

UNITED STATES NUCLEAR WASTE TECHNICAL REVIEW BOARD  
WINTER BOARD MEETING  
ENVIRONMENTAL ISSUES  
SOCIOECONOMIC IMPACTS  
EXPLORATORY STUDIES FACILITY UPDATE  
DOE WASTE ISOLATION STRATEGY AND PROGRAM PRIORITIES

Beatty, Nevada  
January 10, 1995

BOARD MEMBERS PRESENT

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Dr. Garry D. Brewer, Session Chair  
Dr. Clarence R. Allen, Member  
Dr. Edward J. Cording, Member  
Dr. Donald Langmuir, Member  
Dr. John J. McKetta, Member

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Dr. Ellis D. Verink  
Dr. Dennis L. Price

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1                                   P R O C E E D I N G S

2                   DR. CANTLON:  Would you take your seats, please,  
3 and we'll get the session underway.

4                   I doubt that anyone needs to be informed, but this  
5 is a meeting of the Nuclear Waste Technical Review Board.  My  
6 name is John Cantlon, and it's always a pleasure for me to be  
7 back in my home state of Nevada and to have this opportunity  
8 to visit with some of the natives and recent arrivals.

9                   Today, we've chosen to meet here in Beatty for two  
10 reasons.  First, we wanted to provide a better opportunity  
11 for neighbors of the Yucca Mountain Site to attend one of our  
12 meetings and possibly to learn a little bit more about the  
13 Yucca Mountain Project and perhaps the way the Board  
14 interacts with DOE in its efforts to evaluate that site.  
15 Secondly, and more importantly, we want to hear what some of  
16 the people that live near the site have to say about the  
17 project.

18                   Our meeting agenda includes opportunities at  
19 specific points during the day for public comment, and we  
20 will return here tonight after dinner to listen to anyone who  
21 might not be able to attend during the day.  The subjects of  
22 today's meeting are environmental and socioeconomic issues,  
23 but your questions and comments do not need to be limited to  
24 those subjects.  Anything you want to ask or tell us is fair  
25 game.

1           However, it is important for you to recognize that  
2 we are a technical review board with expertise primarily in  
3 science and in engineering. Political decisions that affect  
4 the Yucca Mountain Project and the political impacts of the  
5 project on affected communities are really outside of our  
6 areas of expertise. Our input into the political decision-  
7 making processes will come from the interpretations by others  
8 of our scientific and technical judgments and  
9 recommendations.

10           As you may know, the Nuclear Waste Technical Review  
11 Board was created by Congress in the 1987 amendments to the  
12 Nuclear Waste Policy Act. The Board was set up to assess the  
13 technical and scientific validity of DOE's efforts in  
14 designing and managing the nation's high-level radioactive  
15 waste management system, including site characterization at  
16 Yucca Mountain and transportation and storage of high-level  
17 waste.

18           It is the Board's belief that our activities, since  
19 early in 1990, have contributed to improving the quality and  
20 the factual content of the open dialogue that must go on in a  
21 democratic society on issues as important as high-level  
22 nuclear waste management.

23           Let me now introduce other members of the Board.  
24 Clarence Allen is a geologist and professor emeritus in  
25 geology and geophysics at the California Institute of

1 Technology. Garry Brewer is a political scientist and  
2 professor of resource policy and management and dean of the  
3 School of Natural Resources and Environment at the University  
4 of Michigan. Ed Cording is a geotechnical engineer and is  
5 professor of civil engineering at the University of Illinois.  
6 Pat Domenico is a geohydrologist and a professor of geology  
7 at Texas A&M University. Don Langmuir is a geochemist and is  
8 professor emeritus from the Colorado School of Mines. John  
9 McKetta is a chemical engineer and professor emeritus from  
10 the University of Texas. Dennis Price is an industrial and  
11 systems engineer and is professor of industrial and systems  
12 engineering at Virginia Polytechnic Institute. Ellis Verink  
13 is a metallurgical engineer and professor emeritus from the  
14 University of Florida. My own field is environmental  
15 biology, and I've served as vice president for research and  
16 graduate studies at Michigan State University until I  
17 retired.

18           We are awaiting appointments by the president for  
19 four of our Board members whose terms have recently expired.

20           Before we begin our review of the environment and  
21 socioeconomic issues, we would like Lake Barrett, deputy  
22 director of the DOE's Office of Civilian Radioactive Waste  
23 Management, to bring us up to date on the outlook for DOE's  
24 high-level waste program. Lake, thank you for taking the  
25 time to join us here in Beatty.

1 MR. BARRETT: Thank you, John.

2 Good morning, members of the Board, members of the  
3 public. Thank you for the opportunity to update you on the  
4 Program. I'd like to basically go over what we have been  
5 doing since Dr. Dreyfus spoke to you last October in  
6 developing our Program plans. Our office is committed to  
7 providing you comprehensive, accurate and timely information  
8 about our Program, and I believe this is one of the ways we  
9 can do that, through exchanges over this next couple day  
10 period. As Dan described to you last October, we are in the  
11 midst of restructuring the Civilian Radioactive Waste Program  
12 to ensure that measurable progress is being achieved and that  
13 we are making advancements in the critical components of our  
14 mission over the next several years.

15 We have just completed an important document, the  
16 "Civilian Radioactive Waste Management Program Plan." The  
17 purpose of this document is to describe our revised program  
18 which is being used for the planning and conduct of our  
19 activities. We have brought copies of this, and I believe  
20 they're on the table over there. Is that right, Chris? And  
21 there will be copies to each of the Board members and anyone  
22 else that would like that.

23 The "Program Plan" was prepared to provide the  
24 Program's constituents with an overview of the revised  
25 approach that is being implemented. The Plan consists of

1 three volumes. The first volume is an overview of the entire  
2 Program Plan. It provides the background on the situation  
3 that led to the decision to implement a new approach, and it  
4 also has the key features of the approach that is being  
5 implemented also. Volumes II and III describe, in detail,  
6 the goals and the activities, the schedule milestones and  
7 funding requirements of the Program's two business centers.  
8 The business centers are the Yucca Mountain Site  
9 Characterization Project and the Waste Acceptance, Storage  
10 and Transportation Project. The Program Plans also cover the  
11 current fiscal year, '95, as well as a five-year look ahead,  
12 '96 to 2000. As you read these plans, you will notice that  
13 they reflect many of the recommendations that the Board has  
14 given us over these several years.

15           As the Program moves forward, we will continue to  
16 evaluate our progress, solicit the views of our stakeholders,  
17 revise our plans as necessary, and implement our mission to  
18 safely dispose of the Nation's spent nuclear fuel and high-  
19 level radioactive waste. The Program Plan is intended to be  
20 a living document. It will be revised periodically to  
21 reflect results of the scientific investigations and  
22 engineering analyses and to respond to external advice and  
23 comments. It is not a pre-planned detailed recipe; it is a  
24 reference benchmark that will change as the program develops  
25 or is modified by the external regulatory or political

1 environments that we live in. It is the best program that we  
2 can describe with currently available information within the  
3 existing constraints that exist for this program.

4           The input of this Board helped shape the elements  
5 of the new approach and our plans for implementing it. Your  
6 continued guidance is critical as we further define its  
7 details. In particular, we appreciate your letter of  
8 December 6th that provided the Board's comments,  
9 recommendations and conclusions on the Program Approach. I  
10 am hopeful that we can begin to address many of those issues  
11 in this meeting over the next two days.

12           I'm here today to review our progress in '94,  
13 discuss with you our plans for '95 and beyond. These plans  
14 are ambitious, and with effective management, we believe they  
15 are also achievable. We are aware of the concerns that the  
16 Board and other groups have expressed that our new approach  
17 is overly simplified and too schedule-driven. We believe  
18 that the schedules we have set are essential tools for  
19 effective, goal-oriented management of the program. We do  
20 realize, however, that we may have to adjust our schedule as  
21 data requirements for evaluating site suitability, preparing  
22 the license application if the site is suitable, and  
23 complying with NEPA are more clearly defined, things will  
24 change. But revising our schedule at this point, before we  
25 have solid evidence that the changes are needed would be

1 premature.

2           Probably our most significant '94 accomplishment  
3 was to establish a consensus within the Administration and  
4 the Congress on the program funding levels that will enable  
5 us in 1995, for the first time, to bring stakeholder  
6 expectations for progress, program performance schedules and  
7 budgets into realistic alignment.

8           The first slide shows the budget planning for '95  
9 and beyond. Congress responded to our request in 1995 that  
10 we would move along and achieve and demonstrate significant  
11 program progress, and they agreed to the 40 percent increase  
12 in '95. This is a very notable accomplishment considering  
13 the severe government-wide budgetary restrictions that have  
14 been imposed in 1995. Most of the additional funding we  
15 received in '95 has been allocated to the Yucca Mountain site  
16 characterization scientific activities. We are hopeful that  
17 by continuing to demonstrate progress toward our near- and  
18 longer-term objectives that the future year funding profile  
19 that we have outlined in the '95 budget, as shown there, can  
20 be realized even in face of even more restrictive government-  
21 wide deficit controls that are likely to lie ahead for the  
22 years ahead.

23           At the Yucca Mountain Project, the tunnel boring  
24 machine is in place and is proceeding down the North Ramp.  
25 We have resolved a succession of testing and start-up

1 problems and have commenced limited production operation. We  
2 are working hard to substantially improve the productivity.  
3 This is a first-time endeavor of bringing together three very  
4 distinct and different incompatible cultures, those of  
5 Nuclear Regulatory Commission documentation and quality  
6 assurance, underground construction, as well as the  
7 scientific endeavors of proceeding forward, because the real  
8 purpose of that machine is to get down and determine the  
9 scientific suitability of the mountain.

10           So the start-up of that machine has been a major  
11 learning experience for us. We believe it would be a major  
12 learning experience for any organization that was trying to  
13 do this. We are not satisfied with its progress yet. It is  
14 boring today, at least last I heard last night it was going  
15 to bore today. We are proceeding ahead as quickly as we can  
16 with that, but we expect that we're going to be able to  
17 improve its productivity substantially beyond what it's doing  
18 now.

19           On the waste acceptance and storage front, we are  
20 in the process of evaluating the responses for request for  
21 proposals for the design of the multipurpose canister system.  
22 We have also initiated the NEPA process that you will hear  
23 more about later on from Jerry Parker.

24           Now I'd like to talk about the Yucca Mountain site  
25 characterization program. The new program approach for the

1 Yucca Mountain site characterization program is consistent  
2 with the funding levels that we can reasonably expect to  
3 achieve. It provides the targets for effectively directing  
4 and coordinating our scientific activities to produce timely  
5 results, and it provides a means for measuring annual cost  
6 and progress. Our plans distinguish between tests that  
7 provide information for evaluating the suitability of the  
8 site; tests required to support licensing and repository and  
9 waste package design efforts; and tests required to confirm  
10 the safety of the repository before closure. It is important  
11 to understand, though, that a single, integrated testing  
12 program supports all of these three regulated activities.  
13 Therefore, in many cases, individual tests support multiple  
14 regulatory documents. My colleagues from the Yucca Mountain  
15 Site Characterization Office will discuss that program in  
16 much more detail and how it's linked to the waste isolation  
17 strategy and how it addresses the key uncertainties that we  
18 face in the future.

19           Our approach focuses the near-term site  
20 characterization activities on the requirements for  
21 evaluating the suitability of the Yucca Mountain site. The  
22 Board's letter of December 6th asked for a clearer definition  
23 of the Technical Site Suitability. We will address this in  
24 our formal response, which should be provided next month. In  
25 the meantime, let me briefly address some of the concerns

1 expressed about this new milestone. The Technical Site  
2 Suitability Milestone, which we expect to reach in 1998,  
3 includes milestones associated with the individual higher-  
4 level findings. These decisions and their technical bases  
5 will enable the Director of the Office to respond more  
6 substantively at an early date to questions about the  
7 probable adequacy of the site from a technical point of view.  
8 In addition, the milestones provide us with a management  
9 tool to facilitate program planning, to focus the various  
10 elements of the scientific program on a timely coordinated  
11 progress approach, and to help us establish priorities and  
12 allocate resources. Technical Site Suitability is neither a  
13 Secretarial action nor a Final Agency Action. It does not  
14 preempt or replace the regulatory determinations required  
15 under the Nuclear Waste Policy Act.

16           We intend to give full consideration to the Board's  
17 concerns regarding the sequence of activities and the  
18 societal decisions related to siting of the repository.  
19 However, we believe those concerns must be addressed  
20 primarily in the context of the Site Recommendation, which is  
21 a Secretarial and Final Agency Action with all the attendant  
22 requirements, rather than the interim Technical Site  
23 Suitability Milestone.

24           On the screen is the major milestones for the Yucca  
25 Mountain Project for the next years. Following the Technical

1 Site Suitability Milestone in 1998, site characterization  
2 activities will support the preparation of the Repository  
3 Environmental Impact Statement which we intend to complete in  
4 the year 2000 as shown. We intend to begin scoping  
5 activities later this year for that effort, and you'll hear  
6 more about that from Wendy Dixon later this morning. Site  
7 characterization will also provide input to the License  
8 Application in 2001, if the site is suitable, and an updated  
9 License Application in 2008. Tests to confirm the  
10 performance of the repository will continue until the  
11 repository is closed.

12           The plans described above for obtaining data to  
13 support the regulatory decisions embody a waste isolation  
14 strategy that identifies the key barriers and features of the  
15 site. This strategy is based on the concept of defense-in-  
16 depth and is a maturation of the strategy described in the  
17 Department's 1988 Site Characterization Plan. The strategy  
18 relies on the favorable features of the natural barrier such  
19 as low aqueous flux to provide long-term waste isolation.  
20 The strategy also relies on engineered barriers to provide  
21 containment to limit the release of radionuclides. The  
22 latest iteration of this strategy reflects the multipurpose  
23 canister development, as well as increased understanding of  
24 the site environment derived from our scientific work since  
25 1988. Details of this strategy will be discussed by Drs.

1 Brocoum and Younker tomorrow.

2           The waste disposal concept calls for in-drift  
3 emplacement of large, multi-barrier waste packages that will  
4 provide substantial containment of the waste for periods well  
5 in excess of 1,000 years. The concept preserves flexibility  
6 so that firm technical bases can be developed and validated  
7 prior to the selection of the repository thermal loading.  
8 Consistent with this strategy, the evaluations associated  
9 with the findings leading toward our Technical Site  
10 Suitability Milestone and our Initial License Application,  
11 should the site prove suitable, will be based on a design  
12 consistent with a low-range thermal loading. We intend to  
13 continue the long-term in-situ heater tests to develop  
14 additional data to support proposals for higher thermal  
15 loadings that would provide improved performance of the  
16 repository.

17           Our repository strategy is closely coupled to our  
18 strategies for waste acceptance, storage and transportation.  
19 In particular, the development activities for the  
20 multipurpose canister. Let me briefly describe our plans and  
21 recent activities in that area.

22           On waste acceptance, we received more than 1,000  
23 responses to our Notice of Inquiry that we issued last May on

1 waste acceptance issues, and we are in the process now of  
2 evaluating those comments. They will assist us in  
3 recommending to the Administration a position on near-term  
4 waste management.

5           In the storage area, we will concentrate on the  
6 design of the multipurpose canister subsystem and on the  
7 compliance with the requirements of NEPA. In November and  
8 December of last year, we conducted three scoping meetings in  
9 advance of preparing an Environmental Impact Statement for  
10 the decision to fabricate and deploy an MPC-based system.  
11 Jerry Parker will be discussing that in more detail later  
12 this morning.

13           The multipurpose canister design specifications  
14 incorporate provisions for satisfying transportation and  
15 storage requirements and for the compatibility with the  
16 disposal requirements. We intend to integrate the design of  
17 the multipurpose canister with the maturing repository and  
18 waste disposal package designs. And we have deliberately  
19 scheduled the completion of the Title I waste package design  
20 in 1997, prior to any commitment to fabricate and deploy  
21 multipurpose canisters.

22           We are presently evaluating the technical and cost  
23 proposals for the contracts for the MPC design and  
24 certification that we requested June of last year. In April,  
25 we expect to complete our evaluation of the proposals

1 received and award one or more contracts for the design of a  
2 multipurpose canister system.

3           In May, we plan to submit to the Nuclear Regulatory  
4 Commission a topical report that will provide the basis for  
5 their consideration of our use of "partial" burn-up credit  
6 for storage and transportation. This will also include any  
7 special cask loading procedures that may be required for  
8 later proposals for the use of full burn-up credit and other  
9 regulatory considerations.

10           Slide 3 should be the OWAST milestones. They're on  
11 the board. I'll point out a few of the items here.

12           In 1995, as I mentioned, the award of the contracts  
13 for the initial certification.

14           In '96, we plan to complete the MPC environmental  
15 impact statement and record of decision. Also in '96,  
16 complete the MPC subsystem design and submit the safety  
17 analysis reports to the NRC and complete the MPC scale-model  
18 testing for the transportation aspects under 10 CFR 71.

19           We have been planning to begin deployment of the  
20 MPC's for at-reactor storage in 1998. A recent December 16  
21 letter from the Nuclear Regulatory Commission indicated that  
22 their review process may take longer than we had initially  
23 planned. We will continue communications with the NRC  
24 regarding their ability to support our goals. We have a  
25 meeting scheduled for next Friday to do exactly that.

1           Finally, regarding transportation of spent fuel, I  
2 will just briefly say that our current schedule under the  
3 Program Plan is paced to match repository availability in  
4 2010 but to maintain a readiness for earlier transportation  
5 should a site for Federal interim storage become available  
6 sooner than that. We are continuing with the development of  
7 advanced technology truck casks. This past summer we  
8 submitted the Safety Analysis Reports for packaging for both  
9 the GA-4 and the GA-9 truck cask designs to the NRC. We hope  
10 to receive certificates of compliance on those designs in  
11 1996, and we plan to have those casks available for  
12 transportation operations in 1998 if that becomes necessary.

13           In the coming year, we will be concerned not only  
14 with the effect of implementation of our Program Approach,  
15 but also with important policy issues. These are likely to  
16 include the near-term management of spent fuel, the removal  
17 of Federal Deficit reduction constraints imposed upon the use  
18 of the Nuclear Waste Fund, and the need for a contingency  
19 plan should Yucca Mountain site prove to be unacceptable for  
20 a repository. We are prepared to make substantive  
21 contributions to this debate, especially by providing our  
22 assessments of the desirability and feasibility of various  
23 proposed legislations to amend the Nuclear Waste Policy Act.  
24 I know the Board is prepared to contribute as well, and we  
25 look forward to your participation in this coming

1 Congressional season.

2           Thank you, Mr. Chairman and the Board. I'll answer  
3 questions from the Board or from the staff as you would so  
4 desire.

5           DR. CANTLON: Board questions?

6           (No response.)

7           DR. CANTLON: Okay, staff?

8           DR. PRICE: Yes.

9           DR. CANTLON: Dennis.

10          DR. PRICE: Lake, you mentioned you are continuing  
11 GA-4 and GA-9 in the event that you need to use them in 1998.  
12 What is the contingency of additional support facilities  
13 that will be necessary, because these are good for  
14 transportation? What do you do with them in 1998 and what--  
15 you know, you can transport, but where do you put them and  
16 what do you do with them and what kind of continuing support  
17 is going on in those areas?

18          MR. BARRETT: We have not done much. We've done  
19 minimal work in the institutional area. Let me say in the  
20 operations area. We have kept a minimum level on that, that  
21 we can crank those up if a site is identified. The key to  
22 shipping before 2010 is the designation of a site, putting a  
23 pin in the map somewhere. Once the nation decides or decides  
24 not to do that, then we would crank up the supporting aspects  
25 to the transportation. As we evaluated that, the longest

1 pole in that tent was the development of a high-capacity  
2 cask. To design it, to put it through the regulatory process  
3 takes, you know, five plus years to start that. So we have  
4 concentrated on the technological certification aspects.

5           If a site is designated basically by Congress,  
6 because it requires a law change, we would then kick into  
7 higher gear the operational aspects, which would be the cask  
8 maintenance facilities, how you operate, how many, where,  
9 where would your command centers be, and also all of the  
10 institutional issues of vehicle inspections and all of that.

11           So until a site is designated, we have channeled  
12 our resources to the Yucca Mountain characterization program,  
13 is what we've done with our money. So we would kick those in  
14 once the site is designated. So we've done not much.

15           DR. PRICE: So basically you can have these  
16 transportation casks, but there may not be the supporting  
17 facilities at the other end to do something with the casks.  
18 Contrary to the MPC, which you could probably set down  
19 someplace, you need to have facilities and things available  
20 to handle it at the terminal area.

21           MR. BARRETT: Well, the design of the GA cask, the  
22 advanced technology cask similar to existing technology casks  
23 here today, would be standard handling. You could handle it  
24 in any nuclear capable facility that would come out--existing  
25 DOE facilities, a new facility that you would have an off-

1 loading, you know, hot cell type of arrangement for. So it's  
2 a standard cask, it's small, 25 tons, so you can handle it  
3 pretty much anywhere. So whatever the Nation decides is the  
4 receiving point, we believe that establishing the receiving  
5 technical aspects would not be the critical path for moving  
6 fuel.

7 DR. CANTLON: Other questions from the Board?

8 (No response.)

9 DR. CANTLON: From the staff? All right.

10 UNIDENTIFIED SPEAKER: Woody Chu.

11 DR. CANTLON: Oh, Woody.

12 DR. CHU: Yeah, this is Woody Chu, Lake. Just a  
13 point of clarification on your Chart No. 1 on the funding.  
14 These are the planned levels rather than requests going into  
15 the Congress this month, is that correct?

16 MR. BARRETT: These are our planned levels that we  
17 have that are in the program plans. That's what these  
18 numbers are. This is still in the process with OMB and  
19 preparation of the president's budget, so these are draft,  
20 but this was our best ability to do that. There is no  
21 official '96 budget until the president signs it and submits  
22 it. There's a 1948 Harry Truman memo, and it does bad things  
23 to me if I get in front of the president.

24 DR. CHU: Thank you.

25 DR. CANTLON: Other questions? If not, then thank

1 you, Lake.

2           As I mentioned, the subjects of today's meeting are  
3 environmental and socioeconomic issues. Garry Brewer, the  
4 chair of our Board's Panel on Environment and Public Health,  
5 will chair both of these sessions. Garry.

6           DR. BREWER: Thank you, John.

7           The Environment and Public Health Panel, of which I  
8 am the chair for the Board, reviewed environmental studies  
9 and activities in November of 1993 and again in March of  
10 1994. The full Board, which is all of my colleagues here  
11 assembled, has not considered environment and socioeconomic  
12 issues for several years now, since the very beginning of the  
13 Board. It seemed appropriate to all of us that this was the  
14 time to begin to take full accounting of the environmental as  
15 well as socioeconomic effects at Yucca Mountain and  
16 elsewhere.

17           A further decision, and one that represents an  
18 ongoing commitment on the part of the Nuclear Waste Technical  
19 Review Board, was to hold the meetings in the place where the  
20 socioeconomic and environmental effects are likely to occur.  
21 And that led us to Beatty, Nevada, which is why we're all  
22 here assembled.

23           Another commitment of the Board which is worth  
24 mentioning is that we take very seriously the need to have  
25 full and appropriate public input and accounting and an

1 opportunity to have questions raised by whomever in the  
2 public stakeholders as well as anyone else. And you will  
3 notice in the agenda for the Board meetings that we have  
4 structured in a way that is not quite our normal pattern very  
5 specific times when the public is invited, if you wish, or  
6 anyone else for that matter, to raise questions and open  
7 discussion. The discussion periods will be at 11:30 until 12  
8 for the morning session and 4:30 until 5:30 this afternoon,  
9 where comments and questions can be related to the  
10 socioeconomic or to the environmental, it doesn't matter.  
11 And furthermore, for those who perhaps could not be here  
12 during the day because they're working or the distance, the  
13 Board has decided to hold an unusual evening session between  
14 7 and 8:00 in this building, again to give the public or  
15 whomever an opportunity to raise questions and enter into the  
16 conversation.

17           Having said that, let me also point out that we do  
18 have quite a bit of ground to cover this morning and this  
19 afternoon, and so the presentations will be according to the  
20 schedule. We will take a break at 10:00, after the first two  
21 presentations. There will not be opportunities at the end of  
22 each presentation to raise questions, but rather we'd like to  
23 collect them all into the periods which have been assigned,  
24 between 11:30 and 12, 4:30 and 5:30, 7:00 and 8 this evening.  
25 And comparable pattern will hold for the conversations

1 tomorrow.

2           If anyone in the audience wishes to raise questions  
3 at the appointed times, there will be a sign-up sheet in the  
4 back of the room with Helen and Linda, two of our staff  
5 people. Or if you don't want to do that, just raise your  
6 hand and we'll recognize you. We've got microphones here.  
7 That's the whole point of bringing this collection of people  
8 and the Board to Beatty, was to bring the focus of the  
9 activity to the place where the activity is.

10           Now, by way of background. We wanted to take the  
11 Big Picture look today at all of DOE's environmental work.  
12 This is the Big Picture; it is not a formal technical scoping  
13 discussion in the sense of the Environmental Impact Statement  
14 process. This is just to give the Board, our Board, and  
15 anyone in the public a sense of what the environmental  
16 program looks like, what efforts have been underway in the  
17 past, what's happened as a consequence of the two panel  
18 inputs that we've had in '93 and '94, which are fairly  
19 intense and directed with very specific recommendations and  
20 suggestions, to find out what's happened in '94 as a way of  
21 updating not only the panel, but the full Board.

22           One of the major issues here for our Board is the  
23 question of integration. How does the environmental work fit  
24 with the whole of the Site Characterization Program and all  
25 of the other activities at Yucca Mountain and elsewhere

1 related to the disposal of high-level nuclear waste?  
2 Integration throughout the program. That's why the full  
3 Board. From a technical point of view, that's why we're  
4 here. How do these pieces fit into the larger picture?

5           Another general point that's worth making, that  
6 when one tries to evaluate the adequacy of environmental  
7 plans and activities, questions always arise about the legal  
8 adequacy of the work. They always do. It is not our intent  
9 to question the legal adequacy of the advice the Department  
10 of Energy has obtained from its counsel. Nor is it our  
11 intent to second guess the management decisions that must be  
12 made, always must be made, when planning and carrying out an  
13 environmental program. This is really quite important.  
14 We're a technical review board. Our intent is to limit the  
15 review to the technical adequacy of DOE's plans and  
16 activities. That is a terribly important thing, and I want  
17 everyone to keep that in mind in terms of the ground rules  
18 for the day's activities.

19           The morning's agenda includes three basic subjects.  
20 First, Wendy Dixon will update us on the environmental  
21 monitoring activities that have been underway for several  
22 years at Yucca Mountain, with specific emphasis on what's  
23 happened in 1994. Afterwards, we'll have presentations on  
24 the preparation of Environmental Impact Statements,  
25 compliance with NEPA, the National Environmental Policy Act,

1 and we've also asked DOE today to tell us how they are  
2 integrating--back to one of the things that we're really most  
3 interested in--how they're integrating the on-site work  
4 characterization studies for the preparation of the EIS, the  
5 Environmental Impact Statement, for all of Yucca Mountain.

6           I want, before introducing Wendy, to make some  
7 personal comments on behalf of the Board. Thanks to Beatty.  
8 This is a big stretch for a town of 1,500, plus or minus,  
9 people, and we realize that we're imposing in a funny way.  
10 Look at the socioeconomic impact we've had just this morning.  
11 Plus the year's rain fell last night. I mean, that's the  
12 other thing.

13           With respect to pointing out very specific people,  
14 I would like to thank Mary Ball and the various ladies from  
15 the senior citizens group of Beatty who provided us with a  
16 very nice continental breakfast. Thank you very much.

17           One other logistic point, there's a coat rack in  
18 the back in the hallway, as well as the two restrooms. When  
19 we take our break, be fleet of foot.

20           Our first speaker this morning will be Wendy Dixon,  
21 the Assistant Manager for Environment, Safety and Health at  
22 the Yucca Mountain Site Characterization Project, and Wendy's  
23 going to provide the update and an assessment of what's  
24 happened in '94. Wendy.

25           MS. DIXON: Thank you. It is a pleasure being here

1 today before the full Board, and I guess I'd like to  
2 emphasize the point that what I was asked to present today  
3 really was an update on our Terrestrial Ecosystems Program  
4 and accomplishments for 1994. But I did want to emphasize,  
5 as Dr. Brewer was stating, that our program is much broader  
6 than terrestrial ecosystems. We have a very extensive  
7 program. It's based on approved plans, approved procedures.  
8 It covers a number of different areas, including  
9 environmental compliance as it relates to permits, hazardous  
10 waste management. We have a full compliance audit and  
11 surveillance program to assure that the work that we're doing  
12 and our workers out at the site are living within the  
13 conditions that have been imposed upon this program.

14           We have a number of field programs that have been  
15 set up to insure compliance and to provide input and data as  
16 it relates to potential impacts and other regulatory  
17 requirements that include: air quality, meteorology,  
18 archaeological resources, we have a Native American studies  
19 program, an extensive radiological monitoring program, a  
20 water resource program that includes both water quality and  
21 quantity, as well as terrestrial ecosystems.

22           This program, as I mentioned, was put together to  
23 be in compliance with State and Federal regulations as well  
24 as the mandates of the Nuclear Waste Policy Act. A lot of  
25 our emphasis, or the majority of our emphasis to date has

1 been on site characterization activities, but the information  
2 that we're gathering as it relates to site characterization  
3 activities will be largely picked up and utilized in the  
4 Environmental Impact Statement that we'll be discussing a  
5 little later on this morning.

6           There are four major components of our Terrestrial  
7 Ecosystems Program that we'll be chatting about. One is  
8 Reclamation, one is the Desert Tortoise Program. We have a  
9 Biological Survey Program and a Site Characterization Effects  
10 Studies Program. I'll go through each one of these briefly.

11           The purpose of our Reclamation Program is to return  
12 sites disturbed by site characterization activities to a  
13 stable ecological state with form and productivity similar to  
14 the undisturbed sites.

15           That program's broken down into four component  
16 parts:

17           Reclamation feasibility studies, which look at a  
18 number of different scientific treatments, what type of  
19 reclamation techniques work best in the type of environment  
20 that we're dealing with right now. So we have a number of  
21 different plots and studies set up, and the information  
22 derived from our feasibility studies is picked up and  
23 utilized in our actual Reclamation Program.

24           We have an interim reclamation effort. That ties  
25 to the fact that we have procedures in place, and prior to a

1 site characterization effort taking place, that potential  
2 user has to go through our office for concurrence and we do  
3 preactivity surveys. One of the focuses on preactivity  
4 surveys is going out and getting a species list for  
5 reseeding, to provide input back to the engineers and the  
6 scientists on appropriate methods for topsoil stockpiling or  
7 erosion control. So those stipulations are at that time  
8 provided to the scientific community and the engineers,  
9 whoever the parties are that are involved in that particular  
10 activity.

11           The procedure that we have that we follow also  
12 states and informs that potential user that at the end of his  
13 site characterization activity, if it's a drill program or a  
14 trench or whatever it is, they come back through our office,  
15 indicate that they're finished, and we go on out and do our  
16 final reclamation activity. We compare what was actually  
17 done with what our stips were. We do a very site-specific  
18 reclamation plan, and then we go ahead and recontour and  
19 revegetate the area.

20           And then, obviously the last step, post-reclamation  
21 activities, is our follow-up to see how well our reclamation  
22 plan is working.

23           Accomplishments in reclamation in 1994. We  
24 completed final reclamation on four sites and interim  
25 reclamation on 56 sites. We did several reports, one of

1 which was the draft report on natural plant succession on  
2 disturbed sites. I have down there several conclusions from  
3 that report, one of which is that the recovery rate to meet  
4 our goal of similar form and productivity is 20 years, very  
5 optimistically, and more probably on the order of 800 years.  
6 Many species on disturbances were not major components of  
7 undisturbed sites. And again, this is natural plant  
8 succession, this is not a reclamation program, but if you  
9 left the site alone and let nature take its course. You  
10 know, what are we seeing there? Again, many plant species on  
11 disturbances were not major components of undisturbed sites,  
12 so that doesn't tie into our goal. And a suggestion that  
13 research is necessary to determine whether the species that  
14 are now dominating those disturbed sites are facilitators,  
15 inhibitors or tolerators; i.e., you know, are they plant  
16 species that would be good for us to use for part of our  
17 Reclamation Program.

18           Other accomplishments. We monitored plant  
19 mortality and seedling emergence on reclamation sites. We  
20 found that fencing to exclude rabbits was a major contributor  
21 to plant cover; that treatments obviously that increased soil  
22 water holding capacity were major assets--we're talking about  
23 mulches or polymers or gravels, in some cases; and that  
24 seedling mortality was caused by desiccation and animal  
25 browsing, primarily the rabbits. Continued soil microbe

1 studies in topsoil stockpiles continued, and we found no  
2 decrease in active bacterial biomass since the soils were  
3 actually stockpiled; and that soil moisture in topsoil  
4 stockpiles were greater than in undisturbed sites.

5           We also have an extensive Desert Tortoise Program,  
6 the purpose of which is to conserve the tortoise population  
7 and to insure compliance with the Endangered Species Act.  
8 Little bit of history probably is warranted in that area.  
9 This species was petitioned for listing back in 1984 and  
10 emergency listed as endangered in August of 1989.  
11 Fortunately, the Program had some foresight. They had  
12 started doing some studies on desert tortoises prior to the  
13 listing, and we had the ability based on the information that  
14 we had at hand to put together a biological assessment. And  
15 in fact we received a "No Jeopardy" Biological Opinion in  
16 February of 1990, which as I know a lot of you know is a very  
17 fast turnaround. The species was downlisted or reclassified  
18 as threatened in April 1990, but the stipulations that were  
19 included in our Biological Opinion remain and we'll continue  
20 to enforce them. That Biological Opinion gave us an  
21 incidental take for site characterization of fifteen  
22 tortoises, and there were a number of terms and conditions  
23 required and specific actions required on our part to  
24 implement as part of that program, which is ongoing.

25           There are several key objectives, one of which is

1 to evaluate impacts of site characterization activities on  
2 tortoises; two, to mitigate those impacts to the maximum  
3 extent possible to minimize incidental take; to develop and  
4 test the efficacy of mitigation techniques; and to obtain  
5 site-specific information on desert tortoise biology to  
6 achieve the top three objectives.

7           Major accomplishments. We monitored 70 adult  
8 radiomarked tortoises in near-field, far-field and controlled  
9 areas to assess potential impacts of site characterization  
10 activities on the tortoise population. In our monitoring  
11 study, none of the tortoises died. We also monitored  
12 tortoise reproduction; we looked at 27 nests. To date, there  
13 is about a 50 percent survival. These small hatchlings are  
14 now in hibernation and we'll have to wait and see what the  
15 results are in March when they come out.

16           One of the reasons for listing the desert tortoise  
17 was a bacterium that caused an Upper Respiratory Tract  
18 Disease, primarily noticed in tortoise populations that were  
19 surrounding other larger populations of people. So one of  
20 the things that we do do is test for the Upper Respiratory  
21 Tract Disease. So last year we collected blood samples,  
22 which is not easy on desert tortoises, from 91 radiomarked  
23 tortoises and evaluated them for exposure to this disease.  
24 We found that 20 percent of the tortoises actually did test  
25 positive for exposure to the disease, but they had no

1 clinical signs at all. We found that there were no  
2 differences in percentage of tortoises testing positive  
3 between impacted areas and the controlled areas, and we also  
4 found two tortoises that showed clinical signs of the disease  
5 but did not test positive.

6           Changes to be made in '95. Every year that we  
7 conduct our monitoring program, we take a look at the results  
8 that we achieved the prior year, and those results tell us  
9 whether or not we need to modify our environmental monitoring  
10 program. There were indications based on the data results  
11 from 1994 that there were some changes that we could make,  
12 and those changes have been made for 1995. The number of  
13 radiomarked adult tortoises is being reduced. Our raven  
14 abundance survey--ravens are one of the primary predators of  
15 the desert tortoise--we're reducing the amount of surveys by  
16 40 percent that we're doing as it relates to raven abundance.  
17 Again, that was another area that we can't discern impacts  
18 from, or we haven't to date. And the blood sampling for  
19 disease monitoring will be reduced to once a year. It was  
20 twice a year in 1994.

21           Probably the biggest accomplishment, however, is  
22 that since the listing of the desert tortoise as threatened,  
23 the DOE/YMP has been in compliance with the Endangered  
24 Species Act, no site characterization activity has been  
25 delayed because of the desert tortoise, and no significant

1 adverse impacts to the desert tortoise population at Yucca  
2 Mountain has been documented.

3           The next major component of our Ecosystems Program  
4 is our Biological Survey Program. It's objectives: to  
5 identify the potential direct impacts of site  
6 characterization activities on important species and on  
7 biological resources; to recommend impact mitigation  
8 measures; and to make sure that those impact mitigation  
9 measures are implemented as they relate to important  
10 biological species.

11           Again we have several component parts to this  
12 program. One again ties to preactivity surveys. Again, in  
13 accordance with the same procedure I mentioned under the  
14 Reclamation Program, we go out and do preactivity surveys as  
15 it relates to biological resources as well. We'll go ahead  
16 and do very extensive searches of proposed construction  
17 sites. We'll flag inclusion zones/exclusion zones, burrows,  
18 things to stay away from. Those tortoises that are within an  
19 area that has a potential impact to those tortoises have  
20 radiotelemetry devices placed on them to ease our finding  
21 them again and continually monitoring them during that  
22 particular construction activity or site characterization  
23 activity.

24           We do preactivity survey reports that report the  
25 findings of our preactivity surveys and that recommend

1 specific mitigations to protect the biological resources.

2           And then we have, finally, the mitigation  
3 implementation program, which includes resurveys, species  
4 monitoring, as I mentioned, as an example the desert  
5 tortoises. If we need to, we'll displace a desert tortoise  
6 or relocate the desert tortoise to protect them from harm's  
7 way, and post-activity surveys. Finally, when the activity  
8 is complete to assess our accomplishments.

9           Overall accomplishments in 1994, we conducted  
10 sixteen preactivity surveys. It may seem low in number, but  
11 overall as it related to acres, that was 630 acres. We made  
12 recommendations to avoid important biological resources, and  
13 we monitored tortoises during the construction activities.  
14 Last year we displaced five tortoises to prevent death or  
15 injury from construction activities, and we did end up with  
16 one incidental take. We lost one tortoise through  
17 construction activity, which brings our incidental take  
18 provision up to two for the program to date.

