

NUCLEAR WASTE TECHNICAL REVIEW BOARD

PANEL ON THE ENVIRONMENT AND PUBLIC HEALTH

A REVIEW OF THE  
YUCCA MOUNTAIN ENVIRONMENTAL PROGRAM

Holiday Inn Crown Plaza Hotel  
4255 South Paradise Road  
Las Vegas, Nevada 89109  
March 22, 1994

BOARD MEMBERS PRESENT

Dr. John Cantlon, Chairman, NWTRB  
Dr. Garry Brewer, E&PH Panel Chair  
Dr. John McKetta, NWTRB  
Dr. D. Warner North, NTWRB  
Dr. Dennis Price, NWTRB

STAFF MEMBERS PRESENT

Dr. Daniel Fehringer, Senior Professional Staff  
Dr. Daniel Metlay, Senior Professional Staff  
Ms. Linda Hiatt, Management Assistant  
Ms. Kathleen Downs, Staff Assistant

CONSULTANTS

Dr. Michael Bowers  
Dr. Jim Ehleringer  
Dr. John Koranda

I N D E X

	<u>PAGE NO.</u>
<b>Introductory Remarks - Purpose of Meeting</b>	
Garry Brewer, E & PH Panel Chair	2
Nuclear Waste Technical Review Board	
<b>Update on Yucca Mountain Environmental Studies</b>	
Wendy Dixon	10
U.S. Department of Energy	
Yucca Mountain Project Office	
<b>Studies of Thermal Effects in a Montane Ecosystem</b>	
John Harte	32
University of California, Berkeley	
<b>Heat Transfer Analyses</b>	
Thomas Buscheck	48
Lawrence Livermore National Laboratory	
<b>Evapotranspiration and Infiltration Studies</b>	
Joe Hevesi	95
U.S. Geological Survey	
<b>Integration of Environmental and Site- Characterization Activities</b>	
Russ Dyer	121
<b>Developing an Approach for Determining Long-term Ecological Potential at Yucca Mountain</b>	
Charles Malone	
Nevada Nuclear Waste Projects Office	134
<b>Introduction to NEPA and its Implications for Yucca Mountain</b>	
Elisabeth Blaug	147
President's Council on Environmental Quality	
<b>DOE Experiences in Implementing NEPA</b>	
Angela Foster	163
Health, Safety, and Environment	
Office of the General Counsel, DOE	
<b>Round-table Discussion</b>	
Panel, Consultants, and Speakers	185
<b>Closing Remarks</b>	
Garry Brewer, NWTRB	235

1                                   P R O C E E D I N G S

2           DR. GARRY BREWER:  If everyone would please find a seat,  
3 we can get the proceedings going.

4                   Good morning everyone, and welcome to the meeting  
5 of the Nuclear Waste Technical Review Board.  This is the  
6 Panel on the Environment and Public Health.

7                   I'm Garry Brewer, and I'm Chairman of the panel.  
8 I'm also the dean of the School of Natural Resources and  
9 Environment at the University of Michigan, where I'm also a  
10 professor of resource policy and management, and business  
11 administration.

12                   Let me take a moment to introduce to the audience  
13 other members of the panel.  This is the panel.  John Cantlon  
14 is the Chairman of the Nuclear Waste Technical Review Board,  
15 a member of the panel.  He is the former Vice President for  
16 Research in the graduate school at Michigan State University.  
17 We do talk to each other, we're friends, in spite of the  
18 Michigan State problem.  He's also a professor emeritus of  
19 botany, and his field is environmental biology.  So he is a  
20 natural to be on my panel.  I'm glad he's here.

21                   John McKetta is the Joe C. Walter professor of  
22 chemical engineering, emeritus at the University of Texas.  
23 John McKetta is one of the most experienced chemical  
24 engineers in the world with over 55 years of experience.

25                   Warner North, in between the two, is a consulting

1 professor in engineering, and economic systems at Stanford,  
2 and a principal in his own firm, Decision Focus, a firm  
3 involved in risk, risk management and assessment.

4           Assisting us today are three consultants whom we've  
5 invited particularly to help us understand desert ecosystems.

6   Starting at the far end of the table is Michael Bowers of  
7 the University of Virginia. His specialty is in desert  
8 animals, especially the structure of desert-rodent  
9 communities.

10           Jim Ehleringer is next from the University of Utah,  
11 a broad experience in ecology and the physiology of plants,  
12 with special emphasis on desert environments.

13           John Koranda, third consultant at the table, is  
14 retired from Lawrence Livermore. He's an environmental  
15 scientist with years of experience on the Nevada test site.

16           We also have in attendance today, and I'd like to  
17 single out for special notice, Dan Fehringer of the TRB  
18 staff, who is primarily responsible for organizing all the  
19 details, and they are numerous, and has done a splendid job  
20 in putting this meeting together, for which I'd like to  
21 acknowledge and thank Dan.

22           Also new to the TRB staff, he's been here six days,  
23 is Dan Metlay. Dan, would you raise your hand? Our newest  
24 staff member in the back of the room. We were very fortunate  
25 to attract him from the Secretary of Energy's advisory board

1 where he was primarily responsible for the recently published  
2 report on public trust and confidence.

3           Also, from the Board's staff, and again, because  
4 they do all the work, she's doing it right now, I'd like to  
5 acknowledge Linda Hiatt and also, Kathleen Downs. Kathleen  
6 is at the back of the room writing your names on tags.

7           One of the real pleasures--who have I missed? Oh,  
8 and Dennis Price. Pardon me, Dennis. Excuse me, Dennis  
9 Price of VPI. You were behind Wendy, and I didn't even see  
10 you. Dennis Price is also a full member of our Board from  
11 VPI. His specialty is in risk, transport, safety systems and  
12 the like.

13           The Nuclear Waste Technical Review Board was  
14 created by Congress in 1987 as part of the amendments to the  
15 Nuclear Waste Policy Act. Our job is to provide oversight,  
16 an unbiased source of expert assessment on technical and  
17 scientific matters related to the Yucca Mountain site and  
18 other issues related to high-level nuclear waste and waste  
19 management.

20           For those of you in the audience who don't know, we  
21 are mandated to produce two reports per year, and we report  
22 to the Secretary of Energy and to the U.S. Congress.

23           The Board itself is broken down or decomposed into  
24 various panels. This is the panel on environment and public  
25 health, and our job is to review environmental activities,

1 the whole spectrum of environmental activities associated  
2 with the Yucca Mountain project.

3           The panel had been relatively inactive until last  
4 November when we as a Board decided that it was time, given  
5 the four, five years of data and activity on site, for us to  
6 begin to do a basic assessment; how are things going, what is  
7 happening, and how are things going at Yucca Mountain related  
8 to environment particularly, and to a lesser extent, public  
9 health.

10           To get us focused and to get on with the task of  
11 establishing what's happening, we invited our three  
12 consultants, and we invited numerous people in the Department  
13 of Energy related to the environmental program, which is  
14 headed up by Wendy Dixon, who will be our first speaker this  
15 morning, to come and make presentations to begin to get the  
16 Board up to speed.

17           At that time we said to everyone that we would like  
18 to come back for a second meeting and to take a tour of the  
19 Yucca Mountain site, and in the interim to have some more  
20 focused questions that would help us get a better  
21 understanding of not only the breadth and scope of  
22 environmental activity, but also to begin to raise questions  
23 about the relationship of this program, the environmental  
24 program, to other aspects, often much larger in nature and  
25 quite different in character of the whole of the site

1 characterization project and prospect at Yucca Mountain.

2           Among other things that we learned and items that  
3 will be highlighted in the presentations today, the need to  
4 think seriously about connecting below-ground activity to  
5 above-ground activity, the need to--and we have with us, as  
6 you'll see as we get on with the day, individuals who are  
7 interested in making that connection.

8           We're also very much interested, and it was again  
9 born out in the informal discussions that we had in the field  
10 of Yucca Mountain yesterday, a very fine site visit from our  
11 point of view, with the integration of the environmental  
12 program with other things that are ongoing above ground even,  
13 some comments about the connections between the USGS, the  
14 environmental program, some amazing sort of serendipitous  
15 things being discovered as we wandered around and looked at  
16 things and asked questions.

17           As I have assured everyone that I can who's  
18 associated with the environmental studies program at Yucca  
19 Mountain, our job is to be thorough, to provide unbiased  
20 scientific and technical oversight and to essentially ask  
21 questions that will help the project do its job as well as  
22 possible.

23           Yesterday's field trip was very much in the spirit.  
24 I'd like at this point to acknowledge and thank Wendy Dixon  
25 and her group. These things are hard to produce. I mean,

1 it's a three-ring circus on a good day, and often many more I  
2 suspect. It was a fine session. We learned a lot. It was  
3 extremely well done, and thank you very much on behalf of the  
4 panel and the Board. It was a good job.

5           The other thing about this Board is that we are a  
6 public body. We do our business in public, and accordingly,  
7 yesterday we had members of the public who had signed up  
8 taking the trip. The discussion was free and open. And very  
9 much in the spirit of that, you'll see at the end of today's  
10 proceedings, there is an opportunity for the public or anyone  
11 else to ask questions of members of our panel, of the Board,  
12 of our consultants, of those who are making presentations.

13           We have a round table prepared at the end of the  
14 day. If anyone wishes to make a statement at that time or to  
15 ask questions, please let our staff know, and that's  
16 primarily Dan Fehringer--Dan, raise your hand, here in the  
17 corner--that you have something you want to say in the  
18 afternoon. You're perfectly welcome to do so, and, in fact,  
19 consider this a sincere invitation.

20           All right. Let's talk about today's agenda. We  
21 open with Wendy Dixon, who will give us, again, a focused  
22 overview of the entire program for which she is responsible.  
23 I would hope that there would be some commentary on the  
24 evolving sense of what the Board is doing with and for the  
25 environmental studies program and questions that may come up.

1 This is a panel. We're here to learn things from one  
2 another.

3 The morning session is primarily related to  
4 technical and scientific studies, as you can tell by just a  
5 quick perusal of the titles and the people making the  
6 presentations.

7 The afternoon session is much more related to the  
8 question of, well, what if the site is selected to be  
9 characterized? The "what if" in this case is related to the  
10 whole range of activities that would then be triggered  
11 related to Environmental Impact Assessments and Statements.

12 Let me emphasize, because it is absolutely  
13 essential that everyone be, as a former president of ours  
14 said, perfectly clear about this. We are not in the business  
15 of practicing, recommending or doing anything that is legal.  
16 That's beyond the purview of the Board. We are a science  
17 and technical body.

18 Nonetheless, there are scientific and technical  
19 matters that are often triggered by, constrained by, driven  
20 by matters such as the Environmental Impact Statement, and we  
21 thought it prudent at this time, and a responsible act on our  
22 part as a Board, to begin thinking about and making everyone  
23 else aware of the science that would be necessary if you were  
24 to presume that the site were selected five years, six years,  
25 or whatever the time. It doesn't matter. What has to be

1 done now to have adequate, appropriate science underway in  
2 place to inform the EIS process?

3           Let me again emphasize, we are not asking for a  
4 specific legal analysis of Yucca Mountain. What we are  
5 trying to do is to be prudent with respect to the technical  
6 and scientific issues that necessarily would be generated for  
7 the site to be selected. That's a terribly important thing  
8 to underline, and I'm doing it three times just to be sure  
9 that everyone here is perfectly clear what we're doing this  
10 afternoon. It's important.

11           Let me get on with it by introducing Wendy Dixon,  
12 who is the director of the Project and Control Division of  
13 the Yucca Mountain Project Office. She's going to lead the  
14 presentation today with a general scope overview of her  
15 program.

16           Wendy, welcome, and have at it.

17           MS. DIXON: Thank you very much.

18           Good morning. It's a pleasure to be here today to  
19 speak before the Board and the rest of the public that is  
20 present.

21           We have a very brief update in our environmental  
22 program, principally focused towards terrestrial ecosystems,  
23 which was the topic of conversation for the last Board  
24 meeting. Quite frankly, after the last Board meeting, we all  
25 left and spent some time discussing a number of the issues or

1 some of the issues that had come up with respect to questions  
2 from the Board; principally their interest in long-term  
3 repository effects. There were a couple of questions that  
4 came out with respect to site suitability and how the  
5 environmental program played into site suitability.

6           And we felt that as an introduction to today's  
7 session, it might be worthwhile going back and discussing the  
8 framework from which we built our environmental program. And  
9 like I said, the focus right now is ecosystem; if not for the  
10 Board members specifically, most certainly for their  
11 consultants, who are perhaps less familiar with the Nuclear  
12 Waste Policy Act and its implementing regulations. And I  
13 think this might provide a little bit more in the line of  
14 insight.

15           Basically our program most certainly was developed  
16 with the recognition of the Nuclear Waste Policy Act and its  
17 implementing regulations, which basically gave us a number of  
18 guidelines on how to develop our environmental program.

19           The Nuclear Waste Policy Act streamlined the NEPA  
20 process for the Department of Energy. It required  
21 environmental review throughout the repository phases that  
22 we're heading into, and while NEPA most certainly is a great  
23 tool and a valuable tool and a necessary tool for public  
24 involvement and for the provision of comments and concerns  
25 and so forth, the Act also set up a number of other forums

1 for public involvement, for public review, which includes the  
2 forum that we're in today for the Nuclear Technical Review  
3 Board.

4           And if we go back to the statute, it required a  
5 statutory environmental assessment for site characterization,  
6 and as the Board knows, our focus has been on the site  
7 characterization phase of this program.

8           The Nuclear Waste Policy Act said that site  
9 characterization is not to be considered a major Federal  
10 action. The Nuclear Waste Policy Act said that an  
11 Environmental Impact Statement was not required for site  
12 characterization, but it did require monitoring and  
13 mitigation of significant adverse effects during the site  
14 characterization time frame. And a lot of our program that  
15 you see was established from that statement in the Act, as  
16 well as obviously to maintain compliance with existing laws  
17 and regulations.

18           The Yucca Mountain EA was developed and that EA  
19 stated that there was no significant adverse effects that  
20 should be expected from Yucca Mountain site characterization  
21 activities. But to make sure that our assessment was  
22 correct, our monitoring program looks at potential site  
23 characterization effects and monitors for them, and is  
24 integrated and involved with all the site characterization  
25 activities that you see out there.

1 Mitigation activities and involvement includes our  
2 discussions on pre-activity surveys, our input into design as  
3 design takes place, our stipulations that we place on our  
4 engineers and construction managers to deal with things such  
5 as protection of endangered species, topsoil stockpiling,  
6 erosion control. We require reclamation in all of our  
7 activities.

8 So we're involved and integrated in all the  
9 activities that go on at that site from start to completion.

10 If you look at 960, which is one of the  
11 implementing guidelines procedures for the Nuclear Waste  
12 Policy Act, which is important to us, and this one ties to  
13 the suitability of the site, there is a statement up front  
14 about basically waste pre-closure and post-closure  
15 guidelines, putting the most weight on post-closure  
16 guidelines. And then you turn to where environment shows up,  
17 and there's several articles that deal with pre-closure  
18 guidelines for environmental quality.

19 In summary, these all basically say the quality of  
20 the environment will be adequately protected and significant  
21 adverse environmental impacts mitigated to the extent  
22 practicable during all stages of the program. Again,  
23 recognizing that there will be various stages that will take  
24 place.

25 If you take a look at that same regulation and look

1 at what it says for disqualifying conditions, again these are  
2 summarized, but in essence it says that environmental impacts  
3 cannot be mitigated to an acceptable degree taking into  
4 account the programmatic, the technical, the social, the  
5 economic and environmental factors.

6           And then there's references to irreconcilable  
7 conflicts with previously designated resource preservation  
8 use.

9           If you look to post-closure guidelines and  
10 disqualifiers in that implementing regulation, you will find  
11 none. The 960 Regs dealing with site suitability, if you say  
12 how will the environmental side of the house deal with site  
13 suitability issues, the answer to that is through our  
14 Environmental Impact Statement. That is our document for  
15 site suitability on the environmental side of the house.

16           Again, if you go back to the Nuclear Waste Policy  
17 Act and look for what it says with respect to Environmental  
18 Impact Statements, it provides us a road map that says up  
19 front that our Environmental Impact Statement, as it relates  
20 to license application for construction, the first for  
21 suitability of the site, it says it does not need to  
22 determine or deal with the need for the repository itself,  
23 alternatives to geologic disposal, alternative sites to Yucca  
24 Mountain.

25           And as those of you involved with NEPA all know,

1 the heart of an EIS is basically alternative section, and a  
2 lot of this most certainly has been streamlined by Congress  
3 when they developed that Act.

4           That Act is really also clear with respect, as I  
5 said up front, to requiring an environmental review  
6 throughout the repository time frame.

7           Most certainly, we've already talked about the site  
8 characterization phase, which we're implementing right now.  
9 There's the license application that we're moving towards in  
10 the near term that ties to the application to construct the  
11 repository. The Act spells out the need for an EIS at this  
12 particular point in time, but it also recognizes that between  
13 this particular application and the modification requesting  
14 authorization to receive and possess radioactive waste, there  
15 will be a lot of additional data that will be generated both  
16 from the site side of the house, as well as the environmental  
17 side of the house.

18           So the Act specifies that at this particular point  
19 in time, should we get to that decision, there will be a  
20 supplement to the Environmental Impact Statement adding the  
21 additional information that will be derived during that time  
22 frame.

23           And then it goes on to say that after the decades  
24 of monitoring a fully-loaded repository, we also recognize  
25 that additional information will be available, that that

1 additional information will need to be factored in, and that  
2 with this application for closure and decommissioning and  
3 this decision to be made, there will be a further supplement  
4 to the Environmental Impact Statement utilizing that newer  
5 and better data that will be available at that particular  
6 time frame.

7           So in summary, the Nuclear Waste Policy Act and its  
8 implementing regulations ensure that the NEPA review applies  
9 to each of these stages, and by doing so, Congress enabled  
10 the Department of Energy through this continued environmental  
11 review process, through the obtaining of better data through  
12 time, to better gauge the needs of public health and public  
13 safety.

14           Congress further provided that any final decision  
15 on the repository soundness would rest on a period of study  
16 and observation of the fully-loaded repository, and that the  
17 integrity of this observation period be preserved by  
18 requiring that the waste that would be emplaced would be  
19 fully retrievable.

20           So the final decision is, obviously, some years  
21 away, and there's a series of decisions that need to be made  
22 before we get to that final point.

23           So then the question is where are we right now?  
24 Again, as I said, our focus has been very heavily on site  
25 characterization, and that phase will continue through the

1 site characterization phase of the program.

2           But we're also at this particular point in time  
3 looking at and getting ready to prepare the Environmental  
4 Impact Statement that will be tied to the site  
5 recommendation, and depending upon budgets and so forth,  
6 there is a potential that we might start the scoping process  
7 on this particular EIS as early as sometime next spring.

8           We also recognize that the site suitability vehicle  
9 will be on the environmental side of the house, the  
10 Environmental Impact Statement. We're currently analyzing  
11 availability of site characterization data for the  
12 Environmental Impact Statement because information ties  
13 together, as you all have pointed out, and this is an  
14 important factor for us.

15           We've been analyzing the precepts of NEPA,  
16 including the judicial device called the Rule of Reason, and  
17 we've been analyzing what data will be available at later  
18 project stages that will allow NRC or DOE to modify any  
19 decision that is made.

20           So with that as a groundwork statement, I'd like to  
21 have Ron Green come up, and Ron will talk a little bit about  
22 some proposed modifications to our site characterization  
23 effects program that we're planning on implementing next  
24 year, and also, a little bit about our review of a study  
25 design as it relates to thermal loading impacts, that study

1 design review to include input and comments that we hear from  
2 the Board and its consultants, review of what's going on  
3 overall, and other types of efforts and programs. And also,  
4 one of the purposes is to make a determination as to whether  
5 or not there actually is or is not a need for field  
6 experiments or field investigations.

7           So it's an open-minded review, and we need to keep  
8 that in mind, too.

9           On that, I'd like to introduce Ron, unless someone  
10 has any other questions before I turn the podium over.

11         DR. BREWER: Warner North?

12         DR. NORTH: I'd like to clarify one point on your slide  
13 No. 5, where you talk about what the EIS need not consider.  
14 Is my understanding correct that what is appropriate for the  
15 EIS to consider is alternative repository designs?

16         MS. DIXON: This does not preclude us looking at  
17 alternative repository designs.

18         DR. NORTH: Right. So alternatives to geologic disposal  
19 need not be considered, but alternatives for Yucca Mountain  
20 in terms of different repository designs, however that might  
21 be construed, definitely does stay in bounds the way the  
22 legislation and the regulations currently stand; is that  
23 understanding correct?

24         MS. DIXON: Correct. It doesn't say that no  
25 alternatives will be discussed, but it says that these key

1 alternatives will not be included in the EIS.

2           So what alternatives will actually be in that EIS,  
3 I can't project at this particular point in time. We'll come  
4 up with some suggestions certainly during the scoping period.  
5 We'll be obtaining information and input from the general  
6 public.

7       DR. NORTH: But the point I wanted to emphasize is that  
8 given Yucca Mountain is found suitable, a very broad spectrum  
9 of alternatives for repository at Yucca Mountain might be  
10 considered, and the EIS may need to address that broad scope  
11 of alternatives for a repository at Yucca Mountain?

12       MS. DIXON: Reasonable alternatives, and we always need  
13 to keep the term reasonable in there. What are the  
14 differences between them? Is there a difference as it  
15 relates to environmental impact? Which types of alternatives  
16 might be tied to mitigation types of issues? But design  
17 issues most certainly would be included, yes.

18       DR. BREWER: Other questions?

19       DR. BOWERS: Yes.

20       DR. BREWER: Mike, please identify yourself.

21       DR. BOWERS: Bowers, consultant.

22           Wendy, site characterization, I don't have a clear  
23 definition of what that is. Does that provide a baseline for  
24 an EIS?

25       MS. DIXON: Oh, I'm sorry, no. The site

1 characterization process spelled out in the Act, in the  
2 implement regulations, and I'm sure Russ Dyer could talk to  
3 it in more detail, but that is the mandate that we  
4 characterize the site, understanding that with respect to a  
5 number of factors, environment being a very, very small piece  
6 of it, you're talking the geology, the hydrology, the  
7 tectonics, the volcanism, in order to make a determination as  
8 to its suitability for use as a repository. So it's a full-  
9 fledged investigation program.

10 DR. BOWERS: Predisturbance?

11 MS. DIXON: It's not predisturbance. If you look back  
12 to the Act itself and the legislative history that defines  
13 the Act and the time frames that Congress set up for the Act,  
14 they're basically within the same time frames, had ongoing at  
15 the same time, the site characterization activities, which  
16 are all disturbance activities--you know, that's the drilling  
17 program--the ESF activities that you see at the site, any  
18 trenching you see at that site. Everything that the  
19 geologists, hydrologists and so forth are doing out there is  
20 tied to site characterization. That's all going on at the  
21 same time frame as our monitoring activities are going on and  
22 as our preparation for the EIS is going on.

23 DR. BREWER: Other questions?

24 (No response.)

25 DR. BREWER: Thank you, Wendy.

1 MS. DIXON: Thank you.

2 DR. BREWER: Ron?

3 MR. GREEN: I had the opportunity to address the Board  
4 in the last Board meeting last November. I concluded that  
5 presentation with a brief discussion of several proposed  
6 changes that we were considering in the Site Characterization  
7 Effects Monitoring Program. And what I'd like to do today is  
8 to pick up where I left off and kind of talk about the Site  
9 Characterization Effects Monitoring Program with the proposed  
10 changes to kind of give you an idea of where we're going with  
11 this program.

12 Some of the reasons for the proposed program  
13 changes are listed here, specifically the location of the  
14 exploratory studies facilities have changed. Locations of  
15 specific activities are now better known. Activities are  
16 concentrated in primarily one vegetation association, and  
17 that's in the region from the north portal down to the south  
18 portal, and we discussed some of this yesterday on the field  
19 trip. And we found very little evidence of additional  
20 indirect effects on a lot of our monitoring plots out there  
21 from the five years of monitoring data that we've collected  
22 to this point.

23 There's essentially going to be four components, if  
24 you will, to the proposed program. The first two monitoring  
25 direct impacts and mapping of vegetation have always been

1 considered part of our program. We'll continue working on  
2 those.

3           The third component, the monitoring biotic  
4 community is looking at indirect impacts, added indirect  
5 effects in addition to the direct effects, is the program  
6 that I presented last November in a little more detail. And  
7 I'll spend a little time this morning explaining the changes  
8 there.

9           And then the last component, there are long-term  
10 repository effects, is really a new component, and I'll make  
11 a few comments regarding that of what the status is and where  
12 we're at in regards to that.

13           DOE will continue to monitor direct impacts. Those  
14 are the disturbances that are occurring out there during the  
15 construction phase during the site characterization phase.  
16 The plan there is to--we do this through our monitoring  
17 mitigation program, which is essentially the pre-activity  
18 survey process and the post-activity survey process where we  
19 actually go in and document all the disturbances that are out  
20 there, map them.

21           The plans are to enter all that data into the Yucca  
22 Mountain project geographic information system so we can  
23 track those through time. And then once we get the  
24 vegetation mapping phase of it done, then we can track those  
25 disturbances by vegetation association.

1           The vegetation mapping hopefully will be completed  
2 in the next year and a half. Vegetation associations were  
3 identified at the site in 1982, and we identified four  
4 associations there in 1988 when we started our current phase  
5 of monitoring studies. We will continue to refine those  
6 using the existing data from '82 through '84 and the data  
7 that we've collected since 1988. We'll be using aerial  
8 photographs in conjunction with that data to map those  
9 associations and then enter that--get it digitized and enter  
10 it into the geographic information system.

11           I'd like to spend most of my time this morning  
12 talking about the monitoring biotic community component of  
13 our program. This is the program, like I said, I presented  
14 last November in a little more detail.

15           Again, the Larrea-Lycium-Grayia association, which  
16 is that area surrounding--that's in Midway Valley, and it  
17 curves in the lower areas, elevations, in the flat areas just  
18 below Yucca Mountain, is the area where most of the  
19 disturbances are going to occur. So our monitoring efforts  
20 are going to be focused in a one vegetation association; that  
21 is, where the most impacts are going to occur.

22           We will not be continuing the monitoring in the  
23 other three vegetation associations because based on current  
24 design, there's not going to be any, or very few impacts in  
25 those areas.

1           We're going to define, if you will, three sampling  
2 areas. The exploratory studies facility is really going to  
3 be considered our treatment area, or our impact area, and  
4 that's generally the region extending from the north portal  
5 south to the south portal, and it includes the muck storage  
6 area, which the precise location I don't think has been  
7 determined yet. The other area that we're going to consider  
8 is also the borrow pit area, which is not adjacent to this,  
9 but is a large disturbance over by Forty Mile Wash.

10           We will also identify one additional control area.  
11 We have existing control plots out there. We will continue  
12 to monitor those plots, but we will also locate additional  
13 control area distance from--more distance from Yucca  
14 Mountain.

15           And so essentially we'll have two control areas and  
16 one treatment area, and each of these areas will locate five  
17 or six plots. Initially we decided on five. We may add a  
18 sixth plot in our sample adequacy criteria.

19           We have existing plots in two of these areas.  
20 We're going to be locating additional plots this year. The  
21 locations of those haven't been determined yet. We talked  
22 about them briefly yesterday in the field and pointed out  
23 some areas that we're considering.

24           On each of these plots we're going to be measuring  
25 vegetation cover, production of annual plants, small mammals,

1 and monitoring lizard populations, particularly the side-  
2 blotched lizard as the indicator species and recording our  
3 measurements of abiotic parameters; namely, air temperature,  
4 soil moisture, soil temperature, as we have been in the  
5 existing monitoring program.

6           This design, or these proposed changes, are  
7 essentially going to be phased in over time. This year we're  
8 going to continue monitoring based on our existing design  
9 using our 48 ESPs, and we'll be recording vegetation cover,  
10 small mammal populations, side-blotched lizard populations  
11 and the abiotic measurements on those plots. We will be  
12 locating these new plots this year, and if we have time,  
13 we'll probably initiate some measurements on those plots.

14           The primary reason for doing that is the majority  
15 of the site characterization effect activities really started  
16 in the winter of 1992 and 1993. So we have about anywhere  
17 from two to four years of predisturbance data before that on  
18 the existing study plots, but we only have one year of post-  
19 disturbance data. And so we want to get at least one more  
20 full year of data on the study plots under the existing  
21 design, and that's why we're phasing it in.

22           So the new monitoring plots will be used starting  
23 in 1995. So that's the current plan.

24           Okay. Let's move on to the last item, and this is  
25 the long-term repository effects. This is sort of a new

1 component of the program, and there's really two phases here.  
2 One is the identification of issues and objectives, and we  
3 have not designed any studies. We haven't made any  
4 commitments to field studies at this time. We're really  
5 going through a process of identifying issues and possibly  
6 some objectives, and certainly this Board meeting today and  
7 the field trip yesterday and last November is considered part  
8 of that process. I think some of the issues for the round  
9 table that the Board has put together for this afternoon will  
10 be useful in helping us deal with the issues and objectives.  
11 We possibly will consult with outside consultants regarding  
12 issues and objectives.

13           So this is sort of an evolving thing. There's been  
14 no commitment one way or the other on specific studies, but  
15 we feel that we need to spend a lot of time in this phase  
16 here really identifying what the issues are and what the  
17 objectives should be.

18           DOE will certainly have input into this, and as we  
19 get into the EIS scoping process, issues and concerns will  
20 probably arise that will feed into this.

21           And from there, if we do decide that we need study  
22 designs or studies, then we'll develop study designs.

23           What is the status right now? We are continuing to  
24 review literature on thermal loading issues. We've made some  
25 preliminary contacts with ecosystem ecologists and modelers

1 to possibly help us with identifying what some of the issues  
2 are. And we started the process of identifying information  
3 needs that could be provided by other project participants,  
4 say related to hydrology, geology, those types of information  
5 needs.

6           Some of the presentations this morning I think will  
7 be useful in helping bring out some ideas and issues,  
8 information that will be useful.

9           So in summary, the major change has really been a  
10 refocus of efforts and allocation of resources. We'll  
11 increase some emphasis on monitoring direct impacts, tracking  
12 the disturbances that are occurring out there. We'll  
13 continue our efforts to get the vegetation associations  
14 mapped out there. We'll be reducing our efforts on  
15 monitoring the site characterization activities, the  
16 construction activities out there, probably by about two-  
17 thirds roughly. And then last, we'll be initiating efforts  
18 to identify some of the issues related to long-term  
19 repository effects and things possibly needed for the EIS.

20           So with that, I'll open it up for questions.

21       DR. BREWER: Thank you, Ron. Questions?

22       DR. CANTLON: Yeah, John Cantlon, Board.

23           Ron, as you know, the Board has been interested in  
24 seeing an increase in the relationship between the various  
25 dimensions of the study going on out there, and you're

1 talking about now concentrating on mapping the vegetation  
2 types.

3 MR. GREEN: Right.

4 DR. CANTLON: It's obvious that the hydrologists, their  
5 unit of work are watersheds, and I would ask the question, to  
6 what extent will your mapping activity now be done in the  
7 context of an overlay for the hydrology studies so that the  
8 working unit, the functional behavior of that site in terms  
9 of long-term repository performance, will have real working  
10 interplay between the surface ecology in the functional  
11 hydrology units?

12 MR. GREEN: Right.

13 DR. CANTLON: Is there some thought being given to that?

14 MR. GREEN: Right. We have just initiated the--well, in  
15 terms of scoping of how we're going to do the mapping work.  
16 And so that can be included in that process. We haven't come  
17 up with a final approach to mapping vegetation. I mean, we  
18 have some existing information. Well, the associations were  
19 mapped already, but we haven't come up with detailed  
20 procedures of how we're going to go through this process of  
21 mapping vegetation, and that certainly can be included.

22 We heard yesterday that USGS was producing a soils  
23 map. That will be useful. Maybe some discussions with USGS  
24 regarding watersheds can be incorporated into that process,  
25 and we're early enough in that task that we can make those

1 considerations.

2 DR. CANTLON: And a follow-up question. Cantlon again.  
3 If you think about it in terms of the areal display of data  
4 and integrating them, then you have a second component of  
5 that, which is the functional interplay. The hydrologists in  
6 a sense estimate evapotranspiration almost as a function of  
7 difference. If you can get at some point in your study some  
8 real measurements of the evapotranspiration as real numbers  
9 that relate in some way to different vegetation types, now  
10 you've linked your data sets in functional ways and in the  
11 areal overlay.

12 MR. GREEN: So what you're suggesting, rather than just  
13 using species composition--

14 DR. CANTLON: Right, exactly.

15 MR. GREEN: --which we typically--you know, plant  
16 ecologists typically do, is to look at some of the functional  
17 processes and define associations based on some functional  
18 relationships.

19 DR. CANTLON: Right, exactly.

20 DR. BREWER: Other questions? Yes, Jim?

21 DR. EHLERINGER: Jim Ehleringer, consultant. Two quick  
22 questions, or one is actually a point, and that is in your  
23 monitoring program, my impression is that you're monitoring  
24 by per cent cover. And I'm particular interested in making  
25 sure that we can have a linkage ultimately made with the

1 geological hydrological infiltration components, and there we  
2 recognize that per cent cover may not be adequate. We need  
3 to break things into functional units. And so I would  
4 encourage you in your data collection to make sure that you  
5 could break your cover into functional units.

6 MR. GREEN: Okay. Functional by species?

7 DR. EHLERINGER: Species, life history, a variety of  
8 characteristics that might have a functional--

9 MR. GREEN: When we record cover data, we record it by  
10 species.

11 DR. EHLERINGER: Okay.

12 MR. GREEN: So we have per cent by species. So we could  
13 collect, say if you wanted C-3s versus C-4s, or annuals  
14 versus perennials.

15 DR. EHLERINGER: Well, I think--

16 MR. GREEN: Or are you suggesting that we have another  
17 measure besides cover?

18 DR. EHLERINGER: No, what I'm suggesting is the  
19 possibility that long-lived perennials might have a different  
20 life history, a different water extraction zone and so forth  
21 in short-lived perennials.

22 MR. GREEN: Okay. And that we should collect our data  
23 such that we can separate those various components out?

24 DR. EHLERINGER: Correct. The other thing, and this in  
25 part reflects my background, is that monitoring per cent

1 cover is a very static measure, and very little in what  
2 you're collecting relates to process. And the analogy is to  
3 look at the number of people in this room here, and then  
4 later on look at the number of people in this room, and we  
5 might see that the number has changed. We don't know  
6 anything about the health of the individuals in this room by  
7 monitoring only presence or absence, and the same could be  
8 true for the system, the ecosystem.

