

UNITED STATES

NUCLEAR WASTE TECHNICAL REVIEW BOARD

DEVELOPING MULTIPLE LINES OF EVIDENCE

Friday, April 13, 2001

Hilton Arlington and Towers
950 North Stafford Street
Arlington, Virginia 22203

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1 the western edge of the Nevada Test Site. I'm assuming
2 everybody here knows where that is.

3 In the same amendments in 1987, Congress created
4 the Nuclear Waste Technical Review Board, this Board, as an
5 independent federal agency for reviewing the technical and
6 scientific validity of OCRWM's activities. The Board does
7 not manage the Yucca Mountain project. The Board is not a
8 part of the Department of Energy. The Board does not have
9 approval authority. The Board does not issue licenses, as
10 NRC does.

11 What impact the Board has is through its
12 independent evaluation of the Department of Energy's work, as
13 conveyed through reports to Congress and to the Secretary of
14 the Department of Energy, which we issue periodically, and
15 which we are required by the law that created us.

16 Those of you who have attended our meetings before
17 know that the members of the Board do not hesitate to speak
18 their minds. And let me emphasize that that's precisely what
19 they're doing when they are speaking. They're speaking their
20 minds. They are not speaking on behalf of the Board per se.
21 They're speaking on behalf of themselves. When we are
22 articulating a Board position, we'll let you know. We will
23 make it very, very clear. Otherwise, we're speaking as
24 individuals. So, please bear that in mind. We will be
25 speaking as individuals today.

1 Now, the structure of the meeting for today is that
2 we have a lot of people with a lot of ideas and a limited
3 amount of time. The morning session, we're going to have
4 some individual statements, and then go around the table.
5 We're going to take a break sharply at 11:30 for one hour for
6 lunch so that people can get to the restaurants before they
7 fill up. We're going to reconvene sharply at 12:30.

8 We're going to take public comments either before
9 lunch or after lunch, and again at the end of the day insofar
10 as time permits. We are going to encourage any member in the
11 audience who has a question they would like to put at any
12 time to write it down and hand it to either one of the Lindas
13 who are out in front, who will deliver it to me, and I will
14 make sure that the concern of that question gets entered into
15 the discussion.

16 We are not--important point--we are not going to
17 take coffee breaks. This is a very informal meeting by
18 design, and if you feel you need coffee, or for other
19 reasons, please simply get up and walk out and come back, and
20 that applies to people at this table, as well as those in the
21 audience.

22 Okay, I think that handles the mechanics. We now
23 get on to the question of what the meeting is all about. And
24 what the meeting is all about is multiple lines of evidence.
25 For several years, the Board has been recommending that the

1 Department of Energy develop multiple lines of evidence, and
2 we've made a number of comments. All of our official
3 pronouncements are on our web site, www.nwtrb.gov. For
4 example, April '97 comments on provisions to 10 CFR 960, or
5 the DOE site suitability regulations, April '99 report on the
6 viability assessment, March 2000 comments on 10 CFR 963, the
7 site specific suitability regulations.

8 At our January 2001 meeting a couple of months ago
9 in Amargosa Valley, Nevada, Chairman Jerry Cohon laid out
10 four scientific and technical areas that the Board as a whole
11 believes should be given priority by the Department of
12 Energy. One of these reads as follows: "Development of
13 multiple lines of evidence to support the safety case of the
14 proposed repository. These lines of evidence should be
15 derived independently of performance assessment and, thus,
16 not be subject to the limitations of performance assessment."

17 Now, notice that I quoted that directly. That is
18 an official Board statement.

19 What are the intellectual challenges we are trying
20 to address? Well, we're hoping for broad agreement on the
21 value of developing multiple lines of evidence. We note that
22 the international community, for example, in a report from
23 the Nuclear Energy Agency of OECD, clearly spoke of the need
24 to develop multiple lines of evidence. DOE took some
25 important steps in its October 2000 revision of the

1 repository safety strategy. But we note that developing
2 lines of evidence can be difficult.

3 Several approaches have been identified: the use of
4 natural and engineered analogues, the use of simplified
5 calculations. We're looking for other ideas. For example,
6 our performance assessments done by different organizations
7 using different models, assumptions or calculational
8 techniques, legitimately multiple lines of evidence. Or can
9 traditional notions of defense-in-depth serve the same
10 function as multiple lines of evidence? Well, okay, those
11 are questions which are among those we will address today.

12 The meeting is informal by design, despite the fact
13 that we've got these cards and we have Scott Ford over here
14 recording everything and making a transcript, but we don't
15 have time slots on the agenda. We want to explore critical
16 issues in a collegial fashion, leaving time for give and
17 take.

18 We're going to begin with a presentation by Steve
19 Hanauer, after a few comments by Lake Barrett, and then have
20 several consultants we've brought in by the Board, Bill
21 Murphy from Cal State University at Chico, Rod Ewing from the
22 University of Michigan, and Cliff Voss from USGS.

23 Where's Cliff Voss? Okay.

24 Then we're going to explore four specific questions
25 which are shown on your agenda. The physical

1 characteristics, what natural or man-made characteristics,
2 such as configurations, features, processes, designs or
3 materials--I'm not going to read these. We're going to put
4 them on the overhead when we get to them. So there are four
5 specific questions which we're going to go through.

6 And then, finally, DOE has agreed to detail its
7 impressions of the meeting and suggest how it has and how it
8 plans to develop multiple lines of evidence.

9 There are people in the audience who have thought a
10 lot about these issues, and I noted already that we're going
11 to give you time slots. And at this point, I think the main
12 thing to do is to encourage the people on the Board to be
13 brief, because we do have terrible time pressures, and I do
14 have a clock here, so when you hear this kind of a noise, you
15 should think seriously about turning the microphone over to
16 someone else.

17 Okay, at this point, we now turn matters over to
18 the acting head of OCRWM, Lake Barrett, for a brief
19 introduction.

20 BARRETT: Very quickly, I want to thank the Board for
21 having this meeting. I think communications and dialogue is
22 absolutely essential to what we're doing, especially on an
23 item such as the multiple lines of evidence, which I think we
24 are all at the state of the art and advancing the state of
25 the art in this very important area.

1 As you all know, we at DOE and the DOE family are
2 working very hard to strengthen the technical bases for
3 decisions that we think this country is going to make in the
4 future. We want to have the best practical scientific basis
5 for that as we can make, and I think this dialogue and
6 interchange will help us do that a lot.

7 And I don't have anything further to say, unless
8 there's any questions, because I would like you to get on to
9 the dialogue and the discussion on the multiple lines of
10 evidence.

11 CRAIG: Okay, thank you very much, Lake.

12 All right, the first comments are from Steve
13 Hanauer. And Steve has 15 minutes. Steve is going to talk
14 about DOE's views of multiple lines of evidence. And, Steve,
15 I really am setting this clock.

16 HANAUER: First, I'd like to acknowledge the critical
17 contribution of Bob Murray and others in developing these
18 ideas, as well as to develop this presentation. Here, we
19 have what Paul has already read to you, and which you have in
20 the handouts.

21 I want to acknowledge that there is a spectrum of
22 viewpoints about this. We don't subscribe to either of these
23 extremes which I have drawn at the ends of the spectrum, but
24 I believe it's necessary to point out that there are people
25 who said use the TSPA. If you need multiples of evidence,

1 put them in the TSPA. And this, of course, goes contrary to
2 the Board statement.

3 At the other end of the spectrum are people who say
4 of course we look at multiple lines of evidence. That's what
5 science is all about, and it therefore pervades our whole
6 existence, our whole program. This is true, of course, but
7 it doesn't focus on the safety case and, therefore, even
8 though it's true, it's not useful, and we are somewhere in
9 between, and I will try to show what we've been thinking
10 about.

11 Here, we have across the bottom, the body of
12 knowledge, the principles, the models, the analogue data, the
13 testing, the direct observations, the process models. We
14 have the data, which is what we know, and we have the models,
15 which is what we believe. And what I've tried to indicate
16 here is the existence of a body of knowledge which underlies
17 all our technical work. This body of knowledge is not
18 static. We're learning new things as we go along, and we're
19 changing models, as well as getting new data.

20 So then on the top are the products. The product
21 of the TSPA is given in calculated dose rates, and some other
22 things, sensitivity studies and uncertainties, and so on.
23 And we're looking at the question of can we get multiple
24 lines of evidence which are represented here by a surrogate,
25 which I took from the NRC proposed regulations, and that's

1 the existence of multiple barriers between the noxious
2 substances we have to deal with, and the biosphere where
3 there are people and the environment.

4 In the middle are three things which I have labeled
5 TSPA, which we all know about, and also the analysis of the
6 site and the analysis which gives us the design. Those are
7 three of the many ways in which we can organize this body of
8 knowledge to give us these results.

9 Now, the next thing I'll do is look inside those
10 three middle boxes, and in order to show it on the viewgraph,
11 the top products have been omitted. They're still there, but
12 you will have to imagine them.

13 First, we look inside the site, and we see the
14 various aspects of the site which influence the repository
15 performance and, therefore, the public health and safety.
16 And then to the right of this yellow box, we see the
17 attributes of the site which we distill from these various
18 technical aspects on the left, and which promote the safety
19 of the site and the safety of the public.

20 The next, we look in the middle box, the TSPA,
21 which I don't have to spend much time on. We take this body
22 of knowledge. We abstract it, distill it, run it through
23 something called GoldSim, calculate dose rates through
24 sensitivity studies, calculate uncertainties, principal
25 factors of the safety strategy, and look at the redundancy or

1 not of the various barriers.

2 Please note that three of those boxes in the body
3 of knowledge are not used directly in TSPA, but they're still
4 there. Some of them figure indirectly. For example, when we
5 develop our process models, we use the information in the
6 analogues, and we also test the models against the analogue
7 information. The simple models and calculations don't go
8 directly into the TSPA, and the confirmatory monitoring test
9 and evaluation is not yet available. And so we don't use it
10 in this TSPA, but when the world goes on, and if the site is
11 ever designated, and if we ever actually put some waste in
12 the repository, then we will use this confirmatory
13 information to improve our body of knowledge, and to improve
14 the analysis of safety.

15 On the right-hand side, we have the design. The
16 design, the performance assessment in TSPA, and the
17 understanding of the site go hand in hand. Or, if you
18 prefer, are involved in an iterative process where when we
19 learn something in one of them, it propagates then into the
20 others and provides a way of improving our analysis, or our
21 design, or our actual operations when and if we get to such a
22 point.

23 There are two interesting things here. One is that
24 the properties of the site are in fact part of the input into
25 the design process, which should surprise nobody, and the

1 other is that the products here are the long-lived barriers
2 and the operational flexibility, which I'll say nothing more
3 about today, but which is a principal current technical
4 occupation.

5 Now, the question arises can these be independent
6 of TSPA, as the Board asks. There is a certain aspect of
7 angels dancing on the head of a pin here. I'm not talking
8 about mathematical independence, but in a more practical way.
9 And the answer is yes, but. Yes, these other lines of
10 evidence which we will explore don't use the abstracted
11 model, they don't use GoldSim, they don't make horsetail
12 curves, although the parallel analyses of some of these
13 things like multiple barriers do use GoldSim, do use the
14 abstracted model, and there is a duality in our approach to
15 the more important of these lines of evidence.

16 We use the TSPA, but we also search out ways to
17 investigate them, or to develop parts of the safety case
18 which don't use GoldSim and the abstracted models.

19 But, of course, in a more fundamental way, they're
20 drawn from the same base of knowledge, all those things
21 across the bottom of the previous viewgraphs, and many times
22 there is one or a small number of process models which are
23 used to analyze them.

24 The result is a safety case, the goal at least is a
25 safety case which is more than a TSPA, but which includes a

1 TSPA as our primary line of evidence.

2 I hope, Mr. Chairman, that we don't get involved in
3 a long discussion of independence, which becomes more
4 academic than is justified by the goals that we're dealing
5 with.

6 Now, finally, I simply want to draw again in larger
7 print and living color the lines of evidence that we are
8 going to discuss. My colleagues will deal with these as we
9 go around the table. And they are in various stages of
10 development. I have to say that this is work in progress,
11 that we don't have in some of these areas a long list of
12 reports, although in some of these areas we do have a lot of
13 previous work that we can point to. But in some other areas,
14 for example, in the confirmatory monitoring tests and
15 evaluation, what you will get is a plan rather than the body
16 of data, since we don't have anything to confirm a test at
17 this stage of development of the repository.

18 That's my discussion. Do you want to take
19 questions, or do I sit down and we talk about it later?

20 CRAIG: Yeah, according to my clock, you have been an
21 exemplary presenter and, therefore, we do have a couple of
22 minutes for comments. Dan Bullen?

23 I haven't introduced the Board members because i
24 was going to do that later on. But when one of them chooses
25 to comment, Dan Bullen is a Board member from Iowa State.

1 BULLEN: Bullen, Board. Steve, could you put Slide 6
2 back up just briefly? It's the one in which you say that
3 feeds to TSPA, do not include the analogues or the simple
4 calculations or the test and evaluation.

5 HANAUER: What I said was directly.

6 BULLEN: Directly. I guess the question that I have
7 with respect to simple models and calculations is could you
8 differentiate between a simple model and an abstracted model?

9 HANAUER: Yes, I do.

10 BULLEN: No, could you for us? Yes.

11 HANAUER: Yes. The objective of a simple model is to
12 strip out a bunch of complications. That's why it's simple.
13 And at the same time, to enable a check on the results.
14 And, in general, these simple models are unsuitable for
15 putting into the TSPA. They leave out things, that's why
16 they're simple, which we want to put into the TSPA, so that
17 the results will be more realistic, or more conservative,
18 depending on which TSPA we're talking about. So that in
19 general, the simple models don't find their way into the
20 TSPAs that we've been doing lately.

21 There are TSPAs, EPRI's model is simpler than ours,
22 there are TSPAs which deal in simpler models, and we accept
23 their limitations in order to exploit their advantages in
24 ease of understanding.

25 BULLEN: Thank you.

1 CRAIG: Steve, thank you very much.

2 At this time, we turn to Abe Van Luik, who is
3 appearing here wearing a different hat from the normal hat
4 that Abe wears. Abe is a Department of Energy person, but
5 for the purposes of this presentation. For this purpose, Abe
6 is chairman of a nuclear energy agency, OECD, a committee
7 developing concepts of multiple lines of evidence. And Dan
8 tells me that you are, once you're wired up, going to talk
9 for six minutes.

10 VAN LUIK: Actually, I asked for ten minutes. I was
11 given seven.

12 I have a handout. I only brought 60 copies,
13 because that's physically all I'm capable of carrying. The
14 handout I'll go through very quickly explaining the IGSC,
15 Integration Group for the Safety Case. It was created last
16 year within the Nuclear Energy Agency in Paris. They had an
17 election and I drew the short straw and got to be chairman.

18 If you notice on the front, there are two e-mail
19 addresses for myself. If you have something that you want to
20 talk to me about that's specifically for the IGSC, we have an
21 e-mail address for that. If you want to talk to me about
22 something related to Yucca Mountain project, it's there, too.

23 The federal government requires that if we chair
24 something like this and we have to be impartial, that we file
25 a suitable piece of paper with the Government Ethics

1 Committee. That was done. So I can legitimately stand here
2 and represent the NEA in this talk. It's legal. It's
3 proper.

4 The Radioactive Waste Management Committee created
5 IGSC and gave it its mandates, and I just highlighted on page
6 2 on the bottom that we're supposed to identify emerging
7 issues, review the state of the art, promote understanding,
8 and promote exchanges with other groups inside and outside of
9 NEA. And it's in that capacity that I'm here right now.

10 The next page we can skip over. It shows how the
11 IGSC works, and the kinds of things that we do. We do have
12 our own web site, so that we prepare on the web site for each
13 meeting. It's a very efficient way to go.

14 Our core activities, the first item under core
15 activities is anything to do with promoting an integrated
16 safety case. And, therefore, that's the topic under which
17 we're speaking right now. One of the core activities that
18 we're doing is called IPAG-3, Integrated Performance
19 Assessment Group Number 3. And the report that is being
20 created by that subgroup of the IGSC has a section on
21 multiple lines of reasoning. It's in draft form right now.
22 And we are also producing this year a safety case booklet.
23 For those people who are new to the idea of a safety case
24 rather than just the performance assessment, which is part of
25 a safety case, we're creating a booklet to explain what it is

1 and why it's important and why it should be the focus rather
2 than just a part of it.

3 In that safety case booklet, the IPAG-3 report will
4 contribute material, and the booklet will describe issues
5 connected to a safety case and associated approaches. So
6 it's in that context, too, that we're looking at multiple
7 lines of reasoning.

8 Now, one of Steve Hanauer's slides explains very
9 well to us, you know, his big "but," the b-u-t on the slide,
10 that slide, and the arguments behind "yes, but" is exactly
11 why in the international community, we decided multiple lines
12 of evidence is not the correct word. It's multiple lines of
13 reasoning, because as Steve said, it's the same evidence, but
14 you're using it in different ways.

15 For example, paleohydrology, you use it to
16 constrain your modelling that goes into your Total System
17 Performance Assessment. You also use specific data and
18 examples and reasoning from it to say but here is an argument
19 of why radionuclides are expected to move at this rate, you
20 know. So it's the same evidence, but you are doing different
21 types of reasoning on that evidence.

22 Multiple lines of reasoning, and this is where we
23 get to the meat of what we are discussing within this group,
24 are a set of complementary arguments that use different
25 approaches or sources of evidence, it's possible, to build

1 confidence in Integrated Performance Assessment analyses,
2 which are part of, not the total of, a safety case.

3 Both qualitative and quantitative lines of
4 reasoning may be used, including scoping and bounding
5 calculations, natural analogues and a variety of safety
6 indicators, for example, looking at the insult to the
7 environment, or looking at the movement of non-radioactive
8 species, if there's information available on that.

9 A line of reasoning does not have to address all
10 aspects of safety. You can do things on a sub-process scale.
11 Nor does it have to be fully independent of other lines of
12 reasoning. We went around and around on that, and decided
13 that full independence is really a hypothetical thing, and
14 not part of the real world.

15 One particular value of the use of multiple lines
16 of reasoning is that different arguments may be more
17 meaningful to different audiences. There is some
18 equivocation over that one, whether that's a legitimate
19 purpose for pursuing multiple lines of reasoning.

20 Examples that we came up with by surveying the 20
21 organizations that are part of the IGSC for 14 countries, the
22 IAEA is also a participant, so is the European community,
23 potential examples, and I cut out a few from the actual list,
24 because they don't really pertain to high-level waste
25 disposal: but arguments for robustness and achievability of

1 the concept itself; arguments demonstrating long-term
2 containment. And one of the favorites in the international
3 community is using a material that's well understood and has
4 been around for a long time. You can see why I didn't put
5 that in here.

6 Explaining reserves of safety in the Integrated
7 Performance Assessment; showing some redundancy in the
8 multiple barrier system; use of simple insight models.
9 That's the same thing that Steve was talking about.

10 Paleohydrology arguments, looking at natural
11 radionuclides at the site; arguments based on the use of
12 analogues; alternative safety indicators; perspectives on
13 hazards represented by the waste, and this is one that's
14 somewhat controversial. Some people feel very strongly about
15 this. Others think that it's a way of trivializing other
16 people's concerns, because what they're talking about here is
17 saying let's put this risk in perspective, you know, as to
18 what the risk was of your coming to this meeting, for
19 example.

20 And then comparison with other IPA studies. And
21 what they mean here is, for example in the U.S. case, you
22 know, we have three people that have already evaluated Yucca
23 Mountain, NRC, EPRI and the DOE, and in other countries, they
24 say it's very useful, for example for people working in
25 crystalline rock or salt, to be able to compare their results

1 with people working in the same medium. And even though the
2 assumptions and the actual site-specific data are very
3 different, if they come out in the same ballpark, it's a very
4 good way to bolster confidence.

5 The IPAG-3 questionnaire also included regulators
6 who noted that in the IPAs they have reviewed formally so
7 far, they have seen very little use of independent lines of
8 reasoning. Generally regulators encourage the use of it, but
9 they had no way to--I mean, there was no omniscience on the
10 part of the regulators to say and this is what it should look
11 like and this is what it should contain. And many people
12 felt that the longer time frames really need other lines of
13 reasoning, because just the calculation in and of itself is
14 not very convincing.

15 Is that the six or the seven minutes? Okay.

16 Safety case is more than an IPA. The IGSC is very
17 adamant on that, which is why it has the name that it does.
18 Requires multiple lines of reasoning to demonstrate safety
19 and show a basis for confidence. Requires additional types
20 of information or evidence not directly used in IPAs.
21 Independence of information is not always possible. The
22 basic idea is to provide a basis for confidence in addition
23 to the IPA results itself.

24 Thank you very much.

25 CRAIG: Thanks, Abe. And that was good. You really

1 speeded up there.

2 Dan Metlay has handed me the statement that I just
3 read about the Board's view on these matters, and the precise
4 term that the Board used, just to remind you, the lines of
5 evidence should be derived independently of performance
6 assessment. So the Board recognizes clearly that you've got
7 to use the same database. But it's the complexity of the
8 TSPA methodology which is problematic. So it looks like
9 there's good consistency there.

10 Quick comments from anyone?

11 (No response.)

12 CRAIG: In that case, we turn to the next stage in our
13 morning, and that is comments by our consultants, followed by
14 comments by the Board. And we have three consultants. We're
15 going to go alphabetically. Rod Ewing, Bill Murphy and Cliff
16 Voss. Rod is professor in the Department of Nuclear
17 Engineering at University of Michigan. He has his Ph.D. in
18 geology from Stanford University. And you're on for 15
19 minutes, Rod.

20 EWING: Thank you. Well, as others were speaking, I was
21 rearranging my presentation. So this will be a little
22 different than I had anticipated. But let me give the
23 disclaimer that I wanted to give for my planned presentation.

24 First, I haven't looked at the Yucca Mountain
25 Performance Assessment in several years, so it's possible

1 that things have changed in a way that addresses some of the
2 issues that I'll raise. But in the past several years, I
3 would say as part of a hobby of now looking into risk
4 assessments, I have tried to pay attention to work on
5 modelling and risk assessment associated with global warming
6 and genetically modified food. And I think there may be
7 something from these areas that we can apply to today's
8 discussion.

9 I've titled my presentation Adding Confidence to
10 Performance Assessment. Changing that to address directly
11 this issue of multiple lines of evidence, what I'd like to
12 say first is the conclusion. I don't think that we can fully
13 develop multiple lines of evidence unless we have multiple
14 criteria.

15 In the United States, we're I think burdened by a
16 regulatory framework that eventually pushes everything
17 through the performance assessment and an evaluation of
18 whether we meet some quantitatively set goal.

19 So thus far, the discussion of multiple lines of
20 evidence finally pulls those lines back into the same type of
21 analysis, and puts them on the plate with, in some form, with
22 the performance assessment. So the theme that I want to
23 develop is we should be looking for, if not in the regulation
24 in our discussions with the public and scientific colleagues,
25 multiple criteria and lines of evidence that can match those

1 criteria.

2 And then as part of a disclaimer, I want to say I'm
3 about to make some critical comments about performance
4 assessment, because that's why we need multiple lines of
5 evidence, because there's some dissatisfaction with
6 performance assessment, but I want to emphasize performance
7 assessments are a powerful tool for analysis. If I had the
8 DOE job, the first thing I would do is a performance
9 assessment. And also my criticisms aren't directed toward
10 the people doing the analysis. A lot of talented people have
11 spent a lot of time developing the performance assessment at
12 Yucca Mountain. But I think it's the deficiencies and
13 unhappiness with the results that bring us here today.

14 So let me quickly say a few words about what's
15 wrong with probabilistic performance assessment. And
16 although this isn't on the multiple lines of evidence, it
17 really I think is why we're here, and so I want to say
18 perhaps the obvious.

19 First, the performance assessment, despite all
20 efforts, is opaque. I had the occasion to ask for the list
21 of AMRs, the AMR summary, so several hundred arrive on my
22 desk. I had occasion to ask for a few of the model reports,
23 a few of these reports to read. They're filled with
24 information, and they're very difficult to digest. So for
25 any review body, we have to acknowledge--or you don't have

1 to, but I would say that the performance assessment is
2 opaque.

3 Also, it's complex. It's not sophisticated in its
4 details, but it's complex in the way the parts are connected
5 together, and it's very difficult in the time sequence to
6 reconstruct how those parts are connected. The fact that
7 it's opaque and complex means that simply adding review teams
8 to the process doesn't necessarily help very much, because
9 it's difficult to get your hands around the work.

10 From the DOE point of view, I want to make the
11 point that the performance assessment is very vulnerable,
12 that is, the more complicated you make it, the larger you
13 make it, the greater the number of issues you put on the
14 table. It's also not credible, because the balance of power
15 in terms of people and time is on the DOE side. And from the
16 public's point of view, and even from the regulatory point of
17 view, there's not an equal balance to look into the
18 performance assessment and see what is actually going on.

19 And then, finally, the results are probably wrong.
20 And this is not a criticism; this is just what happens when
21 you attempt to analyze such a complicated system. Now, you
22 can mitigate that by changing your approach a little bit, and
23 I'm willing to discuss at length why I think we have to
24 assume the results are wrong in their particulars, maybe not
25 wrong finally in the conclusion, but of course we want other

1 lines of evidence to support the conclusions that grow out of
2 the performance assessment.

3 So I'll skip the viewgraph of why I think we have
4 to expect that the answer is wrong. But it's still very
5 useful, powerful approach in terms of analysis, but the
6 results in its particulars are probably wrong.

7 So what are some alternative strategies? Well,
8 particularly looking at risk analyses associated with climate
9 change, you see immediately that a difference between our
10 community and their community is a tremendous emphasis on the
11 analysis or determination of uncertainty, and the definition
12 of what uncertainty means. And up until very recently, that
13 hasn't been an important part, in my opinion, or observation
14 of what has gone on.

15 And we can carry this further. One of the
16 criteria, or multiple lines of evidence, can be this measure
17 of uncertainty. It doesn't matter what the answer is, so
18 much as what is the uncertainty associated with this range of
19 answers. For policy decisions based on science and
20 technology, this is really the essential criterion, or an
21 element of the multiple line of evidence, that is, what is
22 the uncertainty.

23 Now, the whole discussion today is on multiple
24 lines of evidence. I simply want to call your attention to
25 the fact that in other areas, and in risk analysis in

1 general, the idea of using multiple criteria is growing. Our
2 university group on science and technology policy unit at the
3 University of Sussex has really spent a lot of time in
4 discussions of what to do or how to regulate genetically
5 modified foods, developing a different series of criteria.

6 Now, when you look in detail at what they're doing,
7 a lot of the processes that are part of what we're doing have
8 become criteria, such as a peer review panel. It's not
9 something lost in a report some years back before finally
10 going for a license, but that peer review panel is one of the
11 criteria, and public comments. So by changing the structure
12 of what we do, we might change the list of criteria, or
13 develop different lines of evidence.

14 Now, I titled this slide Useful Principles. I was
15 thinking of something a little different when I put it
16 together before coming, but you can think of these items as
17 criteria. That is, the result of the analysis should depend
18 more on the actual properties of the site than on the
19 assumptions that go into the analysis. That could be a
20 criteria for accepting the analysis.

21 The long-term safety analysis of the site should be
22 based more on the analysis of the passive properties of the
23 site. This could be a criteria, and an independent line of
24 evidence. And the analysis of uncertainty--I'll say more
25 about this in a moment--in site behavior should focus on the

1 smaller systems, the geosphere, without including the
2 uncertainty from the biosphere and the health effects
3 analysis.

4 This is just to pull out the parts of the analysis
5 in a way that they can be seen, and this isn't a new idea.
6 In the Swedish program, there's a very nice report. I just
7 brought one copy. The title is Spent Nuclear Fuel, How
8 Dangerous Is It? A very simple question. There's some
9 discussion of risk in the report, but it's rather a
10 description of spent nuclear fuel, how the radiotoxicity
11 changes as a function of time, but not in terms of the normal
12 risk analysis as it's usually presented in this project.

13 So, just to say there are many different concepts
14 of multiple criteria, and once you have multiple criteria,
15 then multiple lines of evidence makes sense.

16 We'll talk a lot today about the use of natural
17 analogues. I now don't use the word analogue. I think after
18 twenty years of giving talks on natural analogues, it's time
19 to move on. Okay? Analogy is not enough. But what we can
20 do is use natural systems as a source, a real source, for
21 data in the model, a real or an actual way to confirm, say,
22 the process models. And, also, this hasn't really been done,
23 but I think the real value of natural systems at this stage
24 is to use natural systems to confirm the usefulness of the
25 probabilistic performance assessment.

1 If you look around, the use of probabilistic
2 performance assessment is not so common in risk assessments
3 of this type, risk assessments where we look at natural
4 systems. So a reasonable question is does it work? Well, it
5 works because we do it. But does it give useful answers?
6 What are the sources of uncertainty? And, in fact, there
7 have been I think some, just in the last few years, some
8 excellent papers where people have used natural systems, or
9 natural analogues to address the question of in my analysis,
10 what are the sources of uncertainty, and how will those be
11 manifest in the Yucca Mountain analysis? It's a very
12 different use of natural systems. And then, of course,
13 natural systems can, in a very general way, immediately place
14 the site into some anticipated long-term behavior.

15 Then in terms of alternative lines of evidence, one
16 thing I want to argue for is do not always present the
17 results in terms of dose or risk. Confirm the actual science
18 and physics and chemistry of the models before you add the
19 uncertainty of the dose and risk calculation.

20 The alternative strategies certainly require the
21 use of defense-in-depth, but I would say now we have to
22 redefine it, given the regulatory framework, which I think
23 has downgraded the concept of defense-in-depth, and contrary
24 I think to the present day approach. I think that the
25 separate barriers, as much as possible, have to be analyzed

1 independently, so that we develop some confidence to line of
2 evidence that some series of multiple relatively independent
3 barriers can be relied on over a set of different time
4 scales.