19           And lastly, as a result of our Desert Tortoise  
20 Program, these different elements interface. Our Desert  
21 Tortoise Program and the data that we receive from that  
22 basically, you know, pretty much substantiated the fact that  
23 tortoises are in hibernation from December 1st to March 1st.  
24 As a result of that, we modified our monitoring procedures  
25 and basically dropped off monitoring during that time frame.

1           Site Characterization Effects Monitoring Program.  
2 This is the last area that I'm going to talk about, and Ron  
3 Green will follow up with a more detailed discussion on how  
4 we've modified this program for 1995 and why. But the  
5 objective of this overall program is to monitor and document  
6 potential effects of site characterization on biological  
7 resources at Yucca Mountain.

8           This program's been underway for some period of  
9 time. It was based on the SCP where, at the time, there was  
10 an understanding of Site Characterization Activities. The  
11 plots were established based on where those activities were  
12 to be located.

13           We now have three years of data that are  
14 predisturbance data, prior to the initiation of site  
15 characterization, and we have three years of data that are  
16 postdisturbance data, and to date really have found that  
17 there are no differences, discernible differences, between  
18 those areas that are treatment plots, i.e., adjacent to site  
19 characterization activities, compared to those areas that are  
20 control plots. But we have found, over the years that we've  
21 been monitoring, major deviations from year to year on both  
22 treatment plots and control plots.

23           Those deviations are principally tied to changes in  
24 precipitation, and in the last six years, we've had some  
25 pretty dramatic changes in precipitation that very much and

1 very directly affect the biological resources that live in  
2 the area. Hard to find an average year here. The average  
3 precipitation at Yucca Mountain is six inches, and 1991 was  
4 the closest year to that.

5           At this point, I guess I'd like to introduce Ron  
6 Green.

7           DR. BREWER: Ron Green is the manager of the  
8 Population Monitoring Program for the M&O/EG&G. The  
9 presentation is Site Characterization Effects Monitoring and  
10 Thermal-Loading Ecosystem Studies. Ron.

11           MR. GREEN: Thank you, Dr. Brewer.

12           In my presentation today, I'd like to cover three  
13 areas. First I'd like to provide an update on the status of  
14 the Site Characterization Effects Monitoring Program, then  
15 provide a report on the status of the Thermal-Loading  
16 Ecosystem Studies, and then conclude with some comments on an  
17 ecosystem perspective in environmental studies. These are  
18 three areas that the Board has expressed a strong interest in  
19 and that were discussed at some length in review meetings in  
20 the fall of '93 and again last spring, spring of '94.

21           The last time I had an opportunity to speak before  
22 the Board was to the Panel on Environment and Public Health.  
23 And before I update our work progress and accomplishments in  
24 1994, I'd like to quickly review the original site  
25 characterization effects study design for the benefit of the

1 full Board and any new members that might be present. Then  
2 discuss some of the reasons why we modified the program and  
3 then discuss changes in the study design, and then conclude  
4 with some accomplishments in 1994.

5           As Wendy Dixon stated earlier, the goal of the Site  
6 Characterization Effects Monitoring Program is to monitor  
7 potential impacts to biological resources at Yucca Mountain  
8 during site characterization. And in designing a monitoring  
9 program, we looked at a number of things. First we looked at  
10 the location of site characterizations. These were described  
11 in the Site Characterization Plan. Where were things going  
12 to occur at Yucca Mountain? Second we looked at a  
13 description of the activities that were expected out there,  
14 what type of potential disturbances could we expect? Things  
15 such as drilling, drill pad construction, road construction,  
16 utility corridor construction, vehicle traffic. Third we  
17 looked at potential types of disturbances, such things as  
18 land clearing, possibly fugitive dust, human activity, human  
19 disturbance, those types of things. And then finally we  
20 looked at the types of impacts that we could expect. And  
21 really, we categorized them in two categories. One was  
22 direct. That is, in most cases there would be a complete  
23 loss of vegetation and habitat when an area was cleared. And  
24 then possibly some indirect effects in areas adjacent to  
25 these disturbances due to a change in habitat quality because

1 of the activity.

2           In 1989, we identified areas adjacent to existing  
3 disturbances at Yucca Mountain and areas that we felt would  
4 receive future activity during site characterization based on  
5 the site characterization plan. This was done in order to  
6 obtain predisturbance data. We located 24 treatment plots--  
7 by treatment we mean areas immediately adjacent to a  
8 disturbance or an activity--and these were randomly selected,  
9 and we randomly selected six plots in four major vegetation  
10 associations that we identified at Yucca Mountain. A  
11 comparable number of control plots were selected in areas  
12 that were greater than 500 meters from any existing  
13 disturbance or any expected future disturbance.

14           The experimental design that we selected was a  
15 randomized block, split-plot design with samples within our  
16 study plot stratified by distance from the disturbance. And  
17 then within each plot we identified indicator species or  
18 parameters that we felt would be appropriate for monitoring  
19 environmental changes or environmental impacts. And these  
20 included characteristics of the vegetation, such as  
21 vegetation cover, density, production. We also are  
22 monitoring small mammal abundance, because they're probably  
23 one of the most abundant mammalian species out there.  
24 They're sufficiently abundant to treat statistically. We're  
25 also looking at reptile abundance, and we're also measuring

1 some of the major driving abiotic variables out there, such  
2 as precipitation, soil moisture, soil temperature.

3           Okay, why are we redesigning the Monitoring Program  
4 at this time? First, and probably most important, in the six  
5 years that we've been monitoring impacts at the site, three  
6 years before and three years after site characterization  
7 started, we have little evidence of impacts. We have  
8 observed no changes in variables monitored on control and  
9 treatment plots.

10           The locations of some of the specific activities  
11 are better known now. Things have changed at the site based  
12 on engineering design. During the past year, for example,  
13 the location of the muck storage area became final and is now  
14 marked in the field. The north portal site has changed over  
15 the last several years, it's increased in size. And so we  
16 have a better understanding of where most of the activities  
17 are going to occur.

18           And third, based on the latest information, we know  
19 that most of these disturbances are going to occur in one  
20 vegetation association. That is Larrea-Lycium-Grayia  
21 association. Site characterizations are now concentrated  
22 primarily in one vegetation association, and that's the  
23 vegetation association that surrounds the north portal  
24 facility in Midway Valley. And we're also responding to  
25 concerns that the Board expressed during their last two

1 reviews of our program.

2           The changes that we've made are, like I said, we're  
3 going to monitor only one vegetation association, the Larrea-  
4 Lycium-Grayia association. We're going to establish three  
5 experimental units, and right now we have two experimental  
6 units with the existing design, a treatment area of those  
7 sites immediately adjacent to disturbances and a control  
8 site. And there were some questions raised about the  
9 validity of our control sites. We identified a criteria that  
10 the control plots had to be more than 500 meters from a  
11 disturbance. Some concerns were raised that those were too  
12 close. Our feeling is that they were sufficient control  
13 plots, but in response to that, what we're going to do is  
14 establish a far-field control site. So we'll have three  
15 experimental units, a near-field control, which is our  
16 existing control site, a new far-field site, and then the  
17 treatment areas near the exploratory studies facilities. And  
18 within each one of these experimental units we're going to  
19 establish six sample plots like the existing study design.  
20 That really represents a reduction in effort from 48 study  
21 plots to 18, so we'll be reducing our effort by 30 study  
22 plots.

23           Okay, let me talk a little bit about some of the  
24 accomplishments in 1994. We did complete data collection on  
25 the existing 48 study plots this year. Precipitation, as

1 Wendy indicated, was below the long-term average. And  
2 accordingly, measures of vegetation cover, small mammal  
3 abundance, reptile abundance also declined. But again, this  
4 response was similar on control and treatment plots. So we  
5 really have not seen any measurable effects of site  
6 characterization activities at the site.

7           We've also started mapping vegetation communities  
8 at Yucca Mountain.

9           And third, we have implemented the changes that I  
10 just talked about. We've established a new experimental unit  
11 of far-field control plot. We've established new treatment  
12 study plots near the downslope side of the muck storage area,  
13 the east side of the north portal facility, and one on the  
14 south edge of the planned general support facility. We're  
15 going to use two existing study plots in this area that we've  
16 been monitoring for the past six years, and then a sixth plot  
17 will be located near the site of the south portal. We  
18 haven't located that yet. We will locate that in the next  
19 two months. We're still waiting on exact location of where  
20 that disturbance is going to occur. We've located six far-  
21 field plots in a far-field control area near Little Skull  
22 Mountain, and we're going to be using the existing six  
23 control plots in the Larrea-Lycium-Grayia that we've been  
24 monitoring for the last six years. And so that design has  
25 been implemented, and we'll start measurements this next

1 spring.

2           Okay, I'd like to spend a few minutes and talk  
3 about the Thermal-Loading Ecosystem Studies. Again, this is  
4 something that was discussed in our review meetings with the  
5 Board last spring. We talked a little bit of what we've done  
6 in regards to the Thermal-Loading Ecosystem Studies and some  
7 of the accomplishments during the past year. Like I said, we  
8 participated in discussions with the TRB. Your concerns and  
9 recommendations were underscored in your report to Congress  
10 and to the Secretary of Energy in May of '94. We also  
11 continued reviewing literature on soil-plant-water  
12 relationships that might be relevant to questions regarding  
13 thermal loading. We've identified members of the scientific  
14 community that are doing studies or conducting studies that  
15 may be of interest to some of the studies that we may be  
16 doing specifically or thinking about. Specifically  
17 scientists that are looking at soil heating studies,  
18 conducting plant ecophysiology studies and/or developing or  
19 using ecosystem models. We also met with the USGS to discuss  
20 some common information needs and existing data sets. At  
21 this time, we have not exchanged any data sets. We know what  
22 each of us has in terms of available information, and that  
23 information is available in the YMP technical database if  
24 it's needed. We've also developed a study approach for the  
25 Thermal-Loading Ecosystem Studies. And I'd like to expand

1 just a few minutes on this last item.

2           The approach that we've developed and are planning  
3 on taking is to develop or adapt existing models of ecosystem  
4 functional relationships to address questions concerning the  
5 effects of thermal loading. It's really a combined effort of  
6 simulation modeling and field measurements. And although the  
7 modeling, the field measurements and the evaluation phase  
8 here are listed as separate items, I'd like to stress that  
9 these efforts are really closely tied together, and they  
10 really represent an iterative process. They feed back into  
11 each other.

12           The goal is to develop models of functional  
13 processes that we can use to ask specific questions about the  
14 long-term effects of thermal loading. The plan is to use  
15 existing models to the extent possible. We want to look at  
16 things such as water balance, models of plant growth,  
17 productivity, and possibly nutrient cycling among other  
18 things.

19           Let me stop here for a minute and discuss why we  
20 felt this was an appropriate approach. In other words, why a  
21 modeling approach. Modeling can be an excellent way to help  
22 define problems and questions. They can be particularly  
23 useful in identifying specific data requirements that can  
24 improve the efficiency of field measurements. Oftentimes  
25 when you enter a modeling situation you find out much of the

1 data that you may have collected is really not relevant or  
2 useful for what you're trying to accomplish. So hopefully we  
3 can use models to streamline our field measurements.

4           Models are also useful when they involve problems  
5 or questions at temporal and spacial scales or human  
6 activities for which we have no empirical experience. And  
7 the questions concerning thermal loading are on a temporal  
8 scale of greater than 1,000 years.

9           Third reason for using modeling is multiple  
10 combinations of variables. In a complex situation such as  
11 this, we can look at various multiple combinations of  
12 variables, which would be very difficult to do with field  
13 experiments or would nearly be impossible to do with field  
14 experiments.

15           However, we must exercise caution when we use a  
16 modeling approach, because I don't think we need to get  
17 trapped into thinking that models can provide us all the  
18 answers. They are a tool that we can use, or one approach  
19 that we can use, to reduce the amount of uncertainty about  
20 what would happen to the terrestrial ecosystem under  
21 different thermal-loading strategies.

22           Field measurements to parameterize models to local  
23 conditions would probably be essential, although we feel much  
24 of this data already exists. But as we go along through the  
25 modeling exercise, we may learn that we do need some

1 additional information and field studies--or field  
2 measurements, I should say, could be tailored to answer those  
3 data requirements. Some of the data sets that may be  
4 required are precipitation, soil moisture/temperature,  
5 evapotranspiration rates, soil parameter, soil texture, those  
6 types of things. But those will evolve or become more  
7 apparent as we get into the modeling exercise.

8           And the last step, of course, is evaluation of  
9 model output. In other words, how robust are the models.  
10 Are they sensitive enough to estimate effects of an increase,  
11 say, of soil temperature at the surface of one to two  
12 degrees? Do we need additional information? Our anticipated  
13 time frame for model development and evaluation is about  
14 eighteen months at this time, and that's assuming that we'll  
15 be using existing models.

16           I'd like to conclude with some general comments on  
17 an ecosystem perspective for the Environmental Studies. DOE  
18 has determined that they feel that the appropriate  
19 information is being collected for assessing impacts for site  
20 characterizations. Again, the focus here is on site  
21 characterization activities. The vegetation-ecosystem model  
22 developed for the thermal-loading studies could be useful in  
23 terms of identifying and evaluating other variables or  
24 parameters that may be useful for monitoring ecosystem change  
25 related to site characterization activities. And finally,

1 these models could possibly serve as a basis for evaluating  
2 impacts to other trophic levels. And so the ecosystem models  
3 could maybe be used as a tool to integrate not only effects  
4 of thermal loading, but possibly site characterization.

5           With that I'll conclude and open it up to any  
6 questions.

7           DR. BREWER: What I would like to propose--thank  
8 you very much, Ron--is that we limit the questions to the  
9 Board and staff, and I'd like to open it up right now.  
10 Dennis Price.

11           DR. PRICE: Just for clarification for me, Wendy,  
12 on the incidental takes of fifteen, is there any limitation  
13 on time on that? Is it throughout the entire life of the  
14 Yucca Mountain Project?

15           MS. DIXON: It's just for the time period of site  
16 characterization. That's what our Biological Opinion was  
17 tied to.

18           DR. PRICE: Okay. And there's a great deal of  
19 activity yet to take place there, and you've had two  
20 incidental takes. What happens if you exceed fifteen? What  
21 happens?

22           MS. DIXON: We won't exceed fifteen. What will  
23 happen is, if it appears as if there's a potential of  
24 exceeding fifteen--what I'm saying is we won't be out of  
25 compliance with the Opinion. If there's a potential that

1 we're getting close to that target number, we obviously want  
2 to stay within the bounds of the Endangered Species Act and  
3 our Biological Opinion. We'll go back and consult with the  
4 Fish and Wildlife Service and ask for an increase in  
5 incidental take beyond the level of fifteen. That will  
6 require us to go back and negotiate with the Fish and  
7 Wildlife Service.

8 DR. PRICE: I see. And this question just on your  
9 behalf, you indicated in your statement no significant  
10 adverse impacts to the desert tortoise population at Yucca  
11 Mountain have been documented. Does that mean that none have  
12 been observed?

13 MS. DIXON: None have been observed. Thank you.

14 DR. BREWER: Other questions from the Board? John  
15 Cantlon.

16 DR. CANTLON: Yes, I'd like to pursue a little bit  
17 the ecosystem studies. You indicated that you are exchanging  
18 data with the USGS Hydrology Study. I take it that you  
19 haven't yet thought about any process by which those data  
20 sets could be coupled.

21 MR. GREEN: We haven't actually exchanged datas.  
22 We have met and discussed what types of data that each of us  
23 have been collecting and trying to find out whether we have  
24 data sets that they can use and they have data sets that we  
25 can use. No formal request has been made by either group to

1 exchange data sets. But as we get into the ecosystem  
2 studies, certainly they have been collecting information that  
3 would probably be of value to us in terms of parameterizing  
4 models. And that information is in the YMP technical  
5 database and gets submitted, so we have easy access to that  
6 data.

7 DR. CANTLON: Well, it isn't pertinent to site  
8 characterization, and I think we would agree that the data  
9 sets acquired for assessing impacts of site characterization,  
10 we would agree, are probably pretty well set there. But you  
11 do have an Environmental Impact Statement in the wings now,  
12 you're beginning to move toward that, and at that point  
13 you're going to be asked, really, to look beyond site  
14 characterization and to try to estimate what the impact of  
15 the repository would be. And for that you really do need to  
16 couple these data sets together, and I guess I'm wondering  
17 whether you're going to be far enough along by the time that  
18 demand is upon you, and in particular whether or not you're  
19 going to have any experimental data to feed into the models.  
20 Is there any thinking at all about a heating experiment, a  
21 surface-heating experiment?

22 MR. GREEN: At this time, we have not made any  
23 commitments to do a soil heating experiment. The real  
24 question there involves a time scale. In the thermal-loading  
25 scenarios, you're talking of very, very long time frames,

1 several hundreds of years, over which this heating would  
2 occur. And if you go out and put in a soil-heating  
3 experiment and crank up the temperature over a period of two  
4 to five years, really the question is, is that a valid  
5 experiment to evaluate the long-term effects and whether that  
6 would have any added value in terms of making an evaluation  
7 on what the long-term effects are above and beyond what we  
8 can do with a modeling approach.

9 DR. CANTLON: Clearly, the biological processes  
10 that go on will go on. Many of them, not all, by any means.  
11 Many of them will go on over longer time scales commensurate  
12 with the time scales of the heating, the lag of heating pulse  
13 moving up from a repository. And it is true that current  
14 thinking is that you will go in early on with a lower  
15 temperature rather than the hot repository model.  
16 Nevertheless, in the Environmental Impact Assessment process,  
17 which we're a little premature to be discussing at the  
18 moment, you are going to be looking at other processes that  
19 are operating on a much, much shorter time scale. The  
20 straight physical process of relating evapotranspiration to  
21 the hydrologic cycle and the impact of any heating from  
22 bottom up as opposed to top down, which is the typical  
23 summer/spring heating process, you'll have no data on.

24 MR. GREEN: Well, I think the need for those types  
25 of data sets are going to emerge very quickly here as we

1 start, within this next year, by the end of this calendar  
2 year. And I think we need to go in and look at what specific  
3 pieces of information that we really need to evaluate those  
4 models before we actually jump into a very large scale field  
5 experiment. And that's the point I wanted to make, is that  
6 it's an iterative process, and we want one to lead the other.  
7 Because you can design a field study and end up finding out  
8 that you collected the wrong information in the end.

9 DR. CANTLON: Well, the modeling will be clearly a  
10 help in guidance--

11 MR. GREEN: Right.

12 DR. CANTLON: --in that process.

13 Totally different type of question now. You have a  
14 fairly general picture now of several years of data of your  
15 desert tortoise population in the area. You also have data  
16 on the cost per year of your desert tortoise study. What  
17 does that calculate out to in crude numbers? How much per  
18 tortoise does it cost to do this? And the question one might  
19 ask in today's environment on regulatory issues, particularly  
20 environmental issues, can you invest that much per tortoise  
21 in other ways to enhance that population?

22 MS. DIXON: I guess I'd like to respond to the  
23 question, if you don't mind. We don't evaluate the merits of  
24 any of the regulatory compliance laws or regulations that  
25 exist. We obviously need to respond to what Congress has put

1 in place and, you know, statutes that are on the table, and a  
2 lot of these statutes are addressed. I'm not sure that the  
3 cost benefit thereof per tortoise is an issue. We need to be  
4 in compliance with the Endangered Species Act. We have gone  
5 in in good faith and negotiated with the Fish and Wildlife  
6 Service. We have a Biological Opinion that is very positive  
7 compared to a number of other Biological Opinions that are in  
8 the area. We have met the mandates of that Opinion and we've  
9 worked in good faith with the U.S. Fish and Wildlife Service.  
10 I'm not sure--

11 DR. CANTLON: Well, let me clarify the question,  
12 because I think you're tangential to the question. I'm not  
13 quarreling with the law or making any kind of a derogatory  
14 innuendo about the law. What I'm saying is, now you have a  
15 database. You know what you have invested to lay down that  
16 knowledge about that species. Now typically, once you have  
17 that database, you could now make essentially a proposition  
18 that investment of a similar amount or a much smaller amount  
19 of money can enhance the species' long-term survival in a  
20 much more intelligent way. In other words, are you going to  
21 be committed to continuing to grind on this kind of data  
22 assessment as long as the repository is running? And we're  
23 talking, you know, a very long period of time. My question  
24 is, how do you now draw a line? Here's the database, now  
25 here's a proposition. DOE makes this proposition about

1 addressing the well-being of that species. See, it's a way  
2 to get out of continuing to do something just because it  
3 makes you look good.

4 MS. DIXON: I guess I'd like to try again. A  
5 couple of other points. One is that, as we've mentioned  
6 today, with the data that we do end up getting, we do adjust  
7 our program and decrease certain of the monitoring efforts  
8 because we have a technical basis to do so. But to drop out  
9 the conditions that are implicit with our opinion is another  
10 story. One of the processes that is within the Fish and  
11 Wildlife Services hands that could drop this program off the  
12 table for us altogether is to delist the species. And if the  
13 Fish and Wildlife gets enough information, and the  
14 information that we gather on our program goes to the U.S.  
15 Fish and Wildlife Service, so that they can document the fact  
16 that the species is no longer decreasing in size over time,  
17 in fact it's actually reestablishing itself, the Fish and  
18 Wildlife Service has the ability to delist the species. At  
19 that point in time, all of our requirements go away. So  
20 hopefully there's some potential of that happening in the  
21 future. And in fact they have a recovery plan that they have  
22 developed that they are working to, but it's unfortunately  
23 not a short-term recovery plan.

24 DR. CANTLON: Well, this presupposes that the Fish  
25 and Wildlife Service will be motivated to do that kind of an

1 act. DOE has an economic incentive to make it happen.

2 MS. DIXON: But we don't have the authority to  
3 delist desert tortoises.

4 DR. CANTLON: No, you have the authority to  
5 generate a data set and a recommendation, and can do it.

6 MS. DIXON: But our recommendation--I'm not arguing  
7 with the fact that our information is going to them and will  
8 be used by them, but it's very site specific, and there might  
9 be information in other parts of the areas that are also  
10 faced with desert tortoises and the Endangered Species Act  
11 where the results are somewhat different. So their ability  
12 to delist is dependent on more than just the information we  
13 provide in our specific area.

14 DR. CANTLON: I'm just addressing a strict  
15 management question.

16 MS. DIXON: Okay.

17 DR. CANTLON: You've got a challenge, you've got a  
18 money drain that you could divert--

19 MS. DIXON: We definitely agree with that.

20 DR. CANTLON: --you could divert to other useful  
21 purposes once you've established there's no reason to  
22 continue this drain. But that isn't going to happen just  
23 because you give data to the Fish and Wildlife Service. They  
24 don't care whether you've got a money drain. But you do, and  
25 you have a responsibility to the taxpayers. It's a mind set.

1 DR. BREWER: Are there any other questions from the  
2 Board? Staff? Bill Barnard, staff.

3 DR. BARNARD: Bill Barnard, Board staff. Wendy,  
4 you mentioned that the recovery rate for natural plant  
5 succession range from 20 to 800 years. That's a pretty  
6 significant range. Can you give us a little more information  
7 about why that range is so large? And how do you determine  
8 the 800--the end of the range that is in the area of several  
9 hundred years? You certainly haven't watched plants that  
10 long.

11 MS. DIXON: Definitely not.

12 UNIDENTIFIED SPEAKER: You want Kent to answer  
13 that?

14 MS. DIXON: Yeah. Kent, are you back there  
15 somewhere? You're probably best able to address this  
16 specific question, and in fact we'll make sure we'll share a  
17 copy of your--it's a draft report right now, but we'll share  
18 a copy with you.

19 DR. BREWER: Please identify yourself.

20 DR. OSTLER: Kent Ostler with EG&G.

21 DR. BREWER: Thank you.

22 DR. OSTLER: The difference comes in in the  
23 regression and the curve setting through different data that  
24 we have. If one takes a straight line regression towards the  
25 sites that we sampled, you come up with twenty years. We

1 know that that really isn't the appropriate line. That's the  
2 most conservative that one would ever come up with. What  
3 we've seen in natural systems is that the curves tend to  
4 plateau out, and as you stretch that line out then, where it  
5 then comes up is at 800 years. Now, it's going to be  
6 somewhere in between those two points, we know, not 800 and  
7 not 20. Most likely, you know, around 100 years or so, 150  
8 years.

9 DR. BREWER: Other questions from Board or staff?  
10 Dan Fehring.

11 DR. FEHRINGER: Let me try to summarize what I  
12 think you said were the accomplishments for the past year,  
13 '94. First of all, you kept the project in compliance with  
14 all the laws and regulations and allowed the site  
15 characterization work to go forward, which is no trivial  
16 accomplishment in itself. Second, you extended the baseline  
17 of information about what exists at the site. You've been  
18 monitoring for several years, and you added one more year to  
19 it, in particular a year that helps to round out some of the  
20 precipitation variations. The third one I'm less clear on.  
21 Did you learn much about the way the ecosystem functions, and  
22 particularly what the relationships between the varying  
23 precipitation might be and how the ecosystem responds to  
24 that? Or is that still something yet to come and you haven't  
25 really accomplished that yet this year?

1           MR. GREEN: I would say that's really still to  
2 come, because it's really in the next phase. This year we're  
3 starting, in FY-95, we are preparing some reports based on  
4 the last six years of monitoring. In particular, we're  
5 preparing a report on the vegetation studies, and then from  
6 that we'll also prepare a topical report looking at the  
7 difference between treatment and control plots. So that  
8 evaluation will be forthcoming in reports and is in the  
9 process right now. I think things responded as we expected  
10 to this year, and I would hate to push my comments any  
11 further other than to say that those things are going to be  
12 documented in topical reports in the next two years.

13           DR. FEHRINGER: Some hydrologic modeling has been  
14 suggesting that the heat from a repository could serve to  
15 sort of pump moisture up through the strata underneath Yucca  
16 Mountain and perhaps raise moisture levels in the soils that  
17 are on top of Yucca Mountain. Do you feel that the  
18 information you have now will allow you to do a good modeling  
19 study that will predict whether or not that will  
20 significantly affect the environment or will you need to do  
21 different types of studies to get a handle on the importance  
22 of that?

23           MR. GREEN: There are probably some field  
24 measurements that we need to do in the footprint of the  
25 proposed repository, the potential repository. If you look

1 at our study plots out there, we don't have a great deal of  
2 study plots in that footprint right now. Again, if fracture  
3 flow is one of the scenarios that we need to consider, we'd  
4 probably need to do some characterization of the vegetation  
5 along those fault lines. So there are some data sets that do  
6 need to get collected to support those types of modeling  
7 exercises. Possibly some characterization of the soils along  
8 those fault lines as well.

9 DR. BREWER: Other questions.

10 DR. PRICE: Excuse me, Dennis Price.

11 DR. BREWER: Dennis Price.

12 DR. PRICE: Just a follow-up. But that's a  
13 function of heat drawing water up through the repository, and  
14 you wouldn't get that from what you just described. Am I not  
15 correct?

16 MR. GREEN: And that's the other thing, we wouldn't  
17 get that from, say, a soil-heating experiment, either.  
18 Moisture moving up from below would be an impossible  
19 condition to handle in an experimental setting. You really  
20 couldn't experimentally create that setting, and I think  
21 that's one of the reasons we're interested in looking at a  
22 modeling approach, is that we can address scenarios of  
23 looking at moisture movement or increases in different soil  
24 layers. And those types of models do exist, have been well  
25 documented in the literature and have been developed for the

1 last ten, fifteen years. So that is a scenario we'd have to  
2 consider in our evaluation.

3 DR. BREWER: Okay, other questions from Board or  
4 staff? If not, thank you both, Wendy and Ron Green. We will  
5 break now until 10:15. We will resume promptly.

6 (Whereupon, a break was taken.)

7 DR. BREWER: Our next speaker is Chris Kouts, and  
8 Chris is going to give us an overview of DOE's strategy for  
9 complying with the National Environmental Policy Act, or  
10 NEPA. Among other jobs, Chris is designated as the NEPA  
11 compliance officer for DOE's OCRWM, the Office of Civilian  
12 Radioactive Waste Management. Chris.

13 MR. KOUTS: Thank you very much, Dr. Brewer,  
14 members of the Board, staff and members of the public. I've  
15 been in front of the Board in various other incarnations.  
16 It's good to see some familiar faces on the Board from my  
17 days in the Transportation Program.

18 Right now, my duty within the program is  
19 basically Director of Regulatory Integration Division for  
20 program management and integration. This essentially means  
21 that I wear two hats. One is an environmental hat to  
22 coordinate environmental activities throughout the program.  
23 And I also wear an NRC interaction hat. I basically  
24 coordinate interactions with the Nuclear Regulatory  
25 Commission. Today I'm wearing only one of those hats, and

1 what I would like to talk to you about today is a topic that  
2 the Board has been interested in and there's been a lot of  
3 stakeholder interest, is basically the NEPA approach for the  
4 program and various other issues related to that.

5           I don't--unfortunately, my view graphs didn't make  
6 the plane, so I hope you all have copies of my presentation,  
7 and I'll try to let you know what page I'm on. It will also  
8 cure me of the habit of turning my back to people and  
9 pointing to the view graphs. I'll try to keep my head up  
10 also so I don't look down at my presentation too much.

11           I'm on the second page now and I'm talking about  
12 the overview of my presentation. I'm going to basically be  
13 talking about seven different subjects, starting with the  
14 NEPA approach, the programmatic EIS issue that many people  
15 are interested in, our schedule for our EIS's that we're  
16 planning on developing, general costs of NEPA compliance for  
17 the program and for the individual projects, how we  
18 coordinate on NEPA within the program and with other DOE  
19 offices and also with other Federal agencies throughout the  
20 government.

21           Now on page 3, if you would turn your pages. Our  
22 NEPA approach is basically dictated by the guidance, the very  
23 specific guidance we've received in the Nuclear Waste Policy  
24 Act. That guidance basically was related to the repository  
25 and Repository EIS, Repository EA and also the MRS program.

1 We have added the major decision point for the program  
2 related to the fabrication and deployment of multipurpose  
3 canisters.

4           So our basic approach is to do two EIS's, one to  
5 deal with that decision on the MPC, or the multipurpose  
6 canister--again, fabrication and deployment--and the second  
7 to deal with the repository siting decision. As you might  
8 remember from the Act, we're required to provide an EIS along  
9 with the site recommendation to the president, and also that  
10 same EIS would accompany a license application to the Nuclear  
11 Regulatory Commission. We would also have an EIS prepared  
12 for an MRS facility, a monitored retrievable storage  
13 facility, if one is sited. That's basically simplistically  
14 what our approach is.

15           And let's turn the page now, if you will, to deal  
16 with the programmatic issue. I'm on page 4. We've had a  
17 variety of stakeholder interest in the issue of whether or  
18 not we should be preparing a Programmatic EIS. Prior to the  
19 time that the MPC Notice of Intent came out for the MPC EIS,  
20 we did inform our stakeholders that at that time our current  
21 intention was not to prepare a programmatic document, but we  
22 did indicate that the issue was still under advisement. That  
23 situation to this point has not changed. We do hope to close  
24 this out in the near future, and primarily it will be based  
25 on the comments that we've received in the MPC scoping

1 process, which you might remember closed last Friday, January  
2 6th. We will carefully review those comments and look at the  
3 issue again of the programmatic, but at this point in time,  
4 as I said, our current thinking is not to do one.

5           I should indicate that a Programmatic EIS decision  
6 is not one that's totally made by the program. DOE is part  
7 of a larger organization, if you will, that has other  
8 players, if you will. The Office of Environmental Safety and  
9 Health basically owns NEPA guidance for the Department, and  
10 also the Office of General Counsel is very much interested in  
11 that also. They have a very definite role to provide  
12 consultation to the Office of ES&H. So basically there are  
13 three players involved in any major decision associated with  
14 NEPA. One is our program, or the program's view, one is  
15 ES&H's view, and the other is also General Counsel's view.  
16 So we are working to bring that to closure and hope to have  
17 that done in the near term.

18           I would want to mention something about  
19 Programmatic EIS's. For those of you who are unfamiliar with  
20 them, they are typically done when there is a lack of  
21 specific NEPA guidance to an individual Federal program, and  
22 that Federal program uses that document as a methodology, if  
23 you will, and as a public process to determine policy as to  
24 how it should implement specific aspects of legislation when  
25 there again is not specific direction. In our case, we felt

1 we've received very specific direction from the Nuclear Waste  
2 Policy Act. Programmatic EIS's are also done in many cases  
3 when a Federal agency or department intends to initiate a  
4 legislative proposal with the Congress. Certainly that's not  
5 the case with our program at this time.

6           On the rest of page 4, I think the only other point  
7 I would like to make is that the Department's reading of the  
8 Act was that there was specific Congressional intent to limit  
9 the types of NEPA documents that this program would be  
10 involved in, and that was to expedite the program, and we  
11 intend to follow Congressional guidance specifically on that.

12           Oh, we do have view graphs. Gee, I was doing so  
13 well without them. Thank you. If we could just flip that  
14 one over.

15           What I've provided in this view graph is a general  
16 idea of what the schedule for the overall program is in  
17 relation to some of the activities that are going on within  
18 the program and the documents that also would be prepared,  
19 the NEPA documents that would be prepared. The top part of  
20 the graph, you can see the MGDS, or the Mine Geologic  
21 Disposal System, design process along with the multipurpose  
22 canister design process and how the NEPA process fits into  
23 that across the program.

24           On the next slide, what you're looking at is the  
25 timing of the two EIS's that we're presently planning on

1 developing. This NOI should be moved back a little bit,  
2 since we did start scoping for the MPC-NOI in--I'm sorry,  
3 that's fiscal, so we did do it in Fiscal of '95, excuse me,  
4 so that is correct, since our fiscal year starts the  
5 beginning of October. So basically you're seeing that we're  
6 going to have two concurrent EIS's going on at the same time.  
7 In the discussions today I think Jerry Parker and Wendy  
8 Dixon will be explaining to you the difference in the scope  
9 between the documents, where the MPC EIS is more of a generic  
10 analysis for the deployment of the canisters. The repository  
11 will be doing more site-specific evaluations, and of course  
12 other aspects of environmental analyses that need to be done  
13 for the site recommendation should we have one.

14           Next slide. Before we totally leave the next  
15 slide--in fact we can put it back up for a moment, Rich--I  
16 would want to make a comment that Secretary O'Leary issued  
17 some National Environmental Policy Act guidance to the  
18 Department as a whole this past fall, in which she very much  
19 was interested in expediting the NEPA process. In fact, she  
20 indicated that she would like the median time for all EIS's  
21 within the Department to be fifteen months from Notice of  
22 Intent to Record of Decision. This is a median time and a  
23 goal for the Department. It is understood by the secretary  
24 and by the people who work in NEPA within the Department that  
25 there may be certain EIS's that are a little bit more

1 controversial than another, a little bit larger than others,  
2 and may take a little bit more time. But basically the  
3 Department is moving to accelerate, if you will, our process  
4 for NEPA. You can see that the MPC EIS will take a period of  
5 roughly about two years. The Repository EIS from Notice of  
6 Intent to Record of Decision will be closer to five years.  
7 So we're not going to be totally consistent with the  
8 Secretary's guidance on that.

9           Talking a little bit about costs of NEPA  
10 compliance, within my office, my budget is spent on primarily  
11 making sure that the Office of Civilian Radioactive Waste  
12 Management is plugged into and involved with other activities  
13 within the Department. We review other EIS's and are  
14 involved with issues related to our EIS, many of them coming  
15 out of the Office of Environmental Management and  
16 Restoration. There are several programmatic documents that  
17 are being undertaken at this time, and we are aware of those  
18 documents. We participate in their processes and we also  
19 respond to comments in relation to disposal, basically for  
20 high-level waste and for departmental spent fuel.

21           We also, within my office, are responsible for  
22 developing procedures for the program in relation to NEPA.  
23 We also do NEPA training. We provide guidance where  
24 appropriate to the project offices and we spend a great deal  
25 of our time coordinating between the project offices to make

1 sure that one arm of the program knows what the other is  
2 doing in relation to their NEPA activities. That's basically  
3 my role. The individual project offices' role are to prepare  
4 the documents, and we have our two document managers here,  
5 Wendy Dixon for Yucca Mountain, and Jerry Parker for the MPC  
6 EIS, who will be giving you presentations in a moment.

7           To give you an idea of the general costs of what  
8 we're looking at in relation to overall coordination, in my  
9 office we have about a million dollar budget in this area  
10 that's basically contractor support and other support to make  
11 sure that we can coordinate well. The MPC EIS right now, our  
12 fiscal year expenditures for '95 are expected to be somewhere  
13 a little bit over 4 million, and the total cost of that  
14 document will be somewhere over 7.5. The Repository EIS,  
15 we're going to be starting scoping later this year, and it's  
16 about a \$2.5 million budget, and our total expected budget  
17 for that is somewhere around \$30 million. Our MRS document,  
18 of course, is unknown at this time since we don't know  
19 whether or not we're going to have such a facility.

20           I'd like to certainly mention that within our  
21 program, the NEPA process is a team effort. We've had  
22 substantial involvement from our senior management in terms  
23 of looking at how we're going to embark on NEPA activities.  
24 I should mention that when we went through our strategic  
25 planning process last year, one of the I think major items

1 that came out of that was that it was very important for this  
2 program to get engaged in the NEPA process and to get out in  
3 front of the public and give the public an opportunity to  
4 comment on what we were doing through this process, which is  
5 a very good one for assuring public involvement. And what  
6 you're seeing is that the program is doing essentially what  
7 we said we were going to do in that strategic planning  
8 process, and we have embarked on the MPC EIS and we plan to  
9 do the repository again later this year.

10           We do have many meetings on EIS issues. We have  
11 teleconferencing capabilities now within the program that put  
12 Yucca Mountain on the screen as well as ourselves at  
13 headquarters, and it certainly helps the situation. We've  
14 also done what the secretarial guidance has asked us to do,  
15 and that's to create integration groups within our program.  
16 We have one for the MPC EIS that was started last June, and  
17 we're preparing to do one also for the Repository EIS. This  
18 makes sure that everyone basically within the program is on  
19 board in terms of what we're doing. And that's a very  
20 helpful activity. Some of the issues that we deal with in  
21 those meetings, environmental justice is a very important  
22 activity, an item that came out of a presidential directive  
23 last year, transportation analyses. We want to make sure  
24 that those are coordinated between the documents. Those  
25 types of issue. We also have many different individuals and

1 different disciplines in those meetings, from engineers to  
2 systems people to regulatory and environmental people.

3           Basically this goes over a little bit more detail  
4 on the integration groups. They are chaired by the Document  
5 Managers, and these meetings are held on a regular basis.

