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AND THE ENVIRONMENT AND PUBLIC HEALTH

PERCEPTIONS OF RISK AND SOCIAL AND ECONOMIC IMPACTS

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BOARD MEMBERS PRESENT

Dr. John E. Cantlon, Chairman, NWTRB
Dr. Garry D. Brewer, Session Chairman
Dr. Edward J. Cording
Dr. John J. McKetta

CONSULTANTS

Dr. Patrick A. Domenico
Dr. Dennis L. Price

STAFF MEMBERS PRESENT

Dr. Daniel Metlay, Senior Professional Staff
Dr. Victor Palciauskas, Senior Professional Staff
Dr. Leon Reiter, Senior Professional Staff
Dr. Daniel Fehringer, Senior Professional Staff
Ms. Paula Alford, Director, External Affairs
Ms. Linda Hiatt, Management Assistant
Ms. Donna Stewart, Staff Assistant

RISK PERCEPTION PANELISTS

Dr. Gilbert W. Bassett, Jr., University of Illinois
Dr. Douglas Easterling, The Colorado Trust
Dr. Hank C. Jenkins-Smith, University of New Mexico
Dr. Stephen J. Kraus, Marketing and Planning Systems
Dr. D. Warner North, Decision Focus Incorporated
Dr. James J. Opaluch, University of Rhode Island
Dr. Howard Schuman, University of Michigan
Dr. Paul Slovic, Decision Research
Dr. Elaine Vaughan, University of California-Irvine
Dr. Lee Wilkins, University of Missouri

I N D E X

	<u>PAGE NO.</u>
Opening Remarks	
Dr. Garry Brewer, Session Chairman	176
Panel Discussion: What social and economic impacts could arise from perceptions of risk?	181
. Basis for expecting impacts	
. Distinguishing the cause of a particular impact	
. Baseline monitoring	
Panel discussion: How can significant adverse impacts be reasonably mitigated and compensated?. . .	216
. Balancing benefits and costs of a repository	
. The distribution of benefits and costs	
. Impacts that may not be mitigatory or compensable in principle	
Public Comments	259
Panel discussion: Are we asking the right questions?	286
Closing comments and adjournment	
Dr. Garry Brewer, NWTRB	302
Appendix A	
Impact Assessment, Inc. responses	
Appendix B	
Impact Assessment, Inc. verbal presentation	

1 P R O C E E D I N G S

2 DR. BREWER: Let's get the proceedings underway here.

3 Welcome once again to the second day of the joint
4 panel meetings on Risk and Performance Assessment and
5 Environment and Public Health. And, once again, I'm Garry
6 Brewer, Chairman of the two panels and member of the Nuclear
7 Waste Technical Review Board. I will not re-introduce
8 everyone, since we did that yesterday.

9 Let me try to capture where we are in the
10 proceedings, since we're kind of in the mid point. The first
11 thing I wanted to do was to remind everyone of the purpose of
12 this two day panel meeting by going back to some comments
13 that I made yesterday at the beginning.

14 We're looking at socioeconomic impacts in two
15 different terms, in terms of standard effects, which will be
16 the major focus today, and in terms of special effects
17 related to risk assessment, and more importantly, risk
18 perception. And that's where we spent almost all of our time
19 yesterday thinking about the theories, the methods, the
20 problems, the opportunities that are related to the whole
21 question of risk.

22 The basic point here is to explore the proposition
23 that perceptions of risk associated with a repository lead to
24 significant adverse social and economic effects or impacts.

1 That's the basic reason why we're here.

2 The purpose of the meeting, and the purpose
3 yesterday, the purpose today, just to keep everyone on track
4 as to why we're doing all of this, is to talk about, to
5 explore, to ventilate--I don't know what the verb would be
6 that describes this exploratory, is really what it is,
7 activity, the methodological, the empirical, the analytical,
8 and the practical problems that are involved in trying to
9 link risk perception to impacts, to then the policies that
10 follow from assessing an impact, and then trying to figure
11 out appropriate methods and means of compensation and
12 mitigation if something in fact does happen.

13 These are all technical questions. We have a panel
14 of technical social scientific by and large experts who
15 brought information and insight in response to the general
16 purpose as I've just described it from yesterday's session.

17 Now, what I want to do is focus in on what is the
18 third major task, or collection of tasks, that we've
19 identified for the panel and for this activity of exploring
20 things. And this is the rigorous socioeconomic impact
21 analysis, what's all related to that, what does it mean, how
22 do standard socioeconomic monitoring and forecasting
23 activities relate to the assessment of impacts, the question
24 of baseline studies, what is an appropriate baseline, what
25 are the things that should be measured, was a question that

1 we got to a bit yesterday.

2 How do we separate out a true signal, that is to
3 say suppose you have a repository, how do you separate out
4 the signal of impact caused by the repository as compared to
5 a case where you had no repository. That's really the
6 essential question. I mean, what can you attribute to the
7 repository either being there or not? And so the initial
8 condition or the initial problem from an analytic and
9 technical point of view is what baselines do you have in
10 place before the repository comes along so that you can begin
11 to see if in fact you've got some kind of an impact or a
12 signal that you can then track back to the repository's
13 existence.

14 There are other problems in terms of the specific
15 kind of social, cultural and economic setting in which you're
16 doing the monitoring. Las Vegas, Nevada and the region
17 around it is unique, and we've heard much over the years
18 about the unique qualities of this place. Well, it's
19 literally true that everywhere is unique. But in what ways
20 is Las Vegas and the region unique, in terms of the social
21 and economic features that are operating here?

22 One thing that is often cited is that this is a
23 tourism and destination kind of place, and that there's a
24 high reliance on discretionary spending by people who don't
25 live here. Well, that certainly has to feature in. Well,

1 what difference does that make and how do you monitor that?

2 Another aspect that's been called to our attention
3 is that you have a highly transitory and mobile population,
4 many of whom are elderly who are coming here to retire, and
5 large numbers in terms of the fraction of the total
6 population, where they're coming from and why they're coming
7 to Nevada, and so forth, that probably also factors in. We
8 want to hear the panel talking about some of the unique
9 aspects of this place that ought to be taken into account by
10 DOE--let's get back to why we're doing this--taken into
11 account by DOE in the establishment of credible, reliable and
12 appropriate baseline studies for monitoring against which
13 subsequent impacts may or may not be judged.

14 Basically, what we will do for about the next half
15 hour to 45 minutes is talk about impacts, and then move on to
16 a discussion of what appropriate compensation and mitigation
17 might be if in fact impacts occur, what kinds of systems
18 would you have to have in place, what are the institutional
19 mechanisms based on what we think we've learned about past
20 behavior in this place and of the Department of Energy. Are
21 there other instances known to the panel or to others where
22 you've had adverse or beneficial--this is something we
23 haven't really spent much time talking about--consequences
24 where compensation and mitigation has been involved in large
25 scale projects of one sort or another? Are there appropriate

1 other lessons from analogues out there that might be brought
2 to bear in the case of the repository in Nevada?

3 And that really will then take us to about 10
4 o'clock or 10:15 and time for public comments. Again we have
5 at least a half an hour set aside. Let me remind any of the
6 members of the audience who wish to speak, that if you would
7 please sign up in the back, we will do as we did yesterday;
8 anything is fair game, making your own statements. If you
9 want to leave written statements, if you want to ask
10 questions of the board members, the panel, whatever, it's
11 your time basically, and we make it available willingly.

12 And, finally, after we spend time talking and
13 listening to the public, I thought it would be very useful
14 to, by way of summarizing and trying to summarize what it is
15 we all think we've learned here, I'm going to invite each of
16 the panelists to spend a couple minutes, three or four
17 minutes, at the conclusion of the day, where in your agenda
18 it says closing comments and adjournment, basically to just
19 summarize from their point of view what they think the board,
20 the Nuclear Waste Board, and the Department of Energy, and
21 more specifically the people in OCRWM, what is it that they
22 ought to be thinking about as a consequence of our
23 conversations, our explorations of yesterday and today. And
24 that basically is how the morning has been structured.

25 I know. because I've been warned, that one or two

1 of the panelists have planes and may be having to leave
2 early. We will try, as we did yesterday, to keep things on
3 track, and perhaps the 11:30 adjournment, we may be even a
4 little bit sooner than that. But that's roughly how things
5 will go; no later than 11:30, to be sure.

6 Okay, with that, I'm going to get back in my place.
7 Welcome to all. Let's pick it up where we left it off. I'd
8 like basically to invite any one of the panel, as a way of
9 kicking this thing off, to begin to just talk about what
10 standard socioeconomic monitoring, baselines are all about
11 and why in the world we even bother doing it. That's the
12 question.

13 Does anyone care to at least take a whack at that
14 by way of kicking off the morning session? Hank?

15 DR. JENKINS-SMITH: Sure, I'll take a stab at it.

16 The idea behind the monitoring systems is to
17 identify where you have a change, a net change that is the
18 result of some disturbance that you've put into a place, in
19 this case, the construction of a nuclear waste repository.
20 And you can imagine it just in general as some sort of an
21 activity that's taking place and you're trying to understand
22 what the impacts are on some community.

23 In order for monitoring to work, you would need to
24 be able to know what the baseline would look like. The
25 baseline would be an undisturbed case. It would be the kinds

1 of outcomes on whatever criteria you're measuring would have
2 happened in absence of the disturbance that you put in place.
3 So the baseline in the case of Nevada and Yucca Mountain
4 would be what would economic, social, political, whatever
5 measures you're tracking for purposes of understanding
6 impacts, you would need to know what those would look like in
7 absence of the repository.

8 The net impact would be measured by then comparing
9 that baseline with what occurred as a result of incurring the
10 disturbance. So then you would compare that baseline against
11 the measures on those criteria with the repository in place.
12 And this raises some interesting practical problems. We
13 often don't have a baseline once we've introduced a
14 disturbance; we don't have a control case. We can't have a
15 separate Nevada in which there is no repository put in place,
16 should one ever be built here, to compare with the one where
17 one was built. And that has raised some very interesting
18 methodological challenges for those of us who get concerned
19 about these things, in that we have to try to estimate what
20 that baseline would look like.

21 Now, there are a variety of strategies that have
22 been adopted to try to address this problem, to try to
23 measure impacts, these relative impacts over time, some of
24 which I think are almost as misleading as they are helpful.
25 You can simply measure trends over time. You can find those

1 criteria that you think are important and track them. In
2 this case, you could think of some easy ones, such as level
3 of economic activity in different areas, property values,
4 perhaps some measures of mental health, and a variety of
5 other factors, in flow and out flow of people, and stuff like
6 that. And if you track that over time, before and after the
7 advent of the disturbance, then you'd be able to try to make
8 some estimates of what sort of net change took place.

9 The difficulty is we don't know what in those
10 circumstances would have happened in absence of the
11 disturbance, and so what you have to do is use some
12 statistical techniques to try to see whether or not there are
13 some changes in slopes or intercepts for those trend lines on
14 those criteria associated with the onset of nuclear waste
15 repository in this case.

16 Now, that's made difficult for a variety of
17 reasons. It's been hypothesized by some that the effects of
18 the repository may be felt well before the repository is put
19 in place in an anticipatory sense. It's difficult to pick
20 that out. It may be that some are lagged behind. One of the
21 things that makes for the greatest difficulty here is that we
22 know that all of those criteria that we would be attempting
23 to track to look at impacts are driven by a whole host of
24 different factors, some national trends, some things that
25 would be unique to the region, many of which we only have a

1 partial grasp on in the social sciences, those of us who try
2 to understand those things.

3 You've seen the difficulties we have with modelling
4 many of these things already in yesterday's panel. So we're
5 pushed into a position of attempting to estimate what the
6 world would have looked like in the absence of this major
7 disturbance over time, when we know that there are many other
8 variables at play.

9 In economics, we attempt to use controls, similar
10 areas without the disturbance, and things like that to try to
11 measure to look at economic trends as sort of a base control
12 elsewhere. Those have certain weaknesses associated with
13 them. There's hard to find perfect matches in these kind of
14 cases. It gets even trickier when we are attempting to find
15 a match on the other kinds of variables, the less
16 straightforward economic kinds of variables, because we don't
17 know what drives those in many cases.

18 So I suppose I'm somewhat pessimistic about being
19 able to do a careful baseline assessment from which one could
20 do a reasonable comparison of impacts.

21 DR. BREWER: Doug?

22 DR. EASTERLING: I think Hank gave you a pretty good
23 sense of the challenges involved in monitoring. I'll
24 probably dig a little deeper hole and go back to the overhead
25 that was on the screen a couple minutes ago.

1 You'll note that there's a decision coming up that
2 the secretary has to make about whether or not the site is
3 suitable, and one of the criteria in that decision is that
4 any adverse socioeconomic impacts must be offset, or
5 offsetable by mitigation or compensation.

6 So, in essence, there's a decision coming up where
7 we have to predict what those impacts are going to be, and
8 the forecasting task I think is probably ten times as
9 complicated as the monitoring task, because now we're trying
10 to go into the future and predict something based on either
11 fairly non-comparable facilities that are put in other
12 places, or based on theories that have somewhat unclear
13 implications.

14 So I just want to kind of step back for a minute
15 and talk a little bit more about the forecasting task,
16 because that's where Nevada has put all its efforts in the
17 past probably seven or eight years. We thought about
18 monitoring, but we've not presumed that the repository will
19 be in place and that the monitoring is the task at hand.

20 As we've thought about the forecasting task, we
21 basically compiled a set of theories that we thought would in
22 some sense motivate the fact that impacts could occur, and so
23 we've talked about risk avoidance theory, we've talked about
24 imagery theory that Paul developed, we've talked about
25 stigmazation where you could have an entire area that's just

1 so poisoned in the public's mind that it's completely
2 avoided. And then we've tried to test those theories in a
3 number of ways; one by looking at analogous cases, as
4 analogous as they could be. We mentioned Goiana yesterday.
5 We've looked at TMI. We actually even looked at the test
6 site to see what's happened there.

7 A second stream of research has looked at intended
8 behaviors, which gets a little bit to what Steve talked about
9 yesterday. We've asked people specifically what they would
10 do under certain repository scenarios. And in that case,
11 we've certainly acknowledged the fact that we're asking
12 people about events that are so far in the future that they
13 may not even be around, and so there's several complications
14 there.

15 So we spent probably most of our resources in
16 essence testing the theories, testing the theories about
17 imagery and risk avoidance to see if they really hold water,
18 and if there are direct implications with respect to impacts.
19 And I think we found pretty good evidence about processes
20 such as people avoiding places that have negative imagery,
21 and about the possibility of a repository causing a place to
22 be seen more negatively by the public.

23 That's kind of where we are. We're trying to take
24 those same theories and apply that to the monitoring task so
25 that as we go forward into the future, we can try to parse

1 apart some of what Hank was mentioning and what impacts are
2 due to the repository, what impacts are due to natural
3 fluctuations in migration by going back and also monitoring
4 some of the concepts that come out of those theories like
5 perceived risk, like imagery around Las Vegas, things that we
6 think would predict repository induced impacts.

7 DR. BREWER: Does anyone care to follow up? The
8 monitoring and forecasting distinction I think is really an
9 important one, and also as I'm sitting here listening, you
10 are getting to my concern about the unique character of this
11 place, Las Vegas and the region. You know, if you had a
12 repository in a place much larger or with different kind of
13 industry, obviously it would be a different problem, and it
14 may even get lost, the signal may just be completely lost.

15 Okay, pick up on that in a bit. Jim?

16 DR. OPALUCH: Yeah, I think that the distinction between
17 forecasting and monitoring is important. But also there's an
18 important linkage, that is, when you're going to do
19 monitoring, you want it to be tied with forecasting. You
20 want to do your forecasting thinking first, and then go to
21 your monitoring, because you want to know what you need to
22 monitor, and in order to know what to monitor, you want to
23 know what the impacts are going to be. And so if you fail in
24 your forecasting, you're going to be perhaps monitoring the
25 wrong things.

1 DR. BREWER: Or monitoring everything in a mindless
2 fashion just because it exists as opposed to having a theory
3 or some understanding of what to look for.

4 DR. OPALUCH: Absolutely. I think that's a critical
5 part of it.

6 DR. BREWER: I'm sorry to cut you off. I just want to
7 be sure everyone's head is doing this, which is good.

8 Yeah, Elaine?

9 DR. VAUGHAN: I have a question for either Doug, Hank or
10 Jim. How do you go about selecting the criteria on which
11 you're going to monitor or forecast? You can imagine that an
12 event like this could have a differential effect, depending
13 on variability of the population. We haven't talked a lot
14 about that yet, but I think someone said we shouldn't
15 consider the public as a monolithic body. People's behaviors
16 are constrained by their social cultural circumstances, and
17 it's not just the tourist industry, and it's part of the
18 region that one would be concerned about, but there are other
19 kinds of population. So how would you make sure that you are
20 looking at the criteria that could look at differential
21 effects upon different industries or different population?

22 DR. BREWER: Doug?

23 DR. EASTERLING: What the state's done from the
24 beginning is in some ways segment the studies, and so there's
25 one set of studies that looks at rural populations, one set

1 that looks at urban populations, one that looks at Native
2 American populations. Those try to get at some of the more
3 psychological sociological impacts that Paul mentioned
4 yesterday. Then there's a whole stream of research that
5 looks at economic impacts. And even there we've segmented
6 into things related to, say, the tourism industry versus the
7 convention industry versus new businesses locating versus
8 retirees maybe coming or not coming, and we've tried to
9 somehow have at least consistent theories that would drive
10 those impacts, taking into account the maybe differential
11 sensitivities those populations might have.

12 DR. VAUGHAN: Doug, at what point do you consider
13 there's an adverse effect? This is thinking from systems
14 theory perspective. Whenever there's a perturbation in a
15 system where you introduce something new, there's going to be
16 a re-adjustment of the system. So that may be a natural
17 adjustment to the situation. How do you decide there's
18 really a long-term of significant adverse effect versus a
19 natural re-adjustment?

20 DR. EASTERLING: We've thought about that.

21 DR. JENKINS-SMITH: Elaine, that is one of the most
22 difficult questions that's out there, though, because if you
23 put a repository, and suppose for a moment that all of the
24 measures that we've taken of risk perception and intended
25 behavior are in fact correct, that they really measure what

1 people would do, that would mean that if you build a
2 repository here, a lot of people would leave, a lot of people
3 who are adverse to it wouldn't move here who would have
4 otherwise, it will change the kind of people who come here to
5 vacation, in other words, you create a different world.

