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NUCLEAR WASTE TECHNICAL REVIEW BOARD

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SCIENTIFIC AND TECHNICAL ISSUES

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P R O C E E D I N G S

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(8:05 a.m.)

3 COHON: Good morning. Welcome to the second day of our
4 Board meeting. We hope that today will be as stimulating and
5 valuable as yesterday was.

6 Chairing today's meeting will be Board Member John
7 Arendt. John?

8 ARENDT: Thank you, Jerry. Today's session returns to
9 the Board's usual format. The session consists of three
10 parts. The first part takes place this morning. The Board
11 shall hear three updates from the DOE. The updates address
12 the project's ongoing scientific and technical
13 investigations, its work in the repository design, and a new
14 study that attempts to characterize uncertainties in
15 performance assessment.

16 The second part of the meeting begins just after
17 lunch. The DOE will talk about two efforts that will be
18 critical ingredients in developing a safety case for the
19 proposed Yucca Mountain Repository. The first presentation
20 looks at the issues associated with creating learning
21 organizations. The second presentation describes the DOE's
22 latest revision of the repository safety strategy. The third
23 part of the meeting consists of two presentations by groups
24 that are working with the DOE on characterizing and

1 evaluating the proposed Yucca Mountain Repository. The Board
2 will hear about the scientific investigations conducted by
3 Nye County in cooperation with the DOE. We will then hear
4 about a performance assessment of the proposed repository
5 carried out by the Electric Power Research Institute.

6 We also will have two opportunities for public
7 comment; one just before lunch and one at the conclusion of
8 this session.

9 Our first speaker is Mark Peters. Mark is from Los
10 Alamos National Laboratory, Testing and Engineering Support
11 Office Manager. He has his PhD in geophysical sciences from
12 the University of Chicago. He is responsible for integrating
13 natural environment testing program. Mark?

14 PETERS: Thanks for having me again this morning.
15 Thanks, Mr. Chairman. I'm going to give this morning, I
16 think, what you all have heard me give several times now, the
17 past several Board meetings; a whirlwind tour through the
18 testing program. A lot of material, but I also have a lot of
19 time. So, I'm going to try to march through it methodically.
20 As always, if you have questions during, please ask. We've
21 got a lot of time for questions afterwards, it looks like.

22 I'm going to try to cover the highlights of the
23 program. So, obviously, I can't go into some of the details
24 in the presentation, but we can talk about that in the
25 questions and there is a lot of folks in the audience who can

1 help answer some more detailed questions. A lot of the
2 scientists are out in the audience if I need assistance in
3 answering questions.

4 So, I've already given you the overview. I'm
5 providing status on the scientific and engineering testing
6 program in support of the process models and design, focusing
7 on the key processes, and reducing key areas of uncertainty.

8 I should also say that yesterday Bo, Al, and Gerry
9 touched a lot on a lot of the ongoing tests that we're using
10 to improve our models and reduce uncertainties. There will
11 be some repetitiveness. I'll also provide more details on
12 some areas. I tried to match this up well with the
13 presentations yesterday.

14 I should also say, as I go through, obviously, this
15 isn't my work. I mean, I'm talking about work done by the
16 national labs and the USGS. I'll try to mention names and
17 organizations as I go. I sometimes forget; so, please,
18 forgive me for those in the audience who I forget to mention.
19 But, if you have any questions on who the performers are,
20 please ask and I can tell you.

21 I've structured at this time, broken it up into the
22 unsaturated zone studies looking at the ESF studies, the
23 thermal test, as well as an update on ³⁶Cl validation which I
24 know the Board is interested in hearing about. Moving into
25 the cross drift with a lot of the work. Looking at seepage

1 and flow processes in the Topopah Spring and also touch on
2 what we've seen in the Bulkhead Investigations in the cross
3 drift.

4 An overview of where we're at with Busted Butte,
5 moving to the Calico Hills section that sits beneath the
6 potential repository, and then move into the saturated zone.
7 Have some discussion of lithostratigraphy results that we're
8 getting out of the work and cooperation in Nye County in the
9 early warning drilling program, and also an update on where
10 we're at with the alluvial testing complex. Nye County will
11 give a presentation this afternoon, as well. So, questions
12 concerning their program, I may defer some of those to them
13 this afternoon, but I'll be happy to answer as much as I can.

14 Moving into the engineered barrier system, two
15 testing programs that are ongoing at the North Las Vegas
16 Atlas Facility--I know some of you all saw those a couple
17 days ago; I guess, it was on Monday on your way out here
18 --the preclosure ventilation test, as well as the column
19 experiment that's been going on for THC at the B4 building
20 over at North Las Vegas. Very high level bullets on the
21 waste package materials testing, I'm not going to go into any
22 detail. Gerry covered that, I think, in gory detail
23 yesterday. And then, just very, very brief of where we're at
24 with waste form testing and then a wrapup.

25 So, starting with the unsaturated zone, the

1 underground testing program, you've seen this before. This
2 is a plan of the exploratory studies facility, north ramp,
3 main drift, and south ramp; the potential repository block to
4 the west of the SF; and the cross drift here in red going out
5 over top of the block and across the main display of the
6 Solitario Canyon.

7 I'm going to talk mainly today in the ESF portion
8 about Alcove 5, the drift scale test, and also about the ³⁶Cl
9 validation where we've looked at samples both across the
10 Sundance Fault here at Alcove 6, and also the Drill Hole Wash
11 Fault. I'm going to focus on--we've been focusing on the
12 Sundance, but we've also sampled the Drill Hole Wash Fault
13 structure in support of the ³⁶Cl validation study. I'll show
14 a detailed blowup of the cross drift when I move into that
15 section of the talk. So, we'll get into that in a little
16 while.

17 First, the drift scale test diagram that I've used
18 in all the presentations just to remind you all what the test
19 looks like; an observation drift, a connecting drift, with
20 the heated drift area here. Nine canister heaters end-to-end
21 in the heated drift and the 25 wing heaters on each side that
22 are heating up the rock with boreholes both within the heated
23 drift, as well as off the observation drift.

24 I'd like to put this in just to remind everybody of
25 where we're at. We're a little over three years into the

1 heating phase. We're scheduled to start the cooling phase
2 December of this calendar year. We've turned down the power
3 three times now, total power three times, to maintain the
4 drift wall temperatures at approximately 200 degrees Celsius.
5 So, that's where we're at. So, all you're seeing here is
6 time, power on the left, and temperature in degree Celsius on
7 the right. The boiling front is about three meters into the
8 rock right now and we're maintaining at that point.

9 I've got three slides here that give you a flavor
10 for some of the data that we're collecting and how it
11 compares to predictions. I'm focused here on THC processes,
12 thermal, hydrologic, and chemical. And, also, I'll talk
13 briefly about some analyses that we've done of the saturation
14 data.

15 Here, I've got two parts, CO₂ parts per million by
16 volume versus time for two boreholes from the observation
17 drift. Both boreholes are drilled up. What you see on the
18 plots are two predictions from the THC model. The base case
19 fracture is limited number of minerals in the thermodynamic
20 data set and then we have an extended data set that includes
21 the aluminous silicates. That's not really important in the
22 details. We can talk about that in the questions. But, we
23 are doing a lot of different conceptual models for predicting
24 THC processes not only in the test, but also in the drift
25 scale THC model that was alluded to yesterday. But, two sets

1 of predictions, along with measurements of CO₂ in the
2 boreholes. And, you can see, particularly in 75, we see the
3 increase in CO₂, we predict the increase in CO₂ and then the
4 subsequent decrease, and we are, in fact, seeing that in the
5 gas concentrations. Here, we see a bendover in the actual
6 data, but in talking to Eric Solenthal, the person who
7 produces these models, he says actually the predictions that
8 we plotted here could be a function of where he picked within
9 the node to plot the temperature. He's actually seeing this
10 thing turn over, as well. So, I wouldn't make too much of
11 the fact that we're seeing this turnover early and the
12 prediction isn't. We do, in fact, see systematics that
13 suggest that we're predicting pretty well the distribution of
14 CO₂ in the concentrations.

15 Related to CO₂, of course, big control on that.
16 How controlled is the pH of the water? A similar plot here,
17 pH of water collected in the field for two boreholes, two up
18 boreholes again, from the observation drift. Here, we're
19 showing a whole host of conceptual models for the THC model,
20 different ways of treating calcite kinetics, reactive surface
21 area of endophyte and in some cases taking calcite out of the
22 assemblage. Again, I don't want to get lost in the details
23 here. Just know that we're doing a whole series of
24 predictions, and in general, the pH varies. Much like the
25 systematics in the CO₂ cause the variations in the pH, these

1 two outliers down here happen to be very low volume samples.
2 So, they're probably samples that condensed in the line we
3 were sampling. So, right now, I would ignore those. You can
4 see, in general, we're again predicting very well the pH
5 evolution of the water that's collected in the boreholes.

6 I'm going to take a couple minutes to explain this.
7 This is a very busy slide, but I want to make a couple
8 points. What we're talking about here is how well are we
9 predicting saturation in the rock as a function of time
10 through the test with three different techniques. You've got
11 a bunch of data on here, but we're comparing different ways
12 of statistically comparing the data, predicted versus
13 measured. Mean difference, root mean square difference
14 plotted over here, and difference from predictions. There's
15 an error on this slide and I shouldn't have saturation here.
16 This is actually the normalized difference by percent from
17 predictions versus measure. Again, we're showing the three
18 different ways. We look at saturations with neutron logging,
19 electric resistivity, and radar. So, there's three different
20 statistical ways of looking at the data and we're basically
21 seeing how well we match the predictions as a function of
22 time. So, you can see in normalized space, we're in a very
23 detailed level basically predicting saturation to the 40
24 percent level. Okay? So, you look at predictions first as
25 measured and we'll give her about 40 percent. Now, this is a

1 very detailed look at it. This masks the gross
2 redistribution of moisture. If you talk about the gross
3 redistribution of moisture, we're moving it away from the--
4 we're drying out, no surprise, moving it to the sides and to
5 the bottom. You see that at gross scale, but when you look
6 at the very gory details of the saturations, this gives you a
7 feel for how well we're predicting saturations. Three
8 different techniques.

9 BULLEN: Bullen, Board. Mark, just a quick question
10 then. Is this also an indication of how well you know where
11 the energy went that you put in because of the saturation
12 predictions? If you integrated all the energy in, what
13 fraction do you know where it ended up?

14 PETERS: If you look at the temperature field, if I did a
15 similar plot for temperatures, we're about 15 percent. Okay?
16 I think that's probably a better way of looking at it. Does
17 that answer it?

18 BULLEN: So, in other words, you have a pretty good feel
19 for where 85 percent of the energy went and the other 15
20 percent--

21 PETERS: Yeah, there's some going out the bulkhead.

22 BULLEN: Right.

23 PETERS: And, we're in the process of working through
24 how to quantify that.

25 BULLEN: Well, I guess, the following question to that

1 is it really the bulkhead or is it the mountain itself
2 breathing or both or--

3 PETERS: We think a lot of it is the bulkhead.

4 BULLEN: Okay, thank you.

5 PETERS: So anyway, again, a lot of detail in here, but
6 the three techniques are giving similar answers for
7 saturation. That's another point. And, this is the kind of
8 analysis that we're going through to try to understand how
9 well our models are predicting saturation and temperature.

10 Moving into ³⁶Cl validation, I don't need to dwell
11 on the objectives, but I will. We're validating the
12 occurrence of "bomb-pulse" at two locations in ESF; the
13 Sundance again down by Alcove 6, and the Drill Hole Wash up
14 just before you come to the breakout for the cross drift. As
15 you all heard, gosh, it's been, what, last May or June in
16 Pahump, Livermore and Los Alamos have been doing experiments
17 on some of these validation samples and the data sets,
18 there's some significant differences between the two data
19 sets. So, we set up a path forward that involved collecting
20 a reference sample from the ESF and--well, let me back up.
21 We think a lot of that might be due to how the samples are
22 prepared in terms of leaching in the laboratory. So, we've
23 gone, collected a reference sample and done a series of
24 leaching experiments. Those experiments in terms of looking
25 at Cl and Br concentrations are complete. We have yet to

1 analyze ^{36}Cl on those samples. So, we're not yet ready to say
2 this is the common processing method that we'll use for the
3 rest of the validation samples. We're a couple of months
4 away from being able to do that. So, that's where that's at.

5 In terms of path forward, once we come up with a
6 common processing method, we'll analyze the additional
7 validation samples. Livermore is also developing a technique
8 to do ^{129}I analyses. The USGS continues to do the tritium
9 analyses that you all have heard about before and we're still
10 planning on wrapping up with a final report later this
11 calendar year.

12 Moving into the cross drift, something you've seen
13 again before. Here's a blowup of the cross drift here. A
14 couple of things to note. The black bold are testing
15 facilities that exist where there's ongoing tests. The blue
16 italics is facilities that are in the baseline plan, but yet
17 to be constructed. Also, got the contacts for the different
18 subunits of the Topopah Spring noted on the cross drift that
19 you encounter as you go down the cross drift, the upper
20 lithophysal, middle nonlithophysal, the lower lithophysal,
21 and then the lower nonlithophysal up to the main display of
22 the Solitario Canyon Fault running right there. The top
23 update on the crossover alcove work; Alcove 8/Niche 3, also
24 an update on the seepage experiments at Niche 5, and
25 comparison of the air permeability measurements from Niche 5

1 to those that we saw in the ESF Niche 4 in the middle
2 nonlithophysal.

3 Move in to talk about the bulkhead studies. As you
4 all are aware, there's three bulkheads constructed in the
5 ECRB; one halfway down, one just before the Solitario Canyon,
6 and, more recently, we've put one up just at the back of the
7 tunnel boring machine. That experiment, it continues. We've
8 basically cut off the ventilation and are watching it return
9 to ambient. We actually entered just last week and so I have
10 some very preliminary observations from what we saw when we
11 went in last week.

12 Starting with Alcove 8/Niche 3 crossover alcove
13 test, again remember I'll show a diagram of what the test
14 looks like, but this is a test where we're using the
15 geometry. We've got an alcove lined off at the cross drift
16 and we can then exploit the ESF that's underneath and we're
17 doing a large-scale flow and seepage test in the Topopah
18 Spring. Bo alluded to this yesterday. Again, about 18
19 meters of separation between the two. So, it gives a real
20 good feel for the scaling of a lot of these processes.

21 This is a schematic diagram showing the way out of
22 the test. Again, Alcove 8 driven off the left side of the
23 ECRB and ESF Niche 3 underneath. We have boreholes drilled
24 down from Alcove 8 and up from Niche 3 to do geophysical
25 logging for monitoring the moisture front and also these

1 holes here, I should point out, blast monitoring holes, we
2 originally started this excavation with drill and blast and
3 so we had a blast monitoring set up. But, this test is
4 ongoing. The idea is there's an infiltration plot in the
5 bottom of Alcove 8 and we're infiltrating water and seeing
6 how it travels through the rock and also how much would enter
7 or seep into Niche 3 underneath.

8 Here's where we're at with the infiltration test.
9 Right now, we're doing a small--what I'll call a small
10 scoping test. We were doing that on a fault that happens to
11 be in the floor of Alcove 8, the back of Alcove 8. That
12 began in August on this again small plot over a fault. We've
13 applied on the order of 770 liters. You can see the average
14 rate. Maximum rate was two centimeters a day. We've yet to
15 see any seepage into Niche 3. Again, a very small plot on
16 the fault and I want to talk a little bit about maybe why in
17 the next slide.

18 The fault isn't taking up very much water. At
19 least, here's the small plot that I was alluding to. This is
20 the floor and back end of Alcove 8. There's a fault that
21 runs across and we had this small 70 by 70 centimeter plot
22 here at the fault. It's not taking up much water. There's a
23 lot of smectite in the fault. So, we're having a real hard
24 time. It's probably, likely, swelling up and causing some
25 significant decrease in permeability and we're having a hard

1 time getting it to take water. So, what we've done is
2 recently we did a trench to expose more surface area to try
3 to see if we can get the fault to take up water. Once we
4 move beyond this, we'll also move into a much larger plot
5 that will make up the larger part of the test as we move
6 forward.

7 Moving to Niche 5, again seepage, of course, is a
8 real key area for us and we've done a lot of work in the
9 middle nonlithophysal in the ESF. Niche 5 is in the lower
10 lithophysal in the cross drift. I want to give a series
11 slides here. Bo alluded to the seepage test and the
12 importance of that for calibrating and validating the seepage
13 model yesterday on a brief update on some detailed data that
14 we're collecting from the niches.

15 This is a similar pretty diagram showing what Niche
16 5 looks like, a cross drift coming here, portal is this way.
17 So, we're headed down towards the Solitario in this
18 direction. Remember, in ESF the niches are very small 10
19 meter niches. Basically, that would be the equivalent of
20 this test area. In Niche 5, we actually excavated an access
21 drift that we then, to get ourselves away from the cross
22 drift, we then did the pre-excavation boreholes and an
23 excavated niche. So, we do a series of air permeability
24 tests, both before and after excavation, and then we're now
25 in the process of ramping up to do the liquid release seepage

1 tests from some of these boreholes above the niche, as we
2 speak.

3 I'm going to focus on results that we've got from
4 Niche 5 on air permeability pre- and post-excavation and what
5 we see in terms of excavation effects and compare that to
6 what we saw in Niche 4 in the middle nonlithophysal. A lot
7 of what I already said, again, air permeability tests before
8 and after niche excavation, the four niches in the ESF, and
9 in the middle non, and then Niche 5 in the cross drift in the
10 lower lith.

11 The next three diagrams are permeability versus
12 position in a borehole. For a given borehole, air
13 permeability pre- and post-excavation. Okay? There's lines
14 drawn on that are kind of rolling averages, but I think I
15 want to focus on the individual data points. For Niche 4,
16 two different boreholes. The purple in both cases is pre-
17 excavation and the yellow is post-excavation. You see a
18 systematic increase in air permeability after excavation in
19 the crown of Niche 4.

20 In the case of Niche 5, much less clear that
21 there's any pronounced different in pre- and post-excavation
22 in air permeability. If you look at the average maybe, but
23 if you follow the individual data, it looks pretty much the
24 same air permeabilities in the crown before and after
25 excavation. If you go to the sidewall, in Niche 5, we have

1 the advantage that we drilled some holes parallel to the
2 niche along the sides and did similar measurements. And,
3 again, indistinguishable, the pre- and post-excavation air
4 permeabilities look very similar in the sidewalls of Niche 5.

5 So, to wrap up, some preliminary conclusions.
6 Based on the Niche 5/Niche 4 comparisons, the lower lith may
7 not be as sensitive as the middle non to excavation-induced
8 permeability, the hydrological-mechanical effect. The
9 permeability changes may be greater above the ceiling than on
10 the sides due to stress unloading. The air K tests are used
11 by the seepage--using the seepage models to look at all the
12 different processes that might affect seepage into the drift.
13 Finally, we're moving forward now with the seepage tests in
14 Niche 5 and we're working very diligently to try to control
15 the relative humidity within the niche during the test so
16 that we maintain as close to ambient relative humidity within
17 the drift as we can. That's been a concern of some of the
18 other tests that we had lower relative humidity and that
19 might have inhibited some of the processes that we might
20 normally see. And, we're doing some considering of looking
21 at some ways to actually try to improve our mass balance;
22 maybe actually excavating slots to try to collect more water
23 to improve our mass balance on seepage. If you don't see it
24 drip, does it go around? Well, how much goes around? That's
25 also an area of uncertainty. So, we're considering options

1 for maybe trying to improve that aspect of the test.

2 Yes, sir?

3 COHON: Cohon, Board. Mark, just to put this in
4 context, if you could go back to one of the air permeability
5 --that's fine. For the middle lith where there was
6 difference, how much difference would there have been in
7 comparison to these?

8 PETERS: Go back to--about an order of magnitude, order
9 of magnitude and half.

10 COHON: Order of magnitude, okay. Thanks.

11 PETERS: Okay. In addition to the Niche 5 tests, North
12 Berkeley in conducting a series of tests within the cross
13 drift in the lower lithophysal again. But, here, instead of
14 looking at one test location, Niche 5, we're doing a series
15 of borehole based air permeability and seepage measurements
16 along the length of the lower lith, at least the part that's
17 not behind the bulkhead. So, over about 300 meters or so
18 worth of lower lith, we're able to do regularly spaced
19 boreholes and do borehole based measurements. So, we're
20 conducting these tests in very long boreholes. There's a
21 series of boreholes both drilled at low angles into the
22 crown, as well as holes horizontal off the ribs that we're
23 using for gas tracer measurements, etcetera. But, again, air
24 permeability, liquid release, similar concepts to the niche
25 tests.

1 This is a schematic of the setup. Again, this is
2 the collar at the crown of the cross strip and you have very
3 long, low angle holes that are packed off in as many as three
4 zones and we're doing zone-specific air permeability and
5 liquid release and then collecting that water in the crown of
6 the drift. So, again, looking at the heterogeneity within
7 the lower lith for the fracture properties and the influence
8 on seepage.

9 Yvonne Tsang, the principal investigator for this
10 test--and I believe that's Paul Cook, one of the associate
11 investigators--both from Berkeley. This is just to give you
12 a feel of working conditions in the cross drift, also what
13 the layout looks like. This is the injection and control
14 system and this is how they're collecting seepage. So,
15 again, a hole drilled in the crown at a very low angle up
16 into the ceiling basically and then they have locations where
17 they're quantifying or collecting the seepage that drips into
18 the cross drift above.

19 How is this data used? Bo alluded to this
20 yesterday. When you combine the work with systematic, as
21 well as the niche studies, the air permeability measurements
22 are used to build a heterogeneous permeability field that's
23 input into the drift seepage model. They assume initial
24 values for the hydrologic properties. That's from
25 calibration from the short duration niche tests. Then, they

1 use longer duration niche tests to do the validation exercise
2 with the model. And, we're calibrating a lot of the fracture
3 properties for the lower lith using this data.

4 For the bulkhead investigations, again, three
5 bulkheads in the cross drift isolating the whole back half
6 about halfway down just before the Solitario Fault is the
7 second bulkhead and then there's another one just at the back
8 of the tunnel boring machine. Remember, in earlier
9 presentations, we were seeing condensation in the cross
10 drift, particularly near the second bulkhead and we evaluated
11 that and decided that the tunnel boring machine, in
12 particular, was probably producing a lot of heat at the back
13 end of the cross drift and might be causing thermal gradients
14 that were leading to the condensation. We didn't think it
15 was dripping from the rock. So, we went in and constructed
16 that third bulkhead. It's in there. It seems to be doing a
17 very good job of isolating that heat source. We just went in
18 last week and still see quite a bit of condensation in the
19 section between the third bulkhead and second bulkhead. So,
20 over about 100 meters right in the area of the Solitario
21 Canyon Fault.

22 The working hypothesis is that we think it's still
23 condensation and it may be due to the heat source still
24 dissipating within the tunnel. These are very preliminary
25 observations and we need to still evaluate in much more

1 detail about what we're actually seeing. We don't think that
2 there's evidence of a lot of dripping. We still think it has
3 to do with temperature fluctuations and condensation.

4 I mentioned the bugs, the mold, the slime that was
5 observed back there early-on. A lot of you all saw that when
6 we had to dress you up in all those nice white pretty suits,
7 but that seems to be declining in abundance. That's a
8 qualitative observation.

9 BULLEN: Bullen, Board. A quick question about that.
10 By declining in abundance, do you mean qualitative
11 observation and the question is do you think that the food
12 supply is going away which is why the bugs are going away or
13 what's your observation as to why it might be declining?

14 PETERS: I wasn't in there. So, I probably can't answer
15 that right off. We can get you--my guess is is that a lot of
16 it is partly food supplies disappearing because they were
17 feeding off of like stuff that was left behind by the miners,
18 hydraulic fluid that might have been left behind by
19 equipment, and stuff. We aren't introducing a lot of that
20 material any more.

21 BULLEN: And, are you monitoring--are you taking data on
22 the bugs to determine if that is the case? How are you
23 analyzing the data that you have or is it just strictly
24 observational?

25 PETERS: This one is strictly a qualitative observation

1 on my part based on what I heard. We are analyzing the bugs.
2 We did a lot of bug collection early-on and Livermore is
3 looking at that extensively and trying to integrate that in.

4 BULLEN: Thank you.

5 PETERS: I won't dwell on this, but I talked about the
6 observations that we saw within the tunnel itself. We
7 continue to see re-wetting in the rock. We're doing periodic
8 neutron logging in addition to the instruments that are
9 measuring water potential in the rock and we continue to see
10 re-wetting or returning to ambient conditions within the
11 tunnel.

12 Okay. Now, moving away from the potential
13 repository block and now down into the lower part of the
14 Topopah Spring and the Calico Hills section, Busted Butte
15 again, to the southeast where we're at with ESF in the cross
16 drift, at the bottom of the Topopah, top of the Calico Hills.
17 Here, we're into hydrologic Calico Hills; so, getting into
18 bedded tuff. So, a much different flow regime than what you
19 have in the Topopah Spring. Objectives of Busted Butte,
20 you've heard these before. I won't dwell on them.
21 Basically, looking at sorption data at the field scale
22 compared to laboratory measurements for some of the key
23 radionuclide analogs that we're using in the test,
24 calibrating and validating the transport model, and again
25 addressing scaling issues.

1 I have a more detailed diagram that will show up
2 here in the next slide or two that shows the way out of a--
3 just to remind everybody, it's a very short excavation, about
4 70 meter excavation. Portals here, main adit with a test
5 adit. The Phase I tests which were smaller scoping tests, I
6 won't talk about today. Those are complete. We've talked
7 about those before. You've heard about those before. I'm
8 going to concentrate on what's going on in the larger scale
9 Phase II test block.

10 Just to remind everyone the tracers that we're
11 using in the two phases of the test; Phase I tracers and
12 again I'm going to focus on Phase II tracers. Phase II, we
13 use these plus these. So, we have a whole series of analogs
14 for some of the key radionuclides of interest at Yucca
15 Mountain on neptunium analogs, plutonium, and americium.
16 And, there was some colloid analogs, some microspheres
17 injected, but at the field scale, we're actually not--we're
18 having some problems with quantifying colloid transport in
19 the test block. I think we can probably talk about in the
20 questions. We're doing other things in colloids to try to
21 address the issue, but the results of the colloid experiments
22 at Busted Butte probably aren't going to be like what we
23 originally hoped when we planned the test.

24 Detailed layout of the Phase II block. I've got
25 this on an overhead. I think after I walk through here, I'll

1 probably put it up so I can refer back to it. Again, Phase
2 II, there's two injection rates--let me back up.
3 Stratigraphically, what you're looking at; you're looking at
4 the bottom of the Topopah Spring, the welded fractured
5 vitrophere, and a less fractured vitrophere, and then the
6 true bedded Calico Hills. That's the section that we're in
7 here. So, the hydrologic Calico picks up, I believe, right
8 here and down. These are litho stratigraphic nomenclature.
9 But, we've got two injection rates; one in this upper
10 fractured vitrophere and another injection rate down in the
11 bedded Calico Hills. Off the collection, for the main adit,
12 we have a series of collection boreholes that are drilled
13 below the injection plane. Different injection rates for the
14 tracer soup; 1ml/hr, 50, and some at 10ml/hr. And, again,
15 these show how those break out. What else can I say here?
16 There are some faults in the block which we're in the process
17 of incorporating into the test specific model to try to
18 understand how the faults influence the results.

19 Where we're at, the Phase II injection stopped at
20 the end of October. So, we've called the injection phase
21 over and we're in the process of going in and doing a post-
22 test characterization of the Phase II block. We did a series
23 of five overcores of injection holes. I'm not going to be
24 able to pull these numbers directly out of my head, but we
25 did two overcores on a 1ml/hr injection hole and two on a

1 50ml/hr injection hole. So, we're basically overcoring the
2 hole and then chasing the tracer front as it moves down. We
3 also tried one overcore down here in the Calico, but it comes
4 out pretty much like sand and the coverage is very poor. So,
5 it was real hard to get oriented core. So, we're not going
6 to really be able to get much in the way of information from
7 the overcore. What we've got planned right now to start
8 actually any day is a mineback within the Phase II block.
9 What we're going to do is we're going to excavate from back
10 here into the block and then make a left turn and march down
11 towards the injection array. And, similar to what I think
12 you've all seen with the Phase I, we're going to stop
13 periodically, map, take hand auger samples, and then analyze
14 those core in the laboratory and compare that to the pad
15 analyses.

16 Let me back up, these collection holes, remember
17 have a liner system, and they have absorbent pads and we can
18 harvest those pads and get as a function of time tracer
19 concentrations as a function of time. Then, the core, we'll
20 get us the picture at the end and we compare those.

21 Okay. So, that's the kind of information that
22 we're collecting. Again, the mineback will start in February
23 and we'll have a lot more information, particularly on the
24 travel distance of the reactive tracers. We've got a lot of
25 information on the conservative, but we haven't seen

1 breakthrough of most of the reactive on the pads. So, the
2 mineback is real key for that, particularly down in the
3 Calico because of the problems with the overcore.

4 A lot of what I already said. Analyzing tracers in
5 these cores what isn't straightforward. So, we've done a lot
6 of development of technique to be able to analyze the rock
7 samples for tracers. That's complete. We did some
8 preliminary overcoring last fiscal year and we've already
9 analyzed some of those core samples. I've got an example of
10 some of that data in the next slide. And, we're going to
11 start analyzing overcore samples immediately.

12 This is an example. I talked about we did some
13 coring last year. We did a series of three quick cores off
14 the main adit. This particular Hole 50 was drilled in this
15 area here and what I was trying to get at is we were trying
16 to get a picture, if we could, of how far the reactors had
17 traveled so that we could make a legitimate call on when to
18 call the end of the injection phase. So, that's why this
19 borehole was drilled. And, what you've got plotted here is
20 concentration versus concentration initial as injected into
21 the borehole as a function of distance along the borehole
22 just comparing core with pad measurements to show you the
23 kind of data that we're going to be collecting, particularly
24 in these overcores and also looking at in the mineback.

25 A couple points, in general, the core and the pad

1 give similar answers for concentrations. This happens to be
2 for a fluorobenzoic acid tracer. But, this is the kind of
3 information that we'll be collecting from the cores and
4 comparing that to the pads as we go through the overcore
5 mineback program.

6 I showed last meeting some comparisons of results
7 versus predictions for the test-specific model. This is just
8 another example of that. Here, we've got concentration,
9 again normalized concentration, for Borehole 46. Sorry to be
10 turning this on and off so much. That would be this borehole
11 here. So, it's along and below the lower injection array in
12 the Calico Hills. What it is is a series of time slices as
13 we get normalized concentration as a function of distance
14 along the whole as a function of time. Two different models
15 in red and blue and then the actual pad analyses in black.
16 This happens to be--I'm sorry, I didn't even put that on
17 there--it happens to be for lithium. I should have told you
18 what the tracer was. It's for lithium. So, it's slightly
19 reactive. But, there's two different model simulations. We
20 assumed what the design injections were in the four holes,
21 24, 25, 26, and 27 above. The actual injections happen to be
22 lower as measured in the field. So, that's why there's two
23 different model simulations. One is an as-built to the
24 injection array. In general, we do a good job of predicting.
25 In some cases, we over-predict; in other cases, we actually

1 do quite a good job of predicting the quantitative
2 concentrations of the tracer. When we have differences like
3 that, we're in the process of looking at our conceptual model
4 to try to improve our predictive capability.

5 So, from the test modeling, I think right now the
6 Los Alamos folks are making several conclusions. A good
7 overall agreement between the models and the data. Actual
8 measured concentrations, agreement varies. We are working on
9 enhancing the grid. I talked about the fault and some other
10 things that we'll incorporate into the model to improve our
11 predictive capability for the test. There's some things that
12 aren't yet in the test-specific model. Heterogeneity, that
13 seems to be important to improve our predictions. Finally,
14 this last bullet, it shouldn't be a surprise. When you look
15 at laboratory measured hydrologic properties when you go do a
16 field test, they don't always give the same answer. So, I
17 think this underscores the need for doing field tests like
18 this to improve our confidence in the laboratory measured
19 hydrologic properties and understand the differences.

20 Now, moving on to the saturated zone. The focus of
21 our program, as you all know, almost completely on work that
22 we're doing in cooperation with the Nye County program. Nye
23 County, I know, is going to talk this afternoon and so I will
24 not steal their thunder, but we are working cooperatively with
25 Nye County. We're collecting a lot of data as a project, in

1 addition to trying to use some of the information that Nye
2 County has collected to incorporate into the SZ model. You
3 heard a lot about that from Al yesterday.

4 This shows a layout of the both completed and
5 planned Nye County program. US-95 running up here towards
6 Beatty, Yucca Mountain up here, defensive boreholes that
7 you're familiar with along US-95. We're going to talk quite
8 a bit about the alluvial testing complex. The centerpiece of
9 that is 19-D which is located right here just to the north of
10 US-95. Then, there's also plans to continue Phase III of the
11 program and I think you'll hear a lot more about that from
12 Nye County this afternoon.

13 Back up for a second. We're collecting a whole lot
14 of data and I'm not going to be able to give it all the
15 credit that it deserves. Today, I'm going to give you some
16 slides on what we're learning in terms of lithologic
17 distributions and how that's improving our understanding in
18 hydrogeologic framework and also a little bit about sorption
19 measurements in relation to the transport and hydraulic
20 testing going on in the alluvial aquifer at the testing
21 complex. Again, reminder, Nye County is collecting all the
22 information; the project is, as well. This is all being
23 incorporated into models, when appropriate.

24 Talking about the litho stratigraphy first. We're
25 learning a lot about the distribution and how lithologies

1 change, thicknesses, what pinches out, what doesn't pinch out
2 as you move to the south of Yucca Mountain using information
3 from the Nye County drill holes. This is a table that Rick
4 Spangler provided that shows basically the stratigraphic
5 units that we might encounter in the south of Yucca Mountain
6 downward where the Nye County holes are being drilled, age,
7 as well as thicknesses, and the different stratigraphic
8 symbols. Bottom line is we're seeing a lot of these older
9 tertiary tuffs in relatively significant thicknesses in the
10 Nye County boreholes. But, in the case of a lot of the units
11 that you're more familiar with up near central Yucca
12 Mountain, they either don't exist or they're hard to pick out
13 or they're very thin. No surprise we're moving away from the
14 eruptive center and so the welded units are getting thinner
15 and we're picking up more fall units, but we're also starting
16 to get intercalated sediments in with these. But, this is
17 the kind of information that we're able to collect and prove
18 our hydrologic framework.

19 Correlation diagram for--go back to the map; that
20 one right there. I'll show you a correlation diagram kind of
21 running along through here. Okay? So, it's a stratigraphic
22 correlation diagram looking at what we see in the boreholes
23 and correlating that borehole to borehole. Okay. Go back
24 now.

25 Again, this is basically up north on 95 and kind o

1 moving to the south on 95 if I've got that right in my head,
2 but shows the distribution particularly of those overtops and
3 how they correlate between boreholes. These shallow
4 boreholes, we didn't go deep enough, and in some cases, you
5 see a lot of pinching out of a lot of these units. So,
6 there's a lot of changes in stratigraphy as you move from
7 north to south along 95. This is all work-in-progress. This
8 gets incorporated into the hydrogeologic framework.

9 So, a lot of it, I've already said. The central
10 part of Yucca Mountain, you get the major flow deposits
11 separated by significant thicknesses of in fall deposits; you
12 know, Topopah, PTN, that kind of relationship. If you move
13 south down towards 95, you get a combination of fall
14 deposits, you lose these significant flow deposits, and you
15 get reworked sedimentary rocks within these fall deposits or
16 you get just sedimentary rocks with no fall material. So,
17 there's heterogeneity in the stratigraphic structure to the
18 south. No surprise, but still important to characterize from
19 an uncertainty perspective.

20 NELSON: Nelson, Board. We went on a field trip--which
21 thank you very much if you had anything to do with it because
22 it was wonderful--on Monday and really became totally
23 immersed in the idea of how, I think, these units vary and in
24 many ways why and how a lot of what we see is so dependent
25 upon what the topography was at the time of an event and also

1 the proximity to the eruptive center. So, the next result
2 is, as you get more distant from the source, you start
3 getting a lot of reworking as you're observing them and
4 introducing a lot of heterogeneity. Do you have hopes to be
5 able to bound that kind of heterogeneity in a meaningful
6 manner to fit into an understanding of the hydrology?

7 PETERS: Well, yeah, I mean, the ongoing data
8 collection, particularly in Phase II and Phase III, is going
9 to reduce those uncertainties, particularly as we're talking
10 right now, if we move further up the wash, that will reduce
11 the key area of uncertainty. But, if you talk about the
12 saturated zone model, the key is the whole alluvial
13 uncertainty Al alluded to yesterday. Where does the alluvium
14 pick up in the tuff? Where does it enter the alluvium and
15 where are the flow past there? I guess, what I'm trying to
16 say is, yes, we're going to collect additional data. The
17 question for the modelers is when. You know, there's always
18 going to be uncertainty. I'm probably not the right person
19 to answer how much uncertainty can we live with in modeling
20 and PA space, but the data we're collecting in the borehole
21 is going to help with that.

22 NELSON: I almost suspect after having discussions out
23 in the field on Monday that a few boreholes will actually
24 introduce an appreciation of more variability. And so, it
25 might become more complex and more difficult to predict, the

1 more information you get.

2 PETERS: Well, right now--well, what should I say? Yes?
3 I mean, this is science. I mean--

4 PARIZEK: Could I weigh in on this just a minute? This
5 was for later, but what I see is the fact that the rock
6 straight south of the footprint are becoming more alluvial-
7 like, and therefore, that's good for transport. And, Al in a
8 minute will say, well, his uncertainty box didn't spread that
9 far to the west of Forty Mile Wash, but maybe the uncertainty
10 there is to our benefit. It's more alluvium-like or
11 unconsolidated-like as reworked fall deposits. This is what
12 I'm seeing coming out of this.

13 COHON: Richard, what does good for transport mean? You
14 mean, it's slower?

15 PARIZEK: Slow it down. We want to slow it down.

16 PETERS: Maybe we should talk about the questions. Is
17 that okay or do you want to finish talking about that now?

18 ARENDR: No, let's take it in questions.

19 PETERS: Okay. But, I want to say one more thing. I
20 don't care what you're talking about. We can always say that
21 the more you do, you're always going to have surprises. I
22 mean, I guess, you asked a very difficult question to answer
23 and I know you know that. I guess, the distribution of
24 alluvium, as Dick pointed out, is the key. How
25 heterogeneous, for example, an air fall deposit is,

1 particularly if they're all in the alluvial aquifer. Does it
2 really matter? So, I think, you've got to overlay what
3 really matters from a modeling perspective because we can
4 always drill more holes and learn more about details. But,
5 the question is does it really matter?

6 NELSON: Well, we can talk about this at the break.

7 PETERS: Okay. Moving on to the alluvial testing
8 complex, again, this is just showing a select number of Nye
9 County holes. US-95, 19-D here, the potential repository
10 here to the north and one potential flow pathway. You can
11 see 19-D is along one of those potential flow pathways and,
12 as you'll see in the next diagram, it happens to have
13 alluvium below the water table. So, this is a stratigraphic
14 column for 19-D/D1, 19-P; the pair of holes drilled at that
15 location just north of 95 showing the Valley Fill deposits
16 with the--metric surface, as well as the tuffs and tertiary
17 sedimentary section. This doesn't go to carbonates; the
18 carbonates are much deeper, if we would hit them, at all.

19 Shown on the left hand side here are the different
20 testing intervals that were screened off to do the hydraulic
21 testing. Nye County did a open hole test. They can talk
22 about that this afternoon. Again, this is the centerpiece of
23 what will become the multi-hole alluvial testing complex. We
24 isolated off four intervals within the alluvial aquifer and
25 we've done isolated interval hydraulic pump testing. We're

1 also now in the midst of doing single hole tracer tests. So,
2 push/pull, inject/pump back type tracer tests. The plan is
3 for Phase III, Nye County, they will drill a series of
4 additional boreholes and will do multi-hole tests where this
5 will be the pump well for that complex.

6 A lot of what I already said, the single-well
7 hydraulic tests are complete. Hydraulic conductivities in
8 this range, permeabilities are on the order of darcy to 10
9 darcies, in that kind of range for the alluvial aquifer here.
10 Again, we've completed two of the three single-well tests.
11 We're looking at fluorobenzics and bromide type tracers. As
12 we move into the multi-hole test, we'll increase the tracer
13 sweep and also include analogs for colloids, etcetera. The
14 three tests have different shut-in times. We inject, leave
15 it set, and then pump back. So, we just started over this
16 past weekend and I believe it's got 30 days of shut-in and
17 then a 60 day pump back. So, it's a relatively long-term
18 single-well test.

19 Preliminary results, Al alluded to this yesterday,
20 insignificant diffusion from flowing groundwater into the
21 stagnant water. It's an advection-dominated system. There
22 is some dispersion along the flow path. I think you saw that
23 in some of the simulations that Al showed. I think you saw
24 the carbon-14 being disbursed along the flow path. We're
25 also working to quantify the effective porosity from the test

1 results. But, implication for TSPA, this was touched on by
2 Al yesterday. Use of a single-porosity continuum transport
3 model is acceptable for alluvium based on what we're seeing
4 at the ATC.

5 A lot of what I've already said, again Nye County
6 will, I think, touch on their plans for this year in a lot
7 more detail. But, the plan right now is to do a series of
8 injection and monitoring wells and those will be installed
9 this year for the beginning of the multi-well tests. And,
10 again, looking at scaling and getting the same kind of
11 parameters that we're getting out of the single-well test,
12 but at a larger scale. And, also, trying to look at
13 colloidal transport.