5 And, actually, these last few comments are now new
6 at all. Unfortunately, I've become old enough to remember
7 where we were 20 years ago, and I would say for geologic
8 disposal, simply remember that we have some guiding, or we
9 had some guiding principles against which we were working,
10 and these guiding principles immediately offer the
11 possibility of independent lines of evidence associated with
12 multiple barriers, analysis of parts of the system so that
13 they can be compared to natural systems, multiple criteria
14 that are useful in a very honest way when you speak to
15 different audiences. And I think that's something that's
16 very important.

17 We can't expect to take the most sophisticated part
18 of the probabilistic performance assessment and go to the
19 public and have them set for half an hour and say ah, that
20 looks good. No reasonable person will. So there has to be
21 multiple lines of approach that make sense in a real way to a
22 variety of audiences. So I'll stop there. I didn't hear the
23 buzzer.

24 CRAIG: You were great, Rod. Thank you very much.

25 We have time for comments. Dan Bullen?

1 BULLEN: Bullen, Board. Rod, I was very interested in
2 your comments with respect to the analysis of the barriers
3 performance separately, and I think you can extrapolate that
4 to engineered barriers, natural barriers. I guess the
5 question that I have is when you're trying to assess the
6 risk, how do you combine those analyses to come up with like
7 the answer, the final answer?

8 EWING: Well, my point is there isn't the answer.
9 That's the fallacy. Okay? You know, the answer is that for
10 lots of different reasons, this makes sense. And to fold all
11 of those different reasons into some comparison to a single
12 number, I mean, imagine--I haven't followed the discussion
13 recently, but in the U.S., we argue as a standard 15
14 millirems versus 25. I don't know what's happened. I can't
15 be--I'm not highly entertained by that discussion. But the
16 uncertainty must be 100 millirems, must be 200 millirems.
17 Okay? So if we behave this way in front of the public, then
18 they can reasonably believe 10 millirems, we can see the
19 difference, then it makes a difference. Well, we can't see
20 the difference, and it doesn't make a difference.

21 BULLEN: Bullen, Board. Actually, that's exactly the
22 point that I wanted to follow up on, is that as you bring
23 these together, and the uncertainties overlap, I guess it's
24 the combination of the uncertainties that the Board has been
25 grappling with. Is that a good way to put it? And I guess

1 how do you do that combination, or do you not? You just look
2 at the individual uncertainties and deal with it from there?

3 EWING: It's my uninformed--not uninformed, it's my
4 belief that if you in a scientific way propagate the
5 uncertainties throughout the entire analysis, it will be so
6 large as to make the analysis unuseful. And I know the
7 analysis is useful if you, in a reasonable way, break it into
8 its component parts and say, well, travel times are long.
9 Sorption is high, and so on.

10 BULLEN: You've just articulated the problem that I have
11 with the uncertainty propagation, is that it gets to be all
12 encompassing. And I've looked at it as issues where barriers
13 are masking the effects of other barriers when you try to put
14 it all together.

15 EWING: Well, when I say I believe, what I base my point
16 on is I can do the geochemistry by hand. Okay? So I can
17 take an Eh-pH diagram, I can vary the energy a little bit,
18 and I can see the exponential increase in uncertainty. Okay?

19 I can jump over to the hydrology. I can see the
20 same exponential functions and imagine what happens. So I
21 think the uncertainty, if you propagate it properly over
22 10,000 years, will make the analysis less useful than it
23 actually is.

24 CRAIG: Dan Metlay and Debra Knopman. Debra Knopman is
25 a Board member.

1 KNOPMAN: And I didn't have to say that.

2 Rod, I'm going to play devil's advocate a little
3 bit here. I am not supposed to--however, we're in a real
4 world of having to make public decisions. In the end, it's
5 not a technical decision strictly speaking, though it's
6 informed by technical insight and knowledge. There will be
7 tradeoffs made. By your insistence on multiple criteria, and
8 some of the other things that you mentioned, it seems like it
9 could be argued that you're heading toward such asymmetry in
10 the way this particular system is analyzed, in such a totally
11 different way and with a kind of rigor totally out of sync
12 with our other public decisions, including those to operate
13 nuclear power plants, store waste on site, things of that
14 sort, that you've created--you've actually made it impossible
15 to make a public decision if one followed your steps. What's
16 the argument against what I just said?

17 EWING: Well, the argument is that times are changing,
18 and what I described is what I perceive to be the approach
19 that will be used in making these types of decisions. And I
20 didn't have time to make a viewgraph, but a very nice quote
21 from a recent paper in nature on global change and modelling
22 climate change and deciding what to do, reads as follows.
23 "As a general principle, science and technology will
24 contribute more effectively to society's needs when decision
25 makes base their experience or expectations on a full

1 distribution of alcons, and then make choices in the face of
2 the resulting perhaps considerable uncertainty."

3 So what I'm arguing is that we need to break away
4 in lots of environmental issues, heavy metal concentrations
5 in groundwater, and so on, from the single point valuation of
6 environmental impact, because all of the scientific and
7 technical evidence is that the impact is at multiple points.

8 I think my time is up.

9 CRAIG: Your time is up, but we're certainly going to
10 allow Board members to talk at any time. And we'll allow Dan
11 Metlay to talk also, a staff member.

12 METLAY: This is a question which we probably will get
13 into in greater degree, but this may be a good time to
14 discuss it. In several of your viewgraphs, there was sort of
15 a geologic centric approach that focused on the properties of
16 a site, properties of the various geological attributes.
17 There's another way of looking at it that says that really
18 what counts is the system performance, and various systems
19 may have different sort of properties. Some depend more on
20 the geology than on others. How do you deal with that kind
21 of philosophical issue? It's clearly not a technical issue.
22 It's a philosophical one.

23 EWING: Well, no, I would say it's both philosophical
24 and technical. And I think I can deal with it pretty easily.
25 If you tell me it's geological disposal, and that phrase is

1 still used, then I'll look to the geology and the geologic
2 principles that were outlined in the beginning as
3 appropriate.

4 If you tell me that the safety needs can be met
5 mainly by engineered barriers, then I'll analyze the
6 engineered barriers over the appropriate period of time, or
7 argue that the time period is not appropriate.

8 So it's not difficulty from the side of the person
9 who has to do the work, as long as we have the question
10 stated very clearly. Now, if it's not geologic disposal and
11 the site is not important, then that has other implications
12 that probably the people of Nevada will see immediately.

13 CRAIG: Rod, thank you very much.

14 Our next speaker is Bill Murphy. Bill is from
15 Chico State. He's a geologist with a Ph.D. from U.C.
16 Berkeley. And, Bill, you have about 15 minutes.

17 MURPHY: Thank you very much.

18 I'm Bill Murphy, and I'm here representing myself
19 today at the invitation of the TRB. I'm quite pleased to be
20 here, and I want to make it clear that I'm at California
21 State University at Chico now. I worked for a long time for
22 the Center for Nuclear Waste Regulatory Analyses in their
23 support for the Nuclear Regulatory Commission, and some of
24 the information that I'll present today is based on work I
25 did collaboratively with them. However, what I'm saying

1 today is clearly my own viewpoint. I'm not representing
2 anyone really except myself today.

3 I want to speak in particular about natural
4 analogues. I've been involved in the study of natural
5 analogue systems for quite a long time, and I've done work
6 together with colleagues at the CNWRA on the Nuclear
7 Regulatory Commission at two particular sites, and I'll show
8 some results from our studies at those two sites specifically
9 related to the Yucca Mountain case. There's a lot of
10 attention that's been devoted to natural analogues. One of
11 the themes that I'd like to make prevalent is that they can
12 be used. Natural analogues are useful. They can provide
13 information that helps in form decision making, ultimately
14 builds a general safety case.

15 I am privileged to follow Rod Ewing's eloquent talk
16 and I endorse many of the positions and principles that he
17 laid out. The notion in particular caught my mind that one
18 comes to a decision relying on multiple lines of evidence,
19 relying on information from a vast variety of sources. And
20 among these, I think natural analogues have an important role
21 in evaluating geologic disposal of nuclear waste, and for
22 good reason.

23 It's a very hard problem. We all recognize the
24 challenges associated with the complexity of the system, the
25 engineered system, the geologic system, and in particular,

1 the vast periods of time that are necessary to come to grips
2 with. How good are our models over those very long periods
3 of time?

4 The two natural analogue sites that we've worked
5 on, or I've worked on in the past, are the Pena Blanca site.
6 It's a uranium deposit in northern Mexico near Chihuahua
7 which is a remarkable system in comparison to Yucca Mountain.
8 The rocks there are solistic volcanic tuffs. The climate is
9 arid. The rocks are fractured. And there's one important
10 difference between the Pena Blanca system and Yucca Mountain,
11 and that is that there's a large natural uranium body there
12 that was originally uranium dioxide. It's now almost
13 entirely oxidized to a suite of secondary uranium minerals.
14 I think it's an incredible example of a system that is very
15 analogous to Yucca Mountain.

16 Now, people who have advocated studies of analogues
17 have so long been challenged to demonstrate or to convince
18 skeptics that they're of some value that the case has
19 sometimes been made more strongly than is appropriate. There
20 are big differences between Pena Blanca and Yucca Mountain,
21 and those have to be recognized as well. It's a hard problem
22 to draw exact analogies. It's not exactly the same. There
23 are important differences between the Pena Blanca system and
24 the potential repository at Yucca Mountain. But
25 nevertheless, it gives us information on the long-term

1 behavior of materials very similar to spent fuel. Natural
2 uranium dioxide has essentially the same structure as spent
3 fuel over time scales that are clearly inaccessible in the
4 laboratories.

5 The uranium deposits at Yucca Mountain were
6 probably formed originally about eight million years ago.
7 The oxidation of that uranium deposit occurred, our best
8 estimate is that it was occurred three million years ago, and
9 maybe over a very long period. The oxidation is not
10 complete. There's still reduced uranium at the site, and
11 we've used that notion that oxidation has been occurring over
12 geologic time to evaluate what the average long-term rate of
13 alteration of oxidation of uranium dioxide is.

14 We used that rate in the Nuclear Regulatory
15 Commission's performance assessment calculation as an
16 alternate model. This alternate calculation is published in
17 the two first papers listed on this slide. I'll show the
18 results of those calculations in a moment.

19 The second natural analogue system in which we've
20 done work is at the Akrotiri site. It's on an island in the
21 Aegean Sea. It's a beautiful place to work and a fascinating
22 place. There, an eruption of the Island of Santorini,
23 Santorini is a volcano, and the eruption of that volcano
24 3,600 years ago buried a city in solistic volcanic tuffs.
25 That city has been preserved, fortunately to anthropologists,

1 and to some degree to nuclear waste managers, has been
2 preserved by being buried in volcanic tuff. It's in the
3 unsaturated zone. It's a relatively dry climate. It's not
4 exactly like Yucca Mountain. But we used that site as a
5 source of information to test transport modelling.

6 We examined the release and migration of exotic
7 materials, in this case copper particularly. We looked at
8 the release of copper from buried bronze artifacts at that
9 site. We did blind modelling. We used performance
10 assessment like tools of unsaturated flow, equilibrium
11 distribution between aqueous phase and solid phase, and
12 estimates of infiltration and flux. We used the same kinds
13 of modelling that are commonly used in performance assessment
14 to predict the extent of the plume of copper in this case
15 that one would expect from these buried artifacts. They've
16 been buried for 3,600 years in the unsaturated solistic tuffs
17 at Santorini.

18 We then went to the site and evaluated, to the
19 extent we could, what the nature of that plume was. We used
20 site characterization data of the sort used in performance
21 assessments to build up our model, and then as an analogous
22 system, we were able to go to the site actually and do what
23 we could to analyze the plume. And so I'll show some of
24 those to you in a moment as well.

25 The bottom line is that natural analogue data can

1 be used. They're not a final answer to the problem. They're
2 one of a number of multiple lines of evidence.

3 This graph is a graph of the probability of
4 exceeding annual doses. These curves in a CCDF were
5 calculated using the NRC's and Center for Nuclear Waste
6 Regulatory Analyses TPA-3 code, and they show the probability
7 of exceeding doses as a function of what those doses are, and
8 it shows multiple approaches to doing a performance
9 assessment using data from quite a broad variety of sources
10 and invoking quite different conceptual models.

11 There are two sets that are 50,000 year curves, and
12 there are 10,000 year curves, and there are four in each set,
13 and the four curves, the highest one, the highest doses are
14 predicted using the NRC's code, assuming a rate of release
15 that's an experimentally based rate of release, that was in
16 fact the same as that used in the Department of Energy's
17 performance assessment.

18 The second curve is somewhat lower than that, lower
19 predicted doses. These are using a rate of release that is
20 based on the same experimental data, somewhat different
21 interpretation of the same experimental data. And it shows
22 somewhat lower doses.

23 And then the final two curves, and these two curves
24 are for 10,000 years, are using alternate source term models
25 based on the Nopal Oxidation. Nopal is the name of the

1 specific uranium deposit that we've studied at Pena Blanca.
2 Making use of our estimate on the maximum average oxidation
3 rate of uranium dioxide at Nopal, we've introduced that rate
4 as an alternate source term in the performance assessment
5 model, and get quite substantially lower doses.

6 I can't make the case that this is more accurate
7 than any of the other curves. They come from completely
8 different conceptual models, or different models for the
9 source of the rates. They all have large uncertainties.
10 Extrapolating experimental data for thousands or tens of
11 thousands of years is very difficult. Doing experiments with
12 spent fuel that's not 10,000 years old is of only partial
13 relevance to the conditions that may eventually obtain. And
14 obviously there are important differences between the Nopal
15 or Pena Blanca system and Yucca Mountain, and as in all
16 geologic systems, the information that's available to us is
17 sketchy. We don't know completely what's gone on there. We
18 have ideas. Fortunately we have radiometric dating to give
19 us times.

20 But here we have an actual use of analogue data as
21 an alternate model in a performance assessment. The lowest
22 curve is based on a completely different conceptual model.
23 The notion that at Yucca Mountain, as at Pena Blanca, the
24 stable uranium phases will be oxidized phases, phases like
25 Schoepite and uranifane, and this curve was based on the

1 notion that somehow the radionuclides other than uranium are
2 incorporated in more stable oxidized forms of uranium.
3 There's some evidence from the Argonne studies that neptunium
4 in fact is included in secondary uranium oxidized uranium
5 phases to a greater extent than it occurs in the fuel itself.

6 That's a very intriguing set of data. We made very
7 simple basic assumptions about the stoichiometry of
8 incorporation of uranium, of other radionuclides in the
9 secondary uranium phases, used that as an alternate source
10 term model. So that gives us our lowest curve. In fact,
11 both of our alternate models predict substantially lower
12 doses than either the experimental rates as used by DOE or as
13 reinterpreted in the NRC's TAP calculation.

14 The other site, I'll show this briefly, this is a
15 summary slide of some of our results for the blind modelling
16 at the Akrotiri site. Note the scale here. The scale in
17 which we were able to do studies there is meters. It's quite
18 a different scale than we're concerned with at Yucca
19 Mountain. This is our model. These are our model results
20 for copper in the solids, our model results for copper in
21 solution. We used performance assessment type and site
22 characterization type information to make these calculation.
23 This was really a blind calculation of the predicted
24 distribution of copper in the system, given that these
25 artifacts have been buried there for 3,600 years.

1 We were able to go to the site, collect samples,
2 selectively extra copper that was sorbed onto the solids, and
3 these are some of the copper data that we collected.

4 So there are two ways to look at this set of data.
5 One is that from a blind modelling point of view. The fact
6 that we're off in absolute copper concentrations from the
7 solid here concentrations predicted and the copper
8 concentrations here by only a factor of two or so is really
9 quite remarkable. It may be totally accidental, but it's a
10 very good correspondence.

11 On the other hand, there seemed to be a problem in
12 some very fundamental aspects of the transport modelling.
13 Every model that we tested for this particular site predicted
14 that on a time scale of 3,600 years, a steady state
15 distribution of concentrations would obtain. The flux
16 through the system is sufficiently fast, our source term has
17 a constant concentration. We predicted steady state
18 conditions to obtain within hundreds of years after the
19 system was set in motion in all of our models.

20 However, looking and trying to draw as much
21 information as possible out of the data, we had a tendency to
22 see a transience in the distribution, evidence of a transient
23 transport system, perhaps caused by diffusion. You can
24 compare it to these curves. These are upward diffusion
25 curves. And it looks sort of like this curve here.

1 So there seemed to be some basic problem perhaps in
2 our conceptual model for transport in the site, that in fact
3 there is a great deal more transience. Maybe diffusion plays
4 a greater role. The models all predicted steady state flux
5 of flow dominated transport. So these are some Akrotiri
6 results.

7 Now, finally, I'll turn away from the specific
8 analogue sites. I have one further slide which maybe I won't
9 show because my time is up. It relates, however, to a point
10 Rod made that in fact I think there can be a great number of
11 various inducements to looking at the problem from multiple
12 approaches, both systematically and scientifically, using
13 analogues or other approaches. I'll stop there.

14 CRAIG: Okay. Questions for Bill? Richard Parizek,
15 Board member.

16 PARIZEK: When you talk about uranium at the Mexico
17 site, it's disseminated probably in small particle form or
18 somehow versus lumps, as it might be in Yucca Mountain. So
19 in terms of scaling, do you see any problem with that, or
20 also the fact that you have holes in the mountain, so as you
21 begin to modify the mountain characteristics through the
22 engineering there, that might cause you some skewing in your
23 analogue?

24 MURPHY: Absolutely. They're different systems and a
25 number of our best comparisons had to be made. The uranium

1 deposit at Pena Blanca is rather compact. It's a relatively
2 concentrated--the primary uranium deposit is quite
3 concentrated. It's very tightly delineated. It's mapped
4 out. And for uranium deposits, it's pretty concentrated.
5 That's an interesting idea. I haven't actually made a
6 comparison of the concentration per square meter compared to
7 Yucca Mountain.

8 However, one of the differences in the treatment,
9 the experimental treatment versus the analogue treatment for
10 this particular calculation was that in the experimental
11 studies, rates are normalized to surface areas, and it's
12 really a somewhat hopeless endeavor to try to characterize
13 the surface area of the uranium deposit in that natural
14 system.

15 We used a global oxidation rate that's pinned to
16 the total mass of uranium that's in the system known from the
17 exploration studies, and the known time during which it has
18 been oxidizing based on radiometric dating.

19 CRAIG: Thank you very, very much, Bill.

20 Our last consultant is Cliff Voss from the U.S.
21 Geological Survey, who has been for many years running a
22 project concerning subsurface transport phenomena.

23 VOSS: What you're about to see as the lights go down is
24 a slice of Swedish rock about 500 meters down below the
25 ground, a model of fractures that are in the rock that I'll

1 show you in a little bit, and the red lines there are drifts
2 where it's a hypothetical repository.

3 The USGS has been working for quite some years with
4 Sweden. Mainly our point is to learn from their fantastic
5 datasets how fractured rocks work at various scales. The
6 point of view from SKI, which is the Swedish equivalent of
7 the NRC is to study the safety of their nuclear waste
8 repository, which they're planning on putting about 500
9 meters down in their fractured rock.

10 Of course they have been, SKI has been looking at
11 very sophisticated methods for evaluating the safety of such
12 a site, both in terms of site characterization and in terms
13 of analysis. And the hydrologic parts of that are based on a
14 few main approaches, and here are some difficulties with the
15 complex approaches that they use, and you'll see analogy of
16 course to the U.S. program in everything I'm telling you
17 about Sweden.

18 The deterministic approaches for these sorts of
19 fractured rocks are impossible ever to be complete. You're
20 always going to be missing fractures. In the models, you're
21 going to be missing intersections of the fractures, and the
22 properties of both of those things. The problem with these
23 sorts of materials, these rocks, are that these missing
24 structures probably control the behavior that you're
25 interested in.

1 There are other sophisticated approaches to looking
2 at these sorts of fractured rocks. Those are stochastic
3 approaches. These also have some difficulties. What you get
4 from a stochastic approach is only a tendency of the site,
5 and the site you're at may differ from the tendency that you
6 predict, the main tendency you predict. And if the scale of
7 behavior is smaller than the scale of the variability you
8 measure, then it may really be different from what you're
9 predicting, and you aren't necessarily certain of that after
10 you've made your measurements.

11 Another problem with stochastic methods is that the
12 form of the variability, the probability distributions are
13 only an assumption. They're really never proven for any
14 particular site. If you were to try to prove them, you would
15 have to make your site look like Swiss cheese with boreholes,
16 and of course that spoils a nuclear waste site right up
17 front. So you can't really determine the properties of your
18 site statistically ever. That goes for most sites on earth.

19 And another assumption is normally that the form
20 and the parameters of these statistical distributions are
21 assumed constant for the site, and that's not necessarily
22 certain. They may vary with position or distance over the
23 site. There are problems with both of these sophisticated
24 approaches. An even more sophisticated approach, and
25 probably the best, is a deterministic stochastic approach

1 where you take structures that you know are in the site,
2 fractures, and you take the rest which you don't know, make
3 that stochastic, and this suffers from deficiency of both of
4 the approaches.

5 Okay, let me show you some of the complexities of
6 the Swedish sites. They've been working for over 20 years in
7 fractured rock for their nuclear waste program. It's a
8 fantastic scientific program. These are the sites in Sweden
9 that you see. The most recent one is here on the
10 southeastern coast of Sweden, the Aspo hard rock laboratory
11 site, which I'll show you data from. This is a small island
12 near a nuclear waste power plant where they're actually in
13 this area now considering the actual high-level waste
14 repository.

15 A picture of Swedish rocks, the digital raised
16 relief model illuminates from different directions, about 50
17 kilometers is what you see. You can see fracture zones.
18 These fracture zones extend for hundreds of kilometers. This
19 is pre-cambrian rock. It's granodiorite fractured at all
20 scales.

21 We'll look now at the island, which is right here.
22 You can see these fracture zones crossing the island in
23 different directions. The island is about two kilometers
24 across, and here's a map of photolinears. The green lines
25 are fractures at this scale of two kilometers. The reds are

1 low areas where there has either been more weathering or some
2 movement of these blocks of rock. This is where the hard
3 rock laboratory has been built, and it's an analogy to a
4 nuclear waste repository in Sweden. They're doing some
5 fantastic studies there.

6 Well, SKB, which is the equivalent here to DOE, for
7 building their repository, has put in these boreholes on this
8 island. You're looking at boreholes about a kilometer deep.
9 This is prior to making the laboratory. You can see they're
10 oriented, and as you can imagine, they've collected all kinds
11 of data in these things.

12 One of the main kinds of data used for building
13 models of the geologic structures from subsurface is called
14 borehole radar. And basically this instrument sees out from
15 the boreholes. It can see the fractures of the structures,
16 even if they don't intersect. Here are two borehole radar
17 indications that happen to line up. The way that we built
18 the model of this site is by lining them up, bringing them up
19 to the surface, seeing if they fit, if they did, accepting
20 them into a model, which ended up after a lot of pain and
21 terror looking like this. It's got 52 structures in it and
22 it's a very complicated picture of this two kilometer block
23 on the side of a one kilometer deep block. So this is a
24 surface databased geologic model of the site.

25 Okay, how well does it explain where the water

1 flows for looking at the hydrogeologic aspects of performance
2 assessment. Well, these are boreholes that have measurements
3 of water flowing into them. So here are the locations, all
4 of the ones underground, and the boreholes where water flows
5 in the rock at a rate that could be measured. How many of
6 these are explained by that complicated model with 52
7 structures in it? Well, the red ones are. The black ones
8 are not. So about half of the places underground are not yet
9 explained by this very complicated model. So the model is
10 not complete, may never be. There's no way to complete it I
11 think. It's a bit frustrating after working on it for some
12 time.

13 Okay, that was a surface databased model. Here's
14 the laboratory. Now, you can see that spiral going
15 underground. We'll zoom in on that. You can see the
16 experimental drifts, the elevator and ventilation shafts, and
17 some mappings that SKB did of the tunnel walls. The blue
18 lines are fractures that have water flowing in them. The
19 reds here are fracture zones where there are too many
20 fractures that are flowing to map. And the blacks are
21 fracture zones that aren't too permeable.

22 Well, hydrogeologists attempted to put together a
23 model of this fantastic data. It's three dimensional
24 subsurface data. You can actually touch the fractures that
25 you're trying to model. And one of the corroborative kinds

1 of data you might use to do that, or actually a target of a
2 geologic model may be to explain where the water flows.

3 Well, these are the pilot boreholes that SKB makes
4 for every four meter blasted section of the tunnel. They put
5 out a few boreholes before they blast, and they measure
6 inflows. And the color scale is a log of inflow, with blue
7 being the highest. Well, drop everything but the two highest
8 orders of magnitude of inflow. So these are the places
9 underground in the tunnel where a lot of water flows, and I
10 think we need to explain this first.

11 So one way of doing that, really to go very quickly
12 on this, is to work in three dimensions, place structures
13 that line things up. And here's one we're sighting down one
14 structure right on its edge. It passes through these
15 fracture zones that cross the tunnels in 3-D, and it also
16 happens to cross these boreholes where a lot of water came
17 into the boreholes. So this is a very definite structure
18 that we should include in our model.

19 Well, if you play that game with the underground
20 data, maybe you would end up with something like this. And I
21 bet if you did it, you would come up with something
22 different. This is what we came up with. This one has about
23 26 structures before we got tired. So we have two models of
24 the site, one based on surface, and one based on subsurface
25 data, if you will.

1 How do they compare is an interesting story. You
2 can play games with that. Let me turn back to performance
3 assessment and not talk about the hydrogeology so much. What
4 SKI is interested in is taking a site like this and
5 determining whether it's safe or not. They want to check
6 performance assessment. And as I said, they applied lots of
7 complex approaches, as well as simple approaches.

8 In terms of hydrogeology, they have determined that
9 there are really two main factors that are important. Those
10 are the flow through the site, which is given by the Darcy
11 velocity, and one parameter that controls the retardation of
12 radionuclides, which is the F parameter I'll show you in a
13 moment. And their objectives for the hydrogeology are to try
14 to get as narrow ranges as possible for these two parameters,
15 because these are the values that they feed into their
16 performance assessment codes.

17 Okay, well, here's the other side of the coin.
18 It's a very complicated site. You're never finished
19 characterizing it. You're never really finished modelling it
20 in any detail stochastically or deterministically. Here's a
21 simple way of looking at it, and it's a very powerful way of
22 looking at it. What's a simple model? It's something that's
23 based on simple principles of hydrogeology, simple geometry,
24 simple parameter distribution, constant parameter
25 distribution.

1 What do you do with it? Where do you want to apply
2 it in a critical way to full ranges of parameter values and
3 to discriminating situations, diagnostic situations. And let
4 me show you how we did that for the Swedish site that I just
5 showed you.

6 For the Darcy velocity, for the flow, well, here's
7 the repository canister. We're looking at one dimensional
8 flow lines up from that. How much flow goes along any
9 possible path from the repository. So here are three paths
10 from the repository. The most optimistic path is that we
11 have flow going straight up from it 500 meters through good
12 rock with just a little bit of fracturing in it, path one.
13 Path two is sort of a design criteria, and it's what they're
14 trying to achieve. You get ten meters away from a fracture
15 zone, ten meters of good rock between them, that's path two.
16 So the radionuclides go through ten meters and then up
17 through a fracture zone.

18 The least optimistic, the most pessimistic one is
19 this disturbed zone around the repository that would be
20 caused by stress released blasting, however they finally
21 intend to build it, connecting up fractures that never were
22 connected with each other before, and in a sense, making a
23 major fracture zone all around the shell of the repository,
24 connecting that to an existing fracture zone. So you have
25 path three, which is all fracture zone all the way up.

1 So three paths. If you look at the possible Darcy
2 velocity, it's very simple using Darcy's law from that, you
3 get a tremendous range of many orders of magnitude from what
4 SKI considers to be good, which is low velocities, up to very
5 poor. This does not give a narrow range of possibilities of
6 flow at the site. We don't know if the site is good or not
7 for flow based on this analysis.

8 Okay, now let's look at the transport analysis of
9 the site, again, a very simple one dimensional path, the
10 three paths I just showed you, but this time it's an F
11 parameter that's important. And very quickly, the F
12 parameter is something that controls, they found to control
13 the maximum dose of radionuclides, of decaying radionuclides,
14 much more important from the second most important parameter.
15 As this parameter goes up, the dose goes down, coming out
16 through the rock.

17 And what is the parameter? Basically, it's a
18 product of the wetted surface and the travel time. So the
19 longer the travel time, the better the radionuclides are
20 retained, the more they have time to decay. The greater the
21 wetted surface, the more they can sorb and diffuse into the
22 background rock as they're moving through. So the wetted
23 surface is a parameter that's most important. How much rock
24 wall does the water see as it's leaving the repository? A
25 lot or little? Well, that's something that's hard to measure

1 in this kind of rock.

2 So a simple model of that might be this. Here are
3 different possibilities for the way the rock looks
4 internally. A simple fracture, a stack of simple fractures,
5 step fractures in the flow direction, and across the flow
6 direction. They have different areas that the water would
7 see, and also different impedances to the flow. A fracture
8 filled with crushed rock, and that's pretty optimistic, lots
9 of surface area there.

10 Here's a fracture, this is a fracture, but there
11 are only channels in it that are open to flow, and the
12 fractures typically behave like that. Most water flows 90
13 per cent through a very small channel, not through the entire
14 surface. This is called channelling.

15 Well, if you take these different models of the
16 rock and calculate the F parameter, it's a little more
17 complicated than I'm just telling you, but basically, you get
18 a tremendous range of this parameter from very good values,
19 very retarding rock for radionuclides would capture the
20 radionuclides and not let them out, to very low. Okay?

21 Also, we have a wide range we can't determine how
22 the rock works. Okay, how well do complex models do in
23 comparison to that? Do they reduce that sort of uncertainty
24 in this kind of rock? Well, they've used a lot of complex
25 models. Here are two of the main ones that I can use for

1 comparison. One is a stochastic continuum model. That's
2 really hard to read. The other is a discrete fracture model
3 of the same site. The stochastic continuum model, the
4 permeabilities are assigned in blocks, so it's a complete
5 full model of the entire rock, and the high permeability
6 zones end up as streaks, sort of streaks that aren't quite
7 random. They line up, as in the picture.

