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NWTRB PANEL MEMBERS PRESENT

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1 We have a slight change in the agenda. We're
2 starting a little bit earlier, as you mentioned earlier. And
3 Lee Merkhofer will be talking, speaking, rather than Paul
4 Gnirk, and other than that, it's pretty much the same. So,
5 we'll try to get you out of here about noon time. And, with
6 that, unless there's a question, why, Lee, you're up.

7 DR. MERKHOFER: Thank you. You'll recall that the last
8 time that we gave you a presentation on the ESF alternative
9 study, we had literally--actually, just the night before--
10 obtained the last inputs that we needed to conduct our
11 analysis. We worked, then, over that weekend to produce a
12 preliminary ranking of our options that we were, then able to
13 present to you the next day. Obviously, at that time, we had
14 not yet had the opportunity to go through and really
15 understand the basis for the ranking and we hadn't yet
16 conducted the sensitivity analysis that would enable us to
17 better understand what some of the key drivers were, what some
18 of the features of the options were, that were most important
19 in determining how that ranking came out.

20 So, the main purpose of my part of the analysis is
21 to bring you up to date on the work that we've conducted since
22 that point in time. Specifically--the sensitivity results.
23 And then, as Ted indicated, we'll follow that up with: a
24 discussion of some of the findings that come out of the

1 studies; some insights; and a report on where DOE is now with
2 respect to a decision.

3 So, I'd like to, in order to begin, give you a quick
4 recap of the methodology underlying the study. This is a
5 slide that you've seen several times before. It lays out the
6 major components of the analysis. And, it starts over here on
7 the left hand side in which there were three parallel
8 activities that began the study. Options generation, you'll
9 recall that for the purposes of the study an option is defined
10 as an ESF configuration of physical layout plus a structured
11 method, plus a compatible repository configuration. So, an
12 ESF option is really a combination of an ESF and a repository.
13 Option generation consisted of considering some historical
14 options, plus a number of new options that were defined to
15 encompass or reflect some of the concerns and comments that
16 have been made by you folks. Some options reflect some
17 concerns and comments expressed by the NRC. Those are put
18 into a hopper and then screened down to a set of 17 that
19 reflected: alternative means of accesses, ramps versus shafts,
20 alternative location of accesses; alternative locations for
21 the MTL; and alternative excavation methods.

22 You'll recall that midway, then, in the course of
23 the study we then expanded our list of 17 options to a total
24 of 34. What we did was, essentially, come up with two

1 versions of each option, one of which emphasized early access
2 to Calico Hills, the other which emphasized early access
3 Topopah Springs. So, we went into the comparative evaluation
4 with 34 candidate options.

5 Meanwhile, there was a parallel effort involving
6 looking at requirements. Some 2500 requirements were analyzed
7 to identify about 250 that were considered potential
8 discriminators for the study. And, those 250 then became
9 important inputs to the design of the methodology.

10 The design of the methodology involved: coming up
11 with an initial design; conducting a pilot study to test that
12 design; and to refine it; and then the refined methodology
13 became the basis for the comparative evaluation which was
14 conducted along with a number of supporting analyses and
15 information that was developed. That produced a ranking of
16 the 34 options. And then, based on the sensitivity analysis
17 and other insights generated from the analysis, we've now
18 proceeded to a set of findings. And I mentioned to you that
19 Larry Costin will describe the findings and I'll talk about
20 the comparative evaluation and results of the sensitivity
21 studies.

22 Just to recap what the comparative evaluation
23 consists of, you'll recall that it really consists of just two
24 major components. The first was identifying the impact of the

1 selection of the ESF option on subsequent or down-stream
2 uncertainties; namely, decisions that are made by other
3 parties. And, we represented those in a decision tree.
4 Here's the decision tree that was developed for the analysis.
5 The down-stream uncertainties that are listed here are, first
6 of all, something we call programmatic viability. That is
7 essentially uncertainty over whether the program would be
8 viable long enough to enable us to get to the characterization
9 stage. So, two possibilities were represented. One is we get
10 to characterization, the other is that the program would be
11 terminated prior to characterization.

12 The testing stage is divided into actually two
13 separate stages, what we called early testing. So, the suite
14 of tests representing early tests were identified. Two
15 possible outcomes there; one is that the data is collected
16 when analyzed which suggests that from a technical standpoint,
17 the site looks okay. The other possibility is that the site
18 is not okay, in which case the assumption in the analysis is
19 that it will be abandoned. The same thing for late testing,
20 two possibilities that the site seems to be okay versus it's
21 not okay. If both early and late testing indicate the site is
22 okay, it's assumed that a license to construct and operate the
23 facility would be sought. That, of course, could either be
24 approved or not approved. If it's approved, the final

1 uncertainty we get to is whether or not we would be successful
2 in closing the repository with the waste or that it would be
3 necessary to go ahead and retrieve the waste.

4 So, these uncertainties define six possible
5 scenarios and the purpose of this part of the analysis was to
6 investigate how the choice of the ESF option affects the
7 relative likelihood of each of these six scenarios taking
8 place. And, that was accomplished by assessing the impact of
9 the choice on the probabilities of each of these key down-
10 stream uncertainties. So, that was one part of the analysis.

11 The second part of the analysis consisted of
12 answering the question of how does the choice of the option
13 affect the end consequences? That is, what would actually
14 finally occur depending upon which of these six scenarios end
15 up actually occurring? So, for example, the top scenario, the
16 one we labeled Scenario A on the previous slide, is the only
17 one that results in a functioning repository and one of the
18 questions there, of course, would be how does the choice of
19 the ESF option affect the releases that one would expect to
20 occur from a closed repository? And, at the same time, our
21 analysis had to look at what the effect of the option was on
22 the consequences of each of the other five possible scenarios
23 recognizing, of course, that the scenarios that result
24 ultimately in abandoning the site, the consequences that are

1 relevant for each of those scenarios, depend upon how far you
2 got before you had to abandon. So, for example, for the
3 scenarios that resulted in abandonment before construction of
4 the repository, we'd consider the consequences of the ESF
5 only. Whereas, closure and retrieval would have to reflect
6 not only the ESF, but pre-closure impacts of the repository
7 and even the retrieval or the post-closure releases depending
8 on which scenario was relevant.

9 Okay. In terms of, trying to or, measuring the
10 relative value of the options with respect to end
11 consequences, the approach used is multi-attribute utility
12 analysis which we've heard a lot about already. So, that
13 involves looking at different attributes of each of these end
14 consequences, and as you'll recall, we've defined a number of
15 relevant end consequence attributes which are listed here,
16 eight all together. One that reflects post-closure impacts,
17 so that would be relevant to Scenario A. And then seven
18 others that reflected such things as: impacts on pre-closure
19 health and safety to workers and members of the public looking
20 at both radiological safety, as well as accidents and
21 injuries; environmental impacts of the ESF and the repository;
22 and cost impacts. We have under cost both direct costs of the
23 ESF-repository combination, as well as, indirect costs. And
24 indirect costs are there to reflect the impact on the

1 schedule. The fact that ESF options, all other things being
2 equal, ESF options that produce the shorter schedules are
3 preferable.

4 This slide is another one that we were able to
5 present last time. It shows the complete table of the end
6 consequences, that is the attributes of the options that were
7 estimated for the multi-attribute utility analysis. And, as
8 you can see, what we tried to do in the study was define these
9 attributes in a way that was as unambiguous as possible. So,
10 we came up with direct measures as well as we could. So, for
11 example, releases are measured in terms of the fraction or
12 multiple of the release limit established by the EPA standard.
13 For example, radiological impacts to workers and the public
14 were measured in person-rem of exposures and so forth. So, we
15 tried to come up with measures that were unambiguous to reduce
16 the ambiguity and the uncertainties that we would get from the
17 discussions by the various expert panels.

18 As in a typical multi-attribute utility analysis
19 then, in order to combine those things, these various
20 measures, we had to come up with a set of weighting factors.
21 Another advantage of defining the measures for the multi-
22 attribute utility analysis in terms of real items, items that
23 have units attached to them, is that it enabled us to rely on
24 other value judgments that have been made in other applica-

1 tions to help us pick a set of weights that were reasonable.
2 The weights were, as you'll recall, assessed from a panel of
3 DOE managers; however, the managers were provided with a lot
4 of information regarding other kinds of weighting judgments or
5 value judgments that were relevant. And, the weights, as you
6 can see, for the most part, we were able to find some
7 references to insure that the weights that were assigned were
8 not inconsistent with value judgments and weights assigned to
9 other applications.

10 I should make one other point. John Lathrop
11 mentioned yesterday that one feature of multi-attribute
12 utility analysis is that whereas in an abstract sense it
13 enables you to convert apples and bananas and whatever to a
14 common unit, utiles, that you also have the capability in a
15 multi-attribute utility analysis to express utiles, that is
16 the overall figure of merit that you're calculating, in terms
17 of any other measure that's used in the study. And, since
18 cost is one of our measures, we were able then to assign
19 weight in such a way that we reflected utiles, this figure of
20 merit, in terms of an equivalent economic benefit or
21 equivalent economic cost. So, rather than see things
22 expressed in terms of utiles, we're also able to express them
23 in terms of an equivalent net benefit, either an equivalent
24 social cost or a benefit measure, which allowed us to get

1 something that was a little bit more intuitive than just--use
2 something a little more intuitive than just utilities.

3 I should point out this slide, I realize, is just a
4 little bit different than the one that's in your packet. The
5 one in your packet was an older slide and this one updates and
6 corrects some of the numbers. But, again, the idea was for
7 each of these scenarios, we have a set of consequences
8 estimated. The weights that we showed you were then used to
9 convert these consequences, things like releases, miner
10 fatalities, person-rem of exposures and so forth, to an
11 equivalent economic cost. Obviously, the scenarios that
12 result in abandonment of the site have net benefit estimates
13 that are negative because nothing but bad things happen.
14 Whereas we had to distinguish this top scenario, Scenario A,
15 the one that results in a closed repository, saying there's a
16 real benefit to having a closed repository. So, at this stage
17 in the analysis, we added what might be thought of as a
18 somewhat arbitrary, large, positive benefit, namely \$50
19 billion to say we've got to recognize that Scenario A really
20 is better than the other scenarios, but it's a sign of benefit
21 to having a closed repository and at this stage we said let's
22 arbitrarily call that \$50 billion. And, you'll recall that we
23 were able to show that the magnitude of that "benefit",
24 whether it's \$50 billion, \$100 billion, or whatever, really

1 didn't affect the ranking of the options very much, so long as
2 we assume that there was a benefit large enough to justify all
3 of these costs that were involved. In other words, the
4 benefit of having a closed repository warranted the costs,
5 both economic costs and the adverse impact, associated with
6 developing a repository.

7 Al, did you want to make a comment?

8 DR. STEVENS: Would it be beneficial to point out which
9 numbers on that figure changed compared to what they have in
10 there?

11 DR. MERKHOFER: Oh, I'm not--Phil can probably tell us
12 that. Phil provided the output. I think what was going on
13 was almost all of them changed because--

14 DR. STEVENS: All of them, okay.

15 DR. MERKHOFER: The earlier slide, the slide that's in
16 your packet, was one that was produced under an earlier set of
17 cost estimates. Probabilities were the same. Yeah, there was
18 also a mistake, a typo, in which I think your version has a
19 minus sign there. It's obviously not a minus.

20 All right. So, that enabled us to completely
21 quantify this decision tree and then the basis that we used
22 for ranking, comparing and ranking the option, was the
23 expected value of the tree that's associated with that option.
24 So, in other words, we took each of these end consequences,

1 multiplied them by the probabilities of reaching that point in
2 the tree, probabilities of the scenarios. So, we weighted the
3 consequences by the probabilities and added up the result at
4 the expected value--the net expected, the best bid from
5 selecting that option, and that expected benefit was the
6 measure used for ranking the options.

7 DR. REITER: Lee, one change is you have a benefit to
8 abandonment that was not in our slide.

9 DR. MERKHOFER: Yes. I talked about that last time.
10 There's a question here of what is the benefit outside of
11 these measures, these consequence measures that have been
12 defined? Obviously, there's a big benefit to having a
13 functioning repository. It was also postulated that there may
14 be some benefit, in the event that you have to retrieve waste,
15 of ending up in a situation where all of the waste is located
16 in one fixed spot at Yucca Mountain. So, we said there's a
17 big difference. If there is a difference between this
18 abandoned scenario and the other abandoned scenarios, the
19 difference is the wastes in all these scenarios is still at
20 the reactors. The waste in this scenario is at Yucca
21 Mountain. There may be some benefit or perhaps some cost
22 associated with that. To explore whether that consideration
23 had any effect on the ranking, we also arbitrarily assigned a
24 value here in this particular base case analysis. We said

1 let's arbitrarily say it's worth \$2 billion to have the waste
2 at Yucca Mountain. We also did a sensitivity analysis to this
3 particular assumption, varying it across a wide range of
4 positive and negative values, and also showed that had no
5 bearing, whatsoever, on the ranking. Thank you.

6 All right. So, that was the logic. Here is the
7 ranking and this is--I believe, this is exactly the same as
8 what we showed you before in ranking. Option 30 is at the
9 top. We've talked about what Option 30 was last time. It's
10 an option with the ramps and the tunnel boring machine and
11 involves a relatively large amount of exposure of rock,
12 especially in the early stages of testing, and all those are
13 features that are reflected in the analysis as being
14 beneficial features.

15 I think we also pointed out last time that the
16 options at the very top of the list are what we call twins.
17 Again, the way we assign the numbers here that--the option
18 numbers that are 17 units apart reflect the two versions of
19 the same physical configuration, that is the version that
20 involved early access to Calico Hills versus early access to
21 Topopah Springs. So, you can see at the top that we have 30
22 and 13. We have 23 and 6 and we have 24 and 7 and so forth.
23 So, evidently, the testing strategy was somewhat less
24 important, although we do see a difference in the ranking

1 regarding the various testing strategies. That the
2 configurations had somewhat more of an effect on the ranking
3 than did the different testing strategies.

4 Okay. What drives this? Probably--well, before I
5 get to that, let me remind you about how we did the
6 sensitivity to these arbitrary estimates of what it's worth to
7 have a functioning repository. Remember, I said for the
8 purposes of those numbers on the previous slides, we
9 arbitrarily assumed having a functioning repository was worth
10 \$50 billion. This is the sensitivity analysis to the benefit
11 of the functioning repository wherein we varied this \$50
12 billion amount over a wide range and you can see what we've
13 done is plotted the expected net benefit of several of the
14 options as a function of what we assumed the benefit of having
15 a functioning repository is and you can see fairly clearly
16 here that as long as that value is large enough to warrant
17 doing work in the first place that the ranking of the options
18 stayed the same. The relative difference is spread out as you
19 get further along the line, but the ranking really wasn't
20 sensitive to that.

21 Okay. What drives that? Well, I think it's pretty
22 easy to see from this slide here what really is behind that
23 ranking. What we've done here is plot in the estimated or the
24 computed expected net benefit for each of the 34 options which

1 are shown along here and then, on the same slide plotted, as a
2 bar chart, the probability that that particular option would
3 produce a closed repository. That is, the probability of
4 Scenario A in the tree. And, what you can see very clearly
5 from this is that the ranking of the options with respect to
6 net benefit is virtually identical to the ranking in terms of
7 the probability of achieving a closed repository. So, what
8 this says is, of the two components of our analysis, the MUA
9 that worked on consequences, and the decision tree that looked
10 at the probabilities of the six scenarios, it was really the
11 decision tree part that dominated the results.