6           Next slide. We have other players in these groups.  
7 As I mentioned before, the Office of General Counsel  
8 certainly needs involved in this, as well as Environmental  
9 Safety and Health, also EM, or Environmental Restoration and  
10 Management, or the Office of Environmental Management,  
11 defense programs, nuclear disposition. That's nuclear  
12 materials disposition. That's essentially the people who are  
13 dealing with plutonium that's around the DOE complex. We  
14 also have other programs as appropriate, Naval Reactors being  
15 one of them.

16           Next slide. We, as I mentioned earlier,  
17 participate in other NEPA documents. Either Dan Dreyfus or  
18 myself sits in on Executive Committee Meetings of the INEL  
19 Programmatic EIS. We sit and listen to the decisions related  
20 to that document and participate in that as well as are there  
21 for general policy purposes. There are other EIS's that the  
22 program's heavily involved with. Many of you are probably  
23 aware that there's a Site Wide EIS now being developed by the  
24 Department. We have a very active role. Our people here at  
25 Yucca Mountain are involved in that, as well as people back

1 at headquarters. I mentioned the PEIS already going on.  
2 There's some plutonium solutions, EIS's, and this is the  
3 storage and disposition of basically the plutonium that's  
4 around the complex. So we are involved in that.

5           We can go to the next slide. There are other  
6 Federal agencies besides the Department involved in NEPA,  
7 primarily they relate. The Council on Environmental Quality,  
8 which was set up by the National Environmental Policy Act, is  
9 the overall guidance entity, if you will. If we have a  
10 problem, we certainly go to CEQ and ask a question. NRC's  
11 involved with this program and also can be very much  
12 interested in what we're doing in the NEPA process, and we  
13 coordinate with them and also the Environmental Protection  
14 Agency, which basically publishes the final documents and  
15 rates the documents. And I'm sure the Board's had a  
16 presentation on that earlier, so they're aware of that.

17           Summarizing, our general NEPA Approach is following  
18 the intent of the Nuclear Waste Policy Act. Again, this is  
19 not a closed issue at this point, and we are very much  
20 interested in looking at all the comments we've received in  
21 the scoping process. We do try to integrate as much as we  
22 can amongst ourselves and bring in other entities as  
23 appropriate.

24           I'd be happy to answer any questions that the Board  
25 or the staff might have.

1 DR. BREWER: Chris, thank you very much. Questions  
2 from the Board? John Cantlon.

3 DR. CANTLON: Yes, looking at the prospective  
4 budget for this process, looking at the portion that is  
5 related to the repository, I think you have a figure down,  
6 some \$30 million identified for the repository. Could you  
7 give us some kind of a breakdown of what you think the  
8 categories of those expenditures would be? How much of it  
9 would be public discussion, how much of it would be  
10 generating new data?

11 MR. KOUTS: Wendy, do you want to take a shot at  
12 that?

13 MS. DIXON: Okay. I can't give you a detailed  
14 breakdown for the whole 30 million, because that's a ball  
15 park estimate.

16 DR. CANTLON: I understand.

17 MS. DIXON: There's no way to really do that. So  
18 the answer is no. What I do need to emphasize, though, is  
19 the data gathering efforts that are going on for site  
20 characterization activities. If we already have an ongoing  
21 program collecting air quality information or met information  
22 as an example, those costs are not included in that effort.  
23 So this is the cost, principally, of document preparation,  
24 public interface, responding to all the comments that will  
25 come in on the DEIS and from the scoping hearings, preparing

1 the required plans that are required for the EIS, which  
2 obviously there's a number of them, and finally, it does  
3 include some money--and again it was a guesstimate as to  
4 where the data gaps exist, what the cost of filling those  
5 data gaps might be. But studies that are not now part of  
6 site characterization that need to be added. For example,  
7 aesthetics, which, you know, is not part of our current  
8 monitoring program, but we're picking it up right now for  
9 input into the EIS. Aesthetics costs, it's a small dollar  
10 amount, but because that's tied to the EIS, would be  
11 incorporated in that dollar amount.

12 DR. CANTLON: Okay, thank you.

13 DR. BREWER: Other questions from the Board?  
14 Dennis Price.

15 DR. PRICE: Just a quick clarification. You used  
16 the acronym PEIS, and sometimes it meant Programmatic EIS and  
17 sometimes it meant something else, a Plutonium EIS?

18 MR. KOUTS: No, it's--

19 DR. CANTLON: It's always--

20 MR. KOUTS: No, it's always Programmatic. PEIS is  
21 kind of a term of ours. Plutonium, usually the materials  
22 disposition or something like that is used to indicate  
23 plutonium. PEIS is typically used for Programmatic.

24 DR. PRICE: So on your page 12, then, the PEIS's  
25 that are used there are Programmatic EIS's.

1 MR. KOUTS: Right.

2 DR. PRICE: Okay, thank you.

3 MR. KOUTS: That's correct.

4 DR. BREWER: Other Board members? Carl Di Bella on  
5 staff.

6 DR. DI BELLA: Carl Di Bella. Chris, also on page  
7 12, you have at the bottom that the OCRWM Program is a  
8 potential ultimate disposition for the material covered in  
9 these EIS's. That suggests that there are other potential  
10 ultimate dispositions. Can you elaborate on what those might  
11 be?

12 MR. KOUTS: Well, we always say potential because  
13 we don't have a site. And we're the only activity that's  
14 looking for a site for final disposition. So what many of  
15 those documents are really involved in are the management of  
16 the materials up until the point of disposition, and they  
17 reference our program in relation to the final disposition.

18 DR. DI BELLA: Right.

19 MR. KOUTS: And we need to be very careful in those  
20 documents, and that's one of our coordination roles, that  
21 those documents clearly indicate that we are simply  
22 characterizing a site, we do not have a site yet for final  
23 disposition. But again, from a planning perspective, they  
24 can use this program as a prospective site, if you will.

25 DR. BREWER: Lake Barrett.

1           MR. BARRETT: Lake Barrett. One of them is on the  
2 disposition of weapons usable plutonium, the deep borehole of  
3 several kilometers down that the National Academy recommended  
4 would not necessarily be in this program. If the world was  
5 to do that, or the United States was to do that, it clearly  
6 would not be under this, it would be a different regulatory  
7 status and everything else. So there's an example of one  
8 that is not, but the majority does.

9           MR. KOUTS: They're looking at several alternatives  
10 related to the disposition of those materials. We're just  
11 one of them, one potential.

12           DR. BREWER: Any other questions, Board or staff?  
13 Yes, Dan Fehring.

14           DR. FEHRINGER: Chris, environmental justice is a  
15 concept that's arisen in the last couple of years, and you  
16 mentioned it just briefly in your presentation. Could you  
17 say just a little bit more about what environmental justice  
18 issues you think might come up in this program?

19           MR. KOUTS: Well, let me give you some perspective  
20 of generally where the Department is with environmental  
21 justice. There was an executive order signed by the  
22 president last year which requested Federal programs to  
23 develop policies related to environmental justice.  
24 Environmental justice basically indicates a concern on the  
25 part of the government that there is--and I forget the exact

1 term, and maybe someone from my contractor support people  
2 might be able to help me, but whether or not there are--  
3 Wendy, do you remember?

4 MR. PARKER: I think it refers to--if you're  
5 referring to disproportionate impacts--

6 MR. KOUTS: Disproportionate and--

7 MR. PARKER: --on minority and low-income  
8 populations.

9 MR. KOUTS: That's the term I'm looking for,  
10 disproportionately high in adverse environmental impacts  
11 related to minority and low-income populations.

12 MR. PARKER: Chris, that's what I said.

13 MR. KOUTS: Thank you.

14 MR. PARKER: You're welcome.

15 MR. KOUTS: I always like to have Jerry around,  
16 because he's very, very helpful in that regard. But that's  
17 primarily what the interest in the executive order is, to  
18 make sure that the departments and agencies, in implementing  
19 their activities, are very sensitive to that, and the  
20 Department right now is still developing its own policy on  
21 that.

22 DR. BREWER: Okay, thank you very much, Chris.  
23 We're going to move on now to our next presentation, by Jerry  
24 Parker. The first EIS to be prepared is the one related to  
25 the development and procurement of the multipurpose

1 canisters, and Jerry Parker is the EIS manager for MPC  
2 procurement. Jerry, would you take it from there?

3 MR. PARKER: Yes, thank you very much, Dr. Brewer.

4 I appreciate the opportunity to present some  
5 information about the Multipurpose Canister EIS to the Board  
6 and to the others assembled here today. Lacking the  
7 coordination to do both view graphs and speak, I have asked  
8 my colleague Larry Gorenflo from Argonne National Laboratory  
9 to help me with the view graphs.

10 The three topics I'd like to cover are, very  
11 briefly, the process and schedule for the preparation of the  
12 MPC EIS, then give an overview of our approach and the  
13 structure and we see it for the MPC EIS effort, but spend  
14 most of the time--and I believe this is responsive to the  
15 December 9th letter from the Board to Dr. Dreyfus--on the  
16 technical considerations, what the key environmental analyses  
17 are and what information needs we foresee are required in  
18 order to do our analyses. And I should stress the  
19 preliminary nature of this, because that is the point in our  
20 planning that we're at.

21 I'll use this one view graph to discuss process and  
22 schedule. As Chris mentioned earlier, the MPC EIS public  
23 scoping period began on October 24th with the publication of  
24 the Notice of Intent in the Federal Register. The scoping  
25 period closed last Friday, January 6th.

1           The next step in the process is for us to reflect  
2 on the input we received from the public, prepare something  
3 called an Implementation Plan. This Implementation Plan is a  
4 formal requirement under the DOE NEPA regulations. The  
5 Implementation Plan will summarize the comments we received  
6 from the public, will indicate how we're going to utilize  
7 that input in preparing the EIS. It will detail specifically  
8 the alternatives that will be covered in the EIS. It will  
9 detail the environmental issues and concerns that will be  
10 covered. And of equal importance, the Implementation Plan  
11 will indicate what environmental issues and concerns will not  
12 be covered in the EIS.

13           The next major step we'll take will be to publish  
14 the draft EIS. We estimate in the fall of this year we'll  
15 have a draft EIS out for public review and comment, during  
16 the winter of '95, during which we'll conduct public hearings  
17 to take comments orally from the public.

18           And then finally we will reflect on the comments we  
19 received on the draft, prepare a comment response document as  
20 a formal piece of the Final EIS, issue a Final EIS in a  
21 Record of Decision in the fall of '96. We're not putting  
22 specific dates on these various milestones because we're  
23 obviously captive to the complexity and the scope of the  
24 comments we receive on the documents that we propose.

25           Let me now talk a bit about the overall structure

1 of the EIS as we see it. In the NEPA contacts, the starting  
2 point really is answering the question, why is this agency  
3 doing what it's doing, the need for the agency action.  
4 Clearly the Nuclear Waste Policy Act will require the  
5 Department of Energy to select a hardware system in order to  
6 fulfill our mandate for transportation, storage, ultimately  
7 disposal of spent nuclear fuel.

8           The purpose of the EIS, this EIS, as with any, is  
9 to make sure that environmental issues, environmental  
10 concerns, are fully integrated into that decision-making on  
11 what hardware system that the Department should decide to  
12 use. And it is very important in that it provides a forum  
13 for public participation so that the public can share with us  
14 what concerns they may have in regard to this decision.

15           Very clear at the outset. To make clear what the  
16 decision, what the proposed action is. And here it is to  
17 fabricate and deploy the Multipurpose Canister-based system  
18 for spent nuclear fuel. One of the reasons it's important to  
19 get a clear focus on this is to point out that our past and  
20 ongoing efforts on the MPC in regard to designing the system,  
21 in interacting with the Nuclear Regulatory Commission to seek  
22 regulatory approvals, none of those activities will bias,  
23 prejudice our ultimate decision of what hardware system we  
24 will actually use as part of our waste management system.

25           The heart of an EIS, the real core, is to develop a

1 set of alternatives to the proposed action. And here you see  
2 what we laid out in the Notice of Intent as three proposed  
3 alternatives. The first, and it's required, it's standard  
4 for any EIS, is the no action alternative. Essentially, this  
5 is current technology, predominantly single-purpose  
6 canister/cask systems. A second hypothesized alternative is  
7 this current technology supplemented by a high-capacity rail  
8 cask. And then finally a dual system, a dual-purpose system,  
9 transportable storage casks. So in its simplest sense, what  
10 the EIS will focus on in terms of analysis is single-purpose  
11 systems, dual-purpose systems and multi-purpose systems.

12           Again, as with any EIS, it will focus on the  
13 environmental impacts of the MPC-based system and the other  
14 alternatives as I've described, or alternatives that we would  
15 generate as we reflect on what we heard during the scoping  
16 process. These impacts cover the manufacture of this  
17 technology as well as the various applications at the  
18 powerplants themselves, using their systems for  
19 transportation, at a centralized storage facility, the MRS  
20 facility, and looking at the surface operations at a  
21 repository for all of the alternative technologies under  
22 consideration.

23           That kind of takes me through what I described as  
24 the structure of where we're going on this MPC EIS. And the  
25 remainder of my time I will try to address the Board's

1 request that we detail some of our technical approaches and  
2 our information needs that we see.

3           I don't want to belabor, but I want to spend a few  
4 moments on setting up some hypotheses which we believe are  
5 reasonable in our approach to this EIS. One is that we will  
6 not be dealing on a site-specific basis with either the  
7 manufacturing facilities for this hardware, for storage  
8 impacts at an MRS, nor for the repository surface operations.  
9 In terms of the manufacturing facility or the MRS, obviously  
10 these are facilities that have not yet been chosen, have not  
11 been selected. No site has yet been deemed suitable, or  
12 we're pursuing for an MRS at this point. The MRS, if  
13 developed, and the repository, if developed, will have their  
14 own NEPA documents, and Wendy will describe her plans for the  
15 Repository Environmental Impact Statement. So the site-  
16 specific consideration of the development of any site for a  
17 repository or for any MRS site, if one is found, will be  
18 contained in those documents. And again, the MPC EIS is to  
19 try to differentiate amongst these hardware alternatives, and  
20 that is how we have structured our program.

21           In regard to At-Reactor impacts, we see some  
22 important key analyses that will require us to gather some  
23 reactor-specific information. And again, I'm going to  
24 provide some details as I go further into the presentation,  
25 but this is to differentiate the At-Reactor impacts from the

1 other impacts that we're investigating.

2           And then finally, in terms of the overview on  
3 transportation, we're basically going to pursue a state-of-  
4 the-art approach to transportation analysis, very similar to  
5 several other DOE EIS transportation analyses. We'll be  
6 using some existing models, and I'll get into more detail on  
7 this as well. And in terms of the analysis that we will do  
8 within the State of Nevada, we intend to do, as with many  
9 EIS's, a bounding impact analysis. And I'll describe the  
10 details of that as I go further here as well.

11           So moving into the first area of consideration.  
12 That is, fabrication impacts. Clearly health and safety  
13 impacts to both the workers and the public will be one of our  
14 focuses. We'll look at the consumption of resources, raw  
15 materials, such as steel, depleted uranium, borated metals.  
16 Pollution considerations: emissions, air, water, and any  
17 other waste emissions that may be a by-product of the  
18 manufacturing process. And then finally socioeconomic  
19 conditions. Clearly the communities that will be involved in  
20 constructing, fabricating such hardware systems will have  
21 employment associated and the normal range of socioeconomic  
22 impacts.

23           So how are we going to go about doing these  
24 analyses? What kind of technical information do we foresee  
25 needing? Clearly we need the design of the various

1 alternative hardware systems and what the manufacturing  
2 process entails for each of them. We have to have projected  
3 rates for the production of these pieces of hardware. Gather  
4 either from existing vendor industry data or other related  
5 heavy industry data what the accident and the injury rates  
6 are, and estimated employment levels in order to do the  
7 socioeconomic analyses.

8           Moving then to the At-Reactor storage impact  
9 analyses. And I think as I go through you'll see these key  
10 analyses and impact areas parallel what I present for the MRS  
11 or the repository key analyses for the MPC EIS. Clearly  
12 health and safety public/worker considerations, both  
13 radiological and nonradiological concerns. The generation of  
14 a variety of waste, with an emphasis here on low-level waste  
15 generation. Clearly, the difference in the amount of  
16 individual fuel assembly handling and the various  
17 contamination steps that these alternative hardware systems  
18 entail will generate different levels of low-level waste  
19 generation. And we see those as the key analyses.

20           Once again, for all of the alternatives we'll need  
21 design information. We'll have to have discrete handling  
22 operation information. We will need reactor-specific  
23 information on what the actual requirements and facility  
24 capabilities are. That will be comprised of information as  
25 to what the fuel assembly discharge rates are from the

1 reactors, clear definition of what the at-capacity storage  
2 capabilities are in terms of either existing wet or dry  
3 storage capabilities at each of the reactors, and the  
4 capabilities to handle the various technologies. Such  
5 capabilities as crane capacity. Do they have the crane  
6 capacity to handle the large weights involved with a  
7 multipurpose canister, for instance. Or rail spur  
8 capabilities to handle the MPC option. We will gather  
9 reactor-specific met and population data in order to do the  
10 modeling analyses to get the population dose estimates. And  
11 once again, we'll need accident and injury and abnormal event  
12 scenario information.

13           Moving to transportation impacts then. Here we  
14 will use the RADTRAN 4 model, as shown here on the slide, in  
15 order to do the model calculations for collective dose for  
16 both routine and accident scenarios, and RISKIND, another  
17 code, another model, to do the worst case scenario type  
18 analyses involved with "bounding" accident and maximally  
19 exposed individual calculations. And another key analysis,  
20 clearly, in the transportation sector is nonradiological  
21 impacts.

22           To do that modeling, perform that impact analyses,  
23 we'll create a definition of what the modal mixes are. For  
24 each of the reactor sites, what are their capabilities--as I  
25 described earlier--to ship by rail? Will there be required,

1 for some of the alternatives, more truck than rail  
2 transportation? Will there need to be intermodal transfers?  
3 Perhaps heavy haul using truck to the rail facilities. To  
4 do the transportation modeling, you have to have the network.  
5 Where are the reactors on the map? We will come up with  
6 hypothetical MRS locations. Clearly we have a need to come  
7 up with hypothetical locations. One in the east and one in  
8 the west for the analyses, and because the only site under  
9 consideration for a possible repository is Yucca Mountain,  
10 the end point of the analysis will be the Yucca Mountain  
11 site. We'll clearly need the rate of spent nuclear fuel  
12 shipments, and along each of the routes population data,  
13 which is an input to the modeling analyses.

14           As I go into the last two impact areas here, the  
15 MRS and repository, they're very, very similar, and I'll  
16 point out one significant difference in the repository arena.  
17 But again, it's the health and safety and the waste  
18 generation impacts that we see as key in the EIS analyses.  
19 The information needs, clear description of the handling  
20 operations for each of the alternatives. And here we will  
21 have to deal with generic/representative data. What we'll do  
22 is some scenario options. We will have perhaps rural/urban  
23 settings and bound the impacts of each of the alternatives  
24 using this kind of generic/representative information. We'll  
25 come up with a definition, a clear description of any fuel

1 handling accidents scenarios and abnormal events, and  
2 obviously we'll need the projected cask/canister receipt rate  
3 at the storage facility.

4           The repository surface operations impacts similarly  
5 will focus on the health and safety impacts, both to workers  
6 and the public, and the waste generation entailed. The same  
7 sort of surface facility handling operation information will  
8 be required to do the analyses. We'll use  
9 generic/representative population and met data. Again, some  
10 bounding scenarios. Since we have not yet determined a  
11 specific site for the repository, we will use some bounding  
12 scenarios in order to calculate the impacts.

13           And it is the bottom item on this particular view  
14 graph that is the difference between how we'll be looking at  
15 the MRS operations, surface obviously, and at the repository.  
16 There is a potential need to open the multipurpose canisters  
17 at the repository. This could take place either because  
18 ultimately it's determined that the multipurpose canister  
19 cannot be part of the waste package, the waste form, or  
20 because the Nuclear Regulatory Commission perhaps requires us  
21 to open them to put in filler materials or something of that  
22 sort. So we will also do some analyses of what the impact  
23 will be of opening the multipurpose canisters.

24           In summary, I would emphasize the preliminary  
25 nature of our thinking. We will late spring or early summer

1 be making available formally by the Federal Register the  
2 Implementation Plan which will detail our technical approach.  
3 And welcome any questions from the Board at this point.

4 DR. BREWER: Thank you, Jerry. Are there questions  
5 from the Board. Let's see, John Cantlon, and then Dennis.

6 DR. CANTLON: Jerry, could you tell us, in the look  
7 at materials alternatives and fabrication, is there any look  
8 at recycling a material, for instance old naval reactor  
9 vessels, things like that, of putting it into the  
10 manufacturing process? Any recycling of metals?

11 MR. PARKER: To be frank, Dr. Cantlon, we have not  
12 considered that up to this point.

13 DR. CANTLON: Thank you.

14 MR. PARKER: Sounds like a good idea.

15 DR. BREWER: Dennis Price.

16 DR. PRICE: You mentioned in the transportation  
17 technical information needs that you'll get population data  
18 along each route. The routes are not yet selected, or will  
19 be by the time you do that, the specific routes. Are these  
20 typical routes, or what are they? And especially with  
21 respect to Nevada, where there's no rail line and the MPC's  
22 going to depend upon the establishment of a rail line, how  
23 are you handling that particular problem?

24 MR. PARKER: Okay, thank you, Dr. Price. I must  
25 not have been clear earlier. What we will do to establish

1 specific routes for purposes of modeling analysis is lay out  
2 the network of the reactor sites, which are firmly in place.  
3 We'll hypothesize two nodes for the MRS and do some  
4 scenarios with either an eastern or a western MRS. We'll do  
5 one without an MRS as well. And we will look at the Yucca  
6 Mountain site as the potential end point of this entire  
7 network. And with that we will, as I understand it--and I'm  
8 not a transportation impact modeling expert--we will feed  
9 into the RADTRAN 4 code those specific interstates that would  
10 service those network points.

11 DR. PRICE: But now with respect to the lack of a  
12 rail head, as I understand the strategy that you have, that  
13 DOE has, is that the rail head route and its selection  
14 becomes part of the Repository EIS. Is that a correct  
15 understanding? So you are divorcing any impact that there is  
16 to the establishment of a rail within the State of Nevada any  
17 environmental impact from MPC and putting it onto the EIS  
18 statement that you do for the repository.

19 MR. PARKER: Not quite. IT's a different approach  
20 to dealing with transportation impacts within the State of  
21 Nevada. But you're essentially correct, Dr. Price. The  
22 nodding heads from both Wendy and Chris certainly--I saw  
23 something shining off the back here, Chris.

24 MS. DIXON: I was just going to add as help,  
25 hopefully, in the explanation, that there's a difference in

1 purpose and need for Jerry Parker's MPC EIS versus Repository  
2 EIS, and maybe that might help explain the differences. What  
3 he's looking at are major differences as it relates to  
4 whether or not you go with an MPC or one of the alternatives  
5 and what are those impacts between those various  
6 alternatives. So everything he's looking at needs to focus  
7 in principally on the differences between those major  
8 alternatives for a technology decision versus Repository EIS  
9 while scope is considerably broader.

10 DR. PRICE: But one of the differences among the  
11 alternatives is that the MPC is much heavier, it requires a  
12 rail, and you--

13 MS. DIXON: Yes.

14 DR. PRICE: --you're really committed to the rail  
15 head to the repository.

16 MR. KOUTS: If I could--

17 MR. PARKER: Chris, could I take that?

18 MR. KOUTS: Sure, go ahead.

19 MR. PARKER: Wendy, I think structured, I think,  
20 the difference between the EIS's appropriately. The proposed  
21 approach here, the bounding analysis, the conservative  
22 bounding analysis approach, which we believe is adequate for  
23 differentiating among these four or how many alternative  
24 hardware systems that we're evaluating. We think the  
25 bounding analysis would be conducted such that we would look

1 for the--I believe that there are three potential rail spur  
2 routes that are being focused on at this point. We would do  
3 a bounding analysis of the range of distances involved, the  
4 range of modes, indeed if it requires heavy haul and transfer  
5 or if it requires rail. And for all four hardware systems,  
6 or however many alternatives we're dealing with here, we  
7 would be able to do that kind of bounding analysis to try to  
8 differentiate impacts of those systems. The MPC EIS is in no  
9 way selecting or dealing with the development of the Yucca  
10 Mountain site. And we believe that we can adequately  
11 differentiate among the hardware systems without pinpointing  
12 a specific rail spur and dealing with that in the MPC EIS.

13 DR. PRICE: But those environmental impacts  
14 involved in the construction of a rail route, or changes to a  
15 rail route or so forth, really are not going to be attached  
16 to the MPC.

17 MR. PARKER: That's our current thinking, right.

18 DR. PRICE: Let me ask another question. In your  
19 EIS, are you considering at all a mixed fleet with the MPC  
20 plus anything else? Like plus the use of the conventional-  
21 type cask, single-purpose cask or a dual-purpose. Are you  
22 considering the mixed fleet itself? You mentioned you were  
23 dividing off the other alternatives. Then another issue is,  
24 is one of the alternatives to have a mix of some sort?

25 MR. PARKER: The current scenarios--and again this

1 goes to bounding the impacts in our analyses--are to use the  
2 current technology. And that's our greatest challenge, to  
3 define what the no action current technology really is in  
4 terms of those systems that are out there, those that the NRC  
5 has certified or those that are on the docket for  
6 certification, and defining that as the no-action  
7 alternative. Because that would be the no-action  
8 alternative.

9           MR. KOUTS: In terms of the other alternatives  
10 we're considering, we're considering maximum utilization of  
11 the largest of the multipurpose canister sizes, the 125-ton  
12 crane capacity, supplemented by the 75-ton crane capacity as  
13 needed. And for those few facilities that may not be able to  
14 accommodate either, we would use a legal truck weight system.  
15 And during the scoping process, we did hear some rather  
16 convincing arguments for several reasons that DOE should be  
17 looking at a 75-ton only alternative, and there's a good  
18 chance that we'll be pursuing that as another alternative.

19           DR. PRICE: But supposing as you carry forward GA-4  
20 and GA-9, and at the time you really need to start your  
21 campaign, for some strange reason the MPC is not available,  
22 so now you end up with accommodations for--this is part of  
23 what was in my previous question to Lake--receiving of  
24 conventional type single-type casks, and of necessity you use  
25 them and then you phase in the MPC and so forth. Have you

1 considered that kind of a mix occurring in your operations?

2 MR. PARKER: Lake Barrett is going to answer that  
3 question.

4 MR. BARRETT: I believe the answer to that is yes,  
5 because Jerry said that there are some reactors that, you  
6 know, for planning purposes would use the truck, would not  
7 use an MPC at all, so some would go by truck. So the answer  
8 is yes, that we'll consider that. The keeping on that would  
9 be schedulewise, and work is where, when and what. And that  
10 we don't have the answers yet, because we don't have the  
11 storage.

12 DR. PRICE: I didn't detect that in your  
13 presentation of your EIS.

14 MR. BARRETT: But I think Jerry said that they  
15 would consider those that had the truck only. There are few  
16 reactors that cannot in either the 125 or the 75 unless we  
17 have a dry transfer system that could do that.

18 DR. BREWER: Okay, other questions from the Board  
19 colleagues? Staff? Jerry, thank you very much.

20 We're concluding the morning session by giving the  
21 floor back to Wendy Dixon, who this morning started off by  
22 talking about the Environmental Program at Yucca Mountain for  
23 which she is responsible. She's also responsible for the EIS  
24 at the repository itself. That is to say at Yucca Mountain.  
25 First part of her presentation will be a summary of the

1 processes and the procedures for the EIS at the repository,  
2 and the final part of the presentation, before we go to  
3 public comment, will be in response to our request to talk  
4 about the integration. How does all this stuff fit together  
5 with the larger scheme of studies at Yucca Mountain? Wendy.

6 (Whereupon, there was a casual conversation  
7 concerning the microphone being unplugged.)

8 MS. DIXON: What we've tried to do in this  
9 presentation is to give you a little bit of information on  
10 where we're heading right now with the Repository  
11 Environmental Impact Statement, what some of the issues are,  
12 and what we try to do also is focus in on what I think is one  
13 of the Board's chief concerns, which is the integration of  
14 what the environmental issues are, or in this case  
15 Environmental Impact Statement, with other elements of the  
16 program.

17 First off, I wanted to go over the primary  
18 objectives of the Repository Environmental Impact Statement.  
19 Obviously there's a requirement in the Nuclear Waste Policy  
20 Act that an EIS must accompany the site recommendation  
21 report. So we most certainly are working toward satisfying  
22 that requirement. We also most certainly intend to  
23 develop this EIS in compliance with not only the Nuclear  
24 Waste Policy Act but the CEQ regulations, and both NRC and

1 DOE also have their own orders that try to meet the  
2 preparation. So we'll tie into those as well. We're also at  
3 this point in time intending to prepare the EIS in such a  
4 fashion that it will also satisfy related Congressional land-  
5 withdrawal issues so that this one EIS will take care of both  
6 of those purposes. As required by the Nuclear Waste Policy  
7 Act, we'll attempt to prepare this EIS in such a fashion that  
8 it could be adopted to the extent practicable by the NRC.  
9 And this EIS will be prepared in such a fashion to provide  
10 the technical basis for evaluating environmental,  
11 socioeconomic and transportation siting guidelines.

12           Current plans. We're right now planning to  
13 initiate the public scoping process by publishing our Notice  
14 of Intent. Our estimated date of that happening right now is  
15 mid-1995. Following the scoping meetings, the scoping  
16 hearings, there will be an EIS Implementation Plan prepared.  
17 That Implementation Plan will explain the scope of the EIS,  
18 which will be a product that comes out of the scoping  
19 process. It will respond to the comments made by the general  
20 public during the scoping process, and it will provide an  
21 annotated outline of the Environmental Impact Statement.

22           Chris gave you the overall schedule for the  
23 Repository EIS, but I wanted to spend just a few moments  
24 going through what is the more detailed schedule. As Chris  
25 mentioned, the secretarial policy is to get an EIS out from

1 beginning, which starts out with your Notice of Intent, to  
2 the end point, which is your ROD, your Record of Decision, in  
3 fifteen months, barring extraordinary circumstances, as the  
4 guideline states. Well, we believe that, as Chris indicated,  
5 this is a program that has an awful lot of public interest.  
6 Most certainly we've already heard from the public and from  
7 the Technical Review Board and others towards that end. It's  
8 national in scope, it encompasses a long time frame, so it's  
9 very complex. So we wanted to make sure that in putting  
10 together the schedule there was enough time to interact with  
11 the public, which is one of the intent and purposes of an  
12 Environmental Impact Statement, and have the time to deal  
13 with, you know, the numbers of comments and questions that we  
14 feel coming out of these documents. So we built in a scoping  
15 process, a scoping time period, of four months. We have two  
16 months in there for the EIS Implementation Plan, we have a  
17 full year in there for additional baseline data gathering.  
18 There is a public review time frame of a draft EIS of six  
19 months, which is considered very long, and then we have a  
20 time frame for actually responding to the comments on the  
21 DEIS and moving forward with the actual completion of the ROD  
22 in the year 2000.

23           The overall objectives of scoping are to invite in,  
24 as you all know, the Federal, State, affected units of  
25 government, other local agencies, Indian tribes and the

1 public to participate. We want to interpret or understand  
2 what the appropriate scope is and what the significant issues  
3 are. And one of the real intent and purposes of a scoping  
4 process is to start focusing not on all the minutiae of  
5 issues that are out there, but focusing in on what are the  
6 significant issues that will really make a difference, so  
7 that we're spending our time in the right place, dealing with  
8 significant impacts.

9           We also need to during this time frame determine  
10 what data gaps might exist in our existing database. We'll  
11 be dealing with cooperating agencies and working on  
12 assignments. They'll be getting input from these cooperating  
13 agencies. And we'll be identifying and dealing with, because  
14 we have the opportunity to incorporate by reference, other  
15 work that's been done in other EIS's. For example, if  
16 there's work that we can incorporate by reference on efforts  
17 that have been done in Idaho's EIS or the NTS EIS, those  
18 things can be identified and dealt with during this time  
19 frame as well.

20           EIS public involvement. As I've mentioned, there's  
21 definitely a strong component of public involvement. It's  
22 critical in the NEPA process. The Notice of Intent is what  
23 initiates the scoping process, wherein affected agencies and  
24 people that are interested from the general public are  
25 invited to participate. And the other area where there's an

1 awful lot of public involvement in this time frame in this  
2 process is during the DEIS, Draft Environmental Impact  
3 Statement, time frame, where we'll be requesting comments  
4 from Federal, State, local agencies, Indian tribes, the  
5 general public, you know, yourselves, for comments.

6           With respect to input into the Environmental Impact  
7 Statement, there's a number of categories that fall into an  
8 EIS. And what goes into the annotated outline, you know,  
9 we'll specify how we're going to roll these things together,  
10 but standard types of impacts include things such as air  
11 quality, terrestrial ecosystems, met data, socioeconomics,  
12 defining the affected environment, the geology, the  
13 hydrology, tectonics, seismicity. Those are things that you  
14 would pick up and include into your EIS. This particular EIS  
15 has some unique qualities to it, one of which is the time  
16 frame. Most EIS's deal with issues that are less than 100  
17 years in duration, and we have an EIS that's looking at, you  
18 know, thousands of years. So that most certainly is unique,  
19 and some of the issues tied to obviously the construction and  
20 operation of our repository are unique. That will also be  
21 included into the document.

22           Alternatives. Well, we have some guidance on  
23 alternatives, both from the Nuclear Waste Policy Act as well  
24 as the CEQ regulations. The CEQ regs state that an EIS need  
25 only consider reasonable alternatives. We don't have to look

1 at every possible alternative out there. We need to focus in  
2 on what the reasonable alternatives might be. It also states  
3 that the EIS need only provide as much information and detail  
4 as is necessary to provide a reasonably thorough discussion.  
5 And again we're focusing back to the significant aspects of  
6 the probably environmental consequences. The focus is always  
7 tied back to significant aspects, significant issues.

8           Now if we turn to the Nuclear Waste Policy, there's  
9 more information on the road map. It says that the EIS  
10 required for the repository need not consider the need for  
11 the repository, alternatives to geologic disposal and  
12 alternative sites to Yucca Mountain. These more programmatic  
13 issues have already been dealt with by Congress.

14           What types of things will be considered? Well,  
15 various repository operational scenarios that may affect key  
16 design features of the repository would be considered. These  
17 things could affect things such as waste package design,  
18 surface and subsurface facility design. The purpose is to  
19 assist with meaningful comparison of potential environmental  
20 impacts of constructing and operating a repository. We will  
21 use bounding assumptions to capture the full range of  
22 reasonable possible effects from these different operational  
23 scenarios that we'll have to deal with.

24           Again, preliminary planning for EIS alternatives  
25 --and these things will be further analyzed and looked at

1 throughout the entire scoping process--include things such as  
2 analyzing proposed repository construction, operation and  
3 closure operating scenarios, evaluating design features for  
4 alternatives that might reduce, avoid or mitigate  
5 environmental impacts, and evaluating, as was discussed a  
6 little earlier, possible rail corridors in Nevada.

7           Coordination with people, the other side of the  
8 house, working on License Application issues and site--well,  
9 we'll talk site suitability in a little bit. The EIS and  
10 License Application teams will have to work closely on  
11 coordinating data, design and analyses. We will utilize  
12 input into the ACD, the Advanced Conceptual Design, which  
13 will also support License Application at a later point in  
14 time. A preliminary safety analysis will be utilized in our  
15 Environmental Impact Statement that will bound potential rad  
16 impacts to workers, the public and the environment. And  
17 we'll get support on that from the same people that will be  
18 working on the larger safety analysis as it relates to the  
19 overall repository effort.

20           And the EIS will focus on environmental aspects,  
21 and I need to make sure that that's understood. I mean, the  
22 guidelines for what the requirements are for the EIS are  
23 different than the guidelines for the requirements for  
24 License Application or the guidelines for the requirements of  
25 site suitability. So we will focus in on what the CEQ

1 requires in an Environmental Impact Statement. We will not  
2 duplicate the detailed License Application, but those  
3 elements that will be used are necessary in our EIS which are  
4 also used in the License Application analyses will be picked  
5 up. So they're not going to be the same documents, they're  
6 each going to satisfy the regulatory requirements.

7           Again, with respect to design interfaces, we'll be  
8 working closely with the design side of the house. The focus  
9 on the EIS is for those design features that can or  
10 potentially can affect the environment. We need to describe  
11 solid, liquid and gas effluents and emissions. We need to  
12 look at pollution-control technologies, different types of  
13 mitigation that can be tied into the design. Transportation  
14 requirements will be addressed. And when we look at design,  
15 we must make sure that it's sufficiently developed to project  
16 things such as construction, operation and closure impacts,  
17 what are the required resources, what are the workforces,  
18 what are the schedules that are tied to that.

19           A question was asked as to whether or not there  
20 would be coordination with the NRC. And yes, the answer is  
21 most certainly. The Nuclear Waste Policy Act requires that  
22 the NRC adapt the EIS that will be prepared by the DOE, to  
23 the extent practicable. So we do need to get with NRC early  
24 in the game and brief them on DOE's approach. We need to  
25 develop effective communication between our parties and make

1 sure we know what the appropriate points of contact are,  
2 receive their input, address their questions. Most  
3 certainly, like I said, we realize this is a major factor  
4 that we need to move forward on and keep them informed  
5 throughout the EIS process. And in fact, the Nuclear Waste  
6 Policy Act basically sets the NRC up as a cooperating agency  
7 for this Environmental Impact Statement. So they're tied in.

8           This ties back to the comment I made a little bit  
9 earlier, that we do need to recognize that there are  
10 different drivers for the different documents that will be  
11 developed as a result of the program: the CEQ guidelines and  
12 the DOE orders for the EIS, the License Application ties to  
13 10 CFR 60, Site Suitability ties to 10 CFR 960.

14           I guess in summary, on this particular  
15 presentation, you know, we are recognizing that there are  
16 three different data sets and that the data set for the EIS  
17 is specific to CEQ requirements, but there will also be a  
18 requirement to pull from the data sets that are being  
19 generated from Site Suitability and License Application. And  
20 we will do that. One of our real issues is not going to be  
21 whether or not there's enough information.