8 This model actually is a groundwater flow and
9 transport model of the first of the two fracture models I
10 showed you with 52 fractures in it, and it's connected to a
11 regional model of the scale I first showed you, those 50
12 kilometer long fracture zones. So this is a very complex
13 model that was calibrated for the site.

14 Okay, how well do these two models do in comparison
15 with the simple analysis? Well, for flow, here is the range
16 of velocities, the range of flows for the simple evaluation,
17 and here are the ranges for different model assumptions in
18 these two models, complicated models. And you can see that,
19 yeah, they're narrower. They give somewhat of a narrow
20 range. But they still don't determine whether the site is
21 good or poor.

22 Okay, how about for radionuclide retardation, the F
23 parameter? Well, the only one we could compare with, because
24 of the calculations that were done, was the model with the
25 discrete fractures in it. Here's the simple evaluation, and

1 yeah, the discrete feature model for different assumptions
2 about how the fractures connect gave a narrower range, but
3 also does not determine whether the site is good or bad for
4 radionuclide retention.

5 Okay, so what are the conclusions of that that we
6 can draw? At least this should generate some thought. Well,
7 the simple evaluation can't tell you whether this site is
8 good. The complex analysis, well, it gives you narrow
9 ranges, but it also can't tell you whether the site is good.
10 So there was a lot more time and effort put into the complex
11 analysis. Is it really worth doing? What's the point of it
12 if you can get the simple analysis almost on the back of the
13 envelop calculation. That's a question.

14 What is the value of a simple evaluation? Well,
15 obviously it's quick. Back of the envelope is exaggerating.
16 You can't do it that quickly. But it took a few days to do
17 these analyses, and you don't really need that much field
18 data to do it. You don't have to characterize the heck out
19 of your site. Basically, you make assumptions about what the
20 possibilities are at the site, and you build them into a
21 simple analysis.

22 It gives you directly the basic information that
23 you want to know about the site, no round about ways. It
24 provides, as some others have said, a bounding check, a
25 reality check on your more complex analyses, because I don't

1 believe for a second that these complex analyses, no matter
2 what I say, no matter what anyone believes, I don't think the
3 complex analyses are not going to be done. I think they'll
4 be done. So this provides a reality check on those.

5 I think they provide, these simple analyses provide
6 as much information as complex analyses do. And also you can
7 tell what's been done exactly. You can tell what the
8 assumptions are, how the calculations were done, and what the
9 results are. It's very transparent. And that's an important
10 aspect of creating believability in these analyses.

11 So when we're evaluating hydrology complex
12 environments, if we're using a simple approach, our objective
13 is to use our knowledge and intuition to bound the possible
14 outcomes, behaviors at the site. If we're using a complex
15 approach, our objective is to get something that's actually
16 practical and that's actually meaningful, despite its
17 complexity. And then, of course, to give better results than
18 a simple analysis would give. If you haven't done that, then
19 there's no point to doing a complex analysis.

20 CRAIG: Cliff, thank you. Thank you very much.

21 One observation I'm inclined to make is in a
22 certain sense, there's bad luck involved here, because if
23 your requirements for the site were somewhat different, you
24 could have, say over to the right, you could have the
25 situation where there's an enormous amount of uncertainty,

1 but it doesn't matter because the site requirements are way
2 off on the end of that, and you're good no matter what it is,
3 what the answer is. So this is just the bad luck of the
4 requirements that happen to go along with what you're asking
5 for this particular site.

6 VOSS: Well, they actually looked at dose from the site,
7 and there were dose criteria.

8 CRAIG: If the dose criteria were, say, 10R per year,
9 then there wouldn't be any issue at all.

10 VOSS: Right.

11 CRAIG: Richard Parizek, Board?

12 PARIZEK: Having compared the two, a complex one which
13 was done, and a simple one which falls out of that, it's one
14 thing. But if you didn't have the complex one run, say you
15 go to Yucca Mountain, how do you draw that conclusion that
16 the simple one is good enough, or even know how bad off your
17 prediction would be? I mean, you're now using a place where
18 you can compare the simple versus complex approach, but
19 that's after you have the luxury of having the complex
20 approach with all the time and effort that went into that.

21 VOSS: I think experience. If you do this enough I
22 think experience is that the complex approach doesn't
23 necessarily lend a lot more information to it. It looks
24 good. It has a lot of information in it, but we're talking
25 about hydrogeology, not about a total performance assessment.

1 The complex approach in hydrogeology doesn't necessarily
2 give something, unless there are non-linearities that you
3 can't do in a straightforward way, if there is variable
4 density or unsaturated flow might make it more complicated,
5 there would have to be simplifications made to those things.
6 Where you actually, if you can't do that, you actually have
7 to use numerical solutions to do that.

8 But there also is--I think the point is that there
9 are ways of approaching these simply. The point shouldn't be
10 to do the most complex thing first. It should be to do the
11 simplest thing first, and only to build in complexities as
12 needed to better understand the site. I think that should be
13 the main takeaway point here, not that simple approaches are
14 better. It's a way of working on things.

15 At other sites in Sweden, I think the sites all
16 look very similar. They're all pretty much equally
17 fractured. This isn't the Swedish. This is my opinion. And
18 I think that they can do it with not very much site
19 characterization and use the simple approach. They basically
20 already know what the answer is going to be at most sites
21 without putting in a lot of efforts there.

22 CRAIG: Don Runnells, Board member?

23 RUNNELLS: You talked just about the hydrology. You
24 didn't mention the chemical environment of the proposed
25 repository there. What can you say about the oxidizing and

1 reducing conditions, for example?

2 VOSS: The Swedes are hoping that the conditions will be
3 reducing for a long time. And I didn't mention that they're
4 looking at the repository for time periods of about 100,000
5 years after there may be three glaciations, and then people
6 come back to Scandinavia. So the initial period is the first
7 10 or 20,000 years, and then there's a period of glaciation
8 where people may leave and then come back after 100,000
9 years.

10 In the initial period, probably the conditions
11 would tend to be reducing, the way they are now. There's
12 nothing that should disturb that. Over the long term, there
13 are questions that have come up about whether glaciations are
14 going to pump oxygenated water deep into the ground, and
15 whether for periods of 10 or 20,000 years, there would be
16 oxygen down there. There also are shield burns in these
17 rocks, and those tend to affect the radionuclide transport
18 properties for high salinities.

19 RUNNELLS: Thank you.

20 CRAIG: Okay, thank you. Debra Knopman, Board?

21 KNOPMAN: Some of this sounds familiar, Cliff. Let me
22 ask you a question about some trade-offs here between going
23 out and collecting more data, and use of simple models versus
24 complex models.

25 I think you can make the argument that the value of

1 additional information in some sense with a simpler model is
2 much higher, because you're not dissipating as much of your
3 new information on parameters when you have so many
4 parameters in these complex models, and you just sort of lose
5 your field data.

6 VOSS: I agree with that.

7 KNOPMAN: Do you have a sense in this case of how much
8 you could have narrowed those bounds on the simple model
9 estimates by intensifying some of the data collection so that
10 it would have been more focused on just characterizing the
11 site using a simple--

12 VOSS: I agree with what you said. The simple analysis
13 points out exactly what sort of data would be needed to
14 narrow the ranges. In this case, it's pretty obvious that
15 that area that the water sees is very important. If you knew
16 that for the rock over a narrow range, then you'd be able to
17 get a narrow range of the radionuclide retardation parameter,
18 which is the main thing going on in these rocks.

19 So, yeah, that would be the thing to focus on, and
20 that's coming out, that's come out in the Swedish program,
21 that that's something to measure.

22 A problem with those sorts of measurements are that
23 you can make the measurement on a scale of 10 meters, or
24 something, in the rock, you can find a fracture and do that
25 measurement, but then what happens over a kilometer, or

1 something, in the far field. Then you have to extrapolate
2 again. But there may be ways--I think your point is that the
3 simple analysis clearly points out the needs for data more
4 clearly than a complex analysis, which has needs for all
5 kinds of data and you're never really sure what you've got.
6 There are too many parameters.

7 CRAIG: Okay, thank you very much. I'd like to thank
8 all three of our consultants, and I'd like to remind everyone
9 that the consultants are consultants to the Board, but do not
10 speak for the Board. They're offering their own opinions,
11 just as Board members when they speak are offering their own
12 opinions. The only Board official opinions are the ones that
13 we tell you are official opinions, and there's only one of
14 those that's been mentioned so far today, and probably that's
15 the only one that will be mentioned today.

16 We're now going to start the next phase of our
17 conversation by going around the table, and we're going to
18 begin on the left with Mike Voegele from DOE.

19 VOEGELE: I was fully expecting to be last.

20 I'm going to talk about at least one of the boxes,
21 confirmatory monitoring test and evaluation, but I'm going to
22 move into the box of predictive and estimation testing as
23 well. I'd like to do that by talking about a concept called
24 the test and evaluation plan that is an important part of our
25 program. It's a classical systems engineering concept that

1 is imposed on the program by a DOE order. Also, there are
2 NRC regulatory requirements for something called a
3 performance confirmation plan.

4 I'd like to tell you what performance confirmation
5 means in the NRC's regulations. It's a program of tests,
6 experiments and analyses which is conducted to evaluate the
7 accuracy and adequacy of the information used to determine
8 with reasonable assurance that the performance objectives for
9 the period after permanent closure will be met.

10 In simple words, this is a program which is
11 designed to make sure that whatever assumptions or
12 conclusions are drawn during the licensing process are in
13 fact verified to the extent necessary to provide the
14 confidence to eventually close the repository, if we go that
15 way.

16 The classical test and evaluation plan concept is a
17 plan which is used to guide the development of a complex
18 system, and so you can envision testing occurring at multiple
19 phases along the program. There might be some very simple
20 component and pre-operational testing at the earlier phases
21 of the program going all the way up through post-closure in
22 this case monitoring and testing.

23 We developed, in response to some Nuclear
24 Regulatory Commission requirements, a performance
25 confirmation plan initially with our site characterization

1 plan. And if you go into that document, you will find a
2 couple of tables in Chapter 8, 835-16-1 and 2, that define
3 monitoring activities and testing activities that we started
4 during the site characterization program that were intended
5 to be part of our eventual performance confirmation program.

6 I can draw an example from those tables of
7 something that was started with an intention to be part of
8 our performance confirmation program, which actually
9 functioned quite well, the way test and evaluation is
10 supposed to function. Percolation flux was one of the things
11 that was identified on those tables as a type of testing and
12 analyses that we would continually look at to try to see how
13 the site would eventually perform. And many of you probably
14 know that over the course of our site characterization
15 program, our values of percolation flux have changed, as we
16 got additional information from our testing program, analyzed
17 it and put to use in the program's performance assessments.

18 I'd like to talk just a moment about some of the
19 performance, the requirements for the performance
20 confirmation program. It is to confirm that the actual
21 subsystem conditions are within the limits that were assumed
22 during the licensing review. It is to confirm that the
23 engineered and geologic systems that are assumed to operate
24 as barriers after permanent closure are in fact functioning
25 as it was intended that they function, or as it was

1 anticipated that they function.

2 If significant deviations exist from the
3 projections that were assumed, for example during the
4 licensing review, we would have to go back and take
5 corrective action. There is design testing requirements.
6 There are monitoring testing requirements specifically laid
7 on the waste package testing.

8 Generally, these are tests that would be probably
9 factored into the specifications of the license. For
10 example, a conclusion might be drawn during the licensing
11 period based on baseline data which was collected during the
12 site characterization phases of the program, and the
13 reasonable assurance finding could be made with an intention
14 to continue to measure the data that substantiated the
15 arguments at the time of licensing, and there could be
16 requirements placed on the program to monitor specific pieces
17 of data for many years, up until the time of closure.

18 We're all aware that the regulations that govern
19 the licensing of a repository involve a finding of reasonable
20 assurance that the system will function as intended. There's
21 also a very carefully crafted statement in the regulations
22 that we will have to deal with uncertainties, that they're
23 expected and that they'll have to be dealt with.

24 This test and evaluation, the confirmatory testing
25 program is in fact designed to continue to provide

1 information to make sure that the decisions that were made
2 based on that data are in fact correct.

3 I think I'd like to tie this to something that Dr.
4 Ewing said this morning, and maybe perhaps even go into
5 another box as well. As we collect data, we tend to do
6 simple analyses on that data. We plot data. We look for
7 correlations. We look for one dimensional analyses that we
8 can use to substantiate our understanding of how a particular
9 piece of the system might be working. That information is
10 eventually set into performance assessment, but you can look
11 at individual components of the system through these
12 performance confirmation and these test and evaluation
13 programs and draw conclusions about how pieces of the system
14 are in fact functioning.

15 I'd like to close just by reminding us that this
16 monitoring program is in fact envisioned to be a very
17 important part of our program. It will provide evidence
18 about the predictions that were made with the models. There
19 may be assumptions and predictions that were made based on
20 abstracted data that were collected over relatively short
21 periods of time. If a piece of information is specified as a
22 target, if you will, of the performance confirmation program,
23 we could literally have 300 years of data on a particular
24 parameter which could continue to go back, and rather than
25 being viewed as an assumption about the performance of a

1 component, we actually could have measurements about how that
2 particular component performs.

3 Thank you.

4 CRAIG: Thank you, Mike. Debra? Debra Knopman, Board.

5 BULLEN: Bullen, Board. Are we going to ask questions
6 as we go around, or is everybody going to make comments.

7 CRAIG: I think we're, because we've got time
8 constraints, we're better off if we go around, and if you
9 have a comment you want to make on a previous speaker, you
10 can do that, and then after we go around, we'll come back.

11 BULLEN: Okay, that's fine.

12 CRAIG: Because we do have to--a little over an hour
13 now, and we want our time for--we've got to go to lunch.
14 Sorry, Dan.

15 KNOPMAN: I'll be relatively brief. The main point that
16 I wanted to make here was that we do have examples of how we
17 have used multiple lines of evidence, both in this program
18 and elsewhere, that I think--I was going to give three
19 examples here just quickly to give a sense of what the range
20 of possibilities are.

21 I guess when one thinks about the multiple lines of
22 argument or evidence, whichever term you want to use, is to
23 build credibility and confidence in our understanding of how
24 the system works. I think of it as something like the
25 cognitive analogue to the concept of defense-in-depth and

1 repository safety. And, you know, the idea here is that it's
2 not just any one thing on its own; it's the accumulation of
3 argument and logic that takes us to the same point.

4 One example that the Board has right in its lap is
5 the work that was done for the Board in reviewing the
6 material from Jerry Szymanski and his colleagues presented to
7 us in 1999, I guess. And that material, just for members of
8 the audience, is on the Board's web site. You can see what
9 some of the consultants that we hired, as well as our staff,
10 put together.

11 Jerry Szymanski in fact used multiple lines of
12 evidence, or asserted that he had multiple lines of evidence
13 to support the hydrothermal upwelling at the Yucca Mountain
14 site.

15 The Board, in its work, looked at each one of those
16 things and really ended up refuting almost all of those
17 points, and they relied on such things as oxygen isotope
18 composition of modern groundwater, the lack of correlation in
19 some of the surface morphological features that would have
20 been associated with hydrothermal activity, the layering of
21 the calcium carbonate deposits, lots of different physical
22 observations, each interpreted sort of on their own terms to
23 cumulatively present a fairly strong case that the hypothesis
24 does not, if you will, hold water.

25 Now, another approach is through the use of simple

1 calculations, as Cliff described. We also have an example in
2 the Board's 1996 report that Leon Reiter and Victor Pacelscus
3 on our staff then had done, just some simple bounding
4 calculations of--I'm trying to remember now if it was on
5 neptunium--on solubility, kind of the influence of solubility
6 estimates on dose rates. There's a box in the report on
7 that.

8 We've also done some work in Cape Cod for the Otis
9 Air Force Base, where there was a very rich three dimensional
10 dataset used to calculate dispersivities in 3-D, and with
11 essentially five points of data rather than 640, came up with
12 the same estimates of longitudinal dispersivity, which was
13 the most important parameter there describing the plume.
14 That was another example.

15 Finally, there are examples outside of Yucca
16 Mountain per se in seismology. Leon Reiter again, on our
17 staff, did some work on earthquake ground motion estimates,
18 and by using theoretical arguments, regression analysis, as
19 well as an actual earthquake, could show reasonably good
20 agreement in the estimates. That's coming at the problem in
21 three different ways that I think you can argue are
22 independent.

23 So, with that, I will just stop and look forward to
24 more discussion.

25 CRAIG: Thank you, Debra. Dan Bullen, Board.

1 BULLEN: Bullen, Board. Actually, I have a very nice
2 speech that Carl Di Bella helped write for me, and I'll skip
3 the front part of it because I've already been introduced a
4 couple times, and most people know my background.

5 But I want to reiterate the fact that the models
6 and calculations for performance assessment that we develop
7 are being used to support the safety case. And today, we're
8 looking at multiple lines of evidence other than performance
9 assessment that can support a safety case for the repository.

10 Since I'm interested in both the natural and
11 engineered aspects of the repository, I would like to comment
12 on both, but I'm going to limit myself to the fact that I'm
13 going to talk about the engineered system. We just had a
14 great presentation by our three consultants with respect to
15 the natural system, and so I'll diverge a little bit and talk
16 about the engineered system. If I could have the first slide
17 there, David, that would be great.

18 As most of you know, the high-level waste is going
19 to be packaged in a very robust container, and this is the 21
20 PWR assembly that's been developed by the Yucca Mountain
21 project. According to the assumptions and calculations of
22 the latest PA by the project, the waste package alone will
23 isolate the waste for well over 10,000 years. This is a very
24 different mindset than a decade ago when the function of the
25 waste packages were to solely provide a convenient means of

1 handling the waste and helping to provide--remember this
2 quote--"substantially complete containment" during the 300 to
3 1000 year thermal-pulse period. And I'll get back to a
4 couple of my comments to Mike Voegele about the adaptability
5 of the design and the changes that we've had in the design
6 due to information that we've gathered about the site,
7 specifically with respect to percolation flux. And I'd like
8 to come back to that when we have our open discussion.

9 I want to point out, however, that there are
10 uncertainties, chief of which by far is the effect of the
11 radioactive decay heat on the temperature and behavior of the
12 waste package and its surroundings. It seems the higher the
13 temperature, the greater the uncertainties. This is why the
14 Board has been urging DOE to evaluate cooler, drier, simpler
15 repositories and to compare them with their current base
16 case.

17 Now, what alternate lines of evidence might we look
18 at for waste packages? I believe that natural and
19 archeological analogues are actually one of the best ways
20 that can be explored and may be fruitful. Extreme corrosion
21 resistance of the waste package, however, is provided by the
22 outer barrier, which consists of a nickel superalloy called
23 Alloy 22. Alloy 22 contains mostly nickel, with some major
24 amounts of chromium and molybdenum and smaller amounts of
25 tungsten and iron. Hence, the perfect analogue would be a

1 10,000 year old Alloy 22 coin. Unfortunately, we haven't
2 found one yet.

3 Alloy 22 resists corrosion because in air, it forms
4 a very thin film of tenacious and essentially impermeable
5 oxide that protects it from attack. In this respect, it is
6 similar to many other metals protected by passive layers,
7 like stainless steel, aluminum and titanium. Thus, any
8 ancient metals we could find protected by a passive layer
9 could assist in understanding how passive layers evolve and
10 behave over long periods of time, and this knowledge might
11 help build confidence in the behavior of Alloy 22 passive
12 layers.

13 The sixty-four thousand dollar question here is,
14 "Do such analogues exist?" Well, we don't know until we
15 look, and we do acknowledge that DOE is indeed looking.
16 Gerry Gordon briefed the Board on their work with natural
17 nickel-iron minerals, Josephinite and Awaruite, at its
18 January meeting in Amargosa Valley, and we saw some very
19 interesting results in the preliminary analysis that they did
20 at Lawrence Livermore National Laboratory.

21 If these minerals are indeed protected by passive
22 layers and their age and environmental history can be
23 determined, they would serve as an excellent source to
24 improve our fundamental understanding about how passive
25 layers work over long periods. Meteorites, which often

1 contain iron and some nickel, could also serve as such
2 functions, and I know DOE is aware of this. This is
3 important work and the Board strongly encourages it.

4 Now, are there other metal analogues? And the
5 answer is maybe. There are many anecdotes about iron
6 artifacts surviving long periods in arid environments. This
7 gives confidence that corrosion will be very little during
8 the preclosure period, but will not help postclosure unless
9 engineers can think of a foolproof way to keep the mountain
10 dry.

11 The Pillar of Delhi and the Roman nails are
12 periodically mentioned as analogue candidates. I suspect
13 their longevity is due primarily to either arid environments
14 or reducing conditions, neither of which would seem to apply
15 in the bulk sense to Yucca Mountain. Thermal scale on
16 colonial American iron nails, such as those that have been
17 put through a house fire, may yield valuable information
18 about how passive layers survive.

19 Frankly, I'm not convinced that we've learned as
20 much about the role of patinas on ancient bronzes and their
21 applicability to Yucca Mountain. Surviving artifacts from
22 ancient tombs may aid our understanding of the protective
23 nature of oxide layers.

24 Now I'd like to move to the second slide, which
25 actually talks about design principles.

1 Each of the last four semesters at Iowa State, I've
2 been responsible for teaching mechanical engineering students
3 the fundamentals of engineering design. These students are
4 mostly sophomores, and this is their first course where they
5 get a chance to take mathematical, scientific, and
6 engineering theories and facts that they have been digesting
7 during their previous three semesters at Iowa State and
8 synthesize a real world design--well, almost real world
9 design problem. Among other things, we try to imbue in the
10 students the overarching design principles in this design
11 course.

12 Well, what does this have to do with Yucca Mountain
13 and the theme we're talking about today? Well, if Yucca
14 Mountain goes through the site recommendation and licensing,
15 it will be a combination of natural and engineered barriers
16 that provide the basis for the decision. Many of the design
17 principles apply to the engineered system, and the confidence
18 in the safety case will be increased to the extent that
19 design principles are followed.

20 The first principle that I always teach is KISS,
21 which is keep it simple, stupid. In fact, I hammer this into
22 the students so much that they often refer to this principle
23 in all of their subsequent mechanical engineering design
24 reports throughout their academic career. Innovation is
25 encouraged, sure. But recognize that introducing many new

1 technologies to a single design will bog it down into a
2 morass of complexity, not unlike the problem that we have in
3 trying to evaluate a very complex natural system, as Dr. Voss
4 just showed us previously.

5 Now, this is not to say there aren't going to be
6 new technologies. Definitely we'll have new technologies at
7 Yucca Mountain. But first let me define what a new
8 technology is. A new technology is a technology that has not
9 been applied at a commercial scale under similar conditions.
10 In other words, any technology for which there is no close
11 precedent for the problem at hand is a new technology, at
12 least as far as the problem at hand is concerned.

13 So is there new technology at Yucca Mountain? Yes.
14 To name a few, the technologies that are going to be new are
15 remote emplacement, laser peening, final closure weld
16 inspection, emplacement drift maintenance, retrieval, remote
17 monitoring for very long periods, and maybe better,
18 maintaining remote monitoring equipment for very long
19 periods. What is not necessarily new technologies in the
20 keep it simple paradigm, excavation and ventilation.

21 Now, flexibility being the second point, and I'm
22 going to cut this short, Mr. Chairman, so I won't ramble on,
23 Yucca Mountain is going to remain open for at least 50 years.
24 And my opinion actually is that whenever the decision point
25 is arrived at to close, the decision is almost always going

1 to be delayed. So 50 years is probably the lower limit.

2 We can't predict what's going to happen. So the
3 best course to take is to make the design as flexible as
4 possible so that our successor generations can cope with
5 unanticipated situations and additional data, as Mike Voegele
6 mentioned.

7 Now, before I close, I do want to point out that I
8 also try to teach Murphy's Law. The first Murphy's Law is
9 that if something can go wrong, it will. And the second one,
10 which is analogous to that, if something can't go wrong, it
11 will. Okay?

12 Now, I don't have time to go into the rest of these
13 self-explanatory issues on the overhead, but I would like to
14 point out a couple of things. Common sense, which is
15 somewhat there in the middle, and then I finally close by
16 reiterating what I feel is a very, very important design
17 principle, you'll see that KISS is at the top, and KISS is at
18 the bottom, I want to emphatically implore you that if you
19 want to have flexibility in design and you want to be able to
20 adapt, you have to keep it simple.

21 CRAIG: Thanks, Dan. I want to point out that in
22 anticipation of all of this, I have brought a C-22 sample,
23 and then I've got an old C-22 sample and it says Q/A, so it's
24 truly quality assured, and it says 5956 B.C. So this is just
25 what we need.

1 BULLEN: We have 8,000 year data now.

2 CRAIG: Yeah, that's right. There's a little concern
3 that the Q/A process wasn't watched over as closely as
4 perhaps was needed. But these are available for your
5 inspection.

6 BULLEN: Thank you, Professor Craig.

7 CRAIG: We're going to skip over our three consultants
8 who have already had their say, and move to Jeff Wong, a
9 Board member from California.

10 WONG: Okay, thank you.

11 All right, as I've said before often in meetings
12 when I follow Dan Bullen, we should pause for a moment and
13 allow the oxygen content in the room to rebuild up.

14 When we're poking fun at someone, I'm sure you've
15 all heard the saying, "The light's on, but no one's home."
16 Well, in California, that saying may no longer have any
17 meaning. We will be replacing that saying with, "It looks
18 like he's cooking without gas."

19 Later on this afternoon, we will bring up the
20 question of what is the relationship between the traditional
21 notions of defense in depth, and multiple lines of evidence
22 when attempting to build confidence in this effort. Now, I
23 don't come from a nuclear world, so I've been asked to give a
24 little perspective from a non-nuclear world.

25 From my vantage point of having to focus on

1 hazardous waste for ten years or more, is that we are faced
2 with many similar problems that we're discussing today. In
3 fact, I believe that many of the policy and regulatory
4 decisions that we make are often made on much less
5 information than we are demanding here.

6 Like nuclear waste, hazardous waste will be a
7 danger to the public, public health and the environment far
8 into the future. But unlike nuclear waste, facility designs
9 and containment related to hazardous waste did not clearly
10 take this into account.

11 It seems that the hazardous waste requirements seem
12 to focus on time frames tied to permit lifetimes, which is
13 only often in 30 year increments. Permitting decisions for
14 hazardous waste are based upon projected risk assessments,
15 which are much like performance assessments in the nuclear
16 arena. Uncertainty analysis has yet to be formally
17 incorporated into decision making. Redundant containment
18 systems such as caps, geosynthetic liners, clay barriers
19 between disposal cells, deep unsaturated zones and leachate
20 collection systems are often used. But the term defense-in-
21 depth is not often found. And things that might go wrong are
22 soon to be detected by active monitoring. In other words,
23 multiple barriers are used. Whether this is purposeful
24 thinking of defense-in-depth is vague, and active
25 institutional management is key.

1 I didn't work on water valley, so please don't ask
2 me any questions about that. But my most recent experience
3 with low-level rad waste, which is outside of the mandate of
4 the agency that I represent, is that there is great
5 institutional resistance to formally consider uncertainty and
6 to go on to inform policy makers. Scientists have stated
7 that policy makers will not understand such and, therefore,
8 there is no need to spend time in its analysis.

9 For my agency, environmental protection decisions
10 rely upon the paradigm of risk assessment again, which is
11 much like performance assessment, and I'm not aware of any
12 instance where an independent line of evidence outside of
13 risk assessment was developed to support any regulatory
14 decision.

15 So in many ways, much of the thinking that's going
16 on here appears to be much more robust than that which goes
17 into hazardous waste. So I think that the struggle here
18 mirrors the struggle that we have in California and the
19 struggle to expand our regulatory thinking. And it's my hope
20 that we learn more here today by talking to each other, and
21 that I have more information to take back home. Thank you.

22 CRAIG: Dennis, I was advised that you wanted to go
23 last. Is that still true?

24 WILLIAMS: If you would, that would work for me.

25 CRAIG: Okay. We'll skip you for the moment. Don

1 Runnells, Board?

2 RUNNELLS: Thank you, Paul.

3 I've been trying to clarify in my own mind what
4 multiple lines of evidence means for the proposed repository
5 at Yucca Mountain. And it's easy I think to talk in general
6 terms about multiple lines of evidence. But when you try to
7 pin them down and apply it to Yucca Mountain, I think it
8 becomes much more difficult. And the multiple lines of
9 evidence that I've been able to scribble out on a piece of
10 paper here this morning are as follows. Corrosion studies.
11 The fundamental mechanisms, particularly the fundamental
12 mechanisms involved in the corrosion of metals. Those
13 studies are I think independent of most other aspects of the
14 program. The more we can understand about the fundamental
15 mechanisms of corrosion of the metals that we're talking
16 about, the better we will be, and those can be brought in at
17 many points into the program, including performance
18 confirmation aspects of the program.

19 As part of that, I think the stuff that Dan Bullen
20 mentioned about the understanding of passive layers on
21 ancient metals is important. We've talked quite a bit about
22 things like Josephinite and why that particular metal seems
23 to be hanging around for a long time. If we could understand
24 that, we might have an independent line of evidence for
25 understanding, for predicting the behavior of C-22. So I

1 would put emphasis if I were directing that aspect of the
2 program, not just spending effort and time and money on
3 understanding these passive layers on ancient metals, and I
4 agree 100 per cent with Dan Bullen on that.

5 As an aside on that, though, you must understand
6 the geologic environment in which those things occur, and I'm
7 not convinced at all that we understand the geologic
8 environment of the occurrence of, for example, Josephinite,
9 or when were those nuggets exposed, how long have they been
10 in the stream. This is a site in Oregon, as probably most of
11 you know. Have they been above the water table? Are they in
12 ancient terraces that periodically get rinsed into the creek?
13 The geologic environment is very, very important for trying
14 to extrapolate these ancient analogues to a modern situation.