9           So I don't detect that there's any measure of water  
10 stress, of CO<sub>2</sub> exchange, respiration and so forth. And I'm  
11 not asking you to collect those measurements, just to be  
12 aware that you could learn a lot about what's going to happen  
13 to the system by looking at its metabolism.

14       MR. GREEN: So possibly, maybe continuing on, some of  
15 the shrub density where we're actually mapping individuals  
16 and have histories on individuals could possibly contribute  
17 to that; is that--

18       DR. EHLERINGER: Possibly.

19       MR. GREEN: Yeah, okay.

20       DR. BREWER: Any other comments or questions?

21       (No response.)

22       DR. BREWER: Ron, thank you very much.

23           One of the main focal points for the panel's  
24 consideration this morning and in general is the relationship  
25 between thermal loading strategies below ground and what

1 happens above ground. And we have invited Dr. John Harte to  
2 present some of his work on soil warming in the system, not  
3 Yucca Mountain, but in a montane system. What are the  
4 effects of actually warming the soil over periods of time?

5           John is a professor of soil science at the  
6 University of California at Berkeley with appointment also in  
7 the energy and resources group. John's presentation is  
8 studies of thermal effects in a montane system. John?

9           DR. HARTE: Thank you very much. It's a real pleasure  
10 to be here and have a chance to address this panel and the  
11 public.

12           Six years ago I became interested in trying to  
13 understand the possible effects of global warming on  
14 ecosystems. Now, global warming is a top down sort of  
15 heating process. The atmosphere is the source of the radiant  
16 heat from the carbon dioxide that will warm soils, plants,  
17 and to simulate global warming. We set up an experiment in a  
18 subalpine meadow in the Colorado Rockies in which electric  
19 heaters were placed above a meadow ecosystem, and over  
20 several years now, we've been monitoring the effects of this  
21 heat source on the ecosystem.

22           What I'd like to do is describe how we went about  
23 this study, some of the results that we've obtained, and then  
24 at the end of my comments, I want to suggest some ways in  
25 which the experimental strategy we developed could be

1 applicable to the Yucca Mountain site, but with one major  
2 modification, which I will talk about, which takes into  
3 account the fact that nuclear waste heat source is a bottom  
4 up heating of the ecosystem, not a top down heating.

5           This just shows the cast of characters, my co-PIs  
6 from UC Riverside, post-doc, a number of doctoral students  
7 and other student assistants. The funding for this project  
8 comes primarily from the National Science Foundation, and the  
9 annual cost of this project has run over the last three years  
10 at about \$150,000 a year, most of that from the NSF.

11           The major questions that we've set out to answer in  
12 this project are to characterize the feedback mechanisms that  
13 act between soil, microclimate and vegetation, and how those  
14 feedback mechanisms will influence ecosystem response to  
15 global warming.

16           The other issue here is to what extent global  
17 warming might itself be influenced on a large scale by how  
18 ecosystems respond to climate change; that is, for example,  
19 if global warming causes a net increase in decomposition  
20 processes in soil, that could lead to large additional fluxes  
21 of carbon dioxide to the atmosphere, which would augment the  
22 carbon dioxide perturbation from the burning of coal, oil and  
23 gas.

24           So ecosystems have the potential to either amplify  
25 or mitigate global warming, and we wanted to understand to

1 what extent that might actually occur.

2           Now, to really understand that, you have to do  
3 experiments on a much larger scale, and, of course, we're  
4 doing that as a society over the next 100 years. In the  
5 course of warming the planet, we will be learning about these  
6 feedback mechanisms. But what we're trying to do here is on  
7 a much smaller scale of a subalpine meadow to see what kinds  
8 of effects occur, and then through various techniques of  
9 scaling and extrapolation, to try to understand what those  
10 results on the small scale might portend on a global scale.

11           The site characteristics are shown here, the  
12 location in Gunnison County, Colorado. We're working up at  
13 an elevation of about 9,600 feet. Unlike Yucca Mountain, we  
14 have a lot more precipitation than four inches a year. We  
15 have about 28 inches of rain and snow per year. Most of it  
16 is snow. The snow-free season is typically June 1st through  
17 November 1st, and the only other thing here I want to mention  
18 is that we have 10 experimental plots, and they are each 3  
19 meters by 10 meters. That's about 10 feet by 30 feet in  
20 size.

21           We have a very ecologically diverse site. There  
22 are approximately 80 species or angiosperms of forbs,  
23 graminoids and shrubs, with almost all of those plants long-  
24 live perennials.

25           We're measuring a number of characteristics of the

1 site, soil temperature and moisture at three depths and 90  
2 horizontal locations every two hours, carbon dioxide fluxes,  
3 methane fluxes, carbon stocks, plant productivity,  
4 recruitment, distribution, the phenology of vegetation. That  
5 means the timing in the annual cycle of the vegetation, when  
6 do they set seed earlier than that? When do they flower and  
7 bud? And how is that influenced by the warming?

8           Nitrogen pool sizes and turnover rates. Nitrogen  
9 is a limiting nutrient in this ecosystem, and so we're  
10 interested in whether climate change could alter the  
11 availability of this critical nutrient.

12           We're looking at the soil mesofaunal, the little  
13 bugs in the soil that are very important in turning over the  
14 litter and recycling nutrients.

15           We're measuring the xylem pressure potential of  
16 shrubs. It's a physiological measure of water stress in  
17 plants. Leaf temperatures, piezometer readings, and actually  
18 a number of other things, particularly a number of  
19 meteorological variables that aren't listed here.

20           Here's a picture of the site. You can see the  
21 overhead heaters. They're about eight feet above the ground,  
22 and they supply a uniform flux of approximately 18 watts per  
23 square meter over the ecosystem.

24           And one of the things that I want you to notice on  
25 this slide is the fact that we're dealing with a transition

1 zone of vegetation. We have Artemisius sagebrush up here in  
2 the tops of each of the plots, and as you go down the slope,  
3 you get into a wetter area with a very distinct transition in  
4 the characteristic vegetation.

5           The plots are remarkably, or they were I should  
6 say, before we turned on the heaters in terms of distribution  
7 of vegetation, soil characteristics, microclimatic properties  
8 and so forth.

9           Here's a schematic of the experimental design; ten  
10 plots. There's about a 10-foot gap between each plot, which  
11 effectively prevents meteorological influences of heated  
12 plots upon control plots. The heaters shown here, the  
13 locations of the moisture and temperature probes and just a  
14 simple schematic of the vegetation that illustrates an  
15 increasing density of vegetation as you go down the hill.  
16 This plot, by the way, greatly exaggerates the slope. I  
17 mean, the picture exaggerates the slope.

18           One of the things that we've learned from this  
19 study, by the way, is that the vegetation play an enormous  
20 role in modulating the response of the soils to the heating.  
21 You see here one of the two Campbell scientific data  
22 loggers, which automatically record 180 soil moisture and  
23 temperature values every two hours. I'm in the process of  
24 downloading onto a lap-top the data. We have to do this  
25 every several weeks, and pull off about one-and-a-half

1 megabytes of data every two weeks, which then can go into a  
2 big central database where we can analyze it.

3           One of the results that we've seen, which is now  
4 part of a publication which is in press in Ecological  
5 Applications, is a remarkable and totally unexpected strong  
6 diurnal cycle in the temperature difference between the  
7 heated and the control plots. What you see up here is  
8 totally ordinary and expected; namely, in the control plots,  
9 there's a diurnal cycle of soil temperature. Nobody would be  
10 surprised by that.

11           What was surprising was to see that the daily data,  
12 the two-hourly data over--this is one typical week in the  
13 summer of 1991. The two-hourly data exhibit a sharp increase  
14 in the temperature difference between heated plots and  
15 control plots. Having seen it, we quickly figured out the  
16 explanation. For the experts in the audience, it's a Bowen  
17 ratio phenomena. The heaters dry the soils of the heated  
18 plots, dry soils when they're subjected to sunlight, raise  
19 their temperature more than wet soils because the sunlight  
20 hitting wet soils, a lot of that solar energy goes into  
21 evaporation rather than raising temperature.

22           And we now have a fairly simple soil microclimate  
23 model, which quite nicely simulates this sort of behavior.  
24 But it was something that took us by surprise, and, in fact,  
25 when I talked to the people doing the general circulation

1 models of global climate warming, this effect wasn't in their  
2 models, and they now realize it should be, and it wasn't  
3 because they didn't have a realistic enough model of soil  
4 hydrology in the interplay of energy and water balance in  
5 soils. But it's totally understandable in retrospect.

6           Another result that I want to show you is a rather  
7 dramatic effect on soil--I'm sorry, on vegetation. What you  
8 see here are three classes of vegetation. Shrubs are dotted  
9 lines. Dash lines are the grasses and sedges, and the solid  
10 line are forbs. And the control plot forbs did much better  
11 than the heated plot forbs. This is Julian date, so here's  
12 July 1st roughly. This is the summer of 1993.

13           The difference between the control values, which  
14 all emanate from this date, and this one for the heated  
15 values, that two-week difference is because snow melted two  
16 weeks earlier in the heated plots. So these start out  
17 earlier. Despite their earlier start, the forbs don't do as  
18 well. The forbs are the leafy plants without woody stems,  
19 and they don't do as well in the heated plots as in the  
20 control plots.

21           The woody shrubs, however, in this case Artemisia,  
22 the sagebrush, does considerably better in the heated plots  
23 than in the control plots. And the grasses do about equally  
24 well in both. We have a lot of supporting data from various  
25 locations within these plots to back up that result.

1           This just shows two of my students with a CO<sub>2</sub>  
2 chamber. This chamber is placed down on a plot, and held  
3 there for about a minute, during which the carbon dioxide  
4 level in that chamber either increases or decreases, or maybe  
5 stays the same. If it increases, that means the ecosystem  
6 over that square meter was pumping CO<sub>2</sub> into the atmosphere  
7 from soil decomposition and plant respiration. If the CO<sub>2</sub> in  
8 the chamber decreases, it means that photosynthesis was  
9 taking up carbon--was removing carbon dioxide from the air  
10 and incorporating it into the vegetation.

11           What we've done now over the course of about four  
12 or five months is to measure on a diurnal basis, around the  
13 clock every ten days, the CO<sub>2</sub> fluxes from all of our plots.  
14 And what we find is a very interesting story, and this is  
15 just one particular day in August in which what you see up  
16 here, I believe that's the wetter zone of the plots, and I  
17 believe this is the drier zone. Let's look at this one for a  
18 minute, the lower one, please.

19           What you see here, if you could just raise that up  
20 a little bit, carbon flux time of day, midnight, 4:00 a.m.,  
21 8:00 a.m., 12:00 noon, 4:00 p.m. Yeah, 4:00 p.m. and 8:00  
22 p.m. And what you see is that in the heated plots, carbon  
23 was not stored in the ecosystem as effectively as in the  
24 control plots. The control plots showed net carbon gain over  
25 the course of that day. The heated plots showed net carbon

1 loss. This is just one day of many in which we did the  
2 measurements. On numerous days, especially in July, in the  
3 heated plots, by noon there was net loss of carbon. In other  
4 words, the plants in the heated plots were respiring, not  
5 photosynthesizing on that over that hottest time of day.

6           If you add up over the whole summer the change in  
7 carbon storage in our heated plots compared to our control  
8 plots, there was a loss, a relative loss of 100 grams of  
9 carbon per year per square meter in the heated plots compared  
10 to the control plots. That's a lot of carbon. And if you  
11 multiply by the area of the earth with this kind of habitat,  
12 it adds up to something on the order of a billion tons of  
13 carbon per year, and that's interesting because the total  
14 accumulated increase in the atmosphere from fossil fuel  
15 burning is only about two-and-a-half or three billion tons of  
16 carbon per year.

17           So what we're seeing is the potential from global  
18 warming for a sizable positive feedback to the carbon cycle  
19 effect on climate change with warming causing ecosystem  
20 responses which enhance warming. And we've now carried out  
21 these studies through the winter as well. We even see this  
22 effect to a much more subtle extent over the snowpack in fall  
23 and spring.

24           Another one of my students with one of our methane  
25 chambers. We're looking at the extent to which warming

1 affects the consumption of atmospheric methane. Methane is a  
2 very important greenhouse gas, the second most important  
3 greenhouse gas after carbon dioxide. And one of the  
4 characteristics of our site is that the soils are consuming  
5 methane. All throughout the grasslands soils of the world,  
6 you find methanotrophic bacteria which consume atmospheric  
7 methane, and it's an important process because the total rate  
8 of consumption of methane by this natural process is about  
9 equal to the current rate of increase of methane in the  
10 atmosphere. In other words, if something happened to this  
11 methane consumption process, it could double the rate of  
12 increase of methane in the atmosphere.

13           And what we've found in the course of our work is  
14 that warming does indeed have a strong influence on methane  
15 consumption in our soils.

16           Here's some of the major conclusions of the whole  
17 experimental setup so far. We've seen a significant midday  
18 peak in incremental temperature in the heated plots. We've  
19 seen snow melt advancing by 10 to 15 days per year because of  
20 heating. Early snow melt has an enormous effect on the  
21 summer moisture regime in the soil because a good deal of the  
22 whole annual input of moisture to this ecosystem comes with  
23 snow melt. If it comes two weeks earlier, that means by mid-  
24 summer, it's been drier for two weeks longer, and that can  
25 have a major effect on soil moisture, and, therefore, on

1 plants.

2           We've seen shrub production enhanced, forb--it  
3 shouldn't say "and grass." It should just say "forb  
4 production depressed." Vegetation phenology significantly  
5 affected by the heating, but in a way that's highly species  
6 dependent. And we've also noted that although the flower  
7 budding, flowering and seed set are advanced by heating, the  
8 duration of the reproductive cycle is not speeded up. In  
9 other words, the time between flowering and seed set, for  
10 example, is unchanged. So the internal clock of the plant  
11 stays the same, but it's responsive. Everything happens  
12 sooner under heating.

13           Soil mesofaunal diversity and abundance were  
14 enhanced by heating in 1992, which was a very wet year, and  
15 during 1993, it was depressed.

16           We found net carbon loss from our heated plots  
17 compared to our controls, and we found that methane  
18 consumption rates in the soils are maximum at intermediate  
19 soil moisture levels and that heating can dry soil moisture  
20 to levels that are below the maximum methane consumption  
21 rate. So as heating progresses and soils keep drying, the  
22 methane consumption rate was observed to decrease.

23           I think that's the end of my slides. And I just  
24 want to conclude with a comment. I want to conclude with  
25 just one comment about the applicability of all of this to

1 the topic in hand.

2           One of the things that we have found to be  
3 absolutely critical in what we're doing is measurement of  
4 physiological processes, and in particular, such  
5 measurements, which I haven't talked about here because I  
6 don't have time, but the xylem pressure potential data that  
7 measures plant moisture stress, the characterization of  
8 vegetation into groups, understanding better how different  
9 groups of vegetation take advantage of either more drying or  
10 less drying, more water. The processes are very different  
11 for these different classes of vegetation, and even within  
12 the forbs, there are a number of very interesting  
13 phenological differences.

14           So I want to stress, as was also stressed by Jim  
15 Ehleringer in his comments to the previous speaker, the  
16 importance of doing--and by John Cantlon--the importance of  
17 doing functional and process-type measurements, not just  
18 vegetation cover measurements.

19           The second thing I want to say is that the top down  
20 heating that we're doing, while it's totally appropriate for  
21 a global warming experiment, it's probably not the most  
22 appropriate way to go about studying effects of heating from  
23 an underground nuclear waste.

24           And what I would propose, I won't be here this  
25 afternoon to talk about this in more detail, so I wanted to

1 get it out now, is I don't think it would be terribly  
2 difficult, and I think it would be very exciting to think  
3 about the idea of tunneling under, maybe only at a depth of  
4 10 or 15 feet underneath an area of Yucca Mountain, the Yucca  
5 Mountain ecosystem, and placing in that tunnel an electric  
6 heating source, a large electric coil, and letting the heat  
7 dissipate up to the ground. You don't want to go as deep as  
8 this test tunnel because it's too deep and it will take too  
9 long to see the effects at the surface. But you don't need  
10 to if you're only trying to characterize the ecosystem  
11 response as opposed to the geologic response.

12           So to characterize the ecosystem response to  
13 heating, what I would recommend is tunneling in under maybe  
14 10 feet below the surface, 15 feet. Such tunnels I believe  
15 can be done safely and fairly inexpensively and quickly,  
16 getting a big powerful heat source in there, and then  
17 characterizing the very same kinds of things that we're  
18 looking at here at the surface. And I think within a year or  
19 two, you'd start to see some very exciting effects, and I  
20 think they'd provide the very best clues that you could  
21 possibly get to have the Yucca Mountain ecosystem as going to  
22 respond to buried waste.

23           Of course, you won't learn what happens over  
24 hundreds of years in a five-year experiment, but as I hoped  
25 this has indicated to you, you can start to see some very

1 dramatic effects in even just the first or second year of  
2 such a study.

3           Thanks.

4       DR. BREWER: Thank you, John, for an interesting  
5 presentation. Are there questions? Yes, Jim?

6       DR. EHLERINGER: Can I ask a broader question? This is  
7 in part, just for the record. Could you tell us about other  
8 groups that are doing similar ecological types of  
9 experiments?

10       DR. HARTE: Yeah, that's a good point. To my knowledge,  
11 we're the only group doing top down heating of an ecosystem  
12 with the kind of suspended heaters that you've seen here.  
13 There are several groups that either have been or are now  
14 doing a different kind of ecosystem warming experiment, using  
15 buried electric resistance wires. There is a group that's  
16 doing such a study in the Harvard forest in Massachusetts;  
17 Fahkri Bezzaz, a professor at Harvard, Jerry Mellilo and  
18 others who are involved in that. And it's done with a forest  
19 where it would be very difficult to suspend heaters above the  
20 canopy, or if you do it underneath the canopy, then you're  
21 sort of doing something a little peculiar also.

22           And so they chose to forget about the vegetation;  
23 we won't look at direct effects of heating on leaf  
24 temperature, transpiration and so forth. Instead we'll heat  
25 the soil and focus attention on nutrient dynamics.

1           So that's been the main focus of their study. That  
2 started about the same time ours did.

3           And there's another study that Van Cleve had done  
4 some years back in the Arctic, and actually, I think it was  
5 in an arboreal forest with underground heating wires.

6           And there's a third underground heating wire  
7 experiment in the country of northern Sweden.

8           I don't think underground heating wires are the  
9 right way to go in the Yucca Mountain site. I think that you  
10 can't get the heat fluxes you want with that kind of thing,  
11 and you also get very irregular patterns of heating because  
12 you get zones of heating right near those wires that are  
13 quite high, and I think you'd be better off with something  
14 more along the lines of what I described. But that should be  
15 discussed.

16          DR. EHLERINGER: One last question, and that is are  
17 there natural or anthropogenic analogs, such as coal fires?

18          DR. HARTE: Yeah, there are all kinds of ways to look at  
19 natural climate gradients and ask how do the vegetation or  
20 the nutrients, or whatever, vary along those gradients.

21           One of the things we found in our experimental site  
22 is we have three other gradients we can look at besides the  
23 difference between heated and control plots. First of all,  
24 there are hot years and cool years, dry years and wet years.  
25 So we can contrast vegetation growth across years.

1           There's also a zonal difference. When you go from  
2 the tops of our plots to the bottoms, there's a sharp  
3 temperature and moisture gradient.

4           And finally, even within just the tops of the plots  
5 and within just the controls, and within a given year,  
6 there's natural spatial heterogeneity. And what we have  
7 found is that those natural gradients are a very poor  
8 indicator of how the ecosystem processes respond to the  
9 heating. In other words, looking across natural gradients  
10 can be very misleading. I can talk to you more about that in  
11 detail later, but I'm very cautious of it.

12           One of my students did a study of white fir in the  
13 Sierra Nevada using common garden experiments where trees  
14 from eight different source sites are all transplanted to  
15 common gardens--they're not really gardens, but they call  
16 them that--and then their growth in a climate regime that's  
17 different from the one they started out in and studied. And  
18 what she found is that genetic differences among the  
19 different source sites has a huge effect on the response to  
20 the shift in climate through transplantation.

21           And that's one of the problems with looking at  
22 natural gradients, is there are also gradients in genetic  
23 adaptation across natural gradients, and it's very difficult  
24 to unscramble that from the effect of the perturbation.

25           As far as more kinds of catastrophic events, or

1 sharp discontinuities due to hot springs and so on, either  
2 natural or man-made, there are a number of opportunities. We  
3 were talking yesterday briefly about the Alaskan Pipeline as  
4 a heat source because you heat the oil through the pipeline.  
5 The trouble is that the area around that has been so  
6 disturbed by people for right-of-way, maintenance and so on,  
7 that it would be a very poor place to try to learn something  
8 about effects of climate on ecosystems.

9           There are undoubtedly other ways to go about doing  
10 this, and I'm sure a little bit of cleverness will uncover  
11 some interesting prospects. But you do have to be very  
12 careful when you deal with long-term--with gradients that  
13 have been there for a long time because of genetic  
14 adaptation.

15       DR. BREWER: John, thank you very much for a very  
16 interesting presentation.

17           We're going to break now and reconvene at 10  
18 o'clock promptly.

19       (Whereupon, a break was taken.)

20       DR. BREWER: Our next presenter is Tom Buscheck of the  
21 Lawrence Livermore Labs. He's been modeling the transfer of  
22 heat away from the repository to the surrounding geologic  
23 strata.

24           We started from the top down literally with John  
25 Harte, and now we're going to take it from the bottom up.

1 Tom Buscheck of Lawrence Livermore.

2 DR. BUSCHECK: I have to say this is the first time I've  
3 given this talk, and I haven't been able to work on the  
4 compact version of it yet. I'm also very happy to see that  
5 there's a growing list of heater test advocates out there.

6 I'm not going to talk about this slide as I have at  
7 about 10 other meetings. I'm just going to point out the  
8 major units from it.

9 We basically have welded units, which all end in  
10 the letter W, which are presumably a lot more fractured than  
11 the units that end in N, the non-welded units. And the non-  
12 welded vitric units are these two green units, and especially  
13 the PTn is considered to be quite significant. It's been  
14 discussed a lot in previous meetings. It is presumably  
15 acting like a large sponge, which prevents liquid flow in  
16 fractures from getting down deep in this fractured system at  
17 Yucca Mountain. But as we'll see later in this talk, this  
18 unit also could be a dramatically important vapor flow  
19 barrier at Yucca Mountain as well.

20 So when I talk about the PTn, think about this unit  
21 that's about 30 or 40 meters below the ground surface.

22 And I'll just throw on this nice view graph while I  
23 talk about this slide.

24 Basically, they're the major heat flow mechanisms  
25 in the unsaturated zone at Yucca Mountain. The primary mode

1 of repository-driven heat flow is heat conduction. Even if  
2 convection eventually plays an important role, convection  
3 could only play an important role of conduction, first  
4 perturb the hydrologic system to allow that to occur.

5           We find that temperature rise at the ground surface  
6 will be no less than that predicted by "heat conduction only"  
7 models. That's basically the bottom disturbance that one  
8 would expect.

9           In addition to heat conduction, heat flow to the  
10 ground surface may also be enhanced by two-phase convective  
11 effects, possibly arising from one, two or all of the  
12 following effects: the two-phase heat pipe effect, mountain-  
13 scale, buoyant, gas-phase convection, and also, these are  
14 mechanisms, and then the features of the mountain, the  
15 heterogeneity and whether the heterogeneity may give rise to  
16 vertically contiguous fractures that are more permeable than  
17 the surrounding rock, may give rise to focused vapor flow,  
18 which could have an important impact on the ground surface  
19 temperature rise.

20           The third and first effects generally require the  
21 presence of boiling conditions. And as I stated, convection  
22 enhanced heat flow to the ground surface requires that high  
23 permeability fracture pathways are well connected over large  
24 distances, at least several hundred meters in extent, in  
25 order for the effects of that vapor flow to be significant.

1           And what I've shown over here on this other machine  
2 basically is what I'm about to talk about, mountain-scale  
3 convection, focused vapor flow. We also have buoyant  
4 convection occurring in the repository itself, but that  
5 doesn't have any impact on heat flow at the ground surface  
6 per se.

7           I just want to briefly talk about the models we've  
8 used to do this analysis. We're using, as we have over the  
9 last eight years, the V-TOUGH code, which is Lawrence  
10 Livermore's version of Karsten Pruess' TOUGH code that was  
11 developed at Lawrence Berkeley Laboratory.

12           We're also assuming an equivalent continuum model,  
13 which cannot explicitly represent non-included fracture flow.  
14 However, for this analysis, that is not a limitation. I  
15 think this very, very adequately represents the gas flow and  
16 the fact that liquid flow may occur and non-included fracture  
17 will not have much of a bearing on how that gas flow  
18 emanates.

19           Our models, because of--well, our models basically  
20 assume that the hydro-stratigraphic units are horizontal and  
21 constant thickness. That's a simplification. However, for  
22 this type of sensitivity analysis, I think that's not a  
23 critical limitation.

24           For this study, we've used three types of models.  
25 There's a repository-scale model, which basically models the

1 entire mountain out 15 kilometers from the center of the  
2 repository. We call it an R-Z model because it takes  
3 advantage of axis symmetry about the center of the system.  
4 And so by using this axis symmetry, we can effectively model  
5 three-dimensional effects with a two-dimensional model, and  
6 that's why we cannot have dipping beds. But, however, I  
7 think we very accurately represent the heat and mass balance,  
8 that we do not take into account topographic effects of the  
9 fact of dipping beds.

10           We also have a repository scale, a vertical cross-  
11 sectional model, which can take into account dipping beds and  
12 topography, but it's less accurate with respect to long-term  
13 heat balance in the system.

14           And we also have a drift-scale model, which is also  
15 a vertical cross-section, which looks at the detail of  
16 heating from individual waste packages. The initial vertical  
17 temperature saturation and pressure profiles correspond to  
18 the geothermal and the pneumatostatic pressure gradients.  
19 And we've assumed a variety of recharge fluxes. The thermal  
20 loading history generally occurs with instantaneous heat  
21 starting at time equals zero.

22           I'll start with the basic mode of heat flow; that  
23 is, heat-conduction-only. What I'm plotting here is--and I  
24 was--this came about through various conversations I had. I  
25 heard there was a lot of interest of looking down at the base

1 of the root zone, and I was told that was approximately three  
2 meters in depth. So most of what I'll show today is looking  
3 at the temperature disturbance three meters below the ground  
4 surface.

5           What I'm plotting here is a maximum temperature  
6 rise three meters below the ground surface as a function of  
7 areal mass loading. And for point of reference, the SCP  
8 thermal load is right around here at 50 MTU per acre.

9           This is what people have called the 114 kilowatt  
10 per acre case. It's about 155 MTU per acre. What we find is  
11 over a range of thermal loads, this linear increase, from  
12 about, in this case,  $.3^{\circ}$  up to about  $1.2^{\circ}$  rise, a linear  
13 increase in that temperature rise. But as we go to higher  
14 areal mass loadings, because we have a fixed number of waste  
15 packages, the repository becomes smaller and smaller. So  
16 eventually, in this range the repository effectively acts as  
17 though it's infinite in areal extent, so the maximum  
18 temperature effect does not feel the edge cooling effects.

19           But as we go to higher areal mass loading, the edge  
20 cooling effects do impact the center, and we no longer have a  
21 linear rise with respect to areal mass loading. That's why  
22 you see tapering off of it up here.

23           What I'm plotting here is for three rather extreme  
24 cases--not extreme cases, but a range of cases. The  
25 temperature rise, three meters again, three meters below the

1 ground surface as a function of radial distance from the  
2 center of the repository. And I realize it's hard to  
3 translate radial distance to area, so at the last minute I  
4 also included the area enclosed by that location so you get a  
5 feeling for how much of the ground surface would be  
6 disturbed.

7           And you can see that we got a more compact, more  
8 pronounced disturbance naturally for higher mass loading, and  
9 for the lowest areal mass loading we've considered, it's a  
10 much lower disturbance, but it's spread over a considerably  
11 greater area.

12           Incidentally, these are the ranges of cases that  
13 are currently being considered in the thermal loading systems  
14 studies. So a lot more of your results you're going to see  
15 have these types of MTU per acre. We've been focusing on a  
16 more, kind of a unified approach with the designers in terms  
17 of what options we're modeling.

18           To start again with the heat-conduction-only case,  
19 what I'm plotting here at 200 years after emplacement is a  
20 temperature disturbance for the heat-conduction-only case  
21 here on the right side. What we find is no two-phase  
22 effects, that we have a very uniform temperature gradient  
23 away from the heat source. What I'm plotting here is a  
24 temperature rise above ambient. Because we have a geothermal  
25 gradient, we plot temperature differences, not absolute

1 differences.

2           And you can see at 200 years of thermal disturbance  
3 effectively has not reached the ground surface yet. I'm also  
4 plotting the gas phase field which is imposed by the system.  
5 So even though it's "heat-conduction-only," there's actually  
6 two-phase effects going on. But because of the low  
7 permeability, we do not dry out very much rock. And this  
8 shows the dimensional saturation profile for that case of 200  
9 years. Even though there are no fractures, we did dry out a  
10 small amount of rock and develop a condensate zone below that  
11 dry-out.

12           Now, the next effect in terms of enhancing heat  
13 flow is what we call the two-phase, heat-pipe effect, and  
14 others have looked at this as well, Karsten Pruess and Yvonne  
15 Tsang and Lawrence Berkeley Laboratory and others, and what  
16 we find in this case, we're in an intermediate range of  
17 permeability where the permeability is not high enough for  
18 mountain-scale, buoyant convection to dominate the  
19 hydrothermal behavior. However, it is large enough to allow  
20 heat pipes to develop.

21           And so we can see a region here with a very flat  
22 temperature profile. This is where heat flow is  
23 substantially enhanced by virtue of the counter current flow  
24 of water vapor away from the heat source, condensate draining  
25 back to the heat source.

1           And we even see that below because there is some  
2 capillary flow coming in back, and the small aperture  
3 fractures back to the heat source.

4           You can see that in that case at 200 years, we've  
5 already dried out, oh, about 120, 130 meters of rock, and  
6 there's a saturation buildup above and below. But because  
7 mountain-scale convection is not important at this range of  
8 permeability, we see that the vapor flow is symmetrical about  
9 the heated horizon, and we get a very uniform distribution of  
10 temperature and saturation changes.

11           We can look in more detail at the temperature  
12 profile as we go from a conduction-only profile to one in  
13 which the heat-pipe effect enhances that heat flow.

14           Here is the conduction-only profile. You see a  
15 very uniform temperature gradient. This is now at 400 years.  
16 We find that the ground surface generally starts to respond  
17 at about 300 years to heating effects for the heat-  
18 conduction-only case. With the heat-pipe effect, because of  
19 the very high effect of heat transfer coefficient in this  
20 region, it's as though, as far as heat flow is concerned,  
21 that we virtually remove this amount of rock in terms of the  
22 rock being an insulator between the repository and the ground  
23 surface. And so we get an enhancement, and so we find that  
24 instead of the maximum temperature rise requiring 1,500 to  
25 2,000 years to reach the ground surface, it requires about

1 800 years when it's enhanced by the heat-pipe effect. The  
2 duration of time is roughly cut in half by virtue of that  
3 effect.

4           What I'm going to have to--I'm going to have to  
5 jump ahead in one of my slides because I forgot the super-  
6 imposed, the heat-conduction-only calculation. And so ignore  
7 all these other curves. They come later in the talk.

8           The purple curve is the heat conduction only curve.  
9 As I said, it peaks at about 1,600 years at about 1.3 or  
10 1.4° above ambient at three meters depth. And out here at  
11 5,000 years, it's about .8° above ambient.

12           Now, these two curves are for the heat-pipe  
13 enhanced case. The red curve is when we use a relatively low  
14 gas phase diffusion coefficient. Basically, that's probably  
15 as low as we could consider. Others at LBL, have--and we  
16 have also looked at the soil literature and found that there  
17 may be a substantially enhanced gas diffusion coefficient  
18 applicable to Yucca Mountain, perhaps as high as two, but  
19 there's been very little--there's no experimental evidence to  
20 nail that down at the present.

21           So what we did is we looked at a wide range of this  
22 parameter and found that this gas-phase diffusion effect,  
23 enhanced gas-phase diffusion, can somewhat enhance the ground  
24 surface temperature effect. The enhancement, I think, is  
25 relatively small compared to the fact that we're probably not

1 going to measure thermal conductivity within this type of  
2 variability. But nonetheless, you get somewhat of an  
3 enhancement.

4           But what's of greater significance, I believe, is  
5 the fact that the liquid saturation rise three meters below  
6 the ground surface is enhanced by nearly a factor of two.  
7 What I'm plotting here is a liquid saturation, and in the  
8 model we assume initially there's approximately 70 per cent.  
9 That's in gravity capillary equilibrium with a water table.

10           And you can see that in around 5 or 600 years, the  
11 flow of water vapor in the mountain is now reaching the  
12 ground surface, and we're starting to get an elevation by  
13 virtue of this heating effect.

14           This is the same curve plotted out to 50,000 years.  
15 And so while we get something on the order of about 5 per  
16 cent increase normally at this low diffusion coefficient,  
17 going to the higher diffusion coefficient, that increase is  
18 somewhat greater than 10 per cent.

19           And you can see out in the long time frame that the  
20 disturbance, the temperature disturbance, decays relatively  
21 rapidly--not rapidly, but it decays in this fashion.  
22 However, the enhancement and liquid saturation of the ground  
23 surface persists much longer we find in our models than the  
24 overall disturbance in temperature.

25           And so we feel that not only are there thermal

1 effects of the ground surface that need to be considered, but  
2 the fact is, is that the repository is capable of conducting  
3 and diffusing a lot of water vapor to the ground surface as  
4 well.

5           So I would like to then move on to the next topic  
6 of convection enhancement effects, and that's mountain-scale,  
7 buoyant, gas-phase convection. And in your packet, if I go  
8 over this too fast, I think it's all very adequately  
9 explained with this numbering system I have here. But  
10 basically what happens is that as the repository heats this  
11 area here, this gas column that sits within the footprint of  
12 the repository becomes warmer and less dense than the ambient  
13 gas sitting outside it.

14           So this cooler, denser gas then starts to displace  
15 this. This actually works as a chimney effect, and this sort  
16 of works as a draft. And this cooler, denser gas moves in,  
17 and as it's heated up, its relative humidity is substantially  
18 lower, and, therefore, it's able to take water out of the  
19 water matrix. It becomes then more heavily saturated in  
20 water vapor, and as it moves up through the heated horizon,  
21 it then moves down temperature gradient, and then condenses,  
22 leaves its condensate along fracture walls, and that  
23 condensate, then, may either imbibe in the matrix or condense  
24 and flow back through the repository system.

