

UNITED STATES
NUCLEAR WASTE TECHNICAL REVIEW BOARD

SPRING BOARD MEETING
April 22, 1993

Holiday Inn
Reno, Nevada

BOARD MEMBERS PRESENT

Dr. John E. Cantlon, Chairman
Nuclear Waste Technical Review Board
Dr. D. Warner North, Chairman, Morning Session
Dr. Patrick A. Domenico, Chairman, Afternoon Session
Dr. Clarence R. Allen, Member
Dr. Garry D. Brewer, Member
Dr. Edward J. Cording, Member
Dr. Donald Langmuir, Member
Dr. John J. McKetta, Member
Dr. Dennis L. Price, Member
Dr. Ellis D. Verink, Member

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Mr. Dennis Condie, Deputy Executive Director, NWTRB
Dr. Sherwood Chu, Senior Professional Staff, NWTRB
Dr. Leon Reiter, Senior Professional Staff, NWTRB
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1 in the INTRAVAL Project, which I believe Alan Flint mentioned
2 briefly yesterday. The purpose of the INTRAVAL Project is to
3 validate models that are used in assessing repository
4 performance or those that represent physical processes.

5 Now, based on our experience within INTRAVAL, we
6 believe that validation is actually an iterative process of
7 confidence building. And to my mind, it's very similar to
8 the process that NRC uses in establishing their findings of
9 reasonable assurance.

10 Today, one of the parameters under discussion is
11 infiltration. This has proved to be quite an illusive
12 parameter and one which we have found to be highly model
13 dependent, the mathematical model or the conceptual model.

14 We have examined this parameter using a variety of
15 conceptual models, a variety of mathematical models, and have
16 come up with some confirmatory criteria against which you can
17 test or gain confidence in your model.

18 The state has been participating in the unsaturated
19 zone test case of INTRAVAL, and basically this test case has
20 two parts. First is to calibrate your models against the
21 water content data provided in shallow boreholes. That's
22 UZN-53, 54 and 55. Then after you have done your
23 calibration, then you perform a blind prediction on the water
24 content profile through the Topopah Springs member of UZ-16,
25 actually the entire column. And this was to be done blind by

1 the modelers, in other words, we were not provided that water
2 content data. In fact, we still haven't. So the predictions
3 you will see here are totally blind. The location of the
4 boreholes that were used was UZ-16, and 53, 54 and 55 are
5 located in a wash called WT-2 wash.

6 Now, we undertook a number of modeling studies in
7 order to examine the infiltration and the water content, and
8 we used data that were primarily provided by the INTRAVAL
9 working group. But we were also allowed to use any other
10 data that were published on Yucca Mountain that were relative
11 to our interests. And we were not constrained in any way
12 with this modeling exercise. We were allowed to do anything
13 we wanted in terms of initial conditions, boundary
14 conditions, layering schemes, infiltration signals, so we had
15 no constraints placed on us.

16 Obviously, we were interested to know what
17 infiltration, what flux would best match the water content
18 profiles. So before I go into the results, I want to show
19 you the data that were available. I'm not going to dwell on
20 this because Alan Flint presented most of this yesterday,
21 number of both measured parameters and calculated parameters
22 from the 53, 54, 55 boreholes, but also from three transects
23 which Alan mentioned yesterday along Yucca Mountain and north
24 of Yucca Mountain.

25 As I said, we looked at a variety of models,

1 conceptual models, one dimensional and two dimensional matrix
2 flow, fracture flow. We also examined different layering
3 schemes, fracture/matrix interactions, evaporation, focused
4 infiltration, which is the term I've used as opposed to
5 concentrated infiltration that was used yesterday, it means
6 the same, and also transient infiltration signals
7 representing pluvial climates.

8 This is supposed to be easier when you have paper
9 on them, but it doesn't appear to be. This is a schematic of
10 our one dimensional matrix model. It has four layers. Unit
11 1 is the Tiva Canyon, Unit 2, the Pah Canyon, most porous
12 unit here, 3 is the Topopah and 4 is the Calico Hills.

13 Now, before I present these results, I'd like to
14 explain what these bounds, these error bars are. These are
15 the actual water content data from Boreholes 53, 54 and 55.
16 What we did was we took all of the measurements within each
17 five meter section and constructed basically a piece-wise
18 graph here which shows--we took the average and the standard
19 deviation on those measurements, lumped them all together
20 from all the boreholes for each five meter unit. And that's
21 what these error bars are. They represent the range of the
22 actual data from the shallow boreholes, and that is what we
23 compared our modeling results against, our calibration
24 results.

25 These runs are the one dimensional runs, and the

1 problem that we had with one dimensional matrix flow was in
2 this second unit. We were not able to get the water contents
3 up to the midrange without overshooting our water contents in
4 the unit above and below. So we had a great deal of
5 difficulty, no matter what we did, and we tried a number of
6 things to try to move that water content up, but we could not
7 get a good match. We feel this is not a reasonable result.
8 These are much too low. And I'm only presenting a few
9 results, what I feel are our best results from the 1 and 2-D
10 simulations and fracture flow results.

11 This is a schematic of the two dimensional matrix
12 flow model. We decided we would try whatever we could to
13 bring that second unit up in terms of water content. So we
14 thought we would try allowing infiltration to come in from
15 the side as well as from the top, so we had set our
16 infiltration on the top boundary to be .1 millimeters per
17 year, and then we tried two different scenarios for side
18 infiltration. One is .1 millimeters per year, and the second
19 run uses 1 millimeter per year.

20 Again we have the same problem, even worse here.
21 The Topopah was wetting up too quickly and so was the upper
22 units in the Tiva, but we still could not bring the water
23 contents up in that wet unit. So we decided we would try a
24 fracture flow model. We used basically the same layering as
25 our one dimensional model, except we put a fracture along the

1 side.

2 Now, this fracture is not a through-going fracture,
3 and our basis for that was the work of Mike Chornack. He had
4 done a lot of mapping of fractures and believed that this Pah
5 Canyon member was not as fractured as the units above and
6 below. In fact, there were very few fractures. So we
7 decided we would just not put the fracture there, so the
8 water now must move from the top fracture, through the porous
9 unit and then back into the fracture beneath.

10 The fracture aperture was varied. Most of this is
11 from Chornack's work, the spacing, the average of 200 microns
12 and the fracture path width, an average of all the units to
13 be .15 meters. Later on, we employed an evaporation term in
14 the upper layers which seemed to help lower that water
15 content in the upper units.

16 Then we have the problem of how much infiltration
17 do we dump into the fracture, and so we decided we would look
18 at how much infiltration was possible, how much could be
19 focused into fractures. So first we looked at Solitario
20 Canyon area and then we looked directly at the WT-2 wash.

21 We used a model called Depression Focused Recharge,
22 which looks at this concentrating mechanism of recharge.
23 What it does, it takes a catchment area and calculates how
24 much runoff would go into an area of focusing, which was this
25 lower region. Then it calculates, based on permeability and

1 a number of other parameters, what the deep recharge would
2 be, in other words, what goes through the zone via
3 evaporation, and what is available for deep percolation.

4 To get the rainfall signal, we used a climate
5 generator, which is linked to this Depression Focused
6 Recharge Model, and the climate generator takes actual data
7 and weaves twenty years worth of data at Tonopah, which was
8 the closest station that was actually built into the model.
9 The model has tables of most of the National Weather Service
10 meteorological stations. So twenty years worth of data from
11 Tonopah, and the average annual rainfall there is 130
12 millimeters per year as opposed to the 150 to 160 that are
13 thought to exist at Yucca Mountain.

14 What the simulator does is it takes these
15 statistics, the actual statistics, and includes things like
16 storm intensity, duration, runoff producing storms, and it
17 generates a daily climate situation which is consistent with
18 the average statistics that were generated.

19 So we applied this to the Solitario Canyon fault
20 using a number of different parameters, varying a number of
21 them, and then we applied it also to the WT-2 wash.

22 These are some of the parameters that it utilizes.
23 But basically what I wanted to show here is the infiltration
24 that was possible, the recharge. And for Solitario Canyon,
25 we came up with a range from 12 centimeters per year to 30

1 centimeters per year, and for WT-wash, we came up with 8
2 millimeters to 16 centimeters per year. And, of course, we
3 were quite shocked by these numbers because they were orders
4 of magnitude higher than what anyone had previously modeled
5 for this area.

6 So we thought, well, we'll just dump 10 centimeters
7 down this fracture and see what happens. The time period was
8 totally arbitrary, and we got much wetter conditions and we
9 thought this is not a bad fit for our first run. However,
10 what I want to point out here is a major limitation in all
11 these modeling exercises is the time frame. If you don't run
12 these things to equilibrium conditions, which we need to have
13 some kind of guidance in this area as far as INTRAVAL goes, I
14 believe, for this particular test case, you can--for example,
15 if I ran this run for 500 years, I might be able to dump 20
16 centimeters down here and get a fairly good signal like this.

17 I want to also mention here that we did not use
18 that evapotranspiration term here in this particular run.
19 But if I was to run this for, say, 15,000 years, I may only
20 be able to put 10 millimeters per year in it. So I think we
21 need some kind of time constraint or we have to run these
22 models to steady state in order to establish the actual
23 infiltration signal.

24 One other problem that we see in these models is
25 the problem of the equilibrium flow between the fracture and

1 the matrix. This modeling work was done on VTOUGH, which is
2 the vectorized form of TOUGH which was developed by Karsten
3 Pruess. But it does have this equilibrium term. It's
4 controlled by the pressure between the fracture and the
5 matrix. And for Yucca Mountain, we feel this may not be
6 appropriate, and yesterday they discussed this Weeps model,
7 which is just the opposite, it has no interaction between the
8 fracture and the matrix.

9 But I think that there has to be some, but we have
10 to have some way of limiting it. Otherwise, what happens
11 over time is all of this matrix will eventually wet up. We
12 tried messing around with the area available to have this
13 interaction, and that does help, but it only helps in the
14 short term. In the long term, the matrix will just soak up
15 all of this water, so we may be missing a large part of the
16 infiltration pulse because that water is being pulled out of
17 the fracture too quickly.

18 Well, once we saw those results, we decided that we
19 would get serious about this model and do sensitivity
20 analysis. This is not a full-blown sensitivity analysis by
21 any means, but a parametric analysis looking at sensitivity
22 to infiltration history, fracture to matrix contact area,
23 fracture aperture and the water retention curves or
24 characteristic curves, as we sometimes call them.

25 Now, with the infiltration, we varied it from .5

1 millimeters per year, all the way up to the 10 centimeter run
2 that you saw, although that's not included in this chart. We
3 also used a pluvial climate simulator which we ran for 45,000
4 years, and this one started out at .01 millimeters per year
5 and wrapped up in just a ramp function up to about 4
6 millimeters per year with a maximum at about 18,000 years in
7 the past, and then it ramped down to present infiltration
8 again to .01 millimeters per year. We actually didn't find
9 much change in this signal due to this pluvial ramping.

10 What was significant and what improved our results
11 more than anything was changing the characteristic curves and
12 the aperture in the fracture. Now, before, I showed you
13 there was an upper part of the fracture and a lower part of
14 the fracture. In the upper part here, we show a 400 micron
15 aperture, and in the lower part, 300. And we thought this
16 could be justified by the fact that maybe there's lithostatic
17 loading, maybe there's fracture fillings or coatings at
18 depth, something that would close this aperture with depth.

19 Also, we thought because of fillings, we may have a
20 different characteristic curve in the lower part than in the
21 upper part. So this was just intuition, just guesswork. We
22 had really no information about it.

23 I want to show the curves that we used. I'm going
24 to have to look at it this way. I'm used to looking at it on
25 this angle. This lower curve is the upper curve which was

1 used for the upper part of the fracture, and it came from
2 Wang and Narasimhan's work, directly from the literature.
3 This dark line is the matrix characteristic curve. So what
4 we did was simply moved this curve up the pressure term here,
5 changing the pressure from 600 Pascals up to approximately
6 30,000 Pascals. We preserved the steepness of the curve, as
7 you can see here, so it's not quite the same as a matrix
8 curve, but it's about halfway in between.

9 And when we did that, we were able to pull down,
10 and this dark solid line represents that run, we were able to
11 pull these water contents down to the average range here for
12 this second unit, and also to get them into the range now for
13 the Topopah Springs unit.

14 The other runs represent just changes in
15 permeability and changes in the amount of infiltration. One
16 is 4 millimeters per year; the other is 10. This final run
17 was done with 5 millimeters per year.

18 So now based on what we learned, we feel that we
19 can now go back in here and match this signal using a variety
20 of infiltration rates, and just vary the curves or apertures
21 to come up with the matching profile. And that's why we
22 determined that these solutions are not unique.

23 So based on that calibration, we went ahead and
24 predicted the deep borehole, UZ-16. This is a different
25 scale. This is our model results, our model prediction. And

1 just for comparison, we decided we would plot this against
2 the data that were available in the Topopah Springs, and
3 there are several boreholes that have data available, UZ-1,
4 H-1, J-13, and I think UZ-13. Here, we're only shown the
5 results of two of those.

6 There are a number of water content measurements at
7 UZ-1, so what we did here is we averaged those measurements,
8 and there were about I think it's 18 per interval, something
9 like that is the average, every 15 meters, because otherwise
10 there is tremendous scatter in this data and we were looking
11 more at an average situation here. So we feel that we did a
12 pretty good job on UZ-1.

13 Now, H-1 is considerably wetter. It's much higher.
14 And that may be because that hole was wet drilled versus dry
15 drilled. One thing we did find out about this rock is it has
16 a hysteretic behavior. Once it's wet, it tends to stay wet;
17 it doesn't dry out as fast as it wets up. So it retains this
18 moisture signal for quite a while.

19 So the conclusions that we arrived at was, of
20 course, that it was a non-unique solution and that it could
21 be varied over many orders of magnitude and probably have a
22 reasonable match with the data. So we need some confirmatory
23 parameters, other parameters to check these results against.

24 For example, if we had something that would tie
25 down the time history of the fluid tritium or chlorine-36 or

1 some other isotope, that would be very useful in limiting
2 that range of flux because in some of these one dimensional
3 models, for example, it would take maybe 100,000 years to
4 saturate or bring that water content up in that second unit.
5 But, for example, with the fracture flow and maybe 10
6 centimeters of infiltration, it could wet up in, say, 20
7 years. So if we had something to tie that down, that would
8 be quite useful.

9 Also, another parameter that we think would be very
10 useful is the time series of temperature in the unsaturated
11 zone. And I want to reference here the work of John Sass.
12 This should be 1987, USGS. I believe it's an open file
13 publication. He did some measurements, not only in the
14 unsaturated zone, but in the saturated zone, and claims that
15 he saw a pulse move 150 meters quite rapidly through the
16 unsaturated zone. And if we can in fact watch these pulses
17 move by having this time series of temperature, then I think
18 we should be looking at that. We need anything that we can
19 get to tie down this flux.

20 Other data needs are fracture information. We
21 really have nothing. We have that one characteristic curve
22 by Wang and Narasimhan. We know very little about apertures
23 except the work of Mike Chornack. So those areas of
24 characteristic curves, all of that needs to be developed
25 somehow for fractures.

1 Also, I'd like to see the data taken in what I call
2 these focusing areas, and I was really pleased to hear Joe
3 Rousseau's talk yesterday that they are looking in these
4 structurally controlled areas, because I really believe we
5 have to look in the fault zones and areas not only of the
6 fault zones, but other areas that may be focusing this
7 infiltration signal.

8 I also think we need to look at what other data are
9 available that can help us sort out the range of flux or the
10 conceptual model, and I have classified these types of
11 information into two categories; confirmatory data, which I
12 talked about earlier, and also data against which you can
13 check the consistency of your conceptual model. And there
14 are some studies and some work that are available that I
15 think could be potentially useful to us in this regard, and
16 that's the water table elevation, water table frequencies and
17 water table temperature distributions.

18 I'm going to talk about these briefly and show you
19 some of the data that are available, and then my last two
20 slides I have sort of synthesized this data and put together
21 some conceptual models which I believe need to be looked at
22 in more detail by the project.

23 This is the water table contours. We're all
24 familiar with this steep gradient that exists to the north of
25 the site. But in a way, this has almost been misleading

1 because this gradient is so steep we have sort of ignored
2 this one. Now, this one is actually quite steep also. As
3 you can see here, the difference between WT-7 and H-3 is 42
4 meters. That's over 120 feet over a one kilometer distance.
5 So we have quite a steep gradient here, which coincides
6 almost exactly with the Solitario Canyon fault.

7 Now, this is copied from Scott and Bonk. They
8 traced the fault to move this way, but they also show a splay
9 coming off just south of H-5. H-5 seems to have the same
10 water levels as the western side of Solitario. But soon on
11 the other side, it drops off to this average of 130 meters
12 elevation.

13 I believe this channel in here, this fault
14 structure that runs through here, is going to be important as
15 far as transmitting fluids, because you'll see here this
16 potential has dropped about 20-some feet from here to here.
17 So this may be another block independent part of the system.
18 It's probably a highly segmented system. It may not be
19 correct to be modeling this as one regional system.

20 Other information that supports this idea of
21 segmented systems comes from some work I did several years
22 ago where we looked at the water table oscillations. We were
23 looking at long-term oscillations as opposed to the short-
24 term oscillations that the USGS was studying.

25 What we found was that WT-7 and WT-10 were

1 responding at the same frequency. WT-16, 1 and 11 were
2 responding at a different frequency. These averaged 1,000
3 days, approximately, and these frequencies were about 880.
4 So we have different signals that we're getting here, so
5 again evidence of maybe separate systems. It's
6 interesting that these are linear. They all lined up in a
7 linear fashion I thought.

8 Perhaps the most interesting piece of information
9 we have is the temperature at the water table. And this map
10 was provided by Bill Dudley at the water trials, the water
11 hearings for the Yucca Mountain site. And I know this is
12 really hard to see, but what I want to point out is this
13 30.5, 30.5, 30.6 centigrade area. And then over here to the
14 southwest of the mountain, we have 38.8. Now, this area, as
15 you know, is close to the area of the volcanos.

16 Over here coming down Fortymile Wash, again we have
17 cold water, 28 degrees centigrade, 29 degrees up here on the
18 other side of the steep barrier.

19 So as I said, I've synthesized these and put this
20 on a map which shows the location of the Yucca Mountain and
21 the repository. And this cold infiltration signal falls
22 exactly along the Ghost Dance Fault, exactly. So what I'm
23 hypothesizing basically is that maybe we're getting cold
24 recharge coming in from the other side of the steep gradient
25 area, coming and moving down through the Ghost Dance Fault.

1 Also cold recharge coming in through the Fortymile Canyon
2 area, and then some heat source possibly upflowing water on
3 this west side of the Solitario.

4 Using our focused recharge concept, we plotted this
5 against these temperature gradients, and it could be that
6 some of this is coming in coinciding with the cooler
7 temperatures here. Again, the coldest areas are coincident
8 with the Ghost Dance Fault.

9 Now, I don't mean to imply that the infiltration
10 from the unsaturated zone could cool this water by itself,
11 but it's possibly some combination of the two from the
12 saturated zone and infiltration. What I just wanted to point
13 out is that I feel that this is consistent with the data that
14 we have, and it's something that should be looked into.

15 And that's all I have. If you have any questions,
16 I'll be happy to answer them, or try to.

17 DR. DOMENICO: Any questions from any of the board
18 members? Don?

19 DR. LANGMUIR: Yesterday, we learned that the saturated
20 zone was apparently under artesian conditions, which would
21 suggest to me at least that cold recharge wouldn't be likely
22 to make it to the saturated zone in the vicinity of Yucca
23 Mountain. It would suggest that the heat effects you're
24 talking about are coming from a greater distance away. Would
25 you comment?

1 MS. LEHMAN: Well, the UZ-16 hole is the one that had
2 the upward gradient. I don't know about other wells in the
3 area, but it certainly could be coming from other areas as
4 well. I don't know. This is something that we have to sort
5 out. But, to me, it seems like we're dealing with different
6 basins, different ground water systems, and the sources could
7 be varied.

8 DR. DOMENICO: Any comments from staff, questions? Ed?

9 DR. CORDING: Just a brief comment. Ed Cording. I was
10 wondering about that equilibrium term. Is that changing
11 according to the degree of saturation; is that the way it
12 works?

13 MS. LEHMAN: Yes, it does work that way in the
14 unsaturated equation. Basically, yes, we need to control
15 that. I feel we have to have some kind of control on
16 limiting how much water can come out or from what distance.
17 Tom Buschek feels that this radius for non-equilibrium flow
18 is controlled somehow by the imbibition term that we get. So
19 if we could somehow limit the radius of influence around the
20 fracture, I think that's what we would be looking to do.

21 DR. DOMENICO: Anything further?

22 Okay, thank you very much, Linda. I think we'd
23 better get on. We're running a little bit late.

24 Our next speaker is Jean Younker from M&O,
25 Integration of Data and Models.

1 DR. YOUNKER: Okay, my purpose in talking with you very
2 briefly today is to kind of set the stage for the rest of the
3 presentations you're going to hear from the DOE speakers to
4 give you a little bit of kind of a synthesis of what I think
5 you've heard before, and then to hopefully give you a little
6 bit of insight into what the M&O's role is in carrying on
7 from what Tom Statton described yesterday at the site, data
8 acquisition, first level synthesis and development of
9 conceptual models, then how we hope that M&O is going to play
10 an important role in taking that on across to and up to, if
11 you think of Jerry Boak's pyramid, to the total system
12 modeling approaches that we're going to use.

13 I think Jerry explained to you that one of the
14 major roles that performance assessment plays in the program
15 has to do with how we get from the new understanding that you
16 heard presented by people like Alan Flint and Joe Rousseau
17 yesterday about what we think the actual saturation
18 conditions are in the unsaturated zone at Yucca Mountain as
19 an example of one type of new data that we're getting through
20 some alternative conceptual models and numerical models, to
21 some extent, that you heard talked about as we try to figure
22 out what is this telling us about the way processes and
23 conditions are really existing today at Yucca Mountain, such
24 that we can then understand them well enough to get into our
25 predictive modeling that the performance assessment people

1 are responsible for, such as the descriptions you heard
2 yesterday of a couple of the models used in the most recent
3 total system performance assessment, the Weeps model and the
4 composite model, as a way of capturing this and making the
5 link over to what does all this mean in terms of performance
6 of the site.

7 It's quite a far step from asking someone who's
8 looking and analyzing site data of this sort to tell us what
9 that means in terms of ground water travel time or flux
10 contacting the waste package over some interval of time. So
11 performance assessment attempts to look back at this site
12 data acquisition ongoing and the site model development and
13 select from that the information that allows us in the most
14 credible way to then function within this pyramid of models
15 that I'll talk about a little bit further.

16 A couple of other comments on this. One of the
17 things I think I heard yesterday was kind of a discussion
18 about how soon should you be over here in these abstract
19 models doing your stochastic simulations and asking your what
20 if questions and attempting to understand what makes sense.
21 And I think I would take the position, of course, having been
22 a simulator back in my college days, that you can learn a
23 lot, even in fairly early phases of understanding of your
24 system, by working with the more abstract models and then
25 continuing of course to fine tune them as we gather

1 information about the site.

2 I think that the early predictive modeling is
3 important from the standpoint of feeding back to the site
4 program the priorities that the performance assessment
5 regulatory end of the program needs in order to get a better
6 handle on the actual performance of the site. So I think
7 this kind of modeling, stochastic modeling, is very important
8 early in the program.

9 I think you heard some opinions possibly that you
10 can't necessarily learn that much, or that you shouldn't go
11 forward to that level of abstraction until you really
12 understand your system. And I view this as kind of a fairly
13 traditional argument between the empiricist who says, oh,
14 don't abstract until I can tell you all the details, a full
15 understanding of the system, and the person who wants to step
16 back and abstract and perform the simulations and ask the
17 what if questions at all phases of understanding of the
18 system. So I think we kind of heard that discussion
19 yesterday.

20 Okay, nothing new really to tell you here except
21 just to remind you that one of the very important phases of
22 this program that we went through that we haven't really
23 talked about or gone back to in a while is the development of
24 the alternative conceptual models.

25 Back during 1987 when we were putting together the

1 site characterization plan, those of you who were around at
2 that time will recall that when we gave the Nuclear
3 Regulatory Commission our draft, consultation draft of SCP,
4 they came back to us and said, you know, we don't think the
5 Department of Energy has really scanned the horizon of
6 alternative conceptual models that fit the current data base.
7 We believe you need to go back into that data base and do a
8 very systematic review to determine what range of alternative
9 conceptual models could be supported by the current
10 understanding of the site and the current information.

11 So one of the steps we went through in the site
12 characterization plan was to go through in every one of the
13 site discipline areas that we're going to be studying and
14 establish the full range of alternative models that really
15 could fit the data at that time. And I think that was a
16 process that was very important and very useful and allows us
17 then to go back and see where we fall within that range of
18 alternative models, how the data that we've collected has
19 helped us test the validity, and perhaps in some cases,
20 select some preferred models and eliminate those that are no
21 longer supportive.

22 This whole process that I have written up here
23 going through the numerical model development and then into
24 your sensitivity and uncertainty analysis should be viewed as
25 something that you would expect to see the site modelers and

1 the site people that you heard talking, like I think a good
2 example is both Alan and Joe yesterday, as they try to
3 establish and understand what behavior site processes are
4 currently today. And then also this same kind of a process
5 goes on over in performance assessment. And I have another,
6 the next view graph lets me explain this a little further.

7 There's some very important interfaces and
8 feedbacks that go on as these processes continue in parallel.
9 Over here are site data acquisition functions that you heard
10 talked about in terms of the management of them, the test
11 planning phases and the field acquisition of data. The site
12 modeling activities that you heard described yesterday where,
13 in order to understand what the new site data means on a
14 process level, you have to go through some numerical modeling
15 and code development and look at your results and make some
16 predictions of what you're going to find in the next
17 borehole, as Alan Flint was talking about, and a very
18 important part of the way we understand and move forward and
19 understanding the conditions at the site.

20 The interface then over to performance assessment
21 that I'd like you to think about with me is that those whole
22 range of conceptual models, some of which have been
23 numerically represented, are kind of the menu from which
24 performance assessment must operate, selected the preferred
25 models for the most part, probably not doing an awful lot of

1 new model development, but certainly selected the preferred
2 ones and interfacing with the site people to understand which
3 of those ways of representing the information makes the most
4 sense, to then go on into the performance assessment process
5 and attempt to figure out what this information means in
6 terms of regulatory compliance and predicting against the
7 kinds of numerical requirements that the site would have to
8 meet in a regulatory arena.

9 I think there was a question asked yesterday that
10 illustrates this interface quite well, where I think it was
11 John Stuckless was asked what does your information about
12 climate mean in terms of site suitability of regulatory
13 compliance. I view where John is operating is over in this
14 side of the overall scheme of the world. The people can
15 answer the questions about what it means in terms of
16 suitability and compliance with the regulations, I believe,
17 have to have been working over on this site where they can
18 make that connection as to what it means if you say climate
19 change in the last 20,000 years was by a factor of ten.
20 Well, what did that mean in terms of the actual performance
21 of the site? It isn't just an obvious answer, an obvious
22 connection for many reasons.

23 Okay, let me make kind of a little change and move
24 into the M&O's role as we are seeing it as DOE is helping us
25 to understand our role in this overall process that I'm

1 describing. And the role that we're playing is kind of
2 stated in this objective down at the bottom, and that is to
3 make sure over the long term that we have a credible
4 hierarchy of models from the process models, the ones that
5 you hear talked about that are really at the site modeling
6 level, up through the subsystem models where we talk about
7 the engineered system and parts of the natural system, to the
8 total system models.

9 And I think it's going to be just vital for the
10 Department of Energy as they go forward, if they go forward
11 in the licensing arena, to be able to show some level of
12 credibility that they have the right kinds of connections,
13 the right kinds of models at each level to allow you to make
14 the abstractions that you need to make in order to get up to
15 a total system performance model that you can run thousands
16 of realizations and represent performance over tens of
17 thousands of years.

18 So I think this overall hierarchy of models and
19 codes and its integrity and its completeness is one of the
20 principal roles in the performance end of M&O's role we see.

21 Some of the things that we've done so far, just to
22 give you kind of a quick snapshot in time, we've taken a good
23 hard look at all of the available total system models and
24 codes and have made a recommendation I'll mention on the next
25 view graph as to which ones we think have the highest

1 potential in terms of going forward.

2 We reviewed the subsystem models, particularly
3 package models and codes that are available, and we've
4 selected one that we believe has the best potential and
5 should be focused on for further development and further
6 refinement. We're in the process of reviewing the flow and
7 transport codes to make sure that we can begin to focus in on
8 the ones down in this part of the pyramid that should receive
9 further attention and funding, take them into the process to
10 get them ready to be used in licensing, and we are working,
11 of course, very closely, as you've heard talked about in this
12 meeting, with the people who are doing the mechanistic and
13 process modeling to make sure that all the pieces are there.

14 In terms of specific actions, just to give you a
15 feeling for how we're attempting to help DOE sort this out,
16 the RIP code, the Repository Integrated Performance code that
17 Golder developed in the past couple of years, looks to us as
18 a real good candidate for a total system code to be focused
19 on in the future. And of course let me mention the reason
20 this focusing and selection is a difficult process, because I
21 think someone mentioned yesterday that there was so much
22 concern about the M&O displacing people and work in the
23 program. Well, you know, part of our job is to help DOE
24 become efficient and focus and make sure that the work that's
25 being done is the right work and that it's cost effective.

1 So one of the things we believe you have to do is
2 to review the complete suite of codes and models that are out
3 there and begin to determine those that should be taken
4 forward through the very costly verification, validation,
5 software configuration and management that will be necessary
6 in order to take those codes into a licensing arena.

7 So I recognize that it's painful, but I also think
8 it's something that will have to happen through time, because
9 clearly not all of the codes and models that are available
10 should be or even could be perhaps taken through that
11 process. So I think we have to focus in on those that are
12 the most useful, most likely to be defensible, not too soon,
13 I'm not saying do it today, but I'm saying that through time,
14 that's one of the important roles that we think we have in
15 working with the Department. So we've recommended that this
16 RIP code is a good candidate as a total system model, not
17 necessarily at this point to the exclusion of the any others.

18 What we did with it was to conduct sensitivity
19 studies on the TSPA results that you've heard presented
20 before. And what we've discovered is it's a very usable
21 code. It's also one that when we get different results, the
22 assumptions are clear, we can sort them out and explain why
23 we get different results from what were obtained in the
24 previous TSPA.

25 Another step that we've taken is to begin working

1 with the ARREST, which is the PNL subsystem waste package
2 model, working with that to improve some of the parts of it
3 that are fairly abstract and need to be improved for the
4 near-field processes, allow alternative geometries of the
5 waste package and alternative designs, such that, for
6 example, the multi-purpose canister concepts can be
7 accommodated in that subsystem model. And that's going to be
8 an important step as we get a subsystem waste package model
9 that is a little bit more mature, a little bit more useful to
10 us in helping feed some information into some of the design
11 decisions that need to be made about the engineered barriers.

12 And then the next total system performance
13 assessment is underway and you've already heard some points
14 about that from Jerry Boak yesterday. One of the things that
15 we're focusing on this one is some level of representation of
16 non-isothermal conditions. You probably recall the last one
17 was isothermal. Also, once again, getting in alternate waste
18 package designs and emplacement modes, and then some of the
19 improved hydrogeologic understanding that our site people
20 have helped us gain in the past few years since we set up the
21 models and codes for the last TSPA.

22 Okay, let me give you a perspective on what I think
23 you've heard and what I think you're going to hear in the
24 rest of the session. You've heard a number of talks where
25 the information that feeds into, the way I view it, the

1 bottom of the pyramid, meaning the detailed site information
2 that helps us understand conditions and processes at the site
3 as they exist now. You're going to hear about some modeling
4 of flow in the unsaturated zone this morning from Ed Kwicklis
5 and from Bo Bodvarsson from LBL and USGS work going on that
6 takes some of this information and begins to apply it to the
7 way you model flow in the unsaturated zone. You heard some
8 of that also yesterday.

9 You'll hear some information about the climate
10 modeling that's going on that really, to me, it's a fairly
11 broad type of modeling. You'll hear about the broader global
12 and also the regional climate modeling that ties into our
13 site modeling. You won't hear anything in this presentation,
14 the way the meeting has been set up, you won't hear anything
15 further really about things that happened near the top of the
16 pyramid. We've really had most of our exercise this couple
17 of days down toward the bottom of the pyramid of models, from
18 a PA perspective, of course.