15 The natural analogues, it's a favorite topic of
16 mine, but I think I recognize the dangers in trying to use
17 natural analogues for Yucca Mountain, and that was emphasized
18 particularly this morning. The differences between other
19 sites and Yucca Mountain must be recognized, but I still
20 think there's a lot of useful information to be gained,
21 particularly in the transport mechanisms. How are the
22 radionuclides moving in places like Pena Blanca? Not
23 necessarily the analogy with, let's say, the climate as much
24 as the mechanism of movement of these materials. And there
25 are sites in Brazil that have been studied for this same

1 purpose, there are sites in Africa that have been studied for
2 the same purpose of determining the rate of movement over a
3 period of time. We must understand the controls on that rate
4 of movement from the metal controls.

5 That leads me to a point that Bill Murphy mentioned
6 several times, that is, the secondary minerals. We're
7 putting essentially uraninite into the ground at Yucca
8 Mountain. Uraninite is a reduced form of uranium, stable
9 under reducing conditions. We're putting it into an
10 oxidizing environment. Secondary minerals will form, and the
11 secondary minerals in all likelihood will control the
12 solubility and rate of release, and perhaps even the
13 periodicity of release, not continuous release, but perhaps
14 periods of release, all of the radionuclides, that is, these
15 materials will come out of secondary minerals.

16 I know there's work ongoing at Argonne Lab on this.
17 I'm glad that that's ongoing because I think it's a very
18 important consideration, and I think natural analogues can
19 teach us a lot about those secondary minerals, as Bill
20 pointed out, particularly for Pena Blanca.

21 finally, I guess in terms of my list this morning
22 of multiple lines of evidence would be the use of existing
23 mine excavated cavities for understanding the movement of
24 water in the unsaturated zone. Now, the world has millions
25 of mines that are available for study in terms of how does

1 the water move, how fast does it move. To be sure, only a
2 few of those are in environments similar to Yucca Mountain.
3 But there are--well, few is too weak--there are many mine
4 cavities in environments similar to Yucca Mountain throughout
5 the western U.S., and I don't think the project has made
6 adequate use of that independent line of evidence about the
7 movement of water in the unsaturated zone, including--and I
8 know they've looked somewhat at the sites at the Nuclear Test
9 Site, the excavations at the Nuclear Test Site which are
10 available. I would consider that to be quite an independent
11 line of evidence.

12 So, I guess, Mr. Chairman, that's sort of my list,
13 going down and asking myself what are some independent lines
14 of evidence that we could use at Yucca Mountain, quite
15 independent of TSPA.

16 Thank you.

17 CRAIG: Thank you, Don. Bill Dudley, USGS.

18 DUDLEY: Well, my training, interest and experience is
19 in the earth sciences rather than engineering, and that is,
20 of course, a major part, but not all, of TSPA. The earth
21 sciences rarely have examples where they can use direct
22 observations, measurements, feeding them into direct
23 calculations of any particular result. We rarely have the
24 luxury of unambiguous approach to problem solving.

25 Rather than a direct analysis, we usually have to

1 rely on weight of evidence to make the points that we're
2 testing. Dr. Knopman mentioned the analysis of the Szymanski
3 arguments relating to hydrothermal upwelling. This is a
4 wonderful example of just the convergence of many different
5 approaches, multiple approaches, or weight of evidence.

6 The multiple lines of evidence can be used also to
7 develop input to performance assessment modelling when
8 necessary, when there are no ways of measuring directly. The
9 confirmatory or in some cases detracting lines of evidence,
10 rather than necessarily being multiple, I like to refer to it
11 as just other lines of evidence, and I'd like to use the
12 first input to a performance assessment model, that of
13 infiltration, as an example of a number of ways that do
14 converge, but are certainly secondary to the direct or
15 calculational approach to providing input to performance
16 assessment.

17 This is just a fragment of the total TSPA, but it's
18 an important fragment because it is the initial source of
19 water that is then routed through the system in the
20 performance assessment calculation.

21 The model that is presently being used to provide
22 this input to TSPA is a combination of deterministic and
23 stochastic consideration of basic hydrologic processes. It
24 obviously considers precipitation as rain or snow, and it is
25 based on measurements over a 15 to 20 year period directly in

1 the Yucca Mountain area, and much longer than that in the
2 region.

3 It includes the return of this moisture to the
4 atmosphere as evaporation, sublimation of snow, or
5 transpiration by plants. It involves at least estimates of
6 surface run-on of moisture and run-off, which in many cases
7 can be measured or determined indirectly with relative
8 precision. And it applies a number of other factors that
9 cannot be measured directly, such as the effects on run-off
10 and infiltration of surface slope, the soil and rock, and the
11 vegetation on the surface.

12 The model that puts all this together then is
13 simple calculationally. It's plus signs and minus signs.
14 Conceptually, it's reasonably complex, but it certainly is a
15 small part of a total performance assessment calculation.

16 The infiltration model that is used for input to
17 TSPA provides an estimate of an average of about 4.6
18 millimeters per year of infiltration over the repository
19 area, that the range then is from something around 1 to
20 something around 20, depending on the slope, whether there's
21 fractured rock at the surface, all these other factors that
22 have gone into it.

23 But the 4.6 does come out to be roughly 2 1/2 per
24 cent of the estimated precipitation based on this 15 years of
25 measuring, which provides about 190 millimeters of rainfall.

1 That's about seven and a half inches--or precipitation,
2 excuse me.

3 Some of the ways, the other lines of evidence that
4 we can use to test this, certainly the chloride mass balance
5 is one that's been mentioned quite a bit, and this provides
6 roughly 1 to 20 millimeters at various places over the
7 repository footprint area. Calcite deposition in the
8 fractures, the infiltration of water producing calcite there
9 as opposed to an origin by upwelling hydrothermal fluids,
10 provides a similar range of 2 millimeters to 20 millimeters,
11 and as stated, the calcite that is estimated to occur in
12 fractures in the Topopah Spring member is about 6
13 millimeters.

14 Similarly, just to maintain the perched water
15 bodies that have been identified calls for certainly more
16 than one, but less than about 15 millimeters.

17 Indirect or an independent line of evidence also is
18 temperature, geothermal temperature. There have been
19 analyses of the temperature profiles, attempts to match the
20 temperature profiles by the infiltration of cool water of
21 known heat capacity in UZ-4 and UZ-5 in kind of the northeast
22 part of the repository area, and these have provided
23 estimates of infiltration of roughly 5 and 15 millimeters per
24 year.

25 If we look at the site as a whole, John Sass and

1 his colleagues noted that the heat flow deficiency for the
2 unsaturated zone over the site is between 5 and 10 milliwatts
3 per square meter. It's much greater than that if we consider
4 both the saturated and the unsaturated zones. And using a
5 very simple equation again that is the, I guess the sweeping
6 of heat downward by infiltrating water, this one dimensional
7 analysis suggests that infiltration is 3 to 5 millimeters per
8 year. These all seem to be converging pretty well within
9 this range, as opposed to the earlier estimates back in the
10 early and mid Eighties, which were based on worldwide studies
11 of infiltration in areas having similar rainfall, and
12 presumably similar geology, and then we were estimating the
13 infiltration and recharge more like .1 to .5 millimeters per
14 year.

15 In order to provide a sanity check, we can almost
16 use the reasonable information around Yucca Mountain, or
17 southern Nevada, as an analogue. In this case, we have a
18 pretty good idea over long periods of time what the rainfall,
19 snow fall is, its distribution with altitude, north, south,
20 east and west, rain shadows, and so forth, and we have a
21 reasonable measurement of discharge from this system.

22 Back in the last 1940s and early Fifties, the Maxi
23 Egan method of estimating recharged based on elevation,
24 rainfall, or precipitation, again was developed, and this has
25 been worked and reworked, and adjusted, and so forth, until

1 it's probably a pretty reasonable way of determining how much
2 water gets into the system. Water coming out of the system
3 luckily in this area of relatively closed hydrologic basins,
4 we can measure directly. Many cases, or over much of the
5 basins, the water table is so deep it's out of the reach of
6 evaporation, so that we don't have to worry too much about
7 that type of discharge from the system.

8 The Ash Meadows system, which is just to the east
9 of Yucca Mountain, has been well characterized and includes
10 some of the higher areas of precipitation, like the Spring
11 Mountains. It's 4,500 square miles, has a discharge,
12 depending on how much you want to allow to go under the Death
13 Valley of 25,000 acre feet per year to 33,000 acre feet per
14 year, and lo and behold, these work out to a range of about 3
15 1/2 millimeters per year, down to maybe 2.7 millimeters per
16 year on average. Now, this includes of course the high
17 areas, such as the Spring Mountains.

18 The basin, or the area to the west, the so-called
19 Piute Mesa system, which also includes Oasis Valley and the
20 Alkali Flat, Furnace Creek Wash system within which Yucca
21 Mountain sits, is about half that size and has about two-
22 thirds of the discharge based on the unit area. So that we
23 are looking here again at 2 to perhaps 1 1/2 per cent of
24 precipitation.

25 So there is a reasonable convergence, a reasonable

1 agreement of the other lines of evidence with the
2 calculational model, with the first part of the performance
3 assessment calculation. I'll stop there.

4 CRAIG: Thank you. Bob Andrews has probably appeared
5 before the Board as many times as anybody, and we're happy to
6 have you back.

7 ANDREWS: I don't know if that's a good statement or
8 not.

9 CRAIG: That's a good statement.

10 ANDREWS: Okay, thanks.

11 I want to talk about a couple of things, and build
12 off some of the things Debra talked about about confidence
13 building, and I'll change it from confidence building to
14 confidence challenging, because I think we are all faced with
15 challenging, you know, our beliefs, challenging our
16 information, and challenging our assumptions as we go through
17 the process. And I also want to talk about this as a
18 process. We generally draw a line in the sand and say at
19 some point, you know, when are you confidence enough, or when
20 do you have enough information. But, in fact, we as
21 scientists and analysts have a continuum here of ongoing work
22 that started a long time ago, and probably will continue, you
23 know, for a while in the future until decisions are made.
24 And that process I want to talk about with a couple of
25 examples, and being a performance assessment person, I will

1 have to take at least one example from performance
2 assessment, and talk about Olase--I love that one now--Olase
3 associated with total system performance assessment, which I
4 think is appropriate, because the total system performance
5 assessment is the one place where you integrate many
6 processes and process interactions that you don't necessarily
7 integrate within any individual component.

8 Taking Dr. Voss' example, any one fracture
9 observation, or even hundreds of fracture observations, is of
10 limited value until you integrate all the fracture
11 observations together to try to understand how the flow
12 regimes may actually occur. Some limited observations have
13 to be integrated into a conceptual picture of the whole. And
14 that's what, in fact, TSPA is trying to do, is integrate a
15 lot of little pieces of information, some of them complex,
16 into a picture of the whole.

17 So let me talk about process. The process, why do
18 we at some point in time have confidence and challenge our
19 confidence is in fact because we've gone through many
20 iterations, and I think scientists go through many iterations
21 as they develop their hypotheses and test their hypotheses.
22 Within performance assessments on the Yucca Mountain project,
23 they started in the late Eighties to continue through I think
24 six total iterations now of system and subsystem level
25 performance assessment.

1 At each point, the performance assessment analysts
2 are of course challenging their hypotheses and assumptions,
3 and others who are looking at those performance assessments
4 are challenging the assumptions and the approximations.
5 Additional information is collected. Additional models are
6 developed, refined, and another iteration is conducted. And,
7 again, additional knowledge gained with respect to how the
8 system might perform.

9 So those iterations, that time sequencing of
10 knowledge, if you will, and evaluation are an important I
11 think line of evidence that we sometimes lose track of.

12 Another aspect is not just how the system behaves,
13 but understanding why it behaves the way it does. Try to
14 peel off the layers of the onion in any particular analysis
15 or model, and try to understand, and can you explain why the
16 system behaves the way you are projecting that it might. And
17 this applies to a system as well as it does to any particular
18 subsystem.

19 What makes the infiltration tick? What are the
20 important factors that drive infiltration? What are the
21 important factors that drive the connectedness or
22 disconnectedness in a fracture network system, you know, in a
23 Swedish mine? Trying to understand that and peel off the
24 layers of the onion through a lot of sensitivity analyses, a
25 lot of barrier analyses--this is PA talk now--but I think

1 every modeler does that to try to understand why their model
2 is the way it is, and can they explain it the way it is. And
3 I think that's an important part of all analyses, all models,
4 to try to understand what it is we're observing or projecting
5 to occur.

6 Another important line of evidence, and this is
7 still in the PA realm, is comparisons. These are comparisons
8 to other groups, other individuals that are doing similar or
9 analogous work. In our country, we're somewhat fortunate to
10 have two other groups who have done system performance
11 assessments over the same time frame as the Department of
12 Energy has sponsored them, those being EPRI over that same
13 time period from the late Eighties until now, and NRC has
14 conducted four or five iterations of integrated performance
15 assessments over that same time period.

16 Those results are compared. You know, we on the
17 Department side, look at the results of EPRI and NRC and try
18 to understand why their results are the way they are, and I
19 know EPRI and NRC, as the Board does, looks at our results
20 and tries to figure out why they are the way they are. And
21 generally we can explain the differences. I think the NRC
22 has recently--they're still in the process, of course, of
23 reviewing our document that was released last November or
24 December, and they've pointed out in some of their public
25 comments to ACNW areas where they believe we're conservative,

1 and areas where we are different from their particular
2 approximations. I think that's all good. You know, we're
3 all testing each other's understanding of the system and
4 understanding of how the system works.

5 And, finally, reviews. Review is an important part
6 of confidence building or confidence challenging. Those
7 reviews can occur at an individual component part, or those
8 reviews can occur at, if you will, the integrated system
9 level. And those have occurred within the project, and the
10 project is undergoing another international review of the
11 TSPA starting I think in June. Abe could give you more
12 details. So that's the TSPA part of the Olase.

13 I want to also take a look at one example, one
14 component part. I think Bill did an excellent job on
15 infiltration. The one I'd like to pick on is another
16 important performance driver, and that's seepage, and put it
17 into the context of learning and knowledge gained and
18 revisions. The performance assessments, the models for
19 seepage in the early Nineties were very simple. They were
20 analytical, taking literature information, first principle
21 information, to try to come up with an estimate of a range of
22 seepage as a function of average percolation flux and rock
23 properties. But they were very simple. There was no direct
24 observations at Yucca Mountain of seepage. In fact, the ESF
25 was being drilled at that time. There had been no testing

1 conducted, site specific testing conducted of seepage.

2 So you could argue it was assumption driver or you
3 could argue that it was based on first principles of physics
4 in flow-through unsaturated media, Phillips kind of
5 relationships. Clearly, a lot of questions were raised. You
6 know, when PAs were based on a very simple seepage
7 representation, saying well, you don't have site specific
8 information, and it's true, at that time, there was no site
9 specific information. It was collected through a wide range
10 of tests, underground tests at the ESF, and surface to
11 underground tests that allowed LBL scientists to develop a
12 first-cut model which was used in the viability assessment in
13 '98.

14 People pointed out, and that was a fairly
15 complicated model, but people pointed out correctly that it
16 didn't include some variability aspects, didn't include
17 heterogeneity aspects that could be important to seepage, and
18 some other things. So ongoing testing occurred, and they
19 modified the model. I think the Board has been presented,
20 and others, the details of some of the model enhancements,
21 additional science, if you will. And so the model changed,
22 and the model changed as what we've used in last fall's
23 report.

24 People raised questions about that. They raised
25 questions of, well, what about drift degradation, what about

1 uncertainty in drift degradation, what about uncertainty in
2 coupled processes, which may drive changes in seepage. And
3 the project acknowledged that some of those uncertainties, in
4 fact several of those uncertainties were not included in that
5 particular representation.

6 So additional uncertainty analyses are underway
7 right now to better quantify maybe a fuller range of possible
8 seepage. But it's all in the vein of increasing knowledge.
9 In this case, it's in fact increasing complexity. But
10 increasing knowledge based on additional observations that
11 challenge and test and push the models, both the simple
12 models and the complicated models, so we have or try to have
13 as reasonable a projection of each individual component part
14 as we can.

15 With that, I think I'll stop.

16 CRAIG: Thank you. Richard Parizek, Board member.

17 PARIZEK: I've always said multiple lines of evidence
18 was important. That's sort of a belief I've had. I think
19 serving on the Board, you see the important aspects of that.
20 But then we think about, well, how do we test this? I mean,
21 it's one thing to say that. It puts us in the hand of DOE
22 and say go do it, and how convincing can they be when they do
23 it?

24 Dan talked about his class and what he tells his
25 class. Well, in terms of model development, I tell my class

1 the same sort of thing. I say, one, in model development,
2 which ultimately leads to something like the total system
3 performance assessment type model, we start somewhere. We
4 start first with a characterization of the problem we're
5 trying to deal with, the conceptual model. We've got to
6 create this conceptual model and do that very well. This
7 includes climate, uncertainties about climate change or rate
8 of change, it deals with metals and all the uncertainties
9 with it, and so on and so on. So there's a whole series of
10 things that go into the conceptual model development.

11 And as we then decide what numerical method should
12 we apply, what model type should we pick, and then what
13 assumptions we have, or do we have to create new models, and
14 we go through that whole process, and here's a case where all
15 kinds of data go into that development in order to be able to
16 calibrate a model. We finally get a model, and we're going
17 to calibrate it, and the calibration process, we've heard
18 from the first talk this morning, uses up everything we've
19 got, really. It's got all of geology, it's got all of the
20 climates, it's got everything in it that we have available to
21 us to create that calibration.

22 Having done so, another TSPA comes out and you can
23 redo it and refine it, and so we've heard how many times this
24 has been done. So this is good because we're getting better
25 at it. But finally we get to the point and say, well, do we

1 have a model now that's validated. Can we validate it?
2 That's really where we are. Can we now use the TSPA to say
3 everything will be safe for 10,000 years, no problem, and
4 we're all very comfortable with it. Or to what degree can we
5 say that?

6 And we've heard two elegant examples of the
7 preponderance of evidence argument. Well, and we heard from
8 Debra about how you add it all up and say, in terms of the
9 hydrothermal upwelling thing, it doesn't look to credible
10 based on all the evidence we've had, or from what Bill Dudley
11 here talked about, all of the lines that constrain what the
12 infiltration amounts could be. I mean, that's pretty
13 convincing stuff. I mean, you can go off on a tangent and
14 say I think I have some other numbers somewhere, but I don't
15 think we can support them based on all the evidence that's
16 been put together from that point of view.

17 But here we want to validate the model, and I guess
18 one way to validate the model is to go ahead and put the
19 waste underground and wait and see if it fails. That's kind
20 of a dangerous approach because maybe--you're going to
21 monitor it, and we can at least make some mid-course
22 corrections early on in the whole process. So model
23 validation is the hard part right here. And how comfortable
24 do we have to be in our model validation to do that? Or did
25 we do it? TSPA '98 was validated maybe by the site

1 recommendation model, and maybe by the LA model. In other
2 words, you made a forecast and now you're trying to compare
3 how the next iteration was improved. And, again, is that
4 validation or is that just refinements of the calibration
5 process?

6 And so I'm left with this problem at the end, when
7 did we validate the TSPA model? Going to analogues would be
8 another approach, but the analogues have already been
9 embedded at a number of places. We've heard this. It's been
10 built in at all sorts of levels in the modelling process to
11 date. What we would like is an independent one. And can we
12 get one, or do we have a Yucca Mountain somewhere? And we've
13 heard some suggestions that there may be natural deposits of
14 uranium that are still there and we can use and draw from
15 that in an important way, as Bill has pointed out. But we'll
16 probably never find one that's exactly a Yucca Mountain, will
17 we? So the analogue can't be perfect that way, but there are
18 pieces of it that we can actually draw from from a field
19 point of view.

20 So we're looking then for inconsistencies in all of
21 this. I said, well, you know, there's going to be tons of
22 colloids produced in the mountain as the wastes are released,
23 and we're looking around for how to move colloids in the
24 subsurface, and at various times I've pointed out I don't see
25 the models putting colloids in, transporting them through the

1 unsaturated zone, because nobody seems to find any colloids
2 moving through the unsaturated zone. At least the Busted
3 Butte experiments give us some trouble, and we said, well,
4 look in the secondary minerals. Do we have colloids trapped
5 there? We've got all these calcites and other things showing
6 veins, but it seems as if no one has found colloids in there,
7 except maybe in a gellitous form. So maybe there's
8 inconsistencies about worrying about that part of the
9 problem. Maybe colloids don't move in the unsaturated zone.
10 Once we're in the saturated zone, things can attach to
11 colloid particles and they might move. That might be
12 possible.

13 One of the things that says, well, early TSPA '98,
14 revised, had a plume in the groundwater sense travelling in a
15 very dilute and dispersed manner, and the program took
16 criticism, and then we see now a very pencil thin plume
17 instead. So we have the skinny plume, whereas, before we had
18 a good plume in the sense it was good dilution. You can look
19 at it that way. But a skinny plume versus a broad plume is
20 quite different.

21 We look at Forty Mile Wash chemistry and from the
22 various things done by the USGS and others, it seems as if
23 there's still a dilute mass of water coming down below Forty
24 Mile Wash that suggests some spreading is occurring there.
25 Now, spreading in this case could broaden and dilute out a

1 contaminant plume. On the other hand, maybe the pencil thin
2 plume that would come from the repository footprint would
3 always be kept at bay and always kept to the west and
4 wouldn't enjoy this sort of mixing. So we're looking for
5 places where there's some inconsistency in the thought
6 process, or in the modelling process to date. So this is
7 sort of a challenge that I have.

8 So, one, then assumptions matter. No juvenile
9 failures in 10,000 years, and why worry about all of this;
10 right? We're sort of home free. On the other hand, we've
11 got to challenge I guess those kind of assumptions and make
12 sure we haven't fooled ourselves into accepting something
13 that may be quite far from maybe the reality. And so I throw
14 that in, and assumptions of climate change and the timing of
15 it, and so on, these are sort of things that may be drivers
16 that we have to also understand and make sure we feel
17 credible about those.

18 So have we validated the model? If not, can we?
19 How close can we get to it, or when are we satisfied?
20 Actually, the preponderance of evidence approach does buy us
21 a lot of comfort. If we go with expert opinion, that's
22 surely important. The question is will those expert opinions
23 go through the process that help us submit various people
24 through, you know, to make sure the biases are reduced and
25 all the rest of it. So from external inputs to this whole

1 process, what comfort can be get from the expert opinion
2 approach?

3 And a problem this complicated is very hard to
4 analyze in a simple way. Rod talks about the difficulty he
5 would have trying to take all the data and make some sort of
6 a determination about it. So the expert opinion approach has
7 to be very carefully looked at, because it's not a casual
8 exercise. It's a very severe exercise.

9 That's probably enough.

10 CRAIG: Okay, thank you, Richard. Ardyth Simmons from
11 LBNL.

12 SIMMONS: Some of what I had thought about addressing
13 today you've already heard from other people. But I'd like
14 to repeat just a few points that I think are key.

15 My perspective is one of trying to pull together
16 many of the multiple lines of evidence for a project, and
17 that can be quite a challenging task. So I've been thinking
18 how is it that the project has used multiple lines of
19 evidence and how should it use these, and there are a number
20 of different ways.

21 First of all, it's important for every aspect of
22 the system to try to draw on as many lines of evidence as
23 possible. It's the preponderance or the weight of evidence
24 that is important, and that builds a case. I don't know if
25 we can ever completely validate a model, but to the extent

1 that we can use as many lines of evidence to support our
2 models and to support not only numerically, but conceptual
3 models as well, we will have greater confidence in them.

4 Furthermore, because sometimes lines of evidence
5 can be conflicting, and you've heard some examples of those
6 already, it's important to have not only as large a number of
7 multiple lines as you can, but also depths with which you can
8 trace a single strand of evidence.

9 Now, how have we used multiple lines of evidence?
10 Well, in some cases, we haven't been perhaps as clear or as
11 good in bringing them out as we might have been, but much of
12 what was done throughout the course of site characterization
13 used multiple lines of evidence.

14 One area that hasn't really been touched upon today
15 is volcanism and other disruptive events models, including
16 seismicity, and those rely largely on analogous situations in
17 the great basin over long periods of time. But we didn't
18 really call those multiple lines of evidence. The
19 paleohydrology scenarios are another example, and you've
20 heard a little bit about those today. Seepage is the third.

21 So our challenge is to explain how we've used all
22 of these lines to build a stronger robust understanding of
23 how this site would behave over long time periods.

24 Now, I would say that multiple lines of evidence
25 can be used in both a qualitative and a quantitative sense.

1 And one area where I think we need to do a little bit better
2 job is in communicating how we've used the qualitative lines,
3 particularly the analogues.

4 In the past, we've used a rather restrictive
5 definition of natural analogue, because in conducting our
6 quantitative studies we wanted to pick as close a situation
7 to a particular process that's occurring at Yucca Mountain as
8 we could. And so we applied rather restrictive criteria, how
9 close the site matches geologically and hydrologically. In
10 the case of transport analogues, what is the suite of
11 radionuclides that's there. How well do we know the boundary
12 conditions, and the initial conditions? And these are areas
13 where analogues often have many uncertainties as well, but
14 when one is selecting an analogue to study with respect to a
15 particular process, you want to try to hit as many of those
16 as you possibly can.

17 So we perhaps have given the impression that we've
18 used analogues in a very restrictive sense, but if we look at
19 all of the examples that have already been given today, I
20 think we can say that that isn't necessarily true.

21 So how do we bring all that together? Right now,
22 we're trying to do that through the reports that are being
23 prepared at this time with regard to the supplementary
24 science and performance analyses. And for each process model
25 and subprocess model in those reports, we've tried to clearly

1 bring out lines of evidence that hope to test our models and
2 to confirm those.

3 Are they developed independently from performance
4 assessment? Not if you use the definition of performance
5 assessment to include all of your understanding that goes
6 into the building of a model, including your
7 conceptualization of it. But is it independent from the
8 total system PA analyses? Yes. That doesn't mean that it
9 has to be. I think Bill Murphy gave a great example of how
10 you can use analogues or other lines of evidence in a
11 performance assessment. But most of the ones that we've used
12 have been independent and supporting lines.

13 And we now may have analogues, but we've used some
14 simple calculations in the area of waste package performance.
15 This is probably a good example where we don't know as much
16 quantitatively as we would like to perhaps about the role of
17 passive films, but we can say something about how metals have
18 behaved in the past, and we can do some simple calculations.
19 These have been done by other countries as well, and one
20 notable example in which this took place was the use in the
21 Swiss program of calculating waste package corrosion based on
22 metals that are found from natural analogues. So we have
23 some bounding ideas of what those rates would be.

24 And then I'd like to bring up sensitivity studies
25 as a multiple line, and how those are used in our process

1 models. And one example there, we haven't really talked too
2 much about coupled processes yet in this meeting today.
3 Coupled processes are something that our understanding of has
4 been maturing in over the whole duration of the program, and
5 it's been a challenge because of their complexity to
6 incorporate them into both the numerical process models, and
7 then of course into TSPA.

8 But what we can learn from multiple lines of
9 evidence in the case of a thermohydrologic mechanical model,
10 for example, is that at natural sites around the world where
11 heat has been put into an underground facility or where it's
12 a naturally heated facility, you will see changes in the
13 thermohydrologic mechanical properties. When we try to put
14 those into a model, we see that the flux rates, for example,
15 at Yucca Mountain that we expect to occur would be so small
16 that the effects of the mechanical changes would be much
17 smaller than warranted to incorporate them explicitly into
18 our model. So this is the case where a sensitivity analysis
19 can show that the models we're using are not sensitive to the
20 coupled effects.

21 And I think I'll stop there.

22 CRAIG: Thank you, Ardyth. Let's see, at this point,
23 it's now 11:20. Dennis. I forgot Dennis. We're going to
24 break at 11:30 no matter what, because otherwise the
25 restaurants will get filled up.

1 The public, are there members of the public who
2 would like to say something? Judy Treichel's hand is up.
3 Judy, if we fail to get to you before lunch, we will get to
4 you first thing after lunch.

5 TREICHEL: By 2 o'clock.

6 CRAIG: I promise. And if I start to fall short, yell
7 at me. Dennis?

8 WILLIAMS: Thank you, Mr. Chairman, in part for allowing
9 my people to go first. I was here as kind of a batting
10 cleanup on Steve Hanauer's eight boxes that were presented,
11 and as such, I will talk a little bit about expert review,
12 direct observation, and demonstration.

13 Before I get into that, I wanted to mention again
14 Steve Hanauer's presentation, and on Page 3 where he has the
15 spectrum of color, and I think that after I'm done you will
16 find that my remarks probably tend to be over in the far blue
17 side. So I'll offer that in the beginning.

18 Often times, a line of evidence that is most
19 compelling to the scientist/engineer, and likely based in
20 mathematical calculation, fail to be compelling to a
21 particular constituency. The scientist/engineer will gladly
22 pursue the mathematical approach because it fits in the
23 framework of their analyses and reports. They, and then I
24 add we, because I am one, may not recognize that an equally
25 compelling argument can be made that is not expressed

1 mathematically. Consequently, it tends to be difficult to
2 find the non-mathematical arguments in the standard
3 scientific and engineering documents, such as those that we
4 have on Yucca Mountain. And I think a perusal of the
5 objective evidence will bear that statement out.

6 This does not say that we have not pursued multiple
7 lines of evidence or perhaps--and I prefer that as the term.
8 I didn't even talk to Abe before this meeting, but he was
9 using reasoning; I was using inquiry. I use a little bit of
10 a word comparison process to get to that inquiry versus
11 review, process versus product, journey versus destination.
12 So some of my comments will be more along the lines of the
13 journey.

14 Again, inquiry being a better term in an effort to
15 gain a better understanding of the physical processes at
16 Yucca Mountain and how these processes will influence the
17 engineering components of the geological disposal system
18 contemplated, however, these lines of inquiry are often
19 difficult, again, to find documented in our work products.

20 Some of the lines of inquiry I will speak to are
21 not amenable to mathematical expression, but have been used
22 widely to provide individual and collective confidence. I
23 believe exposure to and understanding of many of these
24 issues, again, the lines of inquiry, we have discussed and
25 continue to discuss today, is part of the reason why the

1 scientists and engineers who work on this project do show a
2 high level of confidence in the total effort.