12 Now, there's a good and a bad side to that. The
13 good side to that is that, it's always nice when you've
14 conducted a large analysis that involves a lot of factors, as
15 this one did, to find out that only a subset of those factors
16 were really dominant. That enables you to focus your
17 attention on that subset. The bad side, of course, is that
18 estimating probabilities--again, the way we got these
19 probabilities was to estimate individually the probabilities
20 of each of those events, programmatic viability, regulatory
21 approval, and so forth. Probability assessment is a very
22 difficult thing to do. Now, again, we spent a lot of effort
23 making that process as simple and as liberal as we possible
24 could. As you recall, we used expert panels composed of

1 individuals selected for their expertise in each of those
2 areas. We had the panels develop influence diagram models
3 that laid out all of the considerations and factors that were
4 considered to be relevant in estimating each probability, such
5 as the probability of regulatory approval, what were all the
6 factors, all the features of each option that might be
7 relevant in making that assessment. We had our panel members
8 rank the options in terms of each of those features. So, for
9 example, one of our influence diagrams for testing had testing
10 interference as one of the factors potentially relevant for
11 judging the effectiveness of the testing program. The panel
12 members were required to rank the options with respect to the
13 potential for testing interference, as well as, all the other
14 considerations that were reasoned to be potentially relevant
15 in estimating that probability.

16 The purpose of all this, of course, was to obtain
17 the necessary understanding and background to enable this
18 difficult task of assessing the probability to be able to be
19 conducted. We trained our subjects in probability encoding.
20 We ran them through a training session. And then, finally, I
21 think perhaps the most important thing that we could say about
22 this is that, in estimating probabilities, our panels, of
23 course, found it quite difficult to know exactly what the
24 probability number should be for a given option. In other

1 words, in Option 17, should the estimated probability of that
2 option for, let's say, regulatory approval be .5 or .6? There
3 was a lot of uncertainty there.

4 On the other hand, what's really important for this
5 analysis is the relative judgments. Our panels found it much,
6 much easier to reach the conclusion that Option 17 is a little
7 bit better, that is a little bit more likely to result in
8 regulatory approval, than let's say Option 12. So, it was
9 relatively easy for them to say whatever the difference is, I
10 know the probability for Option 17 ought to be higher than
11 Option 12. I'm not so sure whether the probability for Option
12 17 ought to be .5 and .6. So, I think we were helped out
13 there a little bit, but these relative judgments were much
14 easier to make than the absolute judgments.

15 This is just a set of numbers to show you how the
16 probabilities come together to produce the overall probability
17 of obtaining a closed repository. And, so again we've got the
18 five different uncertainties that are represented in the
19 decision tree. The overall probability of Scenario A, the
20 closed repository, is just the product of those five numbers
21 that are shaded in in each column, the particular option that
22 has the best, that is, the highest, probability in each case.
23 And, you can see that Option 30, which has the highest
24 probability of obtaining a closed repository, is really the

1 result of having relatively good probability estimates for
2 each of the five measures. None of the options really
3 dominates in all categories.

4 You can, also, point out from this a number of other
5 interesting features. The various probability estimates for
6 the various options against programmatic viability varied, the
7 most, from a high of .9 to a low of .45, so that there was a
8 delta of .45 units there. That one really is the particular
9 estimate that varied the most from option to option. Some of
10 the others varied very little. For example, the probability
11 of closure was estimated to be very high for all options. The
12 probability of obtaining a closed repository varies from, as I
13 said, a high of 60% chance for Option 30, and the low here was
14 .19, 19%, or a little less than one chance in five.

15 So, what's going on is we have an analysis that has
16 concluded that these options really do seem to differ quite
17 significantly in terms of the likelihood that they would
18 produce the one scenario in the tree that has a sizeable
19 positive benefit in a closed functioning repository. And,
20 that dominates, by far, the small changes, relatively smaller
21 changes, that were seen in the specific consequences that
22 result from any one of those six scenarios.

23 Do you have a comment, Warner?

24 DR. WARNER NORTH: Just I think it might be useful to

1 remind everybody exactly what programmatic viability and
2 approval are and where those judgments came from.

3 DR. MERKHOFER: Yes, I'd be glad to do that. You're
4 anticipating the story. From this point on, it's just going
5 to get stronger with regard to the importance of programmatic
6 viability. Once again, programmatic viability is a term we
7 use to describe the uncertainty over whether or not the entire
8 program would remain viable long enough to enable us to begin
9 characterization testing. As in the other assessments that
10 went into this analysis, the process of generating the
11 programmatic viability numbers involved developing, number
12 one, an influence diagram that identified a whole slew of
13 considerations and factors that were deemed relevant by our
14 panel for influencing or potentially impacting this likelihood
15 of programmatic viability. And, some of the key factors that
16 were identified as potentially relevant were such things as:
17 the near-term costs of the effort, were they high or low; the
18 extent to which the design was similar or dissimilar from the
19 base case; an estimate of the potential for schedule slippage
20 associated with the option; an assessment of the extent to
21 which the option appeared likely to respond to concerns that
22 have been expressed by this group; the extent to which the
23 option seemed responsive to concerns expressed by the NRC; the
24 ability of the option to support a testing program that would

1 result in a low, what we call, the residual probability of--a
2 real problem with the site so the probability that the site
3 is, in fact, really not okay even though your early and late
4 testing said it was okay; and, finally, an assessment of the
5 degree to which the option seemed to be very clearly
6 responsive to regulatory requirements and, therefore, would be
7 likely to be approved. All the options, by the way, were
8 determined to be consistent with regulatory requirements,
9 although some of the options seemed to be more apparently so
10 than others. So, there was an analysis conducted of the
11 options in which each option was assessed against each of
12 those major critical factors that I mentioned. Those
13 assessments, those analyses were then provided as input to the
14 programmatic viability panel. The panel then ranked the
15 options with regard to all of those factors simultaneously and
16 then, finally, took that ranking and converted it over to a
17 set of probability numbers.

18 There were some additional wrinkles that I mentioned
19 last time, and I'll mention them again here, involving the
20 fact that we had one panel member from our seven in
21 programmatic viability who did not agree with the majority
22 regarding what the probability assessments might be and I'll
23 go back again and show you what the implication of that is.
24 But that, Warner, was the process we went through.

1 DR. NORTH: Remind us who the members of the panel were
2 for that?

3 DR. MERKHOFER: Ted, you can probably do that quicker
4 than I can.

5 MR. PETRIE: It was Steve Brocoum, Ted Petrie--the
6 members of the panel, as I recall, were myself, Ted Petrie,
7 Steve Brocoum, Max Blanchard, Tom Blejwas, Tom Hunter, Tom
8 Isaacs, and Carl Gertz. Did I forget anybody? That's my
9 recollection of who they were.

10 DR. MERKHOFER: Just one other interesting way of looking
11 at this to help clarify what is going on that we were not able
12 to show you last time. The tables that I have been showing
13 you regarding both the consequence estimates and the
14 probability estimates show only one of several numbers that
15 were elicited from our expert panel. They were what we called
16 our best judgment estimates. They really reflect what we
17 interpret to be medians of probability distributions
18 reflecting the uncertainty in those quantities. So, many of
19 the assessments we were making really represent uncertainties
20 in the minds of the expert panels and we asked them not only
21 for their best judgment values, but also for high and low
22 values and competence ranges that enabled us to construct
23 probability distributions to represent the uncertainties in
24 those judgments.

1 In addition to this, what you might call,
2 deterministic analysis that I've just been presenting, we
3 conducted a probabilistic analysis where we explicitly
4 investigated the magnitude of these uncertainties and what the
5 implication of those uncertainties was for the way these
6 various options looked, the gambles in a sense that we're
7 facing by choosing each option. And, we've displayed here two
8 of the options in the form of cumulative probability
9 distributions. Okay? And, the way these read--I'm sure most
10 of you are familiar with them--is the height of the cumulative
11 probability distribution shows the probability that the
12 actual, in this case net benefit, that's produced by the
13 option will be less than or equal to any value or the
14 corresponding value on the X axis. So, you can see what's
15 happening here. First, they look kind of strange, but if you
16 think of it, you can figure out what's going on. Only one of
17 the scenarios again produces positive benefit.

18 So, the probability--let's take Option 30 here. The
19 probability that that option will result in a net negative
20 benefit is really just a probability that you don't end up in
21 Scenario A, the one that results in a closed repository. We
22 said earlier that that probability was 60% that you'd end up
23 with Scenario A. So, there's a 40% chance that you end up
24 having to abandon the repository. And, the detail in the

1 curve down here shows the varying losses that might result
2 depending upon exactly what stage in that process you find out
3 you've got a bad site and you end up abandoning it. On the
4 other hand, the detail up at this end are the various levels
5 of consequence that could occur given that you've got a closed
6 functioning repository. They're a function of such things as
7 the uncertainty over the releases that would be produced and
8 the uncertainty over level of magnitude of environmental
9 impacts and health and safety and so forth.

10 So, what is happening is, although we're seeing in
11 the figure of merit the expected value changing from option to
12 option, what's really going on primarily is this point on the
13 curve where this plateau occurs is moving up and down
14 depending upon how likely that option is to produce the closed
15 repository. So, it makes it very clear that there's a
16 tremendous uncertainty over exactly what's going to happen
17 depending for which option you get and really this is
18 depending tremendously on which option you get. At the low
19 end is the possibility that you don't get a functioning
20 repository, the high end is that you do, and all you're really
21 able to vary here, to a significant extent, is the likelihood
22 of can you close the repository.

23 Okay. Some of the key sensitivity results, probably
24 the most important one that we ran was in a few cases our

1 expert panels were unable to reach complete consensus
2 regarding the recommended inputs to our analysis and what we
3 promised our panel members was whenever we could not reach a
4 complete consensus, we would carry on through the analysis a
5 minority report and run the analysis with minority reports, as
6 well. This slide summarizes the cases in which we could not
7 get complete consensus and the key one is the difference
8 between, again, the programmatic viability estimates provided
9 by the majority of the programmatic viability panel versus the
10 estimates that were provided by one individual who had a
11 fundamentally different view than the majority.

12 This one individual really differed in two primary
13 respects. One was whereas most of the panel members felt that
14 all of those factors that influenced programmatic viability,
15 that I just mentioned a little while ago, were of importance,
16 this one panel member said that it was really the potential
17 for schedule slippage that was the key driver. So, he tended
18 to discount all of the factors except for the impact on
19 schedule, number one. And, number two, he had a very
20 different view as to how likely it is that the program would
21 make it through to characterization testing. For many of the
22 options, this individual said the probability is essentially
23 1. He didn't see any way in which the program would be
24 cancelled prior to beginning the characterization testing.

1 And, when you compare the rankings produced using this
2 minority view on programmatic viability with the majority
3 view, you do see that there are some substantial differences.

4 The other minority reports had to do with different
5 views on testing, how testing would be affected by the
6 different options, and the extent to which the options looked
7 at, more or less, rock, and some different views on retrieval.
8 We also did a sensitivity as to whether or not the net
9 benefit of the options should be computed assuming just
10 aqueous releases versus the case where we considered both
11 aqueous and gaseous and there was a different view, another
12 view, expressed regarding the testing probabilities. All of
13 these other minority reports really produced very minor
14 changes in the ranking. The only one that switches the top
15 ranked option, as you can see, is one of the minority views on
16 testing. This is early false negative potential and it
17 doesn't change too much, as you can see. Option 30 then drops
18 to fifth place and 23 which is second place becomes first
19 place. So, it's really the programmatic viability where all
20 the action is.

21 Here's some additional sensitivities again focused
22 on programmatic viability that is, by far, the most exciting
23 one. What we've done here is shown in the square boxes the
24 expected net benefits computed using the best judgment values.

1 As I mentioned, all the panels, including this panel, were
2 asked to provide both high and low estimates. And, the length
3 of the bar here or the bar reflects what happens to the
4 computed net benefit when, instead of using the best judgment
5 values, you plug in these extreme values, the very high values
6 and the very low values. You can see from the fact that the
7 lengths of the bars are actually different for different
8 options that the panel on programmatic viability felt that
9 some of these options involved a little bit more uncertainty
10 than others. Some of them just were inherently more uncertain
11 with regard to the programmatic viability. And, so you see
12 that if, for example, you use extreme high estimates for
13 probability of maintaining viability, you get a different
14 ranking. In fact, that's part of what's behind the fact that
15 Option 30 in the view of the minority, that one individual,
16 was not necessarily the best because he tended to be higher on
17 the first one.

18 There's two ways of interpreting this, of course.
19 One is that what this says is suppose--let's say, suppose
20 Option 30, the best judgment value, really is a pretty good
21 value. But, suppose for Option 15 we really were at the
22 extreme. So, conceivably, it's possible that Option 15 really
23 is better than Option 30. However, it was the consistent view
24 expressed by our panels it was very, very unlikely that if the

1 panel was way off, that is either very low or very high on
2 their estimate, that another option would be off in the same
3 direction. So, it was felt much more likely if, for example,
4 the panel tended to be low on their estimates of probability
5 of programmatic viability that they were probably uniformly
6 low on all options, not just on one. The reason for that is
7 much of the uncertainty associated with these estimates is
8 associated with factors that would affect uniformly all of the
9 options, not just one option. But, I think it is fair to
10 point out that because of this very large uncertainty range,
11 it is essentially possible or it is possible for, actually,
12 the lowest ranked option to turn out better than the best
13 ranked option. That is possible, but again unlikely because
14 of the fact that these uncertainties are probably very highly
15 correlated.

16 I should make one other point that I forgot to make
17 earlier and that is what is the magnitude of the differences
18 among these options? I'll just say something about that.
19 Again, this is the table that shows the end result, the
20 expected net benefit computed to the various options. The
21 highest, again, was about \$24 billion. The second highest,
22 here it is, \$23 billion. So, they differ by about \$1 billion
23 in equivalent net benefit. And, that actually is a fairly
24 large number. What that implies is if all the inputs that go

1 into this analysis are correct, if the weights are correct,
2 then it ought to be the case that the preference for the
3 number one ranked option over the number two ranked option is
4 the same as the preference that would be established for two
5 identical options except for the fact that one costs \$1
6 billion less in current dollars. And, Warner might want to
7 comment on this, as well. But, certainly, my experience is
8 that in decision analyses of this sort, that's a pretty big
9 difference. We're talking about roughly 4 or 5% of the total
10 value of this venture as being the difference here. One is
11 about 4 or 5% higher. So, you've got to weigh two things in
12 interpreting results. One is that a fairly large difference
13 has been identified among the options, but the second is that
14 due to uncertainty, especially in programmatic viability, this
15 tremendous uncertainty as to exactly what this benefit it.
16 So, we've got a big difference, but at the same time we've got
17 a lot of uncertainty.

18 DR. NORTH: Lee, isn't that almost entirely driven by the
19 difference in the probabilities? Think of a 2% chance is the
20 difference between your first and second times \$50 billion,
21 that's \$1 billion in round numbers is what you've got.

22 DR. MERKHOFFER: That's true. That's true. So, again, it
23 comes down to these assessments of probability. There's about
24 two probability units here difference and that's almost--well,

1 it's a little bit more here. Some of the--

2 DR. NORTH: So, if you can distinguish the .60 as 2%
3 higher than .58, that drives the evaluation as coming out \$1
4 billion higher for Number 30 as opposed to Number 3.

5 DR. MERKHOFER: That's correct. So, again, what you have
6 to consider is the ability of the panel members to make
7 distinctions here on the order of reviewed percentage units
8 recognizing that there was a fair amount of confidence on the
9 part of the panel members that they could distinguish one as
10 being better than the other one. The more difficult task was
11 how much better and quantified that number as fairly small.