19 You're also going to hear some interesting
20 discussions about how software will have to be qualified,
21 given the current quality assurance program that we operate
22 under. And from Susan Jones later, you'll hear about how we
23 take existing data, using an RC approach that has been
24 documented for us, how we can take existing data and qualify
25 it, if it wasn't collected under a quality assurance program,

1 and use it in very specific and focused ways.

2 You'll also hear from Chin-Fu Tsang talking about
3 overall kind of an approach and philosophy for building
4 confidence in the models really at all levels of the pyramid.
5 But he'll give you a perspective, I think, that has some
6 agreement from the international community as well as some
7 good thoughts about how we really build the confidence we
8 need, which I view, as I said, as one of the major roles that
9 the M&O has, is to make sure that all those pieces are hooked
10 together. All this sits, of course, upon the regulatory
11 basis for understanding climate and infiltration that Jerry
12 Boak told you about yesterday.

13 And between the regulations and all of this work
14 going on, the DOE management process you heard Max Blanchard
15 talk about, you'll hear Russ Dyer wrap up as he talks about
16 how we attempt to close this all out as we determine or ask
17 the difficult question how much is enough. So I think
18 this gives you a perspective on what we tried to do for you
19 in this two day presentation.

20 Questions?

21 DR. DOMENICO: Thank you, Jean. Any questions from
22 board members? Warner?

23 DR. NORTH: I'm very encouraged by this, but on the
24 other hand, I'm a little troubled by the lack of detail. My
25 sense is a tremendous amount has been learned, if we go back

1 to your interfaces and feedback slide, in looking at the
2 interface with arrows going back and forth between site scale
3 modeling, which then connects with site data acquisition, and
4 on the right side, performance assessment modeling. But my
5 sense is that at this point, we're still at the level of
6 making major changes, very large increments of learning as we
7 go through the generation with those two arrows.

8 You've given us some plans with regard to how you
9 propose to do the next total system performance assessment.
10 I think we would be very interested in seeing those plans
11 made much more specific in understanding why you were making
12 the choices you were making and what you expect to accomplish
13 in the next generation.

14 So I think one of the decisions for my colleagues
15 on the board here is to what extent other board members would
16 like to hear this in our July meeting, or to what extent this
17 should be a separate meeting of the Risk and Performance
18 Analysis Panel, where we will go into those issues in some
19 detail. But that definitely is something that we want to
20 have on the agenda. We've talked about it privately, but I'd
21 like to put it on the record for my colleagues at this time.

22 I don't think I want to draw you out at this point
23 and try to have you explain those details but, rather, say I
24 think they're extremely important in looking at how,
25 essentially, we are going to get better communication across

1 the gap between the details of the science and the needs for
2 the regulatory aspects of the program.

3 DR. YOUNKER: And we're spending a lot of time on that.
4 I think the PA Management team, with the leads from Sandia,
5 from the M&O and from Livermore, spent a lot of time in the
6 last couple of months, you know, trying to make sure that we
7 have all the pieces tied together and the plans in place for
8 that next TSPA, with exactly the point that you make, to make
9 sure that we have, in there, built in the way that we learn
10 from the previous work and from the ongoing site studies.

11 DR. NORTH: Well, just to pick up one aspect, it seems
12 to me bringing in the thermal loading issue when you say
13 let's go non-isothermal, that's a major challenge, and I'm
14 not quite sure exactly how it is you propose to do it to have
15 a simplified version of the modeling work that Tom Buschek
16 and his colleagues have been doing, such that it can be used
17 in a total system performance analysis.

18 DR. YOUNKER: Yeah, we are not going to be able to do it
19 in a fully integrated way, as I'm sure you're aware. I think
20 our approach is probably going to be to be able to run the
21 codes that can be run at, say, three different temperatures.
22 We're not going to be able to do something that's really an
23 integrated approach to non-isothermal modeling. But that is
24 one of the areas that we're working on trying to figure out
25 exactly how we can encompass that.

1 DR. NORTH: Well, it seems to me that carrying out some
2 sensitivity analysis and having some workshops where people
3 on both sides of this interface talk to each other would be
4 extremely valuable.

5 DR. YOUNKER: That's exactly right.

6 DR. NORTH: I think we've seen the value of that in the
7 meetings we've had over the last couple of days. We've had
8 some alternative presentations from people who have been
9 working with Nevada on some of the issues of the
10 hydrogeology. I must say I haven't got it all sorted out,
11 but I have the sense that this kind of interaction and
12 discussion between the people goes a long way towards sorting
13 it out.

14 Professor Tsang may tell us a little bit more about
15 the general process with respect to model validation, and I
16 look forward to those comments. But what I'm urging is that
17 you think about how you can communicate with us more rather
18 than less.

19 As one specific example, I have not seen anything
20 on the use of the RIP model and the sensitivity cases that
21 you describe. I'm very eager to see that documentation, and
22 I would urge you to find ways of packaging that kind of
23 material so that it can be broadly shared.

24 DR. YOUNKER: Right.

25 DR. NORTH: You're learning from it. Let the rest of us

1 learn too.

2 DR. YOUNKER: That's right. There will be a document
3 available. In fact, it's in review with the DOE right now.
4 So within a month probably you can have copies of that.

5 DR. DOMENICO: Anything from the staff? Questions?

6 Well, now that we know where we're going, I think
7 maybe we should get there. Our next presentation is modeling
8 flow in the unsaturated zone fractured rocks by Ed Kwicklis
9 from the USGS.

10 MR. KWICKLIS: I guess Jean has already told you where I
11 fit in in the overall scheme of things. The modeling I'm
12 going to talk about this morning fits in at the very base of
13 the modeling pyramid that you've seen Jean and several other
14 speakers present here today. And it's both I guess
15 flattering to be supporting all the modeling that comes
16 afterward, and at the same time, somewhat dismaying to see
17 yourself at the very bottom of that pyramid.

18 The way that my work relates to the issue that
19 we're discussing today is that some of the hydrologic process
20 models that we're developing at the USGS would help support
21 this site modeling work that's being conducted jointly by LBL
22 and the USGS, and I hope that in the next 35 minutes or so,
23 that that relationship becomes a little clearer.

24 The outline of my talk; first I want to talk about
25 some of the study objectives. And actually, I'm involved in

1 two different studies; one is fluid flow in unsaturated
2 fractured rock and the other is the site modeling and
3 synthesis study. And the fluid flow in unsaturated fractured
4 rock study has as its objective to develop numerical models
5 of the processes that we believe are operating at the site so
6 that this understanding can be incorporated in the site
7 models.

8 Next I want to review some of the dominant site
9 features, including the hydrologic and geologic features of
10 the site that may impact our assessment of the flux at the
11 Yucca Mountain, and talk a little bit about what implications
12 of these processes may be for our ability to estimate the
13 flux through Yucca Mountain, using methods that have been
14 traditionally applied in unsaturated zone studies.

15 Then I'd like to go ahead and present some examples
16 of recent work, and I'm going to present two examples which
17 kind of represent opposing ends of the spectrum of work I've
18 been involved in. The first is a very purely hypothetical
19 study of how flow occurs in unsaturated fractured systems,
20 and the next study would be a very applied study in which we
21 looked at data collected from a wide variety of sources and
22 tried to estimate the liquid flux through four unsaturated
23 zone boreholes. All I'm going to have time this morning to
24 show you are flux estimates through one of those boreholes,
25 and then finally some general conclusions.

1 The study objectives are simple enough, which were
2 to construct conceptual and numerical representations of the
3 physical processes that govern fluid flow in nonreactive
4 tracer transport through unsaturated fractured rock, and then
5 evaluate these through comparison with the results of
6 controlled experiments, some of which I'll be describing to
7 you briefly.

8 As one aspect of the G-29 study, we'd also use data
9 collected from the site, as you've seen several presenters
10 here do already, to develop models of how fluid flow occurs
11 through Yucca Mountain.

12 Chin-Fu Tsang will speak just a little later on
13 where these process models fit into the site, and I'll touch
14 on these only briefly. The models that we're developing in
15 our study hope to identify processes important to the
16 hydrologic behavior of the unsaturated zone, and it's
17 important to remember that prior to the Yucca Mountain
18 project, flow in unsaturated volcanic rocks was of little
19 concern, and so when this project started, very little was
20 known about the actual flow behavior within these types of
21 media. And, therefore, there's some fundamental work that
22 needs to be done to help us understand even the basic
23 processes important to describing and modeling flow in this
24 kind of environment.

25 For the same reasons, we would want to use these

1 models to design and analyze experiments and interpret field
2 data. The testing methodology itself to characterize these
3 kinds of environment aren't as well developed as further
4 media and, therefore, these models will help to do scoping
5 calculations to analyze various experimental designs prior to
6 their execution.

7 The models would also be used to integrate data
8 collected from a variety of scales. The properties of
9 fractured rocks are notoriously scale dependent, and we're
10 going to be collecting data over a wide variety of scales,
11 ranging from information collected on single fractures
12 sampled with coring to cross-hole tests that cover many tens
13 of meters, and we want to be able to integrate data collected
14 from a variety of scales. And then because the site modeling
15 scale is so much larger than the scale at which we can
16 conduct experiments, we need tools to help us estimate what
17 the parameters are at the modeling scale based on our
18 measurements made at a much smaller scale.

19 And Linda very well described this morning the need
20 to have constraints on our estimates of model parameters, and
21 so while we can do sensitivity studies and hypothesis testing
22 with the site model to help constrain the parameters, there's
23 also an additional need to further constrain to the best that
24 we can our choice of parameters in the site model.

25 Finally, we want to assess the conceptual model

1 representation of the physical system in large-scale models
2 of the site. And this again will go back to the confidence
3 building process that Chin-Fu will describe, and inevitably
4 there is going to be simplifications of both geometry and
5 process made in the site models and we want to assess what
6 the significance of those simplifications are.

7 Yesterday, you heard several presenters from the
8 USGS describe the activities that are now taking place either
9 at the surface or from surface based boreholes, and I'd like
10 briefly to describe to you an additional component of the
11 site characterization program that would be conducted from
12 the underground ESF facility.

13 This figure shows the various test and modeling
14 scales at which some of our process oriented modeling and
15 experimentation would be conducted. At a scale of perhaps
16 several tens of meters, we would be doing cross-hole air
17 injection and tracer tests in order to characterize the
18 fracture continuity and connectivity at and in the vicinity
19 of the repository horizon. And from these same holes, do
20 single hole packer tests that would help us calibrate an
21 aperture distribution for our fracture network models.

22 At a scale of perhaps a couple of meters, we would
23 be conducting percolation tests on blocks of rock that have
24 been excavated from the repository horizon and subject it to
25 boundary conditions intended to induce significant fracture

1 flow within the fracture networks contained in those blocks.
2 And because we are controlling the applied flux, we can make
3 independent estimates of that flux through the block based on
4 our fracture mapping of the block or monitoring of the water
5 potentials of the block, matrix properties and essentially
6 evaluate our ability to estimate what percolation flux is and
7 compare it with the known percolation flux that we applied to
8 the block.

9 Also, there will be single fracture tests done on
10 fractures collected with large diameter core that would look
11 at the effects of fracture transmissivity as a function of
12 normal stress, and look at the interference of the liquid and
13 gas phases within the fracture in terms of relative
14 permeability curves. And we could also look at and do some
15 experiments to look at the importance of channelling within a
16 fracture plane or matrix diffusion.

17 Also from the underground workings, we would be
18 able to do air and water injection tests into fracture into
19 the major faults encountered in the underground workings and
20 be able to determine the capillary and permeability
21 properties of any fill material within the fractures based on
22 the cores that we obtain from there.

23 So collectively, the underground working provides
24 an additional opportunity to both characterize flux in the
25 vicinity of the repository and also will hopefully shed some

1 light on our ability to characterize the flux.

2 Next, I'd like to review some of the site processes
3 that may factor into the way we think about characterizing
4 flux. And anybody who's done any preliminary reading about
5 the hydrology of Yucca Mountain has undoubtedly seen this
6 figure which was taken from a conceptual model in a 1984 USGS
7 report.

8 And just to show you that, even as early as 1984,
9 we recognized that several of the processes that were being
10 discussed here in the last couple of days. One is the fact
11 that the infiltration into the mountain is not only
12 temporally but also spatially variable. A second is that
13 beneath the surface of Yucca Mountain, the contrasting
14 properties of the various layers set up the possibility that
15 there's a lot of lateral flow beneath the surface of Yucca
16 Mountain, both at the contacts between the welded and non-
17 welded Paintbrush Tuff, and also at the contact between the
18 densely welded Topopah Springs unit and the underlying Calico
19 Hills. The Calico Hills, because it has such low intrinsic
20 permeability and very little secondary permeability, is
21 potentially a location for perched water, and the contact
22 between these two formations is potentially a location for
23 lateral flow.

24 The large scale features within the mountain may
25 intercept that lateral flow and redirect it downward, or

1 depending upon the capillary and permeability properties,
2 water may perch on the up dip side of the fault, in which
3 case, focused recharge may be occurring adjacent to the
4 fault.

5 We also recognize that because the fractures in the
6 densely welded units are probably air filled under present
7 day recharge conditions, that air circulation within these
8 units may be important in redistributing moisture.

9 So the next slide merely summarizes the processes
10 that any analysis of percolation flux would need to consider.
11 And these are listed on the slide.

12 Next, I just want to briefly review the possible
13 methods for estimating of percolation flux and they've
14 traditionally been applied to unsaturated zone studies. The
15 first is direct calculation from Darcy's law. This is one of
16 the simpler techniques, and it involves merely determining
17 the coefficient of hydraulic conductivity in Darcy's law at
18 the existing water saturations based on measurements made in
19 cores, and determining the hydraulic gradient over that same
20 interval, either by making water potential measurements on
21 cores or through in situ monitoring and by determining all
22 the variables in Darcy's law, simply calculating the flux.

23 The principal uncertainty associated with this
24 approach results from uncertainty in the hydraulic
25 conductivity versus saturation or water potential curves.

1 But in our case, also because of the fact that there may be
2 non-equilibrium fracture flow occurring within the fracture
3 that isn't reflected in either the water potentials or water
4 saturations of the adjacent matrix. And as I'll describe to
5 you later, this is almost certainly true in the near surface
6 of densely welded tuffs of Yucca Mountain, and our hope is
7 that less non-equilibrium fracture flow is occurring at
8 depth.

9 A second possible method is direct observation.
10 For example, we can measure inflow in ramps or drifts. And
11 the perched water study is intended to collect any freely
12 flowing water that enters the boreholes and drifts. And
13 presumably from the isotopic content and the manner of
14 discharge from those features, we can determine if it's
15 coming from a relatively isolated fracture or whether it's
16 connected more intimately to the near surface to surface
17 processes.

18 Another technique that's traditionally applied is
19 the use of environmental tracers, for example, Carbon-14,
20 tritium, Chlorine-36. Most of these applications of using
21 these tracers have been made for conditions in which it's
22 reasonable to assume one dimensional porous media type flow.
23 And in structured systems like fractured systems that exist
24 at Yucca Mountain, it's questionable whether we have a system
25 that can be approximated as one dimensional porous media type

1 flow.

2 And so it seems that in our case, the principal use
3 of environmental tracers will be to reveal what flow
4 mechanisms, such as advective flow versus diffusive flow, or
5 distinguished between matrix flow versus fracture flow, or if
6 the data is sufficiently distributed in space may indicate
7 flow paths. And so the principal use of environmental
8 tracers, you need to compute travel times and thereby
9 constrain numerical models that actually do calculate the
10 flux.

11 Finally, numerical modeling. Numerical modeling is
12 subject to the same constraints that the direct application
13 of Darcy's law is, namely that all the numerical models
14 require that the hydraulic conductivity versus saturation
15 relationship be developed, and so we're subject to that
16 uncertainty. And also there's additional uncertainty in that
17 we assume dimensionality of the model, we assume whether it's
18 a steady state or transient behavior, and these may influence
19 how we interpret our results.

20 However, we're also able to honor more soft data as
21 constraints in the numerical model, such as the presence or
22 absence of perched water bodies, the existence or non-
23 existence of seeps inflowing into the underground drifts and
24 that type of thing.

25 So we concluded that the flux estimates from each

1 method are subject to some uncertainty and we need to use
2 complementary methods that yield an internally consistent
3 picture of liquid flux and its spatial distribution.

4 We also say that the accuracy and certainty
5 required in our estimates of percolation flux depend, in
6 part, on performance assessment analysis and the
7 characteristics of the engineered barriers. And conversely,
8 we believe that the characteristics of the engineered
9 barriers may depend upon our estimates of flux, and that if
10 we can demonstrate that flux is low today and likely to
11 remain low, then maybe less reliance needs to be placed on
12 various types of engineered barriers.

13 Next, I'd like to give some examples of recent
14 work. As I said, the first is a very hypothetical study
15 intended to look at how water movement occurs in variably
16 saturated fracture networks. The second example is
17 estimation of unsaturated zone liquid water flux at four UZ
18 boreholes, 4, 5, 7 and 13.

19 The first study, numerical investigation of steady
20 liquid water flow in a variably saturated fracture network,
21 had various objectives. The first was to gain insight into
22 the formation of preferential pathways in variably saturated
23 fracture systems.

24 Numerous observations have been made in other
25 nation's repository programs that water inflow into

1 underground drifts located beneath the water table that flow
2 into those drifts occurred across a very small fraction of
3 the surface area of those drifts.

4 And then closer to home in Ranier Mesa, similar
5 observations have been made about water inflow into some of
6 the tunnels that have been drilled into Ranier Mesa. So one
7 of the objectives was to look at the conditions leading to
8 the formation of preferential pathways through fracture
9 networks in variably saturated fracture networks.

10 A second objective was to assess the limitations
11 and implications of point measurements of water potential in
12 the field. And, specially, we were concerned that in some of
13 the block experiments that I alluded to earlier in which we
14 induce significant fracture flow, we questioned to what
15 degree we could expect variability in water potential
16 measurements within that block and how many points we would
17 need to actually characterize an average water potential.

18 A third objective was to evaluate the equivalent
19 porous media representation of variably saturated fracture
20 systems. One of the principal ways in which we were going to
21 evaluate flux is through modeling and, therefore, we wanted
22 to know if a porous media representation of a fracture system
23 that would potentially be used to evaluate flux was the
24 correct representation of the system we're trying to estimate
25 the flux in. And so we're also going to look at whether our

1 fracture network approximates an equivalent porous media.

2 The fracture network that I assumed in simulations
3 is shown here, a very simple network. I want to emphasize
4 that this is the first step and not the last word in the
5 fracture modeling we're going to be doing in the study. The
6 fracture network, instead of nine fractures, the five sub-
7 vertical fractures were 125 micron average apertures, and
8 they were intersected and connected to the outflow boundary
9 via four sub-horizontal 25 micron fractures.

10 The sides of this five by five meter flow domain
11 were no-flow boundaries. The upper and lower boundaries were
12 prescribed water potential boundaries. The network doesn't
13 really reflect any particular geographical environment, but
14 was chosen solely to help us develop conceptual models about
15 how flow occurs in this and similar systems.

16 In addition to the assumptions that I have already
17 mentioned, we assumed impermeable matrix drops, and so there
18 was no cross-block flow or any other fracture matrix
19 interactions. We assumed that the flow was steady state and,
20 therefore, our results are probably more relevant to deep
21 unsaturated conditions and we have ignored hysteretic effects
22 and, in fact, have taken care to avoid hysteretic effects.
23 But in doing the modeling, it was clear that hysteretic
24 effects in fracture systems would be important in newly
25 wetted or drained fractured rocks.

1 Linda made a plea a little earlier for the need for
2 more information on the unsaturated properties of fractures.
3 We at the USGS developed a numerical model that takes
4 account of small scale aperture variation to predict how the
5 transmissivities of fractures change as a function of the
6 water potential. And this shows the transmissivities as a
7 function of water potential for the 125 micron fracture as
8 well as the 25 micron fracture, and you can see at a large
9 water potential, that is to say less negative water
10 potentials, the 125 micron fracture is much more transmissive
11 than the 25 micron aperture fracture. But because the
12 average openings of the 25 micron fracture are smaller, it's
13 able to retain water at greater tensions and, therefore, at
14 tensions below about .11 meters, it remains much more
15 transmissive to water than does the 125 micron fracture.

16 So those were the properties.

17 I'd also like to point out that both fractures,
18 even the 25 micron fracture, are largely drained at minus one
19 meter water potential, and that almost every rock type at
20 Yucca Mountain will be completely saturated at that water
21 potential. And so if you want to assume fracture matrix
22 potential equilibrium, fracture flow doesn't really become
23 significant until the matrix is fully saturated.

24 Over the next four slides, I merely want to show
25 how the location of the principal pathways, that is, the

1 principal pathways for the flux through the network, as well
2 as the distribution of relatively wet versus relatively dry
3 areas within the fracture network change as a function of
4 boundary potential that we apply to that system. And we
5 change the boundary potential from zero meters to minus .25
6 meters in increments of .025, and I'll run through these
7 really quickly.

8 I just want to show you that for this particular
9 boundary condition, the large aperture fractures that
10 intersect the inflow boundary carry most of the water, and so
11 we see that most of the water flows through the pathways that
12 are shaded in your overheads, that roughly 70 per cent of the
13 total flow existing in the system exists along here. Because
14 of its small aperture, very little flow occurs along the 25
15 micron fracture, and so very little water exists in the
16 fracture network through those fractures.

17 There are significant positive heads developed in
18 that same area because the connecting small aperture
19 fractures can't transmit the amount of water carried by this
20 fracture, even under saturated conditions. So we developed
21 positive heads in this region of the fracture network as
22 great as 2.5 meters. Conversely, fractures that are
23 connected to the inflow boundary only through connecting
24 small aperture fractures remain at negative water potentials
25 for both this as well as all of the boundary conditions that

1 we considered.

2 As you go from zero to minus .25 meters, we see
3 that the dominant flow path is now along the left side of the
4 flow boundary, and actually over 97 per cent of the flow
5 through the fracture network now occurs through this system
6 because at this water potential, the 25 micron fractures are
7 orders of magnitude more transmissive to water than the 125
8 micron fractures. And for this case, most of the fracture
9 system was there did not conduct any of the flow.

10 So we see in this case a tendency for flow to
11 become concentrated along very specific pathways, again for
12 the same reason, because the 125 micron fractures are
13 relatively non-transmissive. This is now the driest zone in
14 terms of water potential, whereas, this feature is now the
15 wettest. And so what we saw was complete reversal over a
16 very small range in water potentials where most of the flow
17 was occurring as well as where the driest and wettest zones
18 within the fracture network were in terms of the water
19 potential.

20 So we next wanted to look at how good a
21 representation of an equivalent porous media is our fracture
22 network, and the criteria we chose to evaluate that is we
23 asked how would a porous media behave had a porous media
24 filled that five by five meter flow domain. And the answer
25 is there would have been no variability inherent within that

1 flow region, and also the flux would have been very uniformly
2 distributed through that five by five meter flow region.

3 And so in the next two slides, we want to look at
4 how well that ideal is approximated at the various boundary
5 potentials, water potentials, and so we looked at the
6 variability in the flux through the network as a function of
7 the boundary potential and we see that there are zones in
8 which that idea was more closely approximated than others.
9 This is expressed in the variability and fracture flux as a
10 function of the water potential, and we see near the
11 potential at which the transmissivities of the true fractures
12 are equal, we best approximate an equivalent porous media.

13 Similarly, when we look at the variability in
14 pressure head or water potential expressed as the standard
15 deviation in water potential as a function of boundary water
16 potential, again we see a minimum there. So this suggests
17 that the fracture network better approximates equivalent
18 porous media at some conditions more so than other water
19 potentials.

20 Again, I want to emphasize that we only had nine
21 fractures in our network, and speculate that if we assumed a
22 log normal distribution of fractures, as has been reported
23 for fracture apertures in non-Yucca Mountain studies, we'd
24 have a great preponderance of small aperture fractures
25 relative to a few large aperture fractures. And, therefore,

1 in our case, we saw that the variability decreased but then
2 increased again at very small water potentials.

3 We speculate that if we had assumed a log normal
4 distribution of fractures with many fractures in the network,
5 we would have seen this initial decline, and because there
6 were so many more small fractures than large fractures, this
7 variability would have remained low. And, therefore, we
8 concluded that equivalent porous media representation may
9 prove to be a much more accurate representation of a fracture
10 network for conditions of partial saturation relative to
11 fully saturated conditions.

12 This figure shows the equivalent porous media
13 properties that if substituted for the fracture network would
14 result in the same flux through our network as did the
15 original fracture.

16 So the conclusions were that water potential and
17 flux are spatially variable even for steady flow. The
18 tendency for flow to become concentrated varied as a function
19 of water potential, and that variability in water potential
20 within the flow domain is a function of the boundary water
21 potential.

22 The implications are that measurements of water
23 potential in our block experiments may reflect only local
24 environment for certain experimental conditions, and also
25 that some poorly connected fractures may be saturated or

1 drained when intersected by boreholes or drifts. And based
2 on our analysis, we want to point out that the fact that
3 they're fully saturated reflects the relatively poor
4 connection to underlying fractures and, therefore, the
5 presence of these perched water bodies may not necessarily
6 represent a threat of potential pathways for radionuclide
7 migration.

8 I also want to point out that based on this simple
9 analysis, dominant flow pathways through the fracture
10 networks, if they occur, may change in response to changing
11 climatic conditions. And, therefore, even if we locate
12 emplacement drifts today to to avoid the predominant fracture
13 flow paths that were identified today, we also need to look
14 for pathways that could potentially become active under
15 future climatic conditions.

16 To go from the very abstract to the more concrete,
17 hopefully, I'm going to describe to you a study that we did
18 to estimate unsaturated zone liquid flux at four unsaturated
19 zone boreholes, and these were located in diverse topographic
20 and geographic environments and, therefore, the stratigraphy
21 changed as we went from location to location. I'm
22 only going to have time this morning to present to you the
23 results that we obtained from UZ-5.

24 The objectives were to estimate liquid water fluxes
25 through the nonwelded and bedded units. We realized over the

1 years that flow may be highly intermittent and spatially
2 localized in the near surface unit as a result of fracture
3 flow, and that analysis of the nonwelded and bedded units,
4 therefore, provided the best opportunity to utilize many of
5 the flux estimation techniques I listed for you earlier.

6 We want also to better understand recharge
7 mechanisms and the role of the nonwelded units in
8 redistributing infiltration. Site characterization and, in
9 particular, our modeling of the site could be greatly
10 simplified if we could be reasonably assured that the
11 temporal and spatial variations in recharge were moderated in
12 some way by these bedded units, such that flux at the base of
13 these units was relatively uniform in time and space. So we
14 wanted to look at how infiltration into these bedded units
15 was redistributed.

16 We also wanted to look at the internal consistency
17 of the hydrologic data collected to date in order to help
18 determine whether numerical modeling could or should honor
19 that data.

20 We also wanted to derive statistical correlations
21 between different types of data in order to fill in gaps in
22 the existing data set. What we haven't yet done is to
23 develop models consistent with the available data. Work that
24 we've done to date has focused on simply analyzing the data
25 and trying to see what implications this data has for future

1 numerical modeling.

2 The methods that we utilized were diverse. This
3 slide outlines the steps that we've taken in estimating the
4 flux at these four boreholes. First, we did a regression
5 analysis using porosity as a predictor variable for hydraulic
6 conductivity and the van Genuchten parameters alpha and beta.
7 And alpha and beta are fitting parameters in an hydraulic
8 function that characterizes the relationship between water
9 saturation and water potential.

10 These same parameters then go into a related
11 function that estimates the effect of hydraulic conductivity
12 as a function of either saturation or water potential.

13 We used porosity as a predictor variable because
14 it's relatively easy to measure and, therefore, enables us to
15 estimate these other variables where we haven't been able to
16 measure them.

17 We then calculated saturation profiles for the
18 unsaturated zone boreholes from porosity, bulk-density and
19 gravimetric water content information. This was information
20 that existed in several previously published U. S. Geological
21 Survey reports.

22 We estimated more or less continuous profiles of
23 unsaturated hydraulic conductivity versus depth in the
24 unsaturated zone boreholes based on the regression analysis
25 between hydraulic conductivity, alpha, beta and porosity that

1 we did in the first step and measured saturation.

2 Therefore, in each of the four boreholes at which
3 we had both a saturation and water potential measurement, we
4 were able to estimate what the unsaturated hydraulic
5 conductivity at that depth was. We were also able to, on the
6 basis of that information, to make predictions of what we
7 would have expected the water potential to be at that depth.

8 And then we make a simple application of Darcy's
9 law using the measured and predicted water potentials, along
10 with the estimates of unsaturated hydraulic conductivity to
11 estimate the flux versus depth in those holes.

12 So this is the porosity versus depth profile at UZ-
13 5. As I said, I'm going to restrict the discussion to UZ-5.
14 The horizontal lines that you see on this figure are the
15 depth intervals over which the same lithologic description
16 was supplied by the geologists who examined the core.

17 To the right, you see the major stratigraphic
18 units. You see emphasis on the YX porosity is on the X axis.
19 And I just want to point out some of the features of this
20 profile, some parts of which have already been alluded to by
21 Alan and other speakers. And that is at the base of the Tiva
22 Canyon, there's a very sharp increase in porosity as one goes
23 from densely welded through moderately welded to partially
24 welded. It's not as completely captured in this profile as
25 for neighboring borehole UZ-4, but on the basis of UZ-4,

1 which is only 38 meters away, we can, with some confidence,
2 say that there's a very sharp increase in porosity between
3 these two points.

4 Also, there are some processes related to the
5 deposition and alteration of the tuff that can partially
6 explain this profile. One is that at the centers of the
7 major ash flow units, the Yucca Mountain member and the Pah
8 Canyon member, the centers of these units were cooled more
9 slowly and were able to compact and weld to a greater degree
10 than the more quickly cooled margins, and so you see these
11 decreases in porosity towards the center of the units.

12 Within the air fall units, you see an overall
13 increase in porosity from the upper part to the lower part of
14 the unit, which reflects the settling of the coarser ash
15 material from the ash cloud prior to--I'm sorry--the finer
16 material settled subsequent to the coarser material, so you
17 see an overall decrease in porosity with depth. Also,
18 in each of the four boreholes that we examined, you see the
19 low porosity cap rock that Alan and other speakers have
20 alluded to.

21 The saturation profile for this hole begins to make
22 sense in light of porosity variations shown in the previous
23 figure. We see that there's a sharp decrease in saturation
24 at the base of the Tiva Canyon that correlates inversely with
25 the sharp increase in porosity, that there's increases in

1 saturation within the centers of the ash flow units that
2 again correlates inversely with the decrease in porosity that
3 we observed there.

4 Also what I wanted to point out about this figure
5 was that for most of the interval of the nonwelded to bedded
6 tuffs from minus 30 to minus 110 meters, the saturations
7 within these units are very low and, therefore, substantial
8 buffering capacity exists within these units to absorb any
9 water that could infiltrate through near surface fractures or
10 nearby faults.

11 And so this significant buffering capacity suggests
12 that liquid water flow at the base of these units may be much
13 more uniform in both time and space than it was when it
14 entered the mountain at the ground surface.

15 These are the measured water potentials for this
16 hole. The water potentials are shown in megapascals versus
17 depth. Also shown is a fifth order polynomial regression
18 that's been fit to the measured water potentials in the
19 nonwelded and bedded units. .1 megapascal equals one bar, so
20 we see that throughout most of the nonwelded and partially
21 welded tuffs, the water potentials are in a range of about .1
22 to 6 bars.

23 We also believe that the water potentials that were
24 measured for the moderately to densely welded tuffs were
25 subjected to a large experimental error and, therefore, we

1 didn't consider them any further in any analysis.

2 That was what we measured for this hole. Now I'm
3 going to show you what we predict for this hole. On the
4 basis of the regression analysis that we did in the first
5 step that related alpha beta to porosity, and on the basis of
6 measured porosity profile, we measured saturation profile.
7 This is the water potential profile that we predicted, and we
8 were encouraged by the fact that the overall trends in the
9 measured water potential profile, as indicated by the
10 polynomial fit, were pretty well described with our model.

11 In particular, the sharp decrease in water
12 potential with depth at the base of the Tiva Canyon, the more
13 or less constant water potential with depth, minus 40 to
14 minus 80 meters, the gradual increase in water potentials at
15 the base of the Pah Canyon and the local water potential
16 maximum, all captured fairly well with our model, which
17 encouraged us, although we are sobered by the fact that the
18 water potentials we predict are too negative by a factor of
19 two.