3 The lines of inquiry outside the realm of hard
4 mathematical arguments include statements by respected
5 practitioners of complex issues, often in the form of peer
6 reviews, and the direct observation or demonstration of
7 things that do in fact work and work safely.

8 As such, I will speak to peer reviews,
9 observational evidence, and demonstration projects based on
10 examples from the international arena.

11 Peer reviews, Bob Andrews mentioned that we are
12 finishing up on a TSP peer review through the IANEA--no, we
13 are starting one on the TSPA. We are finishing one up on the
14 biosphere.

15 I would also like to mention waste package
16 materials peer review, which I believe has an international
17 flavor, in that a web based system will be used to solicit
18 comments and observations from the international community.
19 We feel this will leverage our information gathering ability,
20 and will allow us to work within the framework of our quality
21 assurance program and procurement guidelines established by
22 our regulations.

23 On international interactions, we could go into a
24 lot of that. First notable, Bob Levage advised me was for RW
25 dates back to the Strepa Project with Sweden back in 1977.

1 Since that time, we have been involved with numerous
2 countries and international agencies, to include IAEA, the
3 NEA. There are times around the office where my managers
4 kind of wonder if Abe, myself, Bill and Bob are really
5 working on the international program and not on Yucca
6 Mountain anymore.

7 An activity most relevant to current issues is the
8 evaluation of coupled processes, Deco Valex, that is,
9 development of coupled models and their validation against
10 experiments in nuclear waste isolation. Deco Valex-3, Task 2
11 is modelling of thermohydrologic, thermohydrologic
12 mechanical, and thermohydrologic chemical processing using
13 data from the Yucca Mountain drift scale test. Research
14 teams from France, Spain, Japan, Sweden and the NRC are
15 involved in this modelling task.

16 I believe that the very process of working with
17 other research teams on this common project increases
18 confidence internally, and perhaps externally as well. We
19 have to be confident, we ourselves have to be confident
20 before we can inspire confidence in others.

21 Demonstrations and observations. And this first
22 one was very compelling to me. It was an observation at the
23 AECL's rock laboratory in Canada, the mathematical analysis
24 of the three dimensional stress field, it's a very
25 anisotropic stress field up there in the rock mass that

1 resulted--it resulted in various modelling exercises that
2 they went through of tunnel configurations, the whole
3 analytical approach to that. It was very interesting.

4 However, the impressive part that really locked in
5 my memory was actually standing in that elliptical shaped
6 tunnel, which was accommodated--that was excavated to
7 accommodate that stress field. And that experience, which
8 represented to me the most compelling line of evidence, is
9 very difficult to capture in documentation.

10 --and it's in a very recent document, disposal of
11 spent fuel in bedrock, December of 2000. It's a 147 page
12 document describing their program for research, development
13 and technical design for their preconstruction phase. It
14 includes a 30 page section on their safety case. Their
15 safety case reads like the NEA definition of a safety case,
16 in part, a collection of arguments. And one of the things
17 that I like to do when I'm talking to folks, I put a
18 compelling word in there, a collection of compelling
19 arguments.

20 Many of their arguments are based on the KBS-3
21 repository concept of the Swedish program. I submit that the
22 long involvement in Strepa and ASPO, and the many times that
23 they went deep underground in these demonstration facilities
24 inspired confidence in them, such that they would confidently
25 move forward with their program of geological disposal.

1 Again, this is not easily captured in print, and may not be
2 readily recognized to a reader of this particular document
3 unless they, like myself, have actually gone underground at
4 ASPO.

5 In summary, I would like to say that some of the
6 most compelling arguments derived from various lines of
7 inquiry are those that create a mental image of
8 accomplishment, of safety, of being able to do the right
9 thing. However, they are not easily articulated in the
10 reports of a technological bureaucracy. As has been pointed
11 out by the Board, this is the task that lies before us.

12 Thank you, sir.

13 CRAIG: Thank you, Dennis.

14 We're going to break for lunch. Dan is arguing for
15 Judy. I want to get my comments in here sometime, too, but
16 I'll do that after lunch. Judy, come on up.

17 TREICHEL: I thought we were doing it after lunch.

18 CRAIG: Do you want to do it after lunch?

19 TREICHEL: Yes.

20 CRAIG: Okay, Judy wants to do it after lunch.

21 Please come back here in one hour precisely.

22 (Whereupon, the lunch recess was taken.)

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A F T E R N O O N S E S S I O N

5

CRAIG: My comments are brief. I think I have about
6 four points here. The first one had to do with the issue of
7 confirmatory testing and its relevance to multiple lines of
8 evidence. I guess, this is directed toward Michael. I don't
9 think it has any; just lay it out on the table.

10

The country is facing a decision as to whether or
11 not to go with Yucca Mountain. In order to make that
12 decision, there has to be a positive decision. There has to be
13 enough evidence to be convincing to the people who make that
14 decision. And, that's a go/no-go decision. It is only
15 reasonable to consider further evidence in the context of
16 that decision if there is a credible pull-out plan if you get
17 evidence which is really bad. If you don't have evidence
18 it's really bad, of course, then you don't have a problem,
19 but if you do have evidence and you don't have a credible
20 retreat problem, then it doesn't matter whether you have the
21 evidence or not. And, thus far, I am not aware of any
22 statement of the kind of evidence that would cause a reversal
23 after the decision is made. Maybe such exists, but I'm not
24 aware of it. If there is an example of such information that
25 would cause the Department of Energy to say we will pull out

1 if such-and-such is found, that would be important. It would
2 be relevant. But, of course, it would have to be combined
3 with enough additional information to make it clear that this
4 isn't just a promissory note, but there's actually some
5 credibility behind it. And, that's tough, that's tough,
6 given the instability of institutions. So, that's the first
7 point.

8 The second point is I'm very much intrigued by the
9 idea of alternate groups doing the analysis. That was
10 brought up by somebody. I think it might have been Rod.
11 But, it's shown up several places. For example, the work at
12 EPRI, the work that John Kessler is doing is very, very
13 interesting. It's using the same database clearly, but it's
14 using it in a different way with a different set of people
15 with different sets of motivation. And, their latest report,
16 their Volume V, I found absolutely fascinating. It gave high
17 marks to DOE in some areas and low marks in other areas and
18 generally showed up as a very credible way to bring different
19 kinds of analytic tools and different types of thinking to
20 the problem. Now, whether that should count, I don't know,
21 but I certainly think it should be considered in the list of
22 things that might count. You know, I'm not going to give
23 examples of that, but we have a bunch. And, it's well-worth
24 reading and it's a well-written volume, too.

25 The third point has to do with the models as they

1 relate to the unsaturated zone. It's interesting that there
2 are very specific predictions made for what should happen in
3 the unsaturated zone in tunnels, bores, specific predictions
4 for the ECRB. And, the concept of making predictions in
5 advance and then testing them is really powerful in science
6 and it's different from the standard performance methodology,
7 the TSPA methodology. So, there were predictions as to the
8 kind of seepage that should or should not occur in the ECRB
9 and now evidence is beginning to build up. There's an
10 enormous amount of ambiguity about the date which is
11 appearing, so far, and there are great problems because the
12 instrumentation shorted out because there was more water than
13 was anticipated. But, there's still, as far as I can make
14 out, no agreement, whatsoever, among the people knowledgeable
15 in the field as to where that water comes from and that
16 seems, to me, to be a real important kind of a question which
17 to my way of thinking does fall in the realm of a different
18 kind of reasoning than the TSPA type of reasoning.

19 And then, the last point I want to make relates to
20 the metals. The shift from the .1 millimeter per year to the
21 1 to 10 millimeter per year infiltration is really important
22 and it was the main driver behind the enhanced importance of
23 the metals and we have this terrible problem that the metals
24 don't exist for a long time and there is a long experience
25 with systems that are well-engineered from the point of view

1 of the engineering community that, nevertheless, ran into
2 trouble. The Tacoma Narrows Bridge that fell down a couple
3 of months after it was built a half a century ago would be an
4 example of that. The German Intercontinental Express train
5 where the brakes failed and it killed a lot of people would
6 be an example of that. The list goes on and on.

7 Don Runnells gave me a piece of copper that's a
8 billion years old. So, I have not the slightest doubt that
9 copper exists for very long, long times if it's in the right
10 kind of environment and is thermodynamically stable. But,
11 I'm not aware of anything analogous with respect to these new
12 metals. That's a deep concern. That's a very deep concern
13 and becomes deeper as the importance of the metals keeps
14 increasing. And, it seems to me that that is a question that
15 just has to be addressed in a compelling way or you've got a
16 very deep issue for the repository. Here they are, they're
17 back again. I wish my sample could actually pass DOE's QA
18 tests, but I'm afraid it's not going to make it.

19 So, that's my abbreviated list of comments. At
20 this point, I'd like to call--go ahead?

21 WILLIAMS: I'd like to offer a comment perhaps to
22 clarify the record with regard to the cross drift and the
23 water. I don't believe it was a water accumulation shorting
24 out problem; I believe it was, in fact, a human error of
25 shutting off--flipping a switch off. Now, I know that the

1 newspapers have other stories, but the stories in the
2 newspaper are not correct.

3 CRAIG: Oh, okay. Thank you very much for clarifying
4 that, Dennis.

5 WILLIAMS: Okay. You're quite welcome.

6 CRAIG: Ed asked whether I feel better or worse which I
7 will not respond.

8 Judy Treichel?

9 TREICHEL: Well, it's a confidence builder, Dennis.

10 I guess a lot of the word games with this whole
11 discussion are very difficult and, of course, it shows that
12 I'm not a scientist, but I don't think the words "lines of
13 evidence" or the word "evidence" in that phrase can be
14 interchanged with reasoning and inquiry because people have
15 their own favorite ways of putting it. I think evidence is
16 very different from reasoning and it's very different from
17 inquiry and I think that's part of the reason why this whole
18 project is so difficult for the public to understand. Then,
19 the public sort of gets berated for not seeming to have a
20 good understanding of the thing. It's a very circular sort
21 of deal.

22 But, one of the things that comes through is it
23 seemed to me that this is the kind of discussion and the sort
24 of meeting that should have been held very early-on. You're
25 sort of deciding about how things should be pulled together

1 in order to figure out whether or not you can say that the
2 site is suitable. We're already to the point now where if
3 you asked the question "what could you find that would
4 disqualify this site or knock it out, the answer now is
5 nothing. So, trying to determine now about the lines of
6 evidence or the sort of stuff that you have to pull together
7 really seems quite late and it sort of fits in with the whole
8 scenario that the program has been accused of where a
9 political decision is being made and a whole bunch of
10 scientific jargon is being backloaded onto it to try to
11 justify this decision and say that we've come up with
12 something scientifically viable, suitable, licensable, all of
13 the kinds of words that are used.

14 In the presentation that was given that talked
15 about Sweden, there's an awful lot of geology there and not a
16 lot of the things that we hear. I think from a public
17 standpoint, it's pretty interesting that we're hearing
18 concern about people in 100,000 years. That's one of the
19 things the public has been fighting for here is to have a
20 regulation--well, just to have regulations would be
21 interesting--to have a regulation that carried on out for the
22 dangerous lifetime of the waste for a million years or
23 something that is in some way related to the waste that it's
24 supposed to be regulating.

25 It's almost as if from a public standpoint and from

1 the discussions that I have with people who call in or who
2 choose to come in and sit down and talk, it's like the
3 geology sort of got to be so tough or this whole idea of
4 trying to figure out how the Great Basin works, how Yucca
5 Mountain works, how the UZ works, how anything works, just
6 kind of got to be a little overwhelming. So, we went back to
7 something that we could actually see, feel, and do something
8 with which is the canister. That's kind of the way that it
9 sort of looks to people that Yucca Mountain has kind of
10 become a garage and you're coming up with this Lexus, you
11 know, that could be parked in the garage and is going to be
12 fine for all time.

13 It's always interesting when you sit up at the
14 table and talk about increasing your confidence in the
15 decisions that you're making because, I suppose, in the final
16 analysis, it's going to come down to your confidence versus
17 Nevada's opposition. And, they're never going to come
18 together. So, there will be a decision made about that and I
19 think it's--I'm not sure how, as Bob Andrews said, you know,
20 how confident is confident enough? That's going to be a hard
21 question and it may not really be important in the final
22 analysis.

23 I guess, just to finish up that, I would have to
24 say, as I've said many times before, you don't know enough
25 yet and you're really not ready. You know, had it not been

1 for the smoking memo, we would have already gone past the
2 consideration of site recommendation and probably the public
3 hearings would have been all done already. Here, we're
4 sitting with a very preliminary discussion, preliminary to
5 even beginning to figure out how to do a suitability
6 determination--and I think it's a good discussion. I
7 certainly wouldn't say that it shouldn't happen, but it
8 should have happened a long time ago, or even better, the
9 program has got to stop and wait for things to catch up. So
10 that, as Rod was talking about, we know whether we're talking
11 about geologic disposal or an engineering model that takes
12 care of waste management rather than permanent disposal.

13 So, thank you.

14 CRAIG: Thank you, Judy. Are there any other members of
15 the public who would like to say something?

16 (No response.)

17 CRAIG: Seeing none, we will now begin the afternoon
18 session. The afternoon session consists of four chunks
19 looking at each one of four questions. We hope there's a
20 transparency around so we can put the questions on the board
21 as we discuss them or on the machine. Here we go.

22 We've got about a half an hour for each one of
23 these. The first question is going to be led by Don
24 Runnells.

25 RUNNELLS: Thank you, Paul.

1 CRAIG: Don, Don?

2 RUNNELLS: Hello, testing, testing. Can you hear me
3 now? Is that better?

4 CRAIG: Well, just to summarize what's supposed to go
5 on. Don is supposed to summarize what's happened to date
6 plus any observations he wishes to make. Then, we're going
7 to have the discussion.

8 RUNNELLS: Is that better? Can you hear me back there?
9 Steve, can you hear me? More, louder, please? Can we have
10 a little more volume, please? Steve, if you'll raise your
11 hand when you can hear and I'll keep on talking. Okay. I'll
12 start and you yell to the technician over there if it's not
13 loud enough. Just by way of introduction, I want to thank
14 John Pye of the Technical Board, the Review Board staff for
15 helping me put these things together during our very, very
16 short lunch hour.

17 A general comment or question. How would we want
18 to use analogue information? Do we want to use it for model
19 validation, do we want to use it for model development, do we
20 want to use it for data gathering, as Rod Ewing pointed out?
21 So, I offer that as the starting point. In terms of
22 analogue, natural analogue information, how would we hope to
23 use it?

24 Now, what I want to do is go through selected
25 portions from each speaker's presentation as those things

1 apply to natural analogues. As I understand our chart, we
2 are to sort of review and summarize what went on this morning
3 with respect to each of the four questions. Mine is on the
4 board up there.

5 First, Steve Hanauer in talking about the various
6 three topics that he had, he had two topics in which natural
7 analogues played some role; site attributes and a robust and
8 flexible design. I recognized in Steve's presentation that
9 natural analogues in the site attributes applied primarily to
10 delay and dilution. The other aspects, there were four other
11 aspects of site attributes, but the one that jumped out at me
12 was delay and dilution where natural analogues could play
13 some important role in characterizing site attributes.

14 With respect to the robust and flexible design,
15 there were a number of points where natural analogues could
16 play a role; the waste form and we heard about the waste
17 forms in nature--not waste forms in nature, the resources in
18 nature as being similar to the waste forms that were trying
19 to dispose of, UO₂, for example, the waste package
20 characteristics, that is the materials, engineering barriers,
21 and the indrift environment. So, from Steve's presentation,
22 I take away at least five points where natural analogues
23 could play some role in site attributes and a robust and
24 flexible design.

25 Abe Van Luik had talked about multiple lines of

1 reasoning and I'm going to pull out of his presentation
2 something that I thought was the use of a natural analogue
3 and that is the paleohydrology. He used that as an example
4 of a multiple line of reasoning. I think paleohydrology
5 offers a natural analogue, and particularly when we heard
6 about the pumping of the system by glaciation in Sweden, the
7 fact that people may have to leave the area three or four
8 times due to glaciers and then return to see how the waste
9 disposal has gone. So, paleohydrology, to me, is a natural
10 analogue of something that may happen in repository
11 environment.

12 Rod Ewing listed four areas where natural systems,
13 natural analogues may be important. One, actually, gathering
14 data, a source of model data, and an example of that would be
15 a source term. What is the source term? Confirmation of
16 process models would be number two. Number three, to confirm
17 performance assessment methodology. And, number four, to
18 place the site into the context of long-term behavior. Four
19 aspects where natural analogues could play an important role.

20 Bill Murphy talked particularly about, you know,
21 particularly interesting to me, two sites, the Pena Blanca
22 Site and the Akrotiri Site and he pointed out many
23 similarities at Pena Blanca, but also emphasized the
24 important differences that exist and the fact that we have to
25 be sure that we recognize the differences. I think it's

1 important from Pena Blanca that we've had about 3,000,000
2 years for the source term to change from primary UO₂, spent
3 fuel, if you like, to secondary minerals which now serve as
4 the source term and that came from a natural analogue.

5 Secondly, the buried Minoan city from the Santorini
6 eruption 3600 years ago, we heard both positive and negative
7 aspects of that; what, optimistic and pessimistic would be a
8 better way to say it. Number one, the concentrations of
9 copper that were modeled are similar to the ones that are
10 found in the soils, but secondly on a pessimistic tone,
11 evidence that the site is not at steady state, that it's a
12 dynamic site, that it's still changing. I would make the
13 point there, I guess, that the main thing that we might
14 derive from natural analogues is not site-specific
15 information as much as process related information. What are
16 the processes that are occurring, how can they be applied to
17 Yucca Mountain or any other potential repository?

18 Cliff Voss talked about the Swedish program, and
19 from that, I derived three points from the point of view of
20 natural analogues. Number one, the difficulty in
21 conceptualizing a natural site. Many conceptual models are
22 possible. Which one do you choose? Secondly, the difficulty
23 of gathering data. You can only gather a finite amount of
24 data and there are finite limits to our ability to gather
25 data. Third, the uncertainty of those observations, the

1 uncertainty of measurements in natural systems and the
2 natural analogues. I view, for example, his description of
3 the F factor, the retardation factor, as an integrating tool
4 for a system that's probably too difficult to understand.
5 But, the F factor that talks about retardation of the
6 radionuclides speaks to the difficulty of understanding the
7 natural system and also, again on an optimistic note, shows
8 that we can use natural analogues as integrating tools to
9 take into account all of the processes that are going on and
10 still derive useful information.

11 If I skip any of the speakers, my apologies. It's
12 not because I did not think you said useful things; it's
13 because I did not glean natural analogues out of your
14 presentation. So, that's the reason if your name is not
15 mentioned.

16 In terms of Dan Bullen's comments, I've already
17 mentioned earlier the emphasis that he put on the passive
18 layers on metals and those of us around the table now have
19 seen Paul Craig's washers that have survived for many
20 thousands of years. And, Paul never tells a fib, by the way.
21 The importance of passive layers on the metals, I would
22 emphasize that again, but I would emphasize the importance of
23 understanding the environment in which the passive layers
24 formed. We can perhaps extract useful information from
25 similar sites, but an example of a piece of metal buried at

1 the bottom of the sea in the sediment and pulled that up and
2 saying that applies to an oxidizing Yucca Mountain
3 environment, we have to be careful about that. What do we
4 ignore? What negative evidence should we also look for, if
5 you like?

6 I would emphasize again the importance of secondary
7 minerals and the rate of production of those minerals over
8 geologic or archeological time. I would emphasize the
9 movement of water in mine cavities. These are my own
10 comments from earlier.

11 Bill Dudley, I thought, did a wonderful job of
12 showing us multiple lines of evidence for the issue of
13 infiltration, the fragment as he called it, the TSPA. You
14 could hear bits and pieces of analogues in there; natural
15 analogues with regard to the precipitation derived over a
16 long period of time. For example, for Nevada as a function
17 of elevation and location within the State of Nevada, a
18 general tool. I guess that's the Maxi Egan model that's been
19 derived for so many years. So, natural analogues that Bill
20 pointed out for precipitation and infiltration.

21 Ardyth Simmons, I thought, made an interesting
22 point in the context--or in her point, I should say, her
23 presentation on natural analogues are implicit in the TSPA.
24 Although they may not be pulled out explicitly, natural
25 analogues are considered in determining sort of the

1 reasonableness, if that's a word, of a process that has
2 incorporated into TSPA. Ardyth, is that a fair encapsulation
3 of what you said about natural analogues in the TSPA? They
4 are implicit, they're there as a check on whether or not a
5 process is reasonable, whether or not a result is reasonable.

6 SIMMONS: Yes, as a way to build confidence in our
7 conceptual models.

8 WILLIAMS: Very good, thank you.

9 Okay. Finally, I think that covers my summary of
10 things that I heard from the various speakers. Just in
11 summarizing two more points that John Pye and I put together
12 at lunch; number one, we have to look at the contradictory
13 evidence in natural analogues and that's not just the
14 supportive evidence. We have to be sure that we're not
15 overlooking something that argues against the understanding
16 of the process that we're trying derive from a natural
17 analogue. As an example--and this is not real, but it could
18 be--if we're looking at the rate or movement of radionuclides
19 away from an ore body at Pena Blanca, has anyone looked along
20 the fractures to make sure that those fractures are not
21 plugged by later cements? I'm sure they have, but one has to
22 be sure that somebody looks for that kind of evidence to show
23 that the process is not valid, as well as is valid.

24 Finally, fascinated again by the history that Cliff
25 Voss talking about in Sweden, that by the time the People

1 have moved away and come back three or four times because of
2 glaciation, the whole environment may have changed in the
3 Swedish repository, the glacial pumping of oxygen down into
4 what is now, an anoxic reducing environment. The point being
5 that with natural analogues, we have to look at the history.
6 We have to know what has gone on as a flow of time, not just
7 what is there in a snapshot today. Over a period of
8 3,000,000 years or so of oxidation at Pena Blanca, a lot
9 could have happened and we have to try to decipher that in
10 using natural analogues.

11 That's my summary, Paul. I hope it's what you had
12 in mind.

13 CRAIG: Excellent. Our guidelines now say that we have
14 18 minutes for conversation on this issue.

15 MURPHY: This is Bill Murphy and because Pena Blanca
16 came up in the discussion here, I'd like to make a couple of
17 additional comments about the site. I didn't speak earlier
18 about transport studies. There have been considerable
19 transport studies, as well as source term related studies at
20 Pena Blanca and considerable work characterizing fracture-
21 filling materials and in evaluating the timing of
22 radionuclide transport from the site using uranium decay
23 series isotopes as a kind of clock. So, to respond to the
24 question in a very broad manner, at Pena Blanca, we've looked
25 at source term issues and the question of the rate of

1 oxidation. One of our general conclusions is that the
2 oxidation rate of uranium at the site was very much faster
3 than the migration of uranium away from the deposit. So,
4 that bears on the significance and importance of the raw or
5 the secondary phases, the oxidation products, for the overall
6 performance.

7 With regard to transport, we've looked at the
8 distribution of uranium series isotopes in fractures and in
9 matrix rock. And, we haven't carried that quite to the point
10 of introducing those data and performance assessments, but
11 there's been a substantial characterization. And, one of the
12 major observations in my regard is that transport is
13 apparently episodic at the site. It has occurred--the
14 uranium series isotopes in the fractures have gone through
15 periods of deposition and re-dissolution and re-deposition
16 again. Apparently, that's how we can best interpret the
17 isotope data.

18 So, those are the two general areas that we've
19 looked at.

20 RUNNELLS: I think this episodic thing is potentially
21 important to Yucca Mountain, as well. We don't hear very
22 much about it, but once the secondary minerals have formed,
23 then the release may not be continuous, but may, in fact, be
24 episodic as it is in geologic environments. I agree.

25 BULLEN: Bullen, Board. Actually, to follow up on sort

1 of both of those points, I'm interested in the use of
2 analogues for validation and verification purposes for the
3 things that Bob Andrews is developing in TSPA. But, what I
4 haven't seen or heard in a lot of the discussions about the
5 natural systems that we've looked at is that we really do
6 have about a 1500 year thermal pulse that may, indeed,
7 provide for the mineralization in those fractures faster than
8 you would have found with the analogues at Pena Blanca. So,
9 I guess, the question I'd like to throw out here is how do we
10 address the thermal pulse issues because that's going to be
11 something that will affect the near-field environment, both
12 engineered and natural. In that effort, how many natural
13 analogues are there that actually look like Yucca Mountain.
14 Sort of to go back to what I said this morning, it has to
15 look like the area or the system that we're trying to model
16 and we have a somewhat unique system by putting the heat
17 source in there. So, I just wanted to throw those out and
18 ask.

19 EWING: Thank you. Well, of course, for modeling the
20 thermal pulse, you have the Okro (phonetic) natural reactors
21 where you had a thermal pulse and a uranium deposit where
22 fission was taking place. Again, that's not exactly like the
23 situation at Yucca Mountain. But, I think, rather than
24 always say, well, that's not exactly like Yucca Mountain, I
25 would turn it around and say, boy, we're damned lucky that

1 spent fuel is mainly UO₂ and 95 percent of the activity at
2 Yucca Mountain is in UO₂ because we have uranium deposits all
3 around the world in a wide variety of geochemical
4 environments, different hydrologies. And so, if we had a
5 different waste form, if we had a different approach, a
6 different type of fuel to be disposed of, we might be in big
7 trouble. But, in fact, we have lots of good examples. Now,
8 it's unfair and not useful to say, well, I'm looking for
9 Yucca Mountain; Pena Blanca is close, but it doesn't have the
10 thermal pulse.

11 What you have to do is piece together the relevant
12 information from each occurrence. On this point, I want to
13 say, when you get that information and much of it's available
14 just by going to the library, this doesn't require a new
15 program. I mean, particularly, the UO₂ work relevant to
16 spent fuel. That's a decade old now. When you pull all this
17 information together and look at the performance assessment,
18 there, you find the performance assessment models are pretty
19 crude. For spent fuel corrosion, you use a response surface.
20 Okay? So, that would be an example of where I would say
21 because of the amount and diversity and kinds of information
22 that are available, the analysis has to change. That should
23 be more sophisticated than it is simply because we know so
24 much more about the behavior of uranium and actinides in the
25 environment.

1 And then, just to follow up on that, I would say
2 for the performance assessment, I've listed a number of
3 difficulties, but I'm still very interested in what is the
4 uncertainty? Well, it should be possible to go to Okro or
5 another uranium deposit, pull out some of the performance
6 assessment models, define the few cubic meters of the uranium
7 deposit with the defined hydrology and geochemistry, and try
8 it. What are the major sources of uncertainty?

9 BULLEN: Just a little one for Rod because I really
10 agree with you to take a chunk of some site and try and use
11 it as a validation purpose, but I want to go back to
12 something that you said this morning and I've got to get this
13 right because you talked about PA being probably wrong.
14 Okay? And, I would agree with you that based on the ranges
15 of things that we look at, from a scientific perspective, it
16 probably is wrong. But, would you say the PA is wrong from--
17 and we have to look at it from a regulatory mindset. So, I'm
18 kind of twisting your words here and I'll apologize for that
19 up front. But, from a regulatory mindset, probably wrong,
20 the question is is it good enough to adequately protect the
21 health and safety of the public for the regulatory compliance
22 period and, for Judy Treichel's benefit, well-beyond that?

23 So, I guess, looking at your spread of
24 uncertainties and the answer being wrong, but saying that
25 that's a valid approach to the validation and verification of

1 the PA, can you then make the next step that said, even
2 though it is probably wrong, is it acceptable? That was a
3 loaded question, Rod; I apologize for that, but I'd love to
4 hear your answer.

5 EWING: I'm trying to think of how to rephrase that into
6 a question for which I have the answer.

7 BULLEN: Oh, nice try. Okay. I tried to make it
8 convoluted.

9 EWING: All right. Let me make two observations, one to
10 give hope. One of the characteristics in looking at other
11 systems that are modeled of systems that are nonlinear, which
12 this is, highly-coupled, is that they have a tendency to
13 reside in some, let's call it, performance space. Even
14 though the uncertainty is high, the behavior of the system is
15 consistent within pretty wide boundaries. Once you realize
16 that, that becomes, I think, not a way to reduce the
17 uncertainty, but to speak with confidence about the behavior
18 of the system. The value of natural analogues if you look at
19 one uranium deposit after another is they show this behavior.
20 In an oxidizing environment, uranium moves reducing its--
21 it's less mobile. So, I think there's something to be made
22 out of the complexity.

23 Okay. Now, there was another part to your
24 question. How do you tell if it's good enough?

25 BULLEN: In a regulatory time frame.

1 EWING: Well, in this case, you need better regulations.
2 You need regulations that have multiple criteria that don't
3 drive you down to a door that just says go through or not.
4 This is not the way people live because they know life is
5 more complicated.

6 BULLEN: But, that's the challenge we face as the Board
7 because, I think, we have to live with the regulations we've
8 got.

9 EWING: Right.

10 BULLEN: Thank you.

11 CRAIG: We have Ardyth and then Bill.

12 SIMMONS: I'm going to address the question that you
13 asked about thermally coupled processes and where we look
14 with respect to analogues that might tell us something about
15 fracture sealing. In the case of thermally coupled
16 processes, we have two general categories of types of areas
17 where we might look. One type is inactive geothermal
18 regions. When we look in those areas, there's obviously a
19 scaling difference that we have to consider; that the scaling
20 being the difference in the thermal regime that we could
21 expect with regard to a repository is going to be much more
22 extreme. So, we have to bear that in mind.

23 The other kind of system that we look at is fossil
24 hydrothermal systems. There, the challenge is that you don't
25 have the data. You have to infer the data about the

1 conditions at which the fractures were sealed, let's say.
2 And often, the way one does that is with regard to knowing
3 the stabilities of the minerals that occur in the fracture
4 sealing locations.

5 So, with that in mind, in regard to the first class
6 of analogues, we've been looking at such things as areas of
7 recent volcanism that are partly still active where there are
8 fumaroles and the value of 10,000 Smokes is a good one that
9 was active starting in 1912 with the eruption of Novarupta
10 (phonetic). What's interesting there is that over a period
11 of maybe a decade or so, most of the vent areas started to
12 close up over this large area and only the central portion
13 remained active. It was discovered that the areas that
14 plugged up most rapidly were the ones that were the most
15 densely welded and this is in a silicic ash flow tuff similar
16 to Yucca Mountain.

17 Areas like Yellowstone can provide the same kind of
18 information. Now, what we're trying to do at Yellowstone is
19 actually use quantitative data that we have from cores to
20 then test our models and see if we can reproduce the same
21 results. So, that's taking it a step beyond the more
22 observationally related. And, we haven't gotten to that
23 point yet. So, I'm kind of describing work-in-progress.

24 In the case of the fossil systems though, probably
25 the closest to home and the best that we have to look at--and

1 this is another work-in-progress--is the tuffs at Paiute
2 Ridge, Nevada where there has been intrusion of basaltic sill
3 in dikes into nonwelded tuff like Paintbrush. There, we can
4 look at the degree of alteration away from the intrusion.
5 The first assumption that we have to test is whether the
6 fracture sealings there were actually a result of contact
7 with this intrusion or not. That's a very important point to
8 be able to make in that they didn't occur afterwards and we
9 can rely partly on dating to help us with that. But, what we
10 need to be able to do is look at what happens with distance
11 away from this sill, this heat source. Can you find
12 different degrees of fracture sealing with distance from the
13 heat source, a different suite of minerals, and so forth.
14 So, that's like a cross-section of mineralogy with
15 temperature and time that we're trying to make now.

16 MURPHY: This is Bill Murphy. I was going to talk about
17 Paiute Ridge also. So, I don't need to now accept to say
18 that there's evidence that there's quite substantial changes
19 to the hydrolic characteristics of the rock due to the
20 thermal pulse. There are a couple of other places in the G-2
21 well north of Yucca Mountain. There's evidence at depth of a
22 hydrothermal system that occurred that altered the mineralogy
23 that's been studied and is in the literature. At Vias
24 Caldera, there was a study of the thermal effects of an
25 obsidian flow adjacent to a silicic tuff looking at migration

1 of volatiles; particularly that was an NRC study. Also, the
2 DOE, the Livermore people, have worked at Wiraki as an
3 analogue system considering thermal effects, in particular,
4 to study the usefulness of geochemical modeling tools under
5 those conditions. So, there have been a number of analogue
6 studies devoted to thermal effects.

7 STUCKLESS: John Stuckless, U.S. Geological Survey. One
8 of the better thermal analogues to Yucca Mountain occurs on
9 the west side of the test site at a place called Yucca
10 Mountain which was heated by the intrusion underneath the
11 Timber Mountain caldera and stayed warm, above ambient, for
12 about 5,000,000 years. UNLV and USGS have now completed the
13 fluid inclusion studies. So, we've got a place that
14 hydrologically is just like Yucca Mountain and thermally is
15 like the repository you folks have asked for now. The
16 temperatures we've been getting are all sub-boiling, but it
17 has been cooling slowly. The difference between that and
18 some of the other analogues that have been mentioned is the
19 volume of water; a much smaller volume of water at Yucca
20 Mountain. As a result, we don't have very many filled
21 fractures during that thermal period.

22 KNOPMAN: Knopman, Board. I was just going to make an
23 observation or two and then ask a question that actually does
24 relate to the test site. The observation is that in some
25 sense these sites like Pena Blanca are the closest we get to

1 analogues not for necessarily individual subsystem
2 components, but for more TSPA itself as an integrating tool.
3 Nothing we could invent would do better than looking at
4 these sites.

5 And, the next step from that is--and even just in
6 this conversation today--so struck by the kind of argument
7 that's advanced, and relatively in understandable terms, what
8 the Board has called the Coherent Technical Narrative, to
9 explain what has gone on, what the histories are at some of
10 these sites and some of this stuff is not all that well-known
11 or some of the detail is not that well-known. But, there's
12 an analogue for the program in terms of how one explains a
13 site and what goes on somewhere by using some of these
14 natural analogues. So, it's an analogue at two different
15 levels; in a scientific sense, but in a programmatic sense,
16 as well. You've got places where something has happened
17 where there have been some transport, some emplace--or some
18 naturally occurring radionuclides and then transport and
19 you're trying to say something about that. I hope that that
20 part, that second part, will get thought through as things
21 proceed.

22 Now, on a somewhat different track, I'd welcome
23 some comments from some of the DOE folks here about the pros
24 and cons of making more use of the Nevada Test Site itself
25 and the many things that are there and moving and some things

1 not moving, but the water, the end tunnels. You know, a
2 number of us have been in some of these tunnels and seeps and
3 one could get a lot, it seems to me, insight. It's never
4 been given much of a priority in the program with the years
5 that I've been on the Board. There's always been sort of
6 reasons why it never--but it would be useful, I think, in
7 this context now, to find out why or what is the value of the
8 NTS analogues.

9 CRAIG: Thank you, Debra. Are there any other comments
10 on the first question?

11 KNOPMAN: Can someone answer that, Paul?

12 CRAIG: Who would like to answer Debra's question?

13 WILLIAMS: Dennis Williams, DOE. I think your question
14 was whether or not we were considering using the Nevada Test
15 Site for additional analogue--

16 KNOPMAN: We're years into this thing. It's not a
17 matter of whether--of why has the Nevada Test Site not been
18 assigned priority as a source of analogue information.

19 WILLIAMS: Would you mind if Dennis Williams deferred to
20 Ardyth Simmons?

21 SIMMONS: Well, actually, the project has considered the
22 Test Site in terms of a number of different analogues. The
23 one that comes to mind, of course, is radionuclide transport.
24 I wouldn't say that the Nevada Test Site was ever given a
25 priority in terms of where we would seek analogues, but a

1 number of proposals had been made through the years to look
2 at areas where tests had been done and to look at the
3 transport of radionuclides away from these tests. In fact,
4 Doug Duncan who is in this room was part of the collaboration
5 effort to get some of that work going. And, as with any
6 analogue, and particularly with transport analogues, but with
7 all of them. it's important to try to be able to constrain
8 the processes that you think are operating. And, in the case
9 of the Test Site analogues, particularly, one has to be
10 concerned about whether the transport of the radionuclides is
11 due to what they call prompt injection with the test itself
12 or whether the transport occurred as a result of groundwater
13 processes.

14 And, there are two main reasons why we didn't get
15 the work completed at the time, although I think we would
16 have been able to test that hypothesis. One of them was that
17 there was a considerable amount of additional
18 characterization that needed to be done to be able to prove
19 that it was a viable analogue and that's a real concern for
20 many analogues, but at the Test Site, we found that we didn't
21 have the body of data to work with from the beginning. So,
22 we'd need additional characterization. That was true of the
23 colloiddally related transport situation, as well.

24 So, I think it's still worth pursuing, but one has
25 to recognize that common to anthropogenic analogues, in

1 general, you often require additional characterization data
2 that might not be there.

3 CRAIG: Clark Peters want to add something.

4 PETERS: This is Clark Peters. One comment. Everything
5 Ardyth said is true, but there's a pretty healthy ER program,
6 Environmental Restoration program, on the NTS that both Los
7 Alamos and Livermore are involved in and they use the same
8 codes, APHN, NUFT, and similar conceptual models. So, in a
9 sense, we are putting confidence in our codes and our models
10 indirectly to understanding the ER program at NTS. And, I
11 can say the same thing about the Los Alamos ER program
12 because, as you know, that's also a TOUGH sequence.

13 CRAIG: Last word from Dennis.

14 WILLIAMS: After we've had these good technical
15 discussions, now I will be perfectly frank with regard to the
16 natural analogue program. For years, it languished on the
17 program, in part, because people felt that it was one of
18 those nice-to-have things, but was not essential to the case.
19 Hopefully, we're in the process of turning that around.

20 CRAIG: Debra, we now turn to you. We now turn to
21 Question #2 which Dan will put up there. It relates to
22 simplified calculations.

23 KNOPMAN: Thank you, Paul. And, Dennis, I appreciate
24 you saying that.

25 We'll we're operating, as the Board sometimes does,

1 in a passive motif of four questions and we're now on
2 Question #2 of our four questions. "What are the pros and
3 cons of using simplified calculations to add confidence to
4 the conclusions of performance assessment?"

5 I'd like to summarize what we heard this morning,
6 but just as a context for that summary, I'd suggest that it's
7 useful to think in two different categories here of when we
8 say simplified calculations about whether we're talking about
9 some individual component of the overall system or whether
10 we're talking about some simplified calculations to give us
11 some integrated view, more of a TSPA or performance
12 assessment approach. They're different and I think there may
13 be some different observations that we may want to make about
14 that.

15 I guess, the other thing that I'd just like to say
16 from the outset is that in answering any of these questions,
17 particularly this one or definitely including this one, we
18 shouldn't lose sight of why we're having this discussion in
19 the first place. Why we're having this discussion in the
20 first place is we're trying to see if we, the United States
21 Government, in making some decision, social decision, about
22 the disposition of some material, can do better than throwing
23 darts on a board and guessing where this stuff should go and
24 what will happen to it when it's there. And so, we're really
25 talking about degrees of improvement over dart throwing and

1 that kind of goes into picking up a point of Rod Ewing's
2 which is perhaps the choice that we have here is complex and
3 Rod said, wrong, I would soften that to probably not right,
4 to simple.

5 EWING: I was going for some shock value.

6 KNOPMAN: I know, I know. The alternative is maybe
7 Cliff Voss's formulation of simple and probably not right.
8 So, with that in mind that that's really the question we're
9 asking here, where would you rather be, let me just try to
10 pick up on some of the points that some of our speakers made
11 this morning.

12 Steve Hanauer used the terminology of simple models
13 being a sanity check on TSPA which is interesting in the
14 sense that it picks up on the idea that TSPA is, in fact, the
15 only game in town that we really have to do this full
16 integration of a very complex system. And so, we work in
17 some sense at the edges as we can to make sure that it's not
18 totally off the wall.

19 Abe in his summary discussed the notion of simple
20 insight models and there are two that, I think, actually fits
21 with some of what Cliff was saying. The simpler models with
22 fewer parameters, fewer complicating features are just much
23 easier for us ordinary humans to get our minds around and to
24 understand what's going on as opposed to the complex TSPA
25 kind of model.

1 Rod made a number of comments that, I think, are
2 relevant to this question of simple versus complex and I
3 thought one of the most telling comments and it's something
4 that I've said at other occasions, as well, is the false
5 precision of complex models. The idea and this is embedded
6 in the regulatory process that we have now that we could
7 actually have an argument about, 25 versus 15mg, and as if--
8 as if we actually had the tools to tell the difference given
9 where we are now. Rod also made some comments about
10 analyzing the barriers separately and in some ways I see this
11 as kind of coming full circle. It's very interesting that
12 we're having this discussion about subsystem behavior when
13 there's been such an effort to move away from certainly
14 looking at subsystem performance and look more at overall
15 system performance. Yet, again, we're limited by our own
16 cognitive abilities to think in such complex terms and I
17 think are naturally drawn back to subsystem understanding. I
18 think that's an interesting point to remember here as you're
19 trying to explain how we think this system is going to work
20 to the public, to members of Congress.

21 Bill Murphy, I thought, in his examples showed a
22 relatively simple way of presenting data from a site. I
23 assume those were 1-D models that you were using on the
24 copper transport?

25 MURPHY: Yes.

1 KNOPMAN: Okay. Nothing fancy, but a lot of insight
2 there in terms of what you can say about transport.

3 Cliff, I thought, made an excellent presentation
4 and there's no question one has the capability and we have
5 even more capabilities now than when this program started to
6 look at complex systems and model them in what appear to be
7 complex ways, lots of fancy graphics, again the appearance of
8 precision when, in fact, there may be no--there in terms of
9 added information. And, a point that Cliff and I have
10 actually worked on a long time ago has to do with this value
11 of information and what you can extract from a few
12 observations that you do have and how much complex models can
13 eat up some of that value by going toward estimating
14 parameters, only some of which or very few of which may
15 actually be important. It takes a huge amount of data to
16 estimate parameters in these models. You end up having very
17 little information per parameter in a total sense. I think
18 that's important to remember when you're in a state of
19 incomplete information which we always are. This is a
20 complicated site as everyone says. How do you get the most
21 out of what you do have? Our complex models are a very
22 efficient way to get that information out of what you have.
23 Anyhow, I think that was some of what could be extracted from
24 Cliff's comments.

25 Mike, I think, made a good point that sometimes we

1 don't always see even at the Board level and it doesn't come
2 out in our public meetings which is how often you may just
3 simply plot up the information that's coming out of the field
4 and look at it in a fairly straightforward, unencumbered way,
5 draw some insights, make some decision. A lot of that
6 process is not necessarily transparent. What we see is the
7 integration that comes much later and we lose that ability to
8 see what you see in that sense.

9 I was delighted to hear Bill Dudley go through the
10 infiltration example. It reminded me again what a
11 fascinating process earth sciences usually follow in putting
12 pieces of a puzzle together and making a story out of it.
13 It's not a linear process and there is a lot of--the quality
14 of information varies, but you accumulate this weight of
15 evidence and you may not say--you may not be able to know
16 precisely when you've got weight of evidence, when it weighs
17 enough, but it seems as if people know it when they see it.
18 We do have a few examples in this program itself where that
19 kind of closure in a sense has been reached.

20 Bob Andrews, I thought, came at this in a different
21 direction from Cliff and some of the others in that Bob talks
22 about TSPA and understanding getting the insight from TSPA by
23 peeling the layers of the onion off to see what happens, to
24 understand what's driving the results. That's another way to
25 sort of get to do the complexity versus simplicity arguments

1 in some sense. But, it's a very different starting point.
2 The question is whether you peel enough away to really
3 understand what's driving the system or do you still have so
4 much noise in it by virtue of the complexity that you lose
5 that insight.

6 Ardyth gave us a number of good examples and, you
7 know, I think in most of these natural analogues that she's
8 been studying and trying to pull together for the program
9 there's often a dearth of data by necessity working in
10 relatively simple model formulations to at least explain--
11 some explanation of what's going on.

12 So, with that, I will stop and see if we can get
13 some comment or I would love to provoke a discussion debate
14 between Cliff and Bob Andrews on which way one should move,
15 from simple to complex or complex to simple in gaining
16 insight.

17 CRAIG: Cliff is online here. I'm going to make a
18 remark first and, Dan, keep track of others, please.

19 Yeah, I find the modeling really very fascinating.
20 I recently came across--I'm writing a review of energy
21 forecasting models which causes me to have to review modeling
22 techniques. There is a wonderful review of things to think
23 about in developing models that's done by a guy named Scott
24 Armstrong from Wharton School with a long review on his
25 website that I commend to everybody, things to think about,

1 hundreds of things to think about and choosing the model to
2 match the problem at hand. One of the many things that he
3 talks about is the idea of building a complicated model in
4 order to find out what's important and then using that as a
5 tool to build a simple model which people can understand.
6 Then, if somebody comes along and looks at the simple model
7 and says but you left out such-and-such which I believe to be
8 important, then you can always go back to the complicated
9 model and explain why you thought it wasn't important and get
10 into that conversation.

11 One of the things that DOE has not as yet done and
12 I hope it will is to take the complicated model and construct
13 the simple version that's comprehensible to people and that
14 does not mean to my way of thinking a simple model which you
15 run on a computer because there you just change parameters
16 and see what happens. That does not provide the kind of
17 insight that is required in order to convince people. I'm
18 rather thinking of the kind of simple model that gives you
19 the physical understanding for each one of the significant
20 elements. How do you understand the water transport through
21 the UZ? How do you understand the corrosion of metals and so
22 forth? And, you may have the right tool there. It simply
23 needs to be--not simply, that's the wrong term, but needs to
24 be translated into a different idiom so that it's more
25 accessible. I don't know whether that's true, but it seems

1 to me that that is at least the right question to ask.

2 In any event, Cliff?

3 VOSS: Cliff Voss. Yeah, Paul, I agree with what you
4 just said about simple models. I want to take up something
5 that Debbie said and go a step farther with it in terms of
6 the number of parameters we have in models. And, I'm talking
7 about particularly sub-models, say, for the hydrology
8 component of performance assessment.

9 We know in the modern state-of-the-art and its
10 modelings that we can run inverse models. We can calibrate
11 the models automatically using other tools, groundwater
12 models. That calibration means that however many parameters
13 you have in your model, whether it be the permeability of 10
14 different units, aquifers, the permeability of fracture
15 zones, parameters of the unsaturated zone, if you have some
16 field data, you can run your model in a sense backwards,
17 force it to match the field data, and in that process
18 calculate the values of the parameters that you need to
19 populate the model with. That would be in the model. So
20 that now the model apparently fits what's going on in the
21 field? It reproduces the behavior you measure in the field.

22 But, when you do that, when you look at these
23 processes, you get certain measures of how good are the
24 parameters that you've estimated. It turns out that the more
25 parameters that you have in your model, the more poorly you

1 estimate them and that's what Debra was saying a little while
2 ago. So that no matter how much field data you have and
3 particularly the more complex the environment is that you
4 apply your model to, no matter how much field data you have,
5 the more parameters you have in the model, the more poorly
6 your model performs. It looks like it's fitting the field
7 data, but it's a very poor predictive model. The more knobs
8 you add to your tv, the more things you can tune on your
9 picture. It doesn't necessarily make the picture better.
10 There's one picture underlying that that you're not
11 necessarily really seeing. You just think you're seeing it
12 better. Parameters are not necessarily making the model
13 better.

14 Now, most of the models that we use for complex
15 sites are complex. They have a lot of parameters and they
16 just appear to be good. So, it turns out that when you do
17 these fits with models with few parameters, say, three or no
18 more than 10 parameters for any amount of field data that you
19 might have, then you have a very powerful model to describe
20 what's going if you've also fit that model with few
21 parameters to the same field data. It's much better than a
22 100 parameter model even though that looks more interesting
23 when you show a three-dimensional picture of it. It looks
24 like it's real, but it's not.

25 So, in that sense, all of the complex models that

1 we deal with, whether it be for nuclear waste disposal or for
2 other toxic waste applications or for just understanding
3 groundwater systems, they're basically wrong or not too
4 practically useful if they have a lot of parameters. Only
5 the simple models are the ones that are meaningful to
6 understand the hydrology or the waste transport.

7 That was one point I wanted to make and the other
8 was about the performance assessment and the sub-components
9 of that in terms of simple models. Maybe something that
10 should be discussed or should be thought about, that a
11 performance assessment should not ever be based on complex
12 models. The sub-components of it should all be simple
13 models. Then, the performance assessment is transparent, as
14 well as Paul was saying, each of the sub-models gives some
15 understanding of the process that went into make a decision
16 in the performance assessment. Complex models and complex
17 data could be used then to check the simple models that are
18 in the performance assessment. I think today we have it the
19 other way around, the complex models are the ones being used
20 for performance assessment and we're thinking maybe now we
21 should use simple models to check them. I think that's
22 upside down. The simple ones are the ones to use in a
23 performance assessment; the complex ones should be used to
24 check, and exactly as Paul was saying, to see are we missing
25 something? Then, you can have a discussion. You can't have

1 a discussion about a complex model. It's too complex to talk
2 about. Nobody has any grasp of it; maybe not even the
3 modeler who put it together.

4 ANDREWS: Bob Andrews. I hope I don't have to define
5 simple or define complex because I'm not sure I could define
6 it right now, quite honestly. But, I have to ask what the
7 model is for and look at the function that the model or
8 interpretive aspect is being used for. We've been talking
9 here about one particular model which is kind of the flow
10 model and one particular sub-element of that, the UZ flow
11 model. One could argue, I think reasonably, that it looks
12 pretty complex. There's a lot of images used to describe
13 that UZ flow model in several AMRs and PMRs. It looks
14 beautiful in color. There's a lot of grid blocks in there.
15 There's a lot of inverse modeling that's been done, a lot of
16 years of very hard work by some very talented people to put
17 that thing together with a lot of data. It looks
18 complicated. It looks complex. And, you say, well, what am
19 I using it for? What I'm using it for is to get an
20 understanding of spatial distribution on average and
21 uncertainty associated with that for how much water is moving
22 through the mountain. Clearly, it's very dependent on one
23 particular boundary condition that Bill talked about. That
24 is the net infiltration. But, in some ways, that's all we
25 use them for. We'd like to have some degree of precision as

1 where is it spatially distributed, how is it spatially
2 distributed, how is it temporally distributed because things
3 do change with time in this system, but the degree of
4 precision required of that is not very high, as Bill talked
5 about, 1 to 10 millimeters per year and maybe at the surface
6 it's 1 to 20 millimeters per year. Does that change with
7 time? Yeah, it changes with time because of the climate
8 change of the time. I call that kind of simple, 1 to 10,
9 average 4.6, plus or minus 5. So, that's pretty simple.

10 So, I think it's a simple representation when you
11 actually start looking at the data, the actual underground
12 observations, ESF observations, borehole observations,
13 chemical observations, thermal observations, you try to put
14 all of that information together to defend your
15 conceptualization and to defend that ultimate use. But, that
16 ultimate use was pretty darn simple.

17 So, I hate to call the UZ flow model complicated
18 even though millions of dollars of work have gone into it.
19 If Bo were here, he'd probably disagree with me and say, oh,
20 it's complicated and I need, you know, additional resources
21 to continue defending them and that's probably true. Again,
22 if we take this thing further on with wanting to have added
23 confidence, you probably do. But, in some ways, it's quite
24 simple. For its use, it's quite the simple model.

25 BULLEN: Bullen, Board. Actually, I want to thank Rod

1 Ewing for framing the question that I'm going to ask right
2 now because we were talking about the transparency or opacity
3 this morning versus complexity. But, I guess, the real
4 question is credibility. Which one would be the credible
5 model if you wanted to take a look at first the scientific
6 decision and then maybe a regulatory decision? Do you want
7 the simple and transparent model or do you want the complex
8 and perhaps opaque model for making the credibility case.
9 I'll ask actually Cliff this because he led into it and then
10 maybe ask Bob again to re-cover, and if Rod wants to jump in,
11 he can, too. I don't want to feel like I'm picking on Rod.
12 Which one would be the most credible in your eyes?

13 VOSS: That's a difficult question because it--I mean,
14 it's the heart of the question how to go about making a
15 decision and say the complex models are generally--they
16 should be seen as research tools, as developing understanding
17 in a system. I don't necessarily think that the results of
18 them should be directed channeled into a decision. They
19 should be interpreted, and in interpreting those, the simple
20 models can be created or used or checked by them to make the
21 decision with. So, I guess, I come down on the side of
22 trying to keep the analysis as simple as possible so that you
23 can get people to agree with what you've done. This isn't
24 going to be a hidden thing. The opaque model will always be
25 opaque and one will understand it. I don't think that's a

1 good decision-making tool.

2 BULLEN: You worked to keep it simple just for me,
3 right? No pun intended; my talk was keep it simple this
4 morning. That was design, not models.

5 CRAIG: I'm going to jump into this one, too. However,
6 I note that Priscilla Nelson has just arrived. Priscilla
7 Nelson is a Board member and we hope you will come and sit
8 here. I assume you're suffering from the usual difficulty.
9 Your office is next door and--

10 NELSON: My office is next door and my mother's 75th
11 birthday party is tonight.

12 CRAIG: Are we all invited? We're all invited, right?

13 NELSON: So, I'm very sorry. Yes.

14 CRAIG: Okay.

15 ANDREWS: Okay. I think the simple is helping explain
16 conceptually what's going on. It's very appropriate for
17 certain audiences and I think the more complicated, you know,
18 based on all the observations and data, multiple lines of
19 data that are used to support it is also important. I think
20 I wouldn't say one or the other.

21 CRAIG: Now, I went up to LBL and I spent several days
22 getting them to try and educate me on the UZ model. And,
23 after several days of this, I understood some things, but I
24 didn't understand all that much. For an ordinary human being
25 who only has one lifetime to devote to Yucca Mountain, there

1 really is a problem with a model that has over two dozen
2 different layers with many parameters and those parameters
3 have to be selected on the basis of a very small number of
4 boreholes because you can't put boreholes everywhere or the
5 mountain doesn't work for you well, as was pointed out
6 earlier, I think by several people.

7 There are alternative approaches. I said some
8 positive things about John Kessler's work at EPRI and here's
9 an example. Kessler says what's the maximum focusing that
10 you can get? A factor of 22. Supposing we take 4-1/2
11 percent of all the water and we just dump it down into 4-1/2
12 percent of the drifts and we see what happens? And, if the
13 analysis survives that, then it's pretty robust. It's pretty
14 robust. That's maximum focusing by some estimate of maximum.
15 Well, now, one can challenge all of that. And, clearly,
16 you've got to believe that the metals are good. If the
17 metals are in trouble, that's in trouble. But, nevertheless,
18 it's a line of reasoning which is readily comprehensible,
19 readily comprehensible in a way that the computative models
20 simply aren't.

21 When I read that report, I began to see--Kessler's
22 report, I began to say, yeah, now I'm beginning to understand
23 what's operating here in a way that I couldn't previously.
24 And, to me, that kind of improved understanding has a deep
25 value.

1 ANDREWS: Let me try something here, Paul, because it
2 gave you confidence and yet Rod acknowledged that one other
3 aspect of the system, in this case waste form degradation
4 which is very simply treated, kind of left him uneasy because
5 other observations could have been used, other models, more
6 complicated models could have been used, and he, in fact,
7 would have preferred--I'm not trying to put words in your
8 mouth, Rod--but preferred those more complicated models for
9 waste form degradation and what we ended up using was quite a
10 conservative and bounded and very simple representation. So,
11 I'm trying to figure out--maybe try to pull Rod in here.

12 EWING: Well, this may be one of those rare times when I
13 have to immediately agree with Bob Andrews. There's some
14 exceptions, but in general, the subsystem models are pretty
15 simple. In the case of waste form degradation, my objection
16 is it's so simple that it's just a look-up table fitted to a
17 limited dataset which may or may not be relevant. That's not
18 the argument. But, the complexity for me comes from the
19 connection of all of these relatively simple models and
20 that's where individual scientists lose the ability to review
21 what's going on. Once one model becomes the input for the
22 next and so on, then that propagates through the system and
23 that's the real complexity. The individual subsystem models,
24 by and large, if that's all you had to review, I think
25 reasonable people could arrive at some consensus as to

1 whether it's useful or not. But, connecting them makes it
2 very difficult and that's why I continue to advocate
3 analyzing the subsystems and not looking at the final
4 aggregate and making judgments on that.

5 HANAUER: Steve Hanauer, DOE. There is a divergence in
6 this discussion which is starting to bother me. On the one
7 hand, we have been severely criticized by the Board and
8 others for the degree of conservatism in some parts of our
9 performance assessment. And, on the other hand, we are now
10 being told and have been for a long time that our models are
11 too complex, that they can no longer be comprehended in any
12 reasonable way by nonexperts. In fact, this is a thruway to
13 schizophrenia. If you really want to know what's going on,
14 you must construct as realistic a model as possible and you
15 must put in it whatever is important to the result. And, no
16 one can ask it questions. You can ask it any questions about
17 the factors which you simplified because they're not there
18 and, therefore, the model can tell you nothing about them.
19 And, if you want to ask to other kinds of questions, then you
20 want simplified models and you have to give up the idea that
21 these models are realistic. You are admiring EPRI's use of
22 the worst focusing that you can have and to just put it in.
23 But, don't ask this model any questions about focus. It's
24 not there; only one number, the worst focusing you can have
25 is there.

1 Saved by the bell?

2 CRAIG: We're going to go through the names of people we
3 have on the list because several more--but since the bell
4 rang, I will point out that I did advocate explicitly the
5 idea of using the complicated model to figure out what's
6 important and then develop the simpler model so that you can
7 explain. Then, if somebody wants to go back and complicate
8 things, you've got the capability of doing that.

9 HANAUER: Well, there was a third reason to use models.
10 and that's to decide whether you're going to be allowed to
11 build it or not. And, this is what I would call the
12 licensing model and there will be simplifications bounding
13 values, bounding models, and so on, because the object then
14 of a licensing model is not necessarily to understand the
15 behavior of this system, but to predict the outcome in such a
16 way that it will always be pessimistically, or if you like
17 the word conservatively, predictive so that the licensing
18 authority can be convinced that you are always on the safe
19 side.

20 Now, these three objectives, understanding this
21 system in the sense of having how does the system work,
22 understanding the system in the sense of simplifying it to
23 where ordinary mortals can understand it, and simplifying the
24 system in an entirely different way to get a conservative
25 estimate for licensing, are all three different and the

1 models that do this are three different models.

2 CRAIG: I agree with that. We have Richard Parizek, Don
3 Runnells, and Michael Voegele and then we'll move onto the
4 next area.

5 PARIZEK: I think the thing I got out of the total
6 system performance assessment is the fact that I can sort of
7 see how you get a dose. I'm going to ask you, Rod, how else
8 would you have gotten doses that would be shared with anybody
9 if you didn't go through the TSPA process because clearly, as
10 you go through that, you begin seeing what things contribute
11 or at least that are supposed to contribute based on the
12 component parts. I wouldn't have known how I would have
13 gotten a dose out of this whole analysis without a TSPA. I
14 understand it serves that purpose as complicated as it might
15 be, but we still have this problem how do you explain to
16 anybody providing you agree with it and you find there's no
17 errors in it. Is there another way to get to a dose that
18 would be simple?

19 EWING: No. And, I want to be clear, to get to dose,
20 you have to go through a TSPA. You have to put everything
21 back in and calculate it. But, if you look at, say, how
22 sensitivity analyses are done or how people look at the
23 components, in general, those are carried all the way to the
24 dose point. What I'm saying is, you know, analyze the
25 credibility of your models, the usefulness of your models, as

1 manageable components, and then once you have confidence in
2 those, then you can begin to connect them through maybe the
3 licensing calculations for which you'll need a dose. But,
4 the other prudent part of the approach is to have multiple
5 criteria. No matter what does you calculate, you should be
6 able to argue to people that travel times are long or the
7 amounts of material that will move is small and so on. That
8 should be part of the discussion.