12 DR. NORTH: Have you got a slide that systematically goes
13 through the pairs? For example, I believe 30 and 13 are
14 pairs. And, if I looked at your sensitivity slide, I notice
15 that there are--if we go to the minority view for program
16 viability, instead of 30 being one, 30 drops to 21st, and 13,
17 the twin, goes to the top.

18 DR. MERKHOFER: Right.

19 DR. NORTH: I haven't looked through systematically to
20 see what happens in some of the other cases in terms of the
21 relation between the pairs. Have you done that?

22 DR. MERKHOFER: You're saying with respect to the
23 different opinion regarding programmatic viability?

24 DR. NORTH: Yeah, and I'm looking at the situation where

1 you're comparing the early exploration of the Calico Hills
2 versus early Topopah Springs. And, how does that relate to
3 program viability?

4 DR. MERKHOFER: I think again we can easily do that.
5 Probably the most effective way of doing that would be to look
6 at the input analyses that were provided to the panel. So,
7 the judgments regarding what's the potential for schedule
8 slippage in each case, what are the cost differences, and so
9 forth--

10 DR. NORTH: Yeah, what I'm leading to is I think, given
11 how important program viability is, it would be useful to see
12 the reasoning and some of the differences in opinion that led
13 to the differences in the numbers. I mean, you explained the
14 minority view on program viability, your second column in that
15 sensitivity table, but it would be interesting to look at a
16 number of issues, such as the Calico Hills first versus
17 Topopah Springs first and see what impact those differences
18 might have had.

19 DR. MERKHOFER: Yes. Obviously, that's a very
20 interesting--

21 DR. NORTH: What I'm leading to is I think a number of us
22 on the Board have the concern that maybe if you went back and
23 iterated again and looked at alternatives that combine some of
24 the best features of those in your top six, you might wind up

1 with something that's better than anything you have on the
2 slide here for reasons that could be relatively easily
3 identified.

4 DR. MERKHOFER: Yeah. Again, that is something that's
5 coming up in one of the later presentation.

6 DR. NORTH: Fine.

7 DR. MERKHOFER: So, that last little arrow that went from
8 the 34 of the ranking to the findings will involve discussion
9 of what is the DOE's position on what this option ought to
10 look at.

11 DR. NORTH: Well, it seems to me that a very important
12 question here is what have you learned from all of this? And,
13 these assessments, after all, were done many months ago and
14 you've had the advantage of seeing all the insights to come
15 out of this and it ought to be possible to go back and re-
16 examine the alternatives with those insights in mind.

17 DR. MERKHOFER: Yes, and we're going to get to just that
18 point. Let me, because it sounds as though you've pretty much
19 figured out how the story goes, go through these other pretty
20 quickly. Just to indicate that the only other factor that had
21 a significant uncertainty and sensitivity associated with it
22 was the output of the regulatory approval panel. Uncertainty
23 probability of each of these options would--the option would
24 be approved--

1 DR. NORTH: Now, let's review again where those judgments
2 come from.

3 DR. MERKHOFER: Same kind of thing. There was an expert
4 panel established for regulatory approval. That panel
5 developed an influence diagram that--

6 DR. NORTH: Who were the members of that panel?

7 DR. MERKHOFER: Al, do you have that information of who
8 the specific members were?

9 DR. STEVENS: They were technical people and not manage-
10 ment people. You're looking at one of the parties of that
11 panel. There were representatives from several different
12 organizations including folks from Headquarters and their
13 support contractor, Weston. I can provide you with a list of
14 those names if you're interested in them, but it was a broad
15 spectrum of people, largely people who have been involved in
16 the program for a long time and were aware of a whole range of
17 sensitivities and especially, as indicated in the influence
18 diagram, procedural regulatory requirements, in addition to
19 the fact that in that influence diagram, it shows an
20 accounting for technical assessments that were made by the
21 technical panels. The preclosure panel, the preclosure
22 performance panel, the testing panel, and there was a third
23 technical input.

24 DR. MERKHOFER: Preclosure impacts that were input--

1 DR. STEVENS: Preclosure impacts, yes. Postclosure
2 impacts, preclosure impacts, and testing. So, that broad
3 spectrum of factors were accounted for. So, what we're saying
4 is that, for instance, in the testing panel, if you looked at
5 their set of numbers, a ranking of the options, their range
6 came out rather narrow, very narrow, compared to the program
7 viability, for instance, as we're seeing. As an approval
8 panel, we looked at that and in the judgment process probably
9 expanded that a bit. So, you can draw two points from that.
10 I think the panel paid attention to that rank ordering and
11 maybe amplified it a little, but the second point is we gave
12 --we did account for other technical matters. So, in some
13 sense, there was dependence there in that process. The same
14 for the postclosure performance. If you go back to Lee's
15 earlier viewgraph, you see that the range on the postclosure
16 performance probabilities or consequences were relatively
17 narrow. We accounted for that. And, I think it's a fair
18 judgment to say that we--in essence, what we did was expand
19 that scale a little bit. This would say so.

20 DR. MERKHOFER: Perhaps. Again, the guidance that people
21 got was to give their best judgment as not to either
22 artificially exhibit a difference if they felt, in fact, a
23 difference does not exist. In fact, many times in these panel
24 meetings, I would tell people very explicitly, if you don't

1 believe there's a difference in these options with regard to
2 this plan, let's say regulatory approval--if you believe
3 there's no basis for concluding that this one is more likely
4 to be approved than this one, by all means, do not assign a
5 different probability number. So, the fact that a different
6 number was assigned meant that there was a consensus view
7 among all the panel members because there were no minority
8 reports in regulatory that one option was better than the
9 other option. And, again, probably it was more difficult to
10 say exactly how much better in terms of probability units this
11 one is than this one. And, even more difficult to say whether
12 one ought to be a .6 or a .7, but very definitely if there's a
13 difference in the numbers, that expresses an opinion that one
14 option is better than the other option with respect to that
15 measure.

16 DR. NORTH: I have another very broad question. I'm not
17 quite sure how to focus this. Let me ask it in a very general
18 way and encourage you to think about how to respond to it.
19 And, this is basically the relation between the probabilities
20 that you had on testing okay, given the early test and then
21 the late test, with the two other task force exercises that we
22 heard yesterday. And, it would seem there ought to be some
23 consistency in the pattern given that your questions were
24 different than theirs, but presumably quite closely related in

1 some dimensions.

2 DR. MERKHOFER: Well, realize, of course, though, that we
3 were asking about the effectiveness of different testing
4 programs and we weren't talking about the same suite of tests.
5 As I understand it, the methodology was analogous to the
6 methodology used in the VOI analysis in that the measure of
7 the effectiveness of testing was developed by looking at a
8 number of things; the likelihood that a testing strategy would
9 produce false positive--that is a conclusion that the site is
10 okay--it was not okay meaning, in effect, that you would miss
11 a problem, what's the likelihood that you could miss a
12 problem, the probability of false negatives both in the early
13 stage and the late stage. So, the methodology was the same.
14 The subject matter was different. And, I'm not sure because
15 of the difference in subject matter you could draw too much
16 more by comparing the result of it perhaps and missing
17 something.

18 DR. NORTH: I think it would be interesting to go through
19 with some of the material we heard about, especially about the
20 multi-attribute utility analysis where we're looking at issues
21 and features.

22 DR. MERKHOFER: Yes.

23 DR. NORTH: And, look at the alternatives that you were
24 looking at using some of those same ideas to see if the

1 pattern you've got in your numbers is similar to the one that
2 came out of the other exercise or if there's a significant
3 difference. And, if there is a significant difference, trying
4 to understand why that might be.

5 DR. MERKHOFER: Certainly, again one thing that could be
6 done to help that kind of exercise along would be to go back
7 and look at the evaluations of each option with respect to
8 each of the factors that was regarded as influencing testing,
9 such measures as the potential for test interference. Each of
10 our individual panel members individually ranked the options
11 with respect to that measure and other measures and perhaps
12 that would give you a foundation for making that kind of
13 connection.

14 Dave, do you want to make a comment?

15 MR. DAVE DOBSON: I just want to point out one thing.
16 Dave Dobson from the Department of Energy. I think the
17 numbers were comparable that were obtained by both groups, but
18 as Lee pointed out, the question was somewhat different. And,
19 in terms of the comparison with the MUA, it would be kind of
20 hard to make that because the ESF group assumed a configura-
21 tion for the testing that came from a recommendation for
22 Calico Hills. So, they didn't consider alternatives that
23 didn't go into structural features. Their options all had the
24 same basic configuration and the same basic access to the

1 major underground features. So, it would be a little hard to
2 directly make a comparison between the MUA and, similarly, the
3 main test level and configurations of all the different--with
4 a few exceptions. You know, Options 15 through 17, I think,
5 which have the double layer repository or main test level
6 were distinctly different. And, so you could make a
7 comparison between those and the other ones, but there wasn't
8 nearly as wide a range or a spread of accesses to features and
9 things in sight. But, I do think, having talked to some--a
10 lot of times, talking with people who were on both panels that
11 the general range of numbers in terms of the probability of
12 getting--probabilities of tests being accurate and the
13 probabilities of getting false positives and false negatives,
14 those numbers are pretty close.

15 DR. NORTH: Yeah, I think it would be interesting to look
16 at it in more detail. As I said at the outset, it's hard to
17 phrase the question properly given that the efforts were aimed
18 at different questions, the methods used were significantly
19 different, yet some of the issues being addressed are the same
20 kinds of issues. So, I'd like to be assured that there really
21 is some underlying consistency and, if there isn't, what can
22 we learn from the differences?

23 DR. MERKHOFER: I understand that the other groups also
24 developed influence diagrams and I've also been told, although

1 I haven't reviewed those, that those diagrams are very similar
2 which would suggest, at least, that the panels considered the
3 same factors as being relevant. You're shaking your head,
4 John. That's not the case?

5 MR. LATHROP: The MUA did not use influence diagrams.
6 The MUA analysis did not use influence diagrams.

7 DR. MERKHOFER: Okay. I know the VOI study did.

8 DR. NORTH: And, it seems to me also some of the issues
9 that were dealt with in the MUA, particularly regarding
10 scientific confidence and the implications of that in the
11 regulatory process, you've brought in through program
12 viability and regulatory approval. Again, it would be
13 interesting to look at the similarities and differences in the
14 analysis from that point of view.

15 DR. MERKHOFER: I agree.

16 Okay. If I may continue, although I've probably
17 just given the impression that the analysis is sort of
18 sensitive to all the inputs, the vast majority of the
19 sensitivity analysis was more like this. Here's the one,
20 sensitivity to the range of probabilities or the uncertainty
21 over the assessment, the probability of closure. There's very
22 little impact. The discounted indirect costs, indirect costs
23 again reflect schedule impacts, uncertainty over schedule
24 impacts. It doesn't really change things too much.

1 DR. NORTH: On the other hand, that would seem like an
2 area where fine tuning might make some differences. That, to
3 the extent that you can craft an alternative that does very
4 well on the schedule, I think it suggests that shifts of a
5 couple of places in the ranking might easily come out of that.

6 DR. MERKHOFER: Yes. There are always opportunities. I
7 think one of the values of a sensitivity analysis, it gives
8 you a sense for what the potential opportunity is to improve
9 things. Once we got into that last stage, we've got the
10 ranking. We don't want the best of 34 options. We want to
11 come up with a good option that takes what we've learned about
12 all 34 options and to that extent these sensitivity results
13 will be very useful in figuring out where can things be
14 twiddled in such a way that you can generally improve things
15 without producing a cost and some other thing.

16 MR. BROCOUM: Dr. North, we're trying to do that, but
17 we're trying to implement that in our design study which has
18 started. And, you know, John Bartlett has issued guidance to
19 Carl on how to proceed in which he's to come up with a design
20 that--if I can quote, "designs should include features and
21 options that enhance the utility and performance to the ESF
22 and construction and should be based on the findings developed
23 by the ESF Alternative Study." It's also based on the
24 recommendations that came in the letter from Dr. Deere on

1 December 12 which had several attachments to it. But, we're
2 trying to implement some of the suggestions you are making,
3 but we are trying to do them in a design--pulling a design
4 study at this point. That's how we're trying to actually
5 implement that.

6 DR. DEERE: The thing that sort of impresses me, I guess,
7 favorably is that all of these graphs--this is the one on--
8 would you go back to the first one that shows the sensitivity
9 analysis on probability of program viability and then just go
10 through the four or five rather rapidly? All you're trying to
11 do is point out that those top six values never seem to change
12 and Option 30 almost always is sitting up there with a sort of
13 break in the slope, the one that you have x'd there. And, the
14 next five seem to be sitting there on a slight incline plateau
15 and then we drop down. Now, if you could go to the next graph
16 and in the next and in the next and in the next, it never
17 varies.

18 DR. MERKHOFFER: It was a setup there that tended to keep
19 pretty close to, but qualitatively different than the others.

20 DR. DEERE: And, the next?

21 MR. PETRIE: Another point in the same area is that you
22 usually notice that the first three go to Calico Hills early,
23 the next three go to Topopah Springs early.

24 DR. EDWARD CORDING: And, they're for the same pairs.

1 DR. MERKHOFER: The same pairs. It's really three.

2 MR. PETRIE: Yes. So, where do you want to go first?

3 DR. STEVENS: Well, in fact, the record shows that in
4 spite of the different strategy, each member of a pair
5 supported getting to both levels simultaneously and that's
6 where the real value lay.

7 DR. MERKHOFER: That's the key.

8 DR. CORDING: That's right. I think that the first three
9 options got you there to either level a little earlier. Isn't
10 that correct?

11 DR. MERKHOFER: That's the key and that's what we're
12 going to talk about, things like that.

13 Okay. We have a number of other sensitivity slides
14 that don't show much difference. This one was kind of--I want
15 to show this one because it seemed confusing when we first saw
16 it. This was the sensitivity to discount rates and you'll
17 recall that the cost estimate was discounted at a nominal
18 value, 10% per year, to reflect preferences for delayed costs,
19 it's possible, I guess, or more likely voiding the large
20 immediate costs. And, when we first saw this, it seemed that
21 this is odd. We thought, gee, it looks as though the range,
22 the sensitivity of the options, its net benefit to the
23 discount rate, we observed immediately it was much higher for
24 the top ranked options than it was for the low ranked options.

1 And, the first reaction was, well, is it the case then that
2 the top ranked options tend to have large costs in the distant
3 future that would be affected more by the discount rate than
4 the low ranked options? It seemed very strange. So then,
5 when we thought about it, we realized that's not at all what
6 was going on or, at least, not exactly. It is true that the
7 reason the top ranked options are more sensitive to the
8 discount rate than the lower ranked options is because they
9 have larger costs in the distant future. The reason that they
10 have a larger cost in the distant future is because they're
11 more likely to survive into the distant future. So, they're
12 more likely to produce a scenario in which the repository is
13 constructed and operating than are these. And, since this is
14 what this is showing as the expected net benefit, that is
15 rolling all of those six scenarios together. That's the
16 reason we see this effect.

17 One other sensitivity study or somewhat of a
18 sensitivity study that actually has proven quite useful for
19 the process of going from the 34 options to a design strategy
20 is the following. What we did was we correlated the ranking
21 produced by the analysis, the overall ranking, with the
22 individual rankings against--or the rankings against the
23 individual factors. The idea being to see if we could get a
24 measure, a nice, convenient measure, namely the correlation

1 coefficient, that would show us to what extent the overall
2 ranking is consistent with the rankings against individual
3 factors. Here are the results. Programmatic viability, the
4 ranking against programmatic viability again is a factor whose
5 ranking is most closely correlated to the final ranking and
6 not surprising. Regulatory approval, number two. Repository
7 closure, this is the probability of closure versus retrieval,
8 number three. So, we have the three main factors in the
9 decision tree being there near the top. Some of the other
10 important factors are shown here, as well. The correlation
11 coefficient, of course, the closer that number is to one, the
12 closer the rankings are going to be. If the number is near
13 minus 1, we have a situation where the rankings will reverse.
14 With a correlation coefficient near zero, there's absolutely
15 no relation, whatsoever.