22           I think in some cases one of our challenges is  
23 going to be that we've been out collecting data for such a  
24 long period of time and we have so much information, how do  
25 you ferret-out from this real large data bank what really is

1 necessary and appropriate to satisfy the requirements of an  
2 Environmental Impact Statement. So one of the things that  
3 we'll be initiating in 1995 is to sit down with the other  
4 team members, from Suitability, from Licensing, from Design,  
5 and work out what the technical data requirements are from  
6 their efforts. For example, sitting down with the people  
7 dealing with tectonics or vulcanism and basically working out  
8 what the technical requirements are for the EIS, what subset  
9 of information we need for our document, what the format is.  
10 We don't have to rewrite it, you know, it can be picked up  
11 and utilized after it's developed.

12           The decision on which data is appropriate for use  
13 in the EIS is ultimately going to be made as a result of the  
14 scoping process. So we're looking forward to getting that  
15 started. And that ties into the next presentation if you  
16 want me to just keep going.

17           DR. BREWER: Please keep going. This is how all  
18 the parts fit together, right?

19           MS. DIXON: Right. But hopefully we've been  
20 talking about that a little bit. The next one really focuses  
21 in on the integration with the site characterization studies,  
22 and as I've mentioned in Site Suitability, the EIS will  
23 provide a technical basis for evaluating the environmental,  
24 socioeconomic and transportation siting guidelines. It will  
25 make use of other site suitability determination analyses, as

1 required, to address specific impact analyses. There's a lot  
2 of data that's being generated, as Dr. Cantlon and other  
3 members of the Board know, that will be and are intended to  
4 be used for more than one purpose. We have a radiological  
5 monitoring program that's being developed, and we picked up  
6 data for purely environmental reasons. The same data, a lot  
7 of the same pieces of information, are input into some of the  
8 study plans that are required and approved by the NRC for  
9 site characterization analyses.

10           We already talked about environmental quality  
11 issues that are an issue in both 960 and in the EIS.

12           Characteristics of the Yucca Mountain effort that  
13 affect waste containment and isolation are in fact needed, as  
14 I mentioned, for our environmental analyses. And again, this  
15 ties back to us putting together our technical criterias so  
16 we get the right subsets into the EIS. But this activity is  
17 ongoing right now, or there are, as you know, sizeable  
18 activities ongoing right now in geology, rock  
19 characteristics, climate, erosion and so forth. There's a  
20 lot of data out there, and our real goal is to go pull in  
21 from those team members the data sets that we need.

22           Interfaces have been made between the Environmental  
23 Impact Statement and site characterization, site suitability  
24 design, as we talked about earlier. Early information says  
25 there's an abundance of information there. Additional data

1 needs will be defined through the scoping process. The EIS  
2 team, it will be led by my office, but the team is not going  
3 to be just an environmental team. We'll turn to Susan Jones  
4 from the scientific program side of the house and Steve  
5 Brocoum from licensing and site suitability, and there will  
6 be team members from the design side of the house as well  
7 assigned to work on our program, our EIS. So we'll roll this  
8 all together, we'll have permanent contacts as part of this  
9 team, and like I said, it will be a lot broader than just the  
10 environmental group. It's going to be a large group of  
11 experts, and the same experts that work on things such as  
12 performance assessment for the licensing types of issues will  
13 also be tasked to help out with performance assessment  
14 requirements that we have on our particular program. When  
15 there are agency comments on our EIS, issues such as  
16 tectonics or seismicity or so forth, we'll go to our team  
17 member that's from that side of the house to have help  
18 answering those questions. The environmental group is not  
19 going to delve into areas that belong elsewhere. It will all  
20 be integrated into the final output of this program.

21           There was a question asked to us that indicated  
22 that there was some concern by the Board that the overall  
23 program that we have right now, the program plan, does deal  
24 with a lot of confirmatory data gathering, what kind of  
25 effect does that have on the Environmental Impact Statement,

1 or is there one, or does it cause some grief? And I guess  
2 the answer to that is, it does not. The implementing  
3 guidelines or regulations to the Nuclear Waste Policy Act  
4 recognized up front that because of the long duration of the  
5 program and there's some major decision points as you move  
6 through time that there will undoubtedly need to be  
7 supplements to the Environmental Impact Statement, or at  
8 least we need to review whether or not that is a requirement.

9           And if you look at DOE's own orders, DOE's own  
10 orders say that every five years you should go back--or at  
11 least every five years--you should go back and review whether  
12 or not there's been significant changes to your program, and  
13 hence whether or not you need to supplement your  
14 Environmental Impact Statement. The guideline for  
15 supplemental analyses is that if there are significant--not  
16 just new circumstances, because things can change that may  
17 not require you to do a supplemental EIS--but if there are  
18 significant new circumstances relevant to environmental  
19 concerns that bear in the proposed action, then you go back  
20 and prepare your supplement.

21           So I think that the Proposed Program Approach and  
22 the CEQ regulations and implementing guidelines to the  
23 Nuclear Waste Policy Act all tie into pretty much a very  
24 consistent package.

25           And that concludes my presentation.

1 DR. BREWER: Okay. Wendy, thank you very much.

2 Are there questions from the Board? John Cantlon.

3 DR. CANTLON: Yes, Wendy, as you visualize the EIS  
4 as it's going to accompany the Site Recommendation Action, is  
5 it your opinion that it will be based on a repository model  
6 of a cold repository, the low temperature?

7 MS. DIXON: Right now, and again, we're not through  
8 scoping, my assumption is that the EIS will look at several  
9 operational scenarios. It won't just look at the cold  
10 operational scenario, it will look at several in the process.

11 DR. BREWER: Pat Domenico.

12 DR. DOMENICO: Wendy, who are your contractors or  
13 subcontractors on this program other than the EG&G?

14 MS. DIXON: Okay. There's recently been a  
15 reorganization, so a lot of contractors are sort of all under  
16 the M&O umbrella right now. But the entity that supports me  
17 perhaps the most on the environmental side of the house right  
18 now is Science Applications, which is now a team member with  
19 the M&O. EG&G supports the Terrestrial Ecosystems Program,  
20 and there's a research institute that supports the  
21 archaeological program that we have. We are in the process  
22 of going out competitively for a contractor to help with the  
23 preparation of the Environmental Impact Statement, and that  
24 contractor's not important right now.

25 DR. DOMENICO: Outside the M&O?

1 MS. DIXON: Yes.

2 DR. BREWER: Other questions from the Board?  
3 Staff? Leon Reiter from the staff.

4 DR. REITER: Leon Reiter from the staff. Wendy,  
5 you mentioned the words "performance assessments and safety  
6 analysis." Could you give us an idea as to what the role of  
7 the performance assessment in the EIS is? And then once  
8 you've done that, what are the criteria that are used? Are  
9 they the same sort of criteria that are being considered out  
10 by the National Academy of Sciences in their own particular  
11 fix that the EAS has on it, and are people looking at those  
12 kinds of things?

13 MS. DIXON: I don't want to lead you to believe  
14 that we've done a lot of--I mean, we're not that far  
15 downstream. But I think it's important to note that what an  
16 EIS looks at as it relates to safety analyses and performance  
17 assessment calculations is definitely on a different plain  
18 than all the PA requirements that are going to be tying to  
19 the License Application decision. But they are perhaps  
20 considerably different in magnitude and level of detail, but  
21 nonetheless, they still need to be done. The focus is just  
22 different, and the questions that we're answering are  
23 different, because like I said, the drivers are different.

24 DR. REITER: Could you give us an example of some  
25 differences?

1 MS. DIXON: Well, yeah, that's not a bad point  
2 either. I'm sitting her pausing trying to figure out how to  
3 answer the question, but Chris just had a real good  
4 definition. When we do the calculations, the PA analyses,  
5 which are very complicated and detailed and so forth for the  
6 License Application, they're for the NRC and for another  
7 level of reviewers. When you write your EIS, what you try to  
8 do is put together a document that is written for the laymen.  
9 It's not written for the scientific community, it's written  
10 in such a fashion that when John Q. Public gets the document  
11 to review, it makes sense to him, and again, it's focused on  
12 significant impacts, it's not just focused on--it's focus is  
13 different, so you're going to have a smaller subset of those  
14 analyses, and they're going to be written in such a fashion  
15 that almost anyone can understand them. Or at least that's  
16 the intent if we're successful.

17 DR. BREWER: Other questions, Board or staff?

18 (No response.)

19 DR. BREWER: Wendy, thank you very much, and I  
20 think that was a good transition to John Q. Public. What I'd  
21 like to do now is to open up the floor to anyone who has a  
22 question for anyone who has made presentations this morning.  
23 We have between now, 11:30, and 12. And in doing so, if you  
24 have any questions to direct to any of the presenters, please  
25 come to the microphone that's standing, or if you prefer,

1 come and sit down, and identify yourself and then ask the  
2 question either directly or I'll help you direct it. We're  
3 open for business. There's a microphone there that you can  
4 use, too. Please identify yourself, and if you represent an  
5 organization, let us know that, too.

6           MR. BLANCHARD: Jerry, I'm Max Blanchard. I'm a  
7 citizen of Southern Nevada. I have a question I'd like to  
8 ask each of the speakers associated with conceptualizing the  
9 EIS, and I'd like to start with Chris. Chris, I take it from  
10 your third view graph that there isn't a plan on the part of  
11 the Department to prepare a transportation EIS and that the  
12 two NEPA documents you've shown on your third view graph  
13 identify one as an MPC EIS and another one as a Repository  
14 EIS.

15           MR. KOUTS: That's correct.

16           MR. BLANCHARD: Is that how you meant me to  
17 understand?

18           MR. KOUTS: That's correct.

19           MR. BLANCHARD: So does it naturally follow, then,  
20 that the MPC EIS is supposed to cover the MPC in its spectrum  
21 of uses and its full life cycle? And is that why it was  
22 called the MPC EIS as opposed to something else?

23           MR. KOUTS: Basically the intent of that document  
24 will be to evaluate the use of the MPC in the system, in the  
25 waste management system, that's correct.

1           MR. BLANCHARD: So it's life cycle or its spectrum  
2 of uses.

3           MR. KOUTS: The disposal aspects of the MPC will  
4 not be addressed in terms of its impact on disposal or how it  
5 will fit into the underground, but we will address it in  
6 terms of service operations at a potential repository site.

7           MR. BLANCHARD: Okay, well, then, I guess my next  
8 question is for Jerry then.

9           MR. PARKER: Okay.

10          MR. BLANCHARD: On his page 8, he identifies the  
11 topics that he anticipates would be covered in the  
12 Environmental Impact and its use. He identifies At-Reactor,  
13 transportation, monitor retrievable storage, if there is one,  
14 and repository surface operations. And if the spectrum of  
15 uses and the life cycle of the MPC is going to be covered, it  
16 has to be covered somewhere. The aspect of retrieval, using  
17 the MPC or not using the MPC, and if you're using the MPC for  
18 retrieval, then that's part of the surface operations of the  
19 repository possibly. It also could be part of the operations  
20 of retrieval after the repository closes. And my question to  
21 Jerry is, why was retrieval not in your list?

22          MR. PARKER: Max, you still ask the same kind of  
23 convoluted questions, but you shifted from transportation a  
24 bit, and I wanted to close the loop on the transportation  
25 issue. One important point that has to be made is the

1 decision on hardware systems is not a decision to initiate a  
2 shipping campaign. If the decision is made to proceed at  
3 Yucca Mountain or with any other repository site and to  
4 develop that and ultimately to ship, it is that decision that  
5 will cause that shipping campaign to take place.

6           The obligation, I think, in the Multipurpose  
7 Canister EIS is to do an adequate analysis to differentiate  
8 the impacts among these alternatives the Department will be  
9 considering. And that's why I think the approach that I laid  
10 out is what we believe will satisfy that requirement.

11           MR. BLANCHARD: But is the MRS going to be used as  
12 an element of retrieval either during operations or after  
13 operations? If this is an MRS EIS, then why would it not be  
14 covered there?

15           MR. PARKER: Well, it's not an MRS EIS, Max.

16           MR. BLANCHARD: I mean, that's what the title of it  
17 is.

18           MR. PARKER: No, it's MPC EIS.

19           MR. BLANCHARD: I'm sorry, I misspoke, MPC EIS.  
20 See, I'm trying to figure out where in the sequence of  
21 presentations the retrieval and the use of the EIS in  
22 retrieval is being considered.

23           MR. PARKER: Okay, let me address--

24           MR. BLANCHARD: It wasn't presented in yours--

25           MR. PARKER: Okay, let me address another premise.

1 MR. BLANCHARD: --and it's not presented in the  
2 presentation by Wendy Dixon. And retrieval using the MPC is  
3 clearly in the cards as a potentiality during operations.  
4 It's clearly in the cards with respect to potentiality even  
5 after closure.

6 MR. PARKER: You mean the MPC? You keep saying  
7 MRS, do you mean MPC?

8 MR. BLANCHARD: MPC.

9 MR. PARKER: Okay.

10 MS. DIXON: Can I address the question?

11 DR. BREWER: Yes. Wendy Dixon.

12 MS. DIXON: The question ties to the Repository  
13 EIS, Max. The Repository EIS will look at construction  
14 operation and closure issues.

15 MR. BLANCHARD: But none of your view graphs  
16 addressed retrieval.

17 MS. DIXON: Okay, my apologies, retrieval is  
18 included in there as well.

19 MR. BLANCHARD: And there's two stages of retrieval  
20 that are possible, either during operations or post closure.

21 MS. DIXON: Agreed.

22 MR. BLANCHARD: And either one of them are going to  
23 use the MPC, and so I'm just trying to find out where you all  
24 have put it.

25 MR. PARKER: Chris, you want to answer?

1 MR. BLANCHARD: It isn't a question about  
2 transportation, it's a question about where is that covered.

3 MR. KOUTS: I think you make an excellent comment,  
4 Max, and I would encourage you as a citizen to participate in  
5 the scoping process of the Repository EIS when it occurs.  
6 Make sure your comment is in there and make sure that we  
7 address it.

8 I think our intent here is that Wendy's document  
9 would address that issue for you, and if you feel that it  
10 needs to look at an MRS in terms of retrieval, I mean, that's  
11 another good comment, and I would make that at the same time  
12 in the scoping process.

13 MR. PARKER: He means MPC.

14 MR. KOUTS: If you mean MPC, then we mean MPC too.

15 MR. BLANCHARD: I'm sorry, I misspoke.

16 MR. KOUTS: That's okay.

17 MR. BLANCHARD: Over there on the recorder, change  
18 all my MRS references to MPC. Sorry about that. I'll do  
19 better next time.

20 DR. BREWER: Okay, is that it?

21 MR. BLANCHARD: Thank you, Jerry.

22 DR. BREWER: Thank you very much, Max. Anyone else  
23 who has a question? Yes, Steve Frishman in the back.

24 MR. FRISHMAN: Steve Frishman, State of Nevada.

25 Jerry, you said something that just triggered a question that

1 I have to ask you. We've been through this before, I'm sure  
2 you know. You said that the decision that would come out, an  
3 affirmative decision on this EIS, would not be a decision to  
4 ship, it would just be a decision to deploy. I presume that  
5 means to send MPC's to the utilities, that's the decision.

6 MR. PARKER: Right, if there is a joint agreement  
7 to that effect, yes.

8 MR. FRISHMAN: All right, well, then I think if  
9 that's the case, you have got to recognize in the development  
10 of this EIS that you specifically do not have statutory  
11 authority to do that. You've tried to rationalize the MPC to  
12 me before as being part of an integrated system. But if  
13 you're making a decision just to fabricate and place MPC's at  
14 the utilities, the act is very clear that the utilities have  
15 their own responsibility to take care of spent fuel until the  
16 Department can accept it for disposal. So what you've  
17 finally done, if this is really the concept, you now clearly  
18 are operating outside of your statutory authority.

19 MR. PARKER: Steve, this is a new one, but you may  
20 have lost me. Let me see if I understand what you're trying  
21 to say and my take on it. The Department will seek approval  
22 from the Nuclear Regulatory Commission if we proceed with the  
23 multipurpose canister system for both storage and  
24 transportation using the MPC. What we have said, both in our  
25 Notice of Intent and in other forums we've been at, Steve, is

1 that at this point we don't see any reason why use of MPC's  
2 as part of the ultimate waste package is incompatible. We  
3 believe that's the case. But we're making no final decision  
4 on that, and in fact that will be covered in the  
5 consideration in the Repository EIS and in the interactions  
6 for the license with the NRC for the repository.

7 I'm not sure I get the connection with your  
8 assertion about the legal basis for our authority.

9 MR. FRISHMAN: No, what I'm saying is that you have  
10 narrowed the decision that is made in this EIS to be one of  
11 providing MPC's to the utilities for At-Reactor storage.  
12 That's what your decision is. That's what you just said it  
13 is.

14 MR. PARKER: No, we--

15 MR. FRISHMAN: And if that is the case--you saying  
16 no, that's not the decision?

17 MR. PARKER: Well, we will also adequately cover a  
18 choice of a hardware system for the transportation of spent  
19 fuel as well. And we are frank about the fact that there has  
20 been no--for various reasons that you're well aware--final  
21 decision as to its use as part of the waste form.

22 MR. FRISHMAN: All right, well, then, I'm still  
23 trying to get down to your recognizing that the narrow  
24 decision that this EIS, that you say this EIS is to support,  
25 is for the Department to provide MPC's that it has had built

1 to the utilities for use for At-Reactor storage of spent  
2 fuel. Is that the decision that's being made?

3 MR. PARKER: Well, if I used the term "narrow  
4 decision," I maybe led you astray. We believe that the EIS  
5 will comprehensively look at storage applications,  
6 transportation applications, and to the extent that it makes  
7 sense, surface operations at the repository.

8 MR. FRISHMAN: But you say the decision is not one  
9 to transport.

10 MR. PARKER: Right.

11 MR. FRISHMAN: You said the decision is one just to  
12 have MPC's developed by the Department, paid for by the  
13 Department, and delivered to the utilities--

14 MR. PARKER: Right.

15 MR. FRISHMAN: --for At-Reactor storage. And now  
16 the point that I'm making is, if that is the decision, the  
17 Nuclear Waste Policy Act does not authorize the Department of  
18 Energy to provide any support in terms of materials or money  
19 for the utilities to take care of spent fuel storage At-  
20 Reactor. There is no authority, and in fact the Act  
21 specifically says that the utilities have that  
22 responsibility, not the Department.

23 MR. KOUTS: That's correct.

24 MR. FRISHMAN: So what you're doing is you're  
25 proposing a decision for which you do not have statutory

1 authority.

2           MR. KOUTS: Well, let me try to build on Jerry's  
3 comments and try to help you with your concern here, Steve.  
4 As you know, we are designing this canister with the  
5 expectation that it can also be used in the waste package in  
6 the repository. And before we make any final decision as to  
7 whether or not we would deploy this, we would seek some kind  
8 of indication from the Nuclear Regulatory Commission if they  
9 had any concerns up at to that point with the data that we've  
10 provided them as to whether or not--

11           MR. FRISHMAN: You're not facing the point.

12           MR. KOUTS: No, I am.

13           MR. FRISHMAN: I understand what you're saying, but  
14 you're not facing the point. And the reason that I raised  
15 the point is because if you look at the draft of how much  
16 money you expect to get over the next few years and the  
17 breakout part for MPC, that's an awful lot of money that  
18 you're not authorized to spend right now the way you're  
19 describing this decision, that maybe could be spent better on  
20 finding out how bad Yucca Mountain really is.

21           MR. KOUTS: Just to finish what I was going to say,  
22 Steve, again, to help you with your concern, if our belief is  
23 if we do get some kind of indication out of the Nuclear  
24 Regulatory Commission that this again is a canister that can  
25 be used for disposal purposes, then we are deploying it as a

1 mechanism as part of the disposal system, which is also being  
2 used for storage and transportation. And from a legal  
3 standpoint, we feel that since we are using this piece of  
4 technology for disposal that we are within our authority  
5 under the NWPA to deploy that. Since, again, it is going to  
6 be used as a piece of technology that can be--

7 MR. FRISHMAN: You don't know you can use it for  
8 disposal until you have a license, and that's the waste  
9 package.

10 MR. KOUTS: That is correct, and--

11 MR. FRISHMAN: And you're not going to get a  
12 definitive answer from NRC ahead of time, therefore you can't  
13 make that assumption.

14 MR. KOUTS: Well, we would expect to make the best  
15 decision we could at the time. If indeed that was not the  
16 case, then of course we would have to use it for other  
17 purposes.

18 MR. FRISHMAN: Okay, well, you're intentionally not  
19 hearing what I'm saying, but I hope your lawyers do.

20 DR. BREWER: We have a request from Mr. Davis  
21 Gonzales to ask a question. Would you please come forward to  
22 one of the microphones, if you would, sir? And if you're  
23 associated with an organization, would you please let us know  
24 what that is?

25 MR. GONZALES: Yeah. Good morning, ladies and

1 gentlemen. My name is Davis Gonzales, and I'm here today as  
2 the vice president of the Nevada Indian Environmental  
3 Coalition. This is a nonprofit corporation governed by the  
4 Board of Directors. The board members are duly elected  
5 leaders from 24 Federally recognized tribes in Nevada. In  
6 the capacity as vice president and on behalf of the Indian  
7 tribes I represent, I have an authority to come here today to  
8 give you information about the United States Department of  
9 Energy, which I will hereafter refer to as DOE.

10 I'd like to begin with a brief overview of the  
11 problems that the tribes I represent have had with DOE. One,  
12 as you know, the State of Nevada, nine Nevada counties and  
13 one California county have received funding from DOE so they  
14 could conduct studies relating to Yucca Mountain. Tribes  
15 located within the boundaries of these counties have received  
16 no similar funding. States and counties do not have legal  
17 jurisdiction to include Indian country in their studies.  
18 Therefore, 1994, our organization made repeated requests to  
19 DOE to interpret the Nuclear Waste Policy Act in a manner  
20 that would allow tribes located within Nevada to participate  
21 in the Yucca Mountain equally with the other government  
22 entities. These requests were refused.

23 Two, because DOE interpreted the Nuclear Waste  
24 Policy Act to prohibit the DOE from funding the tribes I  
25 represent, in September 1994, our organization requested that

1 DOE diligently search for alternative source of statutory  
2 authorization for funding for tribes. We even gave DOE  
3 several examples of what we believe to be such statutory  
4 authorizations. Tribes have still not received funding.

5           Three, after DOE issued its Notice of Intent to  
6 draft an Environmental Impact Statement regarding the  
7 multipurpose canister systems, our organization represented  
8 comments at the scoping which DOE held in Las Vegas. Our  
9 first comment was a request that a hearing be postponed until  
10 the tribes were notified and had an opportunity to be heard.  
11 Most of the tribes I represent were not notified of this  
12 crucial hearing, and our organization was only notified at  
13 the last minute, thus had little time to prepare comments.  
14 This request for DOE to honor the tribes' legal rights was  
15 denied by DOE.

16           In December 1994, our organization requested an  
17 agreement with DOE to become a cooperating agency under the  
18 rights granted to Indian tribes in the NEPA regulation,  
19 specifically under 40 CFR, Section 1508.5. We have not  
20 received a reply to this request. If this request is denied,  
21 we will appeal that denial. Once we have exhausted our  
22 administrative remedies, we will likely seek judicial review  
23 of that denial.

24           In the next week, our organization will request  
25 that DOE honor other legal rights granted to Indian tribes

1 under NEPA regulations. Among these rights is: 1) the right  
2 to participate in the NEPA process by being notified and  
3 being invited to participate in the scoping hearings; 2) the  
4 right to be consulted at the earliest possible time to insure  
5 that DOE's later decisions reflect tribal environmental  
6 values and to avoid potential conflicts between DOE proposal  
7 and tribal land use plans, policies and controls. Neither of  
8 these rights have been honored by DOE.

9           Conclusion: In conclusion, first I want to tell  
10 you that we believe that DOE has violated Federal laws in  
11 refusing our requests and not honoring the legal rights of  
12 Indian tribes that we represent.

13           Secondly, we also believe that DOE behavior toward  
14 the tribes violates a Federal Trust Obligation. As you  
15 probably know, Federal courts, including the United States  
16 Supreme Court, defines the Federal Trust Obligation as a  
17 responsibility imposed upon the Federal government, including  
18 Federal agencies such as DOE to protect in advance Indian  
19 interest and act with good faith and other locality to the  
20 best interests of the Indians. We believe this means that  
21 DOE is obligated to insure that tribes, either through the  
22 Nevada Indian Environmental Coalition or individually, fully  
23 participate in the Yucca Mountain and receive funding as  
24 state and counties do.

25           Third, we believe that the Board, as an agency of

1 the Federal government, is also bound by the Federal Trust  
2 Obligation to listen to our complaints about DOE's treatment  
3 of Indian tribes and include our comments in your report to  
4 Congress, with recommendation that we would alleviate this  
5 injustice to Indian tribes.

6           Fourth, we believe that DOE has violated its own  
7 Indian policy, which requires that DOE insure that tribal  
8 rights and interests are identified and considered in  
9 pertinent decision making. This means that DOE is obligated  
10 to, at the very least, follow the law and honor the legal  
11 rights granted to tribes under the NEPA regulation. It also  
12 means that DOE is obligated to accept full participation by  
13 tribes of Yucca Mountain Project and diligently search for  
14 funding sources that would be at least equal to what other  
15 government entities receive.

16           I'd like to present to you our exhibit here for the  
17 comments that I made today to justify some of the things that  
18 I said. So I'd like to enter this into this hearing.

19           DR. BREWER: Thank you very much, Mr. Gonzales.  
20 This is not so much a hearing as it is a meeting of the U.S.  
21 Nuclear Waste Technical Review Board, and I can speak--and  
22 I'm sure our chairman will want to say something as well--  
23 that we have made as a Board every effort to make available  
24 the Office of the Board to anyone who has an interest or a  
25 say. We have a session this afternoon involving other Native

1 Americans who also have an interest in this, as well as your  
2 group. The comments that you've made are part of the public  
3 record, and thank you very much for having done so.

4 MR. GONZALES: Thank you. I didn't realize that  
5 Beatty was so far away from Las Vegas. So thanks for hearing  
6 me out.

7 DR. BREWER: Yes, you're quite welcome. Now, any  
8 of the representatives of the Department of Energy feel that  
9 they would like to follow up or respond, please do so. Lake  
10 Barrett.

11 MR. BARRETT: I tried to write some notes, Mr.  
12 Gonzales, as you went through a litany of many things. Let  
13 me mention a few things that we are doing regarding  
14 discharging our responsibilities under the Act in relations  
15 with the Indian nations, which we recognize is a very special  
16 relationship that we have.

17 First of all, regarding the affected status, the  
18 Department of Interior, by statute, has direct  
19 responsibilities in that, and as the correspondence between  
20 the Department and the various tribes, including the  
21 Coalition, have kind of gone through that, and that is a  
22 continuing item, but it's not solely within the Department of  
23 Energy's authority to do that.

24 Regarding methodologies for funding of the Indian  
25 nations to relate to this program, we spend over half a

1 million dollars a year through the NCAI to do exactly that.  
2 We send lots of letters and information about the program to  
3 the tribes. The Yucca Mountain Project, under Wendy Dixon,  
4 has, with the sixteen tribes that have had historical ties  
5 with the Yucca Mountain area, we've worked with them for many  
6 years and have supported them in that as well.

7 I know your group is not satisfied with the present  
8 arrangements. We are working to try to see if there are  
9 better ways. We are working within our general counsel for  
10 potential notices to the public following a proper due  
11 process if there are better ways to fund Indian nations on  
12 the program.

13 On the MPC EIS, no, the 24 tribes did not receive  
14 special letters. I believe 9 out of the 24 actually received  
15 letters. But we did have extensive mailings concerning what  
16 we were doing. We had ads in the newspaper, it was always  
17 talked about in the meetings that we have had, and I believe  
18 there has been substantial public notice about what we were  
19 doing regarding the special government-to-government  
20 sovereign state relationships. That's a complex Indian law,  
21 issues that I'm certainly not qualified to deal with. But we  
22 do believe that we in our program have discharged the law as  
23 we understand it, and we seek to work with all the parties,  
24 including the Coalition, to try to find better ways in the  
25 future.

1 I don't know, Jerry, if there's anything more that  
2 you wanted to add concerning the MPC EIS.

3 MR. PARKER: Yeah. Lake, I think you've hit the  
4 highlights. As the hands-on MPC EIS manager, just a couple  
5 of points. One is that we certainly welcome full  
6 participation by the Nevada Indian Environmental Coalition  
7 and other Native American groups as we proceed through the  
8 MPC EIS process.

9 In regard to your request for cooperating agency  
10 status, we did just receive that letter last week. In the  
11 way of background, cooperating agency status, under the NEPA  
12 statute and regulations, is granted to organizations with  
13 either jurisdiction by law or by special expertise. And what  
14 we have begun to do is see if there is special expertise that  
15 would warrant participation by the Coalition or other Native  
16 Americans as a cooperating agency.

17 But one footnote to that I would point out is that  
18 cooperating agency status, under the NEPA framework, doesn't  
19 automatically connote funding. Matter of fact, it is less  
20 common for cooperating agencies to receive funding from the  
21 lead agency than it is the norm. But we will be giving full  
22 consideration, along with our assistant secretary for ES&H  
23 and our General Counsels Office, and if there's some way that  
24 cooperating agency status makes sense, we'll be happy to  
25 pursue that.

1 DR. BREWER: Mr. Gonzales?

2 MR. GONZALES: The only thing that we're concerned  
3 about is that within the last couple of months the notices to  
4 the tribe weren't properly given. The DOE has given the  
5 notices within its government itself. You know, you said a  
6 little while ago government-to-government relationship. That  
7 is true, that is what President Clinton has stated to all of  
8 the departments within the government, is that the government  
9 to government. But when DOE had let the information about  
10 the scoping process, DOE had let the Bureau of Indian Affairs  
11 know of the meeting. But Bureau of Indian Affairs and the  
12 DOE is the same government, that is separate from us. That's  
13 the problem that we're having, is that the government is  
14 letting its government know of these meetings but not letting  
15 the Indian governments know.

16 MR. PARKER: The perspective we have on that is a  
17 little different. We have soul searched since the November  
18 21st meeting in terms of our notification activities. We  
19 have gone to our General Counsels Office, and the essential  
20 message we get is as per our regulations, the legally  
21 required, in their view, notification--and there's a specific  
22 section in the regulations--is the Federal Register of  
23 Notice. That's the Federal government's bulletin board. We  
24 didn't think that was adequate.

25 We then, as Lake alluded to, sent out flyers to

1 over 17,000 folks who routinely get our monthly program  
2 bulletin. We sent out information packages, including this  
3 lengthy Notice of Intent, to 600 specific stakeholders, of  
4 which there were several members of the Nevada Indian  
5 Environmental Coalition, including the Coalition leadership.

6 We had, as Lake said, I guess it was the Las Vegas  
7 Review Journal and other local newspapers, a press  
8 notification and generally applauded for the breadth of our  
9 notification activities beyond the legal minimum.

10 The November 21st hearing, where we first heard of  
11 your concerns, the president of your organization expressed  
12 concerns, was, I guess, 45 days or so from the close of the  
13 public scoping comment period. And indeed even here the norm  
14 is a 30-day comment period. That's what's required in many  
15 instances. So that even at the date of that November 21st  
16 hearing, there was plenty of opportunity to share your views  
17 on our MPC EIS scope. In that regard, we provided a toll-  
18 free fax line, we provided a toll-free telephone line, we  
19 provided an electronic bulletin board, we provided a four-  
20 page structured comment form which would facilitate easily  
21 presenting your views on issues of concern and alternatives.

22 So we feel, to be perfectly frank, that we have  
23 gone the extra mile in notification and facilitating public  
24 input on the scoping.

25 MR. GONZALES: See, the only things, sir, is that

1 when these notifications that you say you've been notifying  
2 the tribes is that the Nevada Indian Coalition office has  
3 never been notified, and we represent the 24 tribes. And if  
4 there's some way in the future that you would start notifying  
5 that office in Reno--

6           MR. PARKER: You're right, you're right. And  
7 indeed, if we had been aware that such individual tribe  
8 notification would have facilitated it, we would have done it  
9 this time. We believe our notification was adequate, but in  
10 the future, I guess it's 24 tribal members, will be  
11 individually notified from herein in the process.

12           MR. GONZALES: Okay.

13           DR. BREWER: Lake, did you have something to say?

14           MR. BARRETT: I was just going to add we would  
15 commit to and keep the Coalition leadership at their address  
16 informed of all the RW activities that we're doing.

17           DR. BREWER: Okay, we have time for one more  
18 comment from the floor, and you have been patient. Yes,  
19 please. If there are additional comments, because we have to  
20 break for lunch after this, we have another period between  
21 4:30 and 5:30 this afternoon for public comment.

22           MR. MEYERS: What I wanted to say was in regard  
23 with the Indian issues. And if you want to put me off, it's  
24 fine, but I'm still going to say the same thing.

25           DR. BREWER: No.

1 MS. JOHNSON: I will yield to Calvin.

2 DR. BREWER: She has precedence because she was  
3 standing up first. Please, she's yielded to you.

4 MR. MEYERS: Thank you, Abbey.

5 DR. BREWER: Say what you have to say.

6 MR. MEYERS: My name is Calvin Meyers. I'm from  
7 Moapa Band of Paiutes. I've followed the issue for three  
8 years now. I understand a lot about what's going on, and I  
9 understand that when you guys are talking in circles, I  
10 understand when you guys don't answer questions. One of the  
11 things that makes me mad and really gets me is that the  
12 Department of Energy says, "Oh, yes, we do this and we do  
13 that." Well, I'll tell you what, they don't do a damned  
14 thing for tribes, especially here in Nevada. I know. They  
15 stopped coming out to tribes. They said, well, now the  
16 tribes have to ask and request that they come out, and they  
17 come out and tell us their same lies that they tell everybody  
18 else. Because I know, I read about everything.

19 When they talk about government-to-government  
20 relationship, that's a bunch of bullshit to me. Because when  
21 you talk to the Department of Energy and they talk with the  
22 Bureau of Indian Affairs, that's not government to  
23 government. When you're talking about government to  
24 government, you're talking about the United States government  
25 speaking directly to Indian tribes and nobody else.

1           And when you talk about trust and responsibility,  
2 with Clinton telling the Department of Energy and all of the  
3 other departments to work more with tribes, that's a bunch of  
4 bullshit, because it's never been done.

5           And that's one of the things with the Department of  
6 Energy, if they're not ever going to live up to what they're  
7 supposed to be doing, this is all for nothing.

8           And another issue is sovereignty. When they start  
9 this shipment of nuclear waste, if they don't even speak to  
10 us now on anything, they're just going to shove it down our  
11 throats. And if that's what they're going to do, well, then,  
12 the Department of Energy is just the same old government and  
13 the same old people that came before, where they tried to  
14 wipe the Indians out. You never will, because we're much  
15 stronger than you are, we know more than you do. Yet you  
16 don't even speak with us and even ask us any advice on  
17 anything. And that's one of the things that the Department  
18 of Energy needs to do.

19           And we have a relationship with the U.S.  
20 government. The counties and the cities, they don't have  
21 that special relationship. They don't have the standing that  
22 the tribes are supposed to have with their government, their  
23 so-called government-to-government relationship.

24           And with notifying tribes about the EIS and things  
25 like that, that don't do a damned bit of good, because for

1 one, tribes don't have the money to get there. For two, they  
2 don't have the background on what they should know and what  
3 they're talking about. For example, when they had a public  
4 meeting in Las Vegas, they invited a bunch of tribes and DOE  
5 was all "Oh, it's great, and we had a whole bunch of tribal  
6 representatives." That doesn't make any difference, because  
7 they didn't even know what the hell you're talking about  
8 because they don't have the background. And they're not  
9 going to have the background because they don't have the  
10 money to have somebody look at this issue all the time,  
11 because it's changing. You guys are changing your minds as  
12 you're speaking.

13               So how do you expect us to be able to relate with  
14 you people? And that's my big issue. Thank you.

15               DR. BREWER: Thank you. We have other  
16 opportunities in the afternoon, and indeed representatives  
17 from many other Native American groups who have an interest  
18 in this. We also have one hour in the afternoon and another  
19 hour or more this evening for public comment of this sort or  
20 any other kind. We also have to have lunch. Would it be--

21               MS. JOHNSON: Can you give me two minutes?

22               DR. BREWER: Two minutes. One last short question.  
23 Yes, please, your name and organization.

24               MS. JOHNSON: My name is Abbey Johnson. I  
25 represent Eureka County, Nevada. First of all, I want to

1 thank Dennis Price for coming to the Affected Units of Local  
2 Government MPC Transportation meeting in Henderson. His  
3 participation was very useful.

4           The counties are going to be meeting at the end of  
5 this week with the Under Secretary of Energy, and I just  
6 wanted to highlight some of the NEPA things that we will be  
7 sharing with them. First of all, the PEIS remains a  
8 compelling option to provide an integrated analysis of the  
9 proposed waste management system, and I think in the  
10 discussion you've heard today you can already see that that  
11 integrated waste management, this picture is still needed  
12 regardless of how many EIS's we divide this into.

13           Regarding the NEPA implementation, we continue to  
14 have concerns about the schedule. We see that for the  
15 Repository EIS there will be a six-month review period.  
16 That's definitely going in the right direction. Public  
17 review period. But for the MPC, we see that the Draft EIS is  
18 going to be released during a holiday season. This is a  
19 concern. We also know that, as Calvin mentioned, that the  
20 access was difficult. We'd like to see more hearings in  
21 Nevada and accessible, including in rural parts of the state.  
22 And we can see that the adequate time and opportunities for  
23 public participation directed from the Secretary of Energy in  
24 some cases may clash and conflict with the fifteen months get  
25 it done directive in terms of timeliness of EIS compliance.

1           That's the two-minute version. Thank you.

2           DR. BREWER: Thank you.

3           MS. JOHNSON: I can do the five-minute version at a  
4 later time.

5           DR. BREWER: All right, sure, a ten-minute and a  
6 fifteen. Thank you very much.

7           I have one final comment. There's a note from one  
8 Tom McGowan, a public interest advocate, who has presented  
9 the Board with written comments which will be part of the  
10 public record of the Board meeting today. He was unable to  
11 come.

12           MR. MCGOWAN: Honorable Mr. Chairman, esteemed  
13 members of the Board, attendant jurisdictions and members of  
14 the public:

15           My name is Tom McGowan. I'm an individual member  
16 of the public residing in Las Vegas, Nevada. I'm unable to  
17 personally attend the NWTRB meetings scheduled for 10 and 11  
18 January, '95, in Beatty, Nevada. However, I hereby request  
19 that this candid summary of my public commentary be  
20 articulated at the meeting and included in the public record:

21           1. Ultimately, there are only two rational,  
22 responsible and ensured effective means for the Final  
23 Disposition of Toxic Radioactive Materials and Hazardous  
24 Wastes, TRM/HW:

25           (a) A National 'Crash Program' dedicated to the

1 reduction-trans-annihilation of TRM/HW, inclusive of fissile  
2 materials and spent fuels, completely and permanently, via a  
3 fully integrated compound of Accelerator-Based Conversion,  
4 ABC, and Molten Salt Reactor, MSR, Technology;

5 And, in sequential conjunction therewith:

6           (b) The ensured safe and secure spatial deployment  
7 of the relatively short-lived residue of the Annihilation  
8 Process, pursuant to Solar Incineration, Distant Planetary or  
9 Asteroidal Collision and Assimilation, Galactic and/or  
10 Universal Dispersal and Dilution, and/or Black Hole, Cygnus-  
11 X-1, Targeted Annihilation.

12           2. Both the Final Disposition and the Near Term--  
13 30 to 50 years--Requisite Containment, Limited Transport and  
14 Interim Storage of TRM/HW Imperative are expressly contingent  
15 upon a Genuine Public Consensus Development Process,  
16 invocative of a fairly and equitably balanced and diversified  
17 Weighted Formula, advisory to the Nuclear-pertinent Public  
18 Policy Formulation Process, to ensure Omni-Relatable  
19 Participation in the Assumption of Responsibilities,  
20 Liabilities and Benefits related to Consensual Address and  
21 Resolution of the Nuclear Issues Complex.

22           (a) It is duly noted that no such Genuine Public  
23 Consensus Development Process either currently exists or is  
24 planned and projected. Hence, the Generic, you, i.e.,  
25 Society and Government, respectively and as combined, are

1 conclusively unqualified to address and resolve the Subject  
2 Topical Issues Agenda in any rational, responsible and  
3 ensured effective manner or extent whatsoever.

4           3. The 'Problem' is not and never was either  
5 Nuclear Energy or Toxic Radioactivity, per se, which are  
6 salient as 'Symptomatic' of the Problem. Rather and  
7 irrefutably, the Fundamental Crux Issue Root Causal of the  
8 Problem and Perpetuative of both the Problem and its Public-  
9 Adverse Consequences is the Fat of Inherently Perverse human  
10 nature itself, in self-evident context as Quality-Deficient  
11 in terms of applied Ethics, Morality, Reason, Integrity and  
12 Responsibility.

13           In sum, the Problem is You, inclusively, i.e.,  
14 Quality-Deficient Humankind, literally engaged in mindless  
15 self-destruction in consequence of the predominance and  
16 furtherance of Limited Special Interests preclusive of and  
17 adverse to the Genuine Best Public Interest, aka 'The Common  
18 Good'.

19           Thereas, you are not only not the 'Solution', nor  
20 'a part of the Problem'. You are the Problem, and the only  
21 Problem, whose Solution remains expressly contingent upon  
22 Consensus-based Massive Fundamental Reform requisite to a  
23 Diametric Paradigm Shift, or 'Mindset-Reversal', away from  
24 expediency-based Human Quality Deficiency, and toward  
25 attainment to context as Utmost Quality-Effective in terms of

1 Applied Ethics, Morality, Reason, Integrity and  
2 Responsibility.

3           And there is no other rational, responsible and  
4 ensured effective 'Alternative'.

5           4. Whereas your Beatty meeting precedes, by less  
6 than two weeks, the impending meeting at the Sahara Hotel in  
7 Las Vegas, Nevada, of the expediently misnomered "National  
8 Conference on Nuclear Waste Transport and the Role of the  
9 Public," wherein the limited spectrum of respectively Limited  
10 Special Interests will confront not only the Subject Topical  
11 Issues, but unavoidably, and of utmost profound significance,  
12 each other and thereas also themselves, it is recommended  
13 that you either withhold your conclusions and recommendations  
14 pending the eventuation of theirs, or alternately attempt to  
15 incorporate yours into the body of theirs, if possible. Or  
16 risk the conceivability of the Beatty, Nevada, 'TAil'  
17 inadvertently 'Wagging' the purportedly National Coalition  
18 Conference's 'Dog'.

19           Thank you for this opportunity to address the  
20 Public Record of the NWTRB.

21           DR. BREWER: The conversation has not ended,  
22 because we have to have lunch. We will continue this and  
23 focus on socioeconomic issues in the afternoon. To the  
24 extent you can, please try to be back by 1:00.

25           (Whereupon, a lunch break was taken.)

1

2

AFTERNOON SESSION

3

DR. BREWER: While everyone's taking their seat, I have a bit of housekeeping, literally. Would everyone please take their seats?

6

I was reminded by one of our staff that this is not a hotel, and there's no one here to clean up the mess. So if you would please pick up your own mess and put it in the trash can before you leave, it would be much appreciated because we have no cleanup crew. Thank you very much for that. Otherwise, we get to stay and do windows and other stuff.

13

We're running about a half an hour late, and I would like to begin.

15

I have a request from one citizen to make a presentation. What I would like to do is to put this off until we have the first two presentations of the afternoon, and to have Mr. McGhee come right at that point before our break. He's traveled a distance and has to get home. This is Mr. Earl McGhee. I think that's you standing there by the door.

22

So, Mr. McGhee, if you would just be patient while we do our two scheduled presentations, I'll make a space for you immediately afterwards.

25

As was the case with Environment and Public Health,

1 this is the first time that the full Board, as opposed to a  
2 panel, has looked at social and economic impacts and the  
3 social science which is related to that.

4           It's important in talking about socioeconomic  
5 studies and impacts that there be a separation made, and this  
6 is really important for this particular subject matter,  
7 between so-called what we in the social science business call  
8 standard impacts, those relating to demography and economics  
9 and sociology and institutions and whether you build schools  
10 or roads or who pays for them and so on, standard  
11 socioeconomic impacts, and those related to risk perception.

12           This meeting today is not, underline not, talking  
13 about risk perception. This is not to say that the Board is  
14 not fully aware of how important perception is when dealing  
15 with any issue like the siting of a repository, or any other  
16 hazardous material for that matter. And as a consequence, we  
17 wanted to spend time essentially doing the ground work, much  
18 like we have spent time doing the ground work to get to the  
19 point where we can have a standard impacts or a standard  
20 effects discussion, such as we're about to have. To spend  
21 the time in a panel setting with the risk and performance  
22 assessment panel of the Board, and also the Environment and  
23 Public Health, as public health is part of it.

24           This is an announcement. It will be followed up  
25 with more public announcements. There will be a one-and-a-

1 half day meeting of the two panels, Risk and Performance  
2 Assessment and Environment and Public Health, in Las Vegas on  
3 May the 18th starting at noon through the afternoon, early  
4 afternoon, of May the 19th.

5 All right. That's the time when we will be  
6 considering and beginning to put the parts together, risk  
7 perception. We're not talking about risk perception today.

8 Okay. I made that about as clear as I know how to  
9 do.

10 Another thing that has to be stressed, and it comes  
11 up all the time, I have served on the National Academy's  
12 Board on environmental studies and toxicology and have looked  
13 at offshore oil and hazardous siting in a lot of areas. The  
14 social science part of these very complicated issues, much  
15 like the Yucca Mountain repository issue, is often relegated  
16 to sort of an afterthought and referred to as "the soft  
17 stuff."

18 Well, it almost--and this is always drawn in  
19 comparison to physics or chemistry or things where laws of  
20 nature apply. There are different laws of nature applying  
21 here, and the social sciences are every bit as scientific and  
22 demanding as the geology or the geochemistry, or whatever.  
23 And that is a terribly important point to keep in mind. And,  
24 in fact, for anyone who has ever been involved in trying to  
25 site something or to do something where human beings are

1 involved and care, the soft stuff often turns out to be the  
2 hard stuff in the sense of being the most complex and  
3 difficult and challenging from the point of view of politics  
4 and management.

5           My general point here is that in everything that  
6 follows, the same scientific and technical standards that the  
7 Board tries hard, and I think with some success, to bring to  
8 bear on our inquiry will apply. Because it's economics or  
9 because it's sociology or it's anthropology or has to do with  
10 culture makes it no less scientific. And that, again, is an  
11 important general point to make.

12           What we're going to be doing is somewhat different  
13 than this morning. We are asking the OCRWM people, Yucca  
14 Mountain, the people in the Site Characterization process--  
15 Program, pardon me, in this case Wendy Dixon again, she's the  
16 long distance runner today because she's responsible for it,  
17 to give us, first of all, a general overview of the  
18 Socioeconomic Program at Yucca Mountain. And she's brought  
19 along John Carlson from the M & O/SAIC to assist with more  
20 specific details.

21           We will have these two formal presentations much  
22 like this morning. Mr. McGhee will have his chance to go on  
23 the record and ask questions, and then we'll take a short  
24 break.

25           Afterwards, we have invited a number of

1 representative individuals, not the whole world, but  
2 representative individuals, to come forward as a panel to  
3 provide different kinds of insight and input related to  
4 socioeconomic issues at Yucca Mountain.

5           We've invited Les Bradshaw of Nye County's nuclear  
6 waste project, who has been asked to bring along George  
7 Blankenship, one of his contractors; Dennis Bechtel, who's  
8 from Clark County's Division of Comprehensive Planning. Bob  
9 Loux was invited, but will not be here. Michael Baughman--  
10 Jeff Strolin will be in his place. Is that the hand in the  
11 back? Good. So at least the Nevada Nuclear Waste Project  
12 Office will be represented by Joe as opposed to Bob Loux; and  
13 then Ian Zaparte from the Western Shoshone National Council,  
14 one of several Native Americans who have expressed interest  
15 in this particular project.

16           So let me stop at this point to give you some idea  
17 of what we're all about. Two presentations, some sort of Q  
18 and A, and presentation from a citizen, Mr. McGhee, short  
19 break. We'll go into a panel where individuals have been  
20 asked to make comments, and then we open it up again to  
21 public input, Q and A. That's the plan for the afternoon.

22           At this point, let me turn it over again--for about  
23 the ninth time today it seems, doesn't it Wendy--to Wendy  
24 Dixon from the Yucca Mountain Site Characterization Office.

25           Wendy?

1 MS. DIXON: Thank you.

2 Dr. Brewer said I had to keep doing this until I  
3 got it right, so hopefully this will be the one.

4 As Dr. Brewer stated, we were asked to give an  
5 overview of the Socioeconomic Program, and there will be some  
6 discussion following mine from John Carlson on some of the  
7 results of our studies or findings, what we've been doing on  
8 the model inside of the house or where we're heading.

9 I thought it appropriate, considering how long it's  
10 been since we talked about the Socioeconomic Program, to go  
11 through history a little bit and review the evolution of the  
12 program, review where we're at right now in our Socioeconomic  
13 Plan, and talk a few moments about program implementation.

14 So going back to in the beginning, was the Nuclear  
15 Waste Policy Act of 1982, and in the Nuclear Waste Policy  
16 Act, Section 113, there was a requirement that we must  
17 minimize any significant adverse environmental impact. And  
18 we looked at that commitment to include socioeconomics, and  
19 from that commitment, develop a Socioeconomic Monitoring and  
20 Mitigation Plan.

21 There was also requirement to develop an  
22 environmental assessment, and that environmental assessment,  
23 too, looked at socioeconomic issues.

24 The environmental assessment included a description  
25 of the Yucca Mountain project and had some overall

1 conclusions in it at the time it was written. One of those  
2 conclusions was that the social and economic impacts of site  
3 characterization, related population was one of the primary  
4 impacts as it related to in-migration, were expected to be  
5 small and were expected to be insignificant.

6           It also did an assessment of economic, demographic  
7 and social conditions, and that assessment provided evidence  
8 that the Yucca Mountain effort was likely to meet the  
9 qualifying conditions that you find in 960.

10           There was also a recognition in the EA, or an  
11 assessment that there was not--there was no expectation that  
12 the site would be disqualified on the basis of affecting the  
13 regional groundwater table or reduce water quality. This is  
14 an issue that some people look at and say that they have  
15 trouble understanding that it's part of the Socioeconomic  
16 Program. It really is being analyzed to our water quality  
17 and quantity effort under the environmental side, but it was  
18 set up as a socioeconomic disqualifier, so you do find it  
19 here. And the socioeconomic side of the house has been  
20 involved in this evolution.

21           The Monitoring Plan that I mentioned, the  
22 Monitoring and Mitigation Plan, did tie to Section 113 of the  
23 Act, and its original emphasis was dealing with changes in  
24 population and how those changes in population, i.e., the  
25 demographics, could potentially cause an impact to

1 communities around the site.

2           The Mitigation Program developed from that really  
3 focused on changing the overall schedule of site  
4 characterization activities, and if you changed the schedule  
5 or slowed things down, you had in effect an ability to change  
6 the demographics.

7           Then came the Nuclear Waste Policy Amendments Act  
8 of 1987, and there were a number of changes that occurred in  
9 that Act. There became one site, as you all know. There  
10 were other affected counties that were added to the list.  
11 And there was a requirement to do what was called the Section  
12 175 Report, which was a report that was due to Congress in a  
13 period of one year, and it had a number of specific issues,  
14 14 categories associated with it, and those 14 categories  
15 really came from language suggested by the Nevada  
16 Legislature. From the Socioeconomic Report, really the  
17 Section 175 Report, there was a commitment made that our, at  
18 that time Socioeconomic Monitoring and Mitigation Plan,  
19 needed to be modified and incorporate these 14 categories.

20           So we broadened the report at that particular point  
21 in time and expanded it.

22           There were a number of elements, as I mentioned, in  
23 that report. I'm not going through all of these, you can  
24 read them yourselves, but such things as education, medical  
25 care, availability of energy, distribution of public lands.

1 A number of important categories needed to be evaluated.

2           We picked areas of study that we felt could have a  
3 potential impact. They included the State of Nevada, Clark  
4 County, Esmeralda County, Lincoln and Nye Counties. We did  
5 our evaluation, and as a result of that evaluation--and I  
6 need to emphasize the fact that we weren't looking at  
7 significant impacts. We were looking at the potential for  
8 impacts, period. We weren't categorizing them as to whether  
9 or not they were significant or marginal, or whatever; just  
10 potential impacts.

11           What we did find as a result of that study was that  
12 there were three areas in Nye County that showed potential  
13 impacts in accordance with these 14 categories. They  
14 included Amargosa Valley, Beatty, which is where we're at  
15 now, and Pahrump. And there was one area in Clark County  
16 that indicated potential for impacts, and that was Indian  
17 Springs. We couldn't find any other potential impacts in  
18 other areas, but these certainly did show up.

19           And we gave a commitment, as a result of the study,  
20 that we would work with the affected entities to determine if  
21 there was a trend in these areas, and also to get input from  
22 them as to whether or not these impacts were negative or  
23 positive, because some of these impacts could be perceived by  
24 the communities as actually being positive impacts.

25           I mention the 960 guidelines, and socioeconomics is

1 mentioned there as well. Favorable conditions, where the  
2 ability to absorb project-related populations without  
3 significant disturbances, an available labor force, and  
4 projected increases in employment, sales, government  
5 revenues, and improved community services.

6           There was also several potential adverse conditions  
7 listed, and those included the potential for significant  
8 impact on community services, housing supply and demand, and  
9 government finances, the lack of an adequate labor force, and  
10 acquisition of water rights impacts, the development of  
11 affected areas.

12           And then there was one disqualifying condition, and  
13 that was the site shall be disqualified if it significantly  
14 degrades the quality or the quantity of water from major  
15 sources of off-site supply.

16           As I mentioned, as a result of the Section 175  
17 Report, we modified our Socioeconomic Monitoring Mitigation  
18 Plan to change the name of it. It's now the Socioeconomic  
19 Plan. And in that plan, we committed to an interactive  
20 process with the affected counties. We expanded the  
21 technical scope for the plan and established a cooperative  
22 process for impact assessment and impact mitigation.

23           The overall objective of the plan: To identify  
24 potential effects of project activities on the socioeconomic  
25 characteristics of Nevada communities, counties and the State

1 of Nevada to consult, to communicate, to coordinate. We went  
2 ahead and developed our draft plan, submitted it for comments  
3 in April of 1990. The comments were received in August of  
4 1990, and the plan was modified.

5           As far as implementation of the plan is concerned,  
6 it's broken into two major catoks at the characteristics of  
7 this study area, and that ties to what we call socioeconomic  
8 profiles. That includes the demographics that we've  
9 mentioned and the added factors of housing, employment,  
10 economics, land use, and we added hotel, gaming and  
11 recreation.

12           And then the characteristics of the Yucca Mountain  
13 project, and these are all submitted in reports that are  
14 available to anyone who wants them: Quarterly employment  
15 data from the Yucca Mountain project, semi-annual procurement  
16 reports, and then we do an annual Yucca Mountain project  
17 employee survey that can get out more detailed questions than  
18 you can pick up from the administrative records above.

19           John Carlson is really going to talk about the  
20 empirical work to date. That gives you the results of the  
21 socioeconomic profiles and monitoring, findings to date, and  
22 some discussion on modeling.

23           So on that note--

24           DR. BREWER: Just a second, Wendy.

25           At this point, are there any questions from Board

1 members for Wendy before we move on to the details?

2           Thank you very much, Wendy.

3           MS. DIXON: Thank you.

4           DR. BREWER: John?

5           MR. CARLSON: The discussion of standard  
6 socioeconomic impacts analysis focuses basically on two  
7 particular areas. One would be the profiles, which  
8 establishes a baseline for community indicators and creates a  
9 database from which change can be measured. And secondly,  
10 the Socioeconomic Monitoring Program, which as Wendy has  
11 indicated, gives us description of project over time.

12           I think it's important to point out before we get  
13 too deep in the presentation that with the exception of the  
14 survey, all of the information that we collect through either  
15 the profiles effort or the Monitoring Program comes from  
16 secondary data; that is, census data, information from  
17 employment securities, information from other published  
18 reports.

19           The profiles are broken up into three basic  
20 categories. We've got the general baseline characteristics  
21 of particular communities, county level profiles, which help  
22 us develop indicators of change and subsequently affect our  
23 modeling at the county level, and then sub-county activities.

24           The basic general socioeconomic profiles include  
25 the fiscal profiles with a description of the budgetary

1 process within Clark and Nye Counties. It basically examines  
2 local revenues, i.e., taxes, fees for licenses and permits,  
3 charges for services and so forth, as well as expenditure  
4 patterns.

5           The service and facilities profile is designed to  
6 develop information about the 14 categories that Wendy had  
7 alluded to earlier, information on school enrollment, on  
8 medical facilities, on police and fire protection, emergency  
9 facilities and so forth. It identifies equipment  
10 availability. It identifies sources of revenue, sources of  
11 expenditures and so forth.

12           At the county level, we have developed what we  
13 refer to as a socioeconomic profile, and basically what this  
14 is, is a historical examination of the demographic  
15 characteristics for the State of Nevada, Clark County,  
16 Lincoln County, Nye County, from the decennial censuses from  
17 1960, 1970 and 1980. The basic information will describe the  
18 characteristics of the population, income characteristics,  
19 housing values, housing occupancy rates and so forth.

20           With the release of the 1990 census, we proceeded  
21 to develop a more detailed housing characteristic that would  
22 give us historical data from 1970, '80 and '90 for the areas  
23 of Clark County, Lincoln and Nye Counties, basically focusing  
24 on things like housing stock, occupancy, housing values,  
25 housing types, single-family, multi-family, apartment

1 complexes, et cetera.

2           In addition, as we developed our modeling  
3 capabilities in a more detailed fashion, we have prepared  
4 what we refer to as an urban economic base profile.  
5 Basically what this is, is an analysis of data from the  
6 Bureau of Economic Analysis, a Nevada Employment Securities  
7 Division, which describes the characteristics of Clark County  
8 in terms of population, labor force, employment and earnings  
9 by standard industrial classifications.

10           As we proceeded to go through the entire economic  
11 base analysis by the standard industrial classification, SIC,  
12 it became abundantly clear that the hotel, gaming and  
13 recreation sector, H,G,R, needed to be delved into deeper.  
14 H,G,R is a subset of the service sector, and the service  
15 sector in Clark County is approximately 47 percent of the  
16 employment within Clark County. And of that, H,G,R is  
17 approximately 61 percent, or 28 percent of the total.

18           The H,G,R profile is primarily directed towards  
19 developing a better information base from which we can do our  
20 modeling, so that it does, in fact, give us some idea about  
21 trends, about the taxation and public policy, and the  
22 development activities within that particular service sector.

23           Also, at the sub-county level, in order to be able  
24 to do a better job of allocating population and employment to  
25 sub-county areas, i.e., census tracts, incorporated areas,

1 unincorporated places, census-designated places in rural  
2 counties, we've developed a more detailed housing component  
3 that describes similar characteristics to the county level  
4 profile in terms of housing values, housing types, housing  
5 occupancy rates, again, based on the 1990 census information.  
6 The primary areas of study included Clark, Lincoln and Nye  
7 Counties.

8           The rural employment profile that we describe  
9 basically is an examination of those same basic sources, BEA,  
10 Bureau of Economic Analysis, and Nevada Employment  
11 Securities, in terms of the employment characteristics,  
12 again, by standard industrial classification for Lincoln and  
13 Nye Counties.

14           This was an extension of work that had previously  
15 been done by UNR, so we piggy-backed on that and were able to  
16 develop an analysis from 1970 to 1990.

17           Finally, in process is the development of what we  
18 refer to as a land use profile that would be specific to  
19 urban Clark County with Las Vegas Valley and the rural  
20 communities.

21           Within the Las Vegas Valley, we have developed GIS  
22 capability, geographic information capability, to provide us  
23 flexibility within the valley to allocate land by various  
24 geographic characteristics, geopolitical boundaries if you  
25 will, census tracks, incorporated areas, the school district

1 community districts, the water district, and so forth, so  
2 that we have the ability to do a more detailed analysis  
3 within the urban area.

4           The profile within southern Nevada is primarily  
5 focused on land availability, land ownership and  
6 transferability.

7           The next section of this presentation will focus in  
8 on the Socioeconomic Monitoring Program.

9           We have developed what we refer to as a Quarterly  
10 Employment Monitoring Program, which has a database built  
11 from June of 1986 to September of '94 on a monthly basis. It  
12 encompasses detailed information about the work force  
13 associated with the Yucca Mountain projects. There are  
14 currently 16 participants that are involved in providing  
15 information to us on the employment monitoring database.

16          There are 11 variables, which are outlined on the next  
17 two pages, and briefly, total employment obviously as a head  
18 count, employment status, whether you work full time, part  
19 time, temporary. We identify now full time equivalent  
20 positions, which is measured in a variety of different ways.  
21 It can be done in terms of the number of hours worked on an  
22 annual basis, on a monthly basis. We have chosen to do it on  
23 an eight-hour working day; new hires that come onto the  
24 project, people who have not previously worked or been  
25 associated with the Yucca Mountain project, transfers from

1 within an organization. For example, NTS workers that may  
2 have been transferred to work on the Yucca Mountain project.  
3 Labor organization status pertains to union activities;  
4 union, non-union, exempt, non-exempt employees. And the  
5 exempt, non-exempt is based on the Fair Labor Standards Act,  
6 which basically says that if you're an exempt employee,  
7 you're not eligible for overtime pay.

8           The occupational distribution of the workers,  
9 officials and managers, office, clerical, professionals,  
10 technicians, craft workers, et cetera.

11           Also, we examine the residential distribution of  
12 the work force within Nevada; in-migration of work force and  
13 dependents; a head count of employees in states other than  
14 Nevada; and then some information on commuting patterns.

15           This particular graphic will give you some idea  
16 about the growth in employment levels; again, total  
17 employment of the Yucca Mountain project from June of 1986 to  
18 September of '94.

19           On-site is defined to be on site, Yucca Mountain  
20 primarily. Off-site is anything else. And, obviously, total  
21 is the total.

22           You might notice the spike that appears in the mid-  
23 1988 time frame, and that represents a survey that was done  
24 of all NTS workers, at which point they had a Yucca Mountain  
25 charge number. And so although it's a small number of hours,

1 it's a fairly large number of people that appear to be  
2 associated with the Yucca Mountain project. They were for  
3 probably 15 minutes per employee.

4           This particular graphic is designed to do basically  
5 two things. It identifies in the lower left-hand corner the  
6 residential distribution of the Yucca Mountain workers as of  
7 September, 1994. And you can see from this graph that the  
8 lion's share of the people currently reside in Clark County,  
9 or about 93.2 percent.

10           Conversely, on the right-hand side of the page,  
11 you'll see the cumulative in-migration; that is, people that  
12 have migrated to Nevada to work on the Yucca Mountain  
13 project. I need to point out the fact that this is, in fact,  
14 only in-migration. It's not a net migration figure because  
15 we have yet to find out any way to identify folks once they  
16 leave the project in terms of where their residential  
17 distribution might occur.

18           This gives you a total of both workers and total  
19 population. Again, the obvious is Clark County with well  
20 over 90 percent of the population in-migrating to Clark  
21 County.

22           Over the years, for one reason or the other, we  
23 made adjustments to the Socioeconomic Employment Monitoring  
24 Program. This particular graph was designed to identify,  
25 first of all, in the blue would be Yucca Mountain

1 participants that were engaged in the program as of May of  
2 1986, but no longer are actively participating in any  
3 activities associated with the Yucca Mountain project.

4           That next color, which I guess is kind of a brown,  
5 indicates participants or organizations that have come on to  
6 the Yucca Mountain project subsequent to--well, it's  
7 approximately 1990-1991 time frame.

8           The yellowish color are all participants that have  
9 been involved in the project since June of 1986. And again,  
10 notice the spike, which is again the survey that's popping up  
11 in there.

12           And finally, the greenish color would identify  
13 changes that have occurred that we have made to the program  
14 as of April of 1993. We added six additional participants  
15 for monitoring purposes. We at that point in time requested  
16 from the participants to provide us with hours so that we  
17 could calculate FTEs, rather than providing them to us, so  
18 that we would have some consistency within the program.  
19 We're beginning to identify transfers within organizations,  
20 and we've also begun to identify subcontractor hours that  
21 would be associated with the program.

22           I've tried to convert this information into  
23 something that would relate to what does Yucca Mountain mean  
24 in terms of, number one, total employment in Nevada, and  
25 number two, population.

1           The information with regards to the YMP/Nevada  
2 would be the total employment associated with the Yucca  
3 Mountain project as of July of 1994 relative to total  
4 employment in Nevada. And there's a little bit of a  
5 disconnect in there because total employment for Nevada is  
6 going to be place of work as opposed to place of residence as  
7 reported by Nevada Employment Securities.

8           Nonetheless, you can see that there's a relatively  
9 small relationship between Yucca Mountain totals in either of  
10 the areas--any of the areas identified, Clark, Nye or Nevada  
11 totals relative to total employment.

12           In terms of population, I've done basically the  
13 same thing, following the same methodology that's employed by  
14 the State demographer. I would have taken the total  
15 employment let's say within Nevada, and multiplied that by  
16 the population per household, as indicated by the 1990  
17 census. So that if you take the 1,678 people that are  
18 employed in Nevada times a factor of 2.53, then that converts  
19 you to a population of 40 to 145.

20           Again, relative to the total population in Nevada,  
21 Clark and Nye and Lincoln Counties, you see it's a relatively  
22 small percentage, and less than one in most cases. There's  
23 some debate over the population in Nye County, so that could  
24 vary by as much as .2 or 3 percent.

25           So the State demographer I think has a conception

1 that Nye County is not growing as rapidly as Nye County  
2 thinks it is.

3           These figures, again, are benchmarked to July 1,  
4 1994, and are consistent with those figures generated by the  
5 State demographer.

6           We have also developed what we refer to as a Semi-  
7 Annual Procurement Monitoring Program, which has been in  
8 place since April of 1992, and up through and including  
9 September 30, 1994.

10           Regarding the procurement monitoring database,  
11 there are five key variables that we track and receive  
12 information from 12 different participants. We identify the  
13 WBS structure, which is the assignment for the work element  
14 of this particular project, the amount of the procurement,  
15 which is the information--the value that's recorded on the  
16 check, the standard industrial classification of the  
17 activity, the destination of the payment, that is to where  
18 the check once cut is finally submitted to by zip code, and  
19 then the location of the vendor, and that frequently can be  
20 different than the destination of the payment.

21           The next couple pie charts will identify for you  
22 some information that identifies, first of all, the  
23 distribution of the procurement, fiscal year 1994, by WBS.  
24 You see the exploratory studies facilities, at 34.4 percent,  
25 and site investigations at 21 percent, which are the lion's

1 share of them, and approximately 6 percent of the time that  
2 WBS has not reported. So it does present a fairly  
3 comprehensive database.

4           We've also examined the distribution of YMP  
5 procurements by standard industrial classifications. This  
6 graphic illustrates the fact that 41.4 percent of all  
7 procurements for fiscal year '94 are identified to be  
8 services, or the services industries, which is primarily  
9 professional services, management and scientific and research  
10 activities. And 23.2 percent is involved in the construction  
11 activities in and around Yucca Mountain.

12           This particular graphic gives you an idea of the  
13 distribution, the destination of the payment by census region  
14 for fiscal year 1994. You can see here that within the  
15 Western Region, 37.0 percent of all procurements went to the  
16 Western Region, 26 to the Midwest, 26.6 percent, and  
17 approximately 10 percent elsewhere. And in this particular  
18 situation for fiscal year '94, 25 percent of the time the  
19 location is not reported.

20           An examination of the West indicates that of the  
21 \$25.2 million that were destined to the Western census  
22 region, 10.4 percent of that went to Nevada.

23           The next slide will illustrate the distribution of  
24 those monies within the State of Nevada, so that you can see  
25 from here that 90.6 percent of that \$10.4 million was

1 destined for Clark County, \$357,000 to Nye County, \$16 to  
2 Lincoln County, and \$624,000 to other counties in Nevada.

3           Again, a conversion to, well, what does that \$10  
4 million mean relative to the gross regional product. The  
5 left-hand column identifies for you the total procurements  
6 for Nevada, for Clark County and for Nye County, and the  
7 middle column gives you information about the component of  
8 the gross regional product that's referred to as consumption.  
9 Those would be purchases of goods and services within these  
10 respective areas. And again, you see the percentages to be  
11 relatively small.

12           Over the last two years, in the July time frame, we  
13 have conducted a survey of all Yucca Mountain employees, and  
14 again, this was the only component of our monitoring program  
15 that would be classified as primary research. The  
16 information that we're able to obtain from the survey is,  
17 number one, it's current, it comes directly from the  
18 employee, and it gets us information that we're not otherwise  
19 able to collect from the administrative records.

20           For example, the actual work location, the mode of  
21 transportation, the labor organizational status, that  
22 information is not always going to be current or available  
23 from administrative records.

24           The same is also true in terms of the levels of  
25 education and the occupational characteristics of the Yucca

1 Mountain worker, as well as the relationship of their  
2 occupation to the degree program that they are pursuing or  
3 have completed.

4           Location of residence by zip code; if you've been  
5 associated with the project for any length of time at all,  
6 there's a high probability that you have moved and have not  
7 updated that information. So this gives us at least a point  
8 of reference on an annual basis to where the Yucca Mountain  
9 workers reside.

10           We've also asked specific information about the  
11 household characteristics of the Yucca Mountain workers and  
12 the related population, things like age and gender, does  
13 anyone else in the household work for the Yucca Mountain  
14 project, are they employed on any other basis, and so forth,  
15 as well as income characteristics. Pretty standard  
16 socioeconomic type indicators.

17           This gives you an idea of the educational  
18 distribution of the Yucca Mountain workers per the 1994  
19 survey data. The number on the top of each of the histograms  
20 is the absolute value, and then you see the associated  
21 percentages.

22           And you can see from this particular graphic that a  
23 fairly high percentage, almost 56--a little slightly over 56  
24 percent of the Yucca Mountain workers either have a  
25 bachelor's degree or some graduate degree.

1           This is a further breakdown of the attributes of  
2 the work force in terms of the Yucca Mountain Nevada workers.  
3 This is only workers that are residents of Nevada. There  
4 are a number of people that work in states other than Nevada,  
5 but they would not be included. And this particular  
6 distribution, as well as the sample on the previous page,  
7 represents roughly 1,300 or so responses to the survey, which  
8 is approximately a 66 percent response rate.

9           But again, this represents the fact, and does in  
10 fact correlate to the procurement monitoring where we  
11 identified 41 percent of the employment by SIC to be in the  
12 services category, and here you see the 44.9 percent, which  
13 are those professionals who would be identified in the  
14 service category.

15           Then the next largest distribution would be the  
16 office and clerical.

17           We asked the question in terms of, were you born in  
18 Nevada or have you in-migrated, i.e., not born in Nevada.  
19 And you can see the relationship between the Yucca Mountain  
20 employees, where 16.5 percent of them identify themselves to  
21 have been born in Nevada, compared to 17.1 percent of the  
22 people responding to the 1990 decennial census, saying they  
23 were in fact born in Nevada. So the very statistics are very  
24 close in this particular situation.

25           So, obviously, if you weren't born in Nevada, you

1 had to in-migrate. So what we've done here is to try to  
2 develop, again, a relationship between the Yucca Mountain  
3 workers and their dependents and in-migration into Clark  
4 County.

5           The in-migration from Clark County comes from a  
6 database developed by the University of Nevada, Las Vegas,  
7 Center for Business and Economic Research. What they do  
8 basically on a monthly basis is collect information from the  
9 Nevada Transportation Department. So as residents move to  
10 Clark County, they will turn in their driver's license, and  
11 that information is recorded.

12           You can see in almost all cases, with the exception  
13 of 1993, the percentage is less than 1 percent. I'm not sure  
14 what happened in 1993, but it was a good year.

15           This depicts that same information graphically.  
16 The Clark County annual in-migration is done based on tens of  
17 thousands, and the Yucca Mountain information, which is the  
18 larger histogram, is actual numbers. Again, you can see 1993  
19 is a predominantly aggressive year for some particular  
20 reason.

21           We examined the distribution of the YMP in-  
22 migrants/hired in Nevada by occupation. There was some  
23 interest in understanding how that database would have fallen  
24 out.

25           The others are going to be service-type workers.

1 Typically, they will be union types, services, laborers and  
2 so forth.

3           You can see there's a very small number of those  
4 folks that are actually in-migrated into Nevada. The same  
5 will be true of craft workers and the technicians and  
6 clerical workers. It's not until you get in the occupational  
7 categories of professionals and managers do you see a  
8 significant number of in-migrants into Nevada. In fact, only  
9 in the category of managers do you see in-migration exceed  
10 the hired in Nevada value.

11           The next graphic simply breaks this down for you in  
12 terms of specific numbers. So you can see of the union type  
13 categories, crafts, operatives, laborers and service workers,  
14 of the 444 people who have in-migrated to Nevada, four would  
15 be in those occupations associated to some union activity.  
16 And the rest of them fall out. You know, office and  
17 clerical, 91 percent were hired in Nevada, and 82 percent of  
18 the technicians hired in Nevada, and then office and managers  
19 and professionals pretty much fall out 50/50.

20           And again, working with the information that we  
21 collected from the age and gender matrix, there was some  
22 interest in what is the relationship between Yucca Mountain  
23 school age children, i.e., five to eighteen years of age, and  
24 the public school enrollment in these various communities.  
25 What I've done here is basically taken the 66 percent

1 response rate and converted those numbers to be what would  
2 represent 100 percent of the Yucca Mountain workers.

3        Obviously, there's some statistical magic in there, and  
4 that may not be an exact representation, but at least it  
5 gives you an idea. For example, of the 400 people that said  
6 they had children that live in Las Vegas, you convert that by  
7 66 percent, and it gets you a value of 606, which is .5  
8 percent of the total school enrollment in Las Vegas.

9        And again, you go down the line and with the  
10 exception of Indian Springs, which is pretty small numbers,  
11 we're looking at numbers less than 1 percent.

12        The next graph or pie chart will give you a graphic  
13 representation of Clark County's students associated to the  
14 Yucca Mountain project in relationship to Clark County school  
15 district enrollments.

16        In terms of the modeling work that we have done and  
17 are continuing to do research and development on, we break it  
18 into two specific categories, as I said earlier, in terms of  
19 the profiles. We've got population and employment  
20 projections that would be done specific to the counties of  
21 Nevada, and we have sub-county allocations, which is small  
22 areas.

23        To develop the population and employment  
24 projections at the county level, we have acquired an  
25 econometric model that's referred to as Regional Economic

1 Models, Inc., REMI. This model was used back in the 175  
2 activities back in 1988.

3           Prior to employing the model--prior to applying the  
4 model to the 175 Report, there was an extensive evaluation  
5 done of off-the-shelf econometric models that would be up to  
6 the task in terms of providing population and employment  
7 projections particularly for the duration that was required  
8 for the 175 Report.

9           The REMI model is constructed in such a way that it  
10 could, in fact, provide annual estimates of population,  
11 employment and gross regional product, income, et cetera, et  
12 cetera, on an annual basis through the period of 2060.

13           So that was the first application of a model in  
14 1988.

15           Subsequent to that, and with the release of the  
16 1990 census, we have adapted the model demographically to  
17 Nevada. We've worked with Clark County, Nye County, the  
18 University of Nevada, Las Vegas, the State, to develop  
19 parameters that would be specific to fertility, mortality,  
20 in-migration, that would be unique and descriptive of the  
21 Nevada population.

22           As the model was prior to this adaptation, it would  
23 have represented fertility, mortality and in-migration  
24 characteristics relative to the United States. And we  
25 decided we didn't think that was appropriate. So we have

1 generated the necessary statistics and have recalibrated the  
2 model to be representative of Nevada.

3           With regards to the sub-county allocation process,  
4 which is currently underdeveloped, we've basically gone to  
5 the extent, and this is primarily within the rural counties,  
6 of developing what we refer to as a ratio correlation  
7 technique. And essentially what that does is identifies the  
8 specific characteristics that are indicative of population  
9 change as it might relate to county totals; school  
10 enrollment, health care statistics where available, housing  
11 change where available, and so forth.

12           Within Clark County, we'll work with the  
13 University, Clark County, et cetera, to develop a more  
14 vigorous modeling capability to allocate to a variety of  
15 different geographies. One of the reasons that we've  
16 acquired the GIS technology is to be able to develop these  
17 population and employment projections at census tracts,  
18 incorporated communities, unincorporated towns, water  
19 districts, school districts, et cetera. That work is in  
20 progress.

21           I'll be glad to answer any questions that the Board  
22 might have.

23           DR. BREWER: Are there questions from the members  
24 of the Board about the presentation?

25           Yes, Ed Cording.

1 DR. CORDING: Ed Cording, Board. I just was  
2 looking at this distribution from the survey, and I come up  
3 with the service workers, laborers, operators, craft workers,  
4 less than 200 total on the project. And I'm not sure if the  
5 survey--if there's some bias on the survey because of the  
6 people who responded. And I imagine looking at the actual  
7 payroll might indicate how close that is. I was just  
8 interested in what your thought was on that.

9 MR. CARLSON: I generally think that those  
10 categories are probably under represented in the survey  
11 response. All right, to what degree, I could speculate. We  
12 could identify specifically how many people from our  
13 monitoring reports we have identified with regards to the  
14 service industries and give you a much better idea about the  
15 actual percentage. But they are, in fact, under represented.

16 In some cases, it's simply a matter of being able  
17 to identify where these people are working from day-to-day,  
18 from week-to-week and so forth. And they do migrate around  
19 the site.

20 DR. CORDING: With the mobilization on the drilling  
21 and the underground construction, it may be that those  
22 records are perhaps more--are becoming more readily available--

23 MR. CARLSON: Exactly.

24 DR. CORDING: --or particularly evaluated.

25 MR. CARLSON: Yeah, a more interesting case is the

1 security organization. You know, they don't have the same  
2 supervisor from week-to-week, from day-to-day. So our only  
3 mechanism by which to distribute that survey is through the  
4 management chain. And if we can't identify that, then we  
5 have a hard time executing the survey to all those folks.

6 DR. BREWER: Other questions from the Board?

7 I have a question, as it turns around, and there's  
8 fairly classic literature on boom and bust, and I think if  
9 you build a repository, you're going to have a boom. It's  
10 always important to look at the social pathologies, crime  
11 stats and other things. If you don't have the baselines in  
12 place, it's going to be real hard to figure out whether  
13 you've got--I mean, what's happening.

14 I didn't notice anywhere in this some indication  
15 that you were looking at what's generally called data on  
16 social pathology.

17 MR. CARLSON: That would fall under the  
18 classification of the services and facilities. I probably  
19 didn't detail that enough to indicate. We talk about police  
20 and fire protection, but we need to identify specific  
21 utilization rates and so on that would give us a better  
22 indication of those kinds of things, where they're available.

23 DR. BREWER: You know, you're talking about things  
24 like child abuse, spouse abuse, criminal stats, drug use,  
25 alcoholism, a whole range of things that are well known to be

1 associated with boom times, and also well known to be  
2 associated with the bust that follows because of all the  
3 distresses that are put up in families that can't get out in  
4 time.

5 MR. CARLSON: Right.

6 DR. BREWER: And you need the baselines. You need  
7 the baselines to figure out what's going on. I mean, it's  
8 pretty straightforward.

9 MR. CARLSON: That's a good point.

10 DR. BREWER: Another thing that comes to mind, and  
11 this is really as a consequence of looking at oil rig  
12 construction in Louisiana primarily, around Morgan City and  
13 other places, that the skilled laborer that comes in to  
14 actually do the work during the boom is very transient  
15 because it's so specialized, and it doesn't stick around.  
16 And so you may get a pulse which looks like it's doing good  
17 things for the economy, but it's transient pulse, and, in  
18 fact, while they may get their paychecks in Morgan City,  
19 Louisiana, or in this case, you know, at Yucca Mountain, the  
20 money is being spent someplace else.

21 And again, that is well known in the oil sort of  
22 literature, and I wonder whether you've given it much thought  
23 here because I can imagine the specialized kinds of talents.  
24 I'm looking at according with underground construction, or  
25 whatever, would not--and your figures already indicate--would

1 not be readily available in Nevada. You'd be getting it from  
2 somewhere else, and it would go somewhere else when it's  
3 finished.

4 DR. CORDING: There's one comment on that. Of  
5 course, there is quite a work force that's been at the test  
6 site over the years. So that may be a little different than  
7 what we might see in some other areas. So you never seem to  
8 know what that is.

9 DR. BREWER: So you dig the hole in the ground.  
10 Then what? Where do they go? I mean, that's the point.  
11 It's very specialized, and it's quite transient. It's  
12 international work force. It's not localized. And the money  
13 doesn't get spent locally, which is really the interesting  
14 thing. It looks like you're doing things in terms of the  
15 pulse that you give to the economy, but the money goes  
16 somewhere else.

17 Again, it's something that you need to--that's an  
18 experience, and it's something that maybe you could learn  
19 from.

20 MR. CARLSON: I'm not sure if there's a secondary  
21 data set that would provide you that kind of detail that  
22 would also--the issue of doing primary research on that  
23 specific work force.

24 DR. BREWER: Right. That's something you--

25 MR. CARLSON: That might be the kind of thing that

1 you could incorporate in an employee survey, for example.

2 DR. BREWER: Right.

3 Other questions from the staff? Dan Metlay has got  
4 a question.

5 DR. METLAY: Two related questions here. I think  
6 they're related. Dan Metlay, Board staff. This is for  
7 Wendy.

8 In your overheads, you talked about favorable  
9 conditions, potentially adverse and disqualifying conditions.  
10 You didn't mention the qualifying conditions for  
11 socioeconomics, and I'm wondering if you could say something  
12 about that.

13 And what I think is a related question, how is this  
14 cooperative process for impact assessment and mitigation with  
15 the State and the counties working out?

16 MS. DIXON: Okay.

17 DR. METLAY: Did you want the--

18 MS. DIXON: No, that's okay. I just spoke to them,  
19 and I was having the same problem, because it does have the  
20 favorable conditions. And I don't know, we have a copy of  
21 960 there. Real quickly, Val, could you pull the verbiage?

22 Well, there we go. Val, you're gone.

23 "Impacts can be offset by reasonable mitigation or  
24 compensation."

25 DR. METLAY: Okay. And you talked about this

1 process of--cooperative process I think was the words that  
2 you used with the State and counties with respect to not only  
3 assessing the impacts, but mitigating them. And since  
4 mitigation is key to the qualifying condition, I'm wondering  
5 if you could talk about that process?

6 MS. DIXON: Okay. I guess I'd like to talk about  
7 perhaps in two planes, and then I'd like to turn it over to  
8 Mr. Kimble, too, who's been involved with a lot of the  
9 meetings that have been taking place.

10 But there have been meetings set up with the  
11 affected counties over a period of time. I think that in  
12 this particular program, there is--and especially, obviously,  
13 considering the amount of interest that the counties and the  
14 State have in socioeconomic arena, and a lot in the line of  
15 interfaces, are not only with us sharing our data with the  
16 counties and the State, but with the State and the counties  
17 sharing data with us, so that transfer of information has  
18 been fairly good in both directions.

19 With respect to specifics on impact and mitigation  
20 again, there's been discussions with different members of the  
21 counties and some of the working groups that have taken  
22 place; in part, to define and make sure that we don't look at  
23 something as an impact and try to mitigate it when, in fact,  
24 as I mentioned earlier, it's a desirable impact, and there is  
25 a lot of desire by some of the counties to have positive

1 impacts as it relates to procurements. There's been a lot of  
2 interest by the counties, as you can imagine, to get as much  
3 spent or bought in Nevada as possible. So they've been  
4 working very strongly with us to see if there's ways that  
5 they can pull more in the line of procurements into their  
6 communities; again, to receive a positive impact.

7           The same thing has happened as related employment.  
8 Most certainly, Nevada is interested in hiring in Nevada,  
9 and there's been a lot of dialogue along that line.

10           With respect to impacts that go beyond the  
11 demographics, you know, employment and procurements, they've  
12 been, as you can see through the visuals, fairly small.

13           And, Bob, would you have anything more you'd like  
14 to add?

15           This is Mr. Kimble. He works with SAIC. He's part  
16 of the M & O, and is heading up a socioeconomic program from  
17 our contractor side of the house.

18           MR. KIMBLE: I guess that means I don't have to  
19 give the introduction. Wendy just did.

20           I would just like to add to that, that over the  
21 course of the last few years since the Monitoring Program has  
22 really been implemented in its current form, we typically do  
23 participate with the affected units of government in their  
24 meetings. We certainly send out copies of these monitoring  
25 reports to anybody who wants them, but in particular, the

1 affected units of government. And, in fact, the thrust of  
2 that Monitoring Program is to attempt to identify any trends  
3 that would indicate impacts in a timely fashion in order to  
4 deal with them. And as Wendy indicated, the data to date  
5 does not suggest that there have been significant adverse  
6 impacts.

7           Nonetheless, one additional comment there. There  
8 have been changes in the Monitoring Program over time,  
9 particularly in terms of employment monitoring and in the  
10 annual employees' survey to incorporate the desires of those  
11 affected units of government, to get data that they find  
12 useful, to make sure that their concerns are addressed to the  
13 extent that we can, and to develop a database that is both  
14 useful for our purposes in terms of monitoring and ultimately  
15 development of an Environmental Impact Statement, but also  
16 useful for their purposes in terms of also identifying  
17 impacts and developing mitigation strategies.

18           To date, there has been no specific mitigation  
19 attempted beyond the modifications to the program to address  
20 those affected unit of local government needs.

21           DR. BREWER: Okay. Thank you very much.

22           Other questions? If not, thank you all very much.

23           I would like to invite Mr. McGhee, Mr. Earl McGhee.  
24 Would you identify--yes, that should be on. Would you  
25 identify yourself and your organization?

1 MR. MCGHEE: Yeah, I'm Earl McGhee. I live in  
2 Amargosa Valley, and I'm just giving my own personal views.

3 And I would like to ask Wendy, when you speak of  
4 socioeconomic impact, how about social hazard impact, and who  
5 would be the closest to Yucca Mountain. And if you do know,  
6 what is the distance from Yucca Mountain to Highway 95 on a  
7 straight line?

8 MS. DIXON: On a straight line? Ten miles roughly.

9 MR. MCGHEE: Yeah. If you continue with your  
10 proposal to use Yucca Mountain as a permanent storage for  
11 nuclear waste, high-level--and that stuff I believe is  
12 supposed to last 10,000 years?

13 MS. DIXON: To be equivalent to what you would find  
14 in a natural mine.

15 MR. MCGHEE: All right. Any of the atmospheric  
16 exhaust out of this repository, is that scrubbed?

17 MS. DIXON: We're not expecting atmospheric--how  
18 did you phrase that?

19 MR. MCGHEE: You're going to maintain a constant  
20 environment inside, aren't you?

21 MS. DIXON: I think that the core of your question  
22 is whether or not safety and health issues will be evaluated  
23 in all of this, and maybe that's something that I did not  
24 emphasize in the presentation this morning.

25 But when we do our Environmental Impact Statement,

1 one of the real focuses of that is safety and health issues.

2           MR. MCGHEE: Well, I have to apologize for my  
3 public speaking and asking you questions because I didn't  
4 have my mind corrupted with a formal education. I was in the  
5 South Pacific.

6           MR. BARRETT: When you're saying scrubbed, I mean,  
7 we filtered any contaminants of that stuff--

8           MR. MCGHEE: That's right, that's right.

9           MR. BARRETT: All right. In the mountain itself,  
10 down underneath, if we ever emplace material, it would be  
11 placed--the material would be inside seal-welded cans. It  
12 would be done up in buildings, up on the surface.

13           MR. MCGHEE: And you're going to--you're going to--

14           MR. BARRETT: So down underground, it would be  
15 sealed. So there are no filters per se, like on the air  
16 coming out of the tunnels, out of the ventilation shafts.

17           If we handle the fuel in hot cells, basically, up  
18 in the building, those would have filters on them. You know,  
19 multiple stage they're called high efficiency particulate air  
20 filters to trap any of the particulate material or any of the  
21 contaminants that would be in the air, in the buildings, if  
22 we end up with a system like that.

23           So the answer, the air would, you know, be free of  
24 material in it. Okay, or it would have filters--it would  
25 have filters.

1           MR. MCGHEE: Well, sir, I was in heavy construction  
2 for 30--well, a little over 30 years. And with our  
3 technology that we have now, things that we have created, a  
4 monster, why can't we not build a cage for that monster, find  
5 a hot area, excavate from an 11-foot base of reinforced  
6 concrete and wall it appropriately, align it, and then build  
7 a mountain over it, rather than destroy this mountain? Has  
8 that alternative plan ever been thought of?

9           MR. BARRETT: To build a mountain over it?

10          MR. MCGHEE: Over it. In other words, we want to  
11 cage the monster.

12          MR. BARRETT: That's an analogy we could use, I  
13 suppose, but the answer is, no, we did not look at building a  
14 mountain over it. You know, when God built a mountain for  
15 us, I guess is what basically we're doing.

16          MR. MCGHEE: Well, I don't think the Almighty built  
17 the mountain for us to destroy.

18          MR. BARRETT: I'm not sure we're destroying it,  
19 but--

20          MR. MCGHEE: Well, all right. The one thing is we  
21 could do something like that, get further away from habitat  
22 for humanity. And when you check our history, the Chinese  
23 built a great wall. The Egyptians built pyramids. And  
24 there's no end to Greek and Roman architecture. We built  
25 Boulder Dam. We built Grand Coulee, and we have the Sears

1 Tower, I guess, you can call it an edifice, that we could do  
2 that, and it probably would cost no more money than what  
3 you're spending on Yucca Mountain. And you would control the  
4 subterranean resources at the same time.

5 I understand Mr. Bradshaw just had a well drilled  
6 to check, you know, underneath. You wouldn't have to do that  
7 if it was done properly.

8 MR. BARRETT: Well--

9 MR. MCGHEE: And we do have the resources.

10 DR. BREWER: Mr. McGhee, thank you very much,  
11 interesting perspective on the mountain.

12 It's now 2:30, and we are miraculously on schedule.  
13 What we're going to do now is take a 15-minute break. If  
14 you have some trash now, get rid of it. It will save the job  
15 later on. We'll reconvene in 15 minutes in the panel.

16 (Whereupon, a break was taken.)

17 DR. BREWER: What we have now is a modified round  
18 table, or panel, modified in the sense that we have  
19 specifically invited representatives of the respective  
20 governments of the counties, of the state, of the Western  
21 Shoshone Council, and in between all of this because rural  
22 areas are really most important, and the other part of  
23 government, Lake Barrett. We've also got a perspective on  
24 rural areas and the socioeconomics of it.

25 Now, here's the format: Each of the five

1 presenters has been invited to speak no more than 20 minutes,  
2 and we'll just take them one-by-one-by-one, and at the  
3 conclusion of that, we will open it up for discussions among  
4 the members of the panel and also questions from the floor,  
5 roughly in that order. We've also got other members who have  
6 made presentations during the day, who will free to jump in,  
7 and our own TRB Board members are over here.

8           Now, we just had a discussion about who goes first,  
9 and the decision was that we would start with Joe Strolin  
10 from the State of Nevada, then we would go to Nye County's  
11 representatives, and then to Clark County, and then to the  
12 Rural, and then to the Western Shoshone. So that's the order  
13 of the presentations.

14           I'd like now to turn over the panel to George  
15 Blankenship and Les Bradshaw--pardon me, Joe Strolin of the  
16 State of Nevada. Let me get this straight. The State of  
17 Nevada. Joe, please.

18           MR. STROLIN: Do you want me to talk from here, or  
19 does it matter?

20           DR. BREWER: No, talk from there, that's fine.  
21 Wherever you're comfortable.

22           MR. STROLIN: Doctor, my name is Joe Strolin. I  
23 head up the Planning Division for the State of Nevada Agency  
24 for Nuclear Projects. This is the division that's  
25 responsible for implementing of the socioeconomic impact

1 assessment work that the State has been doing over the last  
2 eight years.

3           I am the administrator of the agency that oversees  
4 the socioeconomic work. I am not a researcher, and so that  
5 the presentation or the remarks that I'm going to make today  
6 are not going to be made in terms of what the research  
7 findings of the State has been with respect to the  
8 socioeconomic studies.

9           What I would offer the Board, and perhaps we can do  
10 it at the May meeting that you announced today, that if the  
11 Board is interested in hearing from the State socioeconomic  
12 research team, that I would be glad to try to arrange that in  
13 a similar fashion that the State's technical people have  
14 appeared before the Board.

15           I would request that if we do that, though, we need  
16 to set aside enough time to justify the expense and the  
17 logistics of bringing the people from around the country out  
18 here for a meeting like that. But I would be glad to arrange  
19 it. I'm sure the researchers would be happy to do that.

20           In Dr. Barnard's letter of invitation to us, he  
21 asked us to discuss what areas we believe that DOE should  
22 examine as part of its socioeconomic program, and I thought  
23 that perhaps the best way to do that would be to review a  
24 little bit what the State and local governments have had to  
25 say about DOE's approach to socioeconomic impact assessment

1 over the years.

2           Wendy Dixon did a little bit of reviewing in terms  
3 of the types of socioeconomic products that have been  
4 produced by DOE over the years. Well, the State and the  
5 local governments have had a lot to say about those products  
6 as well.

7           Going back to March, 1995 (sic), Department of  
8 Energy did a fairly extensive, or attempted to do a fairly  
9 extensive look at socioeconomic impacts as part of its  
10 environmental assessment for the Yucca Mountain site. The  
11 State has spent considerable time and resources reviewing  
12 that document, and sort of summing up the comments that we  
13 made, we made a considerable volume of comments on that  
14 document, but summing it up with one paragraph that said that  
15 "The draft environmental assessment for the Yucca Mountain  
16 site is flawed in the number of important respects with  
17 respect to its treatment of socioeconomic impacts and issues.  
18 The documents presents a best case scenario that minimizes  
19 potential impacts to the social and fiscal systems of  
20 southern Nevada. It ignores risk, assumes unchanging  
21 demographics, and proceeds with the premise that all markets  
22 function with perfect information. It uses a model of  
23 questionable validity and ignores relative differences  
24 between Clark and Nye Counties, and ignores the rest of the  
25 state entirely."

1           Following the State's comments, DOE's response  
2 generally was, well, don't worry. We understand that. This  
3 is not intended to be a definitive document. We are  
4 preparing a Socioeconomic Monitoring and Mitigation Plan in  
5 which all of these concerns will be addressed.

6           Well, in March, 1987, the first draft of the SMMP  
7 was released, and the State, after carefully reviewing it,  
8 had a number of comments.

9           The draft Socioeconomic Monitoring and Mitigation  
10 Plan we wrote appears to be something of a misnomer, given  
11 the fact that it hardly constitutes a plan at all, that it  
12 addresses monitoring only selectively and mitigation not at  
13 all, and that it fails to provide even a semblance of the  
14 structure that is capable of identifying, evaluating and  
15 addressing potential site characterization impacts.

16           The draft plan proceeds from the assumption that  
17 site characterization impacts are either non-existent or  
18 insignificant. It bases this assumption not on a  
19 comprehensive examination of adequate baseline information,  
20 but rather on an overly simplistic and incomplete  
21 socioeconomic database contained in the environmental  
22 assessment. It makes very little sense to develop a plan to  
23 monitor and mitigate impacts before a baseline against which  
24 potential characterization and changes can be measured and  
25 evaluated.

1           The only way for the Department to know what  
2 impacts are occurring at any stage in the process is to  
3 establish a comprehensive baseline for the economic, social,  
4 environmental and other conditions within local communities  
5 affected by the repository.

6           Following the first draft of this SMMP and our  
7 comments, DOE responded not to worry. We'll take your  
8 comments into consideration. We will be reissuing another  
9 draft of the SMMP, and I think you'll find that your comments  
10 have been heard in that draft.

11           Well, a year later, in March, 1988, DOE did issue  
12 another draft to the SMMP, and again, the State reviewed it,  
13 and we had this to say: In its current reincarnation, the  
14 Socioeconomic Monitoring and Mitigation Plan still fails to  
15 provide a structure that is capable of identifying,  
16 evaluating, quantifying and addressing potential site  
17 characterization impacts. The plan, we think, is crippled  
18 from the beginning because it lacks foundation, has little  
19 substance, is reflected of a speculative as opposed to a  
20 scientific approach to characterization impact  
21 identification.

22           Despite repeated and consistent expressions of  
23 concern by the State and affected local governments, DOE  
24 persisted in treating site characterization as a phase that  
25 is divorced from repository development. The fact that

1 socioeconomic baseline data has not been generated and that  
2 no attempt has been made to understand the very real  
3 relationships between site characterization and subsequent  
4 construction and operation impacts, renders any attempt at  
5 monitoring and mitigation almost irrelevant.

6           DOE never completed its Socioeconomic Monitoring  
7 and Mitigation Plan, in that format at least, because it was  
8 sidetracked, as Wendy noted, by the need to complete the  
9 Section 175 Report for the Nuclear Waste Policy Amendments  
10 Act in 1987. That report was submitted to Congress by the  
11 Department of Energy, as Wendy noted, I think in the spring  
12 of 1989. And the State, again, reviewed that document and  
13 had some additional comments to make, and I'll quote you from  
14 those comments.

15           "In reviewing the DOE report, the State of Nevada  
16 and affected local jurisdictions found it to be overall a  
17 good starting point for ongoing impact assessment work.  
18 However, it is not complete enough nor detailed enough to be  
19 used by Congress or DOE as the basis for understanding  
20 potential repository impacts or for making mitigation  
21 decisions. The Section 175 Report embodies a number of  
22 assumptions and limitations that affects its validity as a  
23 planning document. Perhaps the most pervasive assumption is  
24 that the repository is like any other large industrial  
25 project."

1           Excuse me, I have a very bad cold. I'll try to get  
2 through this.

3           "...that the repository is like any other large  
4 industrial project, and that the State and local governments  
5 will respond to this project as they might to other project  
6 that has the potential to bring jobs and people to an area.

7           "This assumption is fundamentally flawed, we think.  
8 It is unrealistic to assume, as DOE does in the Section 175  
9 Report, that the State and local governments will allocate  
10 resources originally intended for supporting desired forms of  
11 development to the repository project. The Section 175  
12 Report also stresses the positive aspects of the repository,  
13 while avoiding or minimizing areas of potential negative  
14 effects. It tends to present an incomplete and perhaps  
15 overly-optimistic picture of repository effects, something  
16 that is counterproductive in terms of Congress' understanding  
17 of the real implications of the project."

18           Our agency at the time noted that the Section 175  
19 Report represented a positive beginning for impact assessment  
20 work, although DOE had been beginning for over four years by  
21 that time. We commented, however, that "subsequent  
22 socioeconomic analysis must specify in greater detail the  
23 areas where undefined impacts might occur, expand the  
24 geographic scope of the effort, address transportation  
25 impacts along potential high-level waste corridors, and

1 complete the project description and refine the approach to  
2 impact mitigation and address fully the potential impacts on  
3 tourism and economic development."

4           Following the comments on the 175 Report, DOE again  
5 indicated that we shouldn't worry, that these comments will  
6 be taken into account, that they were preparing a  
7 Socioeconomic Plan for the Yucca Mountain project that was  
8 intended to improve on and operationalize the Section 175  
9 findings.

10           In the spring of 1990, the Socioeconomic Plan for  
11 Yucca Mountain was released, and once again the State  
12 reviewed it very carefully. The State found that, and I  
13 quote, "The draft of the Socioeconomic Plan for Yucca  
14 Mountain represents a continuation of DOE's avoidance of  
15 critical issues associated with impact assessment, monitoring  
16 and mitigation, and it leaves unresolved almost all of the  
17 concerns that the State and local governments have been  
18 raising since 1985. An overriding problem with the draft  
19 plan is one that has characterized DOE's attempts at  
20 addressing socioeconomic impacts from the beginning, at least  
21 as early as the draft environmental assessments.

22           "The plan intentionally, or otherwise, severely  
23 limits the scope of work proposed and seems designed to avoid  
24 addressing areas where significant impacts are likely to  
25 occur. Instead of laying the framework for comprehensive

1 baseline information, development and subsequent impact  
2 assessment by evaluating the effects of with and without  
3 project scenarios against that baseline, the plan contains  
4 provisions for developing information on pre-selected areas  
5 of investigation, both geographically and with regard to  
6 types of information sought.

7            "It is not that difficult to conclude that DOE is  
8 continuing to frame its research efforts in the socioeconomic  
9 arena in ways that will only provide information that will  
10 support predetermined conclusions, something that DOE has  
11 been accused of in the technical studies area."

12            Following, finally--this is my last comment on the  
13 history. Following the commenting on the draft plan, DOE  
14 issued a formal response document to all of the comments  
15 received, and the State reviewed those documents and found  
16 that the comments, the responses were very perfunctory and  
17 really didn't address the substance of many of the issues  
18 that were raised in those extensive comments.

19            And the State's final observation was that "Were it  
20 not for the long history of DOE continually promising to do  
21 better next time, one might be tempted to comment as we did  
22 with the 175 Report, that the Socioeconomic Plan is a good  
23 beginning, but it needs a great deal of flushing out and  
24 expanding to be anything near a comprehensive approach to  
25 socioeconomic impact assessment.

1           "Given the historical context of the latest  
2 document, however, it may be that DOE is, in fact, incapable  
3 of doing comprehensive socioeconomic impact assessment work,  
4 and that such task might best be left to the entities, such  
5 as the State and affected counties, most suited to  
6 accomplishing it most effectively."

7           So that was sort of an expression of exacerbation  
8 after a long history of back and forth on socioeconomic  
9 impact studies between the State and the Department of  
10 Energy.

11           I think that in the ensuing years, we have come to  
12 see that there is essentially a fundamental difference in the  
13 way that the State, the affected counties and the Department  
14 of Energy approach the issue of socioeconomic impact  
15 assessment. And in many ways, this derives from their  
16 statutory responsibilities from the roles and mandates that  
17 each of us operate under in this area.

18           For example, the State responsibility is derived  
19 directly from the Nuclear Waste Policy Act, Section 116 and  
20 Section 113. The State has a responsibility under that Act  
21 to assess any potential impacts, social--the Act specifically  
22 says, "any economic, social, public health and safety or  
23 environmental impacts that attend to the repository project."  
24 In conjunction with that, the State has a responsibility to  
25 prepare an impact assistance request, should the State deem

1 that to be appropriate for submission to the Secretary of  
2 Energy.

3           The State also has a responsibility, should it  
4 determine that it will issue a notice of disapproval,  
5 pursuant to Section 114 of the Nuclear Waste Policy Act, if  
6 the Yucca Mountain project is recommended, it must prepare a  
7 statement of reasons, and socioeconomic impact assessment  
8 data would form a part of that statement of reasons. So  
9 there's another responsibility that is unique to the State.

10           And finally, "The State has a responsibility to  
11 provide input into DOE's Environmental Impact Statement,  
12 National Environmental Policy Act process."

13           The affected counties' responsibilities are very  
14 similar to the State's. They have similar responsibilities  
15 under Section 116 of the Nuclear Waste Policy Act to assess  
16 any potential impacts. They have a responsibility to provide  
17 input into any request for impact assistance and to provide  
18 impact into DOE's EIS process.

19           All of these are fairly broad and wide-ranging  
20 responsibilities.

21           The Department of Energy's responsibilities, as we  
22 see it, are considerably different. They revolve principally  
23 around that National Environmental Policy Act process, with a  
24 secondary role in terms of Section 117 of the Nuclear Waste  
25 Policy Act. DOE is charged underneath that to identify and

1 develop information on significant impacts for EIS analysis,  
2 and I'll talk about that in a minute.

3           They also have responsibility under 117 of the  
4 Nuclear Waste Policy Act to respond to the State's request  
5 for impact assistance, to be in a position to be able to  
6 evaluate it and to deal with the State on that. So they need  
7 a certain amount of their own information to do that.

8           And finally, and perhaps most importantly, they  
9 have a responsibility to provide the State and counties with  
10 adequate project description information, something that the  
11 State and counties require for their own impact assessment  
12 activities.

13           The differences, though, between these  
14 responsibilities I think are fundamental. The National  
15 Environmental Policy Acts allows considerable implementing  
16 agency discretion as to what constitutes significance when  
17 examining impacts. It allows the agency essentially, and I  
18 think Wendy hit on this a little bit in her presentation, to  
19 take a narrower, more legalistic view of impact analysis.

20           The Nuclear Waste Policy Act, on the other hand,  
21 provides a broader mandate for the State and the counties to  
22 identify impacts and seek mitigation to assure that State and  
23 communities are kept whole with respect to the Repository  
24 Program. I think that that was the intent of Congress.

25           Within these areas of responsibility, these

1 divergent areas of responsibility, there are some overlaps.  
2 I think first and foremost is that the Department of Energy  
3 needs to develop adequate description information, and the  
4 State and counties need that information in order to carry  
5 out their work.

6           To date, Nye County, Clark County and the State of  
7 Nevada have had to invest considerable resources in  
8 developing a project description scenario base system to  
9 produce the information in order to carry out impact  
10 assessment work that we've done.

11           Jim Williams and George Blankenship and Kurt  
12 Shumacher from PIC have a demonstration of the project  
13 description system that has been developed out in the other  
14 room, and they're going to talk about it a little bit more  
15 later on. But I think you'll get an idea of what we have had  
16 to go through as a result of a lack of adequate project  
17 description information.

18           What the Department of Energy needs from the states  
19 and counties, it appears to us anyway, are essentially two  
20 related things. One is guidance in the EIS process in terms  
21 of what constitutes significance in terms of impacts. And  
22 second, I think the Department of Energy needs to rely to a  
23 considerable degree on information that the State and local  
24 community governments have developed on local conditions for  
25 DOE's use in its EIS analysis.

1           Let me turn now to the second question that Dr.  
2 Barnard asked. He asked that we address any relevant  
3 findings from the State's socioeconomic studies that might be  
4 of interest to the Board.

5           I would like, if I could, to pass out to the Board  
6 members--because of logistics, I only brought enough copies  
7 for Board members and the staff. If anyone else in the  
8 audience would like copies of this, I'd be glad to get it to  
9 you. Just give our office a call.

10           This is a summary of the State's socioeconomic  
11 studies. It is a summary of a much larger report that was  
12 done in 1993. It was published in the National Academy  
13 proceedings in November, 1994, under the chairman of our  
14 Technical Review Committee's name Gilbert F. White.

15           It summarizes, I think pretty succinctly, the work  
16 that has been done by the State over the last eight years or  
17 so with respect to socioeconomic analysis. It talks about  
18 the methods and some of the findings and some of the  
19 implications of the work that has developed.

20           So I'll pass that down.

21           As I've mentioned, we've been involved in  
22 attempting to implement a comprehensive Socioeconomic Impact  
23 Assessment Program since 1986. These studies grew out of the  
24 need essentially to develop what we thought would be a  
25 comprehensive understanding of a first of a kind facility on

1 the State of Nevada and its affected communities.

2           The organization of the studies recognize the  
3 unique nature of the project and the unique ways that the  
4 impacts would likely be manifested and experienced.

5           I have a couple of view graphs here, but it's just  
6 inconvenient to be jumping up and down to put them up.

7           But essentially, the original effort attempted to  
8 look at a comprehensive integrated approach to impact  
9 assessment that attempted to look at both standard and  
10 special effects and to integrate the two in some meaningful  
11 way.

12           Based on what was learned from the studies between  
13 1987 and 1993, and based on an interim report, an impact  
14 assessment exercise that we carried out in 1989, the State  
15 determined that given the continuing lack of adequate  
16 resources for the work, that we really needed to refocus our  
17 effort and to attempt to focus more on areas that we thought  
18 were more likely to be significantly vulnerable to the  
19 repository project, rather than attempting to cover the water  
20 front of the State's social and economic fabric.

21           As a result, the State refocused its efforts in  
22 1993 to concentrate on some more limited areas of what we  
23 consider principal vulnerabilities.

24           DR. BREWER: Mr. Strolin?

25           MR. STROLIN: Yes?

1 DR. BREWER: We're running close to the 20 minutes,  
2 just to--

3 MR. STROLIN: Sorry, okay.

4 DR. BREWER: That's all right.

5 MR. STROLIN: Let me just jump over to a couple of  
6 other things that I wanted to say today, and I'll forget the  
7 rest of this.

8 A couple of observations, one in general as it  
9 relates to Dr. Brewer's remarks earlier about the standard  
10 and special effects.

11 One of the things that we've observed is that there  
12 really is a myth of the standard and special effects, that  
13 these are really--that this is an artifact of the project,  
14 the separation of the State studies. And we attempted to do  
15 this, separate the State studies into special studies,  
16 special effect studies and risk--and standard special effect  
17 or risk studies and standard effect studies. And we found  
18 that it was an artificial distinction. It was useful for  
19 conceptualizing the effort, for planning it, but it was not  
20 helpful in understanding the dynamics that were involved.

21 What we found that the risk impacts of Yucca  
22 Mountain are, are a characteristic of the project, as much a  
23 characteristic of the project as the number of works, the  
24 amount of project-induced population growth, the project-  
25 related infrastructure impacts that might occur, that these

1 risk effects were every much a characteristic of the project,  
2 and that they will induce standard economic and social  
3 changes or impacts just like other characteristics of the  
4 project ripple through the economy or the social structure of  
5 an area.

6           The principal overall finding of the State's work  
7 to date is that these effects will, if they occurred, greatly  
8 overshadow any effects resulting from the standard employment  
9 or population driven impacts that are normally principal  
10 drivers of impacts for large projects.

11           I think you saw with John Carlson's slides that the  
12 employment population changes resulting from Yucca Mountain,  
13 even at peak employment, are going to be insignificant in  
14 relation to the State work force and normal population  
15 growth.

16           The possible exception here is if all or part of  
17 the population growth from the project were to occur in small  
18 rural communities, such as in Nye or in Indian Springs. Nye  
19 County is accounting for this possibility, I think, in their  
20 socioeconomic work.

21           Another possible exception would be if large  
22 temporary population growth were to occur in small  
23 communities during rail spur construction, and this is  
24 certainly a likely possibility given the remoteness of the  
25 various rail spur options, and this is also an area that DOE

1 has not spent any time or effort in terms of characterizing.

2           The principal impacts to the State of Nevada today  
3 have been institutional, social, cultural and political in  
4 nature, and generally not economic. An example of the type  
5 of significant impacts that have occurred is the Bullfrog  
6 County incident that occurred in 1985 when the State  
7 Legislature created a special county, carved it out of Nye  
8 County in order to be able to better manage and administer  
9 the impacts and the project, the Yucca Mountain project.  
10 This created considerable conflict with Nye County and the  
11 State. It caused financial costs to the State Legislature,  
12 to the Executive Branch and to the Judiciary Branch before  
13 this whole thing was resolved several years later.

14           Another example of the conflicts caused by the--  
15 another example of the impacts that have been caused to date  
16 are the conflicts caused by the controversy over Yucca  
17 Mountain and the nuclear power industry's advertising,  
18 organizing and lobbying campaigns in the state since 1990.  
19 This has created considerable political turmoil in the state  
20 and continues to do so.

21           Let me just wrap up with a couple observations  
22 about the State's experience with impact assessment studies  
23 over the years.

24           One critical and perhaps the critical investment  
25 for success that we found in the type of broad and innovated

1 research that we've tried to do over the last eight years is  
2 the development and sustainment of an experienced multi-  
3 disciplinary research team that we've put together. We've  
4 essentially kept the same group of people, the same research  
5 team intact since 1987, with additions and deletions as the  
6 different character of the studies warranted.

7           Another finding is that the integration of the  
8 research effort was also important, although certainly that  
9 was much more difficult to foster integration than we  
10 somewhat naively thought it would be.

11           And a final observation was the importance of  
12 external peer review. We've had a Technical Review Committee  
13 that has been on board since the onset of the studies in  
14 1986. This committee has also been maintained relatively  
15 intact with very few changes in membership. And they've had  
16 an important effect, not only in helping to assure the  
17 quality of final work products, but also in helping to  
18 stimulate creativity, improving research approaches and  
19 methods. There is a real synergism that attends to the  
20 interactions between the research team and the Technical  
21 Review Committee.

22           Thank you very much.

23           DR. BREWER: Thank you, Mr. Strolin.

24           We now go to Nye County, and I turn it over to Les  
25 Bradshaw, who is the head of Nye County's nuclear waste

1 repository project.

2           Les?

3           MR. BRADSHAW: Thank you. I appreciate being here  
4 today on behalf of the Nye County Commissioners. We welcome  
5 you to Nye County. Mr. Bill Copeland, the newly-elected  
6 commissioner whose district encompasses Yucca Mountain is  
7 here with us today. We appreciate his attendance.

8           There are citizens from the county that have been  
9 here, and I appreciate your interest in coming up here to  
10 meet some of these people that will be living near and about  
11 and around the sites. They are real living people. They  
12 have families and homes and mortgages and gardens and goats  
13 and cows, and we need to look out after their interest, as  
14 well as the broader interest of the county as a whole in the  
15 state.

16           It's our intention here today to spend a few  
17 minutes with you, not to discuss in great detail all the  
18 details of our Socioeconomic Program over the years. I refer  
19 you to a handout, which is a long list of technical papers  
20 that have been generated by the Nye County Socioeconomic  
21 Program. But George will carry forth with an explanation of  
22 our view of what the issues are, what a socioeconomic program  
23 ought to be addressing, and how those issues can best be  
24 addressed, and to some extent, the current status of our  
25 efforts to address those issues.

1           The Yucca Mountain issues, they're a seamless web  
2 of interwoven issues, and you cannot hardly separate the  
3 technical issues from socioeconomic, from transportation.

4           As we try to deal with these issues, we find that  
5 it is very expensive. We are thankful for the oversight  
6 funding that Congress has given us. These funds have allowed  
7 Nye County to do some things for the very first time that  
8 otherwise it probably would never have been able to afford to  
9 do that, is to look at itself, to understand the cultural and  
10 social and economic fabric of the county, and to develop a  
11 baseline against which to measure the changes brought on by  
12 Yucca Mountain.

13           I'll let George, as the expert, carry on with a  
14 more detailed description of our program.

15           MR. BLANKENSHIP: Thanks, Les. I guess the  
16 microphone's working. I can hear myself.

17           DR. BREWER: It's working fine. It's working just  
18 fine.

19           MR. BLANKENSHIP: I'm going to start with an upside  
20 down slide, and then re-orient it for you. I'm going to use  
21 both projectors because I'm going to refer to that slide  
22 several times.

23           And I would like to take a moment at the start to  
24 speak to Dr. Brewer's definition of standard and risk or  
25 stigma impacts. Joe mentioned it in his discussion as well.

1           It's something that we're uneasy with, and we're a  
2 bit responsible. In the early parts of the program and in  
3 the early days of the assessment of hazardous and nuclear  
4 facilities, people began to distinguish between those impacts  
5 that were associated with stigma, and everything else was by  
6 and large called standard impacts. And that makes us uneasy  
7 because when we discuss the Yucca Mountain project, apart  
8 from the risk-related and stigma-related impacts, it's still  
9 not a very standard project.

10           So we're uncomfortable because in some ways that  
11 implies that it's very easy once you set aside the question  
12 of stigma for a moment to assess all of these other impacts.  
13 And one of the focuses of our presentation today will be to  
14 discuss some of these other non-standard kinds of impacts  
15 that are not stigma or risk-related.