20 We chose to use this hole as an opportunity to
21 further calibrate our regression relations, and because water
22 potential correlates inversely with alpha, the alpha
23 parameter, by simply multiplying by a factor of two the alpha
24 parameter predicted by our regression, we were able to
25 produce the matched with the measured profile that you see

1 here.

2 In two of the three remaining holes, the fit
3 between our predicted and the measured water potentials was
4 also much better when we adjusted our alpha parameter and
5 this value, although at UZ-7, the agreement with the measured
6 data wasn't good when we used the adjusted alpha parameter.

7 So we've predicted the water potentials reasonably
8 well with our regression relations that we developed in our
9 first step of our process.

10 We then used the same van Genuchten equation to
11 estimate what the effective hydraulic conductivity versus
12 depth would be at UZ-5. I'd just point out the overall
13 trends. The hydraulic conductivity at the base of the Tiva
14 Canyon is very high relative to the Yucca Mountain member.
15 We see that it remains fairly low. The effective hydraulic
16 conductivity is the hydraulic conductivity at the existing
17 water saturation and it's listed here in meters per year.

18 At the base of this bedded unit at about minus 55
19 meters, we see a sharp increase in effective hydraulic
20 conductivity and a decline, and then a gradual increase in
21 effective hydraulic conductivity that reflects the increasing
22 saturation. We also see that at the top of the Topopah
23 Springs, there's also a large zone down here that has high
24 effective hydraulic conductivity.

25 We then used that measured hydraulic conductivity

1 that I've just showed you in combination with the predicted
2 water potentials to estimate what the flux through this
3 borehole was. Two things I'd like to show you in this; one
4 is that the estimated liquid flux in the moderately to
5 densely welded portion of the Tiva Canyon is orders of
6 magnitude lower than it is in the non to partially welded
7 base of the Tiva Canyon. And because the fluxes that I list
8 here reflect only the fluxes within the matrix, we interpret
9 this as meaning that a lot of non-equilibrium fracture flow
10 has occurred in the near surface fractures that is not
11 reflected in the water saturations here, and that at the base
12 of the Tiva Canyon where the fractures die out when the
13 degree of welding decreases, we see a transition from
14 fracture flow to matrix flow and that the difference between
15 the two values of flux that we see in this figure, therefore,
16 is indicative that a lot of non-equilibrium fracture flow has
17 occurred in the near surface densely welded and fractured
18 rocks.

19 On this figure, the negative water fluxes are
20 downward fluxes, and the upward fluxes are indicated by
21 positive values. We see that there's a lot of small scale
22 reversals in this profile that are undoubtedly a consequence
23 of experimental error and uncertainty in our estimates of the
24 alpha and beta parameters. However, we believe that some of
25 the major reversals are indicative that lateral flow is

1 occurring. For strictly one dimensional flow, you would
2 expect that flux profile would be reasonably continuous,
3 however, we see not only these jumps within the bedded units,
4 but actually also reversals at certain horizons.

5 We also did the same analysis with the smooth water
6 profile, the fifth order polynomial fit. And, again, because
7 this profile was somewhat more smooth, we don't see the
8 reversals in flow direction, but we still see that we obtain
9 fluxes on the order of several meters per year downward at
10 the base of the Tiva Canyon, and that there's another sharp
11 spike in downward flux at the base of this middle bedded
12 unit, and also that there seems to be a lot of lateral flow
13 occurring either within or just above this bedded unit at
14 about 100 meters depth.

15 We said earlier that what we desire is that
16 complementary methods of estimating the flux yield consistent
17 interpretations. In this case, this was so. Al Yang had
18 published some tritium data a few years ago that showed
19 relatively high tritium concentrations in UZ-5 at the
20 nonwelded base of the Tiva Canyon that are consistent with
21 our interpretation based on hydraulic evidence that a lot of
22 non-equilibrium fracture flow has occurred in the near
23 surface rocks.

24 What the tritium distribution at UZ-5 doesn't show
25 but the tritium profile at nearby UZ-4 does show is that

1 there is also a tritium peak within the bedded unit at about
2 55 meters depth. Unfortunately, at UZ-5, no measurements
3 were made at that depth. However, the measurement at nearby
4 UZ-4 is consistent with our interpretation that a lot of
5 lateral flow has occurred within these units. So this
6 cartoon represents a conceptual model for what's going on
7 there.

8 Water flowing down the channel following major rain
9 storms enters a fault that's yet to be identified but is
10 surmised to exist on the basis of some offset in strata
11 across the wash, that it's absorbed preferentially by certain
12 units which, because of their accommodation of their
13 capillary and the permeability properties, have a larger
14 tendency to absorb water. And locally at least this water
15 moves laterally along these beds and supplies water to both
16 the underlying and overlying units.

17 So the conclusions that we got from this study are
18 that we established important statistical correlations that
19 allow for augmentation of existing hydrologic data sets and
20 constrain parameter space in numerical models.

21 At present, we have to admit that our estimates,
22 because our estimates of hydraulic conductivity versus
23 saturation are imprecise, the estimates of flux that we've
24 made are subject to large uncertainty and potential error,
25 although they are useful as qualitative indicators at this

1 point of large flux versus small flux.

2 We also say that the calculated flux profiles for
3 the boreholes within and adjacent to the alluvial channels
4 indicate that past recharge has been high, possibly on the
5 order of several meters per year, relative to previous
6 estimates of the average flux over the site, which have
7 generally been 1 millimeter per year.

8 We don't see that this, based on conversations with
9 Alan, don't see that this is necessarily inconsistent with
10 the average flux estimates of 1 millimeter per year, because
11 the alluvial channels represent a very small fraction of the
12 surface area of Yucca Mountain. And so although flux is
13 locally high, when weighted by its surface area, it still may
14 not cause the average flux over the site to be much more than
15 1 millimeter per year.

16 The calculated flux profiles display systematic
17 trends, including large-scale reversals in flow direction
18 near the air-fall units, that suggest the occurrence of
19 lateral flow.

20 The implications are that, as Alan pointed out, we
21 do need to understand the microstratigraphy to understand the
22 observed saturation profiles, and that flux within the upper
23 part of the unsaturated zone is neither one dimensional nor
24 steady state, and that numerical models that don't account
25 for multi-dimensional flow and transient behavior won't be

1 able to reproduce the observed profiles.

2 Conclusions are that fracture network models are
3 going to be important in helping conceptualize flow through
4 unsaturated fractured rock and that we need a very multi-
5 disciplinary approach and complementary methods to constrain
6 our estimates of the percolation flux.

7 Thank you.

8 DR. DOMENICO: Thank you, Ed. I have a question.

9 UZ-5 that goes up to the Topopah, but you did look
10 at four of them, did any of them penetrate the Topopah
11 member?

12 MR. KWICKLIS: Any of the four boreholes?

13 DR. DOMENICO: Yes.

14 MR. KWICKLIS: They got several meters into the Topopah
15 and were terminated in the nonwelded part, I think.

16 DR. DOMENICO: Were you able to reproduce what you
17 measure in the Topopah by similar methods?

18 MR. KWICKLIS: The water potentials that we estimated in
19 the top of the Topopah were always too negative, and in some
20 cases, these rocks had very little porosity. And where the
21 porosity is low, the relative error in estimating what the
22 saturation was is potentially much larger than for very
23 porous units where a small error results in a small change,
24 and gravimetric water content results in small change in
25 saturation. So in the tighter rocks, the more low porosity

1 rocks, our estimates of what the water potentials were
2 weren't as good as for the more porous rocks.

3 DR. DOMENICO: I see.

4 MR. KWICKLIS: So our agreement there fit less well than
5 for the overlying unit.

6 DR. DOMENICO: My last question is how do you factor in
7 Ed Weeks' idea of an upward flux in that base when everything
8 we've seen there is going down? Is that a net flux we're
9 looking at?

10 MR. KWICKLIS: Well, certainly modeling that's been done
11 within the project has shown that the potential for air
12 circulation in the upper part of Yucca Mountain exists, and
13 that air circulation has a potential to remove water.

14 DR. DOMENICO: But that is not part of--

15 MR. KWICKLIS: That was not a part of our analysis. We
16 confined our analysis solely to the liquid phase.

17 DR. DOMENICO: Very good. Any board questions? Ed?

18 DR. CORDING: I had a question regarding your comments
19 on the testing of the ESF. Do you have a summary, or are
20 there summaries available for the work done, unsaturated
21 result of testing within the ESF?

22 MR. KWICKLIS: I know that that study plan has been
23 developed in phases and that certain portions of that study
24 plan are complete. And certain portions, such as the testing
25 at the main test level, are still being developed. Although

1 we have a good idea of exactly how the tests are going to be
2 conducted, we haven't yet received any request to formally
3 submit that information to complete that study plan.

4 DR. CORDING: I know some of these plans need to develop
5 as experimenters get ready for them and all, but the
6 underground facility obviously is going to change from what
7 the SCP envisioned, but I was interested in what sort of
8 updates there are on how that's being utilized. You
9 described the way you're going to be using some of those.

10 MR. KWICKLIS: There is something called the test
11 planning package that we submitted information towards a
12 couple of summers ago, and as far as I know, that was the
13 last bit of information that we submitted on our test design
14 and what the tests were intended to accomplish. And maybe
15 someone else in the room would be better prepared to tell you
16 what the status of that plan and document is.

17 DR. CORDING: So at present, you have ideas that aren't
18 official plans yet, but go, I assume, well beyond what you
19 had maybe two years ago?

20 MR. KWICKLIS: Well, actually, the ESF funding for
21 prototype testing within ESF has been a fairly low priority
22 in the last couple of years, and not all of the tests have
23 been funded for development. We anticipate that that's going
24 to change somewhat in the next fiscal year. We have
25 continued to do planning, though, on some of those tests,

1 although not a lot of funding has been available for
2 equipment development.

3 DR. CORDING: I'd be interested in any sort of summaries
4 or documentation that is available and some guidance as to
5 where that sort of information is being developed.

6 DR. DOMENICO: Any other questions? Does staff have any
7 questions?

8 Thank you very much, Ed. We can get on now on
9 three dimensional site-scale model of the unsaturated zone by
10 Bodvarsson from LBL.

11 MR. DYER: Dr. Cording, I believe the Board already has
12 test planning package 91-5, which lays out all of the test
13 plans for the ESF. That's being updated now. We have,
14 starting in '93, put considerably more emphasis in putting
15 together the ESF tests, so there is more resources being
16 allocated to getting those tests in place, and we're bringing
17 those on line as necessary. The original emphasis, as you
18 know, as we reported at the November meeting, the tests that
19 we had to get in place were the ones that we had to have in
20 hand to follow the TBM-3. So emphasis has been put on
21 developing those. The other study plans will be brought on
22 line as necessary, and as soon as we get something beyond the
23 91-5 planning basis, that will be forwarded to the Board.

24 DR. CORDING: That 91-5, you summarized much of that in
25 the November meeting, as I recall.

1 MR. DYER: That's right, test planning package 91-5 was
2 the outline of all the tests that were for the ESF. It was
3 originally put together a couple of years ago. It's been
4 modified over time. We've been through several revisions of
5 that test planning package. That shows how all the tests
6 hang together and what the entire universe of underground
7 tests are, and there's more details in some than in others at
8 the present time.

9 DR. CORDING: I think some of those details will be of
10 interest to us as they're developed.

11 MR. DYER: Yes.

12 MR. BODVARSSON: Good morning, Ladies and Gentlemen and
13 distinguished Board. It's a pleasure to be here. I'm here
14 at the request of Larry Hayes of USGS, which I work very
15 closely with. I'm Bodvarsson from Lawrence Berkeley Lab, and
16 I'm also here at the request of DOE, the Department of
17 Energy.

18 I'm going to be talking about three-dimensional
19 site-scale model of UZ flow at Yucca Mountain, which is a
20 joint USGS and LBL cooperative effort, and I appreciate the
21 help of the slides that Lynn Hoffman provided and Jeanne
22 Cooper. They helped me with the management slides. They
23 didn't censor them at all; they just changed them.

24 No, actually when you come from a different
25 country, you don't appreciate them correcting your English.

1 It's okay if they rewrite; that's fine. I'm just joking.

2 They didn't change anything.

3 I also appreciate the help of Alan Flint who took
4 out all the technical graphs. He had them yesterday, they
5 were his, but they were actually mine.

6 Before I start, I would like to use this
7 opportunity to make a couple of points for two minutes. As
8 you know, when you give a talk in front of the distinguished
9 Board and wear these kind of clothes, I mean there are always
10 some people that go one step too far, like at the Oscars, you
11 remember the streaker that ran across, or at the last Grammys
12 they were talking about the Haitians that had AIDS and
13 shouldn't go into the country. So I just wanted to make a
14 couple of comments close to my heart for two minutes.

15 One is that in the last couple of years, these kind
16 of meetings are getting more and more interesting because we
17 are seeing so much interesting data all of a sudden coming
18 from the project. And just looking at the results yesterday
19 on the water level in UZ-16, it's really exciting to me, and
20 Alan Flint's statement and all of the data. I mean, this is
21 a total change over the last few years when we used to stand
22 up here and talk about normal results without any data.

23 And also what Carl Gertz talked about--in the next
24 couple of years, it's going to be extremely exciting. So
25 this is very good. But I also share a little bit the

1 viewpoint that Don raised yesterday about you have to be
2 careful in this project not to lose the scientists that have
3 worked on this project over the last fifteen years, ten or
4 fifteen years, and just looking at home at LBL, there are
5 some very good people like Joe Wang, Karsten Pruess, really
6 developed a lot of understanding on these processes that are
7 not fully funded in this area, and I'm sure there are many
8 other places too, like you mentioned. So this is a little
9 concern to me.

10 Another little concern to me, too, being a code
11 developer myself, I've developed numerical codes, is that you
12 have to be really careful when other people use your codes
13 and tell you how you should use your own code, because in
14 many cases, they don't know how to use your own codes. You
15 know how to use your own code. And just one example--I mean,
16 you talked about that the TOUGH code couldn't handle the non-
17 equilibrium fracture matrix flow, or that's too strong
18 absorption for the water to go into the matrix. I would like
19 to convince you that the TOUGH code as it is now without any
20 modification can give you any degree of coupling between the
21 fractures and the matrix. So afterwards, I will be glad to
22 tell you exactly how to do that.

23 So just a couple of comments that we feel that we
24 were involved in this site characterization modeling, Alan,
25 myself and many other people that developed these codes, we

1 feel that we're fully capable of selecting those codes we
2 think are most appropriate for the job I'm going to talk
3 about now.

4 So site-scale model of Yucca Mountain coworkers.
5 Most of the people that really did the work, we are very
6 fortunate, this is a cooperative project between USGS and
7 LBL, Sandia. We also interact with Los Alamos and other
8 people on this cooperative work.

9 Let me give you a overview of what I'm going to
10 talk about. I followed the letter and request by the Board
11 that said that we don't need any details, technical details,
12 we want to know your approach, your general approach and how
13 you handled things, and that's what I'm going to be talking
14 about. I'm going to be putting a lot of emphasis on how we
15 integrate the unsaturated zone studies at the USGS and LBL,
16 how we put together these models, and then I'll briefly talk
17 about some of the results and why this work is credible and
18 what we're trying to do in the future.

19 If you have any questions during the talk, please
20 don't hesitate to raise them.

21 Why a model? Why are we doing this three-
22 dimensional model of Yucca Mountain? The reasons are very
23 simple. We have to have a model to integrate all the
24 available data and information at Yucca Mountain. We have to
25 have this model to provide estimates of moisture, heat and

1 gas within the mountain, and also to help us in the site
2 characterization effort, because this is very important, when
3 do we have enough data or when do we need more data.

4 Also, with respect to some of the important issues
5 raised today that concern infiltration and climate changes,
6 we hope to use this model to study the effects of spatial and
7 temporal infiltration at the mountain, and also to predict
8 the effects of future changes to see how this affects
9 moisture flow, heat flow and gas flow within the unsaturated
10 zone.

11 The handouts that you have, unfortunately I went
12 through them last night, they are not quite in order in some
13 cases, so you might have to skip a couple of slides or find
14 them a little later.

15 The general approach is the next topic. And here,
16 I want to introduce the site. You all know the site. But I
17 want to show you where our model area is. This is, of
18 course, Nevada and here's Yucca Mountain, and now we are
19 going to zero in on the model area.

20 This is the model area that we considered for the
21 three dimensional unsaturated zone study. Here, you have the
22 repository in yellow. It's bound to the east by the Bow
23 Ridge Fault and to the west by the Solitario Canyon fault.
24 It's bound to the north by Yucca Wash. Actually, there is no
25 direct evidence for a fault there, but this is the boundary

1 that we chose. And then we went far enough to the south so
2 that the results would not be affected with what is happening
3 in the repository zone.

4 So basically, we feel for unsaturated fluid flow,
5 that this model is large enough so that the results we get
6 from the central part where we're most interested are going
7 to be accurate.

8 How are we going to do this? First, I'll tell you
9 a little bit about the general approach, and then I'll talk
10 about some of the important issues that we have to consider
11 when we do this kind of modeling, and finally end up with
12 some of the modeling steps and how we develop these things.

13 This is similar to what Dennis Williams talked
14 about yesterday and Tom Statton. This kind of shows how the
15 site-scale model here is supported by all these activities
16 that we are talking about in unsaturated zone research. What
17 we have here is a data collection and analysis, and these are
18 Joe Rousseau's and Alan Flint's and John Stuckless' and all
19 those people that generate data.

20 We have to have conceptual models, and that's what
21 Jean Younker told us about and Linda, and so we have to
22 integrate this data into some kind of conceptual model. It's
23 a very important step.

24 Second, and also a very important step that Jean
25 also talked about, is that we have to have the proper

1 numerical codes, not only have to handle three dimensions,
2 they have to have the right processes and the right kind of
3 physics in them.

4 All of this feeds into the site-scale model. This
5 is the input paper, this is the mathematics. Along with
6 that, also are the sub-models that Ed Kwicklis talked about.
7 These are the ones that we have to use to address specific
8 issues. For example, what if we have concentrated flow or
9 focused flow, as Linda talked about. How are we going to
10 incorporate that in this complex three dimensional model, how
11 is it best to do that, and we preferred to use sub-models to
12 do that because it's too expensive and time consuming to do
13 it in a very complex three dimensional model.

14 Also very important is the uncertainty analysis or
15 stochastic modeling to make sure that we know how reliable is
16 our model or how incorrect is our model.

17 Finally, this is also extremely valuable, and this
18 is why we are here today, one reason, is peer review, is to
19 tell us and make sure that what we are doing here is correct,
20 it feeds back to the data. If we need more data, we have to
21 tell the data collectors we need more data, and tell them
22 that the model really relies on more data in certain
23 situations.

24 Now, what are some of the issues? When we start to
25 model the mountain with a complex model, we have to be aware

1 of all these issues. Linda talked about uncertainties in
2 flux determination, and Ed Kwicklis and Alan, this is very
3 important. They talk about how many fractures we have.
4 There are millions of fractures and matrix blocks. We talked
5 about the faults. We don't know the characteristics of the
6 faults. The USGS has several strata plans that address this,
7 and this is very, very important for our model, as I'll show
8 you a little bit later.

9 Matrix versus fracture flow. We have to consider
10 gas flow, thermal effects, lateral flow and capillary
11 barriers. All these complex phenomena have to be considered
12 in a model. Now, how are we going to do this model? We do
13 it of course, as Alan Flint says, right. Isn't that what you
14 say, Alan?

15 But besides that, we do it in steps because we want
16 to do it as easy as we can. We want to start with the
17 moisture flow model, and this we have developed already.
18 What does that mean? That means we only solve for the water
19 flow. We don't worry about the temperature effects or gas
20 effects in the beginning. We want to make sure that we can
21 handle water flow in three dimensions of the entire mountain.
22 Very important.

23 Then we incorporate the geothermal gradient and the
24 gas flow components to address concerns like Ed Weeks has
25 about gas flow shallow, how that effects vapor flow

1 condensation, heat flow and all of these coupling effects.

2 Very important.

3 We anticipate, and the way we have laid this out, is
4 that we will calibrate this model periodically. More
5 importantly, as has been pointed out several times, we will use
6 it to predict the state variables, that means capillary
7 pressure, saturation, temperatures, gas pressures, for all of
8 the new wells that will be drilled at Yucca Mountain in three
9 dimensions, just like Linda was doing with her one dimensional
10 exercise. We want to do this, and hopefully when the last well
11 is drilled, we will have predicted very accurately what we will
12 get in that well.

13 And, of course, periodic use of the model for
14 sensitivity studies to tell the performance assessment people
15 how sensitive the model is and when do we need to collect more
16 data. And then use of said models for hypothesis testing.

17 Next part; data needs, contribution from other
18 studies. What data are essential? I'm going to talk a little
19 bit about the contribution from other studies. I'll tell you a
20 little bit about hydrogeologic maps of the different units, and
21 then some of the important hydrological parameters.

22 Just to put this up here to give credit to Scott and
23 Bonk, they did a marvelous job in mapping the geology, but it's
24 very complex because you have heavily faulted areas in the
25 unsaturated zone with welded and unwelded units.

1 All these studies that DOE, USGS and all the major
2 participants have put together will contribute to this study.
3 The emphasis today is on infiltration, climate changes and
4 infiltration. As Dwight Hoxie told us yesterday, climate
5 changes that John Stuckless talked about and Thompson is
6 going to talk about later, we represent--so we are going to
7 have a three dimensional model and we're going to have a
8 three dimensional spatial distribution and infiltration as
9 well as temporal distribution.

10 All the other studies are also very important. You
11 take the geological framework by Rick Spengler and by Mike
12 Chornack, fracture properties, matrix properties. This, Joe
13 Rousseau's work is extremely important in calibrating the
14 model because we want to predict how the pressure, capillary
15 pressures, air pressures, temperatures, are going to be at
16 the next well we drill.

17 Hydrogeological thicknesses of units. We spend a
18 lot of time pouring through all the literature and all the
19 maps from the walls to get the height of the hydrogeological
20 thicknesses of the units, not hydrogeological thicknesses,
21 but the height of the geological thicknesses, which is the
22 thicknesses of the units which pretty much have the same
23 hydrological properties.

24 This just happens to be the Topopah Spring member.
25 And you will note this tremendous three dimensional effect

1 just in the thickness of the repository unit. It's very
2 thick here close to where the repository is, and then thins
3 out very rapidly in all directions. This will have major
4 effects on the moisture flow, gas flow and heat flow.

5 Next part. How are we going to do the numerical
6 modeling? That in itself is not a trivial situation at all,
7 because we are talking about very highly non-linear problems
8 with thousands of gridblocks and connections.

9 First of all, how are we possibly going to grid the
10 mountain. The mountain is large. How are we going to do
11 that? What factors control the horizontal gridding? And if
12 you know numerical modeling, I'm not going to do into details
13 with this, that means whatever you're interested in, you
14 divide it into little volume elements. But you have to
15 divide it into the right amount of volume elements, because
16 where you have large changes in properties, that's where you
17 have small boxes, so to speak.

18 So think of it as this room here. You can divide
19 it in as many or as few boxes as you will. But the accuracy
20 depends on how you do it. So I'm going to talk about some of
21 these. You have to include the faults and fractures. We
22 have to be flexible in a grid modification. This is
23 extremely important because DOE funded us to work on this
24 grid for a whole year, and if then all of a sudden we change
25 the geology or we change the locations, I'm not going to ask

1 DOE to fund me another year. I want it to be computer driven
2 so it's flexible enough that changes can be readily made.
3 That's very important.

4 So horizontal grid. Example, this is what we came
5 up with at this time. How did we come up with this? It
6 looks kind of--all this like a spider web or whatever you
7 want to call it. There are purposes of this. What are the
8 purposes?

9 First of all, we want to have grid flux located
10 where existing wells are so that we can calibrate the model
11 against all the data that we have already. We also want to
12 have the grid flux located near a proposed well site because
13 we want to be able to predict what the conditions are at
14 those wells. Very important.

15 We want to be sure to have the grid aligned along
16 major faults, Ghost Dance Fault. Why is that? If this fault
17 becomes important, we want to make a sub-grid along this
18 fault here so we can represent it in as much or as little
19 details as is necessary.

20 We also want to make sure that the grid is
21 consistent with infiltration. And here is a map that Alan
22 Flint and Lorrie Flint did. They helped me and us at LBL
23 develop this grid. And you see the grid flux align along
24 some of the alluvium--that some of these zones are alluvium
25 zones, the ridgetops. So the grid aligns along different

1 infiltration focus areas, so to speak. Now, that's
2 all the details I want to tell you about the horizontal grid.
3

4 Vertical grid; also very important. Why is that?
5 Because of the faults. Faults may play a key role in the
6 Yucca Mountain, and we have to understand them. What do we
7 want to do about the fault? This happens to be a cross-
8 section from northwest to southeast. We have to take care of
9 these offsets. These offsets may be very important. This is
10 the Paintbrush unit. You may have discontinuous flow along
11 here because it can't go through the fault, or you might have
12 rapid flow down the fault. You might have perched water
13 here. You have to take into account the faults, and we have
14 done that with all the faults in the model.

15 This distribution here just shows the major units,
16 the Topopah and the Paintbrush and the Tiva. But then if you
17 have those evaluations like Alan Flint has and some of the
18 others, this shows kind of the divisions, so to speak. And
19 I'm not sure you have this view graph. Don't look too far if
20 you don't have it because I made some errors when I sent it
21 to Lynn. It's not her fault; it's my fault. So
22 here you have contrast and permeability; it's very important.

23 Flexibility of the grid. This was our number one
24 priority when we developed the grid. We wanted to be near
25 completely computer-generated in case that we have to modify

1 a grid. It's very, very important.

2 I'm going to skip some of the development and new
3 simulation results because they go just to some of the
4 results to date, to save time since we are behind schedule.

5 What have we learned so far? I'm just going to
6 talk briefly to you about the two-dimensional simulations and
7 the effects of major faults and other important issues, just
8 illustrating the use of this model through cross-sections.

9 This you don't have in your packets I know. This
10 just shows the grid. It's computer-generated, as I said, so
11 you can specify any cross-sections you want to look at in the
12 mountain. And we happened to look at these two. You see B,
13 B prime here, it goes through Ghost Dance Fault, and this
14 one, D, D prime here goes through two of these, Abandoned
15 Wash Fault and some of the other faults, so you have two
16 faults there. And I'm not going to go into details with
17 these simulations because I know it's boring to most of you,
18 although it's extremely exciting to myself.

19 The only thing I want to show you here is that when
20 we develop this complex grid like this, you have to make sure
21 the grid is correct. If it is not correct, then you can have
22 all kinds of errors. And the way you do this with saturated
23 flow, you run it without any fluxes, and if you don't get
24 hydrostatic pressure profiles, you don't have a good grid.
25 Your flow should be--the same thing we do in the unsaturated

1 zone. We put a water table at the bottom and if you don't
2 have capillary pressure following P_{gh} , negative P_{gh} , the
3 distance from the water table, your grid is horrible. But if
4 the grid is good, you see an equal distance on the water
5 table, capillary pressures are uniform, meaning that even
6 though it's fairly coarse, it's representative of all the
7 actual three dimension situations. And we did this for the
8 entire grid. So this is just to show you that we actually
9 check all things. You may not believe it.

10 Linda told us a lot about the capillary pressures
11 of liquid saturations, and the only thing I wanted to tell
12 you is that these one dimensional simulations that you did
13 there with the matrix flow, you don't have to run the
14 simulator. You can calculate them by hand. They all depend
15 on this curve, so you can just go into the curve and read
16 them off.

17 You have to take into account fracture flow, and I
18 don't want to bore you with details because Ed already did.
19 What this shows is just simply that when you have large
20 capillary pressures, the matrix likes to keep all the water
21 there. But when you have low capillary pressures, you go
22 into what is called a fracture flow and much higher
23 permeabilities. And Linda talked a lot about that, too.

24 So we select these curves. These curves come from
25 Alan Flint's measurements of some of the transect samples.

1 Example 1. A major problem today now is that you don't know
2 the flow characteristics of the faults, and this is going to
3 be a critical issue in the site characterization. And I'm
4 sure we're going to address that. Various tests are planned
5 to address that situation.

6 What we do in this simulation is we prescribe a
7 flux at the surface, uniform reliable flux. In this case,
8 it's uniform flux just to illustrate an example. What we
9 like to see then is how this flux here changes the capillary
10 pressure distribution in the mountain, how it affects the
11 saturation distribution in the mountain, and very
12 importantly, these two things, one, how much water is going
13 through our repository unit at Topopah, two, how much water
14 is concentrated in the faults. So what we like to map is the
15 spatial variation of the flux at the bottom, even though you
16 have a uniform one at the top.

17 What this shows here is that when you have a fault
18 which is very permeable and you obey capillary pressure loss,
19 you will find that the capillary pressure curves of the
20 faults are such that the water doesn't want to go into the
21 fault. It's so light it wants to stick in the matrix blocks.
22 That's why you see here low capillary pressures, that means
23 the water doesn't want to go there. It wants to stay in the
24 fine grained rock material and the flow wants to go
25 vertically down. This is for a very low infiltration rate.

1 Saturation. We see saturations similar to what
2 have been measured by Alan Flint and others. We see low
3 saturations in the Paintbrush units because this is a very
4 permeable unit and it's a porous medium unit, so it doesn't
5 have to be very saturated to conduct a lot of flow. We have
6 fairly high saturations in the welded units, Topopah and
7 Tiva. And then we have fairly high saturations also in the
8 Calico Hills, almost saturated, and this is what Alan was
9 telling us yesterday and Joe Rousseau. And within the fault
10 for this assumption for a highly permeable fault like a
11 parallel plate, the saturations are extremely, extremely low.
12 the water doesn't want to go in there.

13 If we increase the flux, let's increase the flux .1
14 millimeter per year. Now we are getting close to anybody's
15 guess. Does anybody here know what the flux is? Are we
16 getting close; do people think it's maybe .1 millimeter or
17 something like that? The situation gets clearer. You're now
18 getting higher saturations in the Tiva Canyon, close to 80 or
19 90 per cent saturations. You have fairly high--no, these are
20 capillary pressures, I'm sorry. Capillary pressures, since
21 you put more flux, the capillary pressures are much lower,
22 except for here.

23 Here, we have a very dry out zone that would be
24 nice to measure in the field. Why is that? It's because the
25 water comes here and it flows laterally in the bedded units

1 and then concentrates here because it wants to flow there
2 because of the bedding. So if we see this in the field here,
3 you have much higher capillary pressure, 25 here rather than
4 maybe 10. We should be able to see that in the field data
5 very easily. And this should give us a very strong
6 indication of lateral flow.

7 In this case, saturation shows the same trend; high
8 saturations in Tiva, high saturations in the Topopah,
9 especially in this low permeability unit here in the middle.
10 Similar things happen here; lower saturation, high capillary
11 pressures.

12 One step higher; .5 millimeters per year. Now we
13 are starting to induce fracture flow in some of the units,
14 like in the Tiva Canyon and in the Topopah units. The
15 lateral flow becomes more and more concentrated flow here,
16 but still you have this zone here of very high capillary
17 pressures. Flow vectors show this very well, too.

18 You might prefer this horizontally maybe. Here,
19 you see here in the flow vectors again significant lateral
20 flow here in the Paintbrush unit, less flow than through the
21 Topopah, concentrated flow here.

22 Now, the important thing about these things, like I
23 said before, is what happens close to the water table. Where
24 is the flow going? How important is the lateral flow? This
25 is at the water table. Imagine you're sitting at the water

1 table and you're seeing the water particles come by. This is
2 the best set of them all. This is the east side of the
3 model. And you see, because of the lateral flow, this is
4 just normalized by the flow going in on top. So here, you
5 see much less flow is going there because the lateral flow,
6 most of it is flowing close to the fault. Same in this unit
7 here; more increased flow there.

8 I'm going to just really just show you you can do
9 this for any cross-section you want. You can count several
10 flows, like the Abandoned Wash Fault and Dune Wash Fault.
11 This happened to cross-section D, D-prime. But also in this
12 case, it depends strongly on what you assume for the fault
13 properties.

14 So I'm getting close to finishing here. Again, I
15 want to emphasize that what you were after in this meeting is
16 how we are going to deal with the infiltration and climate
17 changes. We have written the study plan, Ed Kwicklis and
18 myself, that we hope to do sensitivity studies on the effect
19 of moisture flow, lateral flow and different infiltration
20 rates, look at past climate changes as well as future climate
21 changes, and how that's going to affect the moisture flow and
22 the gas flow and the heat flow.