16 DR. STEVENS: Lee?

17 DR. MERKHOFER: Yeah, Al?

18 DR. STEVENS: That's opportunity to make again that point
19 that I made earlier. That, for instance, the regulatory
20 approval panel relied on, in part, the input from the values
21 below this, those listed below this.

22 DR. MERKHOFER: That's probably illustrated most
23 graphically by #4. There wasn't much difference, go back to
24 the slide, between the estimated releases, postclosure

1 releases, and the various options. They're also all estimated
2 to be well above the EPA standard. So, in terms of the
3 consequences, the MUA, this factor had very little bearing.
4 On the other hand, many of the panels, or perhaps I should say
5 several of the panels, believed that the estimate of releases
6 would be an important indicator for particular measures they
7 were concerned with. So, for example, the regulatory panel
8 felt that, in general, those that were estimated to produce
9 the lowest releases would also have a relatively higher
10 probability rate for the approval. So, the reason that this
11 factor comes in, even though it was not a sensitive factor at
12 all with regard to the consequences in any way, is that it was
13 regarded as being an important indicator to several of the
14 panels including the regulatory approval panel and the
15 programmatic viability panels. That's why we see the
16 correlation there.

17 We also correlated the overall ranking with some of
18 the specific factors in the influence diagram for programmatic
19 viability. So, if we had rankings of options with respect to
20 each of these factors that were regarded by the programmatic
21 viability panel as being important for assessing programmatic
22 viability and we do that correlation, we see that right at the
23 top from your concerns, followed by NRC concerns--and again
24 this--so, the judgments being made there is the likelihood

1 that the option would be or that the program would remain
2 viable is somewhat correlated to the reaction of NWTRB and
3 NRC, whether they judge that the selected option is consistent
4 with their concerns.

5 Testing duration, late testing and early testing
6 duration, also show up to be very important factors regarding
7 programmatic viability. And, here's some others that weren't
8 quite as important. But, again, this helps us in the design
9 of a new option, of figuring out how to tweak the design in
10 such a way that we come up with something that may be better
11 than the 34 that we've got here.

12 DR. REITER: Lee, let me ask a question. I think Al or
13 Larry said that all first three options shared the fact that
14 they would get early in to either the Topopah Springs or the
15 Calico. Given that, am I to conclude from that that the basic
16 reason that came up because that was a TRB concern?

17 DR. MERKHOFER: No.

18 DR. REITER: I'm trying to relate that factor to these
19 correlation coefficients.

20 DR. MERKHOFER: Yeah. Okay. That comes up--there are
21 two sides to that equation. One is how quickly can the
22 information be collected? And, as you can see here, this
23 duration was a very important factor in the programmatic
24 viability. Duration is also an important factor for other

1 elements of the analysis including some cost measures,
2 particularly the schedule, the overhead or the indirect costs.
3 So, those three options benefitted on the one hand by the
4 fact things just get done quickly. Testing gets done quickly.
5 They also benefit from the other side of the equation which
6 is how good is the testing? And, those options that look at a
7 lot of rock and provide you with a lot of information early do
8 very well on all of our parameters that measured quality of
9 the testing program. And, that's important not only because
10 of the direct impact in a decision tree on the probability of
11 getting an okay result versus not okay, they're also important
12 because the measures of testing quality were regarded by
13 several of the other panels as important inputs. For example,
14 the regulatory approval panel regarded one of the measures out
15 of the testing analysis to be very important, namely again
16 this residual probability that you've got a bad site, even
17 though you've tested. So, you've made it through early
18 testing and late testing and you've got okay results, testing
19 is not important. There's some residual probability that
20 you've got a problem with the site. The good testing programs
21 produce favorable values here. In other words, low
22 probabilities of false positives/false negatives produce low
23 residual probabilities if you have an error and therefore have
24 good measures on that residual probability, therefore good

1 regulatory approval scores. So, what is going on here is that
2 testing--seeing a lot of rock early helps you in a number of
3 dimensions on this model, simultaneously helps you in a number
4 of dimensions.

5 DR. REITER: I guess, I'm not sure how that equates to
6 those having a low correlation coefficient.

7 DR. MERKHOFER: Well, I guess, first of all, I wouldn't
8 say these are necessarily low. And, secondly, there's a
9 complexity in the testing analysis again in that there were
10 four separate measures that drove the testing evaluation,
11 early and late, false positives and false negatives. Those
12 four parameters were then used to compute more fundamental
13 measures of the quality of the testing program, the primary
14 one being the residual probability that you've got a false
15 positive/false negative.

16 This slide summarizes the results of the testing
17 analysis. So, again, there were a number of inputs, early
18 false positives, late false positives, false negatives, early
19 and false late negatives. There is also a prior probability
20 that the site is, in fact, okay. It didn't vary too much from
21 site to site. So, the key outputs for this residual
22 probability is that the site is not okay, even though your
23 testing says it is okay, the probability is in your decision
24 tree that early testing will give you an okay result, the

1 probability that late testing will give you an okay result,
2 and the combined probability. So, these are the measures that
3 are of more direct importance to the ranking of the option and
4 these measures tend to be relatively sensitive to these
5 probabilities and particularly the false negative probability.

6 So, I guess what I'm saying is that it's not as easy
7 to see, but I could give an argument. We've actually got
8 three separate measures. Each of them are correlated with the
9 final ranking. And, you really, in order to appreciate the
10 importance or the benefit that's assigned to an option that
11 shows you a lot of rock early, you have to simultaneously
12 recognize that that option will do better simultaneously on
13 all of these measures. So, you're really getting the benefit
14 of all three of these correlations and not just one.

15 Okay. Just a quick recap on some of the conclusions
16 or insights from the prepared evaluation alone. We can--Al
17 Stevens is going to talk about those general insights. We
18 were able to come up with a ranking of 34 options, although
19 what we do find is there is significant uncertainties
20 involved. The order was determined almost entirely by the
21 likelihood of it being a closed repository, Scenario A, and
22 this order was--with the exception of programmatic viability
23 and perhaps to some extent regulatory approval uncertainty--
24 relatively insensitive to the confidence ranges on the

1 judgments that were provided by the various expert panels.
2 Programmatic viability again was the single most influential
3 consideration in determining the rank order. And, the factors
4 that were most influential, had the most influence on our
5 programmatic viability panel in estimating the relative
6 viability of the options, was the degree to which the option
7 helped resolve TRB and NRC concerns and the duration of the
8 characterization testing.

9 Then, finally, we look at the group of top ranked
10 options, either the first six or the first eight. You'll see
11 that they do sort of end up on a flat level. The reason for
12 that is that they do do pretty well with regard to all of the
13 key measures in the assessment. I can point out here that the
14 releases--this happens to be the releases, aqueous only
15 releases estimated--the top eight, all less than .001% which
16 is 10^{-5} which was the same result with the--came up with
17 roughly the same result, the same order of magnitude that the
18 VOI analysis came out with. So, there was consistency among
19 different panels there. The options all produced very low
20 probability of accidents which, in turn, reduced the potential
21 for radiological exposures during the preclosure stage.

22 And, finally, it's worth pointing out that the
23 options were screened and all of the options appear to meet
24 all of the regulatory requirements. So, in effect, I think

1 what we're dealing with here is for the most part a set of
2 pretty good options. The analysis was able to discriminate to
3 some extent. I'd say some of those options appear better than
4 others, but again there's a lot of uncertainty associated with
5 estimates.

6 I'd be happy to take additional questions or
7 comments.

8 MR. PETRIE: Don, we were scheduled to take a break here.
9 I would propose, though, that we let Larry make his
10 presentation before we break if that's okay with everybody.

11 MR. JOHNSON: Don, can I ask a question?

12 DR. DEERE: Yes, please?

13 MR. JOHNSON: Carl Johnson, State of Nevada. Sorry for
14 the raspy voice. I think I caught a cold at last week's DOE
15 meeting.

16 Lee, could you put up the slide, it was summary of
17 decision precalculations?

18 DR. MERKHOFFER: This one?

19 MR. JOHNSON: No. The one with the table--it's the table
20 with probabilities?

21 DR. MERKHOFFER: This one, right?

22 MR. JOHNSON: Yes. My question is for Don. A high level
23 waste repository is unprecedented, its impacts, potential
24 impacts on public health and safety. There probably isn't a

1 construction project in history presently that approaches its
2 potential impacts on public health and safety. If I look at
3 that table and look at the probability of successful
4 completion of the highest ranked option, and that is 60%
5 probability, my intuitive gut feeling is that that is too low
6 a number for a project that has tremendous effect on public
7 health and safety. And, my question to you is, Don, from your
8 experience in working on public projects that do have impacts
9 on public health and safety--and the Chunnel Project is, I
10 think, a prime example--from your experience, what kind of
11 probabilities of success are calculated for other projects?

12 DR. DEERE: Well, frankly, we assume 100% success. We
13 don't always achieve it. But, the probability of success from
14 the viewpoint of being able to increase the length of time or
15 increase the budget to get the job done, that it will come on-
16 line, but it might come on-line late, it might come on-line
17 more expensive, but they'll have a safe operating project.
18 So, I think--well, the Channel Tunnel, for instance, it
19 looked--a year ago, I think it would come in very late to the
20 point that maybe the project wouldn't be viable because the
21 money wouldn't be available to build it. It was a great,
22 great concern, of course, just a little over a year ago, but
23 they finally got over that hurdle and now it's going to come
24 in on schedule. But, that costs them. And, so if the cost

1 overrun is measured in the billions of dollars--project costs
2 now is \$14 million. But, the idea that it will go ahead and
3 be able to be completed safely and function safely, I think,
4 was always a higher concern.

5 MR. JOHNSON: I think what I was getting to was initially
6 when they were in the planning of the project and they had to
7 go out and get money to build the project in the first place,
8 they had to come up with some probability of success in the
9 first place.

10 DR. CORDING: That's often not formally done.

11 MR. JOHNSON: Well, informally, I--I think it's done in
12 all construction projects, whether it's formally or
13 informally. Otherwise, you have a tough time justifying some
14 of the costs--I mean, the funds required for these types of
15 projects. What I was kind of getting to is if I was an
16 engineer in a major utility and I was coming to the CEO and
17 asking to--we want to build a nuclear power plant project and
18 we think we have a 60% chance that we are going to
19 successfully complete this project and bring it on-line, is
20 that CEO going to commit \$2 billion of the rate payors' or the
21 shareholders' money based on that 60% probability?

22 MR. PETRIE: Don, could I try to help you with this one?

23 (No response.)

24 MR. PETRIE: This probability that we're talking--this is

1 Ted Petrie speaking. This probability is the product of about
2 half a dozen probabilities, each associated with a gate the
3 project must climb through. And, up to the point where you
4 get to that gate, you expend a certain amount of capital.
5 And, the question the CEO has really asked is do you wish to
6 spend this amount of capital to get to the first gate? Once
7 you've gone past that gate, the probability rises substan-
8 tially from the 60%. If you get past the second gate, it
9 rises substantially from that. And, well, as I said, there's
10 many gates that a project has to go through. For example,
11 going back to utility examination, one of the first things is
12 that he has to get a site where he can put this thing and
13 maybe he's willing to invest \$100,000 to find a site. He is
14 not really putting up his \$2 billion on the first day.

15 DR. DEERE: Yeah. I think in the hydroelectric projects
16 which are a little easier to site probably than nuclear
17 reactors, there they go through the setting up of a whole
18 number of alternative layouts and alternative sites and run
19 through--I mean, how much water is available and how much
20 potential head is available and immediately they've got a
21 potential of how much money they can make over the year. And
22 then, they start looking at different sites and running their
23 preliminary estimates and so it's being refined over a period
24 of, in some cases, five to 10 years. Because once they come

1 to the best layout and the best kind of dam and the best type
2 of power plant, et cetera, then they've got to compare that
3 with the new steam plants that they could put in or new gas
4 turbine. So, it has to go through a whole series of checks.
5 And, when those--I mean, I guess, every one of them has some
6 probability that--but, when they get right down to the
7 comparison, each time they're getting closer and closer that
8 their project is going to do the job for a given amount of
9 money. So, I would say when we get down to the money is
10 committed for building, not for exploration--some companies or
11 some utilities would spend a lot more for exploration than
12 others might because they have other alternative sources. So,
13 if the first cut doesn't look too good, they just walk away
14 from it. But, if you don't have any sites left, you are
15 willing to spend a lot of money and time to see if this bad
16 site is good enough. And, so when you've finally committed, I
17 think that your probability that they're looking at is--
18 they're thinking certainly 99%.

19 MR. JOHNSON: Another point and that is that 60% number
20 is also at least a hint as to the scientific or the confidence
21 that the scientists have in completing this project. And, I'm
22 certainly a little concerned from the scientific perspective
23 we only have a 60% confidence level that they can successfully
24 complete this project.

1 DR. MERKHOFFER: First of all, there's a distinction
2 between what the 60% is. Sixty percent is the uncertainty or
3 the probability of producing a functioning repository. The
4 probability that the repository functions adequately in a safe
5 manner is much, much higher. It's virtually 100%. So, the
6 uncertainty here is not a scientific uncertainty associated
7 with the ability of a repository to perform. It's largely
8 regulatory uncertainty, programmatic viability uncertainty,
9 and admittedly some uncertainty regarding the ability of a
10 testing program to effectively generate the level of
11 confidence that would be needed to enable you to go to the
12 next steps.

13 MR. THOMPSON: I'm Jim Thompson from Thompson
14 Engineering. I understand exactly what you're saying with
15 respect to confidence now and what you propose in the future
16 in any undertaking as a design engineer. You want to have
17 confidence in what your end results is going to be. I guess
18 that's the disturbing thing for Carl and I when we saw this
19 presentation about a month ago, I guess, in Washington with
20 the NRC. I talked to Dr. Gnirk about it after the
21 presentation was made. And, in any decision analysis you have
22 to understand how many branches you're dealing with and it's
23 going to be the product of several probabilities and you have
24 to be conscious of what you're looking at. So, as such, when

1 you see a 60% probability, you have to be aware of the number
2 you're looking at and then you have to refer and look back and
3 say, look at those same engineers and scientists that were
4 asked to make up those probabilities that were the end product
5 of that overall probability and ask them what their intuitive
6 gut feeling is of the success of this project. And, I believe
7 that's what you were referring to when we were talking about
8 the Chunnel Project. You know what is the end probability of
9 that. You're saying that sometimes decision analysis isn't
10 employed on the projects. I understand that, as well, because
11 it is and that's true. However, the function of the
12 confidence of the project managers is in its successful
13 outcome. When I asked Dr. Gnirk, given that 60% overall
14 probability, if we eliminated programmatic viability which
15 entailed many, you know, political ramifications in it, as
16 well, and went on pure scientific aspects of the testing
17 later, or the regulatory authorization and closures, if you
18 applied the numbers to that, you'll get approximately 67%
19 probable success. Then, the question I asked was that given
20 today, right now, if we asked those same panel of experts what
21 they felt was the probable success, you know, of the project,
22 would they feel that 67% was representative? His answer was
23 yes.