6 Every time we disturb that system, the kinds of people
7 that we have to worry about in the future are going to be
8 different than the sort that would have been there in absence
9 of that disturbance. That's one of the things that makes the
10 comparison of a base and an actual future very, very
11 difficult. It also makes it very difficult to predict what's
12 going on. I mean, one of the things that's clear from the
13 imagery studies is that different types of people, people
14 with different sorts of values are paying differential
15 attention to, say, nuclear images.

16 So to the extent that nuclear imagery becomes
17 associated with Nevada, that will change the kind of people
18 who, if again these measures that we're taking of intended
19 behavior are correct, would change the kind of people who
20 would be attracted to coming here. That sort of natural
21 adaptation to circumstances is something that we have to
22 build into any assessment of future impact. I mean, we
23 change the world. It's not the same people, by and large,
24 that we would have to be imagining are in that future world
25 for forecasting purposes, or monitoring for monitoring

1 purposes.

2 DR. BREWER: A point you made, Hank, I've often wondered
3 about; how in the world can you differentiate in terms of
4 nuclear image the case of repository, non-repository when you
5 have 45 or 50 years of Nevada Test Site. I mean, how do you
6 attribute the image to one and not the other? It's a
7 question. Paul?

8 DR. SLOVIC: We've looked at that, because in studying
9 imagery associated with Nevada and Las Vegas, one can ask
10 people, you know, what's the first thing that comes to your
11 mind when you hear the word Nevada. And a certain percentage
12 of people will say something associated with nuclear.

13 You can also ask them if they know where the
14 nuclear weapons test site is, and some do and some don't.
15 Then you can look to see the relationship between knowledge
16 of the test site and nuclear imagery, and so far, most of
17 the--you know, there's a very strong correlation between
18 knowledge of where the test site is, and having a nuclear
19 image for the state of Nevada.

20 So it's pretty clear that up to this point, the
21 nuclear imagery that we see for Nevada is coming from the
22 test site. So there are ways through correlating with other
23 sorts of knowledge that you can differentiate that.

24 DR. BREWER: Okay. And you're actually doing work on
25 that subject?

1 DR. SLOVIC: We have some work on that. And while we're
2 talking about imagery, let me just comment in terms of
3 monitoring that I think monitoring for various kinds of
4 impacts here is analogous to, say, medical monitoring for an
5 individual's health. And you don't necessarily want to wait
6 till they get sick and then detect their illness. You want
7 to kind of look in advance to see precursors, you know,
8 predictors of illness or problems.

9 So you monitor blood pressure and cholesterol and
10 things like that. And we might see the monitoring of the
11 imagery of Nevada and Las Vegas and so forth in advance as
12 one of these kinds of precursor measures, and that can be
13 monitored, and if one sees a shift in the degree in which
14 people start to think of Nevada and waste and negative kinds
15 of imagery then, you know, those are images. They may not
16 have immediate economic effects, but they're not good signs.

17 DR. BREWER: Okay. So this is somewhere in between the
18 discussion yesterday of risk perception, it's really the
19 connecting tissue--I'm sitting here thinking about this--
20 between where we were yesterday and the, quote, hard
21 socioeconomic standard effects that people typically look at.
22 Imagery is the thing that connects the two in your mind, or
23 at least one of the things that would connect; is that right?

24 DR. SLOVIC: Yes. And also, because imagery is a softer
25 variable and more subtle, but it also links back to other

1 variables which are not, you know, dollar variables. I think
2 we ought to be careful not to put all the emphasis on
3 economic impacts. We ought to think also about psychological
4 and social impacts, you know, again as I mentioned yesterday,
5 the way people feel about the place they live, the degree to
6 which they feel anxious or threatened by what they see
7 happening in their community or their region that they feel
8 powerless to affect what they don't like. You know, it's
9 very clear from the many surveys, you know, dozens and dozens
10 of surveys that have been done, that people feel an unease
11 and antipathy and many negative reactions towards nuclear
12 waste.

13 Now, if nuclear waste is imposed upon them, I mean,
14 they may not move, you know, you may not see it directly in
15 the economic effects, but their whole internal satisfaction
16 and ease with their environment may be significantly changed.
17 There may be, you know, stresses that show up in social
18 interactions and things like that. So I think we ought to be
19 monitoring those effects as well, which, you know, there are
20 community health monitoring types of systems that ought to be
21 set up to look for those kind of effects as well.

22 DR. BREWER: A follow up question, and then I've got
23 some hands here. Is there, in your experience, and there's a
24 lot of experience around the table, is there agreement among
25 social science professionals as to what an appropriate

1 collection of these kinds of tests and observations
2 monitoring would be? We have a variety of things that are
3 being discussed. Is it something where there would be
4 general agreement that we ought to be measuring the kinds of
5 things you're talking about, Paul, or there would be
6 controversy or are the techniques fairly undeveloped?

7 DR. SLOVIC: That's a bit out of my area. I think there
8 are people in the audience who I know of who are more
9 knowledgeable than I about this, and maybe they'll comment on
10 this at the public comment section.

11 DR. BREWER: I think it's an appropriate question for us
12 to be asking, because from our point of view on the board,
13 we've got to be suggesting to the Department of Energy, well,
14 here are things that professionals generally agree are
15 appropriate, there's agreement as to how you do it, there's
16 agreement that you ought to be doing it. I mean, at some
17 point we get back to that. That's why I raised the question.

18 Jim, and then Hank.

19 DR. OPALUCH: I agree with what Paul just said, and
20 certainly there are people in the audience who know a lot
21 more about this stuff than I do. But, you know, there's a
22 whole social indicators kinds of things. I was going to make
23 another point, and now it's slipped my mind. Maybe it will
24 come back to me.

25 DR. BREWER: If it does, raise your hand. Hank?

1 DR. JENKINS-SMITH: I think that there are a substantial
2 number of people who are working on what to measure for
3 general purposes. But I think that when we're talking about
4 a nuclear waste repository and the kinds of connections that
5 we're talking about, we're essentially on the frontier of
6 much of this. The stigma modeling, the social amplification
7 of risk model, all of these are the theoretical connectors
8 that allow us to construct, or are beginning to allow us to
9 think about how to construct these sorts of relationships,
10 and these are new models. They've been tested in a variety
11 of ways, but certainly more remains to be done.

12 For example, with respect to imagery, I mean, one
13 of the things that surprised me was that nuclear images, for
14 example the images that people would associate with nuclear
15 power, over half of them are positive--neutral or positive,
16 not negative. So there's substantial variance within a
17 population in how people are attaching values or valences to
18 these kinds of images. For a nuclear waste repository, it's
19 more negative. There's still a significant fraction of those
20 images that were positive in both my research and in Paul's.

21 And as a result, you have to wonder about what it
22 is about people that leads them to attach negative and
23 positive images or valences to these images that they pick up
24 about a place, and if there are differences, I mean, since we
25 know there are, we have to wonder about how that plays into

1 who is attracted to or repulsed by a place to which these
2 images become attached. And the model I think requires some
3 more thinking.

4 My own research suggests that the critical feature
5 is what it is that attracts people to a place to begin with.
6 A new image matters only to the extent that it resonates,
7 either negatively or positively, with what attracts people to
8 a region in the first place.

9 As I mentioned yesterday, some of the research that
10 Carol Silva and Gib Bassett and I are doing right now
11 suggests that Florida is more susceptible to negative imagery
12 than is Nevada associated with Nuclear waste, in part because
13 of the things that people would impute to Florida. They go
14 there to be out of doors and on beaches and things along
15 those lines, and there a nuclear image may have more impact
16 than it would in a place where people aren't going in there
17 to hang out on beaches or be out of doors.

18 There are other things that are attracting people
19 here, and that's not to say that it wouldn't have a
20 substantial potential negative impact, no matter where it
21 happens, but it does mean that the weight is differential and
22 that part of our theorizing needs to be able to disentangle
23 where the biggest negative impact is likely to be. I think
24 that's where this kind of work needs to go.

25 We're still on the front end of it. I don't think

1 that we're in any position to say we know right now what kind
2 of monitoring needs to take place.

3 DR. BREWER: Okay. Howard, and then Jim.

4 DR. SCHUMAN: A major difference between trying to
5 predict a social system in the future and a physical system
6 is that people are not passive and can take things in their
7 own hands and change things. I would guess it would be
8 particularly important to monitor group activity because, for
9 example, the images people have, either there can be
10 movements that counter those that bring out other aspects of
11 Las Vegas, or of Nevada, or there can be groups that note
12 something going wrong or something believed to be going wrong
13 and publicize it widely. So I don't think it's just sort of
14 something in a changing state of a passive sort, and the
15 organizational potential of group action is going to be very
16 important.

17 DR. BREWER: Good point, and it really gets to something
18 Warner was saying yesterday about a small number of people
19 who are passionate and able to organize actually having huge
20 impact if they keep focused. So group activity, and that
21 gets to Elaine's point, too, about differential publics,
22 trying to identify who they are and to monitor in a range of
23 things of the sort that Paul has been talking about and
24 others. Jim?

25 DR. OPALUCH: Another thing that came to mind when Paul

1 was talking, some of these impacts kind of break the
2 behavioral link, that is, people might be impacted because
3 fewer tourists come here, and so there you've got the
4 perception behavior, fewer tourist come, and then the impact.
5 But there also may be impacts that are not associated with
6 specific behaviors like that. I feel worse knowing that the
7 repository is here, it makes me feel worse about my
8 community, my life, et cetera, et cetera, and it doesn't have
9 that kind of behavioral link.

10 So it may not quite fit in with the framework that
11 was set up here, the linkage. And, you know, that's the
12 concept that has been called non-use values, in a sense, is
13 not a use associated with it.

14 DR. BREWER: It's just knowing it exists or knowing that
15 it's been taken away.

16 DR. OPALUCH: Right.

17 DR. BREWER: Doug, and then Hank.

18 DR. EASTERLING: Just to follow up and kind of draw
19 another distinction I think that's floating here but hasn't
20 been said yet. We're talking about monitoring in some cases
21 actual outcomes and trying to get a handle on what is the
22 full range of outcomes, social, economic and cultural and
23 psychological. In the other sense, we're talking about
24 monitoring the predictors of those outcomes.

25 The choice of predictors will obviously come from

1 the theories and the models that we develop. You asked about
2 is there a consensus on that. I think until the theories
3 have been fully tested in literature, that's going to be an
4 emerging consensus. I would hope there could be more
5 consensus in terms of the outcomes that are important, but I
6 have not yet seen, for example from DOE, a clear delineation
7 of exactly what it is they think would be an important
8 socioeconomic impact.

9 DR. BREWER: Hank?

10 DR. JENKINS-SMITH: Some of the impacts that don't
11 appear, that don't turn into behaviors I think are quite
12 important. One of the things that we've seen in the data
13 that we have from people in Nevada is that they are very
14 concerned about state autonomy relative to the rest of the
15 country.

16 I mean, here's where we wander into the area about
17 which criteria or which impacts we want to measure.
18 Certainly when a state feels beleaguered, as this one does,
19 what they perceive to be the imposition of a nasty policy
20 upon them by people elsewhere, has an effect on the way they
21 feel about the world. And the way that that happens and how
22 it's perceived locally, regardless of what the actual
23 mechanisms that brought it about, are important. They do
24 affect how people feel about their world, their sense of
25 efficacy and ability to control their world.

1 The problem is is that as social scientists, we
2 don't know what to do with those. How do we take that into
3 account? Here's a place where rather than compensation,
4 mitigation or designing policies, that attempts to minimize
5 this sense of sort of imposed unpopular solutions is probably
6 a preferable route. I don't know that these things can be in
7 fact mitigated. I mean, we've had enormous conflicts in this
8 society over time in which we've imposed solutions on losers,
9 the Civil War being an example. People do feel
10 disenfranchised and this goes on in a society that has
11 majoritarian principles.

12 How do we decide then how to manage that? Are we
13 obligated as a society to mitigate or compensate everybody
14 who's a loser in these kinds of battles, or how do we design
15 mechanisms that minimize sort of the impact and the
16 likelihood of these kinds of things? We don't have answers
17 for that, and to the extent that we are now dealing with the
18 policy that has impacts of those kinds, we're groping and
19 struggling, and in fact these are value judgments about what
20 sorts of things should be included.

21 And to the extent that we are dealing with value
22 judgments of that kind, we're going to have some bruising
23 fights, I think, amongst ourselves just as intellectuals
24 trying to sort out what goes on there, and policy is going to
25 be involved in bruising fights as well. There isn't a

1 consensus.

2 DR. BREWER: You're really getting us to the next
3 topic, which is mitigation and compensation, but that's fine.

4 I had one additional question for the panel, at
5 least. The whole idea of anticipating, you know, human
6 beings sort of knowing and thinking about the likely
7 existence of a repository, has consequences. It already has.
8 People in the audience are here because they're worried
9 about that. I mean, nothing has happened in an official sort
10 of real sense, but there are consequences.

11 How in the world do we create a monitoring system
12 that will take that into account? And that gets to Howard's
13 point, too, about people being thoughtful, people not being
14 machines, basically. Elaine?

15 DR. VAUGHAN: One set of theories that might be useful
16 from psychology is decision making and choice behavior under
17 uncertainty. Everyone's trying to anticipate or guess if the
18 repository is here, and how might that affect my life. And I
19 think that thinking of the literature on decision making
20 under uncertainty, regardless of the probabilities that might
21 be communicated to the public about the low probability of a
22 negative outcome, that probably will not be the dimension
23 along which many publics will make decisions.

24 And thinking about, for instance, if you wanted to
25 develop a business, you may chose to be risk averse--I think

1 someone brought that term up last time, it's a very good
2 point--and not locate within a certain geographic area
3 because of the repository. Or there could be possibly
4 population shifts. There's a large influx of people I know
5 in California. We've looked at this, what happened in, let's
6 say, Southern California. There's a cumulative effect of
7 certain events, the cumulative effect of perceived increase
8 in crime, the earthquake. These things in isolation didn't
9 have the effect, but when people did have choice, they are
10 starting to move out of California, and a lot of them
11 actually coming to Nevada, knowing though, for instance, this
12 is a likely event.

13 But it's interesting because the kind of people who
14 might move here, for instance, a lot of Californians have
15 high environmental concerns, I could imagine they would not
16 move to an area, and I don't know what that circle is which
17 would lead to heightened concern about a repository, but
18 maybe it would change the demographic profile of the state,
19 and that people will choose to move far enough away where
20 their concern would be minimized.

21 So I think those kinds of concerns might be
22 something to look at, the changing not just the numbers of
23 the population, but the changing profile of the population in
24 terms of geographic location. But the decision making under
25 uncertainty, I think the key is uncertainty or perceived

1 uncertainty might be the model by which some individuals and
2 communities might respond to this.

3 DR. BREWER: John, do you have a question?

4 DR. CANTLON: Yes. I haven't heard the panel discuss
5 how one separates out the economic impacts or the perceived
6 economic impacts of the coming repository from the key
7 activity going on nationally now where the other 49 states
8 are mimicking Nevada's looking to gambling and entertainment
9 industries and duplicating it. You have that big competitive
10 swing which is gathering momentum very rapidly. How are you
11 working on that?

12 DR. BREWER: Let me go to Steve.

13 DR. KRAUS: I think one of the key methodological
14 challenges that comes up when you talk about a monitoring
15 system is, you know, how do you separate correlation and
16 causality. In a real world complicated system like this,
17 it's enormously difficult to draw causal inferences, which is
18 what we ultimately want to do, and say well, you know, these
19 changes are happening because a repository has gone in. You
20 know, we're not in a situation where there are, you know, two
21 Nevadas, one of which we can randomly assign to get a
22 repository and one of them we can't. And I think it would be
23 very difficult to set up some kind of, you know, control
24 city, as Hank referred to that is similar in many ways to Las
25 Vegas. I mean, Las Vegas is such a unique city and is

1 different in so many ways, even from other cities with
2 legalized gambling, I'm skeptical about the extent to which
3 that would work.

4 So I think our choice would really be to look at
5 changes in Las Vegas over time. I think there are some ways
6 we could set up a monitoring system to improve the
7 probability that we could make some causal inferences. So
8 obviously that's got to start with, you know, choosing our
9 measures, what is it that we're going to measure. You know,
10 there's been some discussion of that. Once we've got some
11 sense of what it is in general that we want to measure, you
12 know, property values or economic activity, we have to talk
13 about specifically how do we measure those things, how do we
14 get multiple measures of those constructs so that we're
15 getting reliable measures of them.

16 After that, I think one of the keys is to start
17 early and to measure frequently. So if you're measuring
18 these kinds of variables on a monthly, or probably no more
19 than a quarterly basis, that would give you a lot more
20 leverage in ultimately making some kind of causal inferences.
21 If you're only measuring these things on, say, a yearly
22 basis and, you know, you start to see a decline in the Las
23 Vegas population, well how do you tie that to, say, an
24 accident at the repository versus other changes going on, the
25 competitive environment. That's very difficult to do. But

1 if you've got measures on a monthly basis, it's a little
2 easier to try to pinpoint, you know, what the causal
3 relationships are.

4 I think the other thing you can do is that besides
5 just looking at behavioral impacts, I think we've got to
6 think of, you know, what's the process by which the
7 repository being built would lead to behaviors that have
8 consequence. And I think that that process would be mediated
9 by changes in attitudes or changes in risk perception.

10 So along with a kind of behavioral monitoring
11 system, if you also had kind of a tracking study of attitudes
12 towards nuclear power and toward the repository, the extent
13 to which people have nuclear imagery associated with Nevada,
14 you could sort of see that as a mediating variable between
15 the repository and the actual behaviors and you could try to
16 link changes in those attitudes to changes in the behavior,
17 and I think that would go a long way toward giving some
18 leverage to making causal inferences out of correlation of
19 data.

20 DR. BREWER: John, are you going to follow up on that?

21 DR. CANTLON: Well, I think of the Brazilian case where
22 the competitors actually tried to use the incident to improve
23 their own business. So one can visualize that kind of game
24 going on.

25 DR. BREWER: Jim?

1 DR. OPALUCH: I think that this monitoring is difficult,
2 obviously, but it's not impossible. Usually when you think
3 about monitoring, you would think about, you know, coming to
4 Las Vegas and measuring how many tourist dollars came in and
5 the population changes and that kind of thing.

