

UNITED STATES
NUCLEAR WASTE TECHNICAL REVIEW BOARD
STRUCTURAL GEOLOGY & GEOENGINEERING and
HYDROLOGY & GEOCHEMISTRY JOINT PANEL MEETING

Update on Major Task Force Efforts

Stouffer Concourse Hotel
Ballroom - Lower Level
3801 Quebec Street
Denver, Colorado

March 6, 1991

BOARD MEMBERS PRESENT

Dr. Don U. Deere - Chairman, NWTRB
Dr. Clarence Allen - Chairman, SG&G Panel
Dr. Patrick Domenico - Co-Chairman, Hydrology &
Geochemistry Panel
Dr. Donald Langmuir - Co-Chairman, Hydrology &
Geochemistry Panel
Dr. Warner North - Member

SENIOR PROFESSIONAL STAFF

Dr. Leon Reiter
Mr. Russell McFarland

CONSULTANTS

Dr. Roy E. Williams
Dr. Edward J. Cording

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1 P R O C E E D I N G S

2 DR. DEERE: Good morning. I'm Don Deere, Chairman of the
3 Nuclear Waste Technical Review Board, member of the panel on
4 Structural Geology & Geoengineering.

5 This is the first meeting of the year, and of the
6 panel on Structural Geology & Geoengineering. It is in the
7 form of an exchange with the DOE regarding exploratory shaft
8 facility, and the surface-based testing program and other
9 topics, as you will see in a moment.

10 Our Technical Review Board and our panel has had an
11 interest in the exploratory shaft facility since it was first
12 presented to us in March of '89 in Washington, and in June in
13 Las Vegas. The subject captured our attention at that time in
14 three ways: One, the construction was to have started in
15 October, 1989, and we had only a short time to evaluate the
16 project and to make any comments. Number two, the
17 construction was to be by traditional drill and blast methods.
18 Three, there was considerable engineering and scientific
19 effort to take into account the disturbance of the rock by the
20 drilling, drilling water, and the blast-generated shock waves.

21 We believe that the newer methods of raised boring,
22 V-moling, or shaft boring could reduce the problems and give
23 better technical results, and also the potential for greater
24 advance rates to lower costs.

25 The DOE has accepted our recommendations to

1 reexamine the problem, and to evaluate our other recommend-
2 ations: including crossing the Ghost Dance Fault at least
3 twice; excavating an east/west drift completely across a Yucca
4 Mountain block to intercept known faults and define any
5 unknown north/south striking faults; as well as, seeing more
6 of the Tonopah Springs formation over a larger area and
7 greater extent; and of considering an incline tunnel or ramp
8 from the surface into the Yucca Mountain block to cross many
9 of the known faults at some depth below the surface, so that
10 their mechanical characteristics could be observed. Also, the
11 incline would allow most of the tuff units to be crossed.
12 Alcoves or short drifts could be excavated at any position of
13 interest off to the side for mapping or testing.

14 The Board has a desire to remain in contact with the
15 DOE and its contractors as the study goes forward. Dr.
16 Clarence Allen is the Chairman of the Panel on Structural
17 Geology/Geoengineering, and he has taken the lead on the
18 aspects of volcanism, faulting, and seismicity. He has
19 allowed me to take the lead on the geoengineering aspects;
20 that is, the shaft facility, rock mechanics, et cetera.

21 Our professional staff members who have helped
22 Clarence and me with our work on this panel and related panels
23 have had a great input, and we certainly want to thank them
24 for helping us organize this meeting.

25 The Panel has also had the benefit of other Board

1 members, and they will be introduced shortly by Dr. Allen,
2 Chairman of this committee. We have interest from the Panel
3 of Risk & Performance Analysis in all of the work that we do
4 as well, and before turning the meeting over to Clarence, I
5 would like to thank all of you for coming to this meeting.

6 Now, what I have just read has the date January
7 31st, 1990, Denver. This is just to remind us that that's
8 where we were one year ago, and I just thought it'd be of
9 interest to see if we have progressed, and I believe that we
10 will find by the presentations that are made that, indeed, a
11 lot of work has been done. We're going to get summary and
12 final conclusions on some of the work, and we're going to get
13 some results of semifinals on others, and sort of a status
14 report on others.

15 Actually, this meeting today is not a technical
16 exchange. It is a joint meeting of two panels, and so we are
17 expanding our scope a little bit primarily because of the
18 items on testing that will be brought in, and our panel on
19 hydrogeology and geochemistry is going to have a real interest
20 in the testing. And the group from our particular panel is
21 going to have a lot of interest in the testing priorities and
22 the rock mechanics testing as well.

23 So with this little introduction, I would like to--
24 well, I have been very favorably impressed eight or ten days
25 ago when I was on the Channel Tunnel, and I wanted to bring a

1 couple words on that. They are essentially breaking records
2 almost every day, and the machine this month will have--one
3 machine will have advanced one mile in one month, and so it's
4 going along at the rate of about a quarter of a mile a week.
5 The other machines are maybe 50 or 100 feet or 200 feet behind
6 that in their rate of advance. So they, who were several
7 months behind schedule in June of last year because of running
8 into faults or false ground or lots of water--which was,
9 incidentally, fresh to brackish when they first hit it, and in
10 a question of days, it was salt water going right straight
11 down, so you know you had reached percolation. The depths are
12 about 40 meters of rock above you, and 40 meters of water
13 above that.

14 In the French crossover, which is a cavern about
15 seven miles offshore where the two tunnels come together, so
16 that in case there's an accident or you have one reason to
17 take the trains from one tunnel into the other, there is a
18 place they can cross over. Well, this is certainly one of the
19 largest cavities ever built, and certainly the largest one
20 ever built underground, as far as I know, below the sea. It's
21 about the length of two football fields, and 80 feet in
22 diameter, about 55 feet high.

23 The reason I'm mentioning it, to get access to it,
24 they came off the surface tunnel and then drove two inclining
25 ramps, and since we're talking about ramps, it's of interest

1 to us. The ramps are inclined at 10.4 per cent, and they
2 start at the bottom of the cavern and over the length of about
3 400 feet they rise up to the top. Now, to handle the--to
4 drive these, they're using a road header, no blasting. It's
5 all with a road header-type of excavator. The muck comes off
6 the conveyor belt, and then drops into a conveyor belt that is
7 really a trough about four feet wide, and perhaps two feet
8 high, with a moving belt or chain in the bottom. So all of
9 the muck is brought down off to the side, right along the edge
10 of the wall, down to the bottom of the ramp, and then
11 transferred over by another conveyor into the train, and then
12 taken out.

13 Since so many of these--the advance, the use of a
14 road header for going off to the side and doing alcoves and
15 such things is a consideration that is being looked at and has
16 been looked at, I thought it was of interest to tell you this.
17 Now, the road header is not advancing at these rates. These
18 high rates I'm telling you about are the TBM's, and you must
19 remember that the rock has a strength just about like our
20 nonwelded tuff, just about like that. It's in the range of
21 800 to about 1500 psi, with occasional zones, since this is
22 cyclic sedimentation, of thin limestone that's much harder
23 than that every one meter or meter and a half.

24 Well, so we know that these procedures can advance
25 at a fairly good rate. I turned my head away from the

1 microphone, and I had a note here, given to me at the very
2 beginning of the meeting, "Please speak into the mike." So I
3 will ask the other members to please obey me and try to speak
4 into the mike.

5 Well, Dr. Clarence Allen, as I mentioned, is the
6 Chairman of our Committee on Structural Geology and
7 Geoengineering. I would like to turn it over to him for as
8 long as he'd like it.

9 DR. ALLEN: Well, let me simply welcome you on behalf of
10 the Panel, the Structural Geology and Geoengineering Panel.
11 Although Don stated this was our first meeting of the year,
12 some of you with long memories will remember we met last
13 Friday in Tucson.

14 DR. DEERE: It wasn't in my 1990 notes.

15 DR. ALLEN: I see. And I should also emphasize, this is
16 a joint meeting with the Hydrogeology and Geochemistry Panel.
17 The two co-chairs of that Panel are with us today; Pat
18 Domenico, second on my right, and Don Langmuir, down at the
19 end of the table. In addition, other members of the Board
20 here in addition to Don include Warner North. We have two
21 consultants, Ed Cording and Roy Williams, and two members of
22 the senior professional staff, Russ McFarland and Leon Reiter.

23 As I understand it, since the primary emphasis of
24 this meeting is not on volcanism or earthquakes or related
25 features, you are going to chair the program from here on out,

1 so I turn it back over to you, Don.

2 DR. DEERE: Thank you very much.

3 So we are all interested and ready and wiling to
4 hear from DOE, the DOE and their contractors. We want to
5 thank Max Blanchard very much for coming to the meeting and
6 leading off for the DOE.

7 MR. BLANCHARD: Thank you, Don.

8 I'd like to introduce our team for the next day and
9 a half. I'm Max Blanchard. I'm Acting Deputy for the
10 project. Carl sends his regrets. He'd like to be here and
11 was planning on coming, but things that developed last week;
12 tours of the test site with the Under Secretary and his staff,
13 Carl's in Washington and, as you know, he lives about 50 per
14 cent of the time in Washington and 50 per cent of the time in
15 Las Vegas.

16 So the first topic we'll be covering today is the
17 Calico Hills Risk/Benefit Analysis, and as you recall from
18 previous discussions, we've done two parts. One is the value
19 of information model, the second part was a multiattribute
20 utility analysis. The--as we call it, the CHRBA is a document
21 that's finished now. It's been completed by the team. It was
22 a document that the Department agreed to prepare as a
23 consequence of receiving some comments from the Nuclear
24 Regulatory Commission on the consultation draft of the SCP.
25 This document fed some important input, and that is the input

1 on conducting a test program in one of the barriers that's
2 beneath the Topopah Spring rock, and that is the Calico Hills
3 rock. That's the barrier beneath the repository, and above
4 the water table.

5 And so, with that report being finished, the feed of
6 that technical analysis has gone into the ESF-AF analysis,
7 which we'll be discussing tomorrow.

8 So supporting Dave, describing the summary and
9 reviewing the VOI part model will be John Lathrop and Jack
10 Robertson. John will describe the details of the MUA, and
11 Jack will discuss some of the hydrologic technical aspects
12 that the expert panel considered, and in particular, some
13 views about the benefits of the unsaturated zone and some
14 things that are related to unsaturated zone ideas for further
15 testing. That will run us through lunch.

16 After lunch, we are presenting an activity that
17 started this last year, called test prioritization. It
18 started off in our first conversation with you as surface-
19 based test prioritization, but it became obvious that it
20 really needed to be combined with the underground test
21 program, and so we've done that. Yesterday, the results of
22 Phase I, which is approximately a nine months-one year effort,
23 is finished and it was handed in to our office, having
24 undergone its appropriate reviews, so it's ready for
25 distribution now, and Russ Dyer will describe the approach

1 that's been taken, and Bruce Judd will explain the details of
2 the analysis and the test priorities that came out of that
3 effort.

4 Then, in the late afternoon, we'll describe a new
5 initiative that we've just gotten started a few months ago;
6 early site suitability evaluation. It was a request to Carl
7 by Dr. John Bartlett, the Director of OCRWM, and Steve will
8 describe the background that is associated with the start-up
9 of a task, and Jean Younker will describe the evaluation as
10 it's gone so far, explain the plan, and identify what we've
11 accomplished as of this date.

12 Then tomorrow morning, we'll pick up on the final
13 stages of the exploratory shaft alternative study. As you
14 know, the team has given you previous briefings on that. Lee
15 Merkhofer will be here tomorrow to describe the sensitivity
16 analysis that was done and and the decision analysis that was
17 applied to that study, and then Larry Costin and Al Stevens
18 will describe some of the design and technical details,
19 programmatic insights and enhancements that may occur along
20 with the options that were preferred, and Ted Petrie, from our
21 office, will explain our general approach for resumption of
22 design activities, finishing off Title I and getting prepared
23 to start Title II design for the exploratory shaft.

24 Okay. That being the agenda, what I'd like to do is
25 ask Dave to start with Calico Hills, unless there's some

1 questions or changes to the agenda.

2 Don, is that all right?

3 DR. DEERE: Fine.

4 DR. DOBSON: What I'm going to do today is present a
5 quick overview of what we did and why we did it, bring
6 everybody back up to speed, hopefully, with a common
7 understanding. Most everything that I'm going to say, the
8 Board has heard before in several of the forums--fora--that we
9 have had, so I will try and do this relatively quickly so that
10 we can get to John Lathrop's presentation.

11 DR. ALLEN: You're using the same view graphs as last
12 year?

13 DR. DOBSON: They've been modified. If you look down in
14 the lower right-hand corner, you'll see that we always update
15 the date.

16 Max did go over the--kind of the agenda, and I just
17 wanted to note that John Lathrop is going to present the MUA.
18 We have not really presented the results of the MUA, so we
19 thought--I'm going to try and give John as much time as I can
20 to go through that in some amount of detail, and there was a
21 specific request for some information regarding the saturated
22 zone modeling that we did as part of the study, and so we've
23 made some time for Jack Robertson to talk about that.

24 Again, just because I feel I need to give at least
25 one geologic slide in every talk that I give, for general

1 background, the Calico Hills hydrogeologic units consist of
2 the unwelded tuff units below the repository horizon,
3 including the Calico Hills lithologic units, and pieces of the
4 Bullfrog and Prow Pass units that are exposed in certain parts
5 of the repository block that occur mostly in the southwest
6 part of the repository block.

7 And the focus of this entire exercise was on
8 characterization of the unsaturated rocks and how best to test
9 in the unsaturated rocks, and that's--that may come up later
10 on, but there have been a number of questions in the past
11 regarding properties of the Calico Hills, for example, in the
12 saturated zone. Many of these things were discussed and
13 considered, but when it came time to sort of move the task
14 force forward, we were obviously concentrating on what we
15 wanted to do in terms of the testing program in the
16 unsaturated zones.

17 The reason I wanted to say that is because there
18 have been some questions, and I'm sure we'll have some
19 discussions during Jack's presentation about the relative
20 amounts of testing in the unsaturated zone and saturated zone.
21 The purpose of this study was not to determine whether to do
22 more testing in the saturated zone, it was to address how best
23 to test the unsaturated Calico Hills. So, let's see, I'm
24 going to skip the next slide in the view graphs, which is
25 another cross-section.

1 When we set out to do this study, we obviously
2 recognized, or we recognized that we thought it was a
3 potentially very important study in terms of how it could have
4 a significant impact on the overall site characterization
5 program, so we set up a set of rules for ourselves in terms of
6 how we were going to do business.

7 The first thing that we decided was that we were
8 going to conduct the study in accordance with the requirements
9 of our quality assurance program, so that we could rely on it
10 in the future. We'd have all the documentation we needed.

11 We decided to use a decision analysis method,
12 actually, and eventually ended up deciding--using two separate
13 ones, but the rationale for that was that we wanted to be very
14 clear about what our basis was for the recommendations that we
15 were making, and so in order to attempt to make the
16 recommendations as transparent as we could, we decided to do
17 it in a very systematic way, using decision analysis
18 principles, and I think--and we were sensitive to criticism
19 that some past decisions by the Department had not always been
20 clearly documented and didn't have a clear basis, and so we
21 wanted to avoid that problem.

22 As you have heard in the past, we did use two
23 different methodologies. We started with a value of
24 information method, which Hollis Call, from Applied Decision
25 Analysis, who is here today in the audience in case there are

1 questions that come up under the VOI model, developed for us
2 and helped us implement over time, and then we followed that
3 up with a multiattribute utility analysis, and you've heard
4 extensive presentations on the VOI model today, which is why
5 we're not doing those again, but we haven't presented all the
6 results of the MUA, so those will be heard today.

7 And finally, the task group was instructed basically
8 to keep the focus as narrowly as they could on the criteria
9 that were specified in the NRC objection. This was especially
10 important early on, in that the NRC objection on the
11 consultation draft of the site characterization plan, which
12 led to us doing this activity, was very focused on whether the
13 benefit from the testing program was going to be greater than
14 the net detriment that was potentially caused by excavating in
15 the site, and therefore, impacting performance. When we
16 initially scoped the study, we did not want to--we
17 specifically did not include all of the criteria that one
18 might use to develop a testing program. We were trying to be
19 specific to the NRC objection.

20 As you have heard in the past and will hear some
21 more today, when we transitioned from the VOI technique to the
22 MUA technique, we did expand the criteria by which we were
23 judging the value of the testing program, and you'll hear some
24 of the reasons why we did that and how that impacted the
25 overall recommendation in the presentation.

1 I didn't put in the view graph package a summary of
2 all the meetings we've had. I didn't think that we needed to
3 go through that in any kind of systematic way, but I did want
4 to point out that we have--in the original objection, we've
5 promised to consult with the NRC, and we have done that on
6 numerous occasions, and we've also had several meetings--this
7 is the fourth, I think, meeting with the Board on this task
8 force, so we have had an extensive program of interaction with
9 the Nuclear Regulatory Commission, and also with the Technical
10 Review Board.

11 The current status of where we are with the NRC is
12 that we have given them the final report. We've presented the
13 results of the final report to them a month or so ago, and
14 they are basically reviewing it now. We haven't heard
15 anything formal from them. We've had lots of interactions, as
16 we've noted, and I think we have a pretty good feeling for
17 where they are in terms of how, you know, what aspects of the
18 analysis they like and what they don't like, and we'll hear in
19 a formal sense when they're finished reviewing the report. We
20 don't have, to my knowledge, a schedule for--we don't know
21 when, precisely, they're going to send comments back, but we
22 fully anticipate that the testing program in the Calico Hills,
23 as well as in the main test level, will be something that we
24 continue to discuss throughout the Title II design process.

25 Okay, who did all this work? The Calico Hills

1 Risk/Benefit Analysis was a relatively small group of people.
2 The chairman, as everybody here knows from past meetings, was
3 Ernest Hardin from Science Application, and Ernie is also in
4 the audience today, and we put together a group of basically--
5 a small group of scientists, engineers, and regulatory staff
6 who we thought covered the bases, covered the major program
7 elements and could provide some good input on what aspects of
8 the criteria that we're considering might affect the test
9 program.

10 The group was not designed to be all-encompassing.
11 We did not go out and form sub-panels at all of the
12 participant organizations and things like that. We did,
13 however, when we felt it was appropriate, bring in some
14 expertise, so in certain areas--examples I've used before
15 include things like some of the waste package performance
16 assessments, source term assessments that we did, and some of
17 the retardation kind of estimates that we did. We didn't feel
18 like we had all of the expertise we could use on our small
19 panel, so we went out and got help when we thought we needed
20 it.

21 Okay. What I'm going to do now is basically briefly
22 go through the analysis, or the structure of the analysis, and
23 then, hopefully, come to the summary and conclusions, and we
24 can go through that.

25 As we have noted, this presentation will follow a

1 couple of paths: First, an overall picture of the overall
2 structure of the Calico Hills Risk/Benefit Analysis, and then
3 brief summaries of the structure of the value of information
4 model, and of the multiattribute utility analysis.

5 Now, this is a view graph that we have shown before,
6 probably starting in March or April at the--almost a year ago
7 now. The original analysis that we put together was composed
8 of several key components.

9 In order to develop a recommendation for a testing
10 program, we had to go through a series of steps, and the first
11 step that we thought we had to go through was defining our
12 information needs, and I might point at this box here, which
13 is called supporting information. That was something that was
14 done at the same time, and it involved things like deciding
15 what kinds of conceptual models might apply to unsaturated
16 flow at the site, and therefore, there were a lot of feedback
17 loops between doing things like defining information needs and
18 defining testing programs.

19 And we--our group proceeded with a kind of a
20 hypothesis testing sort of perspective on how to develop a
21 test program, so we thought of different hydrology programs
22 that you might conduct, and if you were going to conduct that
23 one, what information needs would you have, and so we kind of
24 looped back and forth between how we thought the site was
25 behaving and what testing would tell us something about that.

1 So stage one was basically defining information needs.

2 The second step in the analysis was given a list of
3 information needs, basically--and this was developed largely
4 by Jack Robertson and members of the U.S. Geological Survey;
5 Bill Wilson originally. Bill is another member who's not here
6 with us at this point, but given that list of information
7 needs, we then took the step of trying to define what kinds of
8 test techniques could provide the information, and so we went
9 through a fairly extensive program of addressing all the
10 different techniques; including: underground in situ
11 exploration; borehole-based testing programs--both angle
12 borehole and vertical borehole programs;--geophysical
13 programs; analog programs. We thought of basically every kind
14 of testing technique we could conceive, and we've put them all
15 down on the list. These are all possibilities, ways we might
16 go about acquiring the information.

17 We then generated a finite number of strategies from
18 those lists of testing techniques. We wanted to keep the
19 number of strategies relatively small, but we needed to make
20 sure that they were--they encompassed a broad range of
21 combinations of the appropriate techniques, so we started with
22 60-some different strategies, which we then screened by
23 various techniques, and the strategies--I guess I'm kind of
24 getting ahead of myself here, because we'll come back to that
25 in a minute.

1 So following the generation of the strategies and
2 the screening, we came up with a list of alternative
3 strategies, which we then could analyze, and we chose two
4 techniques, as I've noted, for analyzing them. The first cut,
5 we did a value of information technique in which we ranked the
6 strategies in terms of their testing benefit and in terms of
7 their net detriment to performance. That is this part of the
8 diagram, the developing the decision-aiding methodology, which
9 went on in parallel with the development of the strategies,
10 and then conducting the analysis. And then review the
11 results, develop recommendations, and as you note from about
12 six months ago, after we got to the end here, we decided to go
13 back through this part one more time, and we conducted the
14 multiattribute utility analysis. You'll hear that today.

15 The value of information model was originally
16 employed for several reasons, and the most significant was we
17 wanted to build a model that captured as best we could the
18 quantitative data that we could get our hands on, the
19 quantitative scientific models and data, and combine that with
20 expert judgment, and we thought that the VOI model allowed us
21 the mechanism for doing that. We were able to basically
22 collect scientific information and data and put it into our--
23 into a quantitative setting, and combine it with the judgments
24 about what the ranges of variables might be. And so that was
25 the technique that was selected.

1 The objective, as we've discussed before, was to
2 compare the benefits of testing, and in this case, it was
3 measured--in the value of information model--by the
4 improvement in your decision making, which was due to
5 increased understanding of site performance, and then compare
6 that to the adverse impacts of performance, and that is
7 measured relatively straightforward--in a relatively
8 straightforward fashion in curies released. So we were trying
9 to measure--we were trying to compare improved decision
10 making, if you will, with releases.

11 And again, another one of the view graphs that
12 you've seen before and that we've talked about extensively in
13 the past, one from one of Hollis's past presentations; the
14 framework for the value of information model included these
15 components that are shown on this view graph, most of which
16 I've already talked through. Basically, this explains how we
17 constructed the quantitative part of the value of information
18 model, what kind of expert judgments were elicited, and how
19 those judgments were folded into the analysis of how the site
20 was going to perform and what the probability was that some
21 result from testing would result in a change to your program.

22 Now, the multiattribute utility analysis was invoked
23 because, basically, when we did the VOI analysis, we found a
24 very small probability that the testing program was going to
25 change any programmatic decisions, and that came about as a

1 function, basically, of the fact that the--in order--the way
2 that we defined a problem, in order for a testing program to
3 change a decision, it was going to have to tell you something
4 you didn't expect about the performance of the site, and that
5 you were going to have to learn something about the
6 performance that was so significant that it would cause you to
7 do something different.

8 So basically, what that means is, that it
9 anticipated that in order to change a decision: you would have
10 to believe, at the current, time that the performance is at a
11 given level; but that your testing program had some likelihood
12 of telling you that you were very wrong about that; and that
13 the performance was actually much worse.

14 When we did the expert elicitations and the
15 judgments, we found that in the judgment of our panel, at
16 least, the probability estimates of the group, that the
17 testing program was powerful enough, first, and that we were
18 wrong enough about performance, second, the probability of
19 those two things happening and significantly changing a
20 program decision downstream was very low, and that's why the
21 value of information model indicated no VOI.

22 But we recognized--in fact, Hollis and the Decision
23 Analysis team recognized that this result was likely going to
24 happen very early on in our elicitations by looking at the
25 kind of numbers that were coming out of the panels in terms of

1 expected performance and the power or the robustness of the
2 testing program. We wanted to finish the analysis, though,
3 because, as I stated earlier on, we wanted to limit the
4 criteria of judgment in this first phase to specifically what
5 was in the NRC objection, and we also recognized that that VOI
6 equals zero result did not mean that there was no value to
7 testing. It meant that, given the definitions that we used,
8 it was unlikely to change a decision. And so, given that
9 definition, the VOI model indicated no value.

10 As I've noted on this view graph, the two most
11 critical reasons why the VOI model--well, the results of the
12 VOI model were not necessarily consistent with the intuition
13 of the panelists in terms of the value of testing were one of
14 a couple of factors. One is that we place a very high value
15 on confidence and low uncertainties, even when you're at very
16 low levels of releases; or, alternatively, there are other
17 values that we didn't capture. And so, we initiated the MUA
18 and you're going to hear a copious description of that over
19 the next couple of hours.

20 We thought that it was appropriate for what we were
21 trying to do because when we expanded the number of criteria
22 by which we were going to judge the value of testing, we
23 recognized that the different strategies varied along the
24 different criteria axes, if you will, or varied independently
25 on the different performance measures, and so when you're

1 trying to add--when you're trying to combine the value of
2 being able to go wherever you want in the repository block and
3 compare that to time saved in the schedule during the license
4 application process, there's no common denominator, and what
5 you have to do is develop those common denominators so that
6 you can essentially add up and say seven oranges and five
7 apples is better than six bananas. You'll hear John explain
8 how we did that and how we normalized the axes, in effect.

9 Also, again, for the same reasons that I stated when
10 we started out this analysis, we think that the technique
11 provides a very structured and, we hope, defensible way of
12 combining the subjective judgments that we made with--well, of
13 combining all the subjective judgments into a final
14 recommendation.

15 Okay, and this shows very briefly--and I won't go
16 into it in detail, but the major criteria that were considered
17 in the multiattribute utility analysis, and you will hear John
18 describe them, but the principal attributes of the model were
19 postclosure risk, which we had also considered in the VOI
20 model, and our results in the MUA were simply lifted from the
21 VOI model for that attribute. Scientific confidence, which
22 was defined somewhat differently than measures of value of
23 testing that we did in the VOI model, and we have the
24 principal components of what we considered to be the
25 scientific confidence; that is, maximizing characterization,

1 detecting the need for and characterizing alternative
2 conceptual models, and supporting the performance confirmation
3 program. All of those things, in our view, contributed to
4 building scientific confidence, and that provided a value of
5 testing that we hadn't measured previously.

6 Phasing potential was viewed as something which
7 could potentially add value to a test program, because some
8 people, given the choice of a fixed program or a phased
9 program, will say the phased program was better. Other people
10 might not, but it's possible to develop a ranking on that
11 basis.

12 Service date is more or less a schedule criteria
13 that's driven from two directions. One is, how long is it
14 going to take to do the program you say you need to do? And
15 the other is, what is the possibility of unexpected delays?
16 So that includes both planned schedule and unplanned schedule
17 delays in that criteria, and finally, cost, which is a
18 relatively straightforward calculation, not accurate to many
19 significant figures, but very useful in a relative range.

20 And this one I won't talk about at all, but it shows
21 the flow chart of the complete analysis, and that's what
22 you'll be hearing about as soon as I get out of here.

23 So back to the overall structure of the analysis, I
24 think I've actually already talked through several of these
25 things. As I noted, I kind of got ahead of myself, and so

1 we'll just kind of skip quickly through the view graphs, but I
2 had put in the presentation here the steps that we took prior
3 to doing the analyses, the two decision-aiding analyses,
4 including the development of the information needs,
5 identification of the testing techniques, and the generation
6 of strategies.

7 By the way, if anybody has any questions at any
8 time, feel free to pipe up. We have lots of backup
9 information and we're prepared to talk about virtually any
10 part of the analysis that there's interest in.

11 This does summarize--this view graph summarizes in a
12 little more detail than I previously talked about what kinds
13 of information needs we looked at in terms of we went,
14 essentially, right to the parameter level. What sort of
15 numbers are we going to be measuring? Are we going to be
16 measuring translucivities and porosities and permeabilities?
17 And we put together a list of all of those parameters, and
18 sort of statements of the need for this information in a
19 spatial sense, or spatial and geographic sense, and also
20 information on the spatial correlation of the parameters.

21 As I noted, the testing techniques were then
22 developed, and I wanted to point out a couple of things. One
23 was that when we constituted the strategies, the eight
24 strategies that you've heard about, we included explicitly in
25 each one of them both surface-based testing techniques and

1 underground testing techniques. All of the strategies used
2 the baseline SCP surface program that we have now as a
3 starting point, and all of the strategies added something to
4 that, so that the borehole programs, the site vertical
5 borehole programs and the systematic drilling programs that
6 are in the current SCP were assumed as part of our program,
7 with some additional increments of testing, and those
8 additional increments of testing ranged from simply a few more
9 boreholes and surface facilities away from the site, to
10 extensive drifting programs.

11 The techniques also included ones that were
12 invasive; in other words, borehole drilling and underground
13 exploration, and ones that were non-invasive; in other words,
14 things like analog studies off the site, or geophysical
15 studies which would not have the potential of impacting the
16 performance of the site. And all of the techniques were
17 ranked qualitatively internally prior to forming the
18 strategies that we eventually used. We did sort of a best
19 guess on whether a borehole gave you better information on a
20 certain parameter like porosity than a geophysical test did.
21 So we ranked all the tests in terms of their ability to
22 provide information.

23 We then combined the strategies and, as I have
24 noted, and each of them combine varying amounts of drilling,
25 underground in situ exploration and surface-based studies, and

1 particularly, analog studies.

2 Just a few comments about our view of the strategies
3 that we put together. We were not intending to present a
4 final design configuration when we did this. It was
5 recognized early on that we were developing these for the
6 purposes of comparing different--how well different testing
7 techniques and strategies could provide certain kinds of
8 information. We did not go to the level of detail in saying
9 we're going to use an 18-foot in diameter road header and it's
10 going to go precisely to these coordinates, and there will be
11 four alcoves in this place, and somewhere else. We were
12 concerned more with defining a range of options, and we fully
13 anticipate that during the design process, all of that
14 information will be developed.

15 We made a set of fairly simple assumptions. We did
16 assume, for example, that the underground work in the Calico
17 Hills would be machine-bored, presumably Alpine liners or road
18 headers, some sort of technique like that in the relatively
19 low-strength rocks of the Calico Hills. We assumed that they
20 would be mined, to the extent possible, with as little water
21 as possible, but we didn't go into any great amounts of detail
22 in terms of defining mining specifications or anything.

23 We didn't talk specifically about means of access;
24 in other words, we did not specify how to get to the Calico
25 Hills. We were concerned with the quality of the testing

1 program within the Calico Hills, but we did have a number of
2 interactions with the ESF group, since they obviously needed
3 to consider that very explicitly when they incorporated our
4 recommendations, and so we did have some input as to the
5 relative value of different ways of getting into the Calico
6 Hills; in particular, shafts versus ramps, and we had some
7 input in terms of how both of those things could affect,
8 first, performance; and second, what kind of value they might
9 add to your testing program, and I'll come back to that in a
10 little while.

11 I wanted to--I had, originally, all eight strategies
12 in here and I decided, well, that takes too long, so what I
13 did was, I cut it down to the four top-ranked strategies, just
14 so everybody has somewhat fresh in their mind what the
15 different strategies that we're talking about look like so
16 that when John starts reeling off numbers, 7 and 1 and 2 and
17 5, it's not too dark in our memory and it's at least in the
18 view graph package.

19 Let me start by saying the other strategies, which
20 would be 3, 4, 6, and 8, were less--involved less testing, in
21 effect. Strategy 6 involved only surface-based testing, no
22 underground excavation in the repository area. Strategies 3,
23 4, and 8 involved small amounts of testing either within or
24 outside the repository block and I'm not going to describe
25 them in detail. Strategies 1, 2, 5, and 7, which consistently

1 came fairly highly ranked in our various analyses, vary in
2 terms of the amount of drifting inside the repository block,
3 principally, and also, to a lesser extent, in terms of the
4 amount of analog testing conducted off site. Those may be the
5 two critical differences.

6 Strategy 7, which is the first one I'm going to
7 describe--I kind of do these in a mixed order, but Strategy 7
8 was a program of extensive excavation, but it was all outside
9 of the repository block. We didn't do any drifting in this
10 strategy inside the block, so we put in an extensive facility
11 down here that allowed us to get a lot of information on both
12 the vitric and zeolitic tuffs, on structural features--since
13 most of you may recall that there are a fair number of faults
14 that run outside the southeast end of the repository block--
15 but there was no excavation in the block.

16 We did supplement the surface-based drilling program
17 with an additional angle hole in the Solitario Canyon Fault,
18 and another one on the Ghost Dance Fault, and we deepened the
19 currently planned MPBH's in the northeast end of the
20 repository through the Calico, and in the current SCP, they're
21 not drilled through the Calico Hills.

22 The reason for developing a strategy like this was
23 we wanted to see, we wanted to be able to compare whether, if
24 you have a lot of drifting outside the block and a lot of
25 drifting inside the block, the scientific community--at least

1 our small scientific community--would value the information
2 from inside the block more highly than the valuation of the
3 information outside of the block. So we attempted to maximize
4 the amount of test accuracy, without going inside the block,
5 and I've already talked through the other aspects of the
6 strategy.

7 Strategy No. 1 built on Strategy No. 7 by going with
8 that extensive program outside the block in the southeast, and
9 then put a small program of drifting inside the block, more or
10 less as a confirmatory program so that you could say that you
11 had done drifting inside the block and you were confident that
12 what you had measured outside the block was not inconsistent
13 with the properties inside the block.

14 This is the biggest, most expensive strategy that we
15 considered. It's a grand total of twenty-some odd thousand
16 feet of drifting, including 5,000 feet or so inside the block,
17 and 15-20,000 feet outside the block. It would require, of
18 course, two separate facilities. Basically, the way we
19 configured it, you'd have to have surface facilities outside
20 the block and another set inside the block, and it provided
21 the most information because it measured more things in
22 different places than--this one was also supplemented, you
23 might note here, by a surface facility called the Prow Pass
24 Test Facility, which was another area of testing within the
25 Calico Hills, so we really, in this program, considered--this

1 was our maximum program in terms of, you know, feet of
2 drifting and number of tests. It was not the maximum program
3 inside the repository block, but in terms of dollars spent, it
4 was.

5 The Prow Pass facility was a surface-based facility
6 in the zeolitic tuffs, about five kilometers--three kilometers
7 north of the repository block, up in Yucca Wash, I think, and
8 it would be an opportunity do whatever sorts of testing
9 programs that we felt needed to be done without having to
10 worry about proximity of the block.

11 This summarizes the remarks I just made, basically.
12 It's to attempt to achieve high test accuracy while still
13 limiting the excavation within the block, and it built on No.
14 7, and it basically was designed to be able to explore
15 everything you could explore without going into the block.

16 Strategies 2 and 5, as many of you will recall, are
17 essentially identical, with access in different places.
18 Strategies 2 and 5 were our maximum exploration strategies
19 inside the repository block. They included access to all of
20 the structural features near--in and very near the repository
21 block, including the Calico Hills Fault and Drill Hole Wash
22 structures, Solitario Canyon, the imbricate fault zone on the
23 east side, and for the purposes of comparing and so we could
24 try and get some sense of how much--how important we felt like
25 information was inside the block versus outside the block,

1 this strategy was not supplemented with all the bells and
2 whistles, if you will, that the other ones had. We did not
3 add any additional surface-based boreholes to this strategy.
4 We did not add a surface-based testing facility up in the
5 north in Prow Pass. It's--this one is a program of extensive
6 exploration, but that's basically it. This is the current
7 program, plus an extensive underground exploration program.

8 Anyway, this basically summarizes that, and Strategy
9 2 I will show, but as I noted, it's essentially identical to
10 Strategy 5, except that in this case, the ESF access was in
11 the south end. I might note that we added Strategy--I don't
12 remember which one we added, I think Strategy 2--late in the
13 game because in our interactions with the ESF alternatives
14 group, we learned that they were considering both north and
15 south accesses for the main testing facilities, and we didn't
16 want to get into a situation where one of our strategies got
17 eliminated because it had an access that was inconsistent with
18 the access that was chosen for the ESF, when it really didn't
19 matter, and when you have an extensive drifting program, it
20 didn't matter to us whether you got in there from the north or
21 the south, from a testing perspective. So we accommodated
22 that variation of the possibility of different access
23 locations by adding an additional strategy.

24 Okay, and just to summarize, Strategies 2 and 5
25 basically have as much as up to, as you will see, 19,000 feet

1 of drifting, and that includes exploration of all the key
2 features, including the faults of note, and the vitric
3 zeolitic transition in the Calico Hills lithologic unit.

4 Okay. Well, I came to the conclusions and
5 recommendations. How are we doing?

6 What I'm going to give you now are basically
7 straight out of the conclusions and recommendations section of
8 the Calico Hills Risk/Benefit Analysis, and these were the
9 group consensus conclusions and recommendations, and feel
10 free, if anybody has any questions and would like us to expand
11 on them a little bit, to go ahead and talk about it.

12 The record memorandum, which is what we called the
13 final report of this exercise, contains seven conclusions and
14 five recommendations, and we're going to go through those
15 right now.

16 First--and this is one that you've heard before, it
17 basically came out of the value of information study--the
18 potential impacts from characterization on postclosure aqueous
19 releases from the total system are expected to be low for all
20 of the strategies and would not preclude extensive underground
21 exploration in the Calico Hills below the repository block,
22 and we have had several presentations on why we think that,
23 but basically, we were unable to--well, we modeled a whole
24 bunch of different scenarios in terms of the likely impacts on
25 waste isolation, and we don't believe that there's a large

1 impact; in other words, that any of these strategies is likely
2 to lead to a situation where, because of exploration, we have
3 threatened the EPA standard in terms of the performance of the
4 repository.

5 DR. NORTH: Dave, given that you were using the NRC
6 criteria, could you describe the discussions with NRC up to
7 this point on this Conclusion No. 1?

8 DR. DOBSON: Yeah. I guess I wouldn't say that we have
9 had any final consensus established, but we have had a lot of
10 discussions on how conservative our analyses were and how
11 broadly they captured the uncertainty in the performance-
12 related--in the impacts on performance based on our model. I
13 guess I--well, I guess my feeling is I'm kind of waiting to
14 see what their comments are in writing, you know.

15 I think we've had very good discussions with them.
16 I think we've presented our case and Ernie Hardin and Charlie
17 Voss have done several presentations for the NRC, as well as
18 this group, and we think that the analyses are reasonably
19 conservative, but they have not made any commitment, which is,
20 I think, appropriate, without having the ability to sit down
21 with the report. And basically, that section of the report is
22 about 40 pages. From a technical perspective, it's the
23 thickest chunk of the report, and they're in the process of
24 reviewing it now and we expect to hear relatively soon what
25 they say.

1 We have had some indications, I guess, from certain
2 members of the staff that they would have preferred more
3 quantitative performance assessments than we did, in place of
4 some of the elicitations. We have tried to respond basically
5 that we did quantitative assessments where we could, and we
6 tried to supplement those with judgments.

7 I might note, just for the record, that one of the
8 recommendations that came out of this--it's not something, I
9 don't think, that's in the report, but it's something that we
10 realized was a potentially significant thing--is that we're
11 going to be continuing to do waste isolation impact
12 assessments throughout site characterization and throughout
13 the design process.

14 We asked Pacific Northwest Labs to start doing some
15 of these additional ones in December and, in fact, we've
16 received at least one, and we have a representative of PNL
17 here today, Mark Freshley, who is sitting by Ernie Hardin over
18 there, who has finished one of those calculations, also. So
19 there will be more supporting the overall design process than
20 simply the Calico Hills analysis. We didn't intend it to be
21 the final word, and I guess all I can say is that the PNL
22 analysis that Mark has done is basically consistent with the
23 results that we got out of the more limited quantitative
24 analyses we did, combined with the judgments, and we think
25 that continuing that kind of program, of analyzing possible

1 impacts, is really important to our success with the NRC, and
2 we think it's a prudent thing to do as you're going through
3 design. So as we learn more, we continue to reiterate on our
4 analyses, too.

5 DR. CORDING: Dave, are you looking at specific
6 engineering designs at this point, or methods of, say,
7 backfill seals, cutoffs, the sort of engineering modifications
8 you would make to a facility after it's--and to the drifts to
9 provide the postclosure--

10 DR. DOBSON: Yeah. We're not in a final design phase,
11 but we have considered a whole bunch of things in the context
12 of our analyses. I'm not sure if you heard the presentation
13 that Charlie Voss did in the last round, but Charlie did talk
14 about some of the different techniques that we considered in
15 our analysis for mitigating adverse impacts, and those involve
16 various combinations of sealing materials with properties that
17 are engineered for the local environment, and combining with
18 seals and plugs and things like that. So I guess I can say
19 we've considered it, but I couldn't say that I have a design
20 package that I can hand you that has detailed analysis in it.

21 DR. CORDING: But built into this conclusion, No. 1, is
22 that--is it that you feel that there's an array of techniques
23 that are available that would offer what you need?

24 DR. DOBSON: Oh, absolutely; absolutely.

25 DR. CORDING: Or are you looking at certain specific

1 techniques and saying, with this technique we can achieve such
2 and such?

3 DR. DOBSON: Well, no, I wouldn't say that. I'd say--
4 there's two parts to the conclusion. One is that the analyses
5 that we've done, using certain sets of assumptions about the
6 properties of the backfill materials and things like that,
7 would suggest that there's not a significant performance
8 problem. But the--I think we could go one step further than
9 that, and say that the analyses would also suggest that
10 whatever detriments to performance we identify--in other
11 words, if we use a backfill material that's not perfect, or
12 something like that, or, excuse me, if we engineer--if the
13 local environment does turn out to be a little worse than we
14 thought, we do have means, engineering means to mitigate the
15 consequences that are of concern.

16 So the first part of the analysis is, even if you
17 don't use the engineering means, we don't think the impacts
18 are large. The second part is, even if there are some
19 unanticipated adverse impacts that we don't currently foresee,
20 there are means available to mitigate those. I mean, I would
21 want to make it clear that our conclusion was not that there's
22 a significant adverse impact, but we can mitigate that.
23 That's not what I'm trying to say. That's not what we said.

24 Okay, second, Testing Strategies 1, 2, 5, and 7 all
25 include extensive underground exploration either in or very

1 near the repository block, and in our view--and you'll see
2 this in the multiattribute analysis--they provide a
3 significant improvement in scientific confidence, as we
4 defined it, relative to the small strategies, 3, 4, 6, and 8.

5 When all of the objectives from the MUA were
6 considered--the confidence, risk, cost, delay, and phasing
7 potential--Strategies 2 and 5 were preferred to Strategy 1 by
8 a small margin. We have proposed some modifications to
9 Strategies 2 and 5, which are consistent with their definition
10 and would provide greater scientific confidence than Strategy
11 1. I noted that when we set up 2 and 5, we purposely did not
12 attack, sort of, all of the possible additional features that
13 we could have, to those strategies. And the small modifi-
14 cations that we're suggesting here include: extending a drift
15 in the southeast part of the repository, probably a few
16 hundred feet or a thousand feet, to get structural information
17 from the Abandoned Wash fault zone; and, also, providing for
18 the possibility of a testing facility outside the block. So
19 that's what the modifications are, for instance.

20 Now, here's one that you won't know what I mean
21 because I haven't explained it as we've gone along now, but in
22 the purpose--in the process of developing our definition of
23 scientific confidence, we defined 12 key features of the site
24 about which we wanted information, and Strategies 2 and 5
25 investigate each of the 12 features.

1 The relative benefit of early access to the Calico
2 Hills--this may be an obvious statement, but in our view, the
3 relative benefit of the early access to the Calico Hills is
4 directly related to how many of those features you can get to.
5 So if your key concern is to Ghost Dance Fault and you want a
6 strategy that gets to the Ghost Dance Fault first, then you
7 ought to set it up to go that way, but in order to get to all
8 the features that we've defined, it takes a fair amount of
9 drifting.

10 Number six, I noted earlier that we had a lot of
11 interchange on the access leads, and it was the view of the
12 Calico Hills Risk/Benefit Analysis that a ramp from the east
13 of the repository could provide significant information, which
14 would be potentially very beneficial in characterization of
15 the Calico Hills unit. You get a lot of information in an
16 area which is nominally more complex structurally than the
17 repository block. So if you're interested in characterizing
18 the potential for fracture versus matrix flow; you have an
19 area which, it appears on the cross sections, at least, to
20 have more fractures. It's a good place to get that kind of
21 information.

22 And finally, the relative importance of the Calico
23 Hills unit as a barrier depends, not surprisingly, on the
24 relative important of the other barriers, both natural and
25 engineered. This conclusion is stated because of some of the

1 questions we've had about the saturated zone and we're going
2 to talk about that a little later.

3 Essentially, I think, one thing that we found in our
4 analyses was that we think that each of the barriers at Yucca
5 Mountain is likely to perform very well, and the greatest
6 increment of confidence that we see in terms of overall
7 performance comes when you combine all the barriers together.
8 Each of the barriers, in and of itself, has what appears
9 likely to be fairly good performance, but with fairly broad
10 ranges of uncertainty. When you combine three separate
11 barriers that have those characteristics and you do it
12 analytically--as we did in the model--you end up with a
13 performance range that appears to be very good.

14 And so, another way of stating this is basically
15 that the multiple barrier concept that was envisioned in the
16 original WAS seems to be a very good idea, and having those
17 multiple barriers really does tend to lend confidence to the
18 overall performance of the repository system.

19 One last note--and again, we'll hear more about
20 this--for our analysis, the estimated performance of the
21 engineered barriers and the host rock that we have in our
22 models are, we believe, conservative. We made, we think, very
23 conservative assumptions about how engineered barriers would
24 perform and how the unsaturated zone would perform.

25 For the saturated zone model--which was not directly

1 coupled to the other two, it was done as a separate component
2 of our overall model--we did not intentionally try to be
3 overly conservative. We tried to be realistic, but we didn't
4 skew the results toward the lower end of the scale, as we
5 probably did in the other two models in terms of the way the
6 elicitations, the expert judgments were obtained.

7 DR. LATHROP: Conservative meaning risk overstating.

8 DR. DOBSON: Pardon me?

9 DR. LATHROP: Conservative means risk overstating.

10 DR. DOBSON: Right; overstating of potential risk. We
11 tried consciously, more or less, to do that in the engineered
12 barrier model and the unsaturated zone model. We really
13 didn't try intentionally to do that in the saturated zone
14 model.

15 Okay. What were the recommendations of the group?
16 That's all the conclusions we could agree on. We recommended
17 using extensive drifting within the block, something similar
18 to Strategies 2 or 5. Well, as I noted, we don't intend that
19 as a final design configuration.

20 We also recommended that the strategies--as I also
21 discussed--were--should be modified to include a drift to
22 explore the Abandoned Wash fault zone on the southeast end of
23 the repository block, and a possible underground access
24 outside the block for what we referred to as aggressive
25 testing, and what we meant by aggressive testing was testing

1 programs where we might want to use, for example, large
2 amounts of water, and we thought that it would be prudent to
3 do that outside the block instead of doing it inside the
4 block, because of potential impacts on waste isolation.

5 The modifications that we recommended would make the
6 decision more robust. As you will note, the preference for
7 Strategies 2 and 5, over 1, in the model that John will
8 describe was small. When you add these modifications, the
9 preference would get bigger. So that means, in our view, that
10 the decision would be more robust.

11 The recommendations are potentially dependent on the
12 sensitivity to differences in risk; in other words, one of our
13 issues is waste isolation impact and, in our view, because of
14 the amount of drifting within the block, it is likely that the
15 net adverse impacts of Strategies 2 and 5 are slightly higher
16 than for 1, because there's more drifting in the block. So if
17 you, therefore, magnify that difference by a large amount,
18 then you could change the recommendations, and the amount that
19 you magnify the difference by, how sensitive you are to that
20 difference in risk is--would lead you to a different
21 conclusion. It might lead you to Strategy 1 if you magnify it
22 by a certain amount. It might lead you to Strategy 7 if you
23 magnify it by even more than that, or it might lead you to
24 Strategy 6 if you magnify it so much that no underground
25 exploration is recommended.

1 The last bullet on this one, I think, is relatively
2 important. We wanted to say that the view of the Calico Hills
3 Risk/Benefit Analysis is that we need to design a facility
4 that can go to all these places, that has the ability to go to
5 all these places, but we're not certain that a final
6 commitment of excavation of all 19,000 feet is required. The
7 reason for that is, we may learn things--we may basically
8 realize that we know enough at some point. We're hoping that
9 at some point during site characterization, we conclude that
10 we know enough about the site to make conclusions about its
11 overall performance, and it's possible that we might learn
12 that amount before finishing 19,000 feet of drifting.

13 Alternatively, it's also possible that we might
14 discover something that we didn't know about waste isolation
15 impacts, and therefore, we might choose a different strategy.
16 So we wanted to say that while the recommendation is clearly,
17 from our perspective, that you need to be prepared to do this
18 drifting, it's not, at this point, obvious that we will have
19 to finish it.

20 The planning for the exploration program should
21 focus, at least early on, in providing access to the 12
22 features that we have defined and you'll hear more detail
23 about in a little bit.

24 We think that it would be a good idea, based on
25 several trips that the Calico Hills Risk/Benefit Analysis took

1 to the Rainier Mesa area, to undertake some collection of what
2 we called observational data. We think that there's a lot of
3 information that potentially is useful to characterization of
4 unwelded tuffs in higher flux environments that we could
5 probably get in a relatively simple way by going out to
6 Rainier Mesa. As many people here are familiar, Rainier Mesa
7 is a couple thousand feet higher than Yucca Mountain, and has
8 been suggested by some people as a possible analog for the
9 Yucca Mountain site, an alluvial environment, so--it is
10 fractured, too, quite extensively.

11 We think, as I noted, that waste isolation impacts
12 should not--we don't intend the analyses in the Calico Hills
13 Risk/Benefit study to be final. We think that the evaluation
14 of impacts on waste isolation should be done -- throughout the
15 site characterization program, and as I noted, we will start
16 to undertake that kind of a program. And we have one
17 publication that will be available shortly that's evidence of
18 that. And we think that at each major step of the design, the
19 issue should be readdressed.

20 And finally, certain of the assumptions and criteria
21 that were made in the Calico Hills analysis about where we
22 would go drift are, we think, important to keep, to tag along
23 with the design, because if you change that assumption, it
24 might change your design, and the particular ones of interest
25 are we made certain assumptions about how far drifts outside

1 the block would be outside the block for Strategies 1 and 7,
2 and we made, basically, an arbitrary assumption that we would
3 keep them at least 2,000 feet outside the block.

4 There's no magical reason for that. It was just
5 done because that was an amount that we thought was adequate
6 to move us outside of the area where we perceived potential
7 adverse waste isolation impacts, but if we were to go with
8 Strategies 1 and 7 or something like that, then you would want
9 to, you know, kind of keep that assumption along with you so
10 you could document why you were doing it that way.

11 Another important one is the water table standoff.
12 We essentially made assumptions that we would go no closer to
13 the water table in the underground program than, I think it
14 was 70 meters, but again, there is nothing magical about that
15 number. It's a number that was chosen for certain performance
16 reasons, and we figured that would leave us a minimum
17 thickness of Calico Hills, but it's important to take the
18 number and the -- number and carry it as part of your design
19 so you know why you chose to stop 70 meters from the water
20 level.

21 And that's about all I have to say, so we'll take
22 any more questions that you want now, and otherwise, we're
23 about ready to go with John.

24 MR. SHAW: Dave, I had a few questions back towards the
25 beginning when you referred to information needs, and the

1 first question was, how were those information needs
2 determined? And my second question is: Were the information
3 needs a fixed set that you defined at the beginning, and
4 didn't change as you went through your analysis? And my third
5 question is: Considering where you are now, if you looked at
6 things like information needs and some of the criteria that
7 you put together, how sensitive are your conclusions and
8 recommendations on that particular set? In other words, if
9 you went back and revisited and you changed those, do you
10 think that would have much influence on your conclusions and
11 recommendations?

12 DR. DOBSON: Okay, a three-part question, if I can
13 remember all three parts.

14 The information needs were developed by a sub-group
15 of the overall panel, including, as I noted, Jack and Bill
16 Wilson and Scott Sinnock, and they basically started with the
17 SCP program. What information do you need there? And then
18 expanded on that by, as I noted, sort of using a hypothesis
19 testing approach to developing what information you need to
20 resolve certain conceptual models. That set of information
21 needs was fixed throughout the VOI analysis that we did, and
22 it was revisited, basically, when we did the MUA analysis, and
23 you will note that kind of a--we didn't really redo the
24 information needs, but we took a different cut on it. When we
25 came back to the MUA analysis, we had all the information

1 needs that we had defined in the value of information model,
2 and then we looked at them from a different perspective, which
3 was, we identified the key features that you've heard me talk
4 about several times, and then we defined how you would go
5 about obtaining the right information to characterize those
6 key features.

7 So it was a slightly different spin, not really a
8 new set of information needs, but a different cut and a
9 different perspective on what information was needed. So I
10 guess you could sort of look at it as that the MUA treated the
11 information needs slightly differently than the VOI did.

12 As to your last question, I'm pretty confident that
13 we did not change in any significant way that would have led
14 to a result in--a change in the results. I think basically in
15 each of the models, in each of the decision models, we
16 considered a program to get an extensive amount of information
17 that we defined fairly carefully, and it's in the report, and
18 that in each case, our final recommendation provides the
19 information we think is needed.

20 DR. DOMENICO: Dave, Item 7, can you tell me what you
21 mean by Item 7?

22 DR. DOBSON: Item 7 of the conclusions?

23 DR. DOMENICO: The conclusions, right.

24 DR. DOBSON: I think this was put in here mainly as a
25 result of a lot of discussions that we've had, and some with

1 the Board and some with the NRC, and some internal to our
2 group. When you look at the relative performance of the
3 various barriers that we defined, there was some question as
4 to whether the unsaturated zone was being over-emphasized. I
5 think kind of what we're trying to say here is that, if you
6 take look at our results and say, well, the unsaturated zone
7 isn't a very good barrier. Why are you calling it the primary
8 barrier?

9 It's kind of a, as I said, I think the point we're
10 trying to make is that the multiple barrier system is where
11 you start adding a lot of confidence to overall performance,
12 and I think it may be that in the past we have done ourselves
13 a little bit of a disservice by saying--by even calling the
14 Calico Hills a primary barrier. It's a very important barrier
15 and likely performs very well, but there are several other
16 barriers in the system as well, and when you combine the
17 performance.

18 DR. DOMENICO: When you say, but not necessarily
19 conservative, do you mean that you may have given it more
20 credit than the saturated zone?

21 DR. DOBSON: The saturated zone.

22 DR. DOMENICO: That's what you mean?

23 DR. DOBSON: You should ask Jack that question, but yeah,
24 I think that's what we mean. We were--we didn't intentionally
25 skew the results toward better, or toward worse performance,

1 as we kind of tried to do with the unsaturated zone. With the
2 unsaturated zone, we were very good at imagining models that
3 would result in a lesser performance.

4 In other words, you know, we assumed climactic
5 conditions that would leave large amounts of fracture flow,
6 and we postulated relatively large amounts of water moving
7 through the block, and the assumptions that we made about the
8 amount of water that would see waste, and the amount of waste
9 that would dissolve and be transported, and all of those
10 things in the unsaturated zone, we think are pretty
11 conservative.

12 With the saturated zone, it was more like, okay,
13 what's your best estimate of the range of properties, best
14 estimate of the range of flow times, best estimate of the
15 range of transport absorption properties, and sort of multiply
16 those out and see what it looks like. It wasn't nearly as
17 scenario-driven.

18 MR. McFARLAND: Dave, in the recommended testing strategy
19 that was passed over the ESF alternative study, did that
20 include modification to Option 2,5 that went into Abandoned
21 Wash Fault?

22 DR. DOBSON: Well, it turns out that the recommendation
23 that was sent to them in June of last year did not. It also
24 turns out that Strategy 30 has a drift into Abandoned Wash
25 Fault anyway, so they--I think they anticipated this. I'm not

1 sure.

2 But the final recommendation that goes in the Calico
3 Hills Risk/Benefit Analysis that went to the--that came to the
4 DOE, does have the recommended modifications, and the current
5 recommended option can easily accommodate those
6 recommendations. It's not a problem there.

7 DR. DEERE: Thank you very much. We may well want to
8 come back with questions after we've had the other
9 presentations, and I'm sure you will be available.

10 Now it's time for a 15-minute break.

11 (Whereupon, a brief recess was taken.)

12 DR. DEERE: We are ready to continue with the second--
13 third presentation this morning. Doctor?

14 DR. LATHROP: Okay, thank you. I will apologize. Given
15 the schedule, I have a lot of ground to cover, so I might be
16 talking a little too fast, and if I do, please let me know.

17 I'm going to be talking about the multiattribute
18 utility analysis part of the CHRBA. That's our word for it,
19 CHRBA, so the obvious first question to ask and answer is:
20 What is MUA? And it simply--it's really a very simple
21 methodology, frankly. It's a methodology to evaluate
22 alternative actions--in this case, test strategies--by how
23 well each of those actions satisfies a set of several
24 objectives where the degree to which it satisfies that
25 objective is measured by a performance measure.

1 So really, all you're doing is describing each of
2 the alternatives, each of the test strategies, in terms of a
3 set of performance measures, and building a scoring function
4 to evaluate that and coming out with a single number score of
5 overall desirability. So there's nothing about this that's
6 terribly advanced.

7 I can describe the MUA in terms of seven steps.
8 Actually, I tried to do the 12 steps, so it looked like you
9 were recovering from alcoholism, but I couldn't come up with
10 the last five steps. And that's the thing about it, there's a
11 lot of similarities between alcoholism and decision analysis,
12 but that's another story.

13 But basically, what you do--and I'll be stepping
14 through these steps in the course of the presentation--is you
15 define the objectives and the performance measures. You
16 identify the people whose opinions are to be incorporated into
17 the evaluation. It is methodology that's specifically
18 designed to incorporate subjective evaluation judgments into a
19 defensible analysis.

20 Then you ask a set of value elicitation questions of
21 those people, and those questions are specifically designed to
22 break the evaluation question down into its component parts,
23 particular tradeoffs between each pair of objectives, how you
24 evaluate each of the levels of performance among each of the
25 objectives, so the questions are simpler, although I think if

1 you talked with any of the respondents, you'll find that the
2 questions were actually quite hard. They were always A versus
3 B. Which would you prefer: this site characterization; or
4 that one. Where they would vary on just one or two dimensions
5 in particular ways.

6 And those questions were designed so that the
7 answers would give us the information we needed to basically
8 fit the scoring function to those answers; simply a function-
9 fitting sort of exercise. Then we have the scoring function
10 which we apply to the data set. We see which test strategy
11 would rank the highest. We do some sensitivity analyses, and
12 we're done.

13 The key features of MUA that apply here is it allows
14 you to evaluate action alternatives or test strategies in
15 terms of subjective performance measures when you need to, and
16 to look at the subjective value tradeoffs between the
17 different objectives, and the subjective evaluations of the
18 relative worth of different levels of performance. For
19 instance, we measured a service date here, and if we happened
20 to have measured that--as they have in some other occupations
21 --in terms of months of delay, it might not necessarily be
22 the case that 20 months of delay is twice as bad as ten
23 months. We do that subjective evaluation.

24 The bottom line is the methodology allows you to
25 build a very systematic process of structured, expert judgment

1 to--and build that into a formally correct and defensible
2 evaluation analysis.

3 Why we use it here is, very obviously--and you'll
4 see in the course of the presentation--several of the
5 performance measures that measure the desirability of the
6 different test strategies are, of necessity, subjective
7 measures and we have to use very structured judgments to get a
8 handle on the relative value of different test strategies.

9 Now, we have heard a lot about the VOI analysis, and
10 you've heard presentations about that. One of the most
11 interesting parts of this project, to me, is the comparison of
12 the MUA versus the VOI. And on the surface of it, they have
13 seemed to have come out with different conclusions. That's
14 not true, but superficially, the VOI says: Well, gee, there's
15 no VOI-type benefits to these test data, and the MUA, as
16 you've heard, has found there are benefits to the tests, and
17 clearly there's benefits other than the benefits as
18 characterized by the VOI analysis.

19 Basically, the two analyses are measuring different
20 aspects of the test strategies. The VOI evaluates the test
21 strategies in terms of how the test data would affect
22 performance of the repository by affecting decisions made in
23 the design, construction, and operation of that repository.
24 So you're looking at how the test data would help DOE make
25 better decisions; whereas, the MUA evaluates the test

1 strategies in terms of several performance measures--release
2 risk, cost, scientific confidence, delay, and phasing
3 potential, and those are the five, in fact, that is evaluating
4 in a way not tied directly to how the data would affect
5 specific decisions.

6 So a way of restating that is the two methods
7 actually have different paradigms of learning, or paradigms of
8 value of information. With the VOI, you analyze the test
9 accuracy and the decision outcomes--and by the way, you'll see
10 some of these same things in the test prioritization task,
11 which you'll be hearing about later in these meetings--and you
12 identify the best decision for each test outcome, and you set
13 up the system so that you anticipate the different outcomes
14 the tests may have and how you would react to those. And
15 then, basically, you go to the rock and you conduct the tests
16 and you decide on the action based on that test. And before
17 the fact, you model out how that process will happen and you
18 see how well you will do with the tests and how well you will
19 do without the tests. You subtract the two, and the
20 difference is the test value.

21 So the information, then, in the VOI context has a
22 value to the extent that it results in better performance
23 through better decisions, and you value each test strategy in
24 terms of its value to the extent that it results in better
25 decisions.

1 The MUA, on the other hand, takes a different cut at
2 the same problem. It basically says, well, we'll go to the
3 rock, we'll collect data, we'll learn from that data in ways
4 that we can't reliably anticipate; that we can't anticipate
5 just tremendously well, we can't anticipate completely what
6 we're going to learn and how we're going to learn it, but we
7 are going to go to the rock and collect the data and learn
8 from the data in some ways, and we're going to evaluate that
9 simply in a way that gives credit to a test strategy for
10 providing some information. So information, in this case, is
11 valued to the extent that it improves site characterization;
12 that is, the understanding and the confidence, not necessarily
13 related to its improvement in the decisions made.

14 So each strategy, each test strategy now has value
15 simply because it exposes the rock. It provides you an
16 opportunity to learn. This is intriguing to me, because it
17 gets at the whole question of why you're doing site
18 characterization. Are you doing it to improve the performance
19 of the repository? Are you doing it to establish, in an
20 external mind, a "reasonable expectation" of compliance in the
21 performance of the repository?

22 Warner?

23 DR. NORTH: John, I'm going to slow you down a little
24 bit.

25 DR. LATHROP: Okay, I need to be.

1 DR. NORTH: There are three words I think I would like to
2 have you define a little bit more. First of all, you've been
3 using "we." Who is the "we"? Is it the Department of Energy?
4 Is it the American public, or is it somewhere in between?

5 Then how about understanding and confidence? Can
6 you tell us what you mean there, in a way where there is an
7 operational decision? In other words, how can I measure it
8 other than very, very subjectively? Is there a way we can
9 define it in such a way that it's a little less subjective
10 when we're comparing different people and different
11 situations?

12 DR. LATHROP: Okay. In fact, one of the ways to look at
13 the MUA is in doing the MUA, you do the definition, and over
14 the next few slides, you'll see how we've built a
15 multiattribute utility function to represent scientific
16 confidence. In fact, that's the best, and most completely can
17 describe what we mean by scientific confidence, and it has a--
18 in the philosophy of science sense, an objectivity in the
19 sense that I am confident that if you convened another set of
20 panels, you'd come up with strategically similar measures, or
21 strategically similar multiattribute utility function; that is
22 to say, it might differ in some of the details, but give you
23 the same results.

24 That's speculation, but based upon my experience in
25 doing this sort of thing and the conduct of the Panel to any

1 elicitations which were done, we were able to put together a
2 multiattribute utility index of scientific confidence, which
3 obeys the rigors of the methodology, and the index itself has
4 a definition of scientific confidence. So we can revisit that
5 question after the next several slides.

6 And the "we," the definition of scientific
7 confidence was developed through a process of convening a
8 technical panel and a regulatory/management panel as part of
9 the CHRBA task force, but the "we" in terms of establishing a
10 reasonable expectation of attainment of compliance, that "we"
11 is a very different "we". That "we" includes the regulatory
12 process, because we can characterize the whole mission of site
13 characterization--in fact, this is interesting. I only came
14 across this the end of last week when I was looking at some of
15 these slides and I added a couple of lines and said, gee, how
16 can I add those lines without getting to the bottom of this?
17 And I dug back through the regs and I came up with the reason
18 why we do site characterization, and I'll have to read off my
19 crib sheet here.

20 We do it to establish reasonable expectation that
21 compliance will be achieved in an external mind; not
22 necessarily a person who is against you, but a person from
23 outside the particular technical community which has done the
24 measurement. And this is intriguing, then, because we have--
25 not we--the CHRBA task force and the people I've been

1 intending to be talking with have been working hard on getting
2 that CCDF, the complimentary cumulative distribution function
3 tied down in a reasonable way in terms of the performance
4 assessment models, in terms of a probabilistic description of
5 releases from the repository, and quite naturally, as a result
6 of that orientation, the VOI analysis tended to look at how
7 well the testing enables you to improve that CCDF, when, in
8 fact--maybe I'm saying this too many times--perhaps we should
9 be orienting the testing toward this demonstration of
10 compliance, providing a reasonable expectation in an external
11 mind.

12 When you do that, you come up with a different
13 orientation toward the testing which has to do with one of the
14 primary benefits of the testing is improving scientific
15 confidence. Great. Now, how do we do that? How do we define
16 that? You'll see the definition in the course of the next
17 several slides.

18 So the two analyses came up with different
19 conclusions but they're, in fact, not in conflict. The
20 conclusions can be summarized by saying that there are
21 differences in net benefits--there are net benefits and
22 differences in net benefits among the eight test strategies.
23 Those benefits do not happen to include improved performance
24 due to improved decisions. There are other benefits.

25 So we have to talk about, now, what are we after

1 when we do these tests? And as Dave Dobson put it, the first
2 thing a good decision analyst does is develop an objectives
3 hierarchy, or simply a way of organizing the goals that you're
4 after. Now, you see the top goal here is appropriate site
5 characterization, and that involves five sub-goals; that is,
6 well, let's get a handle on residual risk, scientific
7 confidence--which we will be defining--phasing potential,
8 which is actually a tricky one, because that phasing
9 potential, strictly speaking, we might have to call it a proxy
10 variable. It's a variable that stands in for the significance
11 in terms of cost, schedule and performance of the fact that
12 some of the test strategies have a greater potential for
13 phasing than other strategies do. Service date and cost, and
14 these have been foreshadowed by Dave Dobson.

15 On the residual risk, we basically lifted the
16 results from the VOI study. Scientific confidence is what
17 I'll be going into in more detail later, and in fact, I'll be
18 going into, in the course of this presentation, all the
19 definitions of all five of these sub-objectives. They are, in
20 fact--they wind up being the arguments toward an overall
21 multiattribute utility function, and now it's a good time to
22 show you what such a function looks like.

23 The math is really fairly simple. What I have shown
24 you here is an additive function. Actually, in some parts of
25 the analysis, I explicitly tested the function for the

1 appropriateness of the additive multiattribute utility
2 function. There are multiplicative and slightly more
3 complicated versions which could be used. I tested to see the
4 appropriateness of those, and found that they were not
5 necessary to represent the values here.

6 Basically, what you have is a set of terms where
7 each term represents the performance of each of the sub-
8 objectives, and in each case you have the performance on the
9 dimension; for instance, months of delay, or dollars of cost,
10 or curies of release. That is then put through a utility
11 function which represents the relative value of different
12 levels of that performance measure; for instance, like I said,
13 20 months of delay might be greater or less than twice as bad
14 as ten months. And then the k's are the importance weights,
15 which represent the relative value of these different
16 performances.

17 What this does for you is it allows you to compare
18 apples and oranges. What you have to do is prepare test
19 strategies, because they vary on how long they're going to
20 take, how much they're going to cost, the residual risk that
21 results, the scientific confidence. These are all different
22 dimensions of performance and they are, in fact, apples and
23 oranges. What this does is, it allows you to take the number
24 of apples and transform it, through the utility function and
25 the importance weight, into the Utilities, and then this term

1 takes the bananas, or whatever, and transforms those into
2 Utiles. Now they're all in Utiles and you can add them up.
3 You can only add up on the commensurate measure, and that's
4 what you're doing here.

5 Now, the result that you get is in Utiles, and
6 nobody knows what a Utile is, so you use the utility function
7 to transform the performance on the several dimensions down to
8 some equivalent, single dimension of performance, and you'll
9 see exactly how we do this in future slides.

10 So here's an overall flow chart of the analysis, and
11 people tell me I write my flow charts upside down. Most flow
12 charts go from top to bottom; mine go from bottom to top, and
13 that's simply because I like the flow chart to look like the
14 objectives hierarchy, and if you look carefully at the center
15 of this flow chart, you'll see basically the objectives
16 hierarchy I had about four slides ago; the risk, confidence,
17 phasing potential, service date, cost, and the first steps are
18 basically involved in developing the performance of each of
19 the eight test strategies on each of these five performance
20 measures or attributes. So, in fact, all we're doing here is
21 building in a 40-cell table; eight strategies times five
22 performance measures for each strategy, and I'll be going into
23 these in detail over the next several slides.

24 Once we have that 40-number table--and you'll see
25 that, I think, about Slide No. 28 or something--then you build

1 a multiattribute utility function to combine those into a
2 single measure.

3 The one thing I wanted to point out from this point
4 of view, this overview of the analysis, is we look at
5 scientific confidence in two different ways. We evaluate it
6 in terms of the technical community's perspective of
7 scientific confidence as, in particular, one of the five sub-
8 objectives. We also use a slightly different cut at
9 scientific confidence, that that scientific confidence isn't
10 characterized by the regulatory/management panel as one of the
11 inputs into the measure of a regulatory delay. Supposedly,
12 the idea is that the test strategy that provides more
13 scientific confidence would result in less regulatory delay,
14 so we actually take this measure into account twice, two
15 different ways, and I'll show you how we do that.

16 For now, we're going to concentrate on this part of
17 the flow chart here--which I'll have a blow-up of in a couple
18 of slides--how we measure scientific confidence. In fact,
19 you'll see we use the multiattribute utility analysis a couple
20 of times here at two different sorts of levels. One is we
21 build an MUA of scientific confidence, and then we build an
22 MUA combining the five dimensions down to one overall
23 performance dimension.

24 So we had to come up with a definition of scientific
25 confidence, but I don't--I can't--I'm sorry, I can't spend

1 much time on this slide. But basically, we talked about all
2 the different things that go into scientific confidence;
3 things like the degree to which the CCDF is apt to remain
4 relatively stable, in the sense that it shifts in the ways
5 that you would imagine that it would as the data comes in, as
6 opposed to some data coming in which was not adequately
7 represented in the models that were behind the CCDF, and
8 resulted in a discontinuous jumbling of what that CCDF is.

9 Another aspect of scientific confidence is simply
10 demonstrating the ability to predict the behavior of the
11 system; for instance, on the basis of the site
12 characterization, before we look at it we are going to tell
13 you that we expect the permeability here to be such and such,
14 and then measure it and find that to be true.

15 Two things having to do with understanding: the
16 ability to interpret the data that's coming in from the
17 characterization under a consistent conceptual framework, and
18 not having to evoke different conceptual models for each
19 subset of performance of the repository. Maybe the most
20 straightforward definition is simply the ability to answer
21 questions that may be raised in licensing. That may be the
22 most pragmatic and operational sort of definition of
23 scientific confidence. That gets tricky. Well, what about
24 answering nonsensical questions, or questions that aren't
25 technically astute, and so forth and on.

1 Another angle of scientific confidence is simply
2 that you have involved recognized sorts of expertise, and
3 reasonable assurance. Actually, we should all read the regs,
4 and I've read the regs about three times, but I didn't read
5 for the third time until last Thursday, and I realized we
6 shouldn't be talking about reasonable assurance here, we
7 should talk about reasonable expectation, according to 191.13.

8 We boiled those down into very operationally saying
9 that scientific confidence--let's see if I have the definition
10 here--is the basis for establishing a reasonable expectation
11 that compliance will be achieved. I probably have said that
12 five times so far. What that means, then, operationally, in
13 terms of our evaluation here, scientific confidence is
14 increased by collecting data, not just any data, but data that
15 addresses any of a list of specific sorts of issues which we
16 defined in the course of developing the MUA.

17 Here are the issues, and I don't have time to go
18 over them in detail, but suffice to say they fall into three
19 categories; maximization of characterization, detecting and
20 characterizing the need for an alternative conceptual model,
21 and support for performance confirmation.

22 Looking at these--I'll spend just a little bit of
23 time on this--when we first started defining these--and of
24 course, it came up to be a list of 28, then 24, then 18, then
25 21, and finally we're down to 15--it turned out to be quite a

1 trick, frankly, to get a set of issues which are reasonably
2 mutually exclusive, and they--and we haven't--we didn't quite
3 achieve that, but we achieved--we developed the set of these
4 15 issues, which is a way to describe all of those things, all
5 of those ways in which scientific confidence can be improved
6 by data, and there were some surprises here.

7 I expected them all to be things, for instance, in
8 terms of like statistical characterization. Yes, the better
9 degree to which you can statistically characterize the unit,
10 the better off you are. But then flexibility was a funny one
11 to me when I first thought about it, but that basically is
12 giving credit to a test strategy for getting you to many
13 different places within Calico Hills, because if you get to
14 many places, then if you find some surprises in the data,
15 you're in better position to react to those surprises.

16 So, really, the issues aren't so much points of
17 scientific debate. They are ways in which a test strategy can
18 be good or not so good in terms of giving you--putting you in
19 a position to improve your level of scientific confidence.

20 DR. DOMENICO: Hold it, John. The acronyms on the left,
21 the difference between the ACM's and the MC-1's and the SPC-
22 1's, can you--

23 DR. LATHROP: Sure, yeah. The MC's are that set of
24 issues which address the sub-objective of maximized
25 characterization, and this has to do with; you like a test

1 strategy that gives you more characterization more than one
2 that gives you less characterization, simply in terms of
3 describing the unit and the geohydrology and the geology.

4 A different cut on that is there are some
5 alternative conceptual models. In fact, a large set of them
6 were defined in the site characterization plan, and one of the
7 things that these tests should be doing for us is testing to
8 see if those alternative conceptual models are more
9 appropriate than our current conceptual model, and if so,
10 collect the data necessary to exercise that alternative
11 conceptual model.

12 Differently, again, is we like test strategies that
13 put us in the best position to monitor performance in the long
14 term, in a few different ways. We like a test strategy that
15 gets us to features that are particularly appropriate for
16 long-term testing. We like the strategy that gets us places
17 which gives us the best handle on the baseline data from which
18 we will perform the long-term characterization, and, gee, we
19 even like test strategies that get us to places that when a
20 third party comes in saying, "Hi, I'd like to look at such and
21 such," we can say, "Well, we have a room for you down here at
22 this particular part of Calico Hills. Please make yourself at
23 home and set up your equipment." So we like strategies which
24 can do that, and that's the--so there are--but these are, in
25 fact, three different ways a test strategy can be of service.

1 DR. NORTH: What's SPC again, John?

2 DR. LATHROP: Support performance confirmation. I'm
3 cryptic in so many ways, I don't mean to be. Sorry.

4 DR. DOMENICO: Are the MC's truly issues?

5 DR. LATHROP: Excuse me?

6 DR. DOMENICO: Are the four MC characteristics you have
7 up there, are they really issues? Do you consider those
8 issues?

9 DR. LATHROP: Well, maybe--you know, we started out
10 calling them issues, and maybe that was an unfortunate term.
11 Again, they are ways in which a test strategy can excel or not
12 excel, and the test strategy that gets you a lot of places
13 puts you in a good position in terms of flexibility in a very
14 different way than a test strategy that gets you to all of the
15 physical bounds of the block. That test strategy does good
16 for you because it allows you to do a good job on the boundary
17 conditions for your models, because you've physically gone to
18 basically the six planes that define the block that you'd like
19 to model.

20 So MC-4 is just--it's a very different thing than
21 MC-2, but they are both ways in which you would want to
22 evaluate a test strategy, and in fact, you can imagine a test
23 strategy that goes many places but doesn't happen to hit all
24 six planes bounding the block, and that would score high on
25 MC-2 and low on MC-4.

1 DR. DOMENICO: Thank you.

2 DR. LATHROP: Then, as people have mentioned, we defined
3 features of the site, and a feature, just like an issue, is an
4 opportunity for a test strategy to be of service. A feature
5 is an opportunity to learn something about the site at a
6 particular physical location or through a particular means,
7 and I'll just go straight to the next slide, which lists the
8 features.

9 And here are the 12, and it's interesting because,
10 you know, the first five are actual--this is what I thought
11 would be features, you know; faults, fault zones, and so
12 forth. That seems pretty good. Then unknown features. This
13 is a little strange, and I said, "Gee, guys, what do you mean
14 by unknown features?" Well, it's the perched water and dikes,
15 and so forth, so I said, "How are we going to model that?"
16 Well, we'll look at each particular case and talk about the
17 relative benefit a test strategy will give you for uncovering
18 an unknown feature.

19 What this does is basically build in a credit to the
20 evaluation function for those strategies that do a lot of
21 drifting. Yeah, the strategy that drifts more is more apt to
22 stumble across the unknown features. You say, well, that's--
23 well, yeah. No, actually, that makes a lot of sense, and it
24 does make a lot of sense. You should have as part of your
25 meter that measures how good a strategy is, some credit to the

1 strategies that just get you through a lot of places, because
2 they're the ones that are going to allow you to discover some
3 unknown features.

4 Now, again, remember the orientation hearing. There
5 are some people here in this room that says, "Gee, there's not
6 going to be anything of significance there," and maybe there's
7 not. I'm not addressing that question. I'm addressing the
8 question of--how do those words go again--establishing a
9 reasonable expectation that what you're--how you're saying
10 things will behave will behave that way. If you've drifted
11 for 19,000 feet through the block, you're further ahead in
12 some particular ways than if you've drifted through 3,000
13 feet, simply because you've looked at another 16,000 feet. It
14 gives you that much more of an opportunity to stumble across
15 some of these unknown features.

16 The stratigraphic features are--make a lot of sense.
17 Site hydrochemistry, I said, "Hey, wait a minute, guys.
18 What's that doing in there? That's not a physical feature."
19 Ah, but it's an opportunity, again. It's an opportunity to
20 learn about some of these 15 issues, so that is, in fact, a
21 feature even though it doesn't have a specific physical
22 location, and then L, similar conditions outside the block, as
23 was mentioned, go a place where you can do analogy studies
24 using aggressive testing technique; for instance, with a lot
25 of water, or radiologic tags, things that you would find

1 difficult to do for either technical or political or
2 regulatory reasons, to do within the block itself.

3 So I've probably thoroughly confused you by now,
4 talking about strategies and features and issues. They do all
5 tie together. This is how they tie together. In fact, this
6 is a representation of how the actual Test Strategy 1 tells us
7 about Issue 1, and basically, we have 12 features, and we're
8 saying that each test strategy gives you 12 looks at each of
9 the 15 issues. So the dimensionality here is eight test
10 strategies, each looking through 12 different lenses, at each
11 of 15 issues, and the whole process I'll be going through,
12 simply collapsing all that down to one final measure of how
13 well a test strategy looks at all 15 issues.

14 And what you do here is; we have a rating system
15 where we rate how well a test strategy gives you access to a
16 feature. You have the maximum feasible access, down to a
17 limited access, down to access where you can, in a sense, you
18 can do some analogy studies, but not actually there, or access
19 that's no better than baseline. And then once you're at a
20 feature and you have access, the features do vary in terms of
21 how well they inform you about the issue, and that goes
22 through three levels, of it doesn't inform you any more than
23 baseline, toward an intermediate level, toward it gives you a
24 significant increase in scientific confidence about that sort
25 of issue.

1 So the different thicknesses of the arrows are meant
2 to represent that, so we can see that, of course, there is a
3 maximum look, which is the maximum access at a feature that
4 gives you the best information about an issue, and this we'll
5 call our max-strong look; max access, strong increase in
6 scientific confidence, and that's the peg upon which we'll
7 evaluate these, and obviously, the other combinations of
8 qualities of linkages here would be less good looks at each
9 issue through each of the features.

10 So we elicited from the technical panel how well
11 each of the alternative strategies accessed each of the
12 features, and you can read for yourself what the nomenclature
13 is. These are four levels of access.

14 One of the interesting things here has been
15 mentioned, and that is that Strategies 2 and 5 don't get you
16 any look at all at similar rock conditions outside the block,
17 and don't get you to the Abandoned Wash Fault, just because of
18 the way that it was defined, and some of the other strategies
19 get you to particular features much better than others, and
20 it's all there.

21 In addition, with the same technical panel, we
22 filled in another table of how well each of the 12 site
23 characteristics or site features address each of the 15
24 issues, which we've talked about, again, on a three-level
25 scale. This is just--we systematically went through each one

1 with the panel, discussing how we would do that evaluation.
2 We took votes. We saw how people would differ in their
3 voting. We asked the people who would differ to debate with
4 each other and we took a second vote, and so forth and so on;
5 a very methodical, but really very simple process. If anybody
6 would be interested, we have stacks and stacks of ballots of
7 how well each particular member--or how each member voted.

8 DR. NORTH: John, before you leave that, I'm confused
9 about the five entries under MC. You've got MC-2 down twice.
10 Now, you only had MC-1 to 4 in your original list.

11 DR. LATHROP: That's something--that's an aberration,
12 yes. That's an interesting one, but it's the same--

13 DR. NORTH: So is that just a mistake, or am I confused?

14 DR. LATHROP: --as MC-2. I think somehow MC-2 just
15 popped up twice, I don't know how. How about that? Well, the
16 best laid plans oft--and all that.

17 DR. DOMENICO: Is that called system redundancy, John?

18 DR. LATHROP: That's completely what it is, yes. We need
19 it every place we can get it, even on the slides.

20 So then the flow chart is, we've laid the
21 groundwork. We identified the 12 features and the 15 issues.
22 We have listed those tables, which I just showed you, then we
23 had to elicit a utility function that gave us the relative
24 value of those different combinations of looks; that is, what
25 if you have max access, but an--maximum access to a feature

1 which gives you an intermediate level of confidence, or an
2 intermediate access to a feature which gives you the most
3 confidence. How do you get all of those combinations? We
4 reduced those down to a single measure on the utility
5 function, which now tells us how well each of the test
6 strategies informs us about an issue of each of the features.

7 If you do the utility function right, you can add it
8 up over the 12 features. Now you have how well a test
9 strategy will inform you about an issue through all of its 12
10 looks at that issue, and then we developed a multiattribute
11 utility function which collapsed over those 15 issues down to
12 a single overall measure of scientific confidence, and
13 obviously, I don't have time to go through all of those steps
14 in detail here, but I'll go through roughly what the tables
15 look like.

16 Your next three slides are all on this one slide.
17 I'm doing this to save time again. We elicited a utility
18 function that simply put a number, an equivalence number, or a
19 utility number on each combination of your feature/issue link,
20 which had one of three levels, and your test/feature link,
21 which had one of four levels. Then we moved those utility
22 functions to fill in these tables, and this, in fact, is the--
23 the top one is for Test Strategy 1, and below it is for Test
24 Strategy 2. We have them for all eight, of course, and in
25 each case, we have the 12 features and the 15 issues, and how

1 good a look you were given at each of those. And then you can
2 sum them across, because the way in which I've listed the
3 utility functions, it makes sense to sum it across. So now,
4 for each test strategy, you have a 15-number vector of how
5 well that strategy gives you a look at each of the 15 issues.

6 So you can now leaf through that, but one thing is--
7 the thing of significance there is, again, on Test Strategy 2,
8 5, you see they have a column of zeros for the two features
9 which are outside the block, the Abandoned Wash Fault that's
10 D, and similarly, rock outside the repository, which is L.

11 So then we elicited weights for scientific
12 confidence, like I said, two different ways: one with a
13 technical panel and one with a regulatory/management panel.
14 I'm leaving out a lot on this talk. There's a very systematic
15 procedure for eliciting these weights that doesn't simply say,
16 "Give me a number for a weight." We actually asked a set of A
17 versus B questions. Which would you prefer, site
18 characterization A or B? Where A might put a very good look
19 at Issue 1 and a poor look at Issue 3, and B would give you a
20 very good look at Issue 3, but a very poor look at Issue 1.

21 So in answering the A versus B questions, I force
22 you to reveal the relative importance of the different issues,
23 and we asked this of the technical panel to tell us, from a
24 scientific and technical community's perspective, what the
25 relative importance of these 15 issues are. And we asked this

1 of the regulatory/management panel to give us a
2 regulatory/management community cut at this, and if you'll
3 look at this, you'll say, "Gee, they're all over the board,"
4 but they're not actually all over the board. For 11 of the
5 15, they agreed to within two placements on the ranking. This
6 could get too complicated, but what matters is not the
7 absolute number, but the ratio of importance weights between
8 any pair of dimensions. To actually do the comparison, that's
9 very involved.

10 A reasonable, proxy way to look at these is simply
11 look at the relative ranking of the issues in the two cuts at
12 scientific confidence, and all I'll say about that is
13 relatively good agreement. The two places where they didn't
14 agree in a big way are ways that are perhaps predictable.
15 Flexibility was rated much higher by the regulatory/management
16 panel than the scientific panel.

17 DR. DOMENICO: What do you mean by flexibility?

18 DR. LATHROP: Flexibility is this. Again, this is one of
19 the odder ones. This is the ability to respond to unexpected
20 data by giving you access to several different features. And
21 so, in fact, the regulatory/management people thought that was
22 much more important benefit than the scientific people did,
23 and you can imagine why. Perhaps they've been through enough
24 regulatory battles that they know people are always asking for
25 more data. We're always surprised by what data we wish we

1 had. So we like the idea of simply getting different places,
2 so we have the flexibility later on in the process of
3 collecting unexpected data, of data that we don't expect to
4 have to collect.

5 The other thing which is interesting, actually, the
6 highest level of disagreement in terms of relative rank is
7 water table instability; that is, fluctuations in the water
8 table, and this is rated much, much higher by the regulatory/
9 management panel than the scientific panel. Again, at this
10 point, I'll just say I'm just a meter builder. I build the
11 meter. I don't ask questions about why, but it makes sense,
12 as a meter builder, that this would be the case, that the
13 regulatory/management panel would be more sensitive to this
14 than the scientific panel.

15 DR. NORTH: Now that that question has been raised, is
16 there a story? I mean, did you stop there, or, given that
17 there's quite a difference on flexibility in water table
18 instability, is there a story written down now as to what the
19 issue is and why these groups differed?

20 DR. LATHROP: Yeah. We didn't have a chance--the ideal
21 way to do this study is to do it a couple of times, and once
22 you've seen this, go back and reconvene the panels and ask
23 them to do that. We didn't have a chance to do that.

24 DR. NORTH: So you're telling me that there has only been
25 one iteration of that, and--

1 DR. LATHROP: Right.

2 DR. NORTH: --these questions that come up from looking
3 at the differences in the assessments really haven't been
4 addressed?

5 DR. LATHROP: That's true at this level of comparison.
6 Within each panel, when there were differences between the
7 people, I asked the people to debate with each other. Well,
8 you know, Scott, talk with Jack, and Scott, you tell me why
9 you said that side and Jack said that side, and vice versa,
10 and they would talk for awhile. As it happens, by the way,
11 very few people change their minds very much after you've done
12 that discussion, but at least you've gone through the
13 discussion to make sure that all members of the panel are
14 working from the same level of information.

15 DR. NORTH: But did the argument get written down? Did
16 each of the contending parties state their position in terms
17 of why they felt that way, as opposed to just giving you a
18 number?

19 DR. LATHROP: Yes. We had a Court reporter, in fact,
20 recording the transcripts, and we have sort of--it's one of
21 these, it's too much data and it's that thick.

22 DR. NORTH: Has that data been mined?

23 DR. LATHROP: Well, a little bit, and Ernie and Dave will
24 be able to tell you where the data is, and it has been
25 partially mined, but it's almost a question of too much data.

1 It's been partially mined and put into the report. It's a
2 plethora, a wealth of data. It's very interesting. I don't
3 want to over-represent to you what it is. We didn't go
4 through a debate for every question. We went through those
5 debates when there were significant differences among the
6 panel members, and we went through more debates at the
7 beginning than at the end, because it was at the beginning of
8 all these processes that we were defining what the scales
9 meant.

10 As it is, what is it, 800 pages? I don't know.
11 It's a very large set of transcripts, and it can be mined, but
12 it's relatively medium-grade ore, I'd have to say. There's an
13 awful lot of talk in there that's just gone, you know.

14 DR. NORTH: What about the high-grade veins?

15 DR. LATHROP: That's right. That would be fun to dig
16 through. It would be fun to dig through.

17 DR. NORTH: I mean, your chart shows some very obvious
18 ones.

19 DR. LATHROP: Um-hum. Yes, it does. Those two questions
20 in particular, yes.

21 DR. DOBSON: This is Dave Dobson. I guess I would like
22 to make one remark, and that is, I think we tried to deal with
23 those issues as they affected our overall goal, which was, you
24 know, whether there was something that was going to come out
25 of this that was going to lead to a fundamental difference in

1 the opinions of how you might go about testing the Calico
2 Hills. I mean, so I--but, I mean, we did not--we didn't stop
3 to take time to explore the difference between the regulatory
4 perspective and the technical perspective on the potential for
5 water table rises for itself.

6 We do have--I mean, I think--I don't know how much
7 we'll get into them specifically, but that is one example of
8 one of the kinds of things that we learned about why we're
9 doing testing programs and what we learn from the testing
10 programs as we go through the whole process of site
11 characterization, and, you know, you could use that example,
12 you could use--Clarence would probably tell you the volcanism
13 meeting last week was another example of a difference between
14 --the regulatory/management panels are more sensitive to
15 perceived problems, perhaps, than the technical panels, who
16 tend to address things from a narrower perspective.

17 And so I think we have learned a lot of things from
18 this process, but I agree with John, and he was perhaps even a
19 little gracious in characterizing the grade of the ore, you
20 know. There's a lot of--

21 DR. LATHROP: There is low grade ore there.

22 DR. DOBSON: There's a lot of information there, but we
23 did not stop to address questions like that, except if there
24 had been a fundamental difference from the two panels that,
25 you know, the technical panel said, "Test this way," and the

1 regulatory panel said, "Test a different way," then we
2 certainly would have taken the time to explore that, but that
3 didn't really happen.

4 DR. NORTH: Well, you're giving me an intriguing hint
5 with respect to a pattern in the ore body, and that pattern is
6 that on the regulatory/management side, you were looking at
7 high value to situations where there is a perceived issue, let
8 me say, out there in the world of public opinion. The
9 scientific technical panel may say, "Well, we think that
10 perception may be way off base. It's not really of scientific
11 interest," but it is of interest from the regulatory/
12 management point of view.

13 Is that accurate?

14 DR. DOBSON: Well, I guess I would agree with that
15 statement. I look at it and I wouldn't say that the technical
16 panel said, "This issue is not of interest," but, "In the
17 number of issues that we defined, here is where we would rank
18 them." So you can see on that list, you know. I mean, the--
19 obviously, on that list, the technical panel was more
20 concerned with essentially unsaturated zone flow processes in
21 the list of things that we were considering, relatively
22 speaking, on that list, and on the regulatory/management
23 panel, the water table instability was rated somewhat higher
24 than it was on the other. It doesn't mean that there was zero
25 concern, though, I guess, and I want to clarify that.

1 DR. DOMENICO: This is all for Calico Hills; strictly,
2 exclusively?

3 DR. DOBSON: This is all for Calico Hills, yes.

4 DR. LATHROP: But there are some intriguing philosophical
5 questions here, which I want to make sure we pin down, and
6 that is that if you look at the objectives hierarchy here, the
7 sub-objective that we viewed as one of the five sub-objectives
8 for appropriate site characterization is the technical
9 perspective on scientific confidence, not the
10 regulatory/management. We looked at regulatory/management
11 task on scientific confidence for its significance for a
12 regulatory delay, but not as a direct component of appropriate
13 site characterization.

14 This is an important point, that we're not saying
15 that we defined appropriate site characterization in terms of
16 sensitivity toward non-technical perceptions of the relative
17 importance of the issues. Where non-technical perception of
18 the relative importance of the issues comes into play is in
19 our anticipation of the delay. I haven't--I should have a
20 special slide for that, and I don't. I trust you and the
21 Board will hear what I say.

22 DR. DOMENICO: The previous slide, the statistical
23 characterization rated very high from the managerial as well
24 as the technical perspective. Statistical characterization of
25 what are we talking about here?

1 DR. LATHROP: Of the unit itself.

2 DR. DOMENICO: Just the properties within the unit?

3 DR. LATHROP: Of simply being able to describe
4 mathematically, statistically, spatially the Calico Hills
5 unit.

6 DR. DOMENICO: In terms of the properties?

7 DR. LATHROP: In terms of its rock properties, in terms
8 of its geohydrologic and geologic rock properties. I mean,
9 which, going into this, I thought that that was the whole
10 thing, and I thought, well, that's what you're doing, right?
11 But it turns out to be only one of 15. Now, it's highly
12 ranked of the 15, but it's one of the 15 things which you're
13 doing. I learned a lot in this process. The nice thing about
14 being a decision man was that you learned an awful lot about
15 this.

16 DR. DOBSON: John, I might add just one comment, and that
17 is that there's a slight difference in the things that are
18 labeled MC and the things that are labeled ACM there, and MC
19 is maximized characterization, and that essentially entails
20 understanding both the distribution and variability of
21 properties. And the ACM ones, which are also very important,
22 are sort of focused differently, you know, ability to figure
23 out how appropriate certain conceptual models are.

24 So they're defined in slightly different ways, but
25 there is, as John noted earlier, a little bit of overlap


1 between some of them.

2 DR. LATHROP: Yeah. We did not do a perfect job of
3 making them mutually exclusive. I don't want to represent
4 that to you.

5 The next slide I don't want to spend much time on.
6 I'm trying to shorten the talk down. It looks like a zooming
7 Thunderbird, and it's basically the relative weights that the
8 two panels gave to the different dimensions, and I allowed the
9 different ranking to show up there, so this--basically, it
10 simply tells you that yes, with both panels, there is
11 significant drop-off in weight from the most important to the
12 least important dimension.

13 I put up slides like this, because what a lot of
14 people don't realize with these MUA studies, is you do find
15 that some of the attributes are much, much, much more
16 important than other attributes, and this simply is a way of
17 representing that. They do drop off in a slightly different
18 way, and what I've noticed from other applications, they
19 didn't test--and in particular, with this one, is when they
20 drop off a little more slowly, it's more likely to be an
21 indicator of greater level of disagreement among the panel
22 members, as I average out over the panel members, than it is a
23 substantial, within each panel member, a consensus on a lower
24 rate of drop-off from the most important to the least
25 important. I don't want to get sidetracked about that.

1 So now, with those importance weights, we can look
2 for instance, at respondents. There were six respondents from
3 the technical panel, and we can take this eight strategy by
4 15-issue matrix, with a utility function for each one. I
5 actually had to elicit a utility function for each of the 15
6 issues. I listed three generic ones and applied them to
7 different issues by asking a set of structured questions,
8 like, Which of these issues would be represented by this type
9 of function or that type of function? And these importance
10 weights, and then, although I did test a multiplicative form,
11 the additive form did about the same thing as the
12 multiplicative form and it's a lot easier.

13 We simply take an additive weighted sum of these
14 utilities to get an overall utility score for Respondent A for
15 each of the eight test strategies. That is in Utiles. I then
16 ran the utility function backwards to get another measure,
17 which is called a Uniform Look Equivalent. It's basically if
18 this wound up being a utility of 1.04, simply a weighted
19 average of these 15 numbers, then I could say that is
20 equivalent in value to a hypothetical strategy which would
21 give you 8  max/strong looks at each of the 15 issues. That
22 would also score 1.04.

23 So this is a more meaningful way to represent
24 scientific confidence. Test Strategy 1 gives you as much
25 scientific confidence as a hypothetical strategy that would

1 give you these 8 max/strong looks at every one of the 15
2 issues. And that, in fact, is the index which we used to
3 define scientific confidence.

4 This is a little confusing, I'm sorry, because what
5 is up here are the utilities. What I should have had is a
6 table that showed you the number of max/strong looks for each
7 of these 15, then showed you the equivalent number here as a
8 measure of those.

9 That's our index of scientific confidence, and
10 here's the numbers, and frankly, I'm always--I'm very
11 conscious of the problem with MUA, that people always think,
12 well, you're modeling these so carefully with respect to the
13 preferences of the people you're working with. Aren't you
14 going to give the decision-maker what he wants to hear?

15 Well, I can assure you that in almost every one of
16 the applications I've done--I've done it here, I've done it at
17 siting powerplants, on public policy things--you always come
18 up with results which are, in fact, different than what you
19 expected to hear. Now, I never talked with Dave or Ernie
20 about what they expected to hear, but I think they probably
21 expected Strategies 2 or 5 to score highest in scientific
22 confidence, and, in fact, it didn't. Strategy 1 did. In
23 fact, let's just go to the next slide, which is the rank, rank
24 orders in scientific confidence.

25 In fact, all six respondents uniformly gave us a

1 utility function which corresponded with Test Strategy 1,
2 giving you the highest level of scientific confidence. 2,5
3 was second for four of the six, and third for the others.
4 Those people thought that Strategy 7 should, in fact, score
5 second, and then there's relatively good agreement among the
6 other strategies.

7 Now, in fact, this is where we were thinking, oh,
8 well, why is that? We went back to the tables, and the nice
9 thing about this is it shows you why you get to any answer.
10 Well, why it is, is because 2,5 didn't get you out to features
11 D or L, the Abandoned Wash Fault, or the similar rock outside
12 the repository, and Test Strategy 1 did. And, in fact, we'll
13 see later that it matters how many features you get to. The
14 features give--each feature gives you about the same level of
15 increments in scientific confidence. So if a test strategy
16 gets you to more features than another one, it's going to
17 score higher, generally speaking, in terms of scientific
18 confidence.

19 DR. REITER: John?

20 DR. LATHROP: Yes.

21 DR. REITER: Just a point of information. The max/strong
22 look, again, is something which relates the test/feature and
23 the feature/issue link; those two links?

24 DR. LATHROP: That's true. That is the two links, the
25 maximum access to a feature, which gives you the strongest

1 increment of scientific confidence.

2 DR. REITER: So you had that little matrix beforehand,
3 which gives weights that you showed?

4 DR. LATHROP: Um-hum.

5 DR. REITER: Okay. Now, so a single max/strong look is a
6 one?

7 DR. LATHROP: Is a one, right. So when, here, we say
8 that 8.5, well, what does that mean? That means that test--
9 well, let's go to the average, the same thing. Test Strategy
10 1, 8.6; what's that mean? That means that that strategy gives
11 you this whole vector of things. I mean, you know, a test
12 strategy, gee, it looks through 12 features and 15 issues.
13 That's too much to match up. What does it mean? It means
14 that it's equivalent in scientific confidence to a test
15 strategy that gives you about 8 max/strong looks at every
16 one of the 15 issues. For every one of those issues, it's
17 equivalent to getting full access to a feature that gives you
18 the maximum level of information about scientific confidence.

19 So--and it was tough to come up with this matrix,
20 and I sort of would hope that I had a--I would come up with a
21 more intuitive measure than this one, but this is the best
22 that we could do given the high dimensionality for the
23 problem. And, in fact, it came out with results which, in
24 retrospect, made sense, although it was a little bit of a
25 surprise, but it all made sense.

1 DR. ALLEN: But we heard earlier that Strategy 2 could be
2 easily modified to take advantage of the things that were
3 giving the preference to Strategy 1.

4 DR. LATHROP: Exactly. In fact, when we do that, we come
5 up with a 9.7. So 2,5 can have a higher level of scientific
6 confidence. Why I didn't generate a slide for that is we get
7 on a little bit of a slippery slope there, because we didn't
8 happen to have the risk or the cost measures for that
9 hypothetical strategy. Now, in fact, it wouldn't--it
10 shouldn't have higher risk, because what you're adding is
11 outside of the block, not much higher risk. And cost, I have
12 a sensitivity analysis up in my hotel room, which shows that
13 you can add--it would still remain a superior strategy upon
14 adding those even if you could add--even if it would cost you
15 \$50 million to add those, and that's reasonable.

16 So we went into that. I didn't want to bring that
17 into this discussion because, in fact, we did not have a
18 chance to fully measure that hypothetical strategy 2,5
19 extended to the outside in terms of risk and cost.

20 So where are we? Well, all that was defining what
21 scientific confidence is. Now, looking at the other measures,
22 residual risk was brought right out of the VOI study. Cost
23 was assessed in a relatively straightforward manner. This is
24 the direct cost of doing the characterization. So the other
25 two are phasing potential and service date.

1 Phasing potential, we basically, you know--in an
2 ideal world, we would have time to build a complete phasing
3 tree. Okay, we'd show, well, this strategy allows you to
4 branch here and there, and so forth and so on. We didn't have
5 time for that, so we built a very simple sort of phasing tree
6 that basically said: Strategy 1 gives you four ways to end
7 up, where each of those ways can be characterized by one or
8 the other of the eight strategies. So one can be designed so
9 that you can stop here, and it looks like Strategy 3; you can
10 stop here, it looks like Strategy 8; stop here, it looks like
11 Strategy 7; go all the way and it looks like Strategy 1.
12 Conversely, Strategy 3 basically only has one way to go.

13 So we have a very simple measure of what phasing
14 potential is. It's simply the number of different ways that
15 the thing can end, and it ranges from one, very low phasing
16 potential, to four, very high. And then we evaluated the
17 utility function on that measure, and you will see that.

18 Delay? Again, in fact, in some other studies--I do
19 a lot of siting studies for large facilities, and have these
20 delay models, and the delay models are, here's all the
21 different things that could happen for permit acquisition
22 delay. Here's all the highs and lows, extra months delays.
23 Here's which ones are parallel, which ones are serial, build a
24 PERT chart, do it all. We didn't have that level of data for
25 this, as you might imagine.

1 But what we did do is we developed a delay scale
2 based on the scientific confidence, regulatory perspective--
3 it's the regulatory perspective, not the technical one--and
4 two other things. And again, one of these was a surprise to
5 me. It was felt to be important that if you have a strategy
6 which drifted inside the block, that put you in a better
7 position to respond to later requests for data; that is, if
8 you didn't drift inside the block and later on somebody said,
9 "Gee, we'd really like to see some rock from such and such,"
10 we said, "That's fine, we'll get you that rock. Come back in
11 a year and a half." If you've done the drifting, you can say,
12 "Fine, we'll get you that rock. Is Tuesday okay?" All right,
13 so this can be important.

14 It's important--I should have stated at the
15 beginning, the delay, the particular delay we're looking at is
16 docketing delay, that delay that occurs post-characterization
17 between submittal of the license application and the actual
18 formal docketing of that application, which would start the
19 clock, and this particular delay was selected because it is
20 the delay that the test strategies would be seen as affecting
21 differently. You want to pick these measures to be
22 diagnostic, to discriminate among the test strategies, and it
23 was felt that this is the area that the test strategies make
24 the biggest difference, in this post-characterization
25 docketing delay.

1 Now, on these--and then, of course, there are two
2 things. One is this idea of your ability to respond for later
3 requests for data, and also, delay due to concerns about the
4 residual risk, because you have--you do have--it's quite
5 small, according to the assessment, but you do have a slightly
6 higher level of residual risk when you've drifted inside the
7 block. At a technical level, it doesn't seem to be something
8 you'd be sensitive to, but in the regulatory spirit, you may
9 be.

10 We measured these, again, by, again, a proxy
11 variable, which is simply the expected release, the assessed
12 increase of expected release in the "R" measure, which I hope
13 we're familiar with, as a proxy for these two, because this
14 measures the degree of intrusiveness within the block. The
15 more you're inside the block, the higher that number is, and
16 also, of course, the better your ability to respond to later
17 requests for rock from inside the block, and also, the greater
18 your concerns about residual risk.

19 It's important to keep in mind, though, that because
20 this is post-characterization, this is not regulatory delay
21 due to concerns that, gee, maybe you'd better not do that.
22 Maybe you'd better not drift. Let's think about it some more.
23 It's more, well, you've done it. It's a fact. Given that
24 you've done it, we have some more concerns about what we want
25 to do with your license application before we docket it.

1 Looking at that, we looked at the test strategies.
2 We ranked them. We presented it to the regulatory/management
3 panel, and this was the assessment by the regulatory/
4 management panel, by their potential for a delay. We grouped
5 them into five groups, and you see Test Strategies 3, 7, and 4
6 are grouped into the middle not because they're the same--
7 they're quite different on scientific confidence and quite
8 different on intrusiveness--but they happened to be at about
9 the same level on the scale, and we couldn't reliably rate
10 them higher or lower, and this gave us a five-level scale of
11 delay potential based on scientific confidence, and
12 intrusiveness as a proxy for in-block flexibility and risk
13 concern. Again, like I said, we could have done a more
14 elaborate measure. This one captured the important issues.

15 So now we're ready to actually do the five-
16 attribute, multiattribute utility function that combines these
17 five measures down to one. Basically, take the data I'm about
18 to show--I should have had that slide first, I guess--this 40-
19 number data table, how the eight strategies perform in each of
20 the five measures. We built single-attribute utility
21 functions, one for each performance measure. We assessed the
22 relative weights, and we actually assessed three different
23 sets of weights; a DOE perspective, particular risk-averse
24 measure--which I'll talk about--and another one. Look at the
25 ratings, do some sensitivity analyses and contrasts, and come

1 up with conclusions.

2 Let's look at this 40-number measure. Actually,
3 maybe it's a little more. What I like about the methodology,
4 very simple, very systematic, here it is. In fact,
5 supposedly, we could have stopped here and said, well, we've
6 evaluated the eight test strategies. Just look at it and see
7 what conclusions you might make. As it happens, people have a
8 hard time. It's confounded several experimental psychology
9 sorts of experiments, and so people have a hard time comparing
10 things when they vary on five dimensions, and so we did the
11 MUA.

12 But here's the data: Here's scientific confidence.
13 You see that, actually, 2,5 and 7 scored the same, but two
14 sig figs--and by the way, I wouldn't trust this--I'm sorry--
15 significant figures. I wouldn't trust it past 1 $\frac{1}{2}$. Okay, so
16 one is higher, and then 2,5 and 7, and then the others. On
17 residual risk, it put it in in three ways because this is one
18 of those things that it may depend upon what format you use
19 how you look at that risk.

20 The three measures--first of all, the fraction of
21 increment, how much of an increase in risk over the surface-
22 based testing alternative results from the test strategy? The
23 highest was Test Strategy 2,5, which gave you a 13 per cent
24 increase, and the lowest was Test Strategy 8, which gave you
25 way down there, okay. And so, that shows you, well, gee, in

1 fact, looking at that--and I use that as a format for some of
2 the tradeoffs and I'm a little sorry I did, because it tends
3 to emphasize the fact that they are different in risk, without
4 telling you the magnitude of the risk. Hence, on this table
5 anyway--perhaps a little too late--I put in two other
6 measures.

7 One is residual risk in terms of increased expected
8 fatalities. This is simply based on taking at faith the idea
9 that the risk measure presented in 191.13 is based on if you
10 do--if you have this risk measure of one, or "R" of one, it
11 corresponds with a thousand fatalities over 10,000 years.
12 Taking that on faith, with a large swallow, I then say, well,
13 here is the expected fatalities. Oh, now, I see. Well, the
14 difference between the worst and the best is a 50th of an
15 expected fatality. Now, as we've heard in some military
16 briefings, every fatality matters, and that is certainly true,
17 but at 1/50th, we're not talking a large change in expected
18 fatalities.

19 Residual risk can also be measured in terms of the
20 fraction of EPA limit, and this is hard to read. What it
21 basically says is, at best, you're operating at 15/100,000 of
22 the EPA limit; at worst, you're up to 17/100,000. So just a
23 way of expressing the assessed risk impacts of the testing,
24 which was lifted completely and totally from the VOI study,
25 the best strategy puts you basically the same as no test

1 strategies in terms of risk at 15/100,000. The worst would
2 lift you up to 17/100,000, not a big change.

3 Delay, that five-level scale. Cost is in terms of
4 millions of dollars relative to the cheapest one, brings us
5 over 174 million; and phasing potential, as I mentioned, is
6 simply the number of different ways that you can end the
7 project in a way that looks like one of the eight strategies.

8 This is utility functions from the regulatory/
9 management panel. Scientific confidence, yes, there's some
10 concavity downward there. Going from four to five or five to
11 six max/strong matters somewhat more than going from six to
12 seven, seven to eight, or eight to nine. Not a big
13 difference, but some difference. The utility functions on the
14 individual measures were--tended to be a little sharper than
15 that, but on the overall measure, it looked like that.

16 Delay and phasing potential are discrete functions,
17 so I didn't draw lines. Don't draw lines on discrete
18 functions, just put dots, and there they are.

19 The interesting thing there is on phasing potential,
20 you see you get almost all your benefit going from one way to
21 the end of the project, to two, it was felt by the regulatory/
22 management panel. Again, this is a result of a structured set
23 of elicitation questions with questions about, if you had your
24 choice between this type of site characterization plan and
25 that one, which would you prefer? Pair comparisons in a

1 structured way. It's all down. I can give you the names of
2 the books to look at to see how it works, and I can show you
3 the elicitation protocols if you'd like. It turns out you get
4 most benefit going to two, and almost no incremental benefit
5 going to three and four ways to end the project.

6 Residual risk and cost were linear. The old adage,
7 over a small enough range relative to assets or relative to
8 the world at large, every function is linear, and that is true
9 for these two.

10 We elicited weights, and again, through a procedure
11 which I have gone into, and here it is, and I can just imagine
12 a funny sort of scenario that somewhere in the back of the
13 room is a PR person for the DOE, and he looks at this slide,
14 he gasps, he comes running up and rips the slide out. "You
15 can't put that up there. Look at that, look at that. The
16 relative importance of residual risk by the DOE is .06. It's
17 the least important. We can't let people see that." And, of
18 course, I could see his point, okay, that oh, that doesn't
19 look good.

20 Well, what this does is, is this illustrates one of
21 what I view the biggest advantages of the MUA approach, it
22 forces a logical consistency to what you do. One of the
23 things it forces is the idea that the relative importance of
24 an attribute is not simply a function of the intrinsic
25 importance of that attribute. It's a function of the

1 attribute and the swing rate from the best to the worst among
2 the alternative set.

3 Now, the DOE can quite legitimately say--and I'm
4 sure it's true--that risk is paramount, that the intrinsic--
5 that the level of intrinsic value, whatever that is--and
6 actually, that is something I made up. That doesn't come out
7 of the methodology. The methodology doesn't say anything
8 about intrinsic value. We can say, as people, at the level of
9 intrinsic value residual risk is by far the most important
10 dimension to DOE.

11 Now, looking at the range over the alternatives,
12 ranging from 15/100,000 of the EPA limit to 17/100,000, oh,
13 okay, on that range, it's not very important, and that's what
14 we mean by this .06. This, in fact, is the difference in
15 overall utility from the worst level to the best level on
16 residual risk, and .06--in fact, frankly, I think the way we
17 elicited it, we probably over--through an artifact in the
18 elicitation, we over-represented what that relative risk is.
19 Highest level is confidence, and then delay, cost, and phasing
20 potential rank down below that. .06 is the level for residual
21 risk.

22 Now, I say DOE perspective. We elicited these
23 importance weights from the regulatory/management panel and we
24 said to take the DOE perspective when they gave us the answers
25 to all these A/B questions. They insisted on pointing out

1 that they were not representing DOE as it exists in a vacuum.

2 Any good decision analyst, the first thing you ask is, who's
3 the decision maker? Well, the DOE's the decision maker. Yes,
4 but DOE not on Mars, okay, DOE living in Washington, D.C.,
5 with the regulatory agency a few blocks away, all right?
6 That's important.

7 So it's a constrained decision maker, and when we
8 asked the DOE for--the people from the regulatory and
9 management panel to give you the relative importances of these
10 different things--and you don't ask them directly, you ask
11 them all these A/B comparisons, they kept in mind the fact
12 that, yes, it's the DOE but, of course, we have to keep in
13 mind that we work in the regulatory milieu, and given that, we
14 actually gave this particular weight.

15 Now, they didn't say so and I didn't ask them to say
16 so, but I suspected from the way that they were wording their
17 answers that if it had been DOE living on Mars or something,
18 it would have been a lower rate. But, so this weight
19 represents both the fact that the swing range goes over 1/50th
20 of an expected fatality, and the fact that even though that's
21 a small range, it is still the case if Test Strategies 2 or 5
22 do score the highest on risk relative to the eight strategies.

23 And an external person looking at that might say,
24 well, I know it's a very small change in risk, but still, for
25 institutional or whatever reasons, I have a hard time being

1 comfortable with a site that happens to be the riskiest of the
2 eight you looked at. And I say, well, yeah, well, that
3 violates an axiom of decision analysis. That violates the
4 independence from irrelevant alternatives axiom of decision
5 analysis, but I can understand how you might feel that way,
6 given the environment you work in, and given that environment,
7 you give it that weight.

8 We also asked the panel to put on a different hat,
9 and actually, we asked them to put on the NRC hat, but we're
10 not treating this as a representation of the NRC. Okay, it's
11 not. We were asking them to put on a hat of another agency,
12 how they would look at this, simply as a way to scale the
13 sensitivity analysis. Any good analyst always does a bunch of
14 sensitivity analyses, and for all these things you'll see I
15 did it on scientific confidence, I did it on the features,
16 this, that, and the other thing. When you get to weights, the
17 one problem with MUA is as long as the strategies are such
18 that none dominates the other--in fact, oddly enough, none of
19 the eight test strategies dominate another one. By dominate,
20 I mean scores better on every dimension, scores better or at
21 least as good.

22 So given that, you could come up with any--you could
23 come up with an importance weight, which would give you any
24 ordering you would want that would at least rank any one of
25 the eight on top that you would want. So a sensitivity

1 analysis for importance weights, you have to do somewhat
2 differently than just saying, well, let's try this, that, and
3 the other thing. We had to scale it.

4 So we scaled that sensitivity analysis by collecting
5 a set of weights representing some other agency, and quite
6 legitimately, you always have to give your respondents a dual
7 job. You have to say, well, imagine yourselves if you were,
8 for instance, the NRC. But again, I want to emphasize, this
9 is not meant to represent the NRC. This is just something
10 they had in their heads when they gave the answer, and you see
11 it did have a higher weight for residual risk.

12 In fact, the other rankings stayed the same. Still,
13 the delay was higher than cost, cost was higher than phasing
14 potential, so all you basically did was take residual risk
15 from the bottom up to just below confidence. Then I took the
16 same data and just looked at, what if you just looked at
17 confidence and residual risk, and came up with those weights,
18 and they're different from what you'd expect from that ratio
19 because of the way I treated the errors, and took the errors
20 out.

21 DR. NORTH: What happened to F?

22 DR. LATHROP: F had to leave for a very worthy cause. I
23 forget which cause it was, Cub Scouts or something, and I
24 think seeing this, he probably wished he'd gotten somebody
25 else to go. He, you know, I'm sorry. You know, he left at

1 that crucial time at the end of the day when we got the final
2 judgments there, and so these are averaged over six
3 respondents, and these are averaged over seven.

4 So, you say, God, he's talked for so long and he
5 hasn't given us the bottom line. Finally, here's the bottom
6 line. It didn't come out on the printer very well. Here it
7 is. 2,5 scores better than the others, not by very much, but
8 scores better. Now, actually, this little dot here represents
9 where it would score if we added in those outside features,
10 but it does score somewhat better and so, of course, the next
11 question is: How much better? What does it mean? And that's
12 what we'll look at, but there it is. 2,5 scores best, 1
13 scores second, 7 scores third, and so forth on the DOE
14 perspective.

15 Looking at the rankings, DOE perspective, 2 scores
16 highest for five of the seven respondents--see, on the DOE, we
17 have all seven. He hadn't left yet--scores highest on five of
18 the seven, and the other two thought it should score second or
19 third, relative to one, and then seven is the one that pops in
20 there, and relatively good agreement on eight and four. They
21 all agreed on ranking them fourth and seventh, and they
22 flipped around between Strategies 3 and 6, but who cares?
23 They're down in the fifth and sixth ranking. So the ones that
24 are at the top of the rank, it's not perfect agreement at all,
25 but on the average and five of the seven voted 2,5 at the top.

1 Putting in those other weights I talked about, Test
2 Strategies 2,5 falls below 1, 7, and 8, in fact. So this
3 ranking is sensitive to the relative weight, specifically;
4 most easily seen as it's sensitive to the relative weight
5 given the risk. I'll get into the contrasts in the
6 sensitivity.

7 Just before I leave the basic results, the nice
8 thing about the algorithm is you can run it any way you want.
9 I re-ran it to evaluate the relative contribution to
10 scientific confidence of the twelve features, and I came up
11 with, here it is. And I said, oh, I've done it again. Dr.
12 Lathrop you blew it. That can't possibly be true. The 12
13 features cannot possibly be so close to each other in the
14 relative contributions to scientific confidence. You know,
15 we're all Bayesians, right? We all look at this and say,
16 which is more likely, that I screwed up, or that the real
17 world is really such that the 12 features score about the
18 same? And of course, my being modest, I said, well, I screwed
19 up.

20 I went through it all, but really, you know, as best
21 as I could tell, it really is true that each of the 12
22 features scores within 30 per cent of each other, and it falls
23 out of this general orientation that we don't have a good idea
24 about how we'll learn from each of these features. And so,
25 generally speaking, just getting to a feature and letting me

1 sample and test, and so forth and so on, is worth most of what
2 getting to that feature is, and the differences because of the
3 type of the feature and what you're actually doing and where
4 it is, are small relative to getting to the feature at all,
5 and that's why they only vary over 30 per cent.

6 I especially expected the outside repository ones, D
7 and L, to score appreciably lower, and no, they're right in
8 the middle of the pack, right in the middle of the pack. So
9 there they are, so we'll be talking about that a little later.
10 But basically, it basically says, design your test strategies
11 to get to the features. The more features you get to, the
12 better off you are. Simple.

13 Now, contrasting the top-ranked two, Test Strategies
14 2,5 versus 1--I do this for others. It's sort of interesting.
15 The total column height is proportional to the importance
16 weight for that dimension, and the shaded part is the--
17 proportional to the degree of that sub-objective that you've
18 attained. It's a little funny, because you have a--this means
19 this has--2,5 has a lower cost than that one, so it scores
20 higher on the minimizing cost one. The differences are too
21 close to call here. It just gives you the feel that, yeah,
22 they're fairly close to each other, and 2,5 gains more in
23 cost--in less cost--than it loses in phasing potential and
24 risk, and it gains more in reducing delay than it loses in
25 scientific confidence. Let's look at the numbers. That's

1 clearer.

2 The nice thing, again, with the additive function is
3 you can look at the numbers, you can break them down; 2, 5,
4 and 1, here's the data. This is right out of that data table,
5 that 40-number 8 x 5 table. And we simply take the data and
6 we transform them to the utilities for each of those measures.
7 We take the difference in the utility, we multiply that by
8 the importance weight. You know, simple, simple stuff. Here
9 it is.

10 Here, in fact, is the difference in utility between
11 the two. Don't pay attention to the magnitude. .02 sounds
12 small, but we'll show what it is in the later part of the
13 analysis. The important thing is that, how is 2,5 better than
14 1? Well, it's worse than 1 on confidence. It's worse than 1
15 on risk. But it's enough better than 1 on delay and cost that
16 it scores better overall. You know, that's not at all the
17 result that I expected, and I'm not sure I'm all that happy
18 with it. I mean, if you like 2,5, you'd like it to be better
19 than the next closest one on what you'd think was a
20 fundamental part of this, was confidence and risk. Well, this
21 is delay and cost. These are operational and procedural sort
22 of things, but, okay, they do matter. They do matter.

23 Another way to look at it is, going from Strategy
24 2,5 to 1, you come out behind. What you gain in risk and
25 confidence, you lose more in cost and potential delay. Well,

1 the discomfort I have with this is it does depend on that
2 relative weight given to risk, and remember, I did all these
3 sensitivity analyses, and it's robust on the uncertainty in
4 scientific confidence, and it's robust on a couple other
5 things. It's not robust on weight.

6 A plausible relative weight for risk, somewhat
7 higher than what was assessed from the DOE panel, would change
8 the ordering, and that is a difficult value tradeoff, risk
9 versus confidence, risk versus cost or delay; obviously, a
10 difficult value tradeoff. Well, the nice thing about the
11 methodology is we can use it to finesse that tradeoff by
12 transforming it to a cost per life saved sort of evaluation,
13 and I did that by basically taking the multiattribute utility
14 function, taking the four non-risk attributes--and I won't go
15 into details here, but I basically--well, you know, it's sort
16 of interesting--took the four, generated a hypothetical set of
17 two strategies--1-prime and 2-prime, 5-prime--where they're
18 the same on three of the four non-risk dimensions, and only
19 differ on cost to see what cost difference would give you the
20 same difference in utility that you have between the actual
21 two, and the bottom line said \$61 million.

22 So basically, on the non-risk attributes, using the
23 utility function as a transform, I find that, effectively, on
24 the non-risk attributes, Test Strategy 1 costs \$61 million
25 more than 2,5. In fact, on the raw data, it costs \$58.9

1 million. They fall about the same.

2 So now we can say, well, this is interesting,
3 because now look how they differ on residual risk. They
4 differed by, you know, .0153. Okay. They differ by the
5 sixtieth in--a sixtieth of an expected fatality, or whatever
6 that is. So what you can say is, we can use this to transform
7 the question to, if you were on 2,5 and you tell it to change
8 over to 1, that's equivalent to spending \$61 million to reduce
9 the expected fatalities by .015, which amounts to about \$4
10 billion per life saved. Now, that's a lot.

11 I didn't--this is so much, I didn't go back to do
12 the research. I think we can all remember there are
13 statements in various regs and reg guides to the effect that
14 one million per life saved and ten million per life saved,
15 something about reactor containment vessel work. You might
16 remember. There is something about that, and it was
17 equivalent to \$10 million per life saved. Whatever it is,
18 it's a lot less than \$4 billion per life saved.

19 So by the arcane logic of dollars per life saved,
20 you say that, yes, I see now. Oh, okay, 2,5 is superior to 1
21 looked at in this way. In fact, because \$4 billion per life
22 saved is too much to spend for the benefit of the lower risk,
23 it's such a tiny decrease in risk which you get; in fact,
24 what's comfortable about this is, gee, even if we
25 underestimate that risk by a factor of 100, that sounds like a

1 lot, but actually, the risk assessment can do--that can
2 happen. But even if you underestimated the risk by a factor
3 of 100, you'd still be in a position where it would not be
4 attractive to switch from 2,5 to 1, because that's still \$40
5 million per life saved.

6 Now, I haven't been able to persuade my minister of
7 the logic of this. He keeps saying, "John, that doesn't
8 strike me as being a comfortable sort of logic," and we argue
9 a lot and we wind up saying, "Well, you know, Jim, that's why
10 you're a minister and I'm a decision analyst." He says, "Yes,
11 you've got that right." We don't argue much, because we
12 comprise two-thirds of the tenor section of the choir. If we
13 got really upset and one of us quit, the choir would be
14 ruined. I digress; I'm sorry.

15 Suffice it to say, with this logic, we could see
16 that 2,5 is superior to 1. So, finally, bottom line time--I'm
17 sorry, there will be some overlap with what Dave said--2,5 is
18 the most desirable of the eight strategies considered, but it
19 is not much more desirable than Strategy 1. In fact, I should
20 have said, I did some other equivalence measures and using the
21 utility function to transform it, what if they only differed
22 on cost, they differed by \$17 million on cost? I mean,
23 they're right next to each other, okay? But more generally,
24 it is--you can then extrapolate that the extensive excavation
25 in the Calico Hills provides a net benefit, compared to

1 minimum excavation there, considering these five dimensions.

2 And the robustness of that ranking is increased
3 quite a bit by adding those outside accesses, which we've
4 talked about, and this was from a previous talk. I think that
5 if we did a more refined elicitation of that risk measure, we
6 might wind up, actually, with a lower risk. Because of the
7 format I used in doing this, it tended to over-emphasize the
8 relative differences and not looking at the magnitude.

9 I have to qualify those findings with that other
10 differential risk perspective, differential risk-averse
11 perspective, and say, well, how would another agency look at
12 this? That ranked 2,5 below 7, 1, and 8, ranked it fourth.
13 So clearly, these results are not robust with respect to that,
14 but adding features to Strategy 2,5 does increase the
15 robustness with which it is ranked over Strategy 1. It
16 doesn't help this, though. Even with adding those features,
17 it still ranks below 7, 1, and 8 on that other perspective.

18 That's why I went into the cost per life saved.
19 Well, let's get another handle on what the appropriate
20 tradeoff might be, define that, and with that, in fact, you do
21 have a robust rating of 2,5 over 1. Ranking results are
22 robust with respect to uncertainty in scientific confidence,
23 at least as that uncertainty is represented by differences
24 among the respondents.

25 More generally, we found that access to each of the

1 features provides similar increments in scientific confidence,
2 so the more features you get to, the better. Obviously, the
3 more features you get to sooner, the better. The relative
4 weight given to residual risk as elicited here is critical to
5 that ranking. A more refined elicitation would reduce that
6 sensitivity, and I should have added here that in a cost per
7 life saved rationale, you have a firm basis for ranking 2,5
8 over 1.

9 Delay and cost considerations that we find in this
10 comparison can be just as significant as residual risk and
11 scientific confidence, given the particular differences of the
12 alternatives we were looking at. So, as this one did, any
13 future evaluation should consider at least those attributes.

14 You may have noticed, I dropped phasing potential
15 out. As it happened, phasing potential didn't happen to
16 matter. So it seems clear to me that 2,5 is the superior sort
17 of alternative. You can argue, but if you want proof, I'll
18 give you proof in these specific areas.

19 I'm sorry I went through in double speed. I was
20 conscious of the schedule, and I would entertain questions.

21 DR. NORTH: John, I must say, I confess to being a little
22 dazzled by all these numbers and I, more than other Board
23 members, have seen this before. I think we will need to spend
24 some time studying the documentation.

25 With my background, having seen a number of

1 applications of decision analysis in this area, I always find
2 that my concerns are much more with what might have been left
3 out or what wasn't covered in sufficient depth, rather than
4 trying to make sense of all the material you've presented us.

5 I'd like to go back to my question to Dave Dobson
6 early on, about the issue of the impact of exploring within
7 the repository block on the integrity of the repository, and
8 that effect on performance. I know that's in your analysis.
9 It's an issue under review from NRC, and you haven't heard
10 back from them. That's an area where I'd like to have much
11 more insight into how that issue might distinguish between
12 Strategy 1, where, as I understand it, most of your
13 exploration is outside the block, from Strategy 2 and 5, where
14 it's inside the block.

15 I'm not sure your analysis has given us as much
16 insight on that issue as maybe it might. I think that may be
17 potentially much more important than, for example, a dollars
18 versus life saved tradeoff. What really might be concluded
19 about the effect of the 2,5-type of exploration versus the 1-
20 type of exploration and its effect on repository integrity?

21 DR. LATHROP: That actually, as you saw from this
22 analysis, was numbers we frankly just took from the VOI study,
23 so I'm not in a particularly good position to comment on that
24 risk assessment, except to say that it does seem that it can
25 be off by a significant amount and retain these results by

1 that cost per life saved logic, but in terms of the questions
2 to be raised, that's--

3 DR. DEERE: Maybe I will address this one to Dave. Isn't
4 it true that 1, 2, and 5 might all be out of date, as we'll
5 find tomorrow?

6 DR. DOBSON: Pardon me? Well, I mean, I don't think
7 they're out of date. I mean, the recommendations went to the
8 ESF group and they are being basically incorporated. There
9 will be some modification. I mean, it's--they will likely not
10 look precisely like they look now, and you don't see any
11 accesses or anything on ours, whereas, obviously, in the ESF
12 study you had a, you know, we have what are likely now, in our
13 current configuration, to be ramp accesses to the Calico
14 Hills.

15 I might note that as we go through the design
16 process and we redo things like the waste isolation impact
17 calculations, they will change when you consider ramps instead
18 of shafts, for example.

19 To respond sort of briefly to Warner's question, we
20 have in, you know, in some of the past briefings gone into a
21 fair amount of detail describing what we thought the magnitude
22 of the impacts was going to be, and--Ernie, if you feel like
23 jumping in, please do--I guess I would say that we've tried to
24 characterize what the likely maximum magnitudes of impacts as
25 a result of the excavations could be, and that, of course, is

1 a function, in part, about how the rest of the site is
2 behaving. And so we've tried to bound the range of, you know,
3 in a worst case, if you will, how much water could you move
4 through those openings you've created, and what other kinds of
5 site behavior need to be happening in order for that to
6 happen, and I guess our, you know, the conclusions that we got
7 were that there was a low probability of getting scenarios
8 where you were releasing amounts of radionuclides that got
9 anywhere near the standard, but even when those kinds of
10 scenarios were happening--in other words, like concentrated
11 flow that was collecting a lot of waste--your relative
12 contribution of the engineered barriers or the engineered
13 openings was small.

14 Matter of fact, the relative contribution, as you
15 increase the total flux through the system, goes down. And so
16 you're looking at a relatively lower impact. The maximum
17 percentage impact that you see on the site is when you have
18 very small amounts of water moving through most of the site,
19 but you construct a model which concentrates a relatively
20 large amount in the openings. And in that case, you can get
21 significant per cent differences like you saw, the 13 per cent
22 difference that we modeled between the--and, you know, kind of
23 like John said, I would be wary of the number of significant
24 figures there--but a relatively significant difference in the
25 different strategies in terms of a relative contribution, but

1 all of those are at numbers which are way below the standard,
2 because you've got virtually no water moving through most of
3 the site in that scenario.

4 So I guess my feeling is that the numbers that we've
5 put up there were pretty conservative. In fact, when we start
6 going back to redo the waste isolation calculations in the
7 design process, especially when you consider that the majority
8 of the contribution of the impact in our models came from
9 having a direct connection, a shaft, between the main test
10 level in the Calico Hills, when you start modeling the impact
11 that you get from the ramps, with no direct connection, I
12 suspect that you're going to be seeing the relative impacts
13 from Strategy 1 move very close to the relative impacts from
14 Strategies 2 and 5, but we haven't done all of those, you
15 know. We did--we kind of had to call a halt to this analysis,
16 and we felt like we had documented at least our view of the
17 relative impacts adequately to support our recommendation, and
18 so we hope we have, and we're waiting to hear comments from
19 the NRC on that issue, obviously.

20 But again, you know, we also want to make it clear
21 that this is not the end-all in waste isolation impact
22 evaluations, nor should it be, and, you know, matter of fact,
23 the best write-up you'll see on the subject will be in the
24 license application, I hope--if we get that far--and, you
25 know, assuming that the site otherwise proved to be

1 acceptable, the license application requirements basically
2 would require us to do an extensive job of documenting what
3 the relative impacts were from what we had already built and
4 what we intended to build if we went ahead with the
5 repository.

6 DR. CORDING: The flip side of that, of course, is
7 looking at what is the additional benefit, and obviously,
8 you've been looking at that, of going into the repository
9 block. I'm wondering if we've--when you compare being outside
10 the block to being within the block, whether that benefit of
11 actually being in and looking at the specific conditions that
12 you encounter in the block is just--to what extent that has
13 fully been factored in here, because it seems to me that, for
14 example, just in looking at unknown conditions, faults are--
15 we've got an idea of where the general faults are, but they're
16 never exactly where you think they are, and they're never
17 quite the same character. And you'll probably find some
18 faults that are not anticipated at this point.

19 And, for example, it might be that if you go down in
20 the Calico Hills in a different crossing, if you find a fault
21 zone, that'd give you some information that says, we should
22 avoid that area, or it'd be better if we avoided that area up
23 at the repository level. It might give you some information
24 that you couldn't find outside the block. So that benefit is
25 another big part of this.

1 MR. BROCOUM: This is Steve Brocoum. One additional
2 comment. It builds on yours, but I was also thinking about it
3 before you started, and that's the NRC had a lot of comments
4 on our SCP and SPC about representatives of data when we were
5 just thinking of drifting in the northern portion of the
6 block, and they made a lot of comments in terms of the
7 southern portion of the block. And so part of the extensive
8 drifting in within the block would address that comment, which
9 was not explicitly addressed by this study, but it's another
10 consideration I think you need to consider.

11 DR. DOBSON: Yeah, and I'd just like to support what Ed
12 just said in that I don't know if you remember this table that
13 John showed early on, that had check marks about how well each
14 strategy provided certain kinds of information. Strategy 2
15 and 5 generally did better, and in some cases, significantly
16 better than Strategy 1 for all the features inside the block,
17 because it was there and it did exactly what you just did. I
18 mean, you had the opportunity to look at it. But Strategy 2
19 and 5 got zero, as John noted, on two of the categories, and
20 so when you added the total, when you summed everything, it
21 came out slightly lower. But for those areas inside the
22 block, you can look there. There are numerous cases where
23 Strategy 2 got three checks versus two checks for Strategy 1,
24 so...

25 DR. DEERE: Well, are you going to build inside the block

1 or outside the block?

2 DR. DOBSON: Build the repository?

3 DR. DEERE: Yeah.

4 DR. DOBSON: Oh. I think that's pretty much a given.

5 DR. CORDING: I was involved in a court case where we
6 didn't do quite as well as we should have, because I had to
7 look at conditions around the area, not within the actual
8 area. I knew the geology was the same, and I knew that I
9 could extrapolate it, but I could not completely convince the
10 Judge that was hearing the case, you know, and I think that's
11 part of what you have to do.

12 But I think there are some very good technical
13 reasons why things are going to be different than you expect,
14 and if you find them in the block, that's where you're going
15 to need--you really need to be looking in the block, in other
16 words.

17 DR. DEERE: Well, if you're going to go outside the
18 block, and you're into an area of a lot more faulting and
19 closer faulting, which is not consistent with what you're
20 going to be having within the block, you shouldn't expect to
21 have information that you can use directly, I wouldn't think.

22 DR. LATHROP: This was somewhat of a surprise to me, that
23 the scientific confidence measure didn't give as much credit
24 as both of you are suggesting should be given being inside of
25 the block, but those reflect the judgments of the technical

1 panel.

2 It would be interesting to reconvene the technical
3 panel. See, I hesitate--I always run these playing dumb,
4 which is not hard for me to do. I don't, you know, I try to
5 make sure I'm not leading the witness. So in the course of
6 the technical panel sessions, I did not say, "Now, gee, you
7 guys are giving all the same ratings to these outside ones as
8 the inside ones. Are you sure you want to do that?" I didn't
9 do that, and perhaps if I'd done that and we really sort of
10 beat on them, they might have given a higher relative weight
11 to the features that were inside the block, but they didn't.

12 DR. NORTH: Well, it's very valuable to have put this
13 picture together, and we come up with a bunch of questions
14 which would be very useful to go back into a second iteration
15 and ask, "Do you really mean it? Can you justify this part of
16 your story a little better?"

17 DR. LATHROP: Yes, right. All this should be done twice.

18 DR. NORTH: Right down to the reasoning.

19 DR. LATHROP: Yeah. I agree.

20 DR. REITER: Dave, I have a question, and perhaps you
21 will answer it in the lessons learned. And that is, the
22 difference between the VOI and the MUA, it seems to me there's
23 two differences. The VOI, one, the way you constructed it
24 dealt primarily with technical kinds of concerns; and second
25 of all, it gave you an absolute answer. Should I or

1 shouldn't--is the value of information, is it worth it or not?

2 The MUA allowed you to incorporate non-technical
3 considerations, but it gave you a relative ranking; in other
4 words, you didn't have--couldn't it have been possible to
5 either construct a VOI so you included the value of non-
6 technical information, or similarly, couldn't you have
7 constructed the MUA so that you also had an option which said,
8 compare the value of no testing?

9 DR. LATHROP: Yes. In fact, Hollis and I are attempting
10 to write an article now, and in the course--I say we're
11 attempting. I wrote my half of it, and it's 19 pages. It's
12 going to get a little long. We'll have to talk about that,
13 and Hollis probably has generated 25. But that's specifically
14 what we've talked about. Yes, there's nothing intrinsic about
15 the two approaches that would have prevented a good
16 combination.

17 In fact, the VOI could certainly have been done with
18 the MUA as an evaluation, and in fact, just a couple of days
19 ago I happened to say, gee, I never actually compared the
20 known testing at all. Test Strategy 6 is pretty close to
21 that. Test Strategy 6 is basically the surface-based testing,
22 and most of the strategies scored better than that. So again,
23 on that sort of absolute measure, we do have an absolute
24 positive benefit for testing, because they all ranked higher
25 than--so many of them ranked higher than six. Therefore, they

1 are, you know, testing is better than no testing. Testing
2 down is better than surface-based testing.

3 I even, with some speculation, threw in an absolute
4 zero testing, although on some of the scales you have to take
5 some guesses, and there, all eight of them scored better than
6 that, but that's sort of a hypothetical sort of conduct.

7 What's the phasing potential in a zero test?

8 DR. DOBSON: Yeah. I guess I did want to also say with
9 respect to the VOI model, as I mentioned in several of the
10 various talks, we recognized early on that we could have
11 expanded the VOI model, and it was recommended by some people.
12 We chose not to, and the reason that we chose to do the MUA,
13 when we finished the first phase of the VOI, instead of
14 modifying the VOI, was--I'm not sure I could resurrect all of
15 the reasons, but we had a lot of discussion about what the
16 appropriate next step was and whether we ought to revise the
17 VOI model or go with the MUA, and we chose this way, and we
18 think--one of the reasons was that it gave us two completely
19 different approaches to the problem, and we thought there was
20 possibly some value in that in terms of what we were going to
21 learn.

22 DR. DEERE: But isn't your next iteration going to have
23 to be pretty well tied in with the accesses that--

24 DR. DOBSON: Oh, absolutely. I think, you know, the
25 critical thing is what we do in terms of analyzing as we go

1 through design. I mean, we now have a recommendation for a
2 configuration, and we've put it together with the ESF
3 alternatives group, and we're--now we need to start analyzing
4 what the configurations that we're actually considering are
5 going to do and are going to look like, and, you know, we've
6 already learned, I think, a tremendous amount from the
7 sensitivity studies that we've done here and in the ESF study,
8 and you'll hear some about that tomorrow. So we've learned
9 what some of the important factors are, and what affects your
10 decisions, and hopefully, we won't forget what we've learned
11 as we go through the process of putting the design together,
12 because the idea, obviously, is to collect all of the most
13 relevant information and come up with a final design that's
14 the best one we can get.

15 DR. DEERE: Well, we think this has been a very useful
16 part of the study.

17 DR. DOBSON: I think so.

18 DR. DEERE: But it's ready to incorporate, now, with the
19 results of your alternative shaft study.

20 DR. DOBSON: Well, that's right, and from what Leon said,
21 when I talk about lessons learned, one of them's going to say:
22 Where do we go from here? Let's make sure that we keep it
23 together.

24 DR. DEERE: Well, let's--should we move on, then, to the
25 third? Thank you very much. I know there probably would be

1 other questions, but we'd like to let John get started.

2 DR. DOMENICO: Excuse me, Don. Would it be--in view of
3 the hour, quarter to twelve, would it be best to take--come
4 back 15 minutes early so we can have a continued presentation
5 here?

6 DR. DEERE: It might allow us to get in and get our lunch
7 a little faster, because we'd beat the crowd if we go right
8 now, but I'd leave it up to you.

9 DR. DOBSON: Well, it's your option. I mean, Jack's set
10 for basically 20-25 minutes worth of presentation, with some
11 questions, and whichever way you--I mean, if you want to have
12 --if we run longer, then we may encroach on the stuff this
13 afternoon, but we're here until you're satisfied, so...

14 MR. ROBERTSON: Fine with me either way.

15 DR. DEERE: Well, you know, last time we had a meeting we
16 broke just a little early and we beat the crowd for lunch and
17 it was no trouble whatsoever, and sometimes when we run over
18 10 or 15 minutes, we get caught up in getting served. So I
19 would suggest, if it's okay with everybody, we come back at a
20 quarter to one and then we'll let you--and we'll have plenty
21 of time with you, if that's okay.

22 Thank you.

23 (Whereupon, a lunch recess was taken.)

24

25 A F T E R N O O N S E S S I O N

1 DR. DEERE: May we reconvene, please.

2 Okay, Dave, I guess we are ready for you.

3 DR. DOBSON: Okay. Jack Robertson is the next speaker,
4 and he is going to talk about some of the saturated zone
5 models that we used during the Calico Hills study.

6 MR. ROBERTSON: Well, Dave is right, I'll go into an area
7 that didn't get the center of focus, of course, because our
8 group was focused on the Calico Hills unsaturated zone.

9 But the reason the saturated zone took some
10 attention and became a prominent sub-piece of our effort,
11 really relates to the multiple barrier ideas that Dave got
12 into earlier. And that was really a fundamental guiding
13 factor in the Calico Hills Group, was not to consider the
14 Calico Hills unit out of context with the entire system, but
15 to look at its role as much as we could in the entire system.
16 And that meant some consideration of the barriers above the
17 Calico Hills, as well as, the performance, expected
18 performance or the expected role of the saturated zone.

19 This meant some consideration of the stated
20 knowledge of the saturated zone. There hasn't been a lot of
21 characterization effort on the saturated zone in detail,
22 although over the years there has been a number of good
23 efforts done. There is some good data that's quite useful
24 that I'll get into a bit.

25 Recognizing that there wasn't a lot of intensive

1 detail quantified information on it, we wanted to use
2 realistic best estimates of what the saturated zone pathway is
3 like, how we as a group might expect it to perform with some
4 degree of the uncertainty involved. We wanted to make sure
5 that all the significant factors might be considered such as
6 sorption and matrix diffusion and that we would approach its
7 role from a radionuclide release perspective as we had in the
8 other parts of the system, rather than travel time or some
9 surrogate like that. We felt that it was really the amount of
10 material released over 10,000 years was the issue here--using
11 the measurement we were using for performance, although travel
12 time plays a factor in that, that wasn't our primary role or
13 factor that we were using.

14 We evaluated the expected performance of the
15 saturated zone in a very crude, semi-quantified manner at
16 different levels of confidence among the group to 99, 90, 50
17 and the 10 percent levels.

18 We began with considering an influence diagram, just
19 to make sure we were considering the major factors that really
20 related to transporter releases through the saturated zone.
21 This came down to two major categories, the retardation
22 factors and the flow factors. This says velocity
23 distribution, but it's really more than that. It is really
24 flux and velocity combined, so don't think of this as strictly
25 velocity or travel time, it really incorporates both factors

1 as you can see here. The flow distance, the effective
2 porosity is a major factor here and the ground water flux
3 which is pretty crucial. And then up in the retardation
4 factors that influence this process are sorption, matrix
5 diffusion effects and perhaps other chemical retardation
6 measures.

7 We considered several aspects of this and kind of
8 agreed on some general characteristics that we had some
9 consensus of opinion on at least, and that is, one, that there
10 is probably going to be a pretty flat gradient based on the
11 available data and the SCP and other documents over the
12 pathway, the expected arrange of pathways. The gradient is
13 quite flat and in fact it is so flat it can't be measured,
14 precisely. That there is probably an upward gradient from the
15 carbonate aquifer into the overlying volcanic rocks, this
16 might have some influence on keeping the expected flow paths
17 in the upper volcanic rocks. That there would be some--that
18 most of the pathway would be through the Calico Hills
19 nonwelded zeolitized unit, although that is not very well
20 known. I'll show you a cross-section that demonstrates that
21 that might be expected, but the detailed stratigraphy along
22 the pathways is not well characterized yet.

23 Fractured permeability was recognized as a
24 significant role in controlling the flow parameters and the
25 distribution frequency of fractures, we recognize is a major

1 factor although that is not well characterized on a large
2 scale yet either. The hydraulic conductivity probably
3 declines with depth. There is some indication of that from
4 field work and as a general expectation in these types of
5 environments. That might play some role in the process.

6 The volcanic units have a high expected bulk
7 porosity, particularly the Calico Hills unit. If it does
8 occupy most of the full path its bulk porosity is up around
9 the 20 to 40 percent range.

10 There's probably high ion exchange capacity in the
11 zeolitized Calico Hills, which is expected to be a major part
12 of the flow path. And that much of the porosity, not only the
13 fractures, but much of the bulk porosity might participate in
14 the flow, either both through hydraulics and through matrix
15 diffusion. Both water and solutes diffuse in and out of the
16 matrix even if it isn't heavily participating in the gradient
17 driven flow.

18 And that there would be expected to be small effects
19 from climatic change, although they could be larger than we
20 expected. Climatic change could certainly raise the water
21 table, change the gradient somewhat. It would not change
22 retardation processes significantly, we didn't think. And, we
23 didn't expect that it will change the gradient largely.

24 Just a cartoon to illustrate some of the concepts we
25 were trying to incorporate in our model. And we used a model

1 here in this title very loosely. It is not any kind of a
2 numerical model we used. It is more of a qualitative
3 professional judgment model and we tried to use the more
4 realistic information we could.

5 But in these fractured volcanics, the highest part
6 of the hydraulic conductivity is generally through the
7 fractures, but there is a lot of porosity and water stored and
8 moving in the matrix also at a much lower hydraulic
9 conductivity. And there is exchange through matrix diffusion
10 and hydraulic gradients between the fractures and the bulk
11 matrix. We can't quantify that process for the site yet, but
12 we know that at other sites it can be demonstrated this is
13 very effective in relatively slow moving ground water systems
14 and has a very large influence on how solutes move. And even
15 if you are only looking at ground-water, at the movement of
16 water itself one can say, well water is moving much faster
17 through the fracture than through the matrix which is true at
18 any one moment, but if you were somehow able to label the
19 water molecules and paint the ones in the fracture red and the
20 ones in the matrix blue, you'd find that they were
21 interchanging also through diffusional processes. So if you
22 were able to track molecules of water some of the molecules
23 are moving faster in the fractures and some are moving slower
24 in the matrix. There is a dynamic exchange.

25 It's very difficult to characterize--that's what

1 makes the concept of ground-water travel time such a problem
2 to all of us that are having to work with it. It's really
3 difficult to pin that down in terms of a meaningful number in
4 terms of the regulatory requirements. So we certainly didn't
5 want to get bogged down in that in this process.

6 DR. DEERE: Jack, let me comment on something. I like
7 that diagram. Could you put it back on again?

8 MR. ROBERTSON: Sure.

9 DR. DEER: I think it is just exactly what we see. In a
10 lot of hydroelectric projects and almost every one of them,
11 the abutments, which hold up the dam are not saturated. So
12 every time and there have been thousands of these and many of
13 them in tuff, every time we raise a reservoir, we are getting
14 flow through an unsaturated medium. And it's been of interest
15 and concern and they have been monitored for years and years.
16 But the amount of water that really gets away and takes very
17 much with it is usually very, very small, unless we have
18 fractures in it, and then there can be some very important
19 flows bypassed around the abutments or outside the grout
20 curtain or the grout curtain gets dissolved at a later and we
21 don't get a lot of flow through it. But, the interesting
22 thing is, in this area which is slowly becoming saturated
23 because we have piezometers in a great number of the areas,
24 and we find that the regional water table including in the
25 matrix is becoming saturated with the piezometric levels

1 rising several feet to several meters per year, that the lead
2 is always taken by fractures. In other words, the fractures
3 may be carrying the water several hundred yards out ahead of
4 the matrix, so it really appears that the lead is the
5 fractures and the fractures have the access to the reservoir
6 so they are bringing in fresh water.

7 Now in some of the desert environments or at least
8 semi-arid environments, we have lots of salts in the matrix of
9 the rock. And so the water that's getting into the matrix and
10 moving through it, if we can take the matrix and grind it
11 down, squeeze out the water, which we have done in some cases,
12 we have found extremely high salt content. And yet when we
13 sample the water that's coming out of the fractures, we have a
14 very low salt. And when I say salt I mean all kinds of salts.

15 So the majority of the material that's being carried
16 out of the environment, the concentration is so much higher in
17 the matrix water, but the amount that really gets out and
18 moves anyplace is the dilute suspension which is in fracture.
19 In other words, when we first saw the salt content of some of
20 the fractures we said, oh, gee we are not losing very much.
21 But when we took the flow rate and multiplied it by the very
22 low concentration, we still were getting much more material
23 moving downstream through the fractures than we were out of
24 the matrix.

25 And it is not uncommon that when we put drain holes

1 in downstream trying to control this, that if the intersected
2 fracture, we really can drain water and lower the peisometric,
3 but if we put it into the saturated matrix, if anything comes
4 out it so slowly evaporates before it drips out of the pipe.

5 MR. ROBERTSON: I think it's good to hear some practical
6 perspective. And that's one of the things we are wrestling
7 with here. We don't have any really good quantifying
8 information on the site-specific behavior of these rocks. We
9 know that matrix diffusion is quite dynamic in some rocks and
10 in some rocks we've seen in that experience where the matrix
11 water is much saltier than the fractured water. It depends a
12 lot on many, many factors, but there are skin effects along
13 the fracture lining that may be a factor, the spacing of the
14 fractures is important, the contrast in permeability between
15 the matrix and the fracture system is important. All of those
16 come into play and there have been some numerical games played
17 at where you set these problems up hypothetically on a model
18 and assign various of these contrasts and play some games and
19 show under what conditions you can get a very significant
20 process.

21 If the bulk flow overall in this material is fairly
22 slow, and we've as a group thought it was over the 5 kilometer
23 distance, the slower the flow the more chance there is for
24 interaction between the fractures and the matrix, even though
25 there is a large contrast in permeability. If you are pushing

1 water under a high head, say from a dam through fractures,
2 then there is much less time, contact time, for the slope
3 process of diffusion to work. So you'll see much less
4 pronounced effect there, the higher the flux for the system
5 is.

6 I'll expand on that a little bit as we go, but those
7 are good points, I think.

8 We do have some concept of what the flow path looks
9 like. Let me just show this one first. This is a figure out
10 of the SCP that gives you an idea of the gradient. We see a
11 so-called steep gradient zone up here. The flow path of the
12 repository's southeast boundary here is generally along in
13 this direction to the southeast. You can see there is no
14 ground-water piezometric contours here. The gradient is quite
15 flat. If you look at USW H-4 in J-13, there is about a meter
16 and a half of head difference along that distance of
17 approximately 5 kilometers. If you look at another well here,
18 WT-2 here and WT-3, I think there is about a half a meter
19 difference there.

20 These are down in the uncertainty measurement ranges
21 of measuring these water levels. When you are raising the
22 water level 1,000 meters deep, it's hard to get it plus or
23 minus a meter. So we are in the high uncertainty levels of
24 determining these gradients, but they are flat relatively
25 across that zone.

1 The next cross-section I'll show you is this AA
2 cross-section--

3 DR. DOMENICO: Jack, that is, what do you call it, a
4 composite peisometric surface, correct?

5 MR. ROBERTSON: Right. That's another problem.

6 DR. DOMENICO: Are most of the measurements making up
7 that composite come from the carbonates, or from any specific
8 volcanic unit? Do you know that at all?

9 MR. ROBERTSON: I couldn't answer that question very
10 knowledgeably, but there are probably people in this room that
11 can.

12 DR. DOBSON: There is only one that's in the carbonates,
13 and that's UE-15 p#1. That is an open hole all the way to the
14 bottom, so it's a composite head.

15 DR. DOMENICO: So all the rest are in the volcanics,
16 however many there are, four or five or six or whatever?

17 DR. ROBERTSON: Yes. Most of them are composite in the
18 volcanic, they are not discrete interval is my understanding.

19 DR. DOMENICO: Yes.

20 MR. ROBERTSON: If we look at the cross-section along
21 that AA prime, this is the Yucca Mountain area, the proposed
22 repository area outlined in red. That well at J-13 is over on
23 this end.

24 Looking down gradient, the water table is
25 represented here as this kind of dotted, double dotted line

1 going across there (indicating). This grayish brown unit is
2 the Calico Hills that is in the right position to occupy most
3 of the upper flow path along the saturated zone. So, one can
4 estimate that most of the flow path along the saturated zone
5 might be in the Calico Hills zeolitite. Although it is not
6 certain what degree the zeolitization is along that whole
7 pathway.

8 I notice John Czarnecki in the room. He'll
9 recognize this, I'm sure. This is the--the USGS did a
10 simulation of the regional flow pattern in the saturated zone
11 with a numerical code and determined this type of flow pattern
12 from their modeling efforts to be likely. It's a composite
13 model, so it doesn't have discrete layers in it, but it tends
14 to represent the general regional flow pattern.

15 As you can see from the south and eastern side of
16 the repository, the flow path curves around. I've sketched in
17 roughly the 5 kilometer accessible environment line. That's
18 approximately where it might be. There is some flexibility in
19 that. So you can see the type of pathway that might be
20 expected in the saturated zone. Actually the length of that
21 pathway, if this were the true pathway, is longer than 5
22 kilometers because it doesn't follow the most direct route to
23 the accessible environment.

24 There is a number of things we considered. We did
25 some back-of-the-envelope calculations and so on, discussed at

1 length the known properties or expected properties of the
2 Calico Hills and the related volcanics above and below it, and
3 came out with an elicitation of probability levels on the
4 expected release reduction that the unit might provide from
5 the group. We had six members, six of the technical members.
6 And it came that overall that we thought that the saturated
7 zone will provide--has the potential of providing a pretty
8 significant barrier if the little bit we know about it turns
9 out to be representative of the system as a whole.

10 Now, these are, as was pointed out earlier, these
11 were not conservative estimates. We tried to use our best
12 guess of what we thought the system was like.

13 DR. DOMENICO: Well, reducing what, Jack? Reduction
14 factor--what are you reducing?

15 MR. ROBERTSON: Okay, this is the degree of reduction of
16 what is leaving the Calico Hills and entering the saturated
17 zone, how much that is further reduced in its pathway over
18 10,000 years to the accessible environment.

19 DR. DOMENICO: How did you get those numbers? Is this
20 based on model calculations, or--

21 MR. ROBERTSON: No.

22 DR. DOMENICO: No.

23 MR. ROBERTSON: Like we got all the other numbers in this
24 process, the group of technical people sit around and guess
25 with a lot of informative discussion about--and there were

1 some calculations involved, but no sophisticated modeling
2 done. We looked at--and I'll get into that a little bit, sort
3 of the background that goes behind these numbers.

4 But it's basically looking at some semi-quantitative
5 information, trying to factor that into our expert judgment
6 and then soliciting from each person what he thinks is going
7 to happen and why. And, then, there was a pretty good
8 diversity, as you can see. There is a fairly big difference
9 between geometrical and arithmetic averages which means that
10 there is a pretty good spread in the numbers between people.
11 But overall, they still felt that the 99 percent confidence
12 level, everybody thought, you know, the aggregate felt that
13 you are going to get a factor of 20 reduction provided by the
14 saturated zone, and if you are getting down into, well
15 enlightened, essentially nothing is going to get out of the
16 saturated zone.

17 DR. NORTH: Could you give us a little bit more idea of
18 the spread, the diversity within the panelists and the story,
19 essentially. What kinds of things might lead to the 99
20 percent probability level? I assume looking at those two
21 numbers you had one or two individuals with very high, very
22 little reduction. And then others in the group that felt that
23 you were going to get in the order of a factor of a 100.

24 MR. ROBERTSON: I don't have the table of numbers with
25 me: I don't know if anybody here does; of the actual

1 individuals; and I can't recall the degree; but you can kind
2 of guess if you know the difference between geometric averages
3 of the exponents these are the regular arithmetic averages.
4 It's not--everybody thought it was going to perform well.
5 When you get down in these levels, here's an order--five
6 orders of magnitude between the geometric mean and the
7 average, that means that there were probably a couple of
8 individuals that said, it is never going to be better than
9 1,000, factor of a 1,000 reduction, and there was some that
10 said essentially nothing is going to get out 10^{-12} or
11 something. So we get down in these zones, and there is a lot
12 of spread up in these zones and there wasn't so much spread,
13 is my recollection. And I'm sorry I don't have those details
14 off the top of my head, but they are available in the record,
15 I know that.

16 DR. NORTH: What I'm interested in is what is the
17 conceptual model that would lead to a very low reduction
18 factor? I think about an underground river, is it that
19 simple?

20 MR. ROBERTSON: Okay, just to--some members tend to be
21 more conservative than others, that is one of the factors.
22 The SCP is a very conservative travel time calculation. They
23 assume all the flow is only going to be in fractures and
24 fractures only occupy 4/10,000ths of the volume. So you are
25 pushing the entire flux which is probably better known than

1 anything else in this, and that is pretty vague too, through a
2 very, very small percentage of the volume. That is really
3 zipping it through a small channel, essentially, through
4 fractures, that bulk matrix participates--has no participation
5 in the flow and that there is no retardation mechanisms
6 involved.

7 There is a group that felt that is really way overly
8 conservative and not realistic in terms of how the transporter
9 radionuclides are going to occur in this environment.
10 Although, there is a lot of uncertainty regarding the true,
11 effective porosity, the percentage of the porosity that is
12 really transporting these things and carrying the flux of
13 water, that's one of the biggest uncertainties. There is a
14 lot of uncertainty on regional scale hydraulic conductivity.
15 There are a couple of measurements of hydraulic conductivity
16 at Calico Hills and underlying units, but they are pretty far
17 between aerially, and it is hard to draw firm conclusions from
18 those.

19 There are some tectonic features that might be
20 present in the sub-surface that provide more fractured,
21 permeable channeling zones through the system, than other
22 zones. We assumed that the pathway pattern is going to be
23 fairly uniform, but it wouldn't matter too much which pathway
24 you have. This one is not going to be 1,000 times faster than
25 this one. Well, that may not be true if you assume a little

1 more uniform--

2 DR. NORTH: Well, I'm interested more in what are the
3 scenarios for the low-reduction factors as opposed to what is
4 called the expected 50 percentile scenario?

5 MR. ROBERTSON: Okay.

6 DR. DOBSON: Can I make just one suggestion? I think it
7 might be worthwhile for Jack to go through the rest of the
8 view graphs which explain some of the technical assumptions
9 that I think you are asking about. And I think maybe if we
10 kind of come back to this at the end and we could talk
11 specifically about things like, you know, the most
12 conservative and the least conservative scenarios and things
13 like that, it might be better to do it in that sequence.

14 MR. ROBERTSON: I think it is true and I promise to get
15 back to your question as we go or at the end. If I haven't,
16 please get on my case here and I'll get to it.

17 Okay, how do we get to those numbers and what causes
18 some of the divergence among the members is reflected partly
19 in the uncertainty of the information on the parameters. The
20 velocity distribution is controlled by hydraulic conductivity,
21 effected porosity, in gradient. We have some measure of the
22 gradients. We have some measures of the total porosity
23 because there has been quite a few reports collected and their
24 total porosity measures. But the effective porosity, that
25 portion of the porosity that is really acting to conduct the

1 fluids and the solutes is a real iffy parameter that's very
2 hard to quantify without some field tests. And even then it's
3 got difficulties.

4 But here are some ranges in measured porosities for
5 instance. In the Calico Hills zeolitic, on cores the
6 measurements run in generally the 20-40 percent range. And
7 the vitric portion of the Calico Hills is a little more
8 porous, around 40 percent plus or minus. There's been some
9 estimates of saturated effective porosity and small scale
10 effective porosity and there are some references in Scott
11 Sinnock's report and some others that draw some estimates of
12 this number, but it still not an appropriate number, not
13 necessarily a representative number on a 5 kilometer scale
14 that we are dealing with here. And that is where a lot of our
15 uncertainty comes. If you use the most conservative
16 assumption like was done in the SCP and say only a very small
17 portion of the permeable fractures are carrying the flow, then
18 the porosity number comes out four orders of magnitude lower
19 than this. If you assume that some of the bulk porosities
20 participating in the flow, then you can change it several
21 orders of magnitude. And that was our position that--

22 DR. DOMENICO: Before you leave that, one could argue
23 that if your concept is fracture flow, none of these values
24 are worth anything. I mean, they are all too high.

25 MR. ROBERTSON: None of these are worth anything?

1 DR. DOMENICO: Either ones. Take either one, the so-
2 called saturated effective or, if it is truly fracture flow,
3 we are dealing with a very, very small effected porosity in
4 large velocities.

5 MR. ROBERTSON: Well, we know we have fracture flow, but
6 we also know that the matrix is saturated water too. And we
7 know you can set a piece of rock in a beaker in the lab and
8 get the stuff to diffuse into the matrix, so we know that
9 happens. You can't rule that porosity out entirely because
10 that is one of the factors that controls matrix diffusion
11 effects.

12 DR. DOMENICO: Yeah, but what I am saying is, if I was on
13 your panel and you gave me those choices of effected porosity,
14 I would come up with certain thoughts about this unit as a
15 transporting medium. But if you permitted me to consider 10^{-3}
16 which might be more appropriate for fractures I would change
17 my thoughts immediately and say this medium has no saving
18 grace in terms of hydraulic characteristics, in terms of speed
19 and movement.

20 MR. ROBERTSON: Okay. Well, keep in mind though that
21 even in a fracture of rock, most of the flow was flowing
22 through fractures, the water molecules are still going in and
23 out--most of the water is in the matrix. And the water is
24 still exchanging between the matrix even though there is a
25 higher flux in the fracture. So, if you are trying to track

1 the velocity of molecules, you can't just judge it by the
2 velocity of the water in the fracture. We did consider those
3 very low numbers of fracture porosity. We looked at the SCP
4 numbers and we looked at other estimates. That hasn't been
5 measured in the site either with any degree of confidence.

6 Another degree of uncertainty is in the hydraulic
7 conductivity which is one of the direct parameters affecting
8 flux and velocity. There have been several measurements on
9 matrix, on cores of course, which don't tell us about much
10 about large-scale, 5 kilometer scale effective hydraulic
11 conductivities, but they tell us something about the matrix,
12 hopefully.

13 DR. DOMENICO: Well, what's the units?

14 MR. ROBERTSON: These are centimeters per second. I'm
15 sorry these units aren't on there.

16 On a bulk basis, there's been a few measurements in
17 well tests even in the Calico Hills. And they tend to be
18 falling in the range of 10^{-3} , 10^{-4} roughly, but a few
19 measurements. Not enough to be representative of the whole 5
20 kilometer range. These are also consistent with some of the
21 other conclusions drawn by the Czarnecki-Waddell study, and
22 others that have looked at kind of gross conductivities or
23 transmissivities that would explain the expected flux
24 distribution on the water balance basis.

25 So one of the points here that is coming out of

1 this, of course, is there's a contrast in even a small-scaled
2 bulk hydraulic conductivity and a matrix hydraulic
3 conductivity of a few orders of magnitude. That's what would
4 be expected in these rocks. So that is still--that means that
5 the reason the bulk conductivity is higher is because you've
6 got some fractures in the bulk that are raising the hydraulic
7 conductivity.

8 That still doesn't mean that all the water is moving
9 from the fractures, that just mean that's where it's moving
10 the fastest and it's still exchanging with the matrix. And
11 solutes are still exchanging with the matrix, particularly in
12 a slow-moving, long pathway environment.

13 Now we did some back-of-the-envelope travel time
14 calculations and I'll get to those in a minute to show you
15 again some of the uncertainties on this. Looking at travel
16 time alone, which of course is a regulatory issue here, that
17 has been looked at before, as I mentioned in the SCP for the 5
18 kilometer distance, we are using the most conservative number
19 we felt you could justify for fracture flow only, you come out
20 with a 170 year travel time through a fracture system
21 occupying only 4,000th's of a percent of the volume.

22 If you--Czarnecki and Waddell said, well we don't
23 know what the effected porosity is either, but it might be a
24 range of this to that, whatever those numbers were, and they
25 said they could get a travel time in the range of 100 to

1 20,000 years depending on what kind of assumptions you want to
2 make about effected porosity. That's just travel time.

3 That's an average travel time.

4 DR. DOMENICO: What was the panel's estimate?

5 MR. ROBERTSON: The panel did not come out--this is the
6 panel estimate of travel time. But we did some back-of-the-
7 envelope calculations and this is the kind of numbers we could
8 come up with, but we are not saying these are the numbers.
9 Say well, if you use some of the best guesses and some of
10 these concepts of travel time including participation of some
11 of the bulk matrix porosity in the flow through hydraulics and
12 matrix diffusion, you come out with these numbers. Now if the
13 gradients are in this range based on available numbers, you
14 can scale those off the map. How good they are, I don't know,
15 but at least there is some data accumulated to support those
16 numbers. The hydraulic conductivities tend to fall in this
17 range, .1 to 1 meters per day. And, if you assume that--if we
18 had a total porosity of 30 percent and we allowed half of the
19 total porosity to participate in the flow somehow, let's take
20 this typical value here, typical value of $K=.2$ meters per day,
21 that's in the range, the typical value of gradient, 2×10^{-4} ,
22 a typical effected porosity, this is sort of a surrogate way
23 to account for some matrix diffusion, saying half the porosity
24 is participating in the flow and retardation had some affect.
25 We come out with a typical number of 50,000 years.

1 And we are not saying that's the travel time. We are saying
2 you can come to a reasonable calculation that shows that that
3 is--that you can get a travel time like that using reasonable
4 numbers.

5 DR. DEERE: That travel time is for any water that got
6 into a fracture and it has to go to a fracture and then
7 through the matrix and then back to the fracture and into a
8 matrix and back again?

9 MR. ROBERTSON: This travel time would be an average
10 travel time--that would be an average travel time of water
11 going from here to here (indicating), not looking at the
12 fastest pathway.

13 The travel time would be a very distributed
14 function. And we are looking at sort of the central value of
15 the travel time. And that is one of the things that is wrong
16 with--that's difficult about travel time is the regulatory
17 concept because it is a distributed parameter and some of the
18 molecules are going to get out there, and even if the average
19 is 50,000 years, some of the water is going to get there in
20 10,000 years or 5,000 years.

21 DR. DEERE: Or 170.

22 MR. ROBERTSON: Yes. And some molecules probably will
23 get there at 170. Is that important if a few molecules get
24 out there in 170 years?

25 DR. DEERE: That's the question.

1 MR. ROBERTSON: Especially if they don't have any of the
2 radio isotopes with them.

3 DR. DEERE: That's the question.

4 MR. ROBERTSON: So, what we are saying is, yes, some of
5 the water--the average travel time may be in the thousands of
6 years or tens of thousands of years, some of the water is
7 going to get there much faster. If it is carrying some
8 dissolved contaminants with it or radionuclides, the cationic
9 species are going to be heavily retarded because of the
10 exchange minerals present along that pathway. The anionic
11 species like iron or technetium perhaps, will enjoy some kind
12 of retardation through matrix diffusion. We don't know what
13 that quantity is. We believe it would be significant. That's
14 all we could say. Somebody is going to have to do some pretty
15 aggressive testing to look at the range of significance of
16 matrix diffusion in retarding solutes in this process. But, we
17 felt it would be significantly effective in causing more
18 reduction of the releases to the environment. Over a fairly
19 slow moving hydraulic system, which doesn't have a lot of flux
20 in it, over a long pathway of 5 kilometers, that is an
21 opportunity for a lot of matrix diffusion. Whether or to what
22 degree it will be effective, we don't know, but we felt that
23 it would be significant. And that's the factors that drove
24 our numbers.

25 DR. DOMENICO: But Jack, I'm still curious, based on the

1 panel and their thinking, do they feel that the saturated zone
2 is more of an invected barrier or a geochemical barrier? By
3 that I mean if you threw out all the geochemical aspects,
4 retardation, matrix diffusion et cetera, and you took that
5 range of travel times that you look at there, does this
6 saturated zone do anything for us in terms of releases or do
7 you need that geochemical aspect?

8 MR. ROBERTSON: Well if you are calling matrix diffusion
9 geochemical--

10 DR. DOMENICO: I do.

11 MR. ROBERTSON: I would say you need it, but I would also
12 so I don't think you could deny it.

13 DR. DOMENICO: I didn't say whether you could deny it.
14 I'm just trying to assess its worth in terms of the importance
15 of geochemical barriers in this project in the saturated zone
16 or the lack of such importance.

17 MR. ROBERTSON: I view--you know, geochemical barriers is
18 like geochemical reactions and ion exchanged--I have used
19 matrix diffusion as a physical process. That's a movement of
20 molecules.

21 DR. DOMENICO: Well I don't believe that. I believe it
22 is a chemical driven by concentration gradients, but how about
23 the interaction of retardation by zeolites? I mean that does
24 the same thing as matrix diffusion. Is that incorporated in
25 here?

1 MR. ROBERTSON: Yes. Retardation was factored into our
2 analysis.

3 DR. DOMENICO: Retardation specifically by this--

4 MR. ROBERTSON: Qualitatively, in the analysis, the group
5 was asked to consider whatever you think is important, and
6 generally there was a feeling that because of the availability
7 of ion exchanged minerals in this pathway that that would be
8 an important retardation factor for the sorbable isotopes.

9 DR. DOMENICO: But, you did say the geochemical aspects
10 are important to your conclusion that you may have some
11 significant--the saturated zone can contribute to this
12 problem, as far as geochemistry?

13 MR. ROBERTSON: Right. Yes, that's a fundamental part of
14 it, yes.

15 DR. DOMENICO: Okay.

16 MR. ROBERTSON: I believe that--I think I speak for the
17 whole group on that, but that is certainly what I believe.

18 DR. DOMENICO: I only ask because I've only been doing
19 this for ten years now, and I've heard people say at certain
20 times that we've taken no credit for the geochemical aspects,
21 so I just want to ask and see how the program is changing.

22 DR. DOBSON: I just want to clarify what Jack said or to
23 add one other perspective, and that is that as he noted for
24 the sorbable species, the cationic species primarily, mineral
25 distribution and things like where the zeolites are may play a

1 very large role, but for the soluble species, like the anionic
2 species like technesium, I think Jack is right. Probably the
3 way in the group we talked about it, we didn't really think of
4 matrix diffusion as a geochemical process, but in the way that
5 you describe it, if you include that in what you would call--
6 and concentration gradients could be argued to be a
7 geochemical process, so to that extent it certainly is, but if
8 you allow that difference in our definitions, yeah, we think
9 that the process of matrix diffusion would certainly be
10 important to our conclusions with respect to retarding soluble
11 species.

12 DR. DOMENICO: Technetium who theoretically has the
13 distribution coefficient of zero theoretically, it has been
14 noticed, but technetium should partake in matrix diffusion.

15 DR. DOBSON: Right. Exactly.

16 DR. DOMENICO: Which is just another retardation
17 phenomenon.

18 DR. DOBSON: Exactly. I think our views are concurrent.

19 DR. DOMENICO: However, if the velocity gets too large,
20 matrix diffusion becomes tremendously ineffective, so you have
21 a competition between rates always going on.

22 DR. DOBSON: Yes.

23 MR. ROBERTSON: And that's, getting back to Warner's
24 question of regarding what were the scenarios that spread
25 these numbers. Those were the kinds of discussions we had.

1 Somebody didn't believe that, well maybe fracture coatings
2 would really inhibit matrix diffusion for some of these
3 species. And that's possible that in another scenario that
4 this is not a uniform hydrogeologic environment. There are
5 some linear structural trends in that part of the world, and
6 maybe there are channeling zones within the general pathway.
7 There may be a non-obvious fracture zone or path fault zone
8 going down through part of this pathway that would carry 20
9 percent of the water, and the other 80 percent would be moving
10 very slowly, 20 percent would be moving ten times faster.

11 DR. DOMENICO: And the zeolites can be embedded in the
12 matrix and with the flow taking place in the fractures would
13 never come in contact with those zeolites and so you could--

14 DR. DOBSON: Well, we do have enough data to know that
15 the zeolites are both in the fractures and the matrix.

16 DR. DOMENICO: The cores do show that.

17 MR. ROBERTSON: So, zeolites are not the only sort of
18 mineral.

19 DR. NORTH: It would seem useful to look at some analog
20 areas, N-tunnel, for example. I'm not sure how good an analog
21 it is, but a number of us have been in there and it's clear
22 that there are gallons per minute coming through some of those
23 zones and in nearby areas, the rock appears to be completely
24 dry.

25 MR. ROBERTSON: I think that's a good point to bring out.

1 The problem--and I've been in N-tunnel, too, and I think
2 there is some great value in looking at those analogs stated
3 in writing, but I think the problem in using that analog for
4 this problem is the flow regime is so much different. The
5 gradient is primarily what is different--is one of the things.
6 You've got practically a one-to-one gradient in Rainier Mesa
7 downward. And here we are talking about a gradient on the
8 order of 10^{-4} , so we are getting four orders of magnitude
9 different in gradient. That has a great effect on the role of
10 matrix versus fractures, the general rate of flux to the
11 system which may be driven by the gradient. We could do some
12 experiments and that--

13 DR. NORTH: That's a story that would be very
14 interesting. What you are saying is that essentially even if
15 the fractures are there, they don't make any difference
16 because there is no gradient to drive the moisture--drive the
17 water through those fractures. It will go into the matrix in
18 the absence of the gradient.

19 MR. ROBERTSON: Well, we know we do have a gradient. We
20 know that we have flux to this system, because this system is
21 a dynamic system. Water comes out at the bottom end, so we
22 know water is moving through this system. We just don't know
23 much about the details of how it is moving through on that
24 scale. It is looking at the scale of N-tunnel in Rainier Mesa
25 could tell us some things about that, particularly if we could

1 do some controlled tests where we could do a matrix diffusion
2 test for instance on the scale of meters in one of the tunnels
3 and that is one of the kinds of tests that I would endorse
4 doing if feasible, there or somewhere, where we could force
5 some tracer fluid in a controlled system and run it through
6 the higher permeated fractures and see how much matrix
7 diffusion effects we are getting.

8 We still won't be able to assimilate probably the
9 slow speed of this system, because we'll have to do the
10 accelerated tests on this as we only do in these kinds of
11 things, but I think there are things to be learned at Ranier
12 and Mesa and other analog sites, particularly if we can do
13 some tests in there of looking at--it gets back to the
14 question of matrix versus fracture regime in the flow system,
15 which was one of the driving factors that we don't understand
16 about the Calico Hills and that is one big reason for our
17 spread of numbers there. We don't understand how the fracture
18 versus matrix system is going to work, particularly in the
19 unsaturated zone there, which is more complex than the
20 saturated zone.

21 DR. NORTH: Well, from the performance assessment aspect,
22 I'll give a very simple value of information calculation. If
23 we could assure ourselves with some data gathering activities,
24 that the kinds of scenarios that led the members of your group
25 to come up with the 1 in 20 geometrically characterization of

1 the 99 percentile can be ruled out, because we don't have
2 those situations now that we've had the opportunity to get
3 some data. Then you potentially can draw some rather strong
4 conclusions with respect to the protection offered by the
5 saturated zone. And many of us on the Board have taken the
6 position, maybe we ought to be putting more emphasis on the
7 saturated zone as opposed to Calico Hills, and the same issue
8 about value of information. If you take the, I'll call it
9 multi-attribute utility perspective, that there may be a lot
10 of value in the scientific confidence area, perhaps there are
11 some opportunities here which would be very valuable.

12 MR. ROBERTSON: I think we agree with you. I think we
13 came to that conclusion too that the saturated zone offers the
14 potential of a very significant barrier, that's probably not
15 been given its appropriate level of attention in most of the
16 process--so much focus has been promoted on the unsaturated
17 barrier concept, which is good. That's good too, but the
18 saturated zone pathway has sort of been left as the ugly step-
19 sister and not been given too much attention.

20 And, it may turn out that yeah, there is so much
21 conservity there we can never be confident that it is going to
22 provide these 10^{-4} additional level of protection, but I think
23 it is worth--it is in some ways easier to do some testing in a
24 saturated zone. You can do pumping tests and alteration of
25 tests and things like that and you don't have to do them in

1 the block. You can do them away from the block. And there
2 are lots of things you might do that relatively speaking can
3 tell you a lot about the saturation in the system. And there
4 are some planned, some good planned tests in the saturated
5 zone. But, it might focus, maybe there might be worth re-
6 visiting the testing plans of the saturated zone to see if it
7 is getting its fair share of attention. We are not saying it
8 is or it isn't, but it certainly deserves some serious
9 attention.

10 DR. DOBSON: Yeah, I wanted to sort of reiterate the last
11 point that Jack made, which is that we may--the saturated zone
12 may have gotten something of a short shrift in terms of
13 publicity in terms of its capability to be an effective
14 barrier, but we haven't ignored it from a testing perspective.
15 And we can talk about whether we might want to do more tests,
16 but we haven't gone into this context talking about testing
17 program that we've already planned, but we do plan things like
18 tracer tests and pump tests in the saturated zone. And I
19 think we've always believed that it was important to do that.
20 And it may be that we may wish to consider at some point
21 expanding that program, I'm not sure. But, I would just
22 hasten to say that it is not our position that we shouldn't
23 rely on or test the saturated zone. We've planned on doing
24 that all along.

25 I just want to add one other thing because you

1 didn't put up that one view graph. I had to throw in the
2 geologist's perspective a little bit on the estimates of
3 ground-water travel time. Not only are the model results that
4 Jack talked about, I think defensible in kind of the general
5 ballpark estimates that he mentioned, but there is another way
6 to take a look at the problem, and that's in trying to get a
7 handle on how long the ground-water that's out there now has
8 been setting there and particularly there is a summary of C-14
9 ages which to me are actually rather remarkable in that they
10 are very consistent with the estimates that were made by John
11 Czarnecki six or seven years ago in terms of total residence
12 times for ground-waters in the saturated zone. And it doesn't
13 prove anything in any ultimate sense of the word, but the fact
14 that these numbers in the ranges of a few thousand to perhaps
15 a couple--up to a range of 20,000 years are consistent with
16 the hydrologic estimates, I think that adds some level of
17 confidence to your feeling about the--

18 DR. LANGMUIR: Dave, I've been reminded to remind that
19 those are apparent ages.

20 DR. DOBSON: Apparent ages, that's correct. And I am not
21 trying to prove to anybody--I am reminded. I am reminded.

22 DR. NORTH: How well could we do at the 20,000 year limit
23 there given C-14. I mean could it be 50,000 to 100,000 years?

24 DR. DOBSON: Well, I don't even know--I'm not sure if
25 we've got any Los Alamos people here today. I do know that

1 Ted Norris at one point had done some estimates based on
2 Chlorine-36 that were much older than that, but I don't know
3 how to interpret those numbers either. So, the range is from
4 zero to several hundred thousand years, and picking out the
5 expected value out of that range is a little difficult, but--

6 DR. LANGMUIR: What you've got to do here is assume that
7 the lowest number, could be, zero, could be present. So you
8 are looking at a range from zero in each case.

9 MR. ROBERTSON: Yeah, there is--you know, as most of you
10 know there--you have to use a lot of caution in saying much
11 about what these numbers really mean quantitatively. But at
12 least they are not inconsistent with some of the things we
13 were looking at in terms of travel times. And these numbers
14 probably represent blended water for one thing, a mixture of
15 old water with some modern water mixing, so you get some kind
16 of a funny blend of age out of that that isn't a true age,
17 plus there's some geochemical factors going on and you are
18 stretching the limits of the methods and so on.

19 At least these numbers are indicative that there may be
20 some pretty long travel times. These are not--don't confuse
21 these with travel times from the repository to the accessible
22 environment. These just happen to be some apparent ages on
23 water that is collected at different spots in the area. They
24 represent a complex history of that water that we don't know.

25 DR. DOMENICO: I don't think you can lose with the

1 saturated zones even if the flows are ten times more than you
2 assume they are, they you can always invoke dilution to help
3 dilute that small voiced stream that is going to be dribbling
4 through the unsaturated zone. So, you really can't lose. Do
5 you agree?

6 MR. ROBERTSON: Yeah. I think it gets you to some good
7 points. And it certainly is worth getting serious attention.

8 Just to summarize and I'll get down, we think the
9 low gradient, the relatively low permeabilities plus the high
10 porosity causes slow travel time in general on an average
11 through the expected pathway zone. We think that matrix
12 diffusion and ion exchange can cause high retardation effects;
13 can be expected to cause high retardation effects, in a
14 relative sense.

15 We think the release factors can be in the order of
16 several orders of magnitude if some of these things are
17 representative for the entire pathway.

18 The saturated zone is a very significant potential
19 barrier. And finally, that the effect of having a saturated
20 zone, if it truly is up in that level as a potential barrier,
21 diminishes the relative importance of the unsaturated zone in
22 the Calico Hills unit so that not all the eggs have to be
23 placed in one basket in other words. Again, in the multiple
24 barrier concept, the redundancy prevails.

25 DR. DEERE: When you are speaking of the saturated zone

1 here, are you talking about all of the volcanics down below or
2 just the saturated zone within the lower part of Calico Hills?

3 MR. ROBERTSON: We are talking about the way we've talked
4 about this is on the scale of this drawing, the Calico Hills
5 is basically the unit right in here. Once you hit the water
6 table which is this dotted line, that's the new zone, that's
7 the saturated zone which we switch over from one to another.
8 And from there on the flow is--

9 DR. DEERE: Still, we're in the Calico Hills?

10 MR. ROBERTSON: Some of it, yes, it stays in the Calico
11 Hills. It probably gets into other units at different places.
12 This diagram indicates that most of that, at least--it's
13 saturated all the way down here. These are the carbonate--
14 well I don't know whether the carbonates are on here, but
15 these are older tuffs down here. The carbonates are maybe
16 deeper than this. But, we don't know the exact pathway--if a
17 release were to occur from the repository, because there isn't
18 a lot of recharge occurring in this system, a lot of downward
19 gradient, in fact the gradient tends to be upward, it would
20 reach the saturated zone and pretty much stay lateral in the
21 upper part of the volcanic rock.

22 DR. DEERE: Because there is an upward hydraulic gradient
23 at the contact of the carbonates.

24 MR. ROBERTSON: At the few places it has been measured,
25 it's been upward in this area. I may not be familiar with all

1 the data, but that is my understanding.

2 DR. DOBSON: Well, UE-25 p#1 encountered dolomites I
3 think at about 1,000 meters, is that right, oh, and there was
4 an upward gradient. It probably went to a faulted contact and
5 there was a positive gradient from the carbonates into the
6 tuffs. But that really is the only measurement that we have
7 in this vicinity. We don't know if everywhere along the
8 carbonate tuff contact, there was an upward gradient.

9 MR. ROBERTSON: In other words we don't feel that there
10 is any evidence that the flow path is going to be down deep
11 into say a faster more permeable, faster flow path and deeper
12 carbonates come zipping out down here at a faster rate. The
13 indication is the path rate probably will stay in the upper
14 part. That's another one of the uncertainties here. Another
15 scenario was for something to get down in a faster flowing
16 dolomitic or something and make a faster track. Scott?

17 MR. SINNOCK: Scott Sinnock of Sandia, excuse me, just
18 something quick to help maybe for scale, just that unlabeled
19 line before UE-25 P#1, represents a symbol for where the
20 carbonates are.

21 MR. ROBERTSON: This one?

22 MR. SINNOCK: No. Come over to the right, under UE-25,
23 P#1, down at the very bottom.

24 MR. ROBERTSON: There?

25 MR. SINNOCK: Right there.

1 MR. ROBERTSON: Oh, okay. There is a good carbonate
2 aquifer deep in this system.

3 DR. DOMENICO: As long as there is lateral permeability,
4 there is no reason for that stuff to go any deeper than the
5 unit that it finds its lateral permeability. Water is no
6 fool.

7 MR. ROBERTSON: Okay. I'm glad to hear that. That was
8 our thought too.

9 DR. DEERE: I wonder what controls the flat gradient?

10 MR. ROBERTSON: Everybody wonders about that.

11 DR. DEERE: I wonder if it is the carbonate itself?

12 MR. ROBERTSON: It's a complex--we know the basic
13 principles that control it, but we don't know the details of
14 the site of course. And I know that in the Czarnecki and
15 Waddell model we know that there is a steep grading up in here
16 and that's--I think they assimilated a lower transmissivity
17 zone, practically a very low transmissivity zone, in this one
18 and that's why these flow lines are going around it. And then
19 you get the steep gradient up in this area describing this
20 large flux through the system. Then we have the higher,
21 relatively higher transmissivity or permeability in this zone
22 relative to this zone, so we sort of get this back water
23 effect. We have the amount of flux moving through this system
24 is--can easily be handled by the hydraulic conductivity in
25 this zone without a steep gradient. It's a low flux, and a

1 moderate hydraulic conductivity is basically what probably
2 controls it.

3 DR. DEERE: And one of the reasons the Swedes have one of
4 their facilities located offshore or near shore, is because
5 they have such low hydraulic gradients, they feel this is a
6 very positive situation for reducing flux.

7 MR. ROBERTSON: Well, often in hydrogeology, we find low
8 hydraulic gradient areas usually indicative of finding
9 hydraulic conductivity.

10 DR. DEERE: Particularly in carbonates.

11 MR. ROBERTSON: But, that is not always true. It
12 depends, you have to understand how much water is moving
13 through the system here. And in an humid eastern environment,
14 if I see a flat gradient and then a fairly permeable rock, you
15 know, the kind of rock I can expect to have some permeability,
16 I am pretty sure it is going to be highly permeable rock. In
17 this case it is partly controlled by the modern permeability
18 of the rock, as well as, the relatively low amount of flux in
19 this environment. I don't know whether John or anybody else
20 wants to comment on that, they have looked a little harder at
21 this question.

22 MR. CZARNECKI: I'm John Czarnecki. Could you put the
23 vector diagram up again?

24 MR. ROBERTSON: Yes.

25 MR. CZARNECKI: One uncertainty that we have in a model

1 like this is whether or not water actually does come in from
2 the north. In fact I gave a paper to many of you last fall on
3 that topic that if you examine the chemistry of the water from
4 Paiute Mesa and compare that with what we see at Yucca
5 Mountain, the only way that you could account for Paiute Mesa
6 water making it to Yucca Mountain was to mix it with 40 Mile
7 Wash Water. And we certainly have little data. And we have
8 very little data to say that indeed water does make it from
9 the north as suggested in this model.

10 So, if that indeed is the case, if water is not
11 coming in from Paiute Mesa, one has to ask the question, where
12 that water is coming from. One possibility is that what we
13 are looking at is a draining system that was established
14 sometime during higher recharge rates and the system is
15 responding in a transient mode. And that would suggest then
16 that the flow in the flat gradient area is a lot smaller than
17 is represented here. That's just something to keep in mind.

18 MR. ROBERTSON: That would give us more effects--more
19 barrier effect.

20 DR. WILLIAMS: The open file reports I've read on the
21 saturated zone seem to indicate that maybe 10 to 20 percent of
22 the whole of any given drill hole, like the H-wells, produce
23 during pumping. Do you think you can design a drill and test
24 program to answer the question about matrix flow with that
25 kind of a section?

1 MR. ROBERTSON: I think a test program can be designed to
2 learn a lot more about matrix flow, but whether or not it will
3 be sufficient to build enough confidence on characterizing the
4 5 kilometer pathway is another question. We've still got
5 dealing with scale problems even if we want to get up to well
6 scales. And there are multiple well tests in the plan where
7 we inject tracer in one well and pump it out of another one,
8 well interference tests and so on for the characterization
9 program. And I think those will be--we'll learn a lot from
10 those, but it may not be enough to build the level of
11 confidence we would like to have in knowing particularly if it
12 is going to perform well, but there will be problems in
13 designing and interpreting tests and knowing whether they are
14 representative of a much larger scale or not. I don't know
15 the answer, until we do the tests and see what they look like
16 and do more than one and see how they change from test to
17 test. Anybody else?

18 DR. DEERE: Thank you. Just a question. Is this
19 included in the report, or not, the comments of the saturation
20 zones presentations in the report that you turned in?

21 DR. DOBSON: Well there is a description in the report of
22 what we did.

23 MR. ROBERTSON: These figures we dealt with today are not
24 in that report. Some of the numbers are and there is a little
25 more text in there, but the figures are not. It's a pretty

1 brief description of what we did and what the bottom line was.

2 DR. NORTH: Is there a transcription of the panel session
3 that provides a lot of the background in this area?

4 DR. DOBSON: There are minutes in that section of the
5 report of the models, but there is no transcript for that
6 part.

7 MR. ROBERTSON: There wasn't a court reporter, but we
8 took notes.

9 DR. DOBSON: Okay. Hopefully we'll wrap this up so that
10 the rest of the group can get up. There was a request when we
11 were negotiating the agenda for this meeting for some
12 perspective on what we have learned in the process of
13 conducting the Calico Hills analysis as well as some of the
14 other analyses that we did. So, we put together a few view
15 graphs that address that general topic. Most of these are
16 statements, that you've probably heard before, kind of gather
17 here and some of them verge on the philosophical. But, I
18 would kind of like to go through them, to sort of see if they
19 may provide a basis for discussion, or if they might be
20 actually something to think about as we go through some of
21 these other task force results, because I think that although
22 I am making these statements with respect primarily to the
23 Calico Hills analysis, many of them apply to several of the
24 things that we have done.

25 In the value of information model, we went through a

1 lot of effort to try and determine what was the basis for our
2 testing program and why we were doing things. And one of the
3 things that, we think, we learned as I noted on the first
4 bullet here is, that, in many cases the testing program, as we
5 have it written down, is not, and I have this in quotes,
6 "Performance Based". And that is--what I mean by that, is
7 what we talked about--is that the expectation that decisions
8 will change, as a result of your changed understanding of the
9 performance of the site, is small. In other words, we don't
10 anticipate that's going to happen.

11 Now, that doesn't mean, as we've said many times,
12 that the testing has no value. If you have a prior
13 expectation that performance is going to be at a certain level
14 and you do a test program, and your posterior expectation is
15 still at the same level; does that mean that the test had no
16 value because it didn't change your decision basis? Or does
17 that mean that the test had great value because it confirmed
18 your previous expectation? So there is value that we've tried
19 capture here (indicating) in MUA here (indicating): in the
20 confirmation aspects of these testing programs; and, certainly
21 we think, in the confidence building aspects of the program.

22 Most people here will note, that the kind of program
23 that we described in the Calico Hills from a testing
24 perspective, and really the program that we now have defined
25 in the ESF, is really fundamentally exploratory. We have a

1 certain set of tests that are going to be done at the main
2 test level which are specific and process oriented. But, most
3 of the testing plans that we now have, for the underground
4 facility at Yucca Mountain, are basically exploratory. And
5 that is why all the rationale that John just went through this
6 morning becomes so important. If what you need to know is
7 what is the chance that you are going to be surprised by
8 something that you learned, then the ability to go and do that
9 exploration and to demonstrate that you have tried to capture
10 the range of how the site is going to perform becomes a
11 potentially pretty large value.

12 And so to the extent that these are basically
13 exploratory programs, we think they have great value in
14 completing our understanding of how the site is going to
15 behave and in terms: of they have a great performance
16 confirmation value, if you will; and the way you can almost
17 look at it as the first phase of what is already
18 regulatorially (sic) mandated--if I can get that adverb right.
19 But, it is already required in the regulations that we
20 conduct a performance confirmation program. In a certain way
21 you can look at some of these as confirmation tests during the
22 characterization period because you think you know how the
23 site will behave and you think you know what you might see
24 when you come to a fault zone or a fracture zone and the
25 ability to go there and verify that you were correct could be

1 of some value, especially, we think in the kind of environment
2 that we are likely be in in the licensing hearing, which is a
3 very regulated one.

4 DR. DEERE: Well, even before that time, Dave, I think it
5 has a lot of value in allowing the Board members here to have
6 confidence that you have the information and it is not
7 inference but that you actually have had a chance, because our
8 reports become public and if we have skepticism and criticism
9 in them, I don't think it is going to help public acceptance
10 any.

11 DR. DOBSON: Well, that's exactly right. I mean high
12 demonstration of what you assert is very valuable. You can--I
13 can stand up here or Jack can stand up here all day and say
14 this is the way the world is, but having the ability to walk
15 underground and show other people that it is not based just on
16 my best guess of how the world is--it is potentially of great
17 value.

18 A second conclusion is, that, even when you consider
19 things like human intrusion and gaseous release, which we did
20 not do as you will recall in the Calico Hills study, but some
21 of the other tasks did, and Bruce Judd may wish to address
22 this again later today, it would appear that the value of
23 information, as defined, is still low in that both the prior
24 estimates of performance and the posterior estimates of
25 performance are still well below the EPA standard, and well

1 below the levels that we would expect you would need to start
2 changing decisions about the program.

3 And finally the last one here, which we've, I think,
4 have probably discussed adequately, is that we do think that
5 the saturated zone should not be ignored. And it is important
6 to keep that in mind to the extent that we have suggested it
7 was not a potentially an effected barrier, then we should
8 correct that notion, because, we think that it is.

9 DR. NORTH: The conclusion from putting several of these
10 points together is maybe that it is worth considering some
11 underground exploration that would give us more information on
12 the saturated zone here. Again, it may be for public
13 acceptance as opposed to performance based values simply
14 assuring that there is not an unpleasant surprise in the
15 saturated zone and the reasoning that the panel went through
16 is accurate.

17 DR. DOBSON: You may be right. I guess I don't think
18 that I could support that with any of the analyses I've done
19 so far because we didn't consider the change in the program--

20 DR. NORTH: Well, because your analysis hasn't addressed
21 that issue.

22 DR. DOBSON: That's right.

23 DR. NORTH: But, it may be worth addressing an iteration
24 too.

25 DR. DOBSON: I might add, too, that we are in the process

1 of putting out the study plans for the saturated zone program,
2 as well as, for the unsaturated zone program. And I know at
3 least a couple of them are out. I don't remember if John's--
4 John's I think is approved. And I think we also have a
5 regional one, so we are trying to describe the plans we
6 currently have in the saturated zone and we may wish to
7 consider whether--

8 DR. NORTH: Well, in particular, if you take Strategy 1,
9 as we were considering it, where there is extensive access
10 outside the repository block into the area down gradient from
11 the block, going all the way down into the saturated zone,
12 might allow you to get a lot of information without
13 necessarily compromising repository integrity without an
14 exploration.

15 DR. DOBSON: Well, I--

16 DR. NORTH: I submit it for as a candidate for iteration,
17 too.

18 DR. DOBSON: Okay. Anybody taking notes?

19 DR. CORDING: Dave, just before you go off of that, I
20 still find that statement under testing program--to me does
21 not represent what we are talking about, what the need for
22 testing is. It is not a matter--saying public acceptance
23 put's it at--certainly this has to be, this whole site has to
24 be approved and it has to go through a hearing process and
25 that is public in that sense, but the arguments are going to

1 be technical arguments. And you are not going to make the
2 technical arguments unless you get down there and look at it.
3 And, I think it's a technical question not just
4 characterizing at a low level of a public acceptance; or even
5 thinking of it as a political sort of thing. So, I mean that
6 I think that the way that is stated, I can't quite agree with
7 that type of characterization of the need for testing.

8 DR. DOBSON: Well, okay--I did not mean to suggest that
9 the reasons for testing were non-technical. As I said, I
10 think that we've gone through the--if you value a testing on
11 the basis of the expectation that it changes your CCDF, you
12 tend to get low values. That does not imply to me that the
13 reasons for testing are non-technical. So I mean I don't
14 think I disagree with anything you said.

15 DR. CORDING: We've discussed it before. I think we do
16 tend to agree, but that statement I think really perhaps
17 doesn't give it the importance that I think it deserves,
18 that's all.

19 DR. DOMENICO: There is value there. And if you have got
20 your low release it is because you also tied into an
21 unsaturated zone that you wrote off eight years ago. And
22 let's keep in mind that the data base for the saturated zone
23 has not changed in eight years, only your interpretation of
24 it. That's the only thing that's changed. Where once it was
25 written off, today it is valuable and that feeds right back

1 into discussing the value of testing the Calico Hills. I
2 still feel that Calico Hills is a main barrier and that's to
3 be demonstrated to me that that is not true. I think it is
4 the main primary barrier, in my heart of hearts.

5 DR. DOBSON: In my heart of hearts I agree with you. I
6 guess just getting into a discussion about what primary and
7 what backup and everything, and in the real world when we
8 assess the total performance of a system, we will take credit
9 to the extent we think it is appropriate to take credit for
10 each of the barriers. So, I think maybe I'm agreeing with
11 you. I don't know if it is all that productive in exercise to
12 start ranking the performance of the various barriers at this
13 point in time. We are just trying to point out that there is
14 potential performance in the other barriers that we have not
15 perhaps taken credit for.

16 And I didn't mean to suggest that this was in anyway
17 any comprehensive list of what the benefits are. It was just
18 an example of something.

19 DR. CORDING: I think the term public is one that can
20 mean different things. That could mean media, for example.

21 DR. LANGMUIR: I'll try to keep you on that past
22 overhead, Dave?

23 DR. DOBSON: Yes.

24 DR. LANGMUIR: Just the comment that even if you
25 considered gaseous releases which left me with a question of

1 where have they have been most recently considered? Is there
2 a document you can site for us where discussions of gaseous
3 releases are covered?

4 DR. DOBSON: You bet. The Testing Prioritization Task
5 Force, Volume I. And you will hear about that as soon as you
6 get rid of me here.

7 DR. NORTH: But we have no yet seen it?

8 DR. DOBSON: You have not yet seen it. It's soon to be
9 available. Yeah, he's pointing at it back there.

10 Some of what we learned from the multiattribute
11 analysis and I think this is important and probably intuitive,
12 but we wanted to sort of reiterate it and that is that in the
13 view of this group of scientists and regulatory people who did
14 this analysis, you don't have to choose the biggest, most
15 expensive strategy every time. In other words, a maximum
16 strong look is not necessarily--all the maximum strong looks,
17 as we define them, are not necessarily required in order to
18 have enough information to get a license. It's a very hard
19 thing drawing that adequacy line of how much testing is
20 enough. And I don't think that we really solved that problem,
21 but we did point out that we think that you can acquire
22 adequate information with less than all the possible
23 information that you can get. And I think that is from a
24 planning perspective and from where we go now, it's very
25 important for us to keep that in mind. That, you know, it's

1 --an important thing for us to do is start defining when we
2 can bound the problem adequately and when we can say that from
3 a performance perspective we have enough information to
4 address a regulatory issue.

5 The second aspect of that first bullet is that the
6 you can get useful information from outside the block. In the
7 view of this study, when you compare the benefit of the
8 information inside the block with the benefit of the
9 information outside of the block, we felt the information
10 inside the block was better. I think basically for the same
11 reasons that Ed cited them. When you put them in a regulatory
12 frame work and the question is, "well, I want you to show me
13 what it is there you are talking about." Then you have some
14 extrapolation problems and representative problems. But that
15 doesn't mean that that information from outside the block is
16 not potentially useful. I think that's one thing that we
17 believe very strongly in. And that is why Strategy 7 which
18 was entirely outside the block still turned up pretty well in
19 terms of the amount information it provides, because it was a
20 comprehensive testing program.

21 Finally the--or thirdly, I guess, no secondly, the
22 UTF which is being renamed now, we are currently in a naming
23 exercise for what our new underground facility is going to be
24 called, the last I heard we were considering: exploratory
25 laboratory facility; underground laboratory facility; and at

1 the point we did this view graph, it was underground testing
2 facility; should be designed, we believe this very strongly,
3 to be capable of drifting to any part of the repository block.
4 And one of the main reasons for doing that is, that, if you
5 don't have that capability, then there is a possibility for
6 delay during, that, essentially during the licensing process
7 or during that docketing process, because you may not be able
8 to demonstrate that you know enough about an important
9 question.

10 So, where do we go from here? Well, in our view there
11 are a lot of things--we think that this first cut of the study
12 is basically completed and it is in the report, but there are
13 a lot of things that we need to carry along with us in terms
14 of what we learn. And, some of them are listed on this view
15 graph. We need to continue to pay attention to how we manage
16 this program in terms of defining the emphasis and the scope
17 of the test program throughout the design process, and
18 throughout the site characterization process. And there are
19 several components that we just wanted you to know that we
20 have, kind of high up, in our minds of things that we know we
21 need to keep an eye on. But, I don't know if it is to
22 reassure you but to let you know that we don't intend to
23 forget about any of these things. We need to take the next
24 step in terms of defining the test designs and locations.

25 So the Calico Hills laid out, in general: the test

1 program; and the scope; and about where we need to go in more
2 detail to define what really precisely we are going to do; and
3 where; to the extent that we can.

4 We need to evaluate the sequence of exploration
5 versus specific tests. Should we go back and start in the
6 north or start in the south, or does that matter? We need to
7 continuously, as we've talked about several times today, re-
8 evaluate the impacts and characterization and during the
9 design process I can assure you that the current configuration
10 will be evaluated. What you see in the Calico Hills Risk/
11 Benefits analysis is an evaluation of an assumed configuration
12 for the purposes of this analysis. And whatever we end up
13 with for a final configuration will be evaluated and that will
14 show up in the design reports that we do as we go through the
15 design process.

16 We also need to reassess our performance estimates
17 based on the new information that we get. I think that does
18 provide some sort of measure of how we are doing on the
19 testing program. I think we documented in the VOI model, that
20 although we may not change the performance estimates to a
21 level where they are likely to affect a decision, certain of
22 the testing strategies do provide better updated estimates of
23 performance than other ones. So, we need to keep track of how
24 well we are doing in effect. And, also in connection with
25 that, we use that information to determine when we think we

1 might be getting done with the testing program.

2 We do need, I think, and I think there is
3 recognition that we need to have that--the independent expert
4 oversight of the program. Of course, the Nuclear Waste
5 Technical Review Board is one significant component to that
6 independent oversight, but we may wish to use other
7 independent reviewers as well. And I presume within the next
8 few months, we'll probably be briefing you on some examples of
9 that. For example, we did recently complete a peer review of
10 the unsaturated zone hydrology program and that kind of review
11 of our program we think is important to building some
12 consensus in the total technical community that what we are
13 doing is credible.

14 And, finally, I keep coming back to it, but
15 assessing the adequacy of information and our ability to use
16 it to close regulatory issues--well, I guess I said it all.

17 The last two are view graphs that I presented a few
18 weeks ago to the Nuclear Regulatory Commission and, of course,
19 (indicating) they are at least in part what the NRC is
20 currently working on evaluating the Calico Hill analysis. We
21 think that the CHRBA was adequate to meet the commitment that
22 we originally made in response to the CDSCP. We have
23 considered the benefits of testing as measured by several
24 techniques, versus the risks that the performance was measured
25 primarily in terms of adverse impacts to waste isolation. And

1 we think that the analysis that we've done and the input and
2 the exchanges we have had with the ESF group will provide us
3 with an adequate basis for moving forward with design for the
4 current design study that we are doing or we've integrated
5 with the recommendation from the ESF alternative study and
6 then following completion of that resumption of the Title 2
7 design.

8 We want to caution, as I have said a number of
9 times, that neither the precise configuration or the treatment
10 of waste isolation impacts are regarded by us, or should be
11 regarded by anybody else as the final word. It will be redone
12 continuously between now and when we write a license
13 application, should we determine the site to be suitable.

14 And, also, and this is important because: we have
15 promised; and we are obligated; to continue to consult with
16 the NRC. We will do that through: the design process; and the
17 design review; and continued meetings with the NRC; as well
18 as, I am sure with the TRB.

19 And this is just kind of an intro to a talk when I
20 first put the view graph package together I thought was going
21 to be next, but we've change the sequence, so the ESF
22 alternatives is not following now. But, I did want to make a
23 point that we think that the integration between the task
24 forces have been effective and that the current top ranked
25 options from the ESF alternative study support very well the

1 recommendation of the Calico Hills study. So there has been a
2 very much confluence of the recommendations of the two task
3 forces in that regard.

4 We think that access to the Calico Hills via ramps
5 from the east, which are the recommended means of access in
6 the ESF study, will provide excellent site characterization
7 data which will supplement and improve the site
8 characterization program. And they will probably, also,
9 improve the performance; the waste isolation impact. Because,
10 as I have noted on the second bullet there--that (indicating)
11 we will eliminate, given a configuration like that, any direct
12 vertical pathways between the main test level of excavations
13 in the Calico Hills excavations.

14 And finally the last statement that was made earlier
15 by myself and John, that the robustness of the recommendation
16 for strategy 2 and 5 would be increased by the ramp accesses
17 that would be the simple term everybody is using

18 MR. BLANCHARD: Dave, your last--your previous view graph
19 indicated that the report had been given to the Nuclear
20 Regulatory Commission for review, and since we have some staff
21 from the NRC here who were involved in that meeting and who
22 might understand or are also involved in conducting the
23 review, would any of them care to indicate what the current
24 status of the review of the Calico Hills Risk Benefit
25 Analysis?

1 MR. STABLEIN: I would.

2 DR. DOBSON: By the way, before King starts, I should
3 note that I guess there must be a letter hung up on our
4 system, because we certainly intend to transmit copies of the
5 Calico Hills report with the Board and if you haven't received
6 them, I hope they will be on their way shortly. I know that
7 Russ has a copy. But we will get copies for everybody on the
8 Board.

9 MR. STABLEIN: My name is King Stablein. I'm with the
10 NRC. And when we reviewed the CHRBA, I guess I'll be heading
11 up that review, so I would like to take about one minute to
12 tell you the status of that review, since it's been referred
13 to a couple of times today.

14 We met with the DOE January 29, 30 and 31st in
15 Washington in a technical meeting where DOE laid out in a lot
16 of detail various aspects of the CHRBA as well as ESF
17 alternative study. We received the CHRBA at that time or
18 perhaps a day or so before, at any rate we received the report
19 coincident with that meeting.

20 Subsequent to the meeting, some of the headquarters
21 personnel for NRC had a conference call with three
22 representatives of DOE headquarters at which time it was
23 requested that DOE provide us with certain information so that
24 we could start the review of the CHRBA. The information
25 included a crosswalk that DOE said is being developed between

1 CDSCP objection 2, that was our objection, and the CHRBA. It
2 also included further supporting material on the VOI, we as
3 some of the TRB members have expressed had some difficulty
4 understanding the ramifications of the VOI both by itself as
5 to what it meant, what the results meant, and then in
6 connection with the MUA. So we requested certain supporting
7 information in that regard, and we had a couple of other
8 requests with regard to the CHRBA that we asked be put in that
9 letter from DOE to NRC.

10 We haven't received that material yet. When we
11 receive that material, depending on what it looks like, I'll
12 be able to devise a review schedule, which we would like to of
13 course be as timely as possible, and we will of course make
14 that available to DOE and anyone else who is interested in
15 knowing about the progress of the review.

16 Right now the staff is of course looking at the
17 document informally, becoming familiar with it. We also have
18 feedback to give DOE via the meeting notes for that January
19 29th meeting, but those two are just a little bit hung up at
20 the headquarters level, DOE and NRC headquarters level.

21 If there are any questions on this, I'd be happy to
22 answer them.

23 MR. BLANCHARD: King, I'm not sure that we are aware of
24 the list of items that you've asked for except for the first
25 one where it was clear in the exchange that we had there in

1 Bethesda, Maryland, you were looking for a crosswalk. And we
2 sent that crosswalk out. We've checked on it and they have a
3 letter number for it, and so, we know that it went out.

4 MR. STABLEIN: Just a second.

5 MR. BLANCHARD: But we don't know that it's been sent to
6 you.

7 MR. STABLEIN: Oh, you don't know it's been sent to me.
8 Where might it have been headed?

9 MR. BLANCHARD: To our focal point in Washington who
10 distributes all information to you. But, I don't think we've
11 gotten anything from OSC to our office that identifies these
12 other items so far as I know. Do you Dave?

13 DR. DOBSON: Not that I know of.

14 MR. STABLEIN: Well, it wasn't my purpose to point any
15 fingers at anybody at any rate for these not having arrived to
16 us. I'm merely mentioning the phone call that took place on
17 February 11 between John Linehan of the NRC and myself and
18 Steve Brocum, Linda DeSalle and Dwight Shelor at DOE, during
19 which we made verbal requests only. The cross walk, of
20 course, was mentioned, as well, in the meeting. The other
21 items weren't specifically mentioned.

22 MR. BLANCHARD: Well, we should be able to get the cross-
23 walk to you immediately, because I know it's out. The other
24 things I'm not sure what we'll have to do to finish those off.
25 First, we'll have to find out what they were.

1 MR. STABLEIN: Fine.

2 MR. BLANCHARD: Thanks for the information.

3 MR. STABLEIN: Okay. Are there any questions, Dr. Deere?

4 DR. DEERE: Thank you.

5 DR. DOBSON: Okay. Well I guess we are done with the
6 Calico Hills.

7 DR. DEERE: Thank you very much, Dave, Max, and all of
8 the presenters.

9 We would like to move into the second topic and we
10 see the man arriving.

11 I think I have to apologize for us being behind
12 schedule like this, but we did have, as you know quite a
13 number of questions about the presentations and particularly
14 the last item on the saturated Calico Hills because we hadn't
15 had the chance to discuss this very much in the past. So,
16 sorry we have taken the time away, but we will give it to you
17 on the end.

18 I used to tell my students when I arrived about 15
19 minutes late for my lecture, don't worry, we'll make it up on
20 the end.

21 DR. DYER: I'm Russ Dyer from the Department of Energy in
22 Las Vegas with the Regulatory Evaluation Division. What we've
23 just passed out is a report that DOE just received last
24 Friday. And this is the first report of the test
25 prioritization task force. Please note that this is not a

1 final report. This is just the starting point for this
2 effort. And, I don't think that we've talked with the Board
3 since last July in Atlanta. And I'm going to spend a little
4 bit of time talking about the--if I can get the sequence of
5 events right here.

6 We have two presenters for you today, myself, I'll
7 be the lead off and I'll be given you an introduction and
8 bringing you up-to-date and what's happened with what used to
9 be called the Surface Base Testing Prioritization Task. The
10 name has now changed of course with a new acronym, TPT. The
11 objectives of the task have changed somewhat since you were
12 last briefed on it. We went through a phase approach, and
13 I'll talk a little about the scope of the phase approach.
14 Then Bruce Judd will follow, and Bruce's presentation is split
15 into two parts. One of which is the analysis and methodology
16 that underlies this first report and some of the future
17 activities of Phase II and the coordination with the site-
18 suitability effort that we are looking at right now.

19 This slide is not in your briefing package, but it
20 is one that I thought I would pull out just to remind you of
21 what originally drove this effort. And that was a decision by
22 the Secretary of Energy back in 1989 to focus or refocus the
23 near-term site testing program. And specifically we were
24 directed to focus the near-term scientific investigation
25 specifically at evaluating whether the site has any feature

1 that would indicate that it is not suitable as a potential
2 repository site. So, the specific focus was to look at
3 unsuitability as an issue early on in the testing program.
4 And our charter was try to identify those tests that we needed
5 to bring on-line to address this issue.

6 The Test Prioritization Task has two objectives, one
7 of which is to develop a method or methodology which will
8 allow us prioritize tests and to assist in this early
9 detection of any unsuitable conditions. And the second
10 objective here in the icon here, the results of the
11 application of this method, would be a rank ordering of tests,
12 one, two, three, four five.

13 The second objective is to recommend methods to re-
14 prioritize the testing at any point during site character-
15 ization, based on updated information, understandings that
16 developed during the testing program. And this must
17 explicitly include a method for deciding when to stop testing,
18 when do you have enough testing? And in the icon here we show
19 that test 1 and test 2 have been completed. You have gained
20 some information, some understanding based on the completion
21 of these first two tests. Based on this information that
22 you've acquired, you have changed the rank order in your
23 following tests. The tests that you were going to do third,
24 trades place with the test that you were going to do fourth
25 and based on this information that you have from the

1 completion of test 1 and 2, there is no need to even do test
2 5. So that was the second objective of the test
3 prioritization task.

4 And, one thing that we would like to point out is
5 that the method should provide a management tool for test
6 prioritization, but it must be consistent with the site-
7 suitability evaluation methods, and you'll hear more about the
8 interaction between this effort and site-suitability as we go
9 along with it.

10 Just a brief recap of history here. I alluded to
11 the directive we received from Admiral Watkins back in 1989.
12 In January of 1990, we initiated this program. We had the
13 actual plan approved under a QA program. And the original
14 charter of this group included the responsibility for making
15 recommendation of possible site-suitability methods,
16 methodology. And, we were proceeding along that path in the
17 summer when it became obvious that site-suitability was a very
18 large endeavor in and of itself. And we could either do one
19 or the other since this group was well along at looking at the
20 prioritization we constituted another group to look at site-
21 suitability.

22 This August 1990 letter, there is a critical word
23 missing in that little line. It should say "Letter report on
24 site-suitability methodology". There was no recommendation
25 made on site-suitability at that time.

1 In October 1990, we officially modified the scope of
2 this task force, split out the site-suitability effort as a
3 separate effort, directed that the test prioritization task do
4 a couple of things. We both expanded and decreased the scope
5 of the study. We expanded the scope of the study in that the
6 effort was originally targeted to look only at the surface
7 base prioritization, surface base testing. And we expanded
8 the scope to look at the entire testing program, hence we
9 changed the name to the Test Prioritization Task.

10 The scope was decreased in that the charter for
11 looking at site-suitability was moved into another group. And
12 also the other thing that was established was decision to go
13 into a two phased approach, an initial effort to provide some
14 quick information that we could use and then a follow on long-
15 term effort. What you are going to hear today is the report
16 on the initial effort which is based on a simple spreadsheet
17 model, which Bruce will tell you about.

18 And I guess I'm a little ahead of myself here. Here
19 is a little description of the spreadsheet, the two different
20 phases of this effort. The spreadsheet model was due 1 March
21 1991, it was delivered on time. We not only developed a
22 spreadsheet model, I use the "we" in the vicarious sense, I
23 oversaw the hard work of Bruce Judd and Steve Mattson, Dwight
24 Hoxie, Scott Sinnock, who were core team members for this
25 effort. A method was not only developed, but it was also

1 applied and you will hear a little about both the development,
2 the logic behind the method and also the application of the
3 method to date.

4 Phase II is a model that we perceive as being the
5 next generation of this tool, and it would be based on a
6 simple total system performance model, with using that in lieu
7 of some of the expert assessments of performance, and also
8 incorporating a larger sampling of experts in the assessments
9 that are made.

10 Just a little background before Bruce launches in
11 here on his talk. The Phase I approach is a five step
12 approach. The first step consisted of compiling a list of
13 potential concerns. And what we used as a source for concerns
14 were: the potentially adverse conditions of 10 CFR 60 Part
15 122; the potentially adverse conditions; potential concerns;
16 disqualifying conditions of 10 CFR 960. We also on February
17 8, 1990 held an elicitation meeting at the project office, to
18 the tune of about 50 scientists, where we elicited for any
19 other concerns that may have arisen within the technical
20 community that were not captured either in 10 CFR 60 or 10 CFR
21 960. We came up with a list of over 100 different concerns at
22 that time. And, we went through a process, which is step 2,
23 of assessing and ranking the importance of each of the
24 potential concerns to waste isolation. So there was a measure
25 of importance that was created and attached to each potential

1 concern, and from this we started out with a long list of
2 potential concerns, by the time we assigned or affiliated an
3 importance ranking with each potential concern, then we could
4 rank order the potential concerns. Step 3 consisted of
5 identifying tests which relate to determining information
6 about these potential concerns and that was done here in Phase
7 3. And we did not look at all tests. We had to screen in
8 order to make this a dual project, we had to screen the
9 potential concerns. I think we only looked at about the top
10 dozen to fifteen, made the cut-off there, looked at the tests
11 that were associated with our topped-ranked potential
12 concerns.

13 The 4th part of this task is to assess and rank the
14 tests that address the important potential concern. That is
15 assign--we have a rank ordering of potential concerns, how can
16 we associate a rank ordering of the testing program. So that
17 was step 4. Step 5 was then to merge these and to evaluate
18 the testing priorities. That takes us through Phase I.

19 In a slightly different format, this slide captures
20 the essence of what I just went through verbally. Our inputs
21 were potential concerns of 10 CFR 960 and 10 CFR 60. Those
22 provided us with potentially adverse conditions, disqualifiers
23 of the other input that we had here was elicitation of the
24 technical community. We had the testing programs outlined in
25 the SCP. One of the things we wanted to look for was to see

1 if we could identify any holes in the testing program. Were
2 there things that needed to be done that weren't identified in
3 the testing program? But we used the testing program as
4 outlined in the SCP for our starting point.

5 The criteria that we used for prioritization, that
6 is to give us our measure was radionuclide and release limits
7 based on the performance standards out of 40 CFR 191. And
8 finally, we relied very heavily on expert judgments in order
9 to combine all of these individual inputs.

10 I said we did some screening. Well, this just gives
11 you an idea of how--what we had to do to make this a workable
12 task. We started out with over 100 potential concerns in the
13 beginning. By combining some things, certainly some parts of
14 10 CFR 60 and some parts of 10 CFR 960 are different ways of
15 saying the same thing. So, we could capture the essence of a
16 particular concern, perhaps in one statement, instead of
17 having to treat it as two or three concerns. So, by combining
18 some of the things, we boiled it down to 32 potential
19 concerns. And, these were ranked. These were assessed.
20 There was a measure of importance assigned to each of the
21 potential concerns and we ranked them.

22 Then we got it down to--well, it says here, the ten most
23 important potential concerns and we associated tests that were
24 related to those potential concerns. We used very heavily the
25 PARATRAC data base in order to identify relations between the

1 testing program and the regulatory issues here. And we had
2 15 test packages for ten of these concerns. Of course some
3 test packages addressed more than one concern.

4 Just a quick word here, test package doesn't mean an
5 individual experiment at a particular locality. It's a
6 generally a set of tests that's looking at some particular
7 issue. We'll talk a little bit more about that in a little
8 while.

9 DR. DEERE: Were some of those other than those that have
10 been presented in the SCP?

11 DR. DYER: We identified, well maybe--let me jump ahead
12 here and give the bottom line for what Bruce is going to say.

13 We identified a gap in the testing program. We
14 know that there are some things that we need to identify tests
15 for and those tests are--we need to develop tests to address
16 particular issues. Those tests have not yet been developed.

17 The next step was to assess and rank the test, as
18 much as we did the concerns, and then to evaluate the test
19 priorities. Once the test priorities came out, as you will
20 see, they fell into three natural groupings based on what--I
21 hesitate to use the term value of information, but how much
22 good the test provides to us.

23 Now, having followed the Calico Hills, let me state
24 from the very outset here that we recognize that this measure
25 we are using is based on performance. There are many other

1 reasons for doing tests besides a performance based rationale.
2 And these are some of them that we recognize exist. These
3 were not considered in this initial analysis. Evaluating pre-
4 closure health and safety for design input, providing other
5 information required for licensing, facilitating other tests,
6 it maybe that your test sequencing requires that you do a test
7 before you do a follow-on test. It's actually the follow-on
8 test that is most important, but you can't do the follow-on
9 test until you do a preceding test. Building
10 scientific consensus. You heard quite a bit of discussion
11 about that in the preceding talks.

12 And this is the group that steered us through this
13 effort. Steve Mattson was the team lead out of SAIC; Scott
14 Sinnock from Sandia was the performance assessment
15 representative; Bruce Judd, Decision Analysis Company,
16 provided the decision analysis insight, and Dwight Hoxie of
17 the USGS was the last USGS representative on the team. We
18 went through--we seemed to burn up USGS representatives on
19 this effort. We started with Tim Barber and then went to Bill
20 Wilson and finally ended up with Dwight, so congratulations
21 Dwight, for making it through.

22 Let me now turn over the talk to Bruce Judd who is
23 going to tell you about the Phase I analysis and results which
24 is what you have in front of you in the subtle orange covers.

25 DR. JUDD: While I'm getting wired up, let me put this

1 on. It came out of the New York Times. I realize I'm getting
2 close to that.

3 What earlier tests showed was critical, sometimes
4 between three and four, so I hope you will excuse occasional
5 interjections of either attempts at humor or variety or
6 something, I'm not sure what you want to call it, but it's
7 just a consideration for the time of the day.

8 The other thing I would like to say before I start
9 out that the names that Russ showed you including Dwight, and
10 Scott and Steve and Russ, all are integral to this
11 presentation as well as the analysis behind it. And every now
12 and then you'll ask a question that I am positive I can't
13 answer as well as either Russ or one of those others, and if
14 it is okay with you, I would like to be able to defer a couple
15 of those.

16 DR. DEERE: Sure.

17 DR. JUDD: I'm going to go follow the order of this five
18 step process that Russ explained to you and I'll get started
19 with compiling the lists of the 32 potential concerns that we
20 considered in our Phase I analysis. And Russ has mentioned
21 the sources of these and they were Parts 60 and 960 including
22 the PACs, as well as, disqualifying conditions. Now there are
23 several issues discussed in those regulations, including
24 qualifying conditions, for example, and those qualifying
25 conditions were not included explicitly here. We were

1 focusing on tests, and this phrase you'll hear me say over and
2 over again: tests that could help detect early in site
3 characterization, potentially unsuitable site conditions,
4 because of that directive from the Secretary, that Russ
5 showed. That's why we took that focus. So, we are including
6 the adverse conditions and the disqualifying conditions
7 because it was that subset test that we were focusing on.

8 Here's an example of some of the potential
9 considerations that we looked at related to gas flow, ground
10 water travel time, et cetera. It's a familiar list to many of
11 you and I'll get more explicit as we go on about the
12 particular list. And Russ mentioned that we use the
13 regulations as a source as well as other concerns raised by
14 EPRI and EEI, the Regulatory Commission the State of Nevada
15 and the participants in early meetings we held in February,
16 just a little over a year ago. This produced a list
17 of over a hundred potential concerns which our core team then
18 boiled down to a list of 32.

19 In order to do our quantitative analysis, we needed
20 to define or specify measures, quantitative measures, for
21 these potential concerns and, as well as, some thresholds and
22 I'll show you how the thresholds were used in a minute. And
23 rather than giving you more words on this, let me give you an
24 example. Let's take the disqualifying condition in 10 CFR
25 Part 960, ground-water travel time and measure for that. In

1 other words a way to quantify it is listed actually in that
2 document. Along with Part 60, there is a discussion of this
3 as a PAC. The measure is expected ground-water travel time.
4 Now you have to specify that a little more carefully and the
5 specification that we used was ground-water travel time along
6 the fastest paths has significant, and likely, radionuclide
7 transport. And so we had to specify carefully what the
8 measure was in order to any quantitative analysis.

9 And then we picked a single point on that dimension,
10 that measure. The single point we referred to as an
11 assessment threshold, and in this particular case our job was
12 made easy, because there is a number of 1,000 years given in
13 the guidelines in Part 960. So we picked 1,000 years as our
14 assessment threshold. What was an assessment threshold? It
15 was a point such that if the measure is above that point,
16 where above means more severe towards waste isolation, more
17 detrimental to waste isolation, or above that point the
18 potential concern is present. If we are below that point that
19 we pick as a threshold, the potential concern is not present.
20 And the icon that you see here is intended to look like one of
21 those speedometers that didn't last very long on cars. They
22 were a little red bar that rotated and the line came across.
23 And you can imagine if we had good knowledge of what the
24 ground-water travel times actually were, and this meter
25 indicated that accurately, it would point somewhere here and

1 any value above the assessment threshold, we would say, that
2 concern is present.

3 Now, what does that mean, that concern is present?
4 What does that mean? Well, we have to define a little more
5 carefully then what it means for this potential concern to be
6 present. What are the consequences for the detriment to waste
7 isolation if this is present. So, that was one of the key
8 factors in our analysis that we had to analyze.

9 Now we quantified and analyzed that in Step 2 of our
10 methodology. Step 2 was conducted by a panel including the
11 core team. A total of nine experts on performance assessment
12 and the site. These were experts from the project, the Yucca
13 Mountain Project, and they were the ones that we felt were the
14 most knowledgeable, and those who could contribute on a time
15 frame that was necessitated by our own schedule. So we had a
16 set of experts provide that information and we felt that they
17 were the most knowledgeable at the time.

18 Now I'll show the kind of information that these
19 experts provided us, the kind of judgments. And I'll do that
20 as you might expect, since the word decision analyst was in my
21 introduction. I'll do that with a probability chain to show
22 you the type of assessment that gets at, how important--how
23 important is this potential concern.

24 Let's take an example. Expected ground-water travel
25 time less than 1,000 years along the fastest paths of

1 significant likely radionuclide transport. Several concerns
2 are raised here or several issues that had to be assessed.
3 One was, does the concern--is the speedometer on the last view
4 graph--is the speedometer above or below 1,000? Is the
5 ground-water travel time less than 1,000 years, in which case
6 the potential concern is present, or is it greater? So one of
7 the first assessments that we made was that of probability.
8 There are nine people in the room, each contributing judgments
9 to this, we would have a lot of discussion of it applying some
10 of the same probability assessment procedures that you've
11 heard discussed back in July and earlier today.

12 This number here represented consensus from the
13 group in a sense that it was a geometric mean of the wide-
14 range of assessments provided by the group members. In this
15 case it was .002, is the likelihood that the ground-water
16 travel time along this fastest path was less than 1,000 years.

17 The next is a conditional probability assessment
18 meaning that if, indeed, the concern is present today and
19 exceeds the threshold, then what is the likelihood that this
20 concern will be present sometime during the next 10,000 years?
21 In this case, it was judged to be very likely. And finally,
22 the question was asked, the third question was asked, was what
23 is the likelihood of this concern, if it is present during the
24 next 10,000 years, affecting waste isolation? Again, this
25 number that represented the judgments of the group was a high

1 number, .6.

2 These are probabilities that lead us along a
3 scenario, if you will, to this concern having affect on waste
4 isolation. The product of those probabilities is a relatively
5 small number, which means it's unlikely that we get out to
6 this end point here, but it is certainly possible. The
7 probability would be the product of those three numbers.

8 And the last question that we asked this group in
9 assessing importance, and I'll use this term quite a bit, what
10 is the consequence, if you will, of this potential concern
11 affecting waste isolation? If it affects waste isolation, by
12 how much? The way we quantified that was to say, what is the
13 increase in radionuclide releases because this PC or this
14 potential concern is present? So what's the increase that
15 this concern causes in radionuclide releases? And that has to
16 be relative to something. This is incremental over something.
17 The something was the baseline judgment that was the judgment
18 on the radionