necessary elements of the
16 program, I have also recently made a commitment to the NRC
17 that I'm initiating a management improvement initiative for
18 the program. And the purpose of that is to line up the
19 troops in the program so we can be ready for the license
20 application and the steps beyond that.

21 And then like I said, I really look forward to
22 continued input from the Nuclear Waste Technical Review
23 Board, and it will be very important for us in the future.

24 Now, let me talk about the status of the program in
25 terms of the two big milestones. One is the December 2004

1 license submittal milestone. There are three critical
2 elements to get there. The first is we have to complete a
3 high quality license application, and the document itself
4 contains information on the site, information on preliminary
5 design, and then we have to submit a pre-closure safety
6 analysis, we have to submit a post-closure total system
7 performance assessment analysis, and then we have to talk
8 about how we plan to do continuing testing and evaluation and
9 a performance confirmation program. So, these are the key
10 elements in the license application document itself.

11 Along with that, it's also an NRC requirement that
12 six months before we submit our license application, that
13 means in June 2004, we have to put all the relevant
14 information into what's called Licensing Support Network.
15 This is an electronically web based database. And it needs
16 to be certified by NRC six months before our submittal. So,
17 this is a pretty big job.

18 And then on top of that, we have to ensure we have
19 an effective Quality Assurance program. That means we have
20 to show everything we said in the license application we
21 actually have objective evidence, it's correct and it's all
22 documented.

23 Now, given these are the key elements, what are the
24 challenges to deliver that? The first challenge is it's the
25 first of its kind. It's never been done before. So, what

1 are the expectations in the license application, how are they
2 going to be reviewed, what does it all mean? I don't think
3 anybody knows at a detailed level. So, that's quite a
4 challenge for us at a programmatic level.

5 And the second thing is the cultural sea-change for
6 our program from a scientific investigation culture to an NRC
7 regulated QA environment. And the third is we need to have
8 timely resolution of NRC's key technical issues and other
9 open items.

10 And then I have been talking to my program folks.
11 I say submitting the license application is a challenge, and
12 what will probably be even more challenging to us is during
13 the review period after the submittal of the license
14 application. How do we defend it? How do we show
15 credibility? How do we show NRC and basically the whole
16 world that this is a good program and it's a defensible
17 license application?

18 Now, how do I deal with those challenges? My
19 strategy right now is we will acquire adequate resources for
20 a quality license application submittal. So, that means I'll
21 have the best QA practices. I will have the right expertise
22 looking at this, the right expertise, and then the strategy
23 to deal with technical issues. And then also, I'll have the
24 right expertise, have people that have the NRC licensing
25 experience to help us in the next phase.

1 One of my challenges is the time is very short.
2 So, what I'm hoping is through this management improvement
3 initiative, to make the program more efficient, and so I
4 built some schedule contingencies in the next two years. And
5 then the third thing of my strategy is to clarify NRC's
6 expectations to interactions early and often. Since it's the
7 first of its kind, we need a lot of that. So, that's license
8 application itself.

9 So, the next big milestone is the waste acceptance
10 at 2010. One of the critical things that needs to happen is
11 we have to receive construction authorization from NRC in
12 2007. The reason I say 2007 is after the license
13 application, there's 18 months of NRC review, and then
14 there's 18 months of Board hearings. So, 18 plus 18 is three
15 years. So, if everything goes well, then theoretically we'll
16 get construction authorization in 2007.

17 And then after that, it means that we need to
18 construct a repository by 2010. So, it's a very tight
19 schedule. And in the meantime, we have to develop the whole
20 transportation capability to support the 2010 waste
21 acceptance. That means we have to acquire all the casks, the
22 operations readiness, interactions, and then we have to
23 identify all the shipping routes, and then we have to be
24 ready for emergency responses.

25 Now, what are my challenges to get there for waste

1 received in 2010? First, as I already talked about, is we
2 need to have timely and effective response to highly rigorous
3 license review after the submittal of the license
4 application. And since the transportation activities have
5 been deferred for years, we need to develop and implement a
6 national transportation program with a very tight schedule.

7 And then the third thing is the reality. We have
8 to ask for large funding for the construction of the licensed
9 facility. And given the current budget caps and system, it's
10 very difficulty to have a huge increase in budget requests.

11 And then the fourth thing is, again is reality, we
12 have a lot of ongoing litigation that potentially can delay
13 us.

14 Now, how do I overcome those challenges? The first
15 thing is acquire resources and systems to support license
16 application, and then be ready for the review period so we
17 can get construction authorization in 2007.

18 The second thing is we will consider a phased
19 construction approach for the repository design and
20 construction, and the benefits are three-fold. First, we can
21 start receiving before it's a totally complete whole
22 subsurface and surface facility. The second thing is to help
23 us in the budget request so I don't have to request a
24 humongous amount of money at one time. And the third thing
25 is we can take advantage of the lessons learned as we go

1 along if we use a phased approach. So, we can improve our
2 operations and our systems as we learn more and more as we go
3 along.

4 And then the third thing is the science and
5 technology program. That, if I do it right, I believe will
6 increase the credibility of the safety of the repository. It
7 will give us a chance to continue on with reducing
8 uncertainty of the repository system. Also, it will give me
9 a chance to be more cost effective, and look at technology
10 advances as we go along.

11 And then the fourth thing is to jump-start the
12 transportation program. What we are doing right now is we
13 start on some policy statements on how to do the emergency
14 response right now. That's a requirement of the Nuclear
15 Waste Policy Act. Also, we are in the process of initiating
16 some acquisition of long-lead specialty casks. Let me
17 clarify that. DOE has very heterogeneous waste, and so there
18 are some cask designs that have not been done, and nobody is
19 manufacturing them. I'm not talking about the commercial
20 side. I'm talking about the DM waste. And, so, these take
21 years, and so we're going to start the specialty cask
22 acquisition process so we'll be in time for the waste
23 received in 2010.

24 And then we are looking at other fleet requirements
25 and operational requirements, and also we'll be looking at

1 institutional activities. I'll talk to that a little bit
2 more later.

3 In addition to that, there's some across-the-board
4 challenges. In the short term, the funding. We need
5 adequate funding for near-term milestones and ability to
6 manage some of the things we need to do now. The FY 03
7 budget request level is \$525 million. The Senate mark was at
8 \$336 million, and the House Committee mark at \$525 million.
9 This is current. And the timetable for the House-Senate
10 conference is still unclear. There are rumors that they're
11 going to continue a resolution. And we have put in an
12 amendment of \$66 million to the Congress that has not been
13 put in officially, so it's unclear what the outcome of the
14 amendment will be in this process.

15 From a funding perspective in the long-term, I will
16 look at life-cycle cost reduction and then also I have to
17 start looking at near-term reprioritization based on the
18 budget outcome.

19 And then I'll mention a few words about this
20 management improvement initiative. That's a commitment I've
21 made to the NRC. And there are five areas I'm working on.
22 Based on years of assessments and audit of the program, one
23 of the key issues being brought up over and over again is the
24 roles, responsibilities, authority and accountability of the
25 program have not been very clear. So, this is one of the

1 first things that I'm embarking on, is clarify roles and
2 responsibilities to make sure everybody knows what their job
3 is supposed to be, how to do it efficiently.

4 The second thing is, and I already mentioned it, is
5 the QA program. I'm trying to make it more efficient, and
6 then I want to make sure QA is part of the everyday work
7 rather than people looking at it as an audit function.

8 And then also I'm trying to, in the process, trying
9 to streamline some of the procedures in the program. And
10 then the fourth thing is the corrective action program, and
11 then the safety-conscious work environment.

12 I do want to call to people's attention when NRC
13 reviews the license application, they not only look at the
14 license application, they look at the organization as a
15 whole, whether it is ready to embark, for the next phase,
16 whether it's ready to be licensed to go on with the
17 construction and operation. So, all these things are
18 important, the cultural thing is an important consideration
19 for NRC. That's why I'm doing what I'm doing.

20 And then I've already started implementing the
21 initiatives in August of 2002. It will probably go on for
22 many, many months.

23 Next, I'm going to talk about the science and
24 technology program. You're going to hear more later on from
25 Steve Brocoum on some of the specifics. But I want to

1 reiterate I'm committed to develop a sustained program. I
2 want to emphasize that word sustained. I want to
3 institutionalize this program. And the purpose of that is to
4 increase confidence in repository performance by reducing
5 uncertainty, and then enhance efficiencies and reduce life-
6 cycle costs, improve existing technologies and develop new
7 ones. And then I want to maintain the U.S. leadership in
8 nuclear waste management.

9 What is the relationship of this program to
10 licensing? It may enhance confidence during the license
11 application review period. And the relevant information will
12 be integrated into licensing-related activities as
13 appropriate. And some of the activities may be implemented
14 through the performance confirmation program. But it is
15 separate from the core science of the license application.

16 The DOE task force lead by Steve Brocoum was
17 created in April to start the planning. And in May, I said I
18 was hoping I could give you a budget number, but given the
19 budget situation, the initial funding for this program has
20 not been determined. But I am committed to start a program
21 in the science and technology. And then your input and
22 review will be very valuable for the progress of this
23 program.

24 I also want to let you know my plan right now is to
25 formalize this into the organization sometime in October.

1 So, there will be a real organization in my chart.

2 Now, in summary, with the formal site designation
3 of Yucca Mountain, a historical milestone was achieved, and
4 one which could not have been achieved without the hard work
5 and dedication of many people. And as we move forward, we
6 look forward to the comments of the Board members to help DOE
7 improve its technical basis. I'm hoping the science and
8 technology program will be an important area for the Board
9 members to review and comment on.

10 Thank you.

11 CORRADINI: Thank you, Margaret. Questions? Debra?

12 KNOPMAN: Knopman, Board. Thank you, Margaret for
13 giving us this good overview.

14 I'd like to just ask a few questions so I better
15 understand your notion of culture change and the
16 reconciliation of a compliance culture, licensing culture,
17 with your desire to have a science and technology program,
18 not part of that licensing culture. I guess--and let me put
19 a third point on the table that I think would also help me to
20 maybe understand what you're saying.

21 You talk about the importance of improving
22 credibility, not just for the NRC, but for I think you said
23 for the world at large. And I'm just wondering how you bring
24 these pieces together. One could say, or make an argument,
25 that a compliance culture is actually not conducive to

1 investigation and exploration for its own sake, or for
2 improved understanding on its face. It's only in the context
3 of what one needs to do for the regulator.

4 And I guess my concern here is that in defining
5 culture changes, sort of an either/or proposition here,
6 either we're in a site characterization investigative mode,
7 or we're in a compliance culture and we're going to make this
8 change, that you're maybe going to run into some difficulties
9 in the signals you send internally and externally about the
10 value placed on an investigative science and technology
11 program that's actually designed to go beyond compliance in
12 the sense of pushing for a higher level of credibility,
13 looking for continuing to challenge the models, the technical
14 basis.

15 CHU: Let me try to answer, but maybe not in the correct
16 order. Let me first talk about the core science and the
17 license application versus the science and technology.

18 The way I view it is license application has its
19 technical basis, and this is what the core science is about,
20 we continue to work on that technical basis, work around that
21 technical basis. When concerns and technology come in is,
22 for example, if we believe that the saturated zone, say we
23 have taken the license application technical basis is very
24 conservative, then the science and technology can come in and
25 pick up some activity and say are there other credits there

1 in the saturated zone that can supplement the license
2 application technical work, make it more defensible and vis-
3 a-vis additional information.

4 Or, there are certain things that we feel that may
5 need some fundamental longer term understanding to support
6 the technical basis for the license application. It's just
7 simply not here yet. I think the science and technology
8 program can pick that up and say let's go on with those
9 fundamental understandings that will either beef or say,
10 well, we have some issues there on our technical basis.
11 Let's do good on this job, on the site, look at some
12 significant--I want to emphasize that if there's significant
13 fundamental issues that need to be looked at in the long
14 term, that's where science and technology will come in.

15 I hope that kind of gives you a good feel on the
16 difference between the two areas.

17 KNOPMAN: Yeah, that helps. My question really had to
18 do with culture change as well. Just on your answer, as a
19 quick follow-up, if I may, you defined short and long-term
20 S&T needs. The short term, though, didn't sound to me like
21 it was in a challenge mode. It was in sort of enhancement,
22 what can we do beyond what we've got, and that is the segway
23 into this culture change issue. Will the S&T group be, in a
24 sense, either play devil's advocate or be the in-house what
25 used to be called skunk works at I guess Lockheed way back

1 when, to have a group of challengers internally--

2 CHU: I hope we will, and looking at all the issues
3 internally, that's part of the goal. But let me address the
4 culture. What I mean by culture change is, and this really
5 has nothing to do with science and technology, it's, for
6 example, the QA. There are a lot of people, because they're
7 scientists by training, they are not used to this discipline
8 of documenting things in a process oriented way. So, those
9 things are very important to the license application, and we
10 can have gaps in our documentation or process development or
11 decision development process, and later on, we can stand up
12 and justify what happened. Well, how did we get to where we
13 are? So, that's what I mean by cultural change. People need
14 to understand how they need to fold in some of this nuclear
15 culture in their daily work so a license application is
16 defensible.

17 Do you have another question? I thought you had
18 three.

19 KNOPMAN: That's okay. I was just trying to--I raised
20 the question about credibility. What's your measure there of
21 wanting to improve the credibility of the program outside of
22 what might be required, strictly speaking, in a license
23 application?

24 CHU: To me, credibility is something that's hard to
25 define. It's through interaction with the Board,

1 interactions with the Academy of Science folks. Credibility
2 means I'm going to encourage my technical folks, peer review
3 publications. To me, credibility means communicate to the
4 people, to the State folks, to the technical folks, to
5 everybody. To me, that's what it means. And then we can
6 address a lot of the issues by interactions with a variety of
7 folks, and that's what I mean by increased credibility.

8 CORRADINI: Let's move on. I see Dan, Priscilla and
9 Mark. Dan?

10 BULLEN: Bullen, Board. Actually, just three quick
11 questions, but maybe in inverse order of the way you
12 presented.

13 You talked about the transportation issues and the
14 need to jump start the transportation system. But I guess
15 the key question there arises in that how are you going to
16 interface with the utilities that currently have the fuel.
17 And in particular, there's a lot of utilities, or there are a
18 lot of utilities, even in my home state, who are putting
19 spent fuel into dry cask storage in containers that are
20 considerably larger than are going to be emplaced in the
21 mountain, greater than a 44BWR container or greater than a 21
22 PWR.

23 And, so, have you talked about interfacing with the
24 utilities in trying to coordinate the efforts so that you're
25 not going to end up with multi-purpose containers that were

1 purchased by the utilities for storage and transport, but are
2 not going to be suitable for disposal, and then actually
3 maybe generate another low-level waste stream because you're
4 going to have to deal with those, too? And I realize you
5 have litigation, so I'll let you--

6 CHU: First, you know, I want to remind you, Dan, that
7 there are ongoing litigations with the utilities. So, a
8 certain part of us, our hands are tied in that.

9 And, also, the existing contracts with a lot of the
10 utilities on how to receive their waste, it's already in the
11 contract. However, after saying that, this is a part of our
12 plan in the transportation, and I forgot to mention that our
13 plan in the transportation program, is early next year, we
14 will publish a national transportation plan. That will be
15 really our program plan for the whole transportation program.

16 Some of it may be real plans. Others, you know,
17 may be plans of plans, you know, and some will have policies
18 in there, sometimes just putting down criteria, how we plan
19 to proceed, and it will cover the whole spectrum. And then
20 the interface with utilities, I hope will be one thing in
21 that plan. I really can't answer you right now. This is
22 something we'll continue to work on.

23 BULLEN: Thank you. Bullen, Board. Just a quick
24 follow-up on your phased construction approach, and maybe
25 we'll hear about this later on in the presentations today.

1 But when you finally put a license application in
2 to the Nuclear Regulatory Commission, you'll have an
3 application for the full-blown design, but will you have a
4 defined minimum requirement of, say, surface and underground
5 facilities that will be necessary for this phased operation?
6 And how will that be defined, and have you already set that
7 out?

8 CHU: We're still working on that. My understanding is
9 NRC's rule has certain requirements in there of what the
10 surface storage means. I believe it's as long as it's part
11 of the operation, logistics, you can store some on the
12 surface. And then all the surface design will have to give
13 enough detail so NRC can review it and have confidence to say
14 yes, it's safe, you know what you're doing, you're ready to
15 do that. So, we're continuing to work on that.

16 BULLEN: Okay. One last quick question.

17 In your long-term science program, you said you
18 wanted to institutionalize it so that the funding would be
19 stable. What plans do you have for that institutionalization
20 so that, I mean, from year to year, you're always going to
21 have the ability to have that chunk of money that you can
22 continue the program, despite the fluctuations of
23 Congressional appropriations?

24 CHU: You know, I don't have an org chart that has that
25 program in there, you know, occupy a box. That's what I mean

1 by formalize it. And then I will--the item in my budget
2 request every year, and it's in my preliminary '04 budget
3 request right now. So, that's what I mean by formalize it.

4 BULLEN: Thank you.

5 CHU: And then after a few years, if I continue to get
6 the funding, it will get formalized and become a usual item
7 in the budget request.

8 CORRADINI: Priscilla?

9 NELSON: Nelson, Board.

10 Help me to understand how you see the priorities
11 evolving, because from my perspective, and it may be a bit
12 suspicious or somewhat jaded from trying to maintain
13 priorities, I could see the issue of a very tight budget and
14 budget caps established by the organization or by Congress,
15 fighting for priorities for budget. There's this thing
16 called performance confirmation, which is a part of the
17 license application. From the science and technology
18 perspective, it seems very clear that getting something into
19 PC as opposed to not getting it into PC may actually result
20 in different priorities for funding, and different security
21 on the work being done. So, the choice of what actually is
22 considered part of performance confirmation and, therefore,
23 part of license application, as opposed to what's outside and
24 in the science and technology budget becomes an important
25 issue on priorities, I would imagine.

1 So, that issue about what's in PC and what's not
2 becomes important I think for Board understanding of where
3 the project is going. And that seems to be taking place over
4 the next 18 months. You would expect that to be fully
5 defined in that period of time; is that correct?

6 CHU: Yes. I think we have a PC talk later. The
7 performance confirmation program uses a risk based,
8 performance based approach. That's how they're going to
9 prioritize what needs to be in the performance confirmation
10 program. And then my hope is with the science and technology
11 program, we'll work closely with them to make sure they have
12 this risk based, performance based approach that will be in
13 the license application. And then how we fold into it, I
14 can't tell you right now, but we will work at it and maybe
15 they may be a little bit more compliance focused and we may
16 be a little bit broader based. I know I'm not quite
17 answering your question, but these are some of the things
18 that we need to work on.

19 NELSON: I think that's true, and that's of great
20 interest to the Board, is understanding this.

21 CHU: Okay.

22 NELSON: Because the decisions about what are considered
23 part of PC and what are not have different vulnerabilities in
24 a tight budget world, and we really will want to focus on
25 that.

1 CHU: Okay, thank you.

2 CORRADINI: We have one more question. Mark?

3 ABKOWITZ: Abkowitz with the Board.

4 Margaret, up until now, the Board has been focusing
5 predominantly on issues around the repository site itself,
6 and I see that there's still a lot of important work to be
7 done, and I see the science and technology program as an
8 instrument where some of that activity might continue and
9 evolve.

10 From my vantage point where I'm showing a new
11 paradigm where there's an entire waste management system that
12 needs to be addressed in terms of how we get these wastes
13 from their current locations safely destined for the
14 repository site, and I would like to believe that in your
15 comments about the science and technology program being an
16 important area for Board review and comment, that that also
17 extends over to all aspects of the waste management system,
18 which may include science and technology, but may also
19 include other methods and practices that are considered, you
20 know, to be proactive and on the cutting edge. So, I'd like
21 to at least hear your personal comment on that.

22 The other question I have for you is that as part
23 of your management improvement initiatives, does that
24 explicitly include a cross-polarization within DOT between
25 various programs? For example, to what extent will there be

1 interactions between your program and the WIPP program, so
2 that we might actually learn from experiences, which not only
3 will put us farther along, but also perhaps in a most cost
4 effective manner? Thank you.

5 CHU: The management improvement initiative, at this
6 point, it's very internally focused, and we did not include
7 like cross-polarization with WIPP and other things. But
8 that's a very interesting idea. We will take that idea and
9 think through how to incorporate those lessons learned.

10 And then I want to come back and answer your
11 science and technology on the whole waste management
12 activities. Yes, it is of great interest to us. So, we are
13 looking at, and we do want to look at the whole waste
14 management cycle, and that's why I also emphasize the life
15 cycle cost of the whole system, so it's really from
16 generation to disposal.

17 Actually, within the program, actually it's outside
18 the science and technology program, one of the things we're
19 looking at is looking at some of the environmental clean-up
20 waste, and looking at their waste residuals, and then try to
21 evaluate their waste acceptance criteria into Yucca Mountain
22 and say are we optimizing that. So, yes, to answer your
23 question, yes.

24 But, of course, the reality is what is our budget
25 going to be like. So, we have to prioritize, and then figure

1 out what is the best way to go forward. But I'm looking
2 forward to comments from the Board members.

3 CORRADINI: Thank you. Thank you, Margaret. We'll have
4 to move on.

5 CHU: Thank you very much.

6 CORRADINI: Our next speaker is Donald Horton. He's
7 Deputy Project Manager of the Yucca Mountain Site
8 Characterization Office, and he will be speaking on the Yucca
9 Mountain project plans. Don?

10 HORTON: Thank you. I'd like to thank those Board
11 members that are departing after today, and thank them for
12 their interactions with all of us here at the project, and
13 also welcome the new members and look forward to the path
14 forward on many more interactions as we continue in the
15 program.

16 Dr. Dyer regrets that he can't be here this
17 morning. He's off in Moscow giving a presentation over
18 there, and he's sorry that he couldn't make it here this
19 morning.

20 What I'd like to do is to address a few of the
21 areas that we have on the project as our priorities in the
22 coming years and immediate future. We're going to have much
23 more detailed presentations later on this morning and this
24 afternoon, but I want to provide a highlight of those
25 activities. They are the Yucca Mountain status, the major

1 technical activity streams, such as the repository safety
2 prior to permanent closure and after permanent closure, the
3 repository safety case, and the summary.

4 As you know, the site recommendation and selection
5 was passed this year. Our next major milestone, as has been
6 discussed previously, is our license application in December
7 2004.

8 As far as the project status, our highest priority
9 is protecting the health and safety of the workers and the
10 public, and protecting the environment. We're going to have
11 to instill a safety conscious culture across the project.
12 And what I mean about a safety conscious culture is not only
13 industrial safety and nuclear safety, but we want any
14 employee to not only have the right, but deserves the option
15 of raising any question or any issue on the project, and
16 getting a timely, satisfactory resolution to that. This is
17 not only in the QA area, but any area on the program.

18 We're going to be developing a license application
19 that successfully meets the Nuclear Regulatory Commission
20 requirements. We plan to submit the license application to
21 the NRC, as previously stated, in December of '04, and we're
22 currently working on sections of the LA.

23 The focus of the technical work is on engineering
24 and design, performance assessment, scientific activities,
25 and continuing testing and performance confirmation. All

1 these topics will be covered this morning and this afternoon.

2 The major technical activity streams include the
3 repository safety prior to the permanent closure, which
4 includes the engineering and design, the design evolution,
5 the preclosure safety analysis. The repository safety after
6 permanent closure includes the TSPA assessment for the LA.

7 On the engineering and design, the preliminary
8 design at LA submittal will emphasize the systems important
9 to safety. This includes the concept of operations that will
10 be included in LA and provides a basis for the preclosure
11 safety analysis.

12 The design is going to evolve, and the level of
13 detail will increase as DOE learns more and adjusts to the
14 changes in our understanding of the system.

15 Progress toward completion of the preliminary
16 design will be tracked through interim design reviews. And
17 these interim design reviews will be conducted by DOE at a
18 high level to see the status and the integration and the
19 adequacy of the design. It's not the substitute for the
20 independent design review that's required by the regulations.
21 There will be numerous of these design overviews, and we
22 welcome the participation of Board members, as we did in one
23 of the other design reviews that we conducted, along with the
24 Nuclear Regulatory Commission, on-site reps., and others.

25 As you can see by the chart on the bottom of this

1 slide, the preliminary design and the conceptual design are
2 where we're at right now. The detailed design will progress
3 as we continue on in the project. We will have some of the
4 detailed design completed at LA submittal. We'll have
5 another major portion continued through construction
6 authorization, and it will continue on after the receive and
7 possess.

8 The preliminary design that will support the LA
9 will consist of additional detail and refinements to the
10 design concept for the SR. The final decisions and approvals
11 of the LA design have not been made at this time.

12 The LA design is expected to fall within the bounds
13 established for the flexible design concept described in the
14 SR and the Environmental Impact Statement. And I think that
15 we're going to have Dr. Boyle discuss this more at length
16 this afternoon.

17 The environmental impact analyses are part of the
18 evaluation and the selection process for any significant
19 design changes.

20 The PSA is a quantitative analysis of the potential
21 events during operations and their consequences, or doses to
22 the workers and/or the public. They start with the
23 descriptions of the site and the design. They identify the
24 potential events and their probabilities of occurrence. They
25 assess the adequacy of the facilities to perform as intended,

1 identify any limits on design or operations, and describe the
2 means to mitigate or prevent the accidents.

3 PSA iterates with design to achieve preclosure
4 performance objectives. It provides a mechanism to integrate
5 the design concepts and evaluate the performance of these
6 concepts.

7 The major elements of the TSPA-LA are to
8 incorporate the new scientific data and information that we
9 obtain as we go along, to qualify and validate the
10 supplemental science and performance analyses, the SSPA, and
11 the final environmental impact statement models.

12 It will also address the NRC Key Technical Issue
13 Agreements. It's also intended to improve the treatment of
14 features, events, and processes, and the scenario analyses.
15 Performance of the TSPA licensing compliance analysis will
16 evaluate the dose-based performance objectives and
17 demonstrate multiple barriers that we have on the program.

18 On the TSPA, some of the milestones that we have
19 are the TSPA Methods and Approach Document is due this month.
20 The process Model and Abstraction Analysis Modeling Reports,
21 the AMRs, are due in June of '03. The FEPs for the LA are
22 due in October of '03, with the TSPA Model AMR due in
23 December of '03, and the TSPA-LA Analysis Report is due in
24 May of '04.

25 The repository safety case, or as we refer to it as

1 the licensing bases, is a set of logic, analyses and
2 calculations, including the quantitative and qualitative
3 supporting information, that show the repository would meet
4 the performance objectives.

5 The DOE safety case will be documented in the
6 licensing bases for the LA. In addition to the quantitative
7 safety analysis, the preclosure licensing basis will include
8 a design margin and defense-in-depth similar to the
9 commercial reactor precedent and experience.

10 In addition to the quantitative performance
11 assessment results, the postclosure licensing bases will
12 include multiple lines of evidence, multiple natural and
13 engineered barriers, natural and manmade analogues, and
14 continued testing and evaluation.

15 DOE is considering the merits of preparing a
16 separate document to communicate with decision makers and the
17 public. This document will be prepared, as I understand it,
18 right now, it's being considered to be prepared by the
19 Science and Technology Group.

20 In summary, DOE has developed plans and schedules
21 to submit a license application to the NRC in December of
22 2004. The focus of the major technical activity streams is
23 engineering and design, performance assessment, and
24 continuing testing and performance confirmation.

25 Progress towards completion of the preliminary

1 design will be tracked through the interim design reviews, as
2 I stated, with participation hopefully of Board members and
3 staff. PSA will be developed iteratively with the design.
4 TSPA emphasis will be on enhancing confidence and adequately
5 representing uncertainty.

6 Continued science, testing and performance
7 confirmation will be managed in an integrated manner. DOE's
8 safety case or licensing basis will be documented for the LA.

9 And the last chart just shows some of the schedule
10 that we have laid out, which I discussed earlier as far as
11 the Safety Analysis Report Chapter 1, with the interim dates
12 that we have for completion. And then Chapter 2 is the
13 repository safety after permanent closure, with the dates for
14 specific deliverables, leading to the initial licensing
15 support network certification in June of 2004, and the
16 license application submittal in December of 2004.

17 We're going to be getting into much detail on these
18 subjects, as I said, this afternoon and later this morning.
19 You discussed performance confirmation earlier with Margaret.
20 One of the suggestions that some of our staff had earlier
21 this week was that perhaps this would be a good topic for a
22 separate meeting with the Board members in the immediate
23 future. So, we're looking at that right now.

24 CORRADINI: Thank you, Don.

25 HORTON: Thank you.

1 CORRADINI: Questions? Dan, then Debra.

2 BULLEN: Bullen, Board. Actually, I'm glad you have
3 this timetable up here, because one of the questions with
4 respect to design deals with the selection of the operating
5 mode between high temperature and low temperature, and I just
6 wondered when will that decision be made in this time frame?

7 HORTON: The decision on the design right now I think
8 has been made. We're going in with the SR design. However,
9 this allows a flexible operation, and Dr. Boyle is going to
10 discuss that later on today. But it will allow us to operate
11 at a flexible temperature.

12 BULLEN: I'll maybe defer to Bill's presentation this
13 afternoon.

14 HORTON: Okay.

15 BULLEN: My only other follow-on question is to what
16 extent, when you talk about your repository safety case, is
17 this case not dependent on TSPA? What are the other
18 arguments or discussions or analogues, or whatever you bring
19 into the case? Because a lot of it is deciding how to set
20 the dose limits and calculate it, and TSPA sort of drives
21 that. But to what extent is it not dependent on TSPA?

22 HORTON: I'm going to have to defer that to Peter Swift
23 or Dr. Boyle to give us that latitude on that.

24 BULLEN: A preview of coming attractions for this
25 afternoon. Thank you.

1 CORRADINI: Debra?

2 KNOPMAN: Just a clarification. You say twice in your
3 slides DOE's safety case will be documented as the licensing
4 basis for the LA. Does that mean that the safety case is the
5 identical document to the NRC's required safety analysis
6 report, or are there two separate documents?

7 HORTON: The safety case and our licensing analysis will
8 be a part of the LA, and they are synonymous. The Board uses
9 the safety case. We in DOE are now using the licensing
10 analysis. But they are synonymous.

11 KNOPMAN: Okay.

12 HORTON: Does that help?

13 KNOPMAN: I hope so.

14 CORRADINI: Other questions? Priscilla?

15 NELSON: Nelson, Board. I note on Slide 12, DOE is
16 considering the merits of preparing a separate document, and
17 I personally would strongly encourage that as a basic way to
18 communicate the decision to the public.

19 I have a question just overall. You've had a
20 tremendous background in quality assurance and in the
21 industry in general, and in putting this package together,
22 which is the license application package, it is made to look
23 a lot like other projects in many respects, in terms of
24 deliverables, the kinds of parts that are there. I'm just
25 wondering is there any particular aspect of this project that

1 you find very different, and perhaps difficult to package, as
2 other projects you've been involved with?

3 HORTON: Well, the other projects that I've been
4 involved in have not had as near the degree of science that
5 this project has. Up until this point, a majority of our
6 work has been in the science and testing area versus when
7 I've been on other projects, and all that's been done and you
8 start in the design and the construction area, and start
9 immediately more in the compliance versus thinking outside
10 the box, so to speak.

11 NELSON: Well, that's looking backwards. Just looking
12 forward to the pall mall movement to LA, it's packaged to
13 look like other projects.

14 HORTON: Yes.

15 NELSON: Is there anything that's very difficult to
16 package?

17 HORTON: To date, I haven't seen anything that will
18 prevent us from packaging it in something similar to what
19 I've been accustomed to in the past. I don't think that
20 we'll have any problems doing that.

21 CORRADINI: No other questions. Thank you, Don.

22 HORTON: Thank you.

23 CORRADINI: We're going to take a break for 15 minutes,
24 and Dr. Paul Craig will begin the next session.

25 (Whereupon, a brief recess was taken.)

1 CRAIG: I'm Paul Craig, and I'm a member of the Board.
2 I'm going to chair the session this morning. We have a wide
3 range of science and engineering design issues, and that will
4 extend through the lunch break, into the middle of the
5 afternoon. We're going to start out with a science and
6 engineering update by Mark Peters of Los Alamos, the Science
7 and Technology Manager for Bechtel SAIC. We've heard
8 (inaudible) and missed him at the main meeting. He's got a
9 lot of ground to cover, and we're going to hear about lots of
10 progress or lack of progress in many areas in resolving the
11 Chlorine 36 controversy.

12 Then comes Steve Brocoum, an OCRWM senior policy
13 advisor, who's going to talk about the DOE's proposed science
14 and technology program, and this will be a more detailed
15 discussion of some of the things presented earlier by
16 Margaret Chu.

17 Finally, before lunch, we're going to hear about
18 the Inyo, California Regional Ground Water Monitoring
19 program. Inyo County is one of the affected counties, and
20 the speakers will be Andrew Remus, Project Coordinator, and
21 Mike King of the Hydrodynamics Group.

22 After lunch, we're going to hear from Bob Budnitz
23 and Frank Spera about the Igneous Consequences Peer Review
24 Panel and about Bob's new job. Then Bill Boyle is Acting
25 Deputy Assistant Manager of the DOE Office of Licensing and

1 Regulatory Compliance, who will talk about postclosure
2 thermal conditions, how hot should it get, and DOE's insights
3 about the controversy of whether there should be a high
4 temperature or a low temperature design, HTON or LTON.

5 Then comes Gerry Gordon, Senior Staff Scientist
6 with BSC/Framatome, who will talk about corrosion testing.
7 And the final talk of this session will be Gordon Pedersen,
8 Deputy Manager of BSC repository design project.

9 That's a lot of terrain to cover, and we're going
10 to hold you to a tight schedule. I have my little timer
11 here, so speakers, when you here this noise, that will
12 typically mean that you've got five minutes. Actually, this
13 group is well trained, and Mark Peters in particular is
14 really good covering a lot of information in a very, very
15 short time.

16 Mark is a Geophysical Science Ph.D. from the
17 University of Chicago, and as I noted, the Science and
18 Technology Manager. Mark, where are you?

19 PETERS: I'm going to wander, if that's okay with you
20 all. I have 70 slides to do in 35 minutes. I actually have
21 40 slides. A lot of the information is in back of the slide.
22 So, we can cover it in questions, or you can get me at the
23 break.

24 What I'm going to focus on is what you all have
25 become used to seeing from me, and in particular, the science

1 program. I'm going to be focusing on the testing program.
2 I'm going to try to cover status of the entire program, with
3 the exception of the waste package materials and the EBS
4 environment area, which Gerry Gordon will touch on this
5 afternoon.

6 The same objective that we've had in previous
7 presentations, to provide the status on the data collection
8 and testing program in support of both the models in support
9 of performance assessment as well as the design. That part
10 of the discussion you all had with Margaret is up here. This
11 is the status of the ongoing program. I think Margaret
12 referred to it as the core programs. This is the ongoing
13 program that will support the technical basis for the license
14 application submittal in 2004.

15 I'm going to walk through the system, much like I
16 have in the past, starting with the unsaturated zone, talk
17 about the ESF studies, the drift scale test, the long awaited
18 slide on Chlorine 36 validation, then talk about the cross
19 drift studies.

20 I'll walk through the status of a lot of these
21 tests, a lot of it you saw in the field yesterday, a brief
22 overview of what's going on with the Busted Butte blocks that
23 were taken out, and they're being studied by the Canadian
24 program, AECL, up in Ontario, and then a couple brief slides
25 on saturated zone updates. And the second half, saturated

1 zone, and the rest of it, we didn't focus on too much
2 yesterday, so this might be some new information for the new
3 Board members.

4 And then what I've got as engineered barrier,
5 although they're tied into natural barriers as well, thermal
6 properties investigations, rock properties, mechanical rock
7 properties investigations, and then a couple slides on the
8 Atlas Test, natural conduction test, and the breached drip
9 shield experiments that we did over there. Finally, a couple
10 slides on waste form investigations going on at Argonne.

11 And then I also included a slide, as well as one of
12 the backup, on some of the details of the measurements that
13 we made associated with the June earthquake, and then wrap-
14 up.

15 This is a diagram of the exploratory studies
16 facility, going in at the north portal and coming out the
17 south portal, with a schematic of the proposed repository
18 block. This is consistent with the site recommendation.
19 Just to give you an idea, we're going to again focus and I'm
20 going to talk primarily today about just results from the
21 drift scale test at Alcove 5 and also the Chlorine 36
22 validation work which is looking at samples from Niche 1 down
23 here near Alcove 6, as well as samples from the Sundance
24 Fault as exposed in the SF.

25 First, the drift scale test, layout of the drift

1 scale test, a design this entire audience has seen many
2 times. The observation drift, the connecting drift, this
3 section here is the actual heated tunnel. It was heated with
4 nine large canisters with electrical heaters on the inside,
5 as well as wing heaters in the walls. This test is now in
6 the cooling phase. The cooling phase started in mid-January
7 of this calendar year. Still plan for a four year cooling
8 phase.

9 And then the other colors are simply showing the
10 boreholes that are used to monitor temperature, mechanical
11 movement of the rock, as well as moisture redistribution, and
12 also sampling water and gas for chemical analysis.

13 This diagram gives you all an update on the
14 temperature along one representative thermal couple. This is
15 a thermal couple into the drift wall. About halfway down the
16 heated drift in the ceiling, shows the time history for
17 temperature on the right, and power on the left. It shows
18 the cooling phase. You can see up around 200 C., the peak
19 temperature, that's where we maintained it. We got there
20 after about two and a half years of heating, maintained that
21 to the four years, flipped the power off, went down to zero
22 power, and we're now in the natural cooling phase, and you
23 can see we're around the 120 degrees C. range along the drift
24 wall. And this just shows how we stepped down the power to
25 maintain that 200 C., and then went to zero power.

1 This is a plot of that same thermal couple. It's a
2 little confusing on the Y axis. This is approximately 200
3 C., so this is just showing the difference from 200 C. as we
4 enter the cooling phase. It's showing a measurement in green
5 here, so again, we're down around 120 C. of that
6 representative thermal couple.

7 It also shows the simulations that we would expect
8 for that location for that thermal couple along the drift
9 wall in terms of our simulation using TOUGH-2. You can see
10 that there's a discrepancy between the simulations and the
11 measurements. That's actually we think telling us something
12 about how we're handling the predictions in terms of what's
13 going on right at the drift wall, and how we're handling the
14 radiation in the drift with TOUGH-2 simulations. Remember,
15 this test was intended to be a test of the rock, not of
16 inside the drift. But we've been learning some things about
17 what's going on, which is allowing us to refine our models
18 for drift wall temperatures.

19 Before I leave the drift scale test, we continue to
20 collect data as well on moisture, the rewetting process, and
21 also sampling water and gas. There's a little bit more
22 information in the backup on that.

23 Chlorine 36. The Board is very familiar with this
24 work. We had back in the mid Nineties, we had discovered
25 elevated levels of Chlorine 36 primarily along structural

1 features in the northern part of the ESF that were considered
2 bomb-pulse signatures. We went back in to validate those
3 occurrences by drilling systematic holes across two features,
4 the Sundance Fault and Drillhole Wash Fault, and had an
5 independent group, USGS and Lawrence Livermore team, do
6 independent analysis. And you're familiar with the history.
7 We were getting varying degrees of discrepancy between the
8 two organizations in terms of analysis of the data.

9 When I talked to you in January, we thought we were
10 converging. We thought a lot of it had to do with how we
11 were preparing the samples in terms of crushing and leaching
12 in the experiments. We were converging and starting to get
13 the right answer, so then we said okay, but we haven't found
14 bomb pulse yet. Both organizations have yet to discover
15 elevated levels that would be deemed bomb pulse. So, we went
16 into the one place where the previous investigators at Los
17 Alamos had found bomb pulse in core. Remember, the original
18 dataset was taken from blocks taken from the walls. So, we
19 went back in, got some core from Niche 1, said okay, here we
20 go, we're going to get the same answer. We went the other
21 direction.

22 So, we're back to where we've analyzed core. The
23 two parties, Los Alamos continues to reproduce their data
24 internally, I would say. They found elevated levels of
25 Chlorine 36. Bomb pulse is defined roughly anything above

1 1200 times 10 to the minus 15 is considered bomb pulse. So,
2 you can see Los Alamos found elevated levels of Chlorine 36
3 to Chloride ratio, whereas, the U.S. Geological Survey
4 continues to find levels that are considered more like
5 background.

6 Both the blanks internal to the organizations
7 checked out okay in these measurements. So, we're in the
8 process of trying to figure out what's exactly going on with
9 this dataset, and then plot out a path forward.

10 One of the things that we're doing as we speak at
11 the U.S. Geological Survey is they're conducting a series of
12 crushing blanks. We did a lot of work looking at the
13 leaching process, whether you shake it or whether you just
14 let it passively leach, and we feel like that's been
15 established as not a problem. Now we're going to look in
16 more detail at the crushing.

17 We're also going to write up a report. We've done
18 a lot of work here, and we continue to delay the report
19 waiting to resolve the issue. Clearly, the issue is not
20 resolved, so we're planning to write the report, and in that
21 report, we will lay out further experiments. We're
22 considering also bringing in some independent folks to look
23 at our report and our path forward to see if we're thinking
24 about all the stuff that we should be, some experts in this
25 field.

1 But I think the bottom line here is we continue to
2 work the issue, but my last bullet kind of gets the bottom
3 line. DOE at this point does not intend to change the
4 conceptual model for UZ flow and transport based on the fact
5 that we have a discrepancy. The current conceptual model
6 respects the presence of bomb pulse, or so-called fast paths
7 in the UZ. And that conceptual model will be held as we go
8 forward. But DOE does feel that it's still important to
9 resolve these discrepancies from a perspective, I would call
10 it in my words, of scientific credibility.