23 Current work. What are we doing now? We are
24 writing up a large report describing the model for everybody
25 to use and look at. We are looking to make sure that the

1 fineness of the grid is sufficient to give us reasonable
2 results. We are doing the 3-D simulations with just the
3 moisture flow.

4 Where are we going? Future work. After we have
5 satisfied ourselves that we can run this in three dimensions
6 and this is going to be a valuable tool for the Yucca
7 Mountain, we incorporate the geothermal gradient, the gas
8 flow and hopefully development of a predictive capability.
9 Because if we don't have predictive capability, this exercise
10 doesn't mean anything. And then look at the model
11 sensitivity.

12 Credibility of the study. I can tell you, I mean I
13 can say this work is right, like Alan does, but you may not
14 believe me. So I thought I would tell you that DOE and USGS
15 and LBL, who I work for, put together various things to at
16 least try to make sure there is some credibility to this
17 work. Ed Kwicklis and Mike Chornack and at USGS, we have our
18 quarterly modeling meetings where we review all the models
19 and all the data acquisition every quarter and make sure that
20 those data are fit into the model and that the model results
21 that I then get make sense, given the data received.

22 Every year, we publish in the International High
23 Level Radioactive Waste meeting and in refereed journals. We
24 feel that this is very important to get the peer review on
25 our work. Also, we participate with great eagerness in the

1 periodic peer review. We have our internal LBL peer review,
2 we have the peer review with USGS, we have the DOE peer
3 review and panels, NRC, Nuclear Waste Technical Review Board.
4 And all of these are very constructive. Then the
5 documentation; all this work goes through USGS quality
6 assurance program.

7 So final slide, and you must be happy as heck. The
8 three dimensional model is under development, and you hope
9 probably it will be developed soon so you don't have to hear
10 about it any more. The major purpose of this model is to
11 integrate all the available data and guide in the site-
12 characterization process.

13 We will certainly use the model to address the
14 important issue that the Board has raised today and
15 yesterday, the issue of what is going to happen if we have
16 climate changes and the infiltration rate is going to be much
17 different from what we have today.

18 So if you have any questions, I'll be glad to
19 attempt to answer them.

20 DR. DOMENICO: Thank you very much, Bo.

21 Are there any questions from the Board members?

22 DR. ALLEN: Clarence Allen speaking. It seems that the
23 more detailed geologic mapping we do at the site, the more
24 faults we discover. Now, admittedly, the ones with the large
25 displacement, such as the Ghost Dance Fault, presumably are

1 identified. But isn't it possible some of the minor faults
2 might still be something of great hydrologic significance,
3 and that in a sense, your model may be grossly over
4 simplified?

5 MR. BODVARSSON: Yes. I can answer the question yes.
6 Your point is very well taken. If we don't have a very
7 important flow path in the model, one that we haven't
8 characterized, there's no way I can say the model is correct,
9 no. This is a very good point. But on the other hand, if we
10 find, and we may very well find this, that faults are not
11 important to moisture flow at Yucca Mountain because the
12 water wants to flow in the matrix, it doesn't want to go into
13 these faults, then maybe the model will be fine.

14 Another way to answer it also is that in all our
15 studies there are uncertainties and we have to bracket those
16 uncertainties and we have to get confidence in the model by
17 seeing what if we lose a pathway here, what's going to
18 happen. So by doing these what if exercises that Carl talked
19 about in his presentation, should help us say that if there's
20 a very active flow pattern in this region of the mountain, we
21 have to know about it. But if it is in this region of the
22 mountain, it is not so critical. But your point is very well
23 taken.

24 DR. NORTH: I'd like to ask a follow up to Dr. Allen's
25 question. Supposing you found another fault of strong

1 significance, how difficult is it to put it in your system?

2 MR. BODVARSSON: It's not very difficult. It's a very
3 good question, too. You remember, I emphasized that we spent
4 a lot of time making this computer generated, and that's not
5 a trivial task, because it's very complex horizontally, but
6 even more vertically. It's really complex vertically. So to
7 answer your question, we have achieved that, so to put in
8 another fault and change the grid there probably would take
9 one week of work, and I don't think that's too much.
10 Whereas, generating this grid as a whole and computer
11 software that goes with it took about a year or more. I have
12 to admit it took me a long time.

13 DR. NORTH: Just as a calibration for those of us
14 outside the field, has anything like this ever been done at
15 this scale to model the unsaturated zone in three dimensions
16 with this kind of detail. Are there other similar models of
17 this type that have been applied in other areas, or is what
18 you were doing virtually unique?

19 MR. BODVARSSON: I would say that what we are doing now
20 has never been done before. I would say that. And if
21 somebody wants to say differently, don't. Do you want to say
22 something?

23 MR. PAHWA: Suresh Pahwa. I think in the oil industry,
24 models with these many grid blocks and fracture matrix maybe
25 have been applied.

1 MR. BODVARSSON; I have to disagree with that. I worked
2 in both the geothermal and oil industries, and the reason
3 that this is so difficult is because the severity of the non-
4 linear terms, and these are non-linear flow with a strong
5 capillary pressure gradients. I worked on multiplex flow in
6 the oil industry, as well as geothermal, and those problems
7 are not as highly non-linear as this one is.

8 MS. PAHWA: Now you're getting into the second level of
9 detail of the particular data function and so forth. But
10 three to four phase modeling has been done for very large
11 scale for thousands of grid blocks.

12 MR. BODVARSSON: I know that I have been in part of
13 those, but this is much more difficult, in my view.

14 DR. DOMENICO: Any further questions from the Board
15 members?

16 DR. CORDING: Just a comment. When you get into two
17 dimension flow models, you could get into more details, you
18 can put more nodes in in the two dimensional scale, and there
19 are certain things that one can do in a model like that that
20 you may not be able to do in a 3-D model. This was, to some
21 extent, a question, but it seems to me that you have
22 opportunities from the other modeling efforts to utilize that
23 information within your 3-D model, which may not be able to
24 model all of the features that are being learned or observed
25 in some of the current, say two dimensional type models. And

1 so I'm just interested in how you saw those other model
2 efforts fitting into this and even using portions of the
3 things that you find from that as a calibration for portions
4 of your model.

5 MR. BODVARSSON: Your point is very well taken. What I
6 mentioned, and I was trying to find that view graph, is that
7 you have the site scale model here, which is kind of
8 cumbersome, three dimensional thing that takes a long time to
9 run, but then we have what we call the sub-models, which are
10 the hypothesis models that Ed talked about.

11 Now, we will use those models as much as we
12 possibly can. For example, to look at what happens if we
13 have focused infiltration or preferential pathways in two
14 dimensions, we want to investigate that as thoroughly as we
15 can in two dimensions before we put it into the three
16 dimensional model and make sure that we have to put it in
17 before we do. So your point is very well taken. We want to
18 use the two dimensional or one dimensional model as much as
19 possible, yes.

20 DR. DOMENICO: Have you made any plans or attempts for
21 any validations with regard to Flint's data? And how are you
22 going to handle that in the sense that you don't know the
23 initial conditions, the problem with time that Linda had; do
24 you expect to have similar problems?

25 MR. BODVARSSON: Yes. My feeling on the problem of time

1 is that there's only one possible solution to that, and this
2 is what we do very routinely in geothermal applications, for
3 example, is that you assume the system is in a steady state.
4 That way the time factor for the initial condition goes
5 away. We have found this to be very satisfactory in
6 geothermal modeling applications, even though some of these
7 systems might only be 1,000 years old, much younger than what
8 we have here.

9 You had a two part question. I forgot; there was
10 another part.

11 DR. DOMENICO: I asked if you had made these attempts
12 yet in terms of validation.

13 MR. BODVARSSON: The validations, now about UZ-16, that
14 is exactly what we plan to do, is we hope to predict the
15 profiles like Linda was doing with the wells before they are
16 drilled. We hope to get better and better results with our
17 predictions as we go along, and that, we feel, is the best
18 way to validate the model or to see how good the predictive
19 capabilities of the models are.

20 DR. DOMENICO: Has the model been able to reproduce what
21 you see there already?

22 MR. BODVARSSON: In UZ-16?

23 DR. DOMENICO: Yes.

24 MR. BODVARSSON: In some cases, yes, for some, where we
25 have the high saturation in Topopah and Tiva Canyon. We

1 haven't explicitly started to do that exercise for UZ-16
2 because we are just trying to put the model together now.
3 But hopefully the UZ-14 is going to be drilled to predict
4 that.

5 DR. DOMENICO: How long do you think it will take before
6 you couple it with the geothermal gradient and the gas flow
7 elements?

8 MR. BODVARSSON: Six months, I hope.

9 DR. DOMENICO: You think in six months you'll have a
10 complete--

11 MR. BODVARSSON: Not complete. That's where we hope to
12 start really the incorporation of the geothermal gradient.
13 See, what we are doing also, like this gentleman here pointed
14 out, is that before we put, for example, the complexities of
15 the gas in there, we want to make sure to look at two
16 dimensional or cross-section to see how important it is in
17 different levels. We know it's important in Tiva Canyon
18 because that's measured, Ed Weeps had measured a very
19 important gas flow. Maybe it's not going to be very
20 important in Topopah Springs and some of the lower members,
21 so we want to, instead of just jump up and put all these
22 processes into a very complex model, we want to try to
23 proceed more slowly like we do with the grid to make sure
24 that we are doing it the right way.

25 DR. DOMENICO: Any questions from staff? Leon?

1 MR. REITER: Leon Reiter, staff. I wasn't quite sure
2 about several features. Solitario Canyon, I assume, is a
3 boundary condition?

4 MR. BODVARSSON: Yes.

5 DR. REITER: Well, what about the imbricate fault
6 system? That appears to be a feature that I didn't see
7 listed there, and we know that exists.

8 MR. BODVARSSON: Oh, the smaller faults?

9 DR. REITER: Right, yes, that are on the eastern edge of
10 the repository.

11 MR. BODVARSSON: Yes. That's a similar question to what
12 this gentleman brought up. At this time in the model, we
13 have explicitly represented only the major faults with the
14 major offsets. This is the Ghost Dance Fault and the
15 Abandoned Wash Fault. And what's the name of the other?
16 Dune Wash Fault. We have aligned the grid in the northern
17 part to take into account the faults there which don't have
18 big offsets. We also have aligned the grid to take into
19 account the faults on the eastern part where we have major
20 faults. So to answer your questions, we can incorporate all
21 of these faults into the models really readily when we know
22 more.

23 DR. REITER: Do you eventually plan to incorporate the
24 repository itself in the model and also the effects of the
25 thermal load at the repository?

1 MR. BODVARSSON: It's a very good question again. We
2 believe that this model of course should not quit--certainly
3 somebody, be it me or somebody else, should use it for
4 thermal loading calculations later on. I don't know who it's
5 going to be or whatever it's going to be. We gave Holly at
6 Sandia that Jerry works with, we gave her a computerized
7 version or hydrological maps of all the units because she was
8 interested in using that for the total system performance.
9 So we are already cooperating as much as possible with the
10 performance assessment studies to give them all the
11 information asked and collected. Now I have no plans of
12 using the performance assessment. My job right now is to
13 help develop this for USGS for the site concentration effort.
14 I'm sure later on it will be used for performance assessment
15 by whoever is going to use it.

16 Does that answer your question?

17 DR. ALLEN: To a geologist, a big fault is one with rock
18 displacement.

19 MR. BODVARSSON: Yes.

20 DR. ALLEN: But to a hydrologist, this may not be a
21 correct definition of what is a significant fault.

22 MR. BODVARSSON: That's true.

23 DR. ALLEN: What is the rationalization for saying the,
24 say the Ghost Dance Fault, is necessarily more important
25 hydrologically than some minor feature that may have

1 hydrologic characteristics that could be much more
2 significant.

3 MR. BODVARSSON: That's true. The rationale that we are
4 using now is that given the fact that we don't know the
5 hydrologic characteristics of any of the faults now, we
6 incorporate those that have the major offsets, assuming that
7 they may be more important. However, when we get
8 measurements that show, for example, that you have water flow
9 close or near a fault, this is a minor fault, but not such a
10 flow with the Ghost Dance Fault, we will incorporate those
11 faults in.

12 DR. ALLEN: All 200 of them?

13 MR. BODVARSSON: It depends on how many are really
14 necessary; we can incorporate them in. Also, look at this
15 point I want to make now, too. I may talk very fancily about
16 that we have incorporated the Ghost Dance Fault in there and
17 the other faults in there, but when you look at the grid
18 blocks, they are still very, very large. All we have done is
19 kind of aligned the grid so we can take them into account.
20 So they are not taking into account much more than the
21 smaller faults at this point because we didn't want to waste
22 a lot of time now putting a small feature, you know, when we
23 don't know the hydrological characteristics. So I think we
24 have to wait, use the wait and see attitude and match the
25 data as they come in.

1 DR. DOMENICO: We're running over and we do have a
2 discussion period this afternoon. So I think we'd better
3 break. Let's take a 15 minute break and try to gather back
4 here a few minutes before 11:00.

5 (Whereupon, a brief recess was taken.)

6 DR. DOMENICO: Our next presentation will be by Starley
7 Thompson from the National Center for Atmospheric Research on
8 long-term climate modeling. And let's try to get back on
9 schedule.

10 DR. THOMPSON: Thank you. For those of you who don't
11 know what the National Center for Atmospheric Research is,
12 it's a research lab located in Boulder that's largely
13 sponsored by the National Science Foundation. It's been
14 there about 30 years, have about 500 employees. And one of
15 the divisions in the center is dedicated to global climate
16 modeling, and that's where I come from.

17 Topic is the long-term climate modeling. Parts of
18 this overall project, we're in charge of doing the numerical,
19 global and regional climate modeling that feeds into a lot of
20 the modeling you've already heard about yesterday and this
21 morning, is the chart which you've already seen before, and
22 this is where we are up here, the global and the regional
23 modeling.

24 We have input from the paleoclimate studies that
25 are being performed. We have output to the hydrologic

1 modeling through, for example, the watershed models.

2 There's the outline of the talk. First, I'll go
3 through our purpose and objectives, then briefly on the value
4 and limitations of predictive modeling, and particularly the
5 kind of modeling we do in the atmospheric sciences, what our
6 current model basis is, and again, this will not have any
7 great technical detail at all. I'll emphasize what our study
8 approach is, what we're actually trying to do and how we tend
9 to design our analyses. And, lastly, I'll touch on where we
10 are in terms of our current status.

11 The purpose is quite simple to state, although
12 probably very difficult to execute. We want to provide
13 estimates of future climate conditions in the Yucca Mountain
14 region for use in estimating the effects of future climate
15 changes on the hydrologic status. That is, we feed
16 information to the hydrologic modelers.

17 There are several objectives that have to be met in
18 order to do this. First, we need to establish that our
19 numerical climate models are valid for this particular
20 problem. We're not in the business of validating numerical
21 climate models for general use. That's a major field,
22 discipline, in its own right. We are particularly interested
23 in seeing whether the models, as they already exist, can be
24 modified and used for this particular application.

25 Then we want to be able to identify future climate

1 scenarios that may impact the repository performance through
2 their effect on the hydrologic conditions. What this
3 boils down to is can we identify potential future climate
4 states that make it a lot wetter in the Yucca Mountain region
5 that it is now.

6 And, lastly, we want to be able to use our
7 numerical models once we've identified these potential
8 climate scenarios to provide quantitative estimates of what
9 the climate conditions would be like during the next 100,000
10 years, with an emphasis on the next 10,000. In practice,
11 this distinction between 100,000 and 10,000 is blurred in the
12 work that we do. We don't actually run our models
13 continuously for 100,000 year time series. We actually
14 sample that time space looking for particular states, biased
15 towards those that would be particularly wet. So since we
16 don't actually run the models continuously for that time,
17 looking at 100,000 year span in principal is as easy for us
18 as looking at 10,000 years, and will likely also encompass
19 some much larger climate changes, for example, ice age
20 conditions, than the 10,000 year span would.

21 There's another picture showing how we fit into the
22 SCP. Here we are right here, the so-called future climate,
23 which is largely, as I said, a numerical modeling exercise.
24 On this side, we have a lot of paleoclimatic activities
25 feeding to us, and then we feed out to the hydrological

1 modeling.

2 In practice, although this look like a nice flow
3 drive neatly flowing through here, there are lots of other
4 cross-cutting paths through here. For example, there are
5 undoubtedly paths that can bypass the numerical modeling and
6 go to the future hydrology directly if one is willing to
7 assume that the past is the key to the future.

8 We're on the outline now, and we'll look at the
9 value and limitations of our predictive models. First, we do
10 modeling in order to increase our confidence in the
11 anticipated performance. We like to build models because
12 they sort of serve as an embodiment of all of our knowledge
13 in a convenient form that we can do hypothesis testing with,
14 which leads us into the next one. This kind of modeling to
15 test hypotheses is a very recognized part of the scientific
16 method, certainly in the atmospheric sciences and in the
17 climate dynamics field, which is my discipline. It's a very
18 large part of the activity of the science.

19 And lastly on this slide, this is part of the key
20 to why we're even doing this at all as part of the project,
21 the climate modeling that is. Namely by doing modeling, it
22 allows us to identify unanticipated effects, unanticipated
23 phenomenological behavior of the system. There's undoubtedly
24 very good paleoclimatic data gathering and assimilation going
25 on for Yucca Mountain, not only for a few thousand years in

1 the past, but going back hundreds or even millions of years,
2 that encompasses a very wide range of potential climate
3 variation. A lot of things have happened over that time.

4 So one could make an approximation and say that
5 anything that might happen in the future has already happened
6 in the past. Let's just look at the past and use that as our
7 climate scenario, and if the performance is such that no
8 matter what has happened in the past, things look good, then
9 that's a desirable outcome.

10 However, just looking at the past is no guarantee
11 that something different won't happen in the future. That's
12 where our modeling comes in. With our modeling, we're trying
13 deliberately to identify scenarios that may not have happened
14 in the past, or amplify things that have happened in the past
15 in a reasonably consistent way such that we're really pushing
16 the enveloped of possible future conditions. Plus, there are
17 a lot of limitations to our predictive modeling. This is not
18 an engineering project. We're really at the cutting edge of
19 the science and climate modeling in our analyses, and so
20 there's no guaranteed answers.

21 Since we are at the cutting edge and our modeling
22 is highly computer intensive, we have limited simulation
23 periods. We also have model uncertainties either due to the
24 coarse spatial resolution we have to adopt in order to solve
25 the problem in a reasonable amount of time, inaccurate

1 representations of physical processes, an important one being
2 precipitation, for example, which occurs on a sub-grid scale
3 in our models and, therefore, has to be represented by
4 approximations or what we call parameterizations.

5 Now, let's talk a bit about what our current model
6 basis is. Let me spend just a minute defining climate
7 modeling. Climate modeling is an outgrowth of numerical
8 weather prediction activities that initially got started at
9 the dawn of the computer age in the early 1950's, and for a
10 long time, activities involved trying to simulate the
11 circulation of the atmosphere, actually was a driving force
12 behind computer development is one of the things that drove
13 the development of super computers.

14 So our models, when we talk about global climate
15 models, actually simulate weather. We have a world that's
16 discretized with a grid. We solve these coupled non-linear
17 partial differential equations which describe the fluid flow
18 on this rotating sphere, then we incorporate all the physical
19 processes that drive the system, the solar radiation,
20 infrared radiation, cloud formation, hydrologic cycle, and
21 that then constitutes what is in fact a weather model. We
22 have an initial state, you initialize the model and then you
23 march forward in small time steps, forward in time for as
24 long as you want or have the computer time to do it.

25 For example, in our global climate models, we use a

1 time step of about half an hour. So there's a lot of
2 computation that goes on in these models. In our regional
3 model, which has a smaller domain, the time step is down to a
4 few minutes.

5 These models typically have very fine temporal
6 resolution as a consequence of the numerical solution
7 procedures that have to be used. On the other hand, they
8 usually have very coarse spatial resolution. It's just the
9 way it works out. It's the way we have to solve the
10 equations. So these models have been developed and worked on
11 at various centers; the National Center for Atmospheric
12 Research just happens to be one.

13 We are approaching the problem with a two-fold
14 modeling basis. First we want to run global climate models
15 and then use their output to focus in on regional climate
16 models. The global model that we're using is developed by
17 NCAR over the last few years, it's called GENESIS, or Global
18 Environmental and Ecological Simulation of Interactive
19 Systems. It's actually been developed as a component of a
20 full-blown comprehensive earth systems model, but we won't be
21 using the full capabilities of the model, only the
22 atmospheric circulation model and component of it.

23 As I said, these kinds of models have very coarse
24 grids. This has about a 500 kilometer grid spacing. And
25 I'll show you a picture of that in just a minute. We run

1 this model for different climate scenarios that we think
2 globally are conducive to wetter conditions in the
3 southwestern U.S. For example, we know that it was wetter
4 during ice age times, presumably because of the large ice
5 sheet over the North American continent distorting the jet
6 stream patterns.

7 We run these models, and then these models can be
8 used to feed boundary conditions to a more regional model, a
9 model that has a smaller spatial domain than just the whole
10 earth. We provide atmospheric winds, temperature, air
11 pressure, moisture conditions as literal boundary conditions
12 in a regional model domain.

13 Here's what the global model domain, the whole
14 earth, and grid mesh looks like. You can run these with
15 different grid meshes, but this is a very standard mesh for
16 running multi simulations. You can see one grid cell is
17 about the size of the whole state of Nevada. This, however,
18 this darker line in here shows the domain or approximate
19 domain of a regional climate model. So the global model
20 calculates these variables and we throw away almost all of
21 them, but right at the boundary, we save the data to feed to
22 the regional model. But we have to run the global model
23 because when you do things like change Pacific Sea surface
24 temperatures or put in an ice sheet, you need the entire
25 global domain to get a global climate picture.

1 The regional model, or RCM regional climate model,
2 was also developed at NCAR in conjunction with Penn State
3 University, called the Mesoscale Model 4. It's very similar
4 to a traditional numerical weather prediction model. In
5 fact, before he spent the last three years modifying it for
6 climate purposes, that's exactly what it was. It was never
7 designed to be run for more than a few days because it had
8 fixed boundary conditions on the domain.

9 We have modified it such that it can continuously
10 input boundary conditions from some other source, for
11 example, a global climate model. So now we can run it in
12 climate mode.

13 We've adopted so far for our experiments a 60
14 kilometer grid spacing. That's not arbitrary. Through
15 experiments, we determined that that was the largest grid
16 spacing that we could use and still correctly simulate the
17 effects of the Sierra-Nevada Mountains, which was the major
18 contributor to large scale climate spatial variability in the
19 Western United States.

20 So we can resolve those important topographic
21 features much better than the global model. Of course in the
22 global model with that 500 kilometer resolution, major
23 mountain ranges are just smooth bulges, more or less correct
24 in terms of the large scale atmospheric flow at the global
25 level, but pathetic when it comes to looking at, for example,

1 why Nevada is dryer than Western California.

2 Lastly, we do include in this model, as well as in
3 the global model, quite a bit of surface detail in terms of
4 computing vegetation canopy effects of transpiration,
5 multiple layers in the upper couple of meters above the soil.
6 We're not intending actually to make use of that I think in
7 terms of the infiltration calculations, but it would be an
8 interesting cross-check. Basically, we're intending to feed
9 the basic meteorological data, temperature, rainfall, to for
10 example Alan Flint, watershed calculations. But the model
11 also does its own calculations, but albeit on a very large
12 scale, a smooth scale.

13 Here's what the regional model domain looks like, a
14 mesh. It's much finer mesh of course. And the domain is
15 fairly large. This model turns out to be about--oh, about an
16 order of magnitude more computationally demanding than the
17 global model for an equal length of computation time. The
18 mesh is, of course, probably 100 cells covering Nevada.

19 I should emphasize this is still a regional climate
20 model; it is not a site specific climate model. There will
21 need to be some interpretation between that grid scale down
22 to the specific site level.

23 When the regional model runs, we normally run it
24 for, say, three to five years of simulation, which is not a
25 very long time, but enough to accumulate representative

1 climate statistics for a particular climate scenario.

2 These are the output variables, for example, that
3 would be relevant. There's a lot of other things that the
4 model produces, but for example winds at 10 kilometers
5 altitude are probably not relevant to running a watershed
6 model. Surface variables like temperature, precipitation,
7 wind, solar, infrared radiation, and you can even get the
8 model's predicted soil moisture, runoff and infiltration in
9 the top few meters, sort of as a cross-check.

10 Basically, that detail surface that the model has
11 in it is to maintain self-consistency between the surface
12 interface and the atmosphere.

13 The output format; basically it's gridded data, 60
14 kilometer grid. You can get data at everything down to the
15 model time step resolution, probably hourly data would be
16 acceptable, maybe even daily. It depends on what the
17 watershed or hydrology models need.

18 Now I'll talk about the approach we're going to
19 take to do this. Basically what we envision and what we've
20 been operating under is a phased approach that allows
21 interactive evaluation of results as we perform the study and
22 to incorporate developments in climate modeling. Climate
23 modeling is definitely a moving target. It's advancing quite
24 rapidly now. People are very interested in global change,
25 the greenhouse effect, and climate modeling is a big thing at

1 maybe a dozen different national laboratories worldwide.

2 In terms of planning and controls, we're still
3 operating under a draft study plan. We've never officially
4 issued a study plan yet, although that will be taken care of
5 in the next couple months, certainly by the end of the fiscal
6 year, implement revised quality assurance controls. By the
7 way, I work under contract to Sandia and I use Sandia's
8 quality assurance program.

9 We're thinking of initiating an advisory board.
10 Since there's not a lot of climate modeling expertise in the
11 Yucca Mountain project, we thought that maybe having a small
12 external board or panel or a group of people looking over our
13 shoulder would be a good idea, especially in terms of, say,
14 selecting the particular climate scenarios.

15 In terms of modeling, we have largely finished
16 testing the one-way GCM to RCM, the global model to the
17 regional model interface. When we connect the models
18 together, it's only a one-way interface. They do not feed
19 back to each other. So we can run the global model, collect
20 this data, store it away on tapes and read it back in and run
21 the regional model. The primary reason we don't do the two-
22 way interface is that we don't think that there would be a
23 large feedback effect. The regional model domain, although
24 quite large in terms of the Yucca Mountain site, is still
25 relatively small in terms of the global scale and we didn't

1 think there would be that much feedback to justify going into
2 that much greater level of complexity of having the two codes
3 in the computer simultaneously.

4 We've done a lot over the last couple of years in
5 terms of validating both the regional model and the regional
6 model coupled with the global model for current climates. In
7 other words, we've put in the best available boundary
8 conditions to the regional model and see if it reproduces the
9 current climate. Then we run the global model, compare it to
10 observations, feed the global model into the regional model,
11 see how the coupled system behaves. So a lot of that has
12 been done in an experimental mode.

13 The next step, large step for us, is to try to
14 reproduce some paleoclimate conditions, for example, put in
15 boundary conditions, insulation conditions, ice sheets, such
16 that we're actually attempting to model what the climate was
17 like 18,000 years ago, and see if indeed the Western United
18 States was a lot wetter in the model. We need to do that in
19 order to confirm that the models are capable of producing
20 reasonable climate changes.

21 And lastly, which is the meat of the problem,
22 getting into the future climate analyses. There's an
23 important issue that I should try to make clear. As I said
24 earlier, we don't run the model for 10,000 years continuously
25 or 100,000 years. What we do, or intend to do, is to look at

1 all the potential climate drivers that could make conditions
2 wetter at Yucca Mountain. Actually, we want to look at all
3 the major potential climate drivers with a bias towards
4 things that would make it wetter.

5 So this is the issue of scenario selection. What I
6 mean by scenarios, I mean things like, okay, let's assume an
7 ice age or let's assume that there's four times as much
8 carbon dioxide, let's assume that a super El-Nino occurs
9 that's three times as big as any El-Ninos that have occurred
10 in the last hundred years. Those are climate scenarios.
11 They essentially act as boundary conditions when we run the
12 global model.

13 So we're assuming that the future climate can be
14 represented as a finite set of states. We don't have to move
15 continuously between them. If we just sample those states,
16 we'll have a good enough look at the future climate, and
17 those selections from that set are called our future climate
18 scenarios.

19 So how do we make these selections? Well, make
20 them based on things that have happened in the past,
21 paleoclimate, things that are going on now like El-Ninos,
22 current climate, things that we've seen in our modeling
23 before and, you know, general theoretical insights into how
24 the climate system should behave. Our selection, as I said,
25 is biased towards those anticipated to yield greater

1 precipitation in the Western United States, and I've already
2 mentioned some of these things.

3 And lastly, we need to come up with some reasonable
4 range. I think that should be reasonable number of
5 scenarios, subject to limitations of computer resources. We
6 can't do a hundred different scenarios. We might be able to
7 do ten, in fact, ten is pretty much our list right now, and
8 hope that we span and expand the full envelope of possible
9 future climate states.

10 Lastly, what is our current status. Over the last
11 couple of years, the regional climate modeling and the global
12 climate modeling have been separated, PNL responsible for the
13 global and Sandia, down to NCAR, are responsible for the
14 regional climate modeling. That's being transitioned now
15 into a single unified climate modeling program run through
16 SNL. We're doing that right now. We need to complete the
17 study plan and get it into place. We're working to implement
18 some improved contract and quality control procedures,
19 especially involving software quality assurance issues with
20 these largely experimental research codes. And we've
21 essentially completed the preliminary evaluation of the
22 regional model with current regional observations. We've got
23 maybe half a dozen publications in the peer review literature
24 over the last three years in the Atmospheric Sciences
25 literature on the regional climate model, and using it

1 coupled to global climate models.

2 That's all I have to say.

3 DR. DOMENICO: Dr. Thompson, you may not realize it, but
4 this is your lucky day. Dr. North has informed me that he
5 has several questions.

6 DR. NORTH: Let me start off by saying, Dr. Thompson,
7 that I'm delighted that you were able to adapt your schedule
8 to be here and make this presentation.

9 I think it is at least a reasonable hypothesis that
10 your piece in this huge complex puzzle may be one of the most
11 important. We have talked a lot in the course of the last
12 day and a half about the geosciences models, and I think
13 we've seen some very ambitious state of the art efforts to
14 try to gather together the data and understanding of Yucca
15 Mountain and be able to make predictions.

16 We have talked about driving those models to
17 failure. What is it that would make Yucca Mountain
18 unacceptable? And as far as I can tell, a crude answer to
19 that question is enough precipitation. Now, I don't yet
20 understand, maybe some of you do, how much is enough. I
21 think that's a critical question. But the critical question
22 from the other side is how wet might it get, and that's
23 really the focus of your work.

24 DR. THOMPSON: That's right.

25 DR. NORTH: So far, what I see in place is a plan. I'd

1 like you to comment on the scale of your effort as follows.
2 How much funding do you get from Yucca Mountain and the
3 project and how does that compare to the total funding for
4 your group? The third question in the series is how many
5 centers are there within the United States of scholarship in
6 the climate modeling area that are set up to be able to do
7 what you can do in terms of having a formal basis for
8 predicting how precipitation in a region in the United States
9 may change as we look far into the future and with an altered
10 atmosphere.

11 DR. THOMPSON: Okay, first part of the question is
12 funding. We've been working on this for about three years.
13 Funding levels have averaged about 350K per year, but it's
14 been a monotonic downward trend. I think we started about
15 400, 375, 280. This year, which is our transition year, I
16 think we're running about 80, and then we expect to go back
17 up next year. No guarantees.

18 DR. NORTH: How does that compare to the total funding
19 for your operation?

20 DR. THOMPSON: The Climate Global Dynamics Division of
21 NCAR operates on about a \$4 million a year budget.

22 DR. NORTH: So in round numbers, 10 per cent and going
23 down. Does that include Warren Washington's activities and
24 some of the other models?

25 DR. THOMPSON: Yes. NCAR as a whole is about 40

1 million. This, as it stands now, is a fairly small part of
2 my overall program. The majority of my work right now is
3 working on earth systems model development for the EPA, and
4 that's a million dollar a year program that comes into my
5 section.

6 DR. NORTH: The third part of the question, what other
7 groups are there that are set up to do this coupled global
8 model regional model kind of an approach, and I'll add in the
9 vegetation component, looking at surface conditions?

10 DR. THOMPSON: Although there are probably a dozen or so
11 climate modeling labs, they all emphasize just the global.
12 We're unique.

13 DR. NORTH: So you're unique. From the point of view of
14 the project office, you may be the only game in town in terms
15 of coming up with a I'll call it formal approach based on
16 modeling as opposed to direct assessment of expert judgment
17 on how wet might it get. Is that a reasonable summary?