14 We're doing a series of batch sorption and dynamic
15 column sorption type tests in the laboratory at Los Alamos to
16 compliment the field scale studies at the ATC. We've done
17 sorption experiments with iodine, technetium, and neptunium.
18 Those have been the ones that we've concentrated on. Under
19 oxidizing conditions, we basically see results that are real
20 hard to distinguish from zero, in terms of sorption; the
21 iodine, technetium, and alluvium, whereas with neptunium we
22 do see some sorption, no surprise. It's dependent on the
23 smectite and zeolite content. But, as we've concluded in
24 prior experiments, when you look at a column experiment, it
25 shows less retardation than you see in a batch experiment.

1 That's real important to understand and particularly to
2 compare to the field experiments when you talk about what
3 Kd's you're using in the process and PA models. But, again,
4 this will compliment the field scale studies.

5 That was my quick tour through the natural system.
6 Now, I'll do an even quicker tour through the engineered
7 system.

8 In terms of ongoing testing, we'll start with the
9 engineered barrier within the drift, the ventilation test
10 that's ongoing at the Atlas Facility in North Las Vegas.
11 Some of you all saw that on Monday. Again, here, we're
12 looking at preclosure. We're providing data for validation
13 of the preclosure ventilation model. We have a test design.
14 I have some pictures in the next slide, but don't go there
15 yet, though. In terms of design, it's a very long simulated
16 drift, concrete culvert pipes with simulated waste packages,
17 25 of them, basically end-to-end the whole length. There's a
18 crushed tuff invert. We're doing a whole series of
19 measurements at the inlet throughout the test section at the
20 outlet. Again, intake air, we turn on the heaters, bring in
21 air, and see how the temperatures vary and what the
22 temperature of the air is at the outlet.

23 We'll talk a little bit about the details. This is
24 some pictures from the field. Again, the concrete culvert
25 pipe, looking down the pipe with the simulated waste

1 packages. This, I believe, is the inlet end and shows some
2 of the scientists putting the insulation on the outside of
3 the pipe.

4 Phases of the test. The first phase, we simply
5 suck air from the ambient room. We try to control the
6 conditions within the room. And then, we had ambient air for
7 input and it was exhausted at the end. We did a test matrix
8 of six tests and that was completed in December. What you
9 all saw, if you were there on Tuesday, is we're reconfiguring
10 the test. We're almost finished with reconfiguring the test
11 to recirculate the air.

12 Now, we're going to look at controlling temperature
13 and relative humidity at the inlet and do a test matrix
14 walking through looking at variability of flow rate,
15 temperature, relative humidity, and the whole series of
16 experiments like that. We're also improving some of the
17 sensors in the test again to control the air and humidity at
18 the inlet and do a better job of measuring air temperature
19 and also try to get an idea of the heat flux through the
20 concrete through the boundary. And, really Phase II and
21 Phase III is a combined set of tests looking again at
22 variations on all those variables.

23 I should also say this was a scale test. It's not
24 a full scale emplacement drift. It's scaled down. The
25 thermal input is scaled down, air flow, and then we conducted

1 a series of six tests anywhere from six to 10 days. We
2 compared it with the preclosure ventilation model, the ANSYS
3 code simulations, and in general, they compared well with the
4 predictions. Predicted air temperature rise within around 20
5 percent. We're able to predict the measured peak
6 temperatures on the mock waste packages. And, in general,
7 although slightly lower, we were pretty good at predicting
8 the temperature on the inner surface of the concrete pipe.

9 So, Phase II and Phase III are in the final throws
10 of being prepared to start. They should start in February or
11 the very beginning of March.

12 Also, at North Las Vegas Facility, we've done a
13 series of column experiments with crushed tuff. Again, this
14 is to generate data for validating the THC predictive models,
15 particularly for the in-drift chemistry models. These were a
16 series of crushed tuff columns and we're looking to
17 characterize processes like how is the permeability altered,
18 what happens to the pH of the water as a function of time and
19 variables such as that.

20 This is a schematic diagram of what that looks
21 like. This is about a meter high. Some of you all saw this
22 the other day. I think we're in the process of dismantling
23 this right now to try to characterize mineralogy. It's
24 complete. You've got a heat source at the bottom, a cold
25 vent at the top to periodically sample gas, and the way that

1 this works is you heat the bottom and you set up a refluxing
2 condition at the top.

3 Test 3 again was crushed tuff invert from out at
4 the ESF. And, again, sample gas is a function of time. And
5 then, we can take this apart, characterize the mineralogy and
6 see how the permeability might have been altered, see what
7 the mineralogy has changed to, and also characterize how the
8 permeability might have been altered.

9 Just a picture of that same test again, the meter
10 high column right here.

11 Test 3 again was crushed tuff from ESF. We did
12 Tests 1 and 2 with similar samples. We had some difficulties
13 with those first two tests. This third test worked out very
14 well. We did set up a refluxing condition. We had boiling
15 throughout the column except at the very top air space into
16 the cooling cap. We basically had a closed loop heat pipe.
17 We had very little gas loss. It basically reached steady-
18 state geochemical conditions. The pH rose from 9 and
19 stabilized between 10 and 11. Again, we did CO₂ analysis and
20 then we're in the process of dismantling the column to look
21 at mineralogic-petrologic effects.

22 Right now, there's no intent to do additional
23 column experiments at the Atlas Facility. We feel like we've
24 got enough information right now to, at least, take a first
25 cut at looking at what it means for the in-drift chemistry

1 models. We need to compare the results of this, particularly
2 when you talk about pH evolution, with what we see in the
3 thermal tests in the field. We don't see elevation of pH
4 nearly to that level and we also don't see--effects when you
5 go to a field scale experiment.

6 Waste package materials--I'm almost finished--I
7 won't dwell on this. Gerry talked a lot yesterday about what
8 we're doing in the waste package materials area; long-term
9 tests at the corrosion test facility, coupons put through
10 completely immersed, looking at vapor corrosion type
11 processes, both general and localized crevice corrosion,
12 stretch corrosion cracking. We're looking at a whole host of
13 materials; titanium which is the drip shield material, Alloy
14 22 for the outer barrier of the waste package, different
15 geometries, U-bend, looking at different manufactured welds.
16 The test conditions are bounding in several areas, we think;
17 temperature, the ionic strength, and the pH. You know, we're
18 using weight loss techniques, microscopic techniques,
19 particularly look at passive field stability. Again, I won't
20 go into detail. Gerry touched on a lot of that in great
21 detail. He's much more qualified than I to talk through the
22 details.

23 Waste form, two very high level bullets that we
24 are, in fact, continuing the waste form testing program.
25 It's focused on the drip tests with emphasis on looking at

1 colloid generation off the waste forms, spent fuel and glass.
2 We're continuing to characterize the secondary phases,
3 particularly in spent fuel and how that affects solubility
4 limits, etcetera, in the spent fuel waste form.

5 So, to wrap up very fast, hopefully not too fast, I
6 touched on a lot of information on what we're doing in the
7 testing program in the ESF, the cross drift, at the Atlas
8 Facility, B4 facility, as well as in the laboratory, and we
9 feel that it continues to address the key processes and the
10 related uncertainties. A lot of the data collected and
11 analyzed that I discussed will be incorporated into the SR,
12 as appropriate.

13 That was all I had.

14 ARENDT: Questions, Board?

15 PARIZEK: Parizek, Board. On Figure 51, I don't know
16 how hot the disk was on that heater experiment. I did watch,
17 but I don't quite know what that means in temperature.

18 PETERS: I don't remember, Dick, the exact temperature
19 of the disk at the bottom.

20 PARIZEK: Is it like a waste package simulation--

21 PETERS: I'll have to ask somebody and get back. I'm
22 not sure exactly the temperature.

23 PARIZEK: Another question about--well, it has to do
24 with the Shadow Zone and another thing on the angle. The low
25 angle on Page 24 which was Yvonne's experiment, I didn't

1 quite know how far the roof separation is when you finally
2 get to the end of that angle hole.

3 PETERS: When you get to the back of that hole,
4 probably--it's a really long angle. It's probably a couple
5 meters.

6 PARIZEK: So, it's more than the drill back type
7 experiments where you only had half a meter?

8 PETERS: Yes. Yes.

9 PARIZEK: So, you get a little bit more roof cover
10 there.

11 PETERS: Right.

12 PARIZEK: There was another question about Bo's Shadow
13 Zone. I was wondering again about how to get at that.
14 Obviously, in the drift scale heater experiment, that's so
15 dynamic and ongoing, that's not the place to look for his
16 shadow underneath here. But, is it possible that the large
17 lithophysal cavities might provide such a shadow zone? This
18 is a general question maybe for Bo or anyone else because to
19 find his shadow is probably pretty important to the program.
20 How big a lithophysal cavity have you ever found and is that
21 big enough because he was talking about maybe doing a
22 laboratory simulation by building a little model, a sand
23 model or something, and that seems like that would be the
24 less realistic than maybe some field situation, such as a
25 tunnel or a big lithophysal cavity that's been there for

1 millions of years.

2 PETERS: It's an interesting suggestion. I mean, we've
3 been talking some about how we could test it. Let me come
4 back to lithophysal cavity--

5 PARIZEK: --but I'm not sure that's appropriate.

6 PETERS: Yeah, it's tough on scaling. Let me come back
7 to--I mean, Bo mentioned yesterday the possibility of going
8 out for an analog site or something like that. I personally
9 am having a real hard time conceiving of how we can do
10 something--a test in the tunnel where we go excavate
11 something and look for that effect.

12 PARIZEK: It has to do with really the colloid and
13 colloid migration. Obviously, the Busted Butte experiment is
14 a tough place to quantify migration of colloids. And so,
15 assuming that experiment doesn't produce reliable results,
16 colloid transport in the unsaturated zone seems to be an
17 important problem. Tons of colloids will be produced when
18 the waste form and the waste packages degrade through time.
19 And, that doesn't mean that they'll get transported to the
20 saturated zone and you definitely have colloids in the
21 saturated zone.

22 PETERS: Right.

23 PARIZEK: So, how else to get at that? It seems to me
24 if you have like some of these injection experiments between
25 the cross drift, for instance, you should be able to capture

1 water and test to see if, in fact, there are particulates in
2 that water as filtered samples, as one example.

3 And, the other question was whether you could
4 really pick this up out of the secondary minerals. I raised
5 that question, I guess, a couple of meetings ago through the
6 group that's looking at the secondary minerals business.
7 There, you've got millions of years of history tracking
8 secondary minerals. Well, are there colloid particles in
9 there, other than the silicas--and that sort of thing? So,
10 again, we're looking for some independent or new way to get
11 at this colloid transport question in the unsaturated zone
12 because it could be a fantastic filter for colloids. But,
13 what's the evidence for that and does it matter? I think it
14 does in the modeling and I think I understand more how the
15 colloid data was put into the present models in the
16 unsaturated zone.

17 PETERS: There's about four or five questions there.

18 PARIZEK: You may not need to answer them right now, but
19 they're things that--

20 PETERS: First of all, Busted Butte, problems that we'll
21 soon be having with the field components is the colloid
22 transport seems to be highly dependent on the composition of
23 the injected fluid. So, what appears to be happening is the
24 colloids is never making the drop. They may be actually
25 falling out before they even get into the rock. So, we're

1 doing column experiments with both crushed rock from Busted
2 Butte, as well as we're about to try to get an intact rock to
3 try to do an intact column experiment to try to, at least,
4 get some information on colloid transport in the Busted Butte
5 rocks, in Calico Hills-like rocks.

6 Now, in the Topopah, everything you say, I don't
7 disagree with. We did not look at colloid in Alcove 1, but
8 in Alcove 8 test, we're looking at possibly increasing the
9 amount of tracers and it's a good suggestion right now
10 because we can certainly seriously consider looking at
11 colloid type transport in the Alcove 8 experiment, you know,
12 and there you're looking at travel through fracture welded
13 tuffs.

14 In terms of how it's incorporated into the models,
15 I'd have to defer to Bo or someone else about the modeling
16 component of how we're handling colloids right now based on
17 what we understand.

18 BODVARSSON: This is Bo Bodvarsson. Let me just add a
19 little bit to it. There is actually in the plan to add the
20 colloids component or look into it for Alcove 8/Niche 3 just
21 like Mark mentioned. It's already being planned, number one.

22 Number two, like I mentioned yesterday, and this is
23 being incorporated into PA, if the Shadow Zone turns out to
24 be a real phenomena that some of us believe, the issue with
25 colloids may become much, much less than it is now because

1 diffusion into the matrix blocks with these tiny pore sizes
2 is not possible for colloids. And, therefore, where you
3 don't have seepage, you may not have any colloidal transport
4 or--to reduce colloidal transport.

5 The incorporation into the models, like always, we
6 are planning to predict and are predicting the Alcove 8/Niche
7 3 experiments. We are planning to do the same thing for the
8 colloids if the project decides to put colloids in the Alcove
9 8/Niche 3 experiments. Predict it and then compare and see
10 how we have to adjust our modeling approaches, as necessary.

11 BULLEN: Bullen, Board. Bo, before you leave the
12 microphone, I do have a followon question to this viewgraph
13 that's up here. That is that you model 15 percent of the
14 repository with seeps. Are the data that you're getting from
15 Yvonne Tsang's experiments a justification for that 15
16 percent or where does the 15 percent come from?

17 BODVARSSON: The 15 percent or so comes from all the
18 seepage data that had been collected, not only in the middle
19 nonlithophysal, but also in the lower lithophysal. The
20 seepage data seem to suggest that the lower lithophysal has a
21 considerably higher seepage threshold than the middle
22 nonlithophysal. So, we take all this information and we do
23 systematic viability and uncertainties are important
24 parameters which is in an AMR--that looks at the seepage
25 model for PA. That is then abstracted by Mike Wilson at

1 Sandia to conclude that 50 percent will see seeps based on
2 the climate variations, etcetera, etcetera. That's how it
3 goes in the TSPA.

4 BULLEN: Thank you.

5 PETERS: Dick, about the colloids and the fracture
6 amounts, you know, we talked about that. Actually, Zell is
7 in the audience, but I asked him about that just before I got
8 up here. Based on what they're looking at with the U-series
9 stuff, you would expect when you analyze a calcite or an
10 opal, you might see elevated thorium concentrations because
11 of possibly, you know, silicate and colloid material. He
12 doesn't see any evidence of that in the chemical signatures,
13 anyway. That's just one data point on the whole issue of can
14 you look in the fracture assembly just for that.

15 BULLEN: Bullen, Board. We had a very nice tour of the
16 Atlas Facility on Monday and got to see the scaled drift test
17 to try and benchmark the ANSYS code and we understand that
18 the purpose is to benchmark. I guess, one of the questions
19 that arose and we're still trying to grapple with is the
20 scaling factor that you chose. Why quarter scale, maybe why
21 so big, what problems do you run into in the dimensional
22 analysis to try and scale up, you know, take a look at
23 Reynold's number and the flow. Can you respond to that one?

24 PETERS: Probably not as well as modeler could, but
25 we're grappling with the scaling issues. Why quarter scale?

1 I mean, there's people in the room including any staffer
2 here that could answer that better than me. But, I won't ask
3 John. John, I won't ask you to answer that question. Part
4 of the scaling decision was, you know, what was logical to
5 put together and put it in the building? Why we didn't do
6 two separate scales, we feel that we can address the scaling
7 in this test with modeling exercises. We're trying to deal
8 with the scaling in modeling space. We've scaled the heat
9 input, the size, and all that to a quarter. We're going to
10 have to deal with the modeling space. I don't think we yet
11 know exactly how we're going to deal with the scaling issues
12 for the dimensionless parameters in any detail yet for that
13 test. We're dealing with it right now.

14 But, if we talk about additional tests that we're
15 considering for like postclosure, convection type tests, and
16 things like that that we're not considering, as we're
17 considering those, we're seriously thinking about doing two
18 different scales to try to get around some of the problems.

19 BULLEN: And, we understand that and we also understand
20 that, at least a portion of us understand, that the purpose
21 was essentially to benchmark the ANSYS code. I think one of
22 the comments that you chose or you made was as opposed to
23 predicting performance of the mountain, you're basically
24 trying to benchmark the code so that you can use that to
25 predict it and so you have a basis for it.

1 PETERS: Right. Right.

2 BULLEN: Is that not correct?

3 PETERS: That's correct. If I wasn't clear, that's what
4 I meant.

5 BULLEN: Okay. And then, as a question about the column
6 test, a very interesting test saw the mineralization of the
7 lower area right above the heater. I guess, the question
8 that I have is you've decided that you have enough data
9 because no--

10 PETERS: I shouldn't have stated it quite so strongly.
11 I think we need to step back and evaluate that test in the
12 context of what we were trying to get at for validating the
13 in-drift chemistry model and also compare it to what we see
14 in thermal tests in the field. You know, it's a crushed tuff
15 experiment in a column. We saw certain phenomena. I think
16 we need to step back and evaluate that in the context of
17 everything else.

18 BULLEN: Okay. I guess, the followon question to that
19 is that of Greg Gdowski at Livermore was doing dripping
20 experiments onto metal that had flowed through crushed tuff.
21 Are you going to do the comparison of the mineralization on
22 the surface of the metal to the mineralization that you saw
23 in the bottom of the column and see if you kind of get the
24 same stuff?

25 PETERS: Good suggestion. I haven't gotten into that

1 detail, but we'll certainly consider that. I think that's a
2 great idea, yeah.

3 BULLEN: Okay. Thank you.

4 NELSON: Nelson, Board. Mark, when is the thermal test
5 in the lower lith scheduled for?

6 PETERS: Right now in the plan, it would start
7 excavation in the next fiscal year.

8 NELSON: Next fiscal year with results in the middle of
9 2002?

10 PETERS: Its current schedule, we would turn on heaters.
11 We would turn heaters in late fiscal year '02. Right now,
12 we envision a nine month heating phase and a six month
13 cooling phase. So, heating phase results, '03 time frame.

14 NELSON: Okay. Let me ask you one other thing relating
15 to drift degradation and the rock. What are you doing to
16 evaluate both the material degradation that might be
17 associated with temperature changes, some of them fairly
18 quick for rapid quench options? Is the rock sensitive to
19 that and likely to decrepitate during that event? And, maybe
20 also during a heat-up, the stiffness of the rock mass, we
21 haven't heard very much about evaluation of stiffness of the
22 rock mass. There were a couple of plate load tests that were
23 run, not much borehole work in terms of evaluating stiffness,
24 borehole jacks, anything that might give you an idea of that
25 which would give the response of the rock around the tunnel

1 to heat up. Are you planning on doing any borehole work to
2 evaluate rock mass stiffness at that scale?

3 PETERS: Right now, all we really have in the testing
4 area in that area is what we're getting in the drift scale
5 test from heating up a drift. There's a plate load there.
6 And then, there's similar type measurements envisioned for
7 the cross drift thermal test, two locations.

8 NELSON: But, those are every expensive and few?

9 PETERS: Yeah.

10 NELSON: The idea of getting an idea of how variable the
11 rock mass is from that perspective, are there any plans to
12 look at that, particularly in the lith that really hasn't
13 been tested very much.

14 PETERS: There's right now no plans to do any kind of
15 borehole jack, base measurements, or any kind of thermal--no.

16 NELSON: Okay.

17 PETERS: I guess, we always have to ask ourselves do we
18 really need that? That's something we can talk about maybe
19 online.

20 NELSON: Right. And, the rock deterioration associated
21 with thermal--

22 PETERS: Well, a lot of that's an analysis space. You
23 know, we're analyzing all those processes, but you're asking
24 me about testing programs, right?

25 NELSON: Actually, just evaluating whether the rock is

1 sensitive to thermal changes.

2 PETERS: Well, we're doing a lot of that analysis. Let
3 me be real clear. I should answer that first. But, in terms
4 of the testing program, we've gotten two thermal tests and
5 that's really the extent of the program.

6 NELSON: But, nothing working with intact rock pieces
7 just to see--

8 PETERS: In terms of rock properties? We're looking at
9 possibly looking at thermal conductivity and some other
10 things related to thermal conductivity, but not mechanical--
11 what I'll call more mechanical--thermal/mechanical. We've
12 got a lot of data on that though already from borehole base
13 measurements.

14 NELSON: In the lith?

15 PETERS: Well, not as much in the lift, but there's some
16 limited data. I mean, it's documented in--probably pointers
17 to it in the rock properties AMR, but we've got some data
18 from boreholes from the lith.

19 NELSON: Okay.

20 PETERS: We can certainly probably let you have a look
21 at that and at least evaluate how much we've got.

22 SAGÜÉS: Yes, this is really more of a general
23 methodology question. I looked, for example, at parts of the
24 saturated column test and you mention here results from Test
25 #3. How much of an emphasis do you place in most of these

1 sort of bench scale and small scale tests on the
2 reproducibility of the results? As you know very well, they
3 pack the column and maybe it's packed a little bit tighter
4 this time than the other. Are these one-shot tests or are
5 you reproducing them?

6 PETERS: Well, in the case of these column tests, 1 and
7 2, there was some difficulties we had with the material that
8 was used to pack the columns. So, it's hard to compare. So,
9 I think the answer specifically to this one is we've got
10 column 3, and if we decide we need to reproduce, we need to
11 do additional test. Let me ask you a question. Are you
12 getting after if we pack it different or if it's--how we pack
13 the column could affect the results?

14 SAGÜÉS: Well, what I'm saying is like in any
15 experimental setup, there's the question of reproducibility.
16 You may get results that may look just very nice, but if
17 this is not reproduced, then you have the question as to
18 whether those results would come out the same if the
19 experiment is done again. And, this kind of test is already
20 getting to the scale that it is not like a 200 foot long
21 thing that you may replicate. So, how do you address in all
22 these tests the idea of revolution experiments which is one
23 of the most fundamental--of scientific research.

24 PETERS: I mean, if the individual investigator feels
25 that there's a need to reproduce the experiment, they'll

1 absolutely do it. I mean, it's probably almost--I'd have to
2 answer that case by case. We'd have to walk through every
3 one and address that issue. We've done a lot of column
4 experiments in the past of this nature. I would rather go
5 back and evaluate what this did compared to Greg--you know,
6 Greg has done some dripping stuff, but there's also been a
7 lot of stuff done at Livermore with columns and we need to go
8 back and evaluate to see if we even need to reproduce. I'm
9 not really answering your question right now--case by case.

10 SAGÜÉS: Case by case basis and--

11 PETERS: And, trust the scientists, who I consider world
12 class on the program, to make those determinations.

13 SAGÜÉS: Okay, thank you.

14 RUNNELLS: Runnells, Board. I have a couple of
15 questions. The first one is a clarification. Could we look
16 at Figure 26? That's a vertical cross-section, I guess, of
17 the rock in the drift?

18 PETERS: I wasn't trying to portray anything other than
19 just saying that we're using the measurements from the field
20 to build this heterogenous permeability for the calibration/
21 validation modeling of the niche tests. So, that's just
22 heterogenous permeability.

23 RUNNELLS: It's four orders of magnitude in permeability
24 over distances--those are meters, I guess?

25 PETERS: Correct.

1 RUNNELLS: So, over distances of tens of centimeters,
2 perhaps. How do you get that kind of detail, I guess, is my
3 question.

4 PETERS: Hey, Bo, you're going to have to probably bail
5 me out a little on this. That's Stefan Finsterle's modeling
6 probably and I'm not real clear on how he takes air data.

7 BODVARSSON: Bo Bodvarsson, Lawrence Berkeley Lab. What
8 we do is the following. We collect air permeability
9 measurements at various scales ranging from one foot
10 intervals and packed intervals in the niches all the way to
11 10 meters or so in boreholes. A huge amount of air
12 permeability measurements. We take those measurements and we
13 compare the scale effects of these measurements. We
14 calculate correlation lengths. That basically says what is
15 the heterogeneity structure of the median. It depends on how
16 much the permeability varies. The permeability variabilities
17 generally on the order of four orders of magnitude in both
18 middle nonlithophysal and the lower lithophysal. We then
19 based on this measurement construct the permeability
20 frequency diagrams. --what the probability is of having a
21 certain permeability in a randomly oriented space. We then
22 take the permeability diagram and assign randomly to a
23 numerical grid which is shown on the left hand side to
24 generate basically was we have observed at various different
25 scales. So, that's how we think we can replicate the real

1 rock permeability structure in a numerical mode.

2 RUNNELLS: Okay, good. Thanks, Bo. I think that
3 answers my question. It synthesized on the basis though of--
4 it's a statistical synthesis based upon measurements at
5 different scales?

6 BODVARSSON: Right, right.

7 RUNNELLS: Okay, good. Thank you. My question that I
8 wanted to address maybe in a little more detail is Slide 10.
9 This is the ³⁶Cl validation. And, we know one of the
10 problems that is being faced by the two laboratories is
11 agreeing upon a method for leaching the rock to get the
12 chloride concentration from the rock to be right. I guess,
13 the word is right; at least, standardized.

14 PETERS: That's probably a better word.

15 RUNNELLS: Yeah. So, my question is how do we know when
16 it's right? I can see two laboratories agree upon a
17 procedure that will yield a standard answer or a mechanistic
18 answer based upon a standardized leaching procedure, but what
19 does correct or right mean in that context? How do we know
20 when we've got the answer that means something with regard to
21 ³⁶Cl?

22 PETERS: That's the \$10,000 question, I think. I think
23 if they were here, the first thing they would say--Mike
24 Caffee and Bob Roback would look at you and say you realize
25 we're the only two people in the world who are looking at

1 this problem of crystalline rocks. Mark would also say to
2 you, you know, I realize I throw all this stuff away when I
3 do my normal--this is the gunk. They're looking where
4 chloride sits in a rock and it's very sensitive to how you
5 leach it. The results, if I'd have had time, if you shake
6 this vigorously, you release a lot more chloride than if you
7 just leave it sitting in the beaker for 48 hours. I don't
8 think we know yet what's right. We've got to go analyze the
9 ^{36}Cl first and see how those systematics look and then those
10 two very bright individuals are going to have to come up with
11 what we think is the right answer for Yucca Mountain tuffs.
12 It's a difficult problem. That's why we're working through
13 it very methodically to try to make sure that we get the
14 right answer.

15 RUNNELLS: Now, the reason we care whether or not it's
16 right is--I mean, early-on in this study, it was because we
17 wanted to know if there was recent bomb pulse water in the
18 repository. I don't think anybody seriously now would argue
19 that the water is dead, that the water is not moving at some
20 moderately fast rate downward through the rock. I mean, we
21 know that from many, many different directions, many lines of
22 evidence other than ^{36}Cl . So, again, I know you've told me in
23 the past, but tell me again, please, why we care at this
24 point in time what the right answer is for ^{36}Cl ?

25 PETERS: Well, I think we care because--this is Mark

1 Peters' opinion. We got up in front of you all a year ago or
2 over a year ago with two pretty different looking data sets,
3 both collected by the project. I think we have to figure out
4 why this difference is. Let's just take the Los Alamos data
5 set individually. When Bob Roback looks at the validation
6 samples, the numbers that he's getting are very similar to
7 what they got for all the previous work that Jim did.
8 Livermore's data set is much different, as you know. It's
9 down 5250 times 7^{-15} versus 900. If you take Mark Caffee's
10 Livermore data at face value and you never saw Jim's data, it
11 says the pore water, as you mentioned, there's no bomb pulse.
12 We don't care because we're already accounting for the
13 previous Los Alamos data in the model. So, if Mark's right,
14 we're still conservative. I think it gets at the heart of
15 can you reproduce your results. And, I think what we're
16 going through with the leaching, if we can determine why
17 we're getting the differences, I think that's an important
18 step. I think it's confidence in our ability to reproduce
19 measurements. This is a very difficult measurement though.
20 We picked a tough one to reproduce.

21 RUNNELLS: Right, I understand that. So, a good part of
22 the reason is a scientific one; we want to understand it and
23 we want to demonstrate we can reproduce something. Now, is
24 another answer that it somehow fits into Bo's model? It's
25 some sort of test validation or it eliminates something from

1 the UZ modeling effort? Is that another part of the reason?

2 PETERS: Where we started, I think it was looking at is
3 there truly evidence for fast paths? That's where we
4 started, but I think when we came up with the two different
5 data sets, we're also bringing in this--what you call
6 scientific, I call bringing back confidence with everything
7 we've collected over the past three or four--but I don't want
8 to go much further than that because I don't know what--I
9 think we're learning a lot. Once we analyze the ³⁶Cl from the
10 leachate sample, we'll know a lot more about the systematics
11 and then be able to say a lot more about where chloride is
12 coming from in the rock and why and whatnot.

13 KNOPMAN: Knopman, Board. Could we go to Page 11 where
14 you just have a diagram of the drifts?

15 PETERS: Yes.

16 KNOPMAN: Talk to us a little bit more about the
17 bulkheaded areas. Now, between Bulkheads 2 and 3, you say
18 you just walked in there and you saw a lot of moisture, but
19 you don't think it's seepage. That's in the lower nonlith,
20 right?

21 PETERS: Correct. It's--go ahead, I'll let you finish.

22 KNOPMAN: Okay. What I'd like you to do is tell us what
23 you saw between Bulkheads 1 and 2 in the lower lith and try
24 to explain a little bit more why you think you're not seeing
25 seepage and you're only seeing condensation and how would you

1 know?

2 PETERS: Okay. I didn't see it, but I'll tell you what
3 I was told. I didn't go in myself. People in the audience
4 who saw it, you can expand on it if you need to.

5 The moisture that we observed was concentrated in
6 this area here. So, as you correctly pointed out, it was in
7 the lower nonlith up to the fault, but then when you go
8 across the fault, you go back into upper lith because of the
9 offset. But, it was in that section, there was condensation.
10 There is drip cloths in that entire section. They run
11 basically from here, the TBM is parked right here. There's
12 drip cloths from here and it also goes 20 meters to this side
13 of that bulkhead. My understanding is there was
14 condensation--the drip cloths were wet.

15 KNOPMAN: And, the drip cloths are on the floor of the
16 drift or are they hanging?

17 PETERS: They're hanging.

18 KNOPMAN: Okay. And, they're soaked?

19 PETERS: Yeah. So, the question about how can we--we're
20 looking at the data right now, as well, to try to say, okay,
21 fine, if they're wet, how can you actually see if there's a
22 drip or not? That's vary valid question. We've got to work
23 though that. But, there was an awful lot of water and
24 actually something I learned just before that Bo pointed out
25 to me is it appears as if there might be--this back end by

1 the TBM might be starting to dry. So, one hypothesis would
2 be, okay, the thermal gradient is dissipating from that.
3 You're still seeing the influence of that, and with time,
4 you're going to see this whole section dry out and not see
5 condensation in the air.

6 KNOPMAN: But, do you have temperature monitors in
7 there?

8 PETERS: We've got temperature monitors all throughout
9 it, wind speed monitors, barometric pressure sensors.

10 KNOPMAN Okay.

11 PETERS: And, all kinds of things. There is a lot of
12 data that we've just down--that Dave Hudson from the GS just
13 downloaded over the past couple days, but there's a lot of
14 interesting systematics in the wind speeds and in the
15 barometric pressure and the temperatures that we need to
16 correlate with what we've seen.

17 KNOPMAN: All right. Now, what about between Bulkheads
18 1 and 2? That's been sealed off? It's no longer sealed off
19 or what's--

20 PETERS: This is sealed off, but you don't see the same
21 kind of--you don't see nearly, you know, you don't see the
22 condensation in this section nearly as much. There's a
23 little bit up in here, but the majority of this section is
24 pretty much dry.

25 KNOPMAN: Well, now, how would you take that or do you

1 think you're still not at equilibrium yet to correlate with
2 the 15 percent, the assumption about 15 percent dripping and
3 85 percent dry, if you have a stretch that long and you're
4 not seeing dripping yet? Does that cause you to reevaluate
5 that assumption about--

6 PETERS: Meaning that it could be more like 95 percent
7 not dripping or--

8 KNOPMAN: Maybe, I don't know.

9 PETERS: Well, right now, I don't think we're ready to
10 say anything based on this to change that assumption. We
11 isolated this heat source. It appears as if we've done a
12 good job at that. Now, we've got to get this to shake out
13 and understand what's going on here and it may just take some
14 time to get rid of that effect. Then, we need to let this
15 thing run for a while, I would say for quite a while, and
16 just monitor it. And, also, work through, okay, if you're
17 seeing condensation from it, how do you actually see a drift?
18 We've got to work through that. We're talking about that,
19 too. But, these are real time hot-off-the-press things that
20 we're working through.

21 WONG: Jeff Wong, Board. I'm not Dan Bullen, the Board.
22 I want to go back to ^{36}Cl . I just have a small question.
23 The ^{36}Cl question, I see you say it's going to be resolved by
24 the end of the year. Is it going to be resolved by the time
25 that you issue the SR? Because I look at some of the drafts

1 of the SRCR and the issue of fast paths is not an
2 unquantified uncertainty. So, does that indicate that you're
3 going to have a handle on the contribution of fast paths to
4 infiltration?

5 PETERS: I'm going to clearly evade that question. I'm
6 not going to--there's a lot of uncertainty, a different kind
7 of uncertainty, with the SR date. That's when we're going to
8 have this resolved. In terms of when the SR released,
9 there's folks in the audience who can better address that.
10 In terms of does it translate into uncertain--why aren't we
11 showing it as an uncertainty now, until we get this resolved
12 we still maintain that the model--the previously collected
13 ³⁶Cl data is what we're basing our conceptual models on. Our
14 conceptual models can explain that. So, right now, we're not
15 changing anything based on this discrepancy of the data sets.
16 But, in terms of when the SR is released versus when this is
17 resolved, I can't address that.

18 WONG: Well, following along with Don Runnells question
19 about knowing when it's going to be right, that contributes
20 to some uncertainty?

21 PETERS: Yeah. That's a good point.

22 WONG: Okay, thanks.

23 PETERS: Other than--okay, yes, I guess. That's a good
24 point.

25 DIODATO: Okay. One last question. Diodato, Staff.

1 All right. First of all, thank you for your usual
2 comprehensive intelligent presentation this morning. I have
3 a couple of questions that came up with regard to the
4 modeling aspects of the hydrogeology. First, with the Busted
5 Butte thing on Slide 36, you talked about the importance of
6 representing the rocks and getting the rocks right in the
7 model. So, that's encouraging to geologists to hear the
8 conclusion that getting the rocks right is critical for the
9 modelers. The question would be in regard to this. What
10 scale or feature do you think it's important to represent in
11 terms of the heterogeneity in this particular experiment to
12 get the simulations to accurately reproduce the transport
13 phenomena?

14 PETERS: What scale at the Busted Butte experiment?

15 DIODATO: Yeah, yeah?

16 PETERS: Well, I think, the two faults that are in the
17 back of the block, we're finding we absolutely need to
18 incorporate. It sort of depends on the rock type, as you
19 know, David.

20 DIODATO: Right, right.

21 PETERS: I mean, in the case of the fracture vitophere,
22 we just use a DKM type simulation without accounting for
23 every fracture. But, I think we absolutely have to account
24 for the faults. Bo talked about encountering some faults in
25 the UZ model. So, I'm sort of answering your question in a

1 roundabout way.

2 DIODATO: Oh, okay. Well, I appreciate the answer. The
3 other question was with regard to Slide 9 and this was the
4 drift scale test results with the saturations.

5 PETERS: Yes.

6 DIODATO: I first don't understand exactly the
7 differences between--I guess, you have three different ways
8 of measuring the difference for each test method, each
9 observational method? You have radar and you have different
10 things.

11 PETERS: Right.

12 DIODATO: And, you get different qualities of fits for
13 the things and my concern is that here it looks like 20
14 percent on average maybe, you know, would be the error
15 number. And then, we recognize that relative permeability is
16 highly sensitive to saturation and also capillary pressure
17 function is highly sensitive saturation. Both these things
18 are very critical to modeling and model predictions. So,
19 what I'm wondering is if there's some level of acceptance
20 criteria maybe that the project has in mind for when a model
21 produces an acceptable fit to be reliable enough to use in a
22 predictive capacity. Clearly, you're getting there, it seems
23 like, but is there a goal in terms of a model fit for--

24 PETERS: In generic acceptance criteria, I'm probably
25 not the right guy to address that. But, I'd say generic

1 acceptance criteria, probably not. You'd have to address
2 that model by model, wouldn't you?

3 DIODATO: Well, or parameter by parameter, yeah.

4 PETERS: Yeah, that's what I was getting at.

5 DIODATO: Yeah. But, it's the--

6 PETERS: So, do I need to re-explain this?

7 DIODATO: Well, it's the radar. It looks like the radar
8 does pretty well, but they all sample at different scales, I
9 guess, is the other thing; right?

10 PETERS: Yeah.

11 DIODATO: --getting of different volumes and--

12 PETERS: Yeah, right. I mean, the neutron is giving you
13 the skin of the borehole, the radar is giving you on the
14 meter scale, the ERT is even more gross than that.

15 DIODATO: Right.

16 PETERS: But, again, remember, I'm talking about very
17 detailed comparisons throughout and it's masking the overall
18 water distribution and I tried to go into that.

19 DIODATO: Okay. Yeah. I mean, Bo mentioned yesterday
20 that one of the things he would really like to know would be
21 fracture saturations and trying to figure out a way to
22 measure that and it's very problematic. But, you have an
23 example of the difficulties in numerical representation of
24 these saturations, as well.

25 PETERS: Because he did mention also that's a very

1 difficult thing to measure.

2 DIODATO: Yes, exactly.

3 ARENDT: We're about out of time for questions, but we
4 will take one more from Leon.

5 REITER: Mark, you didn't mention anything about the
6 strain meter in the south ramp. Could you just give a quick
7 summary of what you're doing, why you're doing, is it
8 important, and when you expect results?

9 PETERS: Yeah. Go back to #3 or the ESF--one more.
10 There you go. Part of the cooperative agreement with DOE and
11 University of California at San Diego is putting in a laser-
12 based strain meter system in the south ramp of the ESF. So,
13 we've got a line of sight, basically laser system set up.
14 It's related to the overall geodetic measurements that we're
15 doing in the region; you know, the Warneke stuff where we've
16 got geodetics stations going up throughout the surface. And,
17 they're just going to be looking at long-term strain rates
18 and comparing that with what we see at the surface. It's
19 part of a long-term program just to look at geodetics in the
20 area to get at the strain rate in the Yucca Mountain area
21 compared to the region.

22 REITER: When do we expect results?

23 PETERS: We just finished pouring concrete pads.

24 They're going to install--we'll probably start collecting
25 data within the next couple months, Leon. But, again, that's

1 right now part of the cooperative agreement and planned to be
2 a long-term experiment.

3 ARENDT: Okay. Thank you very much, Mark.

4 Our next speaker is Paul Harrington. Paul is
5 Project Engineer, Yucca Mountain Site Characterization
6 Office. He has a degree in applied mechanics and engineering
7 sciences, University of California-San Diego, responsible for
8 overseeing work on repository design.

9 HARRINGTON: Good morning. This morning, we'll talk
10 three things. Design flexibility; much of this, I think,
11 this Board is familiar with. I've understood that you want
12 to get an update on a briefing that we had given to another
13 organization last month. But, I'll go through that part
14 first, seven pages or so, fairly quickly so that I can spend
15 more time on the accomplishments and next steps. I think,
16 that's probably of more interest to this Board.

17 Let's go to the next, please? Current status for
18 design evolution, stepwise implementation. We're looking at
19 how to address lower temperature operating modes. We talked
20 quite a bit about that yesterday. We are completing an
21 update to a parametric study on assessing modular
22 construction; design, construct, operate. We'll talk a
23 little more about that.

24 We're looking at updating design requirements that
25 would be relevant to having a modular approach. If we were

1 to pursue that, how would we convey that from the design
2 organization to the surface/subsurface, etcetera. We've also
3 sent a letter to the National Academy of Science telling them
4 that we do want them to go ahead with the study that they had
5 proposed where we would look at stepwise implementation of
6 design/construct operations.

7 And, the design evolution, we're finishing off that
8 trade study on the modular alternatives and on some of the
9 below boiling operating modes. We talked about that
10 yesterday. We need to further develop surface work. That
11 will happen really after a site recommendation if we do make
12 a site recommendation. Our work to date and even now
13 continues to be on those things that would be most relevant
14 or drive a site recommendation surface facility. We have a
15 design that we think could work, but probably can make some
16 enhancements to that. We're simply not pursuing that at this
17 time.

18 CRAIG: Could you define stepwise implementation?

19 HARRINGTON: Two senses; one in terms of modularization
20 rather than trying to trying build an entire facility and is
21 most relevant to surface, but even applicable to subsurface
22 in one fell swoop. Prior to even starting operations of it,
23 can you do it in steps? Does it make sense to define a
24 series of modules that you can bring online as you need them
25 so that you're not committing the entire capital cost up

1 front, that you're not taking that extended period of time to
2 do the construction prior to being able to start operations.
3 So, in one sense, it's very much a design/construct stepwise
4 approach. We'll build something in modules appropriate to
5 throughput needs.

6 In another sense, it's taking a more incremental
7 approach to defining and implementing an overall solution
8 rather than taking an approach that commits you to follow a
9 certain design, for example, and instead being able to say,
10 all right, I do need to, especially for licensing purposes,
11 have an understanding of the entire process from beginning
12 through closure. But, rather than having an approach that
13 requires you to follow only that and be unable to react to
14 information that you learned during that process, to have one
15 that's a little more stepwise--I hate to use the word in a
16 definition of it--that would allow you to incrementally look
17 at both what you've done and also your expected continuation
18 to make sure that's really most appropriate in light of what
19 you've learned. So that you do have the ability to reassess
20 decisions that you've made, both for existing things and
21 design approaches, construction and operation approaches, so
22 that if there is sufficient rationale, you would take an
23 alternate course.

24 So, rather than committing, for example, to having
25 an inability to do any sort of staging in an out front

1 design, simply have the flexibility to say, all right, I'm
2 going to be able to reassess whether or not aging a fuel
3 prior to emplacement makes sense in the future and have the
4 ability and a design solution to be able to revisit that on
5 some stepwise process and see if I need to incorporate it.