11 Moving into the cross drift, I don't have time to
12 belabor this, but I'm going to go through results first of
13 some of the hydrology testing, or at least some status of the
14 hydrology testing that's going on in the cross drift, in the
15 Board's drift, as was mentioned earlier.

16 We have learned a lot in the cross drift. I would
17 absolutely agree with the former Chairman. And I'm going to
18 talk today about Alcove 8 experiment where we're doing a
19 drift to drift experiment, and also about the results of the
20 Lawrence Berkeley work looking at seepage in the lower
21 lithophysal unit of the Topopah Spring. That's taking place
22 in this area of the tunnel. And also a brief overview of
23 what we're seeing in the bulkhead experiment. Remember that
24 we've got a series of four bulkheads. This one is current
25 open. But when this experiment is full up and running, we

1 have this entire back half of the cross drift isolated from
2 ventilation. So, we're looking for natural rewetting,
3 evidence of seepage, and as the Board has heard in the past,
4 we're seeing some evidence of moisture build-up in there, and
5 I'll talk a little bit more about that.

6 What's also shown on this diagram is the geologic
7 contacts with the different sub-units of the Topopah Spring,
8 for those geology purists in the audience who like to know
9 where the different pieces of the Topopah are exposed in the
10 tunnel.

11 For those on the tour yesterday, Steve Deats of the
12 USPR talked at length about the results of the work that
13 they're doing looking at lithophysae distribution or the
14 cavities in the Topopah Spring and how that relates to
15 stratigraphic--put in the context of variation within the
16 lower lithophysal in particular, and how that relates to
17 fracture distribution.

18 So, they've done a series of traverses using
19 different geologic methods, and they're looking at a lot of
20 different features, the abundance of cavities, the size of
21 the cavities, rims and spots, meaning if you've been down
22 there and looked at this rock, some of the cavities are
23 actually open holes, others you can see almost white spots.
24 They look like filled cavities. They're accounting for that.
25 Those actually tend to be higher porosity areas. And then

1 also evidence of lithic clasts. Those are clasts that were
2 ripped up from the country rock during eruption, or within a
3 volcano during eruption. And, finally, the matrix or
4 groundmass.

5 This work is very important, and it's well
6 integrated with the work that's going on in mechanical and
7 thermal properties. The lithophysal porosity is a very
8 important parameter in terms of understanding the mechanical
9 and thermal response of the rock. So, we're doing this work
10 co-located in a lot of cases with the actual thermal and
11 mechanical tests, and just in general trying to get a broad
12 understanding of the variation of lithophysal porosity along
13 the length of the lower lithophysal.

14 I won't dwell on this. I mentioned that there were
15 different ways, different methods being used to get at some
16 of these features, and then there's also lithostratigraphic
17 features, and then they've also then turned that into a
18 calculated porosity for the lower lithophysal as a function
19 of stratigraphic depth.

20 A couple observations. There's quite a bit in your
21 backup. There's some detailed maps and a little bit more
22 detail, along with a plot that shows the variation of
23 lithophysal porosity along the cross drift that might be more
24 meaningful. But, in general, and you saw this yesterday if
25 you were on the tour, the greatest amount of the large

1 lithophysae occur towards the upper part of the lower
2 lithophysal itself. And, again, they're looking at vertical
3 variations within the cross drift and comparing that with
4 observations from boreholes, as well as outcrops to see how
5 that may vary laterally, let's say, north and south along the
6 block.

7 Moving into hydrology, Alcove 8/Niche 3, again that
8 is where the cross drift crossovers over top of the
9 exploratory studies facility. So, we're using the geometry
10 there to do a drift to drift test. The scale there, it's
11 about 20 meters apart. It's important for looking at flow
12 and seepage processes in the welded tuff.

13 This is a diagram that schematically shows the
14 experiment. Alcove 8, again, the distance here from Alcove 8
15 down to ESF Niche 3 is on the order of 20 meters, or less
16 than 20 meters. We were doing a test, an infiltration test,
17 along a fault that's exposed at the back part of Alcove 8,
18 and it's also exposed in the front part of Niche 3. That
19 experiment has been completed. That's what I'm going to
20 focus on with a short set of bullets today.

21 We started just recently within the last couple of
22 weeks a larger experiment, and that's a large plot experiment
23 where it's not associated with a fault. We've got a 12 by 12
24 meter plot, and we're doing large scale infiltration, again
25 ponding water and looking for flow processes through the

1 welded tuff, and also seepage at a relatively large scale
2 into the ESF Niche 3 below.

3 Dave Hudson, U.S. Geological Survey, is one of the
4 PIs for this work, along with Berkeley scientists, and he
5 just informed me this morning, actually, yesterday we hadn't
6 seen anything, they found wet areas in Niche 3 this morning.
7 So, there's actually dripping starting and it's been, what,
8 about two and a half or three weeks since we started
9 infiltration. And it's occurring, if you were out there with
10 us yesterday, it's occurring in the plots closest to the
11 entrance, the same place where we were using water during
12 construction. There seems to be some kind of pathway there
13 towards the front of Alcove 8. That's hot off the press.

14 I'm going to focus today on the fault test
15 observations. Again, there's a small fault exposed at the
16 back of Alcove 8. These are some of the basic observations
17 that we made for that test. Remember, again we're looking at
18 a steady head experiment, so we put a head on, a constant
19 head there, and then let the feature take as much water as it
20 can. Over time, we saw a steady decrease in infiltration
21 rates. This tells you a little bit of the statistics about
22 how fast the wetting front travelled, a little over a half a
23 meter per day.

24 Of all the water that we put along the fault,
25 nearly 10 per cent of the water was actually captured in

1 Niche 3 below. That 10 per cent number is also the number
2 that we saw in Alcove 1. Remember the Alcove 1 experiment.
3 We did a similar experiment from the surface. But that was
4 in the Tiva Canyon, a different welded tuff, but similar
5 properties.

6 We're seeing spatial variations in where we're
7 seeing seepage in Niche 3. I've shown some of those pictures
8 in past meetings. There's also fluctuations with time.
9 We've introduced tracers for benzo gases, lithium and
10 bromide, and looking at the break-through of those tracers in
11 Niche 3 has allowed us to show evidence of matrix diffusion
12 along the flow path and helped us a lot with building
13 confidence in our models for the matrix diffusion in the
14 unsaturated zone.

15 Seepage. Remember, we've got Niches 1, 2, 3 and 4
16 in the ESF that we're studying seepage processes I would say
17 more at the meter scale, the drift scale. So, we're at a
18 smaller scale than we were at in Alcove 8. Those ESF niches
19 were in the middle non-lithophysal unit, which makes up the
20 upper 10 per cent, or so, of the current layout. Niche 5 is
21 about halfway down the cross drift. It's in the lower
22 lithophysal unit, which makes up 70, 75 per cent of the
23 current layout.

24 The tour then stopped here yesterday. We were
25 standing right here looking down the tunnel. This again is

1 an experiment conducted by Lawrence Berkeley Laboratory where
2 they're looking at releasing liquid into boreholes and
3 looking at seepage processes, and also the threshold for at
4 what flux you would expect seepage to occur in the lower
5 lithophysal.

6 There was some initial testing done last calendar
7 year, and we saw no seepage in the roof. There was about 300
8 liters released and we, again, saw no wetting. We have since
9 gone back in and there's always been a question about the
10 mass balance in these experiments. You infiltrate water in a
11 borehole above. You see a certain percentage seep. Where
12 does the rest of the water go? So, what we have done is we
13 have gone in and excavated a slot along the left-hand side
14 with the hope being that we would then have a better mass
15 balance on seeing where a lot of the water is going as it's
16 diverting around the opening.

17 We have now done two tests here recently. I say
18 we, Rob Trauts (phonetic) is the principal investigator for
19 this work at Berkeley, and he's observed the wetting front
20 and seen seepage. So we're seeing seepage in the lower lith
21 now. We've also got better mass balance because we've got
22 the slot there to take advantage of. So, that information is
23 now being used to calibrate the seepage model as they prepare
24 the models for the license application.

25 Also, Lawrence Berkeley is also conducting a set of

1 experiments along boreholes in the roof of the cross drift to
2 look at seepage as a function of, I would say along the
3 distance of the lower lith as exposed in the cross drift,
4 that's to get at heterogeneity, how fracture characteristics,
5 permeability and seepage might vary. And, again, they're
6 doing that in long boreholes, 20 meter long boreholes.
7 They're drilled every 30 meters.

8 They've done three sets of these experiments, and
9 they're intending here pretty soon, probably this week or
10 next, to go in and set up for the fourth set. And they do a
11 series of air permeability tests, and then go in and do
12 liquid release tests as a function of distance in the
13 borehole. They have a set of packers that isolate different
14 elements.

15 In terms of understanding gained from this testing
16 to date, again, they've completed tests in three areas.
17 They're about to go in and start the fourth set of tests.
18 The small fractures, a lot of which you saw yesterday, in the
19 lower lithophysal, that's the character of the fractures in
20 the lower lithophysal, are well connected. They're getting
21 air permeability values on the order of above a darcy, on the
22 order of 10 darcy.

23 The data do indicate that the lithophysal cavities
24 appear to be sealed at the bottom to prevent water outflow,
25 and there is evidence from the experiments that the

1 lithophysae are actually not communicating. The water is not
2 flowing through them. It's flowing around them, probably is
3 the clearest way of putting it.

4 But, the bottom line with these experiments to date
5 is they've struggled, or they've had to really work hard to
6 account for evaporation, because we're in a ventilated
7 tunnel, whereas the niche experiments have been behind a
8 bulkhead with no ventilation. Here, they have to worry a lot
9 about evaporation. They have accounted for that, and they've
10 still established the presence of seepage threshold in the
11 lower lithophysal. So, this data is also very important for
12 calibration and validation of the seepage model.

13 The bulkhead investigations, remember a series of
14 four bulkheads that block off the back half of the cross
15 drift. This is where we've seen evidence of moisture build-
16 up in the tunnel. We went in recently between the first and
17 second bulkhead and we still see evidence of moisture,
18 although it's less than we saw in the last entry, which was
19 back in earlier 2002.

20 Remember the tunnel boring machine is powered off.
21 We were having a lot of problems with heat sources in the
22 tunnel. As we turned off that big heat source, we're
23 starting to isolate smaller heat sources. So, there's still
24 some small temperature gradients in there that are driving
25 redistribution of the moisture. There is analysis and

1 modelling ongoing to get the seepage aspects as well as the
2 in-drift process to better understand the results. So that
3 experiment continues.

4 Busted Butte. I won't belabor this. This is a
5 test that you did not see yesterday on the tour. This was an
6 experiment looking at the Calico Hills, similar to what's
7 exposed beneath the repository. I'm going to talk briefly
8 about some results from Canadian experiments. They took two
9 blocks, two 2 cubic meter blocks, from the back half there at
10 Busted Butte.

11 They were doing two experiments. Again, they've
12 got two blocks. They're doing unsaturated flow and transport
13 experiment, and the saturated, flow and transport experiment
14 using real radionuclides. These are some of the observations
15 that they've made in terms of Technetium and Neptunium.
16 These observations, in terms of what's going on in an
17 unsaturated oxidizing environment versus saturated and
18 reducing environment in the block, are consistent with
19 expected behavior. So, they're adding confidence to our
20 results from Busted Butted, adding confidence to our
21 knowledge.

22 Work that we're doing in cooperation with Nye
23 County, again, we continue to collect information in support
24 of our SZ models, our saturated zone models, in working with
25 Nye County. This map shows an update of where Nye County is

1 at in terms of their first three phases of drilling down
2 gradient of Yucca Mountain.

3 Two things I'm going to focus on today, work that
4 Rick Spangler at the U.S. Geological Survey has been doing
5 using results from the Nye County program. He's been
6 constructing cross sections, and you've heard about this
7 before, to help revise the hydrogeologic framework model in
8 support of the SZ model, the site scale SZ model. And he's
9 taken the new information from the Phase 3 drilling and is in
10 the process of revising cross sections, and those will all be
11 incorporated into the basis for the license submittal in
12 2004.

13 The alluvian testing complex. This just shows the
14 location of the alluvian testing complex down gradient of
15 Yucca Mountain along one of the potential flow paths coming
16 out of Yucca Mountain. This is a potential flow path as
17 shown by the SZ model.

18 Because of the water permit issues at the site, the
19 multi-well flow and transport experiment has been delayed.
20 We had been doing some pumping of the primary well, 19D,
21 prior to stopping work out there, and we're doing some
22 observations from one of the observation wells, and we've
23 been able to make some very interesting observations about
24 the transmissivity. When you go to the multi-well
25 observations as opposed to the single well observation, you

1 get higher transmissivities. Also, M.G. Marry (phonetic) and
2 others at the U.S. Geological Survey are also calculating
3 effective porosity, and those again indicate higher values.
4 Those higher values lead to slower velocities, slower travel
5 times. So, there's a scale effect, but this is all being
6 incorporated into the basis for the SZ model.

7 Moving on to thermal properties investigations, the
8 engineered barrier clearly impacts coupled process and
9 engineered barrier. We've got a program in both the thermal
10 and mechanical area that's looking at both laboratory
11 experiments, as well as field scale experiments, and that's
12 integrated with the geologic observations and incorporated
13 into the models. So, this is an overview.

14 There's some more information in your backup about
15 what's going on in the laboratory program for thermal
16 properties, thermal conductivity, and other parameters, lab
17 tests at three different performing organizations using
18 different techniques.

19 And, finally, we've got a field test program for
20 thermal conductivity. We've got one test completed, two in
21 progress, and two more planned for next year.

22 And just to remind you, the field thermal
23 conductivity experiments are concentrated right now in this
24 area of the cross drift. There's more slides in your backup
25 of layouts of the tests, et cetera, but this is the results

1 of the three field tests, and also the results of some model
2 calculations that we've done. These field tests are being
3 used to validate the model analyses.

4 The 6-hole test results were not available at the
5 time that this report was starting to be prepared, and you
6 can see that Tests 1 and 3 do do a very good job in terms of
7 validating the results from the model report.

8 We have relatively high thermal conductivities from
9 the 6-hole test, and we're still working out why that is.

10 NELSON: Which unit--

11 PETERS: Those are all lower lithophysal.

12 Lab properties investigations, you heard a fairly
13 detailed presentation from Mark Bordenier (phonetic) on this
14 program. Again, we're providing data in support of ground
15 support design, rockfall models, and the thermal models.
16 We're doing large diameter coring for laboratory testing, in
17 situ field tests, flat jack or plate loading tests. We'll
18 get rock strength and stiffness at the field scale, and also
19 again doing the lab measurements.

20 Just a photograph of some of the lab experiments
21 that are going on at Sandia National Laboratory. In large
22 cresses, they're doing uniaxial compression tests with some
23 of these large cores that we're sampling.

24 We're also doing, again, field tests, slot tests,
25 where we're cutting slots in the rock, pressurizing a sliver

1 of rock, I'll call it, and then in this case, actually taking
2 the rock to failure to get ultimate strength. We currently
3 have three of these either in place or planned. The first
4 test here in the lower lithophysal is exposed here at the
5 south ramp. An upper lithophysal test here. This Number 2
6 is at the upper lith. This is lower lith. And we're also
7 about to start construction of a third test in the lower lith
8 in the cross drift. Again, a similar configuration, adding
9 heat to Slot Test 2 and 3.

10 These are preliminary results from the first slot
11 test. Again, this is in the lower lithophysal as exposed in
12 the south ramp ESF. No surprise, the stiffness or Young's
13 modulus of the lower lithophysal samples is much less than
14 what we get in the middle non-lithophysal. That's an impact
15 of the lithophysal porosity. So, these are important
16 observations. They're not unexpected, but they're still an
17 important basis for our models, for the mechanical response
18 of the rock, both thermally and ambient.

19 Moving to the Atlas facility, now moving out of the
20 ESF and the cross drift, we're doing a set of mock-up
21 experiments at the Atlas facility. As you've heard in the
22 past, we've done ventilation tests. We had done mock-ups of
23 drip shield tests and other types of tests in the past. This
24 natural convection test was just recently completed. We ran
25 that test at two different scales. We had a series of heated

1 mock waste packages inside the drift and we were looking for
2 natural convection within the drift itself, both with and
3 without drip shields.

4 This is just a cartoon type figure that shows the
5 kind of processes that we were looking at within that test,
6 looking at, again, the effects of natural convection, both
7 along and between hot and cool waste packages.

8 A very busy slide that tries to point out the
9 results of some of the experiments. This is actual
10 measurements here from the 25 per cent scale test, one of the
11 simulations. This is a drift wall, the other drift wall, the
12 waste package is here in the center. This shows the velocity
13 distribution for that particular test. This particular
14 simulation shows half of the drift and how well we've matched
15 the velocity distribution using the FLUENT code.

16 So, the promising results are that the peak
17 velocities that we get above the waste package are matched
18 pretty well between the simulations and the actual
19 observations. But these velocity distributions are telling
20 us what sort of convection times are being set up within the
21 drift.

22 Another set of experiments that were recently
23 completed at the Atlas facility were put in place to look at
24 what would happen if you did get a drip on a drip shield, how
25 would that interact with potential breaches of the drip

1 shield. So, they set up a set of experiments where they had
2 two chambers within controlled environments. They controlled
3 the temperature and relative humidity as best they could, and
4 they did a series of tests where they dripped water,
5 including splashes, rivulet flow, a very detailed test
6 matrix, and looked at two different kinds of surfaces, a
7 rough drip shield surface and a smooth drip shield surface,
8 and did a series of experiments to build confidence in our
9 model for how seepage flux interacts with the drip shield in
10 a drip.

11 There's a detailed table in the backup that shows
12 the results of one of those experiments. But we're in the
13 very early stages of analyzing these results. I just wanted
14 to make sure you're all aware that that test is out there,
15 and we can talk more about it probably in future meetings.

16 The last two slides. I'll move to waste form
17 investigations. These two slides are focused on work that's
18 going on at Argonne. The other part of our program is going
19 on at PNNL is Washington State. These are two results from
20 long-term tests. One of the points I want to point out,
21 these are very long-term tests. We're looking at eight and a
22 half years long tests here. These are drip tests on spent
23 fuel and we're looking at the cumulative release rate of a
24 series of radionuclides for two different specimens.

25 The take-home point here is long-term tests, and

1 they continue to go on, and we're seeing that the releases
2 are converging toward two rates. One rate is what Jim
3 Canaine (phonetic) refers to as the sparingly soluble
4 elements, the actinides, and the highly solubles are
5 converging at a different rate.

6 Also, continued work in looking at solubility and
7 solubility controls, in particular Neptunium. This is a plot
8 again from work going on at Argonne, looking at solubility as
9 a function of pH of Neptunium, with model calculations for
10 what the solubility curve should look like for two different
11 kinds of solubility controlling phases, one Neptunium oxide,
12 the other a Neptunium oxyhydroxide.

13 And the take-home point is here that it looks like
14 Neptunium oxide is the conservative bounding controlling
15 phase, but it appears that in reality, it's actually a
16 schoepite type phase that may likely be controlling
17 solubility of Neptunium in spent fuel. So, that's ongoing
18 work as well.

19 Briefly about the June earthquake. We did have a
20 magnitude 4.4 earthquake. It occurred within the aftershock
21 zone of the June 1992 Little Skull Mountain quake. It was
22 typical of earthquakes that we expect in the vicinity.

23 A little bit about some of the observations that
24 were made by UNR from the strong-motion network. The
25 accelerations were less than a tenth of a G at 3 kilometers,

1 and much smaller, of course, as you moved further from the
2 epicenter. We do have underground instrumentation in Alcove
3 5, and actually UNR is in the process of installing some
4 additional instrumentation, but the reduction in peak ground
5 acceleration was about a factor of 2 to 3 for the earthquake
6 from what we saw at the surface network. But, again, this is
7 typical of earthquakes, and it occurred within the aftershock
8 zone of the Little Skull Mountain quake.

9 So, to wrap up, a very quick meander through the
10 testing program that's going on in support of the basis for
11 the license application submittal, both in the underground as
12 well as in the laboratories, and we feel that it continues to
13 address the uncertainties and provide additional confidence
14 in our models and designs for the license.

15 CRAIG: Mark, thank you very much. That's not only a
16 lot of material, but you finished on time, to within seconds.
17 Questions from the Board, please? Richard and Michael.

18 PARIZEK: Parizek, Board. Mark, thank you again for the
19 field trip yesterday, and also for the briefing.

20 What a breakthrough that you reported that occurred
21 within two and a half weeks or three weeks. That's brand
22 new. We didn't hear about that yesterday in the field. Is
23 that better predicted by modelling? I know the
24 experimentalist said he thought it would be about 45 days
25 before a breakthrough would occur. So, I don't know if he's

1 here in the audience, maybe he's wants--see whether he's
2 happy or I'm happy. But how does the model forecast compare?

3 PETERS: I might ask Bo to give us an idea of what the
4 model might predict because I'm not sure what that was. But
5 let me say if you remember, yesterday there was discussion of
6 the fact that we were mining, and I said this during my talk,
7 but I'll say it again, as we were mining, we were using water
8 for dust control and we saw some wetting in Niche 3 as we
9 were mining, and my understanding from talking to Dave is it
10 occurred at about the same place where we saw the wetting
11 during the mining.

12 Bo, do you have any idea what the model would have
13 predicted in terms of breakthrough?

14 BODVARSSON: The models for Alcove 8, Niche 3 predict
15 breakthroughs on the order of weeks, and the reason that we
16 cannot accurately tell you what the predictions are is the
17 following. The tests, we just predict what the flow rates
18 are going to be in the tests, and of course the
19 permeabilities that we use in the models are not that
20 accurate to tell you exactly what the flow rates are going to
21 be. So, just like in Alcove 1 where you had the first
22 breakthroughs on the order of tens of days, the same
23 predictions were made for Alcove 8, Niche 3. And that seems
24 to be coming true.

25 PARIZEK: Another question about earthquake effects.

1 Was there any ground low level responses of any consequence?

2 PETERS: No, there weren't any observations of anything.

3 And as an aside, we also lock the tunnel down, and Sandia
4 goes in and does convergence measurements to look for any,
5 and we saw no evidence of any.

6 PARIZEK: Another question about the saturated block
7 experiment for the Calico Hills, that showed reducing
8 conditions, versus the unsaturated was oxidizing. Why the
9 difference? There's report saying whether in situ values for
10 oxidation and reduction also occur in the Calico Hills.

11 PETERS: Agreed. The reason for why it's happening in
12 the block I think is still a point of discussion, whether
13 it's microbial activity within the block itself, or they're
14 even entertaining the probability--they were injecting
15 fluorescein dye into the block as well, and whether that
16 could be causing some problems with the redox in the block
17 itself. But, as you pointed out, it's only in the saturated
18 block that we're seeing those reducing conditions.

19 If we could demonstrate that that kind of thing
20 translates to our saturated zone, that would be wonderful.
21 Right now, we do not have the basis to take credit for
22 reducing environment in RSZ.

23 PARIZEK: But that's something that's being watched for?

24 PETERS: Right.

25 PARIZEK: There were observations made in the cross

1 drift of degradation along the margins of the tunnel, and
2 those degradations were in part maybe the tunnel boring
3 machine marks, but it seemed like there may have been some
4 propagation of fractures into the wall beyond that. And if,
5 in fact, that's true, does that affect the water flow or
6 seepage around the emplacement drift, or might it if you
7 start opening up, say, fracture permeability to the right or
8 left of an emplacement drift? I don't know if that's in Bo's
9 model or anybody's model.

10 PETERS: There would be near field effects. Let me
11 maybe take it in an indirect way first. When Berkeley does
12 the niche testing, they do air permeability measurements
13 before and after. Remember, they drill the holes prior to
14 excavating the niche.

15 PARIZEK: Usually up in the ceiling?

16 PETERS: Right. And they also do them to the side and
17 right where they're going to be mined out. They do before
18 and after air permeability measurements, and they see
19 evidence of enhanced permeability in the crown, and little
20 change along the wings, at least based on their measurements,
21 typically an order of magnitude increase in the crown.

22 PARIZEK: Do we have those same sort of observations in
23 the cross drift where these marginal side fractures seem to
24 concentrate?

25 PETERS: Yes, and I've actually, since yesterday, I

1 talked some to the folks who do some of the seepage
2 modelling, because this came up in the cross drift yesterday,
3 and they're looking at those kind of local scale effects when
4 they calibrate the model.

5 PARIZEK: I have one more question. It's a maddening
6 thing in the laboratory when the power goes off and the
7 experiments are compromised, and so on. It would also be
8 maddening if the water supply runs out in testing at the
9 Yucca Mountain site. Do you have some sort of order of
10 priority of the kind of experiments you would carry on and
11 those you might have to scrap if your million gallon tank
12 goes dry?

13 PETERS: I'm probably not going to touch that question.
14 This is a point of litigation. This is in the courts right
15 now, the issue of water.

16 PARIZEK: Well, it's just a question of priorities of
17 which tests you might have to walk away from.

18 PETERS: Right now, we have no intent to do that. You
19 drove by the storage tank that we have out there. That's, as
20 of right now, we feel we can maintain the current program, at
21 least in the short-term, with that water. So, we've not
22 gotten down to any kind of prioritized list of what we would
23 shut down first, say. But there is testing that is impacted
24 right now by not having the permit, as I pointed out.

25 CRAIG: Okay. We have to move on. Michael, and then I

1 have on deck Priscilla, Ron and Bullen, Board.

2 CORRADINI: Pass. Dick already got it.

3 CRAIG: Okay. Then Priscilla?

4 NELSON: Nelson, Board.

5 I feel it's very important that I say at this point
6 that I was very impressed by the kinds of fundamental work
7 that are going on right now out on the project to understand
8 the behavior of the lower lith in particular. And it's
9 striking, the differences in the lower lith response and
10 behavior from the upper lith and the middle non.

11 This approach that Mark Borg (phonetic) and others
12 are taking really has the prospects of a fundamental
13 understanding of why things are the way they are, and how
14 they're going to change, both with respect to stress, water
15 and thermal pulse. And, so, I'm very happy that the project
16 has done this, and I encourage it to continue.

17 The tie-in from the analytical, which is the
18 approach so many analytical experiments being carried on,
19 needs the physical experiments to verify, and that's
20 incredibly important and it should be a high priority. So,
21 there's my two cents.

22 My question specifically right here, given the
23 difference in behavior between the upper lith, middle non,
24 and lower lith, the decision about where to locate the
25 crossover alcove, such that the length of rock involved in

1 the experiment, including both the upper lith and the middle
2 non, means that you're getting both effects, whatever they
3 are, from both units, and with really very little hope of
4 being able to separate what might be two different behaviors,
5 one with very strong small liths, and one without.

6 Is there any prospect of being able to separate the
7 two behaviors? Is the project planning on doing that in any
8 way?

9 PETERS: That's a tough one to answer. You understand
10 the history of why the ESF was primarily in the middle non,
11 as you know, because at the time, we were looking at more the
12 repository in the middle non lith. The reason that we're in
13 the upper lith and the middle non in this particular
14 experiment, we planned to cross over the ESF where we did
15 with this experiment in mind. That was one of the drivers.

16 Would it be better if we had a test in one unit or
17 the other? Yes, probably. Can we distinguish the
18 differences, or the pagers? I think we can get a handle on
19 it because we've got, if you go back to the picture, go back
20 to probably 8, 9, 10, in there somewhere, there's up-looking
21 and down-looking boreholes drilled up from Niche 3 and
22 drilled down from Alcove 8. Those are there for active
23 logging, neutron logging. And if I remember correctly, the
24 contact, the actual upper lith and middle non lith contact, I
25 think is about 20 meters difference. I can't remember

1 whether it's two-thirds down or a third down. But it's
2 within about roughly halfway down, you cross the contact.
3 So, those boreholes down-looking might give us some ideas
4 about how the two different units are behaving.

5 Now, one thing I would say is the water is getting
6 through, so it's not getting diverted at the contact, despite
7 the difference in fracturing and lithophysal environments.
8 The water is clearly getting through the fracture network and
9 across that contact. That's difficult. I'm not answering it
10 totally because that's going to be a difficult thing to still
11 back out cleanly.

12 NELSON: It is, and when you're offering this test as
13 being one of the ways to calibrate models, and that part of
14 it's murky, I mean, I'm almost wondering about excavation
15 from the ESF level up and changing that. It seems important
16 enough that I wondered about the drive to try to separate.
17 There are a couple ways of doing it, and I encourage you to
18 do it.

19 PETERS: That's fair. The one other thing I would say
20 is remember Alcove 1 we did as well. Now, that's not the
21 repository horizon, but it's still welded tuff, and that was
22 all in a similar unit. And, actually, the observations in
23 terms of breakthrough and some of the other observations were
24 pretty consistent.

25 LATANISION: Latanision. I'm interested in the moisture

1 in the bulkhead regions, and particularly the
2 characterization of the moisture, or if you're characterizing
3 the moisture that is being accumulated or collected. Is
4 there any effort to do that?

5 PETERS: Yeah, we've got collection systems. Let me
6 back up. When we first conceived the experiment, we didn't
7 expect this amount of moisture to be involved in there, so
8 early on, we didn't have all the collection systems in place.
9 We put collection systems in place. It's difficult to
10 collect a clean sample back there. What we think are clean
11 samples look a lot like condensate. They're condensate,
12 which has led us down the path, one of the lines of evidence
13 that led us down the path that we think this is condensation
14 from moisture within the drift.

15 LATANISION: Actually, what I was thinking about is
16 whether or not you might distinguish by monitoring the
17 chemistry of the water between condensate and water which has
18 been transported and perhaps collected by leaching species as
19 it's been transported.

20 PETERS: You said it clearly. That's our goal. We
21 haven't gotten those two samples yet, but we have systems in
22 place to attempt to capture that so that we can distinguish
23 seepage versus condensation, is the way I'll put it.

24 LATANISION: Thank you.

25 CRAIG: Dan Bullen?

1 BULLEN: I actually wanted to pass.

2 CRAIG: Pass. Okay, Thure?

3 CERLING: Yeah, I was just wondering about the
4 redistribution of water during the heating experiments, and
5 wondering if that overcame the seepage threshold and how your
6 mass balance was on the redistribution of water during the
7 heating experiments.

8 PETERS: You mean the drift scale test?

9 CERLING: Yes.

10 PETERS: Let's take the first piece. We're not seeing
11 any water dripping back into the heated drift during the
12 cooling. We just don't see any evidence of that. The way I
13 know that is you can look in the window, but also we have a
14 camera system that we can take in that we think would be
15 stains on the cans, or whatever. So, we see no evidence of
16 that.

17 The second question had to do with mass balance?

18 CERLING: Just what the mass balance of water is in the
19 redistribution of water as the system dries out around the
20 heating area, water must be being driven out, and I was
21 wondering if it was actually accumulating in the lithophysal
22 cavities, if you pass the saturation threshold.

23 PETERS: It's hard to resolve. Our techniques are low
24 volume average techniques, and so it's hard to resolve that.
25 But let me talk maybe a little more gross scale, and then

1 maybe we can get a more detailed question. It does dry out,
2 no surprise, around the heat source. We don't pick up
3 perched or high saturation areas above. It tends to drain.
4 So, the wetting is to the sides and below. So, we don't see
5 any evidence of saturated areas building up. We see evidence
6 of water redistribution. It's rewetting, on the rewetting
7 into the matrix, as you probably well know, will take years.

8 So, I think if I'm answering your question
9 indirectly, we don't see areas of saturation build-up where
10 you'd see cavities full of water at a gross scale.

11 CRAIG: Don Runnells?

12 RUNNELLS: Runnells, ex-Board member.

13 Mark, you mentioned the potential payoff in terms
14 of credit for the reduced solubility of Technetium and
15 Neptunium and perhaps other things if you could demonstrate
16 that the saturated zone is in a reducing condition. The
17 potential credit is enormous, particularly with respect to
18 Neptunium, my favorite element. What plans, what short-term
19 plans, what long-term plans do you have to test that redox
20 environment in the saturated zone? And then I have a short
21 one about the UZ.

22 PETERS: Okay. Briefly, the history, we've done work on
23 looking at Eh-pH conditions in the upper part of the
24 saturated zone in the past. We also did work in association
25 with the Nye County boreholes. But we have yet to be able to

1 provide a sound technical basis to allow us to take credit
2 for more reducing conditions. So, there are measurements.
3 Are we looking at a program to try to still go after that?
4 Yes is the answer. There's in the plan, and I need to caveat
5 that heavily, it's in the plan and it's pending all the
6 budget and funding that you heard discussed earlier, there
7 would be some additional work, do some additional work-overs
8 of existing wells to try to still continue to chase that.
9 Because we certainly agree that it would be an important
10 thing if we can establish that we've got a strong basis for
11 it.

12 RUNNELLS: The redox measurements that you have now from
13 the Nye County wells, as I recall, are sort of in the gray
14 zone.

15 PETERS: That's right.

16 RUNNELLS: They may or may not be reducing.

17 PETERS: And that's a clear way of saying that we're
18 still not confident that we can take real credit, really
19 bring in a strong basis for the more reducing character.

20 RUNNELLS: But you do have some plans to even try work-
21 overs of those measurements?

22 PETERS: Correct. And also other wells that we can go
23 in and clean out and do additional measurements, because we
24 haven't done all of our WT wells, our water table wells, that
25 were drilled early in the project, some of those we might go

1 back in to do additional--we have plans to go back in and do
2 additional measurements.

3 RUNNELLS: Thank you. A very quick question on the UZ.
4 Another process, potential process that has not been
5 investigated in terms of the unsaturated zone is the
6 precipitation of secondary minerals. I mean, I know it's
7 been touched on and talked about, but is there any ongoing
8 work in terms of secondary minerals being precipitated along
9 fractures that would further retard or precipitate sorb of
10 some of the radionuclides?

11 PETERS: Primarily during movement of material during
12 the heat phase, redistribution during the heat phase?

13 RUNNELLS: I'm thinking long-term. Once a waste
14 canister is breached, the material starts to move down
15 through the underlying UZ, the potential is there for
16 precipitation of those materials in secondary minerals. Is
17 there any plan to investigate that, either short-term or
18 long-term?

19 PETERS: Well, there may be some people in the audience
20 better to address this, but I'll take a cut at it, and I'm
21 sure somebody will correct me. Under an ambient setting, I
22 wouldn't expect the secondary mineralization to be a whole
23 lot different than what we're seeing now, which is primarily
24 calcite and opal. That would be my take on it.

25 RUNNELLS: You're going to have a whole bunch of new

1 materials introduced from the canisters and from the iron
2 supports, and so on and so forth.

3 PETERS: But in terms of taking credit for that in
4 performance base, I don't believe we're taking any kind of
5 credit for that in the performance base. I'm not aware of
6 any work to really try to bring that into the basis. That's
7 a very good point, but I'm not aware of the work that we
8 would need to bring that into the basis.

9 RUNNELLS: Thank you.

10 CRAIG: Mark, and then Dave.

11 ABKOWITZ: Abkowitz with the Board.

12 Mark, this is going to be more of a 30,000 foot
13 question in terms of the entire experimental program.
14 Obviously, the experiments have been going on for quite a
15 period of time, and during that time, the repository design
16 has been changing, and the impact of those design decisions
17 will result, as I understand it, in the construction of the
18 repository across more layers and a greater proportion of the
19 repository will be sitting in layers other than what was
20 maybe initially anticipated.

21 Given Margaret Chu's comment earlier about the
22 importance of trying to increase confidence and reduce
23 uncertainty as we move forward, what plans do you have to
24 take the experiments that were conducted, or are being
25 conducted in their current locations, and be able to transfer

1 them with confidence to the repository design as it changes?

2 PETERS: So, maybe to rephrase it, how representative is
3 the program that we put in place at this point to the rest of
4 the block?

5 ABKOWITZ: Yes, and what do you have in mind to try to
6 address those issues that are most uncertain as you look at
7 the question of transferability.

8 PETERS: I'll give a cut at a 30,000 foot answer, and
9 then we can go from there. We've got the ESF in place that
10 does a pretty good job of running more south in terms of
11 variability in the middle non-lithophysal. We've got a cross
12 drift that goes across a reasonable section of the entire
13 Topopah. We've got boreholes and outcrops that give us some
14 confidence, I'd say relatively high confidence, that we
15 understand the lateral variability.

16 When we excavate the repository, there will be
17 mapping, observations made and compared back to the existing
18 dataset. Then that will likely be part of, and I'll call
19 that performance confirmation, PC, commitment in the license.
20 I'm predicting an outcome, because we're in the process of
21 developing what will actually be in the PC program as a
22 commitment in the license. But, in all likelihood, mapping
23 will be there. So, that's one way of getting at it.

24 There will be other pieces of the performance
25 confirmation program. Some of this stuff may actually get

1 mapped into that. Then there's also a long-term program
2 outside of PC that will be in place. Some of these will
3 continue there. We may actually envision doing additional
4 seepage measurements in other pieces of the repository as we
5 excavate. But I'm, and now this is me talking, this is still
6 work in progress to define that program. But I think we've
7 got a strategy that would allow us to look at those kind of
8 issues.

9 DUQUETTE: Duquette, Board.

10 Yesterday during the tour, I think we were told
11 that anecdotally some fungus and other things were seen
12 inside the bulkhead test. That suggests the presence of
13 nutrients for those species, and I wonder what's being done
14 about bacterial growth in that area, or at least analysis of
15 what bacteria are present.

16 PETERS: We took samples when we first observed it early
17 on in the experiment, we immediately took samples, and those
18 were analyzed, and those have been evaluated relative to the
19 overall microbial programs. Joann Horn of Livermore was
20 involved when we first saw it in helping identify it, and how
21 that might tie into MIC. The ongoing sampling is more
22 focused on safety, but in general, it's the same sorts of
23 species. It's penicillin is what we're seeing. But those
24 observations have been folded into the program. What are
25 they feeding off of? They tend to grow on things that were

1 left behind as opposed to things that you would expect in an
2 ambient drift. So, it speaks to good housekeeping when we
3 start putting waste packages in a drift.

4 CRAIG: Mark, thank you very, very much. You've
5 covered, as you always do, a huge amount of materials, and
6 we're precisely on schedule.

7 Okay, we'll next move on to Steve Brocoum. Steve,
8 where are you? There he is. Steve Brocoum is going to talk
9 to us on the proposed Science and Technology Program. Steve
10 is an earth science geologist from Columbia University. He's
11 been here many times. Welcome back. And you've got 15
12 minutes. I'll warn you at ten.

13 BROCOUM: Okay. Today, we're going to talk about the
14 objectives, which Margaret did cover to some degree, what
15 we've been doing to date, potential science and program
16 activities for '03, and a summary.

17 These objectives, you know, Margaret, obviously
18 her's are the correct objectives, but basically we want to
19 increase confidence in the long-term. This is science
20 technology is kind of off-line, it's not the core science
21 program which you heard Mark talk mostly about today. This
22 is talking for years or decades of ongoing science to
23 increase confidence in the program. This will not feed a
24 license application. It may feed, you know, depending on the
25 results of particular studies, the license review process

1 beyond the license application. The license application, in
2 current terms, is just around the corner, December '04 is
3 roughly around the corner when you're trying to put a license
4 application together.

5 Similarly, this program is going to go on for at
6 least 50 years, 100 years, 300 years. Technology moves on.
7 There will be new materials. There will be new ways of
8 monitoring. You know, computers will be better. We want to
9 take a long view on improving technology.

10 Finally, we want to achieve efficiencies in the
11 whole waste management system. We want to look at the whole
12 system and see where we can achieve efficiencies, if we can
13 spend some money in our program here and save EM, put money
14 elsewhere, that's something we'll be looking at.

15 Finally, we want to continue to promote technical
16 excellence and maintain leadership in the program.

17 These are some of the things we've done. There's a
18 lot of infrastructure that has to be put in place to set up a
19 program, and we've been working on that. We've prepared a
20 management plan. We have missions and objectives, and so on,
21 and we've prepared draft functional responsibilities.

22 Since we were formalized, or as a task force this
23 year, we're not in the '03 budget. So, for '03, as Margaret
24 said, the budget is unknown. For '04, we are a line item in
25 the budget, but what that amount will be is yet to be

1 determined by the Department.

2 We've developed management process for soliciting
3 and tracking and evaluating proposals. We will probably
4 formalize the process for asking for proposals, and when that
5 happens, we feel we will be overwhelmed with proposals. And
6 we want to make sure we're fair to everybody and we can
7 evaluate them and give justification as to why we make calls
8 on certain things.

9 And, finally, we screened a large number of things
10 for possible initiation of '03. The formalization of
11 proposals wouldn't happen until Fiscal Year 04 time frame.
12 Here, we're saying what we do for '03, and we kind of did a
13 lot of brainstorming on that.

14 One of the visions that we have is making sure over
15 the long run, we get the proper balance, or the, you know,
16 balancing the natural and the engineered system. The program
17 has been under criticism for too much emphasis on the
18 engineered barriers. Some of the suits that are pending in
19 the courts address that issue. We want to take a long view
20 on this and make sure we can define the performance we'll be
21 getting of the natural system.

22 We want to, of course, look at technologies that
23 may reduce costs, and we also want to develop multiple lines
24 of evidence. That's from a comment from the Board. That
25 even came up this morning I think that someone was asked that

1 question. So, we want to focus also on multiple lines of
2 evidence.

3 We want to encourage participation by external
4 groups. You know, sometimes people accuse us of being
5 insular. In other words, I've been on the program for many,
6 many years and I'm certainly insular. So, we want to make
7 sure we get some new blood, new universities and other
8 research institutions in addition to the ones we have on the
9 program already. And many problems are common around the
10 world, like the saturated zone, and we have lots of
11 opportunities for increasing our international collaboration,
12 and Margaret has expressed a great interest in doing that.

