

UNITED STATES  
NUCLEAR WASTE TECHNICAL REVIEW BOARD

WINTER BOARD MEETING

January 11, 1996  
Holiday Inn Crowne Plaza  
4255 South Paradise Road  
Las Vegas, Nevada

BOARD MEMBERS PRESENT:

Dr. John E. Cantlon, Chairman  
Dr. Clarence R. Allen, Session Chair, Afternoon Session  
Dr. Garry D. Brewer  
Dr. Edward J. Cording  
Dr. Donald Langmuir  
Dr. John J. McKetta  
Dr. Jared L. Cohon, Session Chair, Morning Session  
Dr. John W. Arendt  
Dr. Jeffrey J. Wong

CONSULTANTS:

Dr. Patrick A. Domenico  
Dr. Ellis D. Verink  
Richard Parizek

SPECIAL GUESTS:

Dr. Ju Wang, Vice Director,  
Beijing Research Institute of Geology  
Chinese Nuclear Corporation  
Michael Folger, Managing Director  
UK NIREX, Ltd., Great Britain  
Sir Richard Morris, Chairman,  
UK NIREX, Ltd., Great Britain  
Mark Hammond, British Embassy, Washington, D.C.

SENIOR PROFESSIONAL STAFF:

Dr. Leon Reiter  
Dr. Daniel Fehringer  
Dr. Victor Palciauskas  
Dr. Sherwood Chu  
Dr. Daniel Metlay

NWTRB STAFF:

Dr. William Barnard, Executive Director, NWTRB  
Paula Alford, Director, External Affairs  
Ms. Helen Einersen, Executive Assistant  
Ms. Linda Hiatt, Management Assistant

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1                                   P R O C E E D I N G S

2           DR. COHON: One more time. Good morning. My name is  
3 Jared Cohon. I'm a member of the Nuclear Waste Technical  
4 Review Board and Chair of this morning's session on expert  
5 judgement. And let me just get something out of the way  
6 right away. There will be no jokes about experts this  
7 morning, since you're almost all from out of town.

8                   The Board has been interested in expert judgment  
9 since its inception and has expressed that interest and  
10 raised some concerns about the use of expert judgment in many  
11 of its reports.

12                   We recognize that many critical issues cannot be  
13 solved by data collection alone. Inherent uncertainties  
14 associated with the geologic system and predicting  
15 performance for many thousands of years require the  
16 substantial input of expert judgment.

17                   Expert judgment can be defined as an inference or  
18 an evaluation based on an assessment of data assumptions,  
19 criteria and models by one or more experts in their field.  
20 More often than not, expert judgment is applied informally  
21 and in a non-explicit manner.

22                   The Board's focus, however, has been on the use of

1 explicit formally developed expert judgment by the DOE and  
2 its contractors in programmatic studies. Examples of this  
3 include the Calico Hills Risk Benefit Analysis and  
4 performance assessment, such as in TSPA-93.

5           The Board's concerns about the DOE's use of expert  
6 judgment have centered on methodology, the need to include  
7 experts outside of the DOE and its contractors and the need  
8 to resolve possible conflicts with the NRC in the use of  
9 expert judgment prior to the beginning of the licensing  
10 process.

11           The last issue has also been a great interest to  
12 the NRC's advisory committee on nuclear waste. In the  
13 Board's Fourth Report, we recommended that the DOE convene a  
14 workshop on the use of expert judgment. This workshop was  
15 held in November, 1992, and it was summarized by the workshop  
16 steering committee in 1993.

17           In the Board's 10th Report, we urged the DOE to  
18 utilize the insights gained from the workshop and to prepare  
19 and to implement a plan to increase the quality and  
20 effectiveness of its use of expert judgment in the high level  
21 waste program. This plan should include 1) guidelines for  
22 the use of expert judgment in both programmatic studies and  
23 performance assessment; 2) increased involvement of  
24 management in planning and monitoring the use of experter

1 judgment. We felt that the absence of management involvement  
2 had led to several problems in the past. 3) The plan should  
3 include increased use of outside expert judgment; and 4)  
4 development of an experience base of using expert judgment  
5 and interactions with the NRC.

6 We requested that the DOE present this plan to the  
7 Board, and we'll be hearing about it, this plan, in the first  
8 presentation of the day from Tom Bjerstedt of the DOE.

9 Following the DOE's presentation, Aaron DeWispelare  
10 of the Center for Nuclear Waste Regulatory Analysis will be  
11 substituting for Michael Lee, who appeared on earlier  
12 agendas, to discuss the NRC's views on expert judgment as  
13 formulated in his staff position paper.

14 We will round out part of the session before the  
15 break with a presentation by Steve Frishman, who will provide  
16 us with the views of the State of Nevada on this topic.

17 After the break, we will hear about some actual  
18 applications of the use of formal and informally elicited  
19 expert judgment. Kevin Coppersmith of Geomatrix Consultants  
20 will first brief us about the just completed DOE-sponsored  
21 elicitation of expert judgment on volcanic hazard at Yucca  
22 Mountain. The Board has felt that this would be one area  
23 where a well-structured probabilistic analysis using external  
24 expert judgment would be very useful in evaluating the

1 importance of some of the very contentious issues that have  
2 been raised. We are very interested in hearing whether this  
3 study has been useful.

4 Supplementing this talk, we have asked Alex  
5 McBirney, a volcanologist from the University of Oregon who  
6 served on the expert panel, to provide us with his  
7 perspective on the study in the process of expert opinion  
8 development.

9 Following the discussion of volcanic hazard, we  
10 will hear again from Aaron DeWispelare, who will discuss and  
11 NRC-sponsored elicitation of expert judgment on future  
12 climate at Yucca Mountain. Although this study was completed  
13 two years ago, it generated considerable interest and  
14 addresses a very important topic.

15 Finally, in the final session, final talk of our  
16 session on expert judgment, Bob Andrews of the M & O will  
17 bring us back to the current reality of ongoing performance  
18 assessment. He will discuss with us the use of expert  
19 judgment in TSPA-95, its accomplishments and problems.

20 With that, let's get going with Tom Bjerstedt.

21 DR. BJERSTEDT: Good morning. I seem to be coming  
22 across fairly well. My name is Tom Bjerstedt. I'm a member  
23 of the--assistant manager for suitability and licensing in  
24 the project office, and I'm here to present our talk on

1 expert judgment.

2           Topics I'll be covering are the purpose, goal and  
3 scope of DOE's expert judgment position statement, which we  
4 sent to the Nuclear Regulatory Commission on June 1st of last  
5 year. In it, we state a series of principals, and a synonym  
6 of principals are ingredients, and also our implementation  
7 guidelines, which we could also use as a synonym as our  
8 process requirements for when we do expert judgment  
9 applications.

10           I'll also talk about the status of past  
11 recommendations on expert judgment, and there is some backup  
12 material, which I won't explicitly go over in view graph  
13 form, but that may come up in questions and answers or as we  
14 go along.

15           The purpose of our position statement is to provide  
16 a set of ingredients and process requirements for formal  
17 applications of expert judgment and peer review--that would  
18 be elicitation or peer review conducted by Yucca Mountain  
19 for site characterization. It is a followup to the  
20 recommendations DOE evolved from the 1992 expert judgment  
21 workshop. It was meant specifically to attempt to resolve  
22 one of NRC's site characterization analysis comments on our  
23 1988 SCP and to engage in a dialogue prior to NRC's intention  
24 to put guidance out about their position on how expert

1 judgment might be used in a high level waste program; also,  
2 to address and partially fulfill recommendations made by the  
3 Board in their 10th Report.

4           The goal of our position is to preserve DOE's  
5 flexibility in how we apply formal expert judgment; also, to  
6 commit DOE to some basic operating guidelines for the  
7 application and documentation of expert judgment.

8           I might point out that our quality assurance  
9 requirements and description under which we work does  
10 identify peer review, and there are passages in the QARD, and  
11 we also have an implementing procedure. But really, our QARD  
12 is silent as to requirements, specifications for  
13 elicitations. And so it was felt that this position would be  
14 a useful bridge and to try to at least lay out DOE's  
15 intentions for our ingredients when we do these and also our  
16 process requirements for what results and how they're  
17 conducted.

18           The scope establishes thresholds when formal  
19 applications of expert judgment might be appropriate, the  
20 principles or ingredients expected, the process requirements  
21 or guidelines for how they're conducted and expectations for  
22 the documentation that results from when we do apply them.

23           Insofar as the first sub-bullet, there are some  
24 thresholds identified in my back-up material on Slide No. 28,

1 which itemizes some of those thresholds. And I might point  
2 out that if you look at that, you would find that virtually  
3 every one of them is applicable to the Probabilistic Volcanic  
4 Hazard Assessment.

5           Just as a bit of background material, we have  
6 engaged in sometimes formal and sometimes less formal  
7 applications of expert judgment as we've proceeded with site  
8 characterization. On the less formal end of the spectrum, we  
9 could look at the development of our site characterization  
10 plan in 1988, and also towards the less formal end, I would  
11 put our technical assessment and the design reviews we do for  
12 our exploratory studies facility design reviews. Peer review  
13 would be somewhere in the middle, and towards the more formal  
14 end, I would place rather structured elicitations and some of  
15 the problematic elicitations that we had done in the early  
16 1990s as examples of more formal applications of expert  
17 judgment.

18           I'd like to go through the general principles and  
19 the guidelines and then go off and talk a little bit about  
20 the recommendations that DOE has sought to address by putting  
21 this position statement out.

22           For elicitations or peer review, we'll have a  
23 predetermined structure for how the elicitation or review  
24 proceeds. It's either proceduralized under our QARD in the

1 sense of peer review or a planning document for elicitation.

2 We expect each application to be systematic, open to  
3 scrutiny, easily understood and subject to the appropriate  
4 management controls under our QA program.

5 The bases for expert judgments, including data,  
6 assumptions and uncertainties, we expect to be explicitly  
7 considered and rendered transparent.

8 Principles, again, is the last slide for principles  
9 are ingredients. Responsible managers can be involved in the  
10 planning and monitoring each application to ensure that the  
11 results are useful. The Board has pointed out in some of its  
12 prior recommendations and comments on expert judgment that  
13 perhaps management had not been involved to the extent it  
14 needed to be to ensure that the results that evolved were  
15 useful for decisions that had to be made. And the  
16 documentation will be adequate to provide objective evidence  
17 that these guidelines has been satisfied and also that the  
18 controlling management plan has been faithfully executed.  
19 Again, in the sense of a peer review, that is an auditable  
20 process. We've had several peer reviews, and the  
21 documentation resulting from it undergoes a quality assurance  
22 audit or can be surveillance or audit.

23 Elicitations are a little different. We put out a  
24 management plan that specifies what we're going to do and how

1 we're going to do it, and the resulting documentation needs  
2 to be faithful to what we said we were going to do.

3           Insofar as our guidelines, we are committing, in  
4 effect, in this document to a set of operating procedures or  
5 process requirements for how we conduct elicitations in peer  
6 reviews. These sub-bullets I'll talk about a little bit more  
7 as I go along.

8           Commit to a planning document or procedure that  
9 lets people know what it is we're intending to do in the  
10 scope of the application, selection of experts, general  
11 selection criteria, independence, qualifications and balance  
12 and documentation. And I'll have a slide on each of these as  
13 I go along here.

14           Each peer review or elicitation, either by QARD  
15 requirement or by management commitment, will have  
16 development of a planning document or procedure that defines  
17 applications and appropriate controls. That would include a  
18 description of the issues to be evaluated, the spectrum and  
19 size of membership methods, processes to be used and a  
20 schedule for reporting results, and the considerations or  
21 criteria that should be addressed and documented.

22           For selection of experts, the number of experts  
23 involved would be commensurate with the complexity of the  
24 issues under consideration, importance of the results to

1 programmatic objectives, the number of disciplines involved--  
2 there may be a lot of cross discipline application--the  
3 degree to which uncertainties exist, and the extent to which  
4 differing viewpoints are strongly held within the technical  
5 community.

6           So far as general selection criteria, we seek to  
7 include a diverse technical and institutional points of views  
8 and seek to include qualified independent experts that are  
9 outside of the DOE.

10           We will not have anonymous members. We will not  
11 seek to exclude technically qualified people only on the  
12 basis of having been funded by DOE for unrelated work or  
13 having the opportunity to have reviewed DOE-sponsored work.  
14 And we will also not seek to deliberately span the  
15 representation of stakeholder groups. Those are all  
16 considerations, but we won't deliberately identify membership  
17 partitioned out to interests of stakeholder groups.

18           For independence, a formal elicitation may include  
19 qualified experts that are associated with the project so  
20 that their knowledge specific to the issues under  
21 consideration can be dealt with and that they can benefit  
22 through that information and knowledge; also, external to the  
23 project to ensure that the range of diverse technical  
24 viewpoints are represented.

1           And a peer review will include qualified experts,  
2 and I mention again that that is a proceduralized process  
3 that basically identifies the people needing to be--conduct a  
4 peer review independent of the work that was conducted.

5           Qualifications and balance: Technical experts  
6 involved will have the qualifications that are recognized and  
7 verifiable and appropriate to the issues under consideration,  
8 have the expertise and qualifications that span the issues  
9 involved in the evaluation, including divergent technical  
10 viewpoints. And the potential for technical and  
11 organizational partiality will be minimized.

12           And insofar as documentation, our expectation is  
13 that what results is sufficiently thorough and complete to  
14 enable external parties to reconstruct the rationale for the  
15 results that were obtained.

16           Now I'd like to talk a little bit about the status  
17 of expert judgment recommendations that arise from three  
18 points: NRC's site characterization analysis done in 1989,  
19 the internal recommendations we made to ourselves back in  
20 1992 after the Albuquerque workshop, and also the Board's May  
21 1994 report.

22           I mentioned earlier that we wrote a position  
23 statement to specifically address Open Item No. 3 on expert  
24 judgment. The NRC wanted to have statement criteria for the

1 formal use of expert judgment, and their goal and interest in  
2 expert judgment is to ensure that its usage and how it's used  
3 doesn't foreclose the opportunity to gather reasonably  
4 available information.

5           And inputs that we accessed when we were preparing  
6 our document are the Center's report, background report on  
7 the use and elicitation of expert judgment, the NUREG  
8 contractor report, elicitation and use of expert judgment in  
9 PA and for repositories, and also the peer review NUREG that  
10 NRC put out in 1988.

11           We have received, by the way, confirmation that the  
12 NRC has sent us back a letter saying in July of 1995 that  
13 acknowledged that they received the information, and they  
14 also attached some transcripts from the ACNW's workshop and  
15 the staff's briefing to the commissioners, and the ACNW  
16 workshop that followed on June 21st and June 22nd of last  
17 summer. And they basically said that we're not prepared to  
18 really address whether you've resolved the open item, but  
19 here are some relevant pieces of information on what our  
20 current thinking is about what we're doing by way of guidance  
21 and how the NRC follows about expert judgment.

22           The November 1992 workshop was a rather extensive  
23 and thorough investigation. Potential applications had wide  
24 representation and a variety of viewpoints from different

1 organizations, and we feel we have had followup to the  
2 recommendations that take into account the fact that the  
3 program has shifted from more programmatic applications in  
4 the early 1990s to more focused technical applications in  
5 recent efforts, and that also that program management has  
6 changed, and that the OCRWM program has entered an era of  
7 limitations with our fiscal 1996 appropriation.

8 I'll go through the series of recommendations that  
9 were made and make a couple of statements about each one.

10 One of the recommendations was to evaluate  
11 decision-analysis approaches alternate to those that DOE has  
12 used. We feel we've been responsive in that we've planned  
13 two EPRI-type elicitations for geologic hazard evaluation.  
14 The Probabilistic Volcanic Hazard Assessment is the first one  
15 that's complete, and you'll hear a lot more about that today  
16 with two speakers, and also a probabilistic seismic hazard  
17 analysis, which was on the Planning Board for awhile and has  
18 actually began in the last fiscal year. But as I understand  
19 now, it's been interrupted.

20 The second recommendation, to develop a flexible  
21 plan for future use of expert judgment. We feel that the  
22 plan that we have put out is that plan.

23 And initiating training in quality decision making  
24 and the formal use of expert judgment. The Probabilistic

1 Volcanic Hazard involves training modules for the experts  
2 that are elicited for things such as debiasing and  
3 recognizing bias and how to elicit a technical opinion that  
4 can be used in the aggregation process.

5           Participating in a test case involving expert  
6 judgment in a regulatory environment, we didn't participate  
7 directly--we didn't participate as participants, and we were  
8 not observers of the climatic elicitation in 1993. We had a  
9 number of things that were underway in the project office.  
10 We had a major reorganization. We had a transition in the  
11 manager for the climate program. And up until quite  
12 recently, the climate program hasn't been given an awful lot  
13 of attention. And a search through the records, I don't  
14 recall--I haven't been able to retrieve evidence that we were  
15 actually invited to participate or observe. And I can be  
16 corrected on that if that's not true.

17           Holding a meeting with stakeholders for insights  
18 into alternative views, we feel we've been responsive to that  
19 in that how stakeholders and the public could be involved in  
20 our technical site suitability evaluation process, was  
21 specifically elicited in the workshops that we had in 1994 to  
22 develop the process.

23           Investigating the use of expert judgment by other  
24 government agencies, we have investigated other expert

1 activities, such as the ongoing Senior Seismic Hazards  
2 Advisory Committee, or SSHAC, studies while we've planned  
3 Probabilistic Volcanic Hazard Assessment, and the seismic  
4 application as well.

5           In the Board's recommendations from their 10th  
6 Report, one of them was to establish guidelines for formal  
7 use of expert judgment in programmatic studies and  
8 performance assessments. Our position statement deals mainly  
9 with programmatic issues and technical/management issues.  
10 Insofar as direct use and performance assessment, model  
11 uncertainties and scenario analysis, we haven't really fully  
12 explored potential applications in this program for  
13 formalized expert judgment application. There's been no  
14 clear benefit for doing so in the total system performance  
15 assessments that we've been doing.

16           Bob Andrews will talk a little bit later, and he  
17 will be able to describe how expert judgment is factored  
18 into the TSPAs. But as for a very formalized process to roll  
19 into a TSPA, we really haven't felt the need or seen the  
20 potential benefit of doing that yet.

21           And also, one of the recommendations to increase  
22 involvement of management and planning and monitoring formal  
23 use, we've been DOE's managers both from the regulatory side  
24 of the house and the technical side of the house has been

1 involved in all stages of the Probabilistic Volcanic  
2 Assessment, and we have been engaged from a management and a  
3 technical perspective in that elicitation.

4           To increase the use of outside experts, the  
5 Probabilistic Volcanic Hazard Assessment we feel has acted  
6 fully on this recommendation because there's a very wide  
7 representation, and many of them, most of them, are outside  
8 of the program.

9           Develop an experience base that includes the use of  
10 expert judgment in both internal studies and those involving  
11 interaction. The structure of the Probabilistic Volcanic  
12 Hazard Assessment, as you'll hear later, provided for outside  
13 observation, provided time for comments and questions from  
14 those that were observing, and also provided the opportunity  
15 for interested parties to present technical information that  
16 was relevant to the technical issues under consideration. So  
17 we feel that we've come a long way to try to involve other  
18 groups and to expand the representation of viewpoints that  
19 might be there.

20           And so in conclusion, I would say that our  
21 principles and guidelines document establishes requirements  
22 and minimum acceptance criteria for formal applications and  
23 peer reviews when we do do them.

24           And I can field any questions that the Board may

1 have.

2 DR. COHON: Thank you, Dr. Bjerstedt. Thank you.  
3 Questions? Garry Brewer?

4 DR. BREWER: This is Brewer from the Board.

5 As I think the only Board member who was at the  
6 meeting in Mexico when a great deal of the expert judgment  
7 activity was set out, I would like to commend the DOE for  
8 having listened and from all appearances actually have taken  
9 a lot of the recommendations that came out of that workshop  
10 and putting them to pretty good use. I look forward to  
11 hearing the rest of the presentations today.

12 DR. BJERSTEDT: Thank you.

13 DR. COHON: Other questions? John Cantlon?

14 DR. CANTLON: Yes, we're going to get into the specific  
15 topic later today, but since you've indicated that these  
16 principles and guidelines were in place for eliciting both  
17 expert judgment and peer review, could you comment on whether  
18 or not these principles and ideas might have improved the  
19 nature of the product that came out of the academy peer  
20 review? Is there some aspect of how that was prepared for  
21 that these guidelines might have rendered a somewhat  
22 different outcome?

23 DR. BJERSTEDT: I would say that we prepared these  
24 guidelines to help us not only commit ourselves to some

1 minimum requirements and expectations for when we do them,  
2 but they would be things that we charter ourselves to have  
3 done. With respect to the academy's review, that was an  
4 independently done--a review that was done by another  
5 organization according to their structures, procedures and  
6 traditions that we really had very minimal ability to  
7 influence.

8 DR. CANTLON: Yes, I agree with that, but early in your  
9 guidelines here, you're talking about what the agency, what  
10 DOE itself does to prepare for it, one of which is to get  
11 your data and so on into a high quality position and so on.  
12 And it seems to me that the guidelines really laid out some  
13 things that might have improved the quality of what came out.  
14 But we'll pursue this later.

15 DR. COHON: Don Langmuir?

16 DR. LANGMUIR: Langmuir, Board. Obviously, your offices  
17 are with DOE. I'm wondering to what extent the M & O  
18 management has been brought into this process and to what  
19 extent they are part of the evolution of this program and  
20 using expert judgment and will be implementing it for the  
21 DOE?

22 DR. BJERSTEDT: Well, certainly with respect to peer  
23 review, that is a proceduralized process that we have quality  
24 assurance audits on so that there's not a lot of--you know,

1 if we do them, we have to follow these requirements. And  
2 insofar as elicitation, this is a policy statement that  
3 essentially lays out what we expect to have as minimum  
4 acceptance criteria for the product that the M & O would  
5 deliver to us. And, in fact, many of these guidelines are  
6 line item inserted into the acceptance criteria for the  
7 Probabilistic Volcanic Assessment, for example.

8 Did I answer your question?

9 DR. LANGMUIR: Not quite. Let me expand a little bit on  
10 it. As I think about the program, there are all levels of  
11 activities within the program where sciences and engineering  
12 are applied at the labs and the GS and so on, and these are  
13 subcontractors to the M & O. Are we talking about here only  
14 dealing with larger issues within the program when we're  
15 talking about expert judgment; in other words, the larger  
16 programmatic products of the program? To what extent does  
17 this move down as a concept to more specific tasks within the  
18 program at the lab level, for example?

19 DR. BJERSTEDT: Well, since we have a streamline  
20 management structure and our M & O is managing these  
21 entities, if we lay out acceptance criteria for a DOE  
22 deliverable, then we would expect to have adhered to in the  
23 final product or else there would be some dialogue that goes  
24 back and forth.

1                   I'm not sure I answered your question. I'm not  
2 sure if I understood it.

3           DR. LANGMUIR: Well, I think it will come out during the  
4 day. Perhaps I'll have a chance to find clarification later  
5 on.

6           DR. COHON: Pat Domenico?

7           DR. DOMENICO: There are experts, and, you know, there  
8 are experts. And if we take the Volcanic Hazard program,  
9 there are a few folks who know something about it because  
10 they've been studying it for several years. How is that  
11 information conveyed to the panel of experts that you may  
12 select that are not necessarily as familiar with it as let's  
13 say the number one principal investigator in that area, and  
14 would that principal investigator be included on your panel?

15           DR. BJERSTEDT: Well, in the structure of the  
16 Probabilistic Hazard Assessment for Volcanism, we did have  
17 the principal investigator there to be able lay out what it  
18 was that--the program that they worked to and to convey that  
19 information. It depends on the structure. For that  
20 particular one, there was a lot of internal communication  
21 amongst the experts. They had meetings and workshops that  
22 had presentations not only by workshop members, but by  
23 external parties to acquaint the panel members with all of  
24 the information that was out there, and then to discuss what

1 the merits were and in it. And I think you'll hear a lot  
2 more about this in the two subsequent talks.

3 DR. COHON: This is Jerry Cohon, Board. I have, well,  
4 two or three questions.

5 First, the guidelines as I've seen them and as  
6 you've presented them seem to be silent on the specific  
7 issues related to how one actually goes about getting  
8 opinions from experts and then how one goes about reconciling  
9 differences of opinion. These are formal methods that exist.  
10 Does DOE recommend particular techniques, or is that up to  
11 the people actually applying expert judgment?

12 DR. BJERSTEDT: For an elicitation, in specific, there's  
13 always a lower tier of detail that's laid out in a planning  
14 document, and the range of options that were exercised with  
15 Probabilistic Volcanic Hazard Assessment were specified in  
16 there. There may have been a range of options, or it may  
17 have been laying out a specific method under which to  
18 proceed. But a lower tier planning document would really be  
19 the place to find the details in how the elicitation was  
20 expected to unfold, involvement by other parties, et cetera.

21 DR. COHON: So DOE management is not providing any more  
22 guidance than we've seen here; that is, it's up to the--at  
23 whatever level this actually happens, it's up to that level  
24 to decide what specific techniques are used?

1 DR. BJERSTEDT: That's correct. One of the goals of  
2 this position statement is to preserve a degree of  
3 flexibility. The NRC has some concerns about how it's  
4 conducted, and they're considering, or I think they're going  
5 forward, I'm not sure, with a staff technical position that  
6 would lay out some guidance with respect to how it's done.  
7 You know, we would look at our guidelines again in that  
8 event, and, you know, it's a reb (phonetic) zero, so we have  
9 opportunity for expansion or growth or consideration of other  
10 conditions.

11 However, right now we wanted to put reb zero on the  
12 street as to just a layout from a programmatic perspective or  
13 project perspective because this really does apply to site  
14 characterization, and we wanted to lay out some minimum  
15 expectations and some process requirements for how we would--  
16 DOE, as the organization chartering these things to be done,  
17 would expect them to be done.

18 DR. COHON: The written guidelines that I've seen say  
19 quite a bit about the importance of making a distinction  
20 between those issues in which you want the opinions of  
21 experts and those issues characterized by great value content  
22 where their value judgments have to be made, where you do not  
23 want expert opinion, reserving the flexibility of management  
24 to bring in other issues. You didn't say anything about that

1 today, and I wonder if you would like to expand on that?

2 DR. BJERSTEDT: Let me try to repeat the question as I  
3 thought I understand it. Is there a means by which you can  
4 tag information that is discussed as either knowledge-based  
5 or opinion or--

6 DR. COHON: Yeah, but my question goes beyond that.  
7 Your written guidelines basically say it's important for  
8 management to reserve flexibility to bring in non-technical  
9 issues in their decision making. Therefore, we want to make  
10 sure expert judgment techniques are only applied to those  
11 matters which are largely technical and do not venture into  
12 the non-technical.

13 DR. BJERSTEDT: Absolutely. I think from DOE  
14 perspective, we can see a lot of value in the way that these  
15 have evolved through the last five years. In the early  
16 1990s, we were planning a site characterization program. We  
17 had an SCP. We had some fairly expansive programmatic  
18 elicitation for how we could configure an ESF and what the  
19 best options for underground tunnelling might be that would  
20 optimize various considerations. Those were large  
21 programmatic applications that dealt with a planning basis,  
22 which has a lot more degrees of freedom, a lot more variables  
23 that could be considered, and that's why they were probably  
24 rather expensive.

1           As we've moved into an implementation mode for site  
2     characterization, we're starting to try to see where we're  
3     going to begin to think about demonstrating compliance, and  
4     so the degrees of freedom in the potential applications are  
5     far more targeted, they're more focused, and they are less  
6     expensive.

7           And once we get into that realm, once we've stepped  
8     away from some of the programmatic applications that we did  
9     back in the integrated test evaluation, the test  
10    prioritization task, ESF studies, Calico Hills, all of these  
11    were elicitation trying to help us plan a program. Now  
12    we're trying to take that data that we've evolved, the data  
13    that may be existing from outside the program and to see  
14    where we are from a performance perspective, or in the case  
15    for seismic, to actually sit down and try to come to some  
16    agreement on design inputs.

17           And so that evolution has taken place, and we see a  
18    lot of benefit to trying to focus it on the technical issues.

19           DR. COHON: Don Langmuir?

20           DR. LANGMUIR: I think one of my concerns all along with  
21    expert judgment in the program has been my suspicion that  
22    given budget problems, which inevitably have been coming  
23    along and getting worse, dealing with goals that are fixed  
24    and means which are limited, would be forced, then, to using

1 expert judgment as a substitute for data and empirical  
2 information.

3           In your backup materials on Page 28 is  
4 circumstances where formal use of expert judgment is  
5 appropriate, and one of the bullets is data are ambiguous,  
6 non-reproducible, or I would emphasize or not reasonably  
7 obtainable. That might be read to me not obtainable because  
8 of budget constraints rather than simply because it's  
9 difficult scientifically or engineering wise to obtain it.

10           And I can appreciate the dilemma, the quandary that  
11 the program is in right now with a limited budget.

12           What's your view of the possibility--in fact, I  
13 would expect the program is going to be forced to argue that  
14 it's not obtainable because the money is not there in some  
15 cases, and so to conclude that the site is suitable because  
16 of this or that set of arguments, we're going to have to  
17 bring in the experts sooner than we'd like.

18           That's a generic question, but I guess I'd be  
19 interested in your thoughts.

20           DR. BJERSTEDT: I think, speaking again generically as  
21 your question was posed, an era of limitations does present  
22 constraint, and it does represent a fixed variable for what  
23 you might want to consider to undergo, an elicitation, for  
24 example, or a peer review. In a program like this, it's as

1 valid as a--that, as a specific consideration, is as valid as  
2 a specific charter to say, well, we've gotten--there are  
3 certain things we just simply cannot go after, irreducible  
4 certainties, so we have to try to make a decision with what  
5 we've got. That's one consideration.

6 Another one, and so the financial situation is  
7 definitely a variable, and it's going to be as valid as a  
8 selection criteria as the desire to take action or make  
9 conclusions with uncertainty.

10 DR. LANGMUIR: But you stand the risk that the experts  
11 will conclude that the uncertainties are so large that they  
12 can't conclude anything.

13 DR. BJERSTEDT: That's correct.

14 DR. COHON: John Cantlon for the last question.

15 DR. CANTLON: All right. And I would simply extend  
16 you're acknowledging the cost for the cost of deriving the  
17 data is a prohibitive thing. You would move toward expert  
18 judgment. Would not the same thing hold where the time to  
19 generate the data also are prohibited?

20 DR. BJERSTEDT: Yes.

21 DR. COHON: Thank you, Mr. Bjerstedt.

22 As indicated earlier, Michael Lee could not be with  
23 us today, but we're fortunate that Aaron DeWispelare from the  
24 Center for Nuclear Waste Regulatory Analysis is. He will be

1 a substitute for Mr. Lee, as well as giving his own  
2 presentation later.

3 Dr. DeWispelare?

4 DR. DEWISPELARE: Well, good morning. It's a pleasure  
5 for me to be here today. I extend a greeting for Mike Lee  
6 and an apology that he is still snowbound in the East and was  
7 not able to make it out here.

8 The proposed technical position that I'll be  
9 briefing this morning has been briefed to the NRC  
10 Commissioners and to the ACNW this past summer. It is  
11 currently undergoing a final internal staff review and is  
12 planned, either this position or something close to it, to be  
13 published for public comment at the end of this month.

14 I'd like to cover in this presentation a little  
15 talk about the need for the guidance, the scope of the  
16 guidance, the role of NRC's for expert judgment in the  
17 decision-making process, the proposed positions and a sample  
18 protocol for conduct of expert elicitation, and then closing  
19 with a current schedule.

20 The NRC believes that there is a need for guidance  
21 in this area. Obviously, the characterization, the problem  
22 that we heard earlier with the large uncertainties, makes it  
23 all likelihood that expert judgment will be used to support  
24 the licensing application.

1           In the past, the NRC has had specific concerns with  
2 the DOE's use, and this is documented in the record.

3           As was mentioned, both the ACNW and this Board had  
4 made comments about the need for both guidelines from the DOE  
5 and guidance from the NRC associated with this program.

6           And then finally, in the DOE guidelines that we  
7 just heard that were published this last June, there was a  
8 planned technical exchange between the DOE and the NRC to  
9 talk about the specifics of both of those, and,  
10 unfortunately, that was postponed indefinitely.

11           The scope of the guidance in this position, there  
12 will be a set of conditions which may warrant formal  
13 elicitation that will be included in this position, and a  
14 suggested protocol, which would have a set of elements which  
15 would be the minimum set, if you will, that would allow for a  
16 defensible process as well as for a process which allows  
17 credibility to be very high and for quality to be judged in  
18 the utility of the result.

19           The position, though, does not prescribe specific  
20 applications for expert judgment, and there is no intent to  
21 discourage less formal uses of expert judgment.

22           The caveat here, though, is that all judgments, as  
23 they will be used to support the license, will need to be  
24 documented to a level so that their utility and source can be

1 understood.

2           The NRC uses expert judgment as input to its  
3 decisions, has in the past. Basically, they are decisions  
4 based on fact, and when required, complimented with opinion  
5 and judgment. In a program like this, judgments are made  
6 routinely in a technical perspective all throughout the  
7 program. And NRC's perspective on this is that the judgments  
8 may compliment, but not substitute for reasonably obtainable  
9 data and analyses. And this feeds the basis for the  
10 reasonable assurance requirement that is in 10 CFR Part 60.

11           Prior to licensing, of course, DOE has a wide  
12 latitude on using expert judgment. The NRC's concern during  
13 this period is that if they see things going on that might  
14 hinder the quality of the license application as it pertains  
15 to the use of expert judgment, then they feel appropriate to  
16 comment. Once the review of the license application starts,  
17 though, the technical staff needs to have that basis of fact,  
18 complimented where appropriate with understandable, source-  
19 derivable expert judgment to produce their safety evaluation  
20 report. If they do not have that, they can request  
21 additional information at that time.

22           And now the proposed current staff position. The  
23 NRC will continue to accept judgment as support for license  
24 application, but not as a substitute for objective analyses

1 and data. Judgments may be both informal and formal. The  
2 key here is that they must be documented as to source and  
3 utility.

4           Areas appropriate for considering formal  
5 elicitation; when data is not available or obtainable, when  
6 the uncertainties are large and significant in terms of  
7 repository performance, when there are many prospectives and  
8 approaches that exist in terms of understanding the  
9 discipline and understanding the data, and when the  
10 literature contains what are called bounding assumptions,  
11 particularly if those are characterized as conservative and  
12 there needs to be an examination of those.

13           Next, the position is that a consistent, defensible  
14 process is used in the formal elicitation, and this, of  
15 course, builds directly in the usefulness of the data that's  
16 derived and the credibility of that data.

17           And finally, if after elicitation is conducted and  
18 judgments are derived, if new information becomes available,  
19 or data, then they would expect those results to be updated.

20           These are a set of steps, if you will, or parts of  
21 a suggested protocol that would contain a minimum set of  
22 elements which would produce a defensible and high quality  
23 elicitation, which would allow an observer to judge the  
24 quality and the product that comes out of it. I will spend

1 just a little bit of time talking about a few of these.

2           Starting at the top, a clear delineation of  
3 objectives really leads the elicitation process down the  
4 right path in terms of what is the essence of what's going to  
5 be garnered from this exercise, who are appropriate experts  
6 and so forth.