16           I'd like to take a few moments to set the context  
17 for you a little bit about Nye County, which is your host  
18 county today. And some of you may or may not have had the  
19 opportunity to drive a little bit around Nye County and see  
20 it.

21           It's the third largest county in the continental  
22 United States. It has a land area roughly equal to the size  
23 of four New England states, that includes Massachusetts, New  
24 Jersey, Delaware and Vermont. About 22 percent of the land  
25 area is restricted access area. In addition to the Nellis

1 Air Force Range and the Nevada test site, there are several  
2 wilderness areas within the county.

3           Nye County is growing in population. In 1950 when  
4 the Nevada test site was organized, there were about 3,000  
5 people in the county. About half of those were from Beatty,  
6 south. At the 1990 census, there were just under 8,000  
7 people. That doubled to almost 18,000 at the 1990 census.

8           The growth in the county is driven primarily by  
9 growth in the town of Pahrump. Pahrump tripled between the  
10 1980 and 1990 census virtually, and our indications are from  
11 quarterly monitoring of utility hook-ups, phones and power  
12 hook-ups, that Pahrump has almost doubled since the 1990  
13 census. That growth is driven primarily by retirement and by  
14 people who locate to Pahrump and commute to the Las Vegas  
15 Valley for work. Pahrump offers lower cost land and a rural  
16 less complicated lifestyle than the Las Vegas Valley.

17           Nye County is currently developing a recreation and  
18 tourism visitor economy. Our recent estimates are that there  
19 may be as many as 8,000 visitors a year. We sit next to  
20 several world class tourism attractions, Death Valley and the  
21 city of Las Vegas. There are beginning to be some modest  
22 kinds of destination attractions, as well as a lot of open  
23 country that's appealing to folks.

24           There's another interesting fact about Nye County  
25 in that it contains much of the private land in southwestern

1 Nevada. These hatch-mark--less than crystal clear slide--but  
2 these hatch-mark areas show the private land almost up to  
3 where Nevada takes its jog.

4           These areas down here are Clark County. Land costs  
5 have gotten pretty high down there. Clark County is  
6 beginning to get some air quality considerations for  
7 industries that have those kinds of concerns.

8           So these areas in Nye County represent private land  
9 that's available for development.

10           This exodus from California has affected Nevada, as  
11 well as other states. People who are interested in setting  
12 up businesses or residences and serving that metropolitan  
13 area in southern California are taking advantage of the ports  
14 that might well consider Nye County.

15           So in the future, and who knows how near future,  
16 Nye County might be prime for continued population growth.

17           Now, I'm going to get a little basic for probably  
18 some of the people here, but in understanding the issues  
19 associated with the socioeconomic assessment of Yucca  
20 Mountain, it helps me to sort of look at a typical  
21 socioeconomic impact assessment process, and this process is  
22 not different from other forms or disciplines in terms of  
23 impact assessment.

24           We try to get an idea of existing conditions in an  
25 area. We try to figure out what those conditions might be

1 like in the future to do some what we call without project  
2 projections. We try to describe the change agent under  
3 consideration, which in this case is Yucca Mountain. We try  
4 to get a good description of that project in socioeconomic  
5 terms to figure out how it will affect the baseline  
6 socioeconomic conditions and project those conditions. We  
7 contrast the without project and the with project-projections  
8 to get an idea of what the impacts would be. And then from  
9 that, we attempt to develop community-based impact avoidance  
10 management mitigation measures, and all that is recycled back  
11 into monitoring.

12           And when you have a process--or a project that  
13 occurs over time, it's good to do this process on a  
14 continuous basis and sort of keep up with it.

15           So with that sort of framework, here are some of  
16 the issues that Nye County is considering in the assessment  
17 of the Yucca Mountain project:

18           The time line is, in my experience for this  
19 assessment, unprecedented. We folks that do socioeconomic  
20 impact assessment, and particularly those that have had to  
21 through some regulatory process monitor the project after  
22 we've done projections, are pretty humble about our abilities  
23 to project far into the future. Five years, you know, if  
24 we're lucky, 10, 15, 20 years, and particularly 50 years, it  
25 becomes pretty much of a crystal ball exercise.

1           And to get an idea about that, if you turn around  
2 and look backward, in the past, the last five years, and the  
3 events that have occurred the last 10 years, the last 20  
4 years, the last 50 years, and the changes that have occurred,  
5 the sweeping kind of changes that not many people predict, a  
6 good measure of that is population growth in southern Nevada.

7           Fifty years ago in Clark County, the population was  
8 less than Nye County's population is today, it was at the  
9 1990 census. In other words, they had 16,000 and some people  
10 in the county that houses Las Vegas and who would have  
11 guessed--there's a great scene in the movie "Bugsy" where  
12 Bugsy Segal is standing out in the desert looking, and he was  
13 probably the only one that guessed that Clark County was  
14 going to be now a city of slightly under a million people.

15           And that's not to make wild projections about Nye  
16 County going to that population because we don't have the  
17 water--the gambling cat's already out of the bag, and, you  
18 know, there are electrical power considerations and others.

19           But the point here is that it's virtually  
20 impossible to project, predict far into the future the range  
21 of socioeconomic conditions that might occur with any  
22 certainty.

23           Another problem that you heard Joe talk about is  
24 the lack of an integrated and fixed project description, and  
25 I won't belabor that point too much. But on a day-to-day

1 basis, it must be as challenging for the folks in DOE to try  
2 to figure out what the project is going to be as it is for us  
3 folks that are trying to assess the effects of that project.

4           When we get to our program description, I'll speak  
5 a little bit more about some of the methods that Joe alluded  
6 to that we've developed to deal with that.

7           And with the lack of a fixed project description,  
8 there's a lot of other kinds of uncertainty in the program in  
9 terms of a wide variety of topics and the way that those  
10 topics play themselves out in the community and the political  
11 arena.

12           And so it's trying to project the effects of  
13 something that's shifting and changing, and it presents a  
14 challenge.

15           We're also trying to project the effects of this  
16 rather long time line project in a time when the standards  
17 for local government service delivery are changing at a rapid  
18 pace. And perhaps the new Congress will be able to deal with  
19 unfunded mandates and perhaps not.

20           A few years ago in Nye County, you could drive out  
21 on the desert and with a piece of paper in your hand and dig  
22 a big hole, and that was your landfill. Today, there have to  
23 be studies, groundwater studies performed. You have to line  
24 the landfill. You have to put in a whole bunch of monitoring  
25 wells, and you have to man that landfill.

1           Today, Nye County's jail is a jail that I've heard  
2 came from the brig out of an old turn of the century sailing  
3 ship. Well, a few years ago, the ACLU got a hold of that,  
4 and now Nye County is in the process of building a multi-  
5 million dollar jail that's going to also have a multi-million  
6 dollar staffing budget.

7           These kinds of changes in the requirements are  
8 reaching down to these very rural counties who've done just  
9 fine, thank you, but now have to change the way they do  
10 business. Those kinds of costs need to be considered in the  
11 analysis.

12           I think the last thing, and perhaps one of the most  
13 certainly intriguing and important issues for Nye County is  
14 how the Yucca Mountain repository fits into the context of  
15 this larger Federal nuclear and defense complex in Nye  
16 County. You're all aware that the Nevada test site is there.  
17 You're all aware that it is the site where most of the--the  
18 largest number of nuclear bombs in the world both have been  
19 exploded, both underground and at the surface. There are a  
20 variety of other activities that have gone on there.

21           You may not be aware that it is also the home of a  
22 low-level radioactive waste disposal site that has been very  
23 active in recent years, and it may figure heavily in the  
24 disposal of defense waste from all around the country.

25           The future uses of the site that are discussed, the

1 large majority of those are sites that are hazardous in  
2 nature or deal with radioactive materials or would be  
3 considered noxious in most parts of the country.

4           The Nellis Air Force Range is a facility for  
5 training the nation's Air Forces in tactical combat. In  
6 addition to that, there are several areas where secret  
7 activities goes on. That affects the county in a way that as  
8 we were discussing earlier today, you'll be sitting in  
9 Tonapah, and all of a sudden, a whole bunch of people show  
10 up, and no one knows why. No Environmental Impact Statement  
11 is done. No community funds are provided to help the  
12 community to deal with the influx of people. And then a few  
13 years later, those folks might leave, and there might--the  
14 local government systems that have expanded to deal with that  
15 influx of people are sort of left sometimes without the  
16 population base to fund the cost of them. And--

17           DR. BREWER: Mr. Blankenship, excuse me. You have  
18 about five more minutes so that everyone else has a chance.

19           MR. BLANKENSHIP: Five more minutes?

20           DR. BREWER: Yes, please.

21           MR. BLANKENSHIP: I think I can do it.

22           Just to talk briefly that this complex--oh, in  
23 addition to that, while not part of the Federal complex,  
24 there's a recently closed one of the three low-level sites,  
25 low-level radioactive sites in the country, and it's still an

1 operating hazardous waste disposal site.

2           This Federal complex absorbs about two million  
3 acres, or 20 percent of the county's land area. It shapes  
4 transportation and commerce, and it also shapes land use off-  
5 site. We've had the experience where an industry is applied  
6 for the BLM to use land off-site, and it's been protested by  
7 the military. We know that adjacent to Yucca Mountain, which  
8 one of the reasons it was chosen is it's in a very low  
9 populated area, that it's unlikely that the Department of  
10 Energy is going to want intensive residential or industrial  
11 development on those lands that have been from time to time  
12 slated for disposal.

13           There are a variety of institutional and management  
14 practices that the Yucca Mountain project has developed to  
15 continue some of the practices at the Nevada test site that  
16 have worked against economic benefits in the county. Those  
17 have occurred primarily because when the test site started,  
18 there was not enough population out here to supply a work  
19 force, certainly not to supply the goods and services needed  
20 for procurement.

21           I'd like to spend just a moment or two talking  
22 about the program that's been developed to address these  
23 issues. We have a program that monitors in very detailed, in  
24 electronic format, population, economic factors, local  
25 government facilities and services and fiscal conditions. We

1 have a program of community studies so that we can understand  
2 these trends and the factors that drive socioeconomic  
3 conditions in Nye County. We have an elaborate system to  
4 monitor information from the repository. We worked closely  
5 with the Department and their contractors in setting up this  
6 program, and we think they did a yeoman's job in overcoming  
7 some obstacles to get information. We'd like it to go a bit  
8 further, and I think that they probably would, too.

9           We take that information, plus information that we  
10 get from all over OCRWM complex, and put that into an  
11 electronic database and use it to calibrate a model that we  
12 have operating in the back room that was developed jointly  
13 with the State, and we've run some scenarios with Clark  
14 County and the State and Nye County, and those are available  
15 for you to look at.

16           All of those run through some economic and  
17 demographic local government fiscal projection models that  
18 were developed to specifically account for the unique  
19 characteristics of this very rural county and some of the  
20 revenue bases that occur at the State level.

21           I'd like to close by providing some recommendations  
22 based on the issues that we identified.

23           We think that the assessment that occurs, whether  
24 it's an assessment for the NWPA or assessments for NEPA, I  
25 should be pretty honest about our ability to project

1 socioeconomic conditions in the future, and we should concoct  
2 up a series of scenarios and try to say that we can  
3 mechanically project conditions in the future.

4           We think that DOE ought to spend some time with Nye  
5 County and the State and the other affected entities to  
6 develop some realistic scenarios that we can then test the  
7 sensitivities of socioeconomic conditions to those  
8 socioeconomic effects.

9           We think to the extent possible, we should try to  
10 figure out what local government standards will be, not only  
11 in the far distant future, but in the near distant future,  
12 and not assume today's standards.

13           We think that an assessment should try to  
14 investigate the sensitivities in the county, and Joe spoke of  
15 those as vulnerabilities, the economic development  
16 sensitivities, or the sensitivities that the county might  
17 have to locking up more land that's not made available.

18           And to let you know what that means in dollar  
19 terms, the Department of Defense and the Department of Energy  
20 both worked on a document called the Special Nevada Report.  
21 In that, they said that the gross regional product in Nye  
22 County would be up to \$180 million higher if the Nevada test  
23 site were available for other uses, the natural resources and  
24 other kinds of uses that could--and the economic activities  
25 associated with them. The gross regional product of Nye

1 County would be \$30 million higher if the land where the  
2 Nellis Air Force Range is on were available for other uses.

3           So that's what we mean in terms of sensitivities  
4 and in terms of looking at the cumulative context of adding  
5 one more Federal facility, nuclear defense Federal facility,  
6 to the complex that already exists in Nye County.

7           And we think that the report should emphasize the  
8 development of mitigation measures to deal with these  
9 sensitivities. We think that the assessment should rather  
10 than a mechanical sort of cranking out of impacts based on  
11 some scenarios about a project that's shifting in a series  
12 of--a time line that's long and a socioeconomic context that  
13 is also influx.

14           DR. BREWER: Thank you very much, Mr. Blankenship.

15           MR. BLANKENSHIP: You bet.

16           DR. BREWER: We now turn to Clark County and Dennis  
17 Bechtel, who is the manager of the Division of Comprehensive  
18 Planning for Clark County.

19           Mr. Bechtel?

20           MR. BECHTEL: I appreciate the opportunity to meet  
21 with you today. As Dr. Brewer indicated, my name is Dennis  
22 Bechtel. I'm a coordinator for the Department of  
23 Comprehensive Planning, Nuclear Waste Division.

24           About 1984, I quite innocently went to a meeting,  
25 and somebody said, "Hey, there's a meeting on nuclear waste

1 down at the Aladdin. Why don't you go down and monitor it?"

2           So I went down, and low and behold, ever since  
3 that, I've been involved in this program. But what I had  
4 found to be interesting, in 1984, at this three-day  
5 conference, right at the end of the conference, there was a  
6 session on socioeconomic, and there was very rigorous  
7 presentations on site characterization issues, seismicity and  
8 volcanism. And right at the tail end, when everybody had  
9 just about gone home, they were beginning to talk about  
10 socioeconomics.

11           So in that sense, I think we've really come a long  
12 way over the years. We still have a long way to go, as the  
13 State and Nye County and you'll probably hear others will  
14 say. But nonetheless, I think we've made some progress, and  
15 we really welcome the opportunity to share some of our  
16 thoughts with the Technical Review Board today.

17           I also am not a researcher, but what I would like  
18 to do is just kind of share some of our--what we're doing  
19 with you and some of the concerns of the Clark County  
20 Commission.

21           I'll use the--to set up here.

22           That's a picture of the Las Vegas Valley.  
23 Essentially, Clark County has been in effect--of local  
24 government since about 1987. We made a conscious decision  
25 early on that we felt that since this was a long-lived

1 program, that we felt the need to integrate what was being  
2 done within Clark County government. I think we felt that,  
3 as I'll share with you a little later, that we are kind of  
4 the experts of our area. I think we felt that we needed to  
5 build a body of expertise within Clark County to be able to  
6 look at issues that will affect us over a long period of  
7 time.

8           The one caveat to that is in the area of social  
9 cultural. We share with the State the feeling that most of  
10 the effects, at least to Clark County, would be in the area  
11 of risk or perceived--I hate the term "perceived," because  
12 there's more real risk than it is perceived, but in the areas  
13 that are a little harder to define.

14           This, though, is our program. We have a number of  
15 our staffers attending today. We have broken our  
16 responsibilities down into functional areas. We do have  
17 technical staff, but we lean towards more in the  
18 socioeconomic transportation arena.

19           We also--because part of our way to begin to get at  
20 impacts is to organize the information, we have a GIS  
21 division. We also have a systems engineering support.

22           One of the things that amazed me when I first came  
23 to Clark County, having lived in an urban area in the East,  
24 was the fact that, one, how fast the area was growing, but  
25 also the fact that there was a lot of data in unorganized

1 fashion. So part of what we've had to do, with the  
2 assistance of our Comprehensive Planning Information  
3 Corporation and others, is to begin to organize that  
4 information to be able to get at impact. So that's involved  
5 a lot of time over the last couple of years.

6           There's a couple of things I'd like to point out.  
7 While we work for Comprehensive--I work for Comprehensive  
8 Planning. We're not comprehensive in the sense that we're  
9 all--we plan for all of Clark County.

10           So we've developed a steering committee. It's made  
11 up of all the entities incorporated in Clark County, the  
12 cities of Las Vegas, North Las Vegas, Henderson, Mesquite and  
13 Boulder City. And you heard some testimony earlier on from  
14 several of the representatives from the Tribal areas, and I  
15 think we share their concern that they are definitely  
16 impacted.

17           In our area, the Moapa Paiutes are right in  
18 straight of I-15, and if, in fact, that is a transportation  
19 route, if anyone has a strong case to be involved in impact  
20 studies, they do.

21           Anyhow, they--in a small way at least, we've--they  
22 are on our steering committee, and Calvin Meyers, who  
23 provided some testimony earlier, has attended and worked with  
24 us to provide some feeling of impact to their community.

25           Just a little bit of background on Clark County.

1 Clark County currently has two-thirds of Nevada's population.  
2 We're just about at the one million mark right now. We also  
3 include--we generate about 60 percent of the gaming revenue  
4 in the state of Nevada.

5           So as you can see, our concerns leaning towards the  
6 potential effects on the economy are very real, we feel, and  
7 I'm glad to hear that you're going to have a meeting in May  
8 to look at those types of issues because we really have a lot  
9 to share with you on that.

10           As indicated earlier, 90 percent of the DOE workers  
11 actually reside in Clark County. Many of those reside in the  
12 community of Indian Springs, and a number of them, of course,  
13 are in the valley itself. I think we feel that that will  
14 probably hold in the future. If you look at the history of  
15 the Nevada test site, that's also been the case. More than  
16 90 percent of the workers and their families reside in Clark  
17 County.

18           As noted in the 1986 environmental assessment for  
19 Yucca Mountain, I-15, U.S. 93 and 95, Union Pacific Rail,  
20 were known as potential transport routes for the shipment of  
21 high-level waste, and we have not seen anything to indicate  
22 that that is going to change in the future.

23           Also, Indian Springs in Clark County was noted by  
24 the Department of Energy in their 175 Report as being an  
25 affected community. So that also provides a link to our

1 area.

2           Issues of concern, I'd like to share with you from  
3 the Clark County Commission. I think we're all tracking this  
4 interim storage issue. The 1998 date is becoming more and  
5 more important. The NRC came out with the dialogue earlier  
6 last year that named Nevada as a potential site for interim  
7 storage. We are also concerned--obviously, you're all aware  
8 of last week's proposed legislation by Senator Bennett  
9 Johnston that it's pretty blatant in trying to make this  
10 happen in Nevada. And, fortunately, it's so blatant, I think  
11 it's going to be difficult for that to happen.

12           But, still, nonetheless, working for a Planning  
13 Department, just about everything we do is looking at  
14 contingencies, and we're watching that very closely.

15           If, in fact, the 1998 date happens, another concern  
16 is the fact that there's really not a lot of time to do  
17 anything other than what's there. We're sort of victims of  
18 geography in a lot of ways, and there's not a lot of routing  
19 options in Nevada. And if, in fact, rail is the way that  
20 things are going to go--well, obviously, there's a rail line  
21 in southern Nevada, and that's of concern to us.

22           Other things; while we're talking about high-level  
23 nuclear waste here, that's not the only nuclear waste we have  
24 to be concerned about. I'm on a community advisory board for  
25 the Nevada test site, and one of the other issues we're

1 wrestling with right now is the fact that we could be the  
2 recipient of thousands, and probably will be the recipient of  
3 thousands of shipments of low-level waste.

4           We're kind of on the scope for the Fernald area,  
5 Rocky Flats, and others. So while there would perhaps be a  
6 lesser amount of shipments of high-level waste, we need to be  
7 concerned about the fact that they are transporting low-level  
8 waste through the community right now and are proposing to  
9 ship more in the future.

10           I've been involved in this for quite awhile, but  
11 the thing I didn't realize, was that 70 percent of the  
12 shipments of low-level waste actually go over Hoover Dam  
13 right now, and it just blows my mind that anyone would even  
14 consider doing that. But one of the first meetings we had  
15 with another branch of DOE was they indicated, well, you  
16 know, the shipments have been going on, and you didn't have  
17 any problem in the past. Why should you worry about it in  
18 the future, essentially is how it was kind of summed up.

19           So I think we really need to be concerned. While  
20 they tell us that this probably won't--there won't be any  
21 shipments through Las Vegas, I think we need to be concerned  
22 about that, and we're attempting to generate a body of  
23 information to prove that that is not a good idea.

24           The Board had several questions posed to us.  
25 First, "What areas do you believe that DOE should examine as

1 part of its Socioeconomic Analysis Program?"

2           I think we share with others the fact that, as I  
3 indicated before, we are kind of the experts in our area, and  
4 DOE should utilize the studies that we're performing locally  
5 and the data that we are generating and are studying.

6           And once again, you know, we are closer to the  
7 action in our area, and we need to--they need to kind of  
8 accept this.

9           On the other hand, I must admit that we've had some  
10 good meetings with the Department of Energy. John Carlson  
11 and others, we've worked with them on trying to develop a  
12 standard REMI model for the State, as well as with the State  
13 of Nevada. And I think it's--we feel it's important that  
14 they've been very cooperative in beginning to generate data  
15 on workers, where they live and their expertise. I think  
16 that has been very useful to us.

17           The second question, "What substantive results of  
18 your own efforts in this area do you believe the Board should  
19 understand?"

20           Unfortunately, if we would have had this meeting  
21 maybe six months down the pike, we would have maybe something  
22 more substantive to provide to you in the way of results,  
23 but, of course, as things are generating, we will, you know,  
24 share that information with the committee.

25           The other question, which wasn't in our original

1 letter, but the Board was interested in just questions of  
2 process; you know, how we're proceeding with our studies and  
3 what we would recommend.

4           As I indicated, these are kind of the three areas  
5 we are keying on; demand on services, transportation, public  
6 safety. Other issues that are of concern to us, though,  
7 we've had this kind of dichotomy between standard and special  
8 effect. A couple items are kind of blur. The distinction is  
9 with regard to Nacona v. New Mexico decision on a perceived--  
10 the taking of land in the New Mexico area. I don't know if  
11 you're familiar. The city of Santa Fe designated some routes  
12 around the city, high-level transportation routes around the  
13 city, and as a result of that, a landowner made a case that  
14 that designation of routing, because people were aware of it  
15 and aware of the potential problems with the transport of  
16 waste, it actually resulted in a taking of his land. He was  
17 awarded some money for that.

18           So I think while it's often difficult to transfer  
19 law from one--this is a New Mexico law--to another state, I  
20 think we need to be concerned that this is sort of a  
21 perceived risk deal, but there is evidence that that is  
22 translated into an effect on somebody's property.

23           The other thing is that if you live in the Las  
24 Vegas Valley, you might want to get your home insurance  
25 policy out and just look at what it says about radioactive

1 waste, kind of negating what your policy is intended to  
2 cover. My wife pointed that out to me. Sure, I've been  
3 working on the program for five years. But I said, "What is  
4 this? What does this mean?" You know, and I think that's  
5 another thing that kind of translates into a real potential  
6 effect. If there's an accident or something like that, well,  
7 maybe your house insurance may not be in effect.

8           So it's these little subtleties, but I think we  
9 need to be really--we are obviously concerned about it.

10           Let's see, I think I have time here. But just  
11 briefly, I don't want to--just to show you a little bit about  
12 the--I'm rambling on here--about our process. But George  
13 Blankenship described it quite well.

14           We, also--we don't have a lot of information about  
15 the program. There's a lot of uncertainties on how it's  
16 going to proceed. So we have joined with Nye County and the  
17 State of Nevada to work with PIC to work on this project  
18 description system. And, really, if you didn't have a chance  
19 to look at that in the back, it's really what we're looking  
20 at.

21           Taking that, we're developing a process by which we  
22 can define impact to the county. As I indicated, we're using  
23 the REMI model, which provides us a sense of how the area is  
24 going to develop in the future. And then we've translated--  
25 we've taken that into two other models, PEDAL and SING.

1 PEDAL is a description of land use, population and economics.  
2 SING takes that information and moves it into, what is the  
3 effect on government services from changes in land use. And  
4 from that, we should be able to get at some sort of a cost of  
5 impact.

6           Then, as I indicated, since we were working with  
7 other parties, we will attempt to step that down to actually  
8 potential impacts to the individual communities.

9           I think while the numbers are not a lot, I think  
10 the workers in Clark County right now are something like  
11 2,0000. And if you use a multiplier, that could result in  
12 maybe six or seven thousand people actually living in Clark  
13 County because of the project.

14           I think we're concerned that--I mean, we don't  
15 necessarily know whether in fact there are no impacts or  
16 whether there are some impacts. I think that's yet to be  
17 determined. I think there are some areas in the county that  
18 we feel could be more affected than others, obviously. We're  
19 attempting to sort out effects.

20           The other thing is that the numbers, you have to  
21 put the numbers in the context of an area. And when I moved  
22 to Nevada, they estimated we have enough water until the year  
23 2026. Up until about two years ago, they were down to the  
24 year 2000. And I think you must realize while the numbers  
25 may not be great, if you're considering infrastructure and

1 potential effects, they may--just the old proverbial straw on  
2 the camel's back.

3           So you need to take that into consideration when  
4 you look at numbers.

5           DR. BREWER: Excuse me, Mr. Bechtel.

6           MR. BECHTEL: Yeah.

7           DR. BREWER: About five minutes, please.

8           MR. BECHTEL: Oh, sure. I'll speed up, then, here.

9           I wanted to kind of close. We are very concerned  
10 about the fact that the Indian Springs area might be affected  
11 by this project. I've got a little--Indian Springs is there.  
12 It's an active community. It's about 45 miles from Yucca  
13 Mountain. Well, it's about halfway between Yucca Mountain  
14 and the city of Las Vegas. It has in the past been tied into  
15 test site activities and activities with the Air Force. It  
16 is currently--it's an unincorporated town of Clark County.  
17 So it is actually part of Clark County government.

18           What we felt we needed to do, we felt, obviously,  
19 we needed to do an impact study of that area, which we are  
20 currently working on. This, by the way, is base case that we  
21 produced in 1992, and we're using that as a basis for, you  
22 know, trying to define impact.

23           But what we're attempting to do in looking at this  
24 area is use it as kind of a prototype or a pilot study. And  
25 the thought was that because Clark County is so big, we can

1 kind of get our arms around Indian Springs. And we  
2 hopefully--because we can look at all effects from that, that  
3 we might be able to learn something from that that we can  
4 apply to a larger area.

5           So this is what I had hoped to have completed by  
6 the time of this meeting, but, unfortunately, it didn't work  
7 out. And as I indicated, the findings and recommendations  
8 will provide guidance to us. Obviously, it's a smaller area.  
9 We're not going to be able to hit everything, but if we can  
10 apply that to a larger area, I think it's important.

11           The other thing we're looking at is the what we  
12 call the Craig Road Corridor Study, and this is actually  
13 being funded by the State to the city of North Las Vegas, but  
14 we're working with North Las Vegas on this as well. Just the  
15 normal planning activities.

16           But what this is, Craig Road is actually a State  
17 road. That is one of the routes that is being used currently  
18 for low-level waste shipments, although I think the  
19 publicity, I don't think they're doing it quite as much  
20 anymore. But just to give you an idea of just how that area  
21 --in the last four yours, that red area are parcels that have  
22 been developed. And while this is currently--we actually  
23 have a videotape of this area of four years ago that will  
24 show you what it was like and what it's like today.

25           So it's remarkable what the changes have been. So

1 this is kind of a preemptive strike I guess. We're hoping  
2 that by some of the stuff we're doing, we can say, hey, big  
3 guys, this isn't a good idea to do this.

4           So while we're looking at defining impacts, we're  
5 also looking at attempting to mitigate or preventive future  
6 impacts.

7           That's all I had. And if you all have any  
8 questions, I'd be glad too--

9           DR. BREWER: We can hold the questions until  
10 everyone has had a chance.

11          MR. BECHTEL: Oh, sure, that's fine.

12          DR. BREWER: And then there will be an opportunity  
13 for discussion.

14          Thank you very much, Mr. Bechtel.

15          Our next panelist is Mike Baughman, who represents  
16 a number of smaller counties that are not physically located  
17 adjacent to the site. The counties are Inyo, Esmeralda,  
18 Mineral, Churchill, Lander, Eureka, White Pine and Lincoln  
19 Counties. Mr. Baughman is the president of Intertech  
20 Services.

21          MR. BAUGHMAN: Thank you, Dr. Brewer, and members  
22 of the panel.

23          And I would clarify for anyone in the audience that  
24 I am representing all of these counties today, seven  
25 counties. However, I do not do consulting work for all of

1 those counties. We have done work for several of the  
2 counties, and I think it's important just to note that out or  
3 point that out.

4 I would also suggest for those members of the  
5 audience that--there's a map of Clark County here. We can't  
6 have this here.

7 A couple of observations: I'm going to work from  
8 the left-hand side of the room, your left. We have a Congress  
9 that has swung heavily to the right, and I thought a little  
10 balance today might be appropriate after you've sat through  
11 these as well.

12 I would note that if anybody goes to sleep during  
13 my presentation--I am very convinced that Nye County is  
14 serious about tourism developing in their county. If you are  
15 caught sleeping, you will be woken, asked to complete a  
16 survey on your spending habits last night. We're convinced  
17 that you were out partaking in the wildlife and some of the  
18 various institutions in the county, and we would like to know  
19 how you spent your money. Don't fall asleep.

20 The topics that I'm going to go through tonight,  
21 and you should have handouts, some of you, the types of  
22 standard effects, standard socioeconomic impacts, the issues  
23 important to standard socioeconomic impact assessment, the  
24 overview of rural non-situs county socioeconomic impact  
25 assessment. And finally, we'll give you some recommendations

1 for socioeconomic impact assessment activities.

2           And I would also note that this map over here,  
3 which is very difficult for those of you in the back to read,  
4 is really not intended for you to see, but rather to allow  
5 your eyes to get adjusted at this late hour.

6           Okay. We've highlighted the title again of the  
7 counties as the rural non-situs counties and their views on  
8 standard socioeconomic impacts.

9           I'd like to really clarify the notion of rural non-  
10 situs counties. These are counties, obviously, that do not  
11 host the Yucca Mountain repository site and are rural in  
12 nature. Obviously, Clark County is a very urban area,  
13 although much of the land area in small communities in Clark  
14 would be considered rural.

15           You should not, though, be misled to believe that  
16 these other communities or counties do not host certain  
17 components or prospectively host certain components of the  
18 repository program. Obviously, repository without  
19 transportation corridors will be rather non-functioning.

20           And so we imagine that some of these counties that  
21 you're looking at, and you basically have up on the overhead  
22 here the various counties that are listed on the cover. You  
23 can see these dark lines represent, which you can't  
24 distinguish either, rail transportation alternatives  
25 identified by the Department of Energy, highway

1 transportation alternatives identified by the State of  
2 Nevada, and/or existing rail and highway infrastructure in  
3 the state.

4           So we're looking at the possibility of obviously  
5 new rail infrastructure, or perhaps passing through some of  
6 these counties. We may be looking at other kinds of  
7 facilities, crew change activities that might occur out  
8 there. We may be looking at barrow pits and other kinds of  
9 things that are required to support the operations out at  
10 Yucca Mountain.

11           Okay. The types of standard socioeconomic impacts  
12 that we'd like you to perhaps consider: The notion of  
13 standard and special effects I think as well is a little  
14 muddied. We like to think of these as project-induced  
15 standard effects and risk-induced standard effects. They all  
16 result, or the impacts all result ultimately in some kind of  
17 classical standard effect. Changes in employment, changes in  
18 income, you know, those kinds of things are really what  
19 typically we're concerned about on the standard side, changes  
20 in demand for public facilities and services.

21           There are some that are clearly directly related to  
22 the project. I think there are some that are less clearly  
23 related to the project and may be more remnants of other  
24 kinds of related or maybe unrelated activities. I think of  
25 media amplification, for example, which--of risk, which I

1 know we're not talking about perceived risk, so I'll leave it  
2 at that.

3           But these are the areas we're looking at. We also  
4 need to think about the standard effects over different  
5 phases of project. Obviously, we have repository  
6 characterization, repository construction, operation,  
7 closure, decommissioning, transportation system construction,  
8 operation and decommissioning. I threw in waste retrieval  
9 down here under risk induced standard effects. Obviously,  
10 waste retrieval is a project activity and could have project-  
11 induced standard effects as well.

12           Then, also, some of the counties have looked at the  
13 notion of thinking about impacts relative to the probability  
14 of their occurring and also the degree of consequence that  
15 might result as a way to try and prioritize where should we  
16 be really focusing our efforts and understanding those  
17 impacts and how we might mitigate those.

18           Okay. And what follows, then, in your handout--and  
19 we've basically defined these as high probability/high  
20 consequence, high probability/low consequence, low  
21 probability/high consequence, and low probability/low  
22 consequence.

23           This next several pages in your handout, then,  
24 provides you with some actual thinking that has developed out  
25 of the Esmeralda County Repository Program. I would note

1 that I think that the characterization that you see here is  
2 probably quite typical for these rural non-situs counties  
3 that are looking largely at transportation, some of these--  
4 and off-site related facilities, and also are historically  
5 those communities which have been "the down-winders." They  
6 have been affected over the years by off-site radiological  
7 exposure from weapons tests, and are concerned about the off-  
8 site exposure consequences of operations at Yucca Mountain.

9           I would like to as we move through these--and I'm  
10 not going to go through these on great detail. You can look  
11 at them, ask me questions if you like. But if we look at  
12 just this area here under site characterization, low  
13 probability and stigmatization of the local area, which you  
14 probably can't read very well--it shows up, good. Low  
15 probability of occurrence, and a low degree of consequence  
16 during site characterization. Esmeralda County is not the  
17 situs county. We would not expect that to be significant.

18           However, if we move to transportation system  
19 construction, the transportation infrastructure, both  
20 identified highway routes and prospective rail routes tend to  
21 converge in Esmeralda County, and you can see that we would  
22 imagine, then, that the stigmatization during construction  
23 might again have a low probability of occurring. However, it  
24 would probably have a high degree of consequence, and because  
25 largely now we're moving the impacts into their area. But we

1 haven't started shipping anything yet. Okay. We're thinking  
2 about shipping. We're preparing ourselves to ship. And so  
3 that stigmatization is a concern.

4           And if you look at some of the other types of  
5 impacts, you'll see similar kinds of movements.

6           When we get to transportation system operations,  
7 following the same example. Stigmatization of the local area  
8 now is a high probability, high consequence type of effect.

9           And so what this allows the counties to do, then,  
10 those that have considered the impacts in this way, is to  
11 begin to think about when should I be worrying about what  
12 types of impacts.

13           And I can suggest to you that the counties--those  
14 counties that have gone through this exercise are beginning  
15 to use this as a way to prioritize their own impact  
16 assessment activities.

17           Let me jump ahead to another slide now, which is  
18 actually Page 9 in your handout.

19           This starts to get at, then, some of the issues  
20 that the rural counties, rural non-situs counties, would  
21 believe to be important for consideration during the  
22 socioeconomic impact assessment.

23           The first issue is the significance of impacts.  
24 The concept of relative versus absolute extent of the  
25 consequence is I think very important. You've seen a lot of

1 statistics today. It would suggest to us that, you know,  
2 perhaps in the metropolitan area of Clark County, the degree  
3 of consequence or the absolute number of workers coming into  
4 the area may be quite large. The relative degree of impact  
5 may be very, very small.

6           On the other hand, if you look at a perhaps rural  
7 area that's confronted with a construction work force from a  
8 rail line, the absolute number of workers coming into that  
9 community to support that activity may be quite small, but  
10 the relative degree of impact could be very high.

11           And what we're seeing in DOE's program is largely a  
12 focus upon the large numbers in the metropolitan area and  
13 knowing a lot of those. And we saw today, we have a lot of  
14 information about that. We're not so sure that we understand  
15 as much about the smaller absolute numbers, but higher  
16 relative consequences that might occur in the rural areas.  
17 We think some work needs to occur in that area.

18           This table gives you--well, let me just note, the  
19 other two, then, under significance of impact would be the  
20 assimilative capacity of the impact receptor. You know, this  
21 is the small community confirmed with you all today trying to  
22 serve lunch, or trying to deal with sewage outflow, or who  
23 knows what. But it's a small community who's perhaps at the  
24 margin of design capacity for infrastructure, who is all  
25 confronted with a large population influx, and each

1 additional unit, then, creates a significant, perhaps, degree  
2 of consequence for them. And they have the inability to  
3 assimilate that. It may be that they may have actual  
4 physical constraints, as well as financial constraints.

5           The degree of existing economic and social  
6 diversity; these rural communities in Nevada are not very  
7 well economically diversified typically, and they are not  
8 typically very socially diversified. We have oftentimes a  
9 very homogeneous population, and we have a rather narrow  
10 economic base in many cases.

11           You contrast it with a metropolitan area, such as  
12 Las Vegas, and you can bring in a thousand new workers or a  
13 hundred new workers from all over different walks of life,  
14 and they fit right in. And the economic sectors that they're  
15 employed in kind of fit right in.

16           You come into a rural area, and you impose 50 new  
17 workers from outside the area who have a completely different  
18 perspective on life, perhaps, and it can have a dramatic  
19 change on kind of the social fabric of that community.

20           And we're concerned about over time how those kinds  
21 of things might happen. And someone earlier talked about the  
22 boom/bust literature, and I think you will find these kinds  
23 of consequences showing up in that literature.

24           So we need to be worried about the degree of  
25 existing economic and social diversity in terms of impacts.

1           This table just points out I think numerically the  
2 relative degree of importance of NTS, and this is total NTS  
3 employment versus just Yucca Mountain. But to show the  
4 degree of importance of NTS employment to three rural  
5 counties, and we have Nye County in here as well, and this  
6 was actually taken out of some work for another project.  
7 But, and you compare that to Clark County, and again, the  
8 absolute numbers are rather large in Clark County, but the  
9 relative degree of significance is very small. And you  
10 contrast that to the rural areas, where compared to Clark,  
11 the absolute numbers are rather small, but the relative  
12 degree of influence of NTS is very great.

13           So if we add workers or take workers away as a  
14 result of NTS activities, the real burden of impact is going  
15 to fall on some of these rural areas, and we need to be  
16 focusing on that if we're going to minimize these impacts.

17           Okay. Other issues that need to be addressed or  
18 that we're concerned about and that the counties are looking  
19 at: Distribution equity; the concentration of employment in  
20 spending versus, and this should say versus the concentration  
21 of risk.

22           For the past, you know, I don't know, 35, 40 years  
23 or so, the concentration of employment in spending relative  
24 to the NTS has occurred in the Clark County metropolitan  
25 area, the Las Vegas metropolitan area.

1           The large burden of risk, the concentration of  
2 risk, has been to Nye County, obviously, which is the host  
3 county for the weapons tests themselves, and for those areas  
4 down-wind, and, obviously, they're not just in Nevada, but  
5 you have other areas.

6           DOE has for years bussed workers from southern  
7 Nevada up into Nye County to work, which has, I think,  
8 exacerbated this. I can tell you that many of the areas in  
9 the state, the rural areas, in commenting on DOE's NTS site  
10 or EIS, have encouraged the Department of Energy to think  
11 about that as we cast the role of NTS for the next 30 years,  
12 which is really what the NTS site, what the EIS is all about;  
13 we need to think about a different way to manage the  
14 distribution the risks and benefits associated with that  
15 economic activity, and clearly there are options to do that.

16           And I would just suggest today for the group that  
17 is embarking upon a multi-million dollar effort to build a  
18 new NVO center in Las Vegas to serve NTS for the next 30  
19 years, when they could have made a decision to locate that  
20 closer to the site, makes a whole lot of sense. And I, as an  
21 observer, don't understand other than just simple political  
22 kinds of things, which are obviously important, why those  
23 kinds of decisions aren't thought out better and aren't made  
24 in terms of better distributing benefits and risks.

25           We will be concerned about that in the counties,

1 and I can assure you that in terms of risk management, that's  
2 an important issue.

3           The lag between the onset of impact and  
4 availability of mitigation; this is really important. As  
5 you've seen, and as we understand DOE's Socioeconomic  
6 Program, it is largely a monitoring-driven program. Nothing  
7 wrong with monitoring impacts. Our concern, though, is, is  
8 that it is a largely descriptive type of an activity rather  
9 than a prescriptive one--or, I'm sorry, predictive, such that  
10 we may have to endure the impact for some unspecified period  
11 of time before we have identified that it's occurring, and  
12 then, in fact, put it in place under appropriate mitigation  
13 measures.

14           And that lag, particularly in a small economy where  
15 they don't have a lot of under-utilized capacity perhaps or  
16 capability to manage impact, can be very, very significant.  
17 And by the time we get around to mitigating that, we could  
18 have actually made some poor decisions locally or reacted  
19 based upon our inability to respond and be saddled with the  
20 longer term kind of consequences of that.

21           Somehow we need to figure out how to be much more  
22 proactive in terms of estimating impacts and being sure that  
23 we've got appropriate mitigation measures in effect or in  
24 place prior to that being actually incurred in an area.

25           Finally, the treatment of uncertainty; I think it's

1 been touched on before, the degree and timing of employment  
2 and spending and the spatial allocation of impacts.

3           We are here today talking about a program, which as  
4 we sit today, is evolving. And much of what we may have  
5 talked about today, six months from now may be somewhat  
6 irrelevant. We're talking about, perhaps, a whole new  
7 program at Yucca Mountain.

8           So we need to somehow figure out how to tie that  
9 down. If we can't tie it down, then I think the Department  
10 needs to be much more willing to think about analyzing a  
11 variety of possible futures that hopefully encompass some of  
12 these or bound some of these possible alternatives.

13           DR. BREWER: Mr. Baughman?

14           MR. BAUGHMAN: Yes.

15           DR. BREWER: Could you reach closure?

16           MR. BAUGHMAN: Yes.

17           DR. BREWER: About three more minutes, please.

18           MR. BAUGHMAN: Okay. The kinds of things that  
19 local areas are doing, they are--in most cases are conducting  
20 baseline assessments of economic, demographic and fiscal  
21 conditions. They are involving characterization,  
22 socioeconomic impacts. The matrices that you have in your  
23 report suggest some of that work. Finally, they are involved  
24 in the development of economic, demographic and fiscal  
25 projection capabilities, and there is different levels of

1 work going on in different counties. They are all moving I  
2 think generally in these directions.

3           The counties are--I think there's an overriding  
4 desire to develop economic, demographic, fiscal projection  
5 models, which are capable to be used by county staff so that  
6 they can do a lot of "what if" kinds of analyses. And then a  
7 very important area of work that the counties are doing is  
8 impact mitigation.

9           I will just show you, for example, in terms of  
10 results. Here is a slide. These rural counties are using  
11 GIS capabilities. This is a slide which shows you radiuses.  
12 I believe these are 30-mile radiuses of State Parks located  
13 in Lincoln County, and what it does, basically, it's going to  
14 show you for along their main line, Union Pacific Rail Line,  
15 which segments of the rail line encompass the most parks.

16           And so if you have an accent potentially in that  
17 particular segment, and in the case of this segment right  
18 here, you're within 30 miles of all five State Parks. And  
19 Lincoln County has the greatest or the largest concentration  
20 of State Parks in the state, and there are obviously  
21 potential impacts to that.

22           This is a view graph, which shows you a  
23 spreadsheet-based template. This is an economic, demographic  
24 model for Lincoln County, Nevada, with an actual scenario  
25 that was plugged in. This is a \$500,000 loss in tourism

1 visitation in Lincoln County with the proportion that's spent  
2 locally, then cranked through various economic sectors, and  
3 we come out the other end with a loss of employment,  
4 population and housing.

5           This is done on a personal computer, very easy to  
6 use, okay? And that's the objective of some of these rural  
7 programs.

8           Let me close, then, with some recommendations.

9           The Department I believe and the rural counties  
10 have all reviewed this. They believe it should become  
11 proactive rather than reactive. I'm not sure the monitoring  
12 approach is going to fit this bill. We would hope that they  
13 are developing capabilities to anticipate impacts well in  
14 advance so that we can be sure we've got mitigation measures  
15 in place.

16           The DOE, as it's been asserted earlier, should  
17 utilize methods and results derived by affected units of  
18 local government.

19           I would note here that the REMI model that's being  
20 used by DOE is really inadequate for use in the rural areas.  
21 If you crank out a REMI projection for Lincoln County,  
22 you'll get a matrix with a lot of zeros on it. It's very  
23 insensitive to the rather narrow economic and simple economic  
24 basis in these areas.

25           The DOE analysis should be designed and undertaken

1 to support decisions regarding appropriate mitigation, rather  
2 than simply to comply with regulatory requirements. We are  
3 concerned that there is a possibility we will go through  
4 socioeconomic impact assessments simply to fill pages in an  
5 EIS. And rather, what we want to have done is an assessment  
6 that will allow us to be sure that we can manage potential  
7 impacts and conceivably manage those prior to their  
8 occurring, or be prepared to do that so we can mitigate or  
9 minimize them.

10           It should be motivated by a desire to get to the  
11 point of arguing the meaning of results rather than getting  
12 stuck on arguing methods. And all of us know that are  
13 involved in various kinds of analytical work that if we worry  
14 about and get hung up on your approach versus my approach,  
15 and never get around to talking about what do these impacts--  
16 what do these numbers mean, is this an important impact, or  
17 is it not, we'll never get around to mitigating. And we need  
18 to move beyond methods. And it ties back to using local  
19 things.

20           Finally, the DOE must consider contingent  
21 possibilities. I've listed some here. If we don't know what  
22 the program is going to be like 12 months from now or three  
23 years from now, then we ought to kind of imagine what those  
24 possibilities are, be sure that our analyses include those  
25 kinds of scenarios, such that if they occur, we are better

1 prepared.

2 Thank you.

3 DR. BREWER: Thank you, Mr. Baughman.

4 Now, we next turn to final panelist, Mr. Ian  
5 Zabarte, who represents the Western Shoshone National  
6 Council.

7 I should point out a couple of things, that the  
8 viewpoints of several Native American groups are quite  
9 different. Mr. Zabarte is not speaking for all Native  
10 Americans. I was also reminded by one of the staff that you  
11 had actually spoken to the Board before I came on sometime  
12 ago when we started our socioeconomic work, probably in '89  
13 or '90, somewhere in that time frame.

14 So there's a historical reason for having you here,  
15 and we welcome you, Mr. Zabarte.

16 MR. ZABARTE: Thank you. Is this speaker working?

17 DR. BREWER: Yes. Just get closer to it. That's  
18 fine.

19 MR. ZABARTE: Is that a little better?

20 DR. BREWER: That's better.

21 MR. ZABARTE: I had asked one of our spiritual  
22 leaders to come here, but he couldn't make it. I thought it  
23 would be good for the Board to have a spiritual perspective  
24 of what's happening out here.

25 I don't know if anyone remembers the commercial a

1 few years back of Iron Eyes Cody sitting on the horse crying,  
2 having that despair and grief about what's happening. Well,  
3 that's basically how we are out here, the feeling of  
4 futility, of having our lives destroyed right before our  
5 eyes. And it's projects like this which are doing that.

6           I recently saw a cartoon about a congressman  
7 pointing at some Mexican family saying, "We have to take our  
8 country back from these illegal aliens." You know, what's  
9 the problem with illegal aliens? You know they--I guess they  
10 take up a lot of resources, social welfare programs, and take  
11 some of the economic livelihood away from the communities  
12 which they go to.

13           Well, you know, our Council got to thinking, what's  
14 the difference in our perspective of those illegal aliens  
15 coming from Mexico or Cuba than the way we look at every  
16 other American. And we still don't understand what the  
17 difference is. Americans are illegal aliens in our country.

18           The DOE has explained the progress of its  
19 Socioeconomic Program, and out of that, there are several  
20 inter-related processes that are to be used; consultation,  
21 communication, coordination and mitigation.

22           My office has been funded to participate in the  
23 project since 1987, and that funding has allowed us to do a  
24 little more than monitor what's been going on at Yucca  
25 Mountain and voice our concerns in a non-technical manner.

1 We have no staff, we have no researchers, we have no funding,  
2 but we try to understand the project and find out where we  
3 fit into it, and we understand that it is affecting us.  
4 There's no doubt that the Western Shoshone people are  
5 affected, and there are very few Western Shoshone, or Native  
6 Americans for that matter, who understand what their right to  
7 participate in the project is or what it should be.

8           At this point, we're what, about 13 years since  
9 this program began? I can't recall, or don't know of any  
10 time where the Department of Energy went to an Indian  
11 reservation--I'm talking about a DOE official going to an  
12 Indian reservation and meeting face-to-face with the Tribal  
13 Council or Tribal Chairman of that reservation. And that's--  
14 when we define consultation, that's what a Native American's  
15 view of what consultation is.

16           We live in rural areas with high unemployment and  
17 limited business opportunities. The travel operations are  
18 largely funded by the Bureau of Indian Affairs, and they deal  
19 mainly with the distribution of social welfare programs on  
20 the reservation. There's no additional money for other  
21 situations which might come up that are outside of the  
22 reservation's boundaries. I guess we were intended to be put  
23 on the reservation and left there to rot and die.

24           Unfortunately, or fortunately, we're not rotting  
25 and dying, and we still have interests that are outside of

1 the reservation's boundaries.

2           But let's assume that consultation necessitates the  
3 Department of Energy to travel to the reservation to meet  
4 face-to-face with the Tribe. That hasn't happened. Because  
5 the level of sophistication on most reservations lags behind  
6 that of mainstream America, huge amounts of paperwork which  
7 end up on the travel chairman's desk don't get addressed.  
8 They may not even get opened.

9           The Tribe doesn't have the funding to hire somebody  
10 to monitor the Department of Energy correspondence, and  
11 communication necessarily requires that those people  
12 receiving the message also possess the same equipment or  
13 ability of the transmitter in order to understand the message  
14 which is sent.

15           Before I came to work on this project, I was  
16 interested in the cultural resource studies which the  
17 Department of Energy was conducting at Yucca Mountain. But I  
18 didn't have a full understanding of what was happening. I  
19 thought it was dealing with the Nevada test site. Imagine my  
20 surprise when I found out that they were dealing with Yucca  
21 Mountain. I didn't even know there was a Yucca Mountain  
22 project going on. And basically, that is how most of our  
23 people felt when they started becoming aware of this project.

24           The people that were part of the cultural resource  
25 study dealing with Yucca Mountain thought it was for the

1 Nevada test site. We just didn't know. And as things go on,  
2 we still don't know.

3           The work of the Tribal Councils is largely to carry  
4 out the social welfare programs and the businesses of the  
5 Tribe, if there are any, and I speak mainly of the Western  
6 Shoshone communities and the Timbisha Shoshone in California.

7           The reservation lands are a small portion, like a  
8 needle in a haystack in terms of what Western Shoshone  
9 original occupancy area was. The Western Shoshone treaty  
10 territory covers about 100,000 square miles from Twin Falls,  
11 Idaho, into southern California. That's about half the state  
12 of Nevada, about five million acres in California.

13           With that much territory to cover, this is just one  
14 of the many issues that we're concerned about. It's  
15 certainly a significant one. For the Tribes, even on their  
16 small reservations, without any economic base or income,  
17 they're concerned about this project, but they're wondering,  
18 you know, whether they're going to have the ability or  
19 funding to be involved. They're wondering how they can have  
20 effective and meaningful participation and receive respect  
21 without the capacity or the funding to allow them to  
22 effectively communicate their concerns.

23           They need technical and financial assistance to  
24 address their basic concerns. The Department of Energy has  
25 been telling us for the last couple of years that, yeah,

1 they'll make some funding available so that we can have some  
2 meaningful participation, and it's just turning out to be a  
3 bunch of rhetoric that doesn't go anywhere for us. We waste  
4 our time going to meetings with the Department of Energy in  
5 Washington and expressing our concern, our despair. You  
6 know, I just hate going to gripe sessions, and I hate  
7 griping, and that's what it feels like I'm doing all the  
8 time.

9           In the meantime, we're worried about how this  
10 project will affect our religion, our beliefs and our values.  
11 An anthropologist might say that we're like anybody else,  
12 that we go to McDonald's and we shop at Wal-Mart. And I  
13 guess we could fit into American Society. We're  
14 Americanized. I guess the difference is, is that if you take  
15 away the Wal-Mart and the McDonald's, I could live on Yucca  
16 Mountain. I can live in this area. Our Tribe will survive  
17 in this area. I couldn't say that about Americans.

18           I'm not suggesting that we return to a romantic  
19 time which has passed. I'm saying that we're being taught to  
20 take ourselves for granted simply because we don't have the  
21 opportunity to live the way we once did. You know, I used to  
22 think that many people possess the knowledge that I have  
23 about Yucca Mountain, and I guess when I look around at the  
24 Tribe, I see that it is there. There's a lot of knowledge  
25 there. But then I looked at everyone else, and I assumed

1 that they had that, too.

2           I assumed everyone in this room could live out in  
3 our country over here, or that they have the detailed  
4 information about what's happening in this area, where the  
5 springs are, what's the condition of the wildlife. I realize  
6 that most of you people don't, and you can't, because you  
7 don't have the teachers that have been around living in this  
8 area all their lives where the information about the animals  
9 is passed on from one generation to another.

10           You know, I assume that most Americans are  
11 religious, since religion is one of the foundations of  
12 America. I'm not religious. I don't go to church. I spent  
13 five years in a Catholic boarding school, so I know about the  
14 book religion, but, you know, I'm not religious in that way.  
15 I live a spiritual way of life, and that spiritual way of  
16 life is written in the mountains. It's written in the  
17 springs. It's written on the backs of the deer and the  
18 antelope that we eat, and it's written where our ancestors  
19 are buried.

20           Our belief about what is appropriate, what's an  
21 appropriate use, is based upon thousands of years of  
22 knowledge and understanding of this country, not some other  
23 country someplace else. Who we are is this country. It is  
24 this intuition which tells the Tribe that Yucca Mountain is  
25 bad. This intuition comes--or this Tribal viewpoint is

1 derived from a philosophy having historical roots extending  
2 back tens of thousands of years. This is a kind of  
3 geological perspective, one that regards modern man as  
4 infants occupying a short pulse of time in a long span of  
5 world history.

6           The Board asked me what areas do I believe that DOE  
7 should examine as part of its Socioeconomic Analysis Program.  
8 I think the Department of Energy should develop a Native  
9 American component of its socioeconomic work to find out  
10 exactly what impacts this project is having on the Native  
11 Americans. This project should not continue if it  
12 contributes to the destruction of a people. Projects like  
13 this and the Nevada test site are destroying our people. And  
14 if you ask me, I think that we just can't stand it anymore.

15           My question of the Department of Energy is, what is  
16 the official position of the Tribal Councils which are in  
17 Nevada? What is their position? A very simple question.  
18 Put it in writing. Tell me what it is. I'd just like to  
19 know what it is.

20           The Board also asked what substantive results of my  
21 own efforts in this area do you believe the Board should  
22 understand?

23           I have a paper here which lays out some of the  
24 issues which are important to the Western Shoshone, including  
25 treaty rights, sovereignty, United States Indian policy.

1 It's a good reference document, and I offer it to the Board.  
2 I only have one copy, since we don't have any funding to  
3 make more copies available. I didn't have the funding to get  
4 our spiritual leader down here.

5 I think that we'd like to invite the Board to come  
6 to a reservation sometime with the Western Shoshone, the  
7 National Council which I represent. We have several  
8 reservations which make our National Council. Since you're  
9 here, I want to welcome you to Western Shoshone country.

10 And I can't help but comment about your comment  
11 earlier Mr. Barrett about the mountain being created by God  
12 for us to waste any way we want. That is a slap in the face  
13 to me, and I'm offended by that. And I think most of our  
14 people would be offended by that, and I don't know if the  
15 council would welcome you to our country.

16 Thank you.

17 DR. BREWER: Thank you, Mr. Zabarte. Let me  
18 respond to your invitation. We're coming, the panels on  
19 performance assessment, environment and public health will be  
20 in Las Vegas to look at risk perception on the 18th and 19th  
21 of May. If you would work with us, we'll visit whatever  
22 reservation you want us to sometime around those dates.

23 MR. ZABARTE: Okay.

24 DR. BREWER: All right. At this point, the plan  
25 was to open up the panel to any kinds of questions, concerns

1 and issues and so on to members here in the audience. I have  
2 one individual, Charles Malone, from the State of Nevada who  
3 has signed up. So, Charlie, would you take the floor,  
4 please?

5           We have between now and 5:30, and then we're going  
6 to break, and then the Board will return to this place at 7  
7 o'clock, again, for the purpose of hearing whatever it is the  
8 citizens and others who have an interest in this matter hear  
9 what you have to say. Charles?

10           MR. MALONE: Thank you. My name is Charlie Malone,  
11 and I'm working with the Nevada State Nuclear Waste Project  
12 Office.

13           I've got a few comments that I'd like to make and  
14 to take us back to this morning, some of the early sessions  
15 with Wendy Dixon, Ron Green, commenting on the college  
16 program at the site and preparations for the EIS and things  
17 of that sort, just comments that I think we might want to  
18 keep in mind.

19           The first one has to do with authentication of data  
20 results, things of that sort, and professionalism in the  
21 ecosystem and the ecosystem program and the environmental  
22 program for the Yucca Mountain project.

23           And we hear comments like, I think Mr. Green said  
24 little evidence of impacts have been observed at the site  
25 from site characterization, other than direct loss of

1 habitat. Another comment, DOE is determined that the  
2 appropriate information is being collected for assisting  
3 impacts from site characterization activities, and a  
4 vegetation-ecosystem model developed for thermal loading,  
5 ecosystems can be used to identify and evaluate parameters.

6           And the reason I bring these issues up in the  
7 context of authentication and professionalism is that it's  
8 fine and appropriate that those kind of comments are made in  
9 a hearing like this or a meeting like this today. What I  
10 would encourage the DOE to do, and I hope the Board might  
11 consider that, too, is to better document their findings.  
12 They're way behind on their annual reports or their  
13 environmental studies and results. We've heard DOE say for  
14 several years that the site characterization studies have  
15 caused no impacts that they've been able to determine. Yet,  
16 we have not seen the data and the analyses that they've  
17 collected and used to draw those kind of conclusions.

18           In terms of authentication, that's what I'm  
19 speaking to, is to get professional papers out, or to get  
20 reports out, with standing disciplinary solid reports that  
21 put the data and the analyses for peer review groups like  
22 State, like my office, to reach our own conclusions about  
23 those matters.

24           And as far as professionalism goes, the staff on  
25 the ecosystem environmental program I think need to pay more

1 attention to presenting the results of their studies and the  
2 spending of the funds and so forth for these studies and to  
3 professional papers that show the public and show the  
4 interested scientific community the kinds of results that  
5 they've got. They do some very good work, for example, in  
6 reclamation and on desert tortoise studies, and I think  
7 perhaps some papers have been presented on the desert  
8 tortoise studies at professional meetings, and I applaud that  
9 and would like to see and encourage DOE to do more of that.

10           The second point, I was hoping to hear something  
11 said this morning in the context of the EIS, about the  
12 changing Federal policies that's been happening in the past  
13 couple years on ecosystem-based management. Now, most  
14 agencies, and I have written I think all of the agencies that  
15 have to do with land management, including DOE, have policies  
16 in place, or almost in place, for adopting ecosystem-based  
17 management practices. There was a study chaired by the vice  
18 president, I can't remember the name of it, but it had to do  
19 with this re-inventing the government idea, and out of that  
20 came an inter-agency working group in Washington, D. C., to  
21 address the issue of ecosystem management and the application  
22 of ecosystem-based management to Federal resources and  
23 facilities.

24           Now, when I speak of ecosystems in this context,  
25 we're talking about natural resources, as well as facilities

1 and infrastructure, the NTS for example, the EIS, that is  
2 underway there. We've had scoping. We've seen how DOE plans  
3 to implement the ecosystem management concept and the EIS  
4 implementation plan. We also know that in that program for  
5 the NTS EIS, DOE is adopting a resource management concept  
6 and going to actually develop a long-term resource management  
7 plan similar to what BLM and some of the other agencies have  
8 been doing in the past, but not just stopping in natural  
9 resources, but building facilities and infrastructure into  
10 that managing--together.

11           Now, the ecosystem-based management concept  
12 embraces that, and within the Clinton Administration and the  
13 Federal Government, we see developing concepts of  
14 sustainability, bio-diversity sustained ability and economics  
15 sustained ability, and for those two things to work together.

16           And knowing that the NTS EIS is moving in that  
17 direction, I would have liked to have heard this morning that  
18 the Yucca Mountain EIS is doing that. In fact, I would have  
19 liked to have heard something about the Yucca Mountain EIS  
20 being integrated with the NTS EIS and how the two are going  
21 to be managed together. Those are some things we did not  
22 hear here.

23           Now, another thing that we might be concerned about  
24 is coordination with the EIS and integrating the Yucca  
25 Mountain data into it, and the concept of the resource

1 management planning.

2           As you get on into that, one of the things that I  
3 really was pleased to hear this morning is the first signal  
4 we heard was I think maybe from Wendy Dixon about the 20 to  
5 800 year recovery period for the vegetation. Now, that was a  
6 signal to me that they are thinking of ecosystem management,  
7 or at least that complimentary concept there of long-term  
8 ecosystems and long-term impacts and so forth. And then  
9 later on we've heard Ms. Dixon say something about the unique  
10 characteristics of this EIS because it had to address things  
11 over a thousand year period--thousands of years, and that's  
12 true.

13           So one is encouraged to hear of those long-range  
14 concepts. In past years when one would ask, well, how long  
15 into the future is EIS going to go, one would be told by DOE  
16 that it would stop when the operation of the repository  
17 stopped. And then you'd ask a question about, well, what  
18 about long-term health effects over 10,000 years and so  
19 forth, and the answer would be, that will be addressed in the  
20 SAR, the Safety Analysis Report.

21           I don't think we've heard anything this morning  
22 about the Safety Analysis Report, although it might have come  
23 up at one point. But we did hear a comment about--let's see,  
24 I think Ms. Dixon said, "The EIS will focus on the  
25 environmental impacts and will not duplicate the detailed

1 license application assessment of containment waste  
2 isolation."

3           Well, that's a little bit in conflict, it seems to  
4 me, with the EIS covering thousands of years. The EIS does,  
5 indeed, need to address a period of at least 10,000 years and  
6 what the long range health and environmental consequences of  
7 permanent storage of radioactive waste will have. The SAR  
8 needs to do that, and the license support documents need to  
9 do that.

10           So there has to be some duplication in my view, or  
11 all of these have to be orchestrated in a very interactive  
12 and productive manner. These are the kinds of things we will  
13 be looking for in the future at scoping hearings and  
14 hopefully to hear them discussed in forums such as this.

15           Thank you.

16           DR. BREWER: Thank you, Mr. Malone.

17           Any one of the panel members care to respond to Mr.  
18 Malone's statement? Yes, Wendy Dixon?

19           MS. DIXON: Okay. I'm not sure if I can remember  
20 every point that Mr. Malone was referring to, but one issue  
21 he brought up was ecosystem policy. The Secretary right now  
22 has been working on an ecosystem policy. We have not seen it  
23 at this particular point in time. If something comes down  
24 from the Secretarial Office that includes a policy that we  
25 are not implementing at this point, most certainly we will be

1 looking at it, and if there's holes there, those holes will  
2 be filled in.

3           And, you know, we have not indicated that our data-  
4 gathering effort is complete, and I think there were a number  
5 of statements made this morning that there are areas, you  
6 know, that we are going to be picking up additional  
7 information in. We haven't gone through scoping yet. We're  
8 working at looking at data needs as it relates to potential  
9 models.

10           So the whole entire program, or what might actually  
11 be the entire program, is not at this point in time complete,  
12 but we do feel like we have a good handle on what's going on  
13 at that site through our monitoring efforts, and we have good  
14 data results from those.

15           There was a question there as it related to  
16 integration with the NTS EIS. We are tuned in and tied into  
17 the NTS EIS.

18           I made a comment in the course of my presentation  
19 that other environmental assessments, which certainly include  
20 other EIS, and I think I referenced the NTS EIS, as well as  
21 the INEL EIS as a foreign research reactor EIS that's out  
22 there right now, but one of the things that we will be doing  
23 is looking at, and we are doing right now, other existing  
24 NEPA documents to understand what they're saying and  
25 referencing, and also to, as appropriate, incorporate by

1 reference work what's already been done that applies to our  
2 program, as well as other programs.

3           There was a comment made on bio-diversity. That  
4 will be an issue that will be discussed in our Environmental  
5 Impact Statement.

6           And with respect to the comment that was made on  
7 not duplicating the license application, I'd like to clarify  
8 what was intended by that statement. What I was trying to be  
9 clear about was that there are different drivers for each of  
10 the documents or analyses that need to be done; the CEQ regs,  
11 the 960 regs, the 60 regs, and they are different, and they  
12 lead those analyses in different directions.

13           What I did not want to indicate was that there  
14 wasn't going to be information that will be in the license  
15 application that will also be in the Environmental Impact  
16 Statement.

17           So there will be subsets of that data that will be  
18 part of the license application that you will also find in  
19 the Environmental Impact Statement. So I apologize if that  
20 was confusing.

21           DR. BREWER: Okay. Are there questions from the  
22 audience, or a follow-up on this? Yes, Mr. Green?

23           For the purposes of the record, identify yourself  
24 and your organization again.

25           MR. GREEN: Ron Green with EG & G. I'd just like

1 to respond to when you're talking about publication and  
2 results real quick.

3           That's a very timely comment. We have presented  
4 five professional papers at the Desert Tortoise Council, as  
5 you alluded to. We have presented professional papers at  
6 reclamation meets on some of the results.

7           One of the reasons we haven't published and  
8 analyzed as much data to date is you can't do much with two  
9 to three years of data here, and I think six years of  
10 monitoring data, we feel that we finally have got enough data  
11 that we can analyze the data. If you remember the  
12 precipitation graph that Wendy put on the view graph this  
13 morning, we live in a very random environment, or not  
14 chaotic, but a very variable environment here, and it takes a  
15 number of years before you can get a data set that you can  
16 sufficiently analyze. And I think we're at that point.

17           And we are now in the process of modifying our  
18 program. We've got three years of before disturbance data  
19 and three years post-disturbance data, and that's what we're  
20 going to be moving into this year and the following years,  
21 producing reports.

22           DR. BREWER: Good. Thank you very much.

23           Any other questions from the audience for our  
24 panel?

25           Would you identify yourself, please?

1 MS. DEVLON: I'm Sally Devlon from Pahrump, and I  
2 want to welcome everybody and thank you all for coming.

3 But I would be remiss if I didn't castigate the  
4 Board a little bit, and I have to get Jeff in there for the  
5 State of Nevada. What I'm going to talk about is 160. And  
6 our problems there is everybody will be using 160 if anything  
7 ever happened to 95, and they are widening it now. Nobody  
8 bothers to listen to Pahrump or Nye County because as you  
9 know, we have one assemblyman and one State senator  
10 representing seven counties and two-thirds of the land mass  
11 of Nevada.

12 But even so, they will not look at our traffic  
13 count, our growth in population, our entry to Death Valley  
14 and all the rest of it. And that highway will not be four  
15 lanes. It will be the same mess as it is in Clark County.

16 And from the dimensions that I understand, it's  
17 only eight to twelve inches on each side to make it four  
18 lanes. And I am concerned about hazardous waste, forget  
19 about radioactive waste going through there.

20 And remember what I said, if anything happened to  
21 95, that would be the highway you'd have to use to get over  
22 there.

23 The other thing that I learned, and I was appalled  
24 that NDOT and DOT and DOE and DOD and NRC and EPA do not  
25 communicate. And I asked some wonderful--you've got some

1 acronyms? I can give them to you. Believe me, I've read  
2 them.

3           And it is, to me, a really big sad event that  
4 you're not communicating on these things, particularly in  
5 transportation. I hope everybody while they are in Beatty  
6 have the opportunity to see the DOT brilliant computer  
7 information, and it will show you exactly the hazards on  
8 these two particular roads.

9           So I hope that the Board will consider this, and  
10 maybe you'll talk to one another, and I hope, Jeff, you from  
11 the State, will talk to the governor, since we are barely  
12 represented. And I think it's rather important that our  
13 safety--and especially since that highway is being built now  
14 and you're blowing up the mountain.

15           Think in terms of just this year. Let's not wait  
16 until next May.

17           Thank you.

18           DR. BREWER: Thank you very much. Anyone care to  
19 touch that? Just as I thought.

20           Anyone else have a comment, question for the  
21 assembled panel? Yes, Max. Please identify yourself again.

22           MR. BLANCHARD: I'm Max Blanchard. These days I  
23 represent a concerned citizen looking at the repository from  
24 the side of what would I like to see in front of me to  
25 convince me that I feel comfortable as a citizen.

1           And I would like to ask the Board with respect to  
2 their intent whether or not they're inclined to pursue what I  
3 sense is a potential Catch-22 in the existing law, and it  
4 also exists in proposed Senate Bill 495, as they're written.

5           You may not agree that it's a Catch-22, but I sense  
6 that we're going in the direction that it might be in that as  
7 I understand the laws, and I'm no attorney, so I don't  
8 necessarily them correctly, but as I understand them, there's  
9 a situation where at the point in licensing if the repository  
10 program gets that far for NRC to grant a license to begin  
11 operating, the affected parties in the communities around the  
12 repository find themselves in a situation where there's no  
13 grant money being provided anymore, and there's no oversight  
14 money being provided anymore. But there is a provision in  
15 the law that says all that's terminated at this point of  
16 licensing, but there is impact assistance.

17           However, the thing that I think is a Catch-22 that  
18 I don't think I really recognized when I was trying to  
19 implement the law from a Federal side, is the forecast or the  
20 projections on the impacts have to be developed by models  
21 that are evolved during the EIS stage. And we've known for  
22 quite sometime that making socioeconomic projections over a  
23 10-year period is possible, but it begins to stretch the  
24 limits.

25           And here we're talking about by the documents that

1 exist in the current program as its evolving, that the  
2 repository may be operating for periods as long as 100 years.

3           Second, there are perturbations on that repository  
4 operation for a 100-year period, which could include  
5 retrieval for either emergency purposes or retrieval because  
6 the country decides it wants to reprocess.

7           Now, if you throw those two perturbations into a  
8 100-year projection for socioeconomic impacts, it seems to me  
9 that the Catch-22 is, given the way the law is set up and the  
10 socioeconomic impacts have to evolve in time, that it's a  
11 Catch 22. The people can't possibly be right for more than a  
12 decade, and there's nothing in there for the local community  
13 to look at the longer term or the major perturbations  
14 associated with retrieval.

15           Now, I may be wrong in my reading and understanding  
16 of the process, and if you think I'm wrong, then please point  
17 out where I am. But if I'm not wrong, then I'm wondering  
18 whether or not the Board perceives this as a possible Catch-  
19 22. And it's unrealistic to drive a system based on only  
20 providing no grant money, or not providing grant money and  
21 not providing oversight money to the affected counties and  
22 making the projection of a satisfying potential socioeconomic  
23 impacts on impacts that are projected at that point in time  
24 where the repository license is granted when there's such a  
25 long operational life with so many perturbations that could

1 significantly change the way it would operate.

2 DR. BREWER: Okay. Let me not try to summarize the  
3 comment, but rather try to figure out who should be  
4 responding.

5 Wendy Dixon, would you like to try to answer that?

6 MS. DIXON: I thought clearly Max asked for the  
7 Board.

8 DR. BREWER: Yeah, I was doing my best not to be so  
9 clear. Bill Barnard, why don't you try?

10 MR. BARNARD: Bill Barnard, Board staff. We  
11 haven't directly addressed the issue, Max, but we're probably  
12 caught up in the same Catch-22 situation. We're slated to go  
13 out of existence one year after the repository starts  
14 operating.

15 MR. BLANCHARD: Well, I realize that, and so it  
16 sounds like there could be perceived to be a conflict of  
17 interest with respect to the Board issuing some statements  
18 with respect to that.

19 On the other hand, somebody has to, and if there  
20 are things that may be unworkable in the structure of the  
21 law, but just with respect to common sense projections,  
22 somehow it has to get out, and if the affected parties, the  
23 counties are screaming it, then it certainly looks like  
24 they're very colored and, you know, have only their own self-  
25 interest in mind. And another position taken by a third

1 party, which is an independent oversight Board like  
2 yourselves, could help clear the air on this.

3 DR. BREWER: Good. Thank you very much.  
4 Anyone else care to respond?

5 Yes, now, Wendy Dixon.

6 MS. DIXON: Okay.

7 DR. BREWER: Where were you when we needed you?

8 MS. DIXON: But I'm not--I'm responding to a piece  
9 of Max's question.

10 DR. BREWER: All right.

11 MS. DIXON: And I guess this is just for  
12 clarification more than anything else.

13 DR. BREWER: Fine.

14 MS. DIXON: There is no one that argues with the  
15 fact that, and I think I mentioned it in my presentation,  
16 trying to deal with an EIS and looking at impacts or issues  
17 that go into the future as far as what we're going to be  
18 attempting to do, is most certainly a challenge. This will  
19 not be the first time it has been done because of what--BIS  
20 attempted to do that or has done it already. So there is at  
21 least one model out there for us to look to and, you know,  
22 get guidance from.

23 And I guess in the process of doing so, and this is  
24 where I have to turn back to some of the comments that were  
25 made by some of the county people, the NEPA CEQ regs do give

1 us some guidelines, and they're definitely challenged by the  
2 time frame, but they try to encourage us to stay away from  
3 gross speculation. I mean, you can come up with any kind of  
4 wild scenario you want to and include it into an analysis,  
5 but the CEQ regs basically guide us to deal with things that  
6 are reasonably foreseeable, supported by credible scientific  
7 evidence, not based on conjecture or speculation.

8           You know, so to the extent possible, and finally,  
9 based on theoretical approaches or research methods generally  
10 accepted and assigned to the community, which is where  
11 modeling comes in.

12           So there are some guidelines that are out there  
13 that have been provided to us to use. Most certainly, when  
14 we get to that point, there's going to be a variation in  
15 opinion as to what's reasonably foreseeable, you know, by one  
16 entity versus the other. But that's one of the challenges  
17 that we'll have to deal with.

18           The EIS will look at potential impacts that will  
19 come up with potential mitigations for those impacts.  
20 There's also another commitment in the Act that was  
21 referenced by some of the parties here, and that is that the  
22 counties and the State have a responsibility to pull together  
23 impact requests, too, based on their analyses, which might  
24 end up being different than what the EIS has to show.

25           DR. BREWER: Okay, very good. Are there additional

1 questions from the audience for the panel? Anyone else?

2           If not, I will turn the meeting back over to my  
3 chairman, John Cantlon, but first, just for the moment, in  
4 the interest of closure, to remind everyone that we are  
5 reconvening as a Board in this room at 7 o'clock tonight for  
6 the purposes of hearing any additional questions or comments.

7           What I'd like to do right now is to thank everyone  
8 for a very interesting, long, diverse day. Thank you very  
9 much for the preparation, and thank you very much for the  
10 information.

11           DR. CANTLON: You've said it all, and we're  
12 recessed.

13           (Whereupon, the meeting was in recess, to reconvene  
14 at 7:00 p.m., on Tuesday, January 10, 1995.)

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## E V E N I N G S E S S I O N

4 DR. GARRY D. BREWER: It's just about 7:15. Would  
5 everyone please find a chair?

6 This is an opportunity for anyone who wants to, to  
7 come and ask questions or make presentations to the Board.  
8 We have posted the meeting in several places as lasting  
9 between 7:00 and 8:00. If no one is here, we will remain  
10 until 8 o'clock because we have to because they may show up  
11 at 7:45 or 7:55. So the recorder, Scott Ford, and the  
12 Chairman, myself, of the meeting, and any members of the  
13 Board who desire, any members of the audience who desire, we  
14 will be here until 8 o'clock.

15 Now, I'm calling the meeting officially to order a  
16 little bit late, but here we are. I'm now inviting anyone in  
17 the audience who wants to make a statement, ask questions, to  
18 participate, please come forward and do so.

19 No, that's John Cantlon.

20 (No response.)

21 All right. For the record, what I propose to do is  
22 that we will have our staff, Linda and Helen, watch as people  
23 come through the door, and if they want to make a comment,  
24 please let me know, and then I will kind of formally  
25 reconvene the meeting. But in the meantime, between now and

1 8 o'clock, feel free to do what you were doing before, which  
2 is good conversation with people you want to talk to.

3           If someone comes in and wants to make a  
4 presentation, I will formally reconstitute the meeting, okay?  
5 Thank you very much.

6           (Off the record.)

7           DR. BREWER: Ladies and gentlemen, we have reached  
8 8:00 p.m. Is there anyone in the hall who would like to make  
9 a--please, we are at 8:00 p.m. Is there anyone in the hall  
10 who would like to make a statement, except John McKetta?

11           (No response.)

12           If not, I declare the meeting officially closed.  
13 Thank you all very much for coming.

14           (Whereupon, the meeting was closed.)

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