13 So, in terms of our management process, we want to
14 encourage new ideas. We visited, for example, all the--well,
15 not all, we visited Lawrence Livermore, Berkeley, Sandia and
16 Los Alamos, we also visited the USGS, and we talked to these
17 people. We got a lot of good suggestions on how we ought to
18 set up a program like this. We intend to visit additional
19 institutions, for example, PNL, Argonne, INL, also have
20 discussions with those people.

21 April Gill has been at the center of trying to come
22 up with a process, you know, for prioritizing proposals as
23 they come in, assessing them, and even having a process on
24 line so people that submit proposals can see what their
25 status is. Again, this would be for '04 and later.

1 Also, since, you know, Mark described the core
2 science program. As things in this science and technology
3 program mature and they may become something that could
4 transition over to the mainline program, we have to have a
5 process for doing that also. So, we're thinking of what our
6 interface would be between the science and technology program
7 and the, say, the licensing program. And we set up a science
8 and technology advisory group that consists of the managers
9 of all key areas of the program to meet periodically to
10 discuss these kinds of issues. The acronym for that is the
11 STAG. So, we will probably formalize the call for proposals
12 probably for the '04 time period.

13 We started basically this year with activities that
14 were proposed generally internally, and did not make the cut
15 for a proposed FY 03 funding. Earlier in the year, you heard
16 about Peter Swift's prioritization effort, you know, some of
17 the things made it and some of the things didn't. We now go
18 down to about 27 activities that if we got a reasonable
19 budget for science and technology, we might have some hope of
20 funding for '03, that met the objectives that I showed and
21 Margaret showed earlier.

22 As the budget realities kind of--as we face the
23 budget realities, we further cull the list down to about
24 eight, and management decided to focus on five priority
25 activities, and these are all still under consideration and

1 still being discussed internally.

2 The first is the shadow zone. We've heard about
3 the shadow zone for years. I don't believe we've taken
4 credit for it in the licensing case now. This is an area
5 that we would like to look at to see if the shadow zone
6 really exists and to see if that would add to the performance
7 of the natural system. So, that was the first activity.

8 Depending on the amount of funding, we may also be
9 able to do other studies. When we visited Lawrence Berkeley,
10 Joe Waring (phonetic) made a suggestion that one of the
11 things we could do in addition to this is to look at tunnels
12 that were here before the atomic age, and then he would drill
13 up in the ceiling of the tunnel and drill down in the floor
14 of the tunnel and compare the bomb pulse above and below.
15 That might be something that we can do, and it's relatively
16 low cost. It would be something we can do if we don't have
17 much funding to help plan this test, for example, when we do
18 get more funding. So, it's a possibility.

19 The second is flow and transport studies at Pena
20 Blanca in addition to what the program is doing. This is,
21 again, trying to look for natural analogues. The NRC has
22 looked at this for many years. We have been trying to get a
23 larger program going. Abe Van Luik has been giving us a lot
24 of good advice on that.

25 The saturated zone. That's very important. There

1 was some discussion a little while ago. That is an area that
2 we feel that beyond the mainline program, we may do some
3 studies there. I think Mark was talking about the oxidation
4 reduction state of the saturated zone. So that's another
5 area we may want to look at again. It all depends on
6 funding.

7 Alternative engineered materials. We had a meeting
8 with DARPA, it must have been two or three months ago, and
9 they showed us some new materials. These are non-crystalline
10 metals, amorphous metals that have some very interesting
11 properties. Those may have some application to our program,
12 so we are discussing with DARPA how we can work cooperatively
13 to maybe look at this again for the long-term. Now, these
14 may not pan out. But I think it may be worth looking. It's
15 new material.

16 Finally, coupled processes, looking at the thermal,
17 hydrological or geochemical or the mechanical interactions
18 near the waste packages and around. That's been an area of
19 interest for a long time. That gets into the high
20 temperature versus low temperature operating mode. This
21 whole area is an area I think that we could look at in the
22 long-term to help the program make the best decisions that it
23 can.

24 Now, before we decide what we're going to do, we
25 would like to bring external parties in to help us evaluate

1 more specific proposals. Margaret has expressed great
2 interest in making sure we get new ideas, new people looking
3 at this, and one of the people that she's talking about
4 bringing on board is Bob Budnitz, who is sitting back here in
5 the audience. He will be joining the program as soon as all
6 the paperwork is put together as a senior advisor on science
7 and technology to Margaret to help her and help us evaluate
8 these kinds of proposals.

9 So, basically, in summary, we are working on
10 establishing the program to address those key objectives. It
11 addresses issues and alternatives beyond the licensing basis.
12 That's really important. It's beyond the licensing basis.
13 The mainline program is working towards the license
14 application. They have their core science. They have their
15 design. That will feed right into the license application.
16 These kinds of studies are for beyond that. They may impact
17 the program after the license is submitted, perhaps during
18 the review process, and even much later.

19 We are probably going to solicit proposals and we
20 will have a formal process for evaluating them. We will try
21 to do it as open and in as fair a way as possible. We can
22 already tell from the visits we've made that we will be
23 getting lots of proposals. The word overwhelm isn't too
24 strong a word, in my view. And we're looking for suggestions
25 from the Board and from other groups as to directions we are

1 to go look at and how to better implement such a program.

2 That's my comments today. Thank you.

3 CRAIG: Thank you, Steve. Questions from the Board,
4 please? Don Runnells?

5 RUNNELLS: Runnells, former Board.

6 Steve, could you just summarize for us the current
7 status of the studies at pena Blanca?

8 BROCOUM: I'd like to call Abe. Can you do that for us,
9 Abe? The last I heard, you thought you had gotten the drill
10 rigs across.

11 VAN LUIK: Abe Van Luik, DOE. The drill rig never made
12 it across the border. We have cancelled that contract and we
13 are now actively searching for a qualified drilling
14 contractor within Mexico to do the drilling for us, and we
15 hope to move forward in a matter of months in doing that.

16 RUNNELLS: Thank you.

17 KNOPMAN: Knopman, Board.

18 Steve, I'm just trying to understand a little bit
19 better what the scope of your program is. You were really
20 clear that you're looking beyond licensing. Is that correct?

21 BROCOUM: That's correct, yes.

22 KNOPMAN: In Margaret's presentation on Page 10, she has
23 a bullet on the relationship of the science and technology
24 program to licensing, and there are three bullets here. The
25 first is may enhance confidence during LA review. Two,

1 relevant information will be integrated into licensing
2 related activities as appropriate. Three, some activities
3 may be implemented through the performance confirmation
4 program.

5 Can you take that and then help me cross-walk to
6 what you said?

7 BROCOUM: Okay. What I said is the work we're doing,
8 since we haven't even started yet, will not feed the license
9 application. The license application is due in December of
10 '04. So, to make an application, the work that's going to
11 feed it has to be more or less defined in '03. So, I don't
12 think there's any work in the science and technology program,
13 even if we started work today, that could feed the license
14 application.

15 18 months after that, submission of the license
16 application, begin the hearings, the Atomic Safety and
17 License Board hearings. At that point, we may have some
18 information that could shed some light on issues that come up
19 at those hearings and beyond. So, I said during the
20 licensing review process, but not during the initial
21 submission of the license application. Because the mainline
22 program is trying to get a license application written for
23 December '04. They have their technical basis to do so. So,
24 we will provide information as we develop it for the mainline
25 program to put in their licensing basis beyond submission of

1 the license application. So, in my mind, the demarcation is
2 it can't be done for the license application.

3 CRAIG: Dan Bullen?

4 BULLEN: Bullen, Board. Actually, I want to compliment
5 you on the five topics that you selected in your sort of
6 winnowing down of ideas that may be applicable for the
7 science and technology program. And I want to maybe come
8 back to something that I mentioned when I asked Margaret
9 questions this morning, in that if you identify a couple of
10 these programs, and I'll just take, for example, the drift
11 shadow effect.

12 A lot of the work that would need to be done would
13 take more than a year or two to do, and so I look at
14 stability of funding and types of issues that you run into,
15 and as you run into the post '04 license application and you
16 get into maybe construction authorization, and you look at
17 the long-term, it's the concern that the Board has always
18 expressed that you get something started that's a great idea,
19 and then all of a sudden, the fundings gets real lean in some
20 years, and I'm looking at how you'd want to preserve these
21 kinds of issues so that the long-term goal isn't lost in the
22 shuffle of we don't have enough money this year. And, you
23 know, turning things on and turning things off you usually
24 lose data, you lose people, you lose essentially momentum.

25 And I know Margaret is trying to institutionalize

1 it, but maybe you could comment a little bit more on sort of
2 the stability of the program, stability of funding, and how
3 the long-term ideas are going to be fully incorporated.

4 BROCOUM: Well, let me start. I think Undersecretary
5 Card is committed to this kind of a program and would like to
6 institutionalize it. Margaret Chu has made very clear that
7 she would like to institutionalize it, and she said she will
8 make it happen. There's been talk of a percentage of the
9 funding. There's been talks of various ways to maybe do
10 this. I don't know how we'll do it, and so I can't give you
11 an answer on that. But I think the term is long-term, like
12 for example the drift shadow zone is a three or four year
13 experiment, and many of the other ideas will be multi-year
14 ideas also. So, it really won't work unless it can be
15 instituted and continued for a long period of time. Exactly
16 how that's going to happen, I don't know, because there's a
17 lot of issues, as you know, with funding the program that
18 Margaret went over this morning.

19 BULLEN: Thank you very much.

20 PARIZEK: Parizek, Board.

21 Steve, I thought that there was some credit taken
22 for dry-out under the emplacement drifts, and this argues
23 that you don't have invective in fractures and it really is a
24 diffusion dominated process. And, if so, then the drift
25 shadow enters into the performance assessment, and if so,

1 that's a place you could drill and perhaps get data that the
2 moisture content is lower or not in a year. Kind of the
3 sites around, and this has been talked about off and on, but
4 isn't that one of those things you could do, or in the act of
5 drilling, would it take a while for the--but am I correct
6 that you do take credit for this diffusion dominated flow?

7 BROCOUM: I thought for the LA. Are we taking credit?
8 We're not taking credit for the LA, but I'll let the experts
9 here--

10 BODVARSSON: Bo Bodvarsson, Lawrence Berkeley Lab.

11 There is in TSPA, and some of the people can
12 correct me if I'm wrong, some credit taken for actually
13 putting some of the waste diffusively from the drift into the
14 matrix. If you do not have seepage into the drifts, then
15 there is no water really to dissolve the waste and,
16 therefore, the thinking is that diffusion is the only
17 mechanism that can get you from the drift into the matrix.

18 However, there is no credit taken for that there is
19 drier area of the drift because of the shadow, because
20 actually the fracture will not flow because there is no flow
21 there in all likelihood. So, that is not taken into account,
22 but the diffusive releases are taken into account.

23 Did you understand that? Does that make sense to
24 you?

25 PARIZEK: Yes. Do you have some candidate sites where a

1 drift shadow could be investigated if someone asked you for
2 one?

3 BODVARSSON: Yes, we have been looking at a few sites
4 that are possible areas for a drift shadow being looked at.
5 In actuality, you know, there are many, many sites you can
6 look at. You can even look at an old building that was built
7 many years ago, and you can look at that building and of
8 course you will see a shadow. In my mind, the concept can be
9 done in many, many places, so we are looking at different
10 tunnels close to NTS, close to the Hoover Dam, for example,
11 and also some areas in New Mexico for the concept, especially
12 for drilling like you propose.

13 PARIZEK: As you visualize that experiment, that's not
14 too complicated a time frame, or is it a year or two?

15 BODVARSSON: No, I think you're absolutely correct.
16 That is not too complicated, because basically what we want
17 to do is simply compare the chemistry of the waters beside
18 and above the drift to that below the drift, with the
19 understanding that the water flows around the drifts from
20 seepage areas, that the chemistry underneath the drift is
21 going to show longer ages and different chemical signatures
22 to those around and above the tunnels.

23 DUQUETTE: Duquette, Board.

24 I'd like to address this alternative engineered
25 materials issue. My understanding was that the science and

1 technology advisory team that you're proposing would be post-
2 licensing. Do you envision a change to a new material for
3 the canister or the containment modules after emplacement
4 starts? Because it seems to me this is going to have all
5 kinds of other effects, including a change in the design.

6 BROCOUM: There has been debate on the program on this,
7 and I don't think we want to exclude the potential of, say,
8 repackaging later if you even have a hundred or a 300 year
9 time frame, and materials will advance over those years. So,
10 I think we're going into the license application with our
11 current design. If we decide to change it, of course, we
12 have to submit a license amendment to the NRC. But there's
13 been quite a few discussions in this even at the
14 Undersecretary Card level.

15 CRAIG: The corrosion of C-22 is not on the list. In
16 fact metals is not on your list, and yet there have been many
17 reviews, including one by the Board, that identified a number
18 of possible mechanisms by which that might occur, and there
19 still seems to be no agreement on how to extrapolate
20 corrosion.

21 BROCOUM: I believe that's in the mainline program. If
22 it's in the baseline program this year or a future year, it's
23 not an S&T. So, that's how we've defined and separated the
24 work. So, work is for the baseline, even in the out years,
25 doesn't go to S&T. So, if it's in, and Mark Peters is the

1 one that's mostly been involved in helping us separate what's
2 in the baseline program from what should go in the S&T, and
3 that's not always an absolute line. Many times there's some
4 judgment there. But, in general, that's what we're trying to
5 do.

6 CRAIG: Thanks, Steve. Any other questions?

7 (No response.)

8 CRAIG: In that case, we'll move on. Thank you very
9 much. And we now turn to my part of the world, California,
10 across the border to Inyo County. Andrew Remus of Inyo
11 County and Michael King of the Hydrodynamics Group. Andrew's
12 biography says he lives in Independence, population is 400.
13 I haven't seen anything like that. I have to add that that
14 is one of the finest jumping off places in the whole world if
15 you're going to great country. Thank you, and welcome to the
16 Board.

17 REMUS: Thank you, and good morning. I'm Andrew Remus.

18 CRAIG: I'll warn you when you've got five minutes to
19 go.

20 REMUS: Okay, thank you.

21 I'm Andrew Remus. I'm the Project Coordinator for
22 the Inyo County, California Yucca Mountain Nuclear Waste
23 Repository Assessment Office. I thank you for the
24 opportunity to present our Yucca Mountain Regional Ground
25 Water Monitoring Program today.

1 I'm joined today by Mike King of Hydrodynamics
2 Group. He's our primary contractor for hydrologic studies.
3 And we have John Drewvers, he's our national affairs and
4 policy consultant, with us today. And also Courtney Smith,
5 he's my assistant in the Yucca Mountain program.

6 Inyo County has a great appreciation for the role
7 that this Board has played in providing for the past eight
8 years thorough and balanced oversight of the Yucca Mountain
9 program, and we welcome the opportunity to speak to you.

10 Inyo County has been an effective unit of local
11 government since 1991 under the 1987 Nuclear Waste Policy
12 Act. The focus of our oversight program has been of both
13 transportation of nuclear waste and radioactive nuclide
14 transport from Yucca Mountain into Inyo County via the
15 Regional Ground Water System.

16 We began utilizing affected unit funding in 1996 to
17 investigate the possibility of a hydrologic connection
18 between the Yucca Mountain site and California's half of the
19 Amargosa Valley. These investigations led us to believe that
20 there may indeed be the potential for radioactive materials
21 to escape the repository block and be transported into Inyo
22 County.

23 More specifically, we are concerned about the
24 impacts on the major spring waters in Death Valley National
25 Park. These spring waters serve protected habitat and

1 domestic, commercial and tribal uses, and are the only source
2 of usable water in the park.

3 As an adjunct to the 1998 Nye County, Nevada Early
4 Warning Drilling Program, Inyo County conducted a three year
5 investigation into water behavior in and around Death Valley
6 National Park, including investigations in the Funeral
7 Mountain Range. That program ended this last winter, and
8 this spring, DOE awarded the county a \$4.9 million research
9 grant designed to explore by means of a series of deep
10 monitoring wells, the possibility of a hydrologic connection
11 between water resources in California and the Yucca Mountain
12 project.

13 Mr. King of Hydrodynamics Group will present the
14 County's current technical program, and our project team is
15 available to answer any questions.

16 KING: Thank you very much. I'm going to focus on the
17 technical issues on the program we've been developing since
18 1996. Let's state the problem, and then we'll go through our
19 program.

20 We know for a fact that there's a lower carbonate
21 aquifer system about 6,000 feet underneath Yucca Mountain.
22 Modelling from the one well that has penetrated this
23 indicated that there is a significant upward gradient in this
24 lower carbonate system.

25 One thing we also know is that the relationship

1 between this lower carbonate and the carbonate springs in the
2 Furnace Creek area of Death Valley is not well known. And
3 this is where, thus, our studies have been focusing.

4 To continue to state the problem, the hydrologic
5 data we do have strongly suggests that the Death Valley
6 springs are supported by inter-basin ground water flow
7 through this lower carbonate aquifer system.

8 We think that some portion of that flow through the
9 lower carbonate system may be from Yucca Mountain. We don't
10 know, but we're certainly going to investigate that.

11 Let's get a picture of the problem we're trying to
12 state here. So, here's Yucca Mountain. 40 miles to the
13 south is the Funeral Mountain Range where we enter Inyo
14 County, and then here are the spring flow systems. A number
15 of the research models show various flow paths for ground
16 water. Obviously, Inyo County is down gradient of Yucca
17 Mountain, and possibly within one of these flow paths.

18 So, what evidence do we have for this hydraulic
19 connection? A lot of the geochemistry of the springs in
20 Death Valley are incredibly similar to the lower carbonate
21 samples that we have over in the Amargosa and at Yucca
22 Mountain.

23 When you map the structural geology in the southern
24 Funerals and up through Yucca Mountain, we see that most of
25 the models show the presence of the lower carbonate as this

1 interconnecting bed of permeable materials.

2 Both the U.S. Geological Survey's regional model
3 and the Nevada Test Site model all show flow paths going from
4 the lower carbonate aquifer supporting this spring flow into
5 Yucca Mountain. So, they have strong confidence that they
6 think there's this connection.

7 Based on that, what's Inyo County's concerns?
8 Obviously, we're worried about radioactive nuclide transport
9 through the lower carbonate into the Death Valley springs.

10 On a side light, they're also worried that this
11 lower carbonate aquifer with this upper gradient actually is
12 a barrier to ground water contaminants from radioactive
13 nuclides. This is a good thing. Now, through all the
14 course, whether it's planned development or whatever, if
15 there's any degradation of that upper gradient, it could
16 certain impact the flows in the springs, as well as provide
17 radioactive transport into the lower carbonate system. We
18 think if it gets into that system, it's going to go south.

19 Let's talk about a grant program now, the program
20 itself, or the problem. The program is to have the U.S.
21 Geological Survey map the geology of the Southern Funeral
22 Mountain Range. That program is pretty well done. It has
23 one more year to go. Based on that geological framework
24 model and current geophysics which we just finished, we would
25 then put together a hydrologic framework model. We'll

1 present a conceptual model today.

2 The next plan is to drill four deep wells into the
3 lower carbonate aquifer system. Three of these will be on
4 the east side of the Funeral Mountain Range. One would be in
5 Death Valley National Park along the Furnace Creek Fault.
6 We're also planning one shallow well, a thousand footer, at
7 the Travatine Spring in Death Valley National Park. So, one
8 of our key roles is we do want to penetrate the lower
9 carbonate aquifer system.

10 Once we have the wells, we're going to pump test
11 them, get some hydraulic properties, get some water
12 chemistries, and then feed that information back into our
13 hydraulic models to try and characterize ground water
14 movement through the system.

15 This is Chris Fridrich's conceptual geological
16 framework model. You have the lower carbonate system in the
17 Southern Funeral Mountain Range. You have some corssite
18 materials to the north. To give you a reference here, these
19 are the major springs we're talking about, Navas, Texas and
20 Travatine Springs at the Furnace Creek Ranch area, which I
21 think if you're going on your field trip, you'll stop by.

22 On the east side of the Funerals, we have one
23 outcrop of the paleocarbonates. At this point, we'll have
24 some discussion about that point here. So, the question is
25 how is ground water moving through this system?

1 The next slide will show you a detail of the east
2 side of the Funerals. We just completed our geophysics
3 program which involved time domain magnetics and gravity
4 surveys. Seismic reflection was not going to work because of
5 the steep nature of the faulting. So, we have a number of
6 lines, one of them running right through the outcrop sections
7 in this direction, as well as through here. Remember, this
8 whole area is wilderness, so we had to leave no imprint on
9 the land when we did our studies.

10 There is one private sector of land within the
11 park, which is one of our target locations, and between this
12 point and this point, a well location is non-wilderness.
13 This is park wilderness. This is BLM wilderness. So, we're
14 kind of in a box.

15 Here's some of the results of one of the lines,
16 just to illustrate the kind of work that we're coming out
17 with. We actually started measurements at the outcrops in
18 the mountain range there. We went out to where the outcrop,
19 the blue being the lower carbonate signature. As we step off
20 of that, we come over to this private property section, and
21 we find that there is a portion of the lower carbonate
22 sticking up at a depth of maybe 200 or 300 meters. So, we're
23 looking at some deep wells to penetrate into that system.
24 So, this is just one of our target zones.

25 We've done this geophysics through the whole

1 program, and now we're feeding that back into both the
2 geological and hydrologic models to help improve our
3 understanding.

4 This is all a conceptual hydrologic framework model
5 through the southern Frontals. This framework was put
6 together first by Chris Fridrich, who did the geological
7 modelling. So, I had him project down to the structurals, on
8 the surface and the subsurface. We then added some of our
9 geophysics out in this area.

10 What we find is we have a low permeability, low
11 being very low, almost a barrier to ground water flow through
12 the central mountain. But what we do find is that there are
13 some spillways or flow paths through the mountain range.
14 These are some suggested pathways on how water would pass
15 through the system into the springs we just talked about,
16 Travertine, Texas and Navas. There's also the Naval Spring,
17 so there may be a potential pathway for flow through a lower
18 portion of the mountain range.

19 So, John Bredehoeft, my partner, decided to try and
20 model the system to try and characterize can water flow
21 through this mountain, and then how does it help us in
22 defining where we drill our wells. He took Chris's
23 geological model which you just saw. We take the total flow
24 from the Death Valley spring system, which is measured over a
25 20 year period, so we have a good record on that total flow.

1 And then based on that flow, John back calculated what the
2 transmissivities would have to be, both through that spillway
3 to the north, and then what it would have to be going down
4 into the spring system. So, you see some pretty low
5 permeabilities.

6 So, based on that, John goes in and he does his
7 model, and what we see is you have a hydraulic head here of
8 about 2,000 feet in the areas we're going to be drilling.
9 The springs are at sea level. And based on that head and
10 this flow path, you can actually--water will pass through
11 this system, and it looks like we do have the connection we
12 were talking about.

13 Now, to illustrate it a little more, here's the
14 Furnace Creek Fault range, here's the area of essentially no
15 permeability, and this is how we have this incredibly high
16 head pushing water through this lower permeability material,
17 which is reflected in the Death Valley springs.

18 To recap a couple of points here, we know the lower
19 carbonate exists. We have a well that's penetrated it at
20 Yucca Mountain. We know there's an upward gradient based on
21 our thermal modelling of that gradient. Death Valley springs
22 are most likely supported by inter-basin flow through the
23 lower carbonates. The chemistry of these springs are
24 carbonate springs. We know that.

25 Lower carbonate flow path most likely exists

1 through the southern Funerals. This is based on our surface
2 geology, mapping, that it exists, and that our hydraulic
3 modelling shows that there is this scenario that would allow
4 it to flow through the mountain range.

5 Another thing that we want the Board to consider is
6 the maintenance of this upward gradient in this lower
7 carbonate aquifer. If you keep the integrity of that upward
8 gradient at Yucca Mountain, you certainly have something that
9 adds to the natural barrier to transport into the lower
10 system.

11 We also worry that if that water table drops in the
12 lower carbonate, it will certainly impact, based on our
13 modelling, the discharge in Death Valley National Park. And
14 that is their only water supply for a million visitors a
15 year. Thank you.

16 CRAIG: Thank you very much. Questions from the Board?

17 PARIZEK: Parizek, Board.

18 Have you ruled out the possibility of a flow around
19 the southern end of the Funerals, and then up the fault,
20 Furnace Creek Fault, and just not had much seepage through
21 the mountain at all? You have these spillways that are
22 postulated, and you're drilling, they prove that out, if you
23 drill and don't find much water going through the spillway
24 areas, then you're still looking for some other pathways.

25 KING: Well, that's been suggested that there is a

1 pathway down by Death Valley junction, up through that area.
2 We did some geophysics over there in support of the National
3 Park Service drilling program, part of the tribal drilling
4 program, their monitoring. We found the lower carbonate
5 there, but the Furnace Creek Fault is an incredible barrier,
6 we think, to ground water flow in that area. So, we think
7 that the heads are very high to the north, and that the
8 gradient may be to the north.

9 CRAIG: Dan Bullen?

10 BULLEN: Bullen, Board. Actually, could you show Slide
11 12, get back to that real quick? The one before that. I'm
12 sorry. This is actually a question that Mrs. Devlin
13 whispered in my ear as the slide was going by, and so I'll
14 take some partial credit there, but it's sort of valid.

15 I know your understanding is to try and take a look
16 at the deep carbonate aquifer, but the question that arises
17 here is you're showing Amargosa Farms area as--you know,
18 where is the Amargosa River on this and what kind of impact
19 would it have on the type of flow field that you're looking
20 at?

21 KING: The Amargosa River is--well, this is a fault
22 running through here, and the Amargosa River does pass
23 through in very close proximity to one of our sites. There's
24 a number of shallow wells in there, and part of our program
25 is to rehab. those wells and try and characterize what that

1 chemistry is in that upper zone. So, we do want to pay some
2 attention to it. Maybe in the future, and if money allows,
3 we'll put in an intermediate well in here in the tertiaries.

4 BULLEN: Thank you.

5 CRAIG: Other questions? Don Runnells?

6 RUNNELLS: Runnells. You mentioned that you're going to
7 take a look at the chemistry of the water. You heard the
8 discussion earlier today with Mark Peters about the
9 importance of the redox parameter of ground water. If that
10 ground water in the deep carbonate aquifer is reducing, the
11 solubility of things like Technetium and Neptunium is
12 diminished enormously. So, my question is are you going to
13 look at oxidation reduction potential in those deep ground
14 waters?

15 KING: The program we've looked at for geochemistry is
16 to try and characterize the source of the water, where it's
17 coming from. So, the program so far has dealt with major
18 anti-cations, and then we've had some support from the USGS
19 on doing oxygen, strontium and uranium, again, which go to
20 source. We've done some Carbon 14. So, the chemistry beyond
21 that has not been done, other than we did calculate pH and
22 conductivity and other parameters.

23 RUNNELLS: If I were working for DOE, I would come to
24 you and say may we please measure the redox potential in your
25 deep ground waters.

1 KING: We are offering these wells, we're going to put
2 it out on the internet, and they're open for any and all
3 scientists to take samples. So, that is part of our program,
4 to allow UNLV and others who are more capable than we are to
5 do that.

6 CRAIG: Debra, and Richard.

7 KNOPMAN: Knopman, Board. Could we just see the last
8 slide? I just want to pick up the last bullet of the last
9 slide in the summary of your key points.

10 You express concern about the maintenance of the
11 upward gradient in the carbonate aquifer. Is there any way
12 through historical records that you can trace changes in the
13 gradient just by virtue of increased pumping in the Amargosa
14 Valley, for example? Or is there simply not enough
15 penetration--

16 KING: We only have three wells. One of them at Yucca
17 Mountain, Bredehoeft Well, which was an exploratory well
18 that's plugged, and then Nye County just completed a well.
19 One thing that we do see in all of the Nye County wells is
20 we're seeing this carbonate signature in a lot of their
21 samples, which never penetrated the carbonate. So, we do
22 think there's this upward gradient. It's an interesting
23 question. It's a little bit beyond what we have data to
24 evaluate.

25 KNOPMAN: Well, I'm just wondering what you think they

1 could be doing that would substantially change the--

2 KING: Well, we do know there a, when you look at the
3 record at Devil's Hole, there seems to be a correlation
4 between that and pumping in the Amargosa, and that is a
5 source of carbonate water. So, there seems to be some
6 relationship to that development and what flows we see in the
7 lower carbonate or what supports you see from that system.

8 PARIZEK: Parizek, Board. As a follow-up question
9 related to that same topic of maintaining an upward gradient
10 in order to protect the Death Valley springs, and really
11 that's more a withdrawal problem, it seems to me, how you
12 keep people from tapping into that aquifer and maybe pulling
13 down the head somewhere in the Amargosa Valley area.
14 Amargosa Farms wells are all to be shallow, as I understand
15 it, and they may or may not affect the upward gradient as a
16 result of increased withdrawals in the future. But deep
17 wells in the carbonate aquifer would be an issue that would
18 be your concern, and is that a Board issue for us to discuss?

19 KING: Well, it could be a policy issue, what ground
20 water use you allow down gradient, or in this system. With
21 the increased growth, there's been some suggestion, and I'm
22 not the one to say who or what, that they might go in and
23 actually start mining water out of the lower carbonate to
24 support growth in this area. Whether that's going to happen
25 or not, it is certainly a policy issue that should be

1 considered, that maintaining what barriers you do have may be
2 a Board issue, whether it's policy or how you do that with
3 the State Engineer's Office, I don't know.

4 CRAIG: Jeff?

5 WONG: Since I'm a consultant, I'm going to ask a
6 question.

7 I'm looking at again the diagram that Dr. Bullen
8 had you put up, the flow paths. This is not a scientific
9 question. This is just sort of a policy question, if you'd
10 like to talk about policy. But if in fact according to the
11 DOE's projections at Amargosa or their point of compliance,
12 their estimated dose at 10,000 years complies with the
13 regulations, why would you care what the dose is, or why
14 would you care about doses that are farther down gradient in
15 Death Valley?

16 KING: Because of the large permeability of the lower
17 carbonate aquifer system, those flow paths may actually be
18 fast paths. You know, some of the earlier modelling we did,
19 and it hasn't been verified, we're seeing between a recharge
20 bed in the Amargosa and discharge in the springs, 25 years.
21 So, that's short. So, again, more work needs to be done,
22 because we're the first to start looking at the regional
23 issues in this detail, so we're suggesting more work.

24 WONG: So, I mean, what you're saying is that you could
25 have higher doses down gradient from the compliance point, or

1 equivalent doses?

2 KING: Well, I have no way of saying that yes, there is
3 or no, there isn't. Is this a potential fast path? Yeah, I
4 think it might be based on what we've seen in the
5 discussions, and obviously some of the modelling will help to
6 see if it's even an issue.

7 WONG: If you have higher flow rates, would you expect
8 greater dilution?

9 KING: I don't know. I'm not a geochemist.

10 WONG: You know, I'm asking the questions and I'm not a
11 hydrologist. So, thanks.

12 KING: Sorry.

13 CRAIG: Okay, I think this means we're at the end of
14 this session. Thank you very much. I understand from our
15 chairman that there are some public comments, so our
16 procedure is that the chairman handles the public comments,
17 and you can then tell us when to come back from lunch.

18 CORRADINI: Right. Thank you, Paul.

19 I've been informed that there are five individuals
20 that cannot stay for the public comment period this
21 afternoon, and wanted to speak now. Given the number and the
22 fact we want to give everybody about an hour for lunch to get
23 back to the afternoon program, I would request that we keep
24 the public comments to less than five minutes. I'll just go
25 down the list and call up the individuals. If they could

1 just come up, identify themselves. If they're representing
2 an organization, tell us that. Otherwise, if they're
3 representing themselves, and come to either one of these
4 microphones.

5 The first one is Judy Treichel. I hope I
6 pronounced that correctly.

7 TREICHEL: Judy Treichel, Nevada Nuclear Waste Task
8 Force. Just very quickly, two points on the things that were
9 said this morning. In Don Horton's presentation, it showed
10 the ever elusive design, and that worries the public that
11 there is not a firm design, and the DOE is not going in to
12 NRC and saying here's what we want to build, this is it. And
13 then if they need to change it later, or if they assume it
14 will change, it's too early to put in a license application.
15 If it turns out they need to change it, they can amend the
16 license or make arrangements later.

17 I was concerned also when Margaret mentioned early
18 and often NRC interactions, with NRC/DOE interactions. Those
19 should not be done without public notice and public
20 accessibility to those. Likewise, if DOE wants to meet with
21 the Board, we believe that that should be a public meeting.

22 What I wanted to say, and I am staying and I'd like
23 to say something later on as well, but I didn't want any of
24 the Board members who are leaving to leave before I had a
25 chance to say that I want to give a very, very heartfelt

1 thank you from myself, from the Nuclear Waste Task Force, and
2 from the public that we advocate for for the wonderful public
3 participation opportunities, unique and wonderful public
4 participation opportunities that you have given to us.

5 You have listened to DOE. You've had the
6 discussions, just as you have today, but you have been the
7 only group that we've ever been around, or that exists, that
8 have allowed us to come into that, and when there were
9 important things, you actually allowed for interactions
10 between us and the Department of Energy. We could ask our
11 questions. They were either answered or not. But it was on
12 the record. And that's unique and I would certainly ask that
13 it continue.

14 People have come to expect the TRB to ask questions
15 during technical presentations, as happened this morning,
16 that reflect the public concerns, and a good example of that
17 was some of the go-arounds that have gone on about whether or
18 not doses that are being stated have been probability
19 weighted to make them look less than they would actually be.
20 And we have really appreciated that, and it's really led to
21 some great understanding.

22 There are terms that are used that even seem very
23 simple, like risk benefit, safety, and those terms have to be
24 identified because they mean very different things to
25 different people, and I would also urge the new members of

1 the Board to continue doing that.

2 And just, finally, once again I really want to
3 thank all of you who are leaving. We in Nevada will miss you
4 very much, and I implore you, please, keep in touch. You
5 know how to get ahold of us and we would love to be able to
6 do that.

7 Thanks so much.

8 CORRADINI: Thank you. Our second commenter is Mr. Joe
9 Carson.

10 CARSON: Good morning. I'm from New York, so I can
11 speak quickly. But I'd like to cover my information. I
12 think it's quite relevant to the purpose of this Board.

13 My name is Joe Carson. How many people recognize
14 my name? I'm the first and only eight time prevailing and
15 still aggrieved DOE Nuclear Safety Engineer, still employed
16 by DOE, still in the Q class, and DOE is still ignoring my
17 safety issues, which is why I'm now an eight time prevailing
18 whistle blower. DOE has paid over \$400,000 in my legal bills
19 to date.

20 I have to disagree with Ms. Chu and Mr. Horton
21 about safety conscious work environment. I must give DOE
22 credit. Ten years ago, DOE's nuclear safety rules were
23 explained to me very clearly. Three rules. One, in DOE, if
24 it's legal, it's ethical. Two, if DOE gets away with it,
25 it's legal. Three, the only right a concerned professional

1 has in DOE is the right to seek employment elsewhere. So,
2 those are DOE's safety rules. I think any objective review
3 of my case would show they've been applied again and again
4 and again. Still as today, will not even address the safety
5 issues.

6 I did not become a whistle blower to have the
7 experience of prevailing. I became a whistle blower because
8 of safety issues. DOE's response is we weren't ordered to
9 address your safety issues. We were ordered to pay your
10 legal bills. We will not address your safety issues. The
11 same DOE representing here safety at Yucca Mountain.

12 I'm a licensed P.E. I have to critique the
13 presentations here and also the Board's website. Being a
14 P.E. is a legal status. I have a legal obligation to blow
15 the whistle when necessary, similar to if I'm a law
16 enforcement officer, I see a crime, I just can't look the
17 other way and be a law enforcement officer. A member of the
18 public does not have to get involved. As a P.E., I see
19 something wrong, DOE suppresses it and it's safety, I have to
20 blow the whistle or I have to resign. That's the rules of
21 professional conduct of the State boards across the Nation.

22 Because being a P.E. is a legal status, I have to
23 at least comment. The Board's website does not make clear
24 its members who are P.E.s, because being a P.E., again, it's
25 a legal status. Legal encumbrances follow from that status.

1 My thought for Yucca Mountain and for DOE is that
2 it can't be adequately safe unless the safety professionals
3 for DOE, the contractors, the work environments--well, number
4 one, the safety professionals are trustworthy. By
5 trustworthy, I would mean ethical, competent and accountable,
6 and they're working in a safety and security conscious work
7 environment. I don't think that either case is true in DOE
8 across the board.

9 I know I'm running out of my time. I just want to
10 hit the high points. Some recommendations on the last page
11 of my memo that I would ask the Board to consider.

12 I was involved in an accident investigation about
13 eight years ago at a DOE nuclear reactor. There had been a
14 fire, and the DOE represented that the facility that burned
15 was not a nuclear facility, even though it produces high-
16 level nuclear waste destined for Yucca Mountain, because
17 before the uranium in the facility was exposed to neutrons,
18 it wasn't that hazardous. So, my question is why do we need
19 Yucca Mountain? We can store new nuclear fuel in a garage,
20 and DOE's point is it's not that hazardous when it's new.

21 I mean, with respect to an accident that
22 contaminated a number of workers, contaminated a nuclear
23 reactor, and caused a measurable release to the environment,
24 DOE's response was that facility didn't merit a safety
25 analysis because when the uranium was new, it wasn't that

1 hazardous.

2 So, I'd request the Board have DOE do a different
3 professional opinion on the point. DOE has now made this
4 representation to the President. I took it as far as I could
5 go within the system, and DOE is now on record in a report to
6 the President saying a facility that produces high-level
7 nuclear waste is not a nuclear facility.

8 Now, I do mostly worker safety inspections. Two
9 years ago, Congress passed a law, and the President
10 apologized to DOE workers for being put in harm's way by DOE
11 without their knowledge and without having protection. DOE
12 treated these workers as expendable, is my point of view. I
13 think it's a workplace self and safety disaster of national
14 scale that hasn't been owned up to yet by the safety
15 professionals in America, including the National Academy of
16 Engineering, that I would allege played a role in this
17 disaster similar to that of Arthur Andersen at Enron. NEA
18 took many, many millions of DOE's dollars to do reviews
19 related to workplace and public health and safety in DOE, and
20 never once mentioned the existence or relevance of P.E.
21 licensure or the code of ethics for engineers to the matters
22 being observed.

23 When you're an engineer, you're always an engineer.
24 You have to adhere to the code of ethics. Part of the code
25 of ethics is you see that other engineers do, too. It's

1 implemented on a strict honor code. That's part of the law.

2 I'd make the same request to you with the NWTRB.
3 You have some P.E.s on your Board. How is the NWTRB
4 recognizing and accepting your legal responsibilities? I
5 have not seen anything. I've stamped my piece of paper. I
6 didn't see anything stamped by any of the engineers
7 presenting anything today. If they are P.E.s, I think they
8 have an obligation to stamp their reports. That's what the
9 licensure rules require.

10 If anyone thinks I am out of bounds, please--I
11 really want to get this issue identified and resolved, what a
12 P.E. owes as his professional duty to the public and
13 workplace self and safety, and what the profession owes to a
14 P.E. who risks his life to do his duty.

15 I've approached Senator Harry Reid (phonetic).
16 I've asked him to put a hold on Carmen Slatral (phonetic),
17 the DOE Deputy Secretary, he's a nominee to be DOE Deputy
18 Secretary, put a hold on his nomination, which means his
19 nomination will not come up for a full vote until I've
20 requested Mr. Reid have either DOE go forward with the
21 settlements or agree to have a third party look at my case
22 and make recommendations to resolve it, including the safety
23 issues.

24 My point is trying to settle with DOE is like
25 trying to settle with a kidnapper or a terrorist. They're

1 trying to ruin my life, and if they say oh, have we--are you
2 ready to quit now, Joe, it's a very cruel game. I think
3 everyone in this audience and the public in Las Vegas are
4 partially held hostage by DOE's cruel game.

5 Thank you.

6 CORRADINI: Thank you. Our third public comment is by
7 Ms. Peggy Mays Johnson.

8 JOHNSON: It's hard to follow somebody seven feet tall.

9 My name is Peggy Mays Johnson, and I'm the
10 relatively new Executive Director of Citizen Alert in the
11 State of Nevada. So, this is my maiden voyage before you
12 all.

13 I usually start my presentations with a few
14 disclaimers. One, I am not a scientist and, two, I am not a
15 transportation expert. However, I do bring 30 years of
16 political experience, which I believe qualifies me as an
17 expert as far as where the Yucca Mountain project is at this
18 point. The decisions made thus far have been solely
19 political, and now we, the people, look to you to make
20 somewhat belatedly, albeit the scientific determination. You
21 see, this is not just a Nevada problem, as Dr. Chu rightly
22 pointed out when she discussed the transportation challenges.

23 In 1987, Citizen Alert established a national
24 nuclear waste transportation task force, because we realized
25 that there were those transportation challenges that finally

1 the Department of Energy is recognizing. We believe that
2 you, the Nuclear Waste Technical Review Board, must, and I
3 emphasize must, spend an appropriate amount of time on those
4 transportation challenges.

5 We, Citizen Alert, is challenging the Department of
6 Energy and the Nuclear Regulatory Commission to determine the
7 transportation routes as soon as possible, and to hold
8 hearings along those routes, in order to develop an
9 environmental impact statement to support those routes and to
10 please tell the truth.

11 I have been interviewed by many members of the
12 international press since I took over in April, and I must
13 tell you the world is watching us, and the world will be
14 watching you.