25           For this particular example, this was from a

1 calculation done for the SCP 49.2 MTU per acre thermal load,  
2 and this is a plot I believe at 1,000 years. And at this  
3 point, there are no longer any boiling temperatures present.  
4 So this process does not require boiling conditions to drive  
5 it.

6           And so we do not know with the cooling continuum  
7 model to what extent this condensate drains down through the  
8 system. However, that, I believe, would not have a large  
9 effect on the major concern we have here and how does that  
10 enhanced gas or water vapor flow affect temperatures up at  
11 the ground surface.

12           Another effect that we have found in our analysis  
13 is that as this rock dries out, it dries below the gravity  
14 capillary equilibrium point, and, therefore, water that is  
15 imbibed up from the water table--and if this effect is very  
16 pronounced, you could actually add water to the system. But  
17 what it will also show is that there's a component of water  
18 vapor leaving the system, and so the extent to which these  
19 balance is yet to be determined.

20           Now, you're going to see a very wide range of bulk  
21 permeability calculations, and this was done in advance of a  
22 lot of information that we're yet to obtain in site  
23 characterization. And the primary motivation in this, or one  
24 of the primary motivations was the hypothesis by Ben Ross  
25 that he thought that we might have a high enough bulk

1 permeability at Yucca Mountain whereby buoyant gas-phase  
2 convection would prevent the repository from getting above  
3 the boiling point. He put that out there, and so I decided  
4 that I would very aggressively look at this problem and see  
5 under what conditions that hypothesis might hold true.

6           And this is not directly related to the ground  
7 surface, but I just want to show that, in fact, there is a  
8 great deal of dependence of repository performance to bulk  
9 permeability. And basically bulk permeability as it  
10 increases, this buoyant convective system becomes stronger  
11 and stronger. And as you can see for the SCP thermal load,  
12 when we get up to about 80 darcy, that we no longer have any  
13 boiling. We, in fact, do cool the repository so there are no  
14 longer boiling temperatures on average.

15           Now, that's with a smeared heat source model. When  
16 you consider large packages, there will be individual  
17 packages above boiling. I can almost guarantee it. But this  
18 is just kind of a global sensitivity study for average  
19 heating conditions.

20           For the high thermal load, when we get up to the  
21 same point, about 84 darcy, we reduce the duration of boiling  
22 by about 40 per cent. So we have not eliminated the duration  
23 of the boiling period. And you can see there's a wide, wide  
24 range where the duration of boiling is virtually insensitive  
25 to the permeability.

1           Now, I'd like to show always in our studies, and  
2 also in this talk, I start with the most extreme just to show  
3 the processes, and then as I impose hopefully more knowledge  
4 about what we know about the system, we can see the  
5 possibilities are going to be constrained.

6           On the left side we have a situation, and it's  
7 where we have 84 darcy throughout the whole system. It's all  
8 uniform. It's totally unrealistic in that regards. But just  
9 look at the process. We can see that water vapor--gas is  
10 coming from the atmosphere. It's sweeping up through the  
11 repository and exiting the mountain above the footprint of  
12 the repository.

13           And we see that this has a dramatic effect on the  
14 temperature profile relative to what we predicted for the  
15 conduction only case. You can see for conduction only--these  
16 are both at 200 years. With conduction only, the disturbance  
17 hasn't even reached the ground surface. With the heat-pipe  
18 enhancement effect, it still hasn't reached the ground  
19 surface, but where we have an open convective system, we have  
20 boiling temperatures within 50 or 60 meters of the ground  
21 surface.

22           And what I'll also show for this example, the fact  
23 that this system, the buoyant flow is so strong that 100 per  
24 cent of the water vapor causes 100 per cent of the  
25 condensation to occur above the repository. None of the

1 condensation occurs below. And we see an elevation of the  
2 condensate all the way to the ground surface.

3           Now, I'm plotting the dimensionless change in  
4 saturation. Because the PTn has a huge initially dry  
5 capacity, large porosity, relatively presumably in this  
6 model, relatively low initial saturation, we won't see a dark  
7 blue area. But, in fact, there's a lot of increase in  
8 saturation of the PTn that's not indicated by the  
9 dimensionless change. But we have a large change of  
10 saturation all the way to the ground surface.

11           Now, the next thing I did was considered what if  
12 the permeability and the non-welded units was substantially  
13 less? And in those units, I'm looking at the Calico Hills,  
14 all these units, and the PTn. And in this case, these units  
15 --this has a 320 millidarcy permeability, and from all my  
16 discussions with people in the site characterization program,  
17 I think it's fairly reasonable.

18           And in the Calico Hills, I'm assuming 280  
19 millidarcy, and I think the mode for the data that so far  
20 Gary Lecaine's gotten, and there's a study down on the Calico  
21 Hills down at Los Alamos, the mode is around .2 darcy.

22           So the data we have currently, these would be the  
23 types of properties that we would expect with the current  
24 knowledge we have.

25           But what we can see is that this acts as a vapor

1 cap. It's like a brick wall. This vapor is not flowing  
2 through at this point now. There is a finite amount of vapor  
3 flow. However, because of the contrast in permeability,  
4 whereas these vectors are going right out the stack to the  
5 ground surface, you can see that the convection system is  
6 circulating in this fashion.

7           Now what we find is that water vapor more gradually  
8 reaches the ground surface primarily by gas-phase diffusion.  
9 So it's a more gradual process, and there's a lot less  
10 delivery of heat to the ground surface as a result of  
11 diffusion.

12           I just want to show the temperature profiles for  
13 these set of somewhat extreme--not somewhat, probably fairly  
14 extreme cases. Again, the focus on the mechanisms of  
15 enhancement.

16           And going back to the previous curve, you can see  
17 these again are at 200 years. Two hundred years, this is  
18 conduction only. This is enhanced, the heat-pipe effect, but  
19 if 100 per cent of the water vapor is flowing upwards, we get  
20 no two-phase, heat-pipe zone below, only above.

21           And, in fact, for this 84 darcy case, this blue  
22 case, where we have no cap in the PTn, this gas flow is so  
23 strong that we do not even get this heat-pipe zone up to the  
24 boiling point. In fact, we have a sub-boiling, heat-pipe  
25 zone, which I don't believe--I'm not sure if anyone has

1 encountered this before, but we have an isothermal region of  
2 almost 200 meters in extent of about 80°C. What happens is,  
3 is that vapor flow is moving so quickly away from the boiling  
4 front, the boiling front can't keep up with it. And we're  
5 able to establish this refluxing system without the benefit  
6 of boiling conditions.

7           Now, when we put a--we put in this red curve, we've  
8 actually reduced the permeability in the Calico Hills, but  
9 not in the PTn. We find in that case we actually enhance  
10 heat flow to the ground surface. It really surprised us, and  
11 I'll have time to explain why I think this is happening. But  
12 then the other two cases we've considered, we've also reduced  
13 the permeability in the PTn, and in those cases, we have a  
14 shallower temperature profile or gradient because of the fact  
15 the vapor flow is, you know, by convection is being stopped  
16 at this point.

17           If I'm going too fast, somebody scream.

18           I just, again, want to show, talk a little bit  
19 about repository performance, and this, again, is for a range  
20 of bulk permeability from about a microdarcy all the way up  
21 to more than 100 darcy. And what we're plotting here is the  
22 maximum column of liquid water removed from the dry-out zone  
23 as a function of permeability.

24           The reason I'm doing this is in order for this  
25 convective effect to reach the ground surface, we have to be

1 generating water vapor. And so this sort of gives you a  
2 measure of how strong that effect might be.

3           And if you wanted to think about this in terms of  
4 rock dry-out, you would multiply these numbers by about 15  
5 because we start initially with about 7 per cent water by  
6 volume in the system.

7           What we find is, is that for this range, with a  
8 three or four magnitude range of permeability, we get a  
9 relatively flat plateau, and this is where the heat-pipe zone  
10 is dominating, but buoyant convection is not. When we get  
11 above 1-10 darcy, the effect of mountain-scale buoyant  
12 convection starts to enhance the amount of vapor flow that's  
13 being generated.

14           In this case, I've gone all the way down to the SCP  
15 thermal load. The SCP thermal load under boiling conditions  
16 generates a very, very small amount of water vapor. However,  
17 if we go in excess of a darcy, we find there could be a  
18 dramatic increase in the amount of water vapor generated by  
19 repository heat.

20           In this situation, and also in this situation, all  
21 this dry-out occurs under sub-boiling conditions.

22           Just to show you another way of looking at the  
23 sensitivity of the hydrological impact of heat, I'm almost  
24 plotting over the same range of permeability the net amount  
25 of moisture added above the repository horizon as a function

1 of permeability.

2           And what we can see for a high thermal load, the  
3 green curve, is that it's pretty much dominated by the  
4 boiling conditions. There isn't a sharp break where  
5 mountain-scale boiling convection causes a dramatic change in  
6 the regime. But at the lower thermal loads, at around a  
7 darcy, 1-10 darcy, we see a dramatic change in the behavior.  
8 And even for this 27 MTU per acre, which is 20 kilowatts per  
9 acre, we find that even though the peak temperature was only  
10 60°C, that if the system is permeable enough, we could  
11 generate a huge column of water buildup above the repository.  
12 Now, I'm not saying this is likely, but I think it's really  
13 worthwhile to look at the systematic sensitivity of the  
14 system over a range of conditions just to understand the  
15 mechanisms.

16           Now, I'll keep this curve up, and now I want to get  
17 to the curve that's of more interest to this particular  
18 meeting.

19           This is the maximum temperature rise, 3°--three  
20 meters below the ground surface as a function of bulk  
21 permeability. And we see the same type of sensitivity around  
22 the same types of break points, about a darcy or so.

23           And I want to emphasize that in this type of  
24 situation, we need to have a connected bulk permeability  
25 that's ubiquitously large. If you have a heterogeneous

1 permeability, what you'll find in this type of convective  
2 system is that the low permeability values will dominate  
3 whether or not this process is going to occur or not. In  
4 other words--I wish I had a larger table. I'll use this  
5 smaller figure.

6           We have a system that's very, very large scale, and  
7 if we have any permeability layering or just very  
8 heterogeneous permeability, we'll find that what it's  
9 effectively allowing this flow will be the harmonic mean of  
10 the permeability, not even the mean or the mode arithmetic  
11 average, but the harmonic mean.

12           So this is probably very unlikely, but I think it's  
13 worthwhile to show that type of behavior nonetheless, so that  
14 when we go underground, we have other reasons to try to  
15 characterize the three-dimensional nature of the fracture  
16 permeability in the mountain.

17           I also think that we are going to be able to  
18 diagnose whether this type of behavior is relevant or not  
19 with the use of underground heater tests, and our analysis  
20 shows that we'll be able to determine whether this is likely  
21 within two years into a heater test.

22           But, again, what we find here is that all cases  
23 start to take off at around a darcy. Actually, the lower the  
24 AML, the less sensitive it is to this effect because we're  
25 generating less water vapor on average.

1           Now, so I'm starting with the most extreme range of  
2 possibilities, and then we'll be working our way downwards as  
3 we try to impose more reality to the problem.

4           This is, again, that 84 darcy case, and I'm  
5 plotting it at the 5 and 50,000 years. And this is just,  
6 again, to look at the mechanisms that are plausible, but  
7 perhaps not relevant, you know, given once we learn more  
8 about the permeability distribution.

9           This is the case with 84 darcy throughout the  
10 system. What we find is that rather than taking 1,500 years  
11 to build up to its peak, it literally increases at around the  
12 200-year time frame, virtually instantaneous--not  
13 instantaneously, but over about a 50-year period of time,  
14 from zero up to 12°C.

15           But relative to an underground heater test that we  
16 would do, this still may be a rather gradual increase in  
17 temperature. You know, 50 years ago, 12°C is still going to  
18 be less shocking than the situation of doing it in a year.

19           It was quite surprising to me, again, that if we  
20 didn't--if we reduced the permeability of the Calico Hills,  
21 we would cause this type of a spike. But if you look at the  
22 temperature changes throughout the system, this caused less  
23 of a perturbation than this, if you integrate the temperature  
24 delta-ts above ambient over the whole area.

25           But these convective heat flow processes can grab

1 you by surprise at times, and I think it's been very helpful  
2 to look at a very wide range of conditions. So, hopefully,  
3 you know, we're not encountering conditions that do catch us  
4 by surprise.

5           What we notice is that this large increase in  
6 temperature is also accompanied by almost an instantaneous  
7 increase, or over a 50-year period in time, increase in  
8 liquid saturation, and we're reaching 98.8 per cent  
9 saturation, which is the critical liquid saturation for  
10 fracture-dominated flow in the equivalent continuum model.

11           So at this point, we're generating enough vapor  
12 flow just below the ground surface where we're getting a  
13 mobile liquid phase in the fractures draining that flow back  
14 downward.

15           When we reduce the permeability in the Paintbrush,  
16 we drastically reduce the range of possible outcomes. The  
17 purple curve, I've reduced it just in the PTn alone. The  
18 green curve, I've reduced it in the PTn and Calico Hills, and  
19 in the gold curve, I've reduced it throughout the entire  
20 mountain, down to about 280 millidarcy.

21           And what's interesting is that at a given point in  
22 time, it didn't matter whether 5 per cent of the permeability  
23 was reduced or 100 per cent.

24           We also find that when we put this cap in this PTn,  
25 that delays somewhat the increase in saturation, but it

1 doesn't prevent it from happening. It gradually occurs. And  
2 the reason this is delaying is this delay due to the fact  
3 that binary diffusion takes longer than the convection of  
4 water vapor up to the ground surface. And even where the  
5 permeability is substantially less, we still see a rise in  
6 the liquid saturation at that point.

7           And this is just the look at how persistent these  
8 changes are, and in general, you can see that the  
9 temperatures are more spiky, but the change in saturation is  
10 much more persistent.

11           Now, I'm going to try to focus in a little bit more  
12 in hopefully more realistic scenarios, and these are the  
13 cases--all the cases where the PTn had a permeability of 320  
14 millidarcy. And this is the case of heat-conduction-only.  
15 What we find is that within 1,500 years or so, all the cases  
16 here are within a relatively narrow range of impact. And so  
17 even though we've only reduced the permeability in this case,  
18 only 5 per cent of the mountain has a reduced permeability  
19 versus being reduced everywhere, we get very similar  
20 temperature behavior. And what this tells us is that the PTn  
21 is an extremely important unit to characterize with respect  
22 to this permeability and how the buoyant convective impacts  
23 at the ground surface might be felt.

24           If we can reduce the uncertainty about the  
25 permeability in the PTn and show that it's less than about a

1 darcy, we can greatly constrain the range of possible  
2 outcomes that we would have to include in doing our analysis,  
3 say for an EIS.

4           And you can also see that for a 50,000-year time  
5 frame, there's also a relatively narrow range between the  
6 conduction only, the purple curve, and these other cases,  
7 where most of the mountain was quite a bit more permeable.  
8 And we do see persistent saturation changes in the cases  
9 where a lot of the mountain did have a large permeability,  
10 but for the case of the smaller permeability, we see lower  
11 perturbation in the saturation.

12           And the heat conduction only case actually does  
13 perturb the saturation because that's only a loosely-applied  
14 term. We actually do have vapor flow in that model. So  
15 there's a finite amount of enhancement of liquid saturation.

16           I'm just going to pound home at this point with one  
17 more example about the importance of understanding the  
18 permeability in the PTn. In these cases, I'm going all the  
19 way up to 168 darcy.

20           This is the temperature rise at the ground surface,  
21 and what we find is literally a four or five degree range in  
22 possible outcomes. And I forgot to plot the 168 degree case  
23 down here, but it plots right in this family of curves. We  
24 find that there's like a quarter of a degree variability.

25           And so, again, information--about 5 per cent of the

1 system takes the range of possible outcomes and reduces it by  
2 a factor of more than 10.

3           And also out here, you can see the same effect out  
4 at the long time frame. Understanding that the PTn may be a  
5 vapor barrier is extremely important in constraining what may  
6 happen at the ground surface.

7           Now I want to move on to the topic of  
8 heterogeneity. This particular slide was--I was planning to  
9 do this work, but it was partly motivated by the last review  
10 Board meeting on thermal loading done last August when Don  
11 Langmuir said he really finds all these calculations with  
12 average heating and average condensate return flow as  
13 interesting, but, you know, we know that it's heterogeneous,  
14 and what about that born-loser waste package that  
15 unfortunately gets all the condensate?

16           And so we've worked our level best at focusing as  
17 much condensate in very small reaches of the repository as  
18 possible because we want to test various hypotheses, both  
19 high and low thermal loading, but this was more motivated  
20 initially by high thermal loading. You know, if you have  
21 this average above boiling system, can you say that above  
22 boiling system is dry? Under what conditions would it not be  
23 dry?

24           And so what we did, we used both drift scale and a  
25 larger repository scale model to focus condensate flow by

1 virtue of focusing vapor flow, and the way we do this is we  
2 have a high--this should be  $k_b$  zone. Everything's fractured  
3 in this model. And we have a high  $k_b$  zone that's  
4 intersecting that poor waste package, and here's a  
5 neighboring package that was just more fortunate than it.  
6 And this permeability out here has been substantially  
7 reduced.

8           So as we heat the system, the gas pressures in this  
9 part of the system become much higher than the gas pressure  
10 in this chimney. And so we get preferential vapor flow--  
11 almost all the vapor flow seeks that pressure sink. And  
12 also, the drift itself acts as a manifold, which enhances the  
13 ability of that gas in the less-permeable rock to get up the  
14 chimney. So we can be also focusing flow by virtue of the  
15 effect.

16           And so when we model this thing in three dimensions  
17 eventually, we need to be looking at the third dimension of  
18 focusing as well. In this case, the model is two-  
19 dimensional, so it's infinite in this plane.

20           So we have all this enhanced vapor flow reaching  
21 the zone, flowing up, condensing and draining downward, and  
22 we have some enhanced condensate drainage downwards as well.

23           In general, we find for focus--well, we're talking  
24 about focusing due to vapor flow. We could also talk about  
25 focusing due to condensate drainage, but for this particular

1 problem, it would not impact ground surface temperatures.  
2 We're more worried about what happens to this water vapor  
3 that's coming up the stack.

4           In general, there's several factors that influence  
5 the degree of vapor flow and condensate flow focusing, and  
6 the possible persistence of two-phase refluxing conditions in  
7 the vicinity of waste package. First, focusing requires that  
8 there be a minimal bulk permeability in this nominally  
9 fractured rock. Otherwise, it wouldn't generate a  
10 significant amount of water vapor.

11           Focusing also requires a substantial contrast in  
12 bulk permeability between the high  $k_b$  zone, bulk permeability  
13 zone, and the low  $k_b$  zone. And then focusing also increases  
14 with spacing between these high  $k_b$  zones.

15           We started with looking at the high thermal load  
16 and found that for some period of time in this example that  
17 the refluxing zone did break through the what otherwise  
18 would have been a dry zone without the benefit of focusing.  
19 But in time we found that other parts of the system that  
20 weren't seeing this focusing were redirecting their heat flow  
21 into that area. What happens is that this zone works like a  
22 cooling fin, a preferential zone of heat flow. And so other  
23 regions of the system where the heat flow is heat conduction  
24 dominated and not getting all that additional condensate  
25 flow, in fact they're getting less condensate flow because of

1 condensates flowing to this zone, this area, are able to  
2 adjust this cooling fin. And so the heat flux vectors are  
3 now coming into this zone, and eventually if there's enough  
4 heat, you can begin to overwhelm this focusing effect.

5           And that we find, like within nine years, the water  
6 is no longer potentially dripping on the waste package, and  
7 in time, this redirected heat flow is overwhelming this  
8 tendency for focusing. But while the heat flow is adjusting  
9 itself, it's continually going into the zone. Vapor flow is  
10 continually going into the zone. Rather than impacting the  
11 waste package, it's going up the stack, and it's greatly  
12 accelerating its progress in reaching the ground surface.

13           Now, I just want to show that we've done this  
14 analysis across the range of thermal loading conditions  
15 because there have been some time quotes attributed to other  
16 talks. For instance, the heat-pipe effect was attributed as  
17 being the fatal flaw of the hot repository. So I want to see  
18 if it's only the hot repository where it may possibly be the  
19 fatal flaw.

20           And I looked at the SCP thermal load, 49 MTU per  
21 acre, and for the same exact conditions, except we're using a  
22 lower heat output locally, we found that dripping at the top  
23 of the drift could persist for about 65 years. It takes  
24 longer because there's less heat coming out of the  
25 neighboring packages. The mean boiling front is moving very,

1 very much more slowly so the trajectory of heat flow is less  
2 favorable for bringing heat into this born-loser package.  
3 Whereas here, the mean boiling front is moving way out;  
4 there's more of sort of a catchment area that heat flow can  
5 be directed into this area, and so we see a longer  
6 persistence of dripping. But eventually in this example,  
7 there is enough heat flow to prevent that refluxing from  
8 coming all the way back down on top of the packages.

9           Now, I made one subtle change. I thought, well,  
10 maybe they can't get 10-year old fuel in the way they assumed  
11 in the SCP. What if that fuel is 20 years old? And so we  
12 changed the heating characteristics by aging the fuel.

13           In that case, the fuel, instead of boiling for 660  
14 years, the region was only above boiling for about 159 years  
15 by that very, very subtle change in heat output. The other  
16 thing the subtle change in heat output did was it did not  
17 allow enough heat flow to come in here, and so this heat-pipe  
18 refluxing zone persisted, and it was never eliminated by  
19 virtue of focusing heat into this region. In fact, we found  
20 a mobile liquid phase in the fractures for at least 1,575  
21 years in the system well after it stopped boiling.

22           So the effective heterogeneity and the effective  
23 flow-focusing and heat-pipe effect are important whenever you  
24 put heat-producing waste in the mountain.

25           And just to show--well, I'll dispense with that.

1           Now, going back to my philosophy, looking at  
2 extreme cases first and then moving on inward, I'm looking at  
3 an example, not with a drift scale model, but with this  
4 cross-section or repository scale model, and in this case we  
5 can model heterogeneity that occurs at a scale which is much  
6 larger than a drift spacing.

7           And in this case, we're assuming that these  
8 fracture zones or high  $k_b$  zones are a thousand meters apart.  
9 In fact, given the repository dimensions, it's almost  
10 impossible that you could have these large zones be much  
11 further apart than a thousand meters because you'd be off the  
12 side of the repository somewhere.

13           So what we have is we're following the temperature  
14 profile down the middle of this zone versus 500 meters away  
15 in the nominally-fractured rock. What we find is at 50  
16 years, we have this very large heat-pipe zone, and, you know,  
17 potentially what conditions near the waste packages in that  
18 zone get out there 500 meters away, everything as though it's  
19 conduction dominated. There's no influence of this heat-pipe  
20 zone.

21           Within about 100 years, there's enough focusing of  
22 flow into the zone, heat-flow now, that we start to overwhelm  
23 the refluxing effect, and we start developing a dry-out,  
24 seen, as this split in the temperature curve. At 200 years,  
25 the curve in the heat-pipe zone and the nominal curve are

1 approaching each other, and we can see at 1,000, 2,000 and  
2 10,000 years, you get to a point where the temperature  
3 profile pretty much doesn't care whether you're in that zone  
4 or you're 500 meters away.

5           So at this point, the repository performance itself  
6 is virtually invariant with respect to proximity to the zone.

7           Now, what I want to show is the fact that at the  
8 ground surface, the performance is not invariant with  
9 proximity for some period of time. And this is, again,  
10 probably a very extreme example where the high  $k_b$  zone has a  
11 permeability that's 8,400 times greater than the 1,000 meters  
12 adjacent to it. But, again, it's to look at just the process  
13 and to see how long that process may be prevalent.

14           In the middle of that zone, at the ground surface,  
15 the temperature rise was almost 25°C, and as we move out, I  
16 think what's significant is that--not significant, but we've  
17 got a significant perturbation in temperature, perhaps out 50  
18 meters on either side of this high  $k_b$  zone. If we move out  
19 further than that, or actually at 50 meters, it's a rather  
20 small perturbation relative to the nominal curve.

21           Now, if the contrast in permeability is only 84,  
22 which, in fact, may be also quite large, the focusing effect  
23 reduces the temperature rise. The temperature rise has been  
24 reduced by a factor of three. So you can see the sensitivity  
25 in the contrast in bulk permeability.

1           We can also look at for the same examples how long  
2 a liquid saturation three meters below the ground surface is  
3 perturbed, and what we find is that this perturbation due to  
4 focusing lasts for approximately 2,000 years. However, the  
5 perturbation of the saturation field lasts substantially  
6 longer. As we observe from mountain-scale convection, the  
7 same generally applies for focusing, that we continue to  
8 focus vapor flow into this region, but at later time, it  
9 doesn't carry a significant amount of heat relative to what  
10 conduction is doing in the total system. But it still can be  
11 introducing a significant amount of water vapor and  
12 condensation up in that zone.

13           If we reduce the permeability contrast to 84, we  
14 find that the extent of that perturbation, about the nominal  
15 perturbation, lasts for about as long as the perturbation on  
16 the temperature.

17           So what this is saying is that if we don't have a  
18 really large contrast, that both the temperature perturbation  
19 and the saturation perturbation may be constrained in time.

20           Again, this is a very extreme example, and I just  
21 wanted to show it in terms of looking at processes. If we  
22 get down in the contrast in the range of 10, we don't see any  
23 focusing at all.

24           Now, what do we do to try to diagnose the potential  
25 of these effects, and I think there are two primary things;

1 one that I won't talk about because it's not my area. But I  
2 think the pneumatic permeability study being led by Gary  
3 Lecaine of the USGS is extremely important, and the other  
4 part of the picture that's very important I think is the use  
5 of heater tests and diagnosing the potential of these heat-  
6 flow enhancement mechanisms.

7           And what I'm showing here is a test that we've  
8 designed a couple years ago, which could be applied at the  
9 main test level. It could be applied at Busted Butte. It  
10 could be maybe even applied at Rainier Mesa, and basically  
11 the calculations would, to a certain extent, apply to all  
12 three systems, especially Rainier Mesa--especially Busted  
13 Butte and Yucca Mountain because the properties are so  
14 similar there.

15           But what we find is that given spacing that's  
16 probably the minimal spacing we could be heating with, that  
17 it takes roughly two years to coalesce the regions of dry-out  
18 between these heated zones.

19           So for that reason, we think we probably need on  
20 the order of two years before we get kind of a homogenized or  
21 coalesce disturbance.

22           What I'm showing over here on the left side is a  
23 simplification of this discreet heat source model. This  
24 model is a cross-sectional model, so it doesn't truly  
25 represent things in three dimensions.

1           So we do the same thing we do with the repository.  
2 We take the heat source and smear it over an equivalent disk  
3 size to do a lot of our sensitivity analyses.

4           And in this example, we're plotting the saturation  
5 perturbation, dimensional saturation perturbation, and  
6 saturation, you know, decrease and increase, relative to the  
7 center of the heater test, which is here. So this axis  
8 symmetry to be rotated about this situation.

9           If we have less than about a darcy of permeability,  
10 we find that the vapor flow in a heater test like the  
11 repository system is vertically symmetrical about the heated  
12 horizon. So we get this type of uniform dry-out in a  
13 relatively uniform condensation.

14           If we go to permeabilities that are, say much  
15 greater than say 10, we get the situation here on the left  
16 where 100 per cent of the steam flow is going upward, 100 per  
17 cent of the condensate is occurring above the heated horizon,  
18 as I showed in the earlier repository examples.

19           There are various means of diagnosing whether this  
20 is happening, and I think temperatures are the best way of  
21 diagnosing. And also, as we'll be doing at the large-block  
22 test at Fran Ridge, we're improving our ability to measure  
23 saturation changes, but in addition to that, the temperature  
24 perturbations give us a very good signature as to what's  
25 happening to the direction of vapor flow.

1           I'm plotting here, the blue curve, the nominal--not  
2 the nominal case, but the relatively low permeability case,  
3 but probably maybe relevant to Yucca Mountain. Right now,  
4 280 millidarcy, based on what I've seen in initial pneumatic  
5 pressure measurements, it's in that range with a welded tuff.  
6 What we get there is a symmetrical distribution of  
7 temperatures because the vapor flow is symmetrical. And as  
8 we go out in time, that temperature distribution is quite  
9 symmetrical.

10           However, if buoyant convection is going to be  
11 dominant, we see a very pronounced asymmetry appearing even  
12 at one year. Within two years, we're getting a large  
13 difference in the extent of the boiling front between the  
14 case of symmetrical vapor flow versus vapor flow dominated by  
15 buoyant convection.

16           And I believe that within two years, a test that  
17 heats on the order of a third of an acre, or perhaps up to an  
18 acre, but a third would be minimum, we think, required, we  
19 would be able to see how important this effect of buoyant  
20 flow may be.

21           I think it's important to do this type of thing  
22 because right now, it's difficult to say with certainty that  
23 the permeability measurements being made in situ are directly  
24 the same property that we're using in the model itself. We  
25 have to determine the relevancy of those permeability

1 measurements, the heat-driven buoyant flow, by doing those  
2 measurements very rigorously in an area and then heating it  
3 and determining whether, in fact, that permeability is  
4 relevant to this buoyant convective process.

5           I'll just move on to my conclusions. The primary  
6 mode of repository-driven heat flow is heat conduction.

7           Temperature rise at the ground surface will be no  
8 less than that predicted by heat-conduction-only models, and  
9 that we've predicted or calculated that the conduction only  
10 temperature rise, three meters below the ground surface, will  
11 range from  $.3^{\circ}$  for the low thermal loading case we're  
12 considering in the thermal loading system studies, up to  
13 about  $1.4^{\circ}$  for the 155 MTU per acre case, which actually is a  
14 higher AML than we're currently considering in our range of  
15 thermal options.

16           The 110 MTU per acre case gets up to about  $1.2^{\circ}$   
17 above ambient.

18           We find that heat flow to the ground surface may be  
19 enhanced by two-phase convective heat flow, possibly arising  
20 from a combination of the following effects: Two-phase  
21 refluxing, called the heat-pipe effect; mountain-scale,  
22 buoyant, gas-phase convection; focused vapor flow due to  
23 heterogeneity and a particular heterogeneity oriented  
24 vertically. These convective effects, particularly the first  
25 and third, do require boiling conditions to be significant at

1 the ground surface. They do not require boiling conditions  
2 to be significant at the waste package environment, however.  
3 So there's a distinction there.

4           Heat flow to the ground surface can be  
5 significantly enhanced if the bulk permeability distribution  
6 facilitates substantial mountain-scale, buoyant, gas-phase  
7 convection.

8           If the permeability in the non-welded Paintbrush is  
9 large enough to allow this buoyant convective system to  
10 communicate freely with the atmosphere, convection may  
11 enhance heat flow to the ground surface for tens of thousands  
12 of years. However, a reduced permeability in the PTn greatly  
13 throttles most of this enhancement effect that may arise due  
14 to a large  $k_b$  being in the welded Topopah Springs units.

15           A reduced  $k_b$  in the non-welded Paintbrush would  
16 greatly restrict the extent of this enhancement and would  
17 largely limit it to about a 1,500 year time frame.

18           So rather than significantly perturbing the ground  
19 surface or enhancing the heat flow to the ground surface for  
20 50,000 years or 100,000 years, if we find that the PTn is  
21 substantially less than a darcy, or not even substantially, a  
22 darcy or less, this perturbation, or this enhancement, will  
23 be restricted to about 1,500 years.

24           Focused heat flow in widely-spaced, and I emphasize  
25 widely, vertically-contiguous high  $k_b$  zones can enhance

1 ground surface temperature rise for on the order of 2,000  
2 years. This focused heat flow requires a fracture  
3 connectivity from at least the repository horizon all the way  
4 to the ground surface.

5           If you have a fracture system that does reach the  
6 ground surface, we'll have the same situation as we had with  
7 the Paintbrush being restricted. You'll have enhancement up  
8 to a point, and then that vapor flow will be limited by  
9 diffusion to get to the ground surface.

10           And it also requires a large contrast in bulk  
11 permeability between that zone and the neighboring rock. It  
12 requires remoteness from other vertically contiguous high  $k_b$   
13 zones. Otherwise, if you have a lot of high  $k_b$  zones  
14 vertically contiguous, they'll all be competing for a limited  
15 amount of water vapor, and you will not see a whole lot of  
16 focusing occurring.

17           It also, for ground surface effects, it requires  
18 substantial boiling conditions. In fact, when I reduced the  
19 AML from 155 to 77 MTU per acre, it dramatically dropped the  
20 effect at the ground surface.

21           We also find that gas-phase diffusion, and in  
22 particular what's been called enhanced gas-phase diffusion,  
23 causes a modest increase in ground surface temperature rise,  
24 but it can cause a significant increase in the liquid  
25 saturation buildup at the ground surface.

1           We also find the convection-enhanced ground surface  
2 temperature rise is also accompanied by a substantial  
3 increase in liquid saturation. Convection-enhanced liquid  
4 saturation rise will persist much longer than convection-  
5 enhanced temperature rise.

6           And lastly, the combination of pneumatic bulk  
7 permeability measurements made through the repository block  
8 and large-scale in situ heater tests are critically important  
9 to diagnosing the potential significance of convection-  
10 enhanced heat flow to the ground surface. The most valuable  
11 pneumatic bulk permeability measurements will be those which  
12 determine the effectiveness of the PTn unit as a vapor flow  
13 barrier.

14           I'll be happy to answer any questions.

15         DR. BREWER: Thank you very much. Are there questions?  
16 John Cantlon, Board?

17         DR. CANTLON: Could you go over again for me, Tom, it's  
18 been suggested in some of our discussions of this possibility  
19 of high rises in the heat-pipe area, that there should be  
20 some kind of a thermal block where you have high heat that  
21 would prevent water from moving down. Some of your models,  
22 however, though, show water moving down against what looks  
23 like a vapor pressure gradient. How does that--

24         DR. BUSCHECK: How does that work?

25         DR. CANTLON: Yeah.

1 DR. BUSCHECK: Well, how that works is that the  
2 necessary permeability to give rise at that chimney effect is  
3 so large that the aperture of those fractures are incredibly  
4 large relative to the amount of liquid condensate that's  
5 generated.

6 Basically, in order to generate that effect, you  
7 have to get all this vapor flow flowing up. Once it  
8 condenses, it occupies with 1/400 of volume, or whatever that  
9 the vapor flow does.

10 So it's impossible to get that vapor flow from  
11 preventing the liquid flow from draining down through it  
12 unless there is a substantial enough boiling region to cause  
13 it from draining down through it.

14 So that's the primary reason why the vapor pressure  
15 gradient has no impact on the ability of that liquid  
16 condensate to return.

17 I'd like to say that if we could model the--and we  
18 will in the future--but if we could model the non-equilibrium  
19 drainage of that condensate flow, that would not change the  
20 fundamental nature of that vapor flow focusing.

21 DR. CANTLON: But the heat distribution would be such  
22 that it would be unlikely that it would reach the package; is  
23 that correct?