18 DR. THOMPSON: That's true. It would probably take
19 several years for another group to come up with the
20 capability.

21 DR. NORTH: Are there any groups abroad that are
22 approaching the problem in this way that might have some more
23 capability?

24 DR. THOMPSON: No. In fact, the developer of the
25 regional model, Felipe Giorgi who developed this coupling

1 approach, is Italian and he's transporting the modeling
2 capability abroad.

3 DR. NORTH: So he works with you?

4 DR. THOMPSON: People come to us to do Australia or do
5 Italy or--Switzerland wants to have the capability.

6 DR. NORTH: Now, you noted in one of your early slides
7 the importance of the phenomenological effects as a very
8 important output of your work. And let me see if I can
9 characterize that a little bit and get you to expand on
10 essentially what you have learned to date about what's
11 important, and I will confess to having some coaching on this
12 from one of your colleagues. The issue is the rain shadow
13 from the Sierra-Nevada, and what that implies with respect to
14 what might happen with an altered atmosphere, and I'll call
15 it altered boundary conditions for the regional weather
16 pattern, and it seems that one of the most crucial issues is
17 going to be how often does the weather arrive across the
18 mountains so that rain shadow has an effect, and how often do
19 we get weather conditions where the weather blows in from the
20 other direction, in particular storms that might come out of
21 the Gulf of Mexico or otherwise cross a different set of
22 mountains in getting to Yucca Mountain.

23 Now, I don't know enough about climate modeling to
24 have a good understanding of how well your existing system
25 may be able to address that question, basically where is the

1 weather coming from. But it would seem like a critical
2 question. Would you agree?

3 DR. THOMPSON: Oh, definitely. It may be the critical
4 question. If you change the frequency of where the weather
5 comes from, then you change the mean state. One of the
6 things these models are good at doing is resolving these
7 sorts of weather systems and their generation. As I said,
8 they were outgrowths of numerical weather prediction models,
9 so they had to be or people would have given up on it a long
10 time ago.

11 One of the key problems, or key issues, in
12 determining how good the regional model output is is how good
13 the boundary conditions are that are driving the regional
14 model. The regional model is actually pretty darned good for
15 the regional work if you feed it good boundary conditions.
16 And one of the problems that we're facing is, when we run
17 these coarse local models, are we getting some of the basic
18 boundary conditions correct? We know that the local models
19 have biases and we can correct for those biases, but we don't
20 know how the biases might change under altered climate
21 conditions. So we don't have a dynamic correction procedure,
22 for example.

23 It's always been the assumption, and still is, that
24 as we get more powerful computers and develop better
25 parameterizations, we go to higher and higher resolutions, so

1 that local models of ten years from now will have the same
2 mesh as our regional models do now, and the regional models
3 will be down to 10 kilometers. And, in general, things have
4 shown a steady improvement. If we had much more computing
5 time, we could do a better job right now, for example.

6 DR. NORTH: Well, one of the things I like about your
7 approach is that you've gone to essentially a variable grid
8 size with an embedded regional model, so you can look and
9 find detail where you want to see it without getting into
10 that level of detail everywhere on the globe. But I wonder
11 if it might make sense to go to perhaps a three stage system
12 that's focused on Yucca Mountain specifically and looks at
13 the issue of where does the weather come in from, and, for
14 example, gives quite a lot of detail that would support
15 trying to understand conditions under which the wind would
16 blow in from the east and bring in the precipitation from
17 that direction. Perhaps this involves modeling in some
18 detail what happens in the Gulf Coast area, or it may involve
19 hurricanes that come across. I'm not sure what the issues
20 are. You would know that.

21 But I'm reminded of the discussion we had with the
22 previous presentation on a three dimensional model for Yucca
23 Mountain, and the questions that were asked about the
24 importance of faults and the answer we got about how
25 relatively easy it was, a week's work, to bring in new detail

1 where it's important. And it would seem to me this would be
2 extremely valuable with respect to your capability to be able
3 to take advantage of the phenomenological insights that you
4 have achieved from the early runs to be able to target
5 important phenomena and then bring those into the modeling
6 system with additional detail in order to address the
7 question how wet might it get at Yucca Mountain.

8 And what I think concerns me a little bit about
9 your system as I've seen it is it seems to be down at the
10 bottom of the pyramid in the various slides that Jean Younker
11 and others were showing, very detailed model of the processes
12 and not really have a good coupling up to a more abstract
13 model that deals with what do we really need to know for the
14 major decisions on Yucca Mountain, whether it is in fact a
15 suitable site and how we might design repositories if we
16 conclude it's an acceptable site, et cetera.

17 I think if the output from the model is it can get
18 as wet as on the backside of the mountain on the Island of
19 Kauai, 600 inches a year, which I translate into millimeters
20 is a very large number, clearly this site's not going to be
21 acceptable. And the rain shadow issue and where does the
22 weather come from would seem to be really critical
23 determinants of that.

24 I'm, frankly, a little bit concerned about
25 extrapolating strictly from the paleoclimate data because as

1 you and your colleagues well know, the atmosphere is being
2 altered in a fashion that has not occurred on the planet for
3 millions of years. So the past may be a particularly lousy
4 predictor of future climates, and as various people around
5 the world try to understand the greenhouse issue, they are
6 driven to groups such as yours to try to understand that
7 through some kind of a modeling approach because the system
8 is so complicated and we clearly have such difficulty in
9 relying on past history, given the data for Mauna Loa and the
10 insights we have about just how much we're altering the
11 atmosphere.

12 So I think this is all by way of saying we're
13 depending on you. If we can't essentially address this
14 problem through riding the system to failure and finding out
15 that if the infiltration is greater than 3 millimeters a
16 year, or some number like that, basically this thing won't
17 work, we're going to bring the water table up over the
18 repository horizon, and I suspect that that kind of
19 projection would say this is an unacceptable site, an
20 unacceptable program.

21 The question for you then becomes what are the
22 chances basically that it's going to go over 3 millimeters
23 per year, given what you can tell us about future climates?
24 Now, if the failure turns out to be 30 as opposed to 3, that
25 may be a relatively simple conclusion that you and your

1 colleagues might make, but it's very unlikely that you're
2 going to turn Yucca Mountain into a rain forest. But if it's
3 down there in the region shall we say reasonably close to
4 what may have happened in the paleoclimate periods, the
5 question becomes a lot harder and we may conclude that in
6 your area, we need to invest a lot more money and a lot more
7 effort to try to nail down how wet might it get.

8 So all that's a fairly long comment and my question
9 for you is what does it really take to make this better, and
10 on what scale might you be able to do it.

11 DR. ALLEN: Do you want more money?

12 DR. NORTH: I'm not sure the answer is more money,
13 because if we conclude that there's a bounding calculation
14 from where's the failure level, maybe the answer is we don't
15 need to invest a lot of money in your kind of an effort. But
16 at this point, I stand here probably knowing a good deal more
17 about this issue, having chaired a review for EPA on global
18 climate, than many of my colleagues, and I'm concerned that I
19 don't know the answer of how much importance to ascribe to
20 your work.

21 I think what I can conclude, it's very important
22 that for the program, we think this through and think it
23 through carefully, which is why I'm so glad you're here. At
24 least this puts in place for the group of us who have
25 oversight responsibility some discussion on this issue, which

1 in the Board's history, we haven't had before.

2 DR. THOMPSON: In terms of what it would take to do a
3 better job or what is a better job, are we doing the best job
4 we can right now, to a large extent, what would need to be
5 done would require time probably more importantly than money.
6 As I said, we're on a steep ramp of developing better
7 climate models, largely as a result of this global change
8 issue. Although climate modeling itself has been around for
9 25 years or so, it was a much smaller scientific industry
10 than it has been in the last few years.

11 We're, you know, rushing headlong to develop these
12 comprehensive earth systems models, which include oceanic
13 circulation models, as well as more comprehensive atmospheric
14 chemistry, all these other things that go into the full earth
15 system. And it will be probably a decade before those kinds
16 of models come on line and are used operationally in
17 applications or assessments.

18 DR. NORTH: A decade's about the length of time before
19 we're likely to get into the decisions on the licensing of
20 Yucca Mountain, so that doesn't concern me so much.

21 DR. THOMPSON: Well, then that's convenient for Yucca
22 Mountain, because Yucca Mountain is certainly not driving
23 climate modeling. It's other issues.

24 DR. NORTH: I think it may be that climate modeling
25 could be driving the Yucca Mountain decision. That's what

1 concerns me.

2 DR. THOMPSON: In terms of, you know, more immediate
3 things, sure we could run the models with better resolution.
4 Right now, when you look at a model with a 500 kilometer
5 grid, that in fact is considered to be fairly coarse
6 resolution, even in the climate modeling community. People
7 would like to run models with, say, a 2 degree latitude;
8 that's about 200 kilometers. A model like that tends to be
9 about an order of magnitude more expensive to run.

10 One of our limitations is, you know, we have a
11 couple of Cray super computers at NCAR, we keep them busy
12 around the clock. We need better computers, more access to
13 computing time. We may have to buy the time outright at
14 \$300.00 an hour. Things like that get to be considerations
15 and you can drive your budget up pretty quickly when you try
16 to do modeling at better resolution.

17 DR. DOMENICO: May I assume that Warner has covered all
18 the concerns about climate modeling that the Board would like
19 to hear?

20 DR. NORTH: I'll make one more comment, and that is I
21 think the idea of an advisory board is extremely important
22 and I would urge that both you and DOE proceed accordingly.

23 DR. DOMENICO: Thank you very much, Dr. Thompson.

24 Chin-Fu Tsang from LBL is going to talk to us a
25 little bit now about confidence building for models, and I'm

1 sure he'll get us right back on schedule.

2 MR. TSANG: Thank you for the opportunity of sharing
3 with you some thoughts I've been considering over a number of
4 years on the confidence building for models and model
5 predictions. With the encouragement of Russ Dyer and others,
6 I've been involved with some of the international efforts in
7 this area and we're trying our best to look at the forest and
8 not to get lost among trees. So we try to have a broader
9 view of this whole situation.

10 My talk, I will follow this outline. I will say a
11 few words about the motivation for the model and model
12 predictions. I would like to define four types of models. I
13 think this will help us in our considerations when different
14 models are mentioned, it will clarify some of the
15 considerations.

16 Then there's a whole question of are the models--or
17 not. That has been questioned right from the beginning of
18 the nuclear waste question, and so I will mention the history
19 and some of the recent considerations. And then I will
20 discuss a little bit of the international effort which
21 started with INTRACOIN, HYDROCOIN and then most recently
22 INTRAVAL. That started in 1987 and it's going to conclude
23 this year, 1993. And so I'll mention some of the lessons
24 that were learned from that and some of the conclusions.

25 We learned a number of things, which is a better

1 understanding of modeling process, three components that were
2 built up for predictions and two types of expert inputs, and
3 then I'll give some concluding remarks.

4 Of course the job we have in front of us is to try
5 to make predictions into the next 10,000 years, which is a
6 tremendous enterprise, and there's no other way to do it but
7 to do some kind of modeling studies, so we're stuck with
8 that, and we have to build it up from short term experiments.
9 The longest experiment may be ten years time frame, perhaps,
10 plus or minus, and you have to also have a small scale. You
11 can only look for tracer experiments, you can probably look
12 up to 100 meters, but not that much more. But we're
13 predicting into 10,000 years and we're predicting the
14 kilometers, and so that is a major problem.

15 The second major problem we have is that the
16 problem we're asking ourselves is tracer transport, the
17 travel time, which is very different from the questions we
18 ask in other disciplines, such as water resources. You just
19 ask how much water is supplied or oil and gas reservoirs, how
20 much oil will be there which we can take out of the system,
21 which is a much grosser problem. But when we are talking
22 about tracer transport, a little concentration to reach
23 somebody's house a kilometer away, that's a much more
24 demanding problem. And so that is the reason for all the
25 questions we have.

1 The next one, I give some references. A number of
2 the thoughts in this talk I have summarized it in the Journal
3 of Ground Water, 1991. There are some additional thoughts in
4 this paper, and then 1992, there's a comment by my friends,
5 Konikow and Bredehoeft, to which I responded. And then in
6 1992, there are two issues of the Advances in Water Resources
7 which cover the question of validation. There are
8 contributions from Dennis McLaughlin, Mary Anderson and also
9 Bredehoeft and Konikow who said there's no such thing as
10 validation. Then later on, there's a comment against that,
11 and so on and so forth. So you might be interested in
12 reading these.

13 Then there's a series of progress reports on
14 INTRAVAL which I will mention a little bit more on the
15 international project on model validation, and there are a
16 number of symposiums. The proceedings are available from NEA
17 or SKI. The most recent one or the coming one will be
18 planned for Paris in 1994.

19 Okay, so the next thing is I will try to define
20 what is a model and the type of model so that we all have the
21 similar language.

22 Generally, there is some confusion, at least in the
23 early years, about what a model is. They consider a model to
24 be just a code, computer code, and later on, realized when we
25 talk about model, there are two main parts, conceptual model

1 and computer codes.

2 The conceptual model actually is the most difficult
3 part. It's composed of geometric structures. When you see
4 the picture that Bo showed of the Yucca Mountain with a
5 layering with the fault zones, those are all geometric
6 structures, and then you can get a detail look at the
7 fracture network within that system. And you need to have
8 that in the conceptual model, and if you make a mistake in
9 that, that's big trouble.

10 Then you also need to consider what are the
11 physical and chemical processes that are present, such as
12 chemical retardation effects, such as you could have heavy
13 thermal loading, how the air flow goes, how does the vapor
14 flow go. You need to consider all that. That usually enters
15 into the model in terms of differential equations with
16 coefficients to be determined. This tends to be entered into
17 the model in terms of grid or mesh design.

18 Then on top of that, you need to bound the
19 conditions, initial conditions. Unfortunately, most of the
20 natural systems are very hard. They are not in a static
21 state, even if they have long-term variations. Then the
22 question is, if you assume a static state into your
23 calculation, how good are they. And so one has to consider
24 that. And then the scenarios of what happens in the future,
25 such as climatic analysis; what will happen within the next

1 10,000 years. All these with all the uncertainties there
2 are, go into the conceptual model, and then this actually is
3 a simpler part. Once you know the processes, the geometric
4 structure, you can build up your equations and build up your
5 numerical algorithms, and then you solve the equation. And
6 these could be very simple things or very complicated.

7 Then it is useful to define four types of models.
8 I call it Type A is the model that you build up to study a
9 process and to try to understand the effect, the significance
10 of a process. You might design a lab experiment to study
11 about it, and this you usually control and prescribe the
12 condition so that it can focus on one separate experiment.

13 For example, there are some people who are
14 interested to study matrix diffusion, so they design a lab
15 experiment to study that. There's somebody who is interested
16 in studying the flows through single fractures, so you can
17 have a lab experiment on one block to study that. And this
18 you can use to define the parameter determination.

19 The second type is field experiments where you
20 cannot really select the process because it is there,
21 whatever comes in, comes in. And so you have to distinguish
22 between competing processes and features. And also this
23 system in our standards, in our definition, is of too short
24 duration and small scale, even though this is much larger
25 than that. And then the parameter determination now will

1 include maybe some processes you did not account for within
2 the model, so we use the word calibration, which means that
3 you may have to calibrate some parameters so that some of the
4 processes might be hidden.

5 Then there are models that you can use to make
6 short-term predictions. By short-term predictions, I mean
7 even ten years or thirty years prediction. With that kind of
8 prediction, you can build a model and basically you can use
9 like an extrapolation scheme. You might not need to be so
10 careful; your ten year experiment previously might be
11 extrapolated into the next ten years, plus or minus. And a
12 lot of this you can have a chance to revise it.

13 For example, in the geothermal reservoir
14 development, you might make a prediction, say, for thirty
15 years we'll predict this reservoir can produce energy for the
16 next thirty years. So five years later, you can revise that
17 and that's commonly done also.

18 Now, we are here. We want to make long-term
19 predictions which we have to make sure we have the proper
20 physics and chemistry, we have the proper scenarios and
21 boundary conditions with the uncertainties, and we have to
22 worry about slow processes. There are processes which are
23 slow if you do an experiment in your lab for one month, it
24 would not show very much. But if you are looking at a
25 prediction into the next 1,000 years, it shows up. So you

1 have to worry about that.

2 Then this is very important; we need to know what
3 is the quantity we want to predict. For example, if you want
4 to predict the temperature in Reno 9,000 years from now on
5 April the 22nd, it's probably impossible. However, if you
6 want to say what is the average precipitation for the whole
7 state of Nevada 9,000 years from now, maybe you've got a
8 better chance. So this becomes very important, especially
9 for the NRC rule making, what is the quantity. We do
10 consider that.

11 So our concern unfortunately is the confidence
12 building for model Type D, so we're facing the most difficult
13 part of the whole thing.

14 Now I would like to turn to the question of model
15 validation. Because it is so difficult so people right from
16 the beginning were asking can we show, can we be confident
17 that a model we use is valid.

18 The first time I heard about the question of model
19 validation was in 1977 in the so-called GAIN Symposium.
20 There, it was interesting enough, we used two words,
21 verification and validation. The meaning at that time was
22 exactly reversed. Validate means that a computer code works
23 well, and verify means the computer is applicable to real
24 system. But today, the definition is opposite, so we stick
25 with the recent definition, and the first question is

1 verification. That means the computer code operates as you
2 hope it would within numerical accuracy, you know its error,
3 et cetera, et cetera. That is relatively simple in one
4 sense, and that you can check with some degree of confidence
5 and make sure it works.

6 Then there's a question of validation, is whether
7 it is valid for the particular application. So there was
8 such a hope, these two, a number of international cooperation
9 since 1981.

10 I would just jump ahead of myself and put in some
11 conclusions here. After all the international cooperation,
12 all the thought process to many smart people all around the
13 world, the basic thing is there's no absolute validation. A
14 theory can only be invalidated. For example, Newton's Law is
15 not valid because Einstein showed it up. So this I call
16 absolute validation, which is very much discussed by a number
17 of philosophers of science. But this does not mean that in
18 our ordinary life calculations, predictions, we don't use
19 Newton's Law any more. That would be disastrous for most of
20 us. So this is used, so I shall define there could be a
21 practical or conditional validation, that a model could be
22 valid for a particular site, for a particular observation,
23 like the example I mentioned earlier, over some range of
24 parameters, with a certain range of uncertainties.

25 So under these conditions, you can say the model is

1 valid.

2 This turns out to be a useful concept. This goes
3 along quite well with the definition of validation of the
4 International Atomic Energy Agency in 1982, and also goes
5 along quite well with the definition that is commonly used by
6 the practitioners of system engineering and operations
7 research.

8 Now I'm going to turn and talk about INTRAVAL.
9 INTRAVAL is an international project that started in 1987,
10 '88, and it has two phases of three years each, so about six
11 years, and it will finalize by September this year, and the
12 last meeting will be in Stockholm.

13 The purpose of INTRAVAL is to study indeed
14 validation of geosphere transport model for performance
15 assessment of nuclear waste disposal. Twelve countries are
16 involved. A number of observers from EPA, Atomic Energy
17 Agency in Vienna and the State of Nevada, Linda Lehman is
18 involved in this meeting. And then NEA is helping with all
19 the organization and the publication of reports.

20 The Phase I report is available. It has come out with
21 about 10 or 15--that summarize the first three years of work
22 on that.

23 The approach of INTRAVAL is so interesting, and
24 actually turns out to be very helpful afterwards, we find.
25 They select the best set of lab and field experiments that's

1 available in Europe, in the U. S. and also in Japan. All
2 these experiments are performed by the agency that is
3 concerned with the nuclear waste disposal. Some of them are
4 not published, some of them ongoing, and the experimenters are
5 very cooperative to be in meetings. If the experiment is
6 ongoing, they can change them because of these discussions.

7 The experiment ranges from the core size sample to
8 large scale experiments of 100 meters of that order. That
9 includes some of the pretty well known STRIPA (Sweden)
10 experiments also.

11 Then each one of these test cases were defined and
12 data compiled in districts, and the reports are available and
13 they are studied by a number of teams from different countries
14 with their own models and with their own approach. Then we
15 have coordinating group meetings and workshops of one week
16 duration every eight to nine months. The most recent one was
17 in November in San Antonio; the one before that was in
18 February in Sydney. And so every few years, we get together.

19 In this way, there was much in-depth interaction
20 among the modeling teams, and all the modeling teams are
21 encouraged by their national nuclear waste concerns, so they
22 have definite commitment to try to study these problems. And
23 then they all come from different backgrounds and different
24 codes, so there's a pretty broad selection of experiences.
25 And so many groups study the same test case, and in these

1 meetings, we try to have a thorough discussion and we try to
2 understand any differences in the results. And out of this,
3 we suggest new modeling work to be done for the next meeting
4 and we also suggest new measurements to be made.

5 And then there's a committee, international
6 committee which looks over the whole thing and gives advice to
7 the organizer, Jesus Carrera who is mainly in the modeling of
8 alternative conceptual models and scenarios, Neil Chapman is a
9 chemist and he is mainly concerned with SALT system, and Dave
10 Hodgkinson, it used to be Harwell and now is Intera in UK,
11 which is different from Intera Technology in Texas, and
12 Neretnieks who did a series of experiments in STRIPA and Tom
13 Nicholson at NRC, Shlomo Neuman with modeling and so on, and
14 then myself.

15 So some outcomes of the modeling of the INTRAVAL.
16 What we learned is that validation, the biggest problem with
17 validation is semantics. What is the definition? Of course
18 this is not the first time in science we find our big problem
19 is semantics. And so different people mean different things,
20 and there could be a huge argument. It actually happened in
21 the meeting in San Antonio when John Bredehoeft was there and
22 Dennis McLaughlin, we had a good discussion and we try to
23 understand each others language meaning, I think.

24 Now, the second thing is we cannot prove the
25 absolute validity of long-term predictions. I think this is

1 very much the feeling of many others too. And the next thing
2 is that validation is a necessary process. It is a process.
3 You can build up confidence, build up the validity, but you
4 never finish. I'll have more to say about that.

5 So it's very good to include that as a part of
6 performance assessment. It should not be a separate activity.
7 It should be part to see if you want to make prediction for
8 certain things and for that certain thing, for that
9 prediction, you have to do some validation studies.

10 Then it should be based on experiments. You cannot
11 just model in thin air. And you also have to have proper
12 science studies. And then we find the benefits of the
13 multiple group approach. We find out even the best group in
14 the world who tries to study a test case, they could be off.
15 But when you have many groups discussing together and argue
16 about the differences, you really can improve tremendously
17 about that.

18 And then we also find it's very beneficial to have
19 in-depth review and comments. When you have several groups,
20 each spend a few months and study the problem, try their best
21 to give results of the problem, they really know every detail.
22 By the time they come together and discuss, they really help
23 at a detail level. Actually, some countries came in
24 relatively inexperienced and through this, they really
25 progressed very fast.

1 I want to mention, just on the side, a number of
2 scientific outcome highlights. Through this INTRAVAL process,
3 it's pretty much established that matrix diffusion to be a
4 major retardation mechanism in the European saturated
5 system. I'm not sure in the Yucca Mountain. And at the
6 beginning of the INTRAVAL project, there were huge arguments
7 between the Swedish and the Swiss. One said that is
8 important; the other said that's not important. But through
9 this process of studying and interactions, pretty much
10 established that it's a very important retardation mechanism
11 for the long term. For a short-term experiment, you cannot
12 see that much of an effect. For long-term, it might be
13 important.

14 The second one is the question of channeling of flow
15 through the system. Through these INTRAVAL exercises, the
16 concept of channeling is very much accepted by the different
17 countries. This is not only the channeling because of
18 fracture flow, but when you have a heterogeneous system, say
19 within the fractures, the aperture changes. And then the flow
20 tends to seek out the best path, and so the things that come
21 out, that emerge from this heterogeneous system, could be that
22 the flow only comes out in spots. It's kind of a fingering
23 effect. So that is very much developed and there are a number
24 of ways now that one can try to handle that.

25 Then the concept of stochastic modeling is also very

1 much established and applied. Stochastic modeling mainly says
2 that if in a system, the parameters you're not certain,
3 there's a certain probability of different probability values
4 and how do you study that system. And, of
5 course, a number of authors have been looking at that in
6 different ways, Gelhas, Shlomo Neuman and Dagan and others,
7 but this, I think, is the first time it was applied to a real
8 system in a bigger scale. Then there are,
9 through this, there was an inference to a number of
10 experiments, Las Cruces and also with WIPP, which is part of
11 the INTRAVAL problems.

12 Now, I want to then move on. Out of this INTRAVAL
13 experience, which I was very much involved in, I'd like to
14 bring out some of the lessons we learned. First of all, I'll
15 mention something about modeling process, then I want to
16 identify three components for the predictions, long-term,
17 10,000 years time frame, and two types of expertise input that
18 we need.

19 When you consider these things, you find out that
20 probably the optimal modeling process is indicated here, and
21 of course a good modeler, consciously have been doing it, but
22 it is good to spell it out. The first process you will do is
23 to review whatever data you have. In this regard, my personal
24 preference is one should get some data and not to tie in too
25 strongly with models. You do the geological mapping, review

1 it, have a few wells, see what is a flow, where are the
2 fractures, and so on. Without trying too close to the model,
3 you review that.

4 Based on that, you can try to then build up what I
5 call a conceptual model, which is a model which you try to
6 put all the information on the same picture, a gridblock like
7 Bo had been doing. Again, the warning there is not to tie in
8 with the capability of your code. Suppose you have a two
9 dimensional code and you say, oh, I don't want to see any
10 data but two dimensional numbers. That would be a pretty bad
11 situation. So take the full range of information, put it all
12 together in some conceptual model, you will see there are
13 some contradictions, maybe data are not consistent, and so
14 on. You have to make a record of that.

15 Then you consider scenarios into the future, the
16 climatic and the regional, and the reasonable alternatives of
17 these scenarios and reasonable alternatives of the conceptual
18 models. I'll mention a little bit about that later.

19 The next thing is that you want to determine what
20 is the performance criteria, actually it should be
21 performance measure, what you're trying to predict, what is
22 the quantity you're trying to predict.

23 Now, once you have these three things, then you
24 say, okay, I want to make predictions, so I want to build up
25 a calculational model. This model, if it is done correctly,

1 is probably impossible to calculate because you have so much
2 detail, so many numbers, and now you say I want to make a
3 prediction about certain things, say I want to make a
4 prediction about the precipitation over ten years in the
5 State of Nevada. So, okay, then I want to build up a
6 calculated model. Maybe the State of Nevada can be
7 represented by only one grid block.

8 So based on this, you simplify it and make it into
9 a model that you can do calculations on, and then with that,
10 you have the question of parameters. Once you have a
11 calculational model, then you need the block parameters.
12 That, in itself, is not an easy problem, because if you say,
13 for example, you make probability in local measurements,
14 which means probability of, say, 100 meter blocks, you want
15 to build it up to the lumped parameter that corresponds to a
16 kilometer block. This is commonly called upscale. There's a
17 number of recent papers that have been published on how to do
18 upscaling. Perhaps the lump parameter quantity cannot be
19 well defined, so there's a lot of problems with that, too.

20 Then you do the model calculations. It's important
21 to have the uncertainty analysis and sensitivity analysis.
22 So I'd very much like to, here, say what would the climate be
23 like 1,000 years from now and what is the uncertainty about
24 that. So maybe it's uncertain by several orders of
25 magnitude, which is not uncommon in hydrology.

1 Okay, with that information, with the uncertainty,
2 then the result can be evaluated by the management. Is it
3 too large? If it's too large, can we make new measurements?
4 You can make new measurements, get new data, then go back to
5 here and continue again. So it's an iterative process.

6 Now, if the uncertainty is acceptable, good enough,
7 then you go to the decision making. Now, that could be a
8 possibility when an uncertainty is too large and it's not
9 acceptable and you cannot get data in a reasonable amount of
10 money, reasonable amount of time, then somebody will have to
11 make a hard decision. No more comment about that.

12 Now, for long-term predictions of 10,000 years,
13 based on all the experiences with INTRAVAL, I think it's
14 important to have these three components. Actually, I might
15 be repeating myself, but it's important to see this. We need
16 the key experiments like what Al Flint has been doing, Joe
17 Rousseau has been doing, and study them and use the local
18 model to understand all the data involved, and put that data
19 into the modeling for long-term predictions.

20 On the other side is that you need the proper
21 physical and chemical processes. For example, a lot of these
22 short-term experiments might not give you a proper indication
23 about matrix diffusion, or maybe heat pipe effect in the
24 natural system that Karsten Pruess has been studying, that
25 might be a major effect in the repository concept. And also,

1 for example, what you learn from geothermal energy, you need
2 that, to make sure whatever model you use has the proper
3 physical and chemical process. And then you need to have
4 sensitivity analysis. You always have to give an answer with
5 some kind of uncertainty, because in this game, nothing is
6 certain.

7 Then I find it also very useful to identify two
8 types of expertise. There is a general state of science
9 which increases with time, I hope. And then the question is
10 these two need to be coupled, these two learn from each
11 other. Let me just take a couple examples. For example, if
12 you were concerned with--repository, you might need to know
13 more from the geothermal energy field where the temperature
14 can go to 300 degrees centigrade. So you need to bring that
15 in. For example, if you are worried about the radionuclide
16 transport and reaction with geologic formation, you might
17 need to bring in the information from, for example, Oklo
18 phenomenon, which is in East Africa. And recently in the
19 last few years, the French have started again a new program
20 to study that in great detail. You need to bring in that
21 information.

22 So this kind of interaction is important and
23 critical and does take time. And all these will have to be
24 built into a judgment and we also have to learn that judgment
25 has limits.

1 So the expertise, A, they need to be concerned with
2 the site information and those who are very much concerned
3 with the Yucca Mountain itself, it's very good to consider
4 outside of their study and it's very useful to look at other
5 sites and other processes. Another example is, for example,
6 I think the question of--transport. So that we can also try
7 to bring in.

8 Now, for both A and B, with this judgment, we have
9 to say that limited by state of science and limited by state
10 of information. So just like Starley was saying, there's no
11 guaranteed prediction. There is a limit of science. And so
12 the public has to realize that, and actually the public is
13 not unexperienced to make decisions with plenty of
14 uncertainties. We all drive a car and there's certainly a
15 good probability that we will get into an accident. But
16 people drive cars. So the public is able to make predictions
17 with uncertainties, but we need to spell it out for them.

18 Well, what is confidence building then? Is that we
19 want to make sure that inputs from A and B are effective and
20 sufficient? We should do the best we can. So that is the
21 key of the whole prediction process. Are we doing the best
22 we can to draw in the scientific state of the art? Are we
23 doing the best we can to integrate the information of the
24 site?

25 Now, I'm sure you all have your ideas of how to do

1 it, and here is just my comment of how to bring in the
2 current state of science, of course, through broad selection
3 of experts and expertise. Because sometimes, especially I'm
4 sure Warner knows, when you draw experts, you might be biased
5 already on whom to ask. So perhaps some kind of
6 randomization of drawing on experts is important. And this
7 is very important; we need in-depth discussions of the basis
8 for judgments. We find out through INTRAVAL experience five
9 days is barely enough just to discuss difference and
10 understand them. That is the only way we can really build up
11 the confidence. Then it's very good to publish the papers
12 into the general public. Who knows, there might be a student
13 who can poke a hole in the whole thing.

14 Then the next question is with the site
15 information, how do you bring in the proper interpretation of
16 this site information. Of course, this involves study site-
17 specific data, which is very important and that's being done
18 very effectively by USGS and others, and then I would like to
19 emphasize that it's very useful to have more than one group
20 doing it. You see, with the geological system, there are a
21 lot of subjective feelings. I don't know whether you know
22 Charlie McCombie, who is in charge of the scientific things
23 in NAGRA. He said it's hard to find; he would prefer to look
24 for one handed geologists because they all say on this hand
25 it's this way, on the other hand, it's that way. So it's

1 always two handed, so you all have the subjective
2 interpretation into the system, but it's very good to look at
3 them all. Look at them and understand the difference and
4 understand maybe it is uncertain.

5 At this point, maybe I'll just bring in this one.
6 This is a picture I took from Scientific American last year
7 in November. Some of you must have read this; the risks of
8 software, with a beautiful picture of the Patriot missile,
9 and where it discussed the uncertainty with software. Of
10 course that is, in a way, a simpler problem than what we have
11 because with a geological system, we don't have all the
12 information. It says that for the software, you want to make
13 prediction, it's very good to have designed--it helps to
14 increase the reliability of software systems, it helps
15 increase, say, the respect for models.