24 And, so it's a great concern to the state when you

1 have a starting point at this stage where the scientific
2 community is working on a project from an implementation
3 standpoint that only has a 67% confidence that the--or
4 thereabouts and I'm not going to play semantics whether it's
5 75 or just--just relatively lower, considerably far below 99,
6 98, 100% as you were referring to in a conventional project
7 that we would normally work on--and, from a design engineer's
8 standpoint, that's a disturbing probability.

9 DR. DEERE: I would guess that the .6, as you explained,
10 Lee, would be what we might have at the preliminary state or
11 the inventory state of a hydroelectric project where we say,
12 okay, we have that river that's not developed and we find out
13 there's a certain head and we have a certain storage and
14 certain rainfall and, by golly, I think there's a pretty good
15 chance, at least a 50/50 chance we can get a project there.
16 Because there are all kinds of uncertainties that you haven't
17 worked through it yet. There's a possibility can you get the
18 water rights. When you really get down to it, you have a good
19 foundation or are you sitting on something that's--and the
20 Channel Tunnel went through that. This is why the Channel
21 Tunnel started when, 18--you have two tunnels already out
22 under, you know. One is a half a mile out in 1904 and then
23 another one got out a little bit farther, but the early stages
24 there was certainly lots of uncertainties. And, involving

1 financing, could you complete and have a successful project?
2 Well, the bankers were really worried, you know, and this is
3 private finance. This is one of the larger private finance
4 things in the world. So, there was a great deal of
5 uncertainty.

6 So, on a hydro project, I have been taken to look at
7 it and if they say, well, this is one we're looking at and
8 we'd like to start studies here, you take a look at it and
9 your feeling is--in your reports you say I don't think you
10 have a very good site. I think we ought to go farther. So,
11 what you're really saying is I think the probability of a site
12 going in there probably less than 50% because then we've got
13 to see if we've found something better just--even without
14 investing a lot of money, sort of an inventory study. And,
15 that may well be where we are now. We're much beyond an
16 inventory type study of how many potential sites are there,
17 but when you're still putting in a lot of uncertainties
18 regarding the regulatory thing--if you look at any one of
19 those, take the 23,000,000 expected benefit, you take them all
20 the way across, you find any one of those particular ones just
21 sitting in the range of 87, 83, 89, 90, 99, 98. And, as you
22 go along, certainly, some of those--the first program
23 viability, well, if it gets approved and the site is licensed
24 for construction, why, a lot of these drop out. They become

1 one. So, as you move through those and I guess that's why I
2 say the final design stage, you're getting closer and closer
3 with these and you're reducing probability because you've gone
4 through certain restrictive gates.

5 DR. MERKHOFER: As Carl indicated to you in his comment,
6 we did spend some time talking about these probability numbers
7 and whether they were reasonable or whether they were way off
8 base. I think, though, although the panel members generally
9 felt that these numbers were not totally unrealistic, there is
10 an important point that--remember, our decision tree breaks
11 uncertainties into only two possibilities. To keep this
12 project manageable, we simplified things by saying for each of
13 these uncertainties, there's really only two outcomes, success
14 of failure, failure meaning abandon the site. The reality
15 which was expressed to us many times by our panel members is
16 if, in fact, you do get, let's say, a bad outcome, you're not
17 just going to abandon the site, most likely. What you're
18 going to do is step back and see if there's some way to
19 salvage the situation, come up with an alternative set of
20 tests, for example. Try to negotiate an agreement with
21 regulatory authority. If it looks as though approval is not
22 going to be granted, see if there's some negotiating
23 settlement that can be reached. And, so because of the fact
24 that the tree does not recognize those as possibilities, it's

1 undoubtedly underestimating the true probability of successes.

2 DR. DEERE: Carl, I think that was a very good question
3 that you raised. And, it may well be when somebody says,
4 well, at this stage do we have a confirmed repository site, I
5 think the answer by everybody is no. And, they're saying at
6 this moment we're 60% sure. And, if you'd ask the Board,
7 well, they would probably say at this stage, probably
8 half/half, no better than a 50/50 chance. Because I don't
9 think anyone's mind is made up, but I believe Carl Gertz has
10 expressed that, that it's a site that he feels is worthwhile
11 investigating because he has no degree of security that that
12 would be an approved site. Right?

13 MR. PETRIE: Absolutely right. Yes.

14 DR. DEERE: So, I think the 60% is unrealistic.

15 MR. PETRIE: We are here from the DOE standpoint. From
16 the DOE standpoint, we're here to determine whether the site
17 is suitable or not. We have no preconceived notions about it.

18 DR. DEERE: I guess to put that in perspective perhaps,
19 one could say let's go to an alternative site and make that
20 decision right away. All right, what's the percent
21 probability right now at this moment that we'll take that site
22 to completion.

23 MR. JOHNSON: Don, I think the point that I was trying to
24 make is do we gamble the rate payors' money on a 60% chance?

1 Whether we're gambling the \$4 billion for site character-
2 ization or gambling the whole \$35 to \$40 billion contemplated
3 for the total cost of the program? That's basically what the
4 question I'm getting at. Is that a prudent gamble of the rate
5 payors' money when we're only looking at 60% chance?

6 MR. BROCOUM: Maybe it's worth repeating, but what we're
7 gambling now is the particular step we're in which is the
8 order of 90% for a smaller sum than a total sum of money for
9 the total cost of the repository. I think I made that point
10 clearly earlier today. I just wanted to repeat since Carl
11 came up again.

12 DR. DEERE: Now, perhaps, we should have the coffee
13 break.

14 DR. STEVENS: Before we break, there is a hard copy of
15 that revised figure, the tree with the numbers on it, and
16 we'll make a copy of that available to everyone on the Board
17 and others.

18 DR. DEERE: I have an announcement also if I may please.
19 At the end of the meeting, let's say, it will be in the range
20 of 11:30 to 11:45, I think it would be worthwhile since we
21 have such a number of people here interested in the testing
22 and we have scheduled for June 25 to 27 a meeting of our
23 panels on testing, I wonder if at the end of the meeting those
24 who will be involved in that, Max and Dave, Al and Tom, and

1 others that are here, we'd like to talk about that a little
2 bit to see--you know, we see two things that we just haven't
3 talked too much about here. That's the details of the
4 groundwater testing program and particularly with changes in
5 access. And, the other is the rock and canyons testing and
6 the heater testing and things like this. We think it's time
7 that the Board starts looking at this again, I mean, in
8 greater detail. We've had very small parts of it presented a
9 year or a year and a half ago. So, maybe the 10 or 15 of us
10 involved can have just a very short meeting on that.

11 Thank you.

12 (Whereupon, a brief recess was taken.)

13 DR. DEERE: We're ready to continue.

14 Larry?

15 DR. LAURENCE COSTIN: I'm going to continue the
16 discussion here on sort of what we've learned in this study
17 and primarily focus on what we've learned about features of
18 the various options that from the results of the study, we
19 thought, tended to make those various options much better than
20 other options that did not have certain features and basically
21 go through what we did as far as a comparative evaluation of
22 the features.

23 Part of our intent in conducting this study and, in
24 fact, our direction in conducting this study was to

1 specifically look at a comparative evaluation of features. In
2 part, this was motivated by requirements given under 10 CFR
3 60.21 that directs that a comparative evaluation of features
4 for a repository should be conducted as you look specifically
5 at those kinds of features that may enhance the capability of
6 the site in containing isolated wastes. So, in that light, we
7 designed at least a formulation of the options and various
8 other features or various other parts of the study and
9 specifically look at this comparison of features. And, in the
10 context of our study, though, we brought down this comparison
11 of features not just to look at the ability to contain and
12 isolate wastes, but to look at how those features fared on
13 many other dimensions. So, what I'm going to talk about
14 today, first of all, is the approach that we used to
15 incorporate this comparison of these within the study and then
16 talk a little bit about the evaluation.

17 Just to remind you that as an integral part of this
18 study we did intend to do this comparison of features. And,
19 how we did that was by incorporating various features into 17
20 base configurations that we evaluated. And, the 34 options
21 basically consists of 17 configurations or collections and
22 features, if you will, with two different approaches to the
23 testing program. So, what we're really looking at is
24 combinations of features that compose these 17 options and we

1 have a method that we designed early-on to how we arrive at
2 these 17 basic configurations, so that we could do this
3 comparison features. In other words, we wanted to be sure
4 that we spanned the space of possibilities and combination of
5 features within these options, so that we could compare one
6 option against another and see how they fared in the overall
7 ranking and then be able to glean out of that what kind of
8 features tended to be very favorable in terms of the overall
9 ranking.

10 I think it's very important to note that we did not
11 do a direct comparison of features. We didn't compare shafts
12 versus ramps on all of these dimensions and just focus in on
13 that. We had to do this comparison in the context of looking
14 at the entire system mainly because we felt for the kind of
15 study we were doing that the individual features couldn't be
16 separated from the system because their effect in the system
17 is different than focusing on them individually. And, you
18 take a collection of features and put them together in a
19 system, the total sum effect of those features may be quite
20 different than what you would perceive to be the individual
21 effects. So, the collection or the sum or the total being
22 different than the individual impacts of those features.

23 And, now that I mention it, we did do this
24 evaluation with multi-dimension, as Lee discussed. We looked

1 at many different aspects of the program and the options were
2 rated on all of those aspects and so what you're seeing here
3 is features that tended to cause or allow options to be rated
4 good overall. But, also because we studied very carefully the
5 individual panels and how they focused in on certain features,
6 this is a very good feature for waste isolation and this is a
7 very good feature for testing. We pulled that information out
8 of the study, as well. So, we can say that some features came
9 out because we can specifically say that this was because of
10 testing, this was because of waste isolation, but in general
11 what I'll be talking about is features that cause an option to
12 do well overall.

13 As I said, there was a method to the madness of the
14 way in which we put these options together for evaluation.
15 And, what we did initially is basically we tried to define
16 what was an option. You know, what major features can we
17 define to make up these options or configurations. And so
18 initially we defined five major design features that were
19 identified and then various ways in which those features could
20 be incorporated into the options. And, I'll go ahead and take
21 a closer look at those right now just so you have an idea in
22 your head as to what I'm talking about when I talk about major
23 design features. These charts are a few down the road in your
24 package.

1 What I'm talking about is we listed five major
2 features; means of access, location of accesses; where the
3 test alcove is located on the main test level; excavation
4 methods; and, finally one that's listed here as total number
5 of accesses. What we were really intending to look at and ask
6 is how well the ESF accesses or the portion of the ESF that
7 would be constructed early would integrate well with a
8 potential repository that might be made for that. The kind of
9 a measure for looking at that was with this particular ESF
10 design. If you mated that with a comparable repository, what
11 would be the total number of accesses that you would
12 eventually need to construct in order to make the system work.

13 So, those are the features and you'll notice the
14 alternative within each of those features range--we tried to
15 restrict the range so that we wouldn't get so many
16 alternatives that we would have to produce an infinite number
17 of options in order to evaluate one against the other. So,
18 what we did try to do was to give reasonable ranges to most of
19 those that we thought needed to be looked at. And, within the
20 context of that, we still--if you wanted to do a direct
21 comparison and, say, create options that had every combination
22 or a permutation of all of these you'd be able to directly
23 compare them in the end, you would still end up with a huge
24 number of options to try to look at. And, so this seemed to

1 us to require some kind of an initial screening process to get
2 the pool of options down to a reasonable number that sort of
3 sparsely filled this option space, but still we could make
4 very good trade-offs between different combinations of options
5 or different combinations of features.

6 So, we had a pool of options and that pool was
7 composed of, initially, a look at all of the configurations,
8 ESF and repository configurations, that had been developed
9 throughout the recent history of the program, back to about
10 1980, I believe. Pulled those out of the files. That created
11 a fairly large number of about 15 repository configurations
12 and I believe 51 different ESF configurations. And, we
13 combined those then with some new options, 24 new options.
14 The new options were specifically created with the new
15 configurations to better mate or better address many of the
16 comments and concerns that we have received since the issuance
17 of the SCP. A lot of those options, some of those concerns,
18 say, were a better integration between ESF and the repository,
19 a larger test area for the main test level. One of the
20 comments in the NRC's site characterization analysis was that
21 they believed that the main test level floor area was too
22 small, that there was a very high potential for test
23 interference. And, so in these new options, we laid out then
24 a much larger area in order to conduct those tests and also

1 provide additional area for future tests or performance
2 confirmation tests.

3 The new options were again also specifically created
4 to have combinations of features that didn't appear in these
5 historic ones mainly because of the historic ESF configura-
6 tions all dealt with the single shaft or two shafts. There
7 weren't, I don't believe, any of the ESF options from a
8 historical perspective that accessed the underground via
9 ramps. So, we wanted to create new configurations that had
10 ramp accesses and shaft/ramp combinations and we even created
11 a few that had ramp/shaft combinations.

12 So, we then had a large number of options. We had
13 to screen those down and we screened them down in such a way
14 that we tried to fill this option screen and that is to say
15 that we had a certain number of options that would have
16 various combinations of features that would allow us to do
17 these trade-offs. As I mentioned, you couldn't create an
18 option that had every combination or permutation of all these
19 features. You would end up with a huge number. So, we tried
20 to selectively fill out this space and we got all of the
21 dimensions and we had extreme ranges on each one of those
22 dimensions. Once the options themselves were comparatively
23 evaluated on all of these dimensions and we got an overall
24 ranking, we could back out from that as to what kinds of

1 features potentially caused those rankings to be the way that
2 they were. And, I again emphasize the point that the
3 comparison, of course, was done on a number of dimensions.

4 Looking at features and trying to identify features,
5 because of the 60.21 requirements, we did focus a little more
6 effort here on postclosure performance. And, the way we did
7 that was during the study we performed some additional
8 performance evaluations and this was done by a team headed by
9 Tom Blejwas who basically pulled out all of the available
10 information that we had collected to date, did not do any new
11 analysis, but tried to collect together the information
12 available from existing analysis, and apply those to various
13 combinations of these features or to look at individual
14 features, say, to look at a shaft versus ramps, and on the
15 overall how they might affect the postclosure performance and
16 all the various aspects. We put that information together in
17 a package and gave it to the postclosure panel so that they
18 could understand that as part of their evaluations. We also
19 used that as kind of keys to looking after the evaluations
20 were done as to whether or not the kinds of features from this
21 analysis that said these might be better from a performance
22 point of view, were indeed those kind of features good from an
23 overall perspective? And, so we did try to make that
24 comparison, as well.

1 So, as far as looking at the comparison of features,
2 we did the comparison of options or the comparative evaluation
3 of options. We did really a post-evaluation analysis in order
4 to try to extract some information about various features.
5 And, our objective there was, really, to determine which of
6 the alternative forms of these features seemed to contribute
7 best to evaluation, being highly ranked on an overall
8 perspective or if during the panel meetings there were certain
9 features identified as being very good for some, we focused in
10 on those to see whether, indeed, those translated to being
11 also very good as part of an overall evaluation. So, we had a
12 number of ways of trying to identify features and we also made
13 a very conscious effort to identify features that came out in
14 the evaluation as being very good. And, we did identify a
15 number of those. Ones that we hadn't thought of at the
16 beginning came out in the analysis as saying these are really
17 good for postclosure performance or this is a really good
18 feature to enhance the testing programs. So, those, we tried
19 to keep track of and identify and then demonstrate that those,
20 indeed, did fit in to the overall evaluation and were very
21 favorable features.