15 Thank you so much for your determinations.

16 CORRADINI: Thank you. Our fourth comment is from Ms.
17 Abby Johnson.

18 ABBY JOHNSON: My name is Abby Johnson, no relation.
19 I'm the nuclear waste advisor for Eureka County, Nevada.
20 Eureka County is one of the ten affected units of local
21 government, for those of you new to the Board, that have been
22 talked about on and off today. Inyo County is one of our
23 AULG colleagues.

24 The reason why Eureka County is primarily concerned
25 about the Yucca Mountain project is because of the

1 possibility of a rail spur being built through Eureka County
2 that would transport nuclear waste through our county and
3 would be operated for the life of the project, or even
4 longer.

5 Three things. I want to thank the outgoing Board
6 members, and I know people have already said this, but it
7 bears repeating. Thank you to the outgoing Board members for
8 your willingness to ask the tough questions, and to pursue
9 the answers, and especially Dr. Cohon, your patience in
10 allowing public sessions and listening to the public and
11 making sure that that happens at every meeting. I really
12 think that's a great thing that you've done, and I just want
13 to say that.

14 The forum that this Board has provided has been and
15 continues to be most needed. I believe that transcripts from
16 your meetings will serve future generations as a historical
17 record of how Yucca decisions were made, and how the key
18 questions were answered. I think that's when people say how
19 did they do this, and then you go back to the TRB meetings
20 and you see how that dialogue unfolded and how those
21 questions were answered.

22 Now that the transportation is finally on DOE's
23 agenda, I would encourage the Board to engage in the
24 transportation issues, which is part of its charge from
25 Congress, and to apply the same level of concern to

1 transportation that you've applied to the repository issues.
2 I think now is the time to start doing that, and as a
3 transportation county, we would certainly appreciate your
4 full attention to that matter.

5 Thank you.

6 CORRADINI: Thank you. And I was told we have two
7 individuals, Ms. Sally Devlin, a member of the public, and I
8 can't read the second name. I apologize.

9 DEVLIN: Thank you, Mr. Chairman, members of the Board,
10 members of the Staff, and many, many dear friends, and we
11 welcome you to Nevada. And we thank you not only for coming
12 time and time again, but we're going to miss many of you
13 really, especially Alberto and Jared. So, I can only say we
14 appreciate the time and effort that you've made to come here
15 and disrupt your life, but you're welcome into our lives.

16 And I will say I am Sally Devlin from Pahrump, Nye
17 County, Nevada, and I live in the shadow of the test site and
18 Yucca Mountain, and I'm here ten years, going on ten years,
19 and at my very first NWTRB meeting when John Cantlon was the
20 chairman, it was in the basement under Cashman Field, and
21 there were 400 or 500 people there, and it was a
22 brainstorming session. And I sat in the room with 40, 50
23 people. On my right, was Russ Dyer, on my left, was Bob
24 Loux. To the left of us were seven Indian tribes, and they
25 said don't worry about Yucca Mountain, it's never going to

1 happen, we're going to cure all you white guys. And that was
2 my introduction to Yucca Mountain.

3 I am so delighted, and I really do mean delighted,
4 having read all those millions of pages from NRC on the
5 licensing, that you have to talk to the Indians. That's on
6 the next to the last page. It's in my report.

7 The other thing is I am so delighted that you
8 finally, after all these years, recognize that Yucca Mountain
9 is on the test site. So, I would like a request, and I see
10 that our Director Chu is there. One of the things the public
11 doesn't know is how to communicate with anybody. I have
12 never seen a flow chart. I did get one from EPA. I've never
13 seen one for NRC, and I've certainly never once seen one for
14 DOE.

15 And the reason I'm standing here is it is so
16 disturbing to us, the public, who are going to be totally
17 affected by this whole process, which I think is already
18 three years behind, according to the GAO report, but I really
19 feel that you have not communicated with us fairly. And by
20 that, I mean you are DOE. Now, you're not talking to DOD
21 who's going to put 7,000 metric tons of classified waste--and
22 I will tell you flatly, as I have at every meeting, you can't
23 put classified waste in my mountain. Because if you try to,
24 how are you going to prevent my bugs from eating the
25 canisters? You didn't mention anything hardly about my bugs.

1 If you've got fungus, you've got my bugs.

2 And I would like 9 million, you know how I asked
3 Ken Hess for 100 million for a hospital, we may get one, and
4 I hope Bechtel will work with them, but you don't mention a
5 word about the canisterization. You don't mention a word
6 about the bugs. And as far as I am concerned, unless you
7 test the bugs on the canisters in situ with microbiologists
8 and engineers, or rather geologists who have never worked
9 together in their lives, you don't have a valid claim to the
10 proper testing.

11 The word I hear, and I love it, from our friend Don
12 Horton, and he used my favorite word a dozen times, model.
13 To me a model is the front page of Vogue. I have heard it
14 for ten years, and it seems all that you do do, you don't do
15 in situ. Where do these reports go? I've told Dan about the
16 Carl Stetsenbach's (phonetic) report of the chemistry at
17 Stovepipe Wells. He never found out how old the water was of
18 the flow. Where did the report go that cost \$3.2 million? I
19 don't know. I hope others will look into it, because it does
20 have the chemistry.

21 But this is my point, and that is I want a flow
22 chart. To me, you should be working with DOT. That's how I
23 got into this. Because at the time, the only route you had
24 to put the railroad through was through Pahrump, and I said
25 over my dead body are you going to do that, and that's when I

1 went back to school. And, so, we had a lot of fun.

2 The only other thing besides the flow chart that I
3 think you could do is communicate with one another. And
4 before I leave the podium, I do want to say something. I
5 want to thank the Board a million times. I've been with
6 three different Boards, and I shall miss those leaving, and I
7 shall welcome the new ones. But the most I miss is if you
8 remember last year on September 11th, we were all at the
9 Crowne Plaza on the day of the tragedy, and that was a very
10 sad day. Many people couldn't get out of town to go home,
11 what have you. And I think it affected us all, and I do want
12 to express a moment of sadness, of fear, because our biggest
13 fear to me is terrorism, especially on transportation and
14 canisterization, the whole thing. But I really feel we owe
15 you a debt of thanks for coming, and that we owe those who
16 perished, and what might come from this, a debt of thanks.

17 CORRADINI: Thank you.

18 HUDLOW: I'm Grant Hudlow. I'm a chemical engineer and
19 CEO of Allied Science, Incorporated. It's an environmental
20 company. And I also belong to ENRAN over at UNLV. I have
21 extensive work here already just from this morning, and I'm
22 going to write that to you. I do want to highlight just the,
23 because I think it's important that you consider, there's
24 some things missing from this conversation.

25 The first thing that's missing is that it's illegal

1 to put more pollution in a polluted area. That's EPA laws.
2 The second thing I want to mention is that the transmutation
3 option is not being considered. The NRC has said that if
4 somebody will do that, they will consider getting rid of the
5 waste through transmutation. Transmutation has been clearly
6 demonstrated since the Sixties can turn the waste, the 70,000
7 tons of waste, into a trillion dollars of electricity. It
8 seems like a no brainer, rather than throw this stuff in the
9 water, especially near my house, that a trillion dollars
10 would be more beneficial.

11 The other thing is that there's a French study of a
12 French satellite by the USGS, and it shows a compression
13 fault that goes from Pahrump through the Amargosa Valley, and
14 unfortunately, they stopped up at Lathop Wells, and the
15 upwelling of the carbonate that you're talking about comes up
16 there and provides half of the water for the Amargosa Valley
17 according to Clauses (phonetic) studies anyway from UNLV.

18 There's also another carbonate spring that goes up
19 in the middle of the test site through a volcanic area. So,
20 the upwelling that you dismissed so handily earlier is still
21 there, and it's just a few miles away from Yucca Mountain
22 that it's broken through. That carbonate spring
23 interestingly enough is 2,200 meters deep, which because
24 we're at basin range, the basin is sinking and is very deep,
25 but there's still a connection between the carbonate that's

1 over beneath Yucca Mountain.

2 The main thing I wanted to mention that's missing
3 from this is also a violation of Congressional law, results
4 management is missing. And for technical people, we tend to
5 ignore that. I can say from personal experience, it's very
6 painful to get into that. I can say also from personal
7 experience that it expanded my technical abilities by an
8 order of magnitude, and I don't really need to pay too much
9 attention to agonizing over technical details now. They just
10 come to me, and it's because the people skills increase the
11 use of the technology.

12 Unfortunately, Congress didn't put an enforcement
13 mechanism into results management, and so we're dependent on
14 the GAO, which are also bureaucrats, to write about something
15 that they know nothing about. The place to see results
16 management, there's a few consultants who are pretty good at
17 it. The industrial turnaround experts are the ones that are
18 brilliant at it. Lee Iococa is an example. I don't see that
19 kind of an approach anyplace in the Yucca Mountain project
20 and DOE. Al Alms (phonetic) was another expert. When I
21 asked him why he wasn't spreading that to the other DOE
22 people, he said, Grant, I don't have time. I have to get
23 money from Congress. Well, that's a terrible shame to have a
24 resource like that that's missing and lost.

25 Thank you.

1 CORRADINI: Thank you. I wanted to remind others that
2 may have public comment that we'll have a period at the end
3 of the day. Please sign up in the back with Linda Hyatt or
4 Linda Coultry.

5 It's approximately 12:15. We'll reconvene at 1:15.
6 See you then.

7 (Whereupon, the lunch recess was taken.)

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A F T E R N O O N S E S S I O N

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8 CRAIG: Okay, could you take your seats, please.

9 We're about to start the afternoon session. Board
10 members, please, especially. And the rest of you--would
11 you folks in the back of the room please sit down? Chris
12 Whipple. Chris Whipple is observed to be interfering with
13 a board member. Okay, good.

14 The afternoon session now begins and this first
15 session is what I particularly enjoy being Chairman of
16 because I get to introduce Bob Budnitz. I'm not a nuclear
17 type of person and so I haven't known nuclear people for
18 all that long, but Budnitz didn't start out that way
19 either. He started out as a physicist. A Harvard
20 physicist at that, which is a very good thing and along
21 about 25 years--or maybe it's 30, I don't know--we got to
22 know each other and we keep running into each other
23 periodically ever since. Most interestingly, in the men's
24 room at the Munich Airport. It was one of those random
25 things that happens. More frequently at the Berkeley Rep

1 Theater. Anyway, be that as it may.

2 And Frank Spera from Santa Barbara. So, yeah,
3 it's time for you to go now. And you've got 15 minutes.
4 You get to divide it as you wish and I'll warn you when
5 you've got about five minutes left, Bob.

6 SPEAKER: Oh, we're in transcript mode here so that
7 people who matter will hear.

8 SPEAKER: It's not on yet, so--

9 CRAIG: Now. Is it on yet?

10 BUDNITZ: Yeah. Okay, I said it's going to be two
11 and 13.

12 This panel was impaneled by DOE, actually by, I
13 think it was Bechtel SAIC, in May. Six panelists. The
14 other five are earth scientists and volcanologists. I'm
15 not. I was chosen to chair this because I knew something
16 about the Yucca Mountain project, which the others didn't
17 know much about. And this is the cover page of our
18 interim report which was published last week and anybody
19 that wants it can get it by asking, I suppose ask Gene
20 Runkle or ask the project or ask me.

21 Six members, Frank Spera, who is here, is going
22 to give the talk, from Santa Barbara. But Emmanuel
23 Detournay, from the University of Minnesota, Larry Mastin
24 from the U. S. Geological Survey, F. E. Pearson from
25 Britian, and Allen Rubin from Princeton are the others.

1 And it's their report, they are the volcanologists. And
2 all the technical content in that report, which is an
3 interim report, is theirs.

4 I'm going to drop off of being the chair of
5 this after this presentation. And the reason is because,
6 as you heard earlier, I'm about to take a position with
7 Lawrence Livermore with an assignment to go to Washington
8 for two years to support the Science and Technology
9 Program, and I can't do this at the same time.

10 I'm just going to do one more slide and then
11 turn it over to Frank.

12 The charter. To review the technical basis used
13 in the analysis of the consequences of these events, and
14 to recommend any additional tests that would significantly
15 strengthen the program. And what strengthen the program
16 means, in plain English, is that it would significantly
17 enhance our--that is everybody's--understanding of these
18 events, meaning igneous events that could affect the
19 repository.

20 So with that I'm going to turn it over to Frank
21 Spera. He's from Santa Barbara. He's an earth scientist
22 and he is going to talk about the principal lessons and
23 insights from the interim report which was published last
24 week.

25 Oh, one last administrative thing. You can say

1 it.

2 SPERA: What should I say?

3 BUDNITZ: Sorry. The interim report was published
4 last week. The panel has a final report due at the end of
5 the calendar year. If it isn't the end of December it
6 will be in January some time, in which all this is going
7 to be wrapped up with this book, A Work in Progress.

8 SPERA: Thank you, Bob. Yes, actually, I believe the
9 final report is Feb 1.

10 BUDNITZ: Okay.

11 SPERA: '03, and a public meeting second or third
12 week in February.

13 Okay, what I'm going to do is go through a
14 little bit of the technical detail, and then try and
15 summarize it. This is an interim report. As Bob
16 indicated we had a kick-off meeting in May so we've been
17 working on this for the last four months or so. And I'm
18 going to try and summarize the salient aspects of our work
19 to date. And it is--and I want to emphasize, it is
20 interim report. We are still working on this.

21 The first point is the--we can actually use the
22 volcanological history of the crater flats volcanic zone,
23 the volcanic region proximate to Yucca Mountain
24 Repository, and in particular we can spacially look at the
25 crater flat zone and in terms of time period, we could

1 look at the last five million years of geologic history
2 and essentially use the past as the key to the future to
3 try and predict, at least bound and estimate. Where do we
4 want to put bounds on? Well, we'd like to put bounds on a
5 number of things. Number one, the style of the potential
6 volcanism, what we call the eruptive chronology.
7 Volcanoes, each volcano is unique, specific, has a
8 specific eruption history, characterized by variable
9 products and variable intensity. All right. And we can
10 use, we can look at previous volcanism and crater flats to
11 put some bounds on the expected modes of behavior.

12 We also need to estimate volumes, characteristic
13 volumes of eruption because, clearly, our mandate here is
14 to study the dike, drift interaction. And so we need to
15 know what the volume of the possible eruptive volumes are.
16 And we could put some limits on this based on geologic
17 history and a number--a reasonable number, something like
18 a tenth of a cubic kilometer.

19 As far as eruption durations for this style of
20 magmatism, the style of magmatism, we anticipate that
21 potentially could happen. The rates, the magma flow rates
22 divided by those volumes gives a characteristic period,
23 right? And the periods of these kinds of eruptions are
24 measured in days or weeks or months. That's the scale.
25 That's the time scale.

1 The other point is that by studying the
2 volcanology and igneous petrology of the crater flat salts
3 we can specify what we expect volt composition, devoid of
4 the volatiles--volatiles are water and CO-2, which are
5 very important--but we can specify the volt composition of
6 the magma. This is important because if we're trying to
7 understand the fluid dynamics of the magma drift
8 interaction, we need to know the thermodynamic and
9 transport properties of the magma. And unlike redwood
10 trees, if you've seen one magma, you have not seen them
11 all. All right. They are very specific. And we are very
12 confident of this composition, that the potential
13 disruptive Yucca Mountain magma would be alkaloid salt.

14 And finally we can also use the theologic
15 history to put some bounds on the water and CO-2 content
16 of the magma. This turns out to be the critical variable
17 because magma scan a wide range of properties depending on
18 the dissolved water and dissolved carbon dioxide content,
19 so we need to know this number. And the status of this is
20 that we basically understand this pretty well. The
21 previous DOE work is fairly robust in this area. Some
22 refinements are possible, in particular trying to narrow
23 the range of the water CO-2 ratio of volatiles dissolved
24 in the melt. That's a refinement. I think we have a
25 pretty good handle on this.

1 The second point of the interim report is that
2 we can use available thermodynamic and transport property
3 models to determine the state and specifically the
4 properties of this potentially disruptive magma. All
5 right, so in other words, once we fix the composition and
6 the volumes, we can now use some thermodynamics and try
7 and understand the state of the material. And, this is
8 really critical because the--basically in intuitive terms,
9 pipe pressure or even a few kilometers depth the magma is,
10 most of the volatiles are dissolved in the magma. So if
11 you're looking at this material it's essentially a one-
12 phase quasi-incompressible fluid discus. But as the magma
13 decompresses, the dissolved volatiles come out of the
14 solution, they go into the vapor phase. This vapor phase
15 is quite compressible. All right. And so the state of
16 the magma changes in proportion to the volume fraction of
17 vapor in the mixture.

18 So, in other words, to summarize, a magma is a
19 mixture of melt, which is essentially a liquid, plus
20 vapor. And the fraction, the volume fraction of vapor to
21 melt varies rather strongly in the last few hundred meters
22 of ascent. And that determines the state of this material
23 and so it's very important to know what the volatile
24 content is. And this table here just shows different
25 total dissolved volatiles, the total weight percent of H2O

1 plus CO-2 in the system and it shows the pressure in black
2 and in red, or whatever color that is, the depth,
3 approximate depth, at which a critical value of about .7
4 is attained in terms of the volume fraction of the gas.
5 So this will be called the fragmentation pressure.

6 Okay. The status of this work is, this is
7 something the Panel has more or less completed. We have
8 completed most of this work and it's all in the report.
9 We considered, we looked at the previous DOE work and
10 essentially redid it using other models, maybe more recent
11 models, more or less confirming that work. We have done
12 some elaboration on that. We've included some parameters
13 and some estimates that weren't explicitly considered in
14 the past. We feel strongly that any analysis of dike,
15 drift interaction, the fluid mechanics thereof, should use
16 these properties that we've calculated because they are
17 more internally consistent and more complete.

18 Okay. The third point is that we're trying to
19 look at now, step back and look at the sequence of
20 eruptive products from analog volcanoes. In other words,
21 it's not inconceivable, I mean in fact most eruptions
22 begin with, characterized by certain kind of material
23 that's erupting, certain properties. And the qualities of
24 this material change during the eruption. Sometimes
25 sequentially, sometimes episodically, sometimes even

1 periodically. And the implication of this, which I'm not
2 going to read through all this, is just that, again, it's
3 an intuitive thing. The initial state of this magma at
4 the time the drift system or a drift is breached, the
5 state of the magma at that moment is really critical.

6 And, an easy way to think about this is just to
7 consider three extreme scenarios. Imagine in one case a
8 melt dominated the system which is a discus liquid, not a
9 lot of dissolved water and CO-2. So this would be an
10 example of an analog on the surface of, would be for
11 instance a lava flow. Compare that to a homogeneous
12 bubbly flow where perhaps the volume fraction of vapor is
13 30 or 40 or 50 percent. You know, somewhat compressible,
14 higher velocity flows, a lot more turbulent, and then
15 going all the way over to an extremely blow low rich two-
16 phase mixture in which perhaps the flow is separated in
17 the sense that there is a vapor phase that's moving at a
18 velocity different than the blobs of liquid.

19 So--I guess my time is up here?

20 CRAIG: Nope. That's five.

21 SPEAKER: Five minutes.

22 SPERA: Okay. So the essential point here is that
23 the initial state of magma at the moment of dike drift
24 interaction is something we can put some bounds on using
25 the geologic history, using thermodynamic and transport

1 models. All right.

2 And so the next step is to actually do the
3 dynamics. All right. And this is actually the essence of
4 the problem. And it's a hard problem. But, we are
5 developing--the panel is working on this--a comprehensive
6 picture that links the fluid mechanics to the fracture
7 mechanics to understand how the dike will actually
8 propagate, right, using the appropriate properties. I'll
9 come back to this in a second.

10 This is like a very, very simple model of what
11 one of these things actually looks like. This is the--a
12 magma-filled dike and so there's some magma in this
13 region. There's bubbles in here. And an important point
14 is that these cavities--is that these dikes have what we
15 call tip cavities. So these are regions at the very top
16 of the propagating dike that are filled with gas. And the
17 pressure of this gas is a function of the rate of supply
18 of volatiles through the magma front here to this gas
19 cavity. And the rate at which this gas can leak out into
20 the country rock. And preliminary calculations that we've
21 been doing seem to suggest that the pressure in this
22 cavity tip is rather low; lower than some previous
23 analysis has indicated. And that's partly because the top
24 through which these cracks propagate are quite permeable.
25 All right. And this is important because here we show a

1 picture of a propagating dike and you see that the tip
2 cavity here, and a couple of examples here, an important
3 point--and we haven't solved this yet--is the sizes,
4 characteristic sizes of these cavities. They can be
5 between a meter and 100 meters. It depends on the
6 properties of the rock, the elastic properties, and the
7 normal stresses that are occurring across the crack.

8 The point here is that if these tip cavities are
9 very long, on the order of 10s to 100s of meters, then the
10 pressure gradients in this region can be fairly small.
11 All right, some of the earlier works, looking at shock
12 wave development starts with a pressured material at 10
13 megapascal into one atmosphere. On the other hand, in
14 more realistic models with these tip cavities the pressure
15 gradients are much smaller in that region.

16 So, the main point here, not to get bogged down
17 in details, but just to point out that to really
18 understand this problem, we need to couple the fracture
19 mechanics to the fluid mechanics using the volcanological
20 information. As far as this problem in particular, we
21 expect to at least pose this problem in technical detail
22 and provide a road map for its solution. We want to
23 consider explicitly the effects of magma and tip cavity
24 gas pressure. That's very important. What's the length
25 of the tip cavity as well as the gas pressure in the

1 cavity, and we have great hopes that we'll actually do
2 some numerical simulation on this problem in time for the
3 final report in February. It's a difficult problem, a
4 tough problem, but we feel that it's a solvable problem.

5 And so, I'll finish up here in the last 30
6 seconds.

7 The principal points in the interim report, we
8 can constrain the physical properties of the stuff,
9 understanding the phenomena of dike propagation is the
10 essence of this problem and it's a solvable problem, but
11 it does require understanding the relationship between the
12 fracture mechanics and the fluid mechanics using the
13 volcanological history and thermodynamic properties of the
14 magma. Is that my last one?

15 And I guess the final point here is that, just
16 reiterates the idea that it is a coupled problem; that we
17 do need to solve this thermomechanical issue and couple
18 that to the fluid mechanics.

19 CRAIG: Thank you, Frank. A couple of observations.
20 Michael, you're first on my list.

21 There has been extensive discussion in the Board
22 about probabilistic weighting of doses, and these events
23 that you're talking about have loomed very large in there.
24 I see now we're starting to really get some grasp that
25 actually are showing the probabilistic weighting. This

1 doesn't have to do with your report, and that's good.

2 That's good. It's now becoming increasingly clear from
3 the DOE documentation of it that these are in fact from a
4 point of view of a probabilistic dose over the first
5 10,000 years. He uses the most important class of events.

6 So it's really good that this report is being done and
7 it's really important because it is the big issue from a
8 numerical point of view.

9 Secondly, the interim report I found absolutely
10 fascinating. It's the best example I've ever seen of a
11 place--of an interim report that really spelled out that
12 it was an interim report and the things that you should
13 look at and not worry about, and things that were going to
14 be dealt with with last year. It was not an easy report
15 to read, especially for somebody like me who doesn't
16 understand this material. But it was a very interesting
17 report. You really did a nice job on it. So, thank you.

18 CRAIG: Michael. And who else is next?

19 CORRADINI: I guess I had a number of little
20 questions. Let me start with maybe the most--I see that
21 you've bounded everything relative to how you can get the
22 flow out of the region. How are you going to decide which
23 of these many bounding models is the one to use, or are
24 you going to look at all of them and see which one creates
25 the biggest effect and take that? What's your strategy

1 for getting some clarity as to what is the one you're
2 going to count on?

3 SPERA: I think the approach would be to try and put
4 limits on the critical variables. In this case, for
5 instance, the gas contents of magmas, to look at the
6 elastic properties of the country rock, range of
7 permeabilities, and initially, you know, set up a general
8 model that would be parametric in the sense of being able
9 to account for a wide variety of these things, and
10 actually run some models looking at extreme end member
11 behaviors. And trying to get a handle on the dynamics
12 from that point of view.

13 The problem is that, you know, it's not simply
14 just a review of available literature but it does--this
15 problem hasn't actually been solved in quite detail.
16 Volcanologists coming from one school sort of consider it
17 a pipe in the ground and magma in the pipe. People who do
18 fracture mechanics worry very much about the actual
19 propagation of the fracture. Coupling these two is more
20 or less a state of the art problem. But I think in
21 general in these kinds of studies the way they do it is to
22 parameterize the models and look at a wide variety and
23 take it from there.

24 CORRADINI: But then just to follow up and then I'll
25 wait a bit. So that let's say that you develop a

1 parametric model and there are some key parameters which
2 you'll estimate, and then you'll do the calculation and
3 get some results. Is it the pure--is it the panel's
4 approach to stop there or is it to also suggest a range of
5 parameters you see most defensible and then carry out the
6 calculation of that regime and look at those results
7 relative to impact? Where is--I'm trying to decide, is it
8 stopping the parametric model, is it essentially giving
9 your best estimate as to your judgement as to where the
10 key parameters are? Where does it stop?

11 SPERA: It certainly includes the former. And we're
12 hoping to actually go through and complete the analysis.
13 That's a little bit dependant on the time frame and what
14 we can do. But your point is well taken.

15 CRAIG: Dan Bullen.

16 BULLEN: Bullen, Board. First, let me compliment you
17 on the great amount of work that you've done, in addition
18 to being a peer review panel. I mean this is a tremendous
19 amount of new information that you're trying to coalesce
20 between volcanologists and the rock mechanics guys.

21 SPERA: Right.

22 BULLEN: But my questions harkens back to the fact we
23 went to the mountain yesterday and we saw lots of
24 fractures and we know the mountain breathes and there's a
25 lot of gas movement and water movement within the

1 mountain. And, I look at your bleeding of that gas
2 pressure in the crack tip to the rock that's around there.
3 How do you incorporate the heterogeneity as it gets to
4 the top 300 meters or so? You know, the different layers
5 become fractured and it's not a easy continuous
6 homogeneous material, and so it would seem to me that
7 that's kind of a different animal to get your arms around,
8 and so I was just wondering how your model deals with the
9 heterogeneities in the mountain and the fractures, and the
10 loss of pressure in that crack tip as it comes up?

11 SPERA: All right, well, we haven't dealt with it to
12 date. Yeah, I mean, clearly, there's a fracture
13 permeability and I think one thing is perhaps trying to
14 get, you know, put some bounds on it. What the
15 preliminary calculation suggests that just for the ball
16 park figures, even dropping them in order of magnitude or
17 so that--and what's a surprise is that the pressure in the
18 cavity is quite low. It's actually to the forward
19 pressure at that depth. So we may be in a regime where
20 it's leaky enough to allow this gas, even, you know,
21 giving an order of magnitude the other way. But yeah,
22 that's clearly a very important point, and you know,
23 hopefully we can incorporate some of the measurements of
24 the anisotropy permeability that are available.

25 BULLEN: Thank you.

1 CRAIG: Thure.

2 CERLING: Yeah, I guess mine was just a related
3 question just in how are you going to deal with the
4 problem of this, basically we've got a three-legged
5 volume, 30 percent by volume, of floor space, but it's in
6 two phases, in sort of a 10 percent matrix and 20 percent
7 large voids that mostly don't fill with water. Just
8 wondering how far you're going to take this continuum from
9 fully saturated to--

10 SPERA: As far as the permeability structure and how
11 that would--yeah, that's a good question. I would have to
12 consult with Detournay and Rubin on that point. We, you
13 know, we--yeah, I mean that would be very important to be
14 able to have a good handle on the bounds of the structure
15 of the permeability and porosity, so I can't really answer
16 that directly, but that's certainly something we have to
17 look at. And we may need to bring in some additional
18 expertise in terms of reservoir property values from DOE.

19 CORRADINI: Can you--Corradini. Can you help me
20 with--just tutor me a bit here. So if I have picture one
21 on the left where I have a long link scale and I have a
22 low pressure, what's driving the dike up? I thought it
23 was the gas pressure fracturing at the fracture point that
24 was opening the crack. Am I missing the physics there?
25 What's driving that up?

1 SPERA: Yeah, what's driving it in this case to the
2 right is--well, this should be like that--is the excess
3 magma pressure.

4 CORRADINI: Which is not the gas--

5 SPERA: Which it needs to exceed the dike normal
6 pentile stress.

7 CORRADINI: Okay, right.

8 SPERA: It needs to exceed that by some increment.

9 SPEAKER: For the thing to propagate upwards.

10 CORRADINI: So that can be exceeded by a few bars?
11 Because one of your conclusions, I was reading through it,
12 said that if the link scale here is 100 meters, I could
13 see a pressure in that gas void region there of maybe a
14 few bars rather than 100 bars. So I only need that to
15 essentially continually push the tip up?

16 SPERA: Yeah, the excess pressure.

17 CORRADINI: Okay.

18 SPERA: Right. Right.

19 CRAIG: Other questions? Staff? Oh, Richard.

20 PARIZEK: Parizek, Board. The missing part of the
21 analysis then would be in the way in which this energy
22 transfers into disrupting canisters or waste packages,
23 right? You mean we'll set some environmental conditions
24 within the repository, but in fact how an individual waste
25 canister is going to behave is not part of your group's

1 analysis?

2 SPERA: Yes, we would be--once we have the dike
3 propagation problem down, we will be looking at the
4 conditions aflow down the drifts and looking at the, in
5 some sense, easier, more standard problem. So we do hope
6 to do that. I guess I didn't really represent that very
7 well here, but that is something we want to consider.
8 It's actually in one of the chapters of the interim
9 report. I think Chapter 6 kind of deals with that, some
10 of those issues. But we do plan to look at the flow into
11 the drifts and the effects on the waste packages, the
12 dynamics of that. But thank you for pointing that out
13 because I kind of focused here more on the root problem.

14 CRAIG: Still another one.

15 CORRADINI: Yeah.

16 SPERA: Yes.

17 CORRADINI: I'm sorry. Corradini. So since, I guess
18 I interpreted what Dick was saying also that you were
19 dealing with what you call the root problem, but I guess I
20 forgot in Chapter 6, so one of your conclusions in 4 was
21 that the, and in 6 you repeated it, that the pressures
22 down the drift compared to a previous analysis, whose
23 names I forget at the moment, will not be of such a large
24 pressure. So how are you intending to model, because
25 again I'm guessing here--I'm guessing the phenomena is

1 such that it would be a high void fraction phenomena, not
2 a low void fraction phenomena.

3 SPERA: You mean into the drifts?

4 CORRADINI: Into the drifts.

5 SPERA: Of flow into the drifts.

6 CORRADINI: Yeah. How would you intend to model
7 that, because all that I'm aware of in past modeling of
8 this is essentially flow of magma, or whatever you want to
9 call it, down there carrying away objects. But here, I
10 could have a very high void fraction regime which is
11 essentially droplet flow. And what's really cruising down
12 those drifts is just gas.

13 SPERA: Yeah, in the case of the larger tip cavities,
14 that would be the first material to see the drifts, and it
15 may even be a gas at a few bars. In the Woods, et al
16 study, I think maybe that's what you're referring to, they
17 took the very idealized situation of a magma at 10
18 megapascals seeing atmosphere pressure in the drifts. And
19 of course, that will lead to shock waves, and they mainly
20 focused on the shock wave hitting the end of the drift and
21 bouncing back and the carnage that would occur. So, yeah,
22 but the point is that, indeed, the volume fraction of gas
23 in the magma, below the magma front, is spacially variable
24 as well as the gas in the tip. And the state of this
25 material is changing very dynamically. And I mean that's

1 one of the reasons why we study the eruption phases of
2 earlier eruptions because the nature of this material can
3 change during an eruption from a very gas-dominated to a
4 very incombustible melt. And we want to be able to cover
5 the spectrum of those types of behavior.

6 CRAIG: Okay, thank you very, very much. Nice
7 report.

8 We turn now to the update on corrosion--sorry,
9 correction. We turn now to Bill Boyle, Postclosure
10 Thermal Conditions, How Hot Should it Get. Bill Boyle is
11 Senior Advisor for Regulatory Policy, and he is a
12 geologist from UC Berkeley. Civil engineering I guess is
13 where you got your Ph.D, not geology, it says here.

14 BOYLE: Both.

15 CRAIG: Both.

16 BOYLE: So depending upon which audience I'm talking
17 to, one will either claim me or deny me.

18 Okay. I think people can hear me.

19 CRAIG: Warning means five minutes

20 BOYLE: Okay. Good afternoon, and thanks for the
21 opportunity to make this presentation. And I'd like to
22 acknowledge Martha Pendleton, who had a significant role
23 in helping put this talk together, and also John Scott and
24 Lisa Feedar, if she's still here, because they take care
25 of the graphics in the presentation.

1 So why is this presentation taking place? It
2 was that Dr. Chu (phonetic) suggested it because this
3 topic has been around for a while, an item of
4 correspondence between the Board and the DOE. And there's
5 the five new board members, and Dr. Chu thought it might
6 be useful to have a talk on what it is we've done on this
7 topic and where it is we're going.

8 Now, you can see the title. It was, Claudia
9 Newberry and I were discussing this when the talk came up,
10 well, what do we call it? And we didn't want to call it
11 hot versus cold. That sounds so antagonistic. You know,
12 it's a term that people use, you know, on the project, and
13 that sort of thing. And, plus the cold really isn't cold.
14 It's perhaps less hot, but it's not really cold. And as
15 we were discussing the title in Claudia's office, she
16 happened upon a book on her book shelf. It was the 1992
17 National Academy of Sciences Report, Groundwater at Yucca
18 Mountain, How High Can it Rise. And it was that title
19 that, with modifications, led to this title. The
20 Postclosure Thermal Conditions at Yucca Mountain, How Hot
21 Should it Get. Next slide.

22 The topics I'll briefly address today are, what
23 were the fundamental technical issues, work and analyses
24 done to look at the postclosure thermal conditions, and
25 work to be done in the future to address the decision on

1 hot or less hot, if you will. Next slide.

2 Okay, this is DOE's understanding of some of
3 the, the major technical concerns the Board has raised
4 through the years on this topic. One has to do with
5 corrosion, that at the higher temperatures, there's
6 perhaps increased possibility of greater corrosion. And
7 the second has to do with coupled processes, if you will.
8 What's going to happen to the rock and water in the
9 presence of heat, the water all by itself, thermo-
10 hydrologic, or the rock water and heat together, what
11 changes might take place. And in particular, the hotter
12 it gets, just the sheer volume affected by the heat
13 becomes larger. And, if we're uncertain about that, what
14 effects might that have on performance? Next slide.

15 All right. As I mentioned to some on the field
16 trip yesterday, for all the countries that are considering
17 repositories for heat-producing waste, understanding the
18 effects of the heat is quite fundamental, so even before
19 the Board existed, you know, the Department knew it had to
20 study the effects of heat, but I think this slide reflects
21 in part some of the specific contributions that Dr. Cohon
22 mentioned this morning, this topic of, you know, a hotter
23 design or one less hot was one of the specific areas of
24 contribution that he mentioned. And these are some of the
25 things that the Department did, at least in part,

1 specifically to address some of the concerns raised by the
2 Board.

3 The first is we did this, it's called the LADS
4 study. Many people are familiar with it. The License
5 Application Design Selection Report, where a cold design
6 was looked at as well as various hotter designs.

7 We evolved the Site Recommendation Design from a
8 earlier design, the Viability Assessment Design, that
9 greatly reduced the impacts of higher temperatures. I'll
10 show another slide in a bit on that.

11 Just last year in response, in part, to some
12 concerns raised by the Board we did the Supplemental
13 Science and Performance Analyses Report that looked at a
14 lot of effects of temperature, specifically with respect
15 to corrosion and coupled processes. We enhanced our
16 experimental program, and this is ongoing, and we
17 instituted the Waste Package Materials Performance Peer
18 Review. Next slide.

19 Now, this is just a simple graphical
20 representation of one of the changes we made through the
21 years. I don't want people to read anything into any of
22 the details. Tom Buschek of Lawrence Livermore National
23 Lab created this for me to get across one of the changes
24 we made. The VA stands for viability assessment design,
25 and that was back in the 1998 time frame. And for those

1 of you that were on the field trip yesterday, it was that
2 design that would have had 500,000,000 cubic meters above
3 boiling, and that would have been the rock in between the
4 two red lines. It's a, you know, rectangle, if you will,
5 extended in the third direction. That's what it was for
6 the viability assessment because the spacing of the drifts
7 was on the order of 20 meters. But because of concerns
8 raised about, well, what would all this water that might
9 pond up above, what might it do to the rock in terms of
10 ceiling fractures or causing dissolution. There was some
11 concern about that. We switched to the site
12 recommendation design which greatly increased the spacing
13 between the drifts, between 80 and 90 meters, and so what
14 these red lines show for the viability assessment design,
15 it's the boiling isotherm, if you will. Everything
16 between the two lines is boiling. Whereas, for the site
17 recommendation design, it's only the material with inside
18 the ellipse. So we greatly reduce the volume of rock that
19 was going to be subjected to boiling. So at least from
20 the rock point of view, we made a great stride in
21 switching from a design with a boiling isotherm there and
22 there, to boiling isotherms around the drift. Next slide.
23 Okay, so that was the change for viability
24 assessment to site recommendation. And as I mentioned for
25 the Supplemental Science or Performance Analyses, we did

1 even more changes. We looked at even lower postclosure
2 thermal conditions, which, if you think back to the prior
3 slide, the rev ellipses would go away. There would be no
4 boiling isotherm for the lower postclosure thermal
5 conditions. And in the SSPA, we had three main goals.
6 One was to introduce new data. Another was to better
7 address uncertainties, and the third was specifically to
8 add in temperature functions if we could, most
9 specifically for corrosion and coupled processes, because
10 there's many things in the TSPA that are actually
11 temperature insensitive, like the climate and regional
12 seismicity. So the areas where we have the temperature
13 dependencies work for the corrosion and the coupled
14 processes. Next slide?

15 And what we found is is at the subsystem level,
16 for example, like CO-2 presence in the repository, it's
17 concentration of CO-2 gas over the life of a potential
18 repository, varied between a hot repository, red, and a
19 less hot one, blue. Similarly, PH of the water that might
20 be present around the repository varied between a hot or
21 red, and a less hot, blue. And these aren't that
22 different, but if you notice, the red goes away because
23 the water is all gone in the hotter repository. We
24 couldn't--they couldn't even calculate a PH. So the point
25 is, is we have many, many instances of this. And we

1 presented them about a year ago at a panel meeting with
2 the Board on the various changes that we had made in the
3 SSPA. Next slide.

4 We take those results and we roll them up into
5 the TSPA and what happens is that the system level, the
6 results for the higher temperature operating mode and the
7 lower temperature operating mode essentially look the
8 same.

9 Now, this brings up the question, is that real
10 or is that some limitation of our models? Now, we tend to
11 believe that it's more likely that it's real, in part, for
12 any number of reasons. One is our scientists have been
13 working on it for a while, and they are, you know, highly
14 qualified and their work is reviewed internally. But also
15 our work is reviewed by groups like yourselves, Nuclear
16 Regulatory Commission, independent reviewers that we bring
17 in, like the Nuclear Energy Agency and the International
18 Atomic Energy Agency. We've had our TSPAs reviewed by Bob
19 Budnitz and Chris Whipple, and others in years past. Nye
20 County reviews our work, Clark County, State of Nevada.
21 So we're reasonably confident, you know, based--if we have
22 fundamental errors or even discrepancies, they will be
23 brought to our attention and we'll have to deal with them.
24 Next slide.

25 We produced a report before the decision by the

1 Secretary and President report we did. We promised it to
2 the Board and we finished it in February of this year. It
3 compared hotter and less hot, and this gets back to a
4 question Dan Bullen raised this morning about whether our
5 choice of hot was premised solely upon TSPA, and the
6 answer is no. You can see preclosure these calculations
7 are independent of TSPA done by a different group of
8 people, different managers. And for hot and less hot,
9 both passed the regulatory limits. But for preclosure,
10 the colder repository because it's just bigger and open
11 longer, tends to--tends to be perhaps more expensive, ot
12 also perhaps have greater safety hazards, simply related
13 to increased excavation or longer time frames.
14 Postclosure, even though there is more uncertainty related
15 to the hotter condition at the system level, they are the
16 same, as I just showed on the previous slides. And the
17 results of this study indicate we don't need to make a
18 decision now and we'll keep getting data to make a
19 decision when we have to. Next slide.

20 Plans to address the postclosure thermal
21 conditions, this relates to questions asked of Don Gordon
22 earlier this morning. The people in TSPA will analyze a
23 design that leads to postclosure thermal conditions
24 similar to the SR design, similar to the one that produced
25 the red ellipses on that figure a few slides ago. But

1 even doing so, this does not preclude closing in a cooler
2 mode. You know, we can get it cooler any number of ways--
3 adjusting the amount of aged fuel, aging duration,
4 ventilation, derating waste packages. And subsequent
5 decisions will be informed by the results of ongoing
6 tests, analyses and modeling. Next slide.

7 These are some of the tests that will be used.
8 The drift scale test people saw yesterday. The cross-
9 drift test is yet to be. Some of these other tests, the
10 geotechnical test, Mark Peters talked about. Some are
11 ongoing and others are planned.

12 This next slide is just a variation on the one I
13 just showed you. There's a time line. The SSPA was last
14 year. The SR, site recommendation, was earlier this year.
15 License application would be December, 2004. If all goes
16 well, 2007, and you can see the listing of the tests over
17 here. The phenomenon they would address described by
18 these acronyms over here--thermohydrologic, thermo-
19 mechanical, and how they are spaced out, bearing in mind
20 that, you know, the ultimate decisions are out in this
21 time frame, so we still do have time to gather information
22 and make a decision later for the final decision on hotter
23 or less hot. Next slide.

24 And recent test results, I'll jump to the bottom
25 line first. Mark Peters talked about some of them

1 already, and Gerry Gordon will talk about some more,
2 indicate that large portions of the repository have
3 relatively benign in-drift environments for corrosion for
4 extended periods of time, and portions of the repository
5 will pass through aggressive in-drift environments for a
6 shorter period of time than previously thought. And we're
7 still continuing to do work to get a better definition of
8 what those conditions are.

9 And I think that's my last slide.

10 CRAIG: Okay, thank you. Thank you very much, Bill.
11 One of your arguments for the high and low are certainly
12 interesting and it was good to see how the repository
13 design has changed over time. It certainly is better than
14 when it had an enormous amount of water sitting above it
15 in an unstable posture. A number of the Board's arguments
16 on lower temperature design would not be expected to show
17 up in the TSPA type analysis because they relate to
18 surprises and unexpected failure modes, which just aren't
19 built into TSPA. If your experts aren't right about what
20 the error bars are for certain processes, then you can be
21 in trouble. And, one of the Board's concerns, or
22 connected with that, very difficult to quantify, but
23 nevertheless, potentially important. So I would suggest
24 that in a comparison that that point is one that needs to
25 be borne in mind, even though the numerical results don't

1 demonstrate it.

2 BOYLE: Right. Right. And I get your point very
3 well. To the extent that the unforeseen surprise is
4 deleterious, and to the extent it relates to the
5 temperature, then there's, you know, the hotter
6 temperature perhaps, you know, seemingly that that's a
7 negative towards it, but, you know, our people are aware
8 that we--particularly during the Supplemental Science and
9 Performance Analyses, we kept after people to try and
10 broaden their thinking in terms of, well, what could go
11 wrong. Push the distributions out, you know, to
12 encompass, you know, all possible, even unknown bad
13 events.

14 CRAIG: Alberto Sagüés. Who else? Dan Bollen.

15 SAGÜÉS: Yeah, Alberto Sagüés, Board Consultant. My
16 first observation was going to be what Paul just
17 mentioned, but I wanted to indicate it's not just
18 uncertainty, it's lack of data which also plays an
19 important role in that, right? Like, while we look at
20 corrosion in the, say your 150-degree regime, only today
21 where the Board is going to be presented some of the
22 initial information in that regime to any significant
23 extent. So the HTOM projections over there were based on
24 extrapolation from information on lower temperatures. So
25 it was not just that there was an unknowns and knowns,

1 there was just simply no data. Is that correct? Is that
2 a correct way of saying that?

3 BOYLE: Well, I don't--with respect to it's the word
4 "no", no data, that, you know, without the particulars I
5 won't address, but I'll address the more general issue
6 that, you know, by their nature repositories do involve a
7 lot of extrapolation, and that gets back to my comment.
8 We've had very competent people working on it for years
9 and years, and then competent groups like yourselves
10 review us in the NRC. And so, there are checks and
11 balances on some of those extrapolations. And data always
12 helps, and so, you know--

13 SAGÜES: Just one follow up. I would say in the case
14 of the Nuclear Waste Technical Review Board, yes, the
15 Board as evaluated the results, but that doesn't mean that
16 the Board agreed with results implied in those notes over
17 there, right?

18 BOYLE: Right.

19 SAGÜES: So that they--

20 BOYLE: No, I understand. I don't want to get into--

21 SAGÜES: --omissions did not update--

22 BOYLE: You know, the board didn't always--isn't
23 necessarily always in agreement with some of those
24 results, and that's why I, in the description of the
25 system level results I raised the issue, is it real or is

1 it simply, you know, the results of the limitations of our
2 models, which is a question. You know, I don't know that
3 the Board ever framed it that way, but I think that's the
4 gist of the question. But we benefit from questions like
5 that. You know, when the letters come in we just don't
6 throw them away. We look at them and we question, all
7 right, what's the basis for the concern, and you know,
8 what should we do about it.

9

10 CRAIG: Dan.

11 BULLEN: Bullen, Board. Can we see Slide No. 12?

12 This is a great time line because it tells us,
13 you know, relative to license application what's coming up
14 in about two years. You know, you've got a couple of
15 decisions where you're saying your costs and analysis and
16 tests and the license application is going to go in. But
17 if the license application goes in and, as I understand it
18 now, the peak waste package thermal loading is up to
19 somewhere around 17 kilowatts. Is that, I mean ball park,
20 or--

21 BOYLE: I've heard that in discussion. I don't know
22 what--

23 BULLEN: Let's say it goes up to 17. Let's just say
24 it's a hypothetical here. Not that it is now. And if you
25 go waste package facings of two meters you might be able

1 to keep it cool, but if the waste package facing goes 10
2 centimeters, which is four inches apart, I guess the
3 question I have is when do you do something that's
4 irreversible to the mountain? I know the construction is
5 the same for LTOM and HTOM in that blue region.

6 BOYLE: Right.

7 BULLEN: You've got the decision for postclosure
8 simulation in there, and maybe you pick a panel or a drift
9 or two and you say, I'm putting them 10 centimeters apart
10 and if it looks like it's deleterious, the old rock
11 mechanics problems or water movement or something, I can
12 take them out and abandon those drifts or refill them, or
13 whatever. But when do you make an irreversible decision
14 that may impact the mountain? And I guess that harkens
15 back to I've got to have a license application. If I only
16 have a license application to go hot and then I all of a
17 sudden see these kinds of things in my confirmatory
18 testing, it's different. It's a difficult task, I guess,
19 to back off from hot. Whereas, I look at just the logical
20 sense, if I decided to go cold with two meter waste space
21 facing and all of a sudden had the data from the drift
22 that says I could go hot, I can slide them together, pack
23 more waste in there and address the issue of going cold to
24 hot. I guess hot to cold and cold to hot is just another
25 mind set as you get here--

1 BOYLE: Right.

2 BULLEN: --and I just wondered the rationale behind
3 it maybe.

4 BOYLE: Well, that issue has been brought up through
5 the years by the Board, as a matter of fact. Why not
6 characterize it as starting cold and leading to hot rather
7 than we'll start hot and if we have to go cold, we will.
8 And I guess it is that we feel reasonably, you know,
9 bearing in mind that both paths and there is some cost
10 difference--so that's why we're at least in part staying
11 with hot.

12 But back to your question on when is something
13 irreversible done. And for me, that gets out to when we
14 close it up, for the most part. But any time during that
15 operational period if we were to determine, let's say,
16 that 10 centimeters was too little, well, you could take
17 some of the waste packages out of any drift and space them
18 further apart. You could ventilate longer. You could
19 refrigerate. It's simply during--before you close it,
20 it's simply a question of money. You know, and I don't
21 know that there's anything really irreversible, other
22 than--even, we start hot and we drive away more water to
23 start with. Well, given enough time, the water is going
24 to come back.

25 CRAIG: Debra?

1 KNOPMAN: Knopman, Board. If we could look at Slide
2 9. They've kind of posed a trade-off here, or not maybe
3 you didn't pose it, but you--one presents itself. Under
4 preclosure, the second bullet, you say, well, preclosure
5 safety hazards and costs may be higher for a lower thermal
6 condition. And then under postclosure you say, well, but
7 you have less confidence with the higher thermal
8 condition. And, the program's, the judgement that the
9 cost issue, at least for now, outweighs the loss of
10 confidence--or maybe you wouldn't put it that way--the
11 reduction in confidence or less confidence, that you're
12 willing to live with in a postclosure system. That, to
13 me, implies that you have some implicit sense of what
14 level of confidence you're comfortable with, and that
15 you're above that threshold now. Can you express that in
16 quantitative terms?

17 BOYLE: Probably not, other than I could--I think you
18 used a good adjective. It's implicit. I mean it has to
19 be. And, I wasn't involved in, you know, necessarily the
20 meetings or decisions, you know, at the highest level. I
21 can guarantee you I wasn't. But for the site
22 recommendation--but I will offer that this confidence, you
23 know, it's the confidence and subsystem effects, which,
24 based upon our best ability now, when we role them up into
25 this system level, there isn't any change in confidence.

1 So the trade-off is between, you know, this lack of
2 confidence in the subsystem results which Professor Sagüés
3 might or Professor Craig might argue, might actually, in
4 the future, translate into something. But to the best of
5 our ability now, it really doesn't translate into a
6 substantive difference in the measure that's--one of the
7 measures that's of prime importance to us and that's the
8 postclosure dose. So then it's the cost, and I guess I
9 wasn't in the room when these sort of discussions were
10 held, but I think most people, when they would look at two
11 things that seemingly were the same, but one was more
12 expensive. Many people will tend to lean towards the
13 cheaper.

14 KNOPMAN: Well, I'm trying to get a sense of the
15 program sensitivity to confidence because that has a lot
16 to do with the ongoing research program and the science
17 and technology program.

18 BOYLE: Right.

19 KNOPMAN: And if we're already at a point where the
20 program has sufficient confidence in the science it has,
21 then I think, you know, lots of people could raise
22 questions about why are you then still doing all these
23 experiments? How much more confidence are you trying to
24 get?

25 BOYLE: Right. And I think people tried to get it

1 across in different ways this morning. It's although
2 we're doing some of this, you know, other work that Dr.
3 Brocoum described, the science and technology, as of this
4 moment we're not doing it for licensing. We feel we have
5 enough confidence to enter in through the licensing phase
6 when we file our license application in December, so some
7 of the work is being done for other reasons, like
8 decreased costs for example. Now, some of those, like
9 take for example the drift shadow. Perhaps as that work
10 goes ahead it will demonstrate that, well, we don't need a
11 drip shield, so some of the work, it really isn't related
12 to our confidence in licensing. We believe we have enough
13 to go ahead with that. Some of that work is for other
14 reasons. To help define a better system, if you will.

15 CORRADINI: Can we go back one slide? Corradini.

16 Okay, if you said it, maybe I missed it. What are
17 the key parameters that differentiate HTOM and LTOM? I
18 dragged out the transmittal of the white paper which you
19 referred to, which is the same plots.

20 BOYLE: Right.

21 CORRADINI: Can you remind me, remind us, what are
22 the key parameters that made these two different?

23 BOYLE: Well, it's the temperature. It's--

24 CORRADINI: What did you do to the repository design?
25 That I'm clear. I'm with you there. But what did you do

1 to the repository design. The spacing, the ventilation,
2 what were the key things that made one operating mode
3 termed high temperature and one operating mode termed low
4 temperature?

5 BOYLE: Well, it was done in the model itself. They
6 used pretty--my recollection is they used the same TSPA
7 model layout and arrived at the temperature differences by
8 turning a knob on the model, if you will, of ventilation.
9 You know, how much heat could be removed via ventilation.
10 Just to get insights into the analytical results. There
11 really wasn't a comparison of two completely separate
12 designs, one hot and one cold.

13 CORRADINI: Right.

14 BOYLE: It was through a temperature knob. And that
15 temperature knob affects the rate of corrosion and also
16 those thermally-coupled processes in the rock. And then
17 those results get translated into these dose calculations
18 out at 18 to 20 kilometers, thousands of years in the
19 future.

20 CORRADINI: Right.

21 CRAIG: My recollection from--and the others can
22 confirm or contradict me, was that the primary--from their
23 presentations is the primary variable had to do with the
24 corrosion functions for the C-22. That was a primary
25 temperature dependent, and it was a moderately strong

1 temperature dependence for that, yeah.

2 BOYLE: We did other--

3 CRAIG: Is that correct?

4 BOYLE: Yeah.

5 CRAIG: Is that your recollection, Dan?

6 BULLEN: Yes.

7 CORRADINI: So let's pursue that. So let's say it's
8 a--what I heard you just say was it's something, you're
9 not sure, it probably had something to do with ventilation
10 in the model. Okay. Let's take that as a given. Now I
11 go along and I say all right--and let's go down the path.
12 Debra actually brought it up. I think it's an excellent
13 way of thinking about it. How much uncertainty would you
14 have to have in the corrosion temperature effect to cause
15 you to be a concern based on those curbs? That's what
16 I'm--I think she said to you and I thought you were going
17 to go back to the curb, so since you didn't go back to
18 there let's take you back there and ask you that question.

19 BOYLE: All right. I mean, now people can--and I
20 think different decision makers would get at it different
21 ways. Now bear in mind these are for the nominal case
22 results. We're not taking into account the volcanism that
23 Professor Spera talked about. I mean the standard, this
24 is up around here. 15 narratives. There's 10. So
25 remember the standard is up here, so we're orders of

1 magnitude less. We can go to the metallurgist, the
2 corrosion people, and say, okay, give me unrealistic
3 models. You know, take the tail of the distribution out--
4 we can do it artificially, we can do it in a rational way,
5 and we could start twisting that corrosion knob. Because
6 the results are very, are more sensitive to that corrosion
7 knob probably than any other knob. That's what Professor
8 Craig was getting at. Dr. Bullen agreed. That we could
9 twist that knob and see how we move either the mean, the
10 red curb or any of these gray individual results and
11 people could see, you know, at what point would they start
12 becoming less confident or more nervous, if you will.
13 That's an approach to get at the problem, and that's what
14 we tried to do in these results. We strongly encouraged
15 all the scientists we dealt with, you know, to take the
16 blinders off, forget about the quality of the data,
17 quality in a QA sense. Any knowledge you have on the
18 subject, give us your range, and try not to be
19 constrained. You know, and that's what we got. We're
20 still orders of magnitude below the limit.

21 CRAIG: All right, Dave. Last one.

22 DUQUETTE: Duquette, Board. Have you tried to do it
23 the other way where you actually set the oars on the line
24 at the maximum dose and took a look at what would have to
25 happen to get you there?

1 BOYLE: You know, I think people have.
2 Undersecretary Card has asked that question in various
3 ways. You know, it's like, okay, what if? What if
4 somebody forgets to put the waste packages in, and various
5 things like that. And I think Peter Swift is one of the
6 talks after myself and he'll show some one-on analyses
7 where barriers were added in one at a time that gives some
8 insights into, you know, the effect of the system. We've
9 done similar calculations in the past, including in the
10 supplemental science of performance analyses and then the
11 SR, TSPA where we remove entire barriers to see what is
12 the result. And so you can get insights into which things
13 are more important. And if something really goes south,
14 you know, tremendously badly, you know, where you might
15 end up. You know, how much closer to the standard you'll
16 be. So we do those types of analyses. And, you know, the
17 waste package is important. There's no doubt about it.

18 CRAIG: Okay, thank you very much, Bill.

19 We now turn to corrosion. Gerry Gordon, who is
20 a metallurgist. Metallurgical Engineer from Ohio State
21 University. And, Gerry, I'll give you a five-minute
22 warning.

23 GORDON: I'll try from this side.

24 Good afternoon. Can I have the first slide.

25 For the next 15 to 20 minutes I would like to

1 update you in two principle areas. One, the expected
2 aqueous environment that might exist on the surface of the
3 drip shield or the waste package, and in somewhat more
4 detail the initial results that have been obtained to
5 evaluate localized corrosion at higher temperatures.
6 Previously we were limited on the project to about 120
7 centigrade. We've since gone up to 150 centigrade, and
8 there are two general types of environments, both brine
9 solutions, and probably the more relevant environment,
10 thin aqueous deliquescent brine films. Next slide.

11 This is a schematic of the evolution, if you
12 will, of the aqueous environments that there are two
13 sources of water that can contact the drip shield and the
14 waste package. One is the seepage waters which are, as
15 long as the drip shield is intact, are diverted around the
16 waste package. And the other are waters that are
17 contained in various types of dusts and deposits that
18 could settle on the drip shield and the waste package
19 surfaces and could react with the relative humidity to
20 deliquesce and form very thin aqueous brine films. That's
21 the expected environment on the waste package surface at
22 least until the drip shield fails. Next slide?

23 This is an example of a, maybe one of the
24 limiting type of environments. It's a high calcium
25 starting water, although it's in small type here. It

1 picks the water from the THC model at a particular time in
2 the repository time temperature history. In this case,
3 this is for a high temperature operating mode at 1600
4 years, and the temperature is down to about 92 centigrade.
5 And under these conditions taking this high calcium
6 starting water, which is one of the potential pour waters,
7 and evaporating it using EQ36 model removing water so the
8 activity of water is going down with time, and the
9 concentration of the species is going up. And what we see
10 at very, very high concentrations for this particular
11 starting water and the ordinate on the right is in roughly
12 parts per million, it's in milligrams per liter, is that
13 both the calcium and the chloride are over 100,000 ppm,
14 which is maybe--there may be on the order of 15 percent
15 each. The nitrate is also high, although lower than the
16 calcium and chloride. Surprisingly, at least for me,
17 there also is a fairly high concentration of bromide iron,
18 which is there in this pour water at roughly one part per
19 million starting composition. It's an order of magnitude
20 lower than the chloride, but it potentially is an actor in
21 terms of corrosion.

22 Also importantly, the fluoride content, because
23 of the high calcium in the water, precipitates out and
24 drops to very low levels, and the PH of this water, which
25 starts out at about 8.3, drops at these very high

1 concentrations to about 5. Next slide.

2 The Board has seen this chart probably several
3 times in the past. I put it up only to show the three
4 types of corrosion mechanisms that potentially can lead to
5 a breach in the alloy 22 outer barrier of the waste
6 package. The dominate mode is general corrosion. That's
7 the mode that is the predominate one in the TSPA because,
8 based on a range of measurements, the corrosion potential
9 over the full range of temperatures and environments that
10 have been looked at are less than the critical potential
11 for breakdown of the passive film, or repassivation. The
12 rates in general corrosion are on the order of .01 microns
13 per year mean, which is about 100 angstroms per year.
14 There is a potential for localized corrosion if the
15 corrosion potential exceeds a critical potential, and
16 under those conditions the corrosion rate can go up by
17 orders of magnitude. And in parallel there is a potential
18 for stress corrosion cracking. Both alloy 22 and titanium
19 grade 7 are extremely resistant to stress corrosion, but
20 they are not immune in some of the relevant environments.
21 And consequently, the project has chose, rather than to
22 deal directly with stress corrosion to mitigate against it
23 by mitigating the well residual stresses, which are the
24 principle driver for stress corrosion on the waste
25 package. Next slide.

1 Although alloy 22 is very resistant to localized
2 corrosion, it can suffer that type of attack under very
3 oxidizing conditions, and under conditions where the ratio
4 of chloride to oxyanions, in particular nitrate, is high.
5 Under those conditions the nitrate tends to act as an
6 inhibitor. If it's low or absent and we have oxidizing
7 conditions, we can break down the passive film and get
8 localized corrosion. We'll see some examples of that as I
9 go through the presentation.

10 There are data in the literature generated by
11 the project that indicate that at molar ratios of chloride
12 to nitrate greater than about five to one, there is the
13 potential for localized corrosion. And when we look at
14 the range of molar ratios for relevant environments, they
15 tend to be less than three to one and often closer to one
16 to one. Next slide. Next slide, please.

17 What I'd like to review are some of the initial
18 higher temperature localized corrosion tests both in bulk
19 environments and some limited testing that has gotten
20 underway on thin deliquescent aqueous surface brine films.
21 These are tests that are being done in calcium chloride
22 in mixtures of chloride and nitrate up to 150-C. Next
23 slide.

24 I won't dwell on this. It's there for your
25 information, but in the bulk environments these are the

1 two types of crevice specimens that we're using to
2 evaluate the material's response. The multiple crevice
3 assembly and prism samples, both of which have a teflon
4 washer that's pressed tightly against the polished metal
5 surface to form a tight crevice.

6 These are some data in phimolar calcium chloride
7 at 90 degrees centigrade that illustrate the benefit of
8 nitrate. If you look at this prism sample after it has
9 been dissembled, you see the outline of the crevice and in
10 the case of chloride plus nitrate at a ten to one molar
11 ratio, after this cyclic polarization curves that I'll
12 describe, there's no evidence of localized attack. To the
13 contrary, in purified molar calcium chloride, one does get
14 initiation of localized attack at the edge of the creviced
15 area, and it tends to spread outward and we think that's
16 because very concentrated hydrochloric acid is formed as a
17 result of hydrolysis reactions in the crevice chemistry
18 and that spreads outward. And in fact you can see it in
19 terms of gravity as it runs around the sample.

20 These are two cyclic polarization curves for
21 these two specimens. This upper curve, this test, one
22 scans the potential of the specimen in the solution at
23 temperature in the positive or oxidizing direction and
24 measures the current density which can be related to
25 corrosion. And if we look at the calcium chloride plus

1 nitrate, we get to a very high potential in current
2 density and then reverse the scan. And, we've picked as a
3 critical potential, and this is somewhat arbitrary, the
4 potential at which the corrosion current reaches 20
5 microamps per square centimeter on the forward scan. And
6 if you look at that critical potential for the nitrate
7 containing solution compared to the no nitrate solution,
8 you can see it's significantly higher. It's a critical
9 potential, but with the nitrate, in reality, it's a
10 potential at which we have transpassive dissolution and
11 perhaps oxygen evolution. It's, the actual critical
12 potential to break down the film is still higher. Without
13 the nitrate the film does break down. You can see that
14 here. And so the critical potential drops from 800
15 millivolts or so down to a couple hundred millivolts.
16 Next slide.

17 These are two cyclic polarization curves for
18 the--one for the prism and one for the multiple crevice
19 assembly specimens. And 150 degrees centigrade, nine
20 molar calcium chloride or 18 molar chloride. And the
21 margin against localized corrosion is the difference
22 between the corrosion potential and the critical
23 potential. And for both of these types of crevice samples
24 that's on the order of 200 millivolts for these
25 conditions.

1 Also important is to establish that the
2 corrosion potential is stable with time and doesn't slowly
3 increase and ultimately reach the critical potential.
4 And, you can see that in this case the corrosion
5 potentials do plateau out.

6 This is a summary of a lot of cyclic
7 polarization data. The curves on the left are for calcium
8 chloride with ten to one chloride to nitrate. The curves
9 on the right for pure calcium chloride. The upper curve
10 is the critical potential, the lower curve the corrosion
11 potentials. And you can see there's very significant
12 margin until you get to the very highest temperatures.
13 You can also see that at the higher temperatures, if you
14 compare this curve with this one, that the nitrate is
15 apparently undergoing a redox reaction on the metal
16 surface that is increasing the potential of the sample.
17 So it's decreasing the margin relative to pure calcium
18 chloride whereas at lower temperatures, because of its
19 inhibiting effect, it provides added margin.

20 Also, I put on on this chart the boiling points
21 of these different solutions. The nine molar calcium
22 chloride boils at 154 centigrade. Very high boiling
23 point. And that's about 50 percent calcium chloride, so
24 it's an extremely concentrated solution. Next slide.

25 Although we were looking at bulk solutions

1 previously, the more relevant case is where we have a thin
2 aqueous deliquescent film on the metal surface. In that
3 case the mass of water is very limited and it's possible
4 to get separation of the local cathodes and anodes to a
5 much greater extent than in a bulk stirred solution. And
6 that can lead to changes in the PH. And we can see that
7 as we go through the next couple of slides. Next slide.

8 What I'd like to describe are some tests that
9 have been done at Lawrence Livermore using a thermo-
10 gravimetric balance system. The salt is deposited in a
11 polished metal surface using an aerosolization technique.
12 And then it's very rapidly transferred to a controlled
13 humidity, controlled temperature chamber on the thermal
14 balance, and the weight change is monitored as a function
15 of time as the sample starts to deliquesce. A number of
16 conditions have been looked at. I'll only describe this
17 first 150-C, 22-1/2 and a half percent relative humidity
18 case. You can see that on the next slide.

19 Both alloy 22 and two types of control samples,
20 a glass slide and a platinum specimen were run through
21 this experiment. You can see the very rapid initial
22 weight gain as the calcium chloride picks up the water
23 through deliquescence. And then there's a weight loss in
24 all of these samples, and after about 25 hours or so you
25 reach a stable weight. The scatter is within the

1 sensitivity of the thickness of the deposit and the
2 sensitivity of the balance. We're dealing with fractions
3 of a milligram.

4 But, what apparently happens, and it's being
5 confirmed through analysis, is that initially you pick up
6 the water, the calcium chloride starts to react with water
7 forming calcium hydroxide and hydrochloric acid.
8 Hydrochloric acid is volatile at these high temperatures,
9 and so you start to precipitate out calcium precipitates
10 and then the excess water evaporates.

11 Thank you. Go to the summary slide.

12 Just then to briefly summarize, the waste
13 package surface environment is strongly influenced by the
14 presence of the drip shield in that it diverts seepage
15 waters around the waste package. And, consequently,
16 brines on the waste package will exist as thin
17 deliquescent films. The calculated lifetime in TSPA of
18 the waste package is equivalent to the regulatory period
19 and beyond, as you've seen in past meetings. Even if the
20 drip shield were to fail, the recent results indicate that
21 the margin against localized corrosion does exist,
22 although at temperatures approaching 150 C it's very
23 small. Remember, these are initial results. There's a
24 lot more testing under way and it's planned to go on to LA
25 and beyond. And the main focus of that is to reduce the

1 remaining uncertainties in this long-term degradation
2 behavior.

3 Thank you.

4 CRAIG: Thank you, Gerry. Questions? Dan Bullen?

5 BULLEN: Bullen, Board. Could we go to Slide, oh,
6 let's start with 15 I guess.

7 I'm very interested in the tests so far, the
8 tests that you have under way. And I guess I'm going to
9 harken back to a consistent question that I've asked all
10 along. And that deals with the effect of radiation. And
11 in previous presentations to the Board, radiation, or
12 radiolysis wasn't a problem because we didn't have a thin
13 film that was at temperatures greater than the boiling
14 point and now we do. And so if we have a radiolysis
15 effect that is compounded by the high temperature
16 deliquescence effect, have you got plans to do radiolysis
17 experiments in association with these set of four, or more
18 experiments?

19 GORDON: We don't currently have those plans. If you
20 remember, we did try to simulate radiolysis by adding
21 hydrogen peroxide to the environment, and it did increase
22 the potential of very high hydrogen peroxide levels by
23 maybe 200 millivolts. The dose on the waste package when
24 it goes into the mountain is about 1000 R per hour. After
25 100 years it's down by about an order of magnitude. And

1 by the time you get to these kinds of conditions, it's
2 pretty low.

3 BULLEN: Bullen, Board. But the problem that you run
4 into now is that if you're in the conditions that are like
5 this, you're at the peak radiation time. Is that not
6 correct? I mean I'm going to see 150 degrees C at a time
7 that's going to be within the 100 or so years after
8 emplacement. And so the peak radiation time is going to
9 exactly mirror the peak thermal pulse, and so I guess the
10 question that comes to mind is, the recent data that came
11 out of the German program for another alloy C-4, which is
12 similar to C-22, where they saw an effect at about 100 R
13 per hour, as opposed to 1000. And so I guess I would
14 strongly urge that you again address the radiolysis issue
15 and take a look at this because the last think you need is
16 for a waste package emplacement to occur and you have,
17 while this is under control with respect to corrosion or
18 localized corrosion, and then, "Oh, shoot, we forgot about
19 that radiation again", and then somebody is going to look
20 back in the transcripts and say, you know, about 20 years
21 ago Bullen said you had to do that. So, I'm just really
22 concerned that even though you've done the simulations,
23 the real institute test, put some radiation in there, get
24 a cobalt 60 source and do it in a hot cell. I know it's
25 expensive. Argon will do it, but whatever. Those are key

1 issues.

2 One last question, with your perseverance, if
3 you go to the back-up slide #2. This is the problem with
4 doing back-up the slides because, you know, we kind of
5 look at them here. Let's see if I can find the right one.
6 Back-up slide #2, if you will. Next one. That one. I'm
7 always perplexed by this slide. I'll just keep asking the
8 same question over and over again. But if I look at the
9 bottom left, and I've got the emplacement period here, and
10 I've got this relative humidity that keeps going up, if
11 I'm ventilating during the emplacement period, how come
12 I'm not taking out all that water? Because we were in the
13 mountain yesterday. It was about 20 percent relative
14 humidity in there. It was really dry. I just don't see
15 it getting to 75 percent, so why does it do that?

16 GORDON: I'm not the right one to answer that.

17 BULLEN: I know, and it's just one of those questions
18 that--

19 CRAIG: Okay, okay.

20 BULLEN: Thank you.

21 CRAIG: I have four people on deck and we're tight on
22 time.

23 BULLEN: Thank you.

24 CRAIG: Ron Latanision, followed by Alberto Sagüés,
25 Don Runnels and Richard Perizak, if we have time, Richard.

1 LATANISION: Latanision, Board. Let's go to #11.

2 Jerry, am I correct in the perception that there
3 are still no observations of localized corrosion on smooth
4 surface without crevices.

5 GORDON: That's true, in--

6 LATANISION: That's correct?

7 GORDON: --the range of relevant environments have
8 been tested, yeah.

9 LATANISION: Right. That's good. I'm very pleased
10 with this electrochemistry, with one exception, and that
11 is the question of why it is useful to arbitrarily choose
12 to identify the, I think you said 20 milliamps--or
13 microamps, why arbitrarily do that?

14 GORDON: These are initial sets of tests. We do plan
15 to do the repassivation potential measurements using the
16 Tsujikawa technique where you break down the film and then
17 you ramp down to where the current no longer increases at
18 a hold period. Also, we have in our plans, and they are
19 getting under way, a whole range of potentiostatic tests
20 at a range of potentials for these different environments
21 to measure the repassivation potential.

22 LATANISION: But I mean if I look at those data
23 objectively, I would say that, you know, you've got very
24 convincing evidence to show that you've got localized
25 corrosion in the case where you do have a crevice

1 geometry. And I would say, conversely, that in the case
2 where there is no crevice, it looks absolutely stable, and
3 so choosing an arbitrary--as a definition, an arbitrary
4 data point to suggest that that is a critical potential, I
5 just don't think it is consistent with the sciences.

6 GORDON: I think I pointed out that in reality it
7 isn't, but it's a, by definition, a critical potential,
8 but it's really in a transpassive range.

9 LATANISION: Right. But that's the point. I mean it
10 isn't--

11 GORDON: Right.

12 LATANISION: It just seems to me that setting up a
13 potential element of confusion perhaps later on when it
14 isn't necessary. I think this--is great as it is.

15 GORDON: All right, these are the very initial data
16 at high temperatures. We do plan to do the more
17 definitive measurements of critical potential.

18 LATANISION: Right. And you are looking at
19 temperature sensitivity in these experiments as well?

20 GORDON: Right, the full range. We planned to go up
21 as high as 180.

22 LATANISION; Good. Thank you.

23 SAGÜES: Yes. Let's see #13, please. The trend on
24 the open circuit potential on the lift is intriguing.
25 That was--was that a surprise that it would start--

1 GORDON: It was a surprise. We knew there are
2 nitrate redox reactions that can occur, but to date we
3 really hadn't seen them affecting the corrosion potential.
4 But the kinetics apparently are such that it may be above
5 130, 140 C, there is an effect.

6 SAGÜES: Yeah. That's almost like a 400 millivolt
7 climb over the 90 degrees. That's a major deviation in
8 the excursion of the open circuit potential. Assuming, of
9 course, we don't even know yet what would happen over long
10 periods of time, right? There could be perhaps another
11 one on top of that?

12 GORDON: Well, we have tested it in these
13 environments. I think I showed some of the results, and
14 it does plateau out.

15 SAGÜES: It looks like 6000 second curves, you know,
16 like a couple of hours.

17 GORDON: Well, right.

18 SAGÜES: As you showed in previous meetings, the open
19 circuit potential experienced dramatic excursions upwards
20 upwards in the long-term test facility. I'm very curious
21 to see what would be the terminal values of that under
22 realistic conditions.

23 GORDON: There are long-term tests under way at
24 Livermore so we'll have those data available.

25 SAGÜES: Because right now you're getting virtually

1 no gap there. A 50 millivolt gap or a 30 millivolt gap,
2 from an engineering standpoint, I don't think that--

3 One last question on this: We were at the site yesterday
4 and the issue of microorganism growth and more growth and
5 the like in the east-west drift kept on being mentioned.
6 Apparently there was a dramatic amount of mold in the
7 drift. What is the MIC, the microbiologically induced
8 corrosion program? How is that coming along? Are there
9 any tests being done on MIC?

10 GORDON; There is a pretty significant effort at
11 Lawrence Livermore. And Joann Horn periodically reports
12 on that. I think at the last corrosion meeting she gave a
13 paper. So it is being looked at and they are trying to
14 define the more aggressive environments that the MIC can
15 lead to, and then test in those kind of bulk environments.
16 She is doing a series of biotic and abiotic tests.

17 SAGÜES: Okay. Any potential synergisms with this
18 that could make the crossover even more?

19 GORDON: Well, bacteria at 150 C, you know, it's a
20 pretty high temperature. She has been testing up to maybe
21 90 C.

22 CRAIG: All right, Don Runnells.

23 RUNNELLS: Runnells. Gerry, one question. It's just
24 organizational. It isn't clear to me how this fits into
25 an organizational plan. I mean are you in charge of the

1 design, the choice of metallurgical testing? I mean I--

2 GORDON: No.

3 RUNNELLS: There's nothing between the lines in that
4 question. I just don't understand the organization. How
5 do you decide which result--which experiment should be
6 done? Is there someone who is saying, "Hey, these are the
7 particular waters we should be concerned about"? How does
8 that work?

9 GORDON: Well, it's under the Engineered Systems
10 Project. And that includes the effort at Lawrence
11 Livermore National Laboratory, and the THC model
12 calculations and so forth. The EQ36 calculations. So the
13 calculations and the experiments are planned out. You
14 know, there's an annual planning consistent with the
15 budget to lay out the programs. They get reviewed and we
16 end up with a test plan and a model. At the same time a
17 modeling effort is going on in parallel.

18 RUNNELLS: Let me see if I understand. Do you sit
19 down in a meeting with the modelers and the modelers are
20 giving you the results of which are the most sensitive
21 variables, such as the corrosion rate and there's somebody
22 else there saying these are the waters that we're
23 concerned about and--

24 GORDON: There's very close interaction with the
25 modelers and the experimentalists.

1 RUNNELLS: And then your group, you specifically,
2 design the metallurgical--

3 GORDON: I don't, no. I'm just part of the
4 Engineered Systems Project.

5 RUNNELLS: Well, who does that? Who says these are
6 the experiments that we should be doing now?

7 GORDON: Well, the experimental program from the
8 modeling perspective is under Dr. Tammy Summers at
9 Lawrence Livermore. And currently in the testing area at
10 Livermore it's Dr. Greg Godowsky.

11 RUNNELLS: Okay, so they are the ones who will pull
12 together the modeling, the sensitivity tests and so on,
13 and then say to the metallurgical testing team, these are
14 the things that we particularly need? Is that the way it
15 works?

16 GORDON: It's a team effort. No one in isolation
17 does it. We interact and all the modelers, the
18 experimentalists, materials engineers, all interact and we
19 come up with what we think is the program that will give
20 us--reduce our uncertainties.

21 DOERING: If I may help. Tom Doering, BSC. I'm the
22 manager responsible for the Engineered Systems Project and
23 underneath the performance assessments. What we have here
24 is we have the environment, we set the environment, we
25 look at the EPS environment, we work with the natural

1 systems to understand the natural systems, the
2 environment--and we work with the, inside the drift
3 environment. That's where we talk about the waste package
4 material behavior, modeling, testing programs. So we have
5 all those things that have pulled together in one location
6 so we have a lot of synergisms going on in that sense.
7 Gerry is one of our senior staff in metallurgical areas
8 that we all get together and do this. So nobody does this
9 in isolation. It's actually a team effort in doing this.
10 In fact we've got it so, we set up a lot of teams in the
11 last year or so to get us further synergism also, so we
12 pull the right resources as we need them. So as we have
13 the teams together they resolve the issues and then they
14 move forward on those.

15 CRAIG: We're going to have to cut this off. You
16 look so unhappy. So, one last sentence.

17 RUNNELLS: One last quickie then. I think that was
18 90 percent of the answer to this quickie.

19 There's almost an infinite range of waters that you
20 could be dealing with and the folks in the State of
21 Nevada, the scientists who sponsor us in Nevada, have a
22 different set of waters than you're dealing with.
23 Apparently this team effort you just described is the
24 focus of which are the most important waters and which are
25 the ones we don't worry about; is that correct?

1 DOERING: Again, what we're dealing with, the
2 infiltration waters while we deal with the natural systems
3 and we take a look at what's the probablistic
4 distributions of the waters coming in, and then we take a
5 look at how it is behaving inside the drift when it comes
6 in contact inside the drift and outside the drift. And
7 then we do the probability distribution of which waters do
8 we do on the waters, on the packages themselves, or the
9 drip shield themselves.

10 GORDON: We are addressing the waters of the State of
11 Nevada has raised and some of the impurities like lead,
12 arsenic. I didn't have time to go--there's a very large
13 test matrix.

14 CRAIG: Okay, we are going to have to move on. There
15 were several more board members who wanted to ask
16 questions, and please do those during the break because
17 we're--

18 GORDON: Thank you.

19 CRAIG: You can do it to me, Richard. When you're
20 chairman in the future meeting you can do the same thing
21 to me.

22 PARIZEK: Oh. --may go away by then.

23 CRAIG: All right, we now move to Update on
24 Repository Design. Gordon Pederson. And I happened to
25 observe--Joe Carson in one of the citizen's comments,

1 observed the importance, before lunch, observed the
2 importance of the PE designation. That is a, being a
3 professional engineer is hard to come by, hard work, and
4 it means a lot, and Gordon Pederson's resume says he is
5 one of those. Congratulations.

6 PEDERSEN: Thank you. Appreciate the opportunity to
7 address the Board. I have a few people from Repository
8 Design, Christine and Allen Linden in the back, that
9 participated in some of the studies I described. And
10 Larry Troutner is hiding back there somewhere. He's my
11 boss in repository design and I owe him the privilege of
12 being here today.

13 I would like to just provide a brief update of
14 where we've gone with repository design over about the
15 last six months since SR submittal and talk a little bit
16 about the design evolution process.

17 The next slide shows some background information
18 on why we did this. The waste package design is
19 subsurface design. We're fairly well evolved for SR with
20 the surface design, which everybody felt was pretty
21 straightforward. Using common technology was less
22 important to site recommendation, and there are some areas
23 there that we wanted to look at. We also wanted to look
24 at the construction sequencing and costs of the
25 repository, given the likely funding constraints that

1 these programs experienced to insure that we could meet
2 DOE's goal of getting the repository built in 2010 with LA
3 submittal in December of 2004.

4 Next slide was discussed this morning so I'm not
5 going to re-review the same material again and I'll just
6 skip that one. Go to this slide that looks at the
7 process.

8 We have a series of six studies that we
9 performed. Underground layout, some look at early
10 performance confirmation testing, ground support and
11 invert design, how to emplace waste packages and drip
12 shields. Primary focus on surface facilities, and then
13 looking at any requirements there may be for potential
14 aging. We had a couple of support studies to make sure
15 that we weren't getting into trouble with our science
16 assumptions. Came up with some recommendations for
17 further review in March, and have proceeded to this point
18 in time. We're in the process of reviewing and approving
19 the changes. I would have to characterize the changes at
20 this point as being fairly minor. Basically no changes to
21 invert, or very minor changes suggested in ground support
22 and fairly minor constructability changes in subsurface,
23 but some more significant changes in the surface
24 facilities.

25 If we go to the next slide, you can see in the

1 surface facilities, we've moved well away from a very
2 large wet storage facility that would have been very
3 difficult to build in the time period permitted to smaller
4 phased facilities, one wet and two partial emplacement dry
5 facilities. It does provide a phased facility, but it is
6 a full capability facility up to 3,000 tons per year.
7 Subsurface, looked at one panel to five smaller panels
8 that I'll show in the next few slides, and looking at a--
9 considering a wheel transporter instead of rail gives a
10 lot more flexibility in both building design and movement
11 of waste packages around the site, particularly when we're
12 into multiple buildings.

13 The next slide shows changes that we're
14 considering at this point in time were not part of the
15 original studies on waste package looking at potentially
16 simplifying closure and potential improvements. The waste
17 package through-put and the surface facility design is the
18 bottleneck, as you would expect, with the complex closure
19 wells.

20 We're also considering an off-site training
21 facility. This would be a facility where we would mock-up
22 the technologies for welding. Post-weld heat treatment,
23 could conduct operator training, have in operation several
24 years before site operation for operator training and also
25 to mock up our original equipment so when we installed it

1 in the repository, it has already been tested.

2 The next three slides I'm going to go through
3 fairly quickly. The first one shows the SR base line
4 subsurface layout. The next slide will show the revised
5 layout, and the third slide shows superinfusion of the new
6 over the old.

7 This is the current design that's being
8 considered. It has five face panels. The first panel is
9 small, eight drifts, hold about 4,000 tons. The first
10 four panels are enough to hold 70,000 metric tons at a
11 two-meter spacing. That was just our assumed spacing to
12 conduct the layout and see how much real estate we
13 required. And as we identified, we will start some
14 performance confirmation testing initially in Panel 1.

15 The next slide shows the new layout in cross-
16 hatch red versus the SR base line and you can see that it
17 uses essentially the same real estate. We've come just a
18 little bit farther to the east. We've cut off a portion
19 to the north and to the south where we have potential rock
20 fracture issues and uncertainties in water table.

21 There's approximately nine kilometers less total
22 excavation for more usable drift lanes with this current
23 design. So for both the surface facilities and the and
24 subsurface as a result of the studies, the construction
25 cost is reduced.

1 The next slide shows the potential PC test
2 facility. The commitment here is to start performance
3 confirmation testing early with initial emplacement. This
4 shows one concept that was looked at in the studies, which
5 is a parallel drift with some observation alcoves off to
6 the side. The timing for installation of that would be
7 concurrent with the construction of Panel 1. And Panel 1
8 is achievable to start operations in 2010 with concurrent
9 construction started on Panel 2.