7           Criteria for the selection of the experts; clearly  
8 credentials of the expert are very significant, education,  
9 experience. But in addition to that, the diversity of  
10 opinion that exists in a discipline must be represented in  
11 the set of experts. And also, there needs to be a  
12 willingness of the individual experts to attach their  
13 judgments, if you will, to their name, no anonymous  
14 presentations. I'll say a little bit more about this in my  
15 next presentation.

16           During the free elicitation period, there needs to  
17 be appropriate decomposition of the objectives and issues so  
18 that definitional questions can be resolved. These are very  
19 complex kinds of questions that are asked, and the experts  
20 come from, even though they may be in the same discipline,  
21 come from different backgrounds, and they can misunderstand  
22 what appear to be a common set of terms. And if you're going  
23 to have comparable results from among the experts, that needs  
24 to be resolved early in the process.

1           Even though the experts are very familiar with the  
2 discipline at hand, many may be also very familiar with the  
3 problem at hand. It is quite likely, though, that they do  
4 not all have access to the same source data and range of  
5 source data. Likewise, they probably all do not have access  
6 to the different perspectives and the publications on the  
7 different perspectives associated with a particular problem.

8       And so an effort should be made to gather that information  
9 and distribute that to the experts and make those sources of  
10 data available early in the process.

11           Again, even though the experts are experts in their  
12 field and their discipline, they more than likely have not  
13 taken part in an exercise like this, a formal elicitation.  
14 As a result, there needs to be a training session or sessions  
15 conducted to make sure that they understand what is going to  
16 be expected of them, what subjective probabilities for an  
17 encoding thereof is all about, and also sensitizing them to  
18 sources of potential bias when one goes about garnering  
19 certain type of information, particularly distribution.

20           When it comes to the elicitation themselves, the  
21 experts should be elicited separately, supported by the  
22 elicitation team of generalists and normative experts so that  
23 there can be uniformity of questioning preserved, as well as  
24 consistency checks applied in a thorough manner, and then

1 documentation for the individual elicitations should be done  
2 as completely as possible because soon after the  
3 elicitations, the documentation needs to be provided back to  
4 the experts and indicate what the elicitation team understood  
5 the experts to say; here's what the variables were, here are  
6 the distributions. And more importantly than that, or as  
7 importantly as that, is what are the bases, what is the  
8 rationale for these answers because that really adds to the  
9 quality and the utility of the data.

10           If during the feedback process the experts have  
11 disagreement with any of the things that are presented to  
12 them, that should be modified, of course, and rationals for  
13 those changes documented.

14           It is possible that the individual judgments are  
15 not all that needs to be used, that, in fact, many analyses  
16 and models require an aggregation of the judgments. When  
17 this is done, whatever technique is used, the impact of the  
18 individual judgments must be traceable from the aggregate.  
19 If there are disparate views, then those should be documented  
20 and the basis for those disparate views.

21           And really, the critical part of this process is  
22 the documentation, the what, why, when and whom. This is  
23 really the fundamental basis for an observer, judging the  
24 quality of the effort and utility of the output. So a

1 defensible process needs to as completely and as thoroughly  
2 as possible document the sources and what the experts said.  
3 If there were conversions or translations so that the  
4 parameters or distributions can fit models, those need to be  
5 documented as well.

6           And again, that is the final step, if you will, in  
7 that set of steps, which is a suggested protocol, which does  
8 give the minimum acceptable set of elements that provide a  
9 defensible elicitation.

10           And now let me cover the current schedule. As I  
11 mentioned, this position was briefed to the NRC Commissioners  
12 and the ACNW staff. It is undergoing final review, internal  
13 review now, and is expected to be published for public  
14 comment the end of this month.

15           Finally, that following that comment period, there  
16 will be a revision, if necessary, briefing to the ACNW again  
17 in late spring, the April time frame for instance, then  
18 finally, a final publication.

19           That concludes my presentation.

20           DR. COHON: Thank you.

21           Questions from the Board? Garry Brewer?

22           DR. BREWER: This is Brewer from the Board. We've heard  
23 the NRC's view, and we've heard the DOE's view just in  
24 general terms in terms of process, procedures and so on.

1    Could you characterize differences, conflicts,  
2    inconsistencies between the two?  The point I'm trying to get  
3    at is the NRC has a certain view on the world of experts.  
4    How does this fit or not fit with DOE's view, which we've  
5    just heard?

6           DR. DEWISPELARE:  The NRC is currently reviewing the  
7    guidelines, and so I'm not at liberty to really discuss those  
8    because that has not been completed yet.  But in the past,  
9    the NRC has gone on the record in saying that a couple of the  
10   areas that they've had concerns with is the procedure in  
11   understanding the various elements and processes that take  
12   place in the elicitation itself, and then what specific areas  
13   that the DOE plans on using expert elicitation on.  And so  
14   those are a couple that are documented right now.

15           I don't have specifics on differences between the  
16   staff technical position and the guidelines, though, to give  
17   you today.

18           DR. BREWER:  Okay.  This is Brewer again.  I wonder if I  
19   could ask Dr. Bjerstedt to try to respond to the same  
20   question.  It's I think at the crux of what we're hearing  
21   here this morning.

22           DR. BJERSTEDT:  I don't detect a great deal of disparity  
23   between the upper level guidance, which would be by way of  
24   process requirements that we would expect to have as part of

1 these exercises with NRC's vision of how you may actually  
2 conduct them. However, they'd like a little bit more detail,  
3 and our approach is to lay out the upper level expectations  
4 and to make sure that we would be able to address when their  
5 guidance comes out, to look at it and ensure that the manner  
6 in which a specific exercise was to be undertaken, that  
7 disparate of those requirements are met, if not the letter--  
8 if the letter may not be appropriate for that specific  
9 application. But we would be able to document a variation of  
10 the variance if we didn't do exactly what their guidance may  
11 state to be their preference.

12 DR. BREWER: This is Brewer again. Let me say as far as  
13 we've heard this morning, there are no major inconsistencies  
14 between the two of you, it's probably in the details, and we  
15 shouldn't be surprised?

16 DR. BJERSTEDT: I see a member of our staff waving his  
17 hand in the back that would like to say something, and I'll  
18 let him say.

19 MR. SULLIVAN: Tim Sullivan, DOE. We have--we, at DOE  
20 that is, has had the opportunity to review our early drafts  
21 of the NRC staff technical position. Now, undoubtedly, we  
22 will have some comments during the comment period, but we  
23 find nothing, at least in early versions of that document,  
24 that's inconsistent with the application in Probabilistic

1 Volcanic Hazard Assessment.

2           And secondly, the NRC staff has participated as  
3 observers in all of the workshops that were conducted as part  
4 of PVHA. To this point, they have been supportive of the  
5 process, and perhaps Kevin will elaborate on that a little  
6 bit in his presentation. They did provide some comments to  
7 us and reiterate their focus on the documentation that will  
8 ultimately result from that process. And we are taking those  
9 comments into consideration as we prepare the final reports.

10           DR. BREWER: Thanks to all three of you.

11           DR. COHON: Clarence Allen?

12           DR. ALLEN: I just have a comment, not necessarily  
13 directed to you. But it seems to me that the attributes that  
14 we ask of experts, you have not listed one of the most  
15 important; certainly technical expertise, but almost as  
16 important is the absence of the intellectual arrogance. That  
17 is the--and I mean this very seriously. The willingness of  
18 people to modify their positions, to listen to others during  
19 the elicitation process, which is its whole purpose. And I  
20 don't know how to quantify this, but I would certainly place  
21 it very highly. I think all of us can think of people who  
22 are tremendous experts that should not serve on an  
23 elicitation team.

24           And let me just give one example here, familiar to

1 the geologists I think. Some years ago, there was a great  
2 debate about the origin of the Scablands of eastern  
3 Washington where one particular professor from Chicago who  
4 proposed that great sudden floods had caused these impressive  
5 features. Had an expert group been set up to evaluate his  
6 opinion, he would have gone down in flames, I'm sure, by all  
7 the experts or at least a great majority of the experts in  
8 this country.

9           One of the interesting things was after it was  
10 pretty well clear that he was right and the others were  
11 wrong, one of those experts, one of the most eminent  
12 geologists in this country, visited the site for the first  
13 time. And he stood there, and apparently the words he were  
14 to have said, "How could I have been so wrong for so long?  
15 Why didn't I have the intellectual flexibility to listen to  
16 others to try to review the evidence?"

17           And I would only emphasize that I think that is an  
18 equally important attribute, the ability to be flexible, as  
19 expertise, technical expertise itself.

20           DR. COHON: Pat Domenico?

21           DR. DOMENICO: I'm looking at your fifth slide, and it  
22 gives the role of expert judgment as input to the decisions.  
23 You have the first bullet that says, "Decision based on fact  
24 plus opinion."

1           How do you feel about decisions based on opinions  
2 in the absence of fact? I think I can recall at least one  
3 project in this whole program that comes very close to that.

4       So how do you feel about that?

5           DR. DEWISPELARE: Let me defer to the NRC representative  
6 here from Las Vegas.

7           Bill, do you have any comment on that, the NRC's  
8 perspective?

9           DR. COHON: Could you repeat your name and affiliation  
10 again?

11          MR. BELKE: Bill Belke, B-E-L-K-E. I'm the NRC on-site  
12 rep.

13                  And I am totally unfamiliar with it. I haven't  
14 been involved in it, so I would have to defer that and take  
15 your comment, and I'll get back to my management. That's an  
16 easy copout, but--

17          DR. COHON: No, that's a good answer. You're saying you  
18 have no facts, so, therefore, you have no opinion.

19          MR. BELKE: Right.

20          DR. COHON: Don Langmuir?

21          DR. LANGMUIR: Generic questions again here, but I think  
22 it's a real possibility. What I perceive is that the DOE is  
23 going to propose a number of things which will be looked at  
24 using expert judgment, which was part of the overall package

1 submitted to the NRC for licensing ultimately. And the NRC  
2 will say we need more data on each of these than the DOE can  
3 afford to get, either in terms of time or funding support.  
4 And the DOE will also say, well, look, you shouldn't be  
5 looking at these individual packages by themselves. It's  
6 total system performance. It's the total system uncertainty  
7 that really decides suitability. And maybe you should be  
8 more broad-minded and allow more uncertainty on these expert  
9 judgments, parts of the program or some of them, because even  
10 with those expert judgments where there are larger  
11 uncertainties that you might wish to accept because of a lack  
12 of data, total system performance is acceptable, or the  
13 confidence that you might have in suitability is high  
14 regardless. So, please, don't pin us down on the pieces and  
15 prevent the license when the overall system, even with the  
16 uncertainties you're not happy with individually, can satisfy  
17 suitability.

18 I wonder if there's any flexibility at all in the  
19 NRC to accept that approach?

20 DR. DEWISPELARE: I feel ill-prepared to answer that,  
21 but I will take that to the performance assessment folks at  
22 the NRC.

23 DR. COHON: Leon Reiter?

24 DR. REITER: Garry was asking about the conflicts

1 between NRC and DOE on judgment. Let me ask you about  
2 another kind of conflict that we've heard about, and that is  
3 that we had heard, and apparently there is a presentation to  
4 the ACNW to which some of the lawyers expressed reservation  
5 to the position. Can you enlighten us, or maybe somebody in  
6 the audience can enlighten us on that aspect?

7 DR. DEWISPELARE: I was expecting this question, I  
8 guess, and the response I would have is that the comments are  
9 on the record that were made there, and that the staff is  
10 internally reviewing the position at this time. And that's  
11 all I--

12 DR. REITER: Well, could you tell us the nature of the  
13 comments, the general gist of the comments? You or somebody  
14 else? I mean, you were there, I guess. What were they so  
15 concerned about?

16 DR. DEWISPELARE: I was not there for that entire  
17 presentation. I don't know if anyone else in the audience  
18 was. So I was only there for part of it, so I don't know the  
19 answer to the range of those concerns.

20 DR. COHON: Dan Metlay?

21 DR. METLAY: This can be addressed either to the DOE  
22 representative or to the NRC.

23 Both of you in your presentations have sort of laid  
24 out a long, and as I can sense, a rather sensible list of dos

1 and don'ts of how you should go about this kind of a process.  
2 The underlying implication is that if you don't follow these  
3 dos and don'ts, you're likely to produce a product that's not  
4 going to be very useful.

5 But there's another underlying inference or  
6 suggestion, and that is if you do all these dos and don'ts,  
7 you will produce a product that will, with some degree of  
8 confidence, reflect what the real world is. What's the basis  
9 for believing that?

10 DR. DEWISPELARE: Let me maybe take the first part, and  
11 you can jump in, Tom, if you want.

12 In the first part of the question, I think I would  
13 use the analogue of a quality assurance program for any data  
14 collection process. If you have a quality assurance program  
15 and you can document anything you need to know about where  
16 the data came from, how it was processed and so forth, and  
17 what accuracy of which your measurements were and all that  
18 kind of thing, then you're able to step back, and with some  
19 confidence, decide whether that data is useful to you or not.  
20 Or if you do use it, you're able, then, to quantify or in  
21 some way characterize the answer relative to some  
22 uncertainties or confidences that you have.

23 And so I think that's where the NRC is coming from.  
24 If you don't have that fundamental understanding of the

1 process of what the experts use for a basis and what their  
2 results were, then you may not have very much of a comment on  
3 really understanding the uncertainties that they were faced  
4 with, and, therefore the utility of that. But that says  
5 nothing about the fact if you follow all that, just like in a  
6 good quality assurance for data, when you get done, you say,  
7 well, I've got the wrong data, or I processed it wrong, or I  
8 asked the wrong question, something like that. So the two  
9 don't necessarily--

10 DR. METLAY: Yeah, I guess that was the point of the  
11 question, that that is clearly--it's reasonable to accept the  
12 first inference; that is, if you don't do all these things,  
13 you probably do have problems. But then the next question,  
14 which is the critical one, and I think several members of the  
15 Board hinted at this, is, in fact, the amount of experimental  
16 work is cut back because of budgetary reasons or because of  
17 time, how then do you grasp the results even of a very, very  
18 well done expert elicitation process and make some judgment  
19 as to how confident you are that they actually represent what  
20 the real world is?

21 DR. DEWISPELARE: I think you're in a position to try to  
22 assess that, if that second part is true; that is, if you  
23 understand where it came from, then you can start to say how  
24 valuable was this piece? How much confidence do I have in

1 this? If you don't have that, you can't get to that point.

2 I mean, you're right, there are going to be some  
3 tough decisions and some judgments involved, and is there  
4 enough here, was it done in enough detail kind of thing. But  
5 you basically cannot get to that point if you don't  
6 understand where the data came from and where the judgments  
7 came from and how the two intermix.

8 DR. BJERSTEDT: Dr. Bjerstedt. I would just add that if  
9 you do it here to the dos and don'ts as you say, that each  
10 organization is trying to flush out here, that you increase  
11 your likelihood of being able to submit a cogent body of  
12 structured intellectual thought into a licensing hearing that  
13 can be evaluated on its own merits. And each agency has to  
14 wrestle--as an expert agency, has to wrestle with the  
15 question of whether it's enough data or whether it's good  
16 data, factual or otherwise. But it is what it is, and when  
17 it goes up, it will be what it is, and you're increasing the  
18 likelihood of a potential licensing board as rendering an  
19 opinion, an evaluation that it's a good piece of work.

20 DR. COHON: This is Jerry Cohon, Board. I'd like to ask  
21 one last question. It's a specific one, and it's actually  
22 seeking clarification.

23 In the process that NRC follows itself and  
24 recommends, the experts are handled separately for the

1 purpose of getting their judgments. Is there any point where  
2 they come together and actually operate as a panel and  
3 interact?

4 DR. DEWISPELARE: Now, we'll be talking about the  
5 climate elicitation that we did. We brought them together on  
6 a number of occasions for dissemination of information, for  
7 training and so forth, to allow them to take advantage of  
8 each other's experiences and so forth. The only thing that  
9 was done separately was the elicitation itself.

10 DR. COHON: And specifically, does NRC recommend that  
11 you not bring them together to reconcile differences?

12 DR. DEWISPELARE: No, it does not.

13 DR. COHON: And you avoid doing that?

14 DR. DEWISPELARE: No, no, that's the case.

15 DR. COHON: Okay. There's--

16 DR. DEWISPELARE: Yes, the triple negative.

17 DR. COHON: You do bring them together?

18 DR. DEWISPELARE: Yeah, you can bring them together.

19 DR. COHON: Okay.

20 DR. DEWISPELARE: Certainly, if there are differences,  
21 disparate views, the documentation of those views are  
22 significant. And if you need to bring the group together to  
23 reveal those or clarify those, by all means.

24 DR. COHON: Reveal, clarify, reconcile?

1 DR. DEWISPELARE: And reconcile, if possible.

2 DR. COHON: So Expert A may make a cogent argument,  
3 Expert B says, ah, now I understand--

4 DR. DEWISPELARE: That's right. I think, though, as  
5 Board member Allen there suggested, and as our experiences  
6 with the climate elicitation, these folks really take their  
7 bases seriously, and reconciliation is a real challenge. And  
8 we're not very successful at it, and I'll talk about that a  
9 little bit when we get to it. And that's a fundamental of  
10 reality when you get both these experts that are very  
11 specialized and so forth. And, obviously, if you can  
12 reconcile, great.

13 DR. ALLEN: Let me just add--Clarence Allen--that having  
14 been involved in several these, that's indeed the most  
15 important part of the process, is having voting, so to speak,  
16 independently, then to, in a formalized way, discuss the  
17 issues with your colleagues, go back and vote again; if  
18 necessary, discuss again. And some people maintain  
19 positions, some people change them. But that interaction  
20 with other experts, to me, is perhaps the most valuable part  
21 of the whole process.

22 DR. COHON: Thank you.

23 And thank you very much for substituting. You did  
24 a very good job, and we'll tell Mr. Lee that you only had

1 very easy questions to handle.

2           It's my pleasure now to welcome back to the Board  
3 meeting Steve Frishman, who will be conveying to us on behalf  
4 of the State of Nevada its views on expert judgment. Mr.  
5 Frishman is with the Nevada Nuclear Waste Projects Office.

6           MR. FRISHMAN: Once again, I'm not going to break  
7 tradition, and you have no handouts.

8           I've been thinking back to the 1992 workshop, and I  
9 want to borrow from something that I believe Ralph Keeney  
10 (phonetic) said there, and I know I've heard him say it other  
11 places, too, and that's what we're trying to do in the way of  
12 site characterization and maybe even licensing interaction,  
13 is we're trying to as best we can describe a state of nature.

14          And what we have in the realm of expert judgment can be  
15 nothing more than describing a state of knowledge.

16           And I think there's a real difference, and I want  
17 to talk about that and maybe a few other things that are very  
18 closely related because in the approach to expert judgment  
19 that we're seeing developing, both by the Department and by  
20 NRC, what we're looking at is really, and not surprisingly,  
21 how a lesson to DOE, or DOE writing its own lesson, on how  
22 it's going to be able to acceptably present what it causes  
23 evidence in a licensing area.

24           And that's about all we're talking about here.

1 It's how well do you have to get it down to make it  
2 acceptable and believable in a licensing proceeding so that  
3 the state of knowledge is considered somehow to represent a  
4 state of nature.

5 Well, we've been going through this for a long  
6 time, and I think you've heard me speak on this. The ACNW  
7 has heard me speak on this. And I know that by now you're  
8 all well aware of how skeptical I really am of that whole  
9 process, and because of some of the details that we don't see  
10 in front of us, but have been well recognized as being  
11 necessary to understand by some of the questioning today.

12 Let's start out with a product, a 1990 product of  
13 expert judgment in this program. And I know we're all  
14 supposed to leave things behind us that are behind us, and  
15 that was done programmatically, and now we're talking about  
16 specific topics and so on.

17 Well, the Calico Hills Risk Benefit Analysis is one  
18 that I think we have behind us, but at the same time is worth  
19 looking at just very briefly to understand where expert  
20 judgment can lead you. I remember the day that Dobson came  
21 running out saying, we have finished the Calico Hills Risk  
22 Benefit Assessment, all done. We are at the answer, and the  
23 answer is that Calico Hills is such a good geologic barrier,  
24 we don't need to know any more about it.

1           Well, this was in one of the project's TPO meetings  
2 when Dobson came in and announced all this, and there were  
3 some funny looks around the room. And most of the people  
4 said, or appeared to be saying and thinking, well, can we  
5 really say this out loud? And, you know, we really don't  
6 have any data, but the expert judgment is that it is such a  
7 great barrier, we don't need to know any more about it. It's  
8 going to do the job.

9           Well, the skepticism or the apprehension about  
10 whether you can go public with such a thing got so great,  
11 that the whole thing was given back to the decision analysts  
12 to rework, and they came up with this concept of, well, maybe  
13 that's the right answer, but maybe we need to have some kind  
14 of other answer that says why we're going to look at the  
15 Calico Hills anyway. And they came up with this new term,  
16 "value of information." It isn't necessary, but we need for  
17 it value of information.

18           And I think you can see, here we are five-and-a-  
19 half years later, just yesterday someone asked at this table,  
20 are we going to look at the Calico Hills? We don't know.

21           So that's what expert judgment has done for this  
22 program so far, and I don't expect that the results are going  
23 to be any better or any more convincing when you see it  
24 applied in a much more workman like way, workman like

1 meaning, the procedures are down better, and you can prove  
2 you followed the procedures.

3           And I think the discussion related to one of the  
4 questions was correct, the Department is treating it, and NRC  
5 to a certain extent, for very different reasons, I think.  
6 NRC is, I think, very honestly is trying to tell DOE, this is  
7 what it takes to present evidence, and evidence that at least  
8 is admissible. But I think from the DOE standpoint, they're  
9 treating it very much like they treat QA, and that's if  
10 you've got the procedure right, you must, therefore, assume  
11 that the answer is right. And that's wrong, and it's going  
12 to stay wrong. You don't know that the answer is right.

13           And we see both from DOE's standpoint and from  
14 NRC's that, you know, of course, we're not going to use  
15 expert judgment as a substitute for data. But then we also  
16 hear a little bit of hedging out of one of the questions that  
17 we just heard right now about, well, what will you really do  
18 in deciding whether to use expert judgment when you get down  
19 to not only cost, but time also in making decisions? Are you  
20 going to use expert judgment, or are you going to make the  
21 investment?

22           Well, Dan Dreyfus gave us the answer yesterday, and  
23 this is from his prepared statement. "In my view, the cost  
24 can be significantly reduced if the focus of the presentation

1 and the licensing review is on the predicative performance of  
2 the repository and on the safety case made for a specific  
3 repository design rather than on a comprehensive discourse on  
4 site characterization."

5           That's the answer. That's what you were talking  
6 about, Don, in your question. That's what the Department is  
7 planning to do. And now if we look at ways that we see this  
8 being implemented already, let's go first to the basics.  
9 Basics as of today are the waste isolation. And the waste  
10 isolation strategy, if you look down that, has notably  
11 excluded issues relative to site performance that have  
12 anything to do with seismicity or volcanism, and that's  
13 because expert judgment has already led the Department to  
14 believe that they have proven their hypothesis that neither  
15 one of these is a problem, otherwise they would be on that  
16 list because they have been known to be a problem all along.

17           And we're to the point now where through just even  
18 the application of the concept of expert judgment, we don't  
19 have to talk about them anymore when we're making, or when  
20 the Department is trying to make a waste isolation case. I  
21 think that's important to see, and I think what we're going  
22 to see is more and more things sort of dropping off the list  
23 because they have the authority of expert judgment having  
24 been applied to them.

1           Now, that list is an important one because if you  
2 read at least the document, the waste isolation strategy  
3 document that is available, that was handed out at your  
4 meeting, and look at that, and also look at the TSPA-95, what  
5 you'll see are some things that are now becoming sort of  
6 expert judgment because they're sort of building themselves  
7 into the assumptions that are beginning to answer some of  
8 those hypotheses already that you see in the waste isolation  
9 strategy.

10           And what it's leading to is a set of assumptions  
11 that are going to remain there for any determination that's  
12 made in 1998 that we know there are contradictory assumptions  
13 that change the answer tremendously. And this has to do with  
14 the thermal loading issue, and the thermal loading issue  
15 going directly to the question of whether you can keep  
16 moisture away from the container for a very, very long time.

17           And if you put the two documents together and sort  
18 of kick them back and forth, what you find is that there is  
19 really a very large controversy over the thinking on whether  
20 that can happen or not, and it has to do with the  
21 assumptions, and a whole set of assumptions that applied one  
22 way lead you to think, well, you might get a few thousand  
23 years out of a container, another set of assumptions that  
24 lead you to think, well, you're going to get tens of

1 thousands of years out of a container.

2           And this is sort of being built into the waste  
3 isolation strategy concept, and in 1998, there will be no  
4 data to tell you which is a better idea. What you will have  
5 are persuasive arguments that go more towards the long time  
6 because there's advantage in that for the Department. But  
7 you also have in the TSPA the acknowledgement that you change  
8 those assumptions and it doesn't work that way, or it doesn't  
9 work nearly as well that way.

10           And now we have no time, we have no money, but a  
11 decision is going to be made, and it's going to be called an  
12 expert decision one way or another. It may go through the  
13 evidentiary process that has been laid out here. In fact, I  
14 doubt it will because I don't think you can get a panel of  
15 people together who would give you what DOE says is part of  
16 the circumstances where expert judgment, and NRC notably does  
17 not say is that it doesn't fit into the box if there is an  
18 opportunity for consensus building. NRC doesn't ask for  
19 consensus building. NRC says specifically, point out what  
20 the big differences are and document those differences. This  
21 is not a consensus-building process. This is a documentation  
22 process.

23           So we're seeing expert judgment from the  
24 perspective of DOE invading the program in one sense and a

1 proposed very, very formalized way to get rid of issues, the  
2 two big missing issues that are already gone, even though the  
3 expert judgment is not finished. We already know how it's  
4 coming out. So those issues are gone. They don't count in  
5 waste isolation concerns anymore.

6           But at the same time, we see a growing, and I know  
7 we're going to see even more growing use of expert judgment  
8 at the not so rigorous level that drive assumptions into the  
9 analyses, and you have to dig back to even find them and  
10 figure out where they came from. And the thermal loading  
11 issue is going to be the big one, and at this point, we're  
12 going to see a decision in 1998, if the program gets to that  
13 point, that is underpinned by expert judgment that most  
14 likely does not meet even one of NRC's criteria, but DOE  
15 presents and puts forward as essentially a consensus  
16 understanding that everyone is supposed to then accept.

17           This is where the danger lies, and I'm speaking to  
18 I think the Board in trying to get you to understand that  
19 there are two big questions about expert judgment that are  
20 really, you know, in the forefront. One of them is the issue  
21 of whether--or the extent and circumstances under which it  
22 should be used, and the second is if it's going to be used,  
23 then what are the procedures to keep it honest; honest only  
24 to the extent that the results can, in fact, be presented as

1 evidence because if the Department is off on a track where  
2 they're doing work that can't be presented on evidence, then,  
3 yeah, they are wasting the money and the time.

4           But if the Department is on the track of trying to  
5 make something look authoritative when, in fact, it's not,  
6 then I think you, the Board, need to find ways to tell them  
7 that they're wasting your time even telling you what they're  
8 doing.

9           So we're no farther ahead really than we were in  
10 1992 in our thinking about expert judgment. The only thing  
11 that's moved forward is that there's more paper laying out a  
12 process, but we also have circumstances that are overtaking  
13 all of this that are--and, in fact, outrunning this very type  
14 procedure that's being laid down. And I think the great  
15 example of that and the one that is probably going to become  
16 the one that worries us most is the expert assumptions that  
17 are behind how DOE goes about dealing with those five  
18 hypotheses in the waste isolation strategy.

19           And I'm only saying this today because that's what  
20 the circumstances are today. In 1992, we were talking about  
21 other circumstances, but the problem and the issue is still  
22 the same. And I think we're going to have to come to grips  
23 with it at some point. I, for one, don't give it an awful  
24 lot of thought because I think it's premature. I think at

1 this point most of the anticipation of using expert judgment  
2 is sort of wishful thinking, and it's wishful thinking  
3 because you can get people together when you can't get data  
4 together because it's cheaper and easier. And the  
5 Department, I believe, firmly subscribes to the concept that  
6 it is consensus-building. Well, the consensus ain't going to  
7 be there, especially without the data, and that's just going  
8 to be a fact of life.

9           So I think continued sort of emphasis on when and  
10 where you decide to use expert judgment is we're going to see  
11 it growing in the face of lack of money, but that doesn't  
12 mean that we have to be any more accommodating to it than we  
13 were when we thought that there was going to be all the money  
14 in the world to find real answers rather than trying to  
15 describe a state of knowledge rather than a state of nature.

16           As you know, I could go on much more on this and  
17 give you more sort of horrifying views of how it all works,  
18 but I don't think I really need to. I think Dan--if it had  
19 snowed just a little bit harder, Dan wouldn't have been here,  
20 and he wouldn't have been able to make my point before I did.

21           So any questions?

22           DR. COHON: Thank you, Mr. Frishman. This is Jerry  
23 Cohon from the Board. I'd like to ask you a question for  
24 clarification.

1                   With regard to seismicity and volcanism, towards  
2 the end there, you posed your two questions or conditions,  
3 which I find very helpful. And I wondered, do you object to  
4 the use of expert--in the case of those two issues,  
5 seismicity and volcanism, is your problem with them question  
6 one or question two, or both? That is, do you think DOE--  
7 it's inappropriate to use expert judgment in those two cases  
8 or that expert judgment is being used not appropriately?

9           MR. FRISHMAN: I'm not satisfied that we are at a level  
10 of information where the decision to use expert judgment was  
11 a correct one or an appropriate one.

12          DR. COHON: So you think maybe it fails on test one?

13          MR. FRISHMAN: I'm not sure that it passed test one  
14 because I think there's a possibility that there are more and  
15 better data that might have made us more comfortable with  
16 some of the concepts before ever having to convene expert  
17 judgment to put them to bed.

18                   And second, I guess the concern that I have on how  
19 they did it goes to whether the experts were selected from a  
20 broad enough pool of points of view. And that's one of the  
21 most difficult parts, as Clarence was talking about. You  
22 know, how do you make sure you have the right people who are  
23 going to do the job and do it in a way that doesn't raise  
24 questions? And I'm not speaking to the credibility of any of

1 the experts. I'm talking about those who selected the pool  
2 and tried to look at the pool and say is this going to do  
3 what we really need done? And where that comes out is when  
4 you get into a situation of aggregating answers because you  
5 can end up very easily with a range of views that are so  
6 tight that it makes essentially a point.

7 But in the alternative, you can end up with a range  
8 of views that is very wide, and you have to aggregate to some  
9 point where what you get as an answer, none of them would  
10 have given.

11 And that's just one of the traps in the procedural  
12 part of it and one that maybe that is unavoidable, but if you  
13 work real hard at it and do it explicitly, maybe you can  
14 avoid, you know, the worst of the trap.

15 DR. COHON: Other questions from Board members or staff?

16 Thank you very much, Mr. Frishman.

17 MR. FRISHMAN: We'll be doing this again in a year or  
18 two.

19 DR. COHON: We'll take a break now, and we'll reconvene  
20 at 10:30.

21 (Whereupon, a break was taken.)

22 DR. COHON: We turn our attention now to applications of  
23 expert judgment, and we begin with a presentation on the  
24 results of Probabilistic Volcanic Hazards Analysis from Kevin

1 Coppersmith of Geomatrix.

2 DR. COPPERSMITH: Thank you.

3 The question you never want to ask is am I wired?

4 We're going to talk about the Probabilistic  
5 Volcanic Hazards Analysis. That's likely the last time I'll  
6 call it that. From now on, I'll probably call it PVHA, as  
7 it's become known. This is a study that was sponsored by  
8 DOE, and the goals of my presentation here are not to give  
9 you detailed information on the assessments that were made,  
10 although I will touch on that, but to keep with the spirit of  
11 the topic of the session, which is the use of expert  
12 judgment.

13 So I'll be focusing here on procedural aspects, the  
14 process that was followed. In some cases, I can get into the  
15 level of detail that anyone would like me to in terms of how  
16 say particular interactions with the experts occurred and  
17 other details like that.

18 But I'll stick with process and throw in a couple  
19 of maps to keep Clarence and others awake.

20 The purpose of the project is to develop an  
21 assessment of the probability of disruption of the potential  
22 Yucca Mountain repository. Importantly, the probability  
23 estimate needs to incorporate uncertainty. And, in fact, the  
24 assessment of uncertainty--I think, in fact, all the

1 discussions that we're having here today regarding expert  
2 judgment I think are a subset of the larger--the total issue,  
3 which is one of uncertainty. When we deal with the payoff  
4 between data and expert judgment, it's simply a subject of  
5 uncertainty. If we have very few data, we may and should  
6 display a very large uncertainty. If we have a lot of data,  
7 we should, if we're lucky, have a narrower uncertainty.

8           We use experts to process data in all cases, even  
9 if it's a single-age date or dozens, as you'll see in the  
10 volcanic for Yucca Mountain, hundreds of age dates on a  
11 particular rock.

12           Disruption is defined as the probability--I'm  
13 sorry, disruption is defined as a physical intersection of  
14 magma with the repository volumes. We're dealing with the  
15 probability of or frequency, annual frequency, of an  
16 intersection. Probability for these purposes is a frequency  
17 because we're in very low numbers,  $10^{-7}$ ,  $10^{-8}$  annual  
18 frequencies. Well, to be displaying those as annual  
19 probabilities or annual frequencies, we asked the experts to  
20 consider the probability over a 10,000-year time period.  
21 After we had begun the study, the concept of possible or  
22 longer time periods in the future was introduced. We only  
23 discussed that informally. These assessments were not set up  
24 with a criterion of a forward view of say the next million

1 years. They are focused over shorter time periods of 10,000  
2 years.

3           The uncertainties are incorporated using multiple  
4 experts. So we're able, then, to get the diversity of views  
5 of cross experts, as well as the uncertainties within a  
6 particular expert's own judgments.

7           Both modeling and parameter uncertainties are  
8 important. We see the application of this PVHA product in  
9 assessments of risks, consequences, as well as the  
10 performance assessment.

11           Now, in describing PVHA, there's a couple of key  
12 components. This looks very much like Probabilistic Seismic  
13 Hazard Analysis, for those that are familiar with that.  
14 There's two aspects, the frequency of occurrence of volcanic  
15 activity and where those volcanoes would occur or subsurface  
16 dikes would occur in terms of their spatial location.

17           In the Yucca Mountain region, the number of  
18 volcanic events is low. We're looking at about 10 volcanic  
19 events on that order over the last say five million years.  
20 So generally, we're dealing with the phenomena that recurs on  
21 the average about every half million years.

22           Because of these low numbers, the data in the  
23 future location of rates of volcanism are uncertain. If we  
24 had a case where we had hundreds of volcanic centers, like we

1 do for some fields in the Basin Range, we'd have a better  
2 handle in the future of spatial and temporal distribution,  
3 but we'd probably also have a different set of problems.

4           To a variable extent, as we saw in the assessments  
5 by the experts, the methods that were used and the parameter  
6 of values come from site specific Yucca Mountain data or from  
7 analog regions around the world. One advantage of this  
8 particular panel is they have a lot of worldwide experience,  
9 were able to use that analog information for the Yucca  
10 Mountain assessment.

11           The structure of the hazard model and the  
12 uncertainty treatment, the use of things like logic trees and  
13 probability density functions follows that very commonly used  
14 in the seismic hazard field.

15           Just my one comment on the use of expert judgment,  
16 it follows on my earlier statements, reflects my own personal  
17 bias more than anything else here, is that in my mind, the  
18 use of expert judgment is used in any complex technical  
19 problem. In fact, even in simple problems, expert judgment  
20 often comes into play. However, that judgment is often  
21 implicit, undocumented, and the goal here in this study is to  
22 make the expert judgment process explicit, what was the basis  
23 or reasoning for your assessment, and to document that  
24 process.

1           Again, I think here the larger goal in this study  
2 and similar studies is to quantify uncertainty, and that  
3 uncertainty comes from a lack of data or a variety of models  
4 that can't explain the available data.

5           Before I get into the expert panel itself, let me  
6 just through some of the interactions that occurred as a way  
7 to give just an overall view of the study. It's impossible  
8 to go into all of the detail here, but I'd like to give you a  
9 feel for the types of interactions.

10           I think the recurring theme and the methodology  
11 followed here is one of interaction among the experts, and we  
12 talked a little bit about that previously.

13           Four workshops were held and two field trips during  
14 the course of the study. You can see it spanned about a one-  
15 year period overall, and let me step through some of the  
16 topics here.

17           The first workshop was designed to identify key  
18 issues and to associate those key issues for the analysis  
19 with the data requirements, the types of data that experts  
20 would need.

21           Early in the process we want to know from the  
22 experts what data sets they would like to have. They, also,  
23 many of them, as we'll see, are not site specific. They're  
24 not Yucca Mountain related people, and they don't know how

1 much data exists. They don't know the formats. This was an  
2 opportunity to discuss those data sets with them to make  
3 requests for data, and we then spent a lot of time getting  
4 those into formats and getting them into their hands for the  
5 subsequent analysis.

6           The first field trip was held at Crater Flat, and I  
7 should point out here that in all of these interactions,  
8 workshops, field trips, not only did we have the  
9 participation of the expert panel, but we brought in other  
10 experts who were not on the panel, others who could have been  
11 on the panel, others who potentially or in a conflict  
12 position, members, for example, from the Center, from UNLV  
13 and so on, who themselves were acknowledged experts in these  
14 areas, and they contributed very heavily throughout the  
15 course of the project.

16           For example, the Crater Flat field trip was co-led  
17 by not only the DOE-related individuals, people from Los  
18 Alamos, but also UNLV. Gene Smith, Gene Yogodzinski and that  
19 group led much of the field trip in northern Crater Flat.

20           The second workshop was an opportunity to talk  
21 about alternative hazard methods and models; what are the  
22 procedures that can be used to carry out a PVHA.  
23 Essentially, the tools in the toolbox. This is a case where  
24 many of the participants and presenters at the workshops had

1 themselves published methods and procedures, both for  
2 characterizing the spatial distribution of volcanoes or the  
3 temporal distribution. And we had an opportunity to hear  
4 those assessments so that the experts would know what tools  
5 were available to them.

6           At the same time, we encouraged them to develop  
7 their own methodologies, and what we saw is that many of the  
8 experts, in fact, came up with some new methods for dealing  
9 with the future spatial distribution of volcanism.

10           Field Trip No. 3 was to Sleeping Butte and Lathrop  
11 Wells. This was an opportunity. We had heavy involvement  
12 here by the USGS and some of the work they were doing in the  
13 Sleeping Butte area. Lathrop Wells is another example where  
14 a lot of work, H dating mapping had gone on not only by DOE-  
15 sponsored scientists, but by other groups, in particular the  
16 USGS.

17           This has been a very contentious area, and we were  
18 warned early on that, hey, get ready, these people are going  
19 to beat each other up, and watch out especially when you get  
20 them in the field where they have implements where they can  
21 actually hit each other.

22           We found that this was a group that occasionally a  
23 snide remark was here or there. That was usually by us in  
24 the methodology team trying to get people back into the

1 buses. But in general, people acted at a very high  
2 professional level. In fact, we demanded that. They were  
3 reminded of guidelines periodically throughout the course of  
4 the study, but, in fact, they didn't need to be reminded.  
5 This was a group that could interact on a professional level  
6 and honestly disagree.

7           Workshop No. 3 was an opportunity to do two things.  
8 You should include this. This was elicitation training was  
9 inadvertently left off. It was very important. We devoted  
10 the better part of the day to elicitation training. We had a  
11 normative expert, Bruce Judd, who has done these things  
12 before coming, go through the process of training, what  
13 they're going to go through in an elicitation, how it will  
14 encode subjective probabilities, what some of the biases  
15 might be. And, of course, these guys, this what I call the  
16 Stanford Mafia, who are the normative experts, who make twice  
17 what we do, did a wonderful job of carrying this out. And  
18 it's very important because as we said before, these are  
19 technical experts, and they're not--in many cases, had not  
20 been through an elicitation process before.

21           At the same time, Workshop No. 3 was the time to  
22 really get down to the brass tacks and to talk about  
23 alternative interpretations at Yucca Mountain, to actually  
24 put up together side-by-side someone who says that the age of

1 Lathrop Wells is 100,000 years and someone else who says that  
2 it's 5,000 years; to have alternative interpretations of the  
3 numbers of events in Crater Flat, for example, or the  
4 potential for alternative models, conceptual models, tectonic  
5 models and so on.

6           This was a chance for all members, and in many  
7 cases the Center, for example, had done a lot of work there.

8           And this was an opportunity for them to present some of  
9 their spatial models, spatial smoothing and so on.

10           The elicitations occurred after that. Those  
11 occurred in a series of two-day meetings for each expert, and  
12 I'll talk a little bit more about that in a minute.

13           Workshop No. 4, we then went back and did  
14 calculations based on that first round with the experts. We  
15 also documented the elicitation in the course of that and  
16 gave that to the expert for their revisions and further  
17 documentation.

18           Prior to Workshop No. 4, we provided that written  
19 documentation to all of the experts so that they would have  
20 an opportunity to see what their colleagues had said, to see  
21 the technical basis for the assessments that have been made,  
22 and they could go into that workshop with the knowledge of  
23 not only what they said, but what others said.

24           Workshop No. 4 was a chance for them to display and

1 present and defend their interpretations. It was an  
2 interactive type of process. We also tried to focus it on  
3 those elements that were most important to the first round  
4 results.

5 Overall in the study, we're now in the process that  
6 we've finished a final loop following this workshop. They've  
7 made the final revisions, and we are in the process of  
8 developing a report due from us in draft form at the end of  
9 February.

10 Let me go now to the members of the expert panel,  
11 and because of some interest in the selection criteria, I  
12 thought I would just touch on this a little bit more than I  
13 have in written material.

14 This is a group of 10 experts, a highly-esteemed  
15 group with a lot of experience and high levels of capability.

16 The way the panel was selected was to first seek nominations  
17 from a dozen or so acknowledged experts in the field. We  
18 developed a large list, a pool of 60 or 70 individuals who  
19 potentially met the selection criteria, and then narrowed  
20 them down to a group of 10 that we felt represented a  
21 balanced diverse group.

22 Let me quickly just mention some of the guidelines  
23 for selection because it has been brought up. First is an  
24 earth scientist with widely-recognized competence and

1 academic training and tangible evidence for that competence  
2 and journals and refereed reports.

3           Second, the understanding of the general problem  
4 area from experience in collecting data in Southern Great  
5 Basin or similar extension environments. Experience at Yucca  
6 Mountain was not necessarily required. In fact, most of the  
7 experts had no previous experience at Yucca Mountain.

8           Third, and importantly, an availability and  
9 willingness to participate, to maintain a commitment to the  
10 project, to continue to give it high priority through the  
11 course of the study, an issue that does come up on other  
12 studies, but didn't come up on this one.

13           Fourth, personal attributes and strong  
14 communication, interpersonal skills, flexibility and  
15 impartiality, one of the criteria that Clarence mentioned,  
16 and the ability to voice their own interpretations and not  
17 necessarily those of their institutions. We're asking for  
18 their personal interpretations as experts.

19           And finally, we were seeking to provide a balanced  
20 panel in terms of diversity of opinions, areas of expertise  
21 and institutional organizational backgrounds.

22           So I would say that this panel could go through  
23 every one of those criteria. They're all of high stature,  
24 many of which have international reputations. As a group,

1 they represent a diversity of areas of expertise, from  
2 isotope geochemistry through field mapping to a couple of  
3 experts who, in fact, are experts in volcanic hazard itself  
4 and hazard methodologies, people like Dr. McBirney who has  
5 been involved in hazard methodology and hazard analyses at  
6 other locations.

7           Some have spent their professional career, like  
8 Bruce Crowe, at the Yucca Mountain area. Others had very  
9 little familiarity with the Yucca Mountain databases. That  
10 puts a heavy burden on homework, on data dissemination, on  
11 the workshops to get that information to the experts.

12           Just quickly on the methodology team. We were,  
13 obviously, in charge of developing the methodology, but also  
14 its implementation. Just a couple of names that you'll  
15 recognize of people of some prominence in the seismic hazard  
16 field, like Allin Cornell and Carl Stepp, who have been  
17 involved in large multi-expert studies in the past. Others  
18 who have been involved, who themselves are volcanologists,  
19 Steve Nelson and Dick Smith, who provide the technical  
20 experience here. And then those who are hazard analysts, it  
21 involved either that expertise or areas of expert  
22 elicitation, like Pete Morris and Bob Youngs.

23           A couple of just interesting components of the  
24 processes we went through that might be important here from a

1 procedural point of view. The experts--I went through the  
2 expert selection process using explicit criteria, and we feel  
3 as a whole represent a balanced group. The question always  
4 comes up, could you have gotten another set of 10, and I  
5 think that we could have, that this is not the only group. I  
6 think it would be difficult, but I think you could find  
7 another group that represent the same type of balance that we  
8 feel we had here.

9           They have a range of views, and they voice them  
10 throughout. These are people with prominence and are used to  
11 being heard, and they also are used to listening. But they  
12 voiced some very strong opinions through the course of this,  
13 and I think that, from our point of view, was exactly what we  
14 wanted.

15           Many of those who are not selected or who are  
16 unable to serve on the panel because of their institution  
17 were involved heavily in the course of the subsequent  
18 workshops. We had over 30 additional people involved in  
19 presenting ideas, making presentations at workshops or in  
20 leading field trips who were unable to serve on the panel.  
21 And I think that helped to give the experts an opportunity to  
22 hear some other views that might not be represented say as  
23 the primary author on the expert panel itself.

24           An important component of all of these, and people

1 that have worked on some of the big studies back East in  
2 seismic hazard know, was getting the data to the experts and  
3 giving them an ongoing process for retrieval of additional  
4 data as they need to get it. And we tried to set that up.  
5 When they hear about something or we would hear about  
6 additional data, this is obviously a study where data is  
7 being collected all the time, and we need to get it to them  
8 in an early fashion. This was where DOE and USGS and other  
9 groups were a tremendous help in carrying this out.

10 Interaction is a key component of the study. We  
11 encouraged it throughout the projects. We facilitated it.  
12 We would have dinners prior to workshops, between workshops.  
13 We would have interactive meetings to allow people to have a  
14 better understanding of technical issues. We tried in every  
15 case to have interaction, and this is contrary to some  
16 earlier studies.

17 I think what's been seen, and we saw it in our C  
18 guidance as well, interaction is the way science is normally  
19 done. You don't give a talk at the American Geophysical  
20 Union and then get in your car and drive home. You give that  
21 talk, and then you get surrounded by everyone who disagrees  
22 with you, and you battle it out. That's exactly what we do  
23 here, unless you have a really good idea, like characteristic  
24 earthquake. That's a different story.

1           Technical challenge and defense of interpretations  
2 is facilitated. It has to happen. And technical challenge  
3 can be kept at a high professional level without personal  
4 insults. So there's a set of ground rules that I presented  
5 at the beginning of each workshop that basically was designed  
6 to avoid personal confrontations. That never needed to be  
7 implemented. I never needed to step in, but I was prepared  
8 to, and I think it's part of a procedural guidance that there  
9 are cases where that needs to be moderated. Again, here  
10 people were able to keep at a high professional level  
11 throughout.

12           We did have additional participants who were not on  
13 the panel brought in from outside, who were a tremendous help  
14 and often were the lead in the discussions in field trips and  
15 so on. They also bring, obviously, help establish a broader  
16 diversity of views.

17           Elicitation training, which has become a stalwart,  
18 every expert needs to go through the process of this training  
19 to understand how his judgments can be represented.

20           Again, the training is not so much a process of  
21 telling them what they're going to say. It's telling them  
22 how to quantify their uncertainty. To me, that's what you're  
23 trying to do. They don't know the number of events in  
24 northern Crater Flat with certainty. It might range from one

1 event where all the cones in Northern Crater Flat are all  
2 related to each other, or five events where they're all  
3 separate, or maybe seven where there might be some buried and  
4 hidden and unknown. That uncertainty in that parameter, in  
5 that distribution is what you're eliciting from them.

6           And like other studies, for those that have been  
7 involved in this, once you get into it and do more, the  
8 experts feel more and more uncomfortable in expressing their  
9 uncertainties. In fact, it's a relief for most technical  
10 experts to be able to finally admit that they're uncertain;  
11 in fact, they can give it to you readily.

12           Elicitation interviews, we found in others, I think  
13 the NRC's, in their guidance, is saying that individual  
14 interviews are really the best way to go. A group type of  
15 setting leads to all sorts of problems of dominant  
16 personalities and so on. Individual interviews were  
17 conducted two days, two full days, and with some followup in  
18 some cases to carry them through.

19           Feedback is also an important thing. Again, in  
20 previous studies, all these things have been tried or not  
21 tried. It was not clear whether or not with feedback or  
22 seeing what others in your group had said was a good thing.  
23 We found that it was. It did not lead necessarily to a  
24 convergence of views.

1           This issue of consensus in some guidance called the  
2 SSHAC study, I'll maybe talk about it a little bit later, we  
3 deal with levels of consensus. And a perfect consensus would  
4 be agreement on all models and parameters. Another level of  
5 consensus would be agreement that the process that you  
6 followed was okay. Somewhere in between is there's agreement  
7 that my uncertainty is properly represented and I see it in  
8 the total uncertainty of the group. I don't necessarily  
9 agree with others in the group, but I see where I am.

10           Those are all levels of consensus, and we're not  
11 trying for same models and parameters. We're hoping we get  
12 agreement of the process was a good one. That's what we're  
13 trying for.

14           Aggregation is the process of integrating, pulling  
15 together diverse views. Our goal in this, and we made it  
16 explicit from the beginning, was to be able to apply equal  
17 weights to all 10 experts. To do that, you need the process  
18 to start at the beginning from expert selection through the  
19 dissemination of data, through equal interaction, opportunity  
20 to learn and to gather and to look at the data sets, such  
21 that at the end you're able to say--and the other thing is to  
22 keep them motivated and participating, so at the end you can  
23 say that we can apply equal weights in a defensible fashion.

24           Peter Morris, one of our members of the methodology

1 team is an expert in this area of aggregation and has also  
2 helped develop the guidance on aggregation for the SSHAC  
3 study.

4           Documentation, which we're in the middle of now,  
5 but occurs all throughout this process, from the strategic  
6 plan for the study to the expert elicitation or process  
7 that's followed, will be a key part--and we know that--will  
8 be a key part of the review of the project.

9           Let me just throw a little bit of science into the  
10 mix, as I see Clarence is beginning to nod off. Let me just  
11 deal with a couple of issues. By the way, I do know Clarence  
12 from past multiple expert studies, so I can make these sort  
13 of comments, I think.

14           In terms of the spatial models, it's interesting  
15 for those that have been involved in seismic hazard,  
16 particularly in the eastern United States where seismic zones  
17 are usually defined, that's a common process that's followed  
18 in Probabilistic Volcanic Hazard Analysis, too. These are  
19 homogeneous zones or zones within which there's a homogeneous  
20 spatial occurrence assumed to occur, or differences. And  
21 there are some models that some of the experts used that  
22 allow for different rates of occurrence within the zone.

23           I'll show a couple of those just for interest.  
24 These are different ways of partitioning out the future

1 spatial probability of occurrence of volcanism in the area.  
2 Just to get you oriented, this is the Yucca Mountain area  
3 here, the proposed repository footprint right there. This is  
4 Yucca Mountain--I'm sorry, Crater Flat, with the volcanism in  
5 northern Crater Flat, one million old centers here, 3.7  
6 million old centers here, Lathrop Wells down here. These are  
7 the aeromagnetic anomalies in the Amargosa Valley, Buckboard  
8 Mesa, Thirsty Mountain, Sleeping Butte area up in here.

9           What is shown here, and this is from Bill Hackett,  
10 one of the experts on the panel, is the way that he would  
11 partition out his source zones relative to particular age  
12 criteria. For a time period of the post five million years,  
13 a zone would be identified that looks like this that would  
14 include basically the centers that are in post five million  
15 year period, and for a more recent time period, the area  
16 identified in red.

17           One thing that we saw was a tight linkage generally  
18 between the spatial distribution and the pattern of past  
19 volcanic centers, as well as an explicit consideration of the  
20 age of those centers. And that's a little bit different from  
21 those that are familiar with the seismic hazard analysis,  
22 where often there's more of a tectonic framework and not much  
23 difference in the distribution as a function of the age of  
24 the feature.

1           In the case of seismicity, earthquakes, if they've  
2 occurred, there's uncertainty in their location, but their  
3 occurrences is very recent. Many of these centers are eight,  
4 nine, ten million years old. So it affects the distribution.

5           Here's another example from R.V. Fisher, who  
6 considered, again, the age of these, did not consider the  
7 intervening region between Sleeping Butte and Crater Flat.  
8 His arguments were that in the last 10 million years, we have  
9 not seen evidence of basaltic volcanism in that intervening  
10 area, and we would not expect it, other than in a large  
11 regional background.

12           Now, I haven't shown this, but all the experts over  
13 this region, either in a region that would encompass  
14 something like this or in some other region, there is a  
15 background rate of occurrence of volcanism. There is a  
16 background rate everywhere in this particular tectonic region  
17 for volcanoes to occur. There's nowhere on any of these maps  
18 that have a zero probability of future volcanic occurrence.

19           You have other examples in your packet. Maybe I'll  
20 skip those. Maybe just show one to show a little bit of  
21 color.

22           This is Bruce Crowe's interpretation. The reason  
23 I'm going to show this, and this is common to all of the  
24 experts, is they're expressing the uncertainty in that future

1 spatial distribution, and they express that by alternative  
2 configurations, as you can see here. In most cases, these  
3 are actually alternative models. Each of them have their own  
4 particular rate, and they also have a weight, a relative  
5 credibility of each model.

6           Each one of these models in the text is described  
7 in terms of the basis for it, its tectonic basis or age  
8 basis. They each have parameters that will lead to a  
9 discussion or to an assessment of volcanic hazard at the  
10 site.

11           One thing that's important here is we also deal  
12 with a spatial dimension of particular features that might  
13 occur within these zones; dikes that might extend well  
14 outside of the zone, for example. Most experts looking at  
15 the Crater Flat area allowed for dikes to have dimensions  
16 that might be as long as 10, 20, maybe even 30 kilometers  
17 long in the subsurface that could intersect the repository.  
18 So many of the zones that are more active in these areas also  
19 led to a probability of intersection because that subsurface  
20 dike had sufficient dimensions to reach out and intersect the  
21 repository. That type of analysis has not been done before  
22 in previous volcanic hazard assessments for Yucca Mountain.

23           And maybe I'll, in the interest of time, just show  
24 the results here and then skip to the conclusions.

1           This is preliminary. It shows the first round  
2 results across the entire panel of experts. It's the annual  
3 frequency of intersection. The numbers here are  $10^{-7}$ ,  $10^{-8}$ ,  
4  $10^{-9}$  per year, frequency of intersection of a dike or magma  
5 with a repository volume. It's shown here as a probability  
6 density function.

7           And we can see that the total distribution across  
8 all experts spans over two orders of magnitude. For those  
9 who were involved in seismic hazard studies in say the  
10 eastern United States, it's not uncommon to do a vertical  
11 slice through say a particular ground motion level of .3g and  
12 to see two orders of magnitude uncertainty across that.  
13 That's the type of uncertainty that we're seeing across this  
14 expert panel.

15           Also shown on here are the distribution of the  
16 means of the individual experts. This would be the mean  
17 estimate for say expert--maybe that's you, Alex, I'm not  
18 sure. It's one of the experts. You can see the distribution  
19 of means across the experts panel is about order of magnitude  
20 itself. So that defines the difference, expert-to-expert  
21 difference in the mean estimates. Median estimates are  
22 comparable and, in fact, a little bit broader than the means.

23           But this type of uncertainty, however broad, is  
24 comparable to the types of uncertainty that we see in seismic

1 hazard arena.

2           There were some important issues that were defined  
3 with sensitivity analysis. You have that in your packet.  
4 Let me just jump to the end, make a couple of points here.

5           The first is that we felt that we have a complex  
6 technical issue. I might add contentious. But it's  
7 certainly complex that we've tried to address using multiple  
8 experts. The process is designed to minimize bias and  
9 promote a diversity of views. We're not looking for what's  
10 called high order consensus, which is model parameter  
11 agreement. We're looking for low order, if you will, process  
12 agreement. The process was one that was reasonable.

13           If along the way sources of a disagreement can be  
14 resolved because of definitional differences or other things  
15 or clarification, that's fine, but we're not seeking that.

16           There are multiple facilitator workshops and field  
17 trips. We try to push interaction and communication and  
18 exchange of interpretations. We think we have the range of  
19 technical views well represented on the panel, plus  
20 presenters, field trip organizers and others who are able to  
21 participate in the process. I think that was important, and  
22 I think that this occurred more than any studies I've been  
23 involved in before where others outside of the process were  
24 brought in to offer their interpretations.

1           Elicitations were--we had individual interviews. I  
2 think it's the best way to go, followed by feedback, and that  
3 feedback also, not only in the workshop, but we gave the  
4 individual sensitivity analyses back to them so they could  
5 see the differences of various models that they had promoted,  
6 the different effects that they would have on the total  
7 calculation.

8           The result, then, now incorporates a range of  
9 views, and we now have individual within expert  
10 uncertainties, as well as expert-to-expert diversity. Those  
11 two components, by the way, for those that are interested in  
12 that because it is an interesting problem for some people,  
13 two-thirds of our uncertainty was within expert uncertainty,  
14 one-third came expert-to-expert, and that's comparable to  
15 some other expert studies where this has been looked at.

16           The report will be the documentation. That will  
17 include not only all the procedure, everything that was  
18 followed along the way, I think as Aaron said, the who, what,  
19 where, when, why, but also the individual expert elicitations  
20 will be summarized. Those will be documents that come from  
21 the experts that they're finalizing now, and those will  
22 appended to, included in the final.

23           Thank you.

24           DR. COHON: Thank you very much, and thank you for being

1 respectful of our time. It's too bad we didn't have more  
2 time. It's a very interesting study.

3           We've decided to postpone questions for Dr.  
4 Coppersmith until after the next presentation because we are  
5 fortunate to have with us today Professor Alexander McBirney,  
6 who was a participant in this study you just heard about, so  
7 we get to hear the perspective of one of the experts  
8 involved.

9           After Professor McBirney's talk, we'll then  
10 entertain questions for both of them.

11           Professor McBirney, welcome.

12           PROFESSOR MCBIRNEY: I'm, it turns out, the only  
13 representative of the participating experts, one of 10 who  
14 differed very widely in backgrounds and views, and I feel a  
15 responsibility here to try to present an objective picture of  
16 our reaction as a group.

17           I'm not going to address directly the technical  
18 outcome of the study, but rather the mechanism by which we  
19 arrived at it. And I will also try to speak to some of the  
20 questions that I've heard raised here this morning as to the  
21 manner in which it was conducted.

22           And before doing that, I'd like to stress that  
23 volcanologists are a very odd group of scientists in the  
24 sense that they deal with events which are very spectacular,

1 of great public emotional interest, and it is a field until  
2 which very recently, we had a very weak theory by which we  
3 could explain the phenomena that we witnessed.

4           Much of the interpretation of volcanism until quite  
5 recently has been based on empirical observations, and the  
6 views of individual volcanologists vary widely, depending on  
7 their background and their experience. If a person has  
8 worked in a Hawaii all his career and worked out the behavior  
9 of Kilauea after witnesses numerous eruption, he will have a  
10 very, very different view from a person who has been sitting  
11 on Mt. Ranier, which he has never seen erupt. He has had to  
12 go back into the record and try to deduce what happened there  
13 in the past and how he would anticipate an eruption, when it  
14 would occur, how it would occur and so forth.

15           As a result, volcanologists are known to be very  
16 quarrelsome, and I have been involved in past studies where  
17 very divergent views have arisen, and there's been no  
18 resolution of these. I found this quite embarrassing to me  
19 personally.

20           Now, this came out very clearly at the very  
21 beginning of our study. We had a group that Dr. Coppersmith  
22 has shown you of 10 individuals representing a wide range of  
23 experiences from different organizations and different  
24 interests. And very early on, it became apparent that there

1 were conflicts between individuals, in some cases personal,  
2 verging on petty rivalries. I won't go into that any  
3 further.

4           But I wrote a letter to Dr. Coppersmith after the  
5 first meeting and said that I found this very embarrassing.  
6 I did not want to see this break down into a battle similar  
7 to ones I had seen before, and I suggested that two members,  
8 who were particularly antagonistic, be dropped from the  
9 panel.

10           I received an answer back saying, no, quite to the  
11 contrary, this is precisely what he was striving for, that we  
12 would hear both sides out, and in the end it turned out that  
13 I had to concede that he was absolutely right.

14           We did not resolve all the differences, but we  
15 certainly came to a reasonable resolution of those  
16 differences, and in the end I would say it really did not  
17 affect the basic conclusion of the panel.

18           During the course of the workshops and field trips,  
19 we were provided with all manner of information. To my  
20 knowledge, nothing was withheld, or nothing was presented in  
21 a way that would cause us to give it more weight than  
22 anything else.

23           Of course, you can always wish that you had more  
24 information, particularly in something which is as inexact as

1 this question we're dealing with here.

2           Example: The magnetic anomalies in the southern  
3 end of the field are interpreted as bodies. It was a  
4 question of whether these were cinder cones that had been  
5 eroded and covered with alluvium, or whether they were  
6 intrusions that simply didn't reach the surface. In some  
7 cases, their identity was uncertain. We didn't know how old  
8 they were. And many of us thought it was absurd that we  
9 could not get these things drilled.

10           I remember expressing the view that they were  
11 spending more money bringing me to one of these meetings than  
12 it would cost to drill a hole out there and find out what  
13 this anomaly was caused by.

14           Why these were not drilled is another question  
15 which is beyond my role to judge, but in the end it turned  
16 out that this, in my view at least, was an asset. It seems  
17 strange to say that having a lack of information is actually  
18 a help, but in this case I think it was because we had an  
19 extreme range of interpretation of these five bodies. Some  
20 people considered them one event, others five separate  
21 events, and we had every possible interpretation. And when  
22 you put this all in the analysis, it turned out that it  
23 really didn't make much difference which way it went.

24           That may speak to the way we interpret it, but in

1 any case--I'll come back to this later--I think that the  
2 information was not as critical as we thought it was earlier  
3 on in the study.

4           Now, we were taken into the field and shown the  
5 local geology. Not many of us had ever been there before, so  
6 it was a new experience in most cases, and many of us  
7 approached the area with the background of having seen  
8 similar things elsewhere. And this previous experience came  
9 out very quickly, most dramatically in the interpretation of  
10 Lathrop Wells.

11           Now, like everyone, volcanologists have certain  
12 rules of thumb that you fall back on. You learn to live with  
13 them, and they provide you an easy answer when you get in a  
14 corner, and rarely are you called upon to justify these  
15 things by students because they think you're wise. But in  
16 this case, it was quite different. And I think it would be  
17 hard to find a better example than Lathrop Wells, which is a  
18 beautiful cinder cone, like several thousand that are  
19 scattered across the western United States.

20           Now, conventionally, I, and I think almost every  
21 volcanologist considers these monogenetic cones in the sense  
22 that they are the result of one eruption of short duration,  
23 which is never repeated at that spot. It's a one-shot  
24 affair, never comes back. And I could go into the

1 theoretical reasoning behind that interpretation. Anyway, in  
2 our experience, we never found any exception to that rule.

3           Now, in the case of Lathrop Wells, we had a cone  
4 which had been studied in meticulous detail, far more than  
5 any other cone of its kind. They had gone over it literally  
6 on their hands and feet and examined every outcrop, dated  
7 every possible eruptive product by every possible means.  
8 And a great deal of information was presented to indicate  
9 that this was not monogenetic, but eruption had returned to  
10 the site, not just once, but repeatedly.

11           Several people had a great deal of difficulty  
12 accepting this. I know the first time I went out there, I  
13 thought this was absolutely preposterous. But after going  
14 over to the thing and listening to the information, I, for  
15 one at least, was forced to admit the possibility that there  
16 had been multiple eruptions there. Not everybody came to  
17 that conclusion, but many of us did.

18           Again, in the final analysis, it turned out that  
19 although the entire spectrum of opinions was represented, it  
20 did not have a great effect on the final decision or  
21 probability estimate.

22           To my knowledge, no information was withheld.  
23 People were allowed to present even the most outrageous  
24 interpretations, and we listened to them patiently and

1 politely I hope. I think one of the remarkable things, most  
2 remarkable things in my view, was the way the Geomatrix  
3 people handled this whole process. To this day, I do not  
4 know what Kevin Coppersmith's view of this thing is. There  
5 are some aspects of this thing that he understands vastly  
6 better than I do, and never once has he revealed any opinion  
7 of his own. I'm sure he has one, but he has never once  
8 indicated to me that he thought one thing was more likely  
9 than another. Absolutely impartial and objective in his  
10 handling of our elicitation.

11           The other thing that was remarkable is that when we  
12 were asked our opinion about each step of the volcanological  
13 hazard assessment, we were required to back it up with  
14 evidence or references or examples. I've never been  
15 subjected to such a rigorous examination of this kind since  
16 my Ph.D. orals.

17           One of my fears, one of my greatest fears from the  
18 very beginning and even down to the end is that our  
19 geological input would be put into a statistical model which  
20 would become unrealistic and result in an interpretation  
21 which had lost contact with the geological reality.

22           We were given the chance to examine the process by  
23 which our numbers would be used. We tested these against  
24 known processes where we knew what the outcome was. We were

1 able in this way to sort out the different methods, and I  
2 felt in the end that we resolved that problem very well.

3           Finally, the outcome. Unlike other studies I've  
4 been involved in, there was a general convergence, as Kevin  
5 showed you, on the probabilities; not on all individual  
6 aspects of it, but on the overall summation. And I think  
7 that all the members concluded that the process was  
8 remarkably well handled. I cannot think of any way that I  
9 could have improved it.

10           I'm not saying that more data wouldn't change our  
11 interpretation somewhat, but I don't think it would change it  
12 materially.

13           Thank you.

14           DR. COHON: Thank you so much, Professor.

15           Questions for Dr. Coppersmith and Professor  
16 McBirney, or both, or either?

17           Don Langmuir?

18           DR. LANGMUIR: I have a generic question, which perhaps  
19 goes to Kevin Coppersmith rather than to Professor McBirney,  
20 but I'd be interested in both.

21           A lot of us, as consultants, have been experts in  
22 court cases, and my perception of how those experts in that  
23 environment perform and succeed is I suspect it is completely  
24 different than this for a good reason, and it's very positive

1 that it is. But in that instance, it's the persuasiveness in  
2 the appearance and verbal skill, the articulateness of the  
3 arguments that are made by the individual that decides which  
4 side of the arguments is accepted. It's not necessarily the  
5 scientific defensibility of the arguments.

6 I've seen this happen many times. A person who's  
7 not very persuasive, but he's right, will often lose in a  
8 court case, which is where this is all headed. This is a  
9 wonderfully academic approach that you've got here, and I  
10 commend you for it. I think it's marvelous that one of you  
11 doesn't know what the other one thinks because such a good  
12 job was done of conducting the exercise.

13 But I do wonder still whether there was anything in  
14 this that came through where clearly someone was more  
15 persuasive among the 10 experts, if it was 10, more  
16 articulate than someone else, and that there was a sense that  
17 because of that, their arguments came through and ultimately  
18 swayed more than others.

19 DR. COPPERSMITH: I think that, you know, this is part  
20 of the standard issue of group dynamics; dominant  
21 personalities, issues of people being able to communicate  
22 well, others who aren't verbal who tend to--but they  
23 internalize and be wonderful experts.

24 We had the full range. We had those who didn't

1 stop talking, people like me. We had some like George  
2 Walker, who will sit there, and you think he's dozing, and  
3 then come up and make a talk that is superb and incorporates  
4 all the comments made previously.

5 I think that overall wasn't a problem. I think  
6 that many of the experts knew each other and know the  
7 reputations and stature that they have. I think there's  
8 respect even for those that were less articulate verbally.  
9 And probably the best example is George Walker, who speaks so  
10 quietly that we always had to amplify him with a microphone.

11 And, but when he spoke, people really listened.

12 Again, this is a common issue and one that we were  
13 aware of and tried to avoid that sort of group dynamic  
14 problem.

15 DR. COHON: This is Jerry Cohon from the Board. I  
16 think what this underscores and what Professor McBirney's  
17 comments also emphasize is the importance of the management  
18 of the process, that if you don't have someone like Dr.  
19 Coppersmith who knows how to handle the group and to make  
20 sure that opinions of all get expressed, even those who speak  
21 too quietly or are not very forceful, the process may very  
22 well fail.

23 We've all been on national research counsel  
24 committees, for example, where I happen to think that it's

1 often the case that the success or failure of the study is  
2 very much determined by the chair and the effectiveness of  
3 the chair in managing the process. I think it's another  
4 example of it. The unfortunate thing is we're dealing with  
5 humans.

6 Clarence Allen?

7 DR. ALLEN: Just to follow up on that, it seems to  
8 me the difference between a national research counsel  
9 committee and this operation is that your objective is really  
10 to come up with a consensus. In fact, a minority report  
11 removes a lot of strength from the total conclusion. As I  
12 understand this operation, we're not looking necessarily for  
13 a consensus. We're just looking for the weight of opinion,  
14 whatever disagreement exists.

15 DR. COPPERSMITH: Yes, I think that's an important  
16 consideration. On a probabilistic result like this or any  
17 aspect or say some input to the total system performance  
18 assessment, you want a characterization of the uncertainty in  
19 that parameter just to make it easy; say it's groundwater  
20 flux rate or something.

21 All you're trying to do is to get that uncertainty  
22 distribution, and to get that, you know that different  
23 experts might have different views of the world, that they  
24 may disagree with each other. They may have their own

1 uncertainties. You put that together into the probability  
2 distribution. That's the focus. That's what you're trying  
3 to get at. So there's no need for agreement.

4           If you have two experts that are very divergent in  
5 their mean estimate, let's say, and don't even overlap on the  
6 tails of their distribution, after this interaction and the  
7 communication and they still are there, they're still there.

8    What that may mean is that there's a problem, it's highly  
9 uncertain. And if you need to have more data or some other  
10 ways, that's fine. But we tried from the beginning to say  
11 that we're not going for agreement. There's no need for  
12 agreement.

13           DR. COHON: Don Langmuir?

14           DR. LANGMUIR: In the previous couple talks back, Steve  
15 Frishman did not appreciate and complained, objected to the  
16 way this committee was constituted and operated. And I'd  
17 like his reaction now to what was just said. Can he be  
18 specific about what he objects to in terms of how the  
19 committee was constituted and operated?

20           MR. FRISHMAN: It could have been possible to have a  
21 broader range of views on the panel, and it's not the fault  
22 of the conveners of the panel. It is a product of the  
23 controversial nature of this whole program and the concern--  
24 there are people who were this not a contentious program

1 would have been on the panel, and there may well have been a  
2 broader view of the volcanic hazard based on different  
3 interpretations of the same information, maybe based on the  
4 need to get some new information.

5           So I think I tried to say that I don't have  
6 problems with the panel members. I don't have problems with  
7 the way the panel was operated. The problem is a much bigger  
8 one, and it has to do with the nature of this program and  
9 decisions that have to be made, unfortunately, that sometimes  
10 even are anti-intellectual decisions.

11           DR. LANGMUIR: Do you think that the conclusions would  
12 have differed, if, for example, there had been more people  
13 from Nevada with Nevada's views on the panel?

14           MR. FRISHMAN: I think the range of dots may have been  
15 different.

16           DR. COHON: Professor McBirney, did you want to--I don't  
17 mean to make you respond. It looked like you wanted to. I  
18 didn't want to miss the opportunity.

19           PROFESSOR MCBIRNEY: I think I know the volcanological  
20 community pretty well, and I cannot at the moment think of  
21 anybody that could have been brought in that would have  
22 contributed a different view from those represented by the  
23 panel.

24           You're correct, you could probably get people who

1 would give more interpretations out of the extremes of what  
2 we had. I found that in the end, the question really boiled  
3 down to a rather simple geological relationship, and that is  
4 what is the nature, structural nature, of these eastern  
5 boundary of Crater Flat? So whether Lathrop Wells erupted  
6 once or 10 times, whether Buckboard Mesa was part of the same  
7 geochemical suite of magmas and so on, turned out to be  
8 pretty much irrelevant.

9           The big question is what is happening between  
10 Crater Flat and Yucca Mountain? What is the structure there?

11           MR. FRISHMAN: And there is a diversity of views on  
12 that.

13           PROFESSOR MCBIRNEY: Yes, and that didn't come out until  
14 we hashed the thing out and had gone through several meetings  
15 and finally saw the geophysical interpretations and so forth.

16           So I think the largest degree of uncertainty in the  
17 probability is based on the interpretation of that one basic  
18 structural feature.

19           MR. FRISHMAN: And there are people who were not on the  
20 panel who have diverging views on that.

21           PROFESSOR MCBIRNEY: Oh, I don't see that could be any  
22 more diverse than what we had.

23           DR. COHON: Well, thank you.

24           I think Leon Reiter--oh, Leon and then--

1 DR. REITER: I have a question for Kevin. I think Tom  
2 Bjerstedt and you mentioned the SSHAC project, and I gather  
3 this was some sort of a model for that. I wonder if you just  
4 could spend a short time, just tell me what it is and who's  
5 behind it, and could this have any bearing or helping DOE in  
6 looking at some of these issues of how to deal with expert  
7 judgment?

8 DR. COPPERSMITH: You have a couple of view graphs on  
9 SSHAC, just because it's very timely. There was some  
10 warning. Leon told me that he may ask about SSHAC, so I  
11 brought a copy of the cover of the report. It is a new reg  
12 now. It's called Recommendation Probabilistic Seismic Hazard  
13 Analysis, Guidance on Uncertainty and Use of Experts.

14 SSHAC comes from the Senior Seismic Hazard Analysis  
15 Committee. This is a two-year study sponsored by DOE, NRC  
16 and EPRI, designed specifically to provide guidance on the  
17 use of experts, on uncertainty treatment for seismic hazard  
18 analysis. About two-thirds of the report deals with  
19 uncertainty treatment and experts, and it doesn't matter if  
20 it's seismic or not.

21 So from our point of view, members of the SSHAC  
22 committee, it was an opportunity to finally put down in  
23 writing detailed guidance for people carrying out these types  
24 of studies. And the spirit of--I think in general, I could

1 say the spirit of SSHAC, if not the letter of the conclusions  
2 is what we tried to follow in the PVHA.

3           A couple of issues that are important on the SSHAC  
4 study that I wanted to point out relates to some of the  
5 comments regarding the nature of these studies, these overall  
6 large expert judgment studies. One of the things we tried to  
7 focus on in SSHAC was the fact that they don't need to all be  
8 large time-consuming expensive studies. In fact, in the  
9 seismic hazard field, small studies are done all the time.  
10 Dozens and hundreds of studies are done for seismic hazard  
11 work, for designs of high rises in San Francisco and New  
12 York, Boston and so on.

13           Those are done usually with very small budgets,  
14 individual companies or individuals carrying them out, up to  
15 large, full-blown, multi-expert type studies. And we tried--  
16 I brought just one table. This is a real focus of the SSHAC,  
17 was to deal with the level that's required for a particular  
18 study. There are technical issues that might be non-  
19 controversial, insignificant to the results, A over on the  
20 left side, up to high contentious, very significant and  
21 highly complex technical issues.

22           The decisions that go into whether or not you're  
23 going to address those and how you're going to address them  
24 has to do with things like regulatory concern, the resources,

1 how much money you have available and the public issues,  
2 regulatory or otherwise.

3           What we came up with and described in some detail  
4 in the report are studied levels. I won't get into what a TI  
5 and TFI mean, but in general we deal with very simple studies  
6 carried out by a single group or a single individual up to  
7 full-blown, multi-expert studies. The goal in my mind and in  
8 the SSHAC's mind is the same in all of them, is to capture  
9 the total range of uncertainty of what we call the informed  
10 technical community would have on this issue. That could be  
11 one person sitting in his office and spending two days on it,  
12 trying to get his best expression of the total uncertainty,  
13 or it could be actually pulling in experts that represent the  
14 range in diversity of views.

15           What we're talking about, I think I'd put the PVHA  
16 in Study Level 4, but I think it's possible, and this group,  
17 DOE, NRC and EPRI, feel it's in many cases much more  
18 realistic and perfectly appropriate to have other levels to  
19 capture that uncertainty distribution. I think in keeping  
20 with what NRC said earlier, documentation is required in all  
21 of these, even in the simplest. We need to have  
22 documentation so that you can understand the thought process  
23 that went on.

24           DR. COHON: Thank you. Last question from Pat Domenico.

1 DR. DOMENICO: To any of you, the problem of volcanic  
2 hazards appears to be deterministically indeterminate. I  
3 have two questions.

4 Are these the kinds of problems that an expert  
5 witness should be restricted to or best suited for, and if  
6 you didn't--if you didn't do it this way, how else could you  
7 have approached this problem? Is there another way? So  
8 that's two questions there.

9 DR. COPPERSMITH: Well, gee, I'm not sure how an expert  
10 witness would deal with this type of thing. I don't  
11 understand the legal process.

12 DR. COHON: Excuse me. You meant expert judgment.

13 DR. COPPERSMITH: I'm sorry. Okay, judgment.

14 DR. COHON: In other words, what you did.

15 DR. COPPERSMITH: Yes, I said--rephrase it first.

16 DR. DOMENICO: Are these the kinds of problems that  
17 expert judgment are best suited for? Are they restricted to  
18 these kind of problems, or if you didn't do it this way, is  
19 there any other way to get at this problem?

20 DR. COPPERSMITH: These are the types of problems that  
21 I'm used to dealing with, that are specific technical issues,  
22 and the requirement and the need is uncertainty  
23 characterization of that particular technical issue, whether  
24 or not it's the frequency of floods, the frequency of other

1 types of natural hazards, or other uncertainties let's say in  
2 a groundwater contamination plume, the probability that  
3 exists at various locations or has a certain rate of  
4 movement.

5           Those are technical issues about which uncertainty  
6 exists, and the level of treatment of that uncertainty or how  
7 well you quantify it is often a function of the program, the  
8 project needs.

9           And so I think this was a case where it was an  
10 opportunity. There have been a lot of work; over a decade of  
11 data had been gathered. There continued to be a level of  
12 contention and uncertainty about the issue. To me, it's  
13 perfectly suited for a multi-expert type study.

14           DR. COHON: Thank you.

15           Don Langmuir? Really the last question.

16           DR. LANGMUIR: Yeah, really. I'm intrigued by this. To  
17 the extent that we can persuade people that this is the way  
18 it all should be done that one should characterize  
19 uncertainty, how about you working on the total TSPA for the  
20 site, prepare it toward the licensing? How would you feel  
21 about something like that?

22           DR. COPPERSMITH: Well, I've talked to Bob Andrews. To  
23 me, I think all these components are potential inputs to the  
24 TSPA. They are all at what I think Bob calls process level

1 model, components of the TSPA.

2           Since the performance assessment, like any risk  
3 analysis, is probabilistic, it has to have a good  
4 representation of uncertainty. All the modeling uncertainty  
5 and the parameter uncertainty along the way is where the  
6 science is. And unless that's in there, then you have a  
7 product that has no utility, and it has no credibility at the  
8 end.

9           So the degree to which this is the process of  
10 getting science into it, into the PA, it's a valuable way to  
11 go.

12           DR. COHON: Thank you, Dr. Coppersmith, and thank you,  
13 Professor McBirney.

14           We turn back now to Aaron DeWispelare, who will now  
15 speak about an expert catchment application with climate  
16 change.

17           DR. DEWISPELARE: Thank you, and good morning again.  
18 Again, my pleasure to make a second presentation, this one on  
19 the expert judgment elicitation on future climate, which was  
20 carried out a couple of years ago, as was mentioned, under  
21 the NRC project called Iterative Performance Assessment Phase  
22 2.5.

23           As with the two previous presentations, I will  
24 focus primarily on the process. I do have a number of

1 back-up slides with the climate results. If that's desired,  
2 we can go into that after my presentation.

3 I will skip over this slide, we've talked about the  
4 motivation for NRC's interest in expert elicitation a couple  
5 of times already this morning, and go right to the high-level  
6 objectives for this particular study by the NRC.

7 Number one was to acquire expertise for the staff  
8 in the expert elicitation process to do a couple of things;  
9 to aid in the review of DOE's use of expert elicitation, and  
10 then to contribute to development of the guidance that was  
11 briefed earlier.

12 Secondly, it was going to be an attempt at a  
13 real problem associated with the repository, not a  
14 hypothetical case, to maximize the experiences from it; to  
15 investigate techniques for aggregation; and finally, to  
16 produce information which could be of potential use for  
17 following iterations of performance assessment by the NRC.

18 In this presentation, I'll cover a couple of the  
19 same areas that Kevin Coppersmith covered in his presentation  
20 and a couple of different areas I'll stress.

21 Climate was picked as the focus of this expert  
22 elicitation for the reasons cited here. It seems to satisfy  
23 those which make it a good candidate for a potential use of  
24 expert elicitation, and that is that the current state of

1 climate, science and modeling provide only limited sub-  
2 regional, long-term projections. The residual uncertainties,  
3 therefore, associated with climate prediction are large and  
4 because of the infiltration coupling can have a significant  
5 impact on repository performance.

6           Additionally, there are many conceptual approaches  
7 existing to climate prediction, ranging from general  
8 circulation models to paleo characterization. And in the  
9 published record, we have various of those estimates, which  
10 some have been characterized as conservative, and that needed  
11 to be investigated.

12           So the typical kinds of projects are very similar  
13 to what Kevin Coppersmith had just said, where you need to--  
14 you have significant uncertainty. Science can go only so  
15 far, and that makes it, perhaps, a candidate for expert  
16 elicitation.

17           These are the steps that we used in carrying out  
18 the elicitation. Basically, these are those that are  
19 included also in the guidance that was briefed earlier this  
20 morning. A couple of them have been combined for convenience  
21 and brevity. I won't spend time on all of those. I've  
22 talked a little bit about some of this already this morning.

23           I would like to spend time on three or four of them, though,  
24 and talk about our experiences.

1           This was the elicitation team. In a second, I'll  
2 talk about how we chose the subject matter experts, the  
3 climatologists.

4           DR. ALLEN: They look like geologists.

5           DR. DEWISPELARE: Pardon?

6           DR. ALLEN: They look like geologists.

7           DR. DEWISPELARE: Yeah, that's a motley crew all right  
8 over there. They look like something. I'm not sure what.

9           We started the project. Dan Fehringer was the  
10 project officer. He very soon afterwards went over to the  
11 NWTRB staff, and Jim Park took his place. I and two other  
12 normative experts were involved with the organization and  
13 then the elicitation. Our generalists were represented by  
14 climatologists and performance assessment folks, and there  
15 are subject matter experts.

16           This is a picture of the whole group on a site  
17 visit that we had in concert with the elicitation.

18           We were looking for as defensible of an expert  
19 selection process as we thought we could. We thought we'd go  
20 as far as we could to find out what is feasible, and we  
21 started out by writing a letter to these professional  
22 societies, which have membership, including climatologists,  
23 described the problem and asked them to search their data  
24 banks for members that they felt would be able to address the

1 problem.

2 I'm quite surprised with the response we got from  
3 some of these organizations. Their staffs called back and  
4 asked for additional information, and they did a very good  
5 job, I thought, of screening their membership.

6 We received about 175 responses back, but because  
7 many of the members, if you will, belong to more than one  
8 organization, we received the same name from many of the same  
9 organizations. Ended up with about 42 nominations.

10 We wrote back to them, asked them for summary  
11 resumes, described the problem to them, asked them if they  
12 would be interested in working on it. Received responses  
13 back, and went through a screening process where we looked at  
14 time constraints. Did they have the time available to work  
15 at the problem in the scheduled period? Did they meet NRC's  
16 conflict of interest requirements? And then was there a  
17 variety of perspectives represented in the set of nominations  
18 that we got back from the climate area.

19 Following that, we had 26 nominations that did pass  
20 that screening. We did something a little bit unusual. We  
21 wrote back to each of the 26. We had summary resumes  
22 included, and we asked them under an air of confidentiality  
23 if they would rank the members of the 26 relative to those  
24 who they felt would do the best job in addressing this

1 problem.

2           We received responses back from nearly everyone.  
3 We correlated those responses and found that eight of the  
4 group were consistently ranked ahead of all the rest. The  
5 coefficient determination was about .95 for that set of  
6 eight, not that they were necessarily always ranked one, two,  
7 three, four, but in a couple of cases they were, two that  
8 were consistently ranked in the top three. But that group of  
9 eight were together. And then following that group of eight,  
10 the correlation fell way off, as they were spread out quite a  
11 bit.

12           We wrote back to those eight, contacted them and  
13 tried to get a commitment as to whether they could  
14 participate. Two of them declined, one for personal reasons,  
15 one for health reasons. That left us with six. We still  
16 had, we felt, a wide variety of perspectives represented  
17 relative to the climate area, so we picked the first five out  
18 of the remaining six, and had the sixth as the back-up  
19 member.

20           As was mentioned in our process, we also got the  
21 group together, defined the problem, presented some data to  
22 them, and eventually put together a set of information  
23 associated with the different perspectives. That was given  
24 to each member.

1           We also had them comment on an issue statement that  
2 was what we felt fairly well polished by the time they got  
3 it. It turned out we were wrong, that they went back and  
4 decomposed it considerably because there were definitional  
5 issues. Even though they were all climatologists, they were  
6 very particular as to what one means by certain terms. And  
7 so we went back and fixed it so that they were on agreement  
8 as to what the quantities were and what specific things when  
9 we were asking for them, they all understood the same area.

10           We asked them to come back after a training  
11 exercise, which I'll talk about in a little bit, ready to  
12 make their elicitations with their bases documented, their  
13 rational that they would be using.

14           Some of the variables that we asked them to--we  
15 would be asking them about and we told them to be thinking  
16 about were besides precipitation and temperature, things like  
17 storm intensity or a single storm event that would cause  
18 flooding, persistent wetting as you might find in a number of  
19 year period, like a wettest decade situation, seasonal  
20 variation, summer to winter, including precipitation,  
21 incident solar radiation and so forth.

22           We then told them that we would be asking for them  
23 in time slices or vignettes starting at 100 years into the  
24 future and moving on out as indicated here, and because of

1 the time we did this, 10,000 years was as far down the  
2 horizon as we went.

3           In one of the workshops that we had, we  
4 additionally had elicitation training where we--even though  
5 they were very familiar with the concepts of probability,  
6 none of them had been involved in a formal process like this.  
7 None of them had ever gone through the sensitizing, if they  
8 will, of their subjective probabilities or their encoding of  
9 uncertainty in that way. And so sensitizing them,  
10 familiarizing them with cognitive biases, and then practicing  
11 with them a little bit together turned out to be very  
12 beneficial.

13           I'm going to say a little bit more about some of  
14 the other steps in a summary here, but for the sake of time,  
15 let me skip. I'll just talk about one result slide, and then  
16 talk about a consensus activity that we had.

17           The results, the five experts together said that  
18 the regional climate control of the Rain Shadow, which is as  
19 a result of the location of the Sierra Nevada Range, is going  
20 to be the dominant control of climate in the Yucca Mountain  
21 region for the next 10,000 years.

22           The global control of the anthropogenic effects of  
23 the CO<sub>2</sub> in the atmosphere caused by fossil fuel burning would  
24 be the secondary control in the near term, which they termed

1 the near term 100 to 1,000 years. This would cause an  
2 average annual warming by as much as 20 per cent and average  
3 annual wetting at the site by 20 per cent. Again, that's not  
4 very much moisture; 20 per cent is a little over an inch.  
5 But that's the result.

6           Then in the far term, 5,000 to 10,000 years, the  
7 secondary control would be the global control called the  
8 Milankovitch Cycles or the minor orbital variation in the  
9 earth, which does control the amount of incident solar  
10 radiation and has been credited with the onset of glacial  
11 periods, for instance. During that period, there would be a  
12 gradual cooling by 20 per cent on average, and a wetting at  
13 the site by as much as 100 per cent. But again, we're still  
14 talking--classifying it still as a semi-arid environment,  
15 increasing annual precipitation from six to twelve inches.

16           The seasonal characteristics they said would  
17 continue; that is, the periods of summer, spring, fall and so  
18 forth would remain about the same during this period, most  
19 precipitation in the winter.

20           There was some disagreement among the experts on  
21 the time in between, what they termed the far term and near  
22 term, as to what the climate would be. And, in fact, the  
23 confidence intervals associated with these estimates were  
24 larger between 1,000 and 5,000 years than they were after

1 5,000 years, which is a little bit confusing to us at first,  
2 until the fundamental reason for that was that no one knows  
3 how fast the atmosphere is going to remediate itself, how  
4 fast the oceans can clean the carbon out of the air, and,  
5 therefore, the effect of the greenhouse warming was of some  
6 contention there. So there would be a transition period  
7 between the near term and the far term, and how fast and  
8 smooth that transition was, was of--

9 DR. LANGMUIR: Langmuir, Board. Before you move the  
10 overhead, a point of clarification. You verbalized to 10,000  
11 years. I'm reading 100,000 twice on that document, on the  
12 overhead. Do you really mean 100,000?

13 DR. DEWISPELARE: No, I'm sorry, that really is 10,000.

14 DR. LANGMUIR: That is 10,000? Excuse me, I can't count  
15 zeros.

16 DR. DEWISPELARE: Let me now move on to some of the  
17 observations that we had.

18 The individual elicitations we felt were successful  
19 in that they were consistent and complete. We were able to  
20 get all the information that we needed in terms of the  
21 variables that we set out after, and we did it in a manner  
22 that we were able to stay affixed to the agreed-upon  
23 definitions and parameters and so forth.

24 We did have a consensus to try behaviorally

1 aggregating. We spent two days and found that up to this  
2 point, this group of five people, which had been very  
3 amiable, ate lunch together, had done normal things that  
4 human beings do together, this was a time when they dug in  
5 their heels and said, no, we have substantial differences  
6 here, and we don't see any more.

7           So I guess in Kevin's group of consensus, as we'll  
8 say here, further on down the line here, the second one here,  
9 that they indicated that they were very pleased with the  
10 process. They were very impressed with the rigor and the  
11 effectiveness, but that they all only would agree that their  
12 distributions were included in the overall distribution set.

13 We had two in particular. One was a--we call him our dry  
14 guy, and one we called our wet guy. There was one individual  
15 who thought there would be very little change, and, in fact,  
16 a slight drying, and the other individual thought there would  
17 be a considerable change in wetness.

18           And those were two of the polarizing, and the three  
19 were really in the middle of that group. And after two days,  
20 we threw in the towel and said, we've tried everything and we  
21 couldn't get any more consensus. And so the elicitation team  
22 did a mechanical aggregation of the results.

23           The participants all indicated that their trip to  
24 the site was very valuable. They were able to personalize.

1 Even though some were familiar with the climate and weather  
2 patterns in the southwest part of the United States, they  
3 were able to personalize the vegetation. They were able to  
4 see the relative humidity changes as they went to Lee Canyon  
5 and some of the surrounding areas there, and they were able  
6 to talk to the meteorologists and climatologists at the site  
7 and gain some additional information.

8           And lastly, although a variety of data, modeling  
9 techniques and simulations were used, the expert said that  
10 the results of the other slide, that it would still be  
11 categorized as semi-arid over the next 10,000 years.

12           And let me conclude with some lessons learned. We  
13 felt that the quality of the resulting judgments is strongly  
14 dependent on the conduct and consistency of the elicitations,  
15 and to do that, you need really a full compliment of the  
16 generalists and the normative experts available there to make  
17 sure that the questions are being interpreted and asked  
18 because this is a jargon, a language situation, and  
19 occasionally, you can diverge from what you feel is a fairly  
20 straightforward process, and having that set of group of  
21 people there saying, hey, time out, I think we've got a  
22 misunderstanding here without realizing it. Very important,  
23 and, of course, the expertise is a subject matter. Experts  
24 cannot be discounted.

1           We feel a defensible process for the selection of  
2 subject matter experts is feasible. We've used a variation  
3 of the technique that I've talked about three additional  
4 times since then for forming peer review groups.

5           Training of the subject matter experts is  
6 essential. None of them had, in our case, gone through  
7 something like this, and so they needed to be really educated  
8 as to what we were going to be asking them, and sensitized to  
9 the cognitive biases that are possible.

10           In our case, the mechanical aggregation was easier  
11 to implement, since we would have been there an awfully long  
12 time, the other way.

13           A site visit is valuable, and I think the comments  
14 that member Allen there made is we backed it up.

15           And finally, individual documentation is critical,  
16 getting it all down, feeding it back to them, as we heard  
17 earlier by Kevin, is paramount to the overall success of the  
18 process.

19           And that's all I have. Questions?

20           DR. COHON: Thank you. Questions, comments?

21           With regard to that point at which you arrived  
22 where there was this real disagreement among the five, I  
23 wonder if that would have been--if you think that that  
24 situation would have improved had you had more experts? It

1 seems to be a panel of 10 in that regard; that is, the  
2 probability of coming to loggerheads. A panel of 10 may be  
3 better than a panel of five.

4 DR. DEWISPELARE: For which particular problem?

5 DR. COHON: The fact that you now brought the five  
6 together, and you said, all right, we got differences here,  
7 let's try to work them out, and they would not.

8 DR. DEWISPELARE: Right.

9 DR. COHON: And I just wonder if a larger group would  
10 have a lower probability of coming to that kind of impasse  
11 than a smaller group. Do you have any experience with that?

12 DR. DEWISPELARE: I don't know that I've seen in the  
13 studies that anyone has any data on that, and I've seen  
14 studies on how many individual experts from a complex area  
15 like this will start to not add any independent information.

16 As your group gets to a certain point, you basically covered  
17 --if you started out with some diversity, you basically  
18 covered the front. But I've not seen anybody--I don't know,  
19 Kevin, if you have, that has commented on the dynamics  
20 involved with a larger group. Typically, it's not any easier  
21 than with a smaller group.

22 DR. COHON: I'd be curious to know why you chose 10?

23 DR. COPPERSMITH: This is Kevin CopperSmith.

24 I think it is, for those studies that Aaron is

1 talking about where people have looked at how few experts can  
2 you have for a particular issue, obviously it's important  
3 what the issue is. Where it's been looked at in some detail,  
4 that normally there's sort of a break point at about five  
5 experts, and then getting to seven, and then going from seven  
6 to ten, or ten to fifteen is sort of asymptotic. That's for  
7 many technical issues that have been looked at.

8           The goal here, and I think what he was talking  
9 about in terms of head banging for two days and a consensus  
10 building, was they were trying to get at an aggregation that  
11 is behavioral, one that gets people to basically agree with  
12 an overall probability distribution.

13           That, what I would charge, and I think what they  
14 did is by allowing interaction of the experts along the way  
15 through workshops, field trips and other opportunities, there  
16 was a lot of behavioral aggregation that went on through the  
17 course of the study. And our argument will be, and  
18 aggregation for PVHA is that, in fact, most of it was  
19 behavioral. Even though we mechanically give them equal  
20 weight at the end, the interaction led to a behavioral  
21 aggregation.

22           But an impasse like that I think is not a function  
23 of size. It's a function of trying to force a behavioral  
24 consensus when you can't get it. That's the nature of the

1 problem.

2 DR. COHON: Professor McBirney?

3 PROFESSOR MCBIRNEY: The only thing that I can think of  
4 would be a possibility of getting people that are not from  
5 this country. I find it that people in the United States who  
6 have gone to similar schools, had similar associations, tend  
7 to think a lot alike. And when I got to meetings with  
8 Europeans, I find their way of reasoning is often very, very  
9 different. Not that one is better than the other, but in my  
10 field, some of the best research is being done in France.  
11 And their approach to many problems is quite different from  
12 ours, and they sometimes arrive at very different solutions.

13 And I understand that we were not able to include  
14 people from foreign countries, but it might have helped to  
15 have somebody from another country.

16 DR. COHON: Interesting. Other questions?

17 Thank you very much.

18 We turn now to another application of expert  
19 judgment. In this case it's the preparation of the 1995  
20 Total System Performance Assessment. Dr. Robert Andrews from  
21 the Intera, the M & O, on TSPA will make the presentation.

22 DR. ANDREWS: Yeah, I think we've been hearing a lot  
23 this morning about formal expert judgment, and what you're  
24 going to be hearing for the next 15 minutes is a lot of

1 informal expert judgment, and in particular, that aspect's  
2 used in the last iteration of total system performance.

3           Just because it's informal doesn't mean it doesn't  
4 have a basis. There's a strong basis for a lot of the  
5 judgments used. We try to, in the documentation and in the  
6 presentation we gave to the Board in October, to explicitly  
7 indicate what the bases for those assumptions were and allow  
8 the reader or the listener to make his or her own impressions  
9 on whether that technical basis is sound or not.

10           Leon, in setting up this agenda, wanted me to hit  
11 on a few--the appropriateness, I guess, or our beliefs of the  
12 appropriateness of some of the assumptions of judgments--  
13 I'll use assumptions and judgments interchangeably in this  
14 presentation--that we used in the last iteration of TSPA.  
15 And I think I would say that all the judgments used or all  
16 the assumptions made are adequate for the intended purposes  
17 of this iteration, which were to evaluate the sensitivity of  
18 how this site, then associated engineered systems might be  
19 expected to perform, but virtually every one of them could be  
20 improved. And I'll hit on a few of the big ticket items and  
21 show where they could be improved.

22           This is the outline. I'll walk through a little  
23 bit of philosophy of the use of judgment within performance  
24 assessment in general and as it's implemented in total system

1 performance assessment, talk a little bit about evolution of  
2 judgment. I think it's important to point out as time goes  
3 on, information bases improve, and the ability to get to more  
4 process level understanding is enhanced. Also, additional  
5 uncertainties are raised when you start going more and more  
6 into the process level understanding.

7           We'll look at examples from TSPA and with some  
8 concluding remarks.

9           Firstoff, there is definitely a need for judgment.  
10          Virtually, we debated at one point within the TSPA document,  
11 putting a TBV, like the designers do, every place where we  
12 were raising a judgment or an assumption within the analyses.

13          And we realized that we were quickly going to get swamped  
14 with TBVs in the document and double the size of the  
15 document, which was already voluminous. So we decided not to  
16 take that approach, but to clearly indicate, hopefully  
17 clearly indicate, where are those assumptions, what are the  
18 bases for those assumptions and judgments used when you have  
19 to make an assumption?

20           But firstoff, and I think Kevin alluded to this, is  
21 we try to, to the extent possible, base all of the judgments,  
22 all of the assumptions, on some process level understanding.

23          That can be a process level model, as it is in the  
24 unsaturated zone, hydrology, if you will, which in itself is

1 based on observations or data.

2           So we try to build it upon a foundation of these  
3 processes and understanding that are embedded in these  
4 processes.

5           However, I think we all have to face the fact with,  
6 and the volcanic hazard has addressed this, and climate  
7 change clearly addresses this, is that the conceptual models  
8 at the base of the pyramid, if you will, and the parameters  
9 embedded in those conceptual models are all uncertain, and  
10 they are variable. And so what performance assessment  
11 attempts to do is account for that uncertainty for that  
12 spatial and temporal variability in its assessment, and  
13 ultimately to evaluate did that uncertainty or that spatial  
14 variability make a difference in the predicted outcome, i.e.,  
15 total system performance.

16           And we looked at various measures of total system  
17 performance because we don't have a regulatory guide right  
18 now for what is the appropriate total system performance  
19 measured.

20           So we have to make assumptions, and we do make  
21 assumptions, and we're not shy about making those  
22 assumptions. Every step, which models to incorporate in the  
23 analyses, which models to not incorporate in the analyses, an  
24 example being how do you incorporate fully coupled processes,

1 thermohydrologic, mechanical, chemical, when you don't have  
2 process level models that fully couple all those processes.  
3 What parameter ranges to use, you know, and how are they  
4 distributed? Are they uniform? Are they a nice PDF, like  
5 Kevin showed for the recurrence interval of probability of  
6 intersection, you know, nice mean in the standard deviation,  
7 or are they some, you know, log uniform type distribution?

8           An important key aspect that we have to face up  
9 with is how do you incorporate the fact that there's spatial  
10 variability in this system, that we have the possibility of  
11 10,000 plus or minus packages. That's 10,000 locations,  
12 10,000 points in the drifts, if you will. There is  
13 variability from point to point within those packages and  
14 variability from point to point on each package. How do we  
15 incorporate that variability into the analyses is an issue  
16 that requires judgment, that has to be documented.

17           We have this one caveat, is that we try to, to the  
18 extent possible anyway, make those judgments as reasonable as  
19 possible, so i.e., based on information or observations, and  
20 in the absence of those information or observations, make  
21 them as conservative as possible. But in all cases,  
22 acknowledge that uncertainty and variability and evaluate in  
23 a series of sensitivity studies the significance of that  
24 uncertainty. And at the end of the day, prioritize the

1 information needs to reduce that uncertainty, and that  
2 information needs is two parts to that equation. Firstoff,  
3 is the significance, did it make a difference or not? And  
4 secondly is what is the ultimate or the range of uncertainty  
5 in that process or model or parameter to begin with.

6 I don't want to get buried too much in detail here,  
7 but just to weave a little story here that understanding  
8 improves with time, and the details that you can incorporate  
9 with time improve.

10 The Board has heard all three iterations of Total  
11 System Performance Assessment, the earlier one done in '91,  
12 reported to the Board, I think, in '92; in '93, reported to  
13 the Board in '94; and then you heard in October the results  
14 and conclusions of TSPA-1995.

15 If I just look at waste package degradation, in  
16 TSPA-1991, there was just a flat out assumption. Started  
17 failing at 300 years, and they had all failed by 5,000 years.  
18 Just judgment, total judgment. At that time, the definition  
19 of failure meant all containment was lost, i.e., the package  
20 had crumbled away.

21 In '93, we realized that was not a very good  
22 assumption. It might be better to base it on some  
23 observational pieces of information. So we had a  
24 temperature-dependent aqueous corrosion model of what was at

1 that time a two-layer package. In '91, it was only the SCP  
2 package, which was a single, thin-shelled layer of corrosion-  
3 resistant material, and this one had two layers, corrosion-  
4 allowance and corrosion-resistant, and we base it on  
5 temperature-dependent aqueous corrosion. So it had to get  
6 wet, i.e., you know, humidity is being thrown out. This was  
7 in '93. Some of the analyses were done in draft and some of  
8 the analyses were done in bore hole. So you had both types  
9 of emplacement options being addressed.

10           The temperatures used in that temperature-dependent  
11 calculation were derived from essentially repository scale,  
12 thermohydrologic models, and it was only temperature-  
13 dependent, no humidity or saturation dependency.

14           Failure at that time was still meant to imply once  
15 the first pit is gone through, the entire containment has  
16 been lost.

17           In '95, we went into a lot of detail on this in  
18 October, but essentially now, all the packages are in the  
19 drift, and we said it's both temperature and humidity-  
20 dependent, and there are data, which we showed you at that  
21 time. And I have one more plot here of that dependency of  
22 corrosion--of the corrosion-allowance material. We threw in  
23 the possibility of there being cathodic protection of the  
24 inner barrier. We'll talk more about that later, as an area

1 where it's an assumption. Its sensitivity was evaluated in  
2 TSPA-95. Recommendations are made based on that sensitivity,  
3 and we intend to improve that in subsequent TSPA iterations.

4           Also, important to point out in both of these  
5 cases, or in '95 anyway, that the variability from package to  
6 package and from pit to pit, localized corrosion to localized  
7 corrosion on a package was explicitly treated for. So you  
8 have a distribution of failures and a distribution of what is  
9 meant by failure, i.e., the first pit does not mean the  
10 package has completely crumbled away.

11           Looking at evolution within drift-scale, and I just  
12 picked a few here, drift-scale, flow and transport. In '91,  
13 it essentially assumed that whatever flux there was at the  
14 repository horizon went through the drift and went--well, of  
15 course, there wasn't a drift in '91. It was just in bore  
16 hole, but went through the package once the package had  
17 failed.

18           In '93, it was a little more mechanistic, if you  
19 will, saying that there is some relationship between flux and  
20 the saturated connectivity of the Topopah Spring. If it  
21 exceeded that, you had the possibility of there being  
22 advective flow through the package. If it was less than  
23 that, you could only have diffusive flow. Diffusion rate was  
24 dependent on--because we had no drift-scale kind of

1 assessments at that time, the diffusion rate was based on the  
2 water content of the rock adjacent to the drift and making it  
3 equilibrate with the in-drift materials.

4           In '95, we made this same assumption. Nothing had  
5 improved, if you will, from '93 to '95 to enhance that  
6 assumption. However, the diffusive release now based on in-  
7 drift saturations derived from, in fact, two different  
8 thermohydrologic models. Those two different  
9 thermohydrologic models primarily differ in their thermal  
10 conductivity of the in-drift materials, but they gave very  
11 different results in terms of in-drift humidities, in-drift  
12 temperatures and in-drift saturation.

13           So both of those are used in a sensitivity study.  
14 We don't know now which one's right; is it A or B, or some  
15 range between A and B? But we look at those two and evaluate  
16 the significance of them, which I think is the main goal or  
17 one of the main goals of performance assessment in general,  
18 is that given these alternatives are out there and we have  
19 ranges of models, we don't necessarily try to define the  
20 probability of each of those models. But if we say if it's  
21 Model A, here would be the consequences. If it was Model B,  
22 here would be the consequences. Did that make a difference?  
23 If so, then that tells the site program or the engineering  
24 program, you better focus additional resources on

1 distinguishing whether Model A or Model B are more correct.

2           We could have easily said there's a full spectrum  
3 of models and gotten the PDF from 10 experts, and maybe in  
4 some cases that will be a useful exercise, but that was not  
5 done for this iteration. It's like taking points and  
6 evaluating the consequences of that point.

7           UZ aqueous transport, in '91 it was all matrix  
8 dominated. In '93, there were two end members evaluated in  
9 one case where it was matrix or fracture dominated. But it  
10 had a very high matrix diffusion coefficient, so it  
11 essentially became matrix-dominated transport. And the  
12 second model, which was totally fracture dominated, i.e., no  
13 fracture matrix interaction. This one, the Board is well  
14 aware that the performance in this particular  
15 conceptualization then becomes dictated by the probability of  
16 a dripping feature intersecting a package. If it doesn't  
17 intersect, then there's no release; if it does intersect it,  
18 then there is release. So it becomes totally a probability  
19 of intersection issue.

20           In '95, we were essentially looking--we had two  
21 things really. One, the sensitivity to matrix diffusion was  
22 evaluated as part of the Calico Hills Systems Study. Those  
23 results, I think, were presented to the Board. And then we  
24 devoted a considerable amount of effort to looking at

1 alternative models of fracture transport and look at the  
2 degree of fracture matrix coupling and what impact that  
3 uncertainty had on total system performance.

4           Now, switching, and just looking at '95, and I  
5 don't want to go through the details, but let's just hit on a  
6 couple and talk about the adequacy of the judgments or  
7 assumptions used and where these could be improved, and not  
8 talk about what the significance of these assumptions are  
9 right now because those we have presented.

10           I start with the things that impact waste package  
11 degradation, and first start with the near field environment  
12 as represented by what happens in the drift in terms of its  
13 humidity, temperature, liquid content or saturation  
14 distribution. Here we used two different models. Those two  
15 different models had two different backfill properties.  
16 Those two different backfill properties created differences,  
17 as I think Steve was alluding to, differences in relative  
18 humidity, time relationships and temperature/time  
19 relationships.

20           I think it was adequate that we used two different  
21 models, but clearly, we have to have some basis for choosing  
22 them or saying that they represent the full range of possible  
23 outcomes of in-drift thermohydrology. In other words, they  
24 don't exceed either one of the end members.

1           Jumping down here to the per cent of corrosion-  
2 allowance material degraded prior to allowing any corrosion  
3 of the corrosion-resistant material, this is the famous  
4 cathodic protection. It was adequate that we tested the  
5 impact of that particular conceptual assumption. However, we  
6 used just one number. That number was 75 per cent. That  
7 number came from one individual essentially in the waste  
8 package degradation testing community. I think in the actual  
9 write-up, we just give a personal communication to that  
10 number because there's no data, or there's probably a lot of  
11 data upon which we based that number, but those data we did  
12 not have.

13           So we had one number. Is that number  
14 representative? Is it representative of all packages?  
15 Probably unlikely, so perhaps that number should have been  
16 given a distribution.

17           To show an example of how data uncertainty are  
18 incorporated in TSPA, I show here a graph of real data  
19 outside of this project, but it's very analogous. It's  
20 humid-air corrosion of a corrosion-allowance material in a  
21 range of humid-air environments. Most of this data is from  
22 the navy, as you might imagine their interest in this issue,  
23 and we have relatively long periods of observational time.

24           What we did is very simple fit to the data, but

1 say, look, the data themselves allow me alternative  
2 interpretations as I got out to longer and longer times, or  
3 even shorter times for that matter. So we try to capture  
4 that, in this case with a normal distribution, or it might  
5 have been log normal--I don't know exactly, I'd have to look  
6 back, where I show here that plus or minus two standard  
7 deviations.

8           So that variability of degradation is captured in  
9 TSPA. It is captured from package to package, and it's  
10 captured from pit to pit.

11           Is that distribution right? I don't know. Maybe  
12 it should have been a uniform distribution or log uniform  
13 distribution, and maybe that makes a difference. And we'll  
14 look at that this year to see if it does.

15           Examples of judgment used in EBS area, let me not  
16 focus on any of these except the one down here, and that's a  
17 conceptual assumption of how does advective dripping, if  
18 there is such a thing, if you do exceed saturated matrix  
19 conductivity, how does that interplay within the drift and  
20 with the package? Does it drop on the package or not? Does  
21 it drip through the package or not? There's no process level  
22 modeling done at that scale of advective flow within a drift,  
23 so we made three different assumptions, and each of those  
24 assumptions we evaluated the impact of.

1           This is just another example of a curve. In this  
2 case, Kunkis' data on effective diffusion coefficient inside  
3 the drift. You can see the data have scatter, not  
4 surprising. You know, there's heterogeneity in materials.  
5 Could have been uncertainty in his test, whatever. We're  
6 trying to capture all of that uncertainty with the curve  
7 fitting and with the bars around that.

8           In the geosphere, the really principal uncertainty  
9 is the range of percolation flux at the repository horizon.  
10 I have on the next figure, the next two figures actually--I'm  
11 not sure how we're doing time wise. Okay, we're in good  
12 shape then.

13           At each one of these boundaries, if you will, going  
14 from the precipitation to infiltration, a range of conceptual  
15 models exist to give a range of infiltration distributions  
16 given a range of precipitation distribution, precipitation  
17 varying in time and space. It could be clearly a long time,  
18 also, as Aaron pointed out over the 10,000. In fact, we're  
19 making million-year simulations, and clearly, it's varying  
20 over there.

21           There's a range of conceptualizations giving a  
22 transfer function, if you will, between precipitation and  
23 infiltration.

24           One would argue that all of the site scale models

1 of the unsaturated zone flow, one of their principal outcomes  
2 is to define the correlation or the distribution of given  
3 infiltration, what kind of percolation did I have? We  
4 happened to use two different assumptions is TSPA, and, in  
5 fact, we use a third, which said it's a full breadth of all  
6 the integrated infiltration rates.

7           But clearly, there's process level modeling going  
8 on as we speak, and I think the Board heard some results even  
9 yesterday of some of that work, to give a percolation flux  
10 distribution through the host rock, or proposed host rock.

11           Given that, PA has to do two more things. One is  
12 to define that distribution spatially over my 10,000 waste  
13 packages. So that's my  $q_{\text{percs}}$  here to indicate there's 10,000  
14 of  $q_{\text{percs}}$  of concern. And secondly, within the scale of  
15 drift, how is that local flux distributed? What percentage  
16 of that local flux stays in the matrix by capillary forces,  
17 and what percentage of that flux potentially advectively  
18 comes into the drift and allows advective transport through  
19 the drift, of other conceptual issues here beneath the  
20 repository and percentage of water in fractures and matrix.

21           So what did we do? I think the next slide is just  
22 a word slide that goes along with that picture, just so all  
23 the terms here are defined. What we do is sort of look at  
24 did it make a difference or not. So this is actual

1 infiltration rate, that distribution, and we're looking at  
2 million-year peak doses, predicted doses. So everything is  
3 in here now, from the humidity stuff to the waste package  
4 degradation, to the diffusion, to the retardation of certain  
5 nuclides, et cetera, et cetera, et cetera.

6           And we're then looking at the bottom line result,  
7 and that we see that for a particular infiltration rate, if I  
8 just knew it exactly, I'd still have a range of uncertainty  
9 because of other uncertainty in other parts of the system,  
10 whether that be the saturated dilution or whether that be  
11 degradation or neptunium solubility or what have you.

12           So if I just picked point one, I'd see, well, I  
13 have a--and probably I don't have enough points on here to  
14 show you the complete range, but it's going from let's say a  
15 millirem up to 100 millirems, something in that range. As I  
16 got up to higher infiltration rates, now the peak dose or  
17 predicted peak dose is increasing not surprisingly. What  
18 you're seeing here is the neptunium coming out at the higher  
19 infiltration rates, and here you're dominated by technetium  
20 and iodine coming out.

21           So what do we conclude? The first conclusion is  
22 that the present state of our process level understanding  
23 required a number of alternative models exist and a number of  
24 assumptions required in TSPA to evaluate the impact of those

1 alternative conceptual models.

2           Well, I kind of jumped forward here, but, so we  
3 first have these alternatives that are out there and the  
4 assumptions, therefore, required. One could have picked  
5 Model A and excluded Model B and maybe justified it, but we  
6 felt, especially at this point in the time of Total System  
7 Performance Assessment, it's better to acknowledge both of  
8 those exist, or all three or all ten exist, and evaluate the  
9 impact of those alternatives. And that's what we tried to  
10 do.

11           We tried to make those judgments as reasonable as  
12 possible. We tried to document them to the extent that we  
13 can so the bases for that assumption is clearly articulated,  
14 and we also tried to make them conservative.

15           I think in the concluding remarks of TSPA-95, we  
16 tried to say, well, where were we maybe not even conservative  
17 or not conservative enough? Where could we have been more  
18 conservative, and we identified other areas where we could  
19 have been less conservative, and we gave ranges, well, if we  
20 were outside the bounds of what we even analyzed, what would  
21 have been the consequences of it, in both directions, to be  
22 fair.

23           We do a number of sensitivity analyses, almost too  
24 many of them because I think become--people get glazed over

1 after awhile after you see too many of them, to evaluate what  
2 made a difference and what didn't make a difference. We  
3 identify the synthesis and process level modeling that's  
4 required to enhance or improve the assumptions and judgments  
5 that we had to make in TSPA-1995. This is, in fact, the bulk  
6 of what goes on in the site characterization scientific  
7 programs area. This fiscal year is a synthesis of a lot of  
8 information and process level modeling that would feed into  
9 the next iteration of Total System Performance Assessment.

10 But I think we also have to realize that even at  
11 the end of the day, whether that end of the day is TSPA-1995  
12 or TSPA viability assessment or TSPA license application,  
13 there will be uncertainty. So the ability to show the impact  
14 of that uncertainty and the impact of that variability to the  
15 regulator or to the manager, who has to make a viability  
16 decision, is key and an important part of what we do in  
17 performance assessment. So we try to evaluate that  
18 significance.

19 And so with that, I'll stop and entertain  
20 questions.

21 DR. COHON: Thank you. So why does DOE say there has  
22 been no clear benefit for doing formal expert judgment in  
23 performance assessment?

24 DR. BJERSTEDT: This is Tom Bjerstedt. I think by the

1 way that Dr. Andrews described our program, we're in an  
2 iterative phase of learning as we go along, and we're also  
3 learning as the NRC goes along with their iterative  
4 performance assessments. There may come a time when we would  
5 want to do something more structured and more formal in  
6 trying to reduce the range of possibility for a compliance  
7 demonstration, but we just don't see that benefit right now,  
8 and that's why we haven't explored formal expert elicitation  
9 solely as a feed-into TSPA.

10 DR. COHON: Other questions? Don Langmuir?

11 DR. LANGMUIR: I've been very careful to count the zeros  
12 before I ask this question. But on Overhead 15, you show the  
13 infiltration rate distribution, and what it looks like,  
14 qualitatively at least, is that you've got a  $10^4$  possible  
15 range of doses due to changes in infiltration, and within the  
16 distribution of data points, which presumably includes a  
17 range of assumptions about things like source term and other  
18 parts of the program, the uncertainty range appears to be  
19 more like  $10^3$  orders of magnitude. Inferentially, then,  
20 infiltration rate is the biggie. I'm assuming you picked it  
21 because it's the largest player in uncertainty in terms of  
22 site performance? You're nodding your head.

23 DR. ANDREWS: Why did I pick this plot instead of some  
24 other plot?

1 DR. LANGMUIR: Well, no, that's not the exact question.  
2 But I'm looking at the data distributions, which, of course,  
3 are all model data points, and I'm inferring from this that  
4 you concluded from the TSPA that infiltration rate is the key  
5 player in the performance of the site, whatever choice we  
6 might make of it and how it might vary through time.

7 DR. ANDREWS: Or percolation flux.

8 DR. LANGMUIR: Or percolation flux, yeah.

9 DR. ANDREWS: Yeah.

10 DR. LANGMUIR: And that further, that the uncertainty in  
11 the other parameters within all of your models, if you look  
12 at the distribution of points here, is  $10^2$ , it's  $10^2$  or  $10^3$   
13 uncertainty in the dose.

14 So you're telling me in effect that there's a  
15 tenfold greater importance, qualitatively at least, to  
16 infiltration and percolation flux relative to any other  
17 choices of parameters in the models. Is that qualitatively  
18 true?

19 DR. ANDREWS: It's qualitatively true, you know, but a  
20 PA person always adds a "but" to that.

21 DR. LANGMUIR: Why don't you go ahead and do that?

22 DR. ANDREWS: And here comes the "but." And we did this  
23 in the document by saying where we felt the conservatism  
24 because there are clearly dictated by the assumptions in all

1 of the other processes and models that are embedded to give  
2 these results; degradation, solubility, dissolution rates,  
3 Kd's, et cetera.

4           So given those other assumptions, which we try to  
5 be reasonably bounded on or reasonably conservative on, your  
6 statement is correct.

7           If some of those other assumptions, and there are a  
8 few key ones in there that have a big impact, but if those  
9 assumptions are wrong--neptunium solubility would be an  
10 example of that. Neptunium would have been always down here.

11       So you would have seen a curve that looked like this.

12           So I want to preface my "yeah" by the "but," which  
13 is it's dictated by some of the conservative assumptions,  
14 which are based on available information that are embedded in  
15 other parts of the total system model.

16       DR. LANGMUIR: Well, let me bring in my doubts here as a  
17 geochemist. My suspicion is some of the largest uncertainty  
18 lies in which you're adopting as your source term inputs, and  
19 that is strongly tied to what is decided on thermal loading,  
20 and on whether there's backfill or no backfill. Those are  
21 major players, I would think, in how wide a distribution the  
22 data points you might have, even assuming that this was--even  
23 with this plot as you've drawn it. You'd have much wider  
24 uncertainties perhaps than these.

1 DR. ANDREWS: The backfill or no backfill doesn't make  
2 that much difference.

3 DR. LANGMUIR: It influences whether or not you have  
4 the transport or particulates since it--species from a waste  
5 package outward into the--

6 DR. ANDREWS: Oh, the colloidal transport you're talking  
7 about?

8 DR. LANGMUIR: Yeah, it influences the--

9 DR. ANDREWS: Yeah, okay.

10 DR. LANGMUIR: The temperature influences the survival  
11 rate of the waste package through time--

12 DR. ANDREWS: Yeah.

13 DR. LANGMUIR: --which is a function of backfill  
14 insulating it. There's a lot of things in this that--and I  
15 guess I need to read TSPA-93 to see what assumptions were  
16 made with regard to source term, but my guess is that those  
17 are biggies, really big, and whether this really represents a  
18 true distribution of uncertainty.

19 DR. ANDREWS: When you look at a million years, you'll  
20 find that some of those things don't become as significant as  
21 you might surmise they would be if you were looking at 10,000  
22 or even 100,000 years.

23 DR. COHON: Sounds like you could use some expert  
24 judgment. Thank you.

1 Other questions? Pat Domenico.

2 DR. DOMENICO: Well, you call this informal, right,  
3 expert judgment?

4 DR. ANDREWS: Yeah.

5 DR. DOMENICO: Which is--well, let me see how that's  
6 been used here. I think you said at one time that over a  
7 million-year horizon, retardation is not important because  
8 it's going to break through any, and retardation only delays  
9 it. Have I got you correctly on that?

10 DR. ANDREWS: For some of the key nuclides--

11 DR. DOMENICO: Yes.

12 DR. ANDREWS: --which have--are poorly sorbing.

13 DR. DOMENICO: I think, and correct me if I'm wrong, you  
14 might have said that over a million years, even the whole  
15 Calico Hills is not important because they're going to break  
16 through anyway. Is that--

17 DR. ANDREWS: Yeah, for the range of infiltration rates  
18 and--

19 DR. DOMENICO: Okay. Now based on--you're the expert,  
20 and you made that judgment.

21 DR. ANDREWS: No, that's not a judgment. That's a  
22 result.

23 DR. DOMENICO: That's a model result.

24 DR. ANDREWS: Yeah.

1 DR. DOMENICO: Based on that, the program has decided  
2 that it may not be necessary to investigate the Calico Hills  
3 via the TBM. So that's how this judgment has been used  
4 somewhat in this case.

5 DR. ANDREWS: Well, I think it's a lot of pieces of  
6 information, you know, in addition to impacts on performance,  
7 but that was one.

8 DR. DOMENICO: I think that some of us aren't too happy  
9 with that decision. I think he's sitting right over there.  
10 But that is an end result of what you call informal expert  
11 judgment, I think. Just a point.

12 DR. ANDREWS: Well, or I would have called that the  
13 application of performance assessment. You know, the  
14 judgment that we use that goes into the assessment is what I  
15 was trying to allude to. What happens as a result of all of  
16 those judgments or assumptions is a conclusion, and we do  
17 sensitivities to evaluate the robustness of that conclusion,  
18 i.e., can I, you know, make it tick to make a different  
19 conclusion?

20 And in some cases, as I was trying to say with  
21 Don's question, you can make a slightly different assumption  
22 not incorporated in the current iterations where a conclusion  
23 would be different. But we also try to document that fact.  
24 I mean, you can't do--well, it's difficult to do everything.

1     So you try to, in the time frame you have and the resources  
2     you have, do the major ticket items, but acknowledge that  
3     some of those things are outside of what you can do in that  
4     time frame.

5             DR. COHON: Thank you very much.

6             First, a brief announcement before we come to an  
7     absolute close here. Some of you were not able to get, I  
8     believe, the earlier NRC presentation that Michael Lee was  
9     supposed to present, but Aaron DeWispelare did. More copies  
10    are being made; yes, will be available this afternoon if you  
11    want it.

12            Just to wrap up, as we've heard over and over, and  
13    as we all know, the world is an uncertain place and no part  
14    of it is more uncertain than the problem that we're dealing  
15    with. It's sort of fitting that we're sitting here  
16    discussing this in Las Vegas, which has made an economy out  
17    of being smarter about uncertainty than the rest of the  
18    world.

19            Unavoidably, expert judgment is part of doing  
20    anything related to anything technical, and again, especially  
21    in the case of this particular problem. The question of  
22    whether one gets formal about that expert judgment is a  
23    separate issue. I mean, related, but is an important  
24    question. It stands on its own. Whether one uses it is

1    itself a judgment, an expert judgment, and that's also not  
2    avoidable.

3                   What we heard today, which is very encouraging for  
4    this Board, is that DOE has responded positively and  
5    constructively to what this Board has suggested in the past,  
6    and we're very pleased to hear that. We're pleased also to  
7    see that the response moves DOE in a direction that brings it  
8    closer to NRC it seems, and that's also very healthy.

9                   We heard some valuable cases where expert judgment,  
10   formal expert judgment and informal, had been applied to some  
11   interesting problems. There are many important lessons to be  
12   learned there. Just overall, the process matters. It  
13   matters a great deal how one goes about choosing experts and  
14   using them. And the management of that process matters a  
15   great deal.

16                   What seems clear to us, to me anyhow, is that  
17   having skilled managers of that process, and we saw some  
18   examples of that today, is really key to having a successful  
19   project.

20                   My thanks on behalf of the Board to all of our  
21   speakers. You were excellent. We learned a great deal. We  
22   thank you.

23                   We are recessed now until 1:30.

24                   (Whereupon, a luncheon recess was taken.)

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A F T E R N O O N    S E S S I O N

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DR. ALLEN: Good afternoon. I'm Clarence Allen, a member of the Board and will be chairing this afternoon's session. This afternoon, we'll be discussing two main topics: the review of the DOE's technical basis report on

1 surface characteristics, preclosure hydrology, and erosion at  
2 Yucca Mountain; and the management of defense waste and  
3 surplus fissile materials. There will also be a public  
4 comment period at the end of the day and again we hope those  
5 of you who wish to make presentations will sign up with the  
6 people in the back of the room.

7           Presently, I would like to offer a few comments on  
8 the technical basis report and return later to that part of  
9 the session to the comments on defense waste and surplus  
10 fissile materials. Early in 1994, the DOE announced that it  
11 had formulated a new program approach to the management of  
12 civilian radioactive waste. A central part of this approach  
13 was a decision to make a determination of technical site  
14 suitability with respect to the Yucca Mountain site in 1998.

15 This determination would be based on evaluations and whether  
16 or not the Yucca Mountain site could adequately meet the  
17 qualifying and disqualifying conditions laid out in 10 CFR  
18 960 which is the DOE's general guideline for the  
19 recommendation of sites for nuclear waste repositories.

20           The plan was for the DOE to make decisions on  
21 compliance or noncompliance of the individual guidelines  
22 after the technical reports; that is the scientific and  
23 engineering information needed to assess compliance had been  
24 reviewed by panels appointed by the National Research Council

1 which is the operating arm of the National Academy of  
2 Sciences, the National Academy of Engineering, and the  
3 Institutes of Medicine. Hereafter, I'll refer to that simply  
4 as the NAS because of the confusion between NRC, the Nuclear  
5 Regulatory Commission, and NRC, National Research Council.  
6 So, I'll refer to it as an NAS panel, but be aware that  
7 particularly the NAE was also involved.

8           The first technical basis report or TBR covered  
9 several areas including surface characteristics, preclosure  
10 hydrology, and erosion; sometimes, collectively called  
11 surface processes. It was completed in April of 1995 and  
12 submitted to the NAS for review. The NAS panel completed  
13 this review and issued its findings on November 30, 1995.  
14 During the same time period, the State of Nevada also  
15 conducted its own review of the TBR.

16           Subsequent to the TBR's completion, it became  
17 apparent that the program approach would not be viable under  
18 funding constraints placed by Congress. It is our  
19 understanding that no additional TBRs, NAS panel reviews, or  
20 10 CFR 960 compliance assessments, including those related to  
21 surface processes, are in the offing. The Board, however, is  
22 very interested in hearing about the results of the one  
23 review. After all, aside from the prior and related  
24 submittal to the Nuclear Regulatory Commission of the topical

1 report on extreme erosion, the TBR represents the first  
2 attempt by the DOE to reach resolution on any technical issue  
3 associated with Yucca Mountain. It's no great secret that  
4 the TBR, like its predecessor topical report, was not  
5 greeted, shall I say, with overwhelming praise. We are  
6 interested in knowing the good and the bad aspects of the TBR  
7 and particularly what lessons, both specific and general,  
8 there are for all involved.

9           We'll start off this afternoon's session with a  
10 presentation by Ernie Smerdon, Vice-Provost and Dean of the  
11 College of Engineering and Mines at the University of  
12 Arizona. He was chair of the NAS Committee that evaluated  
13 the surface processes report. He will describe the review  
14 and its conclusions. He'll be followed by Carl Johnson of  
15 the Nevada Agency for Nuclear Projects who will assess the  
16 State of Nevada's review of the TBR. And, finally, we've  
17 asked Steve Brocoum who will be on the hot seat, I guess, of  
18 the DOE to give us the DOE's perspective on the TBR, its  
19 review, and what lessons the DOE has learned.

20           So, Ernie, would you commence your presentation,  
21 please?

22           MR. SMERDON: Thank you very much, Clarence, for this  
23 opportunity to make a report of the study of the NAS of the  
24 technical basis report. This is a report that we were

1 charged to review, and for those of you who haven't seen the  
2 final report which was released, this is the final report  
3 which basically is entitled Review of the U.S. Department of  
4 Energy Technical Basis Report for Surface Characteristics,  
5 Preclosure Hydrology, and Erosion. I will use a number of  
6 foils in this presentation. We, too, very quickly decided  
7 that if we used the term NRC as the sponsor of this study, it  
8 would be confusing. So, we had down both the National  
9 Academy of Sciences and the National Academy of Engineering.

10           The committee that was involved in this study was  
11 selected through the normal process followed by the National  
12 Research Council or the Academy. This is a list of the  
13 committee members. I might point out that the committee  
14 membership had broad representation with experts in each of  
15 the areas of hydrology and certainly the surface processes,  
16 erosion. This committee, as you will notice, was a committee  
17 that was certainly heavily represented by people from  
18 academia. I might say in the process of selection of the  
19 committee, one of the things that the Academy follows  
20 rigorously is to be certain that no member of the committee  
21 has any tie-in with the project that would lead to bias. As  
22 a matter of fact, this is an important consideration not only  
23 in the initial selection, but in a confidential process to be  
24 certain that there are no members that might have bias

1 against one way or the other regarding this particular  
2 project. I mentioned the fact that the academic  
3 representation was quite strong because that meant that the  
4 historic approach of academia involved heavily depended upon  
5 peer review of scientific results and was certainly heavily  
6 embedded in this process.

7           One of the first things that this committee did was  
8 looked at the statement of tasks and the schedule and agreed  
9 whether we, as a committee, could accept the statement of a  
10 task that was in the agreement between the DOE and the  
11 National Research Council. So, that was accepted early-on.  
12 The statement of task was fairly explicit and I want to  
13 mention what we were to do and what we were not to do. If  
14 you pick up a copy of the foils that are available, it points  
15 out with bullets several of the things that we were directed  
16 to do. We were to address these as a minimum. But, the  
17 statement of task--and it's not in this foil--said the  
18 committee will review only the technical and scientific  
19 analyses. The committee will not address regulation,  
20 compliance, nor will it address the suitability of the Yucca  
21 Mountain site as a high-level radioactive waste repository.

22           So, I want you to keep those two constraints in  
23 mind because I might point out that in our first meeting in  
24 late July of 1995 in this very room we had an open meeting so

1 that we could get input from any individual or organization  
2 that wanted to make input. So, we did have quite a number of  
3 information gathering sessions, and I suppose during that  
4 first day, I had to repeat this statement of task because  
5 there was a tendency to try to get the committee involved  
6 more in more activities than the scientific and technical  
7 analyses of this report which is the charge that we had.

8           The questions. Have the data been collected and  
9 analyzed in a technically acceptable manner? Do the data,  
10 given the associated and error and analytical uncertainties,  
11 support the technical interpretations and conclusions? Are  
12 there credible alternative interpretations that would  
13 significantly alter the conclusions? What testing, if any,  
14 would discriminate among alternative technical  
15 interpretations? If such testing is recommended, how  
16 effective would it be in reducing significant uncertainties?

17           I want to say that the committee's goal was to help  
18 the DOE improve the scientific quality of the TBR. I think  
19 it's important to remember what the chairman said at the  
20 beginning at the time we started this study. We were under  
21 the impression that there would be a handful, five or six, of  
22 these reports. So, one of our points that we discussed was  
23 that we wanted to provide whatever input that we could to  
24 help the DOE in improving subsequent technical basis reports.

1           The committee's evaluation is based entirely on  
2 scientific judgment. Now, this morning, you heard a lot of  
3 discussion concerning expert judgments; judgments are  
4 involved. We were judging the scientific adequacy of this  
5 report. The committee made no attempt to evaluate the  
6 science in terms of management decisions. That's an  
7 important consideration related to the suitability of the  
8 site as a high-level nuclear waste repository. Also,  
9 according to the charge, the committee did not evaluate  
10 whether the identified weaknesses in the science would have a  
11 significant impact on the management decisions of the site  
12 repository.

13           Now, regarding the sources of information that the  
14 committee views, first of all, naturally, the technical basis  
15 report and supporting materials--and we did delve into quite  
16 a number of supporting materials that were not included in  
17 the report. These were all cited in Appendix A of our  
18 report. As I said, we also received oral and written  
19 information from the DOE and its contractors, other federal  
20 and state agencies, and members of the public. These were at  
21 two public information-gathering sessions. Also, discussion  
22 with scientists on the three day excursion which we made to  
23 the site. Now, I might point out regarding the three day  
24 excursion, I noted that some of the earlier studies that

1 involved field trips, those field trips were made in March or  
2 April or something like that. Our committee made its field  
3 trip to the site on August 27, 28, and 29. Now, that may  
4 give you a clue concerning the intellect of this particular  
5 committee, but it certainly did have something to do with the  
6 schedule that we had committed ourselves to follow.

7 I want to point out the places where we went.  
8 First of all, on Sunday, August 27, we stopped at Lathrop  
9 Wells, a couple of sites here, and then we went on to Beatty  
10 for an open session on that Sunday afternoon. And, I want to  
11 publicly again thank the people at Beatty for opening up  
12 their community center for this public meeting. The blue  
13 here, those are the first two sites that we visited on  
14 Sunday. On Monday, we visited these sites here and these are  
15 all listed in the appendix, one of the appendices of the  
16 report; I believe, it's Appendix E. But, anyway, the red  
17 circles here are the sites we visited on Monday and on up on  
18 the top of Yucca Mountain here. And then, on the following  
19 Tuesday, we visited some sites on Crater Flats and also along  
20 the western slope of Yucca Mountain itself. So, those were  
21 the sites that the team visited or committee visited during  
22 the field excursion. I might say that that was extremely  
23 important to us because, as you know, I am an engineer, but  
24 I'm convinced that geologists just will never be comfortable

1 assessing something unless they have been out and looked at  
2 it on-site. So, this was very important to us.

3 I will have an individual foil on each of these  
4 conclusions. And so, I have about eight or so foils  
5 following that regarding--but regarding our conclusions on  
6 the distributions and relative ages of surficial deposits,  
7 identification of surficial deposits is based on traditional  
8 and accepted techniques. Better age control is needed on  
9 surficial deposits to estimate erosion rates. I'll comment a  
10 little bit more on that later. Surficial data on the west  
11 side of Yucca Mountain, Crater Flat, should be integrated in  
12 the TBR. Surficial mapping efforts need to be better  
13 integrated with efforts to evaluate hillslope erosion  
14 processes.

15 The assumption that streams are presently in  
16 dynamic equilibrium, that assumption was not supported in the  
17 TBR. Possible effects of climate change--and, this was a  
18 fairly important one because the issue of climate change was  
19 not covered in the TBR to any extent. But, anyway, we think  
20 that the possible effects of climate change on fluvial  
21 erosion should be addressed. The effectiveness of debris  
22 flows and landslides as erosive agents of the landscape under  
23 present and possible future climatic conditions should be  
24 addressed.

1           Conclusions on the ages of hillslope deposits. The  
2 analyses of hillslope ages are inadequate because they're  
3 based on a single geochronological method, the cation ratio  
4 dating, and are applied at only one type of hillslope deposit  
5 or principally to that type, the heavily varnished hillslope  
6 deposits. Different dating techniques should be applied as a  
7 check and different geomorphic surfaces should be dated to  
8 obtain estimates of the spatial variability of hillslope  
9 ages.

10           Regarding the conclusions on long-term rates of  
11 erosion, we believe that the analyses of erosion rates is too  
12 narrowly focused on estimating averages, spatial and temporal  
13 averages for a comparison with the regulatory standard. The  
14 analyses should be expanded to assess the spatial variability  
15 of erosion and especially to identify those areas of the  
16 landscape that may be eroding much faster than the average.  
17 This is an important consideration. The analysis should  
18 consider the range of erosion processes operating at the site  
19 and again the possible effects of climatic change.

20           Regarding conclusions on the potential for surface  
21 flooding, we believe that the process there followed accepted  
22 engineering practices and the values and assumptions that  
23 were used appeared to provide conservative estimates. By  
24 that, I mean appeared to provide overestimates of the maximum

1 flooding depths that might occur. Nonetheless, we make the  
2 comment that work on the sensitivity of changes in these  
3 assumptions in terms of the flooding depth, it would have  
4 been helpful to have had that in the report.

5           Now, I want to make a comment here that one of the  
6 things that we were highly sensitized to is the fact that any  
7 document like this, it's a scientific and technical document,  
8 but it's also a document that has a great deal of emotional  
9 factors involved in it because this is such a sensitive  
10 issue. So, we felt that in the future TBRs it would be  
11 helpful to consider better explaining the implications of  
12 ranges. We came in our discussions to the notion that in  
13 many of these issues it was very important to look at  
14 different hypotheses to come up with what we term bounding  
15 values to show what the range of results might be at some  
16 future time under different sets of assumptions.

17           But, in any event, back to this. The subsurface  
18 flooding potential from deep seepage on surface infiltration  
19 and rising water tables should be addressed. The  
20 distribution, volume, and age of perched water in our  
21 judgment could be better addressed. It doesn't appear to the  
22 committee that the perched water will pose problems during  
23 the construction and operation of the repository, but we felt  
24 that case was not made as well as it might have been made in

1 this report.

2           Conclusions regarding water supply. There's quite  
3 a lot of information on the water supply, but the TBR lacked  
4 a clear statement of the technical questions that must be  
5 addressed. We had a good bit of discussion of that and  
6 that's in the report. It is likely that the water supply  
7 availability can be established by means of bounding  
8 calculations, but those calculations were not provided as  
9 well as they might have been.

10           Conclusions on overall effectiveness. Obviously,  
11 this is a product of significant national importance. and  
12 this, the fact that such a report, the scientific and  
13 technical analysis, should meet the highest standards of  
14 scientific quality. And, as I will comment more on later, we  
15 think that one of the best ways of assuring quality and  
16 assuring that every possible consideration has been  
17 incorporated in the report is through the process of peer  
18 review, and I will come back to that later.

19           Recommendations for improving effectiveness of the  
20 TBR. We focused a good bit of thought on how the  
21 effectiveness could be improved, and we think that one thing  
22 would be a more clear definition of the audience for which  
23 the TBR is being written. And, I think, we recognize that  
24 this TBR inevitably would be written for multiple audiences.

1 It will end up that way. That's not an easy assignment, and  
2 I sympathize with the problems that writers have, but we  
3 think from the point of view of not only the scientific and  
4 technical considerations, but also the fact that the public  
5 has such deep interest in it, that's a factor that should be  
6 considered to the maximum extent possible. It should have a  
7 clear statement of the technical questions to be addressed  
8 and hypotheses used to test each of these considerations.

9 More on recommendations for improving all available  
10 scientific and technical information on issues in the TBR  
11 should be cited and discussed. Unfortunately, that wasn't  
12 always the case. The TBR should provide a complete  
13 discussion of the analyses supporting the technical  
14 interpretation, alternative hypotheses, and methods used to  
15 test them and uncertainties, and additional data needed to  
16 address these uncertainties.

17 We think it is important that the TBR be prepared  
18 with the direct--and, I want to emphasize that direct; it has  
19 two little red lines underscoring it--involvement of the  
20 scientists involved in the site characteristic studies, and  
21 those scientists should be identified in the report. The  
22 report should also provide a discussion of how data and  
23 analyses were selected and integrated. Again, come back to  
24 the bounding calculations where multiple methods of analyses,

1 they may not change the results, but as I think indicated in  
2 some of the presentations this morning, they give you more  
3 confidence in the range of answers that might result on a  
4 specific issue. That, of course, helps improve the  
5 credibility and helps reduce the uncertainties.

6           On recommendations concerning improving the  
7 effectiveness, we felt that the TBR could have had better  
8 graphics which would have made it easier to read, and it  
9 should have included a process of more thorough internal peer  
10 review by the scientists who worked on the report and  
11 certainly it should have included external peer review. Now,  
12 I want to point out and commend the DOE because that is  
13 precisely what this NAS study was, an external peer review of  
14 this report. It might have been better to have had more peer  
15 review prior to the release of the report, but in any event,  
16 we made a very strong point concerning the peer review.

17           Now, I want to reflect on the process. And, in  
18 reflecting on the process, I again want to say that the DOE  
19 provided us with every item of interest that we wanted. I  
20 thank Jane Summerson for that and her staff. Anything that  
21 we wanted, it was provided. To the best of my knowledge it  
22 was provided in a very timely manner. We think the process  
23 worked well. Our goal was to provide something that would  
24 improve the process. We were very interested in that.

1           We believe the DOE should be commended for seeking  
2 an external review of its work. Now, we are aware of the  
3 fact that--I remember someone asking a person who was being  
4 ridden out of town on a rail and says, well, what do you  
5 think of it? And, he answered, well, if it wasn't for the  
6 honor of it, I'd just as soon not be doing it. And so, there  
7 may be some of that element regarding this, but I want to  
8 emphasize that our committee strongly feels that the DOE  
9 should be commended for seeking this external review which  
10 was a very thorough review. It was very demanding.

11           The committee members, I want to tell you that  
12 every meeting--we did not have any members who missed  
13 committee meetings. We worked our schedule out and, as I  
14 said earlier, from the time we had our first meeting in this  
15 room until the final report which had gone through a review  
16 including an external review by the Academy involving seven  
17 reviewers from the time that we started was 135 days until  
18 the report was completed. So, it was a process that we had  
19 to keep moving, and I think in reflection we'd probably say  
20 that more time would be desirable. But as I said, our hope  
21 was that we could get our response back to DOE so that it  
22 could be a maximum value to DOE as it proceeded with the  
23 other technical basis reports. We received some complaints  
24 about lack of time, but I think I made that point.

1           Now, in closing, I want to say that there were a  
2 lot of people from different agencies that provided a lot of  
3 helpful input, went out on the mountain in late August with  
4 us and stayed with us so that they could be there to answer  
5 questions. At each stop on the field excursion, there were  
6 groups; either DOE or in some cases the state and in some  
7 cases both, DOE always, you know, made input explaining what  
8 happened there, and we learned a lot.

9           I would be remiss reporting on behalf of the  
10 committee if I didn't thank the committee. It was a very,  
11 very hard-working and effective committee, and I'm sorry they  
12 can't all be here to help me answer any questions that might  
13 come up. But, I also want to thank Kevin Crowley up here who  
14 was the staff director on this particular project and Rebecca  
15 Berka who was our logistics support water person when we were  
16 on the desert being sure that we had enough water and didn't  
17 get dehydrated. So, Kevin, I want you to extend my  
18 appreciation to Rebecca on behalf of the committee.

19           That concludes my remarks, and I'll be happy to  
20 answer any questions.

21           DR. ALLEN: Thank you, Ernie. You're 20 seconds early;  
22 well-planned.

23           Are there questions and comments from the Board?

24           (No response.)

1 DR. ALLEN: Well, let me ask one question on--one of the  
2 statements of the report was these criticisms are not  
3 directed at the individual who compiled the TBR, but rather  
4 at the management process that led to preparation of the TBR  
5 by someone other than the scientists whose work was used in  
6 the report. You've touched on this a bit. Could you amplify  
7 that?

8 MR. SMERDON: It is our understanding that DOE, like all  
9 agencies, is always working under time frames. If you  
10 prepare a research proposal, you have to FedEx it to the  
11 agency in Washington. You have deadlines. And, I think that  
12 our constructive comment there would simply be that if our  
13 understanding in terms of the short period of time involved  
14 in the preparation of this report was factual with primarily  
15 being one person, the committee's intent was we did not want  
16 to criticize that individual because we think that it was a  
17 good product. We just believe it would have been a better  
18 product if there had been more feedback, constant feedback,  
19 if there was a single writer or coordinator to have had the  
20 scientists involved very much. I think that is part of the  
21 first step in getting the review, you know, underway. So, we  
22 may have been sort of dancing around some words there, but  
23 the point--and, the point that I want to stress very  
24 strongly--keys back to this peer review process because we

1 believe from a science and technical basis that having peer  
2 review will improve the quality of the product. I think any  
3 of us who have published any paper in referee journals  
4 sometimes have--when we get the comments back, whether we  
5 want to admit it or not initially, the product is improved by  
6 having those comments.

7 DR. ALLEN: Other questions from the Board, the staff?  
8 Leon?

9 DR. REITER: Yes, two questions. The first one is we  
10 know of and you may have mentioned the fact that Clarence  
11 made a previous report on topical report on erosion that at  
12 that point was not well-received by the NRC. Apparently, it  
13 looks like some of the same things that were criticized then  
14 reappeared again in the technical basis report. Is that  
15 correct?

16 MR. SMERDON: I'm going to ask Kevin to comment more on  
17 that. My field--and I think someone up here mentioned this  
18 morning that the chair of a committee is--part of the job is  
19 to keep the process moving. My field does not relate to  
20 geologic erosion. So, I didn't have my head down in the  
21 barrel up to my ears, you know, looking at that process.  
22 But, I'm inclined to think that your comment is correct.

23 But, Kevin, do you want to add something to that?

24 MR. CROWLEY: No, I think, you are right, Ernie. In

1 fact, I think it would be fair to characterize the  
2 committee's mood as somewhat distressed when they learned  
3 that the U.S. NRC comments on topical erosion were not  
4 addressed by DOE in the technical basis report. In fact,  
5 they were distressed to learn that that review was not even  
6 referenced in the technical basis report and that it was  
7 discovered by the committee when--I think, it was Mike Bell  
8 of the U.S. NRC came and gave a presentation to the committee  
9 and pointed this out.

10 DR. ALLEN: Leon?

11 DR. REITER: Yeah, just one other question. You pointed  
12 out, Ernie, in the beginning the care with which you were  
13 concerned about making sure you're not making regulatory  
14 decisions or compliance decisions. I know a lot of people  
15 wrestled with this, the difficulty with which one can make  
16 these evaluations without as much context as possible. And,  
17 I was reading over the recommendation you've made now and I  
18 noticed--maybe you can explain this. The topic of erosion,  
19 you seem to be very carefully--or the report seems very  
20 carefully towing the line in not making any sort of judgment  
21 about compliance. But then, when I was looking at the  
22 conclusion of the last three topics, you seem to be sort of  
23 --at least, this report, you take a little bit of a  
24 difference. For instance, on surface flooding, you say,

1 although not well-documented, appear to provide for  
2 conservative estimates of maximum flooding depths. Although  
3 in perched water, although it does not appear to the  
4 committee that perched water will pose a problem during  
5 construction, TBR does not make data to use this point. And,  
6 finally, it is likely that water supply availability can be  
7 established by means of bounding calculations, but such  
8 calculations are not provided in the TBR.

9 Am I misconstruing this because--

10 MR. SMERDON: Leon, that relates to this whole issue of  
11 bounding values. Let's take the probable maximum flooding  
12 which involved estimates of hydrolic roughness at the surface  
13 that might occur during--now, I'm talking about a surface  
14 flood--and also bulking factors and things like that. What  
15 we were saying is that those appeared to be conservative, but  
16 there was no analyses in the report to test the sensitivity.  
17 And, if you'd made different assumptions, it might have been  
18 less conservative. Would that have appeared to compromise  
19 the general conclusion? So, it was those kinds of things  
20 that we were referring to. It's a delicate issue to focus  
21 strictly on the science particularly when there's people that  
22 are wanting to ask you, well, do you think it will work? You  
23 know, what should you do? And, you respond, well, that's--  
24 we're not going to make any personal comments on what we

1 think. We're going to keep our nose to the wheel, so to  
2 speak, in terms of analyzing the scientific and technical  
3 adequacy of that report. I think, in general, the committee  
4 did a pretty good job of doing that, although I would  
5 acknowledge that we may have got on the fringes in some of  
6 these areas.

7 Does that answer your question?

8 DR. REITER: Yeah.

9 MR. SMERDON: More or less?

10 DR. REITER: I was wondering why perhaps that would seem  
11 to be limited to the last three topics and not to erosion. I  
12 was wondering is there a reason for that?

13 MR. SMERDON: Well, we mentioned the fact that there  
14 were a lot of dating methods that could have been used that  
15 weren't used in the report. And, the confidence in the  
16 erosion estimates, we think could have been increased if  
17 there had been more dating methods used. And, secondly, if  
18 instead of looking at averages or tending to look at averages  
19 and what might be a general erosion, take special attention  
20 to look at some of the erosions that might occur as a result  
21 of localized erosions, stream cutting into--or gully cutting  
22 into the hills, landslides, debris flows, these kinds of  
23 things. The committee just simply did not have time to go  
24 into looking at all of those details, and our intent was to

1 help improve the process and hopefully make suggestions so  
2 that future TBRs would benefit from this one.

3 DR. ALLEN: Okay. Thank you very much, Ernie.

4 MR. SMERDON: Okay.

5 DR. ALLEN: Let's move on. We're right on schedule.

6 MR. SMERDON: Thank you. Thank you for the opportunity  
7 to make the presentation.

8 DR. ALLEN: The next speaker is Carl Johnson,  
9 Administrator of Technical Programs for the Nevada Nuclear  
10 Waste Projects Office, who will talk about Nevada's response  
11 to the DOE report.

12 MR. JOHNSON: Thank you, Clarence.

13 The Board asked me to talk about the state of  
14 Nevada's review of the DOE technical basis report. I'm going  
15 to basically cover three broad topics; first, a little  
16 background, then talk about the state's review process, and  
17 then go into some of our specific comments.

18 To go back right to the basics, the Nuclear Waste  
19 Policy Act passed in '92 requires DOE to conduct these four  
20 major actions as part of the Public Law 97-425. The  
21 important one that the technical basis report focused on was  
22 determining site suitability under the 10 CFR 960 siting  
23 guidelines. Since that law is still in place, I believe, as  
24 of this morning anyway, DOE is required to conduct that

1 evaluation.

2 Under the program approach that DOE put in place in  
3 1994, one of those areas was to conduct a technical site  
4 suitability evaluation process. The purpose was to determine  
5 the suitability of the site, and it developed a three step  
6 process to do that. The first one being to develop the  
7 technical basis documentation, and then secondly, to develop  
8 a guideline compliance assessment based on the technical  
9 basis report, and then thirdly, to develop conclusions  
10 relative to siting compliance.

11 The technical basis reports provide the primary  
12 scientific basis for its later assessment. And, the reports  
13 as they were envisioned would present the available data or  
14 the current understanding of the subject including  
15 discussions of the uncertainty, consideration of alternative  
16 models or hypotheses, and then address the bounds on the  
17 conditions and processes identified.

18 The first technical basis report which was on  
19 surficial processes, the report was issued in May 1995 and it  
20 provides a description of the site conditions related to  
21 siting guidelines for ease and cost of siting, operation,  
22 construction, and closure; the expected preclosure  
23 groundwater conditions; and on erosional processes.

24 As a result of the DOE's development of the new

1 program approach and their development of a technical site  
2 suitability evaluation process, the State of Nevada sent a  
3 letter to DOE in December 1994 informing the DOE it would  
4 conduct its own independent oversight review of each one of  
5 the technical basis reports. Recited our responsibility for  
6 commenting on DOE's findings and the basis for those findings  
7 regarding the suitability of Yucca Mountain. We also  
8 indicated that we expected to receive all of the materials  
9 including all the references that would support each one of  
10 these technical basis reports, simultaneously with any  
11 information that was submitted to the National Academy of  
12 Sciences. We also expected that DOE would give equal  
13 consideration and weight to our comments, as well as they  
14 would to the NAS's comments. And, we then committed that we  
15 would conduct our review in a time frame similar as possible  
16 with the schedule that NAS would commit to for their reviews.

17           The focus of the state reviews were on the validity  
18 of the scientific data and the interpretations of that data  
19 and the adequacy of the treatment of uncertainties. We  
20 prefaced all that with the belief that the burden of proof  
21 was on the DOE to demonstrate that they had a clear and  
22 complete understanding of site conditions and the natural  
23 processes involved at the site.

24           Our review was again basically a scientific

1 judgment review. We addressed a whole series of questions.  
2 Our list is longer than the NAS's list, but includes many of  
3 the same questions that they addressed in their review. I'm  
4 not going to read each one of these because I think you can  
5 read it in your handout. I would focus though down on #10  
6 and that has to do with expert judgment which was the focus  
7 of the discussion this morning. We thought that was a  
8 significant part of our review.

9           The principal state reviewers were selected because  
10 of their expertise not only in the Great Basin and the arid  
11 west, but also because of their qualifications in the areas  
12 of the topics covered by this technical basis report. John  
13 Bell, the Nevada Bureau of Mines, looked at quaternary  
14 geology and geochronology. John Fordham of Desert Research  
15 Institute looked at water resources and flood potential.  
16 And, Martin Mifflin of Mifflin and Associates looked at  
17 subsurface hydrology and quaternary geomorphic processes.  
18 They were supported by a much longer list of supporting  
19 reviewers to cover very specific areas of the review. One  
20 that comes to mind is age dating which was emphasized in  
21 great detail in the technical basis report. So, we had a  
22 number of specialists looking specifically at that particular  
23 issue.

24           Now, let me turn to the state's review. We

1 initiated our review in August and we issued our oversight  
2 technical basis report review on December 20, approximately I  
3 think two weeks or maybe three weeks behind the NAS. Let me  
4 first go through some general comments we had on the  
5 technical basis report, and then I'll get to some specifics  
6 in the individual topic areas.

7 I think, overall, as you pour through these  
8 comments, you're going to see a lot of similarities to the  
9 comments of the NAS. The technical basis report should focus  
10 on the scientific and technical understanding of the site  
11 rather than on guideline compliance. The purpose of the  
12 report was to set the basis, the scientific basis, for the  
13 guideline compliance assessment document. But, it appeared  
14 to us that the technical basis report, in fact, was the  
15 guideline compliance assessment document.

16 We thought--and, I think the NAS saw something  
17 similar--that the report should pose technical questions that  
18 relate to the guideline subject, but pose questions in such a  
19 way that the report itself develops a complete response that  
20 itself conveys an understanding of the site and its  
21 conditions. We suggested a number of questions that should  
22 have been proposed. As an example, we certainly aren't wed  
23 to these, but we threw them out as an example. I'm not going  
24 to read each one of those, but again if this document is

1 supposed to be a technical basis report presenting a  
2 scientific understanding, then at least myself as an earth  
3 scientist would expect to see a lot of things like maps and  
4 cross-sections and various things like that. There were a  
5 few of those in there, but there certainly could have been a  
6 whole lot more to better convey their data and the  
7 interpretations and that sort of thing; simple things like a  
8 topographic map, a surface geologic map, a geomorphic map,  
9 cross-sections which illustrate their interpretations, tables  
10 of data and other graphics that portray the actual data that  
11 is used in making their case.

12 I think a very important and key part is the  
13 technical basis report should have included all available  
14 relevant information. What was included was a small subset  
15 of their own database. The report didn't even include all of  
16 the DOE's database. I think it took the field trips to bring  
17 out all of the DOE's database that were available. And, I  
18 think, of course, the fact that there are others not only  
19 work sponsored by the State of Nevada, but others both in the  
20 academic community and elsewhere that also have data and  
21 published information that could contribute to the overall  
22 database of the report.

23 DR. ALLEN: Five minutes, Carl.

24

1           MR. JOHNSON: Okay. I think a big flaw is the report  
2 makes the assumption that the conditions at the site today  
3 are the conditions that is going to occur at the site in the  
4 future. Our point is that conditions have changed or  
5 conditions will change. The geologic history shows us that.  
6 So, that needs to be addressed. Lastly, I think the report  
7 fails to meet the standards of what at least is viewed as a  
8 comprehensive scientific document that tests various  
9 hypotheses.

10                   Let me briefly touch on the surface characteristics  
11 that the major comment was that the geochronology used a very  
12 outdated database that DOE admitted there was new information  
13 there that basically made the old database obsolete. But,  
14 that was not presented in the report.

15                   The TBR concluded that hillslope was at least 2  
16 orders of magnitude lower than the U.S. average. Certainly,  
17 the data didn't support that and when you added in the  
18 available data from other sources, certainly a different  
19 conclusion was derived. I think that the NAS in their  
20 conclusion on this remark was they commented on this  
21 conclusion as being scientific fantasy. The rates of erosion  
22 in FortyMile Wash and other tributary streams were poorly  
23 supported by the database and that more recent and other  
24 relevant information would significantly alter the

1 conclusions there.

2           Surface flooding potential, the presentation was  
3 severely limited. We believe that even in preclosure, you  
4 just can't consider the two portals. There are many other  
5 things involved in surface facilities; the transportation  
6 route, the utility lines, a whole host of other things that  
7 also have to be considered under the topic of surface  
8 flooding and whether flooding will adversely affect it. The  
9 evaluation of subsurface flooding was incomplete. And,  
10 lastly, the water resource potential was very limited in  
11 that. There was no discussion of how much water was needed.

12       Therefore, we couldn't define how much water might be  
13 available. There was no discussion of whether the water  
14 could even legally be developed. There was no discussion of  
15 what might be the competition for that water in both the  
16 present and in the future.

17           Just some final thoughts on technical basis reports  
18 and that is important things that I think need to be in any  
19 future technical basis report or whatever we want to call  
20 them in the future is we need to talk about what we know and,  
21 more importantly, what we don't know so we can get at what  
22 are the uncertainties. And, secondly--and, I think also very  
23 importantly--that our understanding of the site needs to be  
24 based on data, not on assumptions, beliefs, and opinions.

1           I throw up this last slide kind of as a postscript  
2 to our review of the technical basis report. Since our  
3 review and the NAS review, Department of Energy has abandoned  
4 the technical basis report and the technical site suitability  
5 evaluation process. Their present strategy has gone to a  
6 viability assessment which we talked about or heard about at  
7 great length yesterday. Included within that viability  
8 assessment will be the development of a series of technical  
9 synthesis reports which we haven't heard a whole lot about  
10 other than we have a schedule for development of those  
11 reports. The state's concern with that is that there appears  
12 to be no provision, no check points, or anything in the  
13 viability assessment process which provides for external peer  
14 review of those synthesis reports or for oversight reviews on  
15 our part. We have great concern in there. I bring this up  
16 because I think the Board ought to be concerned about this,  
17 also.

18           That's it, Clarence.

19         DR. ALLEN: Thank you, Carl.

20           Are there questions from the Board?

21         DR. LANGMUIR: Carl, it was hard to follow everything  
22 that's been said in your presentation and the previous one  
23 from the Academy group. But, I guess I'd ask both of you to  
24 comment on what differences if there were any significant

1 differences in how you viewed the technical basis report in  
2 your conclusions to your views of it. If you basically  
3 agreed--it sounded as if you in many ways agreed on what you  
4 viewed the shortcomings to be.

5 MR. JOHNSON: I've had a chance to read the NAS's  
6 report, and with the exception of details which mainly stem  
7 from a more extensive knowledge of the Southern Nevada  
8 region, our reviews are very similar, if not the same, our  
9 review comments as the NAS.

10 MR. SMERDON: Thank you for the chance to comment. I  
11 haven't seen the state's report. So, I can't comment on the  
12 state's report; though I can say that I don't think the word  
13 "scientific fantasy" are in the NAS report at any spot. And  
14 so, I want the record to clearly show that. It is obvious  
15 from the presentation that there are a lot of similarities in  
16 conclusions. But, I have not seen that report. So, I can't  
17 comment.

18 DR. ALLEN: Bill Barnard had a question or a comment.

19 DR. BARNARD: Carl, were any of your reviewers outside  
20 the state of Nevada or had no physical or financial  
21 connection to the state or were they all state people?

22 MR. JOHNSON: We had some reviewers from the Denver area  
23 and from the Arizona area mainly with dealing with the age  
24 dating aspects of it. But, the principal reviewers were all

1 in-state people.

2 DR. BARNARD: Thank you.

3 DR. METLAY: When this process of the National Academy  
4 review was first proposed by the DOE, the State of Nevada  
5 raised some concerns about how the process might work. In  
6 retrospect, having seen how one part of the process worked,  
7 one review of one report, what do you think are your views  
8 now about the sensibility and the credibility of the process  
9 that DOE proposed in the past?

10 MR. JOHNSON: I think I would respond to that by saying  
11 that the state spent a lot of time agonizing with Department  
12 of Energy over the NAS review process. In most cases after a  
13 lot of agonizing meetings, many of our concerns were  
14 addressed, and I think overall I would say that what resulted  
15 in the NAS review turned out to be a good one, at least on  
16 this first report review.

17 DR. CANTLON: Carl, just kind of a nitpick. On your  
18 general comments, your Item 4, technical basis report ignores  
19 the near certainty that the present interglacial will end  
20 soon with the transition into the next glacial episode  
21 beginning in the next few thousand years. Isn't near  
22 certainty a little bit of an overstatement?

23 MR. JOHNSON: I thought somebody would pick up on that  
24 because it disagreed with the climate change presentation

1 we've heard this morning. Our reviewers, the folks that deal  
2 with quaternary geology and climate change in the state of  
3 Nevada, have a different point of view and that is based on  
4 the history in the Great Basin. Their view is it is highly  
5 likely that the Great Basin is going to become much wetter  
6 and much colder in the future.

7 DR. CANTLON: As a native of this grand state, I know we  
8 all hope water will come soon.

9 DR. ALLEN: Thank you, Carl. Let's move on.

10 The final speaker on this subject before the break  
11 is Steve Brocoum of the DOE who I know from the schedule has  
12 less than half the time of either of the two previous  
13 speakers. I don't know whether this is because you felt you  
14 could wrap it up easily in 10 minutes or whether you didn't  
15 want to be on the stand for more than 10 minutes.

16 DR. BROCOUM: I wondered if I needed a bulletproof vest  
17 today. We actually agonized about this talk and those of the  
18 staff members that have been working on the agenda know that  
19 we agonized right up to the last minute before putting us on  
20 the agenda. You know, since we're not doing suitability  
21 process any more and internally we've kind of gone over this  
22 and in our own thinking, we haven't been thinking about  
23 suitability process now for several months. In fact, when we  
24 were getting ready our work for fiscal year '95, at that

1 point we already knew that we would not be doing the program  
2 approach any more. I asked my management, you know, we're  
3 going to get this report in December and should we plan  
4 activity to analyze and respond to it? I was told we will  
5 just accept it. So, we have no formal activity in our work  
6 scope issue to analyze it. So, in a sense, we really have  
7 not spent a lot of time analyzing it.

8           At one point during the talk, I will turn and ask  
9 Mr. John Stuckless to help me a little later on in the talk.

10 This was supposed to be the first in a series of planned  
11 technical basis reports for addressing technical site  
12 suitability, This one addressed the technical basis that  
13 would have been used to support the guideline compliance  
14 assessments for the disqualifying and qualifying conditions  
15 in 10 CFR 960 for surface characteristics, preclosure  
16 hydrology, and erosion.

17           The process that we developed, I guess it was in  
18 '94, called for an independent peer review of the technical  
19 basis report to be completed and we negotiated with the  
20 National Academy of Sciences and they formulated their panel  
21 of experts in May of '95. Wrong date here. And, I think, I  
22 had a bet with Kevin Crowley. As I recall, one time in my  
23 office I bet him it would not be done by December 1, but in  
24 fact, they had it in our hands on December 1. We had it in

1 hand.

2 DR. ALLEN: That's the first time in NRC history.

3 DR. BROCOUM: It may well be. You know, when we planned  
4 the first in the whole series, it was very important to us  
5 that it be done in a timely fashion, and I think it was  
6 important to the NAS to demonstrate they can do that and  
7 they've certainly demonstrated that. We appreciate the  
8 efforts of the National Academy in doing the report in a  
9 timely fashion and in providing a thorough review.

10 We feel you can break down their comments into  
11 three categories. First is that their technical basis report  
12 did not effectively communicate the data and its conclusions.

13 The second, that the report did not consider all relevant  
14 and available data and information. And, the third is that  
15 the scientific design and approach and the methods were  
16 inadequate. When the report came in, these comments did not  
17 come as a surprise. We had some feedback in the field and  
18 we, of course, had the comments on the topical report from  
19 the NRC.

20 Some reaction by DOE. That the technical basis  
21 report did not effectively communicate data and conclusions.

22 The report summarizes technical information related to  
23 specific regulatory issues and, as such, not from all the  
24 available research and it was not meant to be a research

1 document. There seems to be some discussion about that  
2 today.

3           Now, in my view having thought about it, this was  
4 probably one of our weakest areas; the fact that when we  
5 planned the suitability process, we tried to separate the  
6 technical arguments from the regulatory arguments. The  
7 reason we did that is we were trying to keep the technical  
8 arguments in kind of a pure area of science and pure  
9 technical review. As we were completing this technical basis  
10 report, we had a lot of internal comments on that issue. How  
11 do we put it in context? Should we put the requirements of  
12 960? And, we had a lot of our own debates. So, although it  
13 sounded like a good idea at the time when we separated the  
14 technical from the policy and the regulatory, it was  
15 obviously very complex to execute. It was very difficult to  
16 convey and it was hard for people unfamiliar with the program  
17 to understand. So, I think that's a valid comment, but you  
18 have to put it in context.

19           We agree that the report was ineffective in  
20 properly conveying well-articulated arguments and that such  
21 arguments are key to the success of this kind of a document.

22 We need to be more cognizant of this in the future and we  
23 need to allow via time in the review process for that to  
24 occur.

1           We feel that the management process was not as  
2 effective as we expected. We have taken action to more  
3 closely manage these kinds of deliverables from our  
4 contractors. It has been pointed out by several people that  
5 there was only one author on this report. Most reports that  
6 are produced by the DOE or for the DOE are usually done by a  
7 group of authors. For example, look at the waste isolation  
8 strategy we're doing right now. That has a group of people  
9 working on it. Every major document that this program has  
10 done has involved using multiples of authors. This report  
11 was done differently by a single author who tried to  
12 synthesize and bring in all the information that was  
13 available. I think we need to learn a lesson from that and  
14 make sure in the future on reports that we're more careful  
15 and get the proper people involved. So, we accept that  
16 criticism.

17           The second category; that the technical basis  
18 report did not consider all relevant and available data and  
19 information. Again, this was not meant to be a research  
20 tone; it isn't. It was meant to make arguments to be able to  
21 address specific regulatory requirements. The other thing I  
22 need to make out is in areas where we might affect waste  
23 isolation and containment, we are required by our program to  
24 use qualified data for making those kinds of decisions.

1 Other information can be used in a corroborative sense. But,  
2 if the information is not qualified, we cannot base decisions  
3 on that. That's part of our QA approach. That's a very  
4 important issue that we have to keep in mind. It's not an  
5 excuse, but it's just a fact of life of our program. It's a  
6 requirement that's put on us by the NRC. So, by design, not  
7 all available information was deemed relevant for addressing  
8 this regulatory issue. I think, in the future, references  
9 from non-DOE sources that are available in a citable form  
10 will be acknowledged. If it's qualified, it will be used in  
11 the decision making; if it's not, it will be used in a  
12 corroborative sense.

13           The third category comments is that the scientific  
14 design and approach or method were inadequate. Some of these  
15 comments, of course, paralleled the comments we got from the  
16 NRC. Looking back at the NRC topical report, that report--if  
17 I can digress for a second--was originally based on legal  
18 advice, very narrowly focused. One of the comments was that  
19 we relied on a single dating technique to derive technical  
20 conclusions. That's also a comment from the NRC. We are  
21 using other methodology to verify our dates since then, and  
22 we are doing sensitivity studies to see how the different  
23 dating techniques, we've bound the ages, or how it influences  
24 the curves used to determine ages of the boulders.

1           Another comment was that the areal extent of the  
2 erosion study was too local and did not look at a variety of  
3 deposits or locations that might exhibit higher rates of  
4 erosion. We did focus on local erosion rates, but we are  
5 also familiar and did address erosion on a regional basis.  
6 These things could have been addressed in the TBR. They may  
7 not have been adequately.

8           On this one, I'm going to ask--by focusing on  
9 relict boulder deposits and with the dating technique used,  
10 there was a systematic bias towards selecting the oldest and  
11 most stable deposits. At this point, I would like to ask the  
12 help of Mr. John Stuckless from the USGS who is I think going  
13 to make a statement. Is that right, John?

14           MR. STUCKLESS: Yeah, I have a couple--

15           DR. ALLEN: John, let's try to keep it brief. We're  
16 already past the scheduled time or very close to it.

17           MR. STUCKLESS: I have every reason to keep it brief.  
18 I've got a plane.

19           The report kind of reminded me when I got my first  
20 comments back on my dissertation and Professor Compton said  
21 it's a nice piece of work. Now, if you would just completely  
22 rewrite it in English. I think Steve has made it obvious  
23 that we were asked to write one thing, and the NAS reviewed  
24 something somewhat different. But, in particular, with the

1 reliance on a single dating technique and Kevin's comment  
2 earlier about not responding to the Nuclear Regulatory  
3 Commission's comments, the panel was given our qualitative  
4 data showing very low sedimentation rates around the mountain  
5 which was then a backup for the low erosion rates that we  
6 calculated. They were shown Stage 4 carbonates underneath  
7 the boulder deposits which generally are conceded to take at  
8 least 200,000 years to form, again supporting the low erosion  
9 rate. This particular one about focusing on the boulder  
10 deposits that were the most stable was very intentional. We  
11 looked at what had been eroded between them as the most rapid  
12 erosion rate using these then as the yardstick against which  
13 they could be measured. The most critical thing in this  
14 showed up in one of Carl Johnson's slides where it said we  
15 concluded erosion rates that were 2 orders of magnitude lower  
16 than the norm for the southwestern U.S. If it had been twice  
17 the erosion rate as the norm for the southwestern U.S., we  
18 still would have met our regulatory standard. I think that's  
19 a critical factor here. That is, we could be off 4 orders of  
20 magnitude and still meet the erosion rates that are necessary  
21 for licensing.

22           The poor design of this particular study falls  
23 right out of that observation because we never did design a  
24 study to do this. We did a climate study and a tectonic

1 study. The people in those two groups realized that erosion  
2 was not likely to be a problem; therefore, we recommended to  
3 DOE that they not spend money writing a study plan and then  
4 doing an extensive study because it looked like a non-issue  
5 to us. Unfortunately, we did not consider the political  
6 aspects of this and it sort of has evolved into a bit of an  
7 issue. I'm not quite sure how we'll get back out of this.  
8 But, we will have, as Steve has shown, considerable data; one  
9 again, not designed for erosion, but designed in the climate  
10 program and the tectonics program, as well, that will give us  
11 a better handle.

12 I have a report completed last Friday that says  
13 indeed some areas on that mountain probably erode at the  
14 average rate or slightly below for the southwestern U.S. and  
15 still then for 2 orders of magnitude away from where it's  
16 going to be a problem.

17 DR. BROCOUM: It's more like two points on this second  
18 bullet. One is keep in mind there's a minimum of 240 meters  
19 of overburden over the repository horizon, anywhere over the  
20 repository horizon. That's the minimum number. And,  
21 secondly, the hydrologic interface is 80 meters down.

22 In conclusion, we feel that erosion, regardless of  
23 all these issues, is not a big issue at Yucca Mountain, and  
24 we're focusing on the erosion because that would affect the

1 long-term performance of waste isolation at Yucca Mountain.  
2 We are addressing the comments from the NRC and we will be  
3 submitting them to the NRC. If--big if--if we go and prepare  
4 our license application, we will obviously recast our  
5 arguments and address these issues when we write our license  
6 application. So, those are our comments.

7 DR. ALLEN: Thank you. Thank you, Steve.

8 Would it be fair to say that there was somewhat a  
9 mismatch here? You've emphasized time and again this was not  
10 a research document, but was aimed at specific issues of  
11 regulatory importance. And, yet, the NAS was asked  
12 specifically to evaluate it as though it were at least a  
13 science from a research point of view which they did and  
14 would pay no attention to regulatory concerns. Did this  
15 represent a mismatch from the word "go"?

16 DR. BROCOUM: I think, in retrospect, you're correct; it  
17 was a mismatch. I remember debating that in-house and we  
18 wrestled with it and, you know, I guess if we were doing it  
19 over, we know today we would cast that review differently and  
20 put it more in context of what we're trying to address in the  
21 regulations.

22 DR. ALLEN: Would you agree, Ernie?

23 MR. SMERDON: Yes. I was thinking as Steve made his  
24 presentation which incidentally I think our committee would

1 be very pleased. I was very pleased by the presentation  
2 because I think that it indicates that DOE has taken the  
3 comments that we have tried to make in the spirit that we  
4 have tried to make it. The point I was going to make is that  
5 I was kind of thinking of Cool Hand Luke, you know, when he  
6 says what they've got here is a problem with communication.  
7 I think that one thing that we saw during the process of this  
8 review was the level of communication increasing  
9 continuously. I think that's a tribute to all the people  
10 involved. And, I think, in retrospect, you can always go  
11 back and say we may have been looking at different things and  
12 it's not our point to address this further other than to say  
13 that the audience--in one of our recommendations was the  
14 audience needs to be more clearly identified and perhaps that  
15 is a constructive thing. But, I agree.

16 DR. CANTLON: This is addressed to Steve. DOE clearly  
17 has a responsibility and certainly an abiding interest in  
18 keeping the support of the scientific and technical  
19 community, perhaps, more so even than the general public,  
20 because if the scientific and technical community loses  
21 confidence in the basis on which DOE is making its decision,  
22 you're in serious trouble. And, it seems to me as this  
23 document was prepared, the scientists that generated the data  
24 ended up quite remote from what was said about their data. Is

1 there anything as you look at that process that you could  
2 assure the Technical Review Board that going ahead in TSPA  
3 and other places where you're going to be absolutely  
4 dependent on the quality of the scientific undergirding of  
5 those decisions--that you can assure this Board that your  
6 scientists really stand behind the statements you as an  
7 agency are making about that assessment?

8 DR. BROCOUM: You're making a very important point.  
9 It's something that I have thought about personally a lot.  
10 Let me just make a couple of comments on if we did a future  
11 report like this. When this report was done, the DOE managed  
12 the M&O and managed all the other participants separately.  
13 Since the report was written, since the middle of last year,  
14 with the exception of the USGS, all the other participants  
15 are now part of the M&O structure. So, say, if the M&O was  
16 writing another version of this report, it would be very--  
17 since now they in a sense manage the technical work, they  
18 have that responsibility to make sure all the correct inputs  
19 are in. So, I would expect to see an improvement because of  
20 these comments from the NAS, but because of our own  
21 recognition that was an issue.

22 With respect to the TSPA, I have spent a lot of  
23 time talking to Mr. Abe Van Luik and to Jean Younker and to  
24 other AMs on how we are going to manage the next TSPA. We

1 want to make sure that the assumptions, the parameter values,  
2 the probability distributions that go into the next TSPA are  
3 those that can be supported by, what I call, the end elements  
4 of the program. In other words, if we put an assumption  
5 about cathodic protection, it has to be supported by the  
6 engineers. And, if you put an assumption about flux rate, it  
7 has to be supported by the hydrologists. So, we are thinking  
8 of how we're going to set up a management structure to do  
9 that to make sure that happens. So, it's something very high  
10 on my level of concern.