22 What I'm going to do now is go through the results.
23 The first thing we did again with this qualitative evaluation
24 based on overall comparative evaluation of options, we tried

1 to extract out from that which of the major features or
2 subsets of those features tended to be more favorable as far
3 as the ranking of the options. So, we looked at, again, our
4 initial steps, our major design features, and plowed through
5 those to see whether we could glean anything from the overall
6 results as to which ones of those tended to make our options
7 rank higher. We also looked at, again, the features that we
8 specifically included by guidance, and that was guidance that
9 we had at the outset of the study, as I mentioned, that went
10 into formulating the initial options, but also, guidance that
11 we got along the way as to we should have more drifting here
12 or we need to access the Calico Hills in a certain way that
13 fit into the study as we went along and produced the sort of
14 final configurations that we evaluated. So, there was a
15 subset there. Now, for this subset, of course, most of the
16 options contained all of those features and so you couldn't
17 really compare, but the few that didn't--particularly, the
18 base case did not contain a number of those features and so
19 then we had a means of evaluating things against the base
20 case. And then, we tried again to make a listing or identify
21 these features that resulted in the evaluation that we didn't
22 really have any idea existed before the evaluation. They sort
23 of came out or were identified as a result of the evaluation.
24 What we did then, once we had identified all these

1 features, is we went back to see whether, indeed, those
2 features had some effect and tried to identify whether they
3 might have some effect on the ranking of the options. And,
4 what we did, as Lee and one of his later viewgraphs showed, we
5 had correlations of different key measures against the overall
6 ranking and we selected the key measures that have higher
7 correlations and we went into those and looked at the factors
8 that related to those key measures, those factors on the
9 influence diagrams, the very important ones, that if they were
10 very favorably rated then would cause a more favorable rating
11 on that key measure. And then, we tried to relate these
12 design features to those key measures, the fact does this
13 design feature--an option have this particular feature, would
14 the expert have said then that that factor would be improved
15 and, therefore, the key measure might have a higher rating
16 and, therefore, this option would be rated higher overall or
17 at least higher on that particular measure. But, that measure
18 then was highly correlated with the overall ranking. And, so
19 it's a--progressive, from the bottom up. Sort of a look at
20 these features to see whether indeed we could substantiate our
21 contention based on this qualitative evaluation that indeed
22 these features did affect the ranking. The fact that an
23 option possessed a certain number of these features didn't
24 cause them to be rated higher. And then, we sort of did a

1 back check and made a table of--here's the top 20 options.
2 Which ones of all of these features do each one of these
3 contain, and in fact do the highest rated ones contain a lot
4 of these features?

5 So, those are the basic elements and I'm just going
6 to step through those sort of one at a time. What we'll look
7 first at is, of course, the identification of features in
8 those three categories. The first one of them that we'll
9 discuss is the major design feature and I'll just step through
10 those. You'll recall, say, for the means of access, of
11 course, we had ramps only, shafts only, and the shaft/ramp
12 combinations. So, for the means of access it turned out that
13 if you looked at the top six options, four of those top six
14 options involved options that had accesses by two ramps. It
15 became fairly clear in the discussions that these ramps,
16 options with ramps, were indeed preferred in the overall
17 sense. But, in some instances, particularly in the site
18 characterization, there was a very strong preference on one
19 dimension that we needed a shaft and that was because they
20 felt from the characterization point of view that they needed
21 this vertical profile of overlying rock units on the block.
22 Now, you can get a characterization of the overlying rock
23 units from the ramps, but most of those overlying units you
24 intersect off the block. And, from the hydrologic point of

1 view and other character-ization testing point of view, they
2 felt that for that particular application that shaft would be
3 preferred. Not only were ramps preferred, but particular
4 locations of ramps and those were particularly the ramps that
5 came in from the east because those tended to be the ones that
6 crossed the units in an aggressive manner. The ones that came
7 in from the north, while desirable, they were somewhat less
8 desirable because they didn't cross the same structural
9 features.

10 The second one, location of accesses, in order to
11 try to limit the range of possibilities of all of these
12 options, we constructed options or had options in the set that
13 had all of the accesses in the northeast, such as in the SCP
14 or in the base case. We had some that had been all in the
15 southern part of the block and we had a few that had
16 combinations, in other words a split access, one in the north
17 and one in the south. Option 30 is a good example of that.

18 From the point of view of location of accesses, the
19 thing that seemed to be the big driver of that was what was
20 really the distance between those accesses? In other words,
21 how much ground do you have to excavate in order to connect
22 those up and then do a characterization? Not necessarily
23 whether they were located all in the north or all in the
24 south, but if they were located fairly far apart, they tend to

1 be more favorable than having two accesses located pretty
2 close together because you didn't see much ground that way. I
3 mean, it came in various dimensions, primarily in the testing,
4 but, of course, as you've noted previously, that cascades over
5 into regulatory approval and that cascades over into viability
6 and it snowballs up. So, in some instances where there's a
7 big preference, that preference tends to get cascaded into a
8 number of dimensions.

9 Continuing on here, the next one is the location of
10 the MTL itself. After looking at that, we really could not
11 identify anywhere where there was a specific preference to,
12 say, having the MTL in the north or having the MTL in the
13 south. What there was a preference for or what seemed to be
14 something that came out of this was there were some designs
15 that had the flexibility that you could put in either way.
16 Specifically, the 30/13 option because of the split access
17 during your design phase, you could have chosen to put it in
18 the north or in the south or some place in between depending
19 on what your design studies told you was the best thing to do.
20 And, so it had this flexibility of potentially locating it at
21 a number of different places. That seemed to be the kind of
22 favorable thing that promoted those kinds of options. Not
23 necessarily that we had one location or another.

24 The excavation methods, we looked at a number of

1 them again for both the shafts and the ramps. Specific
2 construction methods were kind of mixed and matched depending
3 on the option. We couldn't really clearly tell anything,
4 other than those that allowed you to do construction quicker
5 to make up schedules, shorter schedules, less cost. Those
6 were clearly the ones that were mechanically excavated by the
7 accesses and the drifts, the exploratory drifting. Even
8 though in almost all options, of course, there is--if you're
9 going to make small attics or rooms, there would certainly be
10 some construction of--potentially, a drill and blast or one
11 thing or another, but primarily the facility was constructed
12 --or those facilities that were constructed by mechanical
13 means of one form or another were preferred over those that
14 were not. And, this relates primarily to the schedule
15 impacts, getting underground quick, or being able to get the
16 early testing phase done quickly. In many of the options, as
17 we've discussed earlier, it allowed you to do both the Topopah
18 Springs and then the Calico Hills excavations virtually
19 completely in the early time period. And, so that's one
20 reason why this came to be thought as being a preferred
21 feature.

22 The total number of accesses again depended on how
23 the ESF was mated to a particular repository and how that
24 interface was constructed. It became clear if you look at the

1 top ranked options that those options have fewer number of
2 total accesses if you include the repository than do the ones
3 that are lower rated. The fewest number of accesses in any
4 option is four and this is because of the requirement you have
5 a separated ventilation system of waste. The waste emplace-
6 ment, however, is the minus side. So, four is potentially the
7 fewest you can have, but there were options that were six.
8 But, you'll notice the ones in the top 10 are either four or
9 five. There's none in there with six.

10 A quick rundown of those features that were included
11 in by guidance. As I noted, these features were included in
12 all the options except for the base case in most cases and the
13 larger main test level was also not included in Option 18.
14 But, if you'll look at the rankings, Option 1 and Option 18
15 are in the bottom third and so, while you can't attribute that
16 solely to not having these things, certainly it could have
17 been a contributor.

18 Now, the kind of interesting part is what did we
19 really learn that we didn't have an inkling of before? And,
20 the first one is that we found that an option, particularly
21 Option 30, had a particular feature. It was the only one that
22 had this feature. It was that when we integrated it with the
23 Calico Hills exploration that there was no direct gravity
24 pathway for the Topopah Springs and Calico Hills. This was

1 because it's all done by ramps. There was no internal shafts
2 or no constructed shafts from the surface that went all the
3 way down to the Calico Hills. This turned out to be a very
4 important feature as far as the postclosure performance people
5 were concerned and that cascaded over into the regulatory
6 approval. Because it was such an important feature for
7 postclosure, it became a very important feature for regulatory
8 approval, it became a very important feature for viability.
9 So, this one turned out to be one that cropped up in a lot of
10 discussions and was pretty much universally agreed upon, it
11 was a very good thing to try to incorporate into the design of
12 an ESF.

13 The next two here came to light because of the
14 incorporation of the difference between the TSW_1 and the TSW_2 ,
15 the upper lithophysal zone and the repository horizon in the
16 TSW_2 in the northern end of the block. This allowed the
17 repository A/Es to design a couple of repository concepts that
18 are illustrated in 15 and 16 and their twins, 32 and 33, that
19 allowed you to take advantage of that. And, they took
20 advantage of doing that. It produced two kinds of features
21 that took advantage of that. One was it allowed them to raise
22 the height of the repository further above the water table by
23 a fair amount. The second thing was because of doing that
24 they created this so-called step-block configuration in which

1 the waste panels were in isolated blocks. This allowed them
2 to isolate major geologic features, such as the Ghost Dance
3 Fault. There were no transections of the Ghost Dance Fault
4 for waste isolation. So, there's no direct connection between
5 waste emplacement areas and the Ghost Dance Fault which then
6 gives you a very much higher confidence in the isolation
7 capability of those panels.

8 Now, of course, the implementation of these two
9 depend very much on whether or not you can demonstrate that
10 that interface is higher in the northern end than it is
11 currently, I guess, at the base line. So, some confirmatory
12 tests would have to be done in order to incorporate this idea.
13 I think one might say that this is one place where there's
14 probably a strong interface between what we found out in this
15 study and what we can pass on to, say, a test prioritization
16 study. And, that is that we found that, hey, this may be a
17 very important thing you would want to consider in looking at
18 your ESF. Where are these ramps bottomed out, for instance?
19 If we want them to bottom out 200 feet higher than what we had
20 originally scoped out, then we're going to need some very
21 early confirmatory information about that. So, in your test
22 prioritization, you'd want to do some early drill holes in
23 order to move the block, in order to look at this to see
24 whether that is true. So, this is potentially an important

1 input into the test prioritization study.

2 The next feature is that those options that had
3 large exposure of rock, both on and off the block, were highly
4 favored. That was implemented at least in 30 and 13, of
5 course, by having two ramps from the east. Most of the ones
6 you can say this about had ramps from the east or in the case
7 of 4 because it had two shafts plus a ramp. The two shafts
8 being widely spaced got you a larger exposure of rock, a
9 vertical cross-section, and also got you horizontal looks
10 because of the ramp. So, this was an important attribute, you
11 might say.

12 The other one, the final one, which is one that has
13 been discussed earlier or alluded to earlier was those options
14 that had this attribute of being able to characterize both
15 Topopah Springs and Calico Hills in the early time frames
16 fairly completely were those that got ranked very high. So,
17 the fact that you have these sets of twins does not indicate
18 that there's no preference in going to the Calico Hills versus
19 the Topopah Springs. What it indicates is that there's a
20 preference for those options that allows you to do either one
21 or both at the same time.

22 So, that's the kind of the features that we were
23 able to glean out of the evaluations. What we did subsequent
24 to that--and, again, as I mentioned, we took a look at the key

1 measures that were identified, the ones that were highly
2 correlated with the overall ranking. We looked at factors on
3 the influence diagrams and then we tried to make an estimate
4 of whether indeed those factors would have been affected by
5 inclusion of these particular features, so that we could get
6 some confidence that, in fact, these features were features
7 that tended to--would be considered preferable and tended to
8 drive an option to the top.

9 And, as a summary of that, you might say, we have
10 this table which includes the top 10 options and just a sort
11 of a summary of those features that we looked at that are
12 included in each one of these. The first five there are the
13 initial five that we looked at and I've listed here sort of
14 the favorable end of that, namely that compared shafts and
15 ramps here or the number of accesses. It tended to be the
16 lower number of accesses and the mechanically mined accesses
17 and drifts that were preferred over the drill and blast
18 excavation methods. The next here are the ones that I talked
19 about that are in that category of new things that got
20 identified that really made some difference in number of
21 options. And then, finally, these here were the ones that we
22 included in virtually all options by guidance, but were not
23 included in the base case.

24 You'll notice in these, of course, Option 30 has all

1 but these two. These two were only included in those step-
2 block repositories, but again it's the kind of a feature that
3 one could include in virtually any option by mating it with
4 that kind of a repository provided you do the early time check
5 to make sure that indeed those contacts are where you think
6 they are for that and where they, in fact, need to be in order
7 to do that kind of a--

8 DR. DEERE: Larry, I think that's an important point. Of
9 course, Option 30 isn't checked there.

10 DR. COSTIN: Right.

11 DR. DEERE: Or 23. But, there would be no difficulty
12 because one is primarily exploratory, but it's in such a
13 position that it wouldn't preclude you in the final design of
14 the repository.

15 DR. COSTIN: Right. And, you need to know that informa-
16 tion up front if you're going to construct ramps because
17 certainly with ramps you need to know where you're going to
18 end up or what grade you're going to use. A shaft is probably
19 a little less important because the shaft will find where that
20 contact is as you excavate the shaft. And, so you could break
21 out any horizon on the shaft or the ramp. If you use too
22 steep a grade and you go down to a lower level, then you're
23 going to end up having to back up and go up to the higher
24 level to do your construction for the repository. So, in the

1 design of an option like 30, if you want to employ these, you
2 do need that confirmatory information up front and this is why
3 this information then needs to be tested, prioritization
4 tests, or to say here's a piece of information that, while not
5 necessarily aimed at early site suitability, is aimed at
6 something that we need to know quickly.

7 So, to conclude, you know, we did identify a number
8 of potentially favorable features and those features were
9 correlated, of course, with the highly ranked options. But,
10 again, as you pointed out, it's notable that no option
11 contained everything. We don't have the perfect option or, at
12 least from the features that we have, one that contains all of
13 those features. It wasn't clear from the start that even if
14 you did identify the whole number of favorable features and
15 combined them all into one option that that option as a system
16 would perform better than an option that may have been missing
17 one or two features. Some synergism may have caused a
18 degradation in performance rather than an enhancement in
19 performance. So, we have to be a little careful about mixing
20 and matching features and, of course, when you get into the
21 design phase and you start doing that, then you have to
22 understand what you're doing when you're fiddling around and
23 tweaking about.

24 So, I'll sort of conclude my talk and lead into what

1 Ted is going to talk about and that is where do we go from
2 here? And, that is, so now we may want to do the next
3 iteration, as one might call it, on this. It will be done
4 within the context of engineering design studies. That means
5 that, of course, the design will be subject to a control
6 process and there will be then formal studies done to look at
7 trade-offs of different features, whether or not we would want
8 to incorporate those that have been identified through the
9 study in an option.

10 And, with that, I'll close or answer questions and
11 allow Ted to complete the story.

12 MR. PETRIE: It's going to be Al Stevens next, but go
13 ahead if there's any questions.

14 DR. DEERE: All right. Let's proceed then. Al? I think
15 that was very clear, Larry.

16 REPORTER: Could you put that a little higher up on your
17 tie, please? Thank you.

18 DR. STEVENS: You've, in fact, heard most of the things
19 involved in the studies. I'm going to just back up and give
20 some summary comments or insights we gathered, technical and
21 otherwise. I wanted to kind of start with that road map
22 viewgraph that Lee Merkhofer first showed you which you've
23 seen I think in every one of our talks over this past year and
24 use that as a springboard.

1 To go back to our initial objectives, the first was
2 to identify an ESF configuration you'd like to proceed with
3 and the associated construction methods, to evaluate and rank
4 order a set of options to sort of arrive at the configuration
5 and construction method, and to conduct the process under a
6 qualified QA program. I'll have a few words to say about each
7 of these as I proceed.