16 Each program or replica developed independently by
17 different design teams, then you have this fellow here who
18 will try to integrate them. And this is a difficult job.
19 But perhaps that person can put in the uncertainty and then
20 you come to the output of a system which has sufficient
21 confidence.

22 Concluding remarks; this basically just summarizes
23 some of the main points that I put in, and it is very useful
24 to have multiple groups and wide scientific public scrutiny,
25 and we do need the detailed discussions, which will be very

1 helpful for us to have come to a scientific consensus of what
2 we are doing.

3 Thank you.

4 DR. DOMENICO: Thank you very much. As usual, it was
5 very insightful. Do any Board members have any questions?
6 Staff?

7 DR. LANGMUIR: Obviously, we all know the U. S. program
8 is an unsaturated program, and the rest of the programs
9 involved in this whole exercise are saturated programs. How
10 useful were the insights to our unsaturated program that came
11 out of INTRAVAL, or were they more generic as to their
12 applicability?

13 MR. TSANG: In the INTRAVAL project, they have a large
14 number of test cases of saturated systems, but they also have
15 two test cases which are unsaturated systems. So that is
16 part of the INTRAVAL project.

17 On the other hand, even for saturated system study,
18 it will have very useful input for the unsaturated systems.
19 For example, the whole channeling effect that happens in
20 saturated systems, I'm sure will be even stronger in the
21 unsaturated system. And for our understanding and confidence
22 building, if you cannot understand a simpler problem like
23 saturated systems, you have a harder time with unsaturated
24 systems. So you can say that is a phrase we all need to
25 understand and then go to unsaturated systems. I think it's

1 important.

2 DR. DOMENICO: Staff?

3 MR. TSANG: I might add one thing. With all this kind
4 of modeling, I tried to emphasize it's important to do it in
5 a multi-disciplinary way. You should have geology,
6 hydrology, chemistry all come in, because I was thinking
7 about the question you were asking earlier about the
8 fractures. We know when you look at a geology, look at all
9 the fractures, 80 per cent of them are not important for the
10 hydrologist, maybe even 90, so you need to look at geology
11 data, but also you need to look at the well test data,
12 hydrology data, and try to identify what is important. And
13 then this problem gets even more complicated when you look at
14 the traces because of the fingering channeling effect. So
15 you have to integrate that data too. So to get from the
16 conceptual model to calculational models, a simpler model,
17 that is a great judgment, as a hydrologist, what do you need
18 to incorporate in that, and so there's no way to make sure
19 you're absolutely right unless there's somebody else who is
20 doing parallel work to argue with me and we argue everything
21 out.

22 DR. DOMENICO: Thank you very much. The next presenter
23 is Claudia Newbury. She's scheduled for 20 minutes, and in
24 view of the time, we can do that 20 minute presentation and
25 then perhaps, if everybody agrees, break for an hour lunch

1 and start off the first thing this afternoon with Susan
2 Jones.

3 So I'll hold you to that 20 minutes, Claudia.

4 MS. NEWBURY: If you don't ask questions, I can probably
5 do it in five.

6 I'm Claudia Newbury. I work for Jerry Boak on the
7 project, and one of the things that I've been doing is I've
8 been working with the software advisory group to develop a
9 method for making sure that as we develop software, it's done
10 under a quality assurance program.

11 There was a question of how do we qualify these big
12 codes, and Chin-Fu talked about model validation, and we
13 still have the question of now we have this huge numeric code
14 that was developed outside of a quality assurance program,
15 how do we bring it in and qualify it. Do we do some kind of
16 a line by line verification to make sure they put all the
17 dots in the right place?

18 Two years ago, we might have said yes, because we
19 had a very difficult Section 19 of the QARD that was kind of
20 cobbled together from a variety of industry requirements, but
21 it was very difficult to implement. And so quality assurance
22 had a quality improvement group meeting and everyone came
23 together and aired all their concerns about how we ever can
24 qualify software, and we put together a small group, and over
25 two years, we met periodically and developed what we now have

1 as Supplement 1 for the QARD, which we felt was much more
2 reasonable. And there's about two paragraphs in there that
3 tells you what to do if you have some software that was
4 acquired, what we say is acquired, developed outside of
5 quality assurance program, and I'm going to tell you a little
6 bit about those.

7 Now, in two years of doing this, the first thing we
8 discovered was nobody has the same definition of anything.
9 And if you have more than two people in a room, you have more
10 than two definitions of any word. So these are our
11 definitions, and believe it or not, it took a long time to
12 get these definitions, and the next three I'm going to show
13 you were even worse.

14 Somehow models had shown up in software, model
15 validation, and we struggled with this and finally we said
16 wait a minute, a model is just some representation of a
17 physical process. It is not necessarily embedded in code.
18 Therefore, take all this stuff that says model and give it to
19 someone else because we're not going to deal with it. All we
20 care about is software and software verification and software
21 validation.

22 Software, we defined as not just the code, well,
23 it's a collection of code, but it's also the documentation
24 that goes with it. And so when I'm talking about software,
25 I'm not just talking about the numeric codes themselves, but

1 the documentation that we generate to make sure that anyone
2 who wants to use this code can.

3 Software verification and validation took about a
4 week of argument before we figured out which one was which.
5 And I can summarize it real quick by saying software
6 verification happens while you're developing the software.
7 You said you had some requirements; are all your requirements
8 there. You said the design was going to do something; did
9 the design actually do that.

10 Validation, on the other hand, at the very end of
11 the process when you've got this code and you're going to use
12 it for something, does it work?

13 And so I'm going to talk about validation because
14 verification for acquired software is not something you'll
15 worry too much about. That's a very simple requirement and
16 it's our only requirement for acquired software. It
17 basically says that when you've got some software that was
18 developed outside the program, show that it works. If it
19 works, you can use it. If it doesn't work, then maybe it's
20 not what you need.

21 And we have two types. As we were going through
22 this whole system of software, we had a big problem because
23 we have engineers who use software, we have modelers who use
24 software, we have a lot of different types. We have
25 commercial software that is brought into the system, we have

1 stuff that was developed by somebody else and it looks good
2 and maybe you want to use it. And then we have software that
3 was developed under one participant's quality assurance
4 program maybe and they want to transfer it to another
5 participant. That's easy when they're transferring it
6 because it's under an approved QA program. But that stuff
7 from outside is the stuff we have to worry about.

8 So if it was developed wholly outside the program,
9 this is what you have to do. And if Starley wants to, when
10 he brings the climate program in, the climate models and his
11 code, he has to run some test cases, and if his test case for
12 the current system shows that Pat and Russ can go fly fishing
13 in Fortymile Wash, then maybe it doesn't work.

14 On the other hand, if it does, then he has a
15 validated code, he's run test cases, he now places it under
16 what we call software configuration management so that any
17 other time the software is changed, we have documentation of
18 how it was changed, why it was changed and what the changes
19 were and what they were supposed to accomplish.

20 What this does is we've run the code, we've done
21 the test cases, if it's got bugs in it, it's under software
22 configuration management, we find a bug later, we fix it, we
23 know what it was, we fixed it and we can document it. And by
24 doing so, we think we have accomplished anything that needs
25 to be done as far as quality assurance is concerned and

1 validating the code for use. And that's it. It
2 seems to be workable. It's cut down costs, it's cut down
3 time, and the NRC has agreed to it and that's it. Five
4 minutes?

5 DR. DOMENICO: Is there any fish in Fortymile Wash?

6 MS. NEWBURY: The Corps of Engineers designates it a
7 navigable waterway. You figure it out.

8 DR. DOMENICO: John?

9 DR. CANTLON: In addition to the investigator who runs
10 the model, is there any oversight within DOE?

11 MS. NEWBURY: Well, because some of the procedures that
12 have to be developed say you have reviews at periodic
13 intervals and the review is by someone who has not been
14 directly involved in developing the code, so you do have a
15 review process and you have the documentation, so any time
16 anyone wants to come back and look at it, they can.

17 DR. CANTLON: So that would be a step that you didn't
18 articulate in the slide, I guess.

19 MS. NEWBURY: Well, yeah.

20 DR. CANTLON: Okay.

21 DR. DOMENICO: Don?

22 DR. LANGMUIR: Claudia, I'm delighted to hear all this.
23 It's about time. There's so many codes out there which DOE
24 has not been allowed to use because they weren't "QA'd." Now
25 you can get at them, they can save time, they can save money,

1 they have other capabilities. Frequently they're shorter,
2 they can do specific things for you. I'm thinking, for
3 example, of MINTEQ or WATEC or PHREEQE, so on, a whole host
4 of other codes, and I'm so pleased to hear this, it's just
5 great.

6 DR. CHU: This is Woody Chu. How broad has the
7 experience been as far as acquired software?

8 MS. NEWBURY: It depends on the various parts of the
9 program. Our engineering and design people are using a lot
10 of commercial code and they've been able to bring that in and
11 qualify it to use. If they qualify it for use for its
12 intended purpose, and I should have underlined that in big
13 letters, for its intended purpose, you have to state why it
14 is you're using this code, what it is you want it to do, and
15 if you go outside the bounds of what you originally intended
16 for it to do, then you have to go back and revalidate.

17 DR. CHU: You have to then redo it?

18 MS. NEWBURY: Yes.

19 DR. DOMENICO: Anything further? According to my watch,
20 I'm five minutes ahead of schedule. I think it's prudent now
21 for us to break for lunch till 1:35 and I think we'll be all
22 right.

23 (Whereupon, a lunch recess was taken.)

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A F T E R N O O N S E S S I O N

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DR. DOMENICO: Our next speaker of this session is Susan Jones, Rocky Mountain Project Office, and the application of existing data.

10

MS. JONES: Just like Claudia was asked to talk about bringing codes in, software in from the outside, I was asked to address the subject of bringing existing data in and using it on the program. In order to do that, my focus is going to be on DOE's use of existing data and the process of policies in place to support that. But, first, I do want to review the NRC guidance that has been provided to us on this subject. That comes in the form of NUREG-1298. That's the title there and this is our generic technical position that the NRC staff published several years ago. To be sure that I got the staff's position correct, I took the easy way out and quoted it. The important part of this is that the data that we're talking about today is the data that would be used in support of a license application stating that it should be qualified to meet the quality assurance requirements of 10 CFR 60(g). I'm going to talk about again some more of the

1 NRC's guidance to us and then how we're implementing that
2 guidance.

3 Another quick definition here is that the qualifi-
4 cation process is a formal process and that will show up in
5 the form of a proceduralized and documented process within
6 DOE. It's important to recognize that NUREG-1298 grouped
7 data into three sections here. The first is this generally
8 accepted category and, as I say, this is the type of thing
9 you can pull out of a handbook and use. It's really not the
10 subject of my talk today. So, it is going to ignore that
11 column, but they do recognize this and clearly state you can
12 just use that data. A second type here is this qualified
13 data and that's data that was originally collected under an
14 accepted QA program. I'm going to exclude that from this
15 afternoon's talk also.

16 What we're really focusing on is the second column,
17 the existing data; data that is either developed within the
18 DOE's program by one of the participants prior to acceptance
19 of their QA program or the data that was developed outside
20 the program, such as information in the journals that you
21 then want to bring in, run through this formal process, and
22 move from this column into this column, qualified per the
23 guidance in the new reg. So, that's what the process is that
24 I'm going to talk about, moving it from this column to the

1 qualified column.

2 The NRC has recognized four methods by which that
3 can be done. First is peer review. The second is corrobor-
4 ating the data. That means taking existing data, you
5 identify data set, you look at other data and determine
6 whether or not that corroborates the set of interest for its
7 use. You can also perform confirmatory testing; go out and
8 collect some more data under a QA program and use that to
9 confirm that existing data. The fourth one is interesting.
10 You can go out and look at the quality assurance program
11 under which that existing data set was collected. That means
12 you can go out and look at the procedures, determine whether
13 they were similar at the time that the existing data was
14 collected, compare them to the procedures that are in place
15 now, and determine if there would have been any substantive
16 difference if you had done it under today's QA program. The
17 staff has also said that on a case-by-case basis that if you
18 were to propose some other method of qualification, they
19 would let you know whether that was acceptable. And, they
20 clearly state that using a combination of these four methods
21 would be preferable to using any single method.

22 This is a point of interest so you understand the
23 context of the program. What we're saying is these are the
24 dates on which the key participants' quality assurance pro-

1 grams were qualified. So, everything on this side of that
2 date constitutes qualified, collected originally under a QA
3 program, and probably to that qualified category. Everything
4 to the left would be existing data.

5 In the SCP, we did state that we would adopt the
6 guidance from the new regs. We repeated that in a response
7 to one of the NRC comments and today if you were to look
8 within our program, you'd see that we had captured the new
9 regs' guidance in two places. First is in the quality assur-
10 ance requirements document. Explicitly for science, it's
11 captured in the Supplement III, data validation and qualifi-
12 cation. And then that, in turn, is implemented, that
13 requirement, via this procedure on qualification of existing
14 data.

15 At this point, I want to pause and make this point.
16 That you can put any information you want into a license
17 application; however, you increase the confidence in that
18 data that it's valid for its use if you have qualified data.
19 So, the position we're taking is that we're going to be
20 qualifying existing data in the case where you're going to
21 use that data to explicitly defend your licensing position
22 and there is no other qualified data collected under the
23 program to support that position. And, I would contend that
24 this is going to be used very judiciously. This is not going

1 to be a particularly large effort, as near as I can tell now,
2 because the whole point of site characterization was to go
3 out and collect that data.

4 This is the procedure and it is literally a three-
5 step process; in fact, it's a three-step procedure where it
6 says, okay, you have to identify that data set. And, at the
7 moment, what it is, is the principal investigator through a
8 TPO recommends a particular data set, reaches a point in the
9 study that says I believe I'm going to need to bring this
10 information in from the outside or use this earlier data not
11 collected under a QA program, identify that data set, and
12 then we have two options; either a technical assessment which
13 is done under a project procedure or a peer review that's
14 conducted under an OCRWM procedure. We put the team
15 together, they do their review, they come up with their
16 recommendation to either qualify or not qualify the data. If
17 the answer is no, then you have to go back to that partici-
18 pant, to that principal investigator to tell them to either
19 do more confirmatory testing or continue collecting data
20 under their existing study plan, whatever the instruction is.
21 If the answer is yes, you update the data base where we have
22 a flag that tells you whether it's qualified or not qualified
23 and then you use the data.

24 And, this is the way we have captured the NRC

1 guidance for those four methods. It's through a series of
2 questions; the first one being a screen that says do you even
3 want to go through a qualification process? Then, you would
4 decide which of the four methods or combination of methods
5 you would choose to use, and based on the results of the
6 review, you would then ask whether or not any confirmatory
7 testing was necessary prior to receiving a recommendation
8 from the team.

9 And, here's the example which goes through an
10 extreme erosion where we identified a data set to support a
11 position on the potentially adverse condition of extreme
12 erosion, an intensity of R-60. We selected the technical
13 assessment method, doing it under the project office proce-
14 dure, put together a team of five people, two geomorpholo-
15 gists, two geologists, and a QA professional. They then went
16 out and did a two-phase review. First, we looked at an
17 equivalent QA program, compared the technical procedures then
18 and now, and the QA procedure. When the team got together
19 after looking at the procedures, they decided they were
20 equivalent, but a key to this question would be, "Were they
21 followed?" So, we went out and first interviewed the two
22 principal investigators. It was John Whitney from USGS and
23 Chuck Harrington from Los Alamos. But then, also went in and
24 looked at their scientific notebooks and traced their work

1 from sample collection through to their final analysis, put
2 together a records package to support this, and then the team
3 prepared a report and recommended that the data be qualified.
4 DOE, both from the technical, regulatory, and QA sides,
5 reviewed this report, and in September of '92, we did accept
6 that recommendation.

7 DR. CANTLON: Could you give us kind of a guesstimate of
8 how many person days that process took?

9 MS. JONES: Well, I'll tell you, it's a little diffi-
10 cult. I can tell you how much it cost. Now, it took six
11 months from start to finish from the time I--I think Russ
12 signed the authorization to start to the time the record
13 package went in. But, the total cost of this was approxi-
14 mately \$70,000. So, you can see those five people just
15 worked off and on through a six month time. I should point
16 out, it took quite a while because this was the first time we
17 had used this procedure and we did a lot of brainstorming as
18 we were going through it.

19 DR. CANTLON: Sure.

20 MS. JONES: But, it wasn't a particularly large effort
21 in that regard. And, as I said, our policy is to perform the
22 investigations in the SCP in a manner that would insure that
23 we had sufficient data collected originally under the QA pro-
24 gram.

1 And, furthermore, I'd just like to leave you with
2 the thought that the decision to qualify the existing data is
3 actually a licensing decision. It's made in conjunction with
4 the technical people, the managers, the regulatory people,
5 and legal counsel because all of them have to look at that
6 and help provide input to the decision whether you need this
7 existing data set to support your position. In conjunction
8 with that then, it is also made as part of the resolution
9 process. As you start a study, you probably will be using
10 existing data because the purpose is to collect the qualified
11 data. Through time, you would see more and more qualified
12 data being collected, fed back into your study, into your
13 model. And so, it's somewhere towards the end that you would
14 make the decision whether or not a piece of existing data
15 needed to be qualified and that's going to be done pretty
16 much on a case-by-case basis through time as we develop
17 segments of the annotated outline for the license applica-
18 tion.

19 Questions?

20 DR. CANTLON: Do you have any thoughts about which
21 domains of information are more likely to be derived from
22 existing literature as opposed to generated de novo?

23 MS. JONES: Actually, I've been giving it a little bit
24 more thought recently to which data collected on the program

1 might be a candidate here.

2 DR. CANTLON: Pre-QA data.

3 MS. JONES: Pre-Q--right.

4 DR. CANTLON: Yeah.

5 MS. JONES: Because I'm thinking of some of the very
6 long-term monitoring that we've done might be a good one like
7 seismic work.

8 DR. CANTLON: Exactly.

9 MS. JONES: I think it was Alan Flint showed some
10 meteorological monitoring data. And, the reason I say that
11 is because more I've been thinking in terms of can we go in
12 and working with QA, the expenses here, the director of QA--
13 he's going to correct me if I'm wrong on this one--but we've
14 been talking about the ability to go in and look at the time
15 periods from when the participants accepted their QA programs
16 to when DOE accepted it and try to qualify the whole program.
17 So, that would push those stars to the left and give us a
18 whole time period in which we would have more qualified data.
19 So, that's more what I've been thinking now.

20 I would expect the other, in answer to your ques-
21 tion, the broader question of what data would be qualified,
22 is probably going to come out of my annotated outline process
23 where we go in and we look at the information being requested
24 by the NRC in a license application. You look at the data

1 you have, you look at the planning to see what's coming out
2 in the future, see what the match is, and then look to see if
3 any of that existing data would be qualified. And, right
4 now, the format and content guidance from the NRC requires us
5 to identify data sets that have been qualified. And so, we
6 would need to do it as part of that process, systematically
7 work through.

8 DR. CANTLON: Thank you.

9 DR. DOMENICO: Any further questions from Board members?

10 (No response.)

11 DR. DOMENICO: Staff?

12 DR. CHU: So, the erosion data set was the only one that
13 you have done, so far?

14 MS. JONES: Yes, it's the only technical issue that we
15 have taken to completion, we believe.

16 DR. CHU: And, do you envision qualifying journal
17 articles and so on?

18 MS. JONES: The gate would be whether that was providing
19 the primary data to support some type of a licensing posi-
20 tion. I'm expecting most of our work to have been produced
21 under our QA program from our own investigations, but I'm
22 going to be having to work--I, meaning the regulatory group
23 --is going to have to be working very closely with the prin-
24 cipal investigators, the modelers, because they are the ones

1 who are going to be able to know best whether they need to
2 bring that outside expertise in.

3 DR. CHU: Right.

4 MS. JONES: For example, I was thinking this morning
5 when I was listening to Starley where he's talking about the
6 global climate model, well, clearly, that's going to have to
7 be data brought in from the outside. So, I'd have to work
8 with each investigator to identify that data set.

9 DR. CHU: Yeah, but now staying with the subject of
10 journal articles, would the peer review process that would be
11 required for publication, that would not be sufficient?

12 MS. JONES: Within the program, we have certain require-
13 ments in the QA program and I suspect that what we would have
14 to do is take the literature search--that's what you're
15 talking about?

16 DR. CHU: No, what I'm referring to was the peer review
17 process that took place--

18 MS. JONES: Yeah, right. Someone does a literature
19 search and brings in information from the refereed journals.

20 DR. CHU: Right.

21 MS. JONES: Okay. That would not meet our definition of
22 what constitutes a technical review. Someone from within the
23 project qualified to do so would have to sit down and do a
24 very straight-forward assessment of whether that it suitable

1 for whatever the intended use. It's very similar to what
2 Claudia was talking about in the software. So, you just have
3 to sit down and say, yes, this is a data set that's valid for
4 this particular application. If it's valid for my applica-
5 tion, it might not be valid for your application. So, you
6 would also need to qualify that. That's also part of our QA
7 requirements. So, you just have to verify that it's suitable
8 for what you're using it for.

9 MR. BLANCHARD: Woody, maybe I can help Susan. I think
10 the weakness in the classical, if you will, peer review
11 process in the publications is one of adequate record keeping
12 that can be used sometime in the future. It's not that
13 you're not getting comments between peers on a certain disci-
14 pline; it's that the record system that we've adopted which
15 has withstood the test of time for nuclear licensing is one
16 where we have records that would show what the peer review
17 asked questions about and what was challenged and then a
18 comment by comment response by the author and then an agreed-
19 to written resolution for each one of those comments. And,
20 that also is part of the record package. That kind of detail
21 is there in concept, but not in specific details as you go
22 through the publication process with a journal. It's just
23 not kept, you know.

24 DR. DOMENICO: Thank you very much, Susan. And, with

1 that, I'll hand it over to Warner who will chair the final
2 session of the day.

3 DR. NORTH: I'm delighted to see we're making such
4 progress getting back on our schedule and, rather than make
5 any introductory remarks, let's just keep going with the next
6 presentation which is Russ Dyer deciding when enough is
7 enough.

8 DR. DYER: Well, let's start with the answer, it
9 depends, and amplify on that through the rest of the talk.

10 The things that I'm going to cover are who decides
11 and what's the basis for the decision. What are the ques-
12 tions? How are the decisions made? When are decisions made.
13 These are things that I wish to bring out in a little more
14 detail in the talk. Also, we're going to talk about the
15 tools that can aid different decision makers at different
16 parts of the program.

17 Who decides and on what basis? I'm going to step
18 back quite a bit. For a non-technical talk, we've seen a lot
19 of graphs and slides, quite a few charts, things that look
20 suspiciously like results. Most of what you've seen have
21 been down in this arena, a view from the site data providers,
22 perhaps some from the performance analysts. We've heard very
23 little except for what Jeremy Boak brought up yesterday, the
24 actual regulations that drive the program. Susan alluded a

1 little bit to some of the concerns from the regulatory side.
2 And, this is not a paid political announcement, but we've
3 heard very little from the design side on this particular
4 topic. Design also has needs for information. How much is
5 enough to satisfy design? We talked about climate and infil-
6 tration. I would recommend--suggest that certainly one of
7 the things that needs to be considered by a designer is what
8 might be the probable maximum flood for a particular area
9 which would be tied to some of the things that we've been
10 looking at.

11 DOE sits in the middle here. We're playing off all
12 the various parts of the program to try to make sure that
13 we're getting enough information to satisfy the needs of all
14 the different users of the information. The ultimate objec-
15 tive, of course, is to make a determination of whether or not
16 this is a suitable site. Suitable for what? Suitable for a
17 system that consists of both a natural and a manmade com-
18 ponent to it. So, we have to have information not only about
19 the natural system itself, but also some idea of some level
20 of maturity of our understanding of what the engineered
21 system would be like. It's only when we have some kind of a
22 more evolved understanding that we can make a judgment as to
23 whether or not management risks are acceptable for moving
24 forward to either make a decision to recommend or disqualify

1 the site. If a recommendation is in order, then following
2 that, we would submit a license application and the regulator
3 has a series of decisions to make, also, and may have
4 slightly different criteria for determining how much is
5 enough.

6 In tabular form here, these are the same components
7 that you saw in the first slide, but let's just look at what
8 the interests are for these different groups that are
9 involved in this particular decision. Who decides? Well,
10 different individuals are making--or different groups are
11 making decisions based on what their perception of the prob-
12 lem is or what their assigned role might be. The providers
13 of site data, Alan, Joe Rousseau, are interested in being
14 assured that the data and interpretation are ready for
15 scrutiny by others. The designer wants to be assured that
16 the design is adequate for the purposes intended for whatever
17 design might be. Jean talked about the role of the perfor-
18 mance analyst, that the validity of models are adequate, and
19 Claudia and somewhat Starley talked a little bit about code
20 predictions for use in predicting performance. The regula-
21 tory analysts, who we haven't heard very much about today,
22 one of the things they're interested in is whether multiple
23 lines of reasoning provide a basis for demonstrating compli-
24 ance with the regulatory requirements. The DOE decision is

1 whether management risks are acceptable to proceed or if we
2 need to modify our existing program in some way. The regula-
3 tor is interested in the question, "Has reasonable assurance
4 been achieved?"

5 Well, those are the players; now, what are the
6 questions? Well, each group that's involved in this has
7 their own set of questions that they are trying to resolve.
8 The providers of site data, what means are available to
9 currently understand site conditions and processes? What
10 tests might I be able to field? What's the probability that
11 those tests can provide us an accurate indication of what the
12 state of nature is or might be? How can potential for
13 changes in site conditions and processes be established?
14 Again, looking at the testing question, how will I insure I
15 have representative data? Do I want--as Joe was talking
16 about his feature-based drilling program, is that going to
17 provide us representative data across all of Yucca Mountain?
18 Well, probably not. So, there's another element of the
19 drilling program and testing program, a systematic program,
20 that provides essentially not quite random, but a geo-
21 statistical basis for data collection.

22 The designer has a suite of questions he's inter-
23 ested in. Are data adequate to support design? Is design
24 constructable? These are very practical questions. Is

1 design sufficiently optimized? Sufficient design safety
2 margin? And, here, we just have a conceptual layout of the
3 north portal of the ESF and we're certainly--the interchange
4 with design is pretty intense right now.

5 The performance analyst, as we've heard, has asked
6 the question are the models valid for their intended use? Do
7 alternative models, plausible alternative models, exist? Do
8 these models, even if they exist, do they produce significant
9 results? What really matters in the various models. And,
10 one question we have, are codes verified? Are the results
11 capable of being duplicated by other organizations or indi-
12 viduals? And, we're interested not only in the present state
13 of nature, but also how this system would perform in the
14 future. This is one thing I've added on here that we have
15 alluded to primarily in the question and answer period is a
16 little stippled area around here to recognize that we're
17 going to change this system. There's going to be an effect
18 due to the construction of this manmade part of the system
19 down here, a repository system. How will this whole system
20 perform?

21 The regulatory analyst has another series of ques-
22 tions driven primarily by requirements out of 10 CFR 60, 10
23 CFR 960. What regulatory questions need to be answered?
24 Well, the SCP, the site characterization plan, is based on

1 defining issues that derive from the regulations. So, that
2 gave us a starting point for our characterization program.
3 Does a consensus exist about the preferred site model or
4 models? For some things, there seems to be a consensus; for
5 other things, there does not. I guess, one case that Susan
6 has already alluded to where we think a consensus does exist
7 is extreme erosion, that small sub-element. Do alternative
8 models produce significant differences in results? This
9 again is a concern from the regulatory perspective. Do
10 predictions meet regulatory criteria? If they don't, what
11 options do you have? You can go back and--well, I'll get to
12 that in a minute as part of DOE's concerns. Are there mul-
13 tiple lines of evidence supporting compliance? It's much
14 easier to press a case in a regulatory arena if you have
15 multiple lines of evidence that support your case.

16 From DOE's perspective, what are our questions?
17 The first one up here is, I think, a very important one. Is
18 performance appropriately allocated among system elements?
19 I've talked already about this system being composed of both
20 a natural and manmade components or system sub-elements. How
21 much performance should be allocated in the grand scheme of
22 things for the total system to the natural system as we
23 observe it now and as it might be modified in the future?
24 How much performance should be allocated to the manmade com-

1 ponents of the system; the barriers, the waste packages or
2 containers, seals, those things that we can engineer and
3 design into the system? A very real question that we deal
4 with all the time, what's the value of obtaining additional
5 site data versus the cost? What's the cost benefit? The
6 same thing applies for performance assessment. What's the
7 cost benefit of performing additional analyses, evaluation,
8 predictive modeling, if you will. And, finally, how strong
9 is the case for compliance? Is there some either small or
10 large part of the program that we think the management risk
11 is acceptable that we're willing to move forward with and
12 bring it before the regulator, start the dialogue with the
13 regulator, in the hopes of eventually resolving this ques-
14 tion.

15 This is a little flow chart that outlines the
16 general process that we go through; the characterization,
17 evaluation against the DOE siting guidelines, and then a
18 siting decision where one can have several options here. One
19 can either continue, unmodify the testing program. You can
20 modify some elements of the testing program. You can modify
21 your concept of what the total system might be, and from
22 that, derive a modification of the testing program.

23 The regulator, of course, has a very key role in
24 this whole operation. Eventually, the regulator will make

1 the ultimate decisions. Like Susan, we've just quoted
2 directly out of the regulations here. This comes out of 10
3 CFR 60. The regulator is charged with determining whether
4 there's reasonable assurance that radioactive materials can
5 be received, possessed, and disposed of in a geologic reposi-
6 tory operations area. And, at least, intuitively, we expect
7 that with time, as one proceeds through site characteriza-
8 tion, that there's going to be some rise in competence in
9 both our perception of the system performance and also the
10 regulator's perception. Perhaps, this may be too simplistic.
11 I've put a monotonically increasing function here. It's
12 possible that there may be some dips and valleys in this
13 curve. And, what is this line where reasonable assurance is
14 achieved? We've chosen to show it as kind of a fuzzy region
15 here because I'm not sure you can put an exact quantitative
16 number or description on everything that is going to need to
17 be addressed by the regulator.

18 What tools are available to assist decision making?
19 Well, different people, different organizations, individuals
20 have need and use for different tools. The providers of the
21 site data dominantly are scientists and use the traditional
22 tools of science, the scientific method, expert judgment,
23 peer review. The designer comes from the engineering world,
24 by and large, has design codes, safety factor evaluations,

1 traditional engineering tools to assist him. The performance
2 analyst has sensitivity and uncertainty analysis. Expert
3 judgment are tools that can be brought to bear by the perfor-
4 mance analysis. Regulatory analyst has a couple of things;
5 applicable precedent and the weight of multiple lines of
6 evidence. From the DOE perspective, we've talked about many
7 of these tools already during the course of the last several
8 days; formal peer reviews, such as the review we had con-
9 ducted on the unsaturated zone hydrology chaired by Dr.
10 Freeze; expert judgment which we've used in several things;
11 feedback from oversight groups and the regulator; decision
12 analysis provides us multiple tools that we can use for vari-
13 ous levels of decisions that need to be made. The regulator,
14 himself, has a couple of tools at his disposal; weight of
15 evidence, expert judgment, and independent evaluations.

16 What about timing? When do these various things
17 happen? Obviously, there are day-to-day decisions being
18 made. There are higher level decisions, if you will, check-
19 points at which we can make changes in which way the program
20 is headed. And, what I've tried to capture on this--this is
21 from Dennis Williams and Tom Statton's talk yesterday--is a
22 general--what I want to convey here is the general idea that
23 as one goes from the day-to-day data gathering activities
24 going upward, there is a hierarchy of decisions and actions

1 that need to be made that eventually make their way up into
2 the licensing arena in here, going through--well, come up
3 from day-to-day data gathering, modeling, performance assess-
4 ment, incorporate design in here, make evaluations about
5 suitability of the site and the system and then proceed in a
6 piece-wise manner, as Max laid out yesterday, into a
7 licensing process that is built around a series of building
8 blocks through the annotated outline and different mechanisms
9 for transmitting material to the regulators, the Nuclear
10 Regulatory Commission.