6 Another way of looking at it would be to go to the
7 origins. You go to Los Angeles and Phoenix and other major
8 cities where people come in from and interview people locally
9 about what they chose to do and why they chose to do that.
10 And that's another part, is the interviewing. You can ask
11 people why they did things. You may observe populations
12 declining and you may not be sure what that's related to, but
13 you can actually go and ask people why they left. You could
14 do interviews of people in Las Vegas and ask questions that
15 would relate to their satisfaction with living here, whether
16 they're planning on moving within the near future, and if so,
17 why are they moving. So you can get more different parts of
18 it, not that it solves all the problems, but it's a step in
19 the direction.

20 DR. BREWER: There are two things that just have really
21 occurred to me in combination of Steve's comments and yours,
22 Jim. One is that the monitoring is not simply something you
23 do until the repository is opened. It's something that will
24 probably have to continue for the whole life as you're trying
25 to assess as the population changes, circumstances change,

1 the world changes. So a monitoring system is not simply to
2 check off the requirement and say things are fine, now let's
3 stop. That's real clear from what you just said, Steve.

4 And the second thing that just struck me; typical
5 socioeconomic data, as you and I know well, is usually
6 gathered by governments for other purposes, and it's then
7 kind of pulled together. You're talking about commercial
8 marketing studies and the need to be thinking about, a very,
9 very creative need because maybe you can get it without
10 having to pay a fortune for it, different kinds of data by
11 asking a very different class of question than is the typical
12 kind of question you can answer looking at government
13 collected data of one sort or another.

14 But for me, two things I think I've just learned;
15 one is, which I hadn't thought about, long-term, it's going
16 to go on forever, the monitoring.

17 DR. JENKINS-SMITH: And theoretically, we have reason to
18 believe that changes could happen out in the out periods, I
19 mean the event that takes place is the kind of thing we want
20 to be able to track. We want to have data before and after,
21 and once the thing is in place, one of the most interesting
22 pieces of information is going to be how does perception
23 change, how does imagery change before and after some event.

24 DR. BREWER: It's also clear that there's going to be a
25 core of information that will be collected periodically,

1 quarterly or whatever it is. Then you also have to have the
2 capacity in the monitoring system to add special studies or
3 more focused studies or more intense studies based on things
4 that you're learning in the process. So the monitoring
5 system is a way of helping you learn about what in the world
6 is going on out there.

7 DR. JENKINS-SMITH: That's right.

8 DR. BREWER: And by the same token, you may stop
9 monitoring stuff when it appears not to be very important.
10 This is an adaptive system that you guys are talking about,
11 clearly.

12 DR. JENKINS-SMITH: It is.

13 DR. BREWER: Lee, and then Paul.

14 DR. WILKINS: Two additional thoughts. I hate to cast
15 dispersions on the good citizens of Las Vegas because I know
16 there isn't another one, but in fact there are a couple of
17 other places in the state of Nevada that you might take a
18 look at monitoring, one of them being Reno.

19 I realize that it is a community of different
20 character. You know, there are lots of differences, but
21 there are also lots of similarities. So it may not be just
22 an issue of monitoring Las Vegas. There may be other parts
23 of the state that you would want to take a very careful and
24 quite similar look at and see what kind of comparisons you
25 can get.

1 The second thing I want to add is is while it's
2 very difficult, and in this sense almost impossible to get
3 baseline data, I would suggest that as you do think about
4 monitoring, if this is something you decide to recommend to
5 DOE, that you take a serious consideration of going back and
6 looking in a historical way, as almost an environmental
7 historian might look, at news coverage of this area.

8 There is a discoverable record there that goes back
9 before the facility was even mentioned. And while I would
10 hate to say that you can place a lot of faith in that,
11 because I genuinely don't think that you can, there are
12 issues of imagery and trustworthiness and all of that sort of
13 stuff that will in fact be in that written down discoverable
14 record that's already there, it's been there for years, and
15 is certainly able to be examined in kind of a retrospective
16 way in light of the questions that we're asking now.

17 So there are some additional data bases, if you
18 will, that you can avail yourselves of that may help you get
19 a more rounded contextural picture of what's going on.

20 DR. BREWER: Before I get to Paul, I want to invite our
21 chairman to comment on the differences between Reno and Las
22 Vegas people. This is an insight story. John is a native of
23 Reno. If you care to, sir?

24 DR. CANTLON: No, thank you.

25 DR. BREWER: Okay. That's why he's the Chairman.

1 Paul, did you have a follow up?

2 DR. SLOVIC: Yes, I want to raise the issue again of
3 broadening the scope of impact, not just on the site itself
4 or the region, but to again bring in the issue of
5 transportation. So if we have a single site here in Nevada
6 and we're transporting wastes from 70 or more sites around
7 the country, what's going to go on on the transportation
8 corridors in terms of their own sense of risk and stigma and
9 particularly I think we can anticipate that there will be a
10 lot of fuss made about property values along these, and there
11 already has been in some cases, and we've got an analogy with
12 regard to power line siting where people have argued about
13 the potential health effects of being exposed to electric and
14 magnetic fields associated with high voltage transmission
15 lines.

16 And courts have ruled that you don't have to prove
17 that there are any real health effects, and that's an area
18 where there's a lot of scientific debate. All you have to
19 show is that the market value of your property has been
20 decreased because of people's, or decreased presumably
21 because of people's fears, and you're entitled to
22 compensation. So I think we'll see a lot of this issue
23 raised. I haven't seen any careful analyses of what the
24 potential might be for this type of impact.

25 DR. BREWER: That gets back to the business of natural

1 variation and then trying to ascribe the decrease in property
2 values to the repository.

3 DR. SLOVIC: There's a lot of miles there in these
4 corridors, a lot of property. I don't know what that
5 potential is.

6 DR. BREWER: Yeah. Elaine and then Jim. Elaine?

7 DR. VAUGHAN: I just wanted to underline a point that
8 Steve made that's so important for the board to consider, and
9 that's you have to be extremely thoughtful about choosing the
10 kind of techniques that you later will want to use to monitor
11 or forecast. In the situation of depending on the
12 techniques, for instance, if you want to do time series
13 analyses, you have to make sure you have enough observation
14 points. Steve said you have to measure often. I think
15 that's so important.

16 There's other kinds of analyses, continuity
17 analyses, you're looking at trends, you look at the
18 introduction of an event, and then to see, I think Hank had
19 mentioned before, how slopes may have changed. But you need
20 a lot of data points for that, so you have to make sure that
21 it's not an after the fact designing of a study to understand
22 the impacts, that you do have enough observations.

23 Also, there may be models I'm thinking of from the
24 environmental sciences, from ecologists who are trying to
25 monitor the effects of various human activities on whole

1 ecological systems, and that's really what we're talking
2 about, an ecological system a very complex social ecological
3 system. We're looking for interactions among variables,
4 we're looking for changes over time, and I think that some of
5 the newer models, the spatial analysis of impacts from
6 ecology might be useful here as well.

7 I think some of the simpler models where you're
8 looking at one variable at a time will not be as useful here.
9 So that's important to remember the complex interactions.

10 DR. BREWER: Is your reference here to the human
11 dimensions of global change, human dimension kinds of things?

12 DR. VAUGHAN: Yes. And some of the ecologists who are
13 really on the cutting edge of using statistical techniques
14 and other kinds of design to look at complex systems and
15 changes over time.

16 DR. BREWER: The Santa Fe Institute crew?

17 DR. VAUGHAN: Yes.

18 DR. BREWER: Okay. Hank?

19 DR. JENKINS-SMITH: Just back to that issue of
20 transportation and its potential effects, some of us have
21 been looking pretty hard at the transportation question and
22 the potential impacts that would be associated with that. In
23 a recent study that was done nationwide, we asked people who
24 lived along potential transportation routes what they thought
25 would happen to the value of their homes in the event that

1 spent nuclear fuel was transported through or near their
2 community, and 65 per cent of those who responded said that
3 there would be no change. About 1 per cent said that the
4 values would actually go up, and 32 per cent believed that
5 their values of their homes would drop. And of those who
6 thought they would drop, they gave an average value of about
7 \$30,000.

8 So there is a fraction, certainly not a majority,
9 but a fraction of the individuals along those routes who do
10 believe, or who say they believe there would be some impact.
11 Now, these data have to be taken with a degree of caution.
12 Sometimes people are venting, they are opposed to such a
13 thing and, therefore, they magnify the sense of impact. We
14 certainly see that with the CVM analysis, the contingent
15 valuation work that goes on in economics. But nevertheless,
16 there are a fraction of people who are willing to say that
17 values would drop, and Paul's point was that in a court
18 setting, often what we've seen relied on are simple
19 statements like that, in *Koomis versus Santa Fe*.

20 In my own state, the court relied on a telephone
21 survey asking people how much they would be willing to pay
22 for this property, and oh, by the way, if nuclear stuff is
23 hauled by it, then how much. These are extremely bad data,
24 in my view, to use for making judgments about real value, but
25 nevertheless, the courts are doing it. And I just point that

1 out because we have some issues here that are a function of
2 insufficiently developed theory and methodology that are in
3 fact now having a real live impact on the way valuation goes,
4 and I think that as a society, if we're going to continue to
5 make decisions like that, we'd better invest a little bit in
6 being able to do it better than we do it now.

7 DR. BREWER: Let me see if I take the point, and I think
8 we've really moved to the next topic, the next collection of
9 things that we need to consider, compensation and mitigation.

10 What you're saying is in the absence of good
11 indicators, good monitoring, the courts are making decisions
12 anyway.

13 DR. JENKINS-SMITH: That's correct.

14 DR. BREWER: And in your professional view, they're
15 doing it with less than wonderful data.

16 DR. JENKINS-SMITH: That's right.

17 DR. BREWER: And less than really appropriate analysis.
18 I'll put the words in your mouth. So the burden is really
19 to connect up better the first topic of the morning, which is
20 monitoring and forecasting systems, with the mechanisms to do
21 compensation and mitigation. Jim?

22 DR. OPALUCH: There is some better data of that sort
23 where there was a recent study I saw, actually it's
24 surprising this is the first one that I've seen on the topic,
25 where someone has tracked property values as a function of

1 siting some type of facility. I don't remember what facility
2 it was, but they look at, you know, what was the impact on
3 property values that the announcement that the facility was
4 going to have, the ground breaking, and found some pretty
5 interesting results on that.

6 DR. BREWER: But what were they?

7 DR. OPALUCH: They found that there was an impact at the
8 time of announcement, but it was relatively small. The
9 ground breaking had a larger, if I remember right, the ground
10 breaking had a larger impact. And eventually the property
11 values kind of came back up, so it was a relatively temporary
12 phenomenon.

13 DR. BREWER: So there was a transitory phenomenon, and
14 then it got back to something like where they were before; is
15 that it?

16 DR. OPALUCH: Yeah, I think so. I believe that was the
17 result.

18 DR. BREWER: It's interesting. At some point in the
19 materials we prepared, there was the Goiana case, which has
20 been referred to as having grave consequences. But then in
21 *The New York Times*, that source of all elite wisdom in the
22 world, there was a story only a week ago saying, in effect,
23 that they're making lemonade out of the lemon by creating a
24 tourist destination now on Goiana.

25 We noticed the same thing about a year or so ago

1 when we went to Sellafield in the UK, a place that was called
2 Windscale where they had had a major nuclear event, bad
3 event, and now it's become a--accident, thank you very much--
4 yes, an accident, and the place has now been converted into
5 an educational center where people actually pick it as one of
6 the things they go look at when they're in that district.

7 The same story in Sweden. We were there in
8 October, or December of this last year. The sites and
9 facilities at Forstmark and Oskersham have been made into
10 quasi tourist destinations. And so rather than having the
11 negative, the immediate negative, there is the longer term
12 positive.

13 How in the world do you account for that?

14 DR. JENKINS-SMITH: Are you suggesting that one
15 mechanism for mitigation is for the nuclear facility to hire
16 protestors to do colorful things outside the gates?

17 DR. BREWER: I'm not suggesting a thing. I'm just
18 making some observations and comments. That's all.

19 Yeah, Gib?

20 DR. BASSETT: I don't know how to handle that either,
21 but there is a large literature in the economics area on
22 hedonic prices which attempt to capture decreases in property
23 values around various sorts of facilities, prisons, chemical
24 factories and so on, and they do detect property value
25 decreases around these sorts of facilities. It gets

1 complicated, and it gets complicated for the kind of reasons
2 that were described earlier, in that we're not dealing with a
3 physical system, that the humans respond endogenously to
4 what's going on, and they respond in a way, for example, in
5 Gary, Indiana, incomes are higher than they would otherwise
6 be, precisely because that's what's necessary to induce
7 people to live and work in a less than desirable city.

8 Indeed, those income differences begin to be used
9 as an indication of how undesirable Gary is. I mean, you
10 have to offer higher wages to induce people to come in there.
11 And the point is all of the effects are not necessarily
12 captured in land values. There's these kind of income
13 effects.

14 The other just comment that I'd just toss out here
15 is I don't know anything really about EISs, and I think one
16 of the problems that might exist is that the EIS type of
17 process is project driven instead of problem driven. Some of
18 the people around this table have written very insightful
19 pieces I think that suggest that the project driven instead
20 of problem driven nature of some of the kinds of analyses
21 that's necessary with these kinds of projects really put
22 significant constraints on not only what's done, but how the
23 problem is posed to the public. And the way it's posed turns
24 out to matter.

25 There's a report from Carnegie on risk in the

1 environment from 1993, and they have eight hypotheses and
2 their second hypotheses here, just to tie together some of
3 the things from yesterday, is the lack of scientific
4 knowledge is not what blocks the public from thoughtfully
5 considering most highly scientific issues. Far more
6 important than facts and figures is a framework within which
7 the issue can be assessed. And when the framework is kind of
8 restricted to a project driven, narrowly focused, Nevada,
9 Nevada, Nevada perspective, it's not surprising that the
10 kinds of difficulties that we should see should start popping
11 up, and we would have a difficult time handling them.

12 The EIS process which was more problem driven would
13 not only be useful for policy makers, it might be useful for
14 that public as they understood what the nature of the
15 problems was. Doug can talk about it; he did a nice paper
16 which surveyed Nevada residents, and asked Nevada residents
17 about their willingness to accept a repository if they
18 thought that the repository was the best solution to the
19 problem of handling nuclear waste.

20 And in Nevada, he found a significant increase in
21 acceptability of a repository if the problem was posed that
22 way. He then raised major questions as to how you conveyed
23 that message to the public, but again it comes down to this
24 framework kind of issue. So I'm just tossing it out. It's
25 almost out of order in regard to the monitoring issue,

1 because the monitoring issue is narrowly focused on Nevada.
2 But if we find out that the effects are going to be this big
3 in Nevada but they'd be this big if we did something else,
4 then that's important to know for policy makers, but I also
5 think it's important to know for the people in Nevada.

6 DR. BREWER: Does anyone care to follow up on that? I
7 think it's an interesting--Doug, why don't you talk about
8 your own study.

9 DR. BASSETT: Did I summarize it right?

10 DR. EASTERLING: You did just fine. I think the bottom
11 line was just that I was trying to make a point about
12 acceptance rather than monitoring economic impacts, and
13 trying to come back to framing the issue as an option, one of
14 many, but I think it's fine.

15 DR. BREWER: Elaine. Oh, pardon me, Lee.

16 DR. WILKINS: Well, since we're sort of walking between
17 topics, I think this issue of framing is really important,
18 because if in fact you frame it as something that has to be
19 or will be mitigated, you have changed some real key things
20 that people think about. The closest corollary that I have
21 is what went on in the Midwest after the '93 flood, where the
22 federal government and FEMA and a lot of local folks got
23 together and decided we're going to mitigate this problem.
24 We're going to figure out a way so that people are not
25 getting flooded out of their homes on an average of once

1 every five years.

2 The minute that framework changed, the minute
3 instead of saying the problem is how do we fix the flood
4 damage and you change it to how do we make it so that flood
5 damage is less likely to happen, you open up, at least in the
6 Midwest, a huge raft of potential solutions that weren't
7 really considered before.

8 Now, it's not that those potential solutions aren't
9 contentious; they're very contentious, you know, opening wet
10 lands, what's the new role for the Army Corps of Engineers.
11 You know, all of those things are politicized, they're
12 contentious, but until you put that mitigation framework on
13 the question, they wouldn't even have been discussed.

14 And mitigation has I think the real virtue of
15 giving individual people some sense that I can have some
16 control back over at least parts of this process, and at
17 least in the Midwest when you ask people to uproot lock,
18 stock and barrel, leave houses and farms that had been in
19 their families for multiple generations, all of those sorts
20 are very difficult psychological, emotional sorts of things.
21 That issue of getting control back, of having some way that
22 I can deal with it, that I can continue to make choices in
23 this framework becomes very crucial.

24 So as you're thinking about framing and all that
25 sort of stuff, I would suggest that one of the places that

1 you look is in the natural hazards literature, particularly
2 that portion of the literature that talks about mitigation,
3 and particularly the role of communities in developing
4 mitigation strategies. That's not to say that it's a panacea
5 or anything else, but it is a place where we at least have
6 some hints of some things that have worked in cases that in
7 some ways are analogous and in some ways aren't.

8 DR. BREWER: Be thinking; how does the Midwest
9 experience, I mean, what are the lessons there that might be
10 applied to Nevada. I can see your point about trying to
11 reframe the problem in terms of systems of compensation and
12 mitigation, but what difference does it make for Nevada? The
13 flood case, I understand it I think, but Nevada I don't see
14 it. It's not so clear to me how you make the leap, and that
15 for us is really the important question.

16 The second issue is what if you've got something
17 that can't be mitigated at all?

18 DR. WILKINS: Actually, I think the second question is
19 easier to handle than the first one. If you've got something
20 that can't be mitigated at all, you'd better say so and not
21 kid folks, because they're real smart and they'll figure that
22 out.

23 As to what the connections are, I think we've, you
24 know, we've gone around and we've talked, we realize that
25 things nuclear are in many ways unique, and there may be only

1 a certain level of analogy that it's appropriate to draw on.
2 And after that, you're really on new ground, cutting edge,
3 you know, whatever cliché you want to invent to explain it;
4 you're in uncharted territory.

5 DR. PRICE: I've been trying to get in here for quite a
6 while.

7 DR. BREWER: Please.

8 DR. PRICE: In respect to whether or not you can
9 reasonably mitigate this issue, the monitoring is an
10 immediate kind of a world concept. The forecasting is really
11 basically an immediate kind of forecast. Forecasting
12 certainly gets into difficulty if you get forecasting ten
13 years ahead, or a hundred years ahead, really trouble, a
14 thousand years ahead, you know, how feeble is it and how
15 robust is it for 10,000 years and how robust is it for
16 100,000 years, and how can you reasonably provide mitigation
17 and compensation for something that involves a framework of
18 10,000 to 100,000 to 300,000 years. That goes to this
19 uniqueness that you're talking about.

20 DR. JENKINS-SMITH: We wouldn't even know who to
21 compensate.

22 DR. BREWER: Warner, are you prepared to answer that
23 question?

24 DR. NORTH: No, but I'm prepared to be shall we say
25 looking for analogies rather than viewing this as a problem

1 of enormous difficulty with few precedents. It seems to me
2 we might look at the other side; what are the precedents,
3 what has been learned about how to do this.

4 As we look at the language in 10 CFR 960.526, it
5 strikes me that language is not uncommon for federal agencies
6 and state agencies, and similar things are on the books in a
7 lot of other countries. It's not just the nuclear issue.
8 There are lots of noxious facilities that have to go
9 somewhere, and if a process like this is to be used to try to
10 engage in analysis, planning and consultation among the
11 federal entity, the affected states, local governments,
12 Indian tribes, et cetera, where has that been done well and
13 what can we learn from it.

14 I think we've skirted around that. We've certainly
15 had issues having to do with energy development. We've had
16 issues to do with transportation. When the freeway was
17 proposed to go through my little town in Connecticut when I
18 was growing up, that generated a lot of town meetings and a
19 lot of concern over what the impact would be on the future of
20 the community and the character of the community.

21 So I don't think we should say these problems are
22 entirely new and different because there is a nuclear stigma
23 involved and we're looking at impacts across geological time
24 from the present. Rather, a lot of the phenomena are similar
25 at least in some respects, and have generated similar

1 concerns about what these impacts really will be, and what
2 can be done to provide the information necessary to examine
3 issues of mitigation and compensation.

4 The problem I have, and I've had some experience in
5 the energy business and so forth, is if I were asked what's
6 the equivalent of the Tylenol situation where Johnson and
7 Johnson did a very good job, what's the equivalent success
8 story to point to for where this got done well, especially
9 determining how to do the baseline monitoring and the like.
10 I'm not sure I've got a good example, and I'd love to hear
11 others on the panel talk about what experience they've had
12 that would suggest we've got an analogue to Tylenol and
13 Johnson and Johnson, where some agency did this quite well,
14 and even though it's a different situation, it's one that we
15 could commend to the Department of Energy for an area they
16 could learn something from.

17 DR. BREWER: So let me see if I can frame the question.
18 It's one that was in the back of my mind for this morning.
19 What would success be in terms of a system of compensation or
20 mitigation? Would you know it if we saw it? Or have we
21 already seen it someplace? What would it look like; that's
22 the question, isn't it?

23 DR. NORTH: Is there a case study that appears to have
24 strong similarity to this one, particularly with respect to
25 the baseline monitoring and forecasting aspects?

1 DR. BREWER: Well, there are two parts. Is there
2 something, and we should see if there is, and then if the
3 answer is no or we're not in agreement, what would success
4 look like in this case for Yucca Mountain? Okay, Jim?

5 DR. OPALUCH: None of these are probably exactly
6 comparable, but in the landfill siting, there have been a
7 number of successful siting cases where communities
8 voluntarily accepted the landfill.

9 In terms of the monitoring, the one lesson that I
10 would recommend that DOE look at is the Tri County monitoring
11 done in the Santa Barbara area for OCS Oil. I don't know a
12 lot about it, but I know that they did a fair amount of
13 monitoring, and it's one place you could look to see how they
14 succeeded and how they failed and what lessons might be
15 learned from that.

16 DR. BREWER: Yeah, that's a good reminder, because the
17 county planning agency there is really as sophisticated as
18 any in the world in terms of social and economic monitoring
19 and effects, and it's directly connected to mitigation and
20 compensation. Good suggestion. I'd forgotten about that.

21 All right, other success stories? Santa Barbara,
22 Tri County; there's one maybe. Howard?

23 DR. SCHUMAN: Have there have been studies of Three Mile
24 Island; that's different, not a repository. But it seems
25 like an important case to know what happened.

1 DR. BREWER: The question was studies of Three Mile
2 Island. Does anyone on the panel know? Yes.

3 DR. WILKINS: There have been studies of Three Mile
4 Island. It's a good example of a bad example. If you want
5 to know how not to do it, do what Met Ed did.

6 DR. BREWER: Well, maybe there's something to be learned
7 from that. I mean, instead of having to create a new bad
8 example, maybe there's some lessons to be learned from that.

9 DR. JENKINS-SMITH: What do you mean by that?

10 DR. WILKINS: In terms of risk communication of economic
11 impact on the long-term economic viability of the company
12 itself, in terms of the regulatory impacts, practically every
13 impact that I'm aware of, with the exception of home values
14 in the area and so forth and so on. It is regarded in the
15 literature, at least of crisis communication, of a classic
16 instance of how to do everything wrong.

17 DR. BREWER: Okay. Crisis communication, there's
18 literature in this field?

19 DR. WILKINS: Indeed there is.

20 DR. BREWER: Okay, good.

21 DR. VAUGHAN: There's also literature from
22 psychologists who looked at psychosocial impacts of Three
23 Mile Island. There's a very well developed literature. Andy
24 Baum has done a lot of the work looking at physiological
25 changes, stress, coping issues and psychological impacts that

1 led to social impacts. So it might be a good case study to
2 look at the different kinds of measures that might be used to
3 look at some of the non-economic but social psychological
4 impacts that Paul had referred to earlier.

5 DR. BREWER: Is this somewhat like the work that Harvey
6 Brenner has long been responsible for relating the economics
7 to social pathologies of one sort or another, health?

8 DR. VAUGHAN: Yes.

9 DR. BREWER: Okay. Other hands? Hank, did you have
10 your hand up?

11 DR. JENKINS-SMITH: Yeah. I guess I'd be a little leery
12 of using the handling of an accident as an analogy for how to
13 go about making siting decisions. And I keep wanting to go
14 back to the framing questions that we were onto before. When
15 we're making a decision like this, particularly in
16 contentious issues along these lines, it strikes me that
17 framing the question in the right way so that people can
18 actually have some sort of sense of what it is we're dealing
19 with is important, and have some sort of meaningful way to
20 work with the question.

21 In the case of New Mexico, we host a thing called
22 the Waste Isolation Pilot plan, which is where the
23 transuranic waste from the weapons program may one day be
24 placed, and that issue has some of the thorniness of the
25 Yucca Mountain question. We monitor that on a quarterly

1 basis, looking at the way that people are feeling about the
2 risks associated with that.

3 And some of the work that we've done on it suggests
4 that if you focus on it in a "receiver-site-centric" fashion,
5 in other words should it go into the WIPP facility or not,
6 you're asking a very different question than if you ask what
7 should we do with this stuff. It exists, we can't wish it
8 away, among these choice of options, which do you think is
9 preferable, or if none of those work, what would you like.
10 You get very different responses to those kinds of questions.
11 And as a country when we're dealing with these problems,
12 we're almost always receiver site centric. I mean, look at
13 the way it's going in Nevada. It's not a question of how we
14 manage spent nuclear fuel; it's a matter of should it go in
15 Nevada or not, and we change the whole nature of the
16 discussion when we do that.

17 I think it dramatically harms our ability to field
18 these kinds of questions. Of course we have a complex
19 decision making system and Congress sort of can preempt a lot
20 of those, or the debate is held at a Congressional level and
21 it doesn't really penetrate to the involved public. But I
22 think that those are the kinds of things that are going to
23 make a difference in how we gain public acceptance for any
24 particular option that we may pursue here. I'm not sure that
25 accidents and the way we handle accidents are going to help

1 us much in the acceptance question.

2 DR. BREWER: So it's a broader based issue or general
3 framing.

4 DR. JENKINS-SMITH: That's right.

5 DR. BREWER: Okay. Doesn't take away from the sense of
6 "Are there success stories?"

7 DR. JENKINS-SMITH: No.

8 DR. BREWER: And Warner's contention is that there are
9 things to be learned. There's mitigation out there of all
10 sorts. There's some procedural things that probably ought to
11 be taken into account that haven't been. I think that's safe
12 to say.

13 Are there general characteristics that the panel
14 could think about in terms of Yucca Mountain and this
15 specific facility that would make mitigation compensation
16 work as opposed to not work, whatever that means? Paul?

17 DR. SLOVIC: Two points. One, there's some research by
18 Doug and Howard Kunreuther about the acceptability of
19 compensation in the nuclear waste arena, and that seemed to
20 imply that if people don't believe that the facility will be
21 basically safe, acceptably safe, whatever that means to them,
22 then they really are very hostile towards the idea of
23 compensation. I mean, it really seems immoral, you know, a
24 bribe for taking something that no one else wants because
25 it's too noxious, too risky. So you've got to get over that

1 hurdle first. If people really believe that fundamentally
2 this is a dangerous or immoral type of activity, they're not
3 going to be tolerant of any discussion of compensation.

4 The other point is a much narrower point. To the
5 extent that there are concerns about, say, property value
6 losses due to stigma in the region or in the transportation
7 corridor, one might want to consider, you know, basic
8 insurance programs that would guarantee that no one will lose
9 value in their property because they are along the transport
10 route or in some other proximity to a facility. And if the
11 probabilities are as low as, you know, the technical
12 assessments seem to indicate that there's going to really be
13 any problem, and if there's this robustness and people will
14 forget about it after it starts, you know, the trucks start
15 rolling, then there shouldn't be that much risk to insuring
16 that no one's going to be harmed in that way at least.

17 DR. BREWER: Good point. Jim?

18 DR. OPALUCH: I think one of the other issues in
19 compensation is there's often found that monetary
20 compensation is often found to be an inappropriate remedy for
21 other types of losses, and in many cases, in kind
22 compensation, you know, resources for resources is viewed as
23 more acceptable. For instance, in the oil spill area, now
24 the primary means of compensation is by restoring damaged
25 resources or by providing other resources in exchange for

1 resources that were lost rather than monetary compensation.

2 DR. BREWER: Okay. So maybe you can get around the
3 bribe aspect by doing something else, a different media of
4 exchange basically to do the compensation.

5 DR. OPALUCH: Of course in the hazardous waste area,
6 it's much more difficult to see how you would do that as
7 compared to, you know, resource losses due to oil spills.

8 DR. BREWER: Gib?

9 DR. BASSETT: As a little bit of follow up to that, in
10 the survey that Hank referred to yesterday, when we asked
11 people what would happen to your level of support for a
12 single underground storage site, if people who lived near a
13 single underground nuclear waste storage site were
14 compensated by reducing their taxes, we saw the response
15 being it stayed the same, and it would increase. It asked if
16 there is an increase in support under reduced taxes kind of
17 question.

18 When the question is reframed, what would happen to
19 your level of support if a national research laboratory at
20 the storage facility was created to find ways to produce less
21 nuclear waste in the future, would it stay the same, is no
22 longer the largest response, increases now 44 per cent and
23 greatly increases 20 per cent. It moves much more towards
24 greatly increased support, and this confirms the work that
25 Doug and Howard have done and that Jim just referred to.

1 I think it also gets to the question of monitoring,
2 you know, for periods of 10,000 years, which monitoring for
3 the purpose of doing monetary compensation seems just
4 ridiculous, and that this is a complicated, multi-faceted
5 kind of project and maybe the way to compensate it is to kind
6 of go with multi-faceted compensation in a dimension that's
7 analogous to this. It avoids the bribery kind of question
8 and avoids the question of, you know, 400 years from now,
9 what's going to happen, and so on.

10 I just have this in front of me. The other
11 question in this, to kind of feel our way into what's going
12 to work, what would happen to your level of support for a
13 single underground storage site if all production of
14 electricity from nuclear power plants was stopped.

15 DR. BREWER: The Swedish question.

16 DR. BASSETT: The Swedish solution. The responses
17 stayed the same, and we essentially get a bell shaped curve
18 in the range one to five, three being stay the same,
19 increases 20 per cent, but decreases 16 per cent. So that to
20 follow up on Judy's question from yesterday, and this is the
21 one I was betting on because I'd heard this kind of a
22 response, but it seems to not be nearly as powerful in terms
23 of garnering support for the repository as taxes. Taxes do
24 even better, the one I just read. You guys can't see the
25 data; I can. But the one that does do the best, the one that

1 definitely does the best is this linkage to a national
2 research laboratory at the storage facility, which was
3 created to find ways to produce less nuclear power. The
4 compensation is in the same kind of dimension as the kind of
5 problem framing that the people see in the issue in the first
6 place.

7 DR. BREWER: Doug?

8 DR. EASTERLING: I just want to follow up on a couple of
9 things people have said about research. You'd asked earlier
10 what lessons you could take from other facilities and other
11 cases. One thing Paul alluded to, but a more specific result
12 is that if you look at things like landfills, even hazardous
13 waste incinerators, and you ask people their basic acceptance
14 of how likely they would be to somehow tolerate that in their
15 community, and then you introduce compensation, for most
16 facilities, you see an increase in acceptance, at least
17 reported acceptance.

18 The high level nuclear waste repositories are
19 qualitatively different from all the other that you see,
20 either no change or a decrease in acceptance. And it gets to
21 that issue of somehow you haven't satisfied those basic
22 requirements of putting in place a moral, safe facility. And
23 adding compensation to the picture only calls into question
24 credibility.

25 So that's one way that the repository seems to

1 somehow defy compensation. That's not to say that after--if
2 by some reason the facility was built and then you had events
3 happening and you were trying to compensate for those events,
4 it may be that compensation is an acceptable strategy to make
5 people whole in sort of a judicial sense. But there's a
6 contrast in terms of the use of compensation in those ways.

7 The other point in terms of the comparison between
8 a repository and other facilities, we asked people a whole
9 set of mitigation and compensation questions about things
10 that would improve the prospects for siting a facility, sort
11 of like what Gib mentioned, and the ones that come out as
12 being the most effective hypothetically tend to be almost
13 impossible to do in the case of a repository. They are
14 things like giving the local communities some control over
15 the facility. How do you give people control over a facility
16 where you're burying something and then covering it up? I
17 mean, there really is no opportunity for that kind of
18 control.

19 DR. BREWER: Interesting. Hank?

20 DR. JENKINS-SMITH: In related work that I've been doing
21 with Howard Kunreuther, the focus was on what it is that
22 causes certain mitigation or compensation measures to be
23 acceptable. And one of the things that surprised both Howard
24 and I was that belief in the competence of local political
25 officials to understand what's going on and be able to take

1 measures that are in the interest of the local community was
2 highly correlated with the acceptance of any of the
3 mitigation and compensation measures.

4 And I think that one of the things that has been
5 taking place, it's a very unfortunate dynamic, is trust and
6 faith in locally elected officials in particular in the
7 United States is amazingly low, unfortunately so. Many of
8 the policy initiatives that we undertake in fact exacerbate
9 that problem of course. We bypass locally elected officials
10 typically in our site specific advisory boards for the
11 Department of Energy and all kinds of other things.

12 In one almost tragic kind of thing that went on in
13 North and South Carolina with respect to the program to
14 return foreign spent nuclear fuels, state level officials
15 made as one of their primary arguments for not bringing these
16 materials back that the local officials were incompetent to
17 handle it. And this was a claim that in fact--I mean, we're
18 monitoring and measuring the way people, the trust that they
19 have in these guys, and one thing that is apparent from the
20 early returns is there was an erosion of the sense of
21 confidence in local emergency and elected officials to handle
22 these kinds of things.

23 It seems that part of any systematic program to
24 increase acceptance is going to have to involve finding a way
25 to assist locally elected officials, people in authority at

1 the local level who are responsive to those communities to be
2 sufficiently competent and aware about what's going on to
3 make reasoned decisions that are in the interest of those
4 communities. I mean, what we have now is sort of a missing
5 step in that sense of confidence that things are going to be
6 handled well, and that's a nationwide problem.

7 DR. BREWER: And you're saying from the work with
8 Howard, that that is critical in having local people accept.

9 DR. JENKINS-SMITH: That's correct. And it's almost
10 across the board as one of the predictors of the acceptance
11 of the mitigation or compensation measure.

12 DR. BREWER: Yes, Dennis?

13 DR. PRICE: A couple of years ago, Chauncy Starr
14 addressed this group and advocated that if we would put our
15 storage above ground on the surface, that it would be more
16 acceptable to people because they would trust it more because
17 it's out in the open and they can see it, and accidents can
18 be mitigated openly, and so forth. I was wondering if you
19 have any comment on his advocacy there?

20 DR. JENKINS-SMITH: Well, I think he's probably onto
21 something. The way that we see that in most of the public
22 data are that people would like to retain the ability to make
23 different decisions in the future. To make a closed ended
24 decision that forecloses future generations or, you know,
25 future innovations, abilities to modify the program,

1 diminishes support. And to the extent that he was describing
2 a public reaction to foreclosing those opportunities, he
3 probably was right. We've seen that before. People think
4 that we will know a lot more in the future. To the extent
5 that they believe that, they want to retain the option to
6 take advantage of that new learning.

7 In France, their deep geologic repositories are
8 essentially built as underground laboratories so that
9 learning can continue for a substantial period of time. And
10 though I don't have data from France, I suspect that that
11 option, retaining that ability, was a significant element in
12 attaining and retaining public support for the program. And
13 I think in that respect, I believe he was right.

14 DR. BREWER: Lee?

15 DR. WILKINS: Just to complexify it a little bit, the
16 most recent data that I've seen out of the Midwest flood
17 about trust in local public officials is just exactly the
18 opposite of what you've said. The closer you get to the
19 local, the more people say that they trusted their public
20 officials, that they thought they served them well, and that
21 they in fact did a good job. And so I don't think that this
22 is necessarily uniform. It may vary from, you know, the kind
23 of question you ask or the kind of event you're asking about.
24 I'm quite positive, because we asked some crime questions on
25 the same survey, that if you asked do your local officials do

1 a good job of taking care of crime, the answer is no, so I
2 mean there's clearly a lot of differentiation there.

3 But I think that the point that we're all coming
4 back to and one that really does need to be emphasized is
5 that the perception of local competence and local control
6 over this issue really is very fundamental to a whole lot of
7 other sorts of perceptions and decisions that people will
8 make. And I am not smart enough to be able to come up with
9 all of the kinds of things that folks could do to give
10 themselves back some of that sense of control, but I
11 definitely think it's a question worth asking, and I
12 certainly think that it is not an option that we ought to
13 foreclose and say, well, just because it's high level nuclear
14 waste, there's absolutely nothing that can be done about this
15 issue. I just don't happen to be smart enough to figure out
16 what that is.

17 DR. JENKINS-SMITH: It is the case that locally elected
18 official competence is perceived very differently in
19 different domains. With respect to police protection, fire
20 control, flood control, I would assume, though I've never
21 measured that, it's perceived as very high. When you get to
22 these highly controversial technical kinds of things like
23 nuclear waste, we've actually sort of tracked the responses
24 that we get when we ask how competent are your locally
25 elected officials to monitor and evaluate these things, we

1 get people laughing over the phone at us. And it has to do
2 with the nature of the question, not the general attitude
3 towards these locally elected official. This is sort of seen
4 as outside their domain of capability.

5 DR. WILKINS: Well, but again the literature from
6 natural hazards tends to suggest that that may be very true,
7 the folks that you're talking about, but in some kinds of
8 natural hazards, earthquakes, floods, you know, whatever,
9 where you can have combinations of things happening, that
10 doesn't tend to come out quite so much. It just may be the
11 different framework that we're asking. But, I mean, I think
12 that the central intellectual point that you and I are trying
13 to make is fundamentally the same. Much of this rests at the
14 local level. Whatever the board can do to help local folks
15 shore up their own expertise and their perception of that
16 expertise is going to be enormously helpful, regardless of
17 what decision making path you ought to take.

18 DR. BREWER: Good observation. Yes, Elaine?

19 DR. VAUGHAN: One way to pull a lot of the comments
20 together that have been made is to think about process as
21 well as outcome. We've been talking about the outcome of
22 compensation mitigation, but people also have to perceive
23 that the process is equitable, fair and just, and some of the
24 dimensions of procedural justice include perceived competence
25 of officials, participating in discussions, openness in the

1 process and mutual respect for different points of view,
2 early input.

3 And so I think also when we look at compensation
4 mitigation, perhaps as important, if not more sometimes, is
5 the actual dollar amount of the number of parks or resources
6 that might be exchanged, also has to be procedural justice
7 and equity issues as well.

8 Across communities, I hope that these kinds of
9 approaches also consider the heterogeneity of the population,
10 and that all communities will perceive of these processes and
11 the outcomes as being just and equitable.

12 DR. BREWER: A consistent theme from you over the last
13 two days. It's a good theme, too. Yes.

14 DR. BASSETT: Just to come back to Warner's, you know,
15 why is this problem different than any other problem, there's
16 something here. We haven't been able to point to any
17 comparable so-called success stories, that as we get the most
18 analogous situation we can find, it's low level waste and it
19 seems it's difficult to resolve issues as high level waste.
20 We can get to landfills where solutions somehow have existed,
21 but there is this gap and, you know, it's another reason I
22 think we're here, that we don't have a good analogy that we
23 can grab onto to kind of guide us into how we should manage
24 our way through this mess.

25 DR. BREWER: Warner, would you moderate your initial

1 assertions that there are examples that we can just use? How
2 do you respond to his point?

3 DR. BASSETT: Warner was just asking us.

4 DR. NORTH: Yeah, I was urging that we try to find
5 examples from which we can learn where some modest success
6 has been achieved. And I think we've had a good discussion
7 of that in the last few minutes.

8 I won't dispute your contention. I don't think we
9 have had anywhere in the world yet a successful program to
10 deal with nuclear waste at a high level. There are a number
11 of successful installations of low and intermediate waste
12 that we have seen in Europe which seem to be working very
13 well and with very low levels of controversy.

14 It may be that we will have some success somewhere
15 with the low level waste program in the next five to ten
16 years, but I think the dimensions we're talking about in
17 terms of how do you do the monitoring, how do you do the
18 forecasting, how do you look at the impact within the local
19 area on such things as tourism, surely these are not totally
20 unique problems in human history. I think of the problem of
21 siting a prison as being sort of a classic example where I
22 think you could go back probably 50 to 100 years and look at
23 the debates of some people want the job and some people don't
24 want obnoxious characters that might escape and get into
25 their neighborhood.

1 DR. VAUGHAN: Warner, if you look at prisons, where they
2 usually end up is in communities where people didn't have
3 enough political power to stop them. I mean, as you look at
4 this over and over again, they may be interesting failure, in
5 a sense, examples or how social and political processes play
6 out in siting undesirable facilities.

7 DR. NORTH: Well, I think again it may be good to look
8 for which states or other entities did it reasonably well as
9 opposed to a pattern which has many, many examples of, shall
10 we say, imposed solutions as opposed to community
11 participation where compensation and mitigation worked.

12 DR. BREWER: Doug, did you want to follow up?

13 DR. EASTERLING: Just on this prison example. I think
14 the cases where it's worked well, you'll probably find three
15 or four in Colorado where communities competed to get a
16 prison just because it's an economic development opportunity.
17 It was framed differently. It's not framed as a hazard.

18 DR. BREWER: It's not framed as a bad; it's framed as a
19 good, or the beneficial part.

20 DR. JENKINS-SMITH: Or at least multi-dimensional,
21 things that people are competing for as well as avoiding.

22 DR. OPALUCH: There are also some examples of landfill
23 siting where communities competed for the landfill and also
24 compensation at the same time. So there are some lessons
25 that aren't exactly comparable, but at least there are

1 lessons to be learned.

2 DR. BREWER: We noticed, because we were invited to
3 attend public hearings in Sweden, there are two communities
4 in Sweden that are actually considering to be the repository
5 sites for the Swedish nuclear program, and it was the
6 economic benefit. The framing of the question was much
7 different than what we typically see.

8 Warner?

9 DR. NORTH: I need to give my two minute speech because
10 I was not successful in my confirmed space on the later
11 flight, so I'm going to have to leave very shortly.

12 DR. BREWER: All right, for the benefit of the audience,
13 procedurally I was going to try to stop the conversation
14 right here, going to invite several members of the audience
15 who are qualified, interested social scientists to pose
16 questions directly to the panel for about 10 or 15 minutes.
17 Then we will take a break, because we forgot to put a break
18 in here and I'm drinking water, you're drinking coffee, and
19 we need that at 10:00, a 15 minute break at 10 o'clock, and
20 then we'll come back for the public commentary at 10:15, and
21 then we'll resume what we were doing.

22 Now, I've asked each of the panel members in the
23 closing comments part of the agenda to provide three or four
24 minutes, a couple of minutes, of one of the major lessons
25 learned from today's discussion and yesterday's discussion,

1 the take-homes for the board, the take-homes for DOE, just
2 generally what is it that we've learned in the last two days.
3 And since Warner has got to go, he is going to preempt, and
4 he's sort of out of line--you're out of line, North, as
5 usual. Please, go ahead.

6 DR. NORTH: Well, great pleasure to be back here as a
7 former member of the board to see old colleagues again and
8 have the opportunity to participate in this forum.

9 I think the specific material we've covered here in
10 the last two days is extremely valuable. I think this is an
11 area that needs a great deal more consideration by the
12 Department of Energy and by TRB as the oversight board, so I
13 hope this is the first of a regular series of meetings on
14 this topic, and perhaps a session that will encourage a much
15 more serious investigation by the Department of Energy than
16 what's gone on in the past.

17 It seems to me that this area is one that is
18 especially deserving of dialogue with the public, especially
19 in Nevada, to try to come to some better understanding of the
20 different points of view on these issues, and what was
21 reasonable to accomplish in this meeting was a start in that
22 process, certainly not anything that could be considered
23 definitive or dispositive. We're not going to come up with
24 an answer.

25 The question of the methodology, the social science

1 approach are quite complicated. In some respects, it's
2 almost unchartered territory. In other respects, maybe we
3 can find some examples we can learn from. So I'd like to
4 congratulate everybody involved. I'm delighted I was able to
5 be here and wish everybody success for continuing on,
6 including today.

7 I'm sorry I have to leave, but United wasn't very
8 cooperative in giving me a seat on the later flight. Thank
9 you.

10 DR. BREWER: Warner, thank you very much. Thanks for
11 attending and for adding extra dimension, as always.

12 What I would like to do now is to invite members of
13 the audience to not make public comment in the sense that we
14 had it yesterday, but if you have very specific questions
15 related to the discussion yesterday, or today, probably more
16 to the point, for individual members of the panel, to please
17 come forward and ask the questions. We'll do this for about
18 the next five or ten minutes, specific questions related to
19 the conversation. And then we will take a break, and then
20 there will be the regular time for those who have signed up
21 for public comment beginning, according to our schedule, at
22 10:15.

23 MR. MC GOWAN: My name is Tom McGowan. I'd like to
24 thank personally Dr. Warner for attending and hope to see him
25 again in the near future.

1 My comment is directed individually to the entire
2 board, and it's actually an observation with an inherent
3 question. There appears to be a general sense of
4 counterpoised counterparts with regard to the issue of
5 compensation benefits/whatever else goes with it. I would
6 suggest that it's fundamentally flawed, and that means the
7 entire issue, that aspect is fundamentally flawed. Nothing
8 personal.

9 We are not two separate and distinct autonomies.
10 We are a society. If we are not a society, we are an anarchy
11 of one aspect or the other. The secret to this whole process
12 is togetherness, and the minute we get together, we'll begin
13 to move forward an inch or two. Until that time, we continue
14 to disintegrate into separate and respectably opposing
15 regimes. You don't want that, do you, regarding local
16 response to emergency disaster of any kind.

17 It's not a question of whether people trust local
18 entities. Quite frankly, if you look at their books, they
19 are neither enabled or resourced to respond to any additional
20 egregious events, particularly in this neighborhood, in a
21 timely manner. But the law states first on the scene is
22 responsible, accountable and viable. DOE gets a phone call
23 maybe by three or four down the line, something like telling
24 a joke, eventually it comes out wrong.

25 I respectfully request and recommend that DOE take

1 a responsible position from the outside, including carrier,
2 and that's a question. Thank you.

3 DR. BREWER: Does anyone on the panel care to respond?

4 This is not the public comment session. There was
5 a request from the audience to ask direct questions of our
6 panelists, feeling that there were some technical things that
7 needed to be cleared up. We will have public comment if you
8 have signed up for it later. If you have a question for the
9 panel, Steve, please ask the question. But identify
10 yourself.

11 MR. FRISHMAN: I'm Steve Frishman with the State of
12 Nevada. I will have some comments later. I do have a
13 question, though, that has threaded through all of the
14 discussion yesterday and today, and that is there seems to be
15 an underlying thread in here of there is a problem and
16 there's got to be a solution. Now, I'd like to hear what the
17 panel thinks the problem is and what they think the solution
18 is. From my perspective, the only problem that we have is
19 that Nevada refuses to accept the repository, and the only
20 solution is we will accept it. Now, is there any other
21 problem and solution that's on the table here?

22 DR. BREWER: Anyone care to pick up on that one? Yes,
23 Hank?

24 DR. JENKINS-SMITH: I like the way you posed it. That's
25 one of the reasons that I think framing the question is so

1 important, gets exactly at this point, and I think the
2 problem is a societal-wide problem of how we manage nuclear
3 waste, and that the reason I object to focusing on specific
4 sites and analyzing them in terms of impacts on specific
5 sites is because that tends to particularize the question,
6 raise the sorts of animosities that we have in New Mexico or
7 here in Nevada, and perhaps we should be thinking about it
8 more in terms of what are our alternatives with this, what
9 are the most reasonable ways to go about it, and engage in a
10 dialogue of that kind. And I think that by reframing, I mean
11 asking different kinds of questions.

12 MR. FRISHMAN: Well, you know, I appreciate the
13 conversation that's been going here and in my career for the
14 last about 15 years, I had to deal with the same kinds of
15 questions in Texas and the same ones that we're seeing here.
16 They just dealt with sort of different things. In Texas, it
17 was agriculture, but we still had the same problems.

18 But to get to your answer, we here today are
19 dealing with reality. The reality is that I think I posed
20 the question correctly, and I posed the only solution
21 correctly. I think it's nice to think about the rest, but
22 for today's purposes, the real value that would come out of
23 the discussions that went in the last few days is if you guys
24 somehow came up with that magic bullet that DOE is looking
25 for.

1 Other than that, I think maybe we're in the wrong
2 forum to be discussing these very important matters, because
3 you are making real progress I think in trying to analyze and
4 help people and societies react to the types of problems that
5 you're talking about, and it would be really nice to be able
6 to apply them in a fair and honest situation. But we just
7 don't have that. So I would like you to be, you know,
8 thinking pretty hard about what the record of your
9 conversation here means to somebody other than you and your
10 colleagues.

11 DR. BREWER: Okay, thanks. Paul, would you like to
12 respond?

13 DR. SLOVIC: I think that a lot of the discussion has
14 implicitly supported the notion that we do not yet know how
15 to manage this problem of dealing with high level nuclear
16 waste as a society, that we don't have the full understanding
17 of the impacts and how to deal with the conflicts in a
18 democracy such as we have. This hazard poses challenges of
19 an unprecedented nature. And some of us have gone on record
20 in writing that because we don't know how to manage this, we
21 ought to back off and, you know, it may take decades or
22 more before we figure out how really to make these kind of
23 decisions. So, you know, in that sense, it calls for, again,
24 backing off, slowing down, not rushing to some sort of
25 irreversible decision, and taking new looks and, you know, a

1 much different pace, much different perspective on the whole
2 problem, admitting that we don't know how to do it. I think
3 that's in support of your notion about there not being any
4 solution at this point.

5 MR. FRISHMAN: Thank you. I was hoping that that would
6 become part of the record of the discussion, and I would
7 appreciate it if that were somehow indicated to be the
8 feeling of the panel, because otherwise I think some of what
9 has been discussed may be misinterpreted by those who would
10 use it best.

11 DR. BREWER: Thank you, Steve. Anyone else in the
12 audience have a technical question for members of the panel?
13 Jane? Please identify yourself and your organization.

14 MS. SUMMERSON: Jane Summerson; I work for the
15 Department of Energy, but I want to step back from my DOE
16 days and back from my geology training to the days when I was
17 a graduate student in social sciences and follow up on a
18 question that Dr. Cantlon had asked.

19 In talking about baseline monitoring here and
20 looking at changes in slope and correlating them with the
21 potential building of a repository, I was trying to think of
22 an analogy, and this might not work schedule-wise, but if one
23 looked at economic indicators in Denver over the last 10 or
24 15 years, I think you'd see tremendous crashing of property
25 values, business problems, that kind of thing.

1 During that same time period, we've also had a lot
2 of information come out about Rocky Flats. You might be able
3 to get a correlation there. If you didn't take into account
4 what happened to the petroleum exploration industry, you
5 might draw a very, very incorrect conclusion, and as a new
6 resident here in Las Vegas, I'm real worried about our water
7 resources. If we're not looking at the other variables that
8 affect these things and document those, we could really be in
9 trouble here. And I haven't heard any talk when we were
10 talking about this baseline monitoring about monitoring and
11 really identifying what other societal variables could
12 control these same issues.

13 DR. BREWER: Thank you. Response?

14 DR. JENKINS-SMITH: That's what I was trying to convey
15 when I was saying that there are a lot of things at play, and
16 that we can't really have a control. And one thing that has
17 been raised is that there are many places, including my own
18 state now, that have casinos proliferating all over the
19 place, and we can't just assume that whatever changes occur,
20 occur because of the disturbance or because of the creation
21 of a repository. And knowing how to take into account all of
22 the other factors that might be in fact leading to those
23 changes is a difficult problem, particularly as we get into
24 less directly measurable economic kinds of variables.

25 I've known of cases in which people have attempted

1 to monitor, say, public health, and they've measured change
2 over time and the frequency with which people are seeking
3 mental health counseling in public agencies, and find changes
4 that one could hypothesize were due as much to changing the
5 jurisdictions in which that mental health area, the number of
6 people that were in their jurisdiction, as much as any change
7 that was going on in those communities that were affected.

8 I mean controlling for all of the other factors is
9 an extremely thorny problem, particularly when we get out of
10 areas that we know we've modeled well. And that's why I
11 think we're more on the frontier of understanding that than
12 we are in a well plumbed area that we can nicely specify
13 those changes.

14 MS. SUMMERSON: It also seems to me that when you take
15 into consideration one of the things we're talking about as
16 being a negative is the slowing of the growth, but again as
17 having moved here, the rate of this growth, we're looking at
18 our kids going on double session school at all ages, maybe
19 the slowing of that growth isn't a bad idea, and I like
20 living here. I want to keep living here.

21 DR. JENKINS-SMITH: Well, I was thinking about that.
22 For many residents of the state of Nevada, probably the
23 optimal thing would be to have everybody think there was a
24 repository, which would slow the growth, but not really have
25 one.

1 DR. BREWER: Okay.

2 MR. MC GOWAN: Could I please have an answer to one of
3 my two questions?

4 DR. BREWER: During the public comments, Mr. McGowan, I
5 think we can come back to your questions, if you would like
6 to sign up. Okay, thank you.

7 Identify yourself, please.

8 MR. LA PORTE: I'm Todd La Porte, the Department of
9 Political Science, University of California at Berkeley. I
10 have two questions that are of a more technical nature than
11 the last two.

12 To what degree, or would you comment on the degree
13 to which you can or you've seen taken into account the
14 shaping of political institutions as part of the social
15 impact analysis that's being done. The comment there that
16 the kinds of things we've been hearing with regard to the
17 demands levied on public institutions regionally and locally
18 as a consequence of some of the things you've been talking
19 about seem to be rather extraordinary, and in terms of the
20 monitoring of those kinds of changes as an important bit of
21 data.

22 Secondly, could you comment, I'd like the comment
23 of the panel on the costs of mounting the sorts of research
24 programs that you've been implying through this, particularly
25 Steve Kraus's rather nice summary, of the kind of

1 obligations, intellectual obligations that flow from trying
2 to be rigorous in the kind of monitoring process you were
3 talking about. It suggests that there's a lot more work to
4 be done and a lot higher costs to be incurred to do this
5 well.

6 DR. BREWER: Interesting question. Lee, do you want to
7 take a whack?

8 DR. WILKINS: I can take a crack at the first one. Some
9 of what you're suggesting has been done in a case study
10 format, and probably one of the best researched of those are
11 the number of books that have been written about the Bhopal
12 disaster in 1984, which resulted in changes in the way that
13 the chemical industry does business, resulted in legislative
14 changes, particularly SERA, particularly SERA Title 3, which
15 is the public right to know act, the first one that has been
16 adopted, and has certainly resulted because of SERA in a lot
17 of development by local political entities of evacuation
18 plans and routing plans and, you know, all of that sort of
19 stuff.

20 So at least in terms of that one particular case
21 study, that one has been looked at by a number of people in
22 different fields fairly extensively, and the changes that
23 took place all the way from national legislation down to the
24 way local entities acted has been examined and looked at. So
25 that is one place where you can see the ripples in the pond

1 of this sort of thing having a lot of effect on systems and
2 institutions at different levels of government, as well as in
3 business and industry.

4 DR. BREWER: Would somebody care to pick up on the cost
5 question? Steve, you were invited.

6 DR. KRAUS: You're right, in that the kind of monitoring
7 study that I talked about that really kind of, you know,
8 combined looked at behavioral data, economic data with, you
9 know, a monitoring of attitudes and risk perceptions over,
10 you know, a fairly long period of time on a fairly regular
11 basis, you know, could get to be somewhat expensive,
12 particularly given that the statistics that will be involved
13 in trying to discern some kind of causality out of that very
14 complex set of data, you know, would be fairly sophisticated.

15 The government does that kind of work right now,
16 maybe not in this particular area, but in other areas. The
17 government does a fair amount of out sourcing of research to
18 private research firms like the kind that I work for. There
19 are also a lot of research personnel within the government
20 whose full-time job it is to carry out research like that.

21 If I were asked ballpark what the cost might be, I
22 mean, it could easily run to half a million or a million
23 dollars a year to run a study like that, even on a quarterly
24 basis and fully analyze the data to find out, or to at least
25 leverage some kind of causal conclusions about what's going

1 on there.

2 On the one hand, that's expensive, and on the one
3 hand, you know, we'd all like to reduce the deficit and the
4 debt. On the other hand, when we look at places to cut money
5 in terms of government spending, I'm not sure this is the
6 place that we'd want to do it. You know, this is the place
7 to really think about the research, put a lot of thought into
8 what it's going to be like, what questions it's going to
9 address, and to get it right. I think the implications of
10 getting it wrong outweigh the costs.

11 DR. BREWER: Jim, and then Paul.

12 DR. OPALUCH: The figure that I had heard for the cost
13 of digging a hole is like \$400 million a year. You know, you
14 put it on that basis and you're not even talking about the
15 measurement error, you know, that's half a million to a
16 million dollars a year isn't even measurement error.

17 DR. BREWER: Paul?

18 DR. SLOVIC: A similar point. We're talking about an
19 effort that is running into the tens of billions of dollars
20 in terms of finding a site for high level nuclear waste or
21 finding some way of dealing with it. The amount of money
22 that's spent so far on this kind of social science issues
23 that we've been discussing is sort of trivial in comparison
24 by any standards.

25 I mean, there's really been some few millions of

1 dollars spent on social research. That's why we lack a lot
2 of the answers to the questions that are being raised, not
3 that more money will necessarily pave the way to solutions,
4 but most of the effort in this hazard management domain and
5 many others goes into the technical side of risk assessment
6 to try to learn more about the technical aspects of risk.
7 And we spend a lot of money on, you know, geology and other
8 technical areas which, you know, that's fine, but we tend to
9 neglect the social and management side of it.

10 The ratio of amount of money spent on the technical
11 side of risk assessment to the amount spent on learning how
12 to manage the problem from a social standpoint, it may be,
13 you know, 1,000, 10,000 or more to one in terms of a ratio.
14 And as you see, these are tough problems that we're dealing
15 with, and you can't do this on a, you know, solve them on a
16 shoestring. And, really, the amounts of money we're talking
17 about for this type of effort, relatively speaking, are
18 trivial.

19 DR. BREWER: John? John Cantlon?

20 DR. CANTLON: Yes, John Cantlon, Board.

21 I'd like to get you to follow up, or some of the
22 other members of the panel, on the distinction between what
23 DOE is funding with DOE's budget versus what the affected
24 counties and the state is funding in this area. Do we have
25 some kind of measure of that difference?

1 DR. BREWER: Rough ideas? Hank, some idea?

2 DR. JENKINS-SMITH: I don't know what the overall
3 coordinated effort on the part of the Department of Energy
4 has been. I mean, I know that the budget that we've received
5 over a fair number of years has been something less--
6 something around \$300,000 I guess total. There are people
7 who can answer that question.

8 DR. BREWER: I think this might be one of those people.
9 Would you identify yourself, please?

10 MR. SALTZMAN: I'm Jerry Saltzman with the Department of
11 Energy. I don't know how much is spent on standard effects
12 here in Nevada, but we have been supporting perceived risk
13 work out of Washington at a level of about \$200,000 a year
14 for the last couple of years.

15 DR. BREWER: Thank you, Jerry. So there's the answer to
16 the question. Thank you very much.

17 DR. JENKINS-SMITH: What about the Nevada side?

18 DR. BREWER: The Nevada side? Anyone? Please identify
19 yourself for the record.

20 MR. STROLIN: I'm Joe Strolin. I work for the State
21 Nuclear Waste Office. We've been supporting the research at
22 about \$300,000 a year. The research has gone on actually
23 since 1986, and at one time was funded at considerably higher
24 levels. Much of the research that's been talked about by
25 Paul and by Doug was conducted at the time when we actually

1 had some real money. At this point, we're basically able to
2 fund small studies, \$50,000, \$60,000 studies here and there.
3 \$300,000 doesn't go very far. It's a very insignificant
4 amount of money.

5 DR. BREWER: Thank you very much.

6 Let me take the chair's prerogative and draw to a
7 conclusion this part of the panel. I thought our departure
8 from schedule here, which we can do, by having additional
9 questions from the floor was good.

10 I have five minutes after 10:00. Let's reconvene
11 at 10:20 for public comment, 10:20.

12 (Whereupon, a recess was taken.)

13 DR. BREWER: Let's see if we can find our panel.

14 We're starting up again, everyone. We have
15 allocated 30 minutes for public comment, and we have a number
16 of people who have signed up. I'll take them in the order
17 that they have signed up. Please hold your comments to
18 between three and four minutes so that everyone has an equal
19 chance.

20 Sally Devlin? Sally? We'll come back to Sally.
21 Is she outside? Steve Frishman is next on the list. And,
22 again, we know who you are, but would you for the record
23 identify yourself?

24 MR. FRISHMAN: Steve Frishman, State of Nevada.

25 Now that I've got the hard question out of the way,

1 I have some other things to say. Garry, at the beginning you
2 said that the board doesn't have a position on whether risk
3 based or perception based risk impacts should be included in
4 the site suitability determination. We just heard that the
5 Department just in the last couple years is spending
6 approximately two-thirds of what the State of Nevada has
7 spent each year over a number of years on perception of risk.

8 This is an area where the Department staunchly
9 refused to even give credence to the need to begin looking at
10 it for all of the years up until just a couple years ago. I
11 experienced it rather severely in Texas when we were trying
12 to look at the impacts of a nuclear waste repository on
13 agricultural production that is marketed all over the world,
14 and we found some rather astonishing things just empirically.
15 The Department still had no interest in it, partly because
16 it's difficult to deal with, and I think these last couple
17 days have maybe amplified for some of us how difficult it is
18 to deal with now that people are actually trying to deal with
19 it.

20 I guess what I would like to ask, just to sort of
21 help the board along in its work, is if the panel would be
22 willing to tell the board its views on whether risk
23 perception is in fact a legitimate element in considering
24 site suitability for Yucca Mountain, so we can actually have
25 on the record to the board something that is very important

1 in some near term decisions that are coming up, and we also
2 already know pretty much where the Department is on that
3 decision, and I think it's a fatal error if they can find
4 excuses rather than reasons for ignoring it.

5 And if there are reasons, I think let's get them on
6 the table. I personally don't believe there are any, but I'd
7 appreciate it if the panel could speak directly to that to
8 the board so that we have a pretty clear record of
9 suggestion, recommendation or at least opinion.

10 Thanks.

11 DR. BREWER: Okay. Let me repeat, as Steve sort of gave
12 me the entre, the Nuclear Waste Technical Review Board has
13 not taken a position. I acknowledged in the opening comments
14 that the 1983 Payne v. U. S. decision with respect to NEPA
15 said the risk based perceptual studies were not relevant to
16 the EIS process, but went on to say that according to DOE's
17 own regs 1984, 10 CFR 960, the requirement to at least
18 consider the issue was on the record.

19 And so the determination of site suitability at
20 some point may or may not include risk, and I will repeat for
21 the record the board has not taken a stand.

22 Second point, the panel has been asked to explore a
23 range of very, very complex issues. That was also part of
24 the overall commentary. Nothing from the panel was expected
25 in terms of having a vote or being definitive on the given

1 issue, but I am perfectly willing to open to the panel as
2 individuals, again speaking as individuals, that was the
3 basic ground rule to get them here, if they choose to comment
4 on the question or the invitation from Steve. Let's leave it
5 at that.

6 Is there anyone on the panel who would like to
7 respond? Yes, Paul?

8 DR. SLOVIC: Well, I think that the premise of a lot of
9 the research that my colleagues and I have been doing over
10 quite a long period of time is that risk perception has
11 impacts. It has important social, political, economic
12 impacts. It may be that certain rulings in the past have
13 denied the relevance of these impacts to environmental impact
14 statements and the like. I don't think that that's the last
15 word on this issue.

16 There's been a lot of development in 10 or 15 years
17 in our understanding of the ways in which perceptions affect
18 individuals and society. We've been airing what we know and
19 what we don't know about that during this meeting, and I
20 think that any agency in charge of this process would be
21 remiss not to consider this as a legitimate impact.

22 DR. BREWER: Thanks, Paul. Anyone else? Yes, Elaine?

23 DR. VAUGHAN: Also, I think we can think of many
24 examples where managing risk in society has been so difficult
25 and often agencies, like the DOE, should look to its own

1 history I think for the best reason to include risk
2 perceptions and the kinds of issues we've been talking about
3 here and why it's important.

4 A lot of conflict in society about these kinds of
5 issues has arisen because I think many agencies use too
6 narrow a model in the framing of the problem, and these
7 issues will be important whether the DOE chooses to formally
8 incorporate them into considerations and approaches or not.

9 I think they are important. They have manifested
10 themselves, and if we don't pay attention to them in a formal
11 way, or at least start to create processes that include
12 these, then people will manifest the effects of risk
13 perceptions in other ways, and we've seen that over and over
14 again. In some instances, communities and individuals have
15 made it impossible for the implementation of policies. There
16 is a reason why the new siting of nuclear power plants has
17 not occurred since the late Seventies.

18 There's a reason why we're here today and the DOE
19 and other agencies are groping for ways to minimize conflict
20 and to reach better decisions. So they are important. I
21 think the question is how do we include these, and I think
22 perhaps the best way and most efficient would be in a formal
23 way, formal consideration.

24 DR. BREWER: Thanks, Elaine. Hank and then Jim.

25 DR. JENKINS-SMITH: I guess I have to separate the

1 question into two parts. As a social scientist the question
2 that drives me is are there impacts, how would we
3 characterize them, what sort of, you know, how reliable are
4 our measures, and things along those lines. And empirically,
5 the evidence suggests that these things might occur. We
6 still have a long way to go in order to clarify exactly what
7 is happening.

8 I think that there are also some sort of policy
9 science questions associated with how we think about them.
10 Should we be thinking about net impacts? Do we always have
11 to compare to some sort of base decision when we're thinking
12 about these net costs?

13 But I separate those kinds of questions from
14 whether or not they ought to be included in a decision making
15 process, and we as a society, we continually evolve in terms
16 of what kinds of things should formally be included in a
17 decision making process, and these things come from
18 institutions that we have as a society. I mean, we changed
19 our minds a lot when we created EISs to begin with as a
20 formal process of how to make social decisions, and that
21 really goes beyond anything that--I mean, you then get into
22 personal evaluative judgments about how things should be
23 done. I think that's sort of beyond the scope of what I
24 understood we were here to do as a panel.

25 DR. BREWER: Clearly. Jim?

1 DR. OPALUCH: I think there's a lot of relationships
2 between risk perceptions and impacts. I think risk
3 perceptions are indicators that impacts have occurred. I
4 think risk perceptions lead to other kinds of impacts,
5 whether, you know, people leaving the community or tourists
6 not coming to a community, or something like that. And I
7 think from the larger perspective, the risk perceptions have
8 led to effectively shutting down the process in many cases of
9 siting facilities, that it's led to dramatic, very high costs
10 to the larger nation in the costs of trying to site
11 something, the opportunity costs of not having the facility
12 that they desire to have sited eventually, and also in terms
13 of people's feelings about the government. You know, people
14 feel alienated, they feel angry, and there's all kinds of
15 impacts that result from the risk perceptions and from the
16 way the government deals or does not deal with people's
17 concerns and perceptions of risk.

18 DR. BREWER: Anyone else on the panel care to respond?
19 Yes, Lee?

20 DR. WILKINS: I think in some ways what you're seeing up
21 here, excluding the fact that we can all be apologists for
22 our own research agenda, is sort of the societal realization
23 that this is more than a technical question. We have a long
24 history of trying to deal with issues like this as if they
25 were purely technical questions, and then running aground on

1 the fact that our analytic framework was not wide enough to
2 incorporate the other issues that arose naturally from that.

3 So at that level, I think how I would respond is I
4 would like for the board to tell the Department of Energy
5 that this is important and that dealing with it, even at what
6 to some of us is this relatively late date, is probably less
7 costly to the state of Nevada and to the nation as a whole
8 than going strictly by the legal precedent and the statutes
9 as they're currently drawn.

10 DR. PRICE: Garry?

11 DR. BREWER: Yes, Dennis Price.

12 DR. PRICE: It could very well be important. The thing
13 that bothers me is is it tractable, and in listening, the
14 variables involved and just what you were saying, getting it
15 wide and broad enough to cover, I just jotted down some
16 things, world situation, war, peace, economics in the world,
17 national economic health, tourism, water resources,
18 proliferation of gambling in other states, disease control,
19 law and order, retirement growth, population influx from
20 California, transportation corridors effects, airline
21 industry health, status of DOE, trusts of government, stigma,
22 social amplification, imagery, intentions, feelings of
23 happiness and anger. There's so many variables that you've
24 got such a mosaic that it's very easy to be very, very
25 skeptical, and I'm wondering from the panel what is the hope

1 that it is tractable.

2 DR. BREWER: First of all, welcome to the world of
3 social science. Doug?

4 DR. EASTERLING: I guess my first question is is that
5 list any bigger than what the hydrologists deal with?

6 DR. DOMENICO: Given a lot of variables, we can fit any
7 curve.

8 DR. BREWER: Thank you, Pat Domenico. Almost a
9 benediction for this meeting. That's wonderful. Yes, Hank?

10 DR. JENKINS-SMITH: I guess the question is an important
11 one, and it cuts to the question of how you organize any sort
12 of scientific enterprise to study a problem. Now, we have
13 ample evidence of the difficulty of doing this by looking at
14 the application of the physical sciences to Yucca Mountain,
15 to WIPP, to any other program.

16 It's been tough to organize a process by which
17 science is sensibly used, and let me just name some of the
18 types of charges that have been mounted, some of them grossly
19 unfair, at the scientific enterprises that have taken place
20 to date. I mean, there is enormous uncertainty associated
21 with any geophysical activity when you go into a site and you
22 try to characterize it. At WIPP, there are all kinds of
23 things that have been learned and revolutions in the way that
24 the problem has been conceptualized associated with gas
25 generation and potential for explosion and fracturing and

1 fissuring and things like that. And these kinds of things
2 turn into additional--they spawn research projects.

3 I've heard people say that what happens is that the
4 scientists who get involved in these projects have a self
5 interest in generating science and, therefore, they magnify,
6 in essence, or perhaps just exploit the uncertainty that's
7 inherent in their area in order to further science. I've
8 heard people characterize this as the scientific sand box
9 surrounding Yucca Mountain and WIPP.

10 Now, what this is is it's a question of how you
11 manage science, how you actually employ science to look at
12 what are relevant kinds of questions. I would hate to see
13 this enterprise turn into something like that. That's why I
14 have some real ambivalence up here thinking about how should
15 I frame a research project here. There's a morass to be
16 avoided somehow in thinking about what are the most important
17 problems to be getting into, what are significant. That's
18 why from my standpoint, in order to try to be able to look at
19 myself in the morning when I get up and think about doing
20 this research, is to try to identify what I think are the
21 most salient questions to ask before getting on to other
22 ones.

23 There has to be some way of prioritizing what we
24 think we look at without at the same time cutting off what
25 would be important research questions to get into. It's a

1 type one, type two error problem here. We can look at the
2 kinds of hypotheses we have from existing theories to try to
3 confirm or dis-confirm them, but we also have to keep broad
4 enough scope to make sure we're not missing critical issues
5 that need to be addressed.

6 You know, this is quite frankly, I'll confess, this
7 is beyond me. I don't know how to structure a scientific
8 enterprise in a specific case like this. It's very
9 difficult. Somehow we as a society stumble along, however,
10 we do make choices. The question is how do we do this
11 without turning it into a blooming buzzing confusion of
12 scientific work.

13 DR. BREWER: Paul, and then we'll get back to the public
14 lineup here.

15 DR. SLOVIC: I guess your comment speaks obviously to
16 the difficulty of doing all this. This refers to what Hank,
17 or the distinction Hank made earlier between difficulty and
18 legitimacy, and truly it is a difficult task, but I think the
19 issue really is are these legitimate questions to be asking.
20 And if the answer to that is yes and the answer to the
21 subsequent question is well, what are the answers, is that we
22 don't know, is that not a meaningful part of the situation
23 when we think about how to manage this whole process of
24 dealing with radioactive wastes, you know, and is it not
25 relevant to the need maybe to take more time in figuring out

1 how to go about making this decision or what to do about the
2 whole not only the waste enterprise, but the whole nuclear
3 energy enterprise.

4 So I would say that the first point of focus should
5 be the evaluation of the legitimacy of the kind of impacts
6 that we're talking about today.

7 DR. BREWER: Okay, good. Thank you very much.

8 Let's get back to schedule. I see Sally Devlin is
9 here for public comment. Would you please hold your comments
10 to about three to four minutes, and also identify yourself,
11 please?

12 MS. DEVLIN: Thank you. I'm Sally Devlin and I'm from
13 Pahrump, Nevada. That's Nye County. That is where the test
14 site is; that is where Yucca Mountain is, and I haven't heard
15 one word from anybody except Clark County. But before my
16 time starts, I want everybody to know that John got his jokes
17 and, no, DOD did not call me and tell me what they're going
18 to do with their 10 per cent. This is left over from the
19 last meeting.

20 All right, the reason that I wanted to make a
21 comment was I am very verbose and contentious, and I have
22 seen little humor. I just took the sociology course at the
23 college and I know what you guys do, and so I thought you
24 needed a little humor and I will supply it.

25 Now, I'm going to do two terrible scenarios and end

1 up with my question, and these are the worst scenarios. You
2 hear all this vocabulary John and the board have taught me.
3 This is the worst scenario because this is something that
4 could happen, and that is it's about 4 o'clock in the
5 afternoon on Highway 95 and everybody has had their ten hour
6 shift, or going to have their ten hour shift at the test site
7 or at Yucca Mountain, and so there are about 4,000 cars on
8 U. S. 95 and they're going by the prison at Clear Creek with
9 about 2,300 hard core murderers and 1,600 guards and a small
10 Air Force base, so there are about 2,300 people and 4,000
11 going back and forth, and there's a happy little diesel
12 truck, a double diesel truck. We sometimes allow three of
13 these trucks because our highways are so well built, unlike
14 California. And all of a sudden, the diesel truck catches on
15 fire, and along with the fire, is the tremendous Nevada winds
16 about 40 to 70 miles an hour.

17 And so all these people in their cars, all these
18 people in the prison, all the guards, all the Air Force,
19 everybody is on fire and there aren't any fire engines. The
20 closest place is about 38 miles, which is the test site.
21 It's about 60-something miles from Pahrump and we have
22 cooperative agreements with Clark County because it is in
23 Clark County, so our firemen, our EMT, all 58 firemen, and
24 our fire department just lowered their standards because we
25 can't get anybody to work at the fire department because our

1 town is the oldest population in Nevada. We have 64 or 67
2 per cent over 55 in very low income brackets, like me, and
3 therefore, nobody could afford to serve on the fire
4 department.

5 We've had no FEMA training. Of the 58, only six
6 are first class. So, you see, we have a bit of a problem.
7 All the EMTs, and we had over 1,200 calls this year, and I
8 don't know how many flight for life, but it was enormous,
9 something over 500, so you're seeing, being 70 miles from Las
10 Vegas, over a mountain and so on, we do have real problems.

11 But anyway, our little fire department goes out and
12 runs up to this terrible fire. In the meantime on Mountain
13 Springs, which is 6,000, give or take, feet, they have a
14 little fire department with absolutely no training, and Clark
15 County says my God, the Metro is going to close the highway
16 for five miles in either direction. The Highway Patrol, by
17 law in Nevada, must control an incident. The sheriff can do
18 it until the Highway Patrol gets there. And for all of
19 southern Nye County, they only have six highway patrolmen,
20 which means two are on duty for 2 million square miles at any
21 one time, and Clark County, maybe they have 14 highway
22 patrolmen, and they have to do it from the other side of the
23 highway.

24 So all this fun is going on. The Nellis Air Force
25 Base is flying people over, the test site is running people

1 down that have had FEMA training, all kinds of good stuff.
2 And so it's a very big mess, and then of course Clark County
3 on the other side, because 160 that goes through Pahrump
4 parallels 95, is sending a truck that has yet to make it over
5 the hill to help, or around these 60 miles to get to this
6 mess.

7 But in the meantime, my friends, we have another
8 situation, and that is on Las Vegas Boulevard, there's an
9 earthquake and the Offices of Defense has an evacuation plan.
10 And what that evacuation plan is is the west side of Las
11 Vegas Boulevard, all half a million people, are to go over
12 the hill to Pahrump with two weeks food and water, and follow
13 the fire engines over the hill and go to our one concrete
14 building, which happens to be the high school which houses
15 800 students, and the other half is to go down to Overton,
16 again with two weeks food and water, and join the Mormons
17 with their two years food and water that's hidden in the
18 ground. And that is the situation.

19 Now, you're getting a picture and you know what my
20 question is. Is Pahrump expendable? And I've heard this
21 from three different people. I did the demographics. We are
22 today, and I'll throw in Amargosa, I'll throw in Johnnie,
23 I'll throw in Crystal and I'll throw in Beatty, and we've got
24 maybe 23,000 people, but in all their wisdom, the county
25 commissioners have allotted 48,000 parcels in our town.

1 Remember it was formed as a land scheme.

2 So what happens? You're going to ruin our water.
3 We're getting strontium 90. Remember when all the mess was
4 done at the test site, Pahrump wasn't even born until 1956.
5 We didn't have a road to Las Vegas until 1964. We didn't get
6 our REA rural electrification until about that time. So in
7 the meantime, Nye County gets no benefit whatsoever from
8 either Yucca Mountain or the test site. We've got a few PETA
9 funds in lieu of taxes, and that's it.

10 As a matter of fact, we're in litigation with
11 Nevada Power because our REA, Valley Electric, was supposed
12 to get the contract for the test site and didn't. So they're
13 in litigation. We have not benefitted. We can be poisoned.
14 We have a very serious situation that nobody talks about
15 because all you hear is a hundred miles from Las Vegas.

16 Now, Nye County is going to take the brunt of it,
17 and I think you have an obligation as sociologists to look
18 into this situation.

19 DR. BREWER: Thank you very much, Sally.

20 MS. DEVLIN: And so you've got a funny picture. I just
21 want to say one other thing. We were talking about
22 hydrology, right, Dennis? And I read a hydrological report
23 where they're still looking for where the aquifer meets the
24 carbonate, our aquifer meets the carbonate from Amargosa,
25 which goes down to Death Valley, which is also never talked

1 about, which is just 55 miles from Yucca Mountain as the crow
2 flies.

3 But anyway, one of the funny things is I said,
4 "Where are you having all these problems?" And he said,
5 "Lathrop Wells." And I said, "Under the brothel and the
6 bar?" And that's the end of the railroad, under the brothel
7 and the bar. So you see why we are Nevadans; we're free, we
8 love this beautiful big country, we have no law whatsoever in
9 Nye County. We have no protection. We have nothing, but we
10 can laugh.

11 DR. BREWER: Thank you very much. The next member of
12 the public is Mr. Williams, Jim Williams. Try to limit your
13 comments to three or four minutes, please.

14 MR. WILLIAMS: I'm Jim Williams, and I'm with Planning
15 Information Corporation and we've done work with the state
16 and a number of the affected counties, socioeconomic programs
17 over the last few years, and my observations, however, have
18 to do with--are my own and reflect my own confusions about
19 this. And they start with focus on the guideline that was
20 promulgated in 1984, and my reading of it, and it's been
21 shown here several times, is that it focuses on a repository
22 for permanent disposal, separate from centralized storage and
23 from transportation. And permanent disposal in the House
24 Budget Resolution is going to be zeroed out in a couple of
25 years, and under the Senate Bill 167, will be third in

1 priority to transportation and interim disposal.

2 It also focuses on the location of the site, not
3 the siting process, not the management and financing of the
4 siting process, not the perceptions of the materials involved
5 in the siting process. It was also done in 1984 before most
6 of the research that has been discussed here was even
7 conceived, I think, or done.

8 I think you could make an argument, I would make
9 the argument that it would be in DOE's advantage to deal with
10 these issues directly, because if they do not, issues of
11 equity, management, process, perception all get filtered into
12 the process in other avenues and in many cases, less
13 appropriately. But these are DOE's guidelines. I don't see
14 them changing them at this point in time. They don't want to
15 change their rules of their game.

16 The guidelines also assumed that adverse social and
17 economic impacts are initiated by project employment,
18 procurement, maybe the shipment of materials and supplies.
19 It did not conceive of impacts, social and economic,
20 initiated by equity, perception, management and finance, or
21 by things other than the repository site itself, like
22 centralized storage and so forth.

23 The act itself in 1982 considered and addressed
24 some issues of equity at the state and national level, but in
25 these 15 years, those sensitivities have been removed from

1 the program.

2 So it's common place in the hard sense community
3 that the problems in this program are not with hard sense,
4 but with equity, perception, management and finance, all of
5 which are co-related, as you all have well discussed, among
6 themselves and with baseline conditions. It's very hard to
7 measure precisely, to reduce to a technical criteria about
8 which impacts can be precisely attributed. But it at least
9 is probable and is present and is apparent as many of the
10 hard science questions that are being investigated at a
11 fairly hefty level.

12 So I'll wind up with a question myself for just the
13 confusion. It seems to me that all of us, including this
14 board, should really consider the implications of excessive
15 focus on physical science versus social, excessive focus on
16 geologic repository versus centralized storage and
17 transportation. Whether the answer to this is to force it
18 into siting guidelines at this point for a permanent disposal
19 program is about to be overwhelmed by events, I really do not
20 know.

21 DR. BREWER: Thank you, Mr. Williams. Next on the list
22 is John Petterson. John? And thank you very much for
23 adhering to the time. Please, John. Three to four minutes,
24 if you would, John, please.

25 MR. PETTERSON: I'll try.

1 DR. BREWER: And identify yourself and place.

2 MR. PETTERSON: My name is John Petterson, and I'm
3 coming as Director of the Department of Health Services
4 Studies of 350 sites in California, including 70 superfund
5 sites, so I'm now wearing a different hat. I'm going to
6 address Werner's question because he's not here and he can't
7 respond.

8 We have very few examples of how mitigation
9 programs have been successfully implemented. We have
10 hundreds in California alone examples of how site selection,
11 Montrose, Delamo. 70 superfunds alone have failed. We've
12 got lots of examples of why it fails, how it fails. I want
13 to bring in, also back on the nuclear waste repository issue,
14 two things. One is time. This is a diachronic problem and
15 we're looking at it as a synchronic problem. This is a major
16 problem. I've used problem several times here.

17 One hundred years is the way they're currently
18 thinking of it. We all know that it's more like 100,000
19 years of risk. We have a problem in the United States and on
20 the planet Earth of nuclear waste, which we know is fatal for
21 a million years, and at least 100,000 years, and we created
22 it in one generation. We're going to have to solve that. So
23 that's a moral problem; forget all the risk perception
24 things. We have a serious, serious moral problem here.

25 Now let's talk about population. Las Vegas alone

1 has been growing at 6, 8, 10 per cent a year. If we use 10
2 per cent over just 100 years, not 10,000 years, the
3 population of the valley will be 5 billion people in 100
4 years, 5 billion. Okay, let's assume it's not 10 per cent.
5 Where will most of these people be living? Well, they'll be
6 shooting up that valley, for one thing. Okay, so we can't
7 consider--we have to consider first the time dimension of
8 5,000 generations, not simply two or three or five for 100
9 years. The risks are going to be there. We have a serious
10 problem, and we have to take that into consideration.

11 Okay, that brings up Jim's point and Doug's point
12 about the Code of Federal Regulations about social and
13 economic impacts, which everybody here is patently agreed we
14 can't do it. This is impossible. We cannot design a
15 mitigation program that will address the problem of 5,000
16 generations of population at risk. We can't do it. We don't
17 know enough. There are no institutions, there's no examples.
18 It's a joke. Which, coming back to Jim's point again, Jim
19 Williams' point was they'll stick to this. Well, we also
20 know that if there's a problem with the regulations, what
21 we're going to do is eliminate the regulations. This thing
22 is history. Okay, this is in five years, we'll be laughing
23 about that particular criteria.

24 Okay, do I have anything else negative to say here?
25 Okay, I want to reverse the question for the whole panel to

1 say do perceptions lead to behavioral impacts, to impacts is
2 a joke. Perceptions are impacts. Those perceptions affect
3 the political process. Those perceptions affect decisions
4 people are making. If you see and can monitor and identify
5 and quantify an economic impact, then you can take that and
6 go back and say now, what are the associated social
7 ramifications and perceptions associated or derived from or
8 some way correlated with that particular impact.

9 DR. BREWER: Thank you very much, John.

10 MR. PETERSON: I'm sure everybody has read my papers,
11 and I appreciate any comments.

12 DR. BREWER: And we'll be ready for the quiz. Yes,
13 thanks. I'd like to make one technical comment about this
14 particular session of the Nuclear Waste Board. We have used
15 one overhead. It's a record. Is Buscheck in the back?

16 We have two more members of the public to speak,
17 Tom McGowan and Abby Johnson will be the final speaker. Mr.
18 McGowan, would you please try to keep your comments to about
19 three minutes?

20 MR. MC GOWAN: Yes, of course. As a matter of fact, I
21 can give you less time than that. I'm reminded incidentally
22 of the famous reply provided by an American general in the
23 Battle of the Bulge to the German demand for surrender, how's
24 this for simplicity, his response was, "Nuts." I will now
25 take off the first page of this, which includes the

1 amenities, and I'll try to say something nice.

2 DR. BREWER: It was General McCullough.

3 MR. MC GOWAN: Was it McCullough.

4 DR. BREWER: That's right.

5 MR. GOWAN: God bless him. And if you don't mind, Dr.
6 Cantlon, on behalf of all these fine people, please hand me
7 the proverbial sand box pail and shovel. It's my turn now.

8 Yesterday's meeting and today's to date was
9 fruitful inasmuch as it exhibited an irrefutably established
10 our current and projected inability to readily address the
11 however ingenious and dedicated scientific and technological,
12 legalistic, probabilistic means of that fundamental issue
13 which is embodied in other nuclear energy or radioactivity
14 per se, but is closely rooted and embodied in the
15 vicissitudes and frailty of inherently quality deficient
16 human nature itself.

17 In the immortal words of Pogo, "We has met the
18 enemy," has is sic, and it is us. I can eliminate more of
19 this, skip over the good spots, get down to this. With
20 regard to risk perception, and incidentally the correct title
21 of your study should be the perception of risk perception.
22 That appears to be where you're having difficulty.

23 If we were logical--I'm referring to the variably
24 uninformed or under informed and, therefore, relatively
25 unsophisticated, which you suspect public, if we were

1 logical, would all be driving Sherman tanks, particularly
2 here, and there would be no such madness as love at first
3 sight, boy or girl. No political pun intended. No, we'd
4 devote our time, energy, expertise and increasingly limited
5 resources to the unconscionable storage and perpetuation of
6 that which quite logically and of necessity must immediately
7 and henceforth be eliminated and irretrievably expunged from
8 our natural habitat, the terrestrial domain, particularly
9 since the rational response, well, it's your alternative,
10 means to do so was readily available for aggressive
11 development and limitation on a national and worldwide scale,
12 and has been available for more than 40 years, which may come
13 as a surprise to at least one person on this universe.

14 In summary and conclusion, the only virtually
15 insurmountable risk is closely rooted and embodied in our
16 inherently quality deficient human nature, which is vividly
17 on exhibit daily throughout the halls of government and
18 consultant firms. It is literally the only thing in the
19 naturally ordered universe which we can and surely must
20 change permanently and for the better. Thereas, we
21 simultaneously bought the problem and the sole possible
22 solution, which requires a massive fundamental reform and has
23 diametric shift away from special interest and quality
24 deficient and toward utmost quality efficiency in context as
25 applied in terms of ethics, morality, reason, integrity and

1 responsibility. And not once did I mention science,
2 technology or legalistics, did I, or the domain that is
3 apparently foreign to most if not all of you.

4 The initiative called a phasal transition
5 initiative originated not by you, but by this individual.
6 You are our public government. Good idea to remember that,
7 particularly on payday. The initiative provides the
8 following. The immediate and permanent prohibition of
9 underground storage of all fissile materials and high level
10 waste completely and permanently.

11 And in conjunction with that, the immediate
12 prohibition of the transport and above ground storage of
13 nuclear materials, high level waste accepted solely at source
14 of origin and at federal regional facilities dedicated to the
15 national security and defense requisite. Concurrent
16 therewith, a drastic reduction, elimination via scientific
17 and technological means of all forms of toxic radioactivity
18 completely and permanently.

19 It can be done. You know it; I know it. Any
20 skeptics, I'd be happy to meet out in the hall for the next
21 15 minutes or so. You can have more than three and you can
22 argue if you wish. Bowman and Venneri are not here to talk
23 to you, nor did you invite them, expediently.

24 The doctor from DOE headquarters who cited and
25 relied upon the wrong Bowman and Venneri report at the last

1 meeting of the TRB is the senior technical advisor to Dr.
2 Daniel Dreyfus, head of OCRWM. You are DOE intensive, no
3 question about that. You may not intend to be, but they do.
4 The only problem is DOE, the 28,000 rocket scientists who
5 are now about to look for, can employ them, but DOE doesn't
6 realize it, but their next employer is standing right in
7 front of them. There is indeed a bigger job for DOE and a
8 far more worthwhile enterprise. They haven't even got the
9 slightest idea that it exists, but it will begin to sink in
10 that someone once said to them do things. Nuts, and welcome
11 aboard. My advice to you is, sir, next time give yourself
12 even less time. You would have less to contemplate.

13 DR. BREWER: Thank you very much, Mr. McGowan.

14 Abby Johnson, our last public speaker, please.
15 Identify yourself and affiliation.

16 MS. JOHNSON: My name is Abby Johnson. I represent
17 Eureka County, Nevada. I live in Carson City, Nevada. I
18 just have a few comments about our county and the meeting.

19 We are one of the nine affected counties that is
20 contiguous to Nye County, the site of Yucca Mountain. Our
21 concern is that one of the--we are under consideration for
22 one of the rail lines that would be built that would bisect
23 our county. We have an economic base of mining and
24 agriculture, and we have been trying to educate our local
25 residents about the nuclear waste issue through a news

1 letter, and in the issue that's coming out in June, we did a
2 two page piece on perceived risk, sort of Perceived Risk 101,
3 I hope we got it right. And so this is not just a concern
4 for Las Vegas and for metropolitan areas, but for the vast
5 expanse of Nevada, which is rural.

6 I think there's a lot of counties sitting in the
7 peanut gallery back there, and some of the things, just the
8 mutterings I heard, you know, there were some comments made
9 about the state and that, you know, it's a gambling state,
10 and there's a whole other state, too, the other side of
11 Nevada that's, you know, regular, four seasons, trees, homes,
12 communities, small communities.

13 I was kind of surprised to hear, I know that the
14 perception of Nevada from the outside is like that, but I
15 kind of got the feeling that that was the perception as well
16 of some of these expert social scientists on this panel, not
17 everybody, but some, and I just wanted to say that if you'd
18 like more information about the rest of Nevada, that we stand
19 ready to provide you with that information. And if you have
20 any questions about our concerns about the project or our
21 concerns about perceived risk, we would be more than happy to
22 provide you with some of that information.

23 The other comment I have is that it seems like this
24 is not the first time there's been a unique nuclear project
25 in the state of Nevada. The above and underground nuclear

1 weapons testing was a unique nuclear project, and I think
2 perhaps that there's more similarities than differences. I
3 know DOE will disagree with that violently. But I think we
4 already have some experience, and I didn't hear anybody talk
5 about what we could learn from that experience, good or bad,
6 about how to do it differently this time.

7 I'd also like to say, as a woman in a man's
8 program, that it was very refreshing to have two women on the
9 panel, and that they contributed a great deal to the
10 discussion and seem to have a very good understanding of what
11 some of these rural concerns are.

12 Thank you.

13 DR. BREWER: Thank you, Ms. Johnson.

14 At this point, what I would like to propose, and
15 the panel has been thinking about this since this morning at
16 least, is to invite each of the panel members in turn to
17 spend a couple of minutes with the take-home lessons of the
18 last day and a half. What are the major messages that the
19 board should take away and things that we should think about
20 as a board, the major messages for DOE, what are the lessons
21 to be learned from spending a day together talking about
22 admittedly some extraordinarily complex and, indeed, judging
23 from the nature and the passion of the public comments,
24 important issues.

25 So let me begin, we'll just go around the table as

1 we did before. Gib Bassett, what's your take in all this?

2 DR. BASSETT: My one minute sound bite I guess is--

3 DR. BREWER: You can do two or three.

4 DR. BASSETT: Well, risk perceptions I believe are real
5 and genuine and important. I think it would be a mistake for
6 the board or other people to think that this issue was the
7 device of outside agitators. I've been involved or watched
8 this program for about three or four years, and I'm not
9 totally naive and I know that there are significant political
10 factors which underlie a lot of people's agendas, and it's
11 real easy, given the contentious nature of the debate, for
12 people to think that the other side is ruled by very simple
13 objectives.

14 I've seen people who are opposed to the repository
15 100 per cent convinced that this is not a problem, it's a
16 creation of the nuclear power industry to move the nuclear
17 power industry forward. I know people who are pushing the
18 repository who believe that there really is no opposition,
19 that the risk perception is the result of some outside
20 agitators who have come into this arena and begun to stir up
21 the pot.

22 It's hard not to sort things out in those kinds of
23 ways, and I probably begin to do it myself as well. For me,
24 the focus groups that we ran, and then the subsequent surveys
25 were just a really eye opening experience, because we saw

1 people not in Nevada, but in other parts of the country who
2 had not been tainted by the kind of debate that's going on
3 here, and you could see that these issues of risk perceptions
4 were genuine. They're not the creation of the nuclear power
5 industry. There are people out there who are motivated
6 solely by that objective. There are people out there who are
7 solely motivated in this issue as a device to stop the
8 nuclear power industry. I'm not denying that is a fact.

9 But it's important to not just dismiss this as a
10 creation of some outside agitators. There's real perceptions
11 of risk in Nevada that are of concern to the people. I'm
12 convinced of that. I've seen it in the people's faces and
13 I've seen it in the surveys. There are similar kinds of
14 concerns out there on the part of the people who live near
15 nuclear power plants right now. I've seen it in their faces.
16 We've seen it in the surveys.

17 So I guess the one sound bite I'd leave is that in
18 my opinion, the perceptions of risk issue is real, it's
19 genuine, and it's important.

20 DR. BREWER: Thank you very much. Doug Easterling?

21 DR. EASTERLING: I think I'd just like to echo what Gib
22 said. The issue has certainly been politicized from both
23 ends of the spectrum. But I think from all the research
24 we've done, a major lesson is that when you confront people
25 with the prospect of anything to do with nuclear waste, and

1 especially putting it in the ground, you're tapping into some
2 primal kinds of instincts. You're getting at things that not
3 only are valid and true, but they're deep, and those are the
4 kinds of issues that drive behavior. So I think we really
5 are dealing with real determinants.

6 I would like to go back a bit to that question that
7 Steve Frishman raised earlier about whether or not the panel
8 would be willing to put on record our endorsement of dealing
9 with risk perception. And I'll go back to the Supreme Court
10 case that Paul alluded to when they ruled that perceived risk
11 related impacts should not be considered in an EIS. And
12 their logic in that was that what you're going to do is
13 encourage people to basically express their dislike for a
14 project in ways that somehow have impacts that have to get
15 built into EISs, and as I just mentioned, I think we're
16 beyond just people being upset with the repository. You're
17 dealing with impacts that are real, both in terms of how
18 people experience it and how they play out in behavior.

19 So I would really want to encourage the board to
20 encourage DOE to take a deep look at risk perceived impacts.

21 DR. BREWER: Doug, thank you. Hank Jenkins-Smith?

22 DR. JENKINS-SMITH: I would endorse looking more at how
23 stigma works. I am not as convinced I guess as Doug that we
24 understand exactly what it is that's going on. I do see lots
25 of opportunity for research along this line to change what it

1 is that's being measured. And I guess I can imagine
2 circumstances in which monitoring systems themselves become
3 well identified, become politicized, become part of the
4 process, and then become part of a strategic game in the
5 process of engaging in measurement, and I think, you know,
6 that's part of what we would have to think about in a
7 monitoring system.

8 I guess my feeling about stigma is that we have a
9 lot more to learn yet. I do think that we know that with
10 respect to stigma as conventionally measured, it has to be
11 understood in a comparative context. You can't just use a
12 receiver site centric approach and say bad things happen
13 here. There is no free default option, and in any event, as
14 in any public policy, I think it's incumbent on us as we
15 think about policy in a sensible fashion to try to look at,
16 to compare the impacts of different strategies.

17 I guess the last point that I would make, and again
18 going back to the visceral gut kinds of feelings that Doug is
19 referring to, one common theme from talking to people and
20 focused group settings and in getting quantitative data and
21 surveys is that people are not happy with a policy that does
22 not appear to be some sort of a real solution to the problem.
23 And frequently and of their own volition people in the focus
24 groups would say hey, wait a minute, you're talking about
25 strategies that really only serve into their stop gap. What

1 happens when more waste is produced?

2 The reason I think that we get such a positive
3 response to the idea of attaching the repository with a
4 perspective long-term evaluation of how to reduce the
5 production of these kinds of wastes in the future or reuse
6 them or something along those lines, is that people at least
7 see the policy as having some focus on trying to arrive at a
8 longer term solution.

9 While we continue to frame solutions that are stop
10 gap, I suspect there's always going to be a well of
11 resistance and dislike for those strategies.

12 DR. BREWER: Thank you very much. Steve Kraus?

13 DR. KRAUS: Well, I come at this from a perspective of
14 someone trained as a social scientist and who now works to
15 help business people try to think about how to design
16 research that will help them make decisions down the road.
17 So, you know, before the last few weeks, I really hadn't
18 thought very much about nuclear waste and the issues that
19 surround it.

20 So I guess my first thought is just, you know, when
21 I see what's going on here and the effort to bring together
22 scientists who have thought about the research issues to
23 discuss them in relatively unpoliticized manner, that has to
24 some extent affirmed my faith in at least this part of the
25 process. So that's kind of one thing that I take away from

1 it.

2 One of the other big things that occurs to me is,
3 you know, when we sit down with business people to try to
4 help them make decisions, one of the first questions we ask
5 is well, you know, what are your options. You know, it's
6 really hard just to look at one particular option and weigh
7 the pluses and minuses of that option without looking at what
8 the other options are. And, you know, there's been some very
9 good research by Hank and by others here that kind of address
10 that issue, and I think unless you look at what the other
11 options are, and at this point it looks like the biggest
12 other option is keeping the waste where it is, you know, de-
13 centralized in many places around the country, I think it's
14 hard to talk about what the economic impacts would be in this
15 area without looking at what would the economic impacts be in
16 terms of keeping the status quo or in locating the thing
17 somewhere else.

18 Finally, I think there's one other line of research
19 that could be looked at quite a bit, and certainly to some
20 extent it has been. You know, we've talked a lot about
21 survey research and using attitudes and risk perceptions and
22 things like that to predict behavior. One of the best
23 predictors of behavior is past behavior. And so to the
24 extent that we can look at behavioral analogues of other
25 situations, I think that can shed some light on what likely

1 behaviors would be as a result of this.

2 Now, the problems are obviously there's no single
3 analog that is really precise, but perhaps by looking at all
4 of the other possible analogues, you know, maybe the
5 differences can kind of cancel each other out, and by kind of
6 looking at all the analogues together, some general
7 conclusions can be drawn. And I know some of that has been
8 done. I think it might be worthwhile to look at more of
9 that.

10 DR. BREWER: Thanks, Steve. Thank you very much. Jim?

11 DR. OPALUCH: I think when you hear about all the
12 complexities in social science research, it's easy to become
13 skeptical of whether it can shed light on issues at all. But
14 I think that there are very important lessons from the social
15 science research in siting, and ones that provide some clear
16 policy directions.

17 Probably the most important thing to learn is that
18 process matters, that how we go about siting the facility is
19 a very important determinant of what the impacts will be,
20 independent of any physical impacts. The social science
21 literature I think clearly shows that issues like fairness
22 are important, that people want to be heard, not talked to,
23 that voluntary approaches work best where they're practical.
24 Openness of the process, early participation of people who
25 will potentially be impacted, all of these things are

1 extremely important as part of the process and important
2 lessons for the federal government, more broadly than just
3 DOE, to hear and to incorporate into decision making.

4 I guess I'm a little concerned that it might be too
5 late. We're now 15 years into the siting process and, you
6 know, it's kind of late for early participation now.

7 On the compensation end, you know, compensation
8 must be appropriate, that you can't go in and pay people off.
9 That's I think a clear result as well from the social
10 science literature. And so I think that there are important
11 lessons that are positive that tell you how to go about
12 carrying things out, and so it's not all intractable.

13 DR. BREWER: Thank you very much. Howard?

14 DR. SCHUMAN: I came here probably as one of the least
15 informed people about the whole issues here and I've learned
16 a great deal, not only from the panel, but from some of the
17 audience comments. I just want to mention the distinction
18 that's run through much of this morning.

19 I'm much more optimistic about the possibility of
20 monitoring what happens in a useful way, even though there
21 are many variables and they are difficult and expensive. But
22 I do think that's the sort of thing that can be done
23 successfully on the basis of what social scientists know and
24 other people as well.

25 I'm less sanguine about what can be done as far as

1 forecasting what happens, because I think that people have a
2 great deal of difficulty predicting their future behavior,
3 that it's very hard to ask questions without creating demand
4 characteristics that feed back something we more or less
5 expect, that there are likely to be events in the near
6 future, in the more distant future that make for radical
7 changes, that the importance of organizations that mobilize
8 people for and against different actions become extremely
9 important.

10 So I would simply say that monitoring I think
11 deserves a lot of discussion, and some good ideas have come
12 out here. Forecasting I'm much less optimistic about. I do
13 think that the last comment about process is very important,
14 because that again says that we can't forecast what's going
15 to happen, but we can shape what's going to happen to some
16 extent, and the kind of process comment is in that direction.

17 DR. BREWER: Howard, thank you very much. For a person
18 who doesn't know anything about nuclear waste, you have added
19 some real insight. Paul?

20 DR. SLOVIC: I feel that the format of the last day has
21 worked very well in helping us air all the relevant issues
22 and findings and complexity of the research. So I think we
23 really have hit upon the issues and problems, and I don't
24 feel that there's major areas that we haven't touched on. I
25 feel I personally have had the opportunity to express my

1 views. I don't like to repeat myself too often, but I would
2 agree with my colleagues here that the issue of process is
3 one that keeps coming up again and again, that perception of
4 risk is ultimately about values and, you know, politics to a
5 great extent, and we have to look at it from a question of
6 how to improve the processes by which we make these decisions
7 in our democracy, and the issue of trust keeps coming up.

8 We didn't perhaps focus on trust as much as we
9 should have, but we know that trust is asymmetrical. You
10 know, you can lose it very quickly, and then it takes forever
11 to build it up, and you may not be able to rebuild it once
12 you've lost the confidence.

13 And as I mentioned yesterday, a great deal of
14 effort went into trying to advise DOE about how to deal with
15 the trust issue, and I think it would be important for the
16 panel to revisit that and ask, you know, what has DOE done to
17 respond to the recommendations of that report, and if they
18 have done very little, why is that and is that not a
19 worrisome sign.

20 DR. BREWER: Thank you very much. Elaine?

21 DR. VAUGHAN: Just a couple of comments. Some common
22 themes that have run through some of the comments here and
23 public comments, it really underscored for me how important
24 the issue of framing is. And framing of issues is important
25 to understand how individuals respond to situations of risk,

1 but also at a policy level when we're talking about
2 mitigation, compensation and effective solutions, the
3 efficiency and effectiveness of solutions could change
4 depending on how the problem is framed.

5 It's clear from a lot of the research that's been
6 cited that the public framing of this issue is very different
7 than what's been a traditional strictly technical definition,
8 and that has so many implications where these groups may have
9 different terms of a debate, what solutions are seen as being
10 viable, and it actually could lead to exacerbation of
11 conflict between the DOE or other regulatory agencies and the
12 public if you get together to talk about issues but there's a
13 different framing of the problem and there's been no effort
14 to somehow come to a negotiated or cooperative framing of
15 issues. So that would be the first point.

16 The strength also of the attitude behavior link can
17 change depending on framing of problems. Some framings of
18 problems really underscore values that are deeply held. If
19 you frame this issue as an issue of equity, for example--my
20 common theme that I keep hammering on--but if you frame it as
21 that, that brings up issues of rights, justice and fairness.
22 People may respond, may have a tendency to respond to those
23 issues in behavioral ways much more strongly than if the
24 issue were framed from another perspective. So that's
25 important.

1 Also, I think it's very important to look at the
2 social cultural context of risk management, that the public
3 is not homogeneous, that people, some kinds of people will
4 have behavioral options, people are constrained by their
5 social context in which they operate, so some people may have
6 a choice, for instance, whether or not to visit Las Vegas,
7 whether or not to retire here in this part of Nevada. But
8 other people will not have choices, but that does not mean
9 there are no impacts. For people who do not have choices,
10 there still may be impacts on quality of life, as Paul and
11 others have brought out, and those impacts matter as well.

12 Also, we have to remember that--and I think the
13 last public comment was something that we should all
14 consider--that there are eight counties other than Clark
15 County that border on this site. It includes industries like
16 mining, agriculture and ranching, and there are other kinds
17 of industries, other kinds of populations, and in order to
18 come up with reasonable solutions, then I think you have to
19 look at the social demographic profile of the other
20 communities and what possible impacts might differentially
21 effect different groups and populations.

22 So hopefully the analysis will not be too focused
23 only on, let's say, Las Vegas because there are other
24 possible impacts that are also important.

25 DR. BREWER: Thank you, Elaine. Lee?

1 DR. WILKINS: I'd like to echo the comments about
2 process, and actually although we are 15 years into the
3 process on this one, I think there are some processes where
4 early public participation would be quite helpful. Those
5 refer particularly to mitigation strategies, to getting in
6 early and now and asking people how they think this could be
7 mitigated.

8 I'd like to put just a little bit finer point at a
9 couple of other things that folks have said, and maybe a
10 different way. We've spent a lot of time the past couple of
11 days talking about impacts on individuals. And while that is
12 important, I think one of the things that perhaps needs an
13 equal amount of attention is the impact of this siting and
14 the subsequent decisions on social and political systems, not
15 merely individuals, but on the groups, communities, et cetera
16 that those people come together to form.

17 It seems to me that particularly in the political
18 sphere, there are a lot of potential impacts that we haven't
19 talked about that may be quite crucial to how this project is
20 or is not finally carried out.

21 The last thing I'd like to say, and I think almost
22 everybody has said it in a different way, is if I had one
23 thing to tell DOE, it would be that they need to come back to
24 Nevada and listen some more to the non-technical sorts of
25 concerns that people have, particularly as those concerns

1 reflect on issues of ethics and morality as they are tied to
2 this disposal problem.

3 I think that in addition to allowing people to
4 vent, which is sometimes a real good idea, that that may help
5 DOE understand the frame that the public is carrying into
6 that debate, and with perhaps a change in frame, there may be
7 some alternate visions about how at least some partial
8 solutions to this could be accomplished.

9 DR. BREWER: Thank you very much.

10 This is a hard one to summarize. It says that I'm
11 going to summarize the meeting. I'm sitting here taking
12 notes and I think it can be done in a couple of words, at
13 least in terms of what I've just heard and what I've been
14 listening very intently over the last couple of days.

15 Risk is real to some people. There's a need to
16 listen. Listening means communicating. Communication is
17 respect. There isn't a single public out there; there are
18 multiple publics and they are carrying around a large
19 collection of interesting baggage that we have to take
20 account of. Passions matter, and I think that also comes
21 clear in what we've all experienced and learned.

22 The state of the social science is imperfect, but
23 so is the "real science." The issues, because the
24 difficulties and the complexities of the social science are
25 so important, we probably run grave risks in turning our

1 backs or ignoring it or treating it with less respect--and
2 there's that word again--in physics or chemistry or the other
3 sciences that are involved.

4 That's my view of what I think we've heard here in
5 terms of summarizing what you've shared with us. This has
6 been a wonderful experience. It was an experiment on the
7 part of the board. We knew that these were questions that at
8 some point we had to engage, we had to listen. We have been
9 blessed I think by having a diverse professional and caring
10 group of people serve on this panel. And on behalf of the
11 board and my colleagues, I'd like to thank you individually
12 and collectively for a wonderful, wonderful session. Thank
13 you very much.

14 And with that, I will, if John has the benediction,
15 John Cantlon?

16 DR. CANTLON: One of the few options for the Chair.

17 Yes, I would like to commend the panel and the
18 audience for the participation. This has been an excellent
19 and useful session. I would make one observation. We have
20 in many of the phrasings of the challenge that we face talked
21 about DOE as the other. It's important I think for us to
22 understand that DOE is essentially moving ahead with a
23 mandate given to them by Congress, which really represents
24 out representatives.

25 DOE isn't a monolithic unit doing its thing

1 independent of a set of laws, acts and so on, and that milieu
2 is changing dramatically today, and it changed a few years
3 back, and one can look at it. So to demonize a federal
4 agency and the people that represent it, I don't think is
5 helpful. This is not a DOE/Nevada problem or a DOE/nuclear
6 energy problem. It is a national challenge in which the
7 federal government has been all over the map, because the
8 people who send those representatives there are all over the
9 map. So it's a lot more complicated than the simple
10 demonizing of DOE.

11 Thank you all for coming.

12 DR. BREWER: Good. With that, the meeting is adjourned.

13 (11:35 a.m. - Whereupon, the meeting was
14 adjourned.)

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A P P E N D I X

Appendix A: Impact Assessment, Inc. responses.

Appendix B: Impact Assessment, Inc. verbal
presentation.

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