9 RUNNELLS: Well, I simply tried to get your attention so
10 that Bill Dudley could say something.

11 CRAIG: Okay. Go, Bill. I'm sorry, I didn't see you in
12 line.

13 DUDLEY: Basically, I'd like to return a little to the
14 reason for the meeting which is developing multiple lines of
15 evidence and how does that relate to this particular
16 question? Certainly, there's a much greater population of
17 alternative or other lines of evidence that can be used to
18 evaluate the credibility of components of the more integrated
19 TSPA if we do examine those components themselves. And, this
20 is similar to the point that Rod just made that if we do look
21 at the components we can find a large number of tests, some
22 of which could perhaps prove only that the component is
23 wrong. You can rarely prove that anything is right.

24 Once all the components have passed somewhat of a
25 credibility test, then you can perform the very difficult

1 task of trying to link them all back together in TSPA and I
2 doubt seriously that a simplified TSPA which means using just
3 selected parameters basically, whatever, passed muster as
4 well as looking at the full performance of the components,
5 and then no matter how difficult it is, what a bitter pill it
6 is, to go ahead and put them back into a full TSPA.

7 VOEGELE: Two things in context. Debra said that we're
8 always in a state of incomplete information. The comment I
9 made this morning was whatever findings, if any, will be made
10 to take this thing forward into a licensing phase will be
11 based on a concept called reasonable assurance. I'd like to
12 see if I could put the performance confirmation aspects I was
13 talking about this morning in that context.

14 It will not be possible in my estimation to lay out
15 a measurement program which will allow you to validate, if
16 you'll let me use that term in its non-PA sense, the results
17 of your performance assessment calculations. It's just
18 simply nothing in there that you can measure except the dose
19 unless you break it down into smaller component pieces. So,
20 what I would be looking to do would be to try to determine
21 those parts of the performance assessment calculations which
22 could be measured most directly and simply and analyzed most
23 simply in the field experiments of performance confirmation
24 program. That's not to say that you would make a reasonable
25 assurance finding and predicate then on the results of this

1 testing program. This testing program is intended to provide
2 additional assurance. The actual reasonable assurance
3 finding would be made before the construction authorization
4 starts. So, we're not saying we'll start building the
5 repository and then we'll find out later on.

6 With regard to your comment about where is the
7 backing away point, these things could end up being literally
8 terms and conditions of your license which meant you could
9 define the particular range of a variable that you have to
10 operate within. And, if you found that you were not
11 operating within that variable, you could not continue to
12 operate because you'd be outside your license conditions.
13 That's the real value of the performance confirmation program
14 in the context of this question. It can help you find simple
15 things that you can measure and analyze that can help give
16 you better assurance that your performance assessment
17 calculations were, in fact, correct.

18 CRAIG: Thank you, Mike. That helps. Abe?

19 VAN LUIK: Thank you. Yeah, there's a lot of discussion
20 here about licensing, but I think the point was made by the
21 Board rather pointedly that we have a very important decision
22 coming up which is a society-wide decision. I'm wondering if
23 we could remind ourselves that if we ever get final
24 regulations, as Judy hinted we should, if 963 passes muster
25 the way it is, it not only asks for the bottom line dose

1 number, but it also has some 20 criteria that have to be
2 shown that you meet. If you look at those, to me, they look
3 suspiciously like multiple lines of evidence, reasoning,
4 inquiry, etcetera. So, I think, you know, the idea that the
5 regulation, if it ever becomes our regulation, does not
6 require that, I think, is a little bit misplaced. Thank you.

7 METLAY: Abe, could you clarify a number of--in the
8 preamble, there is a whole set of issues that need to be
9 addressed, but the regulation itself to my understanding was
10 that the regulation simply requires that a performance
11 assessment be carried out and that the results of that
12 performance assessment comply with the EPA standard and the
13 NRC. So that compliance with 963 doesn't depend on these 20
14 odd things, but simply on the outcome of a performance
15 assessment. Am I reading that wrong?

16 VAN LUIK: If you are reading it like a lawyer, you're
17 probably reading it right. But, let me add this. We have an
18 expert on this topic right here in Mike Voegele and he will
19 explain that what we're actually doing is looking at all
20 those criteria and taking them serious.

21 VOEGELE: Right. This is Michael Voegele. The way that
22 proposed regulation is written requires more than simply
23 demonstration and compliance with the proposed EPA standard.
24 It does require that the total system performance assessment
25 results be examined very carefully with respect to a detailed

1 list of criteria to convince yourself that, in fact, the
2 performance assessment calculation is defensible.

3 METLAY: But, in the final analysis, it's a yes or no
4 against the standard?

5 VOEGELE: In the ultimate final analysis, that is
6 correct. That cannot be made--that finding cannot be made
7 without demonstrating that each of the individual criteria
8 have, in fact, been addressed.

9 CRAIG: Okay. At this point, we move onto Question 3
10 which is, "Should multiple lines of evidence be derived
11 independently from performance assessment?" Dan, if you
12 would put that one up, please? And, this part of the
13 conversation will be led by Richard Parizek.

14 PARIZEK: The answer seems to be yes from the different
15 points that have been made. You do need multiple lines of
16 evidence just to build your models, as was just pointed out
17 by Mike and was also explained by Steve, if you're going to
18 create a model. The model, as we heard this morning,
19 requires input from all sorts of approaches; field
20 observations, your physics of the system, anything you can do
21 to create this understanding to get to TSPA. Once you have
22 the TSPA, then the question is can you then create more
23 observations from them? No, you've got to go back in the
24 field and get more observations. As it was also pointed out,
25 we can get them from the analogues on the one hand and get

1 them from independent field assessments. So, the TSPA can't
2 create the new data. It only shows you the sensitive parts
3 of the system you're trying to analyze is what we understand.

4 So, as complicated as it appears to be, you've
5 built this from the bottom up. Implication-wise, you've went
6 from the top down, ready to go. I don't think Bob--they put
7 the parts together in order to get the result which is a dose
8 at the end.

9 And, again, I understand the complexity of it, but
10 I said I wouldn't have known how to do it any other way,
11 although it may be hard now to analyze it and find out where
12 the weak points are. So, that's what we're after. How do we
13 get confidence in something that's hard to explain to
14 ourselves and to other people? And, maybe, you can only
15 simplify up to a point. So, I like the component approach
16 and, to me, it's a question of making sure we can defend it
17 or the program can defend the component approach. Having
18 created TSPA, then we're looking for ways to improve it. I
19 was looking this morning for the ultimate understanding to
20 say, well, I want a validation of this. And, you just heard
21 from Mike that you probably can't validate it as such; you
22 can only validate the pieces that went into it as most you
23 can for all the physics and all the science, all the
24 engineering you do. But, once we erect this, it's going to
25 be very difficult to say here's my independent validation of

1 that program.

2 VOEGELE: I sure hope I said this is my opinion.

3 PARIZEK: Well, we can go back to the record. Did
4 anybody else want to weigh in on this? I mean, different
5 people sort of made this statement about the multiple lines
6 of evidence and the various place that we go in the field to
7 get at it, with the analogues on the one hand and with the
8 Swedish program on the other.

9 (No response.)

10 PARIZEK: I guess, maybe that one has been argued to
11 death.

12 CRAIG: This is remarkable, but it seems to be true.

13 PARIZEK: I guess, the question is who would make the
14 simplification determination and it's to serve one purpose.
15 It's to bring people along to build some level of
16 understanding or confidence in the process, right? And then,
17 the question is how else can we do this? Rod told us that
18 there's ways to do it. Go back to the basic principles.
19 One, it's going to be permanent and long-term for geologic--
20 it's going to have geological stability, and like Yucca
21 Mountain is not going to erode away in 50,000 years,
22 1,000,000 years, or 10,000 years. It will be there. The
23 question is maybe there will be some faults in it. I think
24 that's what you had in mind for stability. An important
25 point was you were pushing for passive performance to the

1 extent that the natural systems buys you something in
2 addition to the engineered part. So, I guess that's the
3 active part, right? You didn't exactly explain that, but
4 passive means you're using the retardation and the slow
5 travel time, all the other things that are part of the
6 natural system as part of it. How can we argue against that,
7 right? That's clearly a very useful way to strengthen our
8 understanding.

9 Then, you say, well, if you go underground at WIPP,
10 if you want to get a sense of eternity, just sit there. Turn
11 off the lights. And, yes, it's quiet, it's dark, it's
12 eternity in a sense, but that doesn't necessarily mean that
13 it won't leak, right, just because you get that impression.
14 So, we need to formalize our feelings. It's one thing to
15 give a sense of feeling; the other thing is to try to explain
16 to somebody; the other one is to bring along the confidence
17 for others that they should also share in your feeling.
18 Right? The insecurity of the airplane crashing, it's hard to
19 get that out of people's mind. As a result, they elect not
20 to fly and so on.

21 So, I'm not sure how you get the simple part of
22 this built into it without maybe destroying the formal
23 process you have to go through to give us these doses or the
24 program gives us these doses. And, we have to criticize
25 those or challenge them and find out where the weaknesses are

1 and then we're still going to have the public who is going to
2 be worried about buying into this for reasons that's going to
3 be hard to explain. To make it simple, I'm not sure how you
4 do that. Maybe, if we can get some points on how the program
5 hopes to do that in the writeups or the presentations that
6 are made.

7 CRAIG: Well, there are a number of dimensions to this.
8 I think one dimension goes back to some of Steve's comments.
9 I think it was also about the regulatory process. The
10 Board, it's important to bear in mind, is not a regulatory
11 agency. The Congress in its wisdom decided that a regulatory
12 agency alone didn't do everything that they wanted done. So,
13 they set up this Board to look at the science and that's the
14 task that we have. We have interpreted that task as relating
15 to confidence within the scientific community over the other
16 mountain analysis. So, we are in some sense--well, we view
17 ourselves, in some sense, charged to take some kind of
18 consensus as to what the scientific community believes about
19 all of this and that really is quite different from a
20 regulatory question. So, you need to bear that in mind in
21 thinking about it. It's that line of thinking that leads us
22 to ask so many of these questions about simplification and
23 transparency. If you have a large staff as the NRC has, you
24 probably don't have to worry about that so much because
25 you've got the technically trained people who can understand

1 in detail. But, we don't have that capability and the
2 public, in general, doesn't have that capability. So, it's
3 that kind of consideration that leads us to be particularly
4 concerned about the multiple lines of reasoning. And, the
5 second issue on here which is the degree to which the
6 multiple lines of evidence may be derived independently of
7 performance assessment.

8 BULLEN: Bullen Board. I want to come back to what
9 Steve Hanauer said because we actually have to take a look at
10 it from a perspective of the technical basis for the
11 decision. So, in looking at the simplifications and multiple
12 lines of evidence, we really want to look at it from the
13 scientific point of view. The project, however, has to look
14 at it from a licensing basis, and if you want to make it
15 transparent to the public, you have to do it from a different
16 simplification method. I mean, maybe to the point of an
17 animated power point presentation to show radionuclide
18 transport over time and accelerate the time.

19 But, I guess, the key issue here that I was--I have
20 heard and I'm trying to see if it's a consensus among the
21 people sitting at the table is that multiple lines of
22 evidence and their independence from TSPA may not have to be
23 a divorce, a separate requirement. That the ability to use
24 portions of TSPA to convince yourself that you understand the
25 processes that work and then--and I have the same problem

1 that Rod Ewing has with trying to find--or tracking from one
2 model to the other, you know, breaking it down to simplified
3 models and understanding the simplified models and being able
4 to get my arms around it is one thing. But then, as you use
5 that and fold it into something else, it is the challenge
6 that people like Bob Andrews have to meet to store it all
7 together to come up with a final answer that plays well in
8 Steve Hanauer's PA that you make for the regulatory regime.

9 And so, I guess, what I'm learning here as we sit
10 around the table is that there are subsets that we can
11 simplify, but we still have to tie it all together and answer
12 questions that are specific to the individuals; in our case
13 the technical basis, in the case for licensing in the
14 regulatory basis, and in the case for simplification for the
15 general public. So, I guess, is there a disconnect in
16 anything that I've said? I wanted to ask that of just
17 everyone sitting at the table right now with respect to how
18 we simplify and does it have to indeed be completely separate
19 and divorced from TSPA?

20 KNOPMAN: Knopman, Board. Just a clarification. DOE
21 won't get to licensing if they don't make a case to the
22 public. And, just a reminder, we're all speaking for
23 ourselves here and not for the Board. So, I'm not sure there
24 is truly a divergence of interests here, although I take
25 Steve's point that one can characterize these different

1 objectives of modeling and they are not necessarily
2 complimentary in terms of whether one goes to more complex
3 representations or toward some different or simpler ones.

4 I look at this question--Board reviewing these
5 questions before they were sent to DOE. I said, oh, that's
6 fine. But, now, I think it's not fine the way we--with this
7 question because it sort of has a kind of circularity about
8 it and just to--I'm not sure how much we're going to prolong
9 this discussion, but let me just say, I mean, again, I think
10 there's a distinction to be made in looking at lines of
11 evidence for physical--some small number of or a single
12 physical process like infiltration is a good example. That
13 is independent of performance. That has nothing to do with
14 performance assessment because it's not being integrated with
15 anything. It's just taken on its own terms. So, yeah, I
16 mean, it can and should be in that--those are the kinds of
17 things where you do develop these multiple lines independent
18 of performance assessment because at that point PAs are
19 relevant. Now, can they be derived independently from--well,
20 yeah, they--I mean, we just said they can. So, I'm not sure
21 there's anything more to say.

22 EWING: I think I agree with Debra in the following way.
23 All the confusion, I would say, comes from the regulation,
24 at least the last version I read with the wording is
25 something to the effect that performance assessment would be

1 the sole quantitative measure of compliance and then all of
2 the other things would be looked at. I don't know whether
3 that's still the same wording.

4 But, when it says sole quantitative measure, you
5 lose the sense actually what the performance assessment is.
6 The performance assessment, although it gives you a numerical
7 answer, is very qualitative. So, if you think of it as one
8 of a number of qualitative statements you can make about the
9 safety of the repository, then things fall out pretty simply.
10 You do a performance assessment and qualitatively it gives
11 you a number. If it gives you a number that's too high, you
12 should worry; if it's low, then that doesn't mean that's the
13 answer, but that's useful. Then, you add to that the other
14 thing from my last viewgraph--they've taken it away so I
15 can't remember them exactly--but, you know, stable geologic
16 environment, long travel time, time sorption. If you can
17 check off most of the things on that list, then I think you
18 do have multiple lines of evidence of which performance
19 assessment is one. They're necessarily intertwined because
20 you're speaking of a single site, but you should be able to
21 make a compelling case if there's a case there to be made.

22 BULLEN: Bullen, Board. Mr. Chairman, never mind. I
23 thought over what Dr. Knopman said and I tend to agree with
24 her.

25 PARIZEK: I'll make a point again about Bob Andrews.

1 You know, what he learns, he iterates. He iterates, he
2 reiterates, and he gets a better and better model each time.
3 He gets TSPA-95, 98, so on. It's getting sophisticated. My
4 concern then is when does it now serve a good predictive
5 value? Isn't he at the point where you can make decisions
6 based on it? And, the program really has made forecasts.
7 When the East/West crossing was put in, there were certain
8 predictions about where faults might be found, what rocks
9 would be present, and the condition of the rocks, and so on.
10 And, that was before tunneling. I guess, even before the
11 large five mile tunnel was put in, again predictions were
12 made, all that geological mapping, all the geophysics, and so
13 on. In many cases, the predictions were pretty good and I
14 guess in some places maybe this was surprises. So, to what
15 extent can the program take credit for all the different
16 times it's really made predictions in the presence of
17 incomplete data at different TSPA versions? And then, as you
18 go along finally to this point, and saying what the next
19 predictions are going to make has to do with the next time
20 you make a hole somewhere or go make some observations to see
21 if you really understand it. Because part of those
22 predictions and part of the experiments is to upgrade the
23 process model understanding, right, and get the data for it?
24 And, there's been a lot of work done with that. So, it's
25 getting more and more sophisticated as you go along and still

1 confirmation testing is going to be added to it somewhere
2 along the lines and it's still going to get better.
3 Somewhere along the line, you're going to have to buy into
4 the findings of it or something has to buy into it.

5 So, when is good enough and when have we removed
6 enough uncertainty that we all feel somewhat comfortable.
7 There will always be some people who won't be comfortable,
8 period. You know that for a fact.

9 ANDREWS: This is Bob Andrews. I think the project can
10 take more advantage of the learning, if you will, the
11 assumptions made that are verified or changed and some
12 assumptions made that become unverified, and therefore,
13 change other parts of the system. I don't think we
14 necessarily document that historical, if you will, learning
15 curve testing change aspect of the project--you know, I'm
16 speaking for myself now--very well. I mean, we tend to talk
17 about each point in time where we have a major product
18 because there's--it's a particular decision point or whatever
19 that the Department is under which is the same right now. We
20 don't necessarily solve that progression with time as you've
21 gone through and changed models, you've tested models, you've
22 gained understanding. Models of XYZ have changed based on
23 that new information. We generally haven't captured that, I
24 don't think, historical learning curve, if you will, very
25 will in our documents.

1 PARIZEK: If you put that into the simplified models, it
2 could get worse, things are getting thicker and thicker and
3 more confusing. I mean, if there is a predictive measure
4 that you've been involved with all along, it seems to me, and
5 that's just the nature of science and how you make your
6 discoveries and then upgrade your understanding--

7 CRAIG: That is an interesting story and it deserves to
8 be told.

9 PARIZEK: Yes, it is.

10 CRAIG: It definitely deserves to be told and it hasn't
11 been told.

12 SPEAKER: To me, that's a good idea.

13 PARIZEK: That builds confidence, too. So, it's this
14 whole question of capturing the clarity of it all, but for
15 complicated systems, it's sort of like cancer. I got it, I
16 don't know how I got it, but trying to make me feel good
17 about it, you can't make me feel good about it, but maybe
18 there's something we can do. You know, you go on from there.
19 It's the same with this repository. This is a very
20 complicated process, and for the average person, you can't
21 weight into it because you work at this every day and I think
22 you still have some things that bother you about it. Right?

23 ANDREWS: Both is a little strong. But, we have
24 uncertainties that we could--

25 PARIZEK: --right? And, you've been at it every day,

1 but for people who are going to come in off the street
2 casually, this is not a casual exercise that you can analyze
3 those things in a casual way and go away--

4 ANDREWS: No, that's true. And, I think, you know,
5 there are comments made by the Board and comments made by
6 NRC. You know, we've had a series, as the Board is aware and
7 others are aware, a series of NRC key technical issue
8 meetings and discussions and actions that came out of them
9 over the last nine months that are very, very detailed
10 questions and require very detailed responses from Department
11 of Energy and many cases requiring additional testing,
12 additional analyses. So, yeah, I think all those probes and
13 questions are worthwhile and prove ultimately the final
14 product and hopefully enough body of information so decision-
15 makers can make reasonable and good technical based
16 decisions.

17 CRAIG: I now have on deck Dennis, Tim McCartin from
18 NRC, Priscilla, anybody else? And, Abe. Okay. Dennis?

19 WILLIAMS: Yes, I do not feel comfortable allowing
20 Debra's comment to lie there without a DOE followup on that.
21 We've realized that because of the protocols of the setting
22 here that it is an individual observation or opinion on your
23 part, but I wanted you and everyone else here to know that I
24 think there are many, including others around this table,
25 that are of the same opinion.

1 I also wanted to point out a bit some of the
2 tension that we see here between the two things that I think
3 we're trying to do; a transparency and a simplicity on one
4 side, the traceability, the defensibility, the in-depth
5 understanding on the other side. It almost sets up between
6 that public, that Board over here on the simple and
7 transparent, and our other regulator--or our regulator on the
8 other side of it. So, there's obviously a tension there.
9 There's a difference in what the input together to get both
10 of those courses, both of those fronts covered, but I firmly
11 believe that we have to cover both fronts. So, that's why
12 we're here, that's what this is all about. Thank you.

13 CRAIG: Tim is next.

14 MCCARTIN: Tim McCartin, NRC. The little one might have
15 might have passed, but in terms of Rod Ewing's comment about
16 the dose from it being the sole quantitative measure for
17 performance in the proposed regulation, that absolutely is
18 true. However, I don't think the Commission views all the
19 other requirements in the regulation any less or any greater
20 than that particular requirement.

21 And, with regards to the performance assessment,
22 DOE is going to have to address uncertainties in their
23 calculations. They certainly have to address alternative
24 conceptual models. They have to identify the barriers
25 important for the waste isolation. I think that is very

1 important. The Commission, when they walked away from the
2 subsystem criteria in the old regulation, we weighed quite
3 heavily do we want to do this? One of the problems with this
4 subsystem requirements is NRC was sitting here with limited
5 knowledge trying to forecast, well, what will be the most
6 important items for the repository in a quantitative sense?
7 That really is premature, but what we put in was the multiple
8 barrier requirement. I think it's easier for the NRC. I
9 think it provides greater safety for the public. It's harder
10 for DOE. DOE has to identify all the barriers important to
11 performance in the assessment. They have to provide a
12 technical basis for it and explain through those items. If
13 indeed release rate is important to the dose assessment, we
14 get to evaluate it, the groundwater travel time. No matter
15 what it is, all their barriers have to be described,
16 explained, and defended rather than NRC putting a separate
17 quantitative criteria on a bunch of different items that may
18 or may not be the right items. We now have the flexibility.
19 The important items have to be defended. At least when we
20 developed Part 63, that was the rationale that we felt a need
21 for a better regulation.

22 CRAIG: Thank you. Priscilla, welcome.

23 NELSON: Thanks. Nelson, Board. I'm very sad that I
24 missed your presentations this morning and I'll look at the
25 transcript to understand better, more better.

1 There's two things that I wanted to just identify.
2 First, the idea of complex models like TSPA and
3 understanding exactly what happens with propagation of
4 uncertainties through them and understanding what you know
5 when you finish them is really a subject of research. You've
6 got in the next building over there Natural Science
7 Foundation and they have tremendous investments associated
8 with those. When these studies are done by engineering, they
9 do not ask all the questions. Those studies have to be done
10 in an interdisciplinary environment involving social,
11 economic, behavioral scientists, all inputs. It's really not
12 possible to address the issue about complexity of systems
13 outside that full context. So, sometimes, I think we're
14 going to try to understand what the project is doing
15 regarding the complex models like TSPA. Sometimes, the
16 questions are not just towards the technical side. They
17 also--technical, but even towards the sub-technical aspects.
18 They're also going to be important in understanding what's
19 happening inside the model and how the uncertainties will not
20 behave well as the model is compounded. So, just a general
21 observation that we're looking for that kind of an input.

22 Another kind of piece of information that I'd be
23 interested in hearing about is all the focus on parts of the
24 model, whether they're sub-parts or parts or whatever level
25 in the hierarchy they exist that can be independently

1 assessed by an independent track of parallel thinking. I'd
2 also be very interested in knowing what ones cannot, what
3 parts really cannot be addressed in this kind of a context
4 because that requires a different level of belief of
5 satisfaction of how the model is put together. I know to a
6 certain extent it's in some of the documentation, but as you
7 produce an idea of what are the independent tracks that you
8 can marshal to address a lot of the parts of the TSPA. It
9 would be interesting to see which ones really are judged to
10 be either cannot be or are not going to be regarding the
11 creation of an independent track in terms of understanding
12 that part.

13 CRAIG: Abe?

14 VAN LUIK: This is Abe Van Luik, DOE. But, aren't you
15 going to answer her question?

16 CRAIG: Well, that was a very interesting--which ones
17 can't be? That's a good question.

18 ANDREWS: I'm not sure I have any--

19 NELSON: That's a hard question.

20 ANDREWS: That is. I mean, the one that pops into my
21 head and it's probably not a good one is volcanic
22 interactions with waste and waste package. It's a somewhat--
23 I don't want to say esoteric, but--

24 WILLIAMS: Slow down there, Bob. We're answering that
25 question for the benefit of our regulator.

1 ANDREWS: Well, but she asked for the independent lines
2 of evidence. We have a technical basis for the assumptions
3 that have been made, but if I look for other lines of
4 evidence independent from the bases that we've already used,
5 somebody could do something probably, you know. Develop a
6 mock package and put it in a 1200 degree C furnace or
7 something, but I'm not sure how--most of the other systems,
8 as Ardyth said this morning, were adding these sections on
9 other lines of evidence component by component. You know,
10 and as you know, there's probably 30 some components that go
11 into the TSPA. The authors didn't have problems coming up
12 with other lines of evidence in them. So--

13 NELSON: In followup, if you break it down to its
14 reduction as component parts which is something that hard
15 science and engineering will do, some of the building back up
16 to the more complex models is part of getting towards that
17 complexity. You may be looking for other kinds of
18 independent tracks that really test something about the
19 complexity and the uncertainty that happens when you compound
20 models. So, we tend to go down to the reduction's base in
21 choosing ways we can do that and we have that one for that
22 and that for that and that for that. But, when you put it
23 together, you haven't necessarily tested the increasing
24 complexity of the compounded model.

25 I think that there are some things that could be

1 tried, things that could be argued that do represent
2 independent approaches to understanding more about these
3 compounded models. It's an interesting question and maybe
4 some additional things will come forward if you ask it.

5 ANDREWS: Uh-huh.

6 CRAIG: Is Abe back? Abe's gone. Bye, Abe.

7 Leon Reiter is a Board staff member.

8 REITER: Yes. I want to ask a question of Steve.
9 Steve, you spent a lot of time in reactor space looking at
10 reactors and I was wondering is there any insight from
11 looking at that, both general and specific examples, where
12 you used multiple lines of evidence to make arguments and
13 react to licensing or react to considerations? Say, both
14 general insight, and if you have some good specific examples,
15 that would be helpful.

16 HANAUER: I did indeed spend a lot of time in nuclear
17 power plant safety. In there, we have traditionally
18 addressed this question using somewhat different terms. We
19 talk about defense-in-depth, but in fact, the objective is
20 similar. If we're really wrong about X, this is not a
21 catastrophic situation because why? And, the objective is to
22 avoid being dependent on any one thing, any one model, any
23 one device, any one line of evidence. There are, in fact,
24 exceptions to this in nuclear power plants. We are dependent
25 on the primary reactor vessel whose catastrophic failure we

1 have no answer for. If you insist on relying on one thing
2 because you don't have any choice, this turns out to be a big
3 deal and hundreds of millions of dollars, at least, have been
4 spent making reactor vessels' proof against catastrophic
5 failure in their 40 or 60 year lifetime.

6 Now, how do we apply this to the repository? Here,
7 we have a very long-term period of vulnerability. And, the
8 basic issue is the same to prevent our being dependent on any
9 on thing, any one piece of equipment, any one model, or any
10 one line of evidence. But, the structure of our safety case
11 is somewhat different because of the inaccessibility and the
12 very long time of vulnerability. In the nuclear power plant,
13 it is continuously available for our monitoring throughout
14 its period of vulnerability; whereas, in the repository, we
15 are required to predict for a very long period of time.

16 That's twice.

17 CRAIG: You're our wrap-up hitter.

18 HANAUER: The multiple lines of evidence in nuclear
19 power plants tend to be oriented toward pieces of equipment
20 rather than pieces of models because it is the failures of
21 pieces of equipment or people doing the wrong thing which are
22 the causes of the events which have been experienced under
23 the events which are predicted. Whereas, in our case, the
24 system is entirely passive and failures of equipment--the
25 waste package comes to mind--are very important. But, the

1 thing which is really problematical for us are these models.
2 So, they have a different emphasis, and therefore, we find
3 ourselves talking about different lines of evidence like
4 natural analogues for things where we see uncertainty which
5 is not to be resolved through any practical amount of
6 testing. And so, we don't have any direct analogues in the
7 nuclear power plant business, at least I don't think of any,
8 for things like the natural analogues. We do need in both
9 cases understandable models and use simplified models where
10 they are appropriate. But, the analogy is only approximate.

11 CRAIG: Thank you. We're now moving to Question 4 and
12 actually Steve's comments began to get us into Question 4.
13 At times like this, I like to bring up my favorite example of
14 a time when defense-in-depth is perfectly fine if you only
15 have one layer. If you only have one layer and it's really
16 good, you don't need any more. That will do the job. There
17 is in the nuclear area one example that I'm aware of that
18 meets that requirement. What is it? Come on, guys. WIPP.
19 WIPP. There only one barrier, but it's a really good
20 barrier.

21 Okay. We're now turning to Question 4 which
22 addressed the issue of the relationship between defense-in-
23 depth and multiple lines of evidence. Jeff Wong has the task
24 of summarizing what has happened, the story up to now.

25 WONG: Okay. Mr. Chairman, just by luck, I think that I

1 will make the little green chairman happy by having brief
2 comments.

3 The interesting thing is that I sat here and tried
4 to listen for specific comments or specific direction or
5 specific wisdom related to defense-in-depth and I sort of
6 sympathize with the general public in that I really didn't
7 hear anything clear. I didn't hear any clear statements
8 about defense-in-depth. I sort of heard oblique comments to
9 it. I know that Rod brought up the issue that multiple
10 barriers or the issue of the multiple subsystems should be
11 analyzed in-depth to increase the understanding and clarity.
12 I know that they sort of tied various multiple lines of
13 evidence with redundant barriers and Steve Hanauer implied
14 the existence of multiple barriers. Maybe I'm
15 misunderstanding, but the existence of multiple barriers was
16 equivalent to multiple lines of evidence. So, with that, I'm
17 a little confused.

18 The other part that I go on--and I just listened to
19 Steve Hanauer about defense-in-depth and I agree with you
20 that he took us off in that direction--was that defense-in-
21 depth in the previously Board meetings, I sort of understood
22 it to be multiple barriers. And, Steve now has expanded it
23 to mean that it's to avoid being dependent on any single line
24 of evidence or any single barrier.

25 Going on with multiple lines of evidence, just as

1 an aside, Bob Andrews used multiple lines of evidence and he
2 gave some examples; the iterative efforts, the modeling
3 efforts, and I mean different iterative efforts by the same
4 organization. He talked about comparisons between different
5 groups; EPRI, NRC, and that. I would agree with that one.
6 And, review, he said peer review to represent multiple lines
7 of evidence, and actually I don't agree with that.

8 The last point that I kind of wanted to mumble
9 through here is Tim McCartin. Tim McCartin, do you think
10 it's fair that you don't have explicit guidelines or explicit
11 expectations related to defense-in-depth or a subsystem
12 performance? To me, that provides an unclear picture to the
13 public and certainly to your regulative party. So, I don't
14 know if it's good to be sitting so close to Dennis, but I'm
15 glad I'm sitting far from Tim and that's it.

16 So, I guess I would ask for at least Abe and Steve
17 to sort of expand on what they meant.

18 VAN LUIK: Abe Van Luik, DOE. It's my impression that
19 in the European and the Japanese situation, there is a heavy
20 reliance on the idea that you have more than one barrier.
21 That almost, but not quite independently, no one who claims
22 independence can assure safety. So, the Swedes, for example,
23 to have a copper container that they claim can do a million
24 years worth of containment and their optimistic case is
25 6,000,000 years or so. Then, they have a good barrier of

1 compacted clay that swells when the water comes in and that
2 buys them about a million years of travel time through that
3 compacted bentonite layer. If the Norse gods are kind to
4 them and the uplift from the next glaciation doesn't create a
5 fast flow path through their repository, they have additional
6 travel time. But, if the gods are evil and bring the new
7 fractures that come in with the uplift right through the
8 repository, then hopefully the Baltic will be there and
9 dilute the heck out of everything. So, basically, they are
10 looking at very simple ideas that anyone can grasp and they
11 think that this is multiple lines of evidence.

12 In my meeting in Belgium a couple of weeks ago, a
13 gentleman came up to me and said--in fact, I'm sorry that
14 Steve and Judy are done because it sounded like Steve and
15 Judy. He says I turned down an offer to be on your peer
16 review this summer because, one, you don't meet any of my
17 criteria. You don't have multiple lines of evidence, you've
18 got one barrier, and that's it. I said, well, I beg your
19 pardon, but he didn't change his mind and turn around and,
20 you know, become part of the review team. But, he said, oh,
21 well, that does make a difference.

22 But, anyway, my point to him was we have
23 continuance, and then after that, the natural system takes
24 over. He said, no, it doesn't because you have a high peak
25 dose. Well, he remembers the VA and the DEISP doses. He

1 said what would you think if we had it down to 120 and then
2 it was still coming down and, if we do, what our biosphere
3 peer review told us to do in the--ICOP-72, it probably comes
4 down to around 50. And, he says, well, bring it down to 30
5 because 30 is what the ICOP says it should be. So, you know,
6 his thing was you only have one barrier because your peak
7 doses high. That was his simple reasoning. When I said what
8 do you think now that our peak dose is coming down, he says,
9 and you've got two barriers, you've got multiple barriers.
10 And, I think that's a point that the regulation from the NRC
11 when it's final will also make is you need to demonstrate at
12 least two barriers.

13 So, I think, you know, the whole international
14 community is on the same bandwagon. You need to be able to
15 explain how this system works in such a way that people can
16 understand it. At the same time, you need to explain it in
17 such a way that you can take a scientific group like this and
18 convince them that in their specialty, you have things
19 covered in good enough detail that they can be convinced.
20 And, at the same time, you also--and this sounds like Steve
21 Hanauer now--you also have to take the regulator who has the
22 good fortune of having enough people on staff to redo your
23 calculations and question you on every point of it. You have
24 to also go to that depth and be able to demonstrate to them
25 that you have indeed a safe system.

1 So, I think, you know, we're on board with this, in
2 a general sense, but there is an idea out there that we
3 really don't have geologic disposal. In fact, that was the
4 accusation made this morning by Rod, I think, and it was also
5 the accusation made by the particular gentleman that came to
6 me in Belgium and said it's not geologic disposal if you have
7 a high peak dose. By definition, a high peak dose means the
8 geology is not protecting the people. So, you know, after I
9 got done with him, he says, well, you're almost there. Just
10 get it down to 30. I'm on your side. Anecdote.

11 CRAIG: Okay. Dan is next. I'll request people to get
12 a little bit closer to the microphones, please. Dan Metlay
13 and who is after Dan? Oh, I'm sorry. Okay. Go ahead, Tim?

14 MCCARTIN: Well, briefly, I guess, first, I'd say in
15 terms of defense-in-depth in a broad sense for the group of
16 people from Nevada who are here, I think there's two aspects
17 to it. One is that you want to minimize what can happen.
18 That's true in the Commission for reactor and for geological
19 disposal. That's why you bury it. Basically, you're trying
20 to minimize what can happen. Then, in terms of if something
21 happens, you want to mitigate whatever the consequences are
22 and, I think, multiple barriers comes in that if something
23 happens, then the consequences are mitigated if you have
24 multiple barriers in a very simple sense.

25 Your question of how we would project this to the

1 citizens of Nevada that we don't have other numerical
2 criteria, I think simply state that we have a 25 millirem
3 dose limit. If EPA comes out with a 15 millirem limit,
4 obviously, by law, we will amend to the 15 millirem. That
5 dose limit, the public dose limit per NRC is 100 millirem. I
6 don't think many people realize the public dose limit for EPA
7 is 500 millirem. It is well-below public dose limits.
8 That's a part of the safety that we're keeping doses well-
9 below that.

10 In terms of the multiple barriers, in terms of the
11 other--you know, the release rates, container lifetime,
12 travel times, etcetera, I believe what's easier---in my mind,
13 what would be easiest for the public to understand, rather
14 than NRC specified as we did in Part 60, a 300 to a 1,000
15 year waste package lifetime, a 10^{-5} release rate, a 1,000 year
16 groundwater travel time. The Department has to come forward
17 and explain all the things that are affecting that dose
18 calculation, all the important areas, and they have to defend
19 them. That's what I would go to the citizens of Nevada with.
20 Here are the barriers that DOE has, here's what they're
21 doing for performance, and here's the technical basis for
22 those barriers. And, I'd like to think that we could do that
23 in a simple manner. I fully support the discussion.
24 Ultimately, I think if we go to a licensing hearing, NRC
25 staff will be tasked to discuss this to a licensing board. I

1 think we will have to explain performance in a very simple
2 way that is readily understandable.

3 WONG: Well, how will you know when they've defended it
4 enough?

5 MCCARTIN: In terms of?

6 WONG: You said that they would have to bring it forth,
7 describe their barriers, describe the performance, and defend
8 it. How will--

9 MCCARTIN: Well, we would be defending before the
10 licensing board, but in terms of does DOE have enough
11 information? We're developing a Yucca Mountain review plan
12 to say the criteria we will use. Obviously, there's some
13 subjectivity. There's no magic number that, gee, if you get
14 these different lines of evidence, these particular
15 experiments, then you're done. It is going to be somewhat
16 subjective and I think that's dependent why we have the
17 technical exchanges with the Department that are open to the
18 public, the back and forth in terms of what seems sufficient
19 lines of evidence, etcetera. But, it's going to vary.
20 There's so much one can do in other areas; corrosion of the
21 waste package, groundwater flow, retardation factors.
22 There's different things you can do for different parts of
23 the system and I think part of it, as we have indicated is
24 that we would expect the lines of evidence. The support for
25 DOE safety case would be commensurate with the contribution

1 to risk.

2 METLAY: To someone who thinks like a lawyer, I always
3 find these discussions of regulations interesting, but let me
4 try to move the discussion back to questions of multiple
5 lines of evidence and defense-in-depth. There's a lot of
6 terminological ambiguity when you talk about multiple
7 barriers and when you talk about defense-in-depth. Multiple
8 barriers mean more than one barrier makes a contribution to
9 waste isolation and containment. Defense-in-depth, at least
10 as the NRC has used it in reactor safety, refers to not being
11 unduly reliant on a single barrier. And, those two things
12 are really different.

13 But, with respect to multiple lines of evidence, it
14 seems to me the question that I would like to pose to this
15 Panel, is it possible to develop arguments about multiple
16 lines--sorry, let me rephrase that. Is it possible to
17 develop argument about defense-in-depth, i.e. no undue
18 reliance on a single barrier, outside of the use of
19 performance assessment? And, if so, how would you do it?

20 CRAIG: I think we're going to let this good question
21 lie there unless somebody wants to grab it and--let's let
22 Ardyth go and then you can be our final helper.

23 SIMMONS: Well, Dan, your question took off on a
24 slightly different point than I thought it was going to.
25 But, as I heard all these comments and particularly your

1 comment, Jeff, in the confusion that you see about the
2 terminology that we use, it seems to me that there's an
3 obligation of the program to be able to define how we
4 consider multiple lines of evidence to be used, what that
5 means. Steven did that this morning through his viewgraphs,
6 but I'm not sure that there is a common understanding and
7 there may not be agreement either. The lack of agreement
8 probably is okay, but I think that we do need to clear up the
9 idea of whether multiple lines of evidence mean the same as
10 multiple barriers or not because that can create a great deal
11 of confusion.

12 This is just my opinion now, but I think that one
13 can look at multiple lines of evidence in both a horizontal
14 way, if you want to think of it that way, in terms of breadth
15 within a single process or single parameter, and one can also
16 look at it in a vertical way. That would be lines of
17 evidence within each component of the system. It seems to me
18 that if you put both of those together, you have the weight
19 of evidence and that doesn't mean that you are equating
20 multiple lines with having multiple barriers, but it's that
21 you can explain through more than one line of reasoning, if
22 you will, or inquiry why a certain piece of the system is
23 expected to perform in the way it does.

24 I think if there's one thing that would be good to
25 try to come away with from this meeting is to have a way that

1 we can explain this definition, if you will, to the public
2 because if the technical audience still has a lot of
3 confusion about it, then it's certainly going to be even more
4 so with the public. And, there are two reasons which Dennis
5 said very eloquently before why we need to have the multiple
6 lines. It's both for the technical explanation of the
7 underpinnings of the system and it's also to create this way
8 of describing how it behaves in ways that people can
9 understand. So, I would just like to plead that we try to
10 come to some agreement.

11 CRAIG: Rod?

12 EWING: Let me repeat the question from Dan and give my
13 answers. I hope I have the right question. But, on defense-
14 in-depth, the question is can the multiple barriers be
15 somehow analyzed or used outside the performance assessment?
16 I think I have to say no. The reason is that these
17 barriers, the multiple barrier concept for geologic
18 repositories, these barriers fail partially and they fail
19 over time. And, to evaluate the impact of partial failure
20 over time, you need to do an analysis and that drives you
21 back to the performance assessment. But, I still think you
22 can analyze the performance of the separate barriers and
23 build confidence in those components and that's the
24 redundancy in your, let's say, barrier strategy.

25 ANDREWS: I was going to say--because I was answering

1 the question defense-in-depth rather than the barriers, per
2 se. The question was can it be evaluated separate from PA
3 and I think there's a couple of examples where, in fact, it
4 already has been analyzed separate from PA. And, I'll take
5 an example from Department of Energy and I'll take an example
6 from the NWTRB.

7 The example from the Department of Energy is the
8 drip shields. The drip shields, if you look at any PA that
9 we've done, don't make a lot of difference to overall system
10 performance, but they're definitely a defense-in-depth
11 mechanism. They're in case other aspects are much longer
12 than anybody would ever suspect. So, they're in there as
13 defense-in-depth in the current safety case, but if you look
14 at any PAs, you would say why is it there?

15 The example from the Board is the thermal range
16 under which this repository operates. The thermal range may
17 make very little difference from an actual performance
18 calculational perspective. I think the Board has
19 acknowledged that. However, they also have stated that the
20 uncertainty would perhaps be a little more manageable. I
21 don't think the Board has ever said cooler is better, but I
22 think they've said cooler is probably a little more
23 quantifiable or a little more certain. So, were on to go
24 cooler, it would be a defense-in-depth, if you will,
25 mechanism, reduced uncertainty, but may make no difference,

1 whatsoever, to performance.

2 So, in those two examples, the defense-in-depth is
3 de-linked from the performance assessment itself.

4 CRAIG: Thanks. To be a little more precise about what
5 the Board said on the tour. The Board laid out the
6 hypothesis that confidence might be enhanced by going to a
7 cooler repository without offering an opinion that it would
8 be enhanced.

9 ANDREWS: Okay. I stand corrected.

10 CRAIG: Rod?

11 EWING: I have to arrange things so the bell rings while
12 Steve is--

13 (Pause.)

14 EWING: I haven't thought it through entirely, but I
15 think I disagree with Bob on this. The drip shields is a
16 marvelous concept, but it's not so much defense-in-depth as a
17 way to defend the assumption which is different than
18 defending another barrier; the assumption that the waste
19 package will last a long time. That assumption is more
20 robust if you can keep the waste package dry. Right? So,
21 I'm not sure that counts as defense-in-depth. It's not there
22 as a barrier except to the assumptions about another barrier.

23 HANAUER: I have this much simpler answer to Dan's
24 question. Of course, defense-in-depth and multiple barriers
25 can be managed without performance assessment or without

1 probabilistic risk assessment. They were, in fact, invented
2 and applied long before we had probabilistic risk assessment
3 technology available. What they can't be is applied and
4 managed without modeling and calculations. Now, one of the
5 reasons--this seems to obvious to me, although I must admit
6 it's not obvious to a lot of people--is the fact that one of
7 the contingencies that we have to deal with is suppose the
8 TSPA we're using, not some high in the sky TSPA, but the one
9 we have, suppose it has some serious limitation in it? Since
10 we are human, the chances of it having limitations are, in
11 fact, pretty good. We all know that it's imperfect. It's a
12 great piece of work. It helps us do things which we can do
13 in no other way. And, yet, we need an answer. Suppose you
14 screwed up the TSPA and it really gives a false results in
15 some important context? That's one of the reasons we're
16 looking for multiple lines of evidence, defense-in-depth,
17 multiple barriers, whatever manifestation of this aberration
18 appeals most to you.

19 Now, what I'm arguing for is a dual approach. The
20 TSPA enables us to do may things well including analyzing the
21 effects of multiple barriers and defense-in-depth. But, it
22 is not the only way to analyze multiple barriers and defense-
23 in-depth. Now, you have to analyze them in some way, and in
24 doing so, you have to have models of some kind of how they
25 behave. You may, in fact, have alternate models, you may

1 have simplified models, you may have bounding models
2 depending on whom you're talking to and what point you're
3 trying to make. But, the concept can indeed be implemented
4 without TSPA, and in a certain sense, it must be. That is to
5 say we must find ways in addition to, not instead of, TSPA to
6 do this work and to develop these multiple lines of evidence
7 which constitute our safety case.

8 METLAY: Is that thinking in the process of being
9 implemented?

10 CRAIG: We're going to hear from Claudia.

11 HANAUER: We're going to hear from Claudia and I don't
12 want to go out on that particular limb.

13 CRAIG: Okay. And, seeing no one else, we desperately
14 need to talk--before Claudia begins or as Claudia is getting
15 set up, let me ask if there are any members of the public who
16 would like to speak? Yes. Wait, wait, wait. I'm trying to
17 determine whether we needed to have a public session. So,
18 wait until Claudia is done and then we'll hear from you.

19 Claudia, you're on for 15 minutes.

20 NEWBURY: I don't think it will take 15 minutes. I
21 don't want to hear the bell ringing again.

22 Okay. When we originally talked about this
23 presentation, we thought we'd be farther along at lunchtime
24 and we'd have an opportunity to kind of get together and talk
25 about what we thought we'd heard and we didn't get that far

1 by lunchtime. So, that's why it says documentation and
2 planning. This is kind of a short presentation on where we
3 think that we have documented multiple lines of evidence and
4 where we think we will document multiple lines of evidence.
5 This is a repeat of what the Board has said which is an
6 indication of what we think we heard the Board.

7 This is a bulletized version of what Steve had
8 across the bottom of his presentation in many places as what
9 we thought multiple lines of evidence are. What I heard
10 today was nothing that I would add to the list. I did hear
11 that maybe confirmatory testing in some people's minds is not
12 a multiple line of evidence and may be independent expert
13 review in some people's mind is not a multiple line of
14 evidence, but we're still going to do those things.

15 And, where will we document them? We have a site
16 description already which provides a synthesis of information
17 on the natural system of Yucca Mountain. It has a lot of
18 direct observations, measurements, and a lot of sections on
19 natural analogues. It's very thick. So, if you're looking
20 for a concise technical summary of that type of information,
21 it certainly is not concise, it's thick. So, the site
22 description is fairly lengthy. It's got a lot of information
23 in it. It will be updated periodically, as I understand it.

24 Michael talked about test and evaluation and we do
25 have a test and evaluation plan that includes work for

1 confirmatory testing. We've had a test and evaluation plan
2 for years. I remember in 1989 when I was first on the
3 program, one of the first things I did in meeting Michael
4 Voegele for the first time was work on test and evaluation
5 plan. So, we've been doing this iteratively for a number of
6 years and we'll continue to do it.

7 The Supplemental Science and Performance Analysis
8 report, the SSPA, Volume 1 is due out in June and that does
9 have specific sections in it on multiple lines of evidence.
10 We hope it will be transparent. We hope that it will be
11 relatively short. --discussed a number of the examples of
12 the multiple lines of evidence that you'll see there. In
13 fact, Ardyth is listed as the author on every section on
14 multiple lines of evidence. So, she's the expert on the
15 subject.

16 Here are some examples from the SSPA. Seepage, I
17 believe that Bob talked about that. --preceded it with
18 discussions on infiltration. You can see a lot of the things
19 that we're looking at in terms of alternative lines of
20 evidence that will be discussed in that particular section of
21 that volume. I'm not going to go into all the details.
22 Another example is the volcanic hazard. That section
23 includes studies on late Tertiary and Quarternary igneous
24 activity and again there's some analog sites and additional
25 information on those particular areas. Analogous eruptive

1 centers around the world, yeah. I'm thinking of Santorini
2 and--

3 Ongoing natural analog sites for radionuclide
4 transport at Pena Blanca, we are continuing work there.
5 Ardyth also mentioned Paiute Ridge, as did someone else, and
6 the Akrotiri site has been brought up, as well. Those
7 results of analog studies are ongoing and they should be out
8 sometime in the fall, I think, yeah, November.

9 Independent expert review was also brought up. We
10 do have a peer review on the waste package that has begun. I
11 think we have a kickoff late this month or early next month.
12 There is an international peer review on the TSPA and we've
13 just concluded an international peer review on the biosphere.
14 That information is available, as well. Summary reports for
15 these two peer reviews will be available some time in this
16 fall. So, that will be confirmatory data that we'll have
17 available for information.

18 In summary, we agree that multiple lines of
19 evidence should be used in addition to numerical output from
20 performance assessment to demonstrate safety. We believe
21 that multiple lines of evidence are inherent in standard
22 scientific practice. That's the blue end of the spectrum
23 where Dennis is, but we're kind of--and we are planning to
24 provide a more transparent discussion of multiple lines of
25 evidence in our documents, such as the SSPA and our future

1 documents. We recognize that we have not been as transparent
2 as we should be.

3 That's it in a nutshell.

4 CRAIG: Thank you, Claudia. Are there questions for
5 Claudia?

6 BULLEN: Bullen, Board. I guess, this is just a
7 followup on a comment that Jeff Wong made. Could you explain
8 to me why the program thinks that independent expert review
9 represents multiple lines of evidence?

10 NEWBURY: Well, we put it in there because in our mind
11 it took an alternative viewpoint of the material that we
12 already had and looked at it. So that it's no longer merely
13 our interpretation. It's an opportunity for another group
14 independent of the program to take a look at the same
15 information and come to similar conclusions or provide us
16 with information on things that we should do that would maybe
17 give us a different interpretation of what we already did.

18 BULLEN: Bullen, Board. As a followup to that, I think
19 the NRC takes a look at peer review as a method for
20 validating data. Is that also the approach that you're
21 looking at that there's some sort of validation associated
22 with the peer review of the approach taken?

23 NEWBURY: It's not just validation of data. We believe
24 that--

25 BULLEN: It's also models?

1 NEWBURY: We believe that 1298 can be used for models or
2 independent viewpoints. So, you can use it in a variety of
3 ways. If you're only looking at a conceptual model, then you
4 want to validate that, too, before you get too far down the
5 line. You don't want to be out in left field.

6 BULLEN: Thank you.

7 CRAIG: Dan Metlay?

8 METLAY: Since Steve Hanauer referred me to you, both
9 Steve and Bob seemed to be of the view that one can
10 demonstrate defense-in-depth independently of performance
11 assessment. In your repository safety strategy discussion,
12 it was completely in terms of performance assessment, if my
13 memory serves correctly. Could you explain what, if
14 anything, you're going to be doing to talk about defense-in-
15 depth independently of performance assessment and when that
16 work might be accomplished?

17 NEWBURY: I wish I could. We are rewriting the
18 repository safety strategy and probably will take into
19 account in that rewrite that there are other lines of
20 evidence that we should be using to develop defense-in-depth.

21 (Pause.)

22 NEWBURY: Is that okay, Dan?

23 METLAY: We look forward to reading that.

24 NEWBURY: Okay.

25 CRAIG: Okay. Do I see any hands? Don Runnells?

1 RUNNELLS: Just a question, Claudia, on what you just
2 said. There will be a revised stand-alone document on the
3 repository safety strategy?

4 NEWBURY: Yes, Bill Boyle discussed that at the January
5 meeting that we were in the process of revising the
6 repository safety strategy and trying to separate out the
7 strategy from the safety case.

8 RUNNELLS: Okay. Lake Barrett this morning told me he
9 didn't think there would be a stand-alone document.

10 NEWBURY: Well, we'll have to talk to him.

11 RUNNELLS: I guess so.

12 CRAIG: Okay. Last chance.

13 (No response.)

14 CRAIG: Hey, I think, we've come to--

15 SPEAKER: Steve.

16 CRAIG: Well, I'm not forgetting Steve. No, no, no, no.
17 This is Claudia. We're hitting on Claudia now.

18 Okay. So, we've come to the end of this session
19 and we now have time for public comments. Steve Kraft of
20 NEI?

21 KRAFT: Good afternoon. Steven Kraft from the Nuclear
22 Energy Institute. Thank you, Paul, for the opportunity.

23 Anyone notice how much Dan Metlay represents Ted--
24 looks like Ted--the owner of the--

25 METLAY: But, not nearly as rich.

1 KRAFT: Well, I didn't say that. I did notice you
2 didn't offer to buy lunch or buy us a skybox at the game on
3 Saturday.

4 A couple of observations. We've been given a lot
5 of thought obviously to how the system moves through to
6 decisions or lack of decisions over the next six months and
7 then on into--if the decisions are positive, on into
8 licensing. I have one or two points to make and then an
9 observation.

10 Dan's statement earlier when he was questioning Abe
11 about the suitability of how stability rules work and it's a
12 point decision on--it's a point number you come up with on
13 dose because you'd run through a TSPA, and I think that's
14 probably right if you only read the regulation. But, if you
15 read the law which trumps the regulation, since you like to
16 think you're aware, I'll tell you that the law says that they
17 have to describe all their considerations of how they get to
18 a suitability determination plus provide about 1300 pages--
19 1300 pounds of documentation. So, now, they can choose not
20 to give all this information and it just weakens their case.
21 So, I suspect they will give all the information and it will
22 all be there. When they issue the document that will
23 ultimately be the topic of the hearings in Nevada, that is
24 the legally required case that then gets tested. So, you
25 have to see what they say in that document. I'm not about to

1 suggest I know what they're going to say in that document. I
2 mean, that's where all this case is made and what the
3 hearings are based on and that's what's being used to make
4 the decisions and that's where you should look, not just in
5 Part 963.

6 With regard to the NRC regulations, Dr. Wong, I
7 just want to ask you a question. When you were asking Tim
8 about the subsystem performance standards and you were asking
9 whether or not there ought to be some way of telling if DOE
10 is describing it, were you suggesting that it ought to be
11 numerical values or other kind of quantitative requirements
12 in Part 63 like there was in Part 60 or were you going to
13 something else?

14 WONG: No, my comment was--I wasn't asking whether or
15 not. When I listened to Tim and I read that 963, it sort of
16 --it comes across to me as we'll know it when we see it.
17 And, since I sit in my day job as a regulator, I'm actually
18 looking for some wisdom from Tim because that's what comes to
19 me. Risk is acceptable when you do not have in the
20 regulation and you don't tell us when it is acceptable. So,
21 how do you know? And, I give the same answer that he does.
22 I say I'll know when I see it. And, as I've done that
23 through the years, I feel that that's actually not fair
24 because it doesn't give the public a clear idea what my
25 expectation is and it doesn't give the responsible party

1 clear expectation as to what they should achieve. And so, I
2 was asking Tim how he feels as he has to go before the public
3 and explain his licensing decision and how he goes on to
4 demand information from the DOE.

5 KRAFT: So, you weren't getting at the fact that in
6 proposed 63, there isn't a specified groundwater travel time
7 or a package lifetime? You weren't asking for that. You
8 were simply asking--okay. I just didn't quite understand
9 your question. I appreciate the clarification because NRC
10 does have in the proposed 63 that we all read a very specific
11 requirement which is the very end of the number, and if you
12 look through the DOE EIS, there is evidence that says that if
13 you try to be too specific and demand adherence to subsystem
14 performance criteria as a long risk, some final number, you,
15 in fact, will reduce the protectiveness of the design to the
16 general public. So, that's why NRC in all of its areas of
17 regulation is moving into risk informed and probabilistic
18 type space.

19 Lastly, I think that there's a lot of confusion
20 that I was sensing in the discussion. It could be just
21 definitional--I'm not totally sure--about what you all meant
22 about multiple lines of evidence versus defense-in-depth
23 versus multiple barriers, etcetera. I tried sitting here to
24 sort of sort out for myself and I couldn't quite come up with
25 it. I think the reason for that is you're mixing regulatory

1 criteria, defense-in-depth, with a scientific--desire among
2 the scientific community to have multiple lines of inquiry
3 into, well, what do you do to tell us you know that that
4 number is true or accurate or close enough or whatever it is,
5 whatever it is you're doing. I think that's where some of
6 the difficulty I was sensing was coming through. What
7 exactly is a natural analogue and how far away physically
8 from the repository does it have to lie? Does it have to be
9 in another continent or is it okay to be the next mountain
10 over? I mean, I don't know. I mean, these are the sorts of
11 definitional quandaries I thought you got yourself wrapped
12 up.

13 And, having said that, I really think that in some
14 respects, it's being made far too complicated. You spend a
15 lot of time talking about how people are going to understand.
16 It's far too complicated in the sense that not everything
17 DOE does in the case they make to NRC is also a multiple line
18 of evidence. There are certain things that are and certain
19 things that aren't. And, I think DOE aids the understanding
20 of their licensing case if they keep that separate. Now, it
21 doesn't mean if there's something they learn in another
22 location that teaches them something about something at Yucca
23 Mountain that ought not go into the TSPA or some other
24 analysis, but it ought to also be documented as some separate
25 independent input. Okay? But, not everything is what it is.

1 Now, we could probably argue for a very long time
2 as to whether or not what I just said was true or not. And,
3 I suspect there are people in the room now thinking to
4 themselves what in the world is he talking about? Because,
5 yeah, everything you do has got this independent nature to
6 it. And, I was only suggesting that it has to do with
7 explaining it to somebody. That if you decide as a matter of
8 policy in the way you're doing it that these four things,
9 whatever they are, I don't really care, yeah, they could
10 argue that they're multiple lines of evidence, but for
11 purpose of priority, let's leave that out and just have that
12 in the TSPA or whatever analysis and have the other part over
13 here to improve the quality of the presentation. And, the
14 reason I say that is to go to where the decision is going to
15 be made. No one initially is making a decision about the
16 site. We're going to do a lot of advising. You all have a
17 specific statutory role to advise NRC we'll do licensing
18 sometime in the future, but even the NRC folks in this room
19 are not decision-makers. Decision-makers take in the full
20 information. I think Debra was kind of getting at it in her
21 questions and Dr. Ewing's presentations was touching on it.
22 That there are, in fact, many ways decision-makers can have
23 confidence that, in fact, what DOE is doing is writing off
24 for them to make the decision. Some of them are not even
25 areas that the Board is responsible for looking into.

1 For example, the development of alternative
2 technologies in the future. One of the reasons we support
3 things like advanced ATW research, accelerated research, is
4 because sometimes somewhere in the future, 60 or 70 years
5 from now, maybe that will work. And, a decision-maker today
6 can take confidence in making a decision thinking, well,
7 maybe there is something else out there and maybe other
8 things will come along. For example, the performance
9 confirmation which was discussed here and evaluation of
10 uncertainties are other things. So, what I'm getting at is
11 the decision that this all heading towards will be based on
12 factors more than you're looking at and the question, I
13 think, that decision-makers will want is things that will
14 give them confidence. Natural analogues and multiple lines
15 of evidence if explained clearly and correctly in and not
16 mangled up in some discussion about how that also fits in to
17 the TSPA in every single way you could possibly think of,
18 will aid that understanding and give greater confidence than
19 the other way around.

20 Thank you.

21 CRAIG: Thank you, Steve.

22 We've now come to the end of our agenda and there's
23 just a few formalities as we close up. First of all, this
24 has been a new format. We hope it's been useful. We'd like
25 some feedback, particularly from the DOE, as to whether it's

1 a useful format and whether you folks would like us to
2 continue it in other areas. We're open to that.

3 We certainly want to thank our guests, our
4 consultants, everybody around. The whole panel has been a
5 really good group. The Board opinions, I repeat, are members
6 only. They're not official Board opinions. If we have an
7 official opinion, we'll let you know. Thank you for the
8 technical support staff, Scott. Thank you, once again. And,
9 the two Lindas who are in the back some place, not to be
10 seen, Linda I and Linda II, thank you.

11 And, what have I not done? Bill Barnard, what have
12 I not yet done that I need to do?

13 BARNARD: We're all set.

14 CRAIG: We're all set. Thank you. We're adjourned.

15 (Whereupon, the meeting was adjourned.)

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