24 DR. BUSCHECK: It depends on how much condensate we  
25 focus relative to how much heat flow by conduction can be

1 focused into that region. Everything we've analyzed, we've  
2 looked at probably 100 cases to date, shows the probability  
3 of reaching the waste package decreases with increased  
4 thermal load.

5 DR. CANTLON: Second, follow-up question. You've seen  
6 the amount of calcium carbonate in the fracture systems,  
7 particularly near the surface. Do any of your models assume  
8 any kind of filling of--

9 DR. BUSCHECK: What you say is exactly what we saw at  
10 Fran Ridge, like one or two order of magnitude reduction in  
11 the bulk permeability as we got up to the ground surface.  
12 Right now they're not included. We will look at that, and  
13 there are other effects that we aren't including.

14 There are details of the very shallow ground  
15 surface that we can, and hopefully will look at, to get a  
16 better determination of those effects, but I think that will  
17 --even if the PTn weren't a cap, or, in fact, say if you had  
18 this chimney effect through the PTn, that there will be a cap  
19 sitting right there at the ground surface, and that subtle  
20 buildup in gas pressure, which could dramatically affect how  
21 well that unit works as a chimney. In fact, I think it will  
22 have a much stronger effect than the PTn has because the PTn  
23 is causing the convective system from being an open system to  
24 being closed. But the closed system still has a way of  
25 flowing outward. If you have a chimney that's capped,

1 there's no place for that to go, and you could greatly  
2 disable that chimney effect by virtue of that restricted  
3 permeability at the top.

4 DR. CANTLON: You indicate that the thermal effects are  
5 going to be relatively short-lived in the order of 1,500  
6 years?

7 DR. BUSCHECK: You know, as we constrain what's more  
8 likely, I think--and what I didn't mention here is that if  
9 this buoyant convective effect is important, it's not going  
10 to be important everywhere. The worst will be that we may  
11 have convection perhaps within some limited zones, and so you  
12 won't see that uniform rise throughout. I think that would  
13 be highly unlikely.

14 DR. CANTLON: On the other hand, you show that the  
15 moisture effect has a very long-lasting, thousands of years.  
16 And since moisture is the limiting ecological varier, or  
17 ecological variable in deserts, that could, in fact, enhance  
18 the vegetation growth in a fracture-rooted system.

19 DR. BUSCHECK: I think there's a definite potential for  
20 that.

21 DR. BREWER: Other questions? Dennis Price?

22 DR. PRICE: Does your time zero start at closure, so  
23 it's a closed--

24 DR. BUSCHECK: Oh, no, we have an effective--well,  
25 before we did the system study at some arbitrary time. It

1 doesn't really matter whether it be--if at 30 years of  
2 emplacement, whether it be at the 15th year or whatever.  
3 It's on effective time we're turning on the heat source.

4           But for the system study, for the whole repository,  
5 we've ramped it up to account for the sequential emplacement  
6 of waste. For the drift scale model we, of course, turn it  
7 on instantaneously because the package is either on or off.

8           DR. PRICE: What effect, if you maintained  
9 retrievability--some of your effects that you show are  
10 relatively early, 100 years and so forth, the first 100  
11 years. What effect if you maintain openness for  
12 retrievability for a long period of time do you anticipate  
13 would have on some of these results?

14          DR. BUSCHECK: Well, I doubt that it would have a large  
15 effect unless we went to heroic efforts to ventilate the  
16 system, and it has yet to be determined what fraction of the  
17 heat we could remove.

18           I think a very interesting calculation, which I  
19 plan to do, would be to allow--do some of the worst case  
20 cases I analyzed, and then turn the system off at 50, 100,  
21 150 years. Say we have some extended period of  
22 retrievability and discover that things were the worst case,  
23 how soon would that pulse be dampened at the ground surface?  
24 At what point would there be possible damage that you  
25 wouldn't be able to preclude by virtue of getting the waste

1 out. I think that would be a worthwhile exercise to do.

2           But in terms of retrievable period, unless things  
3 are different than I've been told, I don't think we're going  
4 to remove a substantial amount of the heat and/or the vapor,  
5 unless things are different than I've heard, to change that  
6 perturbation.

7           DR. BREWER: John Harte?

8           DR. HARTE: How difficult would it be to run your models  
9 not just up to three meters below the surface--

10          DR. BUSCHECK: It runs right through the ground surface.  
11 That was just arbitrary data that I just applied just  
12 because in talking with like Charlie Malone, I thought their  
13 interest was approximately at that depth. Pretty much you  
14 can just--the model has some limitations, and I should have  
15 maybe underlined them more. One of them is we don't consider  
16 a finite heat transfer coefficient at the ground surface.  
17 And in my looking at heat transfer coefficients that are  
18 relevant, there would be a very small possible  $\Delta T$  right  
19 at the top of the system, and that's not being included. So  
20 in other words, the ground surface temperature is pegged, and  
21 so you can just basically take that temperature rise and  
22 interpolate or extrapolate to whatever depth you want,  
23 probably in the first 30 meters, because after the first 30  
24 meters, the thermal conductivity of the underlying unit, the  
25 Paintbrush is substantially different.

1 DR. HARTE: Do I understand you to mean that you have a  
2 boundary condition at the surface--

3 DR. BUSCHECK: Yes.

4 DR. HARTE: --which is no change?

5 DR. BUSCHECK: Right now, it's no change. It assumes a  
6 high heat transfer coefficient at the boundary layer itself,  
7 and it also does not include any ET enhancement, the way the  
8 ET may enhance by latent heat transport up the plants itself.  
9 And John Nitao, my coworker, has written the chapters of  
10 Jacob Bear's upcoming book, looking at these types of  
11 effects. And he's been doing this in conjunction with  
12 remediation work at various DOE sites.

13 DR. HARTE: Because depending on whether you dry or  
14 moisten the soil at the surface, your boundary condition at  
15 the surface could look very different because--

16 DR. BUSCHECK: Yeah, all these calculations were done  
17 with the repository perspective in mind. And we've done our  
18 best trying to understand into the sensitivity, but certainly  
19 there are details and possible improvements that need to be  
20 put into subsequent analyses. One could, if there's a finite  
21 heat transfer coefficient at the ground surface, one could  
22 impose a  $\Delta T$  at that point sort of arbitrarily, and just  
23 displace everything accordingly.

24 DR. HARTE: Yeah, that could also affect your responses  
25 at greater depth?

1 DR. BUSCHECK: No, I think it would have a negligible  
2 response at greater depth, very, very much so. You're going  
3 to get a steady state heat flow through this boundary layer,  
4 and once that happens, you're not going to be--it's not going  
5 to be coupling back into the system.

6 DR. BREWER: Mike Bowers?

7 DR. BOWERS: Yes, some of the discussions yesterday  
8 revolved around concerns about how increased infiltration  
9 would affect the repository. Your model assumes a constant  
10 water content for the model?

11 DR. BUSCHECK: Right now it assumes gravity capillary  
12 equilibrium, and we've looked at other recharge assumptions,  
13 but when we did that--well, for this heat flow at the ground  
14 surface, that will, I think, have a very small effect,  
15 because you could dramatically increase the saturation to  
16 account for pluvial scenarios. But the fractures are still  
17 going to be largely gas-filled, and if they're not largely  
18 gas-filled, we have a much smaller bulk permeability than  
19 what would be necessary to cause the gas-phase--you know,  
20 heat enhancement effect.

21 So I think with regards to looking at the ground  
22 surface, the pluvial scenarios would not affect the heat flow  
23 to the ground surface in a substantial way.

24 DR. BREWER: Other questions from the Board? Tom, thank  
25 you very much.

1           Our next presenter is Joe Hevesi. Joe is with the  
2 U.S. Geological Survey and is conducting studies of  
3 evapotranspiration, and also infiltration at and near Yucca  
4 Mountain. So we're getting closer to the surface, Joe.

5           I should note to the colleagues on the Board that  
6 Joe is a late entrant, and will produce a paper for us after  
7 the meeting.

8       MR. HEVESI: Dim the lights a little bit, please.

9       DR. BREWER: You can also get rid of--

10       MR. HEVESI: Oh, yeah, one of these is going to have to  
11 go. I will need one at one point. If I can just--yeah, I'll  
12 raise it up when I have to use it.

13           Tom, can I borrow your pointer? Thanks a lot.

14           I better not, I'll just use Tom's. I might go  
15 crazy with it.

16           This is a package study here that I'm involved  
17 with. I'm working under the study plan for the  
18 characterization of unsaturated zone infiltration, and this  
19 package has been directed largely by Alan Flint, who's in  
20 Paris right now on vacation, and I'm trying to fill his  
21 shoes. I'm sure he'd be happy to be here. He's really the  
22 expert on the ET measurements, and I've been doing some of  
23 the ET modeling.

24           My work has been concentrated in this activity,  
25 natural infiltration, and also in characterization of

1 meteorology, and this activity here is--is that too loud?  
2 The characterization of meteorology is concentrating on  
3 precipitation as input to the hydrologic cycle, and the ET  
4 studies are occurring in this activity here. But this whole  
5 package is integrated.

6           And we're looking at this really in terms of  
7 providing that upper boundary to the model, such as Tom was  
8 presenting, because this is what they really need. And so  
9 we're trying to interact with the modelers in terms of  
10 providing an upper boundary condition, although we're  
11 focusing mostly on water flow, not so much on the gas-flow  
12 effects, and also the thermal effects we haven't been dealing  
13 with too much.

14           But this is a schematic of what that upper boundary  
15 might be like, but it's a scale question because soil  
16 physicists often think in terms of centimeters here in the  
17 depth scale, but this might actually represent the whole  
18 unsaturated zone in the repository, which is 1,500 feet.

19           And the idea of this slide here is that when  
20 somebody is interested in net infiltration, it may depend at  
21 what depth you're at, and this is constantly changing. It  
22 may be sending pulses through the system, and you may have to  
23 go down to some depth before you reach a pseudo, and the big  
24 question becomes at what depth does this start happening,  
25 whether this is positive or negative, and what the surface

1 boundary, our surface boundary condition, which then becomes  
2 the surface boundary condition of Tom's model, what this  
3 condition looks like. And here we see evapotranspiration  
4 occurring at the surface.

5           And then we have to carry that model across a  
6 fairly large two-dimensional scale, and so it's really a  
7 three-dimensional problem, and well this, of course, is the  
8 potential repository boundary. I was told not to use  
9 vertical slides, or actually I'm running into trouble with  
10 vertical slides, and so it's titled, and north is to the  
11 left.

12           But this boundary here is the LBL model boundary  
13 that we've been working closely with in terms of providing  
14 upper boundary condition, and that boundary is reflecting  
15 some of the major fault boundaries, at least here. Here,  
16 Solitario Canyon and the southern boundary is a little bit  
17 more arbitrary. But that's their model, and we're working on  
18 that scale.

19           And in terms of our studies, we're conducting  
20 studies in terms of water balance, in terms of forming our  
21 conceptual models and numerical models. So we're interested  
22 in net infiltration, but we have to keep track of the whole  
23 system.

24           And, well, this looks simple enough, but, well,  
25 it's not that simple because the problem with arid

1 environments is that the errors in measuring these terms will  
2 completely override the I value. So we have a problem there.  
3 But we don't throw the water balance out because it's a  
4 framework for which we develop our studies and our numerical  
5 models. And today I'll eventually get to evapotranspiration  
6 and how we're modeling this.

7           So these are the things we're considering in terms  
8 of affecting that water balance on the two-dimensional site  
9 scale. And I should mention here that this is not a complete  
10 list. Vegetation should be included here, and it's not just  
11 timing of precipitation, but intensity, duration. It does  
12 snow at Yucca Mountain, so we're also interested in type, and  
13 we're starting to see evidence of a snow cover when it lasts  
14 maybe a week, two weeks, having an influence on the system.

15           Now, this is an example of a watershed type of a  
16 model, and again, this is terms of a water balance, but this  
17 shows the scale of what we want to model the water balance  
18 on, and it's a sub-drainage of larger watersheds. We need  
19 many of these to cover the area of interest, but it's a scale  
20 that we're interested in working on. The boundaries here are  
21 nice because they're natural boundaries forming a closed  
22 system, the natural divides of the drainages.

23           And if Dave Beck and his group with the surface  
24 hydrology program put a gauge or a flume at the bottom there,  
25 then we have a nice closed system because we're not going

1 down very deep. So we're not worried about the lateral flow  
2 effects across these boundaries.

3           And what this shows are some of the boreholes we  
4 have in this particular drainage. This is WT2 Wash. The  
5 photo is outdated. There's now a big drill pad here. I  
6 believe this is the trace of the Ghost Dance fault. There's  
7 a large artificial out-crop here where they had the surface  
8 exposure, and the roads have been widened to some extent,  
9 too.

10           Now, this is an example of what we're after. This  
11 is in Pagany Wash. The mouth of the drainage here is down  
12 here, and this is north. It's a fault-controlled drainage  
13 north of the potential repository.

14           And the idea here is to set up a grid, and this is  
15 a regular grid here where the dimensions are 250 feet, and  
16 the examples on the bottom here are Richard's equations type,  
17 one-dimensional flow models for each cell going down, and we  
18 see little pulses here representing environmental effects,  
19 precipitation and evapotranspiration.

20           Now, this model is incomplete because we haven't  
21 connected it yet with the surface flow component, and we're  
22 looking at the kinematic wave theory. We don't think that's  
23 going to be too difficult because the surface flow component  
24 is largely topographically controlled, and then we need a  
25 resistance term like the manning's end coefficient, or

1 something, which we are attempting to measure.

2           And then precipitation distribution, I'm not going  
3 to get into that too much today, but we're mapping  
4 precipitation using geostatistics, and we're developing a  
5 stochastic model for that. I'm going to concentrate on  
6 evapotranspiration for an area like this and how we might  
7 begin modeling that.

8           This shows the network of neutron access boreholes  
9 as part of the natural infiltration study, and this is not  
10 updated. It's an EG & G map. There are some additional  
11 boreholes along the crest. We placed one here right on the  
12 Ghost Dance fault to look at some of the fracture flow  
13 problems. We have a total of 97 boreholes that we're logging  
14 now on a monthly basis, and the depths of these boreholes are  
15 averaging about 20 meters. Some are shallower. Some go down  
16 to 50 meters.

17           And the idea here is to look closely at the water  
18 balance at each of these sites. We're measuring the water  
19 content change. We have material properties because of  
20 continuous coring, so we can make a stab at net infiltration  
21 if we go down deep enough in the profile. And then we're  
22 measuring precipitation at all these sites, too.

23           The weak point in a way is the evapotranspiration  
24 because we're not measuring that at all these sites. We have  
25 a network of five full Penman weather stations where we're

1 estimating potentially evapotranspiration, and we have a  
2 couple of Bowen ratio stations set up.

3           So I'm going to get into how we're going to model  
4 evapotranspiration at those sites.

5           And now in terms of the water balance, I'd like to  
6 show the components  $\Delta s$ , which was a change in storage  
7 between the ground surface and some depth, and then I'm going  
8 into estimate of the net infiltration term hypothetically  
9 somewhere down there.

10           This is for two boreholes in Pagany Wash. It's an  
11 alluvium. We haven't reached the alluvium bedrock contact  
12 yet, but the boreholes do extend down. So we can watch the  
13 alluvium bedrock contact.

14           And this is very typical of alluvium. This is  
15 1993. We see five months and a nice--to this, this is nice  
16 --downward movement of a wetting front in both cases. We  
17 have a little bit of a complication here, but there's  
18 boulders in the alluvium. Sometimes we detect wash-out zones  
19 behind the casing, which we have a method of dealing with  
20 now, so this is okay. We can model this type of a change in  
21 water content. It's not too complicated, and it's fairly  
22 consistent to the alluvium.

23           Now, when we get into bedrock situations, this is  
24 up on the side slope now. This is WT2 Wash and 53 and 55.  
25 The alluvium cover is pretty shallow here, and we start

1 getting strange changes in that delta-s term, which aren't  
2 quite as straightforward.

3           This change here is interesting. It's not a big  
4 volume of water, but we have a hard time getting these pulses  
5 down here to 10 meters using matrix flow properties. So  
6 we're considering this is possible of fracture flow. And we  
7 were standing close to this site yesterday when we were at  
8 the Ghost Dance fault study site. The fractures are filled,  
9 but it doesn't mean that at this site they're not filled.

10           And we also have to look at the--we haven't really  
11 looked at the material properties of the filling materials.  
12 So we're looking at that now, too. We're not sure what the  
13 permeabilities are of that material.

14           And this might also be related to  
15 evapotranspiration. We have a south-facing slope and a  
16 north-facing slope, but we can't separate the two at this  
17 point.

18           And it gets real interesting when we go to the  
19 ridge tops. I should have mentioned when I started showing  
20 these slides, 1993 was an anomalously wet year in the record,  
21 which we've been collecting since 1984. '83 and '84 were wet  
22 years, and then '92 and '93 were also wet years in the  
23 record.

24           And for these particular boreholes, these are  
25 the--well, N-71 was installed in '84. This is the largest

1 change we've seen. N-15 was not around until about a year  
2 and a half ago, and so we can't really relate that to a  
3 historical record yet.

4           But this is a very significant change. When we do  
5 the mass balance here, we get a greater increase than what we  
6 measured in precipitation. So we're assuming we don't have  
7 to assume surface flow there. We saw surface flow at the  
8 site, and so that's a surface flow effect. Even though it's  
9 a ridge top, it's situated in a gully. It's in a headwater  
10 drainage area of Pagany Wash, and it doesn't take much of an  
11 area to begin concentrating precip to get this type of effect  
12 in terms of concentrating water. We don't have to have a  
13 flash flood effect.

14           Our hypothesis right now is these sort of things  
15 are related to fracture flow at the surface and not so much  
16 matrix flow. But I'm not going to spend much time on this  
17 phenomenon today because I'm going to go back to the  
18 alluvium. We're having better luck in understanding what's  
19 going on at the present.

20           This is indicating that one of the things we look  
21 at is the variability of the system in terms of the geology.  
22 That was one of the elements on that initial list. And if  
23 we go below the depths of these changes, we can hypothesize  
24 that maybe we're a pseudo equilibrium down here and make a  
25 stab at net infiltration.

1           And this slide also shows that fractures may be  
2 important, but it's not straightforward because, again, it  
3 depends on whether those fractures are filled or not because  
4 this straightforward relationship between fracture, density  
5 and the depth of penetration of those profiles doesn't come  
6 out.

7           And this is just a picture of--I would have liked  
8 to have the Ghost Dance fault pavement study site here. I  
9 believe this is one of the NRG sites showing some fractures  
10 with filling.

11           And so we can't ignore this. We're seeing evidence  
12 of this in the profiles in the near surface, and our program  
13 now in matrix properties and surficial materials is going to  
14 concentrate on measuring and modeling this type of a  
15 situation.

16           I think Allen will be presenting some preliminary  
17 modeling results at the high level waste meetings coming up.

18           And what I'd like to do now, I think, yeah, I'm  
19 going to have some overheads.

20           This will relate to an estimate of current net  
21 infiltration rates. This is coming from the matrix  
22 properties program with the exception --well, the matrix  
23 properties program is collaborating on this, too, the  
24 exception of this relative situation. What we're looking at  
25 is what are the water contents that we're seeing at the near

1 surface, and then the rest are the material properties  
2 measured on the core samples.

3           So we're going to assume that equilibrium  
4 condition, and this is the PTn that Tom was talking to, where  
5 we're getting the--I'm talking about--where we're getting the  
6 high permeabilities.

7           So the potential infiltration rates here,  
8 especially when we go to the PTn, are extremely high.

9           Yes, I should emphasize that--I showed the slide on  
10 fractures to emphasize that we're not ignoring fractures, but  
11 now I'm ignoring fractures in these overheads.

12           And this shows that if we strip away the alluvium,  
13 this is the surface hydrology. But in the next view graph,  
14 the caprock will be stripped away because we're going down a  
15 little bit lower to a depth where we think the equilibrium is  
16 being established, and we saw a lot of changes occurring in  
17 the caprock.

18           And if we take the matrix properties, then, and the  
19 assumptions that we've made in matrix flow, this becomes  
20 interesting because for the most part, we see pretty low  
21 rates in terms of net infiltration over the potential  
22 repository site. But then we get into some high rates of  
23 13.4 millimeters per year, which to us, 13.4 millimeters a  
24 year is a fairly high net infiltration rate from what we're  
25 seeing in terms of what makes it through the alluvium.

1           What's interesting about this also is that these  
2 units are lining up in many cases with the channels of the  
3 washes. So the outcrops are occurring in the channel area.  
4 So we may not only have the higher permeability, but a  
5 concentration of flow in some cases.

6           And, well, I can't get into this too much today due  
7 to lack of time, but this was integrated with the LBL study  
8 already in terms of their model, and I think Bo was showing  
9 some preliminary results where he's predicting some of the  
10 high water contents they observed, and that's because of  
11 Drill Hole Wash. Again, we're having the high permeability  
12 unit appear here.

13           So if we integrate with the LBL model, I'm showing  
14 the grid now, we just overlay it. And, well, you can see the  
15 idea there. That's the grid density, and this is really what  
16 the surface boundary condition for the model then looked  
17 like. And this is what Bo Bodvarsson and his group were then  
18 using.

19           And the point here really is that this is a  
20 snapshot in time maybe. It may not be right at all because  
21 it's only matrix properties, but we're having a high spacial  
22 variability, and that's not even looking at the temporal  
23 variability. This is just spacial variability. And we're  
24 also ignoring runoff events in the washes here.

25           So if we get back to faults, we'll have to start

1 looking at potential zones that are related to the fault  
2 traces, and that's one of the reasons we placed one of our  
3 latest boreholes on the Ghost Dance fault. We'll be looking  
4 at that very closely.

5           In fact, I did look at the profiles for that  
6 borehole, and there's about two to three meters of alluvium  
7 cover there. It is in the channel, and the alluvium absorbed  
8 the impact of the 1993 wet year. So if we have a thick  
9 enough alluvium cover, it doesn't seem to make it into the  
10 fractures.

11           And this gets back to this map here. This is what  
12 we originally started out with in terms of providing LBL with  
13 an upper boundary condition, and now we're working backwards,  
14 because in this situation, we pretty much can predict what  
15 the response in the alluvium will be now, if it gets to be a  
16 depth of two meters. And I think actually this depth here is  
17 going down a little bit shallower to one meter. And the  
18 ridge tops and the side slopes are something we have to start  
19 modeling now in terms of understanding that.

20           That's it for that.

21           This is a view. We're pulling away from that  
22 infiltration now and looking at the other components of the  
23 water balance. Now we're back to the other components of the  
24 water balance, and this shows the full Penman weather station  
25 and the heated tipping bucket rain gauge on the surface, and,

1 of course, evidence of precip, and I'm going to ignore the  
2 effects of snow for right now. But that's something that  
3 we're going to have to deal with in terms of, say a storage  
4 term in the water balance.

5           And I won't show the temporal record yet. So we  
6 are looking at temporal variability, but we also have to look  
7 at spacial variability. We can create these maps because we  
8 are measuring precip at each of the neutron boreholes, and  
9 we're using geostatistical models here.

10           Now, this is a little bit outdated. These storms  
11 are 1990 storms. We've looked at approximately 50 storms now  
12 that we've mapped geostatistically, and we're developing a  
13 stochastic model of using geostatistics.

14           And the important thing here is there is a  
15 difference between winter season, summer season, rainfall.  
16 This is a minimal winter season storm. We get a more  
17 regional effect. In the summer season, we have localized  
18 conductive storm cells, and we may have a local--this is  
19 about a one-inch storm, which often does produce a runoff  
20 event in the washes. But we might be having runoff here, and  
21 nothing here, and that might be the only runoff event for  
22 that year for the mountain.

23           So we have to look at spacial variability in terms  
24 of precipitation, but I won't get into that today.

25           And then the other component of the water balance,

1 this is one of Dave Beck's group's gauging stations right  
2 here, and we're working closely with the surface hydrology  
3 group in terms of setting up the gauging stations and the  
4 flume sites relative to watershed boundaries.

5           Now, there was a runoff event in '93 that was  
6 measured at that site, but it may have been road related. So  
7 there's a little bit of a problem there in the way the  
8 hydrology and the roads are currently interacting.

9           In 1984 there was a significant runoff event. This  
10 is Pagany Wash. This is upstream from the gauging station,  
11 which is down towards the right and down about 200 yards  
12 upstream from the gauging station. And we did have a runoff  
13 event in this wash in 1984, and we picked it up in the array  
14 of boreholes. They were installed about a month previous to  
15 the runoff event.

16           And this is in terms of saturation and the  
17 redistribution of what was measured due to that runoff event,  
18 and the red here is the decrease, the blue is the increase.  
19 So we have a redistribution moving downward as we would  
20 expect. I'm sorry it's in terms of saturation because you  
21 can't look at this slide and really do the mass balance, but  
22 I can tell you that most of this loss is due to  
23 evapotranspiration. It's not due to the increase we see  
24 here. And then we're also picking up evidence of lateral  
25 flow in five.

1           So we wanted to model this in terms of  
2 understanding what the heterogeneity of the system might be  
3 doing here. We're just inserting layers. We're using the  
4 TOUGH model here, but we're setting it up in terms of  
5 isothermal conditions. We're not looking at vapor flow here,  
6 and it's not really a good model. But we're trying to  
7 simulate the lateral movement here, but what became  
8 interesting to us was that we realized that we can't just  
9 stick a constant potential upper boundary there to start  
10 simulating ET. We had to get a handle on that, and this  
11 shows that if we stick a constant head ET boundary up here,  
12 we have a hard time--we just set up a steep gradient, and we  
13 have a hard time pulling the water out of that zone.

14           So we started thinking in terms of root zones, and  
15 we like it when we hear things like a two-to-three meter root  
16 zone is not unreasonable.

17           And now I'm going to get into evapotranspiration,  
18 and the upper limit estimate, of course, for potential  
19 evapotranspiration is a Class A pan. This has been set up in  
20 Jackass Flats since 1990, and this is not updated either, but  
21 we see generally the same thing every year in terms of the  
22 maximum average daily values in the summertime being about 10  
23 millimeters a day, and this is after the pan coefficient is  
24 applied. And then, of course, in the wintertime we go down  
25 to less than two millimeters to one millimeter a day.

1           The differences we see here, this is a regional  
2 network, Death Valley, Boulder City, and we see some  
3 differences we think is an oasis effect due to increased  
4 humidity from Lake Meade and irrigation activity. And so  
5 that's showing up on this.

6           But anyway, we can use this as an upper limit to  
7 our models, and then we can make an attempt at estimating  
8 actual ET. This is shown at the Bowen ratio station, and we  
9 do have one in Pagany Wash now, and one is being installed in  
10 Split Wash.

11           And I'm not going to present results from this  
12 station today because I'm going to move on to modeling. And  
13 the Bowen ratio stations are agreeing with the models to some  
14 degree at this point.

15           We want to model this in terms of an energy  
16 balance, and this is the modified Priestley-Taylor equation,  
17 which is a modified version of the Penman-Montieth equation,  
18 and the alpha coefficient here is representing missing  
19 invection term. And usually what is done, is this is set to  
20 1.26, where the 26 stands for 26 per cent of the energies  
21 from invection.

22           But when we get into arid environments, what we do  
23 instead is we set up the alpha coefficient as a function  
24 because we're not just energy limiting. We're limited by the  
25 available moisture, and this becomes a function of a

1 saturation.

2           And the rest of these parameters can be measured,  
3 or they can be modeled based on solar radiation, which itself  
4 can be modeled. And air temperature, there's some long-term  
5 air temperatures out there at some of these stations, such as  
6 Desert Rock Airport in Las Vegas.

7           And this is just an example of radiation  
8 measurement. Net radiation is being measured here, and the  
9 model I'll show is in terms of incoming solar radiation, and  
10 one of the things about solar radiation that's important is  
11 the topography. But the topography is known, so that's easy  
12 to incorporate, and we can incorporate the effects of  
13 blocking ridges and then the seasonal effect, the sun angle  
14 and position in the sky. That can all be modeled if you know  
15 your latitude and your elevation and make an estimate of air  
16 turbidity.

17           Well, I failed to mention that the effect there,  
18 the north-facing slope was showing less solar radiation than  
19 the south-facing slope due to the blocking effect, and that  
20 was WT2 wash.

21           So we're going to go back to Pagany Wash. This is  
22 that transect. The runoff event was affecting these  
23 boreholes here. This is a deep borehole that we're not  
24 monitoring on a monthly basis, but the boreholes painted in  
25 white are being monitored on a monthly basis.

1           We're going to develop the model here, and then  
2 we're going to see how it verifies at this borehole up here.  
3 And the thing to pay attention to here is the vegetation  
4 cover and the heterogeneity of the alluvium.

5           And this is just a simple Richards Equation type of  
6 model that we're using. We're modeling the upper boundary  
7 not as a specified head, but as a specified flux term. So  
8 we're forcing precip into the system, but it is limited by  
9 the available storage capacity. And this is a two-hour  
10 specified flux term that we're using. So we have information  
11 down to 15 minutes actually in terms of solar radiation. And  
12 we're also assuming a root zone here so the specified flux  
13 terms are included in the model for all elements within the  
14 root zone.

15           And this shows the record that we're applying.  
16 This is the precipitation measured at the site in terms of  
17 millimeters a day. The dry year, we're having a drought  
18 condition here. '89 was also a drought condition.

19           So we're starting out with a dry profile, and then  
20 we get into '92 and '93, we have the anomalously wet winter  
21 seasons, and we did not get a large summer thunderstorm in  
22 that area for this record, so that that would be missing from  
23 this record, and we're waiting for it.

24           And this is in terms of 1.2 alpha coefficient in  
25 the Priestley-Taylor energy balance.

1           Now, the interesting thing here is now we're only  
2 at five millimeters a day in terms of maximum potential  
3 evapotranspiration. So we're only half of the evaporation  
4 pan already, and we think that there's a fairly large  
5 invection term out there. So this a conservative estimate of  
6 potential evapotranspiration.

7           And then when we compare the monthly values, this  
8 is in millimeters per month. The red is the precipitation,  
9 and the sine wave is the potential evapotranspiration with  
10 the measured changes in the profile at four depth intervals.  
11 This is the shallow zone, .3 to 1 meters and 1 to 2 meters.  
12 We see a good correlation with wintertime precipitation  
13 because it's greater than the potential evapotranspiration.

14           Then when we get down to the lower part of the  
15 profile, this surprised us at first because we're starting in  
16 1990. We thought we were beyond the effects of the  
17 infiltration event, but we're still getting a drying of the  
18 lower portion of the profile, and we also get the wetting  
19 front moving down to this zone here.

20           And this is what we're actually trying to model,  
21 but what we're doing is we're predicting these changes here,  
22 and these are the monthly logs in the shallow portion of the  
23 borehole, by adjusting the parameters defining the  
24 evapotranspiration function, the alpha prime function. And  
25 when we get a fit, we assume that we've developed some type

1 of a calibrated ET model. And this change here is the  
2 drying-out effect in the lower portion of the profile.

3           Now, this shows a wetting front moving down in both  
4 cases, and then a drying of the profile. So we're assuming  
5 that matrix flow here, but we're in alluvium, I don't think  
6 this is a bad assumption, and these profiles are nice in  
7 terms of modeling.

8           And these are just initial test cases. Again, the  
9 change in water content. This is for the upper .3 to 2  
10 meters, the lower part of the profile. No ET, we just flood  
11 the profile. Here's the precipitation events. Surface  
12 potential evapotranspiration. We're still slowly flooding  
13 the profile because we can't pull the water up using Richards  
14 Equation only.

15           And if we have a root zone, we dry the profile out  
16 instantly because the total potential evapotranspiration is  
17 approximately six times the average annual precipitation at  
18 the site. So the energy is there to suck the system dry. We  
19 have to use a residual line metric water content, and then we  
20 can start matching the profile. But we're still drawing out  
21 too fast, so this shows that we have to develop a function in  
22 terms of volumetric water content.

23           And this will just show that the model--we had a  
24 deep root zone because we're failing in terms of--it's a two-  
25 dimensional problem down below, and we're counting for vapor

1 flow. The actual root zone rest means only two to three  
2 meters. And we're also including a seasonal effect. This is  
3 somewhat simulating a growing season, but this is empirical.  
4 We did not talk to the biologists, so this is what made the  
5 model work, what fit the profiles. And this just shows the  
6 fitting of the--the red is the seasonal effect, and the blue  
7 is without that seasonal effect. And that's just fitting of  
8 the profiles. The black is the model with the seasonal  
9 effect.

10           And I was going to show a view graph of the actual  
11 rates. I'll just talk about it briefly.

12           The maximum rates, actually there were three  
13 millimeters a day in terms of evapotranspiration, and in  
14 general, they were never above two millimeters a day, and  
15 they decrease rapidly. If anybody's interested, I can show  
16 you those graphs later.

17           And when we go to a terraced location, we see that  
18 we're off now because this borehole is not affected by the  
19 runoff event. But the upper zone in terms of the ET and the  
20 root zone, we're still able to match somewhat. And if we go  
21 downstream, this is vegetation now. We're on the terraced  
22 side. There's a Bowen ratio station. We're still getting a  
23 good match. So we almost expected to see a big difference  
24 there because of the vegetation, but we're still matching.  
25 The problem here is that we haven't really separated vapor

1 flow and actual transpiration. It's all lumped together in  
2 this empirical model, so we have to work on that now.

3           And these are just slides I just wanted to show to  
4 wrap up. This problem of dying vegetation was actually--or  
5 heat stress in terms of reducing vegetation was actually--  
6 until last week, but we have been considering changes in the  
7 surface environment because we have to--that's the only  
8 reasons we're setting up watershed models because we have to  
9 account for this. In many cases, we don't think that we're  
10 looking at the natural system, the ambient system anymore  
11 anyway.

12           This is an analog of a worst-case scenario, I  
13 guess. This is 1992. We have stripped vegetation. Of  
14 course, we also have compacted material, and we have an  
15 artificial drainage. But if we follow this down, we have a  
16 runoff event, and this is occurring north of Pagany Wash. I  
17 would imagine we've increased net infiltration in that zone.  
18 It's a limited area, but this is the PTn unit. I don't know  
19 if it's--it might be up too high, but this continued down.  
20 And if the alluvium isn't absorbing all that, it could be  
21 heading towards--I'm done, sorry.

22           DR. BREWER: No, that's fine.

23           MR. HEVESI: I didn't have a chance to rehearse this,  
24 so--

25           DR. BREWER: No, no, that's fine. That's fine. We just

1 wanted to be sure if there were questions that we would have  
2 time.

3           Are there questions from the panel? John?

4       DR. CANTLON: You mentioned in a couple of comments  
5 there of the differences in vegetation as being one of the  
6 variables. Do you visualize getting together with the people  
7 doing the vegetation mapping and trying to do an integrated  
8 session?

9       MR. HEVESI: We had a field trip yesterday, and it was  
10 very exciting to me because we started talking about exactly  
11 that--well, yourself was there. And that is very exciting to  
12 us because that's exactly what we need to do. If we see a  
13 relationship, that would be a tremendous help to us because  
14 the vegetation can be mapped.

15       DR. CANTLON: Exactly.

16       MR. HEVESI: It's like the topography with the radiation  
17 load. These are exactly the sort of things we're looking  
18 for.

19       DR. BREWER: Other questions? John Koranda?

20       DR. KORANDA: John Koranda. Joe, you're essentially  
21 following seasonal pulse of water, vadose water actually, in  
22 a discreet watershed, aren't you?

23       MR. HEVESI: I show the discreet watersheds in terms of  
24 that's what we want to spread out to, but before we get to  
25 that point, we have to understand what's happening at the

1 borehole sites. And in essence, those are calibration sites  
2 for the watershed model.

3           If we get a runoff event in a watershed that we've  
4 set up for a model, the main calibration there will be one of  
5 the surface flow gauging stations in terms of the hydrograph.  
6 But then we can also calibrate it in terms of the measured  
7 changes in delta-s in the boreholes, which will be in the  
8 watershed.

9           DR. KORANDA: Well, I was just wondering if you had  
10 considered putting a pail full of 99 per cent deuterium water  
11 at the upper end of it. A pail is one of the more precise  
12 ecological measurements. USGS has done this many places.  
13 Deuterium is easy to detect.

14           MR. HEVESI: Well, we do have an artificial infiltration  
15 program, but that scale is beyond the scope that we're  
16 considering. We're considering small plots and rainfall  
17 simulators and flooding some of the borehole sites.

18           That's a very interesting point, and, no, I haven't  
19 considered that.

20           DR. KORANDA: Well, you could detect it even in the  
21 plant transpiration. I have a method with a plastic bag and  
22 a hypodermic syringe that even a geologist could use, and  
23 collect a sample of plant transpiration to be analyzed. And  
24 so I think it would be a very powerful tool.

25           MR. HEVESI: I agree. This thing of plant

1 transpiration, again it was lumped in the model. We've  
2 really made no attempt to separate it out, and I had a hard  
3 time imagining even a two-to-three meter deep root zone for  
4 the plants I was showing in the model calibration site. The  
5 creosote bushes are there, and they might go down deeper.

6 DR. KORANDA: Right.

7 MR. HEVESI: But they were spread out, and we can look  
8 at some of the rooting depths in the pits, but in terms of--  
9 this is why I became interested--in terms of John's working  
10 in xylem resistances and potentials. That's exactly what we  
11 need.

12 DR. KORANDA: Now, the open pan transpiration only  
13 approximates potential of ET when related to continuous  
14 agriculture vegetation?

15 MR. HEVESI: Yes. Yeah, the problem there is with the  
16 fetch.

17 DR. KORANDA: Yeah, right.

18 MR. HEVESI: And that's why we don't look at it too  
19 closely. We're just glad that the Priestly-Taylor isn't  
20 greater than the--

21 DR. KORANDA: That's right. Yours is always going to be  
22 less than that.

23 MR. HEVESI: That's right. And that's really just an  
24 extreme upper boundary, where we know we can't go above that.

25 DR. KORANDA: Right. Thank you very much, Joe.

1 DR. BREWER: The whole issue of the integration of the  
2 various parts of the study at Yucca Mountain has been a  
3 concern from the very beginning to the Board, and I think we  
4 begin to see some of the reasons for that in the presentation  
5 and the questions that were just raised, the relationship of  
6 the geology to what's going on above ground, the deeper  
7 geology in the sense of Tom Buscheck's presentation.

8 We are pleased to have Russ Dyer standing in for  
9 Bob Nelson today to talk about the integration of the  
10 environmental program with the larger program at Yucca  
11 Mountain. Russ, welcome.

12 MR. DYER: That you, Garry.

13 I would like to step way back here where we're  
14 talking about integration, and I'm not going to talk very  
15 much about technical integration and technical details for  
16 the various programs, but I want to step back and look at  
17 programmatic issues.

18 I've talked to the Board numerous times over the  
19 years in a variety of roles. This is my latest role as the  
20 deputy project manager. Bob sends his regrets. He's tied up  
21 with the OMB today.

22 I have, let's see, a couple of announcements I'd  
23 like to make first. As you're aware, we recently reorganized  
24 the Yucca Mountain Site Characterization Office, as it's  
25 called now. Wendy has a new title, the Assistant Manager for

1 Environment Safety and Health. And the Scientific Programs,  
2 Susan Jones, who was my deputy as RSAD has recently been  
3 selected as the Assistant Manager for Scientific Programs.  
4 So I pass that on for your information.

5           If we look at the environmental programs, really  
6 we're looking at two components, and I can draw a line about  
7 here, and the things we're probably most comfortable in  
8 talking about are these things below the line. Those are  
9 things that are going on now. Those are things that are  
10 associated with monitoring and mitigation of ongoing site  
11 characterization efforts. The stipulations that the  
12 environmental program puts on our various PIs before they can  
13 go into the field or on to construction activities before  
14 they're allowed to proceed.

15           There is another component of the environmental  
16 program, which probably has the major interface to the top  
17 level program strategy, and I'm going to talk about that a  
18 little bit, actually quite a bit a little bit later. This  
19 has to do with the content and schedule for the Environmental  
20 Impact Statement. As Wendy said earlier, the Environmental  
21 Impact Statement is that part of the environmental  
22 considerations which would consider environmental impacts due  
23 to repository construction and operations.

24           And then this other component here is the  
25 consideration of what information that is generated by

1 testing design and/or performance assessment should and could  
2 feed into the Environmental Impact Statement.

3           Wendy and I were joshing a little bit, a little bit  
4 earlier. I've used a diagram similar to this for the Board  
5 with a Copernican view of the world here, except I've always  
6 had performance assessment in the middle before, but we now  
7 have environmental programs as the center here.

8           But, again, we're talking about essentially an  
9 ongoing program right now that is the controls specified in  
10 the monitoring for field construction in the site testing  
11 programs. And what I would like to talk about is the new  
12 program strategy, which you probably have heard Dr. Dreyfus  
13 allude to in some of his testimony. I know some of you have  
14 been before congressional panels with Dr. Dreyfus, what it  
15 means as far as a little better detail into the EIS schedule  
16 for our program and how it interfaces with testing design and  
17 performance assessment activities on the broad scale.

18           And to set the stage here, just a little overview  
19 of this new program concept, which is driven by a recognition  
20 of reality; namely, that the program that we thought had been  
21 accepted and approved has--excuse me, let me rewire myself  
22 here. Can you still hear me in the back?

23           Okay. This is the program that was approved in  
24 1991 known as the Mission 2001 Program, which had a scope  
25 schedule and budget associated with it. This is just the

1 funding profile associated with that. This is the actual  
2 funding level that we received through this year, and,  
3 obviously, there's a large shortfall of work that we thought  
4 needed to be done that we have not been able to accomplish.

5           The recognition is that there is an enormous battle  
6 wave going out here and that the likelihood of getting this  
7 level of funding in the near term, or even in the history of  
8 the project, is not realistic.

9           So we were directed to go back and look at  
10 alternative programs and try to construct a proposal for a  
11 program which has a high probability of what we think is a  
12 higher probability of being acceptable and achievable.

13           We, being a team of senior managers within the  
14 civilian radioactive waste management program from Dr.  
15 Dreyfus down, were given the charter essentially to look at  
16 three scenarios and given some assumptions and constraints  
17 for each scenario. The one that has become what's called the  
18 administration proposal is also known as Scenario A. It's a  
19 restructuring of the program to respond to the existing  
20 situation, building in management efficiency wherever  
21 possible, and we put a great deal of emphasis on  
22 prioritization of program elements.

23           And certainly one of the critical underlying  
24 assumptions here is that there is availability of some  
25 enhanced funding mechanism.

1           Another very critical compliment of this is that  
2 this particular program takes place within the existing  
3 legislative and regulatory framework. There are no changes  
4 to any legislation or regulations envisioned with this  
5 particular scenario.

6           Scenario B, which we looked at a little bit, was to  
7 restructure the program, again looking at an enhanced funding  
8 scenario, but considering changes to the legislative/  
9 regulatory framework. This was such an open-ended  
10 possibility that we didn't pursue this any further. Most of  
11 the things that we came up with as potential things that  
12 should be pursued don't require a change in the framework,  
13 but rather a dialogue between ourselves and the regulator.

14           And the third scenario is what's called a resource  
15 constrained future. It assumes flat funding at essentially  
16 the same level that goes to the whole program as of this  
17 year, 1994 dollars, and again, its constraints are within an  
18 existing legislative/regulatory framework.

19           I'll talk a little bit about what the impacts are  
20 of these two scenarios, A and C. As you're well aware, we're  
21 currently in the budget negotiation and testimony phase with  
22 Congress. Candidly, this is not DOE's decision to make.  
23 We've put two proposals on the table. Congress, by the  
24 appropriations action, will essentially choose one of these  
25 scenarios for us.

1           Our preference, as I said, is the first one, the  
2 administration proposal, and our strategic goals that fall  
3 out of that are, number one, to determine if Yucca Mountain  
4 site is suitable. Wendy talked a little bit earlier about  
5 what some of the suitability standards are associated with  
6 the environmental program. In the preclosure guidelines,  
7 there are, I believe, one suitability criteria, one  
8 disqualifier, one qualifying condition, and three  
9 disqualifying conditions in the preclosure guidelines.

10           We would use a phased approach, or a step-wise  
11 approach to pursue licensing with the NRC. I'll talk about  
12 that a little bit later. There's initial application, NRC,  
13 that's assuming that we go down a hierarchy here. If the  
14 site is suitable, then you pursue licensing. The first  
15 action is a license application for construction. After the  
16 construction authorization, there is a license application or  
17 amendment to receive and possess waste. The NRC would come  
18 back with and grant this license to receive and possess  
19 waste. After that, after some period of time, there would be  
20 a license amendment action on our part for closure.

21           And what we have tried to build in here, as I'll  
22 show you in a little bit, is a large degree of the National  
23 Academy of Sciences rethinking high-level waste philosophy,  
24 where one doesn't try to make a definitive case at a  
25 premature point in time.

1 Another key part of our program concept is  
2 stakeholder/technical community and public acceptance, and,  
3 of course, reducing cost, improving efficiency and optimizing  
4 the schedules.

5 This is a schematic, and I'll take a minute or two  
6 to walk you through this. In the philosophy that we laid out  
7 in the Site Characterization Plan of 1988, there was some  
8 level--what we have plotted here is time versus confidence.  
9 In the Site Characterization Plan, we essentially had an  
10 everything-at-the-beginning philosophy. The implication you  
11 get when you read the SCP is that we will have a well-  
12 developed body of knowledge and a high level of confidence at  
13 the time that we go in for the initial license application,  
14 and we showed that on here, that level of confidence,  
15 whatever it may be, as being this level.

16 Whenever we look back through 10 CFR 60 and through  
17 the National Academy of Sciences report, we realize that  
18 there is really an opportunity and more or less a mandate for  
19 taking advantage of the increase in knowledge and certainty  
20 that should accrue with time. And what we've done is broken  
21 the program out into a series of phased or step-wise actions  
22 that take advantage of knowledge that accrues over time.

23 This point here, technical site suitability, is  
24 really mismarked. It doesn't set up here, but really sets  
25 down here on this curve. I'm not going to pretend that

1 confidence or knowledge is necessarily a monotonically  
2 increasing function of time. There's going to be some jags  
3 in here, but we believe that as time goes on, as more tests  
4 are conducted, as information accrues, that we should get  
5 better confidence as to what the performance of the system  
6 and the system components are going to be.

7           The technical site suitability decision that we've  
8 shown right here is not the same as the site recommendation  
9 report that must go to the President, but really is a DOE  
10 decision on investment. At this point in time, we think, if  
11 we have not found anything that would suggest the site is  
12 unsuitable, we think that at this point in time we should  
13 have enough information to make essentially a judgment that  
14 this is worth investing money in, essentially a national  
15 decision.

16           Under our scenario, some testing is going to be  
17 deferred from this early phase into this period of time  
18 between up to around 2007, 2008--well, roughly in here, where  
19 we need to demonstrate that we have sufficient confidence in  
20 the ability of the site to isolate waste, that one can file a  
21 meaningful license application to possess and receive with  
22 the NRC with a high confidence that it would be acted upon  
23 favorably by the NRC.

24           So the key dates that we have in here are still  
25 license application for construction authorization in 2001.

1 We think we can still meet an operational date of 2010 for a  
2 repository system.

3           There are, obviously, some assumptions and  
4 constraints associated with this. This is, undoubtedly, a  
5 higher risk approach to the license application, the initial  
6 license application and that that was laid out in the SCP.  
7 There are no changes to the statutes or the regulations.  
8 However, in our planning, we have taken every advantage we  
9 can of the flexibility that reside within those regulations  
10 and statutes.

11           The funding, of course, is critical, as I'll show  
12 you on the last slide in a minute. Without the enhanced  
13 funding, not only in the fiscal year '95, but in the  
14 following years, this is not an achievable program.

15           Competing with the resources to fund the Site  
16 Characterization Program at Yucca Mountain is the reality  
17 that the multi-purpose canisters and addressing the waste  
18 acceptance by '98 issue that the Secretary also faces, this  
19 is going to be competition for resources. And I'll show you  
20 what the implications for that are on the next slide.

21           As I said, license application in 2001, providing  
22 that Yucca Mountain--that we do have a positive finding  
23 suitability. It's possible to initiate waste receipt, we  
24 think, in 2010.

25           Another key part of the concept is that we have an

1 enhanced expanded period of retrievability, performance  
2 confirmation, up to perhaps 100 years, going well beyond the  
3 initial 50 year from initial emplacement period that was part  
4 of our previous strategy.

5           To go to my last slide here, and what we've laid  
6 out here is three time lines, and I'll talk generally about  
7 the time lines, and then I would highlight those portions  
8 that are specific to the environmental part of the program.  
9 And by the environmental part of the program, I mean that  
10 dealing with EIS.

11           The top time line is that that was laid out in our  
12 Mission 2001. This is the program that we've been unable to  
13 really accomplish because of resource constraints. And if  
14 you see this, originally we thought we could support a  
15 license application in 2001. That has now pushed out to  
16 around 2005, 2006, with a construction authorization in 2009,  
17 and an operational system at about 2014, 2015.

18           Under the administration funding proposal, these  
19 lines that you see here just tie back major actions onto the  
20 second time line. This is Scenario A, or the administration  
21 funding proposal, and the key components here are license  
22 application in 2001, construction authorization in this time  
23 frame, and then a license to possess and receive and  
24 essentially an operating repository system in 2010.

25           Now, associated with that is the site

1 recommendation report at this time frame and the TSS, or the  
2 Technical Site Suitability determination, in about 1998.

3           Things that are associated with the environmental  
4 part of the program would be the notice of intent essentially  
5 to initiate scoping for the EIS in probably the spring of  
6 '95, about a year from now, followed up by a draft  
7 Environmental Impact Statement in the '98 time frame, and  
8 then with a final Environmental Impact Statement that is very  
9 close in time to the site recommendation report and the final  
10 EIS.

11           I should note whenever I talked about the phasing  
12 of applications and amendments to applications, that as you  
13 go through that with the license application, the amendment  
14 to receive and possess, or receive and store, and finally the  
15 amendment for closure, each of those is also accompanied by a  
16 supplement to the EIS.

17           Now, the third one, the third line on the chart  
18 that I'd like to look at is what's called the level funding  
19 outlook. This is the one where the program as a whole gets  
20 level funding essentially equivalent to fiscal year '94  
21 funding. We have competing resources for this funding with  
22 the MPC program, and what we find is that we can't--if you  
23 try to find license application, site recommendation report  
24 on this line, they're not there.

25           As of about 2003, 2004, assuming that we put all of

1 our emphasis only on the determination of site suitability,  
2 the best we can do is a technical statement of site  
3 suitability; that is, this investment decision, this  
4 investment recommendation. We do not acquire enough  
5 information, have high enough confidence, that we think we  
6 can make a site recommendation report or a license  
7 application. There is no licensing activity that goes on in  
8 this time frame. There is no EIS activity that goes on in  
9 this time frame because as we said, the EIS is tied to a  
10 repository situation. We would be doing essentially no  
11 repository design in here, so we would not have the  
12 information to support the repository implications.

13           Okay. With that, I'd like to hold myself open to  
14 questions here. The Board?

15       DR. BREWER: Let's see, Dennis Price?

16       DR. PRICE: Yes, just a quick question. Does the term  
17 special account mean the same as off-budget, revolving fund?

18       MR. DYER: Off-budget, revolving fund. I think there's  
19 a new politically correct name for it that is--I think it is  
20 special account. I think that's the politically correct  
21 name.

22       DR. BREWER: John Cantlon?

23       DR. CANTLON: Yeah. In the level funding outlook, you  
24 get roughly a five-year displacement forward in time for your  
25 TSS.

1 MR. DYER: That's correct.

2 DR. CANTLON: And in a sense, what you're looking at  
3 there is an operative budget of approximately 300 million a  
4 year for five years, which is an added cost to the program.

5 MR. DYER: Yes, yes.

6 DR. CANTLON: And I presume that's hopefully in the  
7 congressional thinking as they look at the options?

8 MR. DYER: I didn't bring the full stack of slides, but  
9 the third scenario, if you look at the total system cost,  
10 life-cycle cost, that's about a \$14 million program because  
11 it stretches out for so long.

12 DR. CANTLON: Right, right. So it goes from six to  
13 fourteen--

14 MR. DYER: Right.

15 DR. CANTLON: Six plus the fourteen.

16 DR. BREWER: Any other questions from the Board?

17 Thank you very much, Russ.

18 We are running about 10 minutes late. If everyone  
19 would try their best to get back at 1 o'clock, we can be back  
20 on schedule.

21 (Whereupon, a luncheon recess was taken.)

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A F T E R N O O N S E S S I O N

4 DR. BREWER: If everyone would please take their seats,  
5 we'll get going here on the afternoon session. We're just a  
6 little bit late, but made up some time. If everyone would  
7 join us here?

8

Okay. The first speaker of the afternoon session  
9 is Dr. Charles Malone from the State of Nevada. He has been  
10 for a long time the environmental scientist working for the  
11 state with respect to the Yucca Mountain Project. Charlie  
12 was with us yesterday for the field trip.

13

In the interest of time, let me turn it over to  
14 Charles Malone.

15

DR. MALONE: Thank you. It's a pleasure to be here  
16 today. Let's turn the first slide on, please. It shows the  
17 cover sheet.

18

Those of you here today who also attended the  
19 November 22nd meeting of this group have heard the state's  
20 views about DOE's current ecosystem program at Yucca  
21 Mountain. And, today's presentation will pick up from there  
22 and lay out a conceptual approach for addressing the  
23 principal challenges faced by the ecological program. Before  
24 moving into that, I want to review some aspects of what was  
25 said at the November meeting.

1           Our principal conclusion at that time was that if  
2 DOE's current approach at Yucca Mountain prevails, the  
3 ecosystem processes related to thermal impacts will not be  
4 adequately addressed or understood for the purpose of  
5 assessing potential impacts from a hot repository.

6           Next, we posed a question of what should DOE be  
7 doing now regarding repository environmental impact  
8 assessment. And, answers to that question, as shown here.  
9 First, we recommended that DOE should adopt and pursue the  
10 concepts of process-based ecosystem ecology. Second, we  
11 recommended that an effort should be made to identify what  
12 the critical functional processes of the present ecosystem  
13 are at Yucca Mountain. And, third, we concluded that an  
14 adequate study and impact assessment of the ecosystem at  
15 Yucca Mountain will necessitate the use of process-based  
16 simulation modeling to predict long-term conditions, at least  
17 as far into the future as 10,000 years.

18           Now, continuing from there, what we'll present  
19 today is a strategy for undertaking what the state believes  
20 should be accomplished for the repository Environmental  
21 Impact Statement. Following the November meeting, we've  
22 focused our activities, our environmental activities, on the  
23 long-term ecological potential of the Yucca Mountain site.

24           By ecological potential, we mean the capability of  
25 an area to support a functional ecosystem regardless of the

1 species involved. Ecologists can't predict what species will  
2 occupy an area very far into the future, but they can gain  
3 insight into what long-term environmental conditions might be  
4 like and where their ecosystem processes can function under  
5 those conditions. This then is the concept that we're  
6 pursuing as a basis for reviewing the issue of future  
7 ecosystem responses that might result from a hot repository  
8 and, in turn, their potential consequences on repository  
9 performance.

10           With regard to the issue of repository performance,  
11 we've framed the central question to be addressed in the  
12 context of environmental performance assessment. Thus, the  
13 question is can thermally-induced impacts from a hot  
14 repository alter the surface environment to the extent that  
15 repository performance might be affected? This correctly  
16 implies that it isn't the issue of protecting the ecosystem  
17 at Yucca Mountain that is of primary importance, but rather  
18 the potential for adverse interactions between an alternate  
19 environment and the ability of a repository to perform over  
20 the long-term as required. The site characterization plan  
21 that DOE is pursuing now to determine the suitability of  
22 Yucca Mountain for a repository makes no allowances for a  
23 connection between the biotic environment and the repository.

24           In an effort to shed light on the importance of the  
25 Yucca Mountain ecosystem to repository, we've followed the

1 unified ecosystem approach and integrated into that is the  
2 theory of ecosystems as interactive networks. We have also  
3 chosen to adopt the process-functional approach to studying  
4 ecosystems as opposed to the population-community approach  
5 currently being pursued by DOE. In attempting to  
6 conceptualize the process-functional approach, one is faced  
7 with the vast complexity of ecosystem processes and the  
8 question of the critical ones that have to be considered in  
9 order to understand the ecosystem.

10           To cope with that type of complexity, the most  
11 successful studies use an expert advisory committee to help  
12 guide their assessments and the use of such a panel, we feel,  
13 is essential here to successfully completing an effort like  
14 that discussed today. Researchers also have the concept or  
15 also use the concept of anthropogenic environmental-forcing  
16 factors to gain insight into the effects of environmental  
17 changes. And, although John Harte didn't use those words  
18 this morning, that's what he was talking about in his work.

19           As shown in this figure, environmental-forcing  
20 factors are external variables that drive the internal  
21 variables of an ecosystem and, in so doing, influence the  
22 energy, budget, and material cycles within the ecosystem.  
23 Increases in atmospheric CO<sub>2</sub> and temperature, for example,  
24 are the principal anthropogenic environmental forcing factors  
25 involved in global warming, an issue that must be addressed

1 for the Yucca Mountain site along with subsurface heat from  
2 the hot repository.

3           The distinction between environmental-forcing  
4 factors and resources is clouded by the fact that some  
5 forcing factors that drive ecosystems also are resources.  
6 Carbon dioxide, for example, is a naturally occurring  
7 resource and it becomes an environmental-forcing factor when  
8 natural levels are altered by humans, as in the case leading  
9 to global warming. Heat, on the other hand, is a resource  
10 modulator that also becomes an environmental-forcing factor  
11 when it is added to an ecosystem, as in the cases of global  
12 warming and a hot repository.

13           Environmental-forcing factors can be assessed in  
14 terms of their effects on the resources needed by an  
15 ecosystem to sustain functional processes and maintain  
16 ecological integrity. Thus, we adopted a resource-based  
17 approach for addressing ecological potential at Yucca  
18 Mountain and response to both global warming and a hot  
19 repository.

20           Now, in the case of Yucca Mountain, the  
21 environmental-forcing factors will be atmospheric CO<sub>2</sub>,  
22 temperature, and moisture. What information is needed for  
23 the research-based concept? With respect to a hot  
24 repository, the first thing is to understand the  
25 characteristics of the environmental-forcing factors

1 involved.

2           We got some insight into some of this this morning  
3 with Tom Buscheck's work. So, we have questions about when  
4 will a temperature increase reach the root zone, when will it  
5 peak, and how long will it last, how large an area will be  
6 affected, and will the local climate be altered by the  
7 thermal effects of a repository? In addressing these kinds  
8 of issues, we've used information available in the literature  
9 like as shown in the next figure.

10           Some of this doesn't correspond with some of the  
11 best cases that were put forth by Dr. Buscheck this morning.  
12 Most of that information that he presented on the top 3  
13 meters of the soil surface was new to me and I'm working with  
14 information that was available in his earlier publications  
15 that dealt with largely the depth from the top of the surface  
16 down to about 7 meters. In that work, the affected area has  
17 been assumed to be circular and covering about  $7\text{km}^2$  or 3  
18 square miles or approximately 2,000 acres. After 200 or 300  
19 years, perhaps as long as 500, a depth to 7 meters would  
20 begin experiencing increased temperature. Peak temperature  
21 would be reached after 600, 800, or 1000 years, along those  
22 lines, and last for a few thousand years. As for the  
23 temperature profile to a depth from the surface to 7 meters,  
24 we've assumed a range from 2 degrees to 13 degrees. There  
25 will be a mosaic of temperatures across the surface, as well

1 as at various depths due to the eco-topographic diversity at  
2 Yucca Mountain and the variable nature of the bedrock.

3           Next come questions about the nature of the  
4 ecosystem at Yucca Mountain when the subsurface temperature  
5 begins to increase from a hot repository in a few hundred  
6 years. Now, this would probably occur, we're assuming,  
7 somewhere between 300 and 500 years, and because of the  
8 anticipated effects of global warming, it can't be assumed  
9 that the ecosystem around the year 2500 will resemble its  
10 present conditions.

11           This figure reads from bottom to top and everything  
12 pertaining to global warming or below the dotted line  
13 pertains to global warming. Climatologists believe that a  
14 doubling of pre-industrial CO<sub>2</sub> levels in the atmosphere  
15 ultimately will lead to an increase in global mean  
16 temperature by about 3 degrees Centigrade from what the  
17 current level is today. The present mean temperature already  
18 is about 1 degree above pre-industrial levels and there's  
19 anticipated increase of another degree within the next 50 or  
20 60 years and it's also anticipated that we'll start seeing  
21 substantial stress to ecosystems in about that time frame.

22           There's uncertainty, of course, about the rate of  
23 global warming, but we're assuming that the peak increase of  
24 another 3 degrees from today's present temperature now will  
25 occur in about 100 to 200 years. By the time thermal impacts

1 from the repository reach the root zone at Yucca Mountain,  
2 say in 300 to 500 years or so after the repository is loaded,  
3 the vegetation in the ecosystem will have changed from what  
4 they are now. The question then becomes how to determine the  
5 potential of the ecosystem after another 300 to 500 years and  
6 this is where the concept of environmental-forcing factors  
7 and their effects on ecosystem resources help define  
8 potential environmental conditions and indicate whether the  
9 future conditions would, in general, be ecologically  
10 favorable or adverse. We believe that this is the best that  
11 one can hope to accomplish in looking into the future.

12           Once the environmental-forcing factors have been  
13 characterized and we have a ways to go on that yet, the next  
14 challenge is to identify the minimum number of components and  
15 connections within the ecosystem network that are needed to  
16 understand how an ecosystem functions and to predict how it  
17 will respond to anticipated environmental changes.

18           Some of the functional processes and issues  
19 important to ecosystem potential are shown in the next  
20 figure. And, that primary production is, of course, a  
21 principal factor regarding ecosystem responses to  
22 environmental-forcing factors. For example, if an  
23 environmental-forcing factor alters the eco-physiology of  
24 vegetation at Yucca Mountain, changes in many other aspects  
25 of the ecosystem also would be expected to occur; for

1 example, among consumers and decomposers, as well as the  
2 ecosystem processes that they're involved in.

3           Water and nitrogen have significant effects on  
4 plant growth in deserts. If global warming were to increase  
5 drought conditions, reduced availability of nitrogen also  
6 would occur. A feedback effect would result because low  
7 nitrogen availability, in turn, reduces water use efficiency.  
8 Further complications of that sort would result from the  
9 opposing effects of concurrent increases in atmospheric CO<sub>2</sub>  
10 and in temperature because increased CO<sub>2</sub> stimulates plant  
11 growth, and in deserts, higher temperature typically reduces  
12 growth.

13           This figure summarizes some of our preliminary  
14 conclusions of our work to date. We believe that the  
15 resource-based approach to understanding ecosystem processes  
16 provides a framework for using predictive models to address  
17 long-term ecological potential. A variety of alternative  
18 species may be available that can fit the altered  
19 environmental conditions of a site and, if not, the site will  
20 remain dysfunctional. It will lose its integrity and remain  
21 in that state until a match between compatible environmental  
22 conditions and biotic components is achieved.

23           Soil-water-plant-atmosphere interactions and  
24 feedbacks are of primary importance in determining future  
25 ecosystem potential and understanding these relationships is

1 fundamental to predicting ecological potential and the future  
2 conditions at Yucca Mountain. We feel studies of that nature  
3 should begin soon. Our preliminary analysis of the long-term  
4 ecological potential at Yucca Mountain is leading us to  
5 believe that until empirical information to the contrary  
6 becomes available, the worst-case scenario should be pursued  
7 for the site.

8           This figure presents such a scenario. Here,  
9 extreme environmental conditions as reflected by the first  
10 four items in the figure ultimately lead to the elimination  
11 of vegetative cover at the site. And, finally, increased  
12 wind or precipitation contributes to accelerated erosion and  
13 infiltration. So that, finally, the question becomes would  
14 the performance of a repository be influenced?

15           And, our recommendations to DOE in regards to the  
16 question posed by the worst-case scenario is that by  
17 integrating environmental impact assessment with performance  
18 assessment, insight into the issue of long-term performance  
19 of a repository can be provided. The use of process-based  
20 ecosystem science that includes a resource-based approach and  
21 quantitative modeling to understanding environmental changes  
22 will help accomplish this.

23           The state also encourages DOE to convene an expert  
24 advisory group to guide the study of the long-term potentials  
25 of the ecosystem at Yucca Mountain and its consequences to

1 repository performance. The approach that I've discussed  
2 today and that's recommended by the state requires  
3 specialized expertise and, by using an advisory panel, the  
4 DOE also would gain better understanding of the uncertainties  
5 involved in predicting long-term ecological potential.  
6 Lastly, we hope that the standard adopted for studying the  
7 ecosystem at Yucca Mountain becomes one based on the best  
8 that ecosystem science can offer and that the concept of  
9 legal sufficiency is made compatible with good science.

10 Thank you.

11 DR. BREWER: Thank you, Charlie.

12 Are there questions from the Board?

13 DR. BOWERS: Charlie, if you could separate the effects  
14 of the biotic component of the ecosystem to the performance  
15 of the repository, is there anything about Yucca Mountain  
16 ecosystem that makes it special from other ecosystems in the  
17 northern Mojave Desert?

18 DR. MALONE: No, I don't think so. The ecosystem that's  
19 there is--the only thing is that it's in the ecotone between  
20 the Great Basin Desert and the northern Mojave. And, from  
21 the literature I've read, ecotones are considered to be the  
22 most susceptible to things like global change or any stress  
23 because the plants are already at their limits. The  
24 vegetation and other species are coping with the--or their  
25 physiological adaptations to that environment are tenuous.

1 So that stresses would have more effect within the ecotone  
2 than they do otherwise. That's the only thing I can think  
3 of.

4 DR. BOWERS: But, we're talking about ten square  
5 kilometers compared to thousands in that ecotone?

6 DR. MALONE: Yes. And, no, I don't see anything much  
7 different within that if that's what you're talking about.

8 DR. EHLERINGER: The last time we were here in November  
9 we heard a lot of data on tortoise studies that DOE was  
10 conducting and on re-vegetation studies. What you're  
11 proposing here is a refocusing of their efforts towards an  
12 ecosystem concept instead of the community approach that they  
13 have. Are you suggesting that they do not need to continue  
14 the studies on tortoises and re-vegetation?

15 DR. MALONE: No. I think certainly the work that  
16 they're doing now will be useful in determining long-term  
17 future ecological conditions. And, what is needed is a  
18 melding of the community-based approach, population and  
19 community consistent approach, with the process-functional  
20 approach. And, to go with just one or the other won't do.  
21 You need really both and then they need to be integrated.  
22 This is where, I think, it's essential to get a panel of  
23 experts together to identify what the critical functions are,  
24 what the critical compartments and components of the  
25 ecosystem are, and narrow down as finely as possible what's

1 considered to be the essential characteristics of the  
2 ecosystem and the biota that have to be characterized.

3 DR. BREWER: Other questions or comments?

4 (No audible response.)

5 DR. BREWER: Thank you very much.

6 DR. MALONE: Thank you.

7 DR. BREWER: This morning in my opening remarks that  
8 kicked off the panel's activities, I made much of the fact  
9 that we are not doing law; we're not trying to practice law.  
10 That the presentations of this afternoon--and, this is by  
11 way of reminder--are really intended to put the legal context  
12 and framework, in terms of constraints and timing, into  
13 better view for us to think about--all of us together to  
14 think about the scientific and technical implications. In  
15 inviting our next two speakers, have not entertained or begun  
16 a legal analysis of Yucca Mountain in terms of the  
17 Environmental Impact Statement or anything else. I'm making  
18 much of this because the Board's primary, if not sole reason,  
19 for being is to examine science and technical details related  
20 to site characterization and the eventual disposal of high-  
21 level waste.

22 What we are seeking in the next presentation and  
23 the one that follows are general matters of guidance that can  
24 be factored into everyone's thinking, the Yucca Mountain  
25 Project, DOE, and the thinking of the Board, indeed, as to

1 what are the things that we should be working toward and  
2 working back to the present in terms of the science that must  
3 be in place. I think in Russ Dyer's presentation, the very  
4 final presentation before lunch today, one had some sense  
5 that perhaps the draft EIS and EIS activities are not--from  
6 my point of view, not well-integrated as yet in terms of the  
7 full implications from a scientific point of view of what's  
8 involved.

9           So, let me repeat to be really boring about it for  
10 about the ninth time, we are not doing legal analysis. What  
11 we're trying to do is to see what the implications are of the  
12 legal framework in which all of this activity is being  
13 undertaken; implications for science and technology which is  
14 our business on this Board.

15           Now, having said all of that, it's my pleasure to  
16 introduce Ms. Elisabeth Blaug who is an attorney with the  
17 President's Council on Environmental Quality. She's going to  
18 give us a tutorial. I hope that's what you're doing,  
19 Elisabeth.

20           MS. BLAUG: Uh-huh.

21           DR. BREWER: Thank you. On the requirements of the  
22 National Environmental Policy Act with particular emphasis on  
23 areas that are likely or could be of concern when preparing  
24 the EIS for Yucca Mountain, knowing full well that Yucca  
25 Mountain has got its own special characteristics.

1           So, Elisabeth, if you would?

2           MS. BLAUG: Being the good lawyer that I am, I don't  
3 have any slides or--I'm just going to talk from sort of the  
4 top of my head, but not really.

5           The requirement to prepare an environmental impact  
6 statement for Yucca Mountain comes in the NWPA and it notes  
7 that when the Secretary makes a recommendation to the  
8 President to approve the site recommendation, she must also  
9 at the same time submit a final Environmental Impact  
10 Statement. So, we need to sort of work back from there to  
11 determine what the proper time is to begin the EIS process  
12 and I'll get to that in a minute.

13           But, first, I want to explain what the Council on  
14 Environmental Quality is and a little bit more about NEPA.  
15 NEPA was passed in 1969 and it was the first broad  
16 environmental statute in, possibly, the world. It was the  
17 first piece of legislation that was passed by President Nixon  
18 in the decade of the '70s. And, the purpose of NEPA is to  
19 encourage the productive and enjoyable harmony between man  
20 and his environment. Title 2 of NEPA created the Council on  
21 Environmental Quality which serves two primary functions and  
22 one is to advise the President on national and international  
23 policy implications--environmental policy implications and  
24 perhaps, more important, to oversee Federal agency  
25 implementation of NEPA. Pursuant to that, we promulgated

1 binding regulations in 1978 which I have some copies of.  
2 Title 1 of NEPA or, more particularly, 102(2)(c), provides  
3 the means by which agencies consider and integrate  
4 environmental values into the decision making process which  
5 really is what NEPA is all about. And, it's done through  
6 what's called a detailed statement in NEPA which we all know  
7 as the Environmental Impact Statement.

8           NEPA, unlike Endangered Species Act, for example,  
9 or any other media-specific law that we're all familiar with  
10 --CERCLA, RCRA--is not a substantive law. It's procedural in  
11 that it does not stop an agency from taking an action. It  
12 was not responsible for the snail darter potentially stopping  
13 the TVA Dam back in the '70s. What it does do is requires  
14 agencies to integrate environmental values into the decision  
15 making process and there are two key components that allow  
16 them to do that. The first is through public involvement.  
17 Through getting the public involved early-on and throughout  
18 the process, it really does promote better decision making.  
19 And, number two, through the alternatives analysis  
20 requirement including mitigation measures or measures to  
21 mitigate the adverse impacts of any action that an agency  
22 takes. Those are the two key components.

23           And, as I'll explain throughout my discussion, NWPA  
24 has very--as Wendy said, streamlines the NEPA process. So,  
25 it has some provisions in the Act that are a little different

1 than what NEPA normally requires; one of those being  
2 alternatives analysis. As Wendy also mentioned, the Act is  
3 very specific in what alternatives need not be considered;  
4 that including sites other than Yucca Mountain. I do want to  
5 make clear and reiterate that that does not foreclose the  
6 options such as alternatives in project design or  
7 methodologies. Those are still alternatives that must be  
8 considered. And, also what must be considered is the no-  
9 action alternative. What are the impacts of doing nothing?  
10 in other words, of not building a repository on Yucca  
11 Mountain? So, those are requirements under NEPA and the CEQ  
12 regulations.

13           The process for NEPA normally would begin when an  
14 agency formulates a policy or a plan or a regulation; when it  
15 first formulates, when an idea gels to the point where enough  
16 information can be presented to the public to begin the NEPA  
17 process, to decide what are the important factors that we  
18 must consider or how can we make this decision better? The  
19 time is not once the decision is made because then the NEPA  
20 process is kind of futile.

21           But when, as here, a decision is made--and I think  
22 that we can probably all concede that the time at which the  
23 EIS process would begin would be once the site  
24 characterization studies are completed or at the time DOE has  
25 a pretty good sense that the characterization studies, if

1 they do indeed determine that Yucca Mountain site is  
2 feasible, that would be the time that DOE would want to start  
3 the formal scoping process.

4           The first thing that DOE is going to do when this  
5 time comes is to publish a notice of intent in the Federal  
6 Register which will briefly describe what the proposed action  
7 is and what the possible alternatives to that proposed action  
8 might be. And, it will also describe what the scoping  
9 process is going to be, if it has a sense of how many  
10 meetings it might hold, if indeed there's going to be public  
11 meetings. There's no set way to hold scoping sessions, but  
12 public meetings are generally the most popular way to get the  
13 public together. It will describe where the public meetings  
14 will be held, how they'll be held, why they'll be held.

15           If you look at the 40 most asked questions about  
16 the CEQ regulations which are back there on the table, it  
17 emphasizes that the scoping process--that is getting the  
18 public together--can begin before the notice of intent  
19 appears in the Federal Register. In fact, the scoping  
20 process can and, especially in this case, should begin before  
21 the decision to even prepare an EIS is made. So, in other  
22 words, I think it's a very, very good idea that the scoping  
23 sessions are going to start, as I think I heard, early next  
24 spring '95. The reasons why I highly encourage this is, by  
25 doing this, you achieve two very important goals. And, one

1 is the earlier scoping sessions truly do lead to better  
2 informed decision making.

3           When you get the public involved, you will find out  
4 things--you will develop information that you never knew was  
5 out there. The public always adds to the decision making  
6 process. Number two, it assures the public if you start the  
7 public scoping next year, it assures the public that you have  
8 not made decisions that limit your options once the EIS  
9 process actually starts. In other words, the public really  
10 does have a say in what the EIS is going to look like. The  
11 public really does have a say in what the decision is going  
12 to be. Angela is going to talk after me and she's going to  
13 talk a little bit more about the scoping process which  
14 includes through the public involvement, other agencies,  
15 Indian tribes, whoever is interested, what is going to go  
16 into the EIS, what the EIS is going to look like.

17           When is scoping over and when can the agency move  
18 on and say, okay, it's time to start writing or drafting the  
19 Environmental Impact Statement? This project, needless to  
20 say, is probably unprecedented. It's a big project. It's  
21 probably controversial. It's going to affect not only the  
22 local people, it's going to have effects on a statewide level  
23 and, surely, on a nationwide level. And, for that reason,  
24 DOE would want to set their scoping session accordingly.  
25 That is I would strongly encourage holding local meetings,

1 statewide meetings, and national meetings.

2           I know that, just by way of an example, NRC is in  
3 the process of they completed what they called a generic  
4 Environmental Impact Statement for the relicensing of power  
5 plants. And, after the draft EIS was issued, they received a  
6 lot of comments from states and public on what they felt were  
7 some deficiencies and some concerns that they had. So, NRC  
8 initiated a series of additional scoping meetings based on a  
9 regional basis and, so far, they've proven to be pretty  
10 successful. So, there's no set way of deciding when, how,  
11 where, why, how many, but I think DOE needs to think very  
12 strongly about having them on a local, state, and a national  
13 level and I think that's where they're headed.

14           It's up to DOE to determine when it feels that it's  
15 covered the gamut, when it's talking to enough people, and  
16 when it feels comfortable, and that it's turned over every  
17 stone that it needs to turn over in order to get the most  
18 information available. It's at that time that it starts to  
19 draft the draft EIS.

20           What's that draft EIS going to look like, what is  
21 it going to address? Again, Angela is going to talk more  
22 about what goes into the EIS. In terms of what it's going to  
23 look like or what sort of form it's going to take, because  
24 this is such a unique project and it's not something that  
25 stops at a definitive time line--we're talking about hundreds

1 and thousands and tens of thousands of years into the future  
2 --CEQ encourages the use of a creative drafting and that  
3 there's various options of how you want to prepare the EIS,  
4 what form you want it to take. For example, in our regs at  
5 40 CFR 1502.4, there's various ways to evaluate raw  
6 proposals, such as this. One is by using perhaps phasing the  
7 project through stages of technological development or, as I  
8 think was mentioned earlier, by supplementing the document.  
9 Maybe, there will be some provision in the EIS and the record  
10 of decision, which I'll get into in a moment, of some  
11 timetable of how often the document is going to be  
12 supplemented, in addition to when new information is  
13 received. There is myriads of ways to create the document.  
14 Again, we encourage creative thinking and it's something that  
15 CEQ will be happy to work with DOE on. It's something that  
16 I'm sure the public will be more than happy to have their  
17 input into.

18           So, DOE gets these hundreds and thousands of  
19 comments and recommendations from the scoping process. It  
20 has to put it into a document. Sometimes agencies, before  
21 they issue the draft document to the public, like to prepare  
22 what's called a preliminary draft EIS and that would be  
23 circulated to the relevant agencies that have either acted as  
24 cooperating agencies or they submit it to experts or just  
25 entities that they think might want to get a first crack at

1 it before it's released to the public. Again, that's called  
2 a preliminary draft EIS. You can call it whatever you want,  
3 but it's circulated before it is issued to the public.

4           After the draft EIS is ready to go, then DOE would  
5 publish a notice of availability in the Federal Register  
6 which makes the document available to all interested parties.  
7 In the DEIS, DOE may, if it has one, select and identify a  
8 preferred alternative. That is the alternative that it  
9 thinks would most likely be its mission and that would be  
10 including considerations of not only the environment, but the  
11 economic concerns and other concerns.

12           It's also at this time that the Environmental  
13 Protection Agency, pursuant to not only Section 309 of the  
14 Clean Air Act, but also pursuant to a memorandum of agreement  
15 between CEQ and EPA, rates--it evaluates and reviews and  
16 rates the draft EIS for two things. It rates it for the  
17 environmental acceptability of the proposal and also for the  
18 adequacy of the information contained in the document. So,  
19 in other words, the document may have the best scientific  
20 studies, the best data available, it has everything in there  
21 that has to be in there, but it's still environmentally  
22 unacceptable. That can happen. It doesn't happen very  
23 often, but it is possible. So, it will give it a rating of,  
24 say, EO-1, EO-2, EO-3; EO being environmentally  
25 objectionable, 1 being perfecting fine, 3 being not so fine.

1           If the document should get, through the eyes of the  
2 EPA, the worst rating, then it means that it could be  
3 referred to CEQ unless DOE can resolve the problems that EPA  
4 has--with EPA and any other agency that's involved in it. If  
5 resolution cannot be reached and DOE stands by its document,  
6 then EPA likely would officially refer the matter over to  
7 CEQ. Although we've had numerous, numerous requests for our  
8 involvement in an official referral, we've only accepted  
9 approximately 25 over the last early 25 years. We only  
10 accept referrals that are of national significance. Although  
11 I don't think it would happen in this case, this probably  
12 would be if it were referred a question of national  
13 significance, and we would try and work with DOE and any  
14 other interested agency in trying to work out a resolution  
15 and we would ultimately issue an opinion on what we think the  
16 resolution should be. The referral process does provide that  
17 ultimately the President can make the final decision. That's  
18 never happened.

19           Assuming that all goes well and EPA is very happy  
20 with the document which we all know is going to happen, then  
21 a comment period of at least 45 days must be provided for.  
22 That is the public gets a chance to submit comments to DOE  
23 for 45 days. That doesn't mean that DOE has to hold  
24 additional public hearings. It means that DOE has to accept  
25 comments from the public for 45 days. Now, I know that

1 judging from the time line that I saw before lunch, it looks  
2 like DOE is anticipating at least a couple years to consider  
3 and incorporate all the comments that it feels it might  
4 receive which is probably--they're probably going to take  
5 very bit of that time. DOE must respond to all comments it  
6 receives. It doesn't necessarily have to respond to comments  
7 like "I don't like this project, I hate this project, I don't  
8 want this project in my back yard". Those are not the kind  
9 of comments that DOE has to respond to. It has to respond to  
10 any and all substantive comments.

11           Now, I'm sure there's some anticipation that  
12 there's going to be a lot of comments received and how on  
13 earth are you going to respond to all those comments? There  
14 aren't enough trees to create all that paper that's going to  
15 be needed. By way of another example, an interagency  
16 Environmental Impact Statement team that prepared the Spotted  
17 Owl EIS which was just recently issued received 110,000  
18 comment letters; not comments, comment letters. And, what  
19 they did is they used representative comments. Obviously,  
20 with 110,000 comment letters, you're going to start seeing  
21 the same comments over and over and over again. You can  
22 clump those comments together into one category and respond  
23 to that category of comments. So, it's really not as  
24 daunting a task as you might think.

25           Those comments must be incorporated into the Final

1 Environmental Impact Statement. DOE must explain why it  
2 rejected certain comments and, for those comments that it  
3 does not reject, it must incorporate them into the FEIS.  
4 Once the FEIS is completed and ready to go, again a notice of  
5 availability must be placed in the Federal Register and there  
6 must be a minimum 30 days, what we call, cooling-off period  
7 before DOE would ultimately issue its decision. That 30 days  
8 is the time for the public to get one last look at the  
9 document and, while it's not really what we would call a  
10 final comment period, it's a chance for folks to pull down  
11 and figure out if there's any outstanding issues that need to  
12 be resolved.

13           Let me just re-emphasize the Environmental Impact  
14 Statement is not a decision document. It's a document that  
15 evaluates the environmental impacts of a proposed action.  
16 The decision document is called the Record of Decision or the  
17 ROD and that is also a public document that is issued no less  
18 than 30 days after the Final Environmental Impact Statement  
19 notice of availability has been published.

20           The Record of Decision is also--it doesn't have to  
21 be published in the Federal Register. It does have to be  
22 made available to the public. I think with an action like  
23 this, it would probably be in DOE's best interest to publish  
24 it in the Federal Register because of the great interest.  
25 The Record of Decision is a concise document and it tells the

1 public essentially why it came to the decision it did, why it  
2 chose the alternative it did. The Record of Decision is  
3 going to briefly state which alternatives were considered,  
4 briefly which were rejected, if any. It's going to cite,  
5 identify an environmentally-preferable alternative if that  
6 alternative was different from the alternative that was  
7 selected.

8           Again, a point I feel like I should make is NEPA is  
9 not a substantive statute. It does not require DOE or any  
10 other agency to choose the most environmentally beneficial  
11 alternative. Again, the purpose of NEPA is to insure that  
12 DOE and any other agency integrates environmental values when  
13 it makes its decisions. The goal is to mitigate as many  
14 adverse environmental impacts as you can, but it is not to  
15 necessarily come up with the most environmentally beneficial  
16 alternative. I just want to make that clear.

17           The Record of Decision will also articulate that  
18 all practical means to avoid or minimize environmental harm  
19 have been adopted. In other words, any mitigation measures  
20 that were practicable have been adopted. And then, any other  
21 mitigation measures or monitoring and enforcement measures  
22 that might be taken by DOE which I think in this case it  
23 would probably be a very good idea. Any commitment that is  
24 made in a Record of Decision is a binding commitment. Any  
25 mitigation measures, any monitoring measures, any measures

1 that are taken that have led to this decision are binding.

2 That Record of Decision is a binding document.

3           I should note that for some odd reason nobody has  
4 ever filed a lawsuit in which a plaintiff has argued that a  
5 Federal agency has failed to implement mitigation measures as  
6 outlined in its decision. About 15 years ago maybe, a  
7 lawsuit did start to go through the Courts, but a settlement  
8 was reached between the agency and the plaintiffs. So,  
9 surprisingly, I can't cite any case law to you that confirms  
10 what I've just told you, but believe me, it is true.

11           Okay. Just a few additional points I want to make  
12 about what goes into an EIS before I take questions and  
13 Angela continues. CEQ regs require agencies to consider the  
14 cumulative effects of its proposed action; that is the  
15 effects of past, present, and reasonably foreseeable actions,  
16 regardless of who, what, whether there's a Federal agency or  
17 a non-Federal agency or a private entity takes those actions.  
18 So, what is reasonably foreseeable, 10,000 years into the  
19 future? We know that there's probably going to be impacts  
20 10,000 years into the future. They're reasonably  
21 foreseeable, but how on earth do you assess those impacts?

22           CEQ regs at 1502.22 discuss what happens if you  
23 need information that's either unavailable or incomplete in  
24 order to make a decision. If there's incomplete or  
25 unavailable information that's essential to a reasonably

1 informed decision in selecting a preferred alternative, if  
2 the cost is not exorbitant in finding that incomplete or  
3 unavailable information, if it's not exorbitant, then that  
4 information has to go into the EIS. Now, what's exorbitant?  
5 I can't answer that. That's something that every agency has  
6 to decide for itself. If the cost is exorbitant or if the  
7 information is simply unavailable, there is no credible  
8 scientific evidence or study or methodology that's going to  
9 allow you to determine certain information 10,000 years into  
10 the future.

11           And, there's a few things that have to be discussed  
12 in the EIS. That is, first of all, the agency must explain  
13 that there is incomplete or unavailable information. Agency  
14 has to draft a statement of the relevance of that incomplete  
15 or unavailable information. Why is that information relevant  
16 to informed decision making in this particular action? The  
17 agency would then have to summarize the existing credible  
18 scientific evidence which is relevant to evaluating the  
19 impacts; that is what's the most, what's the best, what's the  
20 most feasible, available, credible, scientific evidence that  
21 DOE, for example, can rely on? How far can it go before it  
22 becomes just simply not feasible. And then, finally, the  
23 agency's evaluation of such impacts based on theoretical  
24 approaches or research methods that are generally accepted by  
25 the scientific community.

1           I should also note that I've heard several times  
2 the phrase "worst-case scenario" and the CEQ regs at one  
3 point noted that a reasonably foreseeable impact was the  
4 worst-case scenario. It's reasonable to foresee the worst  
5 possible situation could occur. After our determination of  
6 worst-case scenario, we just came to the conclusion at one  
7 point that that really wasn't a feasible way to evaluate  
8 information. So, what our regs now address is low-  
9 probability catastrophic impact if there is credible  
10 scientific evidence to support such an occurrence taking  
11 place. So, in other words, if you have evidence that  
12 suggests that slight possibility though it might be, this is  
13 the worst thing that could happen, it must be addressed in  
14 the EIS.

15           I think I'm going to stop there and go ahead and  
16 take questions. I've tried to leave a little bit of time.

17       DR. BREWER: Fine, Elisabeth, thank you very much.

18           Are there questions from members of the Board?

19       (No audible response.)

20       DR. BREWER: There will be, as I should remind everyone  
21 in the audience, we will have a moment after the break for  
22 public questions or presentations. And, after the break, we  
23 go to a round table where all the presenters will be around  
24 the table. We'll have a discussion among ourselves, at which  
25 point the public can also ask questions.

1           So, right for the moment, are there questions from  
2 Board members or our consultants?

3           (No audible response.)

4           DR. BREWER: Fine. Thank you very much. Stick around.  
5 I think there will be conversation later.

6           MS. BLAUG: Thank you.

7           DR. BREWER: The last speaker on the formal agenda for  
8 the day is Ms. Angela Foster who is an attorney in the  
9 Department of Energy's Office of the General Counsel. Angela  
10 will review for us some of the case law that has developed as  
11 lawsuits have challenged various aspects of NEPA and as Court  
12 decisions have interpreted the laws' requirements. I hope  
13 that she will also be able to share with us some of the hard-  
14 won lessons learned in the experiences that the Department of  
15 Energy has had in preparing other EISs in the past.

16           Angela, please?

17           MS. FOSTER: Well, it's good to be here and I hope  
18 everyone is doing okay. I'm going to try and stick to a text  
19 here because I don't want to overlap what Elisabeth has so  
20 well stated.

21           As you are already aware, the EIS has not been done  
22 regarding site characterization only because there is  
23 explicit language in the Nuclear Waste Policy Act that so  
24 excludes it. This is considered a preliminary decision  
25 making activity and, thus, the EIS was not required at that

1 stage. However, NWPA does indicate that once the Secretary  
2 decides to recommend to the President that decision itself is  
3 a major Federal action. That will start the major Federal  
4 action and then that is when your EIS needs to be submitted  
5 to the public, as well as to the President.

6           There are many provisions of NEPA, but one of the  
7 key provisions and one of the ones that causes a lot of  
8 litigation has to do with Section 102(2)(c). This is the  
9 provision requiring preparation of an EIS for major Federal  
10 actions significantly affecting the quality of the human  
11 environment. Courts have stated that Section 101 states that  
12 the agency must consider the environment, but nevertheless,  
13 the decision falls within the agency's discretion to examine  
14 and choose between and among competing public interests.

15           As Elisabeth has stated, again the agency can set  
16 and accept an alternative that is environmentally acceptable,  
17 even though it is not the environmentally-preferable one.  
18 So, there is a great deal of discretion given to the agency  
19 in making its decision. The Courts tend to evaluate the  
20 procedure whether or not all of the Is have been dotted and  
21 the Ts have been crossed. The decision itself is left up to  
22 the agency. This is considered the Courts trying to avoid  
23 the administrative law aspect. So, that's why they just  
24 stick to the points that are clearly--where the criteria has  
25 already been set aside by CEQ guidelines.

1           So, the Court evaluates whether or not a hard look  
2 has been made of the alternatives and whether or not a rule  
3 of reason has been applied in looking at the alternatives and  
4 whether or not alternatives have been dismissed arbitrarily  
5 and capriciously or whether or not they've been fully  
6 evaluated. Courts also frown on conclusions being made at  
7 the outset, but yet the process is just followed as a matter  
8 of just jumping through the hoops to give the perception that  
9 this is something that is justified, the processes for  
10 information to be obtained by the Department of Energy in  
11 this instance and also to inform the public. And so, it's a  
12 situation where we're trying to get as much information as we  
13 can to make the best informed decision that we can. It's not  
14 a matter of just an obstacle that so many people view it as.

15           The alternative analysis that is required in a NEPA  
16 document and EIS document, Courts consider whether the  
17 proposal that is made by the agency forecloses the  
18 opportunity to consider alternatives. There have been  
19 unsuccessful attempts to present alternatives that clearly  
20 would not be feasible, but yet they're just presented as a  
21 matter of jumping through the hoops to give the appearance of  
22 giving a hard look, but the Courts look at this very harshly  
23 and will dismiss the document altogether. Not that that's a  
24 lesson learned by the Department of Energy firsthand, but  
25 that is something that we've witnessed by reading the cases.

1 Agencies shall not commit resources prejudicing the  
2 selection of alternatives before making a final decision. So,  
3 the whole decision making process is so that you can enhance  
4 your decision making in the long run.

5           The range of alternatives available. You're not to  
6 overlook reasonable technology and transportation. Note that  
7 infeasible alternatives are certainly unreasonable, but  
8 feasible alternatives may not be unreasonable. I have a  
9 quote here from a Vermont Yankee case that has set a  
10 precedent that "the detailed statement of alternatives cannot  
11 be found wanting simply because the agency failed to include  
12 every alternative device and thought conceivable by the mind  
13 of man. Time and resources are simply too limited to hold  
14 that impact statement fails because the agency failed to  
15 ferret out every possible alternative."

16           So, there is a rule of reason there and the only  
17 problem with that is people may view the reasonable analysis  
18 as being so vague. But, if you assume that you're a  
19 reasonable person, then most likely you're looking at  
20 reasonable alternatives. And, rule of reason governs both  
21 the alternatives that the agency discusses, as well as the  
22 extent to which the agency is to discuss them. So, you may  
23 go into a great deal of length regarding some alternatives  
24 and not others depending on the situation at hand. If it's  
25 something that's extremely controversial, as the situation

1 you have here, then clearly you need to analyze with a great  
2 deal of depth.

3           Detailed discussion is not required of alternatives  
4 that are deemed remote and speculative. Agencies do not have  
5 to look at a crystal ball to figure out what their  
6 alternatives will be and in assessing the alternatives. Just  
7 take a very hard look at that. Therefore, I would say that  
8 since the Nuclear Waste Policy Act is very explicit about the  
9 alternatives that you do not need to discuss, such as the  
10 alternative sites, you do not need to go into any discussion  
11 of that or whether or not there are alternatives to  
12 geological disposal. But, that does not foreclose the  
13 obligation that the Department has to actually discuss the  
14 methodologies or technologies available. So, you can go into  
15 a discussion of waste packaging, for example, or thermal  
16 loading design or whatever else you may see as being  
17 something where you can learn from the public, as well as the  
18 public can learn from you.

19           Nothing is set in stone from the very beginning.  
20 There is opportunity throughout the process to supplement the  
21 document, the EIS document. So, where this process may go on  
22 for a very long time, we may have a situation where a lot of  
23 the information and the data collected at the early stage may  
24 be stale by the time the document is actually written. So, a  
25 concern--well, one way to address that is to allow for the

1 supplement of the documentation. So, if insufficient  
2 information is available at the outset, there is opportunity  
3 to supplement that document later on in the process.

4           One caution there, there is no requirement that the  
5 supplemental EIS go through the scoping process. So, you  
6 may--the Courts may frown on you saving the very best for the  
7 last, meaning the supplement, and denying the opportunity for  
8 the public to fully evaluate what you're presenting. So, I  
9 would strongly suggest thinking the process out in the very  
10 beginning so that you do not have to second-guess yourself  
11 later on in the process.

12           As Elisabeth mentioned, you need to discuss the no-  
13 action alternative, as well, and that means what if you did  
14 not do the action, at all, and what would be the impact of  
15 that? And, clearly, the obvious would be that you'd be  
16 breaking the law since the statute clearly states that you  
17 need to take this action. That can be addressed, as well as  
18 assessing the impacts of if you decided to do just that, the  
19 environmental impacts. But, do not avoid the obvious simply  
20 because you assume that anybody that knows anything about  
21 this project would know that you're required by statute to go  
22 this route.

23           Since the action itself is the recommendation by  
24 the Secretary to the President to develop this repository  
25 only after site characterization is at its finish, is

1 completed, then I would say the baseline starts at that  
2 particular point. You take the site as it is at that point.  
3 Even though you have undergone site characterization, you do  
4 not revisit what the impacts were of the site  
5 characterization phase in itself, but you take the site as it  
6 is which would mean after site characterization has already  
7 taken place.

8           Another very important issue that I see here since  
9 this may have broad implications would be the transportation  
10 impacts. And, I would say that since you do not know the  
11 details of where you're going to be transporting this from--  
12 even though you only know where it's going to end up, you do  
13 not know what routes. The best you can do at any given time  
14 is all that is asked of you by way of NEPA. So, if you do  
15 not have sufficient information, if you do not know from  
16 whence all of the materials will be coming, then it's best to  
17 just assess as you best know how, as fully as you can, and  
18 then, supplement after that.

19           Now, the scoping process is a process that needs to  
20 start at a very early stage so that you can determine the  
21 scope of the issues that need to be addressed in your  
22 document and how these significant issues relate to your  
23 proposed action. The intent of the process is to solicit  
24 public input to the Environmental Impact Statement and then,  
25 after you go through the process, sometimes this is a matter

1 of comity. You're allowed to disburse the document, your  
2 responses to the individual comments, or groupings of the  
3 comments, as Elisabeth mentioned earlier. So that you can  
4 also inform the public in a way that they may want to help  
5 you out further along in the process without feeling that  
6 you're recalcitrant in any way.

7           Again, I cannot overstate the point that the  
8 purpose of the whole process is to allow everyone the  
9 opportunity to make such an intelligent contribution to such  
10 a project that is going to have such wide and broad-sweeping  
11 implications for years to come even after we're all gone.  
12 And, not only that, the participants get a chance to meet one  
13 another, hear each other's concerns, things that they may not  
14 have even thought of themselves, and this only encourages  
15 further debate and discussion.

16           Again, I would not want you to be afraid of the  
17 process simply because you think, well, it can be very  
18 antagonistic at times. But in fact, as long as you realize  
19 that the agency does have the discretionary power to choose  
20 its own action and since you have received explicit direction  
21 by way of Congress in this regard, this is something where  
22 you just try to make it as comfortable a ride as possible.

23           And, that's it. I'd entertain questions if you  
24 have them.

25           DR. BREWER: Thank you very much.

1           Are there questions from members of the Board?

2           DR. NORTH: I wonder if you could give us an example to  
3 illustrate the time requirements and what the process entails  
4 in preparing the kind of EIS that might be required for Yucca  
5 Mountain given we go ahead? I'm not sure what a good analogy  
6 might be. The first one that occurs to me is a project  
7 that's now dead, but was approved not too long ago and that's  
8 the Superconducting Supercollider. Was there an EIS prepared  
9 on that?

10          MS. FOSTER: Yes, that's true. I must say this is a  
11 very unique situation, but I can tell you this. No EIS  
12 document has gone through the process in less than a year.  
13 In fact, closer to two years is the typical process time  
14 that's allowed. We try, at least of late, to expedite the  
15 process as much as possible. But, I would say since this is  
16 such a controversial area, the importance would not be so  
17 much on trying to get things rolling as quickly as possible,  
18 but to be as thorough as we can from the outset. So, it's  
19 hard to put an actual time frame on it. I cannot say that  
20 because then I would be precluding the opportunity for maybe  
21 some very valuable discussion that may be prompted later on  
22 in the process.

23          DR. NORTH: Let me ask a follow up again. Has there  
24 been such discussion to your knowledge within the Department  
25 of Energy with respect to how long it might take to prepare

1 the EIS and what level of resources might be required for the  
2 effort to put the document together?

3 MS. FOSTER: No.

4 MS. DIXON: Can I help you, Angela?

5 MS. FOSTER: Yes.

6 MS. DIXON: The answer is yes, there has been. This is  
7 something that we--

8 MS. FOSTER: Oh, there has--yeah. In your office, there  
9 has been, but certainly not at headquarters. We would not  
10 even begin to try to speculate on how long it would take.

11 DR. BREWER: Other questions from the Board?

12 (No audible response.)

13 DR. BREWER: Angela, thank you. And, please, stay with  
14 us for the round table in a moment.

15 There is one additional comment that I would like  
16 to read into the record. We also invited the lawyers from  
17 the U.S. Environmental Protection Agency in the Region IX  
18 Office. Region IX because of its location will be the lead  
19 agency, although not--the legal counsel in terms of all the  
20 environmental impact activity. And, the lawyer in charge is  
21 Jeanne Dunn Geselbracht. She's the Environmental Review  
22 Section, Office of Federal Activities. I'd like just briefly  
23 to read what are the summary points of this letter into the  
24 record and then it will be available, the whole thing, if  
25 anyone wants to see it when we finally put our notes

1 together.

2           "I'm sorry that EPA will not be attending the March  
3 21 and 22 field trip and meeting regarding the Yucca Mountain  
4 Project. In response to your questions regarding EPA's role  
5 in reviewing environmental impact statements, I've enclosed a  
6 summary of our anticipated involvement." And, it covers much  
7 of the territory that you mentioned, essentially all of it.

8           "We would also like to take this opportunity to  
9 stress a few additional points to keep in mind as you work  
10 with the Department of Energy on this project." Number one,  
11 "The EIS must rigorously explore and objectively evaluate all  
12 reasonable alternatives." A comment that both of you made in  
13 your presentations.

14           Number two, "The EIS is a public disclosure  
15 document. It is the public's opportunity to review a  
16 proposed project. Information should not be withheld from  
17 the EIS on the basis that it will be included in the license  
18 application. The licensing process is not as accessible to  
19 the public and agencies become vulnerable to legal  
20 proceedings when their NEPA documents lack important  
21 information. Agencies do not gain time by withholding  
22 information in the EIS; in fact, they often lose time by  
23 getting tied up in litigation."

24           Point three, "Also, please note that health and  
25 safety effects should be discussed in the EIS. Environmental

1 'effects' as defined in 40 CFR 1508.8 include ecological,  
2 (such as the effects on natural resources and on the  
3 components, structures, and functioning of affected  
4 ecosystems), aesthetic, historic, cultural, economic, social,  
5 or health effects, whether direct, indirect, or cumulative."

6           And, the final point that she makes, "We recommend  
7 early scoping for the Yucca Mountain Project in light of its  
8 national and regional significance, public controversy, and  
9 the potential need for long-term studies to address public  
10 concerns."

11           I will, as I said, make this available. It will be  
12 public, obvious to everyone involved.

13           MS. BLAUG: Could I just make a point?

14           DR. BREWER: Please do.

15           MS. BLAUG: I just want to point out that EPA's role in  
16 the NEPA process is to evaluate and rate environmental impact  
17 statements. If you have legal questions, implementation  
18 questions, NEPA and the CEQ regs, you should talk to DOE  
19 lawyers or the CEQ lawyers and EPA would not act as legal  
20 counsel in that aspect. They are simply reviewers and raters  
21 of the document.

22           DR. BREWER: She makes that very clear and also it  
23 breaks down the various categories of evaluation according to  
24 environmental impact and then adequacy of the statement  
25 itself. It's all part of her letter to us.

1 MS. BLAUG: Great.

2 DR. BREWER: We are a bit ahead of schedule which is  
3 quite wonderful. So, I'm deemed as a chairman, I guess, or  
4 boss. What I would like to propose is a 15 minute break with  
5 a reconvening at 15 minutes until 3:00 o'clock at which point  
6 we will make available time for any public comment before we  
7 get into the round table itself. We have one person who has  
8 volunteered. If there's anyone else, please come now and let  
9 us know that you would like to spend some time talking with  
10 us.

11 Other than that, thank you very much to the  
12 presenters this morning and this afternoon. All the  
13 presenters at the round table. All the presenters are  
14 invited to join us at the round table with our consultants.  
15 Board members will kind of fade from view and then we'll have  
16 time for open Q and A.

17 Thank you all very much.

18 (Whereupon, a brief recess was taken.)

19 DR. BREWER: Because we've picked up some time, what we  
20 are going to do is, we have one request from the public to  
21 present--and I'll get to the introductions in a moment--and  
22 then, as soon as the round table is over, members of the  
23 Board and staff and consultants will stay here, and what we  
24 will do is have our own closed executive session, and we will  
25 politely invite the public out at that point, we'll stay in

1 this room. And then there will be a break, and we're having  
2 dinner together at seven, as a Board, just to let everybody  
3 know this change in plan.

4           We had one request from the public to make a  
5 presentation of about five minutes. The individual is Marty  
6 Rose of the Desert Research Institute. He has comments on  
7 paleoecology.

8           Marty, would you, please?

9           MR. ROSE: I'm going to use some overheads here, but  
10 what I would like to ask for and argue for is a consideration  
11 of the long-term paleoclimate record that we do have for this  
12 area, and the long-term paleoecological record for this  
13 region.

14           A lot of the discussion that I've heard about  
15 ecosystems or about vegetation seems to me to be taking a  
16 rather static view. What I would like to argue for is that a  
17 dynamic view of ecosystem processes be taken, not only over a  
18 few years, or tens of years, but thousands of years, given  
19 the very-detailed record that we have for this area.

20           I'd like to just go to a couple overheads. We have  
21 a very long record from this part of the country of  
22 paleoclimatic variability and paleoecological variability.  
23 This offers us a dynamic view of ecosystem processes, and it  
24 can also help us in parameterizing some of these models that  
25 have been discussed.

1           The records that we have, primarily that the Desert  
2 Research Institute has been looking at over the last few  
3 years are based on palynological records, or the analysis of  
4 pollen from lake cores, and the vegetation information that's  
5 present in pack rat middens. When we analyze these, we can  
6 get a long-term view of species change, change in different  
7 tacks over a fairly long time period.

8           My own background is in paleoclimatology and  
9 biostatistics, and I work with tree ring records, which, in  
10 the Great Basin, afford us a long-term view, thousands of  
11 years long, basically covering the whole Holocene, on a year-  
12 by-year record. This tree ring series, which have not really  
13 been considered to date in the climatic characterization  
14 portion of the plan, are unequivocally the most precise,  
15 accurately dated indicators of climate change during the  
16 Holocene. With these, we can resolve annual and seasonal  
17 changes and variability within the frequency domain looking  
18 at periods ranging from about two years in length to 1,000 to  
19 2,000 years in length.

20           This record may, in fact, co-vary with other  
21 paleoenvironmental indicators, such as the pollen records and  
22 the pack rat midden records that, for example, my colleagues,  
23 Peter Wigand and Dave Rhode have worked on. They represent a  
24 different part of climate characterization, a different part  
25 of the frequency domain.

1           These millennia-long records can give us a handle  
2 on the duration and the frequency of occurrence of events, of  
3 climatic events of different magnitudes that you cannot get  
4 characterizing climate variability with instrumental and  
5 historic data. I'd like to offer just a few comments on  
6 that.

7           I'm really pleased with the instrumental record and  
8 instrumentation that's being done out on Yucca Mountain. I  
9 think it's going to afford us a good handle on spatial  
10 variability. I question, though, what it's going to tell us  
11 about temporal variability.

12           It's very easy to demonstrate that there's no way a  
13 short period of instrumental record adequately characterizes  
14 climatic variability and change. Even when we go to longer  
15 records, say, a hundred years long, we'll still see  
16 differences between those records and what we can see, for  
17 example, in the climatic record that covers several thousands  
18 of years--well, from the present throughout the Holocene.

19           It can also give us improved chronological control,  
20 the high-frequency chronological record. There are ways of  
21 using it to help in quantitative reconstructions when we make  
22 the jump from the Holocene to the Pleistocene. It can  
23 certainly help in offering an improved interpretation of  
24 climate, of the relationship between climate and vegetation  
25 dynamics; with further analysis, could give us an

1 unparalleled isotopic record throughout the Pleistocene,  
2 primarily of carbon, oxygen, and hydrogen, and, finally, it  
3 can allow us a very detailed look at the geomorphic response  
4 to climate change that we can't get looking at only a record  
5 of a few years.

6           This portion of a tree ring record from eastern  
7 Nevada, for purposes of discussion--just to humor me--assume  
8 that this is a mean level of climate, and the lines go up  
9 above. They represent cooler and mesic conditions. Where  
10 they drop below the line, they represent hotter and drier  
11 conditions.

12           The period of instrumental record on the test site,  
13 or at Yucca Mountain, I mean, corresponds pretty much right  
14 out here to the very end at the tail of this curve. Even if  
15 we take the available instrumental records from nearby in the  
16 western United States, let's say that'll get us back a  
17 hundred years. That's that chunk of the curve.

18           I could line up ten of these screens around the  
19 room, just to show the paleoclimatic record available for  
20 this area, using tree ring series. You can see, just in the  
21 last thousand years, some of the changes that are present.  
22 If we further took the palynological record and the record of  
23 vegetation change and dynamics that's available, we could  
24 line up 30 of these screens around the room. What's amazing  
25 is some of the changes that take place, and the rapidity with

1 which they take place.

2           Now, if we take this record--I just have one more--  
3 if we subtract this long--this is the long-term mean. Let's  
4 say we subtract it from each one of these values so that we  
5 have a series of positive and negative departures, then let's  
6 sum those, just like we would on a year-by-year basis. Let's  
7 sum them just like we would a checking account balance.

8           What you see when you do that gives you a record  
9 that's probably reflective of changes that occur, sort of at  
10 a landscape ecology level. Again, we're this blip out on the  
11 end of the curve, and just in the last thousands years, if we  
12 regard changes going up as changes to relatively more mesic  
13 and cooler conditions; changes going down as warmer and drier  
14 conditions, there have been some profound changes that have  
15 taken place just in the last thousand years, and we have to  
16 consider the last 10,000 years.

17           All I'm asking, in terms of the information that's  
18 available, is that we not solely let the historic  
19 instrumental record have primacy over the long-term and very-  
20 detailed paleoclimatic record that we have. This would be  
21 analogous to letting the tail wag the dog. We have the dog.  
22 It's in our own back yard. We can see what it looks like,  
23 and we can observe its behavior, so let's just take that into  
24 account.

25           I realize I've had to cover a lot just in a couple

1 of minutes, but if anybody has any questions, I'll be happy  
2 to address them.

3 DR. BREWER: Thank you, Mr. Rose.

4 Are there questions from anyone around the table?

5 Yes, John; John Koranda.

6 DR. KORANDA: The chronology doesn't get us back to the  
7 post-glacial maximum.

8 MR. ROSE: Right.

9 DR. KORANDA: But do the lake settlements and the  
10 palynology get us back that far?

11 MR. ROSE: Oh, no, this record gets us back over the--  
12 throughout the last 9,000 years. It won't get us into the  
13 Pleistocene, but there are ways of using--looking at the  
14 response of certain tree species and woody shrub species,  
15 that we can model the tree ring and the climate relationship.  
16 These are some of the same species that occur in the wood  
17 rat middens and in the palynological record that do make the  
18 jump from the Holocene into the Pleistocene, and, in fact,  
19 you know, go back 30,000 years or so.

20 DR. KORANDA: In that distinctly warmer period, do you  
21 see changes in the pollen flora, then, in the Great Basin?

22 MR. ROSE: Yes. Where the tree ring record that I have,  
23 that spans the Holocene, overlaps, let's say, the  
24 palynological record from lower Peranicate Lake. There's a  
25 record that goes back 4,000 years. You can see the same

1 changes that I see. You see them at a much lower frequency,  
2 because you're dealing with a different record, and a record  
3 that's not dated, obviously, to a yearly basis, but you do  
4 see these changes, and one of the reasons why we would want  
5 to look at this record in detail, especially where it  
6 overlaps the palynological record, is that we can create  
7 quantitative reconstructions of precip or temp, certain  
8 aspects, or of drought, something like the Palmer drought  
9 severity index that goes back, let's say, 4,000 years.

10           We can then calibrate in a numerical fashion the  
11 palynological record with that, which we can then take that  
12 farther back in time in a quantitative standpoint, not a  
13 strictly sort of verbal argument about what we believe is  
14 happening.

15       DR. KORANDA: You always feel better when you can find  
16 another independent marker in your chronological material,  
17 and in lake sediments, they often use the deposition of  
18 cesium 137 from fallout, which, per 1964, is the maximum.  
19 Have you done anything like this?

20       MR. ROSE: Well, I mean, that brings up a very  
21 interesting point. When you look at the annual tree growth  
22 records, and we can look at, we have a network of  
23 chronologies from Mexico up into Canada, covering the whole  
24 western U.S. We have stuff in the eastern U.S., and  
25 virtually all around the world.

1           If you consider those annual growth layers as  
2 little time packages or time capsules, when we look at those  
3 isotopically--and cesium is a very good example--we can pick  
4 up--and if you did the analysis on a yearly record--you can  
5 pick up all those cesium spikes, the exact year in which they  
6 occurred.

7           If you did that on a yearly basis, you could pick--  
8 let's say in the fifties or sixties--you could pick that up,  
9 and if you looked at it over a very detailed spatial domain,  
10 you could probably even map out changes in concentrations.

11         MR. HEVESI: Joe Hevesi, USGS.

12           I'd like to comment. The difference between the  
13 historic record and some of the long-term records that we've  
14 been looking at is not so much in terms of the variability,  
15 sometimes, but in the parameter itself. The long-term  
16 records may give us yearly values for like average annual  
17 precip, but we really become interested in storms, specific  
18 storms, and we have to look at storm frequency, even out  
19 hourly rates of rainfall.

20           For example, our best estimate right now--I  
21 shouldn't say best, but a rough guess of a 100-year event is  
22 approximately a three-inch storm for a summertime  
23 thunderstorm, because we see this appearing in some of the  
24 longer term records, and we do need to relate that to things  
25 like the El Nino oscillation and the--well, we were looking

1 at the 750,000-year record for a deep one-dimensional model  
2 to the saturated zone. So, we do need to integrate the two  
3 scales, but I just wanted to mention that average annual  
4 rainfall is not a parameter that we're real concerned with,  
5 although the model has used that to model infiltration.

6           When we took our best estimate of average annual  
7 rainfall at Yucca Mountain, the answer was zero, and two  
8 millimeters north of there, but we don't believe that model.  
9 If we double that, we get 20 millimeters at Yucca Mountain,  
10 so that's easy to do. We just need to know the amplitude of  
11 those graphs that you just presented.

12       MR. ROSE: Well, I mean, these were just the tree ring  
13 index series themselves. This is work that--actually, a lot  
14 of it was sponsored by the DOE during the eighties as part of  
15 their CO<sub>2</sub> program, and at the time, we had no idea that it  
16 would perhaps be relevant to something like this.

17           It was work I did over about a 15-year period with  
18 my colleague, Don Graybull, at the University of Arizona. In  
19 answer to your comment, I think there's probably a lot of  
20 work that could be done in relating what happens--and, again,  
21 we can look at some of the stuff on a seasonal basis--what  
22 happens in years when you have very high precip, let's say,  
23 in this area, okay? It's basically stuff that happens during  
24 the winter. Is there any sort of association if you were to  
25 categorize the frequency of storms, as you guys do. In real

1 wet years, do you tend to get more of one kind, you know,  
2 than other?

3           But, this information is certainly important in  
4 terms of vegetation and what's happening with surficial  
5 processes, and it's a record that goes back a long ways in  
6 time.

7       DR. BREWER: Thank you, Mr. Rose. Thank you very much.

8           John Cantlon had a comment, to get us into the  
9 round table at the same time.

10       DR. CANTLON: Yes. The tree rings, obviously, of  
11 necessity, have to be based on environments where trees grow,  
12 which doesn't include Yucca Mountain itself, and I guess one  
13 of the questions is, has anything been done to extend the  
14 tree ring analysis technique into the desert shrubs  
15 themselves?

16           There was some early work done on Big Sage up in  
17 the cold desert. Has anything been done down here with any--

18       MR. ROSE: Yes, there has been with certain shrubs, but  
19 I would take issue with one point.

20           We don't need to have trees directly on top of  
21 Yucca Mountain to make inferences about paleoclimatic  
22 variability at Yucca Mountain. We get trees that have a  
23 strong regional macroclimatic signal, I mean, we have Mount  
24 Charleston, the White Mountains, Telescope Peak, places like  
25 that, but, in answer to your question about shrubs, the work

1 that was done on Big Sage Brush was sort of a big push in  
2 that direction and not that much has been done because there  
3 hasn't been that much interest until recently, and I think  
4 that some of the work going on at Yucca Mountain may be a  
5 prime example of where we would want to look at variability  
6 in woody shrubs and relate it to climate, and look at  
7 differences over the various topography.

8 DR. BREWER: Thank you very much.

9 One of the general purposes, as I stated at the  
10 beginning of the day, for having the round table, is to allow  
11 easy exchange, questions and answers based on what all of us  
12 have heard today, and one of the general points of having the  
13 Panel convened, why we're here, is to see if, out of the  
14 day's discussion and some thought and some focus, we might be  
15 able to offer constructive suggestions to the Yucca Mountain  
16 Project about their environmental studies array.

17 And, several of us convened, caucused at lunch,  
18 talked about what we had heard in the morning. There are  
19 some not planned, but at least there has been some thoughts  
20 given to at least several of the more salient issues.

21 John Cantlon, exercising his power as the chair of  
22 everything, would like to lead things off.

23 DR. CANTLON: Well, I think it would be useful if, in  
24 our discussions, we can look at the relationship of the  
25 below-ground hydrology that Tom Buscheck has been trying to

1 model, to press that up to the point where we're able to make  
2 a solid coupling between his models for the upper surface,  
3 and the hydrology studies that are going on, and, explicitly,  
4 I think what we need to identify is what do each of you need  
5 in your studies, what do you need to get done in order to  
6 make those data sets talk to each other in an effective way  
7 that will be useful in trying to predict the future behavior  
8 of the repository?

9           And, then, pushing that forward to Wendy's planning  
10 requirements, she's got to begin thinking about how this  
11 environmental program, in its next and future cycles of  
12 funding, what those data sets need to be looking at. We're  
13 talking about modifying study plans that will be very  
14 different from the study plans that were in the base plan.

15           Likewise, we've got a set of environmental data,  
16 ecological data out there that are not yet very well  
17 articulated, and I guess I would say not articulated at all  
18 with surface hydrology, and we mentioned this morning some  
19 very, very simple things that can be incorporated, really,  
20 into next year's funding and maybe even this year's funding,  
21 and that is, looking at the mapping challenge, to try to make  
22 that as an overlay to the watershed units which are the  
23 hydrologists' functioning units.

24           Now, many of those watersheds cut across three  
25 vegetation types, from the upper portion of the slope, and

1 cut across two or three of your hydrologic types that you  
2 have, the upper, very top, the upper slope, and then the  
3 lower alluvial areas that you were talking about this  
4 morning, Joe, and now, the question is, do those coincide  
5 with the vegetation boundaries, or are they different?

6           If they coincide with the vegetation boundaries,  
7 then you have an opportunity of getting an areal extent,  
8 which is now denied you because you've got drill holes, and  
9 if one can now begin to get some sort of quantitative  
10 estimate of the hydrologic behavior on a surface area basis,  
11 now we'd begin to get a handle on what potential inputs are  
12 into the repository, what the potential outputs are as we  
13 think of Tom's characterization of the heat pipes actually  
14 pumping water up into an ecosystem. We need to begin to  
15 think what would happen if you now began to drive water up  
16 into the bottom of some of the ecosystems.

17           That means that the vegetation mapping should begin  
18 to be looking at the fault lines that are out there, or the  
19 major fracture systems. What are those vegetations like?  
20 How might they change if you start feeding them water? Going  
21 to these paleoecological studies here, we may actually end up  
22 with some trees growing up on top of, you know, they were  
23 there, the midden. The midden data show that there were  
24 trees there at one time.

25           So, and then the "So what?" question that Tom

1 O'Farrell was talking about yesterday. What difference does  
2 it make? It may make none, but if you're going to be able to  
3 provide the kind of information in the EIS, you've got to be  
4 able to say, "We've got data that says that's not important.  
5 There'll be zero impact on the repository and, therefore, we  
6 don't have to worry about it." But, you better be ready, I  
7 think, to put some hard numbers behind that.

8 I think that's really the challenge and we're now  
9 talking about process and, obviously, we're dominating the  
10 thinking in terms of the hydrologic water relations,  
11 evapotranspiration component, because that's the guts of  
12 repository performance. If you've got the handle on those  
13 processes, then, with the minor exception of the evolution of  
14  $C^{14}O_2$ , which you may also want to look at at some point,  
15 because you're going to get a pulse of that out at some  
16 point, it may not make any difference at all, but you better  
17 be ready to answer it.

18 DR. BREWER: I think maybe for the purposes of keeping  
19 this organized, we invite responses from the three of you,  
20 and then we could take it to our consultants if we wanted to  
21 add, and then maybe talk about the policy part of it with  
22 Wendy toward the end.

23 Please.

24 MR. GREEN: Ron Green, EG&G.

25 Okay, we start talking about mapping on a

1 functional basis. Let me throw a question back out at the  
2 consultants and the Board.

3           We always think in terms of mapping based on  
4 taxonomy classification and life form and that type of thing.  
5 What specific type of functional measurements do you think  
6 we ought to be measuring to start mapping? I mean, we've got  
7 to define some functional process by which we make  
8 classifications.

9           DR. CANTLON: Well, I'll respond, and then I think we  
10 can go over to the consultants.

11           Clearly, what you're going to be mapping are the  
12 things that you have knowledge about now, which are your  
13 vegetation types, and the hydrologists have maps of their  
14 watershed, and then of their individual cells within it, and  
15 the location of their drill hole.

16           In order to make that coupling, you're going to  
17 need to understand some measured evapotranspiration. There  
18 are a number of techniques by which you can arrive at that,  
19 with varying degrees of probability, varying degrees of  
20 uncertainty.

21           Individual measurements, you heard some comment  
22 from consultants and--

23           MR. GREEN: So, basically, what you're saying is we need  
24 to classify a vegetation unit by, say, the amount of water in  
25 uptakes, the amount of water in transpires, those types of

1 things?

2 DR. CANTLON: Well, the hydrologists are already  
3 calculating it by difference by studying the changes in the  
4 soil moisture storage. That's what their neutron data  
5 provide them, and their other techniques for measuring soil  
6 moisture.

7 Now, the question is, to what extent can you get  
8 vegetation data which now look at the transpiration component  
9 of that, and it is the variance in the vegetation coverage  
10 that will alter the transpiration component.

11 The transpiration component is the one that reaches  
12 down in the fracture system and extracts 10 to 30 feet,  
13 depending on the nature of the shrubs, which gives you a lot  
14 harder handle on what the environmental or the vegetation  
15 pattern on that slope does.

16 Again, coming back to Tom O'Farrell's comment, it  
17 may not make any difference in the final thing, but you've  
18 got to know.

19 DR. BREWER: Any other response over here? Joe?

20 MR. HEVESI: Yes, I'd like to respond.

21 I did not have time to talk about this, but it was  
22 on my list in the first slide, and it's probably a good thing  
23 I didn't talk about it, because then no one would have had  
24 time to eat lunch.

25 But, a part of our package is surficial materials,

1 and the reason that is there is specifically with the  
2 watershed models in mind, and that is the main way we intend  
3 to extend some of the information we're getting at the  
4 boreholes across the site.

5           And, the way we do this, currently, Scott Lundstrom  
6 with the USGS has mapped out seven surficial units. This is  
7 in addition to the Scott & Bonk map that everyone's been  
8 using, and then what we're involved with now, we're working  
9 closely with Scott and we're going to test the hydrologic  
10 parameters of these materials now, and then, hopefully, if  
11 everything works out, all seven units will have their own set  
12 of hydrologic parameters, and they won't be crossing  
13 boundaries, and then we can immediately use that. That's  
14 part of both the artificial infiltration program and the  
15 surficial materials program.

16       DR. EHLERINGER: Let me give you an example of what I  
17 was trying to mention earlier today about functional units,  
18 not breaking it down by species, and so forth.

19           A question that I think might be of interest, or a  
20 data set that might be of interest to the geologist is  
21 between the depths of zero and one meter, what plant or  
22 plants can extract moisture? Between a depth of one and two  
23 meters, what plants can extract moisture? At a depth below  
24 three meters, what plants can extract moisture?

25           And the question is, can you provide quantitative

1 information that tells them which plant or species are  
2 capable or not capable of extracting that moisture.

3           For the past decade, in biologies, date isotopes  
4 have been a very powerful approach for demonstrating  
5 quantitatively the water zones from which plants are  
6 extracting water. The USGS has already conducted studies at  
7 the Nevada test site showing that the range of isotopic  
8 compositions from winter, summer, spring in deep water is  
9 very different and very identifiable, so this might be one  
10 different way of assessing quantitatively the different kinds  
11 of forms that you have on the mountain, and one way that you  
12 could link between the biology and the geology.

13         DR. BREWER: Anyone else want to follow up on this  
14 general topic of the linking, or the potential linking of  
15 different disciplines here? John?

16         DR. CANTLON: Yes, let me fill in, too. Joe added the  
17 soils, which I had neglected, and, clearly, putting the soils  
18 in there as the big storage area is a critical one.

19           We also have a meteorological system out there  
20 which the hydrologists are already integrating, but the  
21 question is, have those been integrated as well with the  
22 ecological side as they could be. You've gone through two  
23 wet years, two dry years, now you're getting maybe a more  
24 normal year. You may get another normal year. It would be  
25 very useful to see to what extent the climatic data that you

1 have really can be utilized as a way of understanding the  
2 future.

3           We spent some time yesterday out there looking at  
4 the cementation of the fracture system. Clearly, Tom  
5 mentioned this morning the role that that may play, and,  
6 clearly, that will play a role in the whole area of  
7 infiltration, but we could see from the rooting of the  
8 plants, that plants are actually rooted down in those filled  
9 fissures, and what we don't know is how extensive, how deep  
10 the roots are, so some work could be done there, but we do  
11 need linkage with the geochemistry, because if Tom's model  
12 turns out to be the operating system there where you're  
13 pumping what will be essentially distilled water up into that  
14 system, what happens to the fracture system?

15           Are you going to start leaching those fracture  
16 systems from the bottom, as it condenses and then runs down?  
17 It could well be you'll begin cleaning out those fracture  
18 systems, and we're now talking about time periods of several  
19 thousand years.

20           DR. BREWER: Tom Buscheck?

21           DR. BUSCHECK: I think that scenario is probably not  
22 that likely, because where the refluxing is probably going to  
23 have a greater potential of altering the fracture properties  
24 is where we're in the boiling condensation zone, and under no  
25 circumstances will that pertain to the shallow system, so I

1 believe that the condensate generation will be--I have a hard  
2 time believing it's going to overwhelm the capacity of the  
3 matrix to imbibe, but I have a hard time believing we're  
4 going to see this very substantial non-equilibrium fracture  
5 flow. The rates are just too low, and I think we're going to  
6 be able to bound that.

7           So, in terms of changing fracture properties, I  
8 have a hard time believing that. However, you know, if you  
9 have different plant species that are rooting in fractures,  
10 breaking up the rock, eventually, could we be reducing,  
11 further reducing the permeability of the shallow fractures by  
12 beginning to form more soil material within them? I think  
13 that would be an interesting thing to pursue.

14           In terms of process, I think the one process that,  
15 from my perspective, has been least studied in this area--  
16 and, in fact, has virtually been unstudied--is gas-phase  
17 diffusion. It's been studied in soil literature, but in  
18 terms of fractured rock, there's virtually no measurements  
19 that I know of, and I think it can vary, possibly, over a  
20 range of ten or even twenty, and, as I was showing earlier  
21 today, if you get a delivery of a lot of additional water  
22 vapor and condensation without the benefit from any  
23 convection; in fact, it could occur with minimal fracturing,  
24 and so, I think that that may be one--we may be able to--if  
25 we could measure that parameter in a relevant way, we may be

1 able to determine a process which is more ubiquitous, because  
2 it's not dependent on the variability of fracturing; but, on  
3 the other hand, perhaps the diffusion coefficient itself may  
4 be property dependent, or dependent on the fracturing or the  
5 matrix, but, in any event, it has not been really delved  
6 into, and I think it's a very important one, because, as I've  
7 showed you, it could have an impact in enhancing delivery of  
8 liquid to the system for 50 or 100,000 years.

9 DR. BOWERS: I'll just make a short comment, and that  
10 is, I guess, the operative word is that we think that more of  
11 an integrated study needs to be done that considers  
12 biological and geological, hydrological processes, and a  
13 number of us were quite surprised that, I guess, very little  
14 discussion had gone on amongst the different agencies doing  
15 these different parts of the Yucca Mountain Project, and we  
16 would like to encourage more collaboration.

17 DR. BREWER: Okay. Any further sort of discussion or  
18 Q&A on the topic of coordination and integration and putting  
19 the disciplines together? I think that was the general  
20 theme.

21 There was a second topic that came up in--

22 DR. CANTLON: Before we leave that--

23 DR. BREWER: Oh, from the public.

24 DR. CANTLON: Yeah. Well, no, we've got a couple of  
25 participants. I don't know why they're sitting back there.

1 They should have been up here at the discussion table. Tom  
2 and Kent, come on up. I've been taking your name, Tom, in  
3 vain here, so I think you ought to be given the mike to  
4 defend yourself if I've misquoted you.

5 DR. BREWER: Basically, a second topic that came up in  
6 the discussions this morning, and then, really, focused on by  
7 several members of the Panel at lunch, we were talking about  
8 it, is the whole question of the alternative design, which  
9 was mentioned in both of the presentations from the lawyers  
10 this afternoon, and, Warner, you, for one, have mentioned it.  
11 I wondered if you could frame it as a question to get us  
12 going?

13 DR. NORTH: Well, I think the challenge of NEPA is going  
14 to be, how do you respond with the significant information?  
15 I forget the wording in the law, and the two legal  
16 representatives can remind me.

17 The question I raised this morning had to do with,  
18 do you have to consider alternatives for repository design?  
19 I believe the answer is a clear, "Yes." One of the  
20 alternatives is no repository. I think I got a clear "yes"  
21 on that as well.

22 MS. DIXON: I guess I'd like to ask for clarification on  
23 that from the CEQ. The Nuclear Waste Policy Act basically  
24 says that the need for the repository shall not be an issue,  
25 and if you take the no action alternative, it seems to me

1 that that's contrary to the Nuclear Waste Policy Act that  
2 says the need for a repository is not, you know, an  
3 alternative to be discussed. I'd like you to clarify that  
4 for us.

5 MS. BLAUG: The purpose for addressing the no action  
6 alternative is in any proposed action, you're always going to  
7 have a proposed action, and so, you could then say, well, why  
8 even address a no action alternative if you have a purpose  
9 and need for it?

10 The reason is to establish, for example, a  
11 baseline.

12 MS. DIXON: I realize that, but the reason why I was  
13 asking was that the Act, as a statute, can obviously override  
14 NEPA on certain issues, and I just wanted to get a feel for--  
15 I realize what NEPA says with respect to the no action  
16 alternative, but it seems like the statement and the Act  
17 makes it difficult to say, let's presume there's no  
18 repositories and no--

19 MS. BLAUG: No. If Congress had intended for DOE not to  
20 address no action, then it would have, since it pretty much  
21 articulated those alternatives that it did not have to look  
22 at, so, because of that, the no action alternative has to be  
23 addressed.

24 And, I should add that there's lots of case law  
25 that notes that alternatives that are beyond an agency's

1 jurisdiction, even if it's a Congressional mandate, has to be  
2 addressed.

3 DR. BREWER: Is there follow-up on the point, or,  
4 Warner, had you finished asking the question?

5 DR. NORTH: Yeah. I was going to ask Wendy if she had  
6 further follow-up on that point.

7 MS. DIXON: No, I don't. I mean, just like I said, my  
8 immediate reaction when we were talking about alternatives to  
9 geologic disposal was that saying that there was no  
10 alternative was contrary to, and maybe we're slicing hairs  
11 here, so...

12 DR. NORTH: Well, to respond to Garry Brewer's challenge  
13 to frame a question, the question that occurs to me is, what  
14 are the alternatives that we will want to consider when it  
15 comes time for the EIS process, and what does that suggest to  
16 us in terms of important questions for what information might  
17 we need to consider choices among those alternatives?

18 For example, to pick up on Tom Buscheck's, if we  
19 have fracture zones at the repository depth that might  
20 communicate with the surface, might we want to design  
21 repositories that either avoid those fracture zones, or  
22 possibly seek them, because they have beneficial properties  
23 in terms of the dissemination of the heat in a more benign  
24 fashion.

25 DR. BREWER: Tom Buscheck?

1 DR. BUSCHECK: First of all, we've looked at that, and  
2 we've found under the most extreme scenarios we could not  
3 substantially reduce the duration of the boiling period by  
4 virtue of these zones. It was relatively insensitive. In  
5 fact, even for the marginal boiling cases, I couldn't find a  
6 great deal of sensitivity, so that process, I think, we  
7 cannot take advantage of that process in terms of trying to  
8 dissipate the heat.

9 One parameter--and believe it or not, I didn't  
10 consider a parameter in the sensitivity studies, but it's an  
11 extremely important one, and that's the depth of burial. The  
12 depth of burial could have a profound effect on the ground  
13 surface effects, and as we go to a larger and larger  
14 repository footprint, are we going to be going to shallower  
15 and shallower depths by necessity in terms of, you know,  
16 other needs? Some surface needs may have to--I mean,  
17 mechanical conditions may not be conducive at a greater  
18 depth, and I think we need to take a good look at realistic  
19 topographies for various layouts, and it's possible that even  
20 though you have a lower thermal load, the fact that you may  
21 be 100 meters closer to the ground surface could, in fact,  
22 function in the same way as a 100 meter thick heat pipe zone  
23 in terms of bringing you effectively closer to the ground  
24 surface.

25 So, you know, there may be a lot of variability as

1 we go to other options, where just looking at this one depth  
2 of burial would tend to mask, so I think there are other  
3 complex considerations that I want to be looking at, and so,  
4 in other words, it's not clear that going to a larger  
5 repository necessarily means that you have less substantial  
6 ground surface temperature effects if you start to come  
7 closer to the ground surface in some instances.

8 DR. BREWER: John Cantlon?

9 DR. CANTLON: Yeah, I want to follow up with Tom on  
10 that.

11 You were commenting this morning that as you went  
12 into the higher heat load repository, one of the sort of  
13 tradeoffs is that the area of impact gets smaller.

14 DR. BUSCHECK: Correct.

15 DR. CANTLON: It shrinks because you're pulling it in.  
16 This presupposes that you're limited to the 70,000 metric ton  
17 starting point of the base plan, I presume. There's a lot  
18 more waste out there, and there will be a lot more waste  
19 around, and while we are limited at the moment, obviously, by  
20 the legislation that we're operating under, Congress has been  
21 known to change its mind in this field, and one of the  
22 questions I guess I have is:

23 Has any models been run, assuming that more fuel  
24 would come in, even in a hot repository, so that the scale of  
25 it increases?

1 DR. BUSCHECK: I've considered up to 200,000 metric  
2 tons; not recently, because we're working more specifically  
3 with designers, but, before, when this was more of a free-  
4 lance effort, we looked at a lot larger repositories out of  
5 convenience because I didn't want to change my grid, for one  
6 thing, but that was very early on, but I do have some of that  
7 analysis, and the edge effects are much, you know, as I was  
8 showing you, doing the AML, the center of the repository at  
9 the ground surface sees edge cooling effects, so you don't  
10 get a monotonic increase and ground surface temperature rise  
11 with a conduction-only case, as a function of AML, but it  
12 starts to acid quite a bit.

13 MS. FOSTER: If I might, I'd like to address Wendy's  
14 concern having to do with the no action alternative.

15 I wanted to state that the no action alternative  
16 does need to be addressed, because there is no explicit  
17 language in NWPA that excludes such discussion, although you  
18 can take some comfort in knowing that the discussion can be  
19 very brief. If a major consequence of not doing the action  
20 is that you would be violating the law itself, that can be  
21 stated, but your discussion does not need to be very  
22 extensive regarding the no action alternative, as with the  
23 other reasonable alternatives.

24 DR. BREWER: Anyone care to pursue this?

25 DR. CANTLON: Maybe it would be useful to sharpen up

1 what the individual groups need or think they need from each  
2 other, as guidance for Wendy in thinking ahead and planning  
3 her program. What are the areas that you would need in order  
4 to make the data sets articulate more effectively?

5 MR. HEVESI: Joe Hevesi, USGS.

6 One of the hypotheses that we started out with in  
7 terms of vegetation was that maybe we'd see a difference  
8 between north and south facing slopes in terms of radiation  
9 load. We're not seeing a real clear relationship come out  
10 yet, although yesterday I thought I saw some greener plants  
11 on the north slope in a couple locations, but yet, that needs  
12 to be quantified, and if that can be mapped and related to  
13 radiation load, that would be nice.

14 The main difference in terms of vegetation that we  
15 see now is in terms of the side slopes, ridges and washes,  
16 like the original model was set up, and most of the  
17 evapotranspiration is occurring in the washes, with the  
18 larger--I'll call them creosote plants. I forget the  
19 scientific name, and this is one area where we can get  
20 together, I guess, but the alluvium cover, higher storage  
21 capacity, easier routing abilities for the plants, bigger  
22 creosote bushes we get more about the transpiration, but we  
23 don't know that much yet about the roots and the fracture  
24 systems.

25 MS. DIXON: I guess I would like to second Dr. Cantlon's

1 statement, and I think the point is not for USGS to make a  
2 determination as to the difference in vegetation in the north  
3 or south basin slopes, because we have that information. The  
4 point is that if there's information that you need to conduct  
5 your models and analyses, whatever that specific information  
6 need is needs to be provided to our office so that we can  
7 provide you all with the information if we have it, and if we  
8 don't, we can obtain it.

9 MR. HEVESI: Joe Hevesi. I totally agree, and I was  
10 enlightened to that yesterday when we were out on the  
11 mountain.

12 DR. BOWERS: I have a question.

13 Do the scientists on this project from EG&G and  
14 USGS, can they converse directly, or do they have to do it  
15 through your office?

16 MS. DIXON: They can converse directly. Sometimes  
17 there's a problem that exists that somebody has information.  
18 Most of the information on this program, all the information  
19 on this program is public, it's talked about in public  
20 forums, it's presented in technical program reviews. It goes  
21 into our technical data base, but irrespective of all of  
22 those points, there are times when certain scientists aren't  
23 aware of data that exists, and for those people who are  
24 collecting the data, it's hard for them to know that, you  
25 know, there is a data need somewhere. It's really up to the

1 need party to make a statement or make a request or whatever  
2 the case might be.

3           There most certainly is not any problem with  
4 participants talking. The only thing that cannot be done is  
5 USGS cannot assign EG&G work scope, because I control that.  
6 They most certainly can pick up the telephone and ask what  
7 the data availability issues are, and that data will and can  
8 be provided to the Survey or anyone else.

9           DR. BOWERS: What about real time-intensive,  
10 collaborative efforts? I mean, is that possible, or do these  
11 have to be informal?

12          MS. DIXON: Most certainly. No. If there is a study  
13 design; as an example, let's say that the Survey needs  
14 information that we do not currently have. The study design  
15 can be developed. There would be a request that would come  
16 basically from, in this particular case, Susan Jones to Wendy  
17 Dixon that would say, "We need the following efforts in our  
18 budget for 1995." We would identify what the needs are; I  
19 would on my part for EG&G, she would on her part for USGS.  
20 The study design would be a collaborative effort. The lead  
21 would be whoever needs the data, though. I mean, we would  
22 provide whatever they wanted if it was their study design,  
23 and vice versa if it was ours.

24          MR. HEVESI: I'd like to respond to that. A good  
25 example of that, we do have a study in plan in Split Wash

1 where we will have a Bowen ratio set up. We're pulling the  
2 casing on two boreholes and we plan to instrument them in  
3 terms of getting water potential measurements, temperature  
4 measurements, and this will be coupled with a network of TDR  
5 probes, and also soil heat dissipation probes, heat flux  
6 plates, and also, a radiometer network.

7           And, I see a lot of room to get together on  
8 vegetation in that area. This will be taking place in Split  
9 Wash.

10       DR. BREWER: Okay. Thank you very much.

11       DR. KORANDA: I guess I had a question, or maybe it's  
12 just my usual blurting out, but yesterday seemed to be a  
13 revelation, mainly to me, but I think to people like Joe,  
14 because he began to see that a lot of other people were doing  
15 things that impinged on his area of work, and I think the  
16 business that we're talking about right now; for instance,  
17 instrumentation to determine the radiation loading on  
18 north/south slopes, transpiration levels, that sort of thing.

19           In the area of mapping, for Ron, I would do one  
20 thing. You're stuck with the plant association concept here,  
21 I think, at least for the present, and I would certainly look  
22 into multi-spectral satellite coverage, because you can do  
23 some fantastic things, and I think those plants, associations  
24 have different reflectance values. You can see the  
25 difference, and so you know they have different reflectance

1 values.

2           With that data, you can produce a map that will  
3 show you only that association, or pretty close to it. Also,  
4 you can buy, on the floppy disk, USGS quadrangles in a TIFF  
5 file format on which you can map yourself crazy. So, these  
6 are the things you should be doing, because I've only seen  
7 one or two maps on the screen in the two meetings we've been  
8 to.

9           DR. BREWER: Ron Green, would you like to respond?

10          MR. GREEN: Ron Green, EG&G. I'd like to make two  
11 comments.

12           I don't think I want to give the Board the  
13 impression that, you know, this idea of talking to each other  
14 is a new revelation. I think, you know, we're changing  
15 directions and so we're addressing new issues, and so, the  
16 idea of talking to each other is very timely, and so, I think  
17 that's why, all of a sudden, you know, these issues have come  
18 up, and it's not because we haven't been willing to talk to  
19 each other, but the questions that are posed now require  
20 that, and I think we can go from here.

21           In response to John's comment about multi-spectral  
22 scanning, we certainly have that capability. I know it's  
23 been discussed to get an MSS overflight, and nothing's been  
24 said or nothing's been committed. EG&G has a multi-spectral  
25 scanner that they use. We can also purchase commercially

1 available data if we want, so we have, you know, two possible  
2 sources. That's certainly a possibility.

3 DR. BREWER: While we're on the general subject, I  
4 heard--in your discussion this morning, it seemed as though  
5 the whole monitoring design effort had changed from what we  
6 heard in November, and I'm wondering if this is a piece of  
7 that change or there are some other things that we ought to  
8 be talking about around the table, or is this a non-issue?

9 First of all, is it true that the monitoring design  
10 approach has changed?

11 MS. DIXON: Not yet. It will. That's a plan for the  
12 future. We are not modifying until we're finished with this  
13 year's data.

14 MR. GREEN: Right. It's being phased in, and the plan  
15 right now is to have that new design in place in '95.

16 DR. BREWER: Well, this might be the occasion to be  
17 thinking about, you know, the general and specific things  
18 that we have been putting our finger on right now, I mean, in  
19 terms of cooperation of data design, monitoring, the whole  
20 range of things; right?

21 MR. GREEN: Oh, you bet. Yeah, this discussion is very  
22 timely.

23 DR. BREWER: Okay. Other general topics that we need to  
24 take up?

25 Tom O'Farrell, since we invited you to the table,

1 would you tell us here what you told us on the bus yesterday  
2 going to Yucca Mountain about the worst case scenario, and  
3 who cares?

4 MR. O'FARRELL: Tom O'Farrell from EG&G; I guess, the  
5 resident provocateur.

6 Any time you have a multi-disciplinary program such  
7 as this, that also has superimposed on it science needs, but  
8 then, ultimately, you have compliance needs, there is a need,  
9 I think, frequently, to stand back and ask questions such as  
10 the one that I asked yesterday, which was, basically, if you  
11 do project yourself through a series of probable or possible  
12 events, and you do come up with a worst case scenario--and  
13 the one we were addressing yesterday was if, in fact, the  
14 placement of a repository would ultimately lead to the  
15 removal of all of the vegetation at the surface, my question  
16 was, "So what? How could that ultimately--if you projected  
17 that happening, how would that disqualify the site as a  
18 repository?"

19 It was meant to, I think, help stimulate  
20 discussion, because what we're going through right now--and  
21 Mike Bowers has pointed it out--is really not different from  
22 what we experience during the international biological  
23 program, when you get a group of people from different  
24 specialties working together on a very large project, and  
25 they don't always talk to each other.

1           Just to perhaps extend what John Cantlon was saying  
2 before about having our data sets talk to each other, I think  
3 the data sets will talk to each other when the people talk to  
4 each other.

5           Part of getting people to talk to each other is  
6 sometimes as simple as making them aware of what other people  
7 are doing. I think this is where this particular Board is  
8 serving an important function in getting people together, and  
9 why do I say that? You are probably, in my experience on  
10 this effort, the only group that sits down and listens to  
11 what everybody is doing.

12           When the geologists, when the hydrologists, when  
13 the thermal modelers meet, they meet separately. We don't  
14 meet together, so it's awfully difficult to find out that if  
15 Joe has a need in terms of vegetation information, I mean,  
16 we're over in the Valley Bank Building thinking thoughts  
17 about desert tortoises and other things. We don't hear about  
18 his needs, and vice versa, he doesn't hear about our needs  
19 necessarily if he isn't called in to be an expert before the  
20 Panel.

21           So, it serves a very helpful function, and I think  
22 that if there were and are more needs to get the scientists  
23 to work together, I will emphasize one other thing that we  
24 will have to get, and that is what you're focusing on right  
25 now, is the science can be wonderful, but unless it is

1 directed, ultimately, to help make the decision as to whether  
2 it's suitable, number one; and, number two, it has to be  
3 suitable information to help with the NEPA compliance  
4 process. That means that Tom and Joe also have to know  
5 what's involved in the NEPA process, because, ultimately,  
6 Wendy is going to be the focus for all of this information  
7 and putting together this monumental document, and it's  
8 extremely important.

9           And I think that what Ron said just a little while  
10 ago, you have started to focus the efforts of people, not  
11 just scientifically, but also focus them on the next  
12 transition, which is into the EIS, so I think, in a way, you  
13 all have an extremely important function for us, because you  
14 have helped to, in essence, take the scales off of some of  
15 our eyes. I mean, we find out what other people are doing.  
16 It's because we were brought together, and perhaps that's one  
17 of the things that we could all use, would be more workshops  
18 together with people from different disciplines, to learn a  
19 little more, as you all have done in your Technical Review  
20 Board meetings.

21           DR. BREWER: Thank you, Tom.

22           Wendy, would you like to respond?

23           MS. DIXON: I don't disagree with anything that Tom just  
24 said, but I still think it's really important that we put a  
25 lot of this burden on those people that take the lead in

1 study designs, and I say that's necessary, you know, to make  
2 a call on whether or not there's someone out there collecting  
3 that data, or the data is already available, because one of  
4 the things that we are always going to have as a problem is  
5 the time to do--how many workshops are a reasonable number of  
6 workshops, and we're already under a lot of pressure and a  
7 lot of heat for having too many already, and not getting real  
8 work done.

9           There's a way to take care of both, and that is,  
10 there is a reasonable level of these interfaces, but there's  
11 still a burden that needs to be placed on participants, all  
12 of our participants to make sure they check on the  
13 availability of data needs prior to initiating an  
14 investigation, and I think we need to keep that burden there,  
15 and the managers will help facilitate that interface.

16       DR. BREWER: That's good.

17           Warner, you look like you want to say something.

18       DR. NORTH: Warner North. Well, I'll throw this out for  
19 discussion, following your comment.

20           I think one of the problems that the Board has  
21 observed is that those study plans, once they get on the  
22 list, change very slowly. There are some things we would  
23 like to see in study plans that we've been waiting for for  
24 quite awhile, and some things that are in the study plans  
25 that are probably inappropriate. So, we're a bit concerned

1 about the way that whole process gets managed.

2           Now, with respect to the EIS, I think we've heard  
3 the phrase, "scoping," and we're beginning to understand a  
4 little bit what that means in terms of process. There's also  
5 a content dimension, too.

6           One of the items that would clearly seem to need to  
7 be on the list is what happens to the vegetation at Yucca  
8 Mountain and, therefore, what happens to the ecological  
9 system as a result of the repository? On what level do you  
10 want to try to answer that question?

11           The proposal was made by Charles Malone, maybe we  
12 ought to look at a worst case of no vegetation at all, and we  
13 heard from Marty Rose, that talked about the paleoclimate  
14 issues, a subject that this Panel has heard a good deal about  
15 in some previous meetings. It would appear that one could  
16 look back into that record and ask, "What happened when it  
17 was hotter or drier, or when it was cooler or wetter?", and  
18 looking at the pack rat middens, the pollen information, the  
19 ostracods from the old lakes and the like, one can try to  
20 address that question.

21           But, to me, the problem is, who puts it all  
22 together, and who adapts the study plans to make sure that  
23 the information that might be needed five or ten or fifteen  
24 years from now, when the EIS process finally gets going,  
25 who's going to take responsibility to see that that task gets

1 done? And, right now, I guess I'm not clear at this point if  
2 anybody's got the assignment of thinking through, what are we  
3 going to need for the EIS, and assuring that on one of the  
4 time frames, of which we heard three from Russ Dyer, this  
5 work is getting done, and getting done in a timely and  
6 suitably comprehensive fashion.

7 MS. DIXON: I guess I'd like to take a wave at that  
8 series of questions, and if I miss any one along the way,  
9 please so advise.

10 I guess Point No. 1, what you all, for the most  
11 part, have been involved with up to this point in time is  
12 primarily, with a few exceptions, if I might say so, the site  
13 characterization, geotechnical, geohydro-side of the house,  
14 and what they deal with is their study plans, as mentioned in  
15 the SCP, as coordinated with and concurred on by the NRC that  
16 define what their work scopes are.

17 When you talk about the EIS that we're moving into,  
18 we're no longer talking about their study plans for the NRC.  
19 Those are not our issues of concern, and like we expect them  
20 to let us know what input that they need to have from our  
21 side of the house to do their analyses, we're going to have  
22 some burden to provide them with a suite of information as to  
23 what we're going to need for the Environmental Impact  
24 Statement.

25 Some of that will be developed, obviously, by our

1 own expertise and understanding. Some of it will come from  
2 issues that come out of the scoping process. We have not  
3 entered the EIS process yet, but we'll be sitting down with  
4 our cooperating agencies and doing some brainstorming and  
5 discussions, and so forth, on data needs and who's going to  
6 do what and how it's going to be put together. There'll be a  
7 team assigned. There will be a very formalized process that  
8 kicks this whole thing off.

9           But you have to understand that it will be  
10 separated from the study plan analyses that are being done  
11 for NRC license application-types of issues.

12       MS. FOSTER: And I might add that that is the reason why  
13 the environmental arm of the Office of General Counsel at DOE  
14 is not involved at this stage, because you have not actually  
15 started your NEPA process. Once you do get into the EIS,  
16 that's when our arm comes in to help, and I might say, that  
17 decision of the Secretary, he or she, will be whether or not  
18 to recommend to the President whether or not you will have  
19 this repository.

20           So, that is another reason why the no action  
21 alternative needs to be discussed, because it is not a given,  
22 and as long as we keep referring to this as a proposed  
23 repository, there is a good reason for that every time you  
24 say that. It's a proposed repository.

25       MS. BLAUG: Getting back to the--I've heard the "So

1 what?" theory pop up time and again, and it's during the  
2 scoping process that, based on the studies that have been  
3 initiated so far, if you come to certain conclusions that  
4 some information is just--even if the worst scenario will  
5 result in really de minimis impact, or a "So what?" impact,  
6 bring it up in the scoping meetings and express your views,  
7 and if everybody else agrees that it's a "So what?"  
8 proposition, then it doesn't go into the EIS.

9 DR. BREWER: Thank you.

10 Dan Metlay, did you want to follow up on this?

11 DR. METLAY: Yeah. I just have a quick question for  
12 clarification.

13 Russ Dyer, in his presentation, suggested that the  
14 licensing strategy is--either has been changed, or is in the  
15 process of changing to the more phased licensing approach.  
16 With that, is there any change in the strategy that the  
17 Department's using for EIS preparations? Will there be  
18 sequences of EISs? Will there be some data that, under the  
19 old strategy, would have been included at an early stage,  
20 that you now intend to postpone to a later stage?

21 DR. BREWER: That's a good question. Who'd like to  
22 respond? Wendy?

23 MS. DIXON: I'd be glad to.

24 The environmental review aspects will go arm-in-arm  
25 with the overall programmatic strategy, but I guess I would

1 like to clarify that, really, what Russ was presenting, when  
2 you go back to the Nuclear Waste Policy Act and its  
3 implementing provisions, it is not anything any different  
4 than what the regs themselves specify, because the regs do  
5 specify that there are a suite of decisions that need to be  
6 made, not just the one, and with each suite of decisions,  
7 there'll be more data, both technically for site  
8 characterization types of issues as well as for environment,  
9 and it does state up front that with each suite of decisions,  
10 there'll be basically a supplement to the original  
11 environmental impact statement, so you will have a number--  
12 several NEPA documents that will be created over a very long  
13 period of time, using the additional information that's  
14 generated.

15           Now, obviously, NEPA goes, to a large extent, hand-  
16 in-hand with the data that's being gathered, because if the  
17 data doesn't exist and it's not to be collected for 50 years  
18 from now, it obviously will not go into this EIS, and it's  
19 not dealing with the decision at hand, so that the NEPA  
20 documents will be tied to the decisions at hand, and the  
21 availability of data will be tied to that as well for both  
22 the programs.

23           DR. METLAY: Could I just follow up? Maybe I can  
24 rephrase the question.

25           Will there be information which, under last year's

1 approach to pursuing a license application, would have been  
2 provided in the initial EIS, but which now will be provided  
3 in supplemental EISs?

4 MS. DIXON: I guess, to some extent, I don't feel real  
5 comfortable with that question because the full data set of  
6 what would go in either that EIS or this EIS most certainly  
7 has not been developed, because we are not there yet, so, you  
8 know, in concept, perhaps my gut reaction would be yes, but  
9 with respect to something defined and definitized, I don't  
10 have an answer.

11 DR. BREWER: Okay. Thank you very much.

12 Warner, and then Joe.

13 DR. NORTH: Warner North.

14 Following up again on this, I'm trying to  
15 understand a little better the time lines involved, and the  
16 difference in the proposals that Russ Dyer described to us in  
17 terms of the comparative schedules.

18 The administration funding proposal, which I gather  
19 is the plan that program management would like to implement,  
20 assuming they get Congress to pick up the tab, talks about a  
21 notice of intent in mid-'95--that's about a year from now--to  
22 be followed by a draft Environmental Impact Statement in mid-  
23 '98, which is four years from now.

24 Given the way the process works, the discussion  
25 with the Office of General Counsel, the need for extensive

1 public meetings which may be at a local, a state, and a  
2 national level, and the extensive tie-ins with other work in  
3 the program, particularly the findings of site suitability  
4 and the license application, and given the need for somebody  
5 to carry out the public meeting process and the writing of  
6 documents, which is quite time-consuming and, therefore,  
7 expensive, now, is there a plan in place for how this is  
8 going to get implemented on time, on budget, or are we going  
9 to find, "Oh, surprise, surprise, we've got to do another  
10 EIS, and this means another X million bucks and an increment  
11 of time that we hadn't counted on."?

12 MS. DIXON: To the extent that we have our plans  
13 together at this point in time, we've started to roll in the  
14 budget demands of the NEPA process. Now, most certainly, I  
15 will not second-guess that our proposed figures are 100 per  
16 cent accurate, because until you go through scoping, you  
17 don't know how many comments you're going to get from the  
18 general public, what those comments are going to be, how long  
19 it's going to take to address them, and so forth.

20 The reason why there's a long schedule in there for  
21 this particular EIS--and if you looked at what DOE's trying  
22 to do with turnarounds for EISs, and that's two years--our  
23 schedule is more than twice that. The reason for that extra-  
24 long duration is because we realize that scoping--we're going  
25 to give more time to scoping so that we can make sure we get

1 the public's input on this EIS than what's normally allowed,  
2 and because of the complexity of this EIS, we're providing  
3 considerable more time for comment on the document than what  
4 is normally provided, because we realize there'll be a lot of  
5 interest.

6           We've gone through this before with EA and the SCP.  
7 We know what kind of magnitude of comments we get, and we  
8 feel that we would be foolish to try to plug ourselves into a  
9 real optimistic, you know, that the average time is, or what  
10 DOE would like to see is, because we don't think it would be  
11 successful, and we'd be criticized for being unrealistic, so  
12 what we've tried to do with the time frame that we've  
13 provided is to be realistic.

14           Now, again, we haven't gone through scoping, and we  
15 might have to adjust it, but I think we have enough  
16 conservatism in there right now to satisfy, you know, the  
17 answer to your question.

18           MS. BLAUG: Could I add one thing?

19           This particular action is rather unique in that--  
20 and I'm not commenting on the time line at all, but just to  
21 make the point that it's very unusual to have an action, to  
22 propose an action that truly is going to probably interest  
23 every person in this country. Every person in this country  
24 is a potentially interested person in this action, because  
25 not only the actual construction of the repository, but of

1 the transport from the various states to the repository, and,  
2 because of that, I would think that DOE would want to be  
3 extra, extra careful in ensuring that everybody who has some  
4 interest in this and wants to provide some input is heard.

5 MS. FOSTER: I would state that not only is that DOE's  
6 intention, but that is what DOE will accomplish. We intend  
7 to make sure that everyone has the opportunity to be heard.

8 DR. BREWER: Thank you very much.

9 We have a bit more time, and there are a couple of  
10 scientific issues that came up in the presentations that we  
11 should probably return to and end the discussion with.

12 One of those had to do with John Harte's  
13 presentation on whether or not there's some thermal or  
14 heating studies that could be done, and I turn to Dan  
15 Fehring, who reminded me of the fact that we had this  
16 presentation this morning.

17 Have you got additional things to say about it by  
18 way of framing a question or kicking off the discussions?

19 DR. FEHRINGER: My comments are very simple. I just  
20 wanted to solicit the views of others on his suggestion.  
21 He's suggested studies very similar to the ones he's carrying  
22 out, but conducted possibly from a tunnel underground, and do  
23 people think that would be feasible? Would it be useful, and  
24 would it be worth the cost that it would take to carry it  
25 out?

1 DR. BREWER: We'll probably start with Tom, since you're  
2 the man with heat underground.

3 DR. BUSCHECK: I had different feelings this morning.  
4 Initially, I liked the idea, and then in discussing with  
5 people, I thought, we're going to be shocking the system. It  
6 could be taking a thousand or even two thousand years to get  
7 to the state that we would try to get the system to do in  
8 perhaps one year's time, and, therefore, ecologically, you  
9 might be inducing things that are totally irrelevant.

10 However, in thinking about it, I was thinking about  
11 my models and how the coupling between the shallow system and  
12 the atmosphere is something that I've sort of put on the back  
13 burner, and, right now, I'm building up a lot of saturation  
14 in the upper part of Yucca Mountain, and I think I'm  
15 potentially grossly under-representing that mass transfer to  
16 the atmosphere, and so I think a shallow heater test would be  
17 very useful for establishing that mass transfer process.

18 And so, I think there'd be, independent of the  
19 ecological effects, I think that there would be a lot more  
20 validity in the types of modeling that I'm doing, and, at the  
21 same time, I think that one should view this for other  
22 disciplines as a process-oriented, rather than an ideal  
23 analog. It probably would be a very non-ideal analog,  
24 because we're going to increase the temperature in a step-  
25 wise fashion relative to the actual system as it works out.

1 DR. BREWER: Any follow up? Jim?

2 DR. EHLERINGER: Could I just start off with an overall  
3 comment?

4 And that is, that based on the comments and  
5 presentations we got last time, the kinds of field work we  
6 saw underway yesterday, and some of the discussions we had  
7 this morning.

8 My impression is that a good share of the data  
9 which is being collected by the terrestrial ecology group is  
10 a static, non-process-oriented data set that I believe has  
11 very limited application for the EIS, and, in particular,  
12 things that are process-oriented, such as the thermal  
13 studies, may have more direct bearing than monitoring where a  
14 desert tortoise is going in a non-critical habitat, than the  
15 ability of an area to be re-vegetated, or the ability to  
16 germinate seeds.

17 I think that whether we adopt or suggest the  
18 adoption of thermal studies, things that are more process-  
19 oriented, which are going to link to the hydrological and  
20 geological, are going to be critical if this is going to be a  
21 supportable EIS.

22 DR. BREWER: Anyone care to respond to that? Ron Green,  
23 do you have an interest?

24 MR. GREEN: Ron Green, EG&G.

25 Well, you have to go back and look at the purpose

1 of why we designed the studies the way we designed, and that  
2 was for the particular purpose of looking at, basically,  
3 construction activities. That data set gives us a good  
4 description of the Yucca Mountain ecosystem.

5           The last component of the program that I put on the  
6 board this morning was to look at issues and objectives for  
7 the long-term studies, and, really, that's where we're at,  
8 and that's why we're entertaining these questions, is that  
9 these are new issues and concerns that have come up, and your  
10 comment is duly noted.

11         DR. BREWER: Okay, very good.

12           John Cantlon, do you want to follow up?

13         DR. CANTLON: Yeah, I would just comment that the take-  
14 home value of the descriptive studies is going to be in the  
15 utility of mapping in detail processes of the hydrologic  
16 area, so I don't think they're of minimal value at all. I  
17 think you probably reached a point where the value of  
18 continuing them forever is probably questionable, but  
19 bringing it out as a good data set for mapping is an  
20 excellent idea.

21           I'd really like to pose another question to Tom,  
22 and we haven't--I alluded to it a minute ago, but are you  
23 comfortable with the level of interaction between the  
24 geochemistry and your hydrology, particularly now as you've  
25 looked at the sort of vapor transfer system in more detail?

1 Are you getting the kind of interplay with the geochemistry  
2 that is going to be needed to characterize that system?

3 DR. BUSCHECK: I think for the types of things we're  
4 talking about right now, I think there's more variability,  
5 just with regards to the system as it exists, than the system  
6 as it may be perturbed by virtue of geochemical interactions,  
7 and Bill Glassley would shoot me if he were here, but that's  
8 my first remark.

9 But, I think that--I guess the geochemical effects,  
10 I think, are more important in that boiling condensation  
11 zone. That's just my point of view as far as altering the  
12 intrinsic properties of the system. I haven't thought a lot  
13 about this shallow surface effect, and I may have a different  
14 answer in a couple weeks, and I think that there is a  
15 potential for more interaction with geochemistry in the  
16 shallow subsurface, so I don't want to step on their toes.

17 So, what I said is just sort of a gut reaction,  
18 initially, that, again, I don't think that when we're below  
19 the boiling point we're going to be moving nearly as much  
20 fluid around and be causing geochemical changes, but  
21 something could crop up in the next couple weeks that may jog  
22 me, to cause me to think that there is a need for a lot more  
23 interaction, so I guess I'd leave it at that.

24 DR. CANTLON: Just--and this is really less related to  
25 this Panel's operation than some of our other panels--there's

1 been a very important question on  $C^{14}O_2$  loss from the site,  
2 and the whole business of whether, by solubilizing some of  
3 that material, you can get a great deal more transfer and  
4 uptake of the  $C^{14}O_2$  in the system and, therefore, you degrade  
5 the risk element of  $C^{14}O_2$  release, and it would seem to me  
6 this is a good geochemistry kind of--

7 DR. BUSCHECK: It didn't take two weeks, actually. If  
8 we have all this vapor flow coming up to the ground surface,  
9 we could be inducing a caliche formation that would be far  
10 greater than anything you would normally anticipate, and so,  
11 yes, that could have a very important effect on--

12 DR. CANTLON: I just think there's an element there we  
13 need to pursue, and it's a little different from this, but it  
14 does have a biological ramification.

15 DR. BUSCHECK: I think it points out--I think that we  
16 could end up, if we don't field shallow heater tests, we'll  
17 spend more money debating what may have happened, and that's  
18 one of the problems I think we have on these thermal issues.

19 There's so much debate going on that's  
20 unconstrained by physical measurements, that I find it really  
21 frustrating, and I think we'll end up creating as much  
22 thermal energy just arguing about it.

23 DR. BREWER: Thank you.

24 Joe?

25 MR. HEVESI: I'd like to respond to the general issue of

1 integration amongst the various groups, and I think from many  
2 of the researchers' point of view, the one plan of doing this  
3 has always been in terms of letting the site scale modelers,  
4 such as Tom and the LBL group--I'd like to cite Bo's model  
5 again, and I know there is some more thermal modeling going  
6 on. They tell us what to do, because we're establishing  
7 their surface boundary condition, and we do have meetings  
8 every six months. There's an unsaturated zone modeling  
9 meeting, and various groups are pulling together on this, and  
10 Rick Spengler, and I see Gene Martin in the audience. We all  
11 get together and try to do the integration, and that's one of  
12 the reasons you saw some of the interesting mesh geometries.  
13 That's done specifically in terms of where boreholes are  
14 located, what Rick Spengler and his group are telling the  
15 site scale modelers, and then there's geostatistical modeling  
16 involved, also.

17           And, what I'm seeing now is a little bit of a full  
18 circle in terms of we're providing them with the data, and,  
19 now, how do the models affect what's going on on the surface,  
20 and that is a little bit new, in some respects, but we have  
21 been doing some integration work.

22           DR. BREWER: Tom Buscheck, do you want to follow up?

23           DR. BUSCHECK: Well, I'm not actually following up. I  
24 just want to clarify something again. What I said about the  
25 geochemistry, I don't see a lot of potential for dissolution,

1 because I don't think the flow rates of the condensate are  
2 going to be that great, but I want to emphasize, I think that  
3 the precipitation due to evaporation of calcite or whatever  
4 is really an important point, so I want to back off the  
5 statements I said earlier about the geochemistry is virtually  
6 a strike zone, but...

7 DR. BREWER: Anyone else want to pursue this general  
8 topic? Yes, Charlie Malone.

9 DR. MALONE: I'm Charlie Malone with the State of  
10 Nevada.

11 I'd like to ask Tom if he's given any thought yet  
12 to what the movement of water and the vapor phase and things  
13 of that nature from a hot repository might have on the local  
14 climate?

15 DR. BUSCHECK: How small is a microclimate? I mean, I  
16 don't think--I have a hard time believing that it would  
17 affect the climate that much, unless--well, I mean, to what  
18 extent, going to having a stand of trees there over a square  
19 mile or so, does that change the climate?

20 DR. CANTLON: It's like one reactor.

21 DR. BUSCHECK: I don't think it would change the climate  
22 enough where it would critically couple into what we assume  
23 for the--

24 DR. MALONE: Well, I was thinking about fog in the  
25 wintertime, and more precipitation from that fog, and then

1 much drier in the summer with the added heat from the top  
2 down, in addition to the bottom up.

3 DR. BUSCHECK: I think it's debatable whether it's going  
4 to be a lot drier. Right now, I think it might tend to be  
5 wetter.

6 DR. MALONE: From climatic change, or the repository?

7 DR. BUSCHECK: No, due to the repository itself. I  
8 think, perhaps, the worst scenario would be if we had minimal  
9 gas-phased diffusion, minimal convection of water vapor to  
10 the ground surface, and just conduction. If we only heat the  
11 surface by conduction, and no additional water vapor, that's  
12 potentially a worst condition, but, from what I've seen--and  
13 I actually also think that it's possible that you may have  
14 worse conditions at an intermediate thermal load, whereby you  
15 will not drive water vapor to the ground surface, but only  
16 get a rise in temperature.

17 There's a potential there, and I think we want to  
18 keep an open mind about that, because I think that, actually,  
19 there's a huge difference in how much water vapor we could  
20 potentially drive up to the ground surface, and it almost  
21 goes as the areal mass loading squared, or perhaps even  
22 stronger than that, so if the temperature rise is more than  
23 offset by the increase in liquid brought up by the  
24 repository, the impacts may be more benign, or not benign,  
25 but less deleterious for a higher thermal load than some

1 intermediate thermal load.

2 DR. MALONE: Thank you.

3 DR. BREWER: Thank you.

4 Unless there is some burning issue--oh, a burning  
5 issue. Ron Green.

6 MR. GREEN: I'd like to address a question to Jim  
7 Ehleringer, just to get a comment or a feel from you.

8 What do you think the utility value, or even the  
9 limitations of doing a heating study would be?

10 DR. EHLERINGER: Of doing what?

11 MR. GREEN: Doing a heater study, looking at--

12 DR. EHLERINGER: I guess I would toss it back and ask  
13 how could you avoid not doing a thermal heating study? I  
14 would imagine by the time that you get public input, if you  
15 don't have data to suggest what might be happening to the  
16 surface, you're going to find yourself in an indefensible  
17 position. That's a personal view.

18 DR. BREWER: Okay. Warner?

19 DR. NORTH: I had another issue I thought I would throw  
20 out for further discussion, and that is, are we spending too  
21 much money on the desert tortoise at this time? It strikes  
22 me that the information that would be most valuable to have  
23 is whether we're having any adverse effect on the population,  
24 and yet, from what I gather, it's extremely difficult to get  
25 the input on a long-lived specie that migrates a lot so that

1 you would be able to get a very good handle on that question,  
2 especially looking at the Yucca Mountain area, as opposed to  
3 looking at this much larger area of Nevada where these  
4 animals live.

5           I would wonder, could we get something that would  
6 be acceptable for compliance with the various provisions of  
7 the law, and what would be needed for the EIS process by  
8 having radio transmitters on a much smaller number of  
9 tortoises, and relying on the fence, the 35-mile-an-hour  
10 speed limit and other prudent measures to avoid unnecessary  
11 kills of tortoises.

12       DR. BREWER: Would Tom or Kent like to respond to that?

13       MR. O'FARRELL: No, we didn't. The studies of the  
14 desert tortoise are designed to obtain the information in a  
15 short-term basis, and, to me, short term is five years or  
16 less to gather information that will be useful in the  
17 compliance process for the Endangered Species Act.

18           We have absolutely no goal of studying the desert  
19 tortoise for 65 or 100 years to gather information to fit  
20 into, perhaps, a life table or something like that. We are,  
21 obviously, interested, and feel that it's one of the most  
22 prudent courses of action to gather information such as, what  
23 are the sources and rates of mortality for the desert  
24 tortoise? That's not going to take a great deal of time, and  
25 it applies directly to the compliance, because one of the

1 most significant questions and the things that people are  
2 most concerned about with the tortoise is, are you going to  
3 be killing tortoises?

4           I guess you'd have to have a large number of  
5 tortoises telemetered, certainly large compared with other  
6 studies. You are able to answer that question in a shorter  
7 period of time. I would suggest that if we had five or ten  
8 tortoises telemetered, with the amount of time that it would  
9 take us to obtain information and sources of rates of  
10 mortality, it would take us a longer period of time.

11           The studies on reproduction, which are also part of  
12 a population model, will also be gathered in a relatively  
13 short period of time, given that we continue to have and  
14 experience years of different precipitation; i.e., different  
15 food supplies. That information, again, will be obtained in  
16 a relatively short period of time; the food habit studies,  
17 which come up periodically as well. Food habit studies, I  
18 would suspect, will take no longer to finish up than the  
19 studies on the reproduction and mortality.

20           You have to finally decide what you consider to be  
21 most prudent, and let me emphasize something. The studies of  
22 reproduction, mortality, food, are not required in the  
23 biological opinion. The tasks of obtaining the information  
24 on desert tortoises were proposed to the DOE as prudent  
25 measures so that you could, in fact, when you came into the

1 EIS process, have the best available information to make some  
2 decision as to how your activities--particularly, transport  
3 of materials along the roads--how that would influence the  
4 desert tortoise.

5 DR. EHLERINGER: A quick question. Does the February  
6 ruling about critical habitat have any bearing on your future  
7 efforts in this area?

8 MR. O'FARRELL: The designation of critical habitat  
9 doesn't have any bearing on what the future of our studies  
10 have. You, I think, have a different idea--and maybe it  
11 would be helpful--of what critical habitat means. That  
12 doesn't mean that the habitat on the test site is less  
13 valuable than what was designated as critical habitat.

14 DR. BREWER: John Cantlon had a question about food  
15 supply

16 DR. CANTLON: What raised the question, taking your  
17 worst case scenario, and denude the whole mountain, what  
18 impact is that going to have of any real significance to the  
19 turtle population? Not much, probably; is that right?

20 MR. O'FARRELL: Well, I guess it would depend if you  
21 were the tortoise that was...

22 (Laughter.)

23 MR. O'FARRELL: And I say that because that's one of the  
24 things that people tend to forget. The Endangered Species  
25 Act is directed towards the conservation of the species, not

1 of the individuals.

2 DR. CANTLON: But if we were to put a gambling hall on  
3 that footprint, we'd be far more impacted on the turtle  
4 population than what you're proposing, even in your worst  
5 case scenario.

6 MR. O'FARRELL: Yes.

7 DR. BREWER: Well, good, thank you.

8 I think, in the interest of time, we should  
9 probably at least offer the invitation to Kent Ostler, if you  
10 would like to sort of sum up your views, feelings, whatever  
11 on this, and a non-decision, by the way, on the whole day, on  
12 the whole sort of panel, because you have been sitting there  
13 quietly watching this all go by.

14 One last chance, sir.

15 MR. OSTLER: I'm just a quiet person. I don't like to  
16 say much, but I really want to thank the Board, in  
17 particular, for bringing up these kind of issues and, you  
18 know, we have stressed something that Ron has said several  
19 times today, is our past studies have really looked at the  
20 effects of site characterization, and I think we're at the  
21 point right now where we can begin to phase back those  
22 efforts and look forward to the EIS process.

23 Those initial studies were not directed at the EIS  
24 process, and we realize that to model what the impacts are  
25 going to be in the future, that we will need to look at

1 functional relationships that you guys have discussed so  
2 much, and we appreciate those comments and kind of directing  
3 where we think we should be going in this next effort, which  
4 is to look at what data would be required for the EIS.

5 DR. BREWER: Well, thanks are in order, again, to Wendy  
6 Dixon and all of her people for really preparing and allowing  
7 us to have a splendid two days. I think we've covered a lot  
8 of territory. I think the conversation, in terms of  
9 communication back and forth between this part of the Board,  
10 the Panel on Environment & Public Health probably is better  
11 than it was in November. It's good. There is some sense  
12 that there is constructive communication going back and  
13 forth, I think.

14 And, I wanted to express thanks on behalf of the  
15 entire Board to you and to everyone here at the Yucca  
16 Mountain Project. Thanks, also, to the public who came and  
17 sat here through the whole proceedings.

18 The Chairman of Chairmen says if anyone would like  
19 to say something, now is the time. Thank you very much.

20 I declare the meeting adjourned, and would the  
21 Board please stay assembled here. Everyone else is free to  
22 leave.

23 Thank you.

24 (Whereupon, at 4:15 p.m., the meeting was  
25 adjourned.)

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