11 We propose an iterative process for evaluating site
12 suitability at periodic intervals, at six month intervals.
13 We prepare the progress report on the site characterization
14 plan. At periodic intervals, of course, we need to stop and
15 check where we are to determine what we need to bring on line
16 for next year in the following fiscal year's planning and
17 budget. So, whenever the annual plan is prepared, we need a
18 good understanding of what we've accomplished, what we need
19 to accomplish. These give us opportunities to sit back and
20 look at what our state of understanding is and essentially an
21 evaluation of where our uncertainties are. The ESSE Report,
22 the early site suitability evaluation, served as a checkpoint
23 the first time we had systematically reviewed the entire
24 status of the site characterization program since the days of

1 the environmental assessment back in the mid-80's. And,
2 right now, we're thinking of using a process somewhat similar
3 to that at periodic intervals of maybe 18 months to two years
4 to evaluate where we stand as far as the suitability of the
5 Yucca Mountain system.

6 What did the ESSE Report tell us about climatology
7 and infiltration? Well, the recommendation that came out was
8 that this was an area that required more study before a
9 suitability decision could be made. What action does DOE
10 take on that? Obviously, more work needs to be done. What
11 work needs to be done? The challenge that we've had is to
12 allocate resources to insure that the high priority surface-
13 based and underground geohydrologic tests are accomplished
14 and data evaluated in a timely manner. We've used a decision
15 aiding tool for this which I talked to you about at the
16 November Board meeting, the integrated test evaluation, to
17 identify those tests that have the highest potential for
18 providing us timely information regarding suitability of the
19 system. That's what we used for prioritizing our allocation
20 of resources in fiscal year '93 in the site characterization
21 program.

22 So far, the one topical report that we've submitted
23 to the Nuclear Regulatory Commission, that topical report on
24 extreme erosion, was one that was initiated by the principal

1 investigators. The scientists themselves felt that they had
2 enough information to move forward on a particular topic and
3 that happened to coincide with judgments that came out of
4 both the EA and the ESSE Report. There was a determination
5 that management risks for moving forward on this was accept-
6 able. So, we moved forward to put this into a topical
7 report, bring it into the annotated outline process, and
8 initiate the dialogue with the regulator on this particular
9 topic. Probably, the next one that will come on line is the
10 seismic hazard methodology topical report.

11 The issue resolution process which, I believe,
12 we've talked to you before about the issue of resolution. I
13 think so. If we haven't, I'm sure we will. From a suite of
14 potential issues, the objective is to identify candidates for
15 early resolution through site suitability and through dia-
16 logue with the regulator. And, to reach this state, the site
17 conditions and processes must be understood, the consequences
18 for performance must be documented and acceptable. and we
19 must have a good body of evidence that support compliance, at
20 least adequate to proceed. For each issue that's brought up
21 through the issue resolution process, determine what is the
22 appropriate action by which a dialogue with a regulator can
23 be established; a topical report or perhaps some other
24 action. Rulemaking might be an appropriate action for

1 involvement with the regulator.

2 This kicks us into yet another area which is pre-
3 paring the basis for the dialogue with the regulator. I
4 think it came as probably a big surprise to John Whitney, the
5 principal investigator on the extreme erosion studies, the
6 amount of work. Once he thought he was done, how much more
7 work he had to do to get his ideas couched into a framework
8 that is appropriate in a regulatory environment. In fact, it
9 kind of puts me in the mind of the days in grad school when
10 you said, yes, I've finished my PhD except for writing my
11 dissertation.

12 The issue resolution initiative is an ongoing
13 active endeavor. There are a couple of key elements to it;
14 the annotated outline supplemented by topical reports. We
15 have run an official topical report. We've submitted to the
16 NRC the extreme erosion topical report. We've put in a draft
17 the volcanism technical report, not a topical report, to the
18 NRC this month. This is a summary of Bruce Crowe's under-
19 standing of the volcanism issue to date. And, there will be
20 a subsequent topical report on volcanism probability and
21 consequence.

22 In May of this year, we have a revision of the
23 annotated outline; the concept being that we have a living
24 document, if you will, that we continually submit to the NRC

1 that keeps them appraised of where we think we stand in
2 making progress both on suitability issues and on the
3 development of an eventual license application. The two
4 other things that are related specifically to the topics
5 we've talked about over the last day and a half are eventu-
6 ally a report on ground-water travel time and I suspect that
7 the first thing that we will initiate dialogue with the NRC
8 with is a methodology for ground-water travel time, either
9 through a topical report or a request for rulemaking.

10 To go back to a diagram that Max used yesterday
11 which has the same information as what we called the fish
12 hook diagram that Dennis Williams and Tom Statton used,
13 translating the information garnered by the scientists, the
14 investigators down at the lower level, incorporating that
15 information into reports, running it through performance
16 assessment and design, getting a concept of how the entire
17 system fits together and performs, taking that up through the
18 suitability assessments and into the licensing arena, is the
19 challenge that we face. And, there are many decisions. It
20 depends on where you are on this particular diagram both
21 chronologically and also in the hierarchy scale here as to
22 the criteria you would use to make the determination of how
23 much is enough. So, in summary, it depends.

24 Yes, sir, Dr. Cantlon?

1 DR. CANTLON: In the day-to-day management of a program
2 and particularly as you put together your annual program plan
3 and you make those tough priority decisions, you are in a
4 sense putting on hold various R&D projects, then. You've
5 done that recently in cutting back on the number of drill-
6 holes. Earlier, you scaled back on container R&D and so on.
7 And, I guess, what I'd like to get you to sort of expand a
8 little bit for me would be the distinction between those
9 priority allocations of scarce funds to keep your momentum
10 going towards regulatory work, then the added on role of
11 performance assessment in either working with or helping with
12 those decisions, and to what extent are the PIs, themselves,
13 able to in a sense input into that decision? Could you give
14 us a little feel into that?

15 DR. DYER: Yes. Once again, though, there's a hierarchy
16 of priorities. There are hierarchies established, I mean,
17 from the Secretary's level, and how much this whole program
18 receives in the way of allocations. Within the program, the
19 director may assign priorities to different parts of the
20 program; to the MRS, to the Yucca Mountain Project, to trans-
21 portation. Within the project, Carl has demands placed on
22 him by engineering and design organizations, the site charac-
23 terization effort. With in-site characterization, I am faced
24 with the task of trying to fund about 6x worth of work with

1 lx worth of dollars. So, which part of this--where do we
2 allocate the resources? Because I have a relatively coherent
3 block of work, we were able to put together a tool of the ITE
4 that uses the input from the investigators to essentially
5 assign a value of information, their judgment of value of
6 information, that we used to help us in the prioritization
7 process within my particular WBS element. And, I took these
8 priorities to Carl and he weighed them off against all the
9 other priorities, competing priorities from other parts of
10 the program, and we established a working number and a work-
11 ing scope of work for this year. And, we created an annual
12 plan that implemented that. Right now, we're in the process
13 for fiscal year '94. We already know that we would like to
14 do much more work than we're going to be able to do. So,
15 we've laid out what the objectives of the particular tests
16 are, what the expectations of those tests are, and we will go
17 through and also prioritize those activities and go as far
18 down the priority list as we can.

19 DR. CANTLON: So, in a sense, how much--when is enough
20 enough is an evolving target.

21 DR. DYER: Oh, yes.

22 DR. CANTLON: And, early-on, you visualize that much is
23 necessary. As you look at budget, you get down to a smaller
24 amount, and eventually, the absolute minimum which is the

1 acceptable administrative risk.

2 DR. DYER: Yes. And, that's one way to do it if we
3 continue on the program that we have laid out now. We also
4 have to have the flexibility to change the program if need
5 be. If we have--well, let's take the issue of thermal
6 design. If Tom Buschek's thermal loading ideas are credible,
7 can be validated, it may be that a considerable amount of the
8 information that we currently are requiring in the site
9 characterization program, you may not need to have that
10 information to answer the system question. That remains to
11 be resolved. I mean, that question is still hanging out
12 there.

13 MR. BLANCHARD: Russ?

14 DR. DYER: Sir?

15 MR. BLANCHARD: Would you mind if I help?

16 DR. DYER: Okay.

17 MR. BLANCHARD: John, I'm not quite sure how to say
18 this, but in a very practical sense, there's cost and
19 schedule that enter into this picture and it enters in at
20 many different levels. The highest level is perhaps at some
21 point maybe the appropriations process simply says we don't
22 want to give you any more money. And so, we have to be aware
23 of that as we try to manage this program and the oversight
24 bodies also have to be aware of that because we can do things

1 with so much painstaking attention to detail that we just
2 never get there because we turn the appropriations process
3 off psychologically.

4 This means that looking at how to distribute costs
5 is something that is just inherently in the process and what
6 the impact is on schedule and it forces us to look for other
7 solutions, in addition to those where we get advice from
8 performance and from testing. For instance, there's a point
9 where--and, we're not there yet--but there's a point where
10 we'd expect the maturation of the process that Russ has
11 described will allow us to make some tradeoffs where we'd say
12 if we increase the safety margin on this engineering design
13 by this much more than what they ordinarily are planning to
14 do, could we reduce the length of time that some of the work
15 for gathering information is now allocated and would that be
16 a prudent way to do it? In some areas, the way technology
17 advances, it may be a lot cheaper to build in a larger safety
18 factor in the engineering area and you can get it done faster
19 and with equal or better--lower uncertainty by going in that
20 direction than by continuing to work on some of the features
21 of the natural processes. We've not yet faced how to do
22 that, but we know inherently it's downstream.

23 MR. GERTZ: John, I want to add one other thing to your
24 description of we started with this much data and maybe then

1 this much and this much. Up to now, we still intend to
2 collect this much data. Much of the budgeting decisions have
3 deferred data to other years right now. We are also looking
4 at other processes. Maybe we can reduce the amount of data
5 and not go to the Calico Hills and reduce the boreholes.
6 But, up to now, we've not made any wholesale changes in our
7 overall plan to reduce the amount of science or data at this
8 time. But, there are pressures upon us to do that, to reduce
9 the four billion left to spend on the program. But, when
10 we're talking about our annual appropriations, it's more
11 deferring. That's the kind of decisions we're making. What
12 do we need to do this year and what can we defer in the next
13 year?

14 DR. DYER: We still have a baseline program right now.
15 The trick is choosing what out of the baseline to implement
16 right now and what we can defer. And, changes to the base-
17 line should not be made without valid justification.

18 DR. CANTLON: It was essentially that issue that I was
19 wanting to get a look at the interplay between performance
20 assessment, input from the investigators, and administrative
21 decisions. Those are, you know, sort of characterizing three
22 inputs to a tough set of decisions.

23 DR. DYER: Right. The performance assessment, per se--
24 let me take, for example, the ITE model. Performance assess-

1 ment, per se, wasn't a direct feed. I mean, however, I think
2 the results that we have got out of the performance assess-
3 ment program over the last three or four years honed the
4 intuition or the understanding of the experts who made up the
5 panels who were polled for this particular activity.

6 MR. GERTZ: I'll just expand how that process works in
7 real life at the project. As I think I alluded to before
8 when we started out with--when I knew we were going to get
9 about 240 million, we set our priorities and I told my staff
10 this is all I want you to do. Tell me how much money you
11 need to just do that. Well, I didn't get a total of 244
12 back. I got a total of \$310 million back. And, that was to
13 do only what I wanted to do. So, we had to work our way
14 through that and see which activities or which ones we could
15 defer and that involved both the scientific community, it
16 involved the engineering community, it involved the admini-
17 strative community. And, first, I went through with my divi-
18 sion directors and then we allocated money to the lab, the
19 USGS, and I heard appeals from Larry Hayes and his peers
20 about what they thought they could or couldn't do with the
21 money I allocated them. And then, my staff and I made a
22 final decision and said, now, let's go do the work.

23 DR. NORTH: Shall we go on? Max, I believe you're last
24 on the formal program or agenda for discussion.

1 MR. BLANCHARD: My talk in closing will be, I think at
2 least from my view, anti-climactic. What I'm really going to
3 try to do in only a few viewgraphs is simply tell you what we
4 tried to tell you in hopes that we got the message across.
5 If we didn't, I apologize. Maybe, we'll try it again some-
6 time.

7 Russ just used this. Our siting decision is
8 clearly where we're going, but we always keep in mind that
9 the siting decision is not based on the intrinsic properties
10 of the site. The siting decision is a system decision. It
11 includes everything we can glean from the design of the
12 engineered barriers combined with the properties of the site
13 and the processes that are operating at that site to change
14 the characteristics of the site with time and the data pro-
15 viders are providing us information which allow us to esti-
16 mate the magnitude and the recurrence interval of those
17 changes, but not directly the impact on waste isolation.
18 That, in itself, is much more complicated and it needs all
19 that data, it needs the design, a finished design, of an
20 engineered barrier or at least a design mature enough so you
21 can make adequate scoping calculations and then the perfor-
22 mance assessment people do the best they can among the
23 critics. And so, obviously, for a lot of studies, we're in
24 this loop. We've not yet crossed a barrier that would cause

1 us to think we're here and, of course, we've not gotten
2 mature enough in this understanding the site process to say
3 that we're here.

4 The management process, we follow a law, we keep in
5 mind all of these applicable regulations. The data we col-
6 lect and the engineering designs must be adequate for
7 licensing. We don't want to do this in a way where we can't
8 take advantage of the money we spent and the things we did
9 during the time we characterized the site and then have to do
10 it again to get proper documentation for the license applica-
11 tion. We are following lessons learned from a management
12 standpoint. There are some nuclear power plants who did not
13 have adequate records and could not verify the as-built
14 condition. We have lots of good expert advice on how to
15 avoid those kinds of problems and we're implementing them.

16 You've listened to several speakers talk about the
17 planning phase, the test implementation phase, and the data
18 use phase. One thing that perhaps wasn't clear at the begin-
19 ning, but I'm hoping by the series of discussions today it
20 becomes more and more clear, that we've set up kind of a
21 separate process for those involved with the data providers
22 and those providing the information that relates to waste
23 isolation. We felt there needed to be good communication and
24 that everybody--the design team, the performance team, and

1 the regulatory team--need to use the same data that the data
2 providers or the testers are acquiring, but we also felt that
3 there needed to be a separation. And, the separation starts
4 right here in the planning phase because limiting the con-
5 trols of adverse impacts on waste isolation during the time
6 you conduct site characterization is where the performance
7 assessment people get into the picture right at the
8 beginning. How much water do we put on the roads and paths?
9 What kind of adverse effects can occur to the long-term
10 waste isolation if you're removing the topsoil from the
11 mountain? Those kind of things, we get the performance
12 assessment people into right in the beginning, as well as
13 this phase over here.

14 So, we've talked through the step-wise sequence we
15 go through. We recognize that we have some things in
16 planning, but we're mostly through the planning phase. The
17 culmination of the maturation of that is the study plan, but
18 we make changes to study plans and recycle them. We're
19 deeply involved in test implementation from the surface-based
20 program and are about to embark on it for an underground test
21 program for in-situ tests from the exploratory
22 shaft.

23 We've talked about data use and evaluation and I
24 think most of the speakers have aptly described processes

1 that are applicable there. Yesterday and today, we've talked
2 about using the data use evaluation process, and inter-
3 estingly enough, this side was used very early-on. Our team
4 of people or the PI that's collecting erosion information on
5 his own said I'm not sure I want to spend any more time
6 collecting this kind of information. Let's see if we can get
7 down this path and come out here with a topical report. But,
8 nevertheless, the management is not waiting for the principal
9 investigator to say I think I'm finished. We have this
10 interim evaluation process whereby with our eyes and ears
11 open, hopefully, we're listening to input from the oversight
12 bodies, we're looking at the issue resolution strategy and
13 the test strategy, and we're using on a day-to-day basis peer
14 review, technical assessment review, and anything else that
15 seems to be prudent from a technical and from a management
16 standpoint in an attempt to get down here in a reasonable way
17 that will be meaningful with respect to showing progress.

18 To be sure, as you all have just identified, there
19 is a DOE management dilemma and Carl shared a cycle that he
20 goes through every single year when he says here's what I'd
21 like you to do given the amount of money I think I'm going to
22 get. We do this before the beginning of the fiscal year
23 starts and he invariably ends up with a list of things to do
24 that's a lot more than we can afford. We go through a sort-

1 ing and a prioritization and there has to be a balancing.
2 For instance, without site access, without permits, without
3 taking proper care of Native American cultural resources,
4 without taking care of the desert tortoise, we can't get
5 there. And so, those things, pre-activity environmental
6 surveys, absolutely have to be done; otherwise, we're
7 violating the law. So, there's a lot that goes into moving
8 this process forward and tradeoffs between testing, design
9 activities, the environmental program, and public involvement
10 and outreach have to be made on an annual basis and Carl does
11 that and he explained that.

12 If there's a challenge, I think, from a management
13 viewpoint that those of us that are at the middle level of
14 management, Russ and myself and Bill Simecka, Dale and Carl,
15 it's trying to create a management environment where we
16 facilitate and enhance the opportunity to get synergism
17 between the performance assessment specialists that we have,
18 those people who are specialists in interpreting the regula-
19 tions, the testers that are acquiring the information to
20 describe the processes acting at the site, and the design
21 team. And, by creating a working environment that will allow
22 us to get not only communication, but the effect of teamwork
23 so that the whole is better than any one of the independent
24 parts, we feel that's our goal as managers.

1 With that, what I'd like to do is to close on our
2 view of the issue resolution process that we're trying to
3 implement today from a management standpoint.

4 DR. NORTH: Comments and questions from members of the
5 Board? Dennis Price?

6 DR. PRICE: I've kind of been quiet this day. Some may
7 have not noticed. But, I would like to make up for that by
8 getting some equal time here and see if we can't from a
9 systems engineering perspective look at maybe what's gone on
10 and see if it sounds a little different or sounds the same
11 today.

12 I heard the term "life cycle" used a couple of
13 times, and if you look at the life cycle of this project, it
14 would involve some phases--maybe you'd name them differently
15 like concept phase, design phase, development and construc-
16 tion phase, operational readiness, or test and evaluation
17 phase, operational phase, and then maybe closure phase;
18 something like that for a life cycle view of it. If I were
19 to try to figure out where has most of this stuff been
20 couched that we've been listening to in the last couple of
21 days, in the concept phase.

22 We're dealing with concept things. If you look at
23 the concept phase, where does it come from? First of all,
24 from the mission and then from the requirements. And, I

1 think the program, in general, has had a tendency to get the
2 shoe ahead of the foot or the foot behind the shoe or some-
3 thing like that. Things kind of get out of phase and we know
4 that the requirements document has been long waited for and
5 some 6,000 some requirements put together and so forth and
6 yet you have to move ahead. But, that's not quite the way it
7 really ought to be.

8 But then, you look at the functional flow and the
9 functional allocations that come out of that and the concepts
10 that need to be developed. I see four concepts that need to
11 be developed kind of in parallel and maybe you decide which
12 gets what when in some way like critical path, but I know
13 you've had a lot of trouble with critical path because of
14 being jerked around by external forces that set controls
15 elsewhere.

16 But, the four major things that I see are the
17 concept of the mountain. That's the environs and so forth
18 and I'll talk a little bit more about that. Then, the con-
19 cept of the EBS is another one; concept of interim storage is
20 a third; and the concept of transportation is the fourth one.
21 These concepts go together when they're put together to be
22 the system concept, as I would see it. And, we're dealing
23 mostly in this stuff that we've been talking about in the
24 concept phase.

1 Within the concept phase, I see the environment or
2 the environs and mountain concept being where tradeoffs are
3 being made to understand or discover, more than anything
4 else. Rather than saying I'll take this concept of a moun-
5 tain or that concept of a mountain, you've got a mountain and
6 you've got the environments and it's geohydrology and
7 geology, seismicity, geochemistry, geothermal volcanism,
8 climate, and even the futurist human intrusion kinds of
9 concept. The ESF is part of this as part of the environs and
10 the mountain concept. But, that concept, as you're
11 developing it, doesn't stand alone, as I think Russ was
12 pointing out toward the end.

13 And, you've got the EBS concept and within the EBS
14 that should be running in parallel, maybe with some strength,
15 there's the package concept and the placement concept. In
16 the package concept, you've got thin wall versus robust that
17 you've talked about. In placement, you've got in-drift,
18 vertical holes, horizontal holes, and so forth.

19 Then, in interim storage, being the third of those
20 concepts that need to be developed under this concept phase,
21 we have location and function at stake. Location being MRS,
22 at reactor, federal facilities for interim storage and func-
23 tions being is it passed through, is it a consolidation, are
24 you making repairs, what are you doing during interim

1 storage, and what are the functions of an MRS and so forth.
2 And, I see that going on necessarily.

3 Interacting, when I gave the initial life cycle,
4 you've got all kinds of endowed feedback loops and then
5 interactions among all of these like transportation is the
6 fourth one. And, it interacts with interim storage and it
7 interacts with EBS and it interacts with the mountain con-
8 cept. And, in transportation, you have the mode with rail,
9 highway, or maybe even a little bit of barge. And, you have
10 the packaging with multi-purpose container, the universal
11 cask, the dual cask, the over-pack concept with the con-
12 tainer, the single container. And, all of these things
13 competing kind of together or in the mix together to finally
14 come out to a system concept that you resolve as a system
15 concept that says now I can get into the design side of
16 things. And, there you get into the--no more cartoons, but
17 hard line drawings and procurement, getting ready for pro-
18 curement, and things like this.

19 So far, though, the system, you get cask procure-
20 ment going on way ahead of things, requirements coming out
21 way later than things, and things not intertwining and
22 fitting nor having the dynamic kind of feedback loops where
23 you try to check something out and say we looked at that,
24 it's over with, that I think ought to be in this overall

1 thing.

2 So, I kept quiet for a long time, but at least I
3 got this chance to say my little piece.

4 DR. NORTH: Thank you very much, Dr. Price. That was
5 marvelously well-put. I think as much as I heartily support
6 that speech, I will endeavor to defend the presenters from
7 the Department of Energy that we really asked them to focus
8 on resolving difficult issues, infiltration and future cli-
9 mate. Given that was the focus we asked for, I don't feel I
10 can be disappointed that we didn't get more emphasis on, let
11 us say, beyond the concept of the mountain. However, I was
12 intending myself to make some remarks about, gee, we didn't
13 hear much about the interaction with the design decision and
14 I'll come back to that in a few minutes.

15 DR. PRICE: Yeah, I thought one of the goals was to use
16 this as an example to understand how DOE will fold such
17 issues and things into the entire process. And, in part, I
18 thought that overall view was lacking, but maybe that's my
19 perception of what I thought was going to go on versus what
20 was really the intent of it.

21 DR. NORTH: I will speak for myself. I would be happy
22 to reiterate my critical remarks from January, but I think it
23 might be impolite to do so. There is a real deficiency here
24 in the overall program as opposed to the project. To get

1 these systems' aspects well-thought out and get the shoe onto
2 the foot or the horse in front of the cart or out of ready,
3 fire, aim and then to ready, aim, fire, there are many ways
4 one might express it. It clearly needs to be done. On the
5 other hand, I think it would be reasonable to commend the DOE
6 in this presentation for within the concept of the mountain
7 having done a reasonably good job of applying systems
8 engineering principles. Would you agree?

9 DR. PRICE: Yes. Well, I think we did say in the con-
10 ceptual phase and in the mountain concept and I guess I was
11 just trying to put it into the overall picture.

12 DR. NORTH: Any other comments, questions, little
13 speeches?

14 (No response.)

15 DR. NORTH: Well, in the silence--let's see, how about
16 the staff?

17 (No response.)

18 DR. NORTH: Well, let me give my little speech because I
19 think it follows reasonably on yours, Dr. Price. To do that,
20 I'm going to ask Russ to put up two of his viewgraphs and I
21 just warned him in advance that I'm going to do that.

22 Whoops, did they disappear?

23 DR. DYER: No.

24 DR. NORTH: I was giving you warning so you could find

1 them.

2 DR. DYER: I've got them.

3 DR. NORTH: Basically, the things I'd like to emphasize
4 are communication and expert judgment. I think either if we
5 view it as design phase and within the mountain concept or I
6 hope, as we will view it in subsequent meetings, getting into
7 the other aspects that my colleagues so beautifully articu-
8 lated which very much needs to be done, the crucial issue
9 here I think is getting the various players within a very
10 complex operation.

11 On the left, we have the players and their deci-
12 sions and decision criteria laid out there. I don't know if
13 it was said sufficiently strongly that there needs to be
14 teamwork here. This can't be a situation where everybody on
15 that left hand side is off doing their job without thinking
16 through how do the other people in the system do their part
17 and make decisions? So, in particular, DOE has to anticipate
18 how the regulator is going to be making decisions. The
19 regulatory analyst, performance analyst, designer, and site
20 data providers all have to be thinking about their inter-
21 action with each other and with DOE management and how the
22 collective result is going to play against the regulator
23 decisions.

24 That is a very difficult thing to accomplish and I

1 think it becomes even more difficult to accomplish when we
2 consider the tools that assist decision making. I count four
3 out of six having expert judgment in there. With respect to
4 the designer and the regulatory analyst, I have difficulty
5 conceiving how those individuals can do their jobs without
6 strong reliance on expert judgment, as well.

7 Would you agree, Russ?

8 DR. DYER: I concur.

9 DR. NORTH: Okay. Then, we go into the issue of expert
10 judgment and how does one deal with that? That was the
11 subject of a workshop last fall and I just got the summary
12 documents on that, one of which is entitled technical sum-
13 mary. And, I'd like to read into the record the way my
14 closing remarks were summarized. It's about 10 lines. So,
15 it won't take long.

16 I think I'd like to read the last line from Dr.
17 Bartlett's preceding comments. As Dr. Bartlett posed the
18 questions of "What unusual difficulties the OCRWN program may
19 face in demonstrating compliance and how the use of expert
20 judgment might help resolve those difficulties." I think
21 that's directly on the subject of your left hand slide.
22 Then, "In his closing remarks, Dr. North praised the workshop
23 enthusiastically. He went on to say that he agreed with most
24 of what was said. However, Dr. North stated that the DOE has

1 room for improvement and is still on the steep part of the
2 learning curve regarding the use of expert judgment. He
3 continued that lack of teamwork is the most important area
4 for DOE to address. He also pointed out that it is important
5 for DOE to prepare for NRC licensing. Dr. North added that
6 improving credibility and clarity should be job number one
7 for the DOE. He said that to achieve credibility, the public
8 must believe either the process or the people. Dr. North
9 concluded that there is often a tradeoff between common sense
10 and formalism, but the project needs to have both and can get
11 both through continued practice."

12 Now, I'd like to commend whoever wrote this sum-
13 mary. In some ways, I think it's a much better statement of
14 what I would have liked to have said than I managed to say at
15 the time. And, I think it very much bears on what we've just
16 heard. I thought it was an excellent summary of my judgment
17 of the last two days that you are indeed on the steep part of
18 the learning curve and within the concept of the mountain and
19 the design phase, I'd like to commend you for a very great
20 deal of progress, I think, on how far this thinking is coming
21 from the time at which I joined the Board and I'd like to
22 commend you very enthusiastically for a job well done. On
23 the other hand, I think there are many areas in which
24 progress can still be continued. It's still the steep part

1 of the learning curve with a lot of steep part to go.

2 I made my little speech on the climate modeling
3 issue and that's one where getting somebody in from left
4 field to be much more part of the core team would seem to be
5 indicated. I think that issue of how wet can it get is a
6 crucial issue in the program. And, if you don't conceive it
7 as a show-stopper, you really should. I think having a
8 credible story with the combination of all you can get from
9 the modeling exercises and the expert judgment is going to be
10 a central issue to you. And, if the tendency has been let's
11 do the geo-sciences because we understand that, we know how
12 to do that kind of modeling and analysis, please consider
13 that this issue may be the most important driver or one of
14 the most important drivers to all of your hydrological
15 analyses and you really need to have it understood in detail.
16 Now, maybe it can be dealt with by a bounding calculation
17 that indicates that it can't get so wet as it's going to
18 create a problem for site acceptability. But, given that the
19 atmosphere is changing dramatically from the last million
20 years and virtually everybody in the community knows that--
21 that is the community doing climate analysis--I think you
22 really have to look at this one very carefully and determine
23 what is going to be the driver in terms of future climate and
24 place more emphasis on that as you do the top down perfor-

1 mance study.

2 Then, the next point, I think, ties into Dennis
3 Price's speech. You really need to give more effort and
4 emphasis on the design decisions. How does this whole pro-
5 cess feed into your decisions on how the repository is to be
6 designed? You might have made more of that. I see the
7 extreme erosion issue is coupling immediately into do you
8 want to have or can you have a flat main drift and a flat
9 repository--that is a slope within a degree or so--so that it
10 would be easy to use rail transport within the repository?
11 And, couple that into the possible use of drift emplacement.
12 I'd love to see that set of issues laid out in detail as a
13 decision that needs to be carefully examined and supported.
14 It's certainly in my judgment deserves, at least, the prom-
15 inence of some of the things that you described to us in
16 detail as to the decisions into which this leads. That one
17 is relatively immediate because you're going to make a deci-
18 sion on what the angle of the tunnel boring machine is coming
19 up rather quickly. I think others have commented on the need
20 to look at the rail issue and emplacement as crucial deci-
21 sions in the way ESF is going to be designed, as ESF may lead
22 into a repository.

23 I'd like to go back a second to the climate issue
24 and just say what about the issue of if it gets wetter, what

1 will that mean in site acceptability and what do you need to
2 do to do the analysis? It strikes me that a crucial issue is
3 how much is that water table going to change? It was on your
4 slides. And, I think where it leads is you've got to under-
5 stand what happens in the saturated zone and how much that
6 water table changes per unit of recharge. How big is the
7 underground lake may be the simple minded way of thinking of
8 that and I haven't seen a good analysis of that issue. I
9 think I read in the letter on the Stanford stationery from
10 the group in the National Academy that they think that's a
11 really central issue. I would have to agree. I think it's a
12 very important issue and I would hope you would have it high
13 on your agenda to try to understand what you need to know to
14 deal with it. Is the existing program for putting in the
15 deep boreholes and doing the hydrological modeling of the
16 saturated zone, which we didn't really hear about, is that
17 going to be adequate for an understanding of does getting
18 water to some degree mean a potentially unacceptable site?

19 The other issue that I think is really central
20 where we've heard a little bit about it, but factoring it
21 into this analytical framework, as yet not well described so
22 I understand it, is the issue of thermal loading. That again
23 is a really critical issue for the program management and
24 getting in place the analytical tools to help you do it would

1 seem like an extremely important need.

2 So, I'll conclude by saying I'm very enthusiastic
3 about what you presented and how much progress you're making
4 going up the steep learning curve and I would commend you to
5 keep it up.

6 DR. LANGMUIR: To provoke a little more discussion, I
7 think the USGS has some information I'd like to hear on this.
8 I have heard that--and, correct me if I'm wrong--that even
9 if we assume a maximal precipitation that currently is being
10 considered in the models, all you're going to do in 1000
11 years is add 10% to the moisture content that currently
12 exists in the unsat zone. And, even at that, you're not
13 likely to raise the water table more than--I think the figure
14 was perhaps 80 meters or so. Could somebody correct me or
15 clarify what I'm saying? Is that what the thinking currently
16 is?

17 MR. LUCKEY: Dr. Langmuir, I think you're essentially
18 correct. The USGS did some modeling simulations a couple of
19 years ago and continues to look at the effect of increased
20 recharge on the saturated zone. They did a "what if" sort of
21 simulation that included 15 times current effective moisture.
22 They saw something less than a 100 meter rise in the water
23 table. Now, the National Academy of Sciences took the survey
24 to task, perhaps incorrectly, saying that was maybe a little

1 way out. And, listening to Marty Mifflin when he was talking
2 about maybe 10 times the increase in effective moisture,
3 perhaps the survey was a little too far out. I wouldn't want
4 to say that that's the final answer. Hopefully, down the
5 line, we're going to have better models, but that model
6 seemed to provide some sort of understanding that the water
7 table is probably not likely to raise 1000 meters beneath
8 Yucca Mountain. That's just not physically possible. We may
9 find 100 meters, plus or minus 10 meters, but we're not going
10 to go off the deep end on it. It's not a closed issue, but
11 at least we have a significant amount of information. Per-
12 haps, in terms of the work that the Survey is doing, what
13 future climate does to flux through the unsaturated zones is
14 a more open issue that we need to look at in much more
15 detail.

16 DR. NORTH: With 1000 meters, I think the mountain goes
17 under the water. So, it doesn't seem--isn't about 200 meters
18 the magic number? Again, I'll go back to my statement.