11 DR. CANTLON: Thank you.

12 DR. ALLEN: Other questions from the Board?

13 DR. DOMENICO: I just have to support what you two said.  
14 This is applied science. You use bounding calculations.  
15 I'm not sure National Academy of Science is the right board  
16 to review this because they're going to look at it from a  
17 pure science perspective. I think what we heard from  
18 Stuckless, he's telling us that, you know, oh, we needed this  
19 because it's 2 orders of magnitude more than we need. That's  
20 applied science. That's judgment and it's bounding  
21 calculations and I think there has to be room for that and I  
22 think there has to be--the reports, I think, are maybe  
23 inadequate for some of the reasons we heard, but I think that  
24 one needs a better--a more receptive sounding board. And,

1 you may not be able to get that out of the Academy. That's  
2 not against the Academy. I'm just saying it's the nature of  
3 the Academy.

4 DR. BROCOUM: We looked at several different avenues  
5 when we thought about the peer review and at the time the  
6 Academy seemed to be the best avenue in terms of  
7 independence, in terms of ability to do this kind of review,  
8 in terms of having confidence of the stakeholders and that  
9 kind of a thing. So, that was the decision we made when we  
10 decided to go down this route.

11 DR. ALLEN: Questions from the staff?

12 (No response.)

13 DR. ALLEN: Well, we're within 30 seconds of being on  
14 schedule. I think this has been a very revealing session. I  
15 think we appreciate the forthrightness with which all of the  
16 participants have participated here. I personally have found  
17 it not only interesting, but I think very valuable.

18 So, we'll take a break now for 15 minutes until  
19 3:15.

20 (Whereupon, a brief recess was taken.)

21 DR. ALLEN: I have one announcement to make. That is  
22 that some of you have noted that we ran out of copies of the  
23 viewgraphs used by Carl Johnson. If any of you would like  
24 copies of those, please see our staff in the back of the room

1 and get your names on a list and we will send those to you.

2           I must say that I feel much more comfortable--or I  
3 felt much more comfortable in introducing the first group of  
4 talks which deal with geology with which I'm somewhat  
5 familiar than do I have in introducing the following three  
6 which have to do with the disposal of high-level waste and  
7 surplus fissile material from defense activities. But, these  
8 also require geologic disposal. It was decided long ago by  
9 President Reagan in 1985 that they would be commingled with  
10 civilian waste in one or more repositories rather than  
11 building a defense only repository.

12           Under the current DOE division of responsibilities,  
13 the Office of Environmental Management or EM renders defense  
14 waste into waste forms suitable for disposal and the Office  
15 of Civilian Radioactive Waste Management or RW accepts the  
16 waste and transports it to a repository and disposes of it.  
17 Steve Gomberg of RW was to have described, as you will see in  
18 your schedule, the process that brings us up to date on the  
19 status of the coordination between RW and EM. He is not able  
20 to be here. Diane Harrison will instead make that  
21 presentation.

22           After that, we will switch horses still one again.  
23    The United States and Russia have mutually declared large  
24 tonnages of their respective stockpiles of weapons grade

1 uranium and plutonium to be surplus. At issue is how one is  
2 to dispose of these materials, particularly the surplus  
3 plutonium. Bill Danker of DOE's Office of Fissile Material  
4 Disposition will bring us up to date on progress in this  
5 area, particularly progress regarding modes of ultimate  
6 disposal. Among other things, he will cover the draft  
7 programmatic EIS that his office is about to release.

8           Many of the technical details underpinning the  
9 draft programmatic EIS that Bill's office is preparing are  
10 generated by OCRWM and its M&O contractor. This includes  
11 long-term criticality estimates which are very important for  
12 decision making in this area. Diane Harrison is responsible  
13 for this work, and she will be reporting to us in her second  
14 appearance about it.

15           Let me again emphasize that those of you who wish  
16 to speak in the public session following these three talks,  
17 please make sure you sign up in the back.

18           Our first speaker on this topic is Diane Harrison.

19           MS. HARRISON: I was thinking that I was going to  
20 suggest that Steve Gomberg was a casualty of the Blizzard of  
21 '96. And then, I got to thinking about who was getting ready  
22 to stand up in front of the Nuclear Waste Technical Review  
23 Board and give a presentation and decided that I was the  
24 casualty of the Blizzard of '96. I'll do my best to provide

1 Steve's presentation. He had asked me to give this talk  
2 because we have been working very closely and I provided  
3 coordination effort for him in providing the Yucca Mountain  
4 Project's participation and the defense waste activities.

5           The idea here was to provide a description of the  
6 potential waste forms requiring disposal in a geologic  
7 repository, provide a status of the current treatment and  
8 management activities that are ongoing. I know Carl Di Bella  
9 had asked for this presentation, in essence, to update some  
10 of the new Board members. He wanted to emphasize the  
11 integration between RW and EM that is ongoing. I'm going to  
12 summarize some of the key spent nuclear fuel, the DOE-owned  
13 spent nuclear fuel, and high-level waste considerations and  
14 provide an update on the plans and activities to incorporate  
15 the waste forms into the OCRWM program.

16           The current waste management system is baselined  
17 for commercial spent fuel and canistered high-level waste.  
18 That's broken out into the 63,000 metric tons heavy metal of  
19 commercial spent fuel and 7,000 metric tons of the defense  
20 high-level waste glass. There's quite a bit of information  
21 available on these two waste forms. As a result of the March  
22 '94 General Counsel determination that there is statutory  
23 authority to dispose of the DOE-owned spent fuel in a  
24 repository, of course, contingent upon payment of fees, we

1 are planning to incorporate the DOE-owned spent fuel into our  
2 baseline. In this manner, the DOE spent fuel would displace  
3 some of the high-level waste allocation. It would displace  
4 some of that 7,000 metric tons. In addition, we are  
5 evaluating other waste forms for their appropriateness in  
6 disposal or acceptability into a geologic repository.

7           The spent nuclear fuel estimates in the year 2030  
8 show that we have about 85,700 metric tons of the commercial  
9 spent nuclear fuel that will be stored in pools or dry  
10 storage systems at the nuclear utility storage sites. We are  
11 also estimating about 2,750 metric tons of the DOE-owned  
12 spent nuclear fuel. This is generated from weapons  
13 production, the Navy fuel, research and development, other  
14 activities, and these are all stored across the DOE complex  
15 primarily at the Hanford site, Idaho, and at Savannah River.

16       The major constituent is the end reactor of spent fuel at  
17 Hanford. Of the 2700 metric tons, the end reactor comprises  
18 2100 metric tons of that.

19           A brief status of the DOE spent nuclear fuel  
20 activities. The programmatic spent nuclear fuel management  
21 and the Idaho National Engineering Lab Program's record of  
22 decision issued in June of 1995 stated it was to provide a  
23 safe interim storage and management of the spent nuclear fuel  
24 at specific locations until alternate disposition. In

1 essence, what it did was it identified certain locations  
2 across the DOE complex for specific types of spent nuclear  
3 fuel. Also, it stated that all the DOE-owned spent fuel will  
4 be stabilized and characterized and prepared for ultimate  
5 disposition and that the planning basis for some of, if not  
6 all, the DOE-owned spent fuel in a geologic repository, but  
7 the ultimate disposition was outside of the scope of that  
8 PEIS. The nuclear weapons nonproliferation policy concerning  
9 the foreign research reactor spent nuclear fuel currently has  
10 a draft EIS out that assesses both direct disposal and  
11 chemical separation options.

12           Now, the high-level waste requiring geologic  
13 disposal, some of which is produced from nuclear weapons  
14 production, is expected to produce up to 6,000 canisters at  
15 the defense waste processing facility, up to 9,000 canisters  
16 at Hanford in Washington, and up to 800 canisters at the  
17 Idaho National Engineering Laboratory. That high-level waste  
18 from commercial reprocessing is expected to produce up to 310  
19 canisters at the West Valley Demonstration Project. These  
20 numbers are based on utilizing a DWPF canister for all the  
21 evaluations.

22           A quick status of the high-level waste production.  
23    The West Valley Demonstration Project completed their  
24 operational readiness reviews in November 1995. It is

1 expected to begin borosilicate glass production in June of  
2 this year. For the defense waste processing facility,  
3 proficiency runs are planned for completion this month. And,  
4 Secretarial approval is needed before start of glass  
5 production, and I believe that's scheduled for around March  
6 of this year. For the Hanford waste, there is a draft EIS  
7 out which addresses the tank cleanup including the cesium and  
8 strontium capsules that are located at Hanford. In addition,  
9 there have been issued a draft RFP for privatization of that  
10 activity.

11           Integration between the EM and RW programs for the  
12 DOE-owned spent nuclear fuel is accomplished primarily  
13 through the DOE-owned spent nuclear fuel steering group.  
14 That group was authorized by the director of RW and the  
15 assistant secretary for EM back in July of 1994. The  
16 following chart actually discusses the responsibilities a  
17 little better. The steering group continues to identify key  
18 issues affecting the ability to accept transport and dispose  
19 of the DOE-owned spent nuclear fuel in the repository and  
20 continues to develop and recommend data needs, testing  
21 programs, and other activities that are necessary to allow  
22 integration of this new waste form into the waste management  
23 system. The steering group has also been providing--with the  
24 intent to provide early guidance to EM on the acceptability

1 of the waste forms for disposal. Looking at the various  
2 forms of the DOE-owned spent nuclear fuel that's out there,  
3 some of it, we can say is suitable for direct disposal. Some  
4 of it, however, we feel might require some conditioning or a  
5 pre-treatment. Some of it would require some processing.  
6 So, we're providing that sort of input into the EM program.

7           The integration of the high-level waste activities  
8 is done primarily--that's been an ongoing relationship for  
9 some time. We participate in the quarterly meetings that EM  
10 holds on the high-level waste status and issues. We  
11 participate in the EM quality assurance audits and  
12 surveillances. We participate in the waste acceptance  
13 technical review group, and that's a group that reviews the  
14 documentation that demonstrates the high-level waste form  
15 compliance with RW's waste acceptance requirements. And,  
16 finally, the director of OCRWM has concurrence on the DWPF  
17 and West Valley start of radioactive operations.

18           Just briefly to go through some of the waste form  
19 requirements, of course, they must meet the criteria defined  
20 in 10 CFR 60.135 or all of 10 CFR 60, actually. For 135, it  
21 addresses that it must be a solid and non-combustible  
22 materials. An very important criteria is the waste form must  
23 remain sub-critical for long periods of time. For some of  
24 the DOE-owned spent nuclear fuel, this is something that we

1 really need to investigate. Currently, the plan is to  
2 exclude any RCRA listed materials from the first repository.

3           The waste package design of which the waste form is  
4 a part of the waste package, you are not allowed to have any  
5 explosive, pyrophoric, or chemically reactive materials. And  
6 again, the pyrophoric and chemical reactive requirements are  
7 a couple of areas that require some investigation,  
8 particularly perhaps like the end reactor fuel which is a  
9 metal fuel. Lastly, the waste interactions must also be  
10 evaluated. Solubility, hydriding is another important area  
11 that needs investigation for the DOE-owned spent fuel. And,  
12 lastly, it's kind of new, and I think this probably primarily  
13 comes along because of the Navy fuel that is being considered  
14 as addressing safeguards and security and material control  
15 and accountability.

16           The waste form is a key interface in the  
17 operational performance of a waste management system. The  
18 characteristics of the waste form, of course, helps define  
19 the design of the waste package and waste handling equipment,  
20 transportation equipment and facilities, and the repository  
21 surface and subsurface. The waste form also performs as part  
22 of the engineered barrier system which has its set of  
23 requirements; substantially complete containment from the  
24 waste package and then controlled release or limited release

1 from the engineered barrier system after the containment  
2 period. And, lastly, the long-term criticality control, of  
3 course, must be maintained.

4           The preliminary requirements for Disposal of DOE-  
5 owned Spent Nuclear Fuel in a Geologic Repository document--  
6 that's the title of a document--has been completed in January  
7 1996, just this month. The plan is to revise RW's baseline  
8 to incorporate this into the--incorporate the DOE-owned spent  
9 fuel with the other materials. The importance here is we  
10 were provided a one-third to two-third allocation between the  
11 DOE-owned spent fuel and the vitrified high-level waste for  
12 their 7,000 metric tons for our planning purposes.

13           Some of the preconditions for acceptance. Of  
14 course, fees must be paid in accordance with some interagency  
15 agreements, some memorandum of agreement. The total DOE  
16 capacity must--for the DOE wastes is still limited to the 10%  
17 or the 7,000 metric tons. All of the spent nuclear fuel  
18 characterization and testing and other activities need to be  
19 conducted under the RW's quality assurance program. All  
20 appropriate NEPA reviews must be performed before final  
21 acceptance.

22           Some of the key near-term activities that are  
23 ongoing. Again, the requirements, a document has just been  
24 finalized in January. Continue to identify the data needs,

1 the information that we need, on this material. There's  
2 quite a bit of data that's out there, but nothing that  
3 compares to what we have on the commercial spent fuel in the  
4 way of leach rates, long-term performance, those sort of  
5 characteristics. We need to develop a memorandum of  
6 agreement. This one comment here, characterization and  
7 assessment of the key categories of DOE-owned spent fuel, in  
8 the steering group, EM provided us with their priority for  
9 looking at the fuel and the end reactor fuel was the highest  
10 priority; it is the highest quantity. And, there are some  
11 near-term treatment activities that they are planning that we  
12 need to assess. The Navy fuel is the second priority. The  
13 TMI, Three Mile Island, rubble was their third priority.  
14 And, lastly, we need to address the NRC safeguards and the  
15 materials control and accountability.

16           Some of the other wastes under evaluation may  
17 require geologic disposal, but they're not yet in the  
18 planning basis for the waste management system or RW program.  
19 These include the immobilized weapons-usable fissile  
20 materials and the mixed-oxide spent nuclear fuel. You'll be  
21 hearing about both of these in the following presentations.  
22 The cesium and strontium capsules that are at Hanford, the  
23 Greater-than-Class C low-level wastes, and the RCRA mixed  
24 wastes, again these are--no decisions have been made

1 regarding the acceptance of these materials into the  
2 repository. We're working on some of them. Not all of them  
3 are being evaluated at this time.

4 DR. ALLEN: Okay. Thank you, Diane.

5 Any questions from the Board?

6 (No response.)

7 DR. ALLEN: Questions from the staff?

8 DR. BARNARD: On your last slide, you mentioned Greater-  
9 than-Class C low-level waste and RCRA mixed waste. Are both  
10 of those commercial?

11 MS. HARRISON: Yes. Greater-than-Class C is commercial.  
12 The RCRA mixed wastes, I don't know. I'm not certain what  
13 Steve was intending behind that. I know the Greater-than-  
14 Class C is that waste generated at the utilities, et cetera,  
15 but I'm not sure about the RCRA.

16 DR. BARNARD: Okay. Has DOE made a formal decision that  
17 Greater-than-Class C low-level wastes will go in a  
18 repository?

19 MS. HARRISON: The DOE hasn't made a decision. It's in  
20 the 10 CFR 50, I believe. The regulation says that it would  
21 require geologic disposal, and that is the approach that EM  
22 is taking.

23 DR. ALLEN: Other comments or questions?

24 (No response.)

1 DR. ALLEN: Okay. Thank you, Diane.

2 Let's go on then to the discussion of the  
3 disposition of surplus weapons plutonium by Bill Danker of  
4 the Office of Fissile Materials Disposition of the DOE.

5 MR. DANKER: Greetings from the land of heart attack  
6 snow and five-year-olds with stomach flu. I can say without  
7 exaggeration it's a pleasure to be here in 70 degree weather.  
8 My boss, Mr. Canter, regrets he can't be here today. The  
9 last plan was that he would be briefing his own senior  
10 technical review group. With the weather the way it is, I  
11 have no idea whether that's going on or not.

12 But, I'd like to emphasize one point in starting  
13 out and that is we may not have all the answers. I'm fairly  
14 sure we may not have all the questions, but in real time,  
15 this fairly young organization and project is sharing real  
16 time with a whole bunch of organizations, where we think we  
17 stand now. I might cite a few examples. Over the last  
18 couple of months, we've briefed the interagency working group  
19 that is charged with responsibility of plutonium disposition.  
20 I'll talk a little bit about their role. We've briefed the  
21 defense nuclear facility safety board. We've held a series  
22 of meetings with the Nuclear Regulatory Commission on a full  
23 range of issues. We co-sponsored a workshop with the Office  
24 of Environmental Management on immobilization technologies in

1 December. We look forward to a series of public meetings,  
2 between six and eight or so, over the next couple of months  
3 once we release the draft programmatic environmental impact  
4 statement. And, frankly, have profited from the 12 public  
5 meetings we had in late 1994 which scoped the activity we're  
6 involved in and, as a matter of fact, modified some of the  
7 criteria that you'll see later. I'll repeat later, but we  
8 appreciate Diane's active involvement from early-on in  
9 advising us on repository performance issues.

10 I've got a lot of material and a limited amount of  
11 time. So, I think I'll tend to skip over a few of the  
12 viewgraphs that you see in your package, but the toastmaster  
13 sort of says you ought to tell them what you're going to tell  
14 them and I hope to leave you with a sense of context of why  
15 our office was established. I'll also explore with  
16 trepidation the so-called spent fuel standard. We're still,  
17 frankly, trying to wrestle that one to the ground. We'll  
18 review the plutonium disposition alternatives that we deem  
19 reasonable and that show up in the programmatic environmental  
20 impact statement. And then, finally, segue to Diane's talk.

21 Back in the early 1980s, I spent five years at the  
22 IAEA. I had a Russian boss and three Russian colleagues and  
23 I was as surprised as anyone when the wall came crashing  
24 down. So, it's a brave new world with new challenges. The

1 good news is major arms reductions; the bad news is we didn't  
2 quite anticipate the rapid reductions, and we're faced with  
3 what some have termed "clear and present danger posed by the  
4 separated fissile material" deemed to be surplus to national  
5 defense needs.

6           In September of 1993, the President issued his  
7 nonproliferation directive which included the need to study  
8 how to disposition this surplus fissile material. DOE is the  
9 lead support agency to the interagency working group chaired  
10 by the Office of Science & Technology Policy and also the  
11 National Security Council.

12           In January of 1994, Presidents Clinton and Yeltsin  
13 agreed to jointly study these issues and we're doing that.  
14 Draft reports will be prepared this spring. At the same  
15 time, the National Academy of Sciences came out in January of  
16 1994 with their first volume where they cited "clear and  
17 present danger posed by the materials". The Secretary of  
18 Energy cited this in establishing a crosscutting project of  
19 which I'm a part and that later evolved into the Office of  
20 Fissile Materials Disposition which incidentally was  
21 instituted by statute reflecting the importance that Congress  
22 places on this task.

23           I'm not going to dwell on this because, as I  
24 understand, the Secretary is planning to hold a meeting

1 within two weeks to further declassify some of the apparently  
2 classified inventories. But, the bottom line is that the 50  
3 metric tons of plutonium that we've used as an assumption for  
4 scoping out our activity continues to be a useful assumption  
5 and will be refined over time.

6           Reducing the global nuclear danger is the key  
7 motivator for our office and nonproliferation is a key  
8 driver. As I indicated, we are struggling with the concept  
9 of the spent fuel standard and we'll talk about that on the  
10 next slide. How urgent is the situation? We've basically  
11 been told it's urgent, but take time to do it right. We  
12 initially went into our scoping meetings with something that  
13 said it's probably too late if you start within 20 years and  
14 complete the activity within 50 years, and we were admonished  
15 and took to heart public comment that said you probably ought  
16 to cut that in half.

17           The last bullet simply notes that in addition to  
18 the environmental safety and health considerations covered in  
19 the programmatic environmental impact statement, other  
20 factors are considered in reaching a decision on plutonium  
21 disposition.

22           This has always generated lots of discussions.  
23 I've participated in four of the 12 meetings around the  
24 country and in every case substantial portions of the

1 discussion centered on this and what you mean by that. It's  
2 really a perspective; it's not a standard. As a matter of  
3 fact, some spent fuel doesn't meet the standard, but it's  
4 really an attempt to put this 50 metric tons of plutonium in  
5 the context of the greater amount of reactor grade plutonium  
6 and spent fuel. I think, if you've got 30,000 metric tons of  
7 plutonium in spent fuel pools in casks around the country,  
8 that probably is 300 metric tons of plutonium and, of course,  
9 as Diane indicated, that's growing. The NAS, IAEA, and  
10 others are concerned about reactor grade plutonium being  
11 diverted to weapons use. As a matter of fact, the NAS report  
12 is a good reference on that issue. But, in trying to create  
13 large, heavy radioactive forms to simulate spent fuel,  
14 there's lots of room to disagree on how to do that. As a  
15 matter of fact, at the workshop just in December, Arjun  
16 Makhijani from the Institute of Energy & Environmental  
17 Resources proposed a hot can concept where instead of having  
18 the radiation barrier embedded in the matrix, you put the  
19 plutonium in the glass and then impregnate the container with  
20 a radiation barrier. Suffice it to say that for all of--the  
21 message has come through earlier in the day that you need to  
22 get the experts involved. We hope to do that this summer;  
23 get nonproliferation experts independent of our program  
24 involved in the assessing the disposition forms that we're

1 studying.

2           We use these criteria in an initial screening that  
3 I alluded to earlier and they have been refined. The first  
4 criterion focuses really on physical security as distinct  
5 from the kinds of things I used to do at the IAEA which is  
6 more--it's detection of diversion as opposed to physical  
7 protection and really the distinction is that the IAEA  
8 doesn't trust the host nation and assumes that they're the  
9 diverter. I might use base launch as an example of how we  
10 use these criterion in the initial screening. If a large  
11 payload were aborted, you fail your environment safety and  
12 health criterion. If you tried to split that payload up into  
13 a whole bunch of launches, then you might fail on cost-  
14 effectiveness. It's those kinds of tradeoffs that were done  
15 on the initial alternatives.

16           Sometimes, pictures are more useful than words and  
17 this is what I've been attempting to say. While we're using  
18 the National Environmental Policy Act compliance process to,  
19 for example, interact with the public, have scoping meetings,  
20 comments on the draft PEIS, and so on, there are a whole  
21 range of other factors that lead into the record of decision.

22       It says records here because we've split out highly enriched  
23 uranium into a separate EIS, and so I'm primarily talking to  
24 you today about the plutonium disposition. But, reports on

1 those factors, as well, will be made available in reading  
2 rooms to inform folks commenting on the PEIS, as well. And,  
3 at ROD, we will select one or more alternatives. The  
4 decision process will involve other agencies through the  
5 interagency working group. The decision ultimately resides  
6 with the President.

7           This slide notes the major groups of alternatives  
8 we've retained as reasonable for disposition. I might note  
9 we're not seeking a referendum on whether plutonium is an  
10 asset or a liability. We've long since given up hope of  
11 reaching consensus on that and, frankly, clearly there's  
12 strong feelings on that. How we disposition this plutonium  
13 to increase proliferation resistance will be based on  
14 assessing all of the preceding criteria.

15           This slide lists the alternatives evaluated in the  
16 programmatic environmental impact statement due out next  
17 month. Data reports for each alternative will be made  
18 available in the reading rooms. We'll talk about these a bit  
19 more in later slides. So, I think we'll move.

20           Our notice of intent to produce a programmatic  
21 environmental impact statement on this subject was issued a  
22 year and a half ago and was the basis for the scoping  
23 meetings I alluded to earlier. The implementation plan was  
24 issued thereafter and, as a matter of fact, I've got one sort

1 of scribbled up copy of both of those. This is the notice of  
2 intent and this is the implementation plan, and if people are  
3 interested in copies of those or other reports I reference,  
4 please just let me know and we'll get copies to you. As I've  
5 noted, the draft PEIS is due out next month, and we're  
6 driving toward a decision later this year.

7           About a year ago, we screened an initial list of 37  
8 disposition alternatives down to about 10. This is  
9 documented in the March 1995 report. The second bullet  
10 shouldn't really say preferred alternatives. We're in the  
11 process of identifying the alternatives we want to study in  
12 more detail. Some of the activities we're pursuing this year  
13 include an independent review by the nonproliferation experts  
14 that I alluded to earlier. We're also focusing on  
15 formulations of glass and ceramics to get a better handle on  
16 various compositions. In a later slide, I'll talk about a  
17 demonstration we just are in the process of down at the  
18 defense waste processing facility. I might note that the  
19 approach we've taken over the last year is to have  
20 alternative teams with crosscutting technologies represented  
21 by people right on the team. So, it really is a good systems  
22 engineering approach of having ownership of the product by  
23 the people with responsibility in those areas.

24           This slide might be an opportunity to indicate our

1 current thinking on where we're headed. Regarding reactors  
2 and the mobilization, it seems unlikely that new facilities  
3 would be constructed. For example, the Secretary of Energy  
4 has indicated no new reactors would be constructed for the  
5 tritium mission which has a longer planning horizon than  
6 ours. Borehole variance would probably be reduced to a  
7 single approach using an immobilized form. The direct form  
8 might be slightly cheaper, but postclosure performance is  
9 expected to be better with the immobilized form. The bottom  
10 line is there's no basis yet to eliminate the borehole  
11 alternative. I might note that I think 15 or 20 years ago,  
12 it was eliminated for the high-level waste mission. Given  
13 differences in the mission in terms of volume and heat and so  
14 on, we're re-evaluating that in our paradigm for application  
15 for our mission and right now it retains--it will show up as  
16 a reasonable alternative in the draft PEIS.

17           This is a brief summary of the reactor disposition  
18 group of alternatives. Bottom line is mixed-oxide fuel  
19 utilization is an international fact of life. Clearly, it's  
20 favored by the Russians who start their talks by saying that  
21 plutonium is our national treasure. The schedule is dictated  
22 by availability of fuel. Right now, we don't have--there is  
23 no current production scale MOX-fab capability in the U.S.  
24 that drives schedules in this area.

1           In non-reactor disposition options, the NAS report  
2 recommended use of the defense waste processing facility, as  
3 well as a reactor as its top choices. They recommended  
4 studying the borehole a little further in that it offered  
5 promise of being faster and cheaper. I might add along with  
6 the CANDU option are the only options independent of the U.S.  
7 Federal Waste Management System. The NAS noted also you  
8 might send good stuff to reactors and plutonium which  
9 couldn't meet fuel-fab specs to immobilization. We'll be  
10 looking at hybrid combinations this summer. I think this is  
11 probably best displayed on the next slide, but I might just  
12 clarify repository impacts indeed are looking at all of the  
13 alternatives.

14           This slide shows that for the borehole we're not  
15 adding a radiation barrier, but are relying on the geologic  
16 isolation to provide proliferation resistance. For forms  
17 going to a high-level waste repository which might maintain a  
18 retrievability period of up to 100 years, we're planning on  
19 adding a radiation barrier. And, again, if these forms prove  
20 not to be acceptable at a repository, that's grounds for  
21 disqualification.

22           As noted earlier, we'll focus attention this summer  
23 on use of existing facilities for both glass and ceramic  
24 focusing more detail on, for example, the canister concept

1 which I'll talk about in a minute at Savannah River or the  
2 adjunct melter concept which simply means having a smaller  
3 melter adjacent to the defense waste processing facility  
4 given some problems associated with using the current melter  
5 that's there and also the ceramics at existing facilities.

6           Starting on New Year's Eve and finishing the  
7 morning of January 3 of this year, two defense waste  
8 processing facilities--and, maybe at this point I'll break  
9 with tradition and use the second viewgraph machine if I'm  
10 allowed to do that. I'm not sure how clear that is, but it  
11 basically shows--I think, this is the 8-can frame. It sort  
12 of looks like two Foster beer cans tied together. These are  
13 the small cans with plutonium in the glass. Actually, of  
14 course, we're using a surrogate for the plutonium. And,  
15 there's sort of a--in the spiral and the framework and then  
16 that framework would go into the DWPF canister which you may  
17 be familiar with. During that time, they were poured full of  
18 borosilicate glass to demonstrate this can-in-canister  
19 concept. Pours went well averaging 24 hours to pour about  
20 3800 pounds of glass up to about eight feet in the canisters.  
21 Our plans are to radiograph one of them--I think the 20-can  
22 canister--next week. We'll end up doing destructive analysis  
23 on both and look for any significant voiding or framed up  
24 emission, that kind of thing.

1           I might mention that a previous speaker made a  
2 correlation between intellect and August tours and I chose  
3 August to--I brought it on myself. I pretended I was a piece  
4 of plutonium and wanted to walk through the can-in-canister  
5 flow sheet and it was, I think, 95 degrees and 80% humidity  
6 down there when I did that. I don't think I'll do it again.

7           Regarding the immobilization options, in November  
8 of '94, there was a screening process where they started  
9 with, I think, 72 or 73 different identifiable forms and  
10 screened those down to three forms and then to basically six  
11 approaches. As I indicated earlier, PEIS data has been  
12 developed and will be going into the reading rooms. We've  
13 initiated dialogue with the NRC on this subject. Dr.  
14 Kushnikov from Russia who is the co-chair of the joint study  
15 on immobilization was here last month, and we're driving  
16 towards having a draft report in this area fairly soon.

17           Diane, this is my segue to you. I've mentioned the  
18 first bullet before. It's always good when you speak well of  
19 people in their absence, and I think Mr. Canter is to be  
20 commended for a decision made early-on to involve RW in this  
21 process from the beginning. You also have the choice of  
22 doing your work and then asking people for their concurrence  
23 or comment or review at the last minute right before ROD.  
24 That hasn't happened. We've had a very beneficial dialogue.

1 It's paid dividends in helping us establish baseline  
2 configurations. Diane will talk a little more about that.  
3 But, the bottom line is if we establish that a form coming  
4 out of these dispositional alternatives can't go to  
5 repository, then that's grounds for elimination.

6 Thank you for your attention. I'd be pleased to  
7 address any questions you might have.

8 DR. ALLEN: Thank you, Bill.

9 Questions from the Board?

10 DR. CANTLON: Yes. As I understand it, by one of the  
11 calculations the Defense Department is behind a few hundred  
12 million dollars in cost sharing on construction of the  
13 repository or exploration and R&D for siting the repository.

14 It seems to me that this doesn't create a very hospitable  
15 climate for the utility funded waste fund bearing the big  
16 brunt of it and all of the hassle on the budget now. What  
17 assurance is there that the Defense Department (a) is going  
18 to fill in what's missing in the repository development  
19 scheme, as well as paying its full share for the disposal  
20 cost?

21 MR. DANKER: That's the old paradigm, Office of Defense  
22 Programs; where the new paradigm, Office of Fissile Materials  
23 Disposition. That's the facetious answer. The bottom line  
24 is I can't defend allocation of funds in support of high-

1 level waste going to the repository and how that's been  
2 handled within the Department in the past. I'm aware it's a  
3 problem. I can only tell you that we're up a notch from  
4 there. We're basically trying to figure out what are groups  
5 of technologies that are appropriate? Is the fundamental  
6 approach we're taking on a spent fuel standard the right way  
7 to go? Downstream from this record of decision would be  
8 project-specific EISs and specific applications of certain  
9 technologies that would then raise all kinds of issues of  
10 space in repositories and specific configurations and  
11 compositions. It's a very valid concern that you raise and I  
12 can't answer it.

13 DR. CANTLON: A followup question. Clearly, the  
14 Russians, having spent a good portion of their GMP creating  
15 their plutonium reserves, view it as a national resource and  
16 are planning to use it in a MOX system, but they're not the  
17 only ones. France and England also have systems to do that,  
18 and Japan is planning to do it, China is planning to do it.  
19 To what extent is it a rational U.S. position essentially to  
20 equate that possibility of it to such a low priority? It  
21 seems to me it's continuing to go down as the option as  
22 opposed to where it was, let's say, a few years back.

23 MR. DANKER: I have been an advocate all along for  
24 making sure that we're well-plugged into the international

1 context in which we operate. I guess, I have a couple of  
2 comments. One is that if you deem progress on meeting the  
3 spent fuel standard or increasing the proliferation  
4 resistance of the separated fissile material form, then if  
5 one country chooses a different path to meeting that same  
6 objective, we shouldn't object and we shouldn't enforce the  
7 method that we might choose on them. So, again, we can  
8 establish our own criteria and come up with our own  
9 disposition path for meeting that objective and should  
10 tolerate their independence in meeting the same objectives.  
11 So, that's one perspective on it. But, I think, we need to  
12 respect the fact that--I mean, quite frankly, I'm a  
13 missionary's kid and I grew up in Tokyo, Japan. And, I  
14 think, it was two years ago I heard a Japanese representative  
15 stand up and people talk about the lack of economics on  
16 plutonium utilization and the gentleman started out saying no  
17 gas, no coal, no oil equals no choice. It's less economics  
18 and more a national security kind of consideration.  
19 Everybody has their own approach and I think we need to be  
20 aware of that, but again a good comment.

21 DR. LANGMUIR: The Russians for some time have been  
22 talking about the possibility of a deep borehole for  
23 radioactive waste disposal. You talked around the extent of  
24 involvement that might be anticipated or at least being

1 discussed between the Russian problem with disposal and the  
2 U.S. problems with disposal. And, when I see the deep  
3 borehole emplacement option as one of the ones we're  
4 considering, all I can think of is another hornets' nest just  
5 like Yucca Mountain in a different place. In my experience  
6 with deep disposal of toxic wastes, they often come back up.

7 In that case, it's typically because they're under pressure,  
8 but nevertheless, this would be a hornets' nest is another  
9 uncertainty area that could get all sorts of folks in the  
10 environmental groups excited and give them another target and  
11 probably put this off as something that wouldn't happen for  
12 decades, if it ever happened, as opposed to trying to battle  
13 with the one battle we have which is the repository at Yucca  
14 Mountain and put it in there which certainly seems more  
15 likely to get approval ultimately, if ever. That was a  
16 statement, I guess; not a question. I guess, I'd like you  
17 to--

18 MR. DANKER: I have no basis to allay your concerns in  
19 that area in terms of identifying what we've called silver  
20 bullets or disqualifying conditions. Early-on, people said,  
21 well, you'll never get it licensed. So, we had a meeting  
22 with the NRC and we said can you help us write the basis for  
23 disqualifying us on a licensability standpoint and we came  
24 away from that meeting without that silver bullet.

1 Basically, they said if you can establish a national  
2 consensus that this is indeed a clear and present danger and  
3 the country as a whole wants to do something about it and you  
4 establish enabling legislation, there's nothing from a  
5 licensability standpoint that will stand in your way.

6 But, you're raising excellent points regarding site  
7 characterization and, you know, all of the issues associated  
8 with finding a site. We've certainly been admonished. We've  
9 tried to go around and have one-on-one meetings with key  
10 stakeholders. And, when you talk to Tom Grumbley, he'll talk  
11 WIPP to you; when you talk to Dan Dreyfus, he'll talk Yucca  
12 Mountain to you. It's an excellent point.

13 Again, I have no basis to allay your concerns.  
14 But, I might mention that we're meeting with the Russians on  
15 the subject. We have a task associated with deep geologic  
16 disposal. Dr. Tatiana Gupalo is working with Dr. Bill Halsey  
17 from Livermore and they will also have a joint report in this  
18 area that again is not consensus; it's developing mutually  
19 agreed-upon facts in that subject area.

20 DR. DOMENICO: What do you mean by immobilization with  
21 regard to the borehole disposal? I mean, where does the  
22 immobilization come in?

23 MR. DANKER: The current concept is as opposed to the  
24 direct emplacement. The immobilization they're talking about

1 is coming up with one-inch diameter ceramic pellets that get  
2 embedded in the grout and emplaced in long, skinny buckets  
3 right in place.

4 DR. DOMENICO: So, you'll be disposing of a solid?

5 MR. DANKER: Yes.

6 DR. DOMENICO: Presumably, in a liquid environment, in  
7 deep brine, or something of that sort?

8 MR. DANKER: Yeah, yeah. Theoretically, two to four  
9 kilometers deep, right.

10 DR. DOMENICO: There's another--well, I thought Oak  
11 Ridge had experience with borehole injection a long, long  
12 time ago in the late '50s and I don't think that turned out  
13 too well. Now, there's another consideration that's called  
14 the no migration petitions which you're dealing with EPA on  
15 issues of the disposal of anything in a borehole if it's  
16 hazards of some sort. And, that's a pretty stringent  
17 operation, too.

18 MR. DANKER: Yes, sir.

19 DR. ALLEN: Further questions from the Board or staff?

20 DR. METLAY: In your public meetings, could you tell us  
21 to what extent this notion of a spent fuel standard has met  
22 with controversy or consensus? To what extent does it seem  
23 like a fairly sensible way from a variety of perspectives to  
24 proceed?

1           MR. DANKER: I can say that it for some reason really  
2 touched a nerve with a lot of people, and it was among the  
3 more theological discussions I've had. But, I think, you're  
4 safer when you back away to the words that I showed on the  
5 viewgraph which really is a perspective. It's not a  
6 standard. It's a perspective. It doesn't mean you've solved  
7 the bigger problem. It says simply don't go nuts with this  
8 theoretically smaller volume beyond the plutonium. That is  
9 also something that poses a problem in terms of diversion to  
10 weapons. So, just maintain that perspective, and if you sort  
11 of stay at that level, it's okay. But, my goodness, we got  
12 into some heated discussions. Spent fuel doesn't meet the  
13 spent fuel standard. You're shooting at a moving target.  
14 You're going to pay a billion dollars for radiation barrier  
15 that's dying off at a half-life of 30 years and it's going  
16 to--you know, there's all kinds of issues. And, quite  
17 frankly, I think one of the things that's going to help us is  
18 having the independent team of experts. After all, what  
19 we're after is proliferation resistance and give us an  
20 unbiased, independent assessment of the relative  
21 proliferation resistance offered by these forms. So, it's  
22 really a perspective.

23                       That's an excellent question because it's not going  
24 to go away soon, and we continue to wrestle with it. As I

1 said in the beginning, we may not even know all the questions  
2 yet, but this is something we're struggling with because it  
3 really is at the heart of what we're trying to do.

4 DR. ALLEN: Okay. Thank you, Bill.

5 MR. DANKER: Thank you for your attention.

6 DR. ALLEN: We appreciate it.

7 Let's move on then to the final scheduled talk of  
8 this Board meeting on repository-related technical analyses  
9 supporting the disposition of surplus weapons usable  
10 plutonium. Again, Diane Harrison will be the speaker.

11 MS. HARRISON: I guess, this is the last leg of the Bill  
12 and Diane Show tonight.

13 I'm going to talk about the repository analyses  
14 that we're providing to MD and our participation on that  
15 program. I'd like to explain a little bit more how that is  
16 working with MD. I'm going to provide a high-level--I  
17 believe, this is what Carl had asked for, a high-level  
18 description of the disposition forms that we've been  
19 evaluating in the repository analyses task, describe the  
20 approach that we've taken in our analysis, discuss some of  
21 the results, and then let you in on some of the ongoing and  
22 future work that we have planned.

23 As Bill had mentioned, RW is supporting the Office  
24 of Fissile Materials Disposition by analyzing the feasibility

1 of disposing of these plutonium disposition forms in a high-  
2 level waste repository. We've developed data for the storage  
3 and disposition of weapons usable fissile materials  
4 programmatic environmental impact statement and from now on  
5 known as the PEIS. We've been conducting some of the  
6 technical analyses for the record of decision. RW is in a  
7 way a contractor to MD on this activity. MD has provided  
8 funds for an agreed-to scope of work for this activity. So,  
9 it is not at all funded out of the Nuclear Waste Fund. MD is  
10 already setting an example here, I think, of how they're very  
11 up front and willing to pay for some of the analyses.

12           Now, the plutonium disposition forms, Bill  
13 mentioned these. Those that are going to a high-level waste  
14 repository are either the reactor disposition forms or  
15 they're immobilization and disposition forms. There are two  
16 reactor forms. They're both spent nuclear fuel, mixed-oxide  
17 either from a boiling water reactor or a pressurized water  
18 reactor. In the immobilization disposition forms, we have  
19 the borosilicate glass, ceramic, and the glass-bonded  
20 zeolite. There are three, I'm calling them, variants within  
21 the glass, plutonium immobilized in glass. Two of them are  
22 what I'm calling a defense waste processing facility-like  
23 form because that's what we're accustomed to working with.  
24 They look an awful lot like a glass log from DWPF. The other

1 glass form is a can-in-canister form which Bill showed you  
2 some of the testing that's ongoing. The plutonium and  
3 ceramic is another can-in-canister form and there are two  
4 variants to that, and I'm going to show some schematics. The  
5 last form is the plutonium in a glass-bonded zeolite.

6           For the MD program, Oak Ridge National Laboratory  
7 has the job of evaluating the reactor alternatives and  
8 developing the reactor characteristics, and they developed  
9 and calculated some spent fuel characteristics for the  
10 purposes of the PEIS and the other subsequent evaluations.  
11 And, there is a report out that goes into great detail on the  
12 MOX, PWR, and BWR fuel. I just thought I'd throw up some of  
13 the important characteristics that you might find  
14 interesting.

15           For the BWR, they used a model, an existing GE BWR-  
16 5 reactor. The important characteristics; at discharge, the  
17 burnup was 37.61 GWd/MTHM, and the plutonium content about  
18 3.4 kilograms per assembly. For the PWR, they used a  
19 combustion engineering, a CE-80+ reactor is the model, and  
20 the burnup at discharge, 42.6 GWd/MTHM and a minor 20.15  
21 kilograms of plutonium per assembly. Fairly significant  
22 quantities.

23           Starting immobilized forms, the borosilicate glass  
24 plutonium form, as I said, looks a lot like a DWPF glass

1 cylinder. I mean, we provided--RW provided MD with our waste  
2 acceptance requirements and MD's attempt to blend in with  
3 what would be an operating repository and provide minimal  
4 impact and to utilize existing technology that's out there,  
5 you come up with waste forms that look a lot like what we're  
6 already evaluating. What we analyzed was a glass that had 84  
7 kilograms of plutonium. They added gadolinium in this  
8 instance as a neutron absorber, about 55 kilograms. As I  
9 said, there are two waste forms and Bill mentioned them. One  
10 is an adjunct melter and one is a Greenfield alternative.  
11 The difference here is in the Greenfield alternative, Cesium-  
12 137 from the cesium chloride capsules was added as the  
13 radiation barrier. That is with the intent to provide a  
14 deterrent. For the other waste form, the differences in  
15 that, they're using the adjunct melter at Savannah River and  
16 the radiation barrier is the high-level waste.

17           Now, you already saw a better, a real picture  
18 actually, of the can-in-canister form. The one that we  
19 analyzed had about 51 kilograms plutonium, 34 kilograms of  
20 gadolinium combined in the whole canister total, but those  
21 were actually in--the gadolinium and the plutonium were in  
22 the glass in the small canisters here. Then, the high-level  
23 waste glass is poured around it. It provides a separation of  
24 facilities there. From the outside, as you saw, it looks an

1 awful lot like and would be handled a lot like a DWPF  
2 canister.

3 I'll ask if I say anything wrong, Bill is the  
4 responsible person in the immobilization activities and he  
5 can correct me if I'm out of line a little bit.

6 For the ceramic can-in-canister, the plutonium and  
7 gadolinium is immobilized in small ceramic cans or pucks or  
8 bellows or whatever you want to call them. Then, those are  
9 stacked in a smaller than a DWPF canister, about 2.4 meters  
10 by .3 meters. Then, the outer void space is filled with a  
11 zeolite material. And, I mentioned there are two can-in-  
12 canister forms and here the difference is where the Cesium-  
13 137 goes. For the Greenfield ceramic, the Cesium-137 is in  
14 the small cans with the plutonium and gadolinium. In the  
15 can-in-canister form, the cesium, the radiation barrier, is  
16 in the filler outer packing material.

17 Lastly is the glass-bonded zeolite, an even more  
18 complex configuration. In this waste form, the plutonium and  
19 the gadolinium and the cesium are immobilized in glass-bonded  
20 zeolite in these small pucks and these hockey pucks of glass-  
21 bonded zeolite are then placed into what is termed an ANL-W,  
22 Argonne National Laboratory West, a small high-level waste  
23 can. With a slight modification of a DWPF canister, there's  
24 no pour spout. Two layers of four, therefore eight of these

1 small canisters, would be accommodated within the larger  
2 canister.

3           In the analysis, the approach was taken that we  
4 assumed there was an existing Nuclear Waste Policy Act  
5 licensed repository. That was the basis. For each waste  
6 form, we evaluated the regulatory and statutory implications.

7       In order to do some of the analysis, we had to develop a  
8 process flow for handling these waste forms, the disposition  
9 forms. And, we evaluated the long-term performance in the  
10 repository, specifically some criticality evaluations and  
11 some total system performance assessments. We used a  
12 comparison against commercial spent fuel and defense high-  
13 level waste as a performance measure. The idea behind this  
14 and what drove us to this was since there was no existing  
15 high-level waste repository licensed, we could not truly say  
16 whether or not this waste form was acceptable and this waste  
17 form is not acceptable. The idea being if these waste forms  
18 performed the same as or better than the commercial spent  
19 fuel and the high-level waste that a repository would be  
20 licensed for, then it would be feasible and possible that  
21 these new disposition waste forms would also perhaps be  
22 acceptable to the repository.

23           The results of the regulatory and statutory  
24 analysis indicated that clearly the Nuclear Waste Policy Act

1 permits consideration of the MOX spent fuel for disposal in a  
2 repository. It meets the definition of spent fuel. However,  
3 the immobilized disposition forms are not explicitly  
4 identified in the Nuclear Waste Policy Act. But, the Nuclear  
5 Waste Policy Act allows for certain materials to be defined  
6 as high-level waste through rulemaking. Therefore,  
7 rulemaking or clarification in authorizing regulation would  
8 be required. Some decision would be required before we could  
9 accept these materials. No special environmental or  
10 licensing requirements were identified for these forms and,  
11 of course, the NEPA process would need to be followed for  
12 disposing of the plutonium waste forms in a repository.

13           Real quick, of course, the 50 metric tons of  
14 plutonium and the MOX spent fuel or the immobilized waste  
15 forms would--this is part of the logistics that we had to  
16 evaluate--would require between 10 and 17 years receipt  
17 schedule of the repository. This would likely be within  
18 operational periods of any existing facility designed for  
19 70,000 metric tons of material.

20           Criticality results. There were several  
21 assumptions that were made in these analyses. One, we  
22 assumed intact fuel rods, intact assemblies, and intact waste  
23 package. We assumed large capacity waste packages. We  
24 assumed full burnup credit for the principal isotopes and

1 assumed the waste package was flooded. Now, for the MOX BWR,  
2 that would be a 40 assemblies per waste package and we used,  
3 of course--to evaluate criticality potential, we calculated  
4 the effect of multiplication factor. For the MOX BWR 40  
5 assemblies waste package, we calculated a k-effective of .74.

6 For the MOX PWR spent nuclear fuel, a large waste package,  
7 contains 21 assemblies, and the calculation yielded a k-  
8 effective of 1.04. The requirement in 10 CFR 60 is a k-  
9 effective of less than .95. So, we looked at a smaller waste  
10 package, 12 assemblies, and calculated the effective  
11 multiplication factor and came up with 1.01. Since that was  
12 still above the requirement, we did a calculation for 4  
13 assemblies of the MOX PWR and came up with .93.

14 This is information that we provided back to Oak  
15 Ridge and to MD for them to consider in their technical risk  
16 evaluation to look at how the design or operation of the  
17 reactor maybe could be better managed or better designed.  
18 This was an example of the iterative process or the  
19 information that we're providing back to the MD program.

20 For the immobilized alternatives, again we assumed  
21 intact for this analysis or assumed intact waste form. We  
22 assumed a DWPF waste package, 4 canisters per waste package.  
23 We assumed full credit for the gadolinium neutron absorber.  
24 And, we also assumed that the waste packages were flooded.

1 And, in the calculations of the effective multiplication  
2 factor, k-effective were all less than .95. Again, this is  
3 intact. One of the things that we learned was actually how  
4 little we know about some of these waste forms and how they  
5 degrade.

6 Further repository analysis results. We did do  
7 some shielding analysis. We did some structural and thermal  
8 calculations and no special significant issues were  
9 identified. Nothing came up. We did a total system  
10 performance assessment based on TSPA-93. Most of these were  
11 done last year and didn't show any significant differences  
12 when these waste forms were added to a repository for  
13 commercial fuel and high-level waste. And, this is sort of  
14 intuitive when you have such a small mass, small quantity of  
15 material, compared to such a significant inventory of  
16 commercial spent fuel. Again, the major result is we know  
17 very little about the plutonium glass and the plutonium  
18 ceramic waste forms. This is probably the most important  
19 result. We don't understand the plutonium solubility in  
20 different types of glass. We don't understand the relative  
21 dissolution rates of plutonium and gadolinium or whatever  
22 other neutron absorber is there. We don't understand the  
23 degradation modes for the glass and the ceramic logs. This  
24 is where you see where we lead onto the next viewgraph where

1 we have identified some of the ongoing and future work.

2           One of the things we need to work on are those  
3 degradation modes. How does this waste form degrade and then  
4 what is the criticality potential of that degraded waste  
5 form? That's what we're working on and we've started this  
6 fiscal year. We are continuing to interface. We plan to  
7 interface further with the R&D that's being done at Lawrence  
8 Livermore National Lab. I think, I forgot to mention that.  
9 Lawrence Livermore National Laboratory has the responsibility  
10 for development of the immobilization forms, the  
11 formulations, the characteristics, and they provide us with  
12 the data. They do the waste forms. They say, here, this is  
13 what you would get in a repository and then we do the  
14 analysis. And, we feed back to them and say we need to  
15 refine the formulation. There might be some problems. In  
16 this instance, we're saying we don't understand how these  
17 waste forms degrade or the leach rates or degradation modes.  
18 So, they are conducting the R&D program.

19           And, lastly, of course, we're going to continue our  
20 general support to the fissile materials disposition program  
21 to MD, to Bill. We're going to be supporting the PEIS,  
22 public review, and comment period coming up. We're going to  
23 support the second and third phase analyses that he had up  
24 there briefly, some of the technical evaluations, the

1 experimental work that's ongoing. And, we'll provide input  
2 to the screening of the waste forms if we identify any  
3 discriminators. Any differences in the technical risks at  
4 the repository level, we continue to provide that to support  
5 a record of decision in the fall.

6 DR. ALLEN: Thank you, Diane.

7 Are there questions from the Board?

8 DR. LANGMUIR: Diane, you mentioned that there's nothing  
9 much known about dissolution rates of plutonium and  
10 gadolinium and the types of glasses. I would assume that  
11 we're talking about the glass as a carrier for those  
12 radionuclides and there's, as you maybe know, 10 or 15 years  
13 of kinetics and dissolution of borosilicate glasses from  
14 long-term work at DOE and subcontractors. I would assume  
15 that those rates would apply to the same glass you're going  
16 to put plutonium in. The issue then is what form of  
17 plutonium do you create by dissolution? But, the limiting  
18 rate is going to be that of the glass itself which I think  
19 there's a lot of data on, isn't there?

20 MS. HARRISON: Yeah. John Bates who you're very  
21 familiar with and John Plodinec and all those people are  
22 participating and working with Lawrence Livermore. We're  
23 hoping to get some input from them on helping us develop the  
24 degradation scenarios. I think it's more the relative

1 dissolution of plutonium and gadolinium in the glass and the  
2 relative leach rates. How does the gadolinium--does it form  
3 anything special compared to the plutonium so that you would  
4 have the separation once the things start to degrade? Those  
5 are the sort of things that we don't--my understanding is  
6 that we don't understand. I don't have a sufficient  
7 understanding to have been able to do the analysis last year;  
8 that's for sure.

9 DR. LANGMUIR: One other thing that occurred to me. I  
10 profess ignorance and maybe others can help me out here.  
11 But, your canisters in which you would have these different  
12 kinds of forms, solid forms, for the radionuclides, for the  
13 plutonium, they all show a 3/8-inch thick stainless steel  
14 wall. Presumably, we're going to have the ability to mix  
15 these defense wastes with commercial wastes as a means of  
16 providing some sort of control of a thermal-loading in a  
17 repository. I would then think that it's worth comparing the  
18 degradation rates of 3/8-inch stainless steel on the defense  
19 waste to the degradation rates of the two and three layer  
20 materials that are being proposed for commercial fuel that  
21 would perhaps be buried with them in a repository. I wonder  
22 if that sort of thing has been thought about by your program.  
23 I mean, this has got to be a consideration of the DOE when  
24 you decide if it's a suitable mix or that you can understand

1 its performance. It's this mixed performance we're talking  
2 about now, right?

3 MS. HARRISON: Okay. I'm going to--I think Peter was  
4 raising his hand. Did you want to respond to that, Peter?  
5 I'm not sure I understand the question.

6 MR. GOTTLIEB: Yeah, I think--

7 DR. ALLEN: Your full name, please?

8 MR. GOTTLIEB: I'm Peter Gottlieb from the M&O.

9 I think there may be a slight misunderstanding  
10 here. There is a waste package for the high-level waste.  
11 Although the high-level waste is initially in the 3/8-inch  
12 stainless steel container, we have a waste package in which  
13 those containers are not only packed four to a container  
14 which then makes it similar in size to the waste package that  
15 we have for the commercial spent fuel. The waste package  
16 that would be used for these immobilized forms would be  
17 similar. Now, that waste package is similar in performance.  
18 It has an inner and an outer barrier just like we have for  
19 the spent fuel and it's similar in performance, although it  
20 may be made of somewhat different materials for reasons which  
21 I can go into if you're interested in a technical discussion  
22 on that.

23 DR. LANGMUIR: Okay.

24 MS. HARRISON: Okay. Thanks, Peter.

1 DR. ALLEN: Other questions?

2 (No response.)

3 DR. ALLEN: Staff?

4 (No response.)

5 DR. ALLEN: Well, if not, thank you, Diane.

6 MS. HARRISON: Thank you.

7 DR. ALLEN: And, I'd like to thank all the speakers on  
8 the afternoon program, both parts of it. Your adherence to  
9 schedule was absolutely amazing, at least to a college  
10 professor. We all appreciate it.

11 For the public comment section, I'll turn it over  
12 to John Cantlon.

13 DR. CANTLON: We have four people that have signed up  
14 for public comments. I'll call them one at a time. I'll  
15 recall the ground rule. Maximum of five minutes, come to one  
16 of the microphones in the aisle, identify yourself and your  
17 affiliation, and we may or may not get a response from the  
18 Board.

19 Mr. Steven Poole?

20 MR. POOLE: Good afternoon, members of the Board, staff.  
21 For the record, my name is Steven Poole. I'm with the NIEC,  
22 also known as the Nevada Indian Environmental Coalition.  
23 Currently, I serve as the environmental coordinator for the  
24 NIEC. NIEC, if you're not familiar with it, is a consortium

1 of 16 Federally recognized Indian tribes located on 24  
2 reservations or colonies within the state of Nevada. NIEC is  
3 governed by a board of directors. Each board member is a  
4 duly elected leader of the respected Tribal government. I'm  
5 here today authorized by the board to speak to you on behalf  
6 of these Tribal governments. I've attached a list of the  
7 tribes that are members of the NIEC and would like to read  
8 this into the record, if I could, please.

9           In no particular order, the Battle Mountain Band  
10 Council, Carson Colony Council, Dresslerville Community  
11 Council, Duck Valley Shoshone-Paiute Tribe, Duck Water  
12 Shoshone Tribe, Elko Band Council, Ely Shoshone Council,  
13 Fallon Business Council, Goshute Band Council, Las Vegas  
14 Paiute Tribe, Lovelock Paiute Tribe, Moapa Business Council,  
15 Pyramid Lake Paiute Tribe, Reno-Sparks Tribal Council, South  
16 Fork Band Council, Stewart Community Council, Ft. McDermott  
17 Paiute-Shoshone Tribes, Te-Moak Tribal Council, Walker River  
18 Paiute Tribe, Washoe Tribal Council, Wells Band Council,  
19 Woodfords Community Council, Yerington Tribal Council, and  
20 finally, the Yomba Tribal Council.

21           The NIEC reservations and colonies represent 1.2  
22 million acres of land on 24 Federally recognized reservations  
23 and colonies. These lands are found in a wide range of areas  
24 from Las Vegas Colony located in Clark County here to the

1 Yomba Shoshone Indian Reservation located in rural Nye County  
2 in central Nevada. Although similar terrains may be found  
3 throughout the region, climate, economic, industrial, and  
4 political forces play important roles in how each tribe must  
5 separately deal with environmental issues.

6           At your last Board meeting in January of 1995, the  
7 vice-president of NIEC's board of directors appealed to this  
8 Board and voiced the following concerns. One, the U.S.  
9 Department of Energy has refused to assist the tribes located  
10 within Nevada to address the problems associated with the  
11 Yucca Mountain Project, even though DOE has given this help  
12 to nine counties in Nevada, one county in California, and the  
13 State of Nevada.

14           Two, DOE has continued to ignore NIEC's request for  
15 an agreement to become a cooperating agency for the  
16 involvement of the NEPA process to address the environmental  
17 impacts of the proposed multi-purpose canister system.

18           Three, DOE has ignored Federal law which requires  
19 that they honor tribal rights created by Federal regulations  
20 as promulgated under the authority of the National  
21 Environmental Policy Act. These regulations require Federal  
22 agencies, such as DOE, to address impacts to tribal resources  
23 early in the NEPA process. All NIEC tribes have resources  
24 that will be affected by the multi-purpose canister system

1 because this canister will be used to transport radioactive  
2 material to Yucca Mountain and, therefore, tribal resources  
3 located within Nevada will be at risk.

4 Four, violating these special tribal rights under  
5 the NEPA regulations means that DOE has breached Federal  
6 trust obligation, their own Indian policy, and President  
7 Clinton's executive order. DOE apparently has issued its  
8 intention to develop another EIS for the construction,  
9 operation, and closure of the radioactive waste repository at  
10 Yucca Mountain. Again, this EIS will address impacts that  
11 are related to the transportation of radioactive material to  
12 Yucca Mountain. This means again that tribal resources will  
13 be at risk.

14 Lastly, NIEC has asked DOE to honor the Federal  
15 legal rights of the Indian tribes that are members of NIEC.  
16 We have yet to receive a response. As we requested in  
17 January 1995, we ask you again today to see that DOE follow  
18 Federal law and policy in its dealings with the tribes  
19 represented by the Nevada Indian Environmental Coalition.

20 Thank you for your time.

21 DR. CANTLON: Thank you.

22 The next commenter is Sally Devlin.

23 MS. DEVLIN: Hello, everybody. I'm Sally Devlin from  
24 Pahrump, Nye County, Nevada. Nye County is where Yucca

1 Mountain and the Nevada Test Site are located. I live 50  
2 miles from the mountain and 30 miles from the test site. So,  
3 we are the down-winders, if you know what that means. Again,  
4 if you remember at the Beatty conference, I yelled at  
5 everybody every acronym I knew, and I've sure learned a lot  
6 of them over the last three and a half years. I'm back again  
7 because again I don't see DOD, I don't see NDOT, I don't see  
8 DOT, and all the pertinent things that really affect us in  
9 Pahrump. I am hoping that Louise will find our site suitable  
10 for a '97 meeting because everybody that went to Beatty went  
11 on 95, and they forget that if anything happened on 95, as my  
12 worst case scenario was presented--right, John--that you'd  
13 have to go 160 through Pahrump and we have a two lane highway  
14 and it's not going to be improved too much. The fire  
15 department couldn't even get over the hill from Vegas. We  
16 have no FEMA training. We have nothing in Nye County, and we  
17 are totally neglected and, as I say, I consider us down-  
18 winders.

19 I did want to say that I hope that someday there is  
20 communication between the acronyms. I was very happy that  
21 Dr. Smerdon taught me a new word, but before that--I don't  
22 know if he's here--I do want to say I'm glad he went to  
23 Beatty for lunch rather than to Lathrop Wells. And, for you  
24 that don't understand, I'll tell you later, children. And,

1 he taught me a new word and I love this. We are surficial  
2 deposits and I rather think that fits Pahrumpians. Isn't  
3 that wonderful? I love it. I'm going to use it when I get  
4 home.

5           Our concern, of course, is that we really hope you  
6 continue your expenditure in new science, old science, on the  
7 MPCs, and improvement. This is the first time I've seen  
8 about plutonium and the other fuels. I think it's wonderful  
9 because you keep sending these books by the pound and you  
10 know I really do read them. But, we are very concerned.  
11 And, I told everybody before I left Pahrump and you know that  
12 Dale was here and he's our CAB representative and everybody  
13 was sick or they don't know if they have a job. And, of  
14 course, after hearing Mr. Barnes' report, I really feel I  
15 ought to kiss everybody goodbye and worry about what's going  
16 to happen if there is going to be the '97. So, that is again  
17 one of my questions.

18           I always enjoy these reports and this is always a  
19 marvelous meeting and I enjoy seeing all my old friends  
20 again. One question, I really don't have an answer, but it's  
21 kind of provocative. That is if Yucca Mountain closed and  
22 this is our horror, would everything go to NTS which would be  
23 20 miles closer and now with Bechtel in charge, which is a  
24 private corporation--and, you know I'm very political--what

1 would happen to us? And, I wonder would there be an NWTRB?  
2 So, I have questions. Any answers from my friends on the  
3 Board? Any rumors, anything exciting? I see my newspaper  
4 friends here. Anything for me to take home to Pahrump?

5 DR. CANTLON: I'm afraid not. We only deal in facts,  
6 not rumors. And, we have no facts on those issues. Thank  
7 you.

8 Mr. Don Shettel?

9 MR. SHETTEL: Don Shettel with GMI. In the past, I've  
10 been a technical consultant for the State of Nevada and Nye  
11 County. I have some comments, both essentially on one page  
12 of Jean Younker's talk. I originally thought these would be  
13 more appropriate yesterday, but perhaps they're more relevant  
14 today after hearing about total systems performance  
15 assessment.

16 The first comment regards colloids. Apparently,  
17 Dr. Younker thinks colloids are not important. The question  
18 is what is the basis for this statement? Experimental work  
19 at Argonne National Lab involving unsaturated drip type  
20 experiments on both waste glass and spent fuel indicates that  
21 most radionuclides are released as colloids, at least in  
22 colloidal form. These experiments did not include other  
23 manmade materials, such as canister metals or concrete.  
24 Conversely, it could be said a smaller amount of

1 radionuclides would be considered dissolved in the solutions  
2 in these experiments. If the DOE considers a colloid, one  
3 possibility is perhaps the DOE considers colloids are  
4 filtered out somewhere outside of the EBS. Then, this would  
5 perhaps raise a criticality issue and its need to be  
6 revisited. In any case, the issue of colloids is probably  
7 far from resolved.

8           The second item is also perhaps related to colloids  
9 and source term. Dr. Younker mentioned that at least she  
10 considers a canister conversion is no longer important. Two  
11 years ago and I think it was at this meeting, Dan McCright  
12 mentioned that the rate of microbially-induced corrosion is 5  
13 to 9 orders of magnitude greater than inorganic corrosion  
14 rates. Therefore, the question is why is DOE not discussing  
15 the microbially-induced corrosion? Have they completed  
16 experiments on this and discounted it as unimportant or  
17 perhaps Dr. Younker is only referring to inorganic corrosion  
18 or perhaps there's some other reason why they're not  
19 considering it now.

20           Obviously, a 5 to 9 order of magnitude increase in  
21 corrosion rates would have a very significant effect on  
22 performance assessment calculations. In fact, inorganic  
23 corrosion might be considered insignificant under certain  
24 conditions. Microbes have a high reproductive rate. They

1 are subject to mutations including radiation-induced ones.  
2 Thus, strain or strains might quickly adapt to maximize  
3 utilization in the repository environment under certain  
4 conditions; specifically, corrosion of canister materials.  
5 Thus, the question is biological processes need to be  
6 considered in performance assessment and otherwise and these  
7 also need to be coupled with thermohydrological and  
8 geochemical processes, as well, in any performance assessment  
9 calculation.

10 Thank you.

11 DR. CANTLON: Thank you.

12 The last speaker is Robert Williams.

13 MR. WILLIAMS: Thank you, Dr. Cantlon.

14 Most of you recognize me as retired from EPRI now  
15 18 months ago. Briefly, I spent 10 years at General Electric  
16 and 20 years at EPRI following fuel cycle programs. As many  
17 of you know, I love to come to these meetings to get a status  
18 report on the program, to see how the new team and the people  
19 that we've passed the baton to are persevering, and what the  
20 new problems are and whether there are old solutions to the  
21 new problems or whether there are new solutions to the old  
22 problems.

23 Very happily--and I hope I can persuade you in four  
24 more minutes that it's the case--that an old solution will

1 remedy most of the problems that were surfaced in today's  
2 agenda. The old solution is to go back to the regulatory  
3 approach that was used for the first reactors. Now, many of  
4 you have heard the buzz word "phased licensing approach" and  
5 you think it's the hair-brain scheme of Max Blanchard, Tom  
6 Isaacs, Bob Williams, and a bunch of curmudgeons back in 1989  
7 and 1990. No, the phased licensing approach is what was used  
8 on the generation of reactors from 1960 to 1975 and basically  
9 it recommended that reactors were a new--something where all  
10 scientific data was not available. Now, I want to remind you  
11 that we're playing that same game here in repositories. This  
12 repository is the first of a kind endeavor and buy into the  
13 idea that absolute proof could be had right up front in a  
14 regulatory hearing was a mistake of major dimensions. It  
15 happened in the 1980 to '84 time frame. By then, reactors  
16 were ready to go to a one step process, but repositories  
17 weren't.

18           So, in my remaining time, I'd like to briefly just  
19 hit a few points on how the phased regulatory approach would  
20 address the problems of the DOE waste isolation strategy.  
21 You know, in a nutshell, Jean Younker stood up and said here  
22 are some technical hypotheses. Now, if we put them in the  
23 context of a phased licensing approach where the proof of  
24 these hypotheses can proceed and parallel with the project,

1 we don't have to spend three billion dollars up front. We do  
2 the same thing that the reactor designers did and say we will  
3 proceed at risk with a technical hypothesis that's  
4 conservative, and in the course of events, we will validate  
5 it with scientific data.

6           In the case of the scientific and expert judgment,  
7 I think all of us periodically cringe that we are engaged in  
8 an exercise of Naval contemplation that no real scientific  
9 data will be brought to bear and we'll have the best guesses  
10 of experts as a basis for proceeding. I overstate to make  
11 the point. I think that if we make the expert judgment group  
12 come up with a testable scientific hypothesis that is to be  
13 validated as part of this ongoing step-wise process, then we  
14 bring some real science. We bring the experimental method  
15 back to what is inherently a scientific hypothesis testing  
16 game.

17           Now, the third element of this is to address the  
18 public credibility issue. I think all of us cringe at the  
19 idea that this process and this project will be run by  
20 political decisions made in Congress with the bare majorities  
21 that will change two or three times before the process comes  
22 to fruition. So, I, for one, would like to see sort of a  
23 gentlemen's agreement that there is an ongoing regulatory  
24 process, that there is not a one-step process that then in

1 the view of the intervenors is a license to rape, pillage,  
2 and burn, and then the view of the runner of the repository  
3 has a license to say bye-bye, folks, I'll see you in 50 years  
4 when I want to close this thing. Instead, there is a  
5 gentlemen's agreement right up front to have an ongoing  
6 process of technical and regulatory review.

7           Finally, we resolve the problem of this technical  
8 basis report. Now, the technical basis report grew out of  
9 some ideas that many of us played a role in that was  
10 basically how do you put to rest a technical issue in advance  
11 of this magic regulatory hearing that keeps receding over the  
12 horizon to 20/10 or 20/20 or wherever it is. The concept was  
13 to capture, in something that was like a topical report in  
14 reactor licensing, the essence of a particular issue.

15 Erosion was selected as a no-brainer, something that could be  
16 relatively easily accomplished. But, I think that in the  
17 context of the phased licensing process that, indeed, it was.

18       Everybody agrees that erosion is not a process. So, the  
19 improvement to the technical basis report for erosion in the  
20 context of a phased or continuous licensing process would be  
21 one of many items that would be remedied as the program moved  
22 forward.

23           So, thank you for your time. But, I make this  
24 statement because I think it's crucial that DOE make this as

1 a central element of their presentation to the budget  
2 committees. Or, like my friend, Ms. Devlin, I wonder if  
3 we'll be back here in July or at least a year from now.

4 DR. CANTLON: Thank you.

5 We have one more speaker. Identify yourself?

6 MR. NIELSON: My name is Richard Nielson. I'm the  
7 director of Citizen Alert. It's a statewide public interest  
8 group. My question is for Bill and Diane. A large  
9 percentage of your presentation was based on the fact that  
10 the repository would be licensed. I don't know if that was  
11 based on expert judgment or what. But, in the event that  
12 that didn't happen or that doesn't happen, what would be the  
13 preferred alternative or the suggested method of disposition  
14 of plutonium?

15 MR. DANKER: On one of my slides, I mentioned that there  
16 are two of the options deemed to be reasonable alternatives  
17 for plutonium disposition that are independent of the high-  
18 level waste program. Actually, there is a third which is the  
19 no-action alternative which is keep it where it is, continued  
20 storage, which the National Academy of Science wasn't very  
21 fond of. They thought that the threat over time was a  
22 significant vulnerability. The CANDU option, part of that  
23 is--well, you know, the Canadians have their Federal waste  
24 management system, the borehole. There have been comments

1 about relative advantages and disadvantages of that. I can  
2 only say that there is going to be language in the draft  
3 programmatic environmental impact statement that makes  
4 assumptions about having a viable Federal waste management  
5 program, and if that is not the case, then not only our  
6 program, but a whole number of other programs are going to  
7 have significant issues to deal with.

8           That's, I guess, my response.

9           MR. NIELSON: Okay. I had one more quick question.  
10 That was in regards to the funding mechanism for the Board  
11 itself. With the decline in funding for the program and the  
12 cuts to some of the oversight of local and state governments,  
13 I was concerned about the funding mechanism for the Board and  
14 how long the Board will be able to maintain its role.

15           DR. CANTLON: We serve, like most agencies, at the  
16 pleasure of the Congress. We get an annual appropriation and  
17 we, like everybody else, fight for our appropriation.

18           MR. NIELSON: Okay. So, if the program disintegrates or  
19 goes on and on, your funding will just be at the discretion  
20 of Congress?

21           DR. CANTLON: Right. If this program terminates, I'm  
22 sure we'll terminate it.

23           MR. NIELSON: Okay.

24           DR. CANTLON: Maybe before.

1           MR. NIELSON: Well, that was what I was worried about  
2 that it would be terminated before.

3           Thank you.

4           DR. CANTLON: Thank you.

5           All right. If there are no further speakers, then  
6 I declare this adjourned. Let me thank all of the speakers  
7 and all of the audience. It's been a great session.

8           Thank you.

9           (Whereupon, at 5:00 p.m., the meeting was concluded.)

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