10 The next three slides show the current waste
11 handling facility design and two or--and then the dry
12 facility with a couple of options. As you can see, and I
13 think the Board probably remembers, the SR design used
14 very large wet storage pools, a very, very large building.
15 Very difficult to construct, particularly in a dry site,
16 and I had some--really locked this in to manufacturing and
17 other technologies very early in the designing
18 construction process, so it didn't offer much flexibility
19 in our design.

20 Where we're considering going is three-phase
21 process facilities with initial dry transfer facility that
22 has some processing capability. A wet remediation
23 facility and then a second full capacity dry transfer
24 facility. I believe it gives us the opportunity to learn
25 from the first facility on line and be able to enhance the

1 design and equipment that we procure for the later
2 facilities. Say, on this, we also show one of the surface
3 storage areas. We now think for staging input to the
4 repository we need, at most, 300 or 400 tons of storage,
5 perhaps even less than that, and it would be a very small
6 pad at this point in time.

7 The next slide shows the concept that we studied
8 for the initial dry facility, and then the full capacity
9 dry facility. These are currently being worked in the
10 design process to come up with more discreet sizing and
11 processing capabilities.

12 The last slide I have looks at potential aging
13 capability up to 40,000 metric tons. We don't believe we
14 need aging. We don't believe it really does much for the
15 design at this point, so we don't need the pads, but we
16 did want to look to see that we did have space for
17 potential pads. There is a requirement for retrieval and
18 we wanted to make sure that we had space for future
19 retrieval if it's required.

20 That concludes my presentation. Be happy to
21 answer any questions.

22 CRAIG: Thank you. That was early. Well done.

23 NELSON: I've got three questions that maybe could be
24 answered all together. You talk about wheeled vehicles
25 versus trains, and I'm wondering whether that means

1 underground transfer or actually using wheeled vehicles
2 for placement. And if you're thinking about that, does
3 that free up some degrees of freedom in slope and
4 orientation of the drift? And how did you establish the
5 orientation of the drifts?

6 PEDERSEN: Okay, well, I think for the drift
7 orientation, I'm going to ask Al Linden to address the
8 question. He has probably participated in the study and
9 is probably better qualified than I am to answer it. The
10 answers to your questions are yes, we are considering them
11 for movement of the waste package down to the drift, but
12 not actual placement. We still have a gantry because we
13 have a drip shield.

14 NELSON: So you're still constrained to general rail
15 slopes?

16 PEDERSEN: No.

17 NELSON: No? Okay.

18 LINDEN: On the matter of the drift orientation,
19 there was a analysis done approximately two years ago to
20 determine the orientation and it was established that, I
21 believe it was 30 degrees off the maximum fracture
22 orientation to reduce the sizes of the rocks.

23 NELSON: So this is the key block study--

24 LINDEN: Yes.

25 NELSON: --that was done, not really considering so

1 much the observed properties that we see now to the lower
2 left.

3 LINDEN: Yeah, it was the--the study was done, I
4 believe it was most of that information was--

5 NELSON: Yeah, I think so.

6 MEMBER: And, Allen, can you answer the slope
7 question, and turn radius question?

8 LINDEN: Yeah, the wheeled transport that they are
9 looking at is capable of handling tighter radius turns and
10 higher gradients. The plan layout that we have right now
11 still, we have not modified it. It still maintains the
12 flexibility to go with either the wheeled or the railed.

13 NELSON: And just one final question. If I look at
14 the layout it appears to me that Panel #1 is mostly in the
15 upper lift, maybe submiddle MON. Was there thought given
16 towards extending an early panel to understand the
17 behavior of the lower lift in which most of the repository
18 lies?

19 LINDEN: Panel 1 is broke down into 60 percent, as is
20 actually in the lower lift, and 40 percent is in the
21 middle MON.

22 NELSON: That's not very apparent from the layout, so
23 if there is additional information on that, that would be
24 good. Do you have a slide?

25 LINDEN: I actually have a slide here for--

1 (Pause.)

2 NELSON: This is almost as good as the Homeland
3 Security color coding.

4 LINDEN: It actually shows up better on my computer.
5 The green is--it's very hard to see, actually, I'm sorry
6 about the colors. This is Panel #1. And if you see the
7 green, that is the middle MON lift. And you see the band
8 that runs through the there. On the outside of Panel 2,
9 here is the blue, which is the upper lift. We have some
10 upper lift in Panel 4. This yellow band is the lower lift
11 and then we have a little bit, you can see the purple.
12 And on here, and there's a little bit there, that is your
13 lower MON.

14 NELSON: Okay, and just finally, how much below the
15 level of the CRB is the Panel 1 placement level?

16 LINDEN: Top of my head, I believe it's about 20
17 meters.

18 NELSON: Thank you.

19 CRAIG: Dan Bullen. Probably has a question about
20 blending.

21 BULLEN: Bullen, Board. About what?

22 CRAIG: Blending.

23 BULLEN: Well, not quite, but Bullen, Board. Could
24 you go to 12, please. My question this morning was what's
25 the minimum requirement to get a facility up and opera-

1 tional. And I'm assuming that that's everything that's
2 included with the 1 and the circle around it, Phase 1?

3 PEDERSEN: Yes.

4 BULLEN: So you have to have that. So you don't need
5 a wet storage pool to get up and going?

6 PEDERSEN: That's correct.

7 BULLEN: Okay. So that's going to save you some time
8 in construction in not making a big building. But I still
9 get a little perplexed by your nomenclature here, and if
10 you would have just said a couple of half capacity
11 buildings I would have divided it by two and said they
12 each have a capacity that are equal to each other. So
13 when you give me half a capacity building that has 500 to
14 1000 metric tons and then the other half happens to be
15 2000 to 3000 metric tons, it looks more like a third, two-
16 thirds or a quarter, three-quarters. So either take those
17 numbers off or don't call it a half capacity building,
18 whichever the case may be. And so is it not a half
19 capacity building with 1000 metric tons, or is it a half
20 capacity building and they each have--

21 PEDERSEN: Well, the intent when we did the study is
22 that they would be half capacity building. And we would
23 have a total processing capability of up to 3,000 metric
24 tons a year.

25 BULLEN: Okay, so the bottom is the total, the 2,000

1 to 3,000 is the total of the two for Phase three? When
2 you say dry two has 2,000 to 3,000 capacity. You're just
3 confusing me with nomenclature here.

4 PEDERSEN: Yeah, we'll fix that.

5 BULLEN: Okay, and then I--you just raised one more
6 issue with your last slide, which is the storage pads.
7 One more. 14. And you mentioned that, you know,
8 retrieval is one of those issues that you have to be
9 concerned about, so on these pads will there be shielding
10 devices so that you can bring 1,000 R per hour waste
11 package out, or where are you going to put it?

12 PEDERSON: Well, clearly, there would have to be
13 shielding if you brought a package out, and how that would
14 occur would be designed.

15 BULLEN: It just won't happen very fast is what
16 you're saying?

17 PEDERSEN: Exactly. We just wanted to--the purpose
18 of this study was to demonstrate we had capability.

19 BULLEN: Right. Thank you.

20 CRAIG: Richard.

21 PARIZEK: Parizek, Board. On Slide 6, you talk about
22 replacing large full penetration welds. Is this also for
23 the C-22 or just for the stainless steel, sort of a
24 modification--

25 PEDERSEN: Just for the stainless.

1 PARIZEK: The question really relates to the previous
2 speaker. If you take 10,000 packages, take the diameter,
3 take the number of welds you've got 1,000--I don't know
4 what you have, 1,000 kilometers of weld in C-22. And the
5 question is how is that stuff performed? And we didn't
6 see any corrosion information presented on the welds for
7 C-22. Now, that's the previous speaker and that was the
8 question I was going to try to get him to answer before.

9 PEDERSEN: Welds. They are included in the program
10 along with the base model.

11 PARIZEK: Are there data, though, already in the
12 welds?

13 PEDERSEN: Oh, there are data, yes. The welds and
14 the long-term corrosion test facility, and more recently
15 there are thick section welds that mock up the welding
16 process on the closure weld. And there are in test
17 electro-chemically and the whole range of tests.

18 PARIZEK; Thank you. Thank you both.

19 CRAIG: Carl Di Bella, do you have a question?

20 DI BELLA: Thanks. Carl DiBella, Board Staff. I
21 didn't think you saw me, Paul. I've got a question about
22 the repository layout. Could you put Slide 9 up, please?

23 Okay, here you're comparing the SR layout and
24 the proposed layout. And the SR layout is these blocks
25 outlined in blue with the so-called primary block being

1 the upper two-thirds of that left block. And your new
2 layout, the one I understand is being used throughout the
3 project, but hasn't yet become the formal base line,
4 basically uses that primary block except for the top part.
5 It's the red cross-hatch part, and then goes over and, at
6 least for the hot design, uses a little bit of the left of
7 that lower block, I think it was called before, although
8 it's not necessarily lower. Now, my question is this: In
9 its sufficiency statement that NRC sent to you last
10 November, they said that--that sent to DOE last November--
11 they said that if DOE were to use a design other than the
12 SR design, meaning like a low temperature design, or they
13 also said or one of the designs shown in the SSPA, that
14 additional information would be required. So my question
15 is, for the new layout you're using now, the red cross-
16 hatched area, have you gone back to NRC and asked them
17 what additional information is required? And if so, what
18 is that additional information?

19 PEDERSON: Yeah, to my knowledge, the presentation
20 that you've seen has been given to the NRC in this forum,
21 but we have not had a detailed discussion with them to see
22 what additional questions that they would have on a design
23 for surface or subsurface for both pre or postclosure
24 safety. We do have a number of meetings planned with the
25 NRC, but I can't, off the top of my head, tell you what

1 they are.

2 CRAIG: Last question is Dave Diodato.

3 DIODATO: Diodato, Staff. I wanted to talk about
4 your potential test facility on Slide 10, briefly.

5 What--you mentioned performance confirmation
6 activities that could be performed there, so what I'm
7 wondering is if there are any specific performance
8 confirmation activities you had in mind that could help
9 you to evaluate the question of whether a hot above-boiler
10 repository or below-boiler repository helped you to make
11 that decision in terms of specific criteria, if you can
12 envision at this time that would be conducted, tests
13 there?

14 PEDERSEN: I couldn't address that. I don't know,
15 Mark, if you can address it, or--oh, Jim can.

16 BLANK: Jim Blank, Lawrence Livermore National Lab.

17 The emplacement drift #3 on that slide is an
18 accelerated, thermally accelerated drift, that would have
19 ventilation that would least on the order of five to 10
20 years so that by the time the 50 to 60 year test is over,
21 we will have seen the thermal pulse for a 10,000-year
22 repository situation. That is it'll have a pre-
23 ventilation and peak followed by some cooling. And then a
24 second peak that's the post ventilation peak, all
25 occurring with in the 60-year time frame, followed by

1 cooling. We can set the entry side of that drift to have
2 LTOM temperature peaks in the post ventilation, and the
3 exit half to have HTOM, or alternatively, we could choose
4 to use two different drifts and have one of them have the
5 LTOM temperature history and the other one have the HTOM
6 temperature history. So yes, we are thinking about that.
7 We're thinking about ways we can make that happen using
8 aged fuel or derated waste packages. But to get a in-
9 drift temperature and humidity history, that's an
10 accelerated version of the 10,000 year history.

11 DIODATO: Well, that's interesting. That gets about
12 half the question. The half that's hanging out there
13 still is what would you look for that would help you to
14 make your--evaluate your decision about whether to go
15 above boiling or below boiling?

16 BLANK: One of the key things I would look for is, in
17 the presence of drip shields, I would look for
18 condensation driven loops that would provide a steady
19 source of invective water to the waste packages in the two
20 different options. That would be one thing I would look
21 at. Another thing that you could look at would be changes
22 in the near field, geochemical or geomechanical changes.

23 DIODATO: Thank you.

24 CRAIG: Okay. Thank you very much, Gordon. I think
25 we're now at the end of this session and it's time for a

1 15-minute break.

2 (Whereupon, a recess was taken.)

3 CHRISTENSEN: If my colleagues on the Board, most
4 especially, could take their seats I'd appreciate it.

5 While you're doing that, I would like to note, a
6 number of individuals have commented on the need for the
7 Nuclear Waste Board to give some very serious
8 consideration to transportation issues, perhaps more
9 broadly, issues dealing with waste management. So I would
10 like to announce that in fact this has been a matter of
11 some consideration of the Board and that we will be having
12 a panel meeting on the 10th and 11th of December devoted
13 exclusively to waste management issues. This will be the
14 waste management panel. And, most particularly, focusing
15 on transportation issues. That will be--that meeting will
16 be here in Las Vegas. The details of that meeting will be
17 posted on our website relatively soon. And I encourage as
18 many of you as can and are interested to join us in that
19 meeting.

20 I'm going to declare that we have a quorum and
21 begin. My name is Norm Christensen. I'm a member of the
22 Nuclear Waste Board, and I'll be chairing this last
23 session of this board meeting. This particular session is
24 to be devoted to the Total System Performance Assessment,
25 otherwise known as TSPA, and related barrier analysis.

1 According to regulations, TSPA is the primary means by
2 which the acceptability of the repository will be judged.
3 It is a very complex numerical model, or perhaps better,
4 a group of numerical models, and has been the subject of
5 much Board discussion and many Board comments. Most
6 recently, in our January 24, 2002 letter, we stated that,
7 because of gaps in data and basic understanding, we have
8 limited confidence in the current TSPA estimates.

9 Today we'd like to continue this discussion and
10 concentrate on two topics related to TSPA. The first is
11 what appear to be rapidly-changing estimates of repository
12 performance and the differences in these estimates
13 produced by different organizations. I'd like to show you
14 two slides that illustrate some of these changes.

15 The first slide shows three estimates of the
16 mean dose rate for the nominal scenario produced by the
17 Department of Energy in the year leading up to site
18 recommendation. The first line on this slide marked 12-00
19 is from the TSPA Site Recommendation, or TSPA SR. The
20 second marked 6-01 is from the SSPA, the Supplemental
21 Science and Performance Analysis. And the third curb
22 marked 11-01 is essentially the official performance
23 estimate used in the site recommendation and final
24 environmental impact statement.

25 The second slide shows differences in mean

1 performance estimates or the igneous scenario. That is
2 igneous intrusion. The black line is from 12-00 TSPA SR,
3 and the blue estimate is from 6-01, the SSPA. The point
4 of showing these slides is just simply over roughly a
5 12-month period, rather significant changes occur in the
6 kinds of outputs that TSPA is giving. The changes in the
7 mean estimates over the course of one year shown in both
8 slides were due to changes in assumptions, models,
9 approaches and data. Some of them affect the 10,000-year
10 regulatory period while others seem to effect the post
11 10,000-year performance.

12 If we looked at other organizations, such as the
13 Electric Power Research Institute, EPRI, we would also
14 find changes in mean performance estimates, some that are
15 outside the bounds of the three DOE estimates I've just
16 shown.

17 Now, the Board is interested in learning about
18 the sources of these differences and their significance
19 and what they can tell us about our understanding of the
20 repository system and the ability to estimate performance.

21 The second topic we'll deal with will be devoted
22 to barrier analysis. That is using performance assessment
23 to estimate the role of different barriers, natural and
24 engineered, played in achieving waste isolation. We'll
25 hear two presentations on these topics. The first from

1 John Kessler, with the Electric Power Research Institute.
2 John is the Manager for Spent Fuel Storage,
3 Transportation and Disposal, at EPRI. He will be followed
4 by Peter Swift, from the Yucca Mountain Project. Peter is
5 the BSC Subproject Manager for Performance Assessment,
6 Scope and Strategy, and Manager of the Total System
7 Performance Assessment at Sandia National Laboratories.

8 Following these two presentations we will
9 assemble a round table to discuss some of the issues
10 raised, and I'll give you more on that later.

11 And I'm pleased to invite John to come forward
12 for his presentation. I'll follow the same drill that my
13 colleague, Dr. Craig did, and we'll have the dinger go off
14 five minutes before the end of your talk.

15 KESSLER: I'll do my best to dance around the table
16 here. What I'll talk to you about today is pretty much
17 what Norm just talked about. I'll go through quickly,
18 very quickly, in the 20 minutes I have, our Total System
19 Performance Assessment code, I'll quickly mention the
20 scenario that we included and excluded in the model.
21 You're going to see the results from some of those recent
22 results, then the barrier analysis, and then I'm going to
23 finish up by talking about the role for TSPA in
24 demonstrating safety, since there's this clear interest in
25 understanding how we can rely on it when they change so

1 much.

2 As opposed to the DOE model which uses a Monte
3 Carlo approach to doing probabilistic assessments, we use
4 a Logic Tree approach. We use, in this case, a limited
5 number of branches instead of realizations with discreet
6 probability and parameter value for each branch. In our
7 particular case we have a very limited set of branches
8 that subsume or abstract a lot of processes. We have a
9 branch for the infiltration rates, which is really that
10 flow near the surface that's going to go deep into the
11 mountain. And we have a focus flow factor that takes that
12 general infiltration rate and focuses it into some areas
13 and obviously defocuses it at other areas by the time you
14 get down to the repository level. We have a seepage
15 fraction set of branches that basically says the number of
16 containers with invective release where you actually have
17 active dripping past so many of the containers. We have
18 combined branch of the solubility for radionuclides and
19 alteration time based on the assumption that the chemistry
20 that affects one in one direction will affect the other in
21 that same direction. And then the last branch that we
22 have is retardation in the unsaturated zone and the
23 saturated zone. So the implications of the simplified
24 approach and the Logic Tree that we're using is that the
25 approach provides an estimate of the mean or the

1 probability weighted mean, but that we're not going to
2 capture the full uncertainty range since we've averaged in
3 in each one of these limited number of branches, a lot of
4 the detailed realizations that you see with the horse tail
5 diagrams you're getting from the DOE results. So that
6 also means that we have a strong need for sensitivity
7 studies to make sure that we've got the right branches
8 when we proceed there.

9 So, given the limited amount of time, I'm going
10 to launch pretty much right into the model and the
11 results.

12 What you'll see considers really only the normal
13 release mode, at least at present. We're in the process
14 of adding some things that are more than just the normal
15 release mode. So really, that normal release mode is the
16 container and cladding has got to fail for the diffusive
17 release to begin, and the drip shield failure allows
18 invective release where, that is, local flow is high
19 enough were you actually would have dripping on
20 containers.

21 And then we have a combination of an invection
22 and diffusion through the unsaturated zone and saturated
23 zone to 18 kilometer fence posts. The standard normal
24 release mode. What's not in the EPRI model, we don't have
25 igneous activity, human intrusion or colloid aided

1 transport, yet.

2 This result is also another one of those hot-
3 off-the-press, we are in the middle of incorporating new
4 information, fixing things that we found needed fixing
5 from last time, and--whereas aiding diffusion to our
6 results. And this did change our results quite a bit, at
7 least at certain times. So this is our new total dose,
8 again--oops, I think I cut it off the end here. Oh, I've
9 lost the labeling on my axis. --is the probability
10 weighted mean does in millirum per year for the, what we
11 call the big eight or 10 radionuclides that contribute the
12 most to dose. And what we have here is an initial rise
13 due to our assumption of one waste package that failed in
14 emplacement. And this release at these early times is
15 dominated by technicium and iodine and it is mostly
16 diffusion related that's now causing that--I'll show you
17 in a minute. You'll see how adding diffusion in the one
18 early failure changes our early release assumptions. And
19 then at later times we have release dominated by the
20 actonides, primarily neptunium, and basically the slope of
21 this, the graded, which increases is pretty much in lock
22 step with our container failure model, with some offsets
23 for the delay of time in the UZ and the SC.

24 Since Norm and Leon were both interested in how
25 has our model changed, I thought I would sort of go

1 through that. The last report we put out was our
2 February, 2002, Phase 6 report, and I'm going to call that
3 the old results, versus the ones I just showed you. And
4 what have we changed since then? Well, we fixed one error
5 related to tracking release from the zone with this flow
6 focusing that increased things by a factor of 5-1/2. We
7 incorporated an extra branch for a low probability of
8 considering a much higher seepage fraction. That is a
9 much higher fraction of containers that would actually get
10 dripped on. We did that. That increased doses by about a
11 factor of 4. When we add a diffusion release from all
12 containers, which we only had from some before, it's a
13 mixed effect depending on the time that we're looking, as
14 I pointed out in their previous curve. So the revised
15 probability weighted mean annual doses are higher now for
16 the 10,000-year does. Our old value was basically zero.
17 Now that we've added diffusive release, our new value is
18 up at about 10 to the minus 3 millirum per year. The peak
19 dose, the old one, is about 10 to the minus 1, and the new
20 is right up about three millirum per year.

21 So seeing the same curve, and not having the
22 graphic expertise of John to deal with, I used the old
23 sharpie method of adding our results on top of the DOE
24 results to show where we were, where we lie, basically.
25 So that the old results are--where we were in February of

1 this year is here. With the addition of diffusion and the
2 corrections and adding additional branches, we now sit up
3 in this range. And, again, I'm speculating. Maybe this
4 will come out in the discussion afterward. We suspect
5 some of our differences are, is that we have a delay here.
6 I believe that these both assume some early failure
7 release. Our delay from these early rises is due to our
8 improved, basically, we take more credit for the saturated
9 zone delays in transport than I believe the project does.
10 And the fact that we're failing more than--more
11 containers basically earlier than the project does I think
12 means that we're higher there, but again, we haven't quite
13 discussed that all the way through with the project. And
14 we slope up slower, is due to a multitude of reasons, one
15 of which certainly is our container failure distribution
16 compared to the projects.

17 I've probably talked my way through half of
18 these.

19 Yes. We assume better saturated zone
20 performance meaning we've got slower travel times. I'd
21 say both of us use diffusion models that are probably
22 conservative in the sense that we assume a very good
23 diffusive half-way connection between the container and
24 the surrounding rock. And now we both need to work on
25 that, Abe.

1 EPRI assumes one early container failure. I
2 believe the DOE plot shown assumes less than one container
3 failures. That's right, Pedersen? Like at about quarter
4 or so on those?

5 PEDERSEN: For those plots that were shown.

6 KESSLER: Right, for the plots that were shown, it
7 was about a quarter of a container failed early,
8 probabilistically, at least back then. And I think we
9 assume better cladding and container performance in terms
10 of that slope-up at later times.

11 Other things that we do that are different, our
12 time steps are much courser. That is we're taking
13 thousand-year and 10,000-year time steps versus the much
14 shorter time step the project sees. And, as our curves
15 tend to be a bit smoother, we're also going to lose
16 fidelity, so to speak, in terms of seeing the effects of
17 any processes or events that occur over very short time
18 periods because of that.

19 We also fix our long-term climb to full glacial
20 maximum. We don't allow variations. That's another thing
21 that may change our results a bit.

22 Getting down into an example of a few details
23 here, our biosphere dose conversion factors are somewhat
24 higher. I think we're probably making fairly conservative
25 assumptions about the importance of non-drinking water

1 pathways. Dust inhalation is one that jumps out at us, is
2 perhaps a little bit different about the assumptions that
3 we're making.

4 We've also based doses on a plume size with a
5 groundwater flux of 750-acre feet a year for the total
6 groundwater for the primary dose releases. And it's
7 probably an underestimate again. I think that's more our
8 modeling artifact than real in the sense that we have a
9 very limited vertical extent of our saturated zone model
10 that's confining that plume size.

11 Okay, on to barrier importance analysis. Our
12 purpose was to assign some sort of general value to the
13 various components of the Yucca Mountain system. Our
14 motivation is sort of a defense in depth. We're asking
15 are all the eggs in one or two baskets. A lot of concern
16 about the waste packages doing everything. The natural
17 system is doing nothing. We wanted to be able to evaluate
18 that. So we wanted to provide insight on important
19 features, events and processes or FEPs. What we do is
20 some barrier neutralization, which are more the one-off or
21 more than one-off analyses. And I'll give you one or two
22 examples of those.

23 And then spent some more time talking about our
24 hazard index approach, which is one-on and then another on
25 and then another on that some of you have seen--I revised

1 that--which is sort of a variance of the full
2 neutralization approach.

3 Okay, an example or two of our analyses for the
4 one-offs. This maximum likelihood wet branch is we did
5 some analyses basically on one realization that
6 represents, or at least in a branch that represents a
7 fairly high probability, but nevertheless, was one that
8 probably would tend to maximize dose and maximize effects
9 here. So let's assume that our base case is this solid
10 line, and if we take out just the drip shield, we see in
11 our analyses that the drip shield--removing the drip
12 shield by itself doesn't seem to change much. But when
13 you take out both the drip shield and the container we get
14 somewhat of a significant increase in the doses, such that
15 our 10,000-year dose is up here around 10 or 20. The peak
16 may be at around 200 or 300.

17 Still pretty reasonable doses considering that
18 we are assuming, I would call it the Sagüés disaster
19 scenario, where all of the containers and all of the drip
20 shields fail early, and we certainly went what if that,
21 into the end there where we assume they absolutely all
22 fail. And, I would argue that having doses that peak in
23 the 10s to low 100s millirum is--gives me confidence
24 actually. Assume, making that kind of a severe
25 assumption.

1 Another example I threw up here is let's just
2 take cladding out as the only one barrier that we take
3 out. Again, you can see that the doses would go up a
4 little bit. What I wanted to show was that there's
5 cladding, has potentially a bigger benefits if now you
6 take out the drip shield and the container and the
7 cladding. You could also look at this as saying we're
8 removing the major EBCF, the major engineered barriers
9 here. And again, with those gone, we're still up here at
10 around 100 millirum per year with the peak when we have,
11 say that the actonite is starting to come out in the 100s
12 of millirum per year for this one scenario, which again,
13 somewhat overestimates total dose. But again it gives you
14 an idea of clad--effects of removing all three barriers.

15 Where we remove all the barriers is what we call
16 our hazard index approach. Really, I eliminate all the
17 barriers, so this is very much a theoretical exercise.
18 And then we're going to add the potential barriers one by
19 one, and the amount that's hazard index, or we do it in
20 terms of dose, is reduced to indicate some sort of
21 potential barrier importance for each barrier that we're
22 adding.

23 So begin by suspending your disbelief because
24 the starting point is the highest imaginable dose. Take
25 all 70,000 metric tons of high level waste, dissolve it

1 into 6/10th of a cubic meter of water, which is roughly
2 how much a person drinks in a year, and one individual
3 would get a dose of something like 10 to the 17th millirum
4 per year. Purely theoretical. Obviously. But why are we
5 doing this? We want to add all the FEPs and get some sort
6 of, you know, semi-quantitative estimate or understanding
7 of the importance of each one of these barriers, is one
8 way of going at it. We can also include things like basic
9 engineering decisions, the repository layout, how much you
10 spread the waste out should affect your dose and we wanted
11 to capture that.

12 So we looked at these barriers of groups of
13 FEPs, however you want to look at it, sort of in this
14 order. Think of this as starting from the inside of the
15 package and working your way out the entire system. So
16 the first one here, we have it labeled 3000-year
17 alteration time. The waste, instead of dissolving
18 instantly, dissolves over 3,000 years. The next one is
19 moderate solubility adding in solubility limits. Then we
20 let the cladding fail over time, then we let the
21 containers fail over time. Here is adding now as part of
22 it with invection and part of it with diffusion, so we've
23 got sort of a limitation on the number of containers to
24 get wet, and then a diffusive barrier, and then we
25 disburse the packages throughout the repository instead of

1 concentrating them all in one place, adding sorption in
2 the EBS. Then we start adding in the first five
3 kilometers in the natural system. Then we add basically
4 sorption to that natural system, then we add some more of
5 the natural system, then we add out to 18 kilometers and
6 then we throw in the BDCFs for all the other pathways.

7 Okay, so let's start at the top. Hazard index.
8 There's my 10 to the 17th. Really, only the peak of this
9 matters. Throw in 3,000-year alteration time, basically
10 adding in the barrier of the waste form dissolving over
11 time and bring that hazard index down by three orders of
12 magnitude because it takes 3,000 times longer to dissolve
13 things. Now we add in moderate solubility and solubility
14 limitations, mostly from the actonides, bring that
15 theoretical dose down further. With the cladding failure
16 over time it helps at the beginning, but eventually all
17 the cladding fails so you're back to where you were. Now
18 we add in containers failing over time and indeed that
19 reduces things by several orders of magnitude, again, if
20 all of the containers started failing over time, you get
21 back to where you were. Drip shields failing over time
22 doesn't really help much more when we add it that way.
23 Reducing the number of containers that can actually get
24 dripped on and allowing only diffusive release from the
25 rest bring it down some more. Spreading out those waste

1 packages over the repository rather than in one place,
2 again, gives us dilution and that brings the dose down a
3 lot. If we add in some sorption in the EBS it brings it
4 down and you see, and so on. We can actually show how
5 this theoretical dose decreases with each barrier that you
6 add. Okay, well, it decreases this amount for each
7 barrier because we added them in that order. Order
8 matters in how you add these barriers. And we can tell
9 different stories depending on which way we add them. So
10 here's one where I'm basically lumping all, what are
11 mostly engineered barriers. Let's throw all those
12 barriers in it first. So we start here and come down to
13 here when we add in all the engineered barriers. That's
14 something like nine-ish orders of magnitude. And then we
15 add in all the natural barriers and we're down however
16 many more orders of magnitude that is.

17 Now, what if we switched it? What if we put in
18 the natural barriers first? You can see the relative
19 contributions of those barrier's changes, but there are
20 still big contributions from all of those barriers.
21 Actually, when we add in the natural barriers first you
22 can see that our peak here is right about at the dose
23 limit. So what we're arguing is that, even with just the
24 natural barriers, we're pretty much able to do the bulk of
25 the job or at least the Yucca Mountain natural system is

1 able to get us most of the way down to the regulatory dose
2 limit. And then if you add the engineered barriers on
3 after that, it only reduces the dose so much more.

4 So the conclusions are that many barriers can
5 contribute substantially to performance. Not all the eggs
6 are in one basket. The amount of performance does depend
7 on what other barriers are assumed to be there. The
8 example is the engineered barriers. If you add them
9 first, you get nine orders of magnitude reduction, but if
10 you add them after the natural at zero to five orders of
11 magnitude reduction, depending on what time you're looking
12 at. And the natural barriers alone reduce the dose to
13 roughly on the order of natural background levels.

14 So what's the role for all these TSPAs? As Norm
15 just pointed out in his comments, the concern is expressed
16 over the instability of TSPA results. They keep changing
17 on us with time so how can we trust them? I would argue
18 that that's to be expected as we learn more in potentially
19 the design changes. We've certainly seen these kinds of
20 features contribute to changes in the performance
21 assessment. I guess I'd say that I would trust a
22 performance assessment that changes with, as we learn
23 more, than one that was pretty stable as we learn more.

24 As we look at these TSPAs we have to keep them
25 in context to what we're really after, which is all the

1 other aspects of insuring safety. For example, we have
2 regulations that are pretty protective. We've got a dose
3 limit that's less than 10 percent of natural background.
4 In addition, that dose limit is to some reasonably
5 maximally exposed individual, not just an average person,
6 but an RMEI. Multiple barriers are required. So what if
7 we're wrong about a few aspects of our TSPA models? The
8 NRC multiple barrier requirement off-sets the risk of
9 being wrong on one of those barriers. We have some
10 margin. We know how we can deal with things. Many of the
11 other aspects of our current performance assessment models
12 are conservative. That gives us some additional
13 confidence. And this use of margin also provides some
14 insurance, meaning we're not right at the limit, but we're
15 still below it. So we can be wrong and still feel like
16 the majority of the barriers are likely to work and we
17 will be okay.

18 So what are some alternative then to TSPA? Some
19 would argue, well, maybe we better go back to the 10 CFR
20 60/960 subsystem performance criteria. I would argue that
21 no, we shouldn't do that. There will be things like the
22 groundwater travel time, release rate limits, higher level
23 findings on all kinds of subsystem performance. I think
24 that's a pretty specious argument. We're still going to
25 require performance assessments if we went back there.

1 Thousand-year groundwater travel time requirement is going
2 to mean we'll have to generate performance assessments for
3 that kind of thing.

4 Furthermore, I think after all the work we've
5 all done, our understanding is solid on the idea that some
6 system components matter more than others. And that
7 should be part of the regulation and I argue that the
8 current Part 63 has that in it.

9 Should we use multiple lines of evidence? Yes.
10 Many TSPA models already have multiple lines of evidence
11 built into them. There can be independent ones as well.
12 Those multiple lines of evidence are best used with TSPA.
13 They can help you understand your performance assessment
14 and natural and other analogs, if imperfect, still provide
15 good insights, so they should be done.

16 Performance confirmation activities. Are they
17 going to be helpful? Absolutely. Long-term testing to
18 challenge some of those TSPA models will certainly be an
19 important component to having confidence that whatever
20 regulatory decision is made is the right one.

21 CHRISTENSEN: John, you're about done.

22 KESSLER: I've got two more to go. Sorry, Norm.

23 So we've got two major roles: The quantitative
24 regulatory compliance and we want to tell many stories
25 about Yucca Mountain's safeties and risks by using

1 alternate models, barrier analysis and the what-ifs that I
2 showed you.

3 Well, certainly, both the compliance assessments
4 and the stories are model dependent. The stories change
5 as the models change, and our confidence in the regulatory
6 and social decision will likely come from a combination of
7 those compliance assessments and the stories we tell with
8 them.

9 Now I'm done. Sorry I'm so long.

10 CHRISTENSEN: Okay, thanks. Questions? Dr.
11 Runnells.

12 RUNNELLS: Runnells. John, the example you gave of
13 the importance of the sequence of adding the barriers was
14 one that I can't put my head around in terms of reality.
15 You have the natural barriers dropping that thing by some
16 huge number, nine or more orders of magnitude. Then you
17 add the engineered barriers. How is that physically
18 meaningful? I mean I can see it mathematically, but I
19 can't imagine how you could actually do it because by the
20 time you talk about adding engineered barriers, the
21 material has already moved out of its source location. So
22 just explain that to me, please.

23 KESSLER: We start with some source term, okay? The
24 engineered barriers basically would, if we add the source
25 term on, we basically have an instant release if we have

1 no engineered barriers. Right? And so then it would--the
2 natural barriers then govern how that release comes out
3 through the system with time. Now, if we add the
4 engineered barriers, basically what we're doing is, we're
5 saying it's not an instant release anymore, but it's a
6 release rate that's governed by the way the engineered
7 barriers perform. So that's how it works functionally in
8 the model.

9 RUNNELLS: Does that have any physical reality? The
10 other way around I can see it in terms of physical
11 reality. But the way you just described it, how would you
12 physically, actually, possibly do it? You couldn't, could
13 you? It's just mathematical manipulation.

14 KESSLER: It's more than mathematical--you're half
15 right. I agree with you that eliminating all the
16 engineered barriers has, in its strict sense, no physical
17 meaning. Nevertheless, what we were after was to try to
18 get some understanding of what happens if the engineered
19 barriers are pretty much degraded and we're only relying
20 on the natural system, or vice versa. So there is some
21 physical meaning, I would argue, it's the idea of removing
22 the functionality of these engineered barriers. Don't
23 think of this in terms of we're actually taking,
24 physically, the barriers out. So we have all the same
25 geometry we had before. We're just taking out the

1 functionality of those barriers.

2 RUNNELLS: I'll catch you later because what you're
3 just describing is not what I think I asked. I'll catch
4 you later.

5 KESSLER: Okay. Sorry.

6 CHRISTENSEN: Mark?

7 ABKOWITZ: Abkowitz, Board. John, I was curious if
8 you could give me a sense of the--from a quantifiable
9 standpoint, how many inputs are required for your model as
10 opposed to the number of inputs that are required for the
11 program's model?

12 KESSLER: I think the program's model has something
13 like 3,000-ish parameters, about 1,000 of which are
14 adjustable, something like that. You need to ask Peter
15 when he gets up here, but it's something like that. I
16 haven't counted up the number of parameters that we have,
17 but I would argue it's more like 100 or 200. And only a
18 handful of which actually get varied in a probabilistic
19 standpoint. And most of those are subsumed in the
20 definition of each one of those processes that are in
21 those branches.

22 ABKOWITZ: So which one do you feel is more accurate?

23 KESSLER: I think that they are both modeling the
24 same process. I think that, while--you know, when I
25 showed our overlay on theirs, we're capturing the same

1 behavior of the system, maybe from a slightly different
2 approach. Well, definitely from some different
3 approaches, but the general behavior of the system and
4 what are the important processes and parameters in those.
5 I think more or less we're on the same page on those
6 things. Okay?

7 ABKOWITZ: That was somewhat of a loaded question so
8 I could offer a comment.

9 KESSLER: It sure was. And the point is is that I
10 can't tell you which one is more accurate. Ask me 10,000
11 years from now and I'll tell you.

12 ABKOWITZ: Well, I want to offer a comment. You
13 don't need to defend yourself any more at the moment.

14 I get concerned about how well we can
15 microscopically analyze complex systems. And so I think
16 we get ourselves into a situation, a delicate balancing
17 act in terms of trying to provide as much explanatory
18 detail as I can, but it puts us in a situation where we
19 have so many inputs that we know so very little about in
20 terms of empirical data or other forms of data that we
21 have confidence in.

22 So one of the things that I'd be interested in
23 exploring as the TSPA process goes down the road, not just
24 from your efforts, but from those of the program, is the
25 extent to which we gain or lose sensitivity as we draw

1 back from the very microscopic way of looking at this to
2 a, maybe a more, what I'd call screening level. But it
3 could be that we have more confidence ultimately in the
4 screening results, even though we've given up perhaps some
5 of the theoretical precision that could have been gained
6 otherwise. So that's something I'm personally very
7 interested in watching as we move forward.

8 KESSLER: One of the things we all need to be doing
9 are sanity checks. The back of the envelopes with some
10 simple calculations. I know the project has done it. I
11 know we do it. What I show you, of course, is the bigger
12 picture, but all those are happening behind what I've
13 showed you here.

14 CHRISTENSEN: Debra Knopman?

15 KNOPMAN: Knopman, Board. John, let me just make
16 sure I understand why you're--why EPRI is doing this
17 barrier analysis. There are multiple reasons why one
18 would undertake this. One is to try to demonstrate the
19 robustness of the barriers, which appears to be what your
20 primary motivation is. Another is to use it for insight,
21 less for the results, per se, of certainly the cumulative
22 results--just picking up on Mark's point--more for what it
23 tells you about what you get when with various processes.
24 And, what the consequences of uncertainty are in those
25 for any particular process at certain points in time. And

1 that in the consequent guidance you might get for a
2 research program or performance confirmation or whatever.
3 What's EPRI's motivation here for doing this analysis,
4 and what have you actually--what have you gotten out of it
5 besides being able to say natural barriers seem to do
6 pretty well without anything else?

7 KESSLER: We were after a couple things. We wanted
8 to--our main concern, what started us on this is are all
9 the eggs in one basket. Is really the waste package doing
10 everything or are there other parts of the system that,
11 just because of the way we're looking at it, we're not
12 seeing it. And we wanted to look at this, let's take all
13 the barriers out, let's add them in in different ways to
14 understand how much a barrier might contribute if other
15 ones, due to our uncertainty or some bad news from
16 performance confirmation program or something, causes us
17 to rethink or potentially, in the extreme, eliminate the
18 functionality of some barrier. So we were after that. So
19 we wanted to do something just simple in the sense of
20 let's take a barrier out, let's take them all out. Let's
21 add them to see what's there. Are there barriers that are
22 hidden behind others, in a sense that we were looking at
23 cladding or drip shields or something like that, or
24 absorption in the natural system such that, well, it
25 doesn't look all that important and so maybe for research

1 priorities, it doesn't look that important. But when
2 could it become important? When would it really make a
3 difference? It might make a difference if there are other
4 barriers whose functionality maybe we're depending on, but
5 maybe they are not there due to new information. So all
6 those things we wanted to get some sort of handle on with
7 these analyses. The primary one was are all the eggs in
8 one basket. That was certainly what--

9 KNOPMAN: There's no uncertainty analysis embedded in
10 your model?

11 KESSLER: In this particular case there's some
12 uncertainty analysis. A lot of this is for a single
13 branch or a single realization. So these are more
14 sensitivities rather than uncertainties. The uncertainty
15 part only comes in in the question of just asking what if
16 that barrier isn't there. The uncertainty of being
17 confident that we have or don't have a barrier's
18 functionality available.

19 KNOPMAN: But no uncertainty in the modeling of these
20 processes that produced these results.

21 KESSLER: In the hazard index, no, not in our model.
22 In the one-offs, yes. We still put the rest of the--all
23 the branches are in there in terms of when we do the one-
24 offs. That's still there.

25 CHRISTENSEN: Other questions? John, thank you.

1 I'd like to invite Peter Swift. Peter Swift,
2 BSC and Sandia National Laboratories and he'll be talking
3 about the DOE Performance Assessment and Barrier Analysis.

4 ¹SWIFT: Well, I'm Peter Swift. I'm going to try and
5 do as well as John did at getting back and forth through
6 this slot.

7 I want to start off here by acknowledging the
8 others other than me whose work this represents. And I
9 won't say them all, it's dozens and dozens of people, and of
10 course a Total System Performance Assessment is built on the
11 work of hundreds of people. But the people here to be
12 acknowledged are: Rob Howard, who is the deputy manager of
13 this department--thank you, Rob--and the TSPA team, lead for
14 many years by Jerry McNeish, who is the department manager of
15 that group, and towards the back, Dave Sevougian, Don
16 Kalinich, Pat Lee, Sunil Mehta, and I apologize if I missed
17 anyone there. Those are the guys who ran these analyses and
18 to whom the credit should go. George Saulnier is not here.