8 As Lee has pointed out, we've used an approach that
9 has successfully incorporated a rather diverse and broad set
10 of factors into the process. And, I've attempted to point out
11 these factors here. They include the very technical questions
12 of site characterization. After all, that's why we're
13 constructing this facility or plan to construct this facility.
14 They include a number of requirements, regulatory
15 requirements and other requirements, that we need to pay
16 attention to and all of those factors were brought into this
17 evaluation. The process accounts for a number of
18 recommendations, both your own and the NRC's. The process
19 also accounted for such factors as environmental and social
20 impacts. Those were cranked in. And, lastly, you heard some
21 of the DOE programmatic factors that were included; schedule,
22 costs, the general institutional kinds of questions. I hope
23 that you've gathered that this is a rather large plateful of
24 factors to pay attention to in this study and I'll let the

1 evidence speak for itself. It was our intent to account for
2 all those in this evaluation process.

3 We set out to evaluate a selected set of design
4 features and going through the process, as Larry pointed out
5 to you, a number of additional design features surfaced. He's
6 given you a pretty good look at those. We set out to address
7 a limited set of options. First, we were going to have 12 or
8 13 and then it expanded to 17 and then it took a much larger
9 leap to 34. That expansion wound up being quite a burden on
10 several of our support groups, especially the A/Es in putting
11 together the supporting details of the schedule and costs.
12 Now, there are a lot of details involved in that matter of
13 scheduling costs, not the least of which is the coordination
14 of the testing with the construction. A great deal of details
15 needed to be worked in order to come up with a realistic
16 schedule for each one of those options, the 34. I emphasize
17 34 here as compared to 17 because the testing and the impact
18 on the construction schedule was markedly different between
19 the pairs. And, so that was a sizeable effort and a large
20 number of people worked very hard on that and I think in the
21 end in looking back we can say that the process we used proved
22 to be quite robust in handling that large number of options
23 for comparison. I look back and wonder where was it Al
24 Stevens lost control? And, I think it was on August 8 when we

1 sat with the management panel and they admonished us to look
2 at these two different testing options with each configuration
3 and then turned to me and said, Stevens, can you get that job
4 done under schedules that you've earlier advertised? And, I
5 looked around for some confirmation and generally saw people
6 wanting to say yes. And, so I said, yes. And, that caused us
7 a real struggle. I think we've been successful, but it's been
8 a real struggle. We're now in the process of putting together
9 the report and trying to dig out of that massive record of
10 information all of the details that we've attempted to
11 describe here and get that information into the report. It
12 was not a simple task. It would have been, I think, much
13 easier on us if we could have digested the many other--looked
14 ahead with a little more relaxed schedule as to putting this
15 report together had we had that freedom in the October/
16 November time frame when we were going through it. We did not
17 have that freedom and so we're still struggling to get that
18 all extracted and into the record.

19 But, I think we have given Lee Merkhofer even more
20 reason to be rather proud of the methodology that he and Paul
21 basically worked out here and that he was able to handle this
22 massive task in a very organized way. And, notwithstanding
23 the moans and groans of a number of the panel members as they
24 worked very long hours in going through that process, it

1 turned out to be very thorough and very instructive.

2 And, the last bullet on my first viewgraph had to do
3 with the requirement to do this process under a qualified QA
4 program. Roy Williams was at our place some time back
5 inquiring about the questions of QA and put some very pointed
6 questions to me about what the cost of QA was and we attempted
7 to answer some of his questions there. Hidden in that is the
8 cost of energy. At the outset, it was--my own energy is what
9 I'm speaking of. A great percentage of my energies,
10 especially in the early stages of this, was literally totally
11 consumed by getting people trained to participate in the
12 effort. And, we had some difficulties there in that some of
13 our participants in the program did not yet have their QA
14 program qualified and they needed to be trained under our
15 programs to participate. Nevertheless, we got that done and
16 we think we learned a few lessons that I'm in the process of
17 advancing to all of the participants in our project about
18 better facilitating the crossing of organizational boundaries
19 in doing common types of things. I think we can say without
20 doubt that the QA program had a place. It is amenable to
21 doing work across boundaries, but there are probably some
22 significant streamlining that may be done there. I think that
23 I had just about everyone in the program trained under our QA
24 system.

1 Finally, I want to get to some technical insights
2 and I'm not sure that they're all worded well here. So, I
3 want to spend a little bit more time on them. The first point
4 is that variations in the features or options had little
5 effect on waste isolation capability of the site, on the
6 evaluation of that waste isolation capability. And, my
7 evidence for that is embedded in this table that Lee Merkhofer
8 showed you earlier. I need that one on the summary of
9 consequences, Lee. I brought it with me, sorry.

10 If you look down through this column, that's the
11 postclosure performance, you see that the spread, .017, and
12 the effect of .017 times the EPA releases, and the largest
13 number in here, .023, is not very large. It's just not very
14 large. There are a number of these that have .017. There are
15 a number of them marked fifth and first and a number of them
16 marked fifth who all have .017. A large number of them have
17 that percentage assessed as the fraction of the EPA limit.

18 Embedded in that set that all have a .017 is a whole
19 range of features including that one feature that--those two
20 features that Larry spoke of for 32 and 33 and 15 and 16. You
21 notice they also are .017. The point here is that there's a
22 large range of features that we've addressed that seem to have
23 not a strong impact on the performance, the evaluation of the
24 performance. We interpret that as a statement by that panel

1 that the site is really quite robust and will tolerate quite a
2 range of features in there. Even with the factor of raising
3 the elevation of the emplacement horizon at the east end or
4 northeast end of the dipping bed or the dipping Topopah
5 Springs unit to where the groundwater travel time is increased
6 by, I think, 40 or 50%, they still ascribed a .017 value to
7 that. So, from the standpoint of technical insights gained,
8 that's what I mean by this first point. A large range of
9 features which had not a strong evaluation, but nevertheless
10 in the ranking of the options, we paid attention to those
11 values overall. And, panels like: the closure panel; the
12 program viability panel; and the approval panel; did indeed
13 pay attention to those factors in their evaluations.

14 The second point, variations in features or options
15 had little effect on false positive determinations of the site
16 suitability. That perhaps is not worded well, but let me
17 point out what I'm really looking at here. If you look at the
18 fifth column of this page, you'll see that the difference
19 between .995, okay. This is a probability of "not okay". I
20 want to take the compliment of that. The difference between
21 .995 and .991 gets you well down into this whole list of
22 ranked options. The point is the difference between those is
23 very small. They are all good options. And, therefore, the
24 assertion that the possibility of finding a not good situation

1 after you've concluded from testing that it is good is--and
2 that's a point of suitability, if you will--related, but
3 nevertheless of suitability--is really not a strong
4 differentiating factor as judged by the panels. So, that's
5 all I wanted to say on that bullet.

6 The third bullet, I put this down because I want to
7 reflect back on some earlier discussions that came before this
8 Board, the matter of drill and blast versus mechanical mining.
9 In that last table that Larry Costin showed you, the top
10 ranked options had mechanical mining, but still some of them
11 had drill and blast. What I want to do with this bullet is
12 state that there was indeed a good deal of controversy in the
13 testing panel which developed those four different
14 probabilities, early false positive, late false positive,
15 early false negative, and late false negative. There's a
16 significant--some significant party or entity who really are
17 still holding on to the drill and blast approach. This is
18 simply an effort to point out that that's where we are.
19 Nevertheless, the top ranked options did show up as favoring
20 mechanical methods.

21 If you look at the viewgraph I just had up a few
22 moments ago known as the second biggest one, the performance
23 viewgraph, the performance panel did not issue strong
24 preference for mechanical mining. I believe that is an

1 outcome of the numbers you see there. Because if you look at
2 that ranking, even those ones that are .017, there's a mix of
3 mechanical mining and drill and blast. That's one of the
4 insights that I see here in examining the information. I
5 think it's fairly clear that we'll proceed with mechanical
6 mining with perhaps some drill and blast in little alcoves and
7 those sorts of things. I'm not close enough to the mining
8 industry to know how you can avoid, totally avoid, the use of
9 drill and blast--

10 UNIDENTIFIED SPEAKER: Road headers.

11 DR. STEVENS: Road headers, that might be appropriate.
12 But, I think this effort has passed that factor and has
13 brought us to the conclusion that we will indeed use
14 mechanical mining. And, so that's the purpose of my last
15 bullet, just to bring us to this discussion.

16 There are lots and lots of other insights that have
17 come out of this and you've heard both Lee in discussion on
18 that and Larry. So, I won't repeat those. So, in some sense,
19 I am, in showing you the viewgraphs, picking on some of the
20 little--kind of the off-normal nuances here, perhaps, but I
21 wanted to tell you that we've addressed them and you've seen
22 the overall results of where we are.

23 DR. CORDING: A question on that, Al. When you say the
24 preference for drill and blast, what I saw in the presenta-

1 tions previously that it was principally with regard to the
2 shaft. Is that right? Preference for drill and blast in the
3 shaft?

4 DR. STEVENS: Yes, yes.

5 DR. CORDING: And, of course, we've had a lot of
6 discussions on that. And, going back to another question,
7 Larry. Larry presented a statement on shaft was preferred for
8 site characterization. In your presentation, was that
9 preference related to--why was there a preference for the
10 shaft?

11 MR. PETRIE: May I take on that just for a moment? If I
12 may, I think I'll get to that in my presentation and I'll show
13 you where the shaft is and why it might be a, at least
14 qualitatively preferable--

15 DR. CORDING: It had to do with the location of it. I
16 was trying to determine whether we were trying to put together
17 the blasting with the--

18 MR. PETRIE: Drilling and blasting had nothing to do with
19 its location.

20 DR. CORDING: Okay, fine. All right.

21 DR. STEVENS: The question of having two ramps with only
22 two accesses for the ESF leaves you with no shaft. If that
23 was a matter that was dealt with in some great detail in the
24 testing panel and it was recognized that there was a great

1 deal of advantage in having two ramps some distance from each
2 other that traversed in a direction which was nominally normal
3 to the main direction of the north south trending faults of
4 the north south trending faults and so the advantage there for
5 what Larry called the east-going ramps is clear. And, if you
6 take one at the north end and one at the south end, there's
7 considerable advantage there. If you pick an option that has
8 those, then you have no shaft. And, so Ted will have some
9 words to say about how we address that question. Some of
10 those--there were a number of those questions that have come
11 up along the way and they were all balanced out in the
12 evaluation process, but the one that, from which there was
13 lots of discussion and no final answer in the panel because of
14 the limited number of options that we had, was just that and
15 we'll deal with that along the way in subsequent design
16 studies.

17 DR. COSTIN: I'd like to make just a couple of comments.
18 One was that in my presentation in talking again about the
19 shaft from the testing panels' focus/perspective, they felt
20 that vertical section information on the block was potentially
21 a valuable piece of information to get. And, therefore, they
22 preferred options that had a shaft in them versus ones that
23 didn't, even though with the two ramps you can get that
24 information, but it's all off the block. And, they felt that

1 getting it on the block was sort of a key thing that put those
2 kind of options just a little bit higher. That's why I made
3 that statement.

4 The other thing I want to just comment on was to
5 make it clear that when Al is talking about the releases there
6 that those releases are the total releases, both gaseous and
7 aqueous. The features had a more pronounced effect on the
8 aqueous releases than is indicated here because the gaseous
9 ones are so much higher than the aqueous that they kind of
10 swap out those numbers. So, basically, what you're seeing is
11 the gaseous releases.

12 The kinds of features that we were talking about did
13 have some effect on the aqueous releases, but the important
14 effect was that they increased the confidence that those
15 releases would be low and that increase in confidence then
16 gets translated over into things like regulatory approval.
17 So, those probabilities of regulatory approval then become
18 higher and the cascading effect of those kinds of features
19 throughout the different measures was fairly clear.

20 DR. CORDING: That was one of the points I was wondering
21 as to whether you--as to what--the reason for the shaft
22 concern was to be not so much that the shaft is vertical, but
23 that it is on the block.

24 DR. COSTIN: Right.

1 DR. CORDING: And, if there's other types of drifting
2 that--

3 DR. COSTIN: It gets you information. It gets you
4 information above the Topopah Springs on the block. Okay?
5 That was the key discriminator there.

6 DR. CORDING: So, there might be some consideration of
7 possibilities of being on the block with shafts or with
8 something coming off of ramps, too. That's another type of
9 option.

10 DR. COSTIN: That's right.

11 DR. DEERE: I'm sure these are things we'll probably be
12 asking Ted about and let's put it to him. Ted Petrie?

13 MR. PETRIE: Again, I'm Ted Petrie, Acting Director of
14 the Engineering and Development Division. I'm going to talk
15 to you a little about the activities in order to resume our
16 design activities.

17 As I mentioned a bit earlier, we got some guidance
18 from the director of OCRWM as to how we should proceed. I'd
19 like to point out that he did not give us a specific option to
20 proceed with. But, he did give us some guidance as to how we
21 should proceed. He said we should conduct design studies
22 focusing on favorable features of the highest ranked ESF
23 alternatives. We should proceed with design studying based on
24 post-1988 data and that does not mean we ignore earlier data,

1 but we use whatever is most recent.

2 The ESF Alternative Study of the Calico Hills
3 provided a flexibility to penetrate the Calico Hills unit in
4 the first phase as an aid to evaluating site suitability as
5 soon as possible. So, when we looked at the higher ranked
6 options that clearly says that you look at the higher numbered
7 options.

8 And, thirdly, prepare plans for the phased approach
9 to design, development, and ESF implementation in order to
10 preserve flexibility and to take advantage of findings as data
11 acquisition proceeds. I'll be discussing how we have, at
12 least initially, planned our phasing to take that into
13 account.

14 Steve, were you going to say a couple of words?

15 MR. BROCOUM: I just wanted to amplify a little bit on
16 his guidance of February 12. John Bartlett put a lot of
17 thought into this and it took him several weeks to come up
18 with this guidance. He was very concerned for defining the
19 basis of proceeding now and the basis of actually proceeding
20 with Title II. After a lot of thought, he decided the things
21 he needed to proceed with Title II were the following. He
22 decided he needed the Calico Hills risk/benefit analysis which
23 is complete; the ESF Alternative Study which will not be
24 complete until June 30 of this year, the final report; the

1 implementation of the applicable ESF requirements documents as
2 described in the management assistance improvement plan--this
3 particular phase is under the responsibility of the office of
4 systems and compliance, Dwight Shelor's shop--and finally,
5 after those requirements are in place--those are scheduled to
6 be in place on July 31--the revision of a Title I design.
7 After he has those four things, he will be at the point that
8 he can decide to proceed with Title II. So, therefore, he
9 hasn't made a final decision.

10 His basis in this interim decision to proceed now
11 includes the following. The completion of the Calico Hills
12 risk/benefit study which is complete; the availability of the
13 summary information in the findings of the ESF Alternative
14 Study which was completed recently by Sandia; the
15 recommendations from the structural geology engineering panel
16 of the TRB which were attached to your letter of December 12
17 to Dr. Bartlett; and, the results of three meetings that Dr.
18 Bartlett had with members of OGD to discuss the status of the
19 ESF activities. So, this was very important for Dr. Bartlett
20 to establish his bases.

21 Finally, so it's clear how we are intending to
22 proceed, I would like to offer his memo or his guidance for
23 the record. Okay? I only have one copy, unfortunately, but I
24 think it should be in the record.

1 MR. PETRIE: Well, I'm going to address these issues by
2 looking at the highest higher ranked options and just see what
3 we can do.

4 DR. NORTH: Before that slide disappears, I'd like to
5 offer a comment repeating what I said yesterday with respect
6 to preserving flexibility. I think as performance assessment
7 proceeds, one of the issues to be studied further is the
8 importance of the saturated zone. And, I hope we don't rule
9 out at any time in the near future the possibility of
10 underground exploration down below the Calico Hills to get
11 more data in that area.

12 MR. PETRIE: Okay. That's going to be up to the test
13 community and we hear you.

14 So, at any rate, let's look at the three higher
15 ranked options. We've got Option 23 and you'll see numbers,
16 #1, 2, and 3, 4, 6, 8, 7. Those are to indicate phases of
17 design and construction. For example, Phase 1 would include
18 drilling from the surface down to the Topopah Springs or to
19 the--rather to the access, the cutoff, as we're going down to
20 Calico Hills. Phase 1 is in here. Phase 2 goes out to the
21 Calico Hills. Phase 3 is the square section of Calico Hills.
22 Four and so on. So, that's our phased approach that we have.
23 And, I guess, that's about all I really wanted to point out
24 on this one.

1 Now, let's take a look at 24, another one of the
2 higher ranked options, and again we have divided this into
3 construction--they're really construction phases, as well as
4 design phases, the idea being that you can do primary
5 construction and then make a decision as to the way you want
6 to proceed from there on. And, again, you see the other
7 phases of the various construction areas. This particular
8 option has one shaft running from Calico Hills up to the
9 surface, another one between Calico Hills and Topopah Springs.
10 You've got the ramp options here. One goes to the northeast
11 and one goes to the north.

12 Let me put up Option 30. And, again, these are
13 broken up into the various phases. Phase 1 is the surface
14 facilities in the northeast. Phase 2 is access to the
15 breakoff to Calico Hills. Phase 3 is the southern access on
16 the east side. Phase 4, this goes down to the Calico Hills
17 breakoff. And, then, 5 and 6 get us down to the Calico Hills
18 and some of this Calico Hills exploration. Obviously, when we
19 made this, we had some sequence in mind. The point is that if
20 you decide when you get down to here that you don't like that
21 sequence, you can change.

22 So, having said all that, let's look at an option or
23 another option, the reference design concept for commencing
24 the study. And, you'll see this picks up many of the features

1 of all the three things we discussed before. And, I'll go
2 into some detail. One thing I wanted you to notice is that
3 there is a--we've moved the main test level from the south to
4 the north and there is a shaft, a vertical shaft, in the north
5 section. This shaft is at the location of a ventilation shaft
6 from one of the previous designs. It's our intent that that
7 shaft should be designed and constructed only if we found that
8 we did not get sufficient data in our traverse of this ramp
9 and this ramp to satisfy the testing with regard to the strata
10 over the repository area.

11 And then, this just lists the proposed design phases
12 that we just looked at and just tells you what they are in a
13 prose sense.

14 And then, one other little chart I wanted to show
15 you is this comparison then of the features or the elements
16 that are in the top options and what we have now, we call a
17 design study concept. And, you can see the north ramp from
18 the east is in all four of them. The south ramp from the east
19 is in these two. North ramp to the Calico Hills is in this,
20 this, and this. South ramp to Calico Hills, here and here.
21 You see the main run then, the full length of Calico Hills
22 level, is accomplished in the design study concept. The
23 Calico Hills, Part A, is included in 24 and 23, Part B is 23
24 and 24. Because really all we've done here, we did it in two

1 pieces. So, this is really identical to it. And, the full
2 length Topopah Springs versus the 2/3 length, you find in 23
3 and 24 we've gone 2/3 the length in the Topopah Springs.
4 Whereas in the design study concept and the 30, we go the full
5 length. And, there is a full length shaft in the north
6 surface to Calico Hills and in our design concept we have a
7 design only shaft for construction, if necessary. Then, going
8 a little further, you see these are the elements that are, if
9 you like, omitted from the design study concept. And, that is
10 we don't--we're not going to do any work regarding MTL test
11 area in the south. The north ramp from the north, I think I
12 pointed it out to you in one of the diagrams where it came in.
13 And, the raised bore shaft between Topopah Springs and Calico
14 Hills, at least qualitatively this is considered to be a
15 negative aspect of any option. So, this would probably never
16 be done in any event. And, as Al pointed out, having the two
17 ramps at widely divergent points allows more access to the
18 rock in the ground.

19 And, having looked at all that and saying these are
20 the things we were missing, let me just go back to the design
21 concept from which we are going to be performing our trace
22 studies over the next six months and let you take one more
23 look at that. And, if there's any questions, I'll answer
24 them.

1 DR. DEERE: I guess an alternative for that shaft, could
2 it perhaps be a raised boring from the test area? In other
3 words, coming off of what now is #9 or #8?

4 MR. PETRIE: Yes. Let me answer the question. There
5 will be a trace study performed on the location of this shaft.
6 Right now, it's shown right on the periphery of the
7 repository. That is to say that that is the preferred
8 location from a ventilation standpoint. Okay? But, we will
9 do a trace study to determine if we could move this more
10 somewhat and still meet the requirements of the ventilation
11 people and whatever other requirements there are. And, in any
12 event, I'm pretty sure we'll be ready to bore. At this point,
13 we're not thinking about drill and blast.

14 DR. CORDING: You know, looking at those ramps, what is
15 the possibility to consider taking one of those ramps down?
16 For example, like the south ramp? Is the south ramp going to
17 be used during the--would that be used during the actual
18 operation of the facility? It would be used for access, is
19 that right?

20 MR. PETRIE: Yes. All of the accesses you see here would
21 be--one would be the waste ramp and one would be the walk
22 ramp.

23 DR. CORDING: I was just wondering about the possibility
24 of coming down on a flatter grade and then taking a--

1 basically, coming into the repository with an additional 180
2 degree loop which brought you over the repository down in. I
3 don't know, there may be some other considerations there, but
4 something that you would get you over the repository at a
5 flatter angle by way of the ramps or one of the ramps. It
6 lengthens the ramp, but it flattens it also. Or, you come
7 down and just loop right over and then come in, say, from the
8 opposite side. It makes additional length, but it's a flatter
9 grade. And, the other thing is it puts you over more of the
10 actual area directly above the repository.

11 MR. PETRIE: These are some of the things that we can
12 study during the trade study--

13 DR. CORDING: Sure. I mean, it's just a possibility and
14 maybe there's some negatives to that certainly.

15 MR. MCFARLAND: Ted, did you just say it would be
16 included in the trade study?

17 MR. PETRIE: Well, I certainly can put it in there and I
18 don't--we are going to look at various ways of getting this
19 grade at some reasonable level. You know, I suspect that
20 would be one of them.

21 MR. MCFARLAND: It was ruled out early in the study as
22 being not technically feasible or too costly. I don't know
23 what the argument about that was.

24 MR. PETRIE: You mean this was, what he just suggested

1 was ruled out?

2 MR. MCFARLAND: No, no. In the ESF document, I think
3 Larry might recall that the comment was made that no attempt
4 would be made to do an access similar to--

5 DR. COSTIN: I don't remember.

6 MR. MCFARLAND: The next question. Will you include that
7 type of option in the trade study?

8 MR. PETRIE: Well, the A/E is going to evaluate how this
9 should be constructed. All the features he's going to look
10 at, I'm not sure.

11 DR. REITER: Does 6 include the option to Calico Hills
12 about looking at Abandoned Wash, Step #6?

13 MR. PETRIE: Yes. Yeah, Abandoned Wash is right around
14 in there. Actually, the Ghost Dance Fault breaks up in this
15 area and becomes--and, they change the name. So, the
16 uneducated would say, hey, that's the Ghost Chance Fault. I'm
17 one of the uneducated, by the way.

18 DR. STEVENS: Both the 4 and the 6 cut that at different
19 elevations, I believe.

20 DR. DEERE: We'll have five crosses in the Ghost Dance
21 with this layout, I think, at the two different levels. Yes.

22 UNIDENTIFIED SPEAKER: And, at different offsets.

23 MR. PETRIE: Okay.

24 DR. DEERE: Okay. Thank you very much.

1 MR. PETRIE: Let me just see if I have anything else I
2 wanted to mention to you. This is just a few generic things
3 that you probably all know. The design study will be
4 conducted to develop an integrated preliminary reference
5 design using project controlled requirements. The study will
6 evaluate favorable features of highest ranked options. G/A
7 drawings will be produced based on reference design. OCRWM
8 will develop a set of ESF requirements which is part of their
9 management systems improvement strategy. So, what I'm really
10 telling you is we have a set of requirements documents and
11 we're going to have them under control, be working with them
12 during the first five or six months of the study. At that
13 point, we're going to swap over to the management systems
14 improvement strategy requirements. But, the point is the
15 design will always be under control. And, they will be
16 conducting a design review against those final baseline
17 requirements.

18 The Title I design summary report will be
19 transmitted to OCRWM along with the plan for a phased Title II
20 design and implementation. In other words, the Title I design
21 has to be essentially complete. So, we need to be able to
22 evaluate what the total power requirements are, total
23 ventilation requirements, and then in the Title II we can go
24 more into this phased approach I was discussing, where we'll

1 do final designs on different phases, as consistent with that
2 construction schedule. Then, OCRWM will accept the ESF
3 configuration, Title I design summary report, and its
4 implementation plan. And, that's really where John Bartlett
5 says, yes, you've done what I want you to do or he sends us
6 back to the drawing board.

7 MR. BROCOUM: I just need to make one comment at this
8 point. Once John reaches that and he approves resumption, he
9 still has one other hurdle to go through internally in DOE.
10 That hurdle is called the Energy Systems Acquisition Advisory
11 Board that he has to meet with and that will be done in
12 September. In order to prepare to meet with that Board, he
13 also has to submit a cost estimate, so that it will be an
14 independent cost estimate review done, also, internal in DOE.
15 So, there are some internal things that we need to go through
16 to get this design resumed for Title II.

17 MR. MCFARLAND: Do you have anticipated dates on these--

18 MR. BROCOUM: The guidance I'm putting in the record has
19 those dates for all those things.

20 MR. PETRIE: And, the next couple of viewgraphs indicate
21 some of the major dates.

22 And, all I can say is we're in for a very busy six
23 months. Commencing design study in February. Issue the
24 requirements documents the last day in March. G/As and draft

1 revised summary report for the first access complete, 5/30/91.
2 Design review of first access in June of '91. We get the
3 ESAS report noting any changes or findings on June 30.
4 Summary report for the second access complete, July 31.
5 Design review for the second access in August of 1991. And,
6 we complete the design review against the OCRWM/ESF
7 requirement documents around the end of August. We go in with
8 our plan to Title I, 9/3, and resume ESF Title II Design,
9 October 1.

10 DR. DEERE: You have a busy schedule. But, it certainly
11 appears that the studies over the past 12 months have led you
12 into a study now, but you have a much firmer understanding, I
13 feel, and much firmer backup of decision making processes.

14 MR. PETRIE: That's absolutely right. I think we're
15 proceeding on a solid basis at this point.

16 DR. DEERE: I would ask you to comment a little bit about
17 your option, the one that you're calling the reference design
18 concept. It has the phased construction which does several
19 things for you, but it also does a few things against you.
20 Any contractor looking at this, to bid a job--and this to be
21 built--or any owner would look real hard at why he's not doing
22 parallel construction with 1 and 3 because they're--you know,
23 they don't have to come one after the other. But he has to
24 make a decision that I want the whole thing, therefore, I will

1 do it and the most efficient way as to do parallel construc-
2 tion. The way we have it now, you're probably a little bit in
3 series. You do one and you evaluate and then you go on. So,
4 what this is doing is costing time and time is a little bit of
5 money. But, it gives you flexibility.

6 MR. PETRIE: Right.

7 DR. DEERE: So, it's probably worthwhile.

8 MR. PETRIE: And, you know, if everything worked out real
9 well and we'd get all the money we ever wanted, we might do
10 these simultaneously. We want to plan it so that no matter
11 what happens, it will give us as much flexibility as we can to
12 do it.

13 MR. BROCOUM: It was very important when John was
14 providing us guidance that we incorporate the latest
15 information before we proceed to the next phase. So,
16 actually, he suggested a series of check points. At the end
17 of each of those phases would be a check point. We wouldn't
18 proceed beyond that check point until we're sure that we've
19 incorporated the information and made any changes that need to
20 be made further on down the line. That was a very important
21 consideration on this part.

22 DR. DEERE: Yes. He wasn't disagreeing, but just
23 pointing out--

24 MR. PETRIE: This is not going to be done as cheaply as

1 it can. That's the bottom line.

2 DR. DEERE: If you do the whole thing, but if you have to
3 stop at a point, you're doing it the cheapest way.

4 DR. CORDING: Schedule may be more important than cost
5 is.

6 MR. PETRIE: We have to weigh those. Well, I think
7 that's the end of our prepared presentation, Don, unless
8 there's some questions.

9 DR. DEERE: Okay. Very good. We'll be able to meet and
10 talk a little bit then, just those few of us involved in the
11 testing. We've already done a little over coffee there. So,
12 it won't take very long. But, I think I would thank all of
13 the presenters. They certainly have done a very good job, I
14 think, putting their data in a way that we can see what's been
15 done and we reasonably well understand it, maybe not every
16 member or every consultant or professional staff or member of
17 the Board, but at least one or two of them have understood the
18 different portions. So, thank you for the effort in
19 organizing this. We think it's a big step forward.

20 And, Max, I will turn it over to you.

21 MR. BLANCHARD: Thank you, Don. We appreciate the
22 opportunity to meet with you including the audience here and
23 discuss these topics, as you know.

24 I have a couple of things I'd like to point out.

1 One is I received a phone call this morning from Carl and you
2 all have heard this particular facility referred to with
3 different acronyms and there were some leading names going
4 into the beginning of this week that would be renaming the
5 facility since a shaft is no longer necessarily part of it.
6 And, I think we started the week with underground test
7 facility, underground test laboratory, or exploratory lab
8 facility. However, a dark horse seemed to have evolved over
9 the last day or two and it seems like the leading acronym
10 remains the same. ESF with the substitution of shaft by the
11 word "study", exploratory study facility seems to be the one
12 that--

13 DR. CORDING: I was going to recommend that you change
14 "shaft" to "slope". It's a very common mining term for that
15 type of ramp.

16 MR. BLANCHARD: Two other things I'd like to point out.
17 One is for the benefit of those who are planning to go to the
18 High Level Waste Management Conference at the end of April and
19 the first of May. It's a five day conference at Caesar's
20 Palace. The American Society of Civil Engineers now has the
21 brochure out and if you don't happen to have one which
22 describes the five day conference, please see me. We'll be
23 glad to make sure that a copy is distributed to you.

24 Also, we've recently developed an agreement with the

1 "Radioactive Waste Management and Nuclear Fuel Cycle Journal"
2 to produce a special issue on summarizing our present state of
3 knowledge on the processes and the mechanisms that affect
4 Yucca Mountain including assessing their impact on performance
5 assessment if a repository was built there. And, this journal
6 has issued this week a call for papers. The deadline for the
7 call was July 1, 1991. And, it's expected that the final
8 manuscripts would be submitted in early '92 with a publication
9 date late in '82. Anybody wanting copies for the call for
10 paper, see me. I have a few with me and I'll be glad to make
11 sure that you all get copies.

12 That's all I have, Don.

13 DR. DEERE: Okay. Thank you very much.

14 So, let's meet over here briefly to talk about
15 testing.

16 (Whereupon, the meeting was adjourned.)

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CERTIFICATE

This is to certify that the attached proceedings before:

UNITED STATES NUCLEAR WASTE TECHNICAL REVIEW BOARD

In the Matter of:

STRUCTURAL GEOLOGY & GEOENGINEERING

and

HYDROGEOLOGY & GEOCHEMISTRY

JOINT PANEL MEETING

Location: DENVER, COLORADO Date: MARCH 7, 1991
was held as herein appears, and that this is the original
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