6 ARENDT: Let's continue and take that in the question
7 session. Let's continue the presentation.

8 HARRINGTON: Okay. This, I think you're familiar with.
9 This is simply showing a progression of features over time
10 generally from warmer solutions to cooler solutions. Without
11 spending a lot of time on this, let's go to the next, please?

12 Okay. Why would we want a flexible design? Policy
13 decisions, we are pursuing some now. They may change in the
14 future. We need the ability to react to that. Incorporate
15 alternative technical objectives, accommodate new information
16 as we find it. One of our main objectives is a resilient
17 design. Yesterday, I think I termed it as a flexible design.
18 We do need to support the ability to retrieve waste. That's
19 a regulatory requirement. It makes a lot of sense, besides.

20 In the program, to address stepwise implementation,
21 we had a certain number of uncertainties that are causing us
22 to look at that. Funding constraints, we would not expect to
23 get the level of funding that would be required to build a
24 full-up surface facility in the time scheduled that we have
25 available for us looking at a 2010 receipt date. There are

1 some uncertainties in the schedule itself. We have a number
2 of technical uncertainties that we're dealing with. The
3 stepwise implementation, we think, gives us some flexibility
4 to accommodate funding schedule and other changes,
5 opportunity for learning, etcetera.

6 The modular study that we're doing is really an
7 update to one that we've done before. We're looking at
8 different approaches across the system that would allow us to
9 begin receipt earlier if that were the case. Also, not
10 required, the level of capital commitment early in the
11 process prior to beginning any sort of operation.

12 Things within that modular approach. The modular
13 approach to surface facilities, building it in a series of
14 increments rather than one large full-up facility. Looking
15 at the initial subsurface development, we've all along said
16 that we would not expect to build out the entire subsurface
17 set of emplacement drifts prior to starting any emplacement
18 activity. That we would have pursued that in some, if you
19 will, modular approach. We're looking at possibly even
20 separately than the large suite of emplacement drifts having
21 a smaller suite of lesser capacity that could be developed a
22 little more readily than the first 10 drifts or so of the
23 major block. Looking at changing some of the transportation
24 mode parameters, greater use of legal weight truck or heavy
25 haul truck rather than rail in earlier years. Operational

1 capacity. Decoupling surface emplacement; to date, we're
2 really coupled emplacement with receipt, but there may be
3 value to looking at receipt separate from emplacement,
4 particularly if we consider the aging of fuel as an
5 appropriate operational parameter to vary. And, incremental
6 approach to surface storage capacity driven, in part, by the
7 aging. Inputs for design evolution and we'll make that
8 available to the NAS for the stepwise study that they will
9 start.

10 I want to switch to what we have actually
11 accomplished. I'm not going to go through the testing
12 results that Mark and Gerry yesterday had talked about, but
13 we've been doing some other things. We've done some of these
14 thermal calculations that we did talk about and the natural
15 ventilation calculations.

16 Separate from that though, when we went to the
17 thinner-walled waste packages using the stainless steel and
18 Alloy-22, that resulted in higher doses on the surface of the
19 waste package. So, we're looking at how that then translates
20 into the transporter effects. Also, because we moved the
21 packages closer together, we don't use the lifting by the
22 skirts anymore. We went to the pallet scheme. So,
23 transporter and emplacement gantry have to change to
24 accommodate that.

25 We've also changed the turnout on the end of the

1 emplacement drifts, made it longer, more sweeping. That
2 eliminated the shine effect that had been there in the
3 previous design. That then took out the need for the shadow
4 shields that have been in there, simplified some of the
5 material handling issues. We're looking at the ground
6 support. We some time ago removed the concrete liner and
7 went to a rock bolt or steel set issue. Now, we're looking
8 at having that be specific for different types of rock. An
9 earlier consideration was that we would have a one-size-fits-
10 all. Now, we think it would make more efficiency sense to
11 have that be specific to the kind of rock and be responsive
12 to the rock conditions.

13 Waste package. We're creating things called
14 engineering files. That's really how the design information
15 is being captured to be used as a basis for the design basis
16 documents including the system description documents, the
17 project description documents, the conveyed and site
18 recommendation or other project documents. These things are
19 nearing completion now supporting crit thermal, structural
20 work.

21 The thing I wanted to mainly convey here is that
22 we're still focusing on four primary waste package designs.
23 The 21 PWR uncanistered, the 44BWR uncanistered, both of them
24 with absorber plates; the Navy long canister, that's a large
25 single canister within a waste package; and the DOE short

1 high-level waste and the SNF codisposal canister. We think
2 that's representative of the family of waste packages that
3 perturbations to those--for example, the longer high-level
4 waste canister can be treated simply as design enhancements
5 or refinements of these four basic cases. But, we think
6 these four are representative of all future waste types and
7 these are the things that we're really focusing work on now.
8 I want to make sure that everybody understands that.

9 We've also updated the Disposal Crit Topical to
10 incorporate information we developed as a result of some
11 requests for additional information. And, one thing that I'm
12 particularly happy about is we're looking at finally changing
13 the stainless steel closure lid methodology from a full
14 penetration weld to something different. Right now, that
15 thickness is 95mm. It's full pen. There are some throughput
16 issues associated with doing that. It's in a remote area.
17 You cannot access that with welders to do hands-on repair.
18 So, there was some operational issues with that.

19 We looked at going to a thinner lid or going to a
20 bolder lid or using a sheer-ring. The M&O is still working
21 this. They haven't made a recommendation to us yet, but they
22 appear to be narrowing in on the sheer-ring closure. That
23 does a number of other things for us; one reducing DBE
24 issues. It would cut down the surface facility costs
25 eliminating the need for those heavy welds within that

1 facility and the welders and rework capability associated
2 with it and that would then improve throughput issues.

3 This is a section through there. This is the
4 stainless steel inner lid and the Alloy-22 outer lids. This
5 had been a full penetration weld right there. There's a
6 sheer-ring now with the sections to it. That's very similar
7 to what the Navy has been using in their canister design for
8 some of the same operational issues we have here. Now, these
9 center circles and the three lids are just grappling areas
10 and that's a fill-in vent port on that inner stainless lid.

11 In systems, we've updated the project design
12 description, expanded the scope. That, now we'll address in
13 addition to the engineering issues. The PA approach kind of
14 looks fundamental to our approach within the PA. Also,
15 what's fundamental to our understanding of site
16 characteristics and what the operational approach is. It's
17 intended to be a summary level document kind of capturing the
18 design basis and the rationale for that of the facility.
19 We've also updated the individual system description
20 documents for the Quality Level 1 and 2 and a couple of the
21 non-quality level that are of particular interest, such as
22 subsurface ventilation. We've done a preliminary preclosure
23 safety analysis and updated the test & evaluation plan and
24 performance confirmation plan. These are all available for
25 interest.

1 Within the PDD, one thing I would want to point out
2 is there's a Table 1-1 that we've tried to compile what we
3 think are really the salient features of the design, science,
4 and PA. Given the current state of our baseline definition,
5 it's a little difficult to look at several hundred documents
6 and come away with a concise understanding of what the
7 facility basis is. So, we tried to pull that information
8 into a table that's captured in that PDD.

9 Within surface, there's been really very little
10 work there. We have updated the engineering files supportive
11 of SR and we have completed a study to look at what we might
12 do to improve the surface facility design concept. Again,
13 that would not be taken further until after a site
14 recommendation were made if it were, but the sorts of things
15 that we looked at in that study were to try and get a better
16 definition of what requirements we really need to put on a
17 surface facility, try and close on a number of the long-going
18 issues like wet versus dry fuel handling, those sorts of
19 things. How can we improve the operability of the facility
20 and commensurately reduce some of the design basis events.
21 This design conceptual layout that came out of that decreased
22 the lifting and handling by a factor of three or four. There
23 were some significant improvements that came from that.

24 Now, we're going to switch to things we're going to
25 do in the future. The first two, we've really talked about

1 at length in some of the other presentations. The invert
2 design--this came up yesterday. I need to remember the ones
3 that I promised for today. Diffusive barrier, right now
4 we're not crediting the invert for diffusive barrier
5 performance. We think we may be able to come up with some
6 performance within that barrier. So, we're planning on
7 looking at that both from a diffusive barrier and also a
8 mechanical performance perspective. If that invert material
9 is going to have to support repeated traverses of waste
10 emplacement equipment, we need to make sure that it can
11 mechanically support that. If we can also get some barrier
12 performance for diffusivity from it, that would be good.

13 Right now, the concept that we have with the
14 structural steel framework--and I think this was one of your
15 questions yesterday, what does that look like--really it's
16 granular material. I don't know that we've chosen yet the
17 crushed tuff versus the silica sand or is it something else.
18 In fact, part of what we'll be doing in the--this assessment
19 is to look at something else that gives us better
20 performance. But, there's that as a bed. There's a
21 structural steel, carbon steel, framework that rails and
22 other material would be supported on and then that framework
23 is backfilled in between with additional crushed material.
24 So, there's a potential that degradation of that might create
25 flow paths that would degrade any value that we could get for

1 diffusivity from this thing. So, that will also be part of
2 the reconsideration.

3 Wastes are treatable. The old design with the
4 skirts have three holes in each end of the waste package. It
5 would be fairly straightforward to insert a grapple hook into
6 one of those holes for off-normal retrieval. Again, normal
7 retrieval is the reverse of the emplacement scheme. Given
8 that we don't have those skirts and therefore don't have the
9 holes, we do have recessed bands around each end of the waste
10 package. We'll have to come up with an implementable scheme
11 for grappling the waste package in the absence of those holes
12 for off-normal retrieval.

13 Also, look at ground support for longer term
14 functionality, particularly if it looks more and more like we
15 would be considering a 100 year plus preclosure life as
16 probable versus something simply not to preclude with
17 extended maintenance. We need to look and see what we can do
18 to improve that commensurate with not unfairly degrading the
19 host rock to start with.

20 ARENDR: Paul, you've got about three minutes.

21 HARRINGTON: Okay. Subsurface design layout, I talked
22 some about that. In the waste package, testing and modeling
23 is really paramount. Separate from that, we'll finish the
24 update of the files and close the inner lid.

25 With systems, finish the modular, finish the waste

1 acceptance. This is really our effectively contract with the
2 DOE, high-level waste and SNF producers, and it captures
3 what's in the 961 standard contract with the commercial and
4 provide guidance for low-temperature issues.

5 In summary, we'll accommodate a stepwise approach.
6 What we're doing is focused heavily on how we can reduce
7 uncertainties through achieving lower temperature and other
8 operating parameters and we're continuing to support SR.

9 ARENDR: Okay. We've got time for a few questions.
10 Alberto?

11 SAGÜÉS: Yes, I'm interested in the idea of using a ring
12 type of closure as opposed to a welded closure for the inner
13 container.

14 HARRINGTON: Okay. Can you go back to that graphic,
15 please?

16 SAGÜÉS: Do I understand that that approach would leave,
17 in principal, say, like at least three different areas in
18 which you could have a path for, say, for example, diffusion
19 from inside the package to the outside once the outer shield
20 would be breached? Is that correct?

21 HARRINGTON: That is correct, but remember that we're
22 not crediting that stainless steel barrier with any
23 performance now, anyway.

24 SAGÜÉS: Exactly. And, I think of this as an example of
25 looking at what is happening certainly from a TSPA, say,

1 philosophy. The inner portion of the package is sort of a
2 Cinderella of the design, right, because there's no--but, if
3 you--the main mode of deterioration is possibly solution,
4 that inner thing may buy you a million years worth of
5 ability, right?

6 HARRINGTON: Okay.

7 SAGÜÉS: And, just because TSPA doesn't consider it,
8 doesn't mean that its existence could be ignored. How can we
9 look at this?

10 HARRINGTON: Yeah, okay. I would not preclude
11 potentially taking credit for this if we found that we could
12 for a stainless steel in addition to Alloy-22. The reason
13 being right now this thing shows a pair of fill-it welds worn
14 on either side of the sheer-ring. These are not intended to
15 represent full welds; rather those are at this point expected
16 to be stitch welds, intermittent welds, simply enough to keep
17 the sheer ring in place, but we were not trying to provide an
18 actual leak path barrier. Now, if we did decide that we
19 could make a case to take credit for the stainless barrier,
20 there's no reason we couldn't make those full welds and also
21 weld across the resultant end gaps between those sections.
22 You could conceivably do that. So, at this point, it's not
23 expected to simply because we haven't yet decided that it's
24 defensible to credit stainless, but that doesn't preclude
25 making those welds. It would be a heck of a lot easier to

1 make a pair of fill-it welds like that than it would a two
2 and half inch deep narrow groove full penetration weld. So,
3 even if we decide to credit it, I think there's a better
4 approach than the previous one.

5 SAGÜÉS: Thank you.

6 BULLEN: Bullen, Board. Just a couple of quick
7 questions. Right now, the nuclear utilities are putting a
8 lot of fuel in dry storage. By the time the repository opens
9 in 2010, should it happen, there will be a couple of thousand
10 waste packages, at least, that are already in dry storage,
11 some of which are in sizes that are significantly larger than
12 the waste acceptance criteria for Yucca Mountain will allow.
13 I mean, they're making 67 BWR containers and 32 Ps. So,
14 those are pretty big and would not fit into the scheme of
15 things from the thermal loading issues associated with it.
16 Is there any attempt by the DOE and the project to interface
17 with the people that are actually putting fuel in storage
18 right now to try and--I don't want to say influence, but I
19 guess that's the word--try and influence them so that there's
20 actually an allowable interface so that you wouldn't
21 necessarily have to have a couple of thousand packages that--
22 if they do get shifted to Yucca Mountain if they're multi-
23 purpose and some of them are now being licensed for both
24 storage and transport, you're going to end up with a waste
25 stream of a couple of thousand packages to deal with in a

1 low-level waste facility somewhere. So, what steps, what
2 vision, what do you see in the next few years before those
3 2,000 packages are filled that the DOE can do about this?

4 MR. HARRINGTON: Until we close on just what our
5 disposal capabilities need to be, it's premature for us to
6 give guidance to the industry to tell them what a disposable
7 canister would look like. That's the thing we're sort of
8 dealing with right now is trying to decide for ourselves
9 exactly what that means. We are meeting with NAI and I think
10 that--

11 BULLEN: Thank you. I was hoping Lake would jump up.
12 So, Lake, what do you think?

13 MR. BARRETT: Lake Barrett, DOE. We know about this
14 issue. We've thought about this a lot. When we had the
15 multi-purpose canister which ideally for those that have to
16 go into storage, you put it in the canister once, the
17 canister is for storage, then it goes for transport, then you
18 take that canister and use that as part of the waste package.

19 In the market based transportation philosophy on
20 our website, in the report we just recently sent to Congress,
21 we again stated that we encouraged the multi-purpose canister
22 type approach, that we could incorporate that into another
23 type of waste package which would be a variation of the four
24 basic types that Paul described. But, it is premature at
25 this time for us to give specific engineering specs to a

1 utility who is building canisters today. So, we cannot do
2 that because we haven't determined the site is suitable, we
3 haven't gone for licensing, and all the other.

4 So, what we say is let the market decide. We've
5 explained to and have had meetings, you know, and NEI has
6 helped us with this, as well as cask vendors, on where we are
7 in the theory of the evolution of the waste package. And,
8 meetings go on all the time. For the vendors who claim to
9 have multi-purpose canisters and disposable canisters, we
10 hope that that's true, and we will be able to adjust the
11 waste package and engineering requirements later on and we
12 will then credit back to the utility for the cost of offsets.
13 So, that's how we're doing this from a market point of view.
14 We wish them well and we hope they're able to do it, but
15 we're not making it a mandatory thing. Let the market
16 decide. If the utility wants to spend a few more dollars to
17 deal with the long-term criticality, you know, they may get
18 return back.

19 So, the market is working. Several of the vendors
20 do have what they claim to be multi-purpose canisters that
21 are disposable and we're doing nothing to preclude that in
22 the design. But, we have not done much surface design
23 evolution, at all, because we are concentrating on the four
24 main points of this Board for the scientific suitability of
25 the site. So, we're deferring a lot of these engineering

1 solutions. We know we can engineer this kind of thing.

2 So, that's our philosophical approach to this now.

3 So, we encourage multi-purpose canisters. We hope that will
4 be the case for where they had to go into storage, but it's
5 not a mandatory government-dictated system.

6 COHON: Could I just clarify, Dan, just one thing? I
7 just want to clarify something. If it weren't for the
8 Board's four priority areas, would you be working on this
9 instead? Is that what you're saying?

10 BARRETT: On the multi-purpose canister, our policy is
11 pretty straight in the RFP. So, no, we wouldn't be telling
12 any vendors what to do. What we would be doing would be
13 going more into the license application design and dealing
14 with a lot of these issues. Utilities have asked us tell us,
15 for example, the envelope--you know, how wide can you go,
16 how far can you handle? We've said kind of later. We'll
17 design the surface later. So, as we concentrate more on the
18 SR, as we deal with the SR date, we're continuing to defer
19 that engineering which we think is important engineering. We
20 think it's less important than dealing with the four
21 principal issues that you've discussed. So, we keep
22 deferring this and we don't allow Bechtel SAIC to hire the
23 engineers to go at this.

24 Things like the sheer-ring, you know, my personal
25 opinion is the first time I saw the sheer-ring was on the

1 plane looking at this. In my opinion, we will never--just
2 like on the 350 cladding temperature, we will not
3 intentionally violate any variance. We're not going to
4 intentionally run temperatures above that cladding and we're
5 going to preserve the integrity of that inner steel liner for
6 exactly the reasons Alberto said. And, if we're going to do
7 it, it's going to be a fill-it weld all the way around and
8 we're not going to tack weld.

9 But, again, I'm getting into a detail that I don't
10 think is essential to the arguments the site is or is not
11 suitable. Those are the things you must focus on. And, Paul
12 has to fight a rear guard action on a lot of this important
13 engineering that is really deferred until later.

14 ARENDT: We've got time for two short questions, very
15 short questions. Paul?

16 CRAIG: Yeah, I want to go back to the question I was
17 asking earlier on. I think you answered it regarding the
18 stepwise implementation, but just for the record, I'd like
19 you to reassure me that stepwise implementation does not have
20 anything to do with the SR and with licensing and should not
21 be interpreted as leading into phase licensing. Is that
22 correct?

23 MR. HARRINGTON: I'm not going to say that's absolutely
24 correct. The reason I'll say that is as we talked with the
25 NAS, one of the following speakers was from the Nuclear

1 Regulatory Commission and they asked him the question what do
2 you guys think about a stepwise approach. Part of his answer
3 said we effectively already have one and he cited things like
4 the initial license submittal for a construction
5 authorization and the update for receipt and possess and
6 review for closure as examples of effectively a stepwise
7 approach.

8 So, I can't say that everyone agrees that what I
9 described here is independent of that. I guess, I would say
10 that they are simply different manifestations of looking
11 periodically at your approach and making sure that the
12 decisions that you do make are appropriate for continuing
13 with and gives you the ability to reassess some that you have
14 made earlier.

15 Lake, I saw you stand up. Do you want to add to
16 that?

17 BARRETT: Yeah. Paul, you described that very well.
18 I'll tell you what it is not. Okay? It is not the phase
19 licensing. That word, phase licensing, has different
20 meanings at different times. Ten odd years ago, there was a
21 study started by Admiral Watkins that talked about ways to
22 accelerate Yucca Mountain and one of the concepts then was
23 phase licensing. It was a term. And, that basically was
24 let's do a license for a few hundred tons to install in the
25 repository, put the few hundred tons, and then come back and

1 do the licensing for the 70,000 tons or whatever the case
2 would be. But, we are not doing that.

3 So, I mean, to answer your question, I would say
4 the phase--I don't know what you meant by phase licensing,
5 but I mean we're going to do a full-up license application
6 kind of like the 70,000 metric tons. It certainly is phased
7 in decision-making and stepwise and when either a site SR or
8 an LA or a CA, you know, there is a continuing test &
9 evaluation program to feed that continuous learning that I
10 will go through. But, it is not this incrementally licensed
11 small amount of waste and continue on with that. That is not
12 what our plans are and that is not our policies.

13 ARENDT: That's all the time we have. I would suggest
14 that you get Paul or corner him somewhere and ask your
15 questions.

16 The Longstreet management requests that all the
17 guests, please, be out of your rooms by 11:00 a.m., checkout
18 time. Be out of your rooms by 11:00 a.m., checkout time.

19 We'll now have a break and we'll be back here at
20 10:30.

21 (Whereupon, a brief recess was taken.)

22 ARENDT: Our next speaker is William Boyle who is the
23 Senior Advisor for Regulatory Policy, Yucca Mountain Site
24 Characterization Office. William has his PhD in civil
25 engineering from the University of California-Berkeley. He's

1 responsible for advice on the implementation of Regulatory
2 related project documents.

3 BOYLE: Thank you. As mentioned, for those of you who
4 have the package, I'll give an update on uncertainties. I'd
5 like to thank the Board for the opportunity to do this. The
6 management and treatment of uncertainties has been subject of
7 correspondence and has also been a topic at these meetings.
8 So, I'll give an update on ongoing activities.

9 I'll start with some background and eventually get
10 into some new results that I'm quite sure that most people in
11 this room haven't seen until today when they picked up the
12 package. Now, although I'm the presenter of this work, as
13 Mark Peters had said for his presentation, a lot of the work
14 is actually done by others and I'd like to thank everybody
15 that's been involved with these tasks, but I can't. But, I
16 would like to acknowledge the efforts of Kevin Coppersmith
17 and Karen Jenni and Ralph Rogers and Bob Andrews and Dave
18 Sevougian and Christine Stockman, in particular, that have
19 been fantastic, as has everybody.

20 Now, to talk about two different tasks; quantified
21 uncertainties review and unquantified uncertainties
22 activities, Lake Barrett actually mentioned both of these
23 yesterday. If you have his statement from yesterday, in the
24 paragraph under uncertainty analyses, Item 1, identifying and
25 describing how uncertainties have been quantified or bounded

1 in the current models, it's that test. And, here's Item #2
2 in that paragraph; quantifying the uncertainties most
3 significant to performance that have not been captured with
4 the realistic probability distribution. That's that task.
5 It continues to go on to say it's designed to provide
6 insights into the degree of conservatism and in the overall
7 dose estimates. These two activities are also related to the
8 first of the four items that the Board had mentioned
9 yesterday and which they've made available to everybody today
10 on paper.

11 So, I'll talk a bit about each of these ongoing
12 tasks. For both of them, I'll discuss, in part, the
13 processes used which would be this, but also chose some of
14 the results.

15 So, quantified uncertainties review. Generally
16 speaking, the purpose was to look at our existing
17 documentation and find out, okay, well, what did we do with
18 respect to uncertainties? This is in the existing AMRs and
19 PMRs, analyses and model results reports, process model
20 reports, and in the total system performance assessment
21 itself. This review was conducted by an independent review
22 team. The review included looking at the treatment and
23 documentation of parameter uncertainty, model and scenario
24 uncertainties, as well, and also there was an attempt to
25 evaluate the transparency and traceability of the treatment.

1 At the end of the review, we hope to identify lesson learned
2 that will lead to recommendations for future treatments of
3 uncertainty.

4 The review is not done yet, but we're able to make
5 some observations already. The first is by looking at the
6 documents it was quite apparent that uncertainty was focused
7 on by the authors of the analyses and modeling reports and
8 that's because they were asked to. They were also asked to
9 focus on other things, such as traceability and quality of
10 the data and those sorts of things. So, they were asked to
11 focus on it and they did.

12 It was also apparent because, although they were
13 asked to focus on it, a prescriptive method was not supplied.
14 They were asked to describe the uncertainties. Because it
15 wasn't prescriptive, we got a variety of approaches. For
16 example, some people when faced with a large uncertainty made
17 an assumption; others went with a conservative value and
18 commonly these are related. Other people did deal with the
19 uncertainty with full probability distribution. Some of the
20 differences, as I've already said, had to do with the nature
21 of the construction, but it's also related to the
22 availability of data, different scientific disciplines,
23 handle uncertainty in different ways in terms of how much do
24 they quantify the uncertainty, and also there were even
25 differences in individual authors.

1 Another observation we were able to make is the
2 treatment of parameter uncertainty was perhaps the most
3 developed and that's probably to be expected. Your mean and
4 standard deviation, most people understand that and that's
5 related to this. So, parameter distributions and the
6 uncertainty related to them are typically the best handle of
7 the various types of uncertainties. Some examples of where
8 it was handled well were the saturated zone stochastic
9 parameters and the defense high-level waste glass dissolution
10 analyses and modeling reports.

11 Well, related to that observation is that the
12 discussions regarding the treatment of the model and scenario
13 uncertainty are less transparent and that's because it's
14 inherently a tougher problem in terms of, in particular
15 quantifying the uncertainty and even different conceptual
16 models. So, that's an observation. The recommendations to
17 improve the consistency and clarity of the treatment of
18 uncertainty in the documents is underway.

19 So, that's the first topic. I'm switching topics
20 now and now I'm switching over to the second topic, the
21 unquantified uncertainties or UU activity. For any of you
22 that ever had soil mechanics, I've always associated this
23 with unconsolidated and undrained, but here it has a new
24 meaning. So, what do we mean by this and I'll try and
25 demonstrate it with this figure here and this is one of these

1 terminology issues. Eventually, I'll draw on this one.

2 This is a made up distribution right here just for
3 the purposes of illustration, but what it shows is for
4 probability density, this Y axis, just think of it as--well,
5 the number of times we measured something and the something
6 we measured was whatever this was expressed in millimeters
7 per year. Now, that blue curve is actually the data points--
8 you can think of them as lying on the line, but most people
9 associate such plots with these bar graphs I think most
10 people see at some point in their school career. It's like
11 these are the measurements we made, how many of them we made,
12 and that's the curve that fits the observations. If we use
13 the full distribution, then we have a quantified uncertainty
14 that when the TSPA people, Bob Andrews and his people, go
15 through their Monte Carlo simulation, they come in and
16 they'll sample from this distribution. That means they can
17 get values that range from .001 up to .1. And, if they do
18 use the distribution, we have a quantified uncertainty.
19 However, in various ways in the project for various reasons,
20 we didn't always use the full distributions, but instead as
21 shown in this figure, we used a bounding estimate, in which
22 case TSPA wouldn't sample from this distribution; they would
23 always use that value right there. So, we've eliminated the
24 uncertainty in this case. It's no longer an uncertain
25 number. We're always using .1. That's one way in which we

1 unquantify the uncertainty. In this case with full
2 distribution, you can quantify it, but picking a certain
3 value, you've unquantified it, and as this unquantified
4 uncertainty propagates through TSPA, it also makes the
5 uncertainty related to the TSPA less quantified.

6 There were other things we did. It wasn't just
7 selecting single values. We also perhaps in some cases
8 shifted this entire curve. Imagine, if you will, that it
9 just moved over. Assuming in this direction is more
10 conservative. Or perhaps in other cases, we replaced it with
11 a different distribution like a uniform distribution. For
12 whatever reason. All I want to bring up here is there were a
13 number of ways in which we unquantified the uncertainties.

14 So, now, this task was to look at the significance
15 of having done that, both conservatisms and optimisms, as
16 well, and evaluate that significance and eventually drug up
17 insights and guidance. That first step to this activity was
18 to look at the inputs to it. It's like, well, where were we
19 doing this in our TSPA, in our documents, and in our models?
20 This first bullet refers to a conservatism review and it
21 really wasn't a conservatism review. It was a review by an
22 independent group that looked at the analysis and modeling
23 reports and the process model reports to try and determine
24 areas in our models that were conservative or optimistic and
25 it was a qualitative assessment, but they went through and

1 they documented that. So, we have that result.

2 We also had the initial results from the review I
3 just mentioned this morning where people went back and read
4 through all the AMRs and PMRs and were documenting areas
5 where the treatment had been to unquantify the uncertainty.
6 We also started with discussions with the TSPA group and the
7 initial insights from SR Rev.00. So, we had a candidate list
8 of items for which the uncertainty had been unquantified.

9 Here is what we did with that candidate list or are
10 doing with it and some of these steps have yet to take place.
11 In Step 1, we took that much larger list based on those
12 three inputs and tried to identify key unquantified
13 uncertainties. Now, although we have a large list, the
14 purpose of this task wasn't to do an exhaustive study today
15 of all the unquantified uncertainties. We wanted to pick a
16 smaller subset just to see what insights we could gain from
17 looking at that smaller subset, but that smaller subset
18 wasn't going to be a random pick. We wanted to deliberately
19 look at those that might have an effect on--based upon, you
20 know, insights that we'd already had. Also, to make the
21 list, it had to be something that was unquantified. If it
22 was already quantified, we weren't going to put it on the
23 list. So, we developed a working list.

24 From that based upon the reviews and the meetings
25 that I've described before, we also went and talked to the

1 principal investigators, people like Al Eddebbbarh, Bo
2 Bodvarsson, and some of the others you heard speak yesterday
3 and asked them, okay, where are the unquantified
4 uncertainties in your models and could we represent them some
5 other way? So, we developed our working list after talking
6 with principal investigators and I'll show you the list in a
7 bit. We then went out to try and replace, if you will, that
8 single value that I showed on that chart before, the Point 1,
9 with a distribution. So, we had meetings with the technical
10 groups and this is ongoing. We have some of the new
11 representations already, but this task is still ongoing.

12 The next step is to take those new representations,
13 plug them into TSPA, and see, well, what does it do? How
14 does it change the result, in what way? We have some
15 results from that and I'll show that today, but that's still
16 ongoing, as well. Eventually, we will produce an interim
17 integrated report. I believe, Steve Brocoum mentioned
18 yesterday that there's a change request in the work that's
19 not finalized yet. So, I can't give you a date for this, but
20 let's say, summer; late spring, early summer, mid-summer,
21 sometime there, it will be settled in the change request.

22 The next step is based upon these analyses.
23 Develop recommendations for uncertainty treatment and the
24 license application, document it in a final report later this
25 year, and the final step would be to manage uncertainty

1 treatment in the future.

2 Here is the working list. Some of these, you heard
3 about or saw yesterday. Al Eddebarh had a page that listed
4 these, slightly different terminology, but there's a one to
5 one correspondence for the saturated zone. Bo mentioned the
6 unsaturated zone yesterday quite specifically. He had a
7 slide on the drift shadow zone. So, this was our initial
8 working list. It's not all the unquantified uncertainties,
9 as I said before.

10 Now, we also had other input from the Nuclear Waste
11 Technical Review Board in a letter in December. It was
12 mentioned that possible additions to the list would come to
13 us and we've received it and we've looked at those items in
14 your list. We're taking care of them in the following ways.
15 Based upon discussions with TSPA and the people working on
16 the uncertainties task, we believe that some of the items in
17 your list, the Board's list, are already covered in TSPA 00
18 somewhere. Other items are covered in TSPA Rev.01. Other
19 items are already covered or at least the phenomena are
20 already covered in this list as part of the unquantified
21 uncertainties activity. Other items, we'll probably add to
22 this list. That leaves a subset of items that didn't fall in
23 the four I've just mentioned and we've yet to determine what
24 to do with those. Should we add them to this list or should
25 we defer it to a later date? We'll get back to you and we'll

1 let you know what happened to them all.

2 Now, I'm going to talk about four of them today and
3 it's probably easier if I use your pen here. I'm going to
4 talk about neptunium solubility, engineered barriers.
5 Neptunium and thorium, that will be a topic all by itself.
6 Then, there's three on waste package dealing specifically
7 with the welds. Uncertainty in the weld stress state,
8 geometry of defects, and the aging effects. So, I have those
9 as examples and I'll get to those in just a bit.

10 Now, I'll say at this point all these examples,
11 they're not with the natural system. There's Richard. I
12 know he sleeps better when we look at the natural system and
13 you can see there's plenty on here that deal with the natural
14 system. We just haven't gotten to them yet in terms of the
15 examples. For example, the reason neptunium is up here is,
16 well, that's the first one we started work on. So, it was
17 the first out of the box. The waste package ones, however,
18 we decided to look at those because in looking into the
19 insights of TSPA Rev.00, we know that these items are
20 correlated with the TSPA results, more so than other items.
21 So, we decided to look at those first. But, we will get to
22 the natural issues in due course.

23 So, how are we doing it? We've got the list and
24 now what do we do with the list? We want to quantify the
25 uncertainties by having the technical investigators provide

1 representative estimates of models and parameters. And, we
2 do that by meeting with them and setting the ground rules, if
3 you will, on how to give us their best estimate. It includes
4 probability training and it leads to a iterative series of
5 interviews sometimes with calculations, modeling analyses by
6 the principal investigators in those five topical areas that
7 was on the previous slide. The investigators are free and
8 encouraged to use their knowledge of project-specific data,
9 literature data, any data they know of in order to come up
10 with their estimates. We didn't put any constraints on them
11 in terms of give us a number of an estimate such that you're
12 comfortable defending in a Court of law or anything like
13 that. We just asked give us your best estimates with the
14 uncertainty.

15 The goal is to get these distributions. We always
16 have representatives of total system performance assessment
17 there because we don't want somebody to give us something
18 that's so complicated we can't possibly do the analysis
19 within a reasonable amount of time. The TSPA people know
20 what's possible and whatever the principal investigators give
21 us, we always ask them, well, why did you give us that and
22 you better be prepared to document it. We don't want people
23 to just give us, you know, like a sensitivity study; just
24 make up numbers for the sake of seeing what the effect is.
25 We want reasonably good estimates.

1 So, after we have the list, after we get the new
2 distributions, what do we do next? Well, we need to evaluate
3 the implication of these now quantified uncertainties. That
4 is we plug them into the TSPA and we run it through the TSPA
5 model and see how do the results change. All the various
6 ways that the uncertainty and sensitivity analyses were
7 conducted for Rev.00, we could potentially use those same
8 methods for using it looking at this new version of TSPA, if
9 you will.

10 And, in particular, in addition to those, we're
11 considering all these various types of ways of analyzing the
12 results looking at the results, if you will. Like, for
13 example, we could take all those new distributions, put them
14 all at once in TSPA and look at, well, how does that affect
15 the result? And, I can't show you that today because we're
16 not done yet.

17 Another thing we could do is put in the new
18 distributions one at a time and see how it affects TSPA and
19 that we have done and I will show you some results today.
20 We'll also do this today. We can take this new result and
21 compare it to the old results. We can also look at the
22 contribution of input uncertainty to both total dose
23 uncertainty and we'll do that, but also uncertainty in an
24 individual radionuclide, neptunium does, and we'll do that
25 today. We can also look at how does the new distribution

1 affect time to a specific dose rate; for example, 1 mrem/yr.
2 We'll do that today. This is an easy enough one that you
3 get out of comparing at the old results; look at how does the
4 new distributions affect the time and magnitude of the peak
5 dose rate?

6 Something that Bob showed yesterday that I won't be
7 able to show with the new results today is we can look at the
8 new results in a different way and, for example, examine
9 residence time in a particular barrier system, how did the
10 new distribution affect that, or how did new distribution
11 affect cumulative release at subsystem boundaries? And,
12 also, Bob Andrews talked about this yesterday. I won't be
13 able to show any of the results with the new distributions,
14 but eventually we can do that, as well.

15 Here are the examples that I drew the arrows for on
16 that long list. I'll talk about neptunium solubility, three
17 different new distributions, if you will, or three different
18 representations for welding effects on the waste package,
19 again effects on the welds, defect geometry, and the weld
20 stress state following mitigation. Bob actually presented
21 results yesterday. It was on Page 39 of his talk. You can
22 go back and look at it and see Rev.00 results versus results
23 calculated using a different distribution for the transport
24 pathway from the waste package to the invert.

25 Now, yesterday, Dr. Knopman mentioned that she

1 wasn't a materials expert and neither am I. I'm not a
2 materials expert, I'm not an expert in neptunium solubility
3 either. And, there are impenetrable terms here from time to
4 time. So, what I'm going to try and do is I've dealt with
5 these terms longer than most people in the audience. So, I'm
6 going to try and put it more in layman's language, some of
7 the things that are being talked about. So, I know that
8 there's probably experts in the audience who know this better
9 than I and by expressing this in layman's terms, I don't need
10 to gloss over something that's important. I'm just trying to
11 communicate to the broader audience here.

12 Here's the first example I'll talk about, neptunium
13 solubility. With the principal investigators, whenever we
14 meet with them, one of the first things we do is we always go
15 through, well, how is it represented now? What do you have
16 now before we get to what might you do differently. TSPA-SR
17 Rev.00 for dissolved neptunium concentration is based upon
18 conservative assumptions that use bounding chemistry, pure
19 phase materials, and the neptunium solubility is a function
20 of how acid the water is, pH, and the amount of CO₂, carbon
21 dioxide gas, present in the system. That's shown, in part,
22 by this graph. We don't show the effect of how much CO₂ is
23 present, but we do show the relationship of the function of
24 how acid the water is, pH.

25 So, this is a plot of how much neptunium dissolves

1 in water as a function of pH and what we use now is this line
2 right here, that one, the Np_2O_5 line. That's it. So, if we
3 know the pH, let's say it's 6, we go up, we find where it
4 intersects that line, we come over, and we get a fixed
5 certain value. That's what we use in the calculations now,
6 setting aside the CO_2 issue for the time being. But, as you
7 can see, the circles and triangles, those are actually test
8 data, and you can see--yes. This third bullet, that line
9 does not explain large spread in measurements of neptunium
10 concentration. Another way of saying it is although this
11 line certainly bounds all the data, you wouldn't necessarily
12 call it a good fit, if you will. It's a bound, but not a
13 fit. These other lines shown here are one possible model to
14 perhaps better fit the data. And, also, shown on this slide
15 are two standard deviations from the mean of these test
16 results and they plot as the straight lines there. Okay.
17 And, these measurements are by Argonne National Lab for those
18 who don't know ANL.

19 All right. Well, what did we get from the
20 principal investigators is an alternative distribution.
21 There again is what's being used now. This is the same plot,
22 neptunium solubility in water versus pH. Here is the new
23 representation and we're not done with it yet. I'll jump
24 down to the third bullet. If you remember on the previous
25 slide--I'll put it up myself on the overhead--that the

1 initial model I showed did show a pH dependency. That is
2 these lines occur with pH. Whereas, this model doesn't show
3 that yet, but this third bullet right here. We're still
4 examining that. What that means is in our next iteration,
5 these straight lines may end up being bent up just as these
6 are, but when I show you the calculations in a bit, it's
7 based upon this representation. It's a triangular
8 distribution. So, now, what happens is again at a pH of 6
9 what we do now is we go up, we intersect that line, and we
10 come over and we read the certain value. What was done for
11 the calculations, I'll show you, is this triangular
12 distribution where there's the peak, it now becomes part of
13 the Monte Carlo simulation. On each realization, that
14 distribution is sampled and the neptunium solubility is
15 obtained from that distribution.

16 Now, I mentioned we always ask the PIs, well,
17 what's the basis for this new distribution? Well, Np_2O_5 is a
18 pure material, but we knew these other things. That
19 neptunium is predicted to be incorporated into uranyl
20 crystals. To a non-expert, what this means is neptunium and
21 uranium are sufficiently alike such that neptunium can occur
22 in uranium crystals. It won't necessarily be excluded.
23 Along those lines, neptunium has been observed in the
24 dehydrated schoepite, a uranium mineral in Argonne National
25 Lab laboratory tests. We also know that neptunium and

1 uranium dissolve roughly similarly in spent fuel drip and
2 batch tests. So, what we're getting at is that neptunium and
3 uranium are sufficiently alike that, as we create this
4 schoepite in dissolution, we might be binding up neptunium in
5 it which would then explain why the solubility and water is
6 less. It's because it's bound up in that solid instead. So,
7 that's what we ended up with is a new distribution.

8 What did it do to the results? Okay. The top
9 slide, as you can see, is TSPA-SR Rev.00, not total dose,
10 just neptunium. In this case, we're just going to examine
11 it. You can see the colors here. For those of you that have
12 black and white, in general, the topmost curve will be the--
13 even I can't read it--yeah, 95th percentile median, 5th
14 percentile, in that order. Every once in a while, the mean
15 will cross the 95th percentile in some of these plots. So,
16 that's what we had with the conservative estimate with the
17 solubility fixed as soon as we knew pH. Here's the new
18 results based upon the new distribution of neptunium
19 solubility with a triangular distribution.

20 The old results, Bob Andrews tells me, it's waste
21 package degradation parameters control things up to about
22 here and then you see there's a spread in the neptunium dose
23 after that and that's controlled more by the natural system
24 parameters. Down here again, we have the waste package
25 parameters controlling things up to this point and then a

1 spread. But, what's more interesting is let's consider what
2 should qualitatively happen by replacing a single value, as
3 we had here, with the distribution down here, bearing in mind
4 that the distribution is in all cases lower than this line
5 that we had before. You might expect that by going with
6 lower solubilities, the dose is going to drop. So, we can
7 check the peaks and, sure enough, the peak here is greater
8 than the peak here. So, we did have a drop as you might
9 expect.

10 The other thing, by switching from a single value
11 to a distribution, we should get a spread in the results.
12 And, particularly, if you look at the time of peak dose, we
13 cover many more orders of magnitude. Our results are wider
14 than right here. Now, this large spread out here at 100,000
15 years may actually occur for this situation, as well, but it
16 may occur later in time. So, we don't know yet. But, even
17 at this time of peak dose, we do see an increased spread, a
18 more uncertain result by switching from a single value to a
19 distribution.

20 Now, I'm switching to the waste package. There's
21 three items to look at here; aging, defect geometry, and
22 stress state. I have aging and defect geometry here. For
23 all three, I'll go through how it's represented now, the new
24 representation, and ultimately I'll get to the new
25 calculations.

1 Now, what this aging is to a non-expert, it's the
2 heat of annealing and the heat of welding do things to the
3 metallic crystals. They set up the possibility such that
4 with time changes will take place that would lead to
5 increased corrosion of the weld. That's what the aging is.
6 And, we've represented it in the present model and I believe
7 Bob Andrews mentioned this or Gerry Gordon or they both did--
8 we increased the general corrosion rate for welds anywhere
9 from one times to two and a half times the general corrosion
10 rate. All welds, they get this enhancement factor. That's
11 how we were taking the case of aging and that was based upon
12 measured ratios of passive current densities of aged and
13 unaged samples. As a non-expert, it's based upon some
14 measurements. It's based upon data.

15 The new assessment, we're switching from a general
16 enhancement applied to all welds to a situation where we're
17 going to a low-probability, but high consequence
18 representation and it would be only out of every 10,000 weld
19 packages will have increased corrosion, but instead of one
20 time to two and a half times, it's going to be a thousand
21 times. So, we're switching from all of them get some
22 multiplier to only one in 10,000 get a multiplier and it's
23 1,000. The 1,000 times is consistent with recent
24 measurements by the Center for Nuclear Waste Regulatory
25 Analyses. We've got more work to do. This is a very

1 important bullet. For example, the basis for the one in
2 10,000, that's not firmly defensible yet. So, we have more
3 work to do on this one.

4 Defect geometry. There's cracks in the weld.
5 There's a possibility that these cracks are oriented
6 radially, leading to through-wall propagation. It would be
7 easier if I had--oh, no, I'll try and use this. Do the
8 cracks go this way and eventually propagate through the wall
9 or are they this way and propagate through the wall? Those
10 are both radial cracks. Or are they parallel to the surface
11 of this in which case they're circumferential and don't
12 propagate through. In the present model, we assume that all
13 defects are radial. That is they all have the propensity to
14 go from wall to wall through. Now, I'm not a waste package,
15 I'm not a materials expert. It certainly can't be any worse
16 than this. We have 100 percent of them. So, it may be the
17 real number or it may be a bound, but it certainly can't get
18 any worse than that.

19 How did we present it in the new assessment, the
20 unquantified uncertainties assessment? Instead of 100
21 percent, just one percent will be radial. Here's the basis.
22 It's based upon a statistical analysis of literature
23 geometry for carbon steel and analyses of the potential for
24 those non-intersection cracks to propagate radially. Now,
25 what's important to note here is we're switching one certain

1 number for another. We had a certain number before, 100
2 percent, and we have a certain number now, one percent. And,
3 again, this bullet is very important. What we haven't done
4 yet is added uncertainty about the one percent.

5 So, what might we expect from this result? And, I
6 have to go back to the aging, too. By switching one number
7 for another, given that this one is conservative, these
8 results should tend to lead to lower doses, but not
9 necessarily any change in uncertainty. This one, by
10 switching from a general multiplier on all to a situation
11 where we have low-probability, but high consequence, this
12 really should lead to a spread in the results or increased
13 uncertainty, if you will.

14 The last of the three for waste package welds is
15 the stress state in the weld region following mitigation by
16 laser peening and I think Gerry Gordon talked about this.
17 But, again, to a non-expert, what happens in the weld region,
18 it creates tensile stresses. The material wants to pull
19 apart. So, you can use laser peening or induction annealing
20 to induce a compressive stress, such that the cracks won't
21 open. That's what they're doing. For those that live in
22 southern Nevada in a relatively new home, this is exactly
23 what they do with our concrete slab foundations. You know,
24 they don't want the concrete foundation to fail in tension;
25 so they use the big steel cable to add compressive stress and

1 that's what they're doing here by different methods.

2 So, how do we represent it in the present model?

3 It's an uncertainty and I'll try and draw it here. I'll try
4 and draw both of them. Again, this is the number of
5 occurrences and this is stress state. It's a triangular
6 distribution, if you will, where this is the yield stress,
7 YS, and that spread here to here--that's not the--this is 30
8 percent of the yield stress and this is also 30 percent. So,
9 that's the triangular distribution represented currently.

10 What we went to in the unquantified uncertainty assessment is
11 the experts told us, no, a more realistic representation is
12 15 percent. So, what this should do, we didn't change the
13 central tendency, this value, the middle one. So, it may not
14 have much of an effect on the mean peak dose, but we now have
15 the uncertainty. So, perhaps, we should see a narrowing of
16 the uncertainty.

17 Now, I have to put this one up again. Now, this is
18 Rev.00 results. You don't see any of the new information. I
19 have to leave it up here because I'm going to keep comparing
20 back to it. TSPA Rev.00 waste package uncertainty model,
21 right. This is what's in Rev.00 now and I'll leave that
22 there for now. Both sides are the same. This has the
23 original representations, the plus or minus 30 percent, the
24 100 percent, radial cracks, and the general enhancement for
25 the aging. These are the results you get.

1 Now is when we start to compare them. These
2 results over here, what they show is what happens to the
3 results if we enter the new stress state and defect geometry
4 representations keeping everything else the same as it was
5 over here. And, as you can see, a narrower spread in the
6 package failure distribution. This is a fraction of waste
7 package has failed. Compare; here's the new results.
8 They're only this wide, whereas the Rev.00 results are this
9 wide. That's because the first waste package failures occur
10 later in time which here they occurred roughly 10,000 years,
11 and here, it's after 20,000 years. But, there isn't much
12 change in the maximum dose in the 100,000 year time frame.
13 That is this line here, the red dose rate is about at the
14 same height over here.

15 For the stress state, remember, we kept the mean
16 value the same and narrowed the uncertainty. So, we get
17 narrower results, but we keep the value the same. And, with
18 the defect in geometry, we should expect--we went from a
19 conservative case to a more representative one, and if we
20 were correct in our estimate of conservatism, something ought
21 to get better on this side. And, with the case of defect
22 geometry, it wasn't really the dose, but it was in the
23 failure time of the waste packages.

24 Now, over here on the right, it shows the effects
25 of changing how we represented the aging. And, again, all we

1 changed here is the aging. That is we put the stress state
2 and the defects back the way they were in this model. And, I
3 had said before, the one thing we ought to expect in this
4 representation by switching from a general enhancement to all
5 weld packages to only one in 10,000, but it's a thousand
6 times greater, there's a much wider spread in the results,
7 much earlier failures for a few packages. See, now, we have
8 them as early as 2,000 years based upon the fractional
9 representation of packages that are failed. We have a bigger
10 spread in the waste package failure rate. We also have a
11 bigger spread in the dose.

12 But, we have a lower--compare this dose here to
13 this one here. All these scales are the same. So, you can
14 flip back and forth. There's a significant improvement
15 because we're not adding that general enhancement to all
16 welds. We are only catastrophically, if you will, a thousand
17 times increased the corrosion for one in 10,000 of them. So,
18 this drops as shown over here, but the uncertainty spreads.

19 BULLEN: Bullen, Board. Before you leave that one, it's
20 one in 1,000 weld patches.

21 BOYLE: Right.

22 BULLEN: How many patches on a can? So, how many
23 containers does this effect?

24 BOYLE: That detail, I don't know, and I'd have to ask
25 one of the waste package people if any are here in the

1 audience. Or a TSPA person that may know that. If Bob
2 knows?

3 ANDREWS: Yeah, Dan, repeat the question? There's 40
4 patches around the weld.

5 BULLEN: So, there's 40 weld patches per can?

6 ANDREWS: Per can.

7 BOYLE: Does that answer--

8 BULLEN: Yeah, that answers the question. We can figure
9 from there. Thanks.

10 ANDREWS: Yeah.

11 BOYLE: All right. This is all three of them all at
12 once. And, the side I just showed you on the aging had
13 results over here, had waste package failures over here, and
14 had dose over here, but when you add the aging, stress
15 states, and defect geometry all at once because this is a
16 non-linear system, some of the effects cancel each other out.
17 We still have the issue with the aging, but the improved
18 representation of the stress states and defect geometry
19 counterbalance that. So that when you take all of them
20 together, we have this new improved performance and do not--
21 even for the 100 realizations we had here, we didn't have any
22 early waste package failures. So, when you take all three of
23 them together, we end up in total with later first failures
24 compared to the base case here. This number is larger. And,
25 because of the fewer failures, we get lower dose. Compare

1 this at roughly 10^0 to this at 10^2 . So, roughly, two orders
2 of magnitude just by looking at these three items.

3 I had mentioned early-on that we were going to look
4 at different ways of looking at these results. I'll put this
5 one back up. One of the ways I suggested we can look at the
6 results to try and gain insight is pick a dose, if you will,
7 and what we picked was .01 mrem/yr and 1 mrem/yr. So, there
8 is the 1 mrem/yr and there's the .01. For both of them,
9 slice the results along that horizontal line which is what we
10 have over here in these two plots for the .01 and in this
11 case for the 1 mrem/yr. And, what we're plotting is the time
12 at which the dose rate exceeds .01 and the time at which the
13 dose rate exceeds 1 mrem/yr. These are cumulative
14 probability plots.

15 And, there's a lots of observations. This first
16 bullet just tells how we created the plots. These colored
17 curves are called cumulative distribution functions or CDFs.
18 They indicate that some realizations never exceed the given
19 dose rate, 1 mrem, and only 10 percent of these realizations
20 --it's this little green line down here hits right at about
21 the 10 percent line--only 10 percent of them exceed it. Both
22 the high dose, the 1 mrem and the low dose CDFs indicate
23 later, but only slightly lower for the defect stress state
24 model. Defects and stress state model is the red one. It's
25 the second one for those that have it in black and white.

1 Later, but only slightly lower. Here's are Rev.00 results
2 and they really don't change that much, but they are slightly
3 later.

4 The low dose rate CDF, that's this plot, indicates
5 much earlier, but lower doses for the aging model. That's
6 this blue one with the long tail. That's the one that had
7 the earlier failures which I showed you before. These are
8 the same results as before, just presented a different way.
9 The high dose rate CDF indicates both later and lower doses
10 for the aging model and it's this blue one right here, the
11 second from the right. Both the high and low dose rates CDFs
12 indicate later and much lower doses for the combinations of
13 all three models, the green one. Okay. That's the end of
14 the results.

15 And, this schedule and planned products. I had
16 mentioned before in the steps of developing the new
17 assessments, we were going to have an interim integrated
18 report. I indicated sometime in the summer and here would be
19 the contents of that report. Now, although these two are
20 listed as separate bullets, an assessment of unquantified
21 uncertainties and a final integrated report, this will
22 actually probably be part of that in the change request
23 that's coming over.

24 What's important to note here is there will be an
25 evaluation of key unquantified uncertainties for the lower

1 temperature operating mode. We deal with that already with
2 the principal investigators when we meet with them. The
3 first thing we always ask them is is there a temperature
4 effect. Set aside whether you have a hot or a cold design.
5 A hot design goes through various temperature and we always
6 have the first cut, is there a temperature effect? Some
7 things, there are, and some things, there aren't. We also
8 ask the investigators if we had cold design, would you expect
9 differences? Like Al Eddebarh for the saturated zone and
10 distribution of porosities and permeabilities, no. Others,
11 yes. But, we're eventually going to go back to all the PIs
12 for the low temperature design and ask them once again, given
13 this low temperature design, give us a new assessment if a
14 new one is warranted. And, ultimately, in the final
15 integrated report, we'll have guidance based upon all these
16 results that we're getting now.

17 My final slide, I just wanted to--I believe you've
18 seen this before presented by Abe Van Luik and perhaps
19 others. I just wanted to bring out that this entire
20 unquantified uncertainties task and also the quantified
21 uncertainties task are related to these four bubbles, if you
22 will. We're analyzing our uncertainties, we're assessing
23 them, we're trying to communicate them. You know, I saw
24 different ways of plotting them. And, ultimately, through
25 the guidance we would give, we would lead to management of

1 uncertainties. So, I just wanted to bring out that these
2 activities are completely in keeping with this uncertainty
3 strategy that's been presented a number of times before.

4 So, feel free to ask questions.

5 ARENDR: Thank you very much. We've got about 15
6 minutes for questions. Jerry Cohon?

7 COHON: Thank you very much, Bill, for the excellent
8 presentation. I think you did a great job. Someone who
9 could actually explain some of this stuff to those of us who
10 need the explanation. Thank you also for the excellent
11 progress. I really think this shows tremendous progress
12 since when you started several months ago. I think it's very
13 encouraging.

14 I have lots of questions and I'm going to triage
15 them, and if time allows, I'd like to come back later on to
16 pick up the rest. I'm going to start with the most important
17 ones.

18 I'd like to start with Slide 7, Step 4. Step 4,
19 license application. What about SR?

20 BOYLE: Sure. And, if we get insights now, you know,
21 we're not going to wait. This will, as far as I know, be
22 before SR. There will be recommendations for people to use
23 from here on out. So, it's got to be one or the other. As
24 we learn, we'll make the recommendations as we go. Some of
25 them would probably certainly affect SR.

1 COHON: I feel strongly when it's a Board position, as
2 well, that the site recommendation process, if you get to it
3 and you get all the way into the meat of it--that is the
4 President recommends a site, Nevada objects, Congress has to
5 act--I think you're going to need to present summary
6 estimates of uncertainty. And, I think also--I'm assuming,
7 therefore--maybe this is a bad assumption--that the
8 uncertainty work you showed us and the uncertainty work to
9 come will be important, essential, for you to produce that
10 kind of summary uncertainty assessment.

11 BOYLE: Right. And, you know, along those lines, I know
12 that, traditionally, we as a project have always showed
13 horsetail diagrams. And, it's not clear to me, at all, that
14 that's warranted for decision-makers.

15 COHON: I'm just going to your point. Step 4 focuses on
16 LA.

17 BOYLE: Right.

18 COHON: But, you're going to need it do it for SR.
19 Whether this work you're showing us gets incorporated in SR--

20 BOYLE: Yeah, yeah.

21 COHON: Okay. Slide 14. If I read the graph on Slide
22 13 properly, the ranges on Slide 14 don't even include one of
23 the data points--the only data point that was the basis for
24 the old estimate.

25 BOYLE: Sure, right. That one right there.

1 COHON: Right. What's the rationale--

2 BOYLE: Right. And, as I indicated the principal
3 investigators, this is a work-in-progress and we're not done
4 yet because we have to--oh, it's actually on this slide. The
5 pH dependency is still being evaluated.

6 COHON: Yeah, I know, but I'm saying even if we accepted
7 the hypothesis that it's flat and--

8 BOYLE: Right.

9 COHON: Not even to include the only data point that--

10 BOYLE: Right.

11 COHON: Because then the line before it strikes me as--

12 BOYLE: Yeah, and I wasn't present for those
13 discussions, but I did point out these two standard deviation
14 lines before. They don't correspond to these two lines, but
15 they also fall below that point. So, some people who wanted
16 to do the analysis saying plus or minus two standard
17 deviation, that point wasn't captured, as well. But, it will
18 be interesting to see how they do capture--the experts, you
19 know. Will they bend the curves up as this model shows?

20 COHON: 16. This has more to do with looking back and
21 trying to understand what has been in TSPA rather than where
22 we're going in the future. Now, looking at the first item
23 with regard to aging, would whoever provided the factor of
24 one to two and a half before have characterized that as
25 conservative? Did we think that that was a conservatism?

1 BOYLE: Yeah. You see, there's some uncertainty there
2 based upon what I read here. You know, it's not a fixed
3 value. So, they're sampling from a distribution. And, I'd
4 have to ask one of the experts. I'm assuming they believe
5 it's conservative; otherwise, I can't explain why they would-
6 -

7 COHON: Yeah, okay. Let's not put words in their mouth.
8 This is a wonderful demonstration though of what happens--

9 BOYLE: Yes.

10 COHON: Okay. I just wanted to underscore that. Seeing
11 package failure and dose much earlier, only one or two of the
12 many hundreds of results, but nevertheless, a very nice
13 demonstration.

14 My last one of this round, 21. I want to challenge
15 you on this. For the purpose of helping me to understand
16 better, you said when we put all the various things together,
17 they tend to cancel each other out and this--

18 BOYLE: In this example.

19 COHON: In this example, I know. And, I glad we just
20 only have these three phenomena to worry about. And, you
21 said because the system is non-linear and there's a lot going
22 on. Now, that only makes sense to me if you can explain or
23 someone can explain physically how those three phenomena
24 cancel each other out. I mean, how--if aging could have
25 produced an early failure by itself, what's the physical

1 explanation for how aging, defect geometry, and stress states
2 will--

3 BOYLE: As a non-expert, they're obviously related
4 somehow such that the other two can cancel it out or, for all
5 I know, these are 100 additional runs and it was just a
6 statistical fluke.

7 COHON: See, and that's the other possibility. As Bob
8 tells us, you use the same--do you use the same sampling,
9 Bob?

10 ANDREWS: This is Bob Andrews. We have no statistical
11 flukes and correct the record on that one. There is an
12 explanation when you have the--remember we combined in the
13 nominal case plus or minus 30 percent on the stress state at
14 those welds, at the annealed welds. At the tails of that
15 distribution, that stress state lid gives very little--maybe
16 it's a few millimeters, five or so millimeters, of
17 compressive zone. So, the amount of compressive zone becomes
18 less at the tail of that distribution. For that case, if you
19 happen to sample a higher aging multiplication factor, a rate
20 of degradation, if you will, at that point, it will go
21 through relatively quickly. And, as you saw, there was one
22 realization where it did go through quickly. If you take
23 that 30 percent and bring it down to 15 percent which is this
24 curve, you have no probability, if you will, hitting the
25 tails of that distribution. So, your distribution of amount

1 of compressive zone, instead of being broad, probably going
2 from the order of maybe five millimeters to 15 millimeters,
3 has now become pretty narrow, between seven and 11
4 millimeters. And, that extra couple of millimeters gave you
5 a lot more time for that one realization.

6 COHON: My materials experts are nodding their heads.
7 I'm sorry, I just remembered on more really important
8 question and it goes to overall approach. You've very nicely
9 laid this out and you showed how you were going to take the
10 various new treatments or the new quantifications,
11 unquantified uncertainties, and do what you showed us in a
12 long list of different kinds of sensitivity runs. I'd like
13 you to tell us what happens under the two possible
14 situations. One, you do all of those and you find that this
15 new treatment, the new quantification, really shows no impact
16 on results so far as you can tell versus the other situation
17 where it seems to be really quite sensitive. Is there a next
18 step? Does the new quantification stay in TSPA or do you
19 just leave it there in the case where it didn't really have
20 an impact; in the case where it does have an impact, does
21 that imply you're going to go back to the PIs and analyze it
22 further or try to refine it even more, the quantification?

23 BOYLE: And, that relates to those recommendations. I
24 think we still have to work through that. It would seem
25 to me if there are things that really are sensitive that we

1 should consider putting them in, particularly now that we've
2 done the work. We've maintained all along that we knew they
3 might have an effect, but we're going conservative for any
4 number of reasons. But, now, if we have it, they've done it,
5 they've got it plugged into the TSPA, maybe we should
6 consider using it in the future whether it--particularly for
7 the sensitive ones, maybe even for the nonsensitive ones.
8 It's a more representative model and perhaps easier to
9 explain. But, we'll deal with that in the recommendation.

10 COHON: Okay. And, for every quantified/unquantified
11 uncertainty, there's going to be a recommendation?

12 BOYLE: I don't believe we've considered that yet, but
13 we could go through them one by one by one and also perhaps
14 have like, for example--and I'm not saying this will happen--
15 if we had a global recommendation, quantify them all.

16 COHON: Right, okay. Thanks.

17 CRAIG: Yeah, I enjoyed that presentation a lot, Bill.
18 My question has to do with uncertainty and the uncertainty
19 distributions. Now, you used in this presentation uniform
20 distributions, triangular distributions, log-normal
21 distributions, and I think linear normal distributions. The
22 results that you get depend a lot--for example, you use a
23 log-normal distribution and the actual distribution is linear
24 normal, you're going to have a heavy bias toward low values
25 of which may either be beneficial or damaging to the case

1 you're trying to make depending on the process involved.

2 What was the process that you used in order to decide what
3 kind of a distribution function to use in each case?

4 BOYLE: And, I hope that that's captured in the first
5 task I talked about today; how do people treat uncertainties?

6 And, what Professor Craig is asking is how do they determine
7 which curve to use to fit the data? We owe that explanation.

8 And, there's actually quantitative ways to get at this which
9 I know and I forget which one applies to continuous
10 distribution, such as the uniform distribution, or discrete
11 distribution, such as the Poisson distribution. There are
12 statistical tests that people use where you can get a numeric
13 estimation of, well, does the beta distribution fit better,
14 log-normal, negative exponential, whatever you want. That is
15 a way to get at that. You know, the various experts, I'm
16 sure, did it various ways, but I'll say this. I think few of
17 them actually went that step of using a statistical
18 quantified measure of testing which distribution is better,
19 although some did. I am aware of some that have done that.

20 CRAIG: Well, there's certainly a strong tendency if you
21 have a large spread, orders of magnitude spread, to assume
22 that graphing things on the log paper is the right thing to
23 do. And, this carries you, if you don't think carefully
24 about it, into a log-normal distribution with the kind of
25 bias potential that I just mentioned.

1 BOYLE: Right, right. Yeah, and I'll make an
2 observation to people. When you have logs on one of the axis
3 or both of the axis, small changes in the log rhythm can
4 produce tremendous changes in the results. So, you have to
5 think through this carefully. I'd like to think that the
6 investigators generally have.

7 KNOPMAN: Knopman, Board. Bill, perhaps, you could talk
8 us through how you would deal with model uncertainty?

9 BOYLE: And, that's a tougher one. The one I always
10 come back to and it's a simplistic way, if you will, and I
11 know we've done this, in part, on the project in places; the
12 single heater test, for example, where we had different
13 models, and the equivalent continuum model and the dual
14 permeability, the DKM, model. And, we had temperatures and
15 the two different models both calculate temperatures. We can
16 again do statistical tests and they have similar to the plot
17 that Mark Peters showed today for saturations on mean square
18 error, root mean square error. You know, each model makes a
19 prediction. You compare them to the measurements. You get a
20 statistical estimate of, well, is one better than the other.
21 That's one way I know. When you already have two models,
22 two or more models, and you have data to compare them to,
23 there are ways that are at least a help. I'm not saying
24 they're definitive, but they can give some insight.

25 But, what's a bigger issue is how about you have

1 completely different conceptual models? How would you
2 measure or estimate that one is better than another. If you
3 can get it to the point of getting it into a numerical code,
4 such that you can make predictions and compare it to data,
5 we're back to where I was. But, that's what I always come up
6 with.

7 KNOPMAN: So, I mean, there's the model discrimination
8 question, but I think even if you have a preferred model,
9 there's still model uncertainty apart from what you then
10 express in individual parameter uncertainty.

11 BOYLE: Oh, yes.

12 KNOPMAN: And, I'm just wondering how in TSPA you would
13 go about--what sort of analysis you would do to be able to
14 generate some distributions and dose rates as a consequence
15 of model uncertainty when you've decided on a preferred
16 model. Even when you've decided.

17 BOYLE: Right. And, I'll try and put this in terms of
18 the way I usually think of it. We're not going to have the
19 measurements to compare to, you know, out to 100,000 years.
20 So, we can't use the tool that I just suggested. You're
21 essentially asking how believable are the results? And, you
22 know, perhaps, I ought to leave that to Bob, but the way it
23 is--the entire TSPA is built of parts, and if you can at
24 least look at the parts and get some feeling for the parts,
25 and know that they were put together appropriately, you get

1 some measure of confidence. But, it's hard to state
2 quantitatively that--you know, we get the horsetail numbers
3 and you can give means and percentiles, but that doesn't
4 necessarily really address your question. That's just
5 turning a crank; how good was the initial model to begin
6 with? And, I would like to compare it to measurements which,
7 if this ever goes ahead for certain sub-aspects, we will be
8 able to through performance confirmation, but not out to
9 100,000 years.

10 KNOPMAN: I mean, take something like seepage. Seepage
11 is not--it's an output of a model; it's not a parameter.
12 But, it becomes an input to TSPA and goes in in some lookup
13 table or something. So, seepage numbers can have a
14 distribution that somehow reflect your confidence in the
15 model.

16 BOYLE: And, that has to be--right. And, I would submit
17 that the best way to get at that, the uncertainty, is by
18 looking at tests. LBL has conducted a lot of tests and we
19 can compare. At least for the conditions of the test, here's
20 what that same model predicted for the test and here's what
21 we actually measured in the test and how well did that model
22 do? Then, begs the question of, well, okay, it did well in
23 predicting the test, but how well will it do in predicting an
24 actual--you know, for all those years in a repository under
25 those different conditions. But, I think that's what people

1 frequently do. They'll say how well does it compare against
2 this, and if it does well here and my real problem is
3 somewhat similar or reasonably similar to the test, I have a
4 belief that it will do reasonably well there.

5 KNOPMAN: See, I think there's still an element.
6 There's a time element that you don't capture when you're
7 doing just these individual parameters that I think does come
8 up in the model when you're thinking in terms of model
9 uncertainty. Your material is going to be changing as a
10 consequence of time, heat, or whatever. You know, you're
11 just in a different realm; you don't know. Therefore, there
12 should always be this increasing uncertainty over time.

13 BOYLE: Right. And, I agree; no matter how big a test
14 we conduct or have conducted, they're not at the volumetric
15 scale nor the time scale of a repository. We do have large
16 and long tests that we can compare to and what we hope to do
17 is in a sense look at the model, make sure that it captures
18 the physical processes correctly, and then go forth and make
19 the much longer predictions. We always have the performance
20 confirmation that will allow us to continue, to check it for
21 longer times. But, it is an issue.

22 ARENDR: That concludes this presentation. Thank you
23 very much for an excellent job.

24 COHON: Thank you, John. We turn now to the public
25 comment period and it seems we have a problem, as we did

1 yesterday. That is too many people and too little time.

2 Let's see what we can do.

3 First, let me start by confirming names of those
4 who signed up or want to speak at this public comment period.
5 Steve Frishman, Judy Treichel, Kalynda Tilges--apologies for
6 mispronunciations--Merlynn Rose, Jonathan Deyarmond, Piper
7 Weinberg, and Sally Devlin. Everybody whose name I read, do
8 you all want to speak during this time period knowing that
9 there's another public comment period at the end of the day
10 today?

11 (No audible response.)

12 COHON: No one is changing their mind. Okay. Did I
13 miss anybody?

14 (No audible response.)

15 COHON: Okay. I'm going to have to ask each of you to
16 limit your comments to five minutes with apologies, but if
17 you don't get it all in, you're welcome to speak again in the
18 afternoon public comment period.

19 Steve Frishman? Steve is from the Nevada Nuclear
20 Waste Project Office.

21 FRISHMAN: Good morning. I'm Steve Frishman with the
22 Nevada Nuclear Waste Project Office. As usual, I'll give you
23 some maybe fairly broad observations and a few comments about
24 what has been presented over the last day and a half.

25 First, I think I want to compliment you on the

1 questions that you posed for yesterday's meeting. I think
2 you're right on the mark with the questions. I'm not sure
3 that the answers were quite as good as the questions. In
4 relation to one of them, in particular, that having to do
5 with importance of barriers, there is more information out
6 there than what was presented to you yesterday. In a Yucca
7 Mountain Project/NRC technical exchange last week, there was
8 a presentation on importance of barriers and there were
9 graphics presented there that went directly to answering the
10 question that you posed. What was presented yesterday is
11 getting more and more obscure all the time in trying to look
12 at importance of barriers. And, someone raised the question
13 of why in the degraded case, why just one patch? It's
14 totally arbitrary. What it does is it fogs the answer to the
15 question of what does neutralization of the waste package do
16 to performance? And, you want to see a direct answer to that
17 and last week we saw one and yesterday, we didn't.

18 We also saw last week a plot of what if you
19 neutralize all engineered barriers and you could look at that
20 and you could look at the difference between neutralization
21 of all engineered barriers and just the waste container and
22 you could glean some additional important information about
23 relative contributions within the subset of engineered
24 barriers.

25 So, I'm just pointing out to you that there's other

1 information that is presented in other meetings that are
2 important to you and I know that you have staff people and
3 sometimes members at some of those meetings and you probably
4 ought to be watching more carefully for what presentations
5 are made in other forums that would be important to getting
6 directly to the questions that you want answered.

7 And, the question itself is a very important one
8 because, as you assert in your question, there is an enormous
9 reliance on the waste container and, in addition, on the
10 engineered barriers. This comes back to the question that
11 I've discussed with you a number of times before about
12 whether given--regardless of the graphics, if you understand
13 what the consequences are, whether this is really geologic
14 disposal or isolation as we like to think we used to know it
15 because just in the matter of the last day and a half, things
16 are continuing to change.

17 As an aside, I for one am really glad that we don't
18 have an SRCR out there because, first of all, it doesn't
19 reflect what was being discussed. It doesn't reflect current
20 thinking. And, second, it's pretty clear and I agree with at
21 least the sense that I get out of reading your last letter
22 that the project is not ready for a site recommendation and I
23 think the very impressive list of unquantified uncertainties
24 in the last presentation is probably a pretty good example of
25 why the project is not ready if you dig into every one of

1 those elements on that list.

2 So, it's important, I think, as I've observed
3 before, a real primary facet of the Board's responsibility is
4 to give the Congress and the public some real insight into
5 the site recommendation when it comes and we know that
6 eventually it's going to come. I only urge you to be even
7 more diligent in asking the kinds of questions that you're
8 asking and then trying to evaluate just is the project or
9 program ready for a site recommendation, and within your
10 charge under the Waste Policy Act, I think you don't have a
11 very broad interpretation to make. People are counting on
12 your expertise to sort out what is presented to you and
13 presented to the public. And, also, sort out whether, in
14 fact, if the Secretary makes a site recommendation, there is
15 a firm, reliable, and technical basis for that
16 recommendation. And, as long as the large list of questions
17 is unanswered at the time of site recommendation, then I
18 think you only have one choice and that's to say do more
19 work.

20 COHON: Steve?

21 FRISHMAN: Yes?

22 COHON: I'm sorry, time is going to be up in about 20
23 seconds. Maybe you can come back later?

24 FRISHMAN: Well, I can either do that or just leave you
25 with that startling message.

1 COHON: Okay. Well, you're welcome to come back later,
2 too. Thank you. Judy Treichel? And, Judy, and all
3 subsequent speakers, rather than my butting in like that, I
4 will raise my hand when you have one minute left. Okay?

5 TREICHEL: Yeah, well, do something because I don't want
6 to watch my watch.

7 COHON: No, don't watch your watch. I'll watch mine.

8 TREICHEL: Okay. For a while, I've been very concerned
9 about this whole process and maybe it's just that I go to too
10 many meetings. But, it gets to the point where you almost
11 think you're going crazy and that could very well be to many
12 meetings because you hear so many loony things and
13 conflicting things. For just a minute, I'd like to have you
14 take off your professor hats and put on a regular person hat,
15 probably an Armagosa Valley resident had, and just start to
16 take a look at this.

17 One of the things I did was I just started writing
18 down what it was that was bothering me so I could figure it
19 out and I decided that the title of this piece that I may
20 somebody finish would be Alice Does Virtual Reality or the
21 Yucca Mountain Project Goes Through the Looking Glass. If
22 you remember the story of Alice In Wonderland, she came upon
23 a bunch of things that weren't understandable. And, that's
24 exactly what this process is doing. We've been asking the
25 question all along what could you find that would disqualify

1 the site? Well, I finally now--they used to be able to tell
2 you because you used to be disqualifiers. Then, there was a
3 lot of humming and hawing and whatever. Now, the question is
4 very quick. It's nothing. We're still in site
5 characterization. We're still trying to figure this thing
6 out, according to DOE, but the answer is there's nothing that
7 could be found that would disqualify the site.

8 So, there, you have it and the two things that a
9 repository has to do is it has to keep radiation away from
10 people and it has to do that for the dangerous lifetime of
11 the radiation. That's it, period. And, we've all known
12 that; everybody in this room has known that. It's known
13 internationally as other countries are looking for repository
14 sites. We were told when Nevada was singled out that that's
15 the two things that Yucca Mountain itself, the block of rock,
16 would have to do. And, we could be assured that it would do
17 that because there were rules in place and it would have to
18 be able to show compliance with those rules. Well, you know,
19 everybody here knows that as more was learned about the site,
20 the rules went away. The rules still aren't back. But, in
21 presentation after presentation, you see that they are
22 complying with proposed rules; rules that aren't even there.

23 Those proposals were given some real harsh
24 treatment in large meetings like this where those seats were
25 filled with members of the public who stood up and told NRC

1 we do not want any part of--performance based, decision-
2 making. There's no history. You don't know what the real
3 risks are. You haven't got any performance you can look at.
4 They told DOE when Part 60 turned into Part 963 that, no, we
5 don't want to take away disqualifying and qualifying
6 conditions. There has to be a pass/fail on this thing.
7 There has to be something that would put it down. There were
8 loads and loads of comments.

9 We've never seen the finals. We've never seen why
10 the public was blown off. So, you know, the constant monitor
11 that we hear is science will decide. This is sound science.
12 This is not sound science. This is adventures in math.
13 With all of the graphs that you see, Graph #15 from the last
14 presentation with the horsetails, those aren't just
15 horsetails. That's what I told you. Don't be professors.
16 That's stuff is really fun. I would be delighted if Yucca
17 Mountain, Nye County, this area were turned into the
18 University of Geologic Nuclear Waste Disposal and it would be
19 wonderful and you could listen to these presentations and you
20 could do the studies. There's generations worth of studies.
21 There's PhD programs out here waiting to happen. But, this
22 is not the place where you build something. Whether it's
23 phased in, whether it's modular, whether it's go for it all
24 at once, we're not ready to do that. And, those horsetails
25 aren't just an academic experiment. Those are doses to

1 individuals. Those are damage to the biosphere.

2 This is an Alice In Wonderland situation that we're
3 looking at here. As you all know, you see those graphs and
4 it shows 100,000 years, 200,000 years, and a peak dose out
5 there. Well, then, you just establish a line where you cut
6 it off at 10,000 years, you make your first package go bad at
7 11,000 years, and we're home free.

8 So, just in closing, my daughter who used to work
9 for me is a wonderful graphic person and I'm not as good and
10 I couldn't make it in the beautiful color.

11 COHON: Thank you, Judge. Kalynda Tilges.

12 TILGES: I guess I'm going to have to come off to the
13 side or I'm not going to be able to see over the top. You
14 might all go to sleep on me.

15 My name is Kalynda Tilges. I'm the coordinator for
16 Citizen Alert. Sitting here the past couple of days, I've
17 come up with some questions and comments. The first one is a
18 question for Lake Barrett. But, before he answers, I'd like
19 to get through all of this.

20 This project seems to be changing so much. It's
21 not the same as was originally presented in the draft EIS.
22 I'm really curious as to what this project is supposed to be.
23 Your predecessor, Lake, Dr. Itkin, has three different views
24 of the mountain from what I've seen at a Technical Review
25 Board meeting at Pahrump. He presented it to the technical

1 Review Board as a flexible repository design because, well,
2 we don't know what we're going to come up with. At a
3 presentation of Congress, it was permanent deep geologic
4 disposal. At a meeting that myself and a member of our board
5 and other members had with you and Dr. Itkin at the Forrestal
6 Building in D.C., Dr. Itkin told us it was going to be a
7 flexible design, more like--retrievable storage because we
8 don't really want to close the mountain. Fifty years or so
9 from now, we're probably going to need to go back in and get
10 that stuff because of energy crisis.

11 So, I'm kind of curious as to what your view of
12 this project is now. Is it the same, is it different, and I
13 know you want to answer that, but I'd really like to get
14 through all of my stuff first. That will give you time to
15 think.

16 Number two, this is to the DOE. If you're so
17 uncertain about so many things, how can you be certain that
18 you're going to be certain by the time the SR comes out? It
19 seems to me that there shouldn't be an uncertainties in a
20 project of this magnitude for the site to be recommended.
21 There's been approximately 15 years of study on this project
22 and with so much still to go, how can DOE push so hard? The
23 tests need to be completed and all data in before the site
24 recommendation goes.

25 Talking about the waste packages, we're relying so

1 heavily on the engineered barriers and the waste packages.
2 My thought is that while you're still uncertain about
3 everything, this project needs to be put off until the
4 certainties are covered. Maybe a good way of testing these
5 packages to make sure they really work other than computer
6 modeling with more uncertainties is to repackage the stuff
7 that's out at the sites and these marvelous new waste
8 packages that you've shown up on the boards and leave them
9 out there for 100 years or so and see if they really work.
10 Okay? That would be a good way to test it. Don't test it in
11 my home.

12 Along with that, I have to say that I would have
13 much more confidence in the Department of Energy if they had
14 the guts to go to Congress and say we need more time. We
15 should also be studying other sites because real sound
16 science, you lose all look and thought of sound science when
17 you only pick one site for study. I realize that was
18 Congress; that wasn't the DOE. But, you should have the guts
19 to go tell them that this is not sound science. We need to
20 study other sites. And, also, maybe going and telling them
21 this just won't work like the truth. Also, with the
22 Department of Energy changing its own siting guidelines and
23 the Nuclear Regulatory Commission changing its licensing
24 rules to approve to get this all fast tracked through, it
25 appears that all of these meetings, all of these studies,

1 it's just a formality.

2 I have to say that this is being done to an
3 unwilling public. The majority of Nevadans oppose this
4 project. No one gave you our permission. No one asked you
5 to come out there. No one asked for this project. You
6 weren't given permission. The majority of Nevadans don't
7 want it or you out here doing it. I say that because of
8 polling results and I also say that as a representative of
9 the thousands of members across the State of Nevada that
10 Citizen Alert has. I also say that for myself and my family.
11 Just for the record, we don't want you out here. We don't
12 want your project and you do not have our permission.

13 Thank you.

14 COHON: Thank you. It's not necessary, Lake, but if you
15 care to respond to the first question, you're more than
16 welcome to.

17 BARRETT: Barrett, DOE. Let me try very quickly and
18 then I'll be here all day and we can maybe talk more on it
19 later, if you'd like. Basically, it's all the same thing
20 with the exception of the energy thing at the very end. We
21 don't know--this will be a hundred year plus operation. We
22 don't know or pretend to know what we're going to be 100
23 years from now. We believe with the science and technology
24 we have now, we can design a flexible facility that can adapt
25 new things as we learn them in a learning organization and we

1 don't want to preclude hot, cold, or different designs at
2 this point. We must demonstrate to the regulator and to this
3 Board that we do have a fundamental sound science way to go
4 forward that can responsibly deal with the material that we
5 have already made and are making today in our energy war.

6 So, basically, they're all the same kind of things,
7 just different times and different meetings. It's the same
8 fundamental design that is not just we know exactly the
9 design and this is it and we're not going to change it. We
10 need to be a learning organization and adapt as we learn new
11 things. And, there are always uncertainties in anything we
12 do. There's an uncertainty this building could fall down
13 type of thing. So, there's always uncertainties in any
14 endeavor.

15 COHON: Thank you, Lake. Next is Merlynn Rose.

16 ROSE: My name is Merlynn Rose and I work for Shundahai
17 Network as an office manager. I come here today as a
18 concerned citizen from Nevada. I was born and raised here in
19 1968 and I've been here all my life. I'm raising a family
20 here as a single mother. Yucca Mountain scares me to death.
21 Okay? There's a lot of things about it that me, as a common
22 member of the public not having scientific knowledge, I don't
23 need to have the science to tell me that that's not right.
24 That you're going to stick something in a mountain that could
25 blow up. It doesn't tell me it's right that there's a water

1 table underneath that mountain that could somebody rise up
2 into that mountain and take that radioactive water from those
3 casks back into it and distribute it through our water tables
4 to the people who are living here.

5 We just moved out to Pahrump, Nevada to help work
6 with the people in Pahrump who are very concerned about Yucca
7 Mountain happening because this is their lives. We have
8 people all over this state that are extremely concerned about
9 this. You're not only talking about that, but you're talking
10 about transportation of this waste. If you put that mountain
11 through, that transportation and that waste is going to
12 happen.

13 We are humans, human. We are born to make errors.
14 As scientists, you know that we are not perfect. So, what
15 is to say that somebody doesn't make one human error that
16 caused thousands and thousands of people their lives; one
17 error. I'm up here to ask you people as humans, not
18 scientists, as humans, to really look into your hearts to
19 say, you know, this is not right. All of what we read about
20 now, there's still stuff that says that this stuff is not
21 going to be good for our lives. It's not going to be good to
22 bring this into our homes. It's not good to bring this
23 radiation into--which is Western Shoshone Nation which is,
24 under the Treaty of Ruby Valley in 1863. You don't have
25 their permission. It is their land.

1 That is all I have to say for me. I brought a
2 letter from my son. His name is Jonathan Deyarmond. He's
3 six years old. He's in first grade and he knows what's going
4 on here. I have a letter from him which has a comment that
5 says, "Don't put the waste in the mountain because it will
6 get into the water. The mountain will explode and everybody
7 will die." And, he's got a picture of the mountain erupting.
8 This isn't something that I told him about. This is
9 something that he knows because he sees what's happening
10 around today. I want this submitted into the public comment
11 because this is our future. This is only one six-year-old
12 child, but this is our future. And, we're messing with at
13 least seven generations of people here, you know. This isn't
14 just about us in this room. This isn't about our scientific
15 studies that are on paper. This is about our lives. This
16 isn't about figures.

17 You know what I've heard a lot around here today
18 and yesterday is a lot of I don't know and maybe. And, I
19 don't know, but I want to live. Okay?

20 COHON: Thank you. Next is Piper Weinberg.

21 WEINBERG: Hi. My name is Piper Weinberg. I'm also
22 working with Shundahai Network. A lot of the things that
23 Merlynn had to say, I have to agree with. But, first of all,
24 I'd like to say that I really support all this research going
25 into figuring out a way to hopefully properly contain all

1 this radioactive nuclear waste. We know that it's in
2 containers all across the United States right now and it is
3 an enigma, it's a problem, but it's unclear if the solution
4 is to bring it from already contaminated sites to one central
5 site in Nevada. The question is why would we bring it to
6 Yucca Mountain? This land, as Merlynn has said, is according
7 to the 1863 Treaty of Ruby Valley, Western Shoshone land.
8 The DOE has maps that show the Western Shoshone and
9 habitation of this land. As Corbin Harney has said, Western
10 Shoshone people do know that this is their land and many are
11 opposed to the Yucca Mountain siting. So, how does that
12 influence the decision to bring 77,000 metric tons of nuclear
13 radioactive spent fuel to this particular location?

14 Another question; why Yucca Mountain, why did you
15 choose a land where there are threatened species? The Desert
16 Tortoise is around. There are five different other species
17 that are classified as sensitive by the BLM; two bat species,
18 a lizard species, Allen beetle. There are other problems
19 with Yucca Mountain. There are around 33 earthquake faults.
20 The past few days, we've been talking about how water will
21 move differently through faults. It's still unclear. These
22 are uncertainties that we're aware of. It's not only an
23 earthquake zone, but the water is moving through the
24 mountain. We're still, as we say, unclear why this
25 particular site is chosen and why we can't look at other

1 sites or even contain the waste at already contaminated
2 sites.

3 If we do truck the waste or train the waste across
4 the country, we're going to expand the scope and the scale of
5 how the waste will affect people. The waste will be going
6 through 43 states. That's another thing to think about. Why
7 would we want to do that? And, as young Jonathan Deyarmond
8 said, a six-year-old, if you're concentrating so much nuclear
9 waste in one particular area, there is a potential for that
10 to change the geology of the mountain. Even if we're looking
11 at plans to not concentrate the waste in one site, but to
12 have it in other sites within the mountain, again that's
13 another uncertainty. We don't know how that's going to
14 affect the geology of the mountain, how it's going to affect
15 the water table, the water movement through it.

16 One last thing is that Yucca Mountain is already
17 theoretically full. All the space that has been designated
18 for nuclear storage is already claimed. It's already full of
19 waste and we're still continuing to create that waste. So,
20 why are we looking at this particular mountain and why are we
21 continuing to create this problem again and again? We're
22 going to have to go through these sitings. We're going to
23 have to go through all this research of how to contain this
24 waste so it's not affecting people as drastically over and
25 over for decades if we don't stop creating it as we speak.

1 Thank you.

2 COHON: Thank you. Sally Devlin?

3 DEVLIN: Thank you, Mr. Chairman, members of the Board.
4 I'm Sally Devlin, the public. And, I brought with me a
5 letter that's almost a year old from Senator Bryan. This is
6 regarding rural health. Our brilliant Congress passed a law
7 that says you cannot get any rural health unless you're
8 within 300 miles of the hospital. And so, of course, that
9 eliminates Pahrump. When I spoke to him about this and I
10 spoke to Congressman Gibbons and other people, they said they
11 forgot that you in Pahrump can be locked in for as long as
12 three days with forest fires, floods, and a few dozen things.
13 We were locked out again last month.

14 So, I do want everybody to know why I am asking Mr.
15 Hess at Bechtel for 50 million because we're eliminated from
16 the Government and all kinds of things. I'm sitting here
17 looking at 200 people or so and I'm saying, please, nobody
18 get sick. Don't ever die because we have no medical here,
19 whatsoever, in Amargosa.

20 The other thing I have to say to you is--and it's
21 really pretty scary. If you can't stand the seats anymore
22 and you want to commit suicide or something, do not do it in
23 this building. Go outside on the grass so you don't make a
24 mess. Thank you. I hear somebody's got a funny bone. But,
25 understand, you are completely at God's mercy or whatever you

1 want to call it at this time.

2 I do want to make some comments that are not quite
3 so funny to Mark Peters and that is you provided a wonderful
4 program on the waste packages and the drip shields and all
5 this wonderful modeling and degradation of the models and the
6 design and so on. But, the thing that bothers me the most is
7 you did mention the colloids, but you forgot my bugs. Now,
8 for those that don't know my bugs, Sally bugs are microbic
9 invasion. And, four years ago, they were picked up and we
10 have been exploring them ever since. The bugs will be
11 transported from the nuclear sites into the canisters and can
12 make a big bloody mess all over the place. So, I want to
13 hear more about my bugs and I'm sure the science will be
14 looking into.

15 Bill, I loved your presentation and I love the
16 oxymoron, quantified uncertainty. That was a new one and I
17 congratulate you and I will quote it to my Toastmaster's
18 Club. I love all these new words. They're absolutely
19 marvelous. But, I do have to object to the projected numbers
20 that you're using. I also see you're not talking about my
21 bugs, but what is--because my bugs love the nickel and
22 remember that. That was the first article I gave to the
23 Board about three or four years ago. So, be very careful of
24 that. I'm going to be watching.

25 But, we do want more information. I am always

1 disturbed and Dr. Craig gave me a book and it went out
2 800,000 years. You're starting out at 1,000 years. I am
3 terribly sorry, but I will not play with you because if I
4 bought a coffee pot, I'd get a warranty. And, I want from
5 President Bush a disclaimer signed in his own handwriting
6 saying this is safe from Day 1 when they put the stuff on the
7 road or pack it up or whatever they do. And, I think the
8 public has a right to this disclaimer. So, when you go back
9 to Washington, you ask George, please, that Sally wants a
10 disclaimer.

11 So, this, I will leave you with because this is
12 very serious stuff and I am very disturbed with the numbers.
13 I don't think projecting out a million years or 100,000
14 years solves the problem that we have today. I know it's all
15 very new and I congratulate you and I hope that for the next
16 25 years, you have a lot of fun learning because I'll be
17 right here standing and saying we need a hospital and,
18 please, go outside on the lawn when you want to commit
19 suicide.

20 Thank you.

21 COHON: Thank you, Sally. My thanks to all for their
22 comments during this public comment period. Recall we have
23 another one at the end of the meeting this afternoon.

24 We will now take a break for lunch. We'll
25 reconvene at 1:25. Thank you.

1 (Whereupon, a luncheon recess was taken.)

2

3

4 A F T E R N O O N S E S S I O N

5 COHON: Welcome back to the afternoon session of our
6 meeting. We're going to start the afternoon with a session
7 on decision-making in a learning environment. We actually
8 have a bonus. That is the agenda has called just for Russ
9 Dyer, but we actually have four of these leaders of the
10 program on a panel to deal with this. Lake Barrett, Bill
11 Boyle, and Bob Andrews have all presented before in this
12 meeting. They need no introduction and Russ doesn't either
13 because everybody knows Russ.

14 So, with that, gentlemen, take it away.

15 DYER: Thank you, Dr. Cohon. Let me preface this by
16 starting out and saying that this is more of an introduction
17 and an invitation to a dialogue than a strict presentation
18 here. What I intend to go through is some of the status and
19 some of the history and talk about some examples of how the
20 program has changed in response to various things over time.
21 And, I also want to talk about some of the things that are
22 set before us and our proposed approach to that.

23 Let me start off by kind of stating the obvious.
24 During site characterization, DOE must make some decisions
25 about the repository and they may be in the form of

1 assumptions, they may be design decisions that could
2 constrain future actions or decisions. Now, are any of them
3 irrevocable? We'll talk about that a little bit. But, as
4 Paul Harrington pointed out so aptly, the whole philosophy
5 behind the program is that of a phased program or one that
6 moves from one stage to the next stage in incremental steps.
7 There's never one huge, giant leap that gets you from the
8 beginning to the very end. So, there are a series of staged
9 decisions or steps that one goes through.

10 Now, it is a reality that over time the ongoing
11 scientific investigations will provide information. That
12 information may bring into question certain understandings or
13 states of knowledge. There may be new tests that get brought
14 online to test hypothesis that are developed or to test out
15 new ideas. That provides the opportunity to bring this new
16 information into the decision process and I won't say
17 revisit, but you do in a way revisit the impact of some
18 previous decisions. There are some that you can mitigate or
19 change by changing some features of the program. There are
20 some that you address in other ways. DOE and I hope to show
21 you this; that we have not only the ability and the intent,
22 but we also have a track record of responding and adapting to
23 new information and incorporating it into the decision
24 process.

25 Steve made a point of this yesterday, Steve

1 Brocoum. The test & evaluation program of which performance
2 confirmation is a subset is a long duration activity. As
3 long as there is a program, whether it be in the site
4 characterization, in the operations, in the monitoring, or
5 even in postclosure, there will be some kind of a program
6 that will bring information into the program back in before
7 the decision-makers and it's going to increase our
8 understanding of the behavior of the natural and the
9 engineered systems in comparison to our previous state of
10 knowledge or our predictions.

11 We'll evaluate this new information for its effect
12 on system and subsystem performance including design and I'll
13 talk about some other things that one looks at when one
14 considers new information. We have the ability and the
15 opportunity to revisit some of the design and operating
16 decisions and modify them based on the feedback and
17 evaluation in light of this new information.

18 One thing that seems to be--it may be a semantic
19 disconnect--is some people have a perception that the narrow
20 performance confirmation program is a program that would
21 merely confirm that dials on instruments haven't moved too
22 much and that the system is still standing. In my view,
23 there needs to be part of a long running program that is
24 robust enough to challenge the validity of the models that
25 lie at the basis of our understanding of how the system

1 works. That will change with time.

2 The bottom line here, the last thing on the slide
3 is that decisions can be revisited and I'll show you some
4 examples of some of this.

5 1990 was a seminal year for the program and the
6 project. A couple of things happened in that year. In late
7 1988, the site characterization plan came out and then we had
8 before us the task of how to really start implementing a
9 program that was laid out in the site characterization plan.
10 At about the same time in 1990, a seminal product came out;
11 the 1990 National Academy of Sciences Re-Thinking High-Level
12 Waste Report. I put a few quotes on here, but some of the
13 things that the NAS laid out in their report got incorporated
14 into the program at a very early stage pretty much as a
15 philosophy of how we do business. I'll show you some of
16 that.

17 But, some of the things that were fundamental to
18 the NAS's proposed approach for the program was an
19 evolutionary program that took advantage of the state of
20 knowledge at a point in time and made decisions, moved
21 forward to the next stage, if you will. The whole concept of
22 a stepwise or stage approach is pretty fundamental to the
23 NAS's idea. The idea of revisiting or what I'll call a
24 robust testing program is also embodied in the NAS report.

25 Let me go to the next slide which is Figure 5 in

1 your diagrams. Now, what we struggled with in the early days
2 was how to put in place a program that was iterative in
3 nature and that would, in fact, not just go out and collect
4 data points. At one point in time, there was an idea that
5 one would just go out and gather data, assimilate the data,
6 evaluate it, and make a conclusion. It early-on became
7 obvious that that was not a practical or a very realistic
8 approach to this. Even a simple test, any simple test, has a
9 conceptual model behind it. If you look in the data of the
10 tables and you read, let's say, a permeability for a certain
11 hydrostratigraphic unit and you read a single value in there,
12 it's not clear just from that data point whether that is
13 truly an isotropic homogeneous media or if we just used an
14 isotropic homogeneous approximation to it. You've got to
15 read more. You've got to read the actual report that talks
16 about how the test was constructed, what the test was
17 designed to accomplish, how the data was put in, how it was
18 evaluated to really get a sense of what that number means.

19 We talked earlier and I'm going to come back to
20 this in a minute because in the iterative cycle early-on
21 we've put a lot of emphasis on the test planning. What is a
22 test going to do? Is it going to go out and just gather data
23 or is it going to be a test that is robust enough to
24 differentiate between alternate conceptual models. We had a
25 multitude of alternate conceptual models laid out in the site

1 characterization plan and we had tests that would help us
2 resolve whether one of the alternate models should become a
3 preferred model. Very few tests, in and of themselves, are
4 actually definitive, but you can put together a suite of
5 tests that give you a much better confidence that your
6 preferred conceptual model should, in fact, be preferred. If
7 you get new information that is inconsistent with the model,
8 then you need to revisit your whole framework which starts
9 with a discussion of the conceptual model, itself.

10 There's a lot of detail in selecting the test,
11 fielding the test, and so forth, getting the test results
12 out, and then evaluating the test results. And, you need
13 some context to evaluate the test results in. Let me use for
14 an example some of the surface mapping that we did early-on.
15 That was a fairly discrete activity. We laid out a
16 geographic area for which we needed information. It was
17 reasonably clear when that effort was done that that was a
18 test that didn't need to be revisited for a while. There are
19 other tests, certainly, evaluating whether the test has
20 actually been completed, whether the information that's been
21 acquired is sufficient for a particular purpose needed an
22 evaluation of some kind.

23 There were a couple of main users at that time for
24 the information coming out of the site characterization plan.
25 One was feeds into design because we were and we still are,

1 I think, well-ahead of our understanding of the natural
2 system as opposed to development of the engineered part of a
3 repository system. The other is how important is this
4 information? In the early days of performance assessment,
5 the 1991--performed its assessment, there were a lot of
6 assumptions that were stated just so that we could get
7 started on that. You can think of it as essentially starting
8 out with a set of assumptions with a TBV column to be
9 verified. Over time as we've actually got measurements, have
10 actually run the test, those assumptions have either been
11 validated or they've been replaced by another way of thinking
12 of things. We've been through, I guess, four or five
13 iterations of TSPA and each one of those has caused us to go
14 back and reevaluate what is really important about our
15 understanding of the behavior of a repository system.

16 There is a loop in here on this slide. There's an
17 interactive loop right there which potentially takes us back
18 to the very beginning. If our state of understanding is
19 inadequate to support a particular decision, a judgment, at a
20 point in time, do we need to construct another test to look
21 at some other aspect of either the natural or engineered
22 system or do we need to change our framework or change our
23 strategy? So, this was one of the big decision boxes here.
24 Early-on, we somewhat naively perhaps were thinking that TSPA
25 would be a tool that could help us with most of these

1 decisions.

2 Now, let me go to the next slide and this is where
3 we may have quite a bit of dialogue. Over time, the idea of
4 the TSPA, total system performance assessment, pyramid has
5 evolved. I think it may have evolved beyond this diagram.
6 This kind of a construct may be confusing us more than it is
7 helping us now. But, the idea was that we would take all
8 knowledge down at the base of the pyramid and that includes
9 information garnered within the program, that information
10 from the literature done by other people in the technical
11 community, work in natural analogs, everything that is known
12 would lie at the base of this pyramid. But, you need some
13 organizational scheme to make sense out of that. We've tried
14 a couple of organizational schemes over time. There is all
15 knowledge and then there are some reports that we put
16 together. And then, to kind of summarize the probably tens
17 of thousands of individual reports that we have on the
18 project, we came up recently with the concept of the AMRs,
19 the analyses and modeling reports, and then building up from
20 that to the process and modeling reports, and then at the
21 very top of the pyramid is TSPA.

22 Now, TSPA has always had limitations. We've known
23 that. It's a tool that is designed to evaluate regulatory
24 compliance. As the regulatory construct has changed over
25 time, the focus of TSPA has also changed. There are other

1 tools that allow you to evaluate other aspects of performance
2 that lie below. I guess, one of my aversions to the TSPA
3 pyramid is it gives an image of everything feeding up to the
4 very top. And, you have the high priest of TSPA here who is
5 the oracle who brings forth a pronouncement of what is
6 happening. But, there are tools down at the process models,
7 process model report level or down at the AMR level, that
8 provide you insight into how specific elements within the
9 overall construct operate. Now, the challenge is to make
10 sure that the most important parts of that understanding are
11 rolled up into TSPA and properly accounted for in TSPA.
12 That's why we have had these iterations over time. As we get
13 new information, new knowledge, we have refined the model,
14 and I expect that will go on for decades, if not centuries,
15 that our understanding will increase.

16 As I said, the TSPA pyramid has been used. We can
17 argue about whether--or argue is not a good word. We can
18 have a dialogue about whether it's an accurate representation
19 of how we actually execute our technical program. One of the
20 things in your handout, I'm not going to put back on the
21 slide, but if you'll notice, there's some arrows in the side
22 which indicate feedback which are consistent with that
23 original kind of block flow diagram that I showed. As we get
24 information that challenges the adequacy of a particular
25 model at whatever level, what do we need to do to review our

1 technical basis and to gain greater confidence in our
2 technical basis?

3 It's fair to say that we're currently considering
4 alternate representations of how one takes the vast body of
5 knowledge that exists in the project and in the world and
6 summarize it or bring it together into a fairly cogent
7 argument that incorporates all the important things and gives
8 you an evaluation about the performance of the system. Now,
9 there are going to be a need for different tools for
10 different things. Regulatory compliance may need one tool.
11 Other venues may need other tools.

12 This is another representation which is the same
13 story told a different way. At the very bottom down here, we
14 have data collection which in itself is a non-trivial
15 exercise that I hope you appreciated from Mark. Let me just
16 concentrate first on the series of blocks that run up this
17 way. You'll see a series of technical reviews that are
18 interspersed with each stage in here. We look at the major
19 stages, data collection and then a technical review, analysis
20 & modeling and a technical review, abstraction modeling and a
21 technical review. But, the reviews that are conducted at
22 each stage along here are different. For instance, if you're
23 reviewing the adequacy of the data collection for a
24 particular test, what you're looking for is have the
25 procedures been followed, was the test plan adequate, did the

1 test meet the objectives that were laid out in the test plan?
2 Fairly fundamental questions that you would ask. Is the
3 test complete or is this an incomplete set of knowledge that
4 we expect to expand on with time? That information is fed
5 into a higher level understanding, the analysis & modeling
6 report, which may take these very process level
7 understandings of how some compliments of the system work and
8 try to make sense in a larger scale, make a larger system
9 view of them. And, there is a degree of abstraction that's
10 involved here. The technical review at that stage is to make
11 sure that this first level abstraction is consistent with our
12 understanding that the data is honored, if you will, in the
13 abstraction and that we haven't overlooked, say, alternate
14 explanations, alternate conceptual models that might just as
15 well be a way of representing or handling or treating the
16 information that we have.

17 And, you can go on up the pyramid or in this case
18 up this pile of boxes and get to more and more abstracted
19 concepts of how this system behaves. At the very top, of
20 course, is the TSPA calculations and there's a technical
21 review after that. We've touched on many of the things in
22 discussion of TSPA, discussion of treatment of uncertainties.
23 Those are very legitimate questions that bring us back to
24 the question of how robust and how adequate is the TSPA
25 results that we have. How adequate are they for the intended

1 purpose?

2 Now, not everything, not all the knowledge that we
3 have in the project rolls up into TSPA. There are other,
4 I'll call them, documents that reside off to the side, on the
5 left hand side here. The site description document. I think
6 we're in the second or third revision of the site description
7 document which has been a summary of our understanding of
8 what the characteristics and processes observed of the
9 physical system are. Those are again drawn and consistent
10 with the data collection and some of it may have some of the
11 analysis and modeling kinds of results in it, but it's
12 another way of capturing that information.

13 The design itself and the concept of operations is
14 another place where another description of our understanding
15 of the system resides. And then, the process model reports
16 up at the upper left hand corner here, are a higher level,
17 kind of a system level description broken down right now into
18 our nine major system elements that we've broken the system
19 down into.

20 Now, what we've shown in blue are primarily
21 internal reviews, but there are also inputs and reviews from
22 external sources, also. Those go on--some of them go on in,
23 more or less, a periodic cycle. Some are, as a particular
24 report or document is finished, we may ask for an external
25 peer review. We have formal panel reviews of the Nuclear

1 Regulatory Commission, of yourselves, the NWTRB. They would
2 figure in as some of the places where we get outside advice
3 and counsel as to the adequacy of some of these products.
4 And, of course, we use outside experts to help us in the
5 formulation of tests and the interpretation of some of the
6 test results.

7 As I said, the review criteria to each stage in
8 this box, each one of the review boxes, has a different
9 purpose, a different focus. I'm not going to go through
10 these. I talked about some of them earlier. If we need to,
11 we can go through some of that in the question and answer or,
12 I hope, a dialogue period afterwards.

13 The whole concept of evolution and continuous
14 improvement is built into the basis of the way the program
15 runs because we had a recognition early-on that we were going
16 to continue to get information over time. The whole concept
17 of flexibility, as Paul Harrington talked about, that's one
18 of our precepts for design because it's presumptuous to think
19 that we know everything now that we will ever know. The
20 feedback and reevaluation is built in and I'm going to give
21 you some examples in a little while. There's a point,
22 though, that I'm going to make with some examples and that is
23 that as we make the decisions, the decisions that are made
24 are appropo to a certain stage or phase of the project. So,
25 is the information adequate for this particular stage or do

1 we need to modify something or do something else?

2 Now, let me jump off of the slides here and talk
3 about some examples and talk about management of the program.
4 This is an exercise in risk management. Every project is.
5 When a potential changes comes in, there's a couple of
6 questions that come to the forefront. One is how urgent is
7 this issue and second is how important is this issue? They
8 are not necessarily the same thing. Let me give you some
9 examples.

10 Something that is, what I would say, urgent and
11 important is there an immediate public or worker safety and
12 health issue involved? It may not be with the testing
13 program, at all. It may be with the environment underground
14 that the workers are in and it may need immediate attention
15 on the order of hours. Is there a concern that has been
16 raised that if true would suggest that there was a potential
17 fault or failure mode in our safety case? Our safety case
18 has evolved with time as our understanding and our approach
19 has changed. If so, how immediate is it and how important is
20 it? That needs an immediate evaluation. Then, depending on
21 how the evaluation, what the sense of importance and urgency,
22 that pretty much informs us of how the response should be
23 framed. Is it a potential improvement in the safety case?
24 Is there something--and the example I'm going to
25 use is Bo's Shadow Zone which appears to be a good idea. It

1 if proves out, it may have some implications for credit that
2 can be taken in the performance of the natural system. But,
3 the next filter that you need to put on it is a risk benefit
4 analysis. Now, if I do this, what will it cost me and what
5 will I gain from it? If the cost in dollars or schedule are
6 low and there is a benefit, then obviously it's worth
7 pursuing. But, very seldom does something come absolutely
8 free. It's true that there ain't no such thing as a free
9 lunch.

10 What is the potential impact and how does one
11 balance a new idea or a new concept against the other things
12 that are already judged to be important that are going on in
13 the project? And, we have different tools for dealing with
14 that depending on what the situation is. One of the calls
15 and it is often a judgment call is if our understanding of
16 some aspect of the system is judged to be adequate--that is
17 for the intended purpose--yet another approach may be right--
18 that is get us closer to something that's a closer
19 approximation to reality--what is the risk benefit involved
20 here? How much do you gain from pursuing a program that
21 increases your understanding, but it has a cost to it,
22 versus, let's say, we have an approximation that is--and let
23 me use the neptunium case, for example: I think by most
24 standards, a very conservative bounding estimate. Now, is it
25 worth our while to put effort into a large program to really-

1 -let's say that we only had a few data points and one was
2 high and a few were low. We have a pretty good case with
3 neptunium. If you're confident that you truly have a
4 conservative bounding estimate for something, is it worth the
5 while to--and worth the project resources--to pursue trying
6 to make that better in the realistic sense or is this
7 conservative bounding approximation adequate for the purpose
8 at that time?

9 Those are decision we face every day, all the time.
10 Let me give you some examples of some decisions that we have
11 looked at recently within the last few years and some of the
12 things that kind of played into it. The first one I'd talk
13 about is ^{36}Cl . Whenever the initial ^{36}Cl data came out, it
14 caused some major perturbations in the program. We re-looked
15 at the engineered barrier philosophy. We looked at the
16 adequacy of our hydrologic models, the UZ models. Prior to
17 that time, there was some thought that maybe we might be able
18 to use an equivalent continuum model. We've now gone to a
19 dual continuum model that Bo talked about. So, there were
20 changes that were made in the program because we thought this
21 was something that was very important and that had potential
22 impact on the basis of the safety case.

23 Now, there is another aspect to it because the
24 scientific community said, you know, we've got a lot of other
25 conceptual models out there and a lot of the evidence doesn't

1 seem to be consistent with what we're seeing here. Can we
2 get a second opinion? And, that was pretty much what the
3 driver was for the ³⁶Cl validation study. We continued using
4 the information that we had from the original ³⁶Cl and that's
5 what you see the current models and approach based on. But,
6 we needed to get a better feeling ourselves of where we
7 really stand as far as our confidence in our scientific
8 models.

9 Now, as a prudent manager, I'll also tell you that
10 there was a cost consideration that was involved. Whenever
11 we changed our approach in the waste package design, our
12 engineered barrier cost went up by billions of dollars. Now,
13 is that a necessary expense or is it worthwhile looking at
14 this and making sure before we commit those dollars that
15 they're really needed for this situation?

16 The other example I'll give you is that of the
17 Richard's barrier which we talked about, oh, I guess two or
18 three years ago. We were talking about the possibility of
19 putting a Richard's barrier in the invert over the waste
20 packages after the waste packages had been installed and
21 instead of a straight backfill, constructing a Richard's
22 barrier using a fine granular material on the bottom--I'm
23 sorry, a coarse granular material on the bottom and a finer
24 granular material on top. And, theoretically, it seemed like
25 it had some very, very powerful implications in performance

1 space. So, we did some proof of concept tests and found
2 that, yes, the concept of a Richard's barrier does work, but
3 other considerations led us not to take that concept into the
4 current design concept. Guaranteeing that you could maintain
5 that division between fine and coarse grained materials over
6 very long times was difficult to do and to justify.

7 Let me take the last thing and that's Bo's Shadow
8 Zone that he talked about yesterday and what kind of
9 considerations need to go into that that will kind of dictate
10 things that we will look at as we make decisions in the
11 future as to whether to pursue that and bring it into our
12 conceptual model and eventually into the construct in the
13 TSPA.

14 First, is it a reasonable hypothesis? That's being
15 debated in the scientific community now. If it is a
16 reasonable hypothesis, what kinds of tests might we have that
17 could--I hesitate to use the term "validate"--but give us
18 confidence in the adequacy of this particular model? Then,
19 what will it take to field those tests? How long will it
20 take? What kind of information might we get out? Is there
21 any suite of tests that can give us a better confidence in
22 the validity or non-validity of this particular concept and
23 bring that forward, understand what it would cost us in the
24 way of time, people, dollars, and when that information might
25 feed into a decision process?

1 So, those are all things that weave in and out of
2 our decision process. The point I'd like to make is that
3 this is an interactive process. It has been iterative since
4 as long as I've been on the project. It will be iterative in
5 the future because we will continually get new information
6 over time. We've got to accommodate that new information
7 within the construct of the project.

8 I think that's what I said in the conclusions, Page
9 11. With that, what I'd like to do is start a dialogue here.

10 COHON: And, I'm sure you have. I see many hands go up.
11 Just let me do a time check real quickly. I expect that
12 we're going to have a very interesting discussion right now
13 and I don't want to cut that short because not only will it
14 be interesting, but it's very important.

15 Bill, my guess is that your safety strategy
16 presentation is going to be really quite brief, like 15
17 minutes, tops?

18 BOYLE: Sure, tops.

19 COHON: So, I think we're on pretty firm ground if we
20 let this go for a good 20 minutes to a half an hour. I think
21 we'll still be okay. All right? Norm?

22 CHRISTENSEN: Christensen, Board. First, I'm going to
23 make maybe three observations and then invite you or others
24 to comment on them and they really have to do with maybe
25 general observations about learning cultures and then the

1 specific situation that we're in with regard to Yucca
2 Mountain and SR and licensing.

3 One of them has to do with what I guess I'll call
4 the political constraints; one of them dealing with
5 perspectives and the other one maybe with sort of human
6 nature. Maybe I'll start with the human nature one. I
7 reside in a world that prides itself as being the archetype
8 of a learning culture and yet universities are populated with
9 a lot of liberals who are from the most conservative
10 institutions I know. It is to say that I think that the
11 process of change becomes very difficult because we are human
12 and that's just an observation that I think it is a
13 fundamental one and difficult.

14 The political one has to do with thinking about
15 this as a continuous process of learning in an environment
16 that has some discontinuities in it and probably some of them
17 involve SR and some statutory decisions that will be
18 watersheds. That is a point at which rolls for the Secretary
19 of Energy, the President, the Congress, the State of Nevada
20 represent discrete decision points that are set points in
21 time and are not within the control, necessarily, of DOE and
22 yet in many ways will punctuate this process, and in effect,
23 may well constrain the kinds of questions that can be asked
24 at various points in the decision tree before and after that
25 and how a learning process might work. I'd like you to maybe

1 comment on that.

2 And then, the final thing I would offer in terms of
3 perspective is that at one level, I think, given the
4 complexity of the process that you're all dealing with and
5 the inevitability, as the Board has commented on and you have
6 commented on of uncertainty, that all of this makes perfect
7 sense. From another perspective, it also presents critics
8 and others with a constantly moving target and one is playing
9 off between that problem of the moving target versus the area
10 of uncertainty. They call it a moment when in the middle of
11 the controversies over acid rain when Bill Ruckelshaus
12 commented to one rather well-known scientist "what do you
13 mean you don't know how many acid lakes there are", there's
14 sort of the ability to accept uncertainty on the part of the
15 politicians and for that matter the public.

16 It's a little bit rambling, but maybe with those
17 thoughts, if you would like to comment on any part of that,
18 I'd appreciate your thoughts.

19 DYER: Well, let me start, Dr. Christensen, and I'm
20 looking to these three guys that are up here to give me help.
21 You're absolutely right. Change is difficult by human
22 nature. It involves pain in some form. But, we know that
23 the most successful individuals and the most successful
24 organizations are those that can cope with change.
25 Recognizing that it's going to happen, essentially using it

1 as a given and expecting change rather than fighting it, to
2 me, is a realistic outlook. There are some individuals that
3 have more difficulty accommodating change than others. I
4 think it's fair to say that anybody who has worked on the
5 project for over 10 years has a high threshold of change
6 toleration.

7 Your next comment about the--

8 COHON: Russ, I'm sorry. This is Cohon. I'm sorry to
9 interrupt. But, normally, a very important point that I
10 don't think you got. You were talking about change as
11 something that happens to you. Norm is talking about change
12 that you cause to have happen internally. Those are two very
13 different things.

14 DYER: There are two contexts. I mean, there are
15 external forces that drive change. We have certainly
16 responded to that and every year it's anybody's guess what
17 the budget is going to be. I'll use that as an external
18 change influence. There's also change that is generated
19 internally. I mean, the ideal is for us to recognize and
20 anticipate the need for change internally and respond to that
21 before an external stimulus causes the response. Did I--

22 COHON: Yeah, thanks.

23 DYER: And, you're absolutely right about the changing
24 nature of the program is frustrating. It's frustrating to
25 people internal and external to the program because our

1 understanding is dynamic and it is changing and the ideas and
2 concepts are changing as that understanding changes. But,
3 there are precedents for that.

4 You specifically mentioned the site recommendation.
5 As I said, there is a staged or stepwise approach and that's
6 one construct that one can look at this endeavor in. One way
7 to look at it. I'm not going to say it's right or wrong is
8 that the site recommendation decision becomes essentially the
9 national investment decision as to whether to go ahead with
10 the next phase which is not construction operations of a
11 repository, but a licensing process. There is going to be
12 new information that will be gathered in that stage or phase
13 of the program. The idea that the repository design that you
14 heard Paul talk about would necessarily be the design that
15 would be in place actually necessarily constructed, that may
16 or may not prove out.

17 Let me take an example from the regulated nuclear
18 utility industry. One has an operating power plant. It's up
19 and running. There is a safety basis for that power plant.
20 As new information is gained, it may be necessary or
21 preferable to change that safety basis. The change may be
22 directed internally. It may be a way that the operator has
23 determined that they can make the plant operate safer, more
24 efficiently, and cheaper in which case they can make a
25 proposal to the Nuclear Regulatory Commission. It's never a

1 unilateral action. Or it may be generated externally; some
2 information comes out about behavior of some piece of
3 material that's relevant to the assumptions in the safety
4 case that you had before you. And, we're going to have to
5 face up to the fact that there's going to be a continuing
6 change in our understanding over decades, if not centuries.

7 CHRISTENSEN: Let me ask just one specific thing here
8 and it relates to that point. It's on your Slide #5. It's
9 that kind of decision tree diagram where you come to a
10 decision box on that where if the answer is no, you return to
11 Phase 1 or site disqualification.

12 DYER: Right.

13 CHRISTENSEN: And, I guess, the question--and I think
14 this really gets to the core of concerns that may exist in a
15 variety of constituencies--is to what extent does that
16 question change or the loop change once you pass SR? Is that
17 question the same? And, this is not just a question for DOE,
18 but, in fact, it is a public policy question. The extent to
19 which the public, the decision-makers, can conscience that
20 question in exactly the same form following that watershed
21 moment. And, that's sort of what I was getting at is that
22 the decision process, I think, has the discontinuities built
23 into it that make the process less than continuous.

24 DYER: That's a very good point. Let me take a shot at
25 it. I see Lake jumping in his seat here. In my mind, I see

1 this process continuing because one must always challenge the
2 basis of the safety case, no matter what point you are in the
3 system. And, if new information comes up that suggests that
4 you have a fatally flawed safety case, there may be some
5 point at which the decision would be to terminate the
6 activity. If you'll remember, built into the original
7 Nuclear Waste Policy Act was the requirement for retrieval.
8 So, I think that that kind of an option and a potential
9 decision was envisioned by the people that framed the policy.

10 COHON: Lake, you want to speak to this?

11 BARRETT: I think Russ said it very well. I mean, in a
12 nuclear safety culture, you're constantly questioning whether
13 your stewardship eye for doing the right thing for the
14 public--because we are public servants, all of us--keeping an
15 eye on the short, medium, and long-term, including the very
16 long-term for many generations. So, we constantly watch it.
17 Just like if you're operating a plane, you're responsible as
18 a plane operator to know when to shut the plane down based on
19 information that comes in and you have to constantly be
20 evaluating all your data, reading all your instruments in the
21 long-term and short-term. It turns out this effort in a
22 repository has a relatively long time constant to it. But,
23 the same principles, I believe, apply; to be doing the right
24 thing based on what you know and do it in the appropriate
25 time scale and build in flexibilities to adjust to these.

1 COHON: As was pointed out earlier this morning, there
2 are multiple NRC licenses, licensing decisions after the SR
3 decision, any one of which could terminate the project if not
4 granted.

5 Dan?

6 BULLEN: Bullen, Board. I couldn't have asked for a
7 better lead-in from my colleague, Norm Christensen. With
8 this diagram and then if you could move to diagram 8, please,
9 I guess I would have a little bit of confusion because in my
10 spare time before I came to this meeting I looked at your
11 performance confirmation plan. And so, maybe in the light of
12 constructive conversation here, I'd like to point out a
13 couple of things. It's a very interesting read, by the way,
14 because it talks about the identified performance
15 confirmation testing and monitoring activities that you're
16 going to do and Appendix G has 24 different things that are
17 delineated there and there's a real nice table here that you
18 go down.

19 But, I'll come to one for an example because
20 they're all laid out in the same format and it's ventilation
21 monitoring. Okay? It's just something that we would take a
22 look at if you had an operating license and you were going.
23 What I don't see here in the layout of all 24 of these is
24 that each of them is divided into the purpose and then a
25 description and then the parameters that are addressed. And,

1 for ventilation monitoring, we've got dry bulb temperature,
2 wet bulb temperature, air pressure, relative humidity,
3 radioactive gas content, the one that might be very
4 important, and then oxygen and carbon dioxide concentrations.

5 Then, we go to test interfaces and constraints
6 which is where I thought I would see the tieback into where
7 does the data go? And, what I don't see in any of these is
8 what am I going to use this data for and how will I evaluate
9 it? So, maybe, in Rev.03--I think this is Rev.02 of the
10 performance confirmation plan--you might want to say, okay,
11 we're going to take this data and we're going to use it in
12 this parameter. But, I'm not sure that after you get to that
13 point it feeds back into performance assessment. It may feed
14 into some other evaluation that you have to do. The last one
15 is period of performance or schedule, how long you have to do
16 these tests.

17 The thing that I see as a disconnect are, one, does
18 it necessarily have to feed into performance assessment or
19 does it feed into something else? The question I have is
20 that, say, for example, I do see radioactive gas in the off-
21 gas, then where's the enunciator that says, hey, this is
22 really a problem? Where does it say I have to have an exit
23 strategy that says I've got to go and repackage or find that
24 package and repackage it now or do I do a TSPA that says, you
25 know, if I fail one every 20 years, I don't exceed the

1 regulatory limit. It's not a very good sale point for the
2 general public, but I don't exceed that limit and so it's not
3 a problem.

4 So, what I'm looking for here or I'm looking for
5 there is what's the exit strategy or what's the response
6 strategy, I guess is a better way to put it? When you take a
7 look at the performance confirmation tests, if I see
8 something that doesn't necessarily just add to the data that
9 I already have, how, as a learning organization, am I going
10 to respond to that? And, I guess, that's what I look for is
11 that as I looked here, I thought, okay, there's got to be
12 something that says I saw radioactive gas, I better do
13 something. And, I didn't find that. So, maybe, in the next
14 iteration, you'd like to address something like that. In my
15 spare time, I read too much of your stuff. So, you know,
16 maybe you should be careful what you write.

17 DYER: Good observations. Now, let me ask a followup
18 question of you. Have you read the test and evaluation plan?

19 BULLEN: I've read parts of it. In fact, I was at your
20 office on Monday trying to get the most recent version. So,
21 maybe, I'm missing some components there.

22 DYER: Well, you know, the performance confirmation plan
23 is a subset of the test evaluation plan. I looked at the
24 flow chart, the decision chart, out of the test and
25 evaluation plan, the current version, which goes to two

1 foldout pages about like this which I chose not to use here.
2 There is a systematic approach to it laid out. I wouldn't
3 claim that it currently addresses all the considerations that
4 we have to address eventually.

5 BULLEN: Bullen, Board. And, I didn't mean to imply
6 that you had to have all this done by November. This is just
7 as we're talking about a learning organization, the things
8 that you would see if you looked at the plans to try and say,
9 okay, well, you're gathering this data, you want to use it to
10 learn, you want to see where it's going to fit. The followon
11 question is, well, if the data are bad or indicate something
12 bad, then what do I do? And, that's what I didn't see in the
13 performance confirmation plan. I'd be happy to look at the
14 test & evaluation plan later and we'll look at that, but I
15 was just trying to see that there's the process within the
16 organization to take the data that you have and then to do
17 something positive with it or constructive with it; not just
18 put it on the shelf which I know you're not going to do.

19 BARRETT: We haven't started to develop that anywhere
20 near to where that will need to be when we approach the
21 operating phase. I mean, it's like limiting conditions of
22 operation. The basic nuclear culture in place at reactors,
23 you know, 50 or 59 questions--safety questions. Are you
24 outside the safety gate, the safety envelope? All of that
25 yet needs to be developed and we know we have to do that.

1 BULLEN: Okay. Thank you.

2 KNOPMAN: I, too, would like to follow up a little bit
3 on some of the points that Norm raised. There are two
4 different distinct points and let me just start with one.

5 To me, your learning environment, your description
6 of it, makes a lot of sense, but you have an external world
7 you have to function in. I think it's really worth talking
8 more about the public process that goes on, the public
9 understanding, the public's ability to keep up with an
10 organization that is geared to change, as well it should, as
11 information changes and circumstances change. You have
12 imposed on you some external requirements for public process
13 and public communication devised 30 years ago in a very
14 different world, the EIS process primarily. It seems to me
15 we're thinking about how you begin to shape your interactions
16 with the public, rather than taking back part also of what's
17 externally imposed as the public process and simply living
18 with it. That is, you've got some flexibility here to
19 operate in a different way as far as the public is concerned
20 to help them help the public and decision-makers understand
21 this changing process.

22 Has this come up? Do you have thoughts about how
23 you start altering your public processes so that you don't
24 have this number of people here who are walking around with
25 their three-inch thick EIS and realizing a certain critical

1 aspect it out of date. You know, there are areas that's not
2 changed that much. It's the only document they've got in
3 hand. They don't have the SRCR, but they're trying to follow
4 this process. What's the program--what's a learning
5 organization's response to this kind of--

6 DYER: There's a level of frustration there that I'm
7 sure is echoed in much of the public because in the EIS
8 process, we're almost forced to take a couple of bounding end
9 member approaches and put a great deal of effort into
10 analyzing what those end member approaches are and
11 objectively trying to figure out what the impacts, pro and
12 con, of each of those are. The assumption is that reality
13 will be somewhere in the middle. That is a lack of
14 specificity that is troubling to many, internal and external
15 both.

16 It's is, at best, a difficult situation. I think
17 one of the better approaches that we have was in some of the
18 EIS meetings; having a panel of people available to hold a
19 discussion, available as resources that anybody could ask
20 questions to as to exactly what things mean here and what it
21 might trend to in the future. That was one approach that we
22 took that I thought was pretty well-received.

23 KNOPMAN: Just another angle on this. Norm raised the
24 question of discontinuities in the decision-making and
25 learning environment with site recommendation being the one

1 looming ahead. And, I think there's a pretty substantial
2 difference, I guess, in the kind of learning organization
3 that you're describing, that you're aspiring to, or that you
4 are on your way to being in a compliance mentality or culture
5 which the regulatory process puts you in. There's a real
6 difference because I think compliance doesn't necessarily
7 mean a continuous improvement model that you have.
8 Compliance means good enough to hit the compliance target.
9 And, it's not just the nuclear. This is true with the
10 Environmental Protection Agency and pollution control.
11 There's a major debate going on in that area of how
12 compliance, per se, can sometimes hold back innovation and
13 change. I think what can happen when you go into a
14 compliance regulatory proceeding or multiple proceedings
15 because this is going to perhaps happen in multiple steps
16 that you only have to do enough, you know, to get to the next
17 hurdle so that you miss that bigger picture and a broader
18 view of public objectives, put it that way, which is why I
19 think we view the site recommendation as different because
20 it's not in that compliance arena.

21 How do you propose to deal with that because from a
22 strictly nuclear culture perspective you hit your compliance
23 targets, I would think, but correct me?

24 DYER: Well, let me start and then I know Lake is very
25 anxious to jump in. I guess I don't see the compliance

1 environment as being a static environment. There's an
2 expectation of continuous improvement on behalf of the entity
3 being regulated that you would continuously try to improve
4 your safety case. Your task is not just strict compliance,
5 but it is continuing improvement of your charge for insuring
6 safety and health of the public and the workers. I mean,
7 that's part of what you're being licensed to do. You need to
8 make sure that you're doing the right thing to bring that
9 forward. I do not see that as a static environment.

10 COHON: One example, by the way, Russ--this is not
11 challenging, at all, what you just said, but recognizing that
12 compliance in an organizational sense is easier to deal with
13 than continuous improvement. In a way, you're created your
14 own compliance situation for SR. It's called TSPA. The
15 language you all use is a wonderful demonstration. The
16 examples you gave us, can I get credit for it in TSPA, that's
17 driving--that's a very powerful factor, not the only one, but
18 a very powerful factor in your thinking. And, I'm not
19 faulting you for that because, I mean, you've got to organize
20 this project somehow. You've got to have a basis for making
21 all of the individual decisions you have to make, but it can
22 also be constraining. Everything is defined in terms of what
23 does it do to dose number in TSPA? So, Alberto pointed out a
24 very nice one in the Harrington presentation. You know what
25 I'm talking about, the sleeve that replaced--the ring that

1 replaced the weld. And, we know you'll look at that, but
2 that's a nice example of how TSPA can create your own kind of
3 like quasi-compliance culture.

4 BARRETT: Just a couple of comments on Debra's thing. I
5 mean, we basically as a group try to work these imbalances
6 issues. The regulatory legal aspects is something we must
7 live with. There's three basic points we came down to in a
8 small group; technically sufficient decisions, they need to
9 be legally defensible, and they need to be, you know, fair to
10 the public. And, in fairness to the public, the key thing
11 was try to communicate what's going on, take great pains on
12 the opening transparency to website, and to try to get
13 information out. We were very disappointed we couldn't get
14 out the information in the SRCR and we're anxious to try to
15 get that out as soon as we can. Never mind the decision,
16 just the information part of it. And, we tried with the
17 overview to do that and that didn't work out so well.

18 But, back to the compliance world and we do live in
19 a compliance world; that's necessary, but way insufficient.
20 Admiral Rickover's Naval nuclear culture are on a continual
21 improvement, excellence, and I think the nuclear utilities
22 have increased their capacity factors by embracing the
23 principles of quality assurance questioning. Ken Hess in his
24 presentation talked about some of those principles that
25 Bechtel had constantly questioning the safety and

1 improvements that you can make and it could work here, as
2 well. It's that same cultural aspect we are working on and
3 we're not done yet. But, you're never done organizationally
4 as you constantly improve and balance these competing goods
5 as we go forward. And, I think, that's what we're trying to
6 do.

7 COHON: We're going to move on, but did you want one
8 last comment?

9 KNOPMAN: Well, just the final one. I mean, the
10 application here is what do you do about certain testing, for
11 example, at the site going on now that appears to have
12 marginal value? You're not sure how valuable it may be in
13 terms of making TSPA--getting a better case from TSPA. But,
14 in a long-term sense for performance confirmation or for just
15 baseline ambient studies that you would want to draw in 20 or
16 30 years hence, you know, they're important, but you've got
17 to make these near-term decisions. This is how it affects
18 you, I think, in day-to-day--I'm not suggesting this is easy
19 and that there is an easy way through it, but it's good to
20 know and acknowledge that you've got competing interests
21 there.

22 COHON: Paul is giving me this look that says this is a
23 really important question that you're going to have to ask.

24 CRAIG: No, no, it's not an important question. I don't
25 have any questions.

1 COHON: Okay.

2 CRAIG: But, I do have the microphone. I think Norm
3 framed matters exceedingly well by pointing out the tension
4 between continuous learning versus the constantly moving
5 target. I've been watching this now for some years. I think
6 the constantly moving target turns out to be really a major
7 problem. Judy Treichel in her comments this morning brought
8 that up in a very clear way. She says no matter what
9 happens, there's going to be a tech fix. Right? A learning
10 organization is geared to do that sort of thing. And,
11 if they're doing their job properly it's going to be very
12 easy to perceive the organization as finding a fix to
13 anything. And, it seems to me that the program has hurt
14 itself by failing to specify better some tests. What is good
15 enough?

16 Now, the Board has taken the position correctly in
17 my view that in order to go forward, you need one plan that's
18 good enough that does the job. Then, after that, you modify
19 it and you improve it. But, there's a threshold test. You
20 need something that's okay. The problem that we now have is
21 that while you may, in fact, have a design that's okay, it's
22 very, very difficult for any of us to be convinced of that.
23 That's part of the problem that you're having in dealing with
24 the Board.

25 The documentation you give us is so voluminous that

1 people like me are simply unable to comprehend it at a level
2 adequate to be comfortable with it. Now, I have these two
3 CD-ROMs which I'm told when you print out produce a stack
4 like this and that doesn't include the AMRs and the PMRs.
5 And, trying to hold the concept in my head is really tough.

6 There's a wonderful paper by a fellow named Miller
7 written back decades ago called "The Magic Number 7, Plus or
8 a Minus 2" which I call your attention. Human beings--and it
9 turns out ravens also--are able to hold something like seven
10 separate concepts in their head at one time and after that
11 you have to clump. You count the money. You're going to see
12 three or four pennies, but if you put out 10, you have to
13 count and put it in piles. This is well-known in Las Vegas.
14 So, we have limited capability to comprehend concepts and
15 it's the nature of the beast and we have limited energy and
16 limited time.

17 At the present time, there does not exist a
18 document which communicates the key ideas to me in a fashion
19 that I find comprehensive. Every time I start to look
20 through something, I have questions and I go into another
21 document and I have more questions, and I get caught up in
22 the minutiae and I get caught up in trying to figure out
23 what's important and what's not important. This is
24 intimately related to this tension between the continuous
25 learning and the continuous moving target. We need a target.

1 It seems to me that that issue is also intimately
2 tied up with the question that you're presently wrestling
3 with which is what does the Board really want? What will it
4 take to satisfy the Board? This is an issue that I think we
5 should explore and this isn't the time to do it, but I do
6 believe that I'm framing the question in a fashion which gets
7 to the meat of it.

8 COHON: Yeah, and let me save you the trouble of
9 pointing out to the Board is not what would satisfy the Board
10 for what is good enough. So, I mean, there's that dilemma.

11 If you don't feel a burning need to respond, I
12 don't think there was a question there, we can move on. Is
13 that okay? Well, go ahead, Russ?

14 DYER: Let me explore one point because Paul brought out
15 a huge challenge and that is the communications issue. There
16 is an enormous body of information there and we've attempted
17 several different ways of trying to make that available by
18 itself and in various summary forms, none of which have been
19 terribly successful. A CD-ROM just means you have a whole
20 lot of information on a little bitty thing. But, one thing
21 that we may be able to get to with the CD-ROM and the
22 electronic information management approach is a hypertext-
23 linked kind of approach where one could start at a relatively
24 high summary document and then just to satisfy you, you could
25 pull the string down as far as you wanted to go into the

1 underlying documents. That's some time off. I'm not sure
2 that would satisfy the needs of anybody.

3 CRAIG: That wouldn't do the job. My conception of the
4 job required some really hard thinking to pull out what's
5 important and separate it from what's not important.
6 Hyperlinks to 10,000 pages of documentation is a different
7 task; it may be a valuable task, but it's a different task.

8 DYER: Well, the top level document, whatever it is,
9 would have to be a document that met that need in my view.
10 It doesn't exist now.

11 COHON: Very good. Russ, thank you for stimulating such
12 an interesting and useful conversation.

13 We're going to move now to the repository safety
14 strategy and this will start with a presentation by Bill
15 Boyle and I appreciate your willingness to make this as brief
16 as possible today.

17 BOYLE: Okay, thank you. I'll start by saying that this
18 talk is related to the previous discussion in any number of
19 ways. It's a roundtable discussion about repository safety
20 strategy and path forward. The repository safety strategy
21 has been evolving in our current environment, has been for
22 years evolving in a learning environment. It's primarily a
23 communications tool which we need those. There's no
24 regulatory requirement for such a document. I view this talk
25 in some ways as a continuation of the previous one, and when

1 we're done with this, I think discussion on either topic is
2 entirely appropriate.

3 Okay. The repository safety strategy, which I'm
4 pretty sure Dr. Wong brought with him today and I don't know
5 who else did, it's in Rev.04, Interim Change Notice 1, which
6 just by the fact that it's in the Rev.04 shows that it has
7 evolved with time which relates to the moving target aspect,
8 as well. When I got involved with the possible path forward
9 on the repository safety strategy, I asked, well, let's look
10 at the history of it. And, over the past four or five years,
11 it actually gets revised about once a year which is quite a
12 moving target, but I'll return to that in a bit.

13 Now, this presentation is going to--I'll briefly
14 put forth some of the discussions that have occurred within
15 the Department and our management and operating contractor
16 on, well, what really ought to be in such a document. I'll
17 let you know right now the reason it's a roundtable
18 discussion is there certainly is not unanimous agreement on
19 what should be in and what should be considered and that sort
20 of thing. So, we really are looking for reactions and
21 comments from yourself and anybody in the audience or anybody
22 else.

23 But, our near-term goal is to update the repository
24 safety strategy for the development of a safety case
25 consistent with that strategy, to support a decision, whether

1 or not to recommend approval of Yucca Mountain.

2 Now this, I've already briefly touched on this.
3 There's three different definitions on here, if you will;
4 safety strategy, safety assessment, and safety case. If you
5 out and do a word search of the Nuclear Waste Policy Act, NRC
6 regulations, EPA, and DOE regulations on this, you won't find
7 these terms. They're all ours to do what we wish with to
8 some extent. So, here's our proposal for what should be in a
9 safety strategy, a general approach for the application of
10 multiple lines of evidence, and logical arguments to conduct
11 a safety assessment and present a safety case.

12 Now, even though the following two terms, safety
13 assessment and safety case, aren't in U.S. law or regulation,
14 they are terms that are used by the international community
15 and I think we're certainly not in contradiction with these
16 terms right now, but this NEA document is certainly not a
17 regulation that we must adhere to or anything else. I
18 believe we're in agreement in principle. We may have
19 differences here and there, but in general, this is what we
20 would hope to capture in our repository in our safety
21 strategy, a general approach to apply lines of evidence and
22 argument, to conduct the safety assessment, and present a
23 safety case. And, I think the fact that these terms are not
24 in regulation or in a statute, in part, leads to different
25 interpretations of them. I think it's good that the NEA has

1 provided, at least, for safety assessment and safety case,
2 something to work from.

3 Now, the following pages are some points that come
4 out of a lot of the recent discussions within the program and
5 project about, well, how should the repository safety
6 strategy evolve. One of them is separate the safety strategy
7 in the safety case. Rev.04, I see in one that Dr. Bullen and
8 Dr. Wong have is more than 100 pages and there's a lot of
9 good material in it, but it starts--it's probably to the
10 point where it certainly can't serve as is as the high-level
11 communication tool that Dr. Craig had mentioned.

12 One change we're considering is to keep the
13 strategy as a concise description of the general approach and
14 primarily to use it as a tool to facilitate communication
15 between the DOE and stakeholders. Another goal not listed
16 here is to make it a robust enough strategy so that it would
17 become less of a moving target, such that it wouldn't be
18 subject to revision on almost an annual basis.

19 Another thing we've considered is time the safety
20 case more directly to regulatory requirements. This is in
21 some ways, in part, you know, a business approach as we do
22 have certain milestones, site recommendations, license
23 application which naturally lend themselves to being vehicles
24 in which to document, well, here's what we know now. So, we
25 may use those major documents as a means to update our safety

1 case.

2 On the next page, Page 5, these guiding program
3 principles, they will be incorporated in the repository
4 safety strategy, as well. I mean, they were talked about
5 yesterday and today that we will use continuous learning,
6 informed decision-making, and responsible stewardship. That
7 will be part of our strategy or we're considering it as part
8 of our strategy.

9 Now, some of the elements of the safety strategy
10 and I'll get to those in a bit will evolve with time.
11 Another way of putting that is some of these multiple lines
12 of evidence, the mix, you know, how much we rely upon one
13 item rather than another, that will change with time as we
14 learn more.

15 This next bullet on Page 6, I think a lot of people
16 are in agreement with, and it's already reflected in Rev.04
17 in contrast to the earliest versions of what was a repository
18 safety strategy, is it has to address preclosure and
19 postclosure. If you go back to the original waste
20 containment and isolation strategy, you focus more on
21 postclosure. But, there's a belief that strategy should
22 address both.

23 Now, the safety case itself which is the
24 documentation of why we think what we think should be based
25 on conclusions from both direct and indirect lines of

1 evidence. We'll use the regulatory requirements and
2 expectations to guide our analyses and testing. We'll
3 incorporate the direct evidence that pertain most directly to
4 repository system at Yucca Mountain in our safety case. Some
5 of the examples of indirect evidence we'll rely upon include
6 analogs and independent expert review. As Russ just
7 mentioned a little bit ago, that expert review includes
8 yourselves, it includes people like Gary Dublianski for the
9 State, it includes our initial internal reviews, ourselves;
10 there's a wide range. When we say independent expert review,
11 it encompasses a lot of people. The safety case will also
12 base conclusions on results from the test & evaluation
13 program.

14 Now, Page 7, the multiple lines of evidence and
15 argument, this is one of the points that was brought up by
16 the Board on the four items that were of interest to them.
17 And, this listing here is not exhaustive, it's not complete,
18 it's just a starting point. The way I like to think of these
19 items, they're like a toolbox of things that we can use in
20 order to make progression in our understanding of Yucca
21 Mountain and anything that we might put there. This includes
22 multiple controls and barriers. We can rely upon those that
23 we should have them. Also, a line of evidence that a safe
24 facility might be appropriate is the ability to meet the
25 applicable standards. It's not the be all and end all, but

1 to be able to show that, yes, I'm in compliance with the
2 standards. That is a line of evidence. We can supplement it
3 with our understanding of natural system attributes, you
4 know, perhaps independently of some regulatory requirement.
5 We also can use as a line of evidence the fact that we have a
6 robust and flexible design. That as changes were to come
7 forth, we could respond appropriately. We also can rely upon
8 numerical and process and performance modeling. In the TSPA,
9 if you will, proposed closure is the performance modeling,
10 but we can rely upon modeling at subsystems and look at that
11 result independently of TSPA. We can rely upon analogs.
12 I've already mentioned the independent expert review and also
13 the test & evaluation. So, again, these are just like a
14 sample starting point of the types of tools we have available
15 to us at any time to go out and gather more information or
16 evidence in order to further develop a safety case for Yucca
17 Mountain.

18 Now, this is the last slide I have to show. I'll
19 perhaps draw some others. This is a graphical representation
20 for evolving elements of a repository safety strategy. This
21 graphic here, it's not our preferred choice; it's just an
22 example and I'll make reference to others shortly. It was
23 interesting in the discussions within the project in the
24 program on how to proceed with the repository safety strategy
25 that very frequently the graphical representation of the

1 strategy generated a lot of comment. Perhaps some of the
2 comments were substantive, perhaps others were more different
3 ways to cut a pizza. Ultimately, the strategy was the same;
4 it's just that some people like to present it different ways.

5 Russ has actually in his talk already shown two
6 different ways in which to capture elements of a repository
7 safety strategy. One is the famous pyramid he showed. He
8 showed the other one on Page 8 that was later shown again.
9 Another group of people preferred a hub and spoke
10 representation with an integrating tool as the hub with
11 independent spokes of information, models, and testing coming
12 into it. Other people prefer, if you will, either the
13 stovepipe model or I like to think of it as the Greek Temple
14 model in which you have some top pyramid into which things
15 flow, but they're independent pillars or columns or
16 stovepipes. So, there's all these different graphical
17 representations for how should we consider our repository
18 safety strategy. There wasn't agreement even on the graphics
19 or sometimes the substance.

20 Now, with that as a background to stimulate some of
21 the discussion upon multiple and independent lines of
22 evidence, I have some specific questions or examples that I
23 will put forth and I'd like for people to comment on it at
24 will.

25 Is Bo still in the room? There he is. He's such a

1 good example and I think it's the Berkeley accent. Take, for
2 example, the UZ model that LBL has that Bo's responsible for
3 and it's fully three-dimensional and if we use it to do
4 thermohydrologic calculations and Bo has influence over that
5 model, why, I know that Bo in his career has worked on
6 geothermal systems in Kenya, here in Nevada, southern
7 California, northern California, and other countries. Now,
8 his experience on those geothermal fields doesn't appear
9 explicitly in the model for Yucca Mountain, but you have to
10 believe that his experience in those other places conditioned
11 how he put the model together in the first place. He knows
12 what's worked elsewhere, he knows what will work here.

13 So, the question I would ask is if we went out and
14 used this in an analog one of these other places, Kenya or
15 northern Nevada, is that really independent given that he
16 probably took it into account some way when he developed the
17 model?

18 Now, I'll go on to another example and this has to
19 do with the multiple and independent and again I'll use Bo as
20 an example and somebody else for the Berkeley accent, Tom
21 Buschek from Lawrence Livermore National Lab. Now, Berkeley
22 can do three-dimensional thermohydrologic calculations for
23 Yucca Mountain, and if appropriate set up, they can get at
24 things like relative humidity, flow in the rock,
25 temperatures, all these sorts of things using tuff. Well, so

1 can Tom Buschek using nuff. And, he gets that a different
2 way. He uses the mix, the multi-scale model, which is a
3 mixture of one-dimensional, two-dimensional, three-
4 dimensional calculation that he superposes to get at an
5 answer for the same things that LBL can get at if they wish
6 using a fully three-dimensional representation. Now, given
7 that nuff and tuff are actually brother and sister or cousins
8 or whatever, they have the same theoretical basis, but
9 they're being implemented differently by different
10 organizations, does that count as multiple and independent or
11 are they all one and the same.

12 COHON: Same data sets?

13 BOYLE: Yeah, let's say--

14 COHON: They're using the same data sets?

15 BOYLE: Sure. So, those are some of the examples
16 because the Board's fourth point was multiple lines of
17 evidence and derived independently of performance assessment,
18 but these are like specific examples that raise issue of,
19 okay, well, what do we mean? What's multiple and what's
20 independent.

21 So, there, those are the questions and I'd love to
22 hear comments from people.

23 COHON: Good questions. I don't see any hands flying
24 up. By the way, we will welcome comments and questions from
25 the audience. What I would ask you to do is just step up to

1 the microphone, and when I'm ready I will call on you. Okay.

2 So, step up there, but don't talk until I call on you.

3 KNOPMAN: If you have two models using the same
4 governing equations, maybe only different in the way they're
5 diskertized (sic) and dimensionalized or whatever, same data
6 set, I'd say they're not independent. Now, they're multiple
7 because there are two of them. But, they're not independent
8 in their derivation of a particular result on, let's say,
9 temperature distribution in the near-field environment. Now,
10 a model of heat flow at Yucca Mountain compared to a model of
11 heat flow in another location, different data sets, same
12 model, that arguably, I think, even though it's the same
13 modeler, could be argued as independent in the sense that
14 you've got two separate data sets and a model that can
15 explain the field or just the observed field data, plausibly.
16 So, at least, that would be candidate for me for
17 independence. I don't know. That's the way I would sort
18 through those things. We really have to look at what's
19 different in the way you're getting the result. Are you
20 coming at it in a different way?

21 CHRISTENSEN: I just wanted to add to Debra's comment
22 and say that it seems to me that to some extent that bubble
23 of independence is very much conditioned by the specific
24 question you're trying to answer. And, in one case, one
25 could make an argument. The use of the same model, even

1 though you're looking at different sides for particular
2 questions, wouldn't be independent and other situations
3 would. So, it's very question dependent, it seems to me as
4 to whether you really have--the question of independence is
5 really dependent on the kind of question that you're asking.

6 BULLEN: Bullen, Board. Actually, you have moved into a
7 realm where I'm really happy that the Board doesn't have to
8 render an opinion and that's in the validation and
9 verification of these kinds of models because you have to
10 come up with independent data sets and one that you expect to
11 know the answer to and walk through the steps of the model
12 itself looking at the data and how it's evolved and what kind
13 of results you get and get the result you expect and then
14 apply it to the case where you want to see the answer. And,
15 in our case, we don't have to do the NRC validation and
16 verification of software or models or data sets; fortunately
17 for us because that's an extremely difficult task in a lot of
18 work and all you guys have to do it and we would be happy to
19 watch you do it and I'm sure we will.

20 But, in the case of what the Board expects and I
21 think if you asked all 10 of us that are here, we'd probably
22 have a different representation of what multiple independent
23 lines of evidence might be. And, in my case, I don't go all
24 the way to the modeling aspect. I look for things like we
25 mentioned, natural analogs, and we look at waste package

1 material analogs even though we don't have corrosion
2 resistant materials that have been around for hundreds of
3 years. We look at other things that have been there and try
4 and figure out why. An example is iron based materials like
5 the Dehli Pillar (phonetic) that have been there for about
6 1500 years in an arid environment. And, you think, okay,
7 wow, arid environment and the metal lasts. So, those are the
8 kind of natural analogs that I draw upon for multiple
9 independent lines of evidence.

10 Now, directly applicable to Yucca Mountain, nope,
11 because it's not corrosion resistant material, but builds a
12 sense of confidence in the fact that you know what you're
13 doing and that we understand the processes that you've taken
14 to get to the point that you've reached, I think, is yes.
15 So, I dodge the question because I'm glad we don't have to do
16 it, but in the case of multiple independent lines of
17 evidence, things that make us understand the rationale for
18 why you did it and why you expect it to perform that way and
19 an example outside of Yucca Mountain to verify that your
20 thought processes are correct.

21 BOYLE: Now, this is my own personal observation from
22 many years dealing with principal investigators is I believe
23 that many of those multiple lines of evidence exist. Take,
24 for example, the corrosion in the Dehli Pillar, I would guess
25 that Pasu and Gerry Gordon are aware of it. They probably

1 don't document it. So, I think some of the multiple lines of
2 evidence issue is a communications issue that I am convinced
3 that the engineers and scientists on this project are aware
4 of multiple lines of evidence, but perhaps we have not been
5 that good at putting them forth.

6 RUNNELLS: Runnells, Board. I had the good or bad
7 fortune of being stuck in an airport for about five hours on
8 the way down here because the airplane wouldn't fly. I dug
9 through the stuff in my briefcase and I retrieved the
10 repository safety strategy which is the first time I've read
11 it. I must say that it may not be the high-level document
12 that Paul was describing, but to me it was an enormous help
13 in getting an overview and pulling a lot of stuff together.
14 But, in particular, the incorporation of a good discussion of
15 natural analogs, not just a description of those analogs, but
16 for the first time that I've seen, at least a qualitative tie
17 to modeling, a qualitative description of how the natural
18 analogs tie in with thermohydrologic modeling in a
19 qualitative sense, igneous dikes and what effects do we see
20 around igneous dikes and that sort of thing. To me, it's a
21 good demonstration of independent multiple lines of evidence,
22 but nicely tied together to show how they support each other.
23 Now, I don't know which version of the repository safety
24 strategy I have, but I look forward to the next version
25 because I think this one is well-balanced and provides a

1 very, very nice overview, including the multiple independent
2 lines of evidence in the cases of the natural analogs.

3 CRAIG: I'm going to give a take on this. It doesn't
4 strictly fit in with multiple independent line of reasoning,
5 but it does express my particular way of looking at many of
6 these issues. There's a wonderful book written by a former
7 physicist, John Hart, called Consider a Spherical Cow, which
8 I commend to your attention which begins by approximating a
9 cow as a sphere if I recall correctly. Good enough for
10 certain purposes. As a person with physics background, I
11 like to do back of envelope calculations. One of the things
12 that I routinely try to do is to take some pieces of your
13 complicated documents and build a simple little model that
14 will roughly represent the physical processes, and if all
15 goes well, confirm to me that the results of these makes
16 sense. With these numerical codes, I must say I am not
17 persuaded by the fact that you've gone through a QA process.
18 This may all happen, but it just isn't good enough to
19 convince me to take on faith that everything is okay.

20 On the other hand, if I can do a simple model,
21 frequently a one-dimensional model that gives roughly the
22 right answer, this gives me an enormous feeling of comfort
23 and it may actually be good enough in many of these
24 circumstances because for much of the work that we're talking
25 about, we're not talking about 10 percent accuracy, we've got

1 orders of magnitude flexibility here. So, the one-
2 dimensional kinds of arguments may just be dandy.

3 Now, whether you choose to consider that kind of
4 thinking to be high-level thinking or low-level thinking, we
5 can talk about, but in any event that's the type of thinking,
6 one type of thinking that I and many of the people I deal
7 with finds compelling; some way to do an independent
8 validation of the model or a rough test of the models to
9 convince yourself that they make sense.

10 NELSON: Nelson, Board. I started making doodles about
11 what it was that I might think would be a reasonable approach
12 to defining and I found many definitions, many approaches. I
13 think that there isn't an one definition. A lot of it is the
14 case that you almost make as to why it should be considered
15 one of multiple independent lines supporting the traits that
16 you have made to include whatever you have included in your
17 model. For some reasons, you may have an empirical model and
18 you don't have theoretical basis. So, you may actually
19 develop or borrow or assume or observe a theoretical
20 development that may support your empirical observations and
21 vice-versa. To a certain extent, I mean, if you can make the
22 case that those would be multiple or independent lines of
23 evidence. I think, in some cases, you've got a process which
24 you think is very complex and you try to model it complex in
25 the wish to do something simple to understand whether it's

1 really sane or at least going in the right direction. Does
2 it make sense on some gut level? But, in some cases, you
3 actually have to break apart a model into simple parts and
4 you wish to know if you recombine it, would you be having
5 some complexity appropriately there in which case there's
6 some natural environments, some geologic environments which
7 are appropriately complex and you can make some observations
8 about. That would possibly be supporting as a multiple
9 independent line of evidence.

10 But, one of the best uses in my mind when we say
11 this is the issue of time because one of the big things that
12 are very difficult to validate anywhere in this project is
13 the issue of time. If you can define did you like the analog
14 in the natural system, that's going to be, to me, one of the
15 things I'd be out looking for because time is going to be one
16 of the questions that is the hardest part to validate. And,
17 that's where the geology will help. So, I don't see any just
18 one definition for a line of evidence. There's many.

19 Is that, at all, helpful to you, Bill?

20 BOYLE: Yes.

21 COHON: Go ahead, identify yourself, please?

22 HANAUER: This is Steve Hanauer, DOE. Could I get
23 projected Russ Dyer's Viewgraph 8, please?

24 COHON: I'll tell you what. While we're waiting for
25 that because he's going to have to switch to the other, why

1 don't we call on Dan Bullen? As soon as it's up though,
2 we'll come back to you.

3 BULLEN: Bullen, Board. Just a little followup on Paul
4 Craig's comment. Jeff Long and I were walking around the
5 project office on Monday much with the assistance of Claudia
6 Newberry, by the way, and we appreciate that. But, we did
7 swing by Mark Nutt's office. Mark made a presentation to us
8 about 18 months ago of the simplified TSPA which, I
9 understand, is a deliverable coming in day after tomorrow or
10 something like that which we would eagerly anticipate
11 receiving primarily because it allows us to do symbol, back
12 of the envelope kind of changes where within the realm of
13 reliability of what I think is probably the TSPA-SR. Is that
14 what this one is written for? That we can essentially use
15 the CD and the software to move all the dials to the left and
16 move all the dials to the right and see if it behaves the way
17 we'd expect it to behave. If, for example, it rains 100
18 times more on the mountain, do you expect to see more
19 release, less release, faster waste package failure, slower
20 waste package failure; those kinds of things that allow us to
21 see if we can see if we can get the feel for the performance.

22 Now, this isn't a multiple line of evidence. This
23 is just sort of a confidence building exercise. Claudia
24 assures us that as soon as it's delivered, we can have a copy
25 of it. But, I would basically encourage all of my fellow

1 Board members to also get a copy and to become familiar with
2 it. Then, the next question is that we have for Bob Andrews
3 is how relevant is this to what you currently have for TSPA-
4 SR and specifically if we do want to look at a colder
5 repository design, would those capabilities exist, and if
6 not, why not and how fast and all those kinds of things? So,
7 Bob, could you maybe comment just for a second on--is this
8 too simple for us to learn anything from? I recognize it as
9 a valuable tool.

10 ANDREWS: No, I think using even a more simple TSPA than
11 the one we have now which has a lot of things in there does
12 gain a lot of insights. You know, a lot of the sensitivity
13 studies that Bill was even talking about earlier this morning
14 and that we talked about yesterday give you an insight. You
15 can look at subsystem performance and essentially what's gone
16 into that simplified TSPA is essentially the subsystem
17 performance of the individual barriers. I believe, although
18 I haven't seen it most recently--it's been about a month--you
19 can, as you say, turn the knob and see what it does to the
20 performance and gain your own conceptual insights into that.
21 I do not know personally if this plan should do that for the
22 cooler operating mode design. There's always a little time
23 lag between getting the information in and developing the
24 more simplified representation of that.

25 BULLEN: Not that I'd ever want to influence you, but it

1 would be very helpful if that did get done.

2 NELSON: But, some of us don't need to have our
3 confidence built any more.

4 HANAUER: I'd like to suggest a connection which may not
5 have been obvious. I use Russ' Slide 8 as the bare bones on
6 which to build this thing. If you want to do anything that
7 you haven't done before or if you want to see into the
8 future, the only thing you can base it on is the data and
9 information that you have today if you have to decide today.
10 If you want to do anything different from what you've
11 already done, you must organize this data and you use models
12 to do that to answer questions which are not answer directly
13 by the tests you've already done.

14 Now, the question is what do you do with this body
15 of information which I will loosely describe as data and
16 models. Here is depicted in the blue column, one way to
17 organize these data. You abstract it and you do a TSPA and
18 integrated calculation which has many virtues. It puts
19 things together. It enables sensitivity studies, important
20 studies, and so on. However, it also has some
21 vulnerabilities that we all know about. I'd like to suggest
22 it is not the only way to organize these data and these
23 models.

24 In fact, we've already had some from previous
25 discussion, a description of not one column, but in fact two.

1 They use overlapping data sets of all this information. and
2 to some extent overlapping analysis and models. But, in
3 fact, the one branch of the one that Bob describes and that
4 is in TSPA-SR is based on all Q data and has many
5 conservative things in it, in order to do what was the goals
6 of that particular TSPA. Now, Bill has described to us
7 another TSPA which is being done using more realistic models
8 which may depend on data which aren't in the Q archives,
9 alternative models, alternative view of the value. And so, in
10 fact, we are going to have one of these days, not one of
11 these blue columns, but two. This is very valuable because
12 it will enable us not only to get a more realistic view of
13 the uncertainties and maybe some insights what to do about
14 them, but it will also give us a view for the first time. It
15 will give us an estimate of the conservatism in what I will
16 describe as Bob Andrews' TSPA; of course, the other one is,
17 too, but he hasn't got it yet.

18 Now, I'd like to suggest that there are some other
19 things that you can and should do. And, all based on these
20 data, I've arbitrarily said everything we know is in these
21 data, and they are arbitrarily based on these or other models
22 because you have to have models to organize the data. So,
23 the question is to what extent are these independent lines?
24 So, we had some examples by Bill Boyle.

25 Let me suggest another example or two. One is Dr.

1 Bullen's suggestion about validation. You can't do
2 validation using TSPA. It predicts what's going to happen
3 10,000 years in the future and it takes 10,000 years to
4 validate it. I'm sorry that's not helpful. You have to
5 validate the model some other way.

6 Another example is Dr. Craig's simplified
7 calculations, extremely useful. You can't see into these
8 TSPAs on the scales that we now use. It's too hard to
9 unravel them and see what influences what. So, you can use
10 these data and these analyses and these models or some other
11 models if you want to do simplified calculations and get
12 yourself another line of evidence.

13 Why am I making this speech? Because in this
14 context, the question of dependence and independence, I would
15 suggest to you, is a little like angels on the head of a pin.
16 The degree of dependence and the degree of independence of
17 one of these things or another is a continuum with the shrine
18 of independence on one end and the total dependence on the
19 other end, neither of which will be achieved.

20 So, yes, we really need independent lines of
21 evidence, but don't ask for what you can't have. We've got
22 the data that we have and the theoretical understanding that
23 we have and out of these, we need to fashion these
24 independent lines of evidence.

25 COHON: Thank you. I think we all agree that a 10,000

1 year old coin made out of Alloy-22 would be an independent
2 line of evidence, if you could only find one.

3 Actually, what the Board said, very carefully
4 chosen, was multiple lines of evidence--I guess, we used that
5 phrase--derived independently of TSPA. I don't think we
6 disagree about that and your point is well-taken.

7 Abe, for the last comment.

8 VAN LUIK: Thank you. Abe Van Luik, DOE. I'm really
9 pleased that there was one other person in the universe that
10 thought that the repository safety strategy was a very good
11 overview and description of our technical program. I thought
12 it was, too.

13 My day job is working for Russ Dyer. With DOE's
14 written permission, I also serve as the chairman of an expert
15 group that's run by the Nuclear Energy Agency. It's called
16 the Integration Group for the Safety Case. We asked the
17 group which is 14 to 18 countries depending on where the
18 meeting is held and three international agencies, both
19 regulators and implementors, we asked them what do you do to
20 build multiple lines of evidence into your safety case? And,
21 they all raised their hand and said, oh, we do a lot of
22 things. So, we formulated a questionnaire, sent it to all
23 these groups, and what came back for each one is a much
24 shorter list than what Bill just showed which showed that we
25 have an expectation, but not a clear vision in the

1 international community even of how to meet that expectation.

2 So, I just wanted you to know that the discussion
3 that has been going on here, I will take that from the
4 transcript and share it with my committee because I think
5 some of the clarifying comments have really been helpful and
6 will provide insight into encouraging others to think along
7 the lines that you have outlined. So, this is speaking with
8 my NEA hat on, rather than my DOE hat; although the comment
9 on the RSS was definitely from my DOE hat.

10 Thank you.

11 COHON: Thank you, Abe. That was a wonderful way to
12 close this session unless any of our panelists want to put in
13 a last word.

14 (No audible response.)

15 COHON: My thanks to all of you. That was very useful
16 and valuable.

17 We will now take a break for 15 minutes until 3:30.

18 (Whereupon, a brief recess was taken.)

19 COHON: We continue now with a presentation on the Nye
20 County Scientific Program and we're pleased to welcome back
21 to the Board Tom Buqo from Nye County.

22 BUQO: Thanks for having us back. I'm Tom Buqo. I'm a
23 consultant to Nye County.

24 A few weeks ago, I had a discussion with Dr.
25 Diodato and he said that the Board was interested in hearing

1 about three things. First of all, an update on our early
2 warning drilling program; second of all, status report on Nye
3 County's water right filing and so I'll be giving a briefing
4 on that; and then, the third item was Nye County. We're
5 closing out on EWDP. We're in the third phase of a three
6 phase program there and DOE has asked us for a proposal for
7 additional work. So, I'll be going over what the proposed
8 level of that is. That is preliminary and I'll be touching
9 on that as we go onward.

10 In terms of our early warning drilling program,
11 we're going to do a very brief overview. Phase I again, six
12 wells at six sites. We completed wells in the alluvial
13 aquifer, the volcanic aquifer, and the paleospring deposits
14 at two sites. We got water samples from everything. We've
15 had two rounds of water samples, regular sample and analyses
16 done since then. We conducted three aquifer tests in EWDP
17 wells. We also conducted a couple of tests in wells in the
18 Amargosa Desert and we've done routine water level monitoring
19 ever since.

20 In Phase II, we continued on with the effort. We
21 completed 11 wells again in the alluvial, volcanic, and
22 paleospring deposits. Our most important well was at NC-
23 EWDP-2DB where we got down and penetrated the carbonate
24 aquifer. Just even as we're speaking, they're up there now
25 developing one of our wells at 7SC which is a deeper well in

1 the paleospring deposits and we'll be doing some aquifer
2 testing there in the next few weeks. Things are going pretty
3 well and I don't want to belabor this. I've made some
4 previous presentations on our findings on that, but I want to
5 get into what we're going to be doing for Phase III.

6 Phase III, our primary priorities are, number one,
7 get back into 2DB, clean it out, and get our geophysical logs
8 completed, our samples out, and our testing done. Testing
9 there, we've got to be careful because we've got to be able
10 to coordinate that with the alluvial testing complex. We're
11 only 6,000 feet away from it. So, we don't want to go in and
12 start impacting the test. So, it may be delayed, somewhat.
13 But, that's our plan there. We'll go in and we'll get our
14 chemical samples out, our logs out, we'll go in and packer
15 test off the carbonates. Immediately above the carbonates is
16 this tremendous loss circulation zone. So, we want to packer
17 test that also. When we do our initial test, we're going to
18 get a composite transmissivity for the whole thing. We don't
19 want to mislead people and think there's this tremendous
20 carbonate aquifer under there. So, we want to go in and
21 packer test the individual zones because our feeling is we've
22 got a really transmissive loss circulation zone sitting in
23 the lower most tertiary. Underneath that in the carbonates,
24 it's probably doing to be pretty tight. One thing on this
25 program though is we continue to get surprised as to what I

1 think is probably going to happen. A lot of times, we find
2 out something quite different. So, preconceived notions are
3 nice, but that's all they are.

4 Our second priority is the alluvial testing
5 complex. Current plans call for two wells. We show here at
6 1500 feet. That's in a flux. Dr. Chu just came up and said,
7 well, I don't know, it may only be 1,000 feet. We don't
8 know, but we'll be putting in two intermediate holes that to
9 support that facility and that will be for the cross-hole
10 testing. We'll also be probably putting in a couple of
11 piezometers to help define the heads in the alluvium only so
12 that we know whether or not we've got good gradient there.
13 We're trying to precisely locate the wells for the actual
14 testing and we need better control on the gradients out
15 there. We'll be doing a standard 48-hour aquifer test in
16 there, we'll be collecting our samples, and then it will be
17 turned over to the tracer complex for continued work there.

18 Our next priority is to get up on the Test Site and
19 drill at Site #22S which is immediately adjacent to Forty
20 Mile Wash. In discussions with everyone, it has come back
21 with a consensus that that's the most important hole that we
22 could drill in Phase III. I've heard that the pre-ops permit
23 that we need to drill on the Test Site is through the system
24 now and we should be getting notification any day now and
25 we're excited about the opportunity to go onto the Test Site

1 and do the same types of work there that we've done off of
2 the Test Site.

3 The plan there is to put in one piezometer to 800
4 feet, plus or minus. What that does by putting in a
5 piezometer first is allows us to collect enough information
6 to design the subsequent well that we put in. We've found
7 that if we go and we try to put in that well without any
8 information, it's hard to have those materials on hand. So,
9 we get into delays. By going in and putting in the
10 piezometer first, we now know where the water table is, where
11 the first competent formation is, and how we need to design
12 the actual well that goes in. We're looking at a well to
13 2,000 feet, plus or minus, at that location.

14 I'll kind of jump ahead a little bit. We also
15 think that that would be an excellent place for another
16 alluvial testing complex. Nye County has always maintained
17 if one ATC is good, then three of them must be three times as
18 good because we're looking at a very variable system and the
19 results you get at any one location are just that, the
20 results for that one location. We need to have as much
21 information and as much data from as many locations as
22 possible.

23 Once that work is completed, then we will go and
24 look at our other sites. Right now, our priorities are to go
25 to Site 15D where we expect to find the hottest water that

1 we've found yet, to go over to 12D and put in our test well
2 and conduct our test across the Highway 95 fault using
3 piezometers here for observations on this side and using our
4 existing EWDP wells here as observation points across the
5 fault. We want to see if future pumping in the Amargosa
6 Desert, whether it's for farming or municipal or industrial
7 purposes, is going to draw water across that fault or bring
8 water up from the carbonates on that fault. We need to know
9 what that degree of communication is.

10 So, with that, I'd like to kind of shift gears now
11 and talk about Nye County's water right filings. Go over the
12 who, what, where, when, why, and the significance of that.
13 The who is the Nye County Board of Commissioners. That's who
14 filed for these water rights. They were filed last February.
15 It's been almost a year. The water rights survey has been
16 completed. We filed 10 water rights applications in total.
17 They're for municipal use. The points of diversion are
18 located as shown in the areas immediately in the vicinity of
19 Yucca Mountain and the Nevada Test Site. In fact, some of
20 the applications, the ones in Mercury Valley and Frenchman
21 Flat, are located on the Nevada Test Site. Two of the points
22 of diversion are located under our existing rights-of-way for
23 early warning drilling program wells. Two points of
24 diversion are located on BLM land and six are located on the
25 Test Site, one right on top of Army Well 1.

1 Although none of the points of diversion are
2 located within the Amargosa Desert Hydrographic Basin as
3 defined by the Division of Water Resources, many of them are
4 located within the order of designation. The order of
5 designation for Amargosa Desert extends beyond the boundaries
6 of Amargosa Desert. As a consequence, our proposed place to
7 use at present is in the Amargosa Desert. Well, here's a map
8 to show the locations upside down and backwards. We show the
9 Test Site boundary on the map so you can orient yourself and
10 also the intersection at Lathrop Wells.

11 Well, why did Nye County do this? Well, the first
12 answer is Nye County needs the water. Our projections of
13 growth in Nye County and southern Nye County and the county
14 as a whole indicate that by the year 2050, the population of
15 the county will be about 162,000 people. Most of that growth
16 will occur in the Pahrump area if current trends continue.
17 We don't see any reason why they won't. So, we'll have
18 150,000 people living in Pahrump. Right now, there's 30,000
19 people living in Pahrump. They're pumping just under 30,000
20 acre feet a year. The perennial yield is 19,000. The safe
21 field is 26,000. We are in an overdraft situation in Pahrump
22 Valley.

23 Amargosa Valley represents a total wild card. We
24 cannot predict what the population of Amargosa Valley is
25 going to be in 50 years. It could be 5,000 people, it could

1 be 50,000 people. We do know one thing. It's incumbent upon
2 Nye County to see to it that the resources are available to
3 meet future growth in the county.

4 The second major reason is protection from
5 speculators. There's been a history of speculation in this
6 basin. An outfit called Amargosa Resources, Inc. tried, but
7 failed to come in and do massive water right appropriations
8 with the idea of shipping them west to sell them to the first
9 outfit with a dollar. The result of that was a lot of time
10 and effort spent by a lot of organizations fighting and
11 supporting it and so on, but the sad fact is a tremendous
12 amount of people lost water rights as a result of that
13 action. There's another outfit now, Vidler Water, that has
14 gone in and done blanket water right applications over all of
15 Lincoln County, Nevada. They're down in Mesquite Valley or
16 Sandy Valley and Clark County. So, the county is concerned
17 that if they don't take action, some speculator will come in
18 under the cover of dark, file these applications, and try to
19 turn a profit by shipping that water to somebody else. So,
20 that was the second reason. So, the county has laid claim to
21 the largest unappropriated block of water left in southern
22 Nevada.

23 It's also protection from inter-basin transfers to
24 go to Las Vegas. The Las Vegas Valley water district came in
25 in 1989 and filed applications in three rural counties

1 including Nye County. It was all in the northern end of Nye
2 County. They didn't file around the Test Site. So, we
3 figured, well, here's the opportunity. We've got to protect
4 this water. We better get it and file on it before a
5 speculator does or the district. Subsequently, in
6 discussions with them, we feel it might even lead to a
7 partnership with Las Vegas on this.

8 The other area that needs resolution and the
9 filings are geared at is the resolution of Federal land use
10 and land management policies and their impacts on the water
11 resources of Nye County. Now, our water right filings were
12 not protested by any individuals or groups within the State
13 of Nevada. They were protested only by Federal agencies.
14 Those Federal agencies were DOE/NTSO, Nevada Test Site
15 Operations. DOE/YMP filed a separate protest. The National
16 Park Service for Death Valley National Park filed a protest
17 and the U.S. Fish and Wildlife Service. So, we've got the
18 Federal Government against Nye County is what this looks
19 like.

20 The state engineer's ruling may lead to State and
21 Federal Court challenges. We don't know. He'll rule one way
22 or the other. He may grant us part of them, all of them,
23 none of them. We don't know. But, we have the feeling that
24 some people may not be satisfied with his ruling and it may
25 end up in Court. We think that as a result of it, this

1 action will finally bring the issue of Federal lands versus
2 State water to a head. It is not the Federal Government's
3 water. It's not Nye County's water. The water belongs to
4 the State of Nevada and you simply go get a permit that
5 allows you to go in and place it to a beneficial use. The
6 water still belongs to the State.

7 Okay. We expect more State actions and Federal
8 actions. We expect more land withdrawals to occur. Every
9 time an acre of land is withdrawn for a Federal reservation,
10 whether it's for Nellis, the NTS, Yucca Mountain, a national
11 park, whatever, that's an acre of land where we can't go
12 drill. It's an acre of land that's got an implied water
13 right with it that's taken out of the balance of what's left
14 over for everybody else. We want to get in and claim this
15 water before they reserve the entire west. We have to
16 because we'll turn around 20 years from now and find we don't
17 have the resources if we don't take action now.

18 We also feel that this has got some far-reaching
19 consequences beyond Nye County and the Nevada borders. Well,
20 that's nice, Tom, but what's that got to do with Yucca
21 Mountain? Well, here's what I think the significance is with
22 respect to Yucca Mountain. You all are aware of FEP,
23 features, events, and processes, in a saturated zone flow and
24 transport. Well, they got a FEP for water management
25 activities. The screening decision on whether or not to

1 evaluate that said, well, what we'll do is we'll include the
2 existing water management strategies, but we will exclude any
3 changes to those strategies. My initial reaction to that is
4 what do you mean you're going to exclude change? Well, I
5 asked what's the reason for this and the response was
6 regulatory guidance. In going through the EIS, I came to
7 conclude that this is regulatory guidance. So, I dug into
8 this. They cite that the National Academy of Sciences,
9 National Research Council, and the TSPA analyses followed the
10 recommended approach using as default societal conditions as
11 they existed, not as they are today and not as they're going
12 to be 50 years down the road. As a consequence, the TSPA is
13 based on the assumption that populations would remain at
14 their present location and population densities would remain
15 at their current levels. We believe that that is taken out
16 of context, that that's not what that document says, at all.
17 What the document is talking about is a population-based
18 risk standard. You can't predict how many people are going
19 to be there in 1,000 years. The TSPA uses this discussion as
20 the rationale for ignoring the present population, the short-
21 term future growth in the area, and water resource management
22 strategies which are indeed very predictable. They are not
23 speculative.

24 Actions that have been taken. We have increased
25 water use in Amargosa Desert by the residents who live here

1 and the farmers who live here. Nye County has made their
2 water right applications. Las Vegas Valley Water District
3 has massive water right filings east of the Nevada Test Site.
4 There's been increased water use on the NTS for mission
5 related and private actions and we're seeing more of that.
6 They want to put a solar facility and wind facilities in
7 southern Nevada. They look at the Test Site, great place,
8 but their going to want to use water to do that. Any water
9 used for any Federal purpose is water that is now not
10 available for non-Federal purposes. So, these actions are
11 not speculative; these actions are quite real.

12 COHON: Tom, I know you're going to change topics here.

13 BUQO: You're right.

14 COHON: And, I don't mean to get you to put too fine a
15 point on this, but if the water rights are granted, what
16 implications do you think that would have for Yucca Mountain
17 and the way it's being analyzed?

18 BUQO: Well, at some point, those water rights would be
19 developed and put to a beneficial use. Now, you're pulling
20 out 33,000 acre feet a year from areas where previously there
21 was no development, at all. In the immediate vicinity of
22 Yucca Mountain, you're going to have municipal water supplies
23 being drawn within the 20 kilometer boundary that could cause
24 the change in hydraulic gradients, travel times, that sort of
25 thing. When the TSPA looks at a static situation of no

1 growth, we say wait a minute, it is growing. You have to go
2 in and look at--and we believe the assumption should be that
3 every drop of water that's legally available is going to be
4 put to a beneficial use by the year 2050; that that is a
5 reasonable assumption.

6 COHON: So, for it to have an impact, though, you would
7 still need to see a change in what you understand to be the
8 TSPA methodology?

9 BUQO: Yes.

10 COHON: In other words, they would still have to take
11 growth into account?

12 BUQO: That's right.

13 COHON: Okay. Thanks for the clarification.

14 BUQO: Okay. Let's shift gears now. As I said, DOE has
15 said that they would like to entertain a grant proposal from
16 Nye County. Originally, they wanted a two year extension on
17 the EWDP. Then, they came back and said, well, instead of
18 doing that, why don't you do a five year grant proposal?
19 This is all preliminary. Nothing has been submitted to DOE.
20 We're still in the thinking stages. We have a workshop, Nye
21 County workshop, scheduled for mid-next month that we're
22 going to go through and discuss it among ourselves and
23 finalize what the proposal will be. But, as it sits now,
24 we've identified nine work elements.

25 Number one is continued data collection at ONC#1,

1 just like we've been doing for the last five years. We would
2 continue work at the ATC. At the suggestion of AC&W, we
3 would go in and archive water samples. We'd go in and pull
4 10 samples out of each EWDP well, we'd get them over to the
5 sample management facility for DOE to archive for future
6 generations. In case a new technique is developed, they'll
7 come in and have a sample available. You can't sample water
8 from 50 years ago unless you plan now to have that water
9 available. We would go in and do a workshop and figure out
10 what to do for annual chemistry monitoring. Let's face it;
11 there's no repository, there's no wastes, there's no
12 contamination, what's to monitor? And, I talked to Zell
13 Peterman and said, hey, Zell, do you want 250 sulphate
14 analyses over the next five years? No, he doesn't. So, we
15 need to have a workshop. We need to monitor some things, but
16 we don't need to go in and monitor for the entire universe
17 right now. So, we'll work that out.

18 Water level monitoring, we see that as a necessary
19 element. We want to go in and we've collected literally tons
20 of samples from our EWDP wells. We haven't had time to go
21 through and sort them, clean them, analyze them, do chemistry
22 on them, and that sort of thing. So, we have a working
23 element in there. We've got one on regional groundwater
24 studies.

25 The two in red are the ones that I want to

1 concentrate on today. We've also got a couple of more that
2 we're talking about. One is some unsaturated zone studies.
3 One is a horizontal drilling program. We're looking at
4 various options. If anybody has any suggestions, we would
5 love to hear it.

6 So, I'd just like to concentrate now on the EWDP
7 and the surface geophysics. I was asked a question 18 months
8 ago that was a very valid question. If cost were no object,
9 where would you go, what would you do, and why? At the time,
10 I think I mumbled something about, well, I'd wait to see what
11 the results of the first few phases of drilling are. I mean,
12 actually, my response was I don't know. Well, we've had 18
13 months now. We've been working with the data. We have a
14 much better idea of what it's telling us and what we would
15 like. Re-envision would be the thing to do. Currently,
16 we'll be looking at something like proposing an additional 45
17 wells; 25 shallow wells, 15 deep intermediate wells, and 5
18 deep wells.

19 Surface geophysics, in lieu of doing a whole bunch
20 of wells--we could say, oh, we should do 100 wells. We feel
21 that doing some more surface geophysics would allow us to
22 reduce the number of wells which would be a big cost
23 reduction and it would also allow us to put our wells in
24 smarter locations. Use the geophysics to go out and screen
25 the areas. So, we're looking at three geophysical methods.

1 Seismic reflection, that would be between our existing deep
2 boreholes. The idea there is to give us an idea of the
3 basement configuration or the paleozoic basement
4 configuration and to look for specific reflectors within the
5 valley fill sediments that would be targets for monitoring.

6 We've been looking and working with Doug Duncan
7 with the USGS on the square-array direct current resistivity
8 method. We have been struggling with this. There's a
9 transition, as you go from the volcanic rocks in the pilot
10 Yucca Mountain to a volcanoclastic environment elsewhere.
11 Where is that transition? In talking to the GS with this
12 method, we should be able to see where fracture flow
13 predominates in the volcanics and where it goes to force flow
14 and that should be our transition zone. It may be a little
15 more complicated because we don't think that transition zone
16 is like this. We think that transition zone is going to be
17 like this with different units coming out further depending
18 on how far the flow. But, we think it's got potential and it
19 would be, at least, worth checking out.

20 And, I'm no geophysicist, but the way it was
21 described to me is they run a very long resistivity line to
22 give us the depth. They're getting down to 1,000 feet now in
23 Arizona in the Flagstaff area. Once they get that done, they
24 rotate it 15 degrees and then they rotate it 15 degrees and
25 they keep shooting it. And then, you plot it up on basically

1 a diagram, and if it plots up as a circle, it's porous flow;
2 if it plots up as an ellipse, it's fracture flow. And, the
3 orientation of the ellipse on the diagram tells you the
4 orientation of the fractures. We would follow that up then
5 with a couple of holes in each area to verify the results of
6 it. If so, that could be a very powerful predictive tool.

7 Where would we do these techniques? Well, the zone
8 of alluvial uncertainty, and I'll show a figure that shows
9 what's been defined as a zone of alluvial uncertainty. I
10 think that some of this work should be done along the site-
11 scale numerical model boundaries because we've got some real
12 concerns about that and I'll get into that a little bit. Of
13 course, for the drilling, it would be based on the results of
14 the first three EWDP phases in the geophysical survey. Final
15 well sites would be selected in consultation to everybody
16 that wants to talk to us about it. Nye County has never said
17 they have a lock on good ideas. We hear a lot of good ideas
18 from a lot of people, we check them out, we follow them up.
19 Just because somebody gives us input doesn't mean we're going
20 to use it, but we're going to consider it. And, if it's good
21 input, then we'll move it. 19D is a good location, consensus
22 was we should move that well site, so we did. So, I think
23 that part of it is very important. So, we would do it in
24 consultation with the NRC, NWTRB, ACNW, UNLV, USGS, and, yes,
25 the State of Nevada. We would be seeking input from them,

1 too.

2 One thing that would be different on additional
3 phases of EWDP is road building would not be a binding
4 constraint. It has been in the past because of the costs of
5 road building and the permitting of road building. But, in
6 looking at where this key area is of alluvial uncertainty,
7 there are no roads. So, that means we'd have to go into a
8 roadless area and start to put in a road.

9 With respect to the surface geophysics, again we
10 would want to concentrate on the zone of alluvial uncertainty
11 and the model boundaries. We'd want to go across some of
12 these inferred compartment boundaries. I'll talk about that
13 very briefly in a minute. We'd really want to key in on this
14 volcanic rock sediment transition zone. Where do we go from
15 that volcanic rock fracture flow environment into the valley
16 fill forced flow environment? We want to do some work across
17 the Highway 95 and Bare Mountain fault zones to nail those
18 in; where they are and what their attitude is. Then, of
19 course, some tie lines between EWDP deep boreholes and wells
20 so we can reduce the number of wells that would be necessary.

21 Oh, I'm sorry, I didn't cite a reference on this.
22 It's from a DOE document I pulled off the internet and I
23 don't remember the specific reference. But, the yellow line
24 here shows the area of alluvial uncertainty. We'll we've
25 been working in the area for a while now and we feel that

1 that's a pretty limited area of uncertainty. If you look on
2 the big map, you see a bunch of data down here and a bunch of
3 data down here and a fairly small area of uncertainty. We
4 think the area of uncertainty is actually a lot more for this
5 area. It's both alluvial and consolidated rock. Over here,
6 it's primarily consolidated rock, but there are areas where
7 we'd like to know something about the alluvium.

8 Okay. Again, in terms of the why, Nye County
9 sponsored the low-altitude aeromagnetic work and additional
10 gravity stations being done that were done by the USGS.
11 Based on that, we have better definition than ever before
12 about the depths of the paleozoic and about magnetic features
13 that are probably related to structures in the Amargosa
14 Desert and the areas up on the Test Site. One of the key
15 features that we see from the magnetic delineations are these
16 three east-west trending lineations. We're fascinated by
17 those because the first thing is all of our current EWDP
18 wells except one are below that. So, we haven't gone in. We
19 need to know if these are exerting some sort of control on
20 groundwater flow. If you look at the cross-sections that go
21 south through Yucca Mountain, they show that those volcanics
22 are staggered down as they're going. We're going through the
23 process now of evaluating what's happening to our aquifers as
24 they're being down-faulted.

25 To further complicate things, we've got these guys

1 going across here, these structures. Well, we believe those
2 are related to Fridrick's detachment model that over here in
3 this trailing edge basin, we think that's comparable to what
4 we're seeing in EWDP land. In fact, that model helps us
5 understand why we see a particular volcanic unit in one well,
6 and 6,000 feet away in another well, we don't see that unit.
7 We think it's because of the tilting of the bed like this
8 and this diagram--or not even a diagram. I guess this sketch
9 shows between 2 and 19 how that happens. These are not flat-
10 lying units out here. They've been torn up, they've been
11 faulted, folded, twisted, thrust, and so on. So, the
12 reason we think we need more wells and it would be good from
13 a characterization and understanding point of view is we're
14 still trying to define those pathways so that Nye County can
15 monitor them.

16 We think those flow pathways requires an
17 understanding of the style of deposition. How did that rock
18 get there? Did it flow there? Did it fall there? Was it
19 volcaniclastic and got transported there? Was it deposited
20 in lacustrine or alluvial environment? What's specific
21 within those? What specific depositional environment? We
22 think we're seeing deltaic environments, we're seeing
23 fluvials, we're seeing colluvial. We need to know because
24 each one would have a different set of transport processes.

25 There's been a tremendous amount of post-

1 depositional deformation. Once these rocks came down, that
2 was not the end of the story. Like I said, there's been a
3 tremendous amount of structural deformation out there and we
4 need to have an understanding of that. When it's this
5 complex, we need to know which compartments are going to be
6 bringing flow down from the repository area because that's
7 where we need to monitor.

8 We need to know what those aquifer properties are.
9 We've gone out and we've done some tests, but some tests
10 are, you know, half a dozen tests in two years or eight tests
11 in two years. We'd like to bring that up to where we have
12 some test results that we can do some statistics on and do
13 some distributions and nail these parameters down so we know
14 not only what they are at a specific location, but what the
15 range is likely to be in areas where we can't go drill.

16 Then, finally, we need better definition of
17 hydraulic gradients, not only those horizontal gradients, but
18 those vertical gradients. In some areas, we're finding that
19 the vertical gradients are much greater than the horizontal.

20 NELSON: Point of clarification. You have a symbol
21 there that's approximately four kilometers. What does that
22 refer to?

23 BUQO: Depth down to the brittle ductal transition, I
24 think. Jamie, are you here?

25 (No response.)

1 BUQO: No, Jamie didn't make it. Sorry. I think that's
2 a depth down to this right in here.

3 Okay. I mentioned flow across the site-scale model
4 boundaries. We were honored to be asked to go attend the
5 NRC/DOE technical exchange on the saturated zone flow and
6 transport workshop in Albuquerque. At that time, they
7 presented this table that talked about here's a comparison
8 between the fluxes in the regional scale model and those in
9 the site-scale model. I believe the PI got up and said and
10 they match. And, we said, well, wait a minute, they don't--
11 well, we didn't then. I mean, we wouldn't.

12 But, we got back and we scratched our heads and
13 looked at it and said, well, these don't match. We have
14 areas here where if it's a negative number, it's flow into
15 the site-scale model. So, this is flow into the site-scale
16 model. And, if it's a positive number, it's flow out of the
17 site-scale model. So, here's a flux line that says it's
18 coming in. Here's a flux line that says it's going out. It
19 says the water is going this way. It's going one way or the
20 other. So, we need to find out.

21 And, like the gentleman said earlier today, gee, I
22 sure would like to have some measurements to check this
23 again. This is not 1,000 years in the future; this is
24 something we can go in along those site-scale model
25 boundaries today, punch down a couple of shallow holes, and

1 see which way that water is flowing. To us, that's one of
2 the ways you can reduce the uncertainty. As we look at this
3 and we start calculating the percentage of errors across any
4 given one, it sure gives us a lot of uncertainty about their
5 uncertainty.

6 With that, I'd like to--I mean, it was brief, it's
7 a lot to fill out, but we'll throw it open for questions now.

8 COHON: Yeah, very good. You've done a lot of work.

9 Questions from the Board?

10 BULLEN: Bullen, Board. Actually, it's a very
11 impressive amount of work and I'm really pleased that Nye
12 County is contributing as much as they are. I guess, the
13 question I have is how does your data feed into the DOE and
14 how does DOE give you feedback on your prioritization of the
15 limited resources that we know everybody has?

16 BUQO: Okay. We have a procedure. When our data comes
17 in from the field, the first thing is it has to go through
18 Nye County's review process because we've found with more and
19 more importance that we have to put that metadata (phonetic)
20 on that data before it's released to anybody. We got our
21 hands slapped earlier for the collegial transfer of data and
22 we learned the significance of that. So, now, it's a major
23 effort.

24 Rena, could you stand up, please? That's Rena
25 Downing. She works for Nye County. She's a geologist. When

1 we collect data, it goes to her. She does not release that
2 data in tabular form, in letter form, report form, on the
3 internet, or anything until she's satisfied that the metadata
4 accurately describes it. At that point, DOE gets it. It
5 goes on the internet for anybody that wants it.

6 The last time on the first phase, we did that data
7 package and we thought that was great, but, man, that was
8 cumbersome. Let me tell you, it was tough putting that thing
9 out. We didn't concentrate on metadata. So, we put out data
10 that we later got calls about. Well, what about this, what
11 about this? So, we said we're not doing that anymore. We're
12 going to clear that data and we're going to be satisfied with
13 it and then get it out.

14 We have routine conversations with DOE, not only
15 the formal level, but also the informal level which is really
16 good. And, discussions with some of your folks and some of
17 the other organizations about the data, particularly what
18 does it mean? Are we looking at the right things? What
19 should we be doing? I mean, like I say, Nye County is never
20 going to have a lock on good ideas. There's a lot of them
21 out there and we listen.

22 I was fortunate enough to give a poster
23 presentation in Beatty at the GSA. Ike Weinigrad (phonetic)
24 and Will Carr It was just a delight to sit down and pick
25 these guys brains for about three hours. They wanted to go

1 gamble and I was, no, stay here and talk about this. So,
2 while the data transfer has become more formalized, the
3 verbal interactions is still very informal and it's pick up
4 the phone and, well, what do you think about so-and-so? I
5 think that's a valuable part of the process.

6 BULLEN: How about your feedback from them on the
7 prioritization of the work that you're going to do?

8 BUQO: Well, do you got any feedback? We haven't heard
9 any objections. I mean, part of it is--based upon this Board
10 and the NRC has made it clear that they want data closer to
11 Yucca Mountain. They want to see 22S put on. We're not in a
12 position to come along and kick somebody and say, come on,
13 give us our permit. We just stand back and wait until the
14 process runs its course and now we're ready to go, it looks
15 like. So, we'll be getting out there and doing it.

16 But, our priorities are what's good for science and
17 getting the answers out. We would have loved to have been up
18 on that Test Site two years ago drilling, but we can't. But,
19 now that we're going to get access, that becomes a top
20 priority. One of the keys of our program is we're not so
21 schedule-driven that we can't kind of drag our feet and slow
22 down waiting for the results of the thing. We can wait until
23 we get the results before we proceed onward. The other one
24 is we can accommodate change very quickly. If you go in and
25 you drill a hole and you find out something that says we've

1 got to go over here now, we're able to accommodate and change
2 our priorities to go to the next best location.

3 PARIZEK: Parizek, Board. Tom, again, thank you for
4 your presentation. I'm looking at the page that gives the
5 yellow triangles which is the Phase III drilling and the
6 holes that have not yet been put in. You went through a
7 listing of priorities on 22S and some others which are
8 already blue squares. But, will you this year start on some
9 of the other golden triangle sites for drilling or is that
10 still in the more distant future?

11 BUQO: That's still in the more distant future. We've
12 got to make a decision. Once we get done with 22S, we have
13 the option of going up and doing 10 and 20, but we've got
14 budget and schedule constraints and priorities. When we list
15 our other sites, these are ones that were originally planned.
16 We've got conductors in the ground. We could go drill at
17 those at any time. But, as it sits now, it will depend
18 largely on what results we get out of here. If we get some
19 surprises out of here, then we may sit down and talk to
20 everybody and say do we need to hold off on that and get up
21 here right away and collect some more data.

22 PARIZEK: It still is a big hole of where the yellow is
23 just south of the footprint of the repository down to Route
24 95 where you have quite a clustering.

25 BUQO: Sure.

1 PARIZEK: From a Yucca Mountain perspective, that's
2 pretty critical data gap in there.

3 Then, on the page which talks about 25 additional
4 holes or more than that, rather, because it's 25 are shallow,
5 15 medium, and 5 deep, you don't have a map as to where these
6 might be? I mean, obviously, someone was thinking--well, you
7 came up with the numbering. You must have been thinking
8 where the other gaps in your information base are. But, do
9 you have some kind of preliminary sense of where these would
10 be?

11 BUQO: Yes, I do. Well, from my perspective again,
12 we're going to be having a workshop to nail down so we're--

13 PARIZEK: That's the one in a month. Now, a month
14 meaning this month or in March?

15 BUQO: February 15.

16 PARIZEK: February 15, okay.

17 BUQO: Is when Nye County will hold their internal
18 workshop so we can put dots on the map.

19 PARIZEK: You're looking for input from everybody, but
20 it sounds like Nye County is a closed shop?

21 BUQO: It's a closed shop. We would appreciate input
22 from anybody prior to that workshop or shortly thereafter
23 because we'll be coming in with a proposal. My thinking, but
24 then is just me, is that we've got a lot of
25 compartmentalization. That we need to be able to take a look

1 at this compartment and this big compartment. This one may
2 not be as much of a concern. And, we would want to go in and
3 put in, at least, one deep well here to see what it is. But,
4 by deep, my thinking is we don't need to go to the paleozoics
5 in every well. The further we go to the north, the deeper
6 the paleozoics get. So, the cost goes up. The information
7 value of that, you know, what's it worth because our feeling
8 is any contamination that's going to go downward, it's going
9 to take a quick lateral or a horizontal pathway. It's not
10 going to go down to the carbonates and then come popping up
11 someplace else. We've got an upward head. So, our money is
12 better spent on really doing a good job within these
13 compartments. So, that means we're going to want to put in a
14 test well on each side to test across those boundaries.
15 We're going to want to put in enough shallow wells that we
16 can see what's the attitude of the upper volcanic package in
17 that area. Is it sitting in there tilting like that like
18 Fridrick's model would suggest or has it got some of this
19 motion to it, too?

20 PARIZEK: So, late this month, some of those dots you'll
21 start to show on a map and the logic behind the sites you're
22 picking?

23 BUQO: Yeah. Yeah. And, it would be funny because
24 you'd be surprised. 25 shallow wells sounds like a lot, but
25 when you start coming over and investigating some of the

1 model boundaries with some of them, two on each side of the
2 model boundary just to give you gradient and the
3 transmissivity, then six places over here, and all of sudden,
4 25 is not that many. I'd love to say 100 wells, but in
5 reality, you know, how many can Nye County do in a year?

6 PARIZEK: But, now some of those would also depend upon
7 the geophysical surveys you all are supposed to do because
8 that's a new addition to your work plan?

9 BUQO: Absolutely. Yeah.

10 PARIZEK: So, there will be payoff from that work.

11 BUQO: Sure. We've got currently the one seismic line
12 that runs down through here and it's very important because
13 it's got control to the south with the Felderhoff Wells. It
14 fits in with the Fridrick model and it looks like the
15 seismics is actually a pretty good indicator that we can nail
16 down that tertiary paleozoic contact and the nature of that
17 contact. When you look at the seismics that was published by
18 Broker in his work--and I don't have a viewgraph of that, I'm
19 afraid--but you can see these exact features in that seismic
20 profile that says at least along that profile, that's a
21 pretty darn good model.

22 PARIZEK: Okay. And, one other point. On the
23 uncertainty zones, there was a yellow, not exactly a box, but
24 that was from the TSPA-SR report and that's getting narrowed
25 down, will be narrowed down further, but I'm glad to see that

1 you have now this funny shaped box to the left of it and then
2 you have the one to the right. How many holes do you put in
3 that very big one on the right versus how many you might put
4 in the box to the left of the yellow? That's obviously a
5 value judgment again from a Yucca Mountain perspective.

6 BUQO: Okay. From our perspective or I should say from
7 my perspective, we, of course, would concentrate in here in
8 the shallow environment. When you look at the model, the
9 model boundary on the east is the driving force behind the
10 water coming into that model. The biggest single thing is
11 down here through Rock Valley that just takes a little
12 shortcut through the southeastern end of the model. It's a
13 flow-through and that kind of distorts the values. If you
14 add up all the values and compare the regional versus the
15 site-scale, there's only a four percent error. But, you say,
16 oh, this is lovely. This is a beautiful fit. If you delete
17 Rock Valley, just that one flux line, now it's a 14 percent
18 error. Then, you start looking at the individual flux lines
19 going up here and the directions are different and the errors
20 start going way up. So, we feel it's worth some wells. It's
21 not worth a ton of investigation, but it's worth going on and
22 nailing down what is that gradient across there. It's one
23 thing to go in with a groundwater modeling and use a general
24 head boundary to try to simulate it, but like the guy said,
25 I'd rather have some measurements.

1 PARIZEK: In other words, you want the model to give you
2 the water that you want to get in your allocations?

3 BUQO: Yes.

4 PARIZEK: Roughly a little higher. Is that that 19,000
5 acre feet that we were hearing about a while ago?

6 BUQO: We'll put every drop of it to a beneficial use.

7 PARIZEK: I mean, so a good model has multiple values,
8 the least of which is going to be this allocation?

9 BUQO: Sure. Sure. We've always said Nye County would
10 love to see a well-calibrated, validated groundwater model
11 that we could use for water resources planning efforts.

12 PARIZEK: Including a transient one?

13 BUQO: Yes. Oh, yeah, we'd love to be able to plunk
14 wells in at our points of diversion and see is it going to
15 lower the water table under Yucca Mountain, how much is it
16 going to induce flow from there?

17 PARIZEK: And, I guess, I was glad to see that none of
18 these wells are actually extraction wells. I mean, if you're
19 going to have that many wells with so much water, you'd be in
20 the water business. But, I guess, you have another place
21 where the extraction wells might be located someday.

22 BUQO: Yeah, and those are all subject to change
23 depending on what we find out and the State Engineer has to
24 do a little thing called a ruling first. If he says it's
25 only 16,000 acre feet a year, then we'd say forget it, it's

1 not worth it.

2 KNOPMAN: Knopman, Board. Just following up on some of
3 Dick's questions, were you here yesterday, Tom, to see Al
4 Eddebbbarh's presentation in particle tracking?

5 BUQO: No, I'm afraid I wasn't.

6 KNOPMAN: Al's model showed a fairly tight flow path
7 coming first southeast and then south from the repository
8 footprint. It just looks like a lot of the area that you've
9 described as still some uncertainty there. It doesn't come
10 into play in terms of the potential flow paths down from the
11 repository area. I appreciate what you said about trying to
12 better define the boundary conditions on the east side. But,
13 why not put a few wells in along that predicted flow path or
14 at least more than one? You've got the 22S, but something
15 further upstream from that. It seems to me that would be a
16 very good chance to see whether that's--and even do some
17 possible tracer studies.

18 BUQO: Oh, and I agree. Two things on that. One is
19 we've got 19D which is on the--I don't want to use the word
20 "plume", but the flow path, their predicted plume--and we've
21 got 22S that is near it. To get on that flow path, we need
22 to drill west of Forty Mile Wash which means we'd have to get
23 the roads built and get over on that other side. With
24 respect to, well, we have this predicted flow path and I
25 don't mean to be glib, but that flow path is predicted on the

1 basis of a bunch of conditional axiomatic models that say if
2 all of the above is the answer is correct, then this is the
3 answer. And, it's in lieu of data.

4 Our whole program is about getting data to feed
5 into a model so we get a more accurate thing. I've
6 investigated hazardous waste sites across the United States
7 and I've seen some real good and some real bad contaminant
8 transport models. I've seen models that you could not use.
9 What my experience has been is where you have data and you
10 have a good conceptual model, then they can do a pretty good
11 transport model. We're not sure about the conceptual model
12 and the data, we know, is lacking over a huge area. So, it
13 kind of calls into question. I know it's the best that we've
14 got and it says we need to investigate and I agree. And, we
15 would put some wells in right on that flow path. But, we'd
16 want to go a little beyond that, too.

17 COHON: And, you would welcome DOE's input on the
18 location of the next wells?

19 BUQO: Oh, absolutely. We can't waste \$500,000 putting
20 a well in a stupid location.

21 COHON: Right, I just wanted to confirm that.

22 BUQO: We have to go get the biggest bang for the buck
23 and we want to do monitoring. We want to put the wells where
24 the contaminants are likely to be. What good does it do to
25 put a monitoring well off the flow path? It's going to come

1 up clean and that's not protecting public health and safety.
2 That's doing a disservice.

3 COHON: Well, thank you very much for your presentation.

4 BUQO: Thank you.

5 COHON: We turn now to John Kessler from EPRI. John, as
6 most in this audience know, is a long time expert on
7 performance assessment and he's going to update us on EPRI's
8 efforts in PA.

9 KESSLER: I appreciate the invitation from the Board to
10 speak to you today about our most recent performance
11 assessments and a few related issues to that.

12 What I'd like to go through today with you are the
13 purpose of our TSPAs, the scope of where we're going to Phase
14 5 or really the fifth iteration of our performance assessment
15 that's described in our November 2000 report which I had
16 hoped by now you would have copies of. It looks like it's
17 taking a while to get out of our publications department.
18 I'll give you the lightening tour of model components and
19 assumptions, base case results. Then, I'll switch gears a
20 little bit and talk about a barrier identification exercise
21 we went through in the report, as well, just to say what
22 barriers are there and semi-quantitatively how important
23 might those barriers be. We also do a quick review of DOE
24 and EPRI conservatisms and optimisms to try to give you a
25 little bit of insight as to why our model looks the way it

1 does in comparison to DOE's. And, I'll wrap up with a few
2 words on performance confirmation which we feel is pretty
3 important to site recommendation, as well as license
4 application phase.

5 So, the broad brush purpose of why is EPRI also
6 doing performance assessments for Yucca Mountain? Really,
7 what we're after is an independent assessment of the
8 technical issues. Specifically, our utilities in sort of a
9 broad brush way of looking at it saying--they want to be able
10 to decide and plan. So, they're asking EPRI to say, well,
11 you know, what do we think is really going on? What do we
12 really think are the important technical issues? So, we also
13 provide some input on regulatory and legislative issues as
14 it's appropriate based on the results from our technical
15 analyses. And, certainly, we want to provide insight to
16 outside review bodies, such as you, ACNW, and others.

17 So, what I'm about to show you is based on really
18 one scenario which is the normal release scenario that you're
19 all familiar with; container degradation followed by waste
20 dissolution, contaminant transport, on into the biosphere.
21 We did not consider these three broad classes of scenarios.
22 Colloid-aided transport, we've taken a look at what DOE and
23 M&O have done there and we're satisfied it's pretty
24 conservative. We've also seen that even with their
25 conservative analyses that colloid-aided transport

1 contributions to dose are marginal, at best. So, we felt at
2 least for now it wasn't a huge optimism on our part and to
3 leave that out. We have not considered volcanism
4 quantitatively yet. We're very satisfied that the
5 consequence scenario that DOE is running along now for the
6 volcanism is pretty conservative. We might want to look at
7 that ourselves later on this year and evaluate what we think
8 might be a more reasonable set of scenarios from a
9 quantitative standpoint. We also have not looked at human
10 intrusion.

11 Our model components, the code itself, IMARC,
12 Integrated Multiple Assumptions and Release Code, it's mostly
13 a logic tree format as opposed to Monte Carlo. Right now, we
14 do have bits of Monte Carlo in there in the sense that our
15 container failure time are Monte Carlo simulations and those
16 are really provided as a lookup table than to the rest of the
17 logic tree format within IMARC. We have 54 branches that we
18 look at in the logic tree format. In terms of the IMARC
19 shell, we've got the usual things; time steps, mostly global
20 inputs, lookup tables, things like that that we use. We have
21 really just two submodel links. One is the source term model
22 and then the UZ/SZ transport model that links directly into
23 the IMARC shell.

24 So, the logic tree part of IMARC is shown here. We
25 really just look at four major sensitivities. One is

1 infiltration where we look at three alternatives to the
2 infiltration with these probabilities on them. I'll get into
3 a bit of details about what those numbers are. Focused flow
4 factor, none, meaning that basically water percolates
5 straight down. There's no focusing of the waste as it comes
6 down to the repository horizon. Strong focusing is that
7 there's a lot of local channeling into certain parts of the
8 repository versus others. I'll describe that again in a
9 little bit more detail in a few minutes. Solubility and
10 alteration time, we assume that they're correlated. That is
11 that general radionuclide solubility and the alteration time
12 for the spent fuel matrix are correlated so that there can be
13 high solubility, fast alteration time, moderate or low and
14 slow with those probabilities. Retardation here is in the
15 UZ/SZ mostly in terms of K_d 's. We look at three alternatives
16 of those.

17 The net infiltration portion of our model was
18 developed by Stuart Childs at Kennedy/Jenks. It's based on
19 three climate states that Austin Long at University of
20 Arizona developed. What we have for our climate states are
21 three. Ours is also fairly simplified. We've got a
22 greenhouse scenario we start with. Austin believes that
23 we're about to enter a greenhouse scenario which has a lot of
24 analogies to DOE's--what's the second climate state?

25 SPEAKER: Monsoon.

1 KESSLER: Monsoon, thank you. The monsoon scenario. We
2 put it in the first thousand years rather than in the second
3 time period. Austin believes we'll return to interglacial
4 which is roughly what we're at now between 1,000 and 2,000
5 years post-emplacment. And, after that, we're stuck with a
6 full glacial maximum beyond 2,000 years. So, the net
7 infiltration values for those in millimeters per year are
8 listed here after Stuart has gone through his model.

9 The focused flow factor conceptual model was
10 developed by Ben Ross based a lot on the March 2000 AMR of
11 Mike Wilson's, the "Abstraction of Drip Seepage". So, we
12 have two end members that we looked at. The zero focusing
13 where basically the percolation rate at the repository
14 horizon equals the net infiltration rate repository-wide.
15 Then, we look at a focusing factor of 22 which basically
16 means that 4.5 percent of the repository or 100 over 22 get
17 22 times the area-average infiltration rate. What that means
18 is that the other 95.5 percent of repository is dry, no
19 dripping.

20 Attempting to make some tracks here, I'll jump to
21 really some of the basic results from the drip shield/waste
22 package combined failure distribution model. Each is
23 described separately in the chapter written largely by Dave
24 Shoesmith with input from John Missari on both the modeling,
25 as well as some of the details, and for example, weld flaws,

1 things like that. So, what we have here is they looked at,
2 you know, do we have all of the drip shields emplaced
3 correctly at the beginning? They said, well, probably on the
4 average, we may have something like 14 failed an emplacement.
5 You'll have to read the report on how they came up with that
6 number. But, something like 14 may not have been emplaced
7 correctly right at the beginning. We can have general
8 corrosion, hydrogen-induced cracking. They do carry along
9 that particular mechanism. So, what we see is that they
10 tried to look at the temperature versus time at both the
11 center of the repository and at the edge of the repository
12 and they see that they're really insensitive to the
13 temperature distributions there in terms of failure times.
14 And, what really is offsetting it is the 14 failed at
15 emplacement.

16 In terms of a few details about the container
17 degradation, they believe that aqueous corrosion starts also
18 at temperatures up to about 120, localized corrosion above
19 100C, and stress corrosion cracking, they believe, is only a
20 viable mechanism on the outer weld. Temperatures have cooled
21 off enough by the time you get to the inner weld, they feel
22 that it's not a viable mechanism.

23 We also take some credit for cladding. We have two
24 different models for whether we've got active dripping on the
25 cladding or whether we have basically human error corrosion.

1 We make the, I still think, conservative assumption that 2.4
2 percent of the initial cladding has failed at emplacement. I
3 believe that compares to something like 8 percent in the DOE
4 model. We have general corrosion that's not specifically
5 driven by the fluoride drill mechanism; that is we don't
6 concentrate all the fluoride on one particular part of one
7 rod. We've assume that localized corrosion is unlikely. So,
8 we have roughly for the cladding failure something like on
9 the order of 10,000 years for the lifetime of the cladding.

10 Our source term model is a compartment model where
11 the compartments are in the boxes here. You can see that the
12 double arrows imply diffusive transfer between these
13 compartments. You'll notice we do carry along corrosion
14 products. We wanted to test whether sorption on corrosion
15 products, generally the iron hydroxides were potentially
16 important. We also carried along the invert and do consider
17 diffusion and potential sorption in the invert and we also
18 allow diffusion either into the matrix or into the fracture
19 which is another difference between us. We assume also
20 conservatively, that those compartments are well-connected,
21 very much like Bob Andrews showed you yesterday. I thought
22 that was a great talk on describing the details of how things
23 go through and the kinds of assumptions we're forced to make
24 given the lack of detail and what the pathways may really
25 look like. We have advection directly into a local flowing

1 fracture and we assume that 100 percent of the waste form in
2 the failed cladding is assumed exposed. So, we still have a
3 lot of conservatisms in our model.

4 Our UZ/SZ flow and transport model was developed by
5 Frank Schwartz at Ohio State and Ed Sudicky at the University
6 of Waterloo. Again, trying to get through all of this in a
7 half an hour, I'm really dropping details here. But, our UZ
8 model is a 1-D dual permeability continuum model. We have a
9 few simplified vertical columns. You'll be interested to see
10 what we get for results given the fact that we've simplified
11 a lot of the UZ transport here. Our saturated zone model is
12 a 3-D dual porosity/dual permeability model. Our saturated
13 zone thickness in the model is 200 meters and vertical
14 dispersion for us is an issue we aren't treating--we aren't
15 mixing things into a well at the end. So, we do care about
16 concentrations in the saturated zone.

17 Biosphere dose conversion factors conceptual model
18 was developed by Graham Smith and company at QuantiSci.
19 Again, it's a compartment model. Why I'm showing you this
20 very busy viewgraph is really to point out what we think is a
21 useful way of making parts of performance assessment a bit
22 transparent. This is an interaction matrix where the leading
23 diagonal elements on this matrix really are features where we
24 can actually move radionuclides from one compartment to the
25 next. The off-diagonal elements are really events or

1 processes that link or are able to transfer things. For
2 example, up here, we may have for the 6.8 the transfer
3 between the surface soil and the flora, uptake, rain splash,
4 things like that, and we can show you exactly what's in our
5 model, what's getting transferred where, and then show you
6 the equations for that. A compartment model like that is
7 something that helps make life transparent. So, if you're
8 looking for a simplified model, perhaps a compartment model
9 using some sort of interaction matrix approach would be one
10 potential technique of making things a lot more transparent.
11 Anyway, the thick arrows then are the exposure pathways to
12 the critical group.

13 Okay. Skipping right to the base case results, I
14 apologize for those of you that do have the paper copies that
15 I didn't quite do this right. But, bottom line is the total
16 dose is the thickest curve here. Our peak dose which is out
17 on the several hundred thousand year time frame is less than
18 1 mrem/yr. So, we're roughly two orders of magnitude or more
19 below the M&O model. In terms of dominant radionuclides,
20 yes, we do see technetium and iodine coming out a little bit
21 ahead of the others down here. The dominant radionuclides
22 out here for us are thorium-229, U-233, then neptunium-237,
23 followed by selenium-79. You will see that we did not make
24 the change in the half life of selenium-79. We actually have
25 it up too high in the report. This is a corrected failure.

1 Differences in terms of dominant radionuclide, we think, have
2 a lot to do with our critical group consumptions and dose
3 conversion factors.

4 Another difference that really shows off the dose
5 conversion factors is this is for the drinking water pathway
6 only. For drinking water, we're down in the hundred of a
7 millirem for peak dose. And, we show that selenium is really
8 knocked down in terms of its contribution to the drinking
9 water pathway.

10 Shifting gears a bit, we looked at barrier
11 importance analysis. Really, it's probably better to say
12 here barrier identification. What are some potential
13 barriers here? We wanted to assign a value to the various
14 components in the Yucca Mountain system. Our motivation also
15 is defense-in-depth. Really, we're asking the question are
16 all the eggs in the one basket or two baskets, as some have
17 suggested in the current DOE approach. That the container
18 does everything and the natural system really isn't doing
19 much. We wanted to also provide insight on important
20 features, events, and processes. To do all that, we used
21 what we call the hazard index approach which is really a
22 variant of the full neutralization approach that you've heard
23 a lot about in the past two days. Except we really fully
24 neutralize as opposed to what you've seen. We go all the
25 way. We eliminate very single barrier completely at the

1 beginning. It's really used to try to identify what barriers
2 really might be there for you as you're trying to carry along
3 barriers. We add the potential barriers in then one by one
4 and then the amount that this hazard index which we just link
5 along with a theoretical dose rate is reduced and indicates
6 the potential importance of that particular barrier.

7 This is a theoretical exercise. Do not believe the
8 numbers. Do not take them out of context. It is an exercise
9 to try to understand what barriers might be there. Okay.
10 You've been warned. We make the assumption that all 70,000
11 metric tons of spent fuel are dissolved in .6m³ water and one
12 poor individual drinks it all in one year. That lovely
13 theoretical exercise has no physical meaning and gives you a
14 hazard index of something like 10¹⁷. Why are we starting so
15 unrealistically. Has Kessler lost his head yet again? All
16 FEPs can be evaluated quantitatively this way. We try to
17 pull in as many FEPs as we can or features, events, and
18 processes. We want to include things like basic engineering
19 decisions. The repository layout does have some influence on
20 what you get for a final dose. We wanted to make sure we got
21 a chance of somehow including that in the analysis.

22 So, we looked at 13 really classes of features,
23 events, and processes or FEPs here that we add one by one
24 that broadly represents some potential barriers here. First
25 of all, on the average, only four percent of the repository

1 is wet; that is active dripping into roughly four percent of
2 the repository. That compares to the 13 percent or 15
3 percent number I think you heard from DOE or M&O. We also
4 say that our moderate alteration time for the waste form is
5 something like 3,000 years. There's another potential
6 barrier. We'll add that in next. Then, we throw in the
7 solubilities. Up to this point, everything is infinitely
8 soluble. Then, we put in some realistic solubilities here.
9 Then, we'll throw in the cladding barrier, then we'll throw
10 in the container barrier, then we'll throw in drip shields,
11 then finally we'll add dilution in the unsaturated zone. So,
12 that up here, these are basically point sources concentrating
13 all 70,000 metric tons in one place. Now, we get in the
14 dilution in the unsaturated zone which takes into account
15 things like the fact that the waste is spread out and not all
16 in one point. Next, we'll add in sorption in the engineered
17 barrier systems. That could be the container corrosion
18 products, sorption in the invert. Then, we'll move out to
19 the accessible environment assuming it's at 5km so we can
20 pick up flow and transport through the UZ and the first 5km
21 in the saturated zone. Then, we'll turn on the retardation
22 mechanism, the sorption in that piece of the UZ. We'll move
23 the accessible environment next out to the front of the
24 alluvium continuing to add on bits of the system or visual
25 barriers. Then, we'll pick up the alluvium by moving it out

1 to 20km. For all of this, the analysis is just for the
2 drinking water pathway. Then, we'll pick up the dose from
3 all the pathways and bring the dose back up a bit.

4 Again, sorry this didn't print out right. But,
5 we've got the hazard index curve here for all radionuclides
6 and there is the 13 that we're going to add in succession.
7 So, here's our 10^{17} up here. So, here's where we start.
8 We're actually trying to get down to dose rates somewhere in
9 that region if the name of the game is compliance with
10 something like a 10^1 dose limit. Okay. So, we add four
11 percent of the repository wet. We assume that--this is not a
12 model, but we have no contribution from the dry zones. In
13 our analyses, we satisfied ourselves that diffusion from
14 zones where there isn't any dripping really doesn't add much.
15 So, this brings things down to four percent of the first
16 value. When you're adding the 3,000 year alteration time,
17 you're bringing things down by roughly a factor of 3,000
18 because you're spreading that release now over 3,000 years.

19 Next, we add in moderate solubility. This is for
20 22 of the dominant radionuclides contributing to dose and you
21 see we bring the dose down by another couple orders of
22 magnitude. Then, we add in cladding which brings things down
23 by roughly another order of magnitude or so. So, cladding
24 does seem to be an important backup barrier to the other
25 parts of the EDS until finally all the cladding has failed

1 and you come back up to that other solubility line.

2 Then, we show the containers failing over time.

3 Yes, indeed, containers are important. It delays things a
4 lot because we're assuming we don't really have much in the
5 way of container failure until well after 10,000 years. But,
6 eventually, all those containers fail and you come up roughly
7 to the same line you were at before. We add in the drip
8 shields. Again, it shows a little bit less performance, but
9 remember part of this quantitative relative importance is the
10 order in which we added these barriers. If we added them in
11 a different order, we would get somewhat of a different
12 result.

13 Then, we go through and we add in dilution in the
14 unsaturated zone. We're now going away from a point source
15 and actually taking credit for the fact that the waste is
16 spread out over the entire repository footprint. That brings
17 things down a whole lot. If we add in EDS sorption, we've
18 got a lot of credit here for EDS sorption. This is a barrier
19 that right now DOE has neglected. Maybe, we're being
20 optimistic here. We don't think we're being optimistic, but
21 again we find that it's an important barrier for all time.

22 We move now and add in the unsaturated zone and
23 saturated zone which is accessible environment at 5km here
24 and again we get really mostly dilution here that shows up on
25 this, as well as a little delay. Now, we add in the

1 retardation which we're down to here and again we get more
2 delay and a slight lowering of the peak dose. Then, we move
3 out--you know, there's another 15km or so of alluvium--of the
4 fractured tuff to help us. So, we're down to this curve. If
5 we move the accessible environment out to 20km which is here,
6 you find the alluvium doesn't help us very much, but a little
7 bit. And then, the dose from all pathways brings us back up
8 because all the rest were for drinking water and we increased
9 the dose by roughly an order of magnitude when we pick up all
10 the non-drinking water pathways in our model.

11 So, what do we find? We looked at hazard reduction
12 factors. How much does each one of those barriers reduce
13 that theoretical dose down to something that finally does
14 make physical sense when you put in every single feature
15 that's there? So, hazard reduction is shown here, roughly at
16 the time at which the peak is is shown here. This is a rough
17 guess as to, you know, is that particular barrier more an
18 engineered barrier or is it more a natural barrier or is it
19 just some combination of the two that's just sort of one of
20 each? And, when you go through all these hazard reductions,
21 you get a total hazard reduction on the order of 10^{18} or so
22 and where is it coming from? Well, the hazard reduction from
23 engineered features is something like five to 14 orders of
24 magnitude depending on how you want to split these up. The
25 hazard reduction due to natural features is something like

1 five to 14 orders of magnitude. So, those are the two
2 numbers I want to leave you with which is the idea that,
3 well, from this sort of very cursory type of experiment,
4 we're satisfied that, no, the eggs aren't all in one basket.
5 There's plenty of hazard reduction coming from both
6 engineered and natural features. This last line here is that
7 the hazard reduction are actually an increase due to all
8 pathways and is roughly that order of magnitude when you
9 consider the non-drinking water pathways at least in our
10 model.

11 Okay. Switching gears a little bit, we have a
12 chapter where we looked at some incomplete survey of the
13 conservatisms and optimisms from the DOE models and also the
14 EPRI models. I'm just going to point out a few of the ones
15 we saw in the DOE models. I really liked what I've heard in
16 the past couple of days in terms of looking at uncertainties
17 analysis. That's all very useful. The source term diffusion
18 model, I thought Bob did a great job of explaining where the
19 potential conservatisms are in that model. We agreed. Both
20 of us are conservative on that model. The EPRI model is as
21 conservative in many of the same areas that we saw the DOE
22 model. We have a few other conservatisms that we--a few of
23 the M&O conservatisms we backed off from that have to do with
24 we do allow diffusion into the matrix and we do consider how
25 far it is to the nearest flowing fracture depending on what

1 kind of a zone you're in, wet or dry.

2 Volcanism consequences, we think, are quite
3 conservative in the DOE model. The unsaturated zone
4 transport, I'll talk about just one particular aspect of
5 that; that's the FEHM particle tracker. We're about to put
6 out a white paper on that finally that basically reviews some
7 of the work that was in the AMRs where we basically said we
8 agree that it looks like the FEHM particle tracker that the
9 project is using now is conservative, and if it was fixed, we
10 think that the travel time estimates through the UZ would
11 increase by maybe even two orders of magnitude. I've also
12 heard privately that they're aware of that, that they're
13 going to fix it, it's just a matter of when it gets fixed.

14 The saturated zone transport, I'll talk about on
15 the next few viewgraphs in terms of the conservatism that we
16 saw there. It's a different aspect in terms of conservatisms
17 than you heard from Al yesterday. Optimisms, yes, there are
18 some in their model. One is, well, do they have 70 percent
19 of the heat removed by ventilation? Maybe, maybe not. I've
20 got this as a question mark as to whether that's an optimism
21 or not. Maybe, they're optimistic in thinking 70 percent of
22 the heat can be removed. We don't know really what that
23 means in terms of performance.

24 Again, it seems as if you can't win on how you're
25 going to try to be conservative on your choice between

1 temperature and relative humidity. If you try to be
2 conservative on temperature, you tend to drive relative
3 humidity estimates down and then you're being optimistic
4 about that and vice-versa. Again, the total importance to
5 performance is a little bit less clear. But, the bottom line
6 is that we're satisfied that looking at what conservatisms we
7 saw versus optimisms that DOE's current assessment overall is
8 conservative.

9 Okay. This is getting back to that saturated zone.
10 conservatism which is the concept of the flowing interval
11 that Al mentioned a little bit in his talk yesterday. What
12 they've done is they've gone down boreholes and they've put
13 down flow meters and they've packed off intervals and roughly
14 what they find is that in some intervals you get flow and in
15 other intervals you don't, which makes sense. What they've
16 done though is they've said, well, gee, because we can't tell
17 you in this flowing interval whether it's one fracture that's
18 contributing to flow or maybe a group of fractures. We'll
19 just have to be conservative about it and say it's just one
20 fracture that contributes to flow. So, what that means is
21 that they've conservatively assumed a lot less fracture
22 matrix interaction than if perhaps there are several
23 fractures in these flowing intervals that are contributing to
24 flow.

25 Well, Frank and Ed both believe that reality is

1 more like there's going to be several fractures in these
2 flowing intervals that contribute to flow. We agree that the
3 distance between the flowing intervals is something like the
4 20 meters that I believe the M&O is using, but within these
5 flowing intervals, we think the typical fracture spacings is
6 less than a meter. That has a big, big impact in the amount
7 of fracture and matrix interaction and the velocities which
8 even a conservative tracer will go through the saturated
9 zone.

10 Just to give you one example of a sensitivity we've
11 done based on our assumption that we have roughly one meter
12 or less fracture spacings within those flowing intervals,
13 this is a matrix retardation sensitivity for neptunium-237
14 for the drinking water pathway. What you see is that
15 basically for the low retardation which is near zero, we
16 still have--this is roughly at 10,000 years travel time
17 through the saturated zone. So, we have much, much slower
18 travel times based on this conceptual model and these
19 assumptions about flowing intervals. And, if you get some
20 sorption for something like neptunium-237, we can really
21 start delaying the arrival of neptunium-237 through the
22 saturated zone and Mark's contrast to the M&O model which I
23 think is fairly insensitive to the K_d 's for neptunium.

24 So, what does this mean in terms of what's
25 important and what isn't? Well, what we see is we have

1 basically no impact on dose if we eliminate the alluvium.
2 What we're saying is that our tentative conclusion is because
3 DOE has been conservative about the importance of the
4 fractured coarse media part of the flow path, they're now
5 having to wind up relying a lot more on the alluvium. Since
6 we've taken more credit for that part of the saturated zone,
7 we're finding that the importance of the alluvium just isn't
8 strong.

9 I'm attempting in one viewgraph to answer a couple
10 of very big Board questions here. Boiling it down, we hear
11 the Board asking one question. Is it really necessary to
12 assess all the uncertainties? I think you've heard some
13 pretty good answers over the past day and a half which run
14 something along the lines of no from Bill Boyle. We would
15 agree it's no. Many of the parameters we treat as fixed are
16 truly unimportant to performance. And, therefore, it's
17 really not worth the effort to look into those.

18 Other more important fixed parameters could, during
19 SR analysis, be investigated using expert judgment. I liked
20 Bill's list a lot that he showed you. We tend to agree those
21 are very good ones to look at in their UU analyses. We very
22 strongly support that effort. We recognize that it's going
23 to be using expert judgment. Non-Q information is okay
24 information for site recommendation decision-makers.

25 Conservative versus best estimate kind of analyses,

1 as Bill talked about, to provide some insight into the
2 potential degree of conservatism, we think is really valuable
3 not only during site recommendation, but also we think this
4 is something that should be presented to NRC during
5 licensing. So, we encourage the kind of M&O effort led by
6 Coppersmith, but as presented by Bill Boyle to you earlier
7 today.

8 Next big TRB question. Is TSPA an appropriate
9 decision-making tool? We say yes. We think it's a
10 comprehensive and quantitative measure of the degree of
11 public health protection. We don't know what other kind of
12 measure there is that gives you some sort of insight onto the
13 degree of public health protection that's so direct.

14 TSPA is now based on many years of experience,
15 multiple practitioners arriving roughly with consistent
16 results which provides some level of confidence that TSPA has
17 some value. Most of the TSPA submodels are based on solid
18 data. There's years of R&D incorporated directly or
19 indirectly in a lot of the submodels you're seeing. We also
20 think that there already are multiple lines of evidence built
21 right into TSPA. Many of the submodels are already employing
22 natural analog information either directly or indirectly. We
23 encourage that, as well as the qualitative development of
24 natural analog information that should continue. Performance
25 confirmation period that you heard a bit about will further

1 bolster the TSPA results.

2 New topic, performance confirmation and other long-
3 term R&D activities. We think the performance confirmation
4 and these other long-term R&D activities defining what they
5 are is important to SR, not just to LA. We think that it's
6 going to help provide clarity when managing many of the
7 important uncertainties. We've heard a lot about managing
8 uncertainties, performance confirmation, and related long-
9 term R&D tests. We think it's an important building block in
10 managing those. It's an opportunity to improve
11 understanding and bolster the safety case and we think that
12 SR decision-makers can use long-term R&D plans along with
13 current knowledge to make an informed decision. There are
14 still uncertainties out there. A good, well-developed
15 performance confirmation and long-term R&D plan will help
16 provide some people like you, hopefully, with an idea that,
17 yeah, we really think they'll get there if there is a well-
18 defined understood, long-term R&D plan for the 50 year time
19 period or so.

20 To that end, we've embarked on a two-year program
21 to clarify the role of performance confirmation in both SR
22 and in LA. Again, two months ago, we issued an interim
23 report on performance confirmation where we reviewed the
24 performance confirmation issues. What is it that really
25 constitutes an appropriate performance confirmation activity?

1 Well, it has to be able to truly confirm long-term
2 performance. It has to have clearly defined goals and
3 stopping criteria so that you know you're going to get there.
4 You have some kind of confidence that this is a meaningful
5 test that can really be done and really get you information
6 that you need.

7 As part of this interim report, we reviewed what
8 was the current DOE performance confirmation plan that we had
9 at the time which was the May 2000 version. We believe it's
10 generally sound, but needs improvement. I think Dan Bullen
11 made some comments earlier along those lines. But, we don't
12 necessarily object to the 20 odd tests that they have thrown
13 in the appendix. The why for those tests are pretty weak.
14 They've got eight steps in terms of how you do a performance
15 confirmation activity. We like those eight steps. They need
16 more elucidation and then the particular tests that they pick
17 have to be really tied into the criteria.

18 Other long-term R&D could provide the bases for
19 model improvements. For example, I think that Debra Knopman
20 talked about, well, maybe we can with some of these other
21 options get away from, say, the drip shield. Okay. I've got
22 some long-term R&D tests that would help you establish the
23 basis for dropping it. Are there other long-term R&D tests
24 you could do that maybe would help you change your final
25 thermal loading prior to closure? Maybe you'll need to

1 start, for whatever reason due to uncertainties, with a lower
2 thermal loading and you can do a large enough scale thermal
3 test and maybe by closure time you can go up to a higher
4 thermal loading.

5 So, what we're planning to do this year is do an
6 external review of recommendations for appropriate
7 performance confirmation and other important long-term R&D
8 activities. The idea is to establish some sort of consensus
9 on what are the appropriate kinds of performance confirmation
10 and R&D activities that are useful. We'd also like to bottom
11 out details of one or two performance confirmation activities
12 with some sort of more detailed test plan. For example, show
13 how supporting models can take about 50 year data and
14 extrapolate it to 10,000 years. That's really a tall order.
15 That's what we're talking about in performance confirmation.
16 Can it be done? We'd like to provide some sort of
17 demonstration as to how you link all this together. You've
18 got to define error bars that are meaningful for 50 years
19 that again could be extrapolated to 10,000 plus years.

20 We're certainly going to choose container
21 degradation or some aspects of it as part of the example. We
22 may also investigate if our budget can handle a larger scale
23 thermal testing is another potential long-term R&D plan.
24 We're going to try to get it done the middle of this year.

25 So, a quick list of conclusions here. We believe

1 that DOE's current TSPA is conservative. We think the
2 repository performance is bolstered by a diverse range of
3 multiple barriers. We think that the efforts to quantify
4 uncertainties should be risk informed. That is just don't go
5 for all of them, go for the big ones. We do like Bill's
6 list. TSPA is an appropriate tool for repository decision-
7 making and that performance confirmation should play an
8 important role in repository decision-making.

9 COHON: Thank you very much, John. Questions?

10 BULLEN: Bullen, Board. Actually, maybe we should
11 invite John back a little more often so he doesn't have to
12 put quite so much information in a 50 minute talk. I wanted
13 to go back to your slide on the hazard index or hazard
14 indices and ask a question about the order in which you put
15 them together.

16 KESSLER: Okay.

17 BULLEN: If you put them in one at a time, I mean,
18 starting with the 10^{17} dose and you put them in and, say, put
19 an engineered barrier in and it drops by a factor of 10^{14} or
20 whatever and then take it back out and put another one,
21 instead of doing it sequentially, can you get a handle on
22 sort of the absolute magnitude?

23 KESSLER: We do that, too. Of course, I would have
24 loved to have shown you more viewgraphs. I was afraid I
25 wasn't going to have time. We did do Gerry's complete

1 elimination of all the EBS barriers. Bare fuels sitting on
2 the invert. And, we went through and did a dose assessment
3 of that and found, well, the timing of the dose peak moved
4 way, way up. The peak was still less than 1 mrem/yr. So,
5 we're finding that we get mostly a delay from the EBS
6 barriers, some reduction, but it's mostly the timing of the
7 peak that we found in our model that was affected.

8 BULLEN: Just a last quick question about the performance
9 confirmation plans and your review of it by the middle of
10 this year. That will result in another report that will
11 basically come up with EPRI's statement or suggestions for
12 how the performance confirmation will be improved. How will
13 we get that information, I guess is the question.

14 KESSLER: Well, it's coming out as EPRI reports the
15 middle of this year that hopefully will get to you quicker
16 than we haven't gotten the reports I've talked about today.

17 BULLEN: Thank you.

18 SAGÜÉS: Okay, very good. Can we look at the
19 transparency that has the cladding curves?

20 KESSLER: Yes. Now, don't ask me something I can't
21 answer since Dave's not here.

22 SAGÜÉS: No, it's actually--

23 KESSLER: Which number is that, Alberto?

24 SAGÜÉS: 10. I don't know if that's the right number on
25 the lower left hand corner.

1 KESSLER: I'm getting there. I've got it.

2 SAGÜÉS: Very good. This is really more of a probably
3 general question on a little bit of a philosophical issue.
4 But, we're talking about a barrier, right, maybe, half a
5 millimeter, .7 millimeter thickness around it, and what we're
6 doing here is we are basically asking ourselves, as grown
7 people and engineers and scientists, do--I don't know if
8 that's the right words to believe or at least to have faith
9 or to pretend that the body of this thing made out of a
10 material for which we have very limited experience--and most
11 of that experience is in the temperature regime which is
12 somewhat higher--would it be nice to sort of believe or
13 consider that the mean life of this in a wet environment is
14 going to be, what, some 20--the median life some 20,000 or
15 30,000 years for the red curve? Is that something that I, as
16 a metallurgist or as a scientist, am I ready to really
17 seriously consider this without something other than
18 extrapolating knowledge that we have acquired in a very short
19 time and without having a well-defined base of basic
20 knowledge to guarantee that? I think that this may be asking
21 too much for an engineer to really take seriously. So, this
22 is beyond just--we can all say, okay. We can go to reactors.
23 We have measured corrosion rates. We have sliced some of
24 these things. Yes, sure enough, if you get the corrosion
25 rates that's measured and you get a calculator and you

1 extrapolate, that's what comes up. But, is that something
2 sort of rational to do or are we just simply engaging in a
3 pretend kind of exercise?

4 KESSLER: I would hope it's not just plugging numbers
5 into a calculator. Again, Dave Shoemith should be answering
6 this question. But, from what I understand of this approach,
7 to try to answer your question, it's not just blind faith on
8 extrapolating from some numbers. Dave has certainly based it
9 on what data are available. Granted, they're short times
10 compared to what we're talking about here, but I know he's
11 also considering what mechanisms are there, does he expect
12 them to be robust or not in his estimation of the long-term
13 behavior and corrosion rates of these. So, he has considered
14 those things.

15 Obviously, none of us can answer--again, like Jerry
16 was asking for the 10,000 year old Alloy-22 coin, there's not
17 a 10,000 year old zircaloy coin out there either that we know
18 of. All we can do is base it on what we understand about the
19 mechanisms, the rate at which those mechanisms may work, what
20 our understanding is about the environmental insults that
21 might go on under these kinds of environments and use some
22 judgment along with the data to come up with what we think,
23 what we hope is a reasonable approach to extrapolating these
24 things into the long-term.

25 SAGÜÉS: Right. Do you know what bothers me about this

1 is such a thing, a tenuous little thing, even if it were made
2 out of gold, I would have a little bit of trouble really
3 believing that. Or, maybe, suppose you have a thin layer of
4 gold; well, I guess, you also could get a cut like that.
5 There could be all kinds of things. We don't know whether
6 there will be a dimensional stability of--inside that.
7 Maybe, there's some kind of a swelling mechanism that says
8 we'll need to depart a little bit. I just want to express
9 this concern because again we're being asked to look at this
10 not just from a point of view of some observations in the
11 laboratory, but also trying to look at this from the point of
12 view of just plain common sense. And, I'm having trouble.
13 Not with you, of course; this also applies to the project.
14 This is something that I think needs some thinking beyond
15 manipulating the variable numbers. I just wanted to express
16 that concern.

17 KESSLER: Of course, I have to agree with you. It only
18 makes logical sense that you need to think about what you're
19 doing when you extrapolate whatever data we would have. It's
20 all going to be short-term compared to these numbers out to
21 these time frames. I can say this is not the first time we
22 have seen the results of what--what the assumption is is very
23 low corrosion rates. I think Gerry Gordon had it in his talk
24 yesterday about Alloy-22. It's the same thing. Data are out
25 there that show the corrosion rates are very low. So, what

1 you have to assume is that something about this environment
2 increases those corrosion rates over what's seen in the lab
3 and that there's some other mechanism that we haven't thought
4 about and again we can't really address, you know, what we
5 don't know.

6 SAGÜÉS: Right. I think to compound this at the same
7 time that we're assigning these astonishing qualities to this
8 very thin piece of metal, we are totally throwing away two
9 inches of stainless steel that is around it, aren't we?

10 KESSLER: Again, it's this approach to what mechanisms
11 do you think you know well enough and what mechanisms can you
12 rule out? What Dave has done, as I understand the project
13 has done, is that Alloy-22, as well as zircaloy, have a lot
14 of mechanisms that can rapidly fail things that we both feel
15 strongly can be ruled out. Stainless steel is not such a
16 material, that there are pitting things and other issues
17 where you can't rule them out in these kinds of environments,
18 and therefore, we would be proceeding at a lot more risk if
19 we started taking credit for stainless steel. I think, on a
20 fundamental basis, that's the reason why we take credit for
21 some things and not others.

22 PARIZEK: Parizek, Board. John, I was looking at the
23 hazard reduction factors table and I get down to the
24 engineered features and natural features and they seem to be
25 tied, 10^{5-14} , 10^{5-14} . Obviously, I'm feeling even better. But,

1 is that 10^5 , 10^{-14} or is it 10^5 , 10^{14} ?

2 KESSLER: Yes. It's anywhere between 10^5 and 10^{14}
3 depending on how you want to divide these things up. I've
4 got a lot of boths here, okay, that are heavy hitters. I've
5 got them both here that's a heavy hitter. I've got some
6 things that are mostly engineer. Okay? Now, this is a semi-
7 quantitative, emphasis on the "semi" here. We're asking a
8 simple qualitative question. Do we have all the eggs in one
9 basket? Are there some natural barriers here? Okay? So,
10 all of these broad classes of barriers that are combinations
11 of natural and engineered FEPs, you can't really separate
12 them out. So, this is my perhaps poor attempt at attempting
13 to provide some semi-quantitative understanding of are we
14 putting all the eggs in one basket? So, don't push it
15 further than that.

16 PARIZEK: It serves that purpose. I mean, is that good
17 enough for Government work to be that many orders of
18 magnitude difference?

19 KESSLER: Okay. There's two different ways of doing
20 things. I consider this a barrier identification exercise.
21 Is there a potential barrier here? Now, barrier defense in
22 terms of, what, licensing space or whatever, maybe that's
23 more of the one off--the full neutralization of a single
24 barrier at a time that you want to use more of the
25 quantitative information of. So, you know, it's a somewhat

1 different purpose that we're just trying to find out are
2 there some barriers that are buried behind some perhaps
3 bigger barriers here and that we wanted to see whether they
4 existed. We're trying to identify, you know--we're looking
5 for multiple barriers that might be out there and we thought
6 this was one way of potentially identifying them.

7 PARIZEK: Right, I appreciate that. A correction, now.
8 As far as the flowing interval diagram on Page 23, again,
9 the way the tests are performed here, you're citing all of
10 the yield in that interval to a single fracture when, in
11 fact, you're saying they could be made up of a number of
12 little fractures in the interval.

13 KESSLER: Right.

14 PARIZEK: And, if you do that, then you go down and
15 think you're at 25 and say, well, jeez, it doesn't make any
16 difference whether you have alluvium or not; we're going to
17 get a hell of a lot of benefit out of the rocks. And, again,
18 as Bo has said many times, there's billions and billions of
19 fractures and so you could really get lost in terms of where
20 the radionuclides could go and get lost in that rock which is
21 really what is being said here. Right? That you really
22 could get a lot of benefit out of these rocks?

23 KESSLER: It's conceivable.

24 PARIZEK: All right. Getting back to the comments
25 earlier about bang for the buck. What additional testing

1 might you do to get some major benefit?

2 KESSLER: Okay. There were pack in the intervals here
3 that were of a certain distance. It's conceivable maybe in
4 the ATC region or back here where you have fractured tuff
5 that you might want to go for smaller intervals. Somehow,
6 try to assess do I really have all the flow out of a single
7 fracture or, in general, are there groups of fractures
8 contributing? If there were groups, then you could make
9 this; otherwise, you've confirmed that, yeah, you've got the
10 right model, that it's a single fracture, and that you have
11 to go with the way the M&O is going. All I'm suggesting is
12 the amount of effort involved in coming up with that improved
13 understanding of what these flowing intervals look like could
14 have a potentially large benefit to your safety case.

15 PARIZEK: --in terms of their opinion--

16 KESSLER: Well, again, it's sort of in the Bill Boyle
17 area which is an expert judgment. Okay? They are
18 interpreting the data differently than the project has
19 interpreted it. The project has chosen to interpret it
20 conservatively for whatever good reasons they may have. All
21 we can tell you is the project says that we four along that
22 interval. We conservatively assume, therefore, it comes out
23 of a single fracture because we don't--we can't tell you for
24 sure it doesn't. Ed's and Frank's expert judgment is we
25 think it will come out of a group of fractures, and when you

1 go through the analysis, here's the potential implications of
2 that different approach.

3 PARIZEK: I mean, that's such a huge benefit that
4 spending some effort on that sort of test seems highly
5 justified.

6 KESSLER: That's what we would conclude, too.

7 NELSON: I, first of all, want to publicly apologize for
8 making catty remarks at the expense of my good, brilliant
9 friend and highly confident Board member, Dan Bullen.

10 But, really, what I want to ask you, John, is one
11 of the largest hazard reductions is associated with EBS
12 sorption. I mean, that's three orders of magnitude,
13 generally, what you're talking about here. That's roughly
14 the difference between the peak load that you get and the
15 peak load that the project gets.

16 KESSLER: That's one of the areas where we think it's
17 going to make a difference.

18 NELSON: Right. So, can you tell me in brief what it is
19 that you're assuming about EBS sorption that the project is
20 not assuming?

21 KESSLER: When the container corrodes, there's corrosion
22 products. We assume that they're there. We assume that
23 they're likely to be in the way of the flow pathways. We
24 assume that they will, as they can, sorb certain
25 radionuclides. The project is saying, well, we don't really

1 know where they're going to be and we don't really know the
2 form; all legitimate, conservative assumptions. Again, we
3 are applying our expert opinion which is that we think that
4 they're going to be there and we think they're going to stay
5 in the way. We think they can contribute.

6 In addition, we've also considered the invert.
7 Okay? They haven't taken any credit for the invert. We
8 assume that the invert is there. We assume that there's
9 going to be flow and diffusion through the invert and we
10 assume that some credit can be taken for that. That's what
11 you see.

12 NELSON: And, you have a more detailed model in the
13 report that may come out sometime?

14 KESSLER: Yes. I'm sorry, I have no idea why you don't
15 have it. I'm sorry, Priscilla.

16 NELSON: That's okay.

17 KESSLER: Yes, there are more details.

18 COHON: Thank you very much, John.

19 KESSLER: Thank you.

20 COHON: We're now going to turn to the public comment
21 period. Two people have signed up; Charles Hilfenhaus and
22 Sally Devlin. Is there anybody else who I've missed? Jerry
23 Szymanski, that's right. I'm sorry, Jerry. Anybody else?

24 (No audible response.)

25 COHON: Okay. We will do them in that order. When I

1 call your name, you can talk from that microphone, the one
2 I'm holding if you want to stand up front here and do it, or
3 you can sit down like I'm going to do and do it. It's all up
4 to you.

5 Charles Hilfenhaus. Please, repronounce your name
6 so it's proper. I'm sorry if I messed it up.

7 HILFENHAUS: Thank you. There's been quite a lot of
8 very interesting and detailed scientific presentations today.
9 However, I want to comment on the fact that the decision to
10 site at Yucca Mountain was not made on the basis of science
11 and technology. It was made as a result of the Nuclear Waste
12 Policy Act of 1987 and was purely a political decision. Some
13 of us in Nevada still refer to that bill as the Screw Nevada
14 bill. The final decision on siting at Yucca Mountain will
15 probably be made this year and will also be a political
16 decision, not made by anyone in this room, but made by the
17 members of Congress who will be voting upon it.

18 The level of scientific analysis, such as it was in
19 1987, proceeded with a logic, more or less, like this. If we
20 can't put nuclear waste on the Nuclear Weapons Test Site,
21 where in the hell on earth can we put it? There is a certain
22 brutal truth behind that because in studying the issue over
23 the years, one of the facts that come to light is the total
24 radionuclide loading of Yucca Mountain is estimated to be
25 somewhere of a nature of 140 million curies. The total

1 radionuclide loading already under the Nevada Test Site in
2 unconstrained caverns as a result of underground nuclear
3 testing is estimated to be of the order of 270 million
4 curies, roughly twice as much. Therefore, for those of you
5 who have been doing analysis of the waste migration modes are
6 really I believe wasting your time because I do not believe
7 that by the time any radionuclides escape from Yucca Mountain
8 they will be detectable within the background of existing
9 radionuclides that will be flowing from Yucca Flats and
10 Pahute Mesa and other connected aquifers.

11 There's a second question related to the thermal
12 loading that I want to address. It's really obvious that the
13 cause of thermal loading is the continued decay and other
14 radioactive processes going on within the spent fuel. About
15 25 years ago, I was working at a nuclear power plant when the
16 steam generator cladding required re-cladding of the tubes in
17 the steam generator because of radiation-induced metal
18 embrittlement. I've not seen much addressed on that
19 particular issue in terms of the modes of the containers.
20 I've heard of chemical corrosion and water effects, but I
21 haven't heard of the addition of radiation effects on the
22 materials on the containers, particularly how that might
23 affect it over extended period of time, since it's obvious we
24 have no data that is really within 50 years old to
25 extrapolate from.

1 The third question, I guess, the same one that I've
2 tried to get an answer on, since there is radiation that is
3 inducing the thermal loading, is there any thermal neutron
4 component within that radiation, and if so, what effect would
5 that have on the total environment inside of Yucca Mountain?

6 Thank you.

7 COHON: Thank you. Is there anybody who cares to
8 respond to any of those questions at this time?

9 (No audible response.)

10 COHON: Thank you, Mr. Hilfenhaus. Sally Devlin? Would
11 you like to sit or stand?

12 DEVLIN: I'll sit next to you every time. Thank you.

13 COHON: Thank you.

14 SPEAKER: Even though Abe is here?

15 DEVLIN: Even though Abe's here, yes, of course. And,
16 Russ is here. Anyway, this is Sally Devlin, the public
17 again, and I don't see any of our officials here to say a
18 sincere welcome and a thank you all for coming. So, I will
19 have that honor. And, again, it's so nice to see everybody.
20 I hope one of these days we'll see you all in Pahrump again
21 and that it won't be another three years. And, I promise not
22 to make cookies, but I really, you know, have to leave you
23 with one of my usuals. I watch a great deal of television.
24 One of the things I've found from NASA is they are giving a
25 \$10 million prize to anyone who can create a spaceship that

1 will carry four people in it 100 miles up twice around the
2 earth. Now, I think that's a lovely price and I really
3 think, emulating them, that I would like DOE. And, everybody
4 is supposed to take this back to Washington because I know
5 none of these agencies talk to one another and suggest it to
6 DOE that they give a \$25 million prize to anyone who can make
7 all the radionuclides, the waste, all for both repositories
8 and the DOD stuff, go away.

9 With that, I will leave you laughing. Good night.
10 And, thank you again for coming.

11 COHON: Thank you, Ms. Devlin. Jerry Szymanski?

12 SZYMANSKI: I'm Jerry Szymanski. That's S-Z-Y-M-A-N-S-
13 K-I. It was a very informative meeting. I learned two
14 things. The first one, the DOE is--either was or is becoming
15 a learning organization. Well, that's a very (inaudible)
16 development. The second point which I have learned is that
17 DOE performance assessment is conservative. Well, I probably
18 don't have any problems with this performance assessment.
19 It's a very nice piece of work, the program is. We've got
20 the wrong mountain.

21 It became a tradition for me about January meetings
22 to provide the Board with some material. And, maybe a minute
23 of introduction. Last year, I had provided the Board with a
24 document which I had to read then with the purpose of seeking
25 Board's assistance in making sure that site recommendation

1 report would not go to the President, the Congress, and the
2 Secretary short of having the results (inaudible) project and
3 I think Board was quite instrumental initiating this project.
4 Well, we had the meeting at Carson City and Deputy Attorney
5 General Harry Swenson thought it would be appropriate to ask
6 a question. And, the question was, well, what about if UNLV
7 findings would be such? We were talking about something
8 completely different about the nature of the mountain. I
9 think Dr. Van Luik attempted to answer this question. The
10 answer was very peculiar to me. I couldn't understand it.
11 And, if I can phrase it correctly, there are indications that
12 UNLV project will be inconclusive. Well, I said to myself if
13 it is inconclusive, what do we do with this?

14 Well, fortunately--and you remember when I decided
15 to speak we had some bunch of arguments which were totally
16 irrelevant and wrong--but, anyhow, we have a first view of
17 the UNLV findings (inaudible) 2000 and they are impressive.
18 The work cannot be questioned. The results meet with the
19 highest standards for science I can imagine. They were
20 derived in adversarial setting to test certain results and
21 the result is startling. That is the probability for
22 occurrence of a hot flooding event has to be somewhere
23 between--now, I'm taking your interview date at the face
24 value--has to be somewhere between 1-3 and 10^{-6} . But, USGS
25 has a remedy which is fixing. I imagine it's a part of

1 learning process. Well, they explained this thing, the
2 mountain was cooling for a long time.

3 In order for them to proceed with this scenario,
4 they have to assume an unheard yet process whereby the
5 magnetic bodies in a crust which produce ash flows measured
6 in terms of the hundred cubic kilometers cool conductively.
7 Now, this is scientific nonsense. The chances of defending
8 that position in my judgment are zero. So, that takes us to
9 a situation whereby we have a probability on one hand and on
10 the other now we have to deal with the hot water with unknown
11 quantity, unknown volume, to compute what is releases. That,
12 I submit is mission impossible if you want to do this with
13 any degree of precision and reliability. Brought to mind
14 here is that (inaudible) cannot be licensed--we know that
15 now, the facts are there--as a permanent repository.

16 Whatever we do now with this problem, the facts are
17 it cannot be licensed. In support of this statement, as the
18 tradition dictates, I provided an assessment whereby I hope
19 Board will take a look, and by means of this report, I am
20 seeking Board's assistance. That is make sure that when site
21 recommendation report goes to the President and the Secretary
22 and the Congress, that UNLV data will be there and here will
23 be in that report an analysis of potential regulatory
24 problems. I would imagine the conclusion would be very
25 similar. It cannot be licensed as a permanent repository.

1 Well, short of that, what will happen? I think the
2 President (inaudible) he will not read this document which is
3 already written. That report does not have the words
4 "operating" there. So, he will sign it. What will follow
5 from that would be national decision which is an interim
6 storage facility at the Nevada Test Site which in my
7 judgment, personal judgment, would be a very logical decision
8 provided that the mountain can be used as a permanent
9 disposal facility. Well, what about if we come to the
10 conclusion they want? There are two choices. Either we will
11 transport it in and out or we transport it in and leave it on
12 the surface. That, I submit, is irresponsible.

13 With that, thank you very much for giving me an
14 opportunity to speak.

15 BULLEN: Bullen, Board. A quick question, Dr.
16 Szymanski. I missed the number. The hot flooding--

17 COHON: Hang on, Dan. Dan, hang on one second.

18 BULLEN: I'm sorry. Bullen, Board. Dr. Szymanski, I
19 missed the number. The hot flooding probability that you
20 cited from the UNLV work was 1 to 3 times 10^{-6} per year?

21 SZYMANSKI: That's correct. It's the annual
22 probability. Now, what we think and you will see the reasons
23 for it, scientific reasons, that actual probability is about
24 two orders of magnitudes higher. In other words, we are
25 speaking at once about every 10,000 years. That's our

1 review.

2 BULLEN: Okay.

3 SZYMANSKI: It's not necessary to go as far because we
4 can debate this issue and so on and you will see that--

5 BULLEN: And, that number is in your report?

6 SZYMANSKI: And, there's a reasoning where that business
7 hinges on (inaudible) how we can find out. However, my
8 analysis of unlicenseability is on a basis of the facts with
9 which I disagree in interpretation of them. And, that
10 probability is enough (inaudible) orders of magnitude greater
11 than the volcanism. And, the consequences are probably
12 infinitely bigger than volcanism.

13 Thank you.

14 BULLEN: Thank you.

15 COHON: Thank you, Dr, Szymanski. Any other comments
16 from the public?

17 (No audible response.)

18 COHON: Let me conclude the meeting with the following
19 remarks and they're really just remarks of gratitude for all
20 that participated.

21 First, to all of our speakers, I think this was a
22 very high quality meeting in terms of the presentations. I
23 want to thank especially those speakers from the DOE and the
24 contractors who responded to the five specific questions that
25 the Board posed in advance. We're well-aware of how much

1 effort went into your preparation to respond to those
2 questions. We found it very valuable and we hope that you
3 did, too. My thanks to all of the other speakers. I think
4 you all did a very, very good job.

5 My thanks also to those who organized the meeting.
6 To Dan Metlay, our staff member, who is the lead person in
7 pulling together the content of the meeting. To Linda Hiatt
8 and Linda Coultrey for their usual wonderful efforts in
9 organizing everything and getting us here and getting our
10 materials here and home, we hope.

11 Our thanks to the people of Amargosa Valley for
12 their hospitality and thanks to you all for your
13 participation.

14 We are adjourned.

15 (Whereupon, the meeting was adjourned.)

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