¹ "WE HAVE BEEN INFORMED BY THE DEPARTMENT OF ENERGY THAT THEY HAVE MADE CHANGES IN SOME OF THE ASSUMPTIONS USED IN THEIR ANALYSES. AS A RESULT, SEVERAL OF THE SLIDES USED BY PETER SWIFT IN THIS PRESENTATION HAVE CHANGED. ATTACHED TO THIS TRANSCRIPT IS A REVISED SET OF SLIDES AND AN EXPLANATION OF WHAT THE CHANGES WERE AND WHY THEY WERE MADE."

1 He was one of the designers of this analysis.

2 Next slide, please.

3 Leon had asked me to start off with an overview of
4 what he then covered very well in the one slide that Norm put
5 up, which was a brief review of the overall results of recent
6 DOE TSPA's. So I will walk through that and provide a little
7 more information on them and provide a basis for questioning,
8 and then I will go to new results that this group has not
9 seen yet of an evaluation of what we call sequential addition
10 ("one-on") analyses, similar to some of what John just
11 showed.

12 Next slide, please.

13 The most recent work that the Board saw was a
14 presentation by Jerry McNeish in January. Those were the
15 results of analyses done to support the Final Environmental
16 Impact Statement to support the site recommendation. And the
17 model that the TSPA Department developed for those analyses
18 in shorthand we call the FEIS model. It was similar to the
19 model used for what we call the SSPA, the supplementary
20 analyses done in the spring of 2001.

21 The next full update of the TSPA that this group or
22 any other will see will be the one that supports License
23 Application in 2004. We do not have a full TSPA schedule
24 between now and then. But the current work here, it's
25 interim work, it uses some minor updates to the FEIS model.

1 An important caveat here: this is not, in an NRC sense,
2 fully qualified work. Some of the models and inputs are not
3 validated. The calculations are controlled, they're
4 reproducible, they're archived, we think they're good
5 analyses, but work needs to be done on the validation of the
6 inputs.

7 Next slide, please.

8 All right, this is a figure from--it's actually a
9 figure that I showed to the Board in June or July of 2001
10 showing the comparison of the results from the TSPA-SR, the
11 Site Recommendation TSPA, done in the fall of 2000, with the
12 new analyses that Bill Boyle talked about, which took into
13 account additional uncertainty and inputs, new scientific
14 data available as of the spring of 2001, and which lifted
15 alternative thermal operating modes.

16 All three of these are mean annual curves. And
17 Bill showed them as a horsetail a minute ago. I'll show that
18 in a minute. But these are the means, and most of what I'll
19 show today are means.

20 First-order results that we saw there, what
21 happened when we revised the model? Well, we included some
22 early waste package failures that produced this portion of
23 the curve down here (indicating). Slower waste package
24 corrosion delayed the main rise in dose from there over to
25 there (indicating). Lower solubilities, particularly of

1 neptunium, also plutonium, lowered the peak out there
2 (indicating). We had an enhanced long-term climate model
3 that put in full glacial climates. They produced wetter
4 conditions, and that produced the spikiness in the curve you
5 see out there. Each one of those is a glaciation of North
6 America.

7 And a very important point, thermal effects are
8 small at the system level. They're not small at the
9 subsystem level. The model that produced these curves had
10 plenty of things that were sensitive to temperature--relative
11 humidity in the drift, corrosion rates, pH--however, those
12 things--the period when temperatures were strikingly
13 different is a period when the packages aren't leaking,
14 except for those that went through early failure. So it's
15 not a surprise to us that we didn't see much of a difference
16 in results. The main action occurs later in time when the
17 temperatures are quite similar.

18 Next slide, please.

19 These are the horsetails, the results of 300
20 realizations shown on each. That's what you get when you do
21 a Monte Carlo analysis, you sample from uncertain inputs,
22 produce multiple realizations. The spread in the results is
23 a measure of the uncertainty in our model output.

24 The summary measures put on it, the 95th
25 percentile, the mean in red, the median in pale blue, the 5th

1 percentile is off-scale here. The regulatory performance
2 measure of interest here is the mean. That's what the NRC is
3 regulating on. And these are not actually regulatory plots,
4 because the NRC calls for 10,000 years only, which--somebody
5 help me out here--1,000 to 10,000 in just the first line
6 there. And they call for a probability weighted mean annual
7 dose considers all scenarios. This is just the nominal
8 scenario. So that leads us to look at the igneous scenario,
9 which turns out in the first 10,000 years to be well above
10 the phenomenal as probability weighted.

11 Have the next slide, please.

12 Where that takes me, then--actually, sorry, I
13 should go to the FEIS update, the most recent results the
14 Board saw. This is the third slide that was on the
15 introductory viewgraph that Norm showed. And here we have
16 the red curve is a high-temperature operating mode mean from
17 the spring of 2001, the black is the fall of 2000, and the
18 two green and blue ones here are a revised model where we
19 took out temperature dependence in the corrosion model. This
20 was due to, basically, advice from our Waste Package
21 Corrosion Team that they were not confident we're going to be
22 able to support that, let's see the results without it, and
23 those are the results we went forward with in the final
24 Environmental Impact Statement, the blue curve. With taking
25 out temperature dependent corrosion, we are really pretty

1 insensitive to differences in the thermal operating mode at
2 the system level.

3 Next slide, please.

4 Now, this is the igneous activity that we came to
5 here. And what I've chosen to do here to make sure that we
6 understand what we've done, these are not probability
7 weighted, these are what we call the conditional dose. This
8 will be the igneous dose that people would get if they were
9 there for it. And here is--I guess I didn't say up there how
10 many that is--I think that might be 5,000 realizations pasted
11 in there, but only showing every tenth, 2,500 curves for an
12 event happening at Year 100, and then the dose a person would
13 get living 18 kilometers from the site, or in this case 20
14 kilometers from the site, in each year following. So we're
15 on the order of I believe the mean up there is around 13 rem
16 in the first year that a person who was there would get.
17 This was the model we used in the fall of 2000, the TSPA-SR
18 model.

19 That dose would drop off in later years. By Year
20 2000, the person beneath the site is getting a relatively
21 much smaller dose, about 1 millirem, it looks like. And the
22 dose they're getting is from living on top of contaminated
23 ash from farming and breathing, eating, doing what people do.

24 The set of curves down here are means from
25 distributions like those above for events happening at

1 different times in the future. So if a volcano happened at
2 the Year 5000, it would look like that pale green curve. My
3 apologies to the people looking in black and white. And the
4 dropoff in the first year peak from these conditional events
5 should be, and is, we've confirmed it, that is the
6 radioactive decay curve. That's the change in repository
7 inventory due to radioactive decay. Most of the rest of the
8 dropoff on those curves is due to the soil removal model that
9 we used in SR. Basically it allows for loss of agricultural
10 soil due to primarily wind erosion.

11 Now, that's the conditional dose, that's not what
12 NRC is regulating on, they do want a probability-weighted
13 dose, so I'll show you how we get to it from there.

14 Can I have the next slide, please?

15 And I know it's in the handouts, this summation
16 sign comes out as an E. You might want to correct that, it
17 is not an E, it should be a summation. What I've shown here
18 in this sketch are examples of hypothetical dose curves, like
19 the ones in the previous slide, just means only, let's say,
20 for events that might happen. Volcano One might happen at
21 Time One, Volcano Six at Time Six, and so on.

22 Let's assume for a second that the volcano could
23 happen in any year in the future. Our analysis doesn't know
24 what year it could happen in. But a person living at any
25 year in the future could therefore be getting a dose from a

1 volcano that happened far before their time or shortly before
2 or right in the year they're alive. That person's
3 probability-weighted dose is the sum of the probability of
4 all the events through time times the dose associated with
5 each of those events, including the events that might happen
6 after their lifetimes. Those might have a zero dose, but
7 there's still some probability that a volcano didn't happen
8 before they lived, it might happen after they lived.

9 If you go through this summation through time, the
10 initial times, the first year dose, the conditional dose, is
11 high, but the probability is fairly large that the event
12 hasn't happened yet. It may happen later. At later times,
13 as we go out through time, the probability the volcano has
14 happened before the time that you lived, that probability has
15 gone up. And after 10,000 years, the annual probability is
16 10^4 times higher than it was in the first year that you're
17 living on top of contaminated ash.

18 So what happens is that this summation through time
19 starts off relatively low, climbs, and then starts to drop
20 off again as radioactive decay reduces the inventory. This
21 is what we thought the formula would give us.

22 Next slide, please.

23 And actually does. The first time we ran it we got
24 this black curve down here (indicating). That black curve
25 there is the mean generated from the conditional doses shown

1 two pages back. The right-hand part of the curve out here
2 (indicating), those are groundwater doses associated with
3 volcanic event. It damages packages within the drifts, takes
4 a longer period of time for those doses to reach the 20-
5 kilometer boundary. Eventually, however, those become doses
6 become significant. In an SR model, by 10,000 years they've
7 exceeded the ashfall dose.

8 All right, the blue curve here (indicating) and the
9 red one are the SSPA doses. We changed them and we changed
10 the model some, so the eruptive portion of the dose--that's
11 the blue curve--went up and the groundwater portion went
12 down. And we know why they went up, basically reasons are
13 given here. We had some changes in our event probability
14 recommendations from our volcanologists, changes in our
15 biosphere dose conversion factors from our biosphere team--
16 that has to do with the inhalation dose from ash--changes in
17 the wind speed data set we used, and a change in the estimate
18 of number of packages that were damaged in an eruption. And
19 the groundwater dose went down primarily due to changes in
20 the solubility models.

21 All right, I'm going to--can I have the next slide
22 here? Oh, that's right, I just had to show you that we have
23 the full uncertainty distribution associated with those
24 curves.

25 Next slide, please.

1 All right, here--I hope I have enough time to cover
2 this--switching here to the current work. This is work just
3 essentially in progress, it was just finished a few weeks
4 ago, we're still evaluating it, are sequential addition
5 barrier analyses, analogous to the EPRI "one-on" analyses.
6 Sequence is important. John said it and I'll say it. The
7 most obvious example is that if we put the waste package in
8 first, yes, it does mask the other barriers. It doesn't mean
9 they aren't working, it just means that we can't see it if we
10 put that in first in an analysis.

11 The sequence I'm going to show you here focuses on
12 the natural system. We put that in first deliberately so you
13 can see its effect. And we left out the--not left out--we
14 put diffusion in at the end of the sequence primarily to
15 facilitate comparison with EPRI's analyses published in
16 February. At that time they did not have diffusion in their
17 model.

18 Caveats: the work here is for insight only. First
19 of all, it's not NRC qualified, or not qualified for NRC use.
20 Second, the NRC does require multiple barrier analyses under
21 63 Part 115. We're not sure this is it, so I don't want
22 people thinking it is. It might be, but we don't--this is
23 not being presented as part of our License Application. And
24 this is only nominal performance, just remember.

25 Next slide, please.

1 I'll start off with this is the bottom line. This
2 is what the system looks like now with all the barriers in,
3 it's the full model as modified very slightly from where we
4 were last fall and winter. The modifications: first of all,
5 we added Sr-90, Cs-137 for transport. We don't need them for
6 what we think of as a real system model, but we do for these
7 barrier-removed models because you get some very fast
8 releases. In the full system, except for the volcanic
9 scenario, they're not there by the time we start getting
10 doses. We once again updated our long-term climate states.
11 The effect is very minor from that. We now are using a
12 regulatory specification of 3,000 acre-feet of water per
13 year. And one other thing not listed up there, these results
14 now do include one waste package early failure per
15 realization. We did that to get a better coverage of the
16 early failures.

17 So we can come back to that slide later if we need
18 to, but next slide, please. In the interest of time I'm
19 going to move very quickly here. Here are the cases we've
20 got, and you'll see these curves in a minute:

21 Case 1: No barriers. This is the hypothetical,
22 all waste dissolved directly in 3,000 acre-feet of water per
23 year. A little different from what EPRI has done, but that's
24 3,000 acre-feet is what the regulation specifies, the NRC and
25 EPA regulations. It's not, by the way, all the radionuclides

1 in the waste, it's just the ones that we're tracking. We
2 don't have dose conversion factors for the very short-lived
3 isotopes in our models, so we aren't counting them here.

4 Case 2: Added waste-form degradation limits.

5 Case 3: Added solubility limits and colloidal
6 stability.

7 Case 4: Added cladding.

8 Our concept here--and can I have the next slide?--
9 okay, our concept here--this is just a picture of what the
10 mountain looks like--was that somehow we'd manage to build a
11 repository where we left the waste on the surface, bare fuel
12 rods sitting on the land surface. The only barriers
13 functioning here are those associated with the waste form
14 itself. You asked about realism here. There's no realism in
15 this. I'm very confident this will not be a design, but
16 there it is. So this gets us through our waste form
17 barriers.

18 Next slide, please.

19 Now we're going to add the Natural System in. Add
20 surficial soils and topography. Basically this converts
21 rainfall precipitation to infiltration. Now we've got a
22 water term, infiltration flux.

23 Case 6: Add the UZ flow and transport below the
24 repository. Now we've got transport processes, retardation
25 and so on, working in UZ flow and transport.

1 Case 7: Add the Saturated Zone.

2 Next slide, please. And I won't stay on this one,
3 this just shows the same information.

4 Next slide, please.

5 Now we're going to put in Engineered System
6 components in these analyses. And here's a question as to
7 why we called the UZ above the repository part of the
8 Engineered System and not part of the Natural System. We
9 could have called it either way. But the main effect here,
10 what we're doing at this step is we're changing the
11 infiltration flux to the seepage flux. Most of that change
12 is due to the drift effects: capillary effects, thermal
13 effects. So our idea when we called this an engineered
14 barrier here is that at this point we're putting the waste in
15 an engineered facility, we're putting it in a tunnel
16 underground.

17 Case 9: Add the invert. We get sorption here on
18 the crushed rock invert.

19 Case 10: Add the drip shield.

20 Case 11: Add the waste package. In both cases
21 we're adding the degradation models with it.

22 Case 12: At this point we add diffusion in. We'd
23 left it out until now because we were trying to get something
24 comparable with the EPRI results.

25 Next slide, please. Next slide, please. That just

1 shows the same thing.

2 The results. Probably many of you have already
3 been looking at it for a while. That is equivalent to the
4 hazard index that John showed. Much of the difference there
5 is due to the different dilution factors, amount of water we
6 used. The curves here (indicating), there's no surprise
7 here. They're listed here in the same order I just listed
8 them through. So you see adding waste form degradation,
9 adding solubility, adding cladding, adding the surficial
10 effects to go from precipitation to infiltration.

11 What you see on this sequence here--I have a
12 summary over here on the right--in this sequence the UZ below
13 the repository provides the biggest incremental impact on
14 both the time of the dose and the magnitude of the peak. The
15 time of the peak shifts from somewhere before 100 years for
16 all those to somewhere out here, what, 40,000 years I think.
17 That's the first full glacial. And the magnitude shifts of
18 the peak shifts from somewhere in there to somewhere down
19 there (indicating), about four orders of magnitude. The UZ
20 is doing a lot here.

21 Okay, next slide, please.

22 This one didn't work very well in the handouts, I
23 apologize. The point of this is just to show a simpler
24 version with some of the sort of noise taken off, so in the
25 components that show the biggest effects. In the interest of

1 time, I think I'm going to slide right over that one.

2 Next slide, please.

3 We did one more case to look at--what we didn't
4 have the luxury of doing was the number of cases that John
5 did, where he switched the order, put engineered first,
6 natural first. We have one such case here, our Case 13,
7 where we put the saturated zone in before we put the
8 unsaturated zone transport, just to see--in the previous
9 slides the saturated zone wasn't doing very much, it was
10 effectively masked by the unsaturated zone. And not
11 surprisingly, the same things cause delay or reduction of
12 dose in both. So we put the saturated zone in first, and so
13 you can see a jump there from infiltration to saturated zone
14 transport and see what the--essentially what benefit, in this
15 sequence, you get from the saturated zone itself.

16 Next slide. Conclusions here. The first part of
17 these conclusions have to do with the first part of the talk.

18 The changes in TSPA results from the site
19 recommendation to the present: They're consistent with the
20 purposes of the analyses. We had an increasing emphasis on
21 realistic treatment of uncertainty, less reliance on bounding
22 assumptions, which is where we were in the fall of 2000.
23 It's consistent with incorporating new information as it
24 becomes available. For example, the igneous disruption
25 scenario, doses there went up because we had new information

1 about BDCF's, wind speed, and so on.

2 This point I think is fairly important, uncertainty
3 in relatively few processes drives changes in the results.
4 Yes, we have many, many hundreds of uncertain parameters and
5 we're looking at ways to perhaps make better use of that
6 number, but not all of them have big effects on the
7 uncertainty in the outcome. Waste package performance is
8 important: early failures, general corrosion rate.
9 Solubility limits are important, and obviously things that
10 have to do with igneous activity are important for the total
11 dose.

12 And the "one-on" barrier component analyses provide
13 good insight into nominal performance. Keep in mind, though,
14 order does matter. If you're looking for them to represent a
15 physical reality, they aren't going to. They're deliberately
16 non-realistic analyses, very much like the neutralization
17 studies in that case where you imagine we neutralize, say,
18 the unsaturated zone above the repository. This is
19 physically impossible, we're not going to remove the top half
20 of the mountain, but we can model it. Same thing happens
21 here where we choose, for example, to model UZ transport
22 before we even put a drift in. That case, by the way, could
23 be conceptualized as thinking of the waste form as if it were
24 an ore body, take the fuel rods and somehow embed them in
25 rock. But this is not physically possible, it's just a way

1 of looking at the system.

2 And I'm going to stop there.

3 DR. ABKOWITZ: Abkowitz with the Board. I wanted to
4 make sure I understood the one-on concept. I understand that
5 the order matters, but is it fair to assume that you would
6 expect to see either none or some improvement with the
7 addition of each barrier sequentially?

8 MR. SWIFT: Yes. If the process is actually a barrier.
9 Diffusion is not, that's why Case 12 where we added
10 diffusion to make a point of saying that's not a barrier
11 because it allows releases from the non-seeping environments
12 under drip shields. That's the only exception to that.
13 Otherwise, yes, you should see either no effect or reduction.

14 DR. ABKOWITZ: Okay, if we could turn to Slide No. 19.
15 I was curious, you've just explained why the diffusion curve
16 shows a higher risk when added to all the processes that have
17 been added prior, but how do you explain on the upper part of
18 the curve where you have the--for example, the "add waste-
19 form degradation curve"--

20 MR. SWIFT: Do you want a pointer?

21 DR. ABKOWITZ: Yes, please, thank you. Just tell me how
22 to use it.

23 MR. SWIFT: There's a button.

24 DR. ABKOWITZ: How do you explain--if you believe that
25 assumption, then you would like to believe that each of these

1 things is going to be lower than the previous one or along
2 the same line, or perhaps slightly different because of the
3 uncertainties, but you've got some inflection points here
4 that I'd like to understand why they happen.

5 MR. SWIFT: It's because of the question of the release
6 rate. The first curve, the black one that drops off steeply,
7 obviously everything is higher than that later in time
8 because you're inventory limited, you've taken the entire
9 inventory and gotten it out already. So things that push the
10 peak out in time will show an increase at later times just
11 because you've still got an inventory left in there to be
12 releasing dose. In many of these, except the first one,
13 we've actually gotten all the inventory out, and they're
14 still falling off out there at later times.

15 DR. ABKOWITZ: Okay, so this is--if you were to carry
16 this out over billions of years, you'd eventually have all of
17 the waste out in every scenario.

18 MR. SWIFT: Yes, every one of these. I'm not sure what
19 the geologic meaning of that would be, but--

20 DR. ABKOWITZ: Okay. Thank you.

21 DR. CHRISTENSEN: Dan Bullen.

22 DR. BULLEN: Bullen, Board. Could we go to Figure 4,
23 please? I want to understand this a little bit here. The
24 short time period, from 1,000 to 10,000 years, is essentially
25 the results of a quarter of the waste package failure, on

1 average, probabilistically weighted, or however you do that?

2 MR. SWIFT: No. No. One package failed.

3 DR. BULLEN: So you failed one package?

4 MR. SWIFT: Out of 11,000.

5 DR. BULLEN: Out of 11,000, and that's the difference
6 between LTOM and HTOM because of that. And I guess the
7 concern that I have is--and I know you haven't incorporated
8 this into the model for waste package degradation--but I
9 harken back to what Gerry Gordon showed us a little bit
10 earlier about Alloy-22 corrosion in critical potentials as a
11 function of temperature, and Alberto Sagüés brought up the
12 point that, you know, at 135 to 150, the difference between
13 the corrosion potential and the critical potential is not
14 statistically significant. I mean they look like they're the
15 same. And so I think about these things sitting here being
16 close to each and, you know, statistically varying, and then
17 I think about it sitting there for, I don't know, 1,000 years
18 at about this time. And I'm thinking, okay, 1,000 years at
19 135 degrees versus 1,000 years at 90 degrees C and I've got a
20 difference in corrosion potential of 100 millivolts versus
21 1,000 millivolts. I just can't imagine that there wouldn't
22 be some, in your model, difference in the temperature-
23 dependent performance of those.

24 Now you don't have that in here now, but the way I
25 look at that, it's just like I just can't see it only being

1 an order of magnitude. Because if this is one waste package
2 failure, I could probably scale that out of 11,000 and say,
3 "Okay, what if I failed 100 waste packages?" It's going to
4 scale up linearly, right?

5 MR. SWIFT: Yes.

6 DR. BULLEN: So it's going to go up 100 times, so I get
7 a two-order magnitude difference just because--and I'm only
8 talking--I'm talking a complete order of magnitude difference
9 in the corrosion potential. So I still don't buy your last
10 statement, thermal effects are small at the system level. I
11 think thermal effects are massed.

12 MR. SWIFT: Okay. I'm not going to debate that last
13 statement. But the difference--we do see an effect of the
14 different corrosion rates at different temperatures. We see
15 it out here, though, when we start to see general corrosion.
16 The red curve is consistently to the left of the blue curve
17 out here. The high temperature is consistently to the left
18 of the blue curve. That is because in the model the packages
19 that are hotter early basically got a head start on general
20 corrosion. When a system cooled down--this model--they'd
21 corrode at the same rate, but they had picked up a head
22 start. They lost quite a lot of the wall thickness back in
23 this time period here (indicating) when it was hot, but it
24 hadn't gone all the way through until you got way out here.

25 DR. BULLEN: Bullen, Board. I completely agree--

1 MR. SWIFT: Okay.

2 DR. BULLEN: --and I think those are right. My concern
3 is that this is localized corrosion, and if it happens early
4 on, then the head start is much greater.

5 MR. SWIFT: Right.

6 DR. BULLEN: I mean you can be 90, 95 percent through a
7 wall, and then if I'm doing bulk corrosion, whoops, I'm
8 through a lot faster.

9 MR. SWIFT: Yes. Okay.

10 DR. BULLEN: So those are the issues.

11 MR. SWIFT: In these models, the conditions, chemical
12 conditions to a localized corrosion did not occur. They
13 could have occurred and did not occur in these models.

14 DR. BULLEN: Right. Thank you.

15 DR. CHRISTENSEN: Debra Knopman.

16 DR. DUQUETTE: Duquette, Board. I just want to
17 emphasize that if you change the mechanism of corrosion, it
18 will change your model altogether. And if you--God help us,
19 if you lumped in stress corrosion cracking, for example,
20 you'd have a completely different model, and I presume you
21 haven't done that modeling yet for disastrous failure due to
22 cracking or penetration due to localized corrosion.

23 MR. SWIFT: Yes, actually, the question is a fair one,
24 and I'm not the person to answer it. That would go to our
25 waste corrosion team if someone here wants to try and field

1 it.

2 MR. GORDON: Yes, Gerry Gordon. We do model that stress
3 corrosion cracking in the TSPA. Because the cracks are
4 limited in length because of the distribution of the residual
5 stress and they're fairly tight, the release through them is
6 fairly low, but it is modeled. Also, the calcium chloride
7 environment is very unlikely on the waste package as long as
8 the drip shield is intact.

9 DR. DUQUETTE: If there's drip shield?

10 MR. GORDON: If there's a drip shield.

11 DR. CHRISTENSEN: Debra Knopman.

12 DR. KNOPMAN: Knopman, Board. Peter, in your
13 presentation and in the write-up on this I get the impression
14 that there's surprise that the largest reduction in the peak
15 of the mean annual dose is coming from the unsaturated zone.
16 Is this new? Is this a new insight?

17 MR. SWIFT: It may be. We haven't shown results in this
18 way before. Am I surprised? No. I think the order of
19 sequencing the matter is so much on analysis that you could
20 structure analysis to show a large contribution from--I think
21 if I put in the invert first with bare waste sitting on a bed
22 of fresh tuff gravel on the land surface and took credit for
23 diffusion and sorption processes and invert, I could show
24 that to be an important barrier that way. But yes, the UZ
25 looks good in this.

1 DR. KNOPMAN: Then just to be clear, this is the first
2 time that the program has done a one-on analysis?

3 MR. SWIFT: Yes.

4 DR. KNOPMAN: Okay. All right, that's all.

5 DR. CHRISTENSEN: Paul.

6 DR. CRAIG: Paul Craig, Board. I'm happy when I hear
7 some presentations that let me be really positive, and yours
8 and John Kessler's fall into that category. For the first
9 time today I have seen evidence that the mountain really does
10 not only something but a lot. And the two complementary
11 presentations really do a nice job of making that point. Now
12 we have to look at it, the first time we've seen it, but
13 nevertheless the initial message is a really clear one, and I
14 would call it new.

15 The second thing which I find fascinating is on
16 page 7. And Steve Frishman and Liz here, and Jerry Kohn, who
17 I wish were here, should be very happy to see your
18 conditional dose showing these very large doses when you
19 don't do the weighting. As we've heard in many, many
20 exchanges, this has been a source of enormous controversy,
21 and it all has to do with presentation and communication, and
22 you're now doing it right, so thank you. Steve is here, but
23 I wish Jerry were here to hear it, too, because it's been a
24 major point of his for a long time.

25 DR. CORRADINI: Corradini. Can we go back to--well, it

1 doesn't matter the slide, let me just ask the question.

2 There was a discussion before about the presence of the drip
3 shield and then the presence of, or lack of presence of, the
4 container. You did this in a certain fashion where you put
5 on the--if I understood this correctly, you put it on the
6 drip shield and you put on the waste package. Did you do the
7 reverse?

8 MR. SWIFT: Not in this analysis, but we have run one-
9 off analyses going the other way, where we've tried taking
10 out just the waste package or taking out just the drip
11 shield.

12 DR. CORRADINI: Which has the bigger effect?

13 MR. SWIFT: The waste package is a larger barrier.

14 DR. CORRADINI: Okay. By how much? Or the other thing
15 that I guess I'm curious about is the way you show this is in
16 terms of total dose. Still something is not satisfying to me
17 the way this is being shown. Is there a better way? Have
18 you thought about a way of doing this? Because showing dose,
19 mean annual dose versus years, or however you do it, doesn't
20 strike me as a manner. If percentage is an appropriate way,
21 is it a factor based on the one-off or one-on? Do you know
22 what I'm asking? On how you would show it. Because what the
23 previous speaker, John Kessler, had shown relative to natural
24 versus engineered I might have argued it a different way, but
25 it also would bring up what Dr. Craig was saying, the natural

1 barriers are on the order of the same effect as the
2 engineered barriers.

3 MR. SWIFT: I'm not sure I have a good answer to that
4 one. Yes, we have thought about many different ways to show
5 this kind of information, and someone's always not fully
6 satisfied. I think I would prefer, actually, to take the
7 full system model, put everything in it, and then look at
8 what the barrier contributions are for things they actually
9 do really contribute to, like productions in water flux. So
10 that I would like to compare the effectiveness of the, for
11 example, sort of the infiltration model with the surficial
12 soils. I think that would tell me the most if I saw that as
13 a ratio of precipitation to, you know, flux into the model
14 and the flux out of the model.

15 DR. CORRADINI: Then let me ask you a different way. If
16 I had this and you did the full system model, and you have
17 confidence in the TSPA, how much of a change in a barrier
18 would you need to see before you'd actually want to keep it
19 in versus taking it out? Let's use the drip shield as an
20 example. If I selectfully took out the drip shield and I saw
21 less than an order of magnitude change in the dose, what was
22 its worth in terms of dose effect as a barrier? Have you
23 asked the question that way?

24 MR. SWIFT: That would be a question for the DOE to
25 address. Our function in performance assessment is to

1 analyze the design as given with the drip shield, and we can
2 show what importance the drip shield is, but I'm not going to
3 say whether it should be there or not.

4 DR. CORRADINI: Okay, but I'm asking it--maybe I didn't
5 phrase it exactly right, but let me try it again. I'm saying
6 if the confidence--if the TSPA is being used for regulatory
7 means and now you're using it as a way of looking at
8 sensitivities, you can also use it as a way of performance of
9 the design. So if you're going to do that and you have
10 confidence in the procedure or the calculational method as a
11 relative comparison--let's say I don't understand or I would
12 not believe the absolute number, but I believe the relative
13 number in a PRA sense--

14 MR. SWIFT: Sure.

15 DR. CORRADINI: --how much confidence would you have to
16 have? How much change in an effect would you have to have
17 before you actually would say, "I don't want to remove it,"
18 or "I really need it"? See my question?

19 MR. SWIFT: In fact we have used PA based analyses to
20 support design going back as far as the LA Design Alternative
21 Study back, what, just after the viability assessment. We
22 have not tried to quantify the performance required from a
23 barrier to be worth having. Some of them--the natural
24 barriers are there, you know, they're there.

25 DR. CORRADINI: Yes, but I'm--

1 MR. SWIFT: Yes, you were wondering if we're getting out
2 money's worth out of the drip shield, for example.

3 DR. CORRADINI: I wouldn't ask it exactly that way, but
4 one might phrase it that way.

5 MR. SWIFT: It would be an okay question to ask.

6 Rob, are you going to offer to make a comment her?

7 MR. HOWARD: Rob Howard, DSC. We have done those
8 analyses in the past, as Peter said, with the LA design
9 selection. I would be very cautious to use a TSPA analysis
10 with dose as a measure for looking at the importance of a
11 barrier. The way the regulation defines barriers in terms of
12 what a movement or a radionuclide movement, not in terms of
13 dose or a barrier function, could be the one that water
14 contacted the waste form, which the drip shield does quite
15 well. But if you took it and looked at it in terms of dose,
16 which is not necessarily a barrier function as defined by the
17 regulation, you could lead yourself down a pathway that you
18 might not want to. So the tool itself has to be used with
19 extreme caution when you're talking about doing those kinds
20 of value engineering studies.

21 DR. CHRISTENSEN: Alberto?

22 DR. SAGÜÉS: Okay, well, I was partly guilty back in
23 January, I believe it was, when you made an initial
24 demonstration of this type and I put myself in uncertainty
25 school, and I must say that indeed you have prepared a

1 wonderful lecture on this particular issue and the slide
2 after this. So I really appreciate it. So the principal
3 too, me out of uncertainty school. Not right now, but
4 anyway--

5 I just wanted to make one more comment on this
6 igneous--the eruptive event. That is that of course from a
7 regulatory standpoint this is what is required, but I think
8 that the thinking has been not just to be restricted just
9 completely on regulatory issues, but I'm just wondering how
10 the general public may be viewing a thing like this. And
11 then now that you explained it so well, what is being done,
12 then, it is taking the probabilistic effects of these events
13 and then adding them up and then doing the proper operating.
14 But I think that this is sort of akin like saying that you
15 have a chance of getting a cut in your arm or your chest
16 that's maybe 1/8 of an inch deep. You know, and you can have
17 one of those every year and you will survive. But if you
18 integrate over 50 years, that's a 6-inch cut, and that is
19 lethal.

20 So this is indeed a different--a very different
21 animal from a yearly dose in which you presumably in large
22 part of it you get out of your system. This really is
23 averaging things that may be asked to be averaged from the
24 regulatory standpoint, but from the real world consequences
25 standpoint it has a different meaning. Isn't it so?

1 MR. SWIFT: I think perhaps the whole group here in a
2 few minutes could comment on that. But I would offer as a
3 comment that, first, you're correct in saying it's a
4 different animal than some sort of real dose a person might
5 get. It is, it's a probability weighted dose, it's risk.
6 But in fact I think people do make risk-based decisions at
7 all levels. I think the rest of the group that's going to be
8 here in a few minutes will comment on that. Airplane travel
9 is a good one. The consequences of something going wrong
10 there are not acceptable, and yet we do it.

11 DR. SAGÜÉS: Okay, thank you.

12 DR. CHRISTENSEN: Peter, thank you, and I think this is
13 a good segue into the next segment.

14 I'm going to invite the various panelists to come
15 forward as I sort of introduce the panel discussion. We've
16 asked the Roundtable, a group of individuals representing
17 various segments of the project and those outside the
18 project, the following questions: What are the main causes
19 for differences between TSPA results? How significant are
20 these differences, and how do they affect confidence in TSPA
21 results? Can any common conclusions be drawn from the
22 different barrier analyses? And what do these analyses say
23 about the relative significance of natural and engineered
24 barriers at Yucca Mountain? And finally, can barrier
25 analyses be improved? And if so, how?

1 Participating in the roundtable will be our two
2 previous speakers, John Kessler and Peter Swift. They'll be
3 joined by Abe Van Luik, Senior Policy Advisor for Science and
4 Performance Assessment at the Yucca Mountain Site
5 Characterization Office; Steve Frishman, Technical Policy
6 Coordinator for the State of Nevada's Nuclear Waste Projects
7 Office; Tim McCartin, Senior Advisor for Performance
8 Assessment at the Nuclear Regulatory Commission; John Garrick
9 from the NRC's Advisory Committee on Nuclear Waste; and Bob
10 Budnitz from Future Resources. Bob, who appeared earlier,
11 was also a member of the review panel commissioned by the DOE
12 to review TSPA for the 1998 Viability Assessment.

13 We'll allow each of the roundtable participants who
14 didn't make a presentation to provide opening remarks,
15 limiting themselves, hopefully, to three minutes each. We'll
16 then open up the discussion to the roundtable participants
17 and Board members.

18 I'd like to remind you that at the end of the
19 roundtable discussion Board Chairman Corradini will open the
20 meeting for public comments.

21 And Abe, I invite you to start this off. And I'll
22 try to kind of direct questions from my seat back at the
23 desk.

24 MR. VAN LUIK: Okay. My name's Abe Van Luik, I work for
25 the Department of Energy, I'm a senior policy advisor to the

1 Project Manager's Office. And I am very pleased with this
2 particular session because I think we have shown some very
3 recent work that basically takes us another step towards
4 licensing, and hopefully also towards more public acceptance
5 of the Yucca Mountain repository.

6 What we have shown in these analyses is, if you are
7 dumb enough to put waste on top of Yucca Mountain, you get
8 unacceptable results. If you're smart enough to put it in
9 tunnels, even though you haven't put any metal barriers
10 around it, except you have accepted the waste exactly how it
11 comes, you've got a dose within the first 10,000 years of
12 about 100 millirem, right around there. And 100 millirem, if
13 you've read your 10 CFR 63 supporting materials, is what the
14 EPA and the NRC say is an acceptable additional dose for the
15 public. However, they recommend--and they did in their
16 regulation--you need to partition a part of that 100 millirem
17 to waste management because of a lot of other sources in the
18 universe.

19 And so we're not dumb enough to put things in naked
20 drifts, so we put a waste package around them, we put a drip
21 shield around them, partially because of the added confidence
22 that it gives us, even though it doesn't show that much in a
23 dose curve. And lo and behold, what we come out with is
24 almost no dose for 10,000 years and a peak dose that now,
25 when we use the regulatory view of the biosphere, is below

1 100 millirem, right around a half a million years.

2 What this tells me is that basically if this
3 repository functions, if we build it as we say we're going to
4 build it, and if it functions as we see that it's going to
5 function, it's basically safe forever. And that's a very
6 good message from a DOE perspective to be able to take out to
7 the public, to policy makers in this country. You know, it
8 feels good, and I think every step we've taken since that
9 December '00 SR calculation has either jumped that curve a
10 little bit up or a little bit down.

11 That one in 6-01 we were all excited about because
12 it really brought the dose curves down, but then our own
13 people--and I have to give them credit for this--said, "This
14 is well and good, but there's really not very good support
15 for that temperature dependency in our corrosion model." And
16 so to our credit, rather than being self-serving, we honored
17 our own people and took it back up. And so to me the changes
18 that we see in the modeling have been in response to the
19 Board saying get more realistic and in response to our own
20 people saying, "You may be more realistic, but there's not a
21 good basis." We're a learning organization.

22 Thank you.

23 DR. CHRISTENSEN: Thank you. Having no other logical
24 way to do this, Bob, I'll--or John, pardon me, I'll move it
25 to you.

1 DR. GARRICK: I had some viewgraphs, but I'm not going
2 to use them. I want to just talk to a few points. My name
3 is John Garrick, I'm listed here as a member of the Advisory
4 Committee on Nuclear Waste. I'm not speaking in behalf of
5 the Advisory Committee on Nuclear Waste nor the Nuclear
6 Regulatory Commission. My comments are Garrick comments.

7 My perspective and my remarks today is as an
8 advisor to the chairman of the Nuclear Regulatory Commission
9 on a number of topics, and the topics that have been most
10 influential in forming some opinions about the topics of
11 today is trying to assist the NRC in the transition from a
12 prescriptive based approach to regulatory practice to a risk-
13 and-farm approach to regulatory practice. And if you look at
14 the letters and reports we've written to the chairman over
15 the last five or six years, you'll find that there is a rich
16 tradition of advice from the ACNW on that whole process and
17 how it might be implemented.

18 The other thing that's influenced my position on
19 some of these issues is my background and history with
20 probabilistic risk assessment. I've been very active in that
21 field as a methods developer, as a practitioner, and as a
22 pusher of the risk sciences. And so when I look at the
23 performance assessment, I look at it in the spirit of does it
24 meet and match the tradition and the spirit of what
25 contemporary probabilistic risk assessment has come to be.

1 And that happens to be one of the primary sources of my
2 concerns with some of the earlier models of the performance
3 assessment.

4 As far as problem areas are concerned, I've had
5 problems in the past. I've been very encouraged with what
6 we've heard today and what we've seen evolving since the
7 TSPA-SR. The concerns I've had fall into two principle
8 categories. One is adopting a risk perspective. I think the
9 approach has not been a real risk approach, it's been a
10 probabilistic analysis of compliance, probabilistic
11 compliance analysis, not probabilistic risk assessment. The
12 models haven't been realistic, the evidence has not been
13 clearly linked to the quantification process of the models,
14 and it's been difficult at times to understand the scenario
15 of structuring that they have done and how they integrate
16 across the various scenarios.

17 There's also a problem in another general category,
18 the communication--a simplified physics-based model that is
19 abstracted from the very complex TSPA, which is abstracted
20 from hundreds of process models and analysis models. If that
21 abstraction can be performed, it seems that it would be
22 possible to abstract from the TSPA-SR and the Supplemental
23 TSPA and the FIS-TSPA to a physics-based model that is much
24 simpler than what we have to deal with in looking at the real
25 model and that that would be very useful in communicating

1 results to the public, and also in addressing this whole
2 question of the barriers and how they add to each other.

3 Now, these will come up in the discussions, but I
4 want to address them a little bit. With respect to the
5 questions we've been asked, what are the main causes for the
6 differences between the TSPA models, I think that we've
7 received some excellent information today on what those are.
8 I think one of the big mistakes that's made in presentation
9 of results are to make presentations of point values on
10 something that has at least two orders of magnitude of
11 uncertainty between the 5th and 95th percentile on the
12 performance measure, namely dose. If you show the curves as
13 they should be, you would see that they're much closer
14 together than they appear over what was shown to us today in
15 the opening remarks.

16 The other causes for the differences in the various
17 models is I think some of them are much more risk-oriented
18 and some of them are much more compliance-oriented. And of
19 course we have heard about the modeling assumptions and the
20 great changes. Just between the TSPA-SR and the TSPA, the
21 supplemental one, there were something like 16 additional
22 uncertainty analyses performed. There was something like
23 half a dozen or more fundamental basic pieces of new
24 information, and it doesn't take much investigation of those
25 various changes to justify the changes that were made.

1 As far as the significance of these differences,
2 they might be considered significant in an absolute sense,
3 but I don't see them as very significant in the context that
4 we've seen them presented today. First off, the low dose
5 values are very small numbers. And if they're varied by
6 factors of 3 or 4 in a parameter for which we have an
7 uncertainty of two orders of magnitude and between the 5th
8 and 95th percentile, the curves that present it that way
9 would look like they were essentially on top of each other.
10 And furthermore, for long times, for times beyond 100,000
11 years, there tends to be convergence in the results, and of
12 course this is primarily as a result of some improved
13 assumptions on the solubility of the contributing
14 radionuclides.

15 And as far as the barrier analysis is concerned, I
16 think I'll wait on that until we get into the discussion. I
17 will only say that I think one very important lesson we've
18 learned from the whole Yucca Mountain exercise, it is much
19 easier to design an engineered system to a quantitative
20 specification than it is to characterize a mountain to the
21 point where you've quantified its containment capability.
22 And as an engineer, I wonder what I could do with \$4.5
23 billion in terms of designing, just getting to the point of
24 designing, a barrier that would last a million years. I
25 think it could be done.

1 Also, I would like to say on this whole issue of
2 barrier analysis that there seems to be a great deal of
3 discussion and debate about the engineered systems versus the
4 natural systems. To me that's not the right question that we
5 should be asking. The question that we should be asking is,
6 what is the safety to the public and the protection offered
7 to the environment as a result of an integrated system? And
8 I'm pleased to see on the basis of what we've heard today
9 that we're beginning to pick up on that. And we certainly
10 shouldn't be tying one hand behind our back if it turns out
11 that it's much easier to achieve that fundamental question by
12 putting more emphasis on one system than the other. We
13 should not be arbitrary about saying that X percent of the
14 safety has to come from geology and then X percent has to
15 come from the engineered systems. To me that's a silly
16 question.