19 MR. GERTZ: We're about 700 to 1200 feet above the water
20 table. Being a civil engineer, I still operate in feet.

21 DR. NORTH: Yeah, okay. But, that translates into about
22 200 meters as I count it. I think in feet and inches, too.

23 The public must believe either the process or the
24 people. I think if you can get that calculation so it's

1 really clear and everybody believes it, that is a very, very
2 important accomplishment in issue resolution. And, if you
3 can get from some combination of the paleoclimate, the model-
4 ing, consideration of rain shadows, and where does the
5 weather come from, then it can't be any worse than 10 times
6 today's level. I'm not sure whether that's an infiltration
7 or precipitation complicated relationship clearly, but if you
8 can bound that as essentially here's a set of calculations
9 from model process people that you can believe that we can't
10 put the repository under the level of the water table in
11 10,000 years, that is an extremely important thing for the
12 program to be able to show.

13 MR. GERTZ: Dr. North, I'll just add and I think Dick
14 pointed out that when the National Academy looked at water
15 level at Yucca Mountain, how high it would rise, I forget--
16 they talked, just as Dick said, about the survey model and
17 they thought it was very conservative. But, they said we'd
18 better have some more information.

19 DR. NORTH: Well, my sense is that if you think that
20 you're right and it's very conservative, if you can get that
21 accepted within the scientific community, not just the eight
22 people that were on that panel, that's an extremely important
23 accomplishment in terms of bounding out a very large and
24 great area of uncertainty.

1 DR. DOMENICO: Marty Mifflin had some points, I think,
2 that he wanted to bring up and talk to the people who were in
3 the session on regional climate.

4 MR. MIFFLIN: I had a question that I didn't get a
5 chance to ask Dr. Thompson on the discussion on his modeling
6 with respect to paleohydrology calibration and paleoclimate
7 calibration. If I understood his statement that the grid--
8 the number of elements in the grid for the state of Nevada
9 was about 100, I wanted to ask him a question with respect to
10 how difficult it was to reduce that grid space?

11 DR. NORTH: Would you care to respond, Dr. Thompson?

12 MR. MIFFLIN: Let me just elaborate why I asked the
13 question. The paleohydrology data that I tried to present
14 divides up the Great Basin into basins which have a quantita-
15 tive result from a paleoclimate, hydrologic result. And,
16 that the grid space that you mentioned doesn't give enough
17 resolution whether the very apparent gradient and the dif-
18 ferences in climate right about at Yucca Mountain--or paleo-
19 climate or paleohydrology. So, if you would lose the sensi-
20 tivity for calibration of your--or at least comparing paleo-
21 hydrology with the climate.

22 DR. THOMPSON: That's correct. To try to match up the
23 model graded results with its 60 kilometer grid with very
24 site-specific or even less site-specific results. Like the

1 paleoclimatic information being derived specifically in the
2 Yucca Mountain area would be difficult. To do our valida-
3 tion, we're going to have to be somewhat more general than
4 that which is why we're going to probably choose a time when,
5 for example, a larger area of the west is wetter. So, we're
6 probably not going to try to validate against Yucca Mountain
7 data; we'll probably try to validate against, say, general
8 hydrologic conditions for, say, Lake Bonneville time where
9 the scale match would be better suited for what the model can
10 actually resolve. So, the validation won't be particular to
11 Yucca Mountain or even that section of Nevada, but it may be
12 a validation that the model can produce a reasonable climatic
13 change in part of the world, namely the western United
14 States, that at least is relevant to Yucca Mountain. As I
15 said, the model can't get down to the Yucca Mountain scale
16 without some further extrapolation or some other modeling
17 activity that takes it down to that scale and we don't have
18 that activity lined up yet.

19 DR. DOMENICO: It's my understanding, Marty--correct me
20 if I'm wrong--that a few basins north of Yucca actually
21 housed the lakes during the Pleistocene.

22 MR. MIFFLIN: That's true.

23 DR. DOMENICO: Will the resolution be good enough to at
24 least reflect that? Do we have at least one node per basin?

1 MR. MIFFLIN: That's what I was trying to get at and my
2 concern with your answer is that the sensitivity of the
3 hydrogeology, if you will, or the paleohydrology of the
4 basins is such that if you calibrate it on Lake Lahontan or
5 Lake Bonneville which is about your appropriate grid scale,
6 you really lose the sensitivity based on that paleohydrology
7 information base of very, very important differences between
8 that part of the Great Basin and the Yucca Mountain area.
9 And, we're talking about differences that mean something
10 like, in a kind of a relative sense, basin indices that I
11 played with that are like .4 or .6 in value versus indices
12 that come down to .02 right at Yucca Mountain. So, we're one
13 order of magnitude difference in hydrologic response to the
14 paleoclimate.

15 DR. NORTH: Bob Williams?

16 MR. WILLIAMS: Thank you, Warner.

17 First, let me compliment the project and the TRB
18 both. I think we in the utility industry are particularly
19 pleased with the progress that has been made in the coming
20 new era of experimental data and new experimental interpreta-
21 tions. In some ways, I'd like to offer you tremendous
22 compliments for steadfastness. This has been a tough past 10
23 years. Now, let me draw a little simile between 1983 and
24 1993. In 1983 when the Nuclear Waste Policy Act was passed,

1 the Act mandated that there would be an EPA criteria in 1984
2 or early '85. Now, in 1993, there has just been the Energy
3 Policy Act of 1992 passed and it has mandated that there will
4 be an EPA criteria by 1994/1995 with conformance by the NRC.
5 Now, I thought that would draw a laugh.

6 But, the first lesson I would like to draw from
7 that is there is a need for redundancy in models. I strongly
8 endorse and the utility industry strongly endorses a focusing
9 of modeling, such as we heard planned in the M&O. But, I
10 come here from a meeting with the NRC at Lawrence Livermore
11 Laboratory where the lack of a model by the NRC kept a model
12 by the applicant, in this case the utility industry, from
13 being approved. And, it's a very simple issue. It's the
14 extent to which a piece of concrete breaks when you drop
15 something heavy on it like a cask. It doesn't have all of
16 the razzmatazz; the vadose zone, hydrology, conductant coef-
17 ficients, and all that razzmatazz. This is something that
18 you can do an experiment on for \$15,000 and we're still
19 arguing after two and a half years because we didn't pursue
20 the development of redundant models.

21 The second lesson. One becomes captive to the
22 construct that the model was originally intended for. As one
23 example, for the past 10 years, we've heard a lot of discus-
24 sion about modeling of undisturbed hydrology because the

1 current regulatory construct makes that an important
2 parameter. And, I'd be the first to agree that understanding
3 the undisturbed hydrology is known for going to the disturbed
4 hydrology. But, you inevitably become captive to the com-
5 plexities of your original model.

6 So, the short answer to this preachment is period-
7 ically it should almost be an article of faith that you pick
8 a new bright guy and tell him, goddamnit, start over. Or,
9 goll darn it, excuse me. Now, in this context, I think we
10 need to have somebody start over modeling the disturbed
11 mountain with the tunnels in it because if the permeabilities
12 of the tunnels is going to be one number and the permeability
13 of the mountain is a dramatically different number, then the
14 disturbed hydrology and disturbed performance is going to be
15 governed by the tunnels and the permeability of those con-
16 structs, not the permeability of the undisturbed mountain.
17 And, when I hear people talking about the microns that are in
18 the crack width and nobody has done an analysis that says how
19 the thermal pulse in the mountain changes the cracks and how
20 the periodic earthquakes are going to make the cracks shake,
21 rattle, and roll, then I wonder really about all of the
22 modeling and the characterization of the undisturbed
23 hydrology, whether it's really very valid.

24 The point that falls out of that, are our second

1 order of parameters being focused on to the exclusion of
2 first order parameters? The short answer is yes. And so, I
3 think that can be addressed by looking at what really the end
4 use of the analysis is going to be rather than some of the
5 steps along the way that proved compliance. But, let me
6 hasten to add that I couldn't agree more with the thesis that
7 Russ Dyer has taught that it depends.

8 Finally, I bring this subject up really to help
9 gain support for it in the program, not to cause anybody
10 embarrassment. But, the utility industry and even Robby
11 Robertson of TRW have urged that there be some sort of capa-
12 bility for a quick look. That is that when you are in this
13 new era of getting experimental data, there needs to be the
14 capability to quickly interpret it in the system's context.
15 So that the experimenter out on the mountain isn't asked to
16 infer the impact of his latest result on the big picture, but
17 instead it's being done at the systems level. Now, there are
18 all the human factor kinds of things that enter into that.
19 You want to give Alan Flint, for example, his time in the
20 spotlight, but at the same time, you need to give somebody
21 with a quick look capability and the job of doing that, the
22 role of standing up and saying here's what it means in the
23 larger scheme of things.

24 So, let me just close again by saying how pleased

1 the utility industry is. The steadfastness is evidenced by
2 the fact that they have indulged keeping me on the payroll
3 for over 10 years coming to meetings like this. I hope we
4 can make it productive now as we start to get real data and
5 real results.

6 DR. NORTH: Thank you.

7 Max, did you want to respond?

8 MR. BLANCHARD: Well, I feel compelled to ask you a
9 question. I certainly have the same feeling for need to link
10 climate and hydrology and then look at the consequences that
11 you do. And, I think a number of us in the program, as well
12 as not only the investigators, but the managers, recognize
13 that. But, at the same time, I'm struggling with respect to
14 a leap which you seem to have made that I can't quite make
15 and that is to link that to a measure of suitability of the
16 site. Not that they're not related, but that if we're deal-
17 ing with the natural processes, then we have a certainty of,
18 one, of a significant climate change, or a pluvial occurring
19 here at Yucca Mountain. That may also be true for every
20 other site in the world that's currently being considered for
21 disposal of radioactive wastes. And, I can't help being
22 reminded that all the other sites already are in the
23 saturated zone. And, so maybe now is the time to make sure
24 that we have a very flexible engineering design team and we

1 take advantage of concepts in the processes that are here in
2 the models, as well as the design approaches so that if we
3 have to deal with that in the future, 10,000 or 100,000 years
4 in the future, we have accommodated the design so that it
5 could accommodate that eventuality. In other words, recog-
6 nize that the design process is going to be a good bit more
7 complicated than we thought. We don't just design something
8 for an oxidizing condition and assume that there are mechan-
9 ical processes operating on it, but that there aren't any-
10 thing as serious as a total climate change and that, all of a
11 sudden, it goes from an oxidizing condition to a reducing
12 condition, but that we straight forwardly recognize that as a
13 possibility. And, in order to get the best engineering
14 design, we have a design approach which is not mutually
15 exclusive to those two environments, but can work reasonably
16 well in both.

17 DR. NORTH: Well, I think you've answered the question.
18 I don't need to. If, in fact, a credible scenario is that
19 the repository will go into the saturated zone during the
20 period of interest, 10,000 years, the question then becomes
21 does that compromise the safety of the repository? And,
22 there ought to be an answer to it. The fear that I have is,
23 looking at the experience with WIPP where human intrusion was
24 something that was discovered after the repository was

1 largely built, as a potential show-stopper from the perfor-
2 mance assessment and I think the lesson there was you ought
3 to really work hard to try to anticipate these things so that
4 you can allocate your resources and base your design deci-
5 sions on those types of scenarios rather than getting caught
6 at the end of the process and, frankly, not have the
7 resources or the time to be able to do a good job. Because I
8 think the lesson is that will put you into decision gridlock
9 costing a great deal of money and great anguish among all the
10 concerned parties that what everybody had hoped to be a
11 relatively simple process suddenly got far more difficult and
12 complicated.

13 MR. NIEDZIELSKI: It's always interesting to be an
14 observer and kind of an affected party and come in at the
15 tail end of things and you kind of wonder whether you even
16 want to interrupt the profound thinking going on for some-
17 thing so mundane as the question I'm going to be asking.
18 But, you take advantage of the opportunity to get up here.

19 I wanted to get some clarification, if I could, on
20 this question of issue closure. I noticed on the slide
21 dealing with issue closure that topical reports come down to
22 NRC reviewing comments. We've noticed as observers that the
23 --is going on right now with NRC and DOE relative to this
24 issue of closure and, of course, we're participating our-

1 selves. We have some concerns about it. But, the topical
2 report concept is of particular concern because we look at it
3 from a--if we look at it from a reactor standpoint, we see
4 topical reports having a fair degree of finality to them
5 within the licensing consideration closure, if you will, in a
6 real sense. I would like to get a sense of how DOE is look-
7 ing at topical reports, and in your best world situation,
8 what do you want to get from NRC with these topical reports?
9 What type of closure are you looking for?

10 MS. JONES: Let me ask a question first. Have you had a
11 chance to look at the NRC staff position paper? I think
12 we're on the same lines with them that a topical report is to
13 be used at that time when you have to consider data to
14 address a particular regulation or particular type of--or
15 particular methodology. So, it's something that's used
16 judiciously at the end of a particular phase of a project.
17 Let's say in the case of methodology what we'd be looking for
18 is agreements of the staff that that particular methodology
19 is acceptable. This is something we wanted to talk with them
20 about at the meeting. We're a little unclear about the
21 language. We're going to ask the question if they are also
22 considering topical reports acceptable for use in addressing
23 the compliance of a particular regulation.

24 MR. NIEDZIELSKI: Susan, let's talk about specific--the

1 erosion topical report that--how do you see that? What are
2 you trying--what were in the best of all worlds your desires
3 --what did you want NRC to do with that topical report?

4 DR. NORTH: Susan, could you use the microphone?

5 MS. JONES: Sure. Thank you. We would like to see a
6 safety evaluation report returned that said at this point
7 there were no further questions on the subject of the poten-
8 tially adverse condition of extreme erosion. Our position
9 was that we could not have extreme erosion during quaternary
10 and, for the time being, the staff agreed.

11 There's also included in that a description of the
12 approach that we're going to take for looking at potentially
13 adverse conditions. First, we would look at the condition
14 and determine if it existed. If it existed, you would do--if
15 it did not exist, then you would have to do no further evalu-
16 ation. If the potential adverse condition did exist,
17 then you would have to go through the analyses required by
18 10 CFR 60. And, we had also asked for a response to that
19 approach to dealing with potentially adverse conditions.

20 DR. NORTH: Is there anybody present from NRC that would
21 like to comment on this issue?

22 MS. ABRAMS: It's a little inappropriate actually for me
23 to comment to any extent. We're scheduled to have a meeting
24 on May 3 with the DOE on this subject and we expect to have

1 some input from the state and the affected counties. We do
2 have something out on the street, as Susan mentioned, that
3 gives some perspective as to how we're looking at it. And, I
4 can provide it to Warner if you'd like to see it.

5 DR. NORTH: Yes.

6 MS. ABRAMS: Okay.

7 MS. JONES: I didn't realize that you all hadn't
8 received that.

9 DR. DOMENICO: I've asked Alan and he gracefully
10 accepted to put one of his slides on the board here and maybe
11 he'll clarify me and all of us. I'd hope that Bo or Ed would
12 chip in where they want or, for that matter, any qualified or
13 unqualified soil physicists. I consider myself an unqual-
14 ified soil physicist in the sense that I'm not a soil
15 physicist, at all.

16 DR. FLINT: Can I take two minutes at the microphone on
17 my way back just to clarify a point that Warner was talking
18 about?

19 DR. DOMENICO: Sure. Oh, sure.

20 DR. FLINT: Just to sort of butt in.

21 DR. NORTH: By all means, get in that spotlight.

22 DR. FLINT: I wanted to make a point on something that
23 you had said earlier I thought was important to show you that
24 the project is actually perhaps a little further ahead than

1 what you might have thought. One of the things we needed to
2 talk about there was like the global climate model. We have
3 to be aware that it is not necessarily wetter conditions that
4 make it more recharge to the site. And, if you recall,
5 several years ago, I made a presentation--actually, it was a
6 long time--on regional meteorology program where we showed in
7 the infiltration program how you could get more recharge
8 through the site under drier conditions by simply eliminating
9 the monsoonal rainstorms and increasing winter. But, I
10 wanted to point out that what we're doing now is we're
11 actively looking at the kind of thing you were talking about.
12 What is the direction of the storms from and how much rain
13 do we get from the southeast or southwest across the Sierras?
14 So, we have a very active program classifying all of those
15 storm types and then we want to--when we talk about stressing
16 the system to failure, we want to use a model that includes
17 those storm types so we can define whether we get a lot of
18 them through San Diego which is what we've had this year--
19 the most water getting deep in the system does come through
20 San Diego--and then tie that with the global climate model to
21 see where the jet stream is, what causes the jet streams to
22 move up and down that would cause this storm type sea to come
23 in more frequently and tie it in with what they're doing.
24 But, the project is actively involved in trying to classify

1 the storm types that come in from these different regions. I
2 think we're making actually pretty good progress on that.

3 DR. DOMENICO: All I want to do is reason with somebody
4 about this to see if I understand it because my old chemistry
5 professor once said say not this is so, but so it seems to me
6 to be the thing I think I see.

7 But, my observations on this is if we take the
8 upper members above the Topopah, especially the non-welded
9 members, a rather high degree of saturation. They also have
10 a rather high porosity, maybe 20 or 30%. So, there's a bunch
11 of moisture up there, but they're not at saturation. And, if
12 there's any connectivity of those pores and hydraulic con-
13 ductivity being a function of moisture content, maybe they
14 had a reasonable hydraulic conductivity. I don't know. But,
15 they are certainly in a reasonably high level of saturation,
16 .8 or better. We don't have much of the Topopah Springs
17 there, but what I'm told about the point measurements is that
18 the degree of saturation is also high, maybe 50%, a little
19 bit more than 50%. But, the porosity there in that welded
20 member is about 10%. So, 50% of 10% means we really don't
21 have a lot of moisture in the Topopah Springs matrix
22 certainly compared to the material above. And, in the sense
23 that 10% porosity, low moisture content, perhaps the
24 hydraulic conductivity is not as large in the matrix as it

1 might be for that saturation in the upper units. And, even
2 though we don't see it here, if we go down below the Topopah
3 Springs, we find something similar to the Tiva Canyon, even
4 more so; unwelded, high porosity, extremely high saturation
5 levels, 90%, a lot of moisture. And, if there's any inter-
6 connectivity between the pores, we would expect to have a
7 reasonably high hydraulic conductivity for that moisture
8 content.

9 Now, let's reason together. That Calico Hills is
10 unsaturated. The question I would ask is the flux coming
11 out--and, let's make another assumption that, you know, at
12 least with respect to the present climatic regime we're at
13 somewhat of a sad state, but my question is how can we main-
14 tain such a high degree of saturation in the Calico Hills, a
15 very high degree, maintain that high degree of saturation in
16 the absence of a reasonable flux across the Topopah Springs
17 member boundary unless it's coming laterally? I would think
18 that thing would be if there was a low flux across that
19 boundary, we would not maintain that high degree of satura-
20 tion. That's one question.

21 The other question is what is the flux into the
22 Topopah Springs across the top and how does that flux take
23 place? We're going from a high moisture content, maybe
24 reasonably high permeability material to something low mois-

1 ture content material, and if that flux takes place within
2 the matrix and continues in the matrix, I don't see how we
3 can get a necessary flux out the bottom to maintain the high
4 degree of saturation. So, my question is is it possible that
5 those fractures in the Topopah Springs are taking that flux
6 and moving it through the Paintbrush? Now, we know that's
7 against theory because we're supposed to--things at atmos-
8 phere pressure aren't supposed to take on water from
9 materials in some sort of suction, but Apache Leap demon-
10 strated that that's not true. You can have 95% saturation
11 and the fracture still will take on water. So, if we need a
12 large flux across the bottom to maintain the high degree of
13 saturation--I'm trying to articulate this as best I can--is
14 it possible that there is water flow through the fracture
15 system in the Topopah Springs member, more or less, avoiding
16 the matrix and, if that is so, it would be continuous? We
17 would expect to have a lot of perched water and I don't see
18 anything wrong with perched water, but I mean--so, my ques-
19 tion is how do you maintain that high degree of saturation in
20 the Calico Hills? Is there an answer?

21 DR. NORTH: We have a candidate who'd like to try to
22 answer it.

23 DR. DOMENICO: Now, if it's an unreasonable question,
24 tell me, Alan.

1 DR. FLINT: No, I think we have some information that
2 might address that. What I wanted to put up next to this
3 slide just to show you some confirmation, then we're going to
4 go to one of the other slides.

5 DR. DOMENICO: You've been ready for me, haven't you?

6 DR. FLINT: If you look at the saturation, this is very
7 high saturation. We go to a low saturation and then a high
8 saturation. We cross this very, very thin layer which is
9 something that was kind of surprising and then back to a
10 lower saturation. If you look at Ed Kwicklis' data now, what
11 you're going to see is this zone right here, this near high
12 saturation zone, is this same material. Then, we go to a
13 lower saturation, back up--back and forth. What you're
14 missing is the one data point here which is a little higher
15 than one, but it's fully saturated or near fully saturated.
16 This is the cap rock and then it drops back down again. So,
17 if you look at this, you're seeing this same profile again.

18 DR. DOMENICO: Agreed.

19 DR. FLINT: So, one of the things I wanted to show you
20 is that as far south, south of the repository, or as far
21 north as we go and based on the drilling we've done on about
22 seven other holes where we went through the unit, this is all
23 the same.

24 DR. DOMENICO: I don't disagree with the distribution.

1 I'm just--yeah.

2 DR. FLINT: Could someone go to the next slide for me?

3 Okay. Now, when we were looking at this slide, this was that
4 model analysis that we tried to do and we tried to look at
5 the system in an equilibrium and that's what this orange line
6 was, an equilibrium with the water table. So, we had the
7 higher saturation here, about what we see in the PTN, this
8 high point and then back low again, but this was not consis-
9 tent here. We had to have a higher flux because we need to
10 have some kind of flux through here to keep this saturation
11 up.

12 DR. DOMENICO: Where are we there? At the top of the
13 Topopah?

14 DR. FLINT: No, we're at the top of the Paintbrush non-
15 welded tuff.

16 DR. DOMENICO: Okay.

17 DR. FLINT: Now, what I want to do--well, we have these
18 fractures and I may actually get the opportunity to show
19 those slides from yesterday I get to show. Could you go to
20 about six or seven slides forward and I want to show the
21 picture--keep going. These are the porosity numbers. So,
22 you're right, there were some low porosities in a couple of
23 points that are very important. But, go ahead, a few more.
24 Keep going. This one. What we're talking about is the high

1 saturation for one thing, nearly 90%--90% saturation.

2 DR. DOMENICO: Where are we again?

3 DR. FLINT: That's in the Calico Hills. That's the
4 Calico Hill unit.

5 DR. DOMENICO: That's what we said. Correct.

6 DR. FLINT: You can keep this saturation high because of
7 the capillary forces that can move water and this blue line
8 is in equilibrium with the water table, no flow at all. And
9 so, with no flow, you can see that you have areas of higher
10 saturation, lower saturations, very low. Again, this same
11 point at the top of the Topopah, very high, and in this
12 location. But, under no flow conditions, it's just too dry,
13 but you do see that we have these varying saturations because
14 of the rock properties and because the unsaturated charac-
15 teristics are very non-linear.

16 DR. DOMENICO: You mean, you maintain the high satura-
17 tion because of capillary forces holding it?

18 DR. FLINT: Right, right.

19 DR. DOMENICO: But, we're talking about capillary forces
20 in a nice--if it's in the Calico, a nice sort of porous type
21 material with a reasonably high porosity, are we not?

22 DR. FLINT: Well, no, actually, in part of the Calico,
23 we're seeing what we would expect to be low saturation. The
24 orange line is 1/10 of a millimeter a year steady state flux

1 through the matrix. No fractures yet. We have only come
2 close to perched water in one location. But, again, we do
3 get these high saturations under very low flux condition. We
4 don't need a lot of water to keep these saturations high.
5 But, we get quite a degree of change in the system. This is
6 what we're looking for at UZ-16. Not this data, but we're
7 looking for the data to answer these kinds of questions. We
8 expect to see low saturations. If we see high saturations in
9 this part of the rock--

10 DR. DOMENICO: Wait, wait, you're losing me again.

11 Wait. Low saturations. We see low saturations in the
12 Topopah. We see high saturations in the Calico.

13 DR. FLINT: In parts of the Calico, we do. We see high
14 saturations--

15 DR. DOMENICO: Like almost fully saturated and that's
16 about 30% porosity.

17 DR. FLINT: We don't have enough data, I don't believe,
18 on this part of the Calico. Part of this is the non-welded
19 Topopah. This is the real Calico that we expect to be at
20 high saturations and we see these high saturations and these
21 high saturations can be maintained by a simple equilibrium or
22 near equilibrium with the water table.

23 DR. DOMENICO: Which means you don't need a flux, at
24 all, is what you're saying?

1 DR. FLINT: You don't need a flux, at all.

2 DR. DOMENICO: You're calling on capillary forces?

3 DR. FLINT: Right.

4 DR. DOMENICO: You're saying it's not moving.

5 DR. FLINT: It doesn't have to move. In fact, you can
6 see the difference between no flow and 1/10 of a millimeter a
7 year. You don't see any change, very little change, because
8 it's so permeable. Any water you put in, goes out. The
9 permeability is very high already because it is too high in
10 saturation.

11 DR. DOMENICO: That's right. That's why I would think
12 that without a sizeable flux across the boundary, you would
13 find lower degrees of saturation. That was my thinking.

14 DR. FLINT: You would find what?

15 DR. DOMENICO: You would find lesser degrees of--smaller
16 saturation. The question is how do you maintain high satura-
17 tions in a situation where I can't see you have much of a
18 flux?

19 DR. FLINT: Very small flux. A very small flux can
20 maintain high saturations in--

21 DR. DOMENICO: Through the Topopah, right?

22 DR. FLINT: Through the Topopah--this from here to down
23 here is all Topopah. The whole topopah Springs repository
24 horizon is somewhere in this region, but again very high

1 saturations, near 95%, with a very, very small flux.

2 DR. DOMENICO: Okay. My question--another question was
3 why do you preclude that that flux of the Topopah doesn't
4 take place through the fractures?

5 DR. FLINT: In this particular case, the saturation,
6 although it is high, it is only 95% saturated which is way--
7 it's too small for the fracture flow to start or to occur.
8 We need higher saturations for fracture flow.

9 DR. DOMENICO: That's theory. That's--yeah, like I
10 said, at Apache Leap, they found fracture flow occurring at
11 90 or 95% saturation.

12 DR. FLINT: No, no, you can get fracture flow occurring
13 like they have at Apache Leap and I agree with that and I
14 have--and, I get to do this now. This is a case looking at
15 the top of the Tiva Canyon and this is a water content pro-
16 file over time. What we've generally seen is very little
17 change except for this last couple of years--or over this
18 last season. We're seeing a pulse of water in this case down
19 to about five meters. This has to be fracture flow. There's
20 no other way to get that moisture there. This is on a north
21 facing slope. If we start on the--I'm sorry, south facing
22 slope. If we go to an area where we have good alluvial cover
23 in 54, a couple hundred feet away in the channel, we see that
24 the wetting front goes to two meters and stops because

1 there's a tremendous storage capacity. But, if we go to a
2 north facing slope where we have lots of fractured rock,
3 fractured fill material, we see the wetting front moving down
4 to about 12 meters in this case. A tremendous amount of
5 water flow through this system through the fractures--

6 DR. DOMENICO: These are your pulses?

7 DR. FLINT: --through the Tiva Canyon. It's a very
8 important mechanism. But, that's up in this location. When
9 it hits this non-welded material which has very few frac-
10 tures--in some of the bedded units we can find hardly any;
11 they're the Ash Fall units that Ed was talking about--we're
12 going to transition. From the fracture flow that we see over
13 here--which this may stop here, in fact, because some work
14 that June Martin has done has good evidence of Chloride-36
15 down to about 15 to 20 meters and this kind of information
16 supports her information that it does move down, but it may
17 stop. Once it gets here, transitions into matrix flow, then
18 to start back into fracture flow, we don't have any rainfall
19 down here, it has to reach high saturations to get out of the
20 matrix--again, according to theory, to get out of the matrix
21 and start fracture flow occurring again.

22 DR. DOMENICO: So, that .1 flux through the matrix into
23 --it takes place through the matrix into Topopah?

24 DR. FLINT: Because this hole goes through the matrix,

1 right.

2 DR. DOMENICO: Into Topopah and there is a .1 flux
3 getting into the Calico through the matrix?

4 DR. FLINT: There's .1 millimeter flux in this whole
5 system to keep these water contents at this particular--

6 DR. DOMENICO: And, we have a flux across the bottom of
7 sorts?

8 DR. FLINT: And, there's a flux through here at 1/10 of
9 a millimeter. So, anywhere you look in here, the flux is at
10 1/10 of a millimeter. If you went back through and looked at
11 the saturation, looked at the water potential, looked at the
12 unsaturated conductivity, with all those combinations using
13 Darcy's Law, you would calculate .1 millimeter flux anywhere
14 in the system.

15 DR. DOMENICO: My last question is how do you get a flux
16 from a high suction Topopah to a low suction Calico Hills?

17 DR. FLINT: What you have to do to go from the high
18 saturation here, you have to get the relative permeability
19 and the potential gradient across here about the same. So,
20 you have to reduce the saturation to get it in equilibrium.
21 So, a high saturation has about the same permeability with
22 that unit gradient as this does. They're about the same.

23 DR. DOMENICO: I thought we had low saturation at the
24 base in Topopah which is high suction.

1 DR. FLINT: We have low saturation. The fully saturated
2 Topopah has about the same permeability as the unsaturated
3 Calico Hills. The permeabilities are very, very similar. Do
4 you have the next slide?

5 DR. DOMENICO: Well, I didn't want to take all the time,
6 but--

7 DR. NORTH: I hate to--

8 DR. DOMENICO: I'm satisfied if you are.

9 DR. FLINT: These are what we're looking at, some of the
10 permeabilities. You have to take the gradients across them,
11 but--

12 DR. NORTH: I think my job here with my chairman to my
13 left reminding me is with this particular spotlight on the
14 vaudeville performer, I'm supposed to have the hook, and I'm
15 going to ask that the song and dance be kept to the assigned
16 time.

17 DR. FLINT: Thank you.

18 DR. NORTH: Bob Williams, I think, had some--

19 MR. WILLIAMS: Well, one more clarifying question.
20 Would we be happier or less happier if the Calico Hills were
21 fractured?

22 DR. FLINT: I think we should be very happy that it's
23 the way it is.

24 MR. WILLIAMS: The Calico Hills is acting as a big

1 filter, isn't it?

2 DR. FLINT: Right. The fact that we have matrix flow
3 is, I think, a very, very good thing. I just wanted to--just
4 so you could see what we've seen, so far, from UZ-16, this is
5 the Calico Hills unit. This is from 1500 feet to about 1400.
6 So, we're looking at the bottom 100 foot of it. It is near-
7 ly-saturated. And, we have a very low saturation zone in the
8 Prow Pass and Joe alluded to some of this data where we have
9 what looks like less than saturated conditions even though
10 the water level is high. But, we have this information now
11 that shows in this case almost 40% saturation. So, we have
12 to be able to explain this. We need more properties on it,
13 but the Calico is very saturated, but oddly enough, it's
14 saturated above a less saturated. But, we need water poten-
15 tials to know why and what's going on.

16 DR. CANTLON: Well, on behalf of the Board, let me bring
17 this to closure. This exchange here looking at data sets is
18 precisely the reason that in asking for the layout of this
19 particular two day session, we asked that the data be kept
20 minimal and that we look at the process because with a group
21 of interested scientists, it's almost beyond human capacity
22 to withstand the temptation to get into a good scientific
23 argument.

24 Let me close by thanking this group. I think it's

1 one of the most fruitful of the sessions that the Board has
2 had with DOE. I would just make one very brief comment in
3 terms of Dennis Price's comment about the overall system.
4 The Board, of course, almost from its inception has been
5 desirous of getting a total system look put together, but
6 this is not entirely a criticism of DOE. DOE works in a
7 changing political and a changing financial world in which
8 the total system is still politically at risk, let's say,
9 politically in flux. And so, as one looks at the total U.S.
10 program, we have to recognize that DOE is an agency trying to
11 put together a system in which the system has not yet been
12 agreed to at the level of the funding and at the level of the
13 general layout. So, it's very important to make the distinc-
14 tion about it.

15 So, on behalf of the Board then, I would like to
16 thank and to commend the individual speakers who presented
17 for us a very lucid examination of the way DOE is using the
18 R&D that's going on out there, prioritizing it, putting it
19 together into decision framework and I would again reinforce
20 Bob Williams' comment that looking at the progress that we
21 see here, it is very gratifying to see this coming together.

22 So, thank you very much and we look forward to
23 another session on a different topic and maybe we'll let the
24 data hounds get at it. Thank you.

1 (Whereupon, at 3:45 p.m., the meeting was adjourned.)

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