17 So that's just a few opening remarks.

18 DR. CHRISTENSEN: Steve Frishman, State of Nevada.

19 MR. FRISHMAN: Well, I'm just starting on a slightly
20 different subject. I was glad to see the portrayal of
21 volcanic consequence. And I think maybe the presenters are
22 getting it right in the sense of presenting in a way that
23 actually provides an estimate of a real number as opposed to
24 a number that is meaningless.

25 As you know, I've been interested in this question

1 of contribution of barriers for quite a long time. You've
2 heard me speak on it in different ways at different times.
3 It's kind of remarkable what the two different methodologies
4 that we saw, or different approaches, really have in common.
5 And what they really have in common is, because of about two
6 years ago a presentation of a bar graph by DOE that showed
7 contribution of barriers, what these two approaches have in
8 common is they've been trying to increase the perception of
9 the natural barriers ever since. And so that's what they
10 have in common.

11 I think that if you look at the analyses, you can
12 see the way the performance assessments are being done right
13 now. You can see that, first of all, the dependence is on
14 the engineered barrier. And while that may mask some other
15 things, you can take the mask off a little bit and see how
16 things are working. If you fail one container, you can see
17 that the natural system is essentially letting go, and it
18 lets go early. So then it's a matter of the biggest
19 uncertainty in the system being the reliability of the
20 container. So you have a case where you're saying yes, we
21 can meet the regulation, and we can meet the regulation in
22 spite of what the natural system might be or contribute, but
23 then you're masking what might happen if you are very wrong
24 about the container. And we have reason to believe that
25 there is at least some chance that the Department is very

1 wrong about the container. So you're going to go into
2 licensing saying that we're relying on this container and
3 that we expect--or we want people to find that there is a
4 reasonable expectation that for the first 10,000 years it
5 will perform as we say, but at the same time we have this
6 tremendous uncertainty that isn't going to be about the
7 containers, it isn't going to be understood at the time that
8 a decision is made by the Nuclear Regulatory Commission, and
9 we also can look at the performance assessments and see what
10 happens if you stretch out in time. If you take away the
11 delay of the container, or caused by the container, you can
12 see the natural system at work. The projected doses zoom
13 almost immediately.

14 So the fact that the engineered barrier is being
15 relied on for regulatory purposes, and then the fact that
16 that reliance carries the biggest uncertainty in the
17 performance assessment, and third, the fact that if the
18 uncertainty--you know, if the worst case of the container
19 comes true, then it's pretty clear from DOE's own work that
20 the natural barriers have very little delay factor and have
21 very little containment factor.

22 One thing you have to remember--and we keep seeing
23 this comparison, you know, the 10^{13} , and it doesn't tell you
24 anything about how good Yucca Mountain really might be.
25 First of all, it's a number that, you know, has no real

1 meaning in the system because the question that is being
2 asked of Yucca Mountain is can it contain the waste, meaning
3 what gets out, not what you put in. And in the case of the
4 analyses that we're all looking at, everything that's soluble
5 gets out, and the waste container is only delaying that. And
6 it's I think even more important if you know that everything
7 that is soluble gets out, we also know where it goes, and we
8 know that it comes back to the surface in the accessible
9 environment at Franklin Lake Playa. So we ought to be
10 working with something where the natural system keeps it from
11 being released back to the natural system in a way that is
12 accessible.

13 So we'll be talking more, but I think you certainly
14 get my point.

15 DR. CHRISTENSEN: Thank you. Tim McCartin with the NRC.

16 MR. MCCARTIN: Hello, I'm Tim McCartin with the NRC, I'm
17 a senior advisor for performance assessment. Along with Dr.
18 Garrick's caveat, I'd like to say I am speaking as Tim
19 McCartin, I am not presenting an NRC staff position.

20 And I'd just like to address one of the questions
21 raised to the roundtable, and that was can barrier analyses
22 be improved, and if so, how? And I think they can be
23 improved. I have problems with the one-off, neutralization,
24 one-on analyses. They're interesting, but they aren't very
25 informative, in my opinion, in that you see doses change, but

1 in terms of getting an understanding of why, you have very
2 little understanding. And I think the example of depending
3 on what order you put the one-on/one-off analyses, etc.,
4 change the results. I'm very uncomfortable with analyses
5 that depending on how you do them the numbers change or your
6 perspective could change. You need to interpret the analyses
7 correctly. I believe you need to bring to the table a lot of
8 other information. And I would suggest that one source of
9 information that one could do when they're doing barrier
10 analyses is look at a delay time. And I think just about
11 every aspect of the repository system can be somehow put into
12 a delay time, be it the release rate, be it solubility limits
13 and the amount of water flowing, be it matrix diffusion in
14 the unsaturated zone, retardation in the saturated zone and
15 the alluvium, etc.

16 And I think, however, there's one very important
17 thing about those aspects: they are very radionuclide
18 specific. And that's the part of the information that I find
19 is very lacking when you just see a dose number. You don't
20 know which nuclides are contributing, how much, etc. I think
21 if you looked at possibly, I don't know, 15 to 20 main
22 radionuclides and looked at what each barrier is doing in
23 terms of delay time, certainly a release rate, Iodine 129,
24 one of the soluble radionuclides, is a very small fraction of
25 the inventory. A release rate has the potential to do a lot

1 for a nuclide like Iodine. Neptunium, there's a lot of it.
2 Well, release rate doesn't do as much in terms of preventing
3 a health risk because there's a lot of the inventory. But
4 there's a solubility limit with neptunium. Every
5 radionuclide, the system treats it differently, and I think
6 if you lay out--I would propose for a barrier analysis you
7 could lay out by radionuclide what part of the system is
8 doing what.

9 The other reason I like delay time, when I see dose
10 numbers, it's very difficult for me to say whether I believe
11 that dose number is correct. It's a dose number. A more
12 fundamental value, like a delay time, I can look at possibly
13 natural analogues, I can look at the experimental evidence, I
14 can do more detailed process modeling, and get an insight, do
15 I believe the delay time for neptunium or Americium-241,
16 whatever it is, but you can relate that to specific
17 information that is out there for Yucca Mountain. And that's
18 what I think would be the benefit to multiple lines of
19 evidence that the Board has supported for many years. Why
20 should I believe, say, plutonium is absorbed? What kind of
21 information do you have? I would say you have experimental
22 information, you probably have analogue information,
23 possibly, from other sites, and you have detailed process
24 models. And it's a way to put the understanding into
25 context, and I would say the barrier analyses, if it went to

1 a delay time, a more fundamental process, it would be more
2 useful.

3 DR. CHRISTENSEN: Thank you, Tim.

4 Bob Budnitz.

5 MR. BUDNITZ: I'm Bob Budnitz, for 21 years I've worked
6 all by myself in Berkeley, but I'm just about to become a
7 Livermore employee whose first assignment is going to be back
8 at RW1 in the Forestall (phonetic) Building working with
9 Margaret Chu on the Science Technology Program, just to tell
10 you who I was and who I'm going to be. But as all my life,
11 and I assume for the rest of my life, it's my views, nobody
12 else's.

13 I'm really puzzled by something, and I'll just try
14 to lay it right out. There's no such thing as any analysis
15 that should ever be done unless the analyst has a clear
16 objective in the analysis. If somebody asked me how many
17 people are in this room, I'd say, "Why do you want to know?
18 It's about 100, unless you need to know exactly." "How tall
19 are the people in this room?" I don't have to know how tall
20 they are to know that they can all fit through that door.
21 It's by inspection. So depending on what question you ask, I
22 mean I might really want to know, in which case we'd measure
23 everybody and get a distribution. If you really, really want
24 to know, you do it to the millimeter.

25 Analyses need objectives for them to be carried out

1 by the analyst, for the analyst to decide what pieces of it
2 to concentrate on and what pieces of it are less important.
3 Because every analysis, except the simplest 2 plus 3 is 5, is
4 an abstraction of some reality for the purposes of something.
5 And it's the purposes of something that you need to
6 concentrate on. So all of this stuff has to do with the
7 objectives in the analysis.

8 And in that sense I understood, I kind of thought,
9 what John Kessler's objective was, he said it. I saw the
10 slides and I understood what Peter's objective was, and he
11 said it. But I'm puzzled about what the objective is in some
12 of these kind of oddball things. I understand why if you
13 don't know the retardation potential between let's say 10 and
14 50 of some parameter, why you might want to do an analysis if
15 it's 10 or if it's 50. But I don't understand why you would
16 assume what the objective is of assuming that the saturated
17 zone isn't there. You can assume something you don't know
18 about it or something you're uncertain about, but to assume
19 that it's not there, I don't understand that except in some
20 sort of a cockeyed intellectual sort of making you feel good.
21 Maybe there are some political objectives, but I don't
22 understand what the technical objective is.

23 The technical objectives of these things ought to
24 be to help us all understand the performance, to help the
25 project design a repository that is as safe as it needs to

1 be, but not foolishly, and to help the reviewers review it to
2 assure themselves that that's so and to help the regulatory
3 commission review it with their objective, which is to decide
4 whether to give a license or not. So NRC has to do analysis
5 with its objectives and the project has to do analysis with
6 its objectives and the reviewers have to do review or
7 analysis with their objectives, and they're all different.
8 They're related, but they're all different.

9 And in that sense, while I understood some of this,
10 some of it doesn't make sense to me. The ACNW and jointly
11 with the ACRS about two or three years ago asking the
12 question about what defense in depth meant for a repository.
13 And I was privileged to be one of the experts asked to be
14 there for a couple of days with Bob Bernero and Tom Burley,
15 and we struggled with what defense in depth means for a
16 repository, and that's a piece of what this is about, all
17 this multiple barrier analyses about defense in depth, such
18 as it is. I understand defense in depth for an engineered
19 system like a reactor, I really do, but here the concepts are
20 very confused. And I just want to emphasize that some of the
21 questions you've asked belie understanding of some of those
22 issues, some of these questions. Without accusing anybody of
23 not really understanding, I assume everybody in the room
24 understands what I'm saying, but if you ask these questions
25 in the wrong way or they can be misunderstood, then you're

1 really confusing rather than helping us all understand.

2 So with that background, let me just point
3 something out. Certain bounding analyses are wonderful if
4 your objective is to show something is bounded. As I said,
5 it's easy for me to prove without measurements that everybody
6 can fit through that door, it's a nine-foot door. And so I
7 don't want to decry that at all. Some analyses require the
8 full uncertainty treatment, others don't. Some analyses
9 require realistic treatment, others don't. Some analyses are
10 for the purposes of compliance and others are for the
11 purposes of understanding, and they're related, but not the
12 same.

13 So when I bring that perspective to these
14 questions, well, the first question, what are the main causes
15 of differences among the TSPA results? Well, see, they're in
16 the assumptions or the data or the models. What else could
17 it be? Unless somebody made an error, you know, or errors.
18 How significant are the differences? Well, the answer to
19 that is in the first question. I can't answer that except by
20 saying it that way. And the other questions I don't know how
21 to answer. Common conclusions about the barrier analyses?
22 Depends on what your objective is. If the project has an
23 objective of seeing do we need to spend \$4.7 billion on the
24 drip shield? That's an objective for which an analysis can
25 be designed--several--which then cast light on that. Could

1 we make it out of something else besides titanium? You can
2 do an analysis about that as an objective.

3 But separate from that I don't understand this, and
4 so I'll just leave you with that, with just one last thought.
5 As important as these curves are, the mean values of all of
6 these analyses are only a piece of the state of knowledge
7 that emerges from that analysis. The full state of knowledge
8 of the analyst is richer than that. And sometimes that
9 richness is more important than the mean. Sometimes the
10 objective is the mean, so that's okay, it's compliance or
11 something. But if you don't notice that, you may find
12 yourself fooling yourself because you ignored the principal,
13 often the most important information in the analysis is not
14 the mean but it's the state of knowledge of which the mean is
15 only one piece of the distribution, which represents what the
16 analyst thinks, is the result.

17 And with that I'll just pass it on.

18 DR. CHRISTENSEN: I think at this moment, as I would
19 have suspected, we are going to be short on time for what I
20 think could be a very long and rich discussion. And what I'd
21 like to do at this moment is open maybe the floor up to
22 members of the Board to ask questions of the panel, members
23 of the panel to ask questions of one another. We have about
24 ten minutes to do this. So Bullen and then Mike.

25 DR. CORRADINI: Can I ask a question? Are you giving up

1 the floor?

2 DR. BULLEN: Sure.

3 DR. CORRADINI: Bless your heart. Okay, Corradini. I
4 want to ask Dr. Garrick, can you go back to--you made a
5 comment and I'm intrigued by it because you've thought about
6 it a lot, that you probably could give me a little bit more
7 time on it--tell me what you mean by a physically-based TSPA
8 model as a higher level to what appears to be a--I don't want
9 to say abstracted--but a set of models, and then could that
10 be used for some of the things that Bob had suggested now in
11 terms of objectives, where I have a very specific objective
12 and I want to look at the presence of a drip shield, or the
13 absence of it, or its benefit, or some other engineered
14 barrier? You mentioned it briefly as something you thought
15 was important to have.

16 DR. GARRICK: Yes. Well, look at the nominal case, for
17 example, in the recent analysis that has been performed.
18 It's pretty clear that as a result of doing uncertainty
19 analysis there has popped up a contribution to the dose in
20 the 10,000-year time frame, namely Carbon 14. The truth is,
21 when you turn up the microscope on what they did on the
22 Carbon 14 analysis, it's a very realistic analysis. It's not
23 a risk analysis at all, it's a very simplified assumption
24 that really obscures reality. And what I'm suggesting is, if
25 you take the big model, say for the nominal case, where you

1 now know that we've reduced the 300 nuclides and 50 actinides
2 down to less than a handful, and now I've got an opportunity
3 for a major reduction in scope of my analysis. I can go back
4 and trace those radionuclides in a much simpler fashion, with
5 not all the baggage and complication that comes from all the
6 screening and the screening of features, events and processes
7 that they went through to do the big model, and just focus on
8 those three or four radionuclides in a fundamental coalesced
9 physics-based model and answer some questions for people with
10 respect to barrier analysis that are very straightforward.

11 I agree with the Board member as well as Bob
12 Budnitz that a lot of the discussion we heard today was pure
13 fantasy about the on/off business. That isn't what we want
14 to hear. What we want to hear is, if you take the fuel
15 elements into the tunnels in a paper bag and put them there,
16 what kind of performance do you get out of the repository.
17 Or, on the other extremes, if you just take the waste package
18 and put it in the garage, what kind of performance do you
19 get. Now that's very useful. And I think we do need to get
20 away from these fantasy kinds of concepts and address the
21 questions that are on people's minds.

22 But as far as the physics model is concerned, this
23 is a common practice that's done in science, taking something
24 very complex, reducing it to those things that are the
25 dominant drivers of the results, and just focusing on those

1 and then reducing the number of scenarios down to the few
2 that dominate the results and build a model based on that.
3 It's a very feasible thing, it's done all the time.

4 DR. CHRISTENSEN: Abe, do you want to respond to that?

5 MR. VAN LUIK: Yes, I would like to. Actually, our MTS
6 contractor, because they have to review the work of the M&O,
7 have built a simplified TSPA model, and we have gotten it
8 simple enough to run on anyone's PC. I'm sure that all of
9 you have a PC that's more than 400 megahertz. It will run on
10 that in just a few minutes. The model actually--a version of
11 it--was put into an interactive CD-ROM that I've taken to
12 high schools and showed high school teachers and students how
13 to use it. So as a communication tool, I agree, it's very
14 useful, but we haven't cranked it up to the point yet where
15 we can actually do the kind of sensitivities on it that
16 you're talking about. But we listened to you several years
17 ago, and to the Board, too, saying, "You need something
18 simpler so people can actually intuitively learn what you're
19 doing." We're working on it.

20 DR. CHRISTENSEN: Dan Bullen.

21 DR. BULLEN: Bullen, Board. A follow up on that. By
22 the way, it was again developed by your MTS contractor, and I
23 think my graduate student did that, so I've got to put a plug
24 in for him here. But the other issue that I want to ask is
25 that we've asked for that long ago and you--the fall-on

1 question is, is that still based on TSPA-BA, and has it not
2 been upgraded to TSPA-SR or TSPA--SSPA or whatever the
3 follow-on is? What's the basis for that model, and is there
4 a plan to upgrade it and actually use it to help us get a
5 handle on the physics of what's going on?

6 MR. VAN LUIK: It is my purpose in life to make sure
7 that that happens at some point. But you know, we have had
8 some priority difficulties lately, supporting SR, etc. So we
9 will get to that, yes.

10 DR. BULLEN: Thank you.

11 DR. CHRISTENSEN: Other questions? Dr. Parizek.

12 DR. PARIZEK: To Bob Budnitz. The nation would like to
13 save maybe 4.5 billion on the drip shield. How would you go
14 about doing a simplified direct analysis that addressed that
15 simple question?

16 MR. BUDNITZ: Well, it's a simple question but there is
17 not a straightforward answer to it.

18 DR. PARIZEK: I didn't think there would be, but you
19 made it sound like there was.

20 MR. BUDNITZ: No, I don't think--no, no. I think I know
21 how to structure a set of analyses with that objective, but I
22 don't think it's simple. Okay, I mean the idea that it's
23 simple isn't necessarily the case. Because in fact part of
24 the decision--remember, the objective is to protect the
25 public by having a lot of margin for those doses that have

1 been in the rule making, the public rule making by the two
2 agencies, okay? And you not only want to do that but I hope
3 that there's lots of margin.

4 And then you have to ask the question about whether
5 the margin is simply the number or whether there are certain
6 other considerations. And you may decide that even though
7 you could meet it without it that this additional defense--
8 well, I'll call it defense in depth or additional barrier--is
9 important because you're not as confident as somebody else is
10 in certain assumptions. So that's why, although I know how
11 to do the analysis, I'm not going to predict how you do the
12 decision based on the analysis, okay? I think I know how to
13 structure that analysis. Probably you do, too. I don't know
14 how you'd structure the decision until after it was done.

15 I mean, you know, just to give one obvious
16 metaphor, if I were blind, the first eye would be a big deal.
17 The second eye isn't such a big deal compared to the first
18 one, you know. If you want to know is it the left eye or the
19 right eye I'd want, I don't know.

20 UNIDENTIFIED SPEAKER: Both.

21 MR. BUDNITZ: Oh, of course I want both. But when you
22 make a decision, you have to decide going in and then you
23 have to reevaluate as you're making a decision what your
24 objective is. You have to decide what the analysis objective
25 is and then decide what the decision's objective is, and

1 sometimes that decision is not simply that bottomline number,
2 although it's as important as it is. It has to do with
3 confidence and so on. So I would argue I know how to
4 structure that analysis. I sure as hell don't know how to
5 structure the decision. That's a tough one. That's why we
6 have decision-makers entrusted with that by the political
7 system.

8 DR. CHRISTENSEN: Very short comment?

9 MR. VAN LUIK: A very short comment is I think this
10 illustrates part of the answer that I would have given to the
11 chairman's question about since this analysis is this way,
12 why don't you eliminate that. I think Gerry Gordon gave a
13 talk where he said that calcium chloride could be a problem.
14 It probably isn't, but one way to make sure that it never
15 is, is to have that drip shield. And so even though in our
16 calculations it doesn't show up as being very important as a
17 confidence enhancing feature, we have to weigh that in as
18 another thing into our total equation on how to design this
19 repository.

20 MR. BUDNITZ: I just want to throw out a comment. But
21 assuming that the mountain is a reducing environment and
22 doing that analysis is stupid. It's not, and it never will
23 be. It's this mountain. So you have to stop somewhere.

24 DR. CHRISTENSEN: Mark, is it real quick?

25 DR. ABKOWITZ: Okay.

1 DR. CHRISTENSEN: We're over here, so--

2 DR. ABKOWITZ: I have to respond to Abe's question or
3 comment. Abkowitz with the Board. It becomes an issue at
4 some point because you don't have trillions and trillions of
5 dollars to throw at solving these problems. So you get to a
6 point where you have to ask the question, "What's the net
7 return on investment for the next unit of safety that I might
8 get?" So I don't think we can duck this question. At some
9 point here we've got to ask the hard questions of, you know,
10 where do we spend our precious scarce resources and when is
11 enough enough. And I don't have the answer, but it better be
12 part of the question or we're not going to get very far.

13 MR. VAN LUIK: I totally agree. I'm just saying that we
14 have to have a comprehensive look at what this barrier is
15 buying us rather than just a bottomline number on a model
16 that doesn't--because it considers it not likely, doesn't
17 even consider high concentrations of calcium chloride. I'm
18 just saying there's more to the mix than just the answer or
19 the model.

20 DR. CHRISTENSEN: Maybe that's the--it is the note on
21 which we'll end the discussion. I'd like to thank the
22 speakers for their presentations and the panel for the really
23 stimulating discussion. Turn this meeting back over to
24 Chairman Corradini.

25 DR. CORRADINI: Thank you. Thank you again, Panel.

1 While they're resituating themselves, let me make
2 one announcement and then we'll have the public comment
3 period. A couple of people have come up to the staff and
4 asked for a clarification. The panel meeting on
5 transportation and waste management system issues is
6 scheduled to be held in Las Vegas on December 10th and 11th
7 at the Crown Plaza in Las Vegas. I think that was the one
8 piece of information that we didn't know earlier when Norm
9 was mentioning or announcing this. So just once again, it's
10 scheduled for December 10th, 11th at the Crown Plaza in Las
11 Vegas.

12 Okay, according to the public comment register we
13 have five individuals who have signed up for public comment.
14 We have a little bit--we're a little bit behind, but I think
15 I want to try to make sure we give them the same amount of
16 time as we gave the individuals in the morning, so
17 approximately five minutes. I'd like to call on Brian
18 O'Connell, Mr. Brian O'Connell.

19 And again, if you could just state, if you're
20 affiliated or representing an organization, who that is, or
21 yourself.

22 MR. O'CONNELL: Right, thank you very much. I'm Brian
23 O'Connell with the National Association of Regulatory Utility
24 Commissioners, known as NARUC. I will be brief because I
25 submitted my comments for the record, so I'd just like to

1 summarize a few points.

2 There are many stakeholders in this project. This
3 is mostly for the benefit of the new members. There are
4 stakeholders beyond the State of Nevada. Forty-one states
5 have contributed to the Nuclear Waste Fund, which is
6 maintained by Congress, which might be part of the problem of
7 why we're not getting much return on that investment. So far
8 \$17 billion have been collected from rate payers, actually
9 from utilities, who pay the Treasury. But the utilities turn
10 around and ask their rate payers to contribute, so it's the
11 rate payers' money. And my organization, as the association
12 of public utility commissions, is looking out for the
13 interest of the rate payers. So I attend most of these
14 meetings, try to comment on most of the documents that have
15 come out on the program, but our members are frankly
16 interested in the dollar investment in the program.

17 Margaret Chu was correct when she said there is a
18 fiscal constraint on the project. But that is simply through
19 the doings of Congress, and we're going to work very hard as
20 an association, as a representative of stakeholders, to help
21 her fully access the funds that come into the Treasury for
22 their intended purposes.

23 The Nuclear Waste Fund was designed in 1982 and is
24 well designed. One mil per kilowatt hour of nuclear power
25 generated and sold goes into the fund, but so far, on an

1 annual basis, about ten percent, ten cents on the dollar,
2 that goes in is being appropriated. Somebody asked me,
3 "Where is the rest going?" Deficit reduction and other
4 worthy national purposes, but not for the program. So we're
5 working very hard to help Congress now that they've gone
6 through the hard part of deciding that they want a repository
7 to now pay attention to the means of doing it.

8 Thank you very much.

9 DR. CORRADINI: Thank you. Our second individual for
10 public comment is Mr. Herbert Inhaber.

11 MR. INHABER: I'm representing my company, Risk
12 Concepts. The title of the talk, which will also be brief,
13 is "What is the quality of Yucca Mountain science and
14 engineering, and how can it be improved?"

15 Most of the people here are familiar with the
16 Letter Report of January 24th in which the Board said, "The
17 technical basis for the Department of Energy's repository
18 performance estimate is weak to moderate at this time." The
19 phrase "weak to moderate" has been printed in many places.

20 One of the most dramatic uses was by Senator Harry
21 Reid of Nevada in a story in The Washington Post entitled
22 "The Senator Explodes". As you know, Senator Reid is more
23 than nearly 1 out of 100 senators when it comes to a proposed
24 repository. That is, private groups have said if the science
25 was as weak as the Board stated, the entire analytic

1 structure for approval was equally weak.

2 The Board arrived at its conclusions by dividing
3 their estimate of the science and engineering into three
4 categories--weak, moderate and strong--and then they went
5 into the strengths and weaknesses of various aspects of the
6 program. But this is--how shall I put it?--a typical
7 committee style analysis of research productivity and
8 research--research productivity.

9 I'm not going to criticize the Board because I'm
10 sure they did the best they could and they probably spent
11 considerable time coming up with these numbers. But the
12 adjectives that they used suffer from at least two
13 difficulties: a) they are not quantitative; "weak,"
14 "moderate," and "strong" is not a quantitative approach; and
15 secondly, it's not completely clear if the results are
16 reproducible.

17 If another--now I understand that there are four
18 new members--if those four new members replaced four previous
19 members, it's entirely possible that the Board might come up
20 with a different analysis today than they did last year. So
21 the question then is, if I am making these criticisms--and I
22 hope they are gentle criticisms--of the Board, is there
23 another approach? And I believe there is. This is an
24 approach that is used by a number of other government
25 agencies--the National Institutes of Health, the National

1 Science Foundation, the Organization for Economic Cooperation
2 and Development in Paris, and a host of other organizations--
3 in which they try to measure the output of science as opposed
4 to looking merely at the input. That is, the dollars that go
5 into science.

6 For example, in the latest science indicators as
7 issued by the National Science Foundation, they have
8 approximately two dozen tables devoted to what I would call
9 "scientometrics". It sounds like a real complicated word,
10 but basically it just refers to the sociology of science, and
11 this goes back decades. People have studied it on and off
12 for decades because science is an enterprise unto itself, and
13 sociologists and other scientists have tried to figure out
14 how does science produce what it does, how can we say that
15 one research program is better than another other than
16 polling people in a committee and coming up with an answer.

17 So I am going to suggest that scientometrics--and I
18 hate to use that word--be used to try to evaluate the science
19 and engineering programs of Yucca Mountain in addition to
20 what the Board has done. Now you might say the goal of Yucca
21 Mountain science is to meet regulations not to produce Nobel
22 Prize winners, which is true. On the other hand, NASA has a
23 very goal-oriented program in terms of manned space flight,
24 so in that sense they are very goal-oriented, but they are
25 very proud of their science accomplishments. And if you look

1 at their web site, you'll see endless discussion of all of
2 the wonderful things they've done in science.

3 And as well, the Department of Energy has said
4 because of the complications of trying to analyze Yucca
5 Mountain, one of the most difficult scientific questions in
6 recent years, DOE will develop innovative approaches to
7 science and engineering. And in principle, those innovative
8 approaches can be measured.

9 There are many techniques used in scientometrics.
10 Obviously I'm not going to try to describe them. They use
11 citation results, co-citations, and a host of other ways of
12 estimating the effects of a scientific and/or engineering
13 program.

14 In the little handout that I placed on the table, I
15 quoted some results based on a very brief look at how Yucca
16 Mountain has been treated. The most cited paper on Yucca
17 Mountain in the past 20 years was written in the Journal of
18 Science, and one of the authors was Kristen Shrader-
19 Freshette. Some of you may have heard of her. She has been
20 extremely vigorous in pointing out the many defects of Yucca
21 Mountain and the entire approach. And the paper that was
22 quoted, cited a total of 350 times, says numerical modeling
23 of natural systems is "impossible". So you can see what
24 approach that she and her colleague took in that paper. So
25 this indicates that the paper that is most highly cited in

1 terms of Yucca Mountain is diametrically opposed to the
2 approach which was taken.

3 So to summarize, the Board raised legitimate
4 concerns in its January 24th letter. The Yucca Mountain
5 Science and Engineering Program is one of the largest single-
6 purpose science programs in the history of the world. The
7 interest of the rate payers--the previous speaker was talking
8 about rate payers--is clearly not served if the science and
9 engineering program is weak to moderate. And I believe that
10 by using scientometric techniques we may be able to improve
11 it substantially.

12 Thank you.

13 DR. CORRADINI: Thank you. Our third public comment is
14 by Dr. Jacob Paz. I can't read the writing very well, so do
15 I have that correctly, sir?

16 DR. PAZ: My name is Dr. Jacob Paz, I'm representing my
17 company and myself.

18 First of all, I'd like to thank the Technical
19 Review Board for reviewing my letter which has been sent and
20 make a recommendation to Yucca Mountain project management on
21 the issues of complex mixture of risk assessment and
22 immigration competition for the nuclear heavy metals. I'd
23 like to thank Abe Van Luik also, although we have different,
24 sometimes, philosophy, and I can somewhat lean with Tom and
25 Jerry.

1 My technical comments for today are the following:

2 Number one, on the corrosion, I think what's
3 missing here and should be included in the testing is this
4 issue of the sulfate which is present in the mountains. It
5 can issue oxidation reductions and potentially corrosion.

6 Second, on bacteria. How many of you have seen the
7 cone in the ocean? Bacteria can grow under various
8 conditions, and it's quite possible--and I don't know--that
9 in the future those bacteria can drive and maybe cause
10 corrosion on the metals.

11 Third comment: I think, in my opinion, we have to
12 look at the engineered barrier. More engineered barrier,
13 like I take it there was a scenario, suppose there is
14 complete failure and corrosion in the chemistry in the
15 engineered barrier, it could increase the burden on the
16 natural barrier, the zeolite, and subsequently increasing the
17 migration of radionuclides. At this point of time we have
18 various uncertainties, but who will compete with whom? The
19 heavy metals or the radionuclides, which one will replace?
20 And this is a recent proposal which I'm going to submit to
21 YMP.

22 Second, I think that what is missing here--and I
23 pay attention--that 75,000 years from now we're going to see
24 an increasing amount of level of decay of long-term actinide.

25 And finally, on calling EPA, NRC, I made a proposal

1 on complex mixtures. If they are open, I will provide
2 everyone with all dissertations, all the information.

3 That's all. Thank you.

4 DR. CORRADINI: Thank you. Our next commenter is Ms.
5 Judy Treichel.

6 MS. TREICHEL: Judy Treichel, Nevada Nuclear Waste Task
7 Force. I want to speak primarily to the new members of the
8 Board. It feels like the members that have been here for a
9 while that we know each other very, very well. But coming in
10 at this time is difficult, and especially when you have a
11 board that sort of turns over and you have members coming and
12 going. We in Nevada have been here for a very long time, and
13 we were thinking the other day we've seen our seventh
14 Secretary of Energy. So we have really seen this thing from
15 beginning to end, and it's very difficult when people come in
16 and have to start over, and it's something that's so terribly
17 important to us.

18 One of the things that I mentioned earlier was the
19 fact that people don't always understand words in the same
20 way. And there were words that were thrown up here during
21 technical exchanges and technical discussions that don't mean
22 the same thing to the general public. And the general public
23 here in Nevada are the ones who are going to have to live
24 with the decisions that have been made, whether they're made
25 here or in the courts or in the Congress.

1 But a good example is the word "risk", and I'm
2 always a little hesitant to talk about risk when John Garrick
3 is in the room, we've been known to have practically shooting
4 wars. But, you know, risk can be a calculation, which is
5 consequence times probability, but for the general public
6 it's not multiplication, it's not the result of doing some
7 arithmetic, risk is what comes from when you do something
8 dangerous, and that's the way that they see this. And if the
9 public were to do a risk benefit analysis of Yucca Mountain,
10 they would come up with something that would say that there'd
11 be millions of people on transport routes that would be at
12 risk, and finally Nevadans would be at risk, but those who
13 benefit are the ones who want to make more waste. And when
14 the public does an analysis, they sort of thing--and it
15 should be--that when you do a risk benefit analysis, it's one
16 individual. I take a risk for a particular benefit, not I
17 take a risk and somebody else benefits. So you need to be
18 sensitive of those things when you're thinking about the jobs
19 that you do.

20 There is also the idea of an acceptable risk or an
21 acceptable dose. An acceptable risk is when I go to the
22 doctor and I sign the permission slip and I get an X-ray.
23 That same risk is not something that we in Nevada are being
24 given informed consent about. So it's not acceptable for us
25 to get a risk or a dose from a repository. We haven't signed

1 up and we haven't signed on. And I'm going to start wearing
2 a whistle around my neck, I think, that I will always blow
3 when I hear somebody say that a dose is a fraction of
4 background, or it's the same as a chest X-ray. Don't say it
5 that way. It is in addition to. It's not the same as and
6 it's not a fraction of, it is in addition to. We give our
7 permission for the doses that we take. This is one in
8 addition to those that we have signed up for or given our
9 informed consent for.

10 For the new members coming in this is a very
11 strange time. As you know, the site's been recommended by
12 the Secretary, the recommendation has been approved by the
13 President and gone on to the Congress, and it's been approved
14 there. But the fortunate thing is, in this country we have a
15 court system, so when terrible mistakes are made like that,
16 we can go to the court system and perhaps get those things
17 overturned. So I don't think you should assume that Yucca
18 Mountain goes along just because it's gotten a Congressional
19 Seal of Approval. It may very well be unrecommended and it
20 may well be very different and not have the kind of progress
21 that people are talking about making here. There's also a
22 science and technology program that's just barely gearing up
23 and getting going, and Dr. Chu talked about jump starting the
24 transportation work.

25 Because DOE has been so flexible with this thing, I

1 really don't think it matters to you. I think you're going
2 to be doing about the same thing that you've been doing,
3 because it's not very clear what actually was recommended.
4 And I'm not particularly worried about the work that you do,
5 I'm pretty familiar with that, and I feel like I know kind of
6 what you're going to continue to do.

7 I'm very worried about who you do it for, and I
8 worry that when I hear statements like when Bob Budnitz said,
9 "We need to just get the best repository we can." That's not
10 why you're here. Just because this thing was recommended,
11 it's not a done deal, and your job is not to help them make
12 just the best darned dump that there can be. Your job is to
13 oversee a program, to be extremely critical with it, and I
14 would worry a lot if any of you came in with a Nuclear Energy
15 Institute mindset or feeling like the nuclear industry was
16 important to be served. They've got a problem, yeah, they've
17 got waste, they want to make more waste. That is not
18 something that Nevada has signed on to help.

19 I also worry if in starting to look at
20 transportation if there's a feeling amongst any members of
21 the Board that transportation is doable and that we've done
22 transportation before and so it can just go ahead and take
23 place without serious problems. All of that transport that's
24 gone on before is not like the Yucca Mountain transportation
25 campaign. It's very, very different, just as this repository

1 program is different from any other. And the repository
2 program, and perhaps transportation--we haven't looked at
3 transportation very much, but I know that the repository
4 program is sort of prone to a situation where when one thing
5 gets fixed something else or two other things break, and we
6 see that continually.

7 And every time I come to a meeting--and I've been
8 coming to them ever since my children were the age my
9 grandchildren are now--and I've seen vast changes just today
10 in repository design, and those are fixes which the next time
11 you have a meeting you're going to see presentations and
12 there's going to be a lot of very different things because
13 something else got fixed because this fix broke something.
14 So it's a very strange program.

15 And just to finish, I really expect you, and the
16 public expects you, to be very, very skeptical, to be
17 extremely harsh critics, and to be as open to the public's
18 point of view, even though they use different and sort of
19 simplistic wording, to be as open to their point of view as
20 you are to the Department of Energy and as you are to the
21 nuclear industry or to NARUC or any of the other
22 organizations out there. It's the public that winds up
23 taking this thing. And with the Board in the past we've had
24 a really unique and unusual shared trust, and that just
25 simply has to continue.

1 Thank you.

2 DR. CORRADINI: Thank you. Finally, public comment by
3 Ms. Sally Devlin.

4 MS. DEVLIN: Again, Mr. Corradini, welcome, and welcome
5 the Board, and again, last is always best, right, guys? And
6 I really want to say again thank you so much for coming here,
7 for coming to Nevada. I hope some day you'll come back to
8 Pahrump, and I will not feed you cookies, I promise. And we
9 love it when you come here, and we'll be looking for that
10 transportation thing that got us into this mess.

11 I do want to say that I have been working for two
12 years with the State of Nevada to try and get broadband here,
13 and it's finally in the legislature. And my word to the
14 legislature is xenophobic because Nevada does not go outside
15 of Nevada, and they're very self-conscious about their
16 gambling and prostitution and all kinds of good things. And
17 Russ Dyer will get the new menu, so everybody call him, not
18 me. But that's what goes on here in Nevada.

19 You'll understand that, Michael, when you get
20 older.

21 But anyway, I used the word "xenophobic". The word
22 I want to use for this toastmaster's meeting, ladies and
23 gentlemen, is "continuity". And NRC opened this up because,
24 you know, I read every page of that horrible report. And
25 what I found in that report was they said they can do

1 anything they want, and they're supposed to form boards and
2 they're supposed to get people to do this, that, and the next
3 thing. And I was talking to Gordon because he's going to be
4 around another 60 years, I'm going to be sitting on top of
5 Yucca Mountain playing gin rummy with Abe Van Luik for 300
6 years, because there's no money for stewardship, remember?
7 And so we do have a bit of a problem. Who is going to take
8 over this project? Students today want money, they don't
9 want to learn, they don't want to innovate. They certainly
10 don't want physics. There are 25 graduate students working
11 at UNLV on transmutation. Not one is a physicist. A lot of
12 mechanical engineers, a lot of civil engineers, but no
13 physicists, and very few in metallurgy.

14 So anyway, we've got a problem with continuity.
15 Where are you going to get the people--and this is not
16 discussed--to do all this stuff for the next 60 years?
17 You're already three years behind the times according to the
18 GAO, so that brings the time table, if I have enough fingers,
19 to 2005, then another three years and another three years, so
20 you're already at 2010 if it goes through, then you've got to
21 dig the hole, and so on. And of course I'm saying how can
22 you dig a hole--and I read Nye County's report on the
23 ventilation, and they didn't consult with--who is it?--the
24 Interior Department. They didn't have a mining engineer on
25 it. How can you do transportation without DOT? How could

1 you do my canisters and my blood testing in situ without DOD
2 and finding out what they're going to put in those canisters?
3 How can you do drip shields without my bugs?

4 So I'm really concerned. Continuity is something I
5 think the Board should seriously look into, because that is
6 the future. And excuse the expression, but you know, the
7 future, who knows what's going to be in politics, who knows
8 what the terrorists are going to do, who knows what the
9 politicians are going to do, who knows what Bush is going to
10 do, he terrifies me. And he terrifies me because I don't
11 think he'll consult with me, and I would be thoroughly
12 insulted on that. You're supposed to, you're supposed to
13 communicate.

14 And so my word "continuity" I hope goes back to
15 Washington, and I hope you really do think about it, because
16 it is a major problem. Who are the educated people? And I
17 consider everyone in this room has an educated behind at
18 least, right, to sit here all these hours, what else have you
19 got? So I'm just saying we've had a lot of fun over the
20 years, but it's true.

21 So may I suggest you look into this continuity of
22 education and who's going to carry on, because it is not us,
23 it's going to be the next generation and the next. And
24 although Abe and I will be sitting for 300 years, and I hope
25 that Madam Chu, our director, realizes there's absolutely no

1 money for--what is it?--when you close the mine. And this is
2 a mine. So let's get everybody involved and let's get
3 everybody educated and let's get everybody interested,
4 because to me it's been a fascinating subject, and I can't
5 wait to see you all again at the next meeting.

6 Thank you. And I have a present for our new
7 leader, and it's not a geriatric periodic table because
8 nobody wanted it, it's the July National Geographic magazine,
9 and it has--

10 DR. CORRADINI: Thank you, I have it at home.

11 MS. DEVLIN: Oh, does anybody want it then? Here I
12 thought I was bringing you a present.

13 DR. CORRADINI: I'll take it if you don't want it, but I
14 have one.

15 MS. DEVLIN: Well, I brought it to you because I thought
16 it was a very nice article and well written.

17 DR. NELSON: I'd love it.

18 MS. DEVLIN: All right, Priscilla wants it, and you have
19 it, so she gets it. So thank you again and--

20 DR. CORRADINI: Thank you.

21 MS. DEVLIN: --welcome to Nevada. Come again soon.

22 DR. CORRADINI: And bless you for calling me young.
23 Thank you. The former chair had another story about Las
24 Vegas, so bless you.

25 Okay, let me wrap up by thanking everybody today

1 for our meeting. We I think ended up pretty much on time,
2 and I want to thank all of those involved: Dr. Margaret Chu
3 and the DOE headquarters staff as well as the Yucca Mountain
4 Site Characterization Office staff, State of Nevada Nuclear
5 Project's Office for their insights early in the day, the
6 Yucca Mountain Project contractors, in particular
7 Bechtel/SAIC Corporation, Inyo County, EPRI, and then
8 finally, as we always say, but I don't know if we say it
9 enough, thanks to the NWTRB staff. As usual, and this is
10 only my second time, it ran flawlessly, and it was not due to
11 me, it was due to the staff. Thank you, Bill, and thank you
12 to all of the staff.

13 That's it. Also, I'd like to thank the people in
14 public comment. I have to admit this is my first time at
15 this, I am truly amazed, you have a range of comments.
16 Hopefully we'll get a larger range of comments as the years
17 go along. Thank you all.

18 (Whereupon, the meeting was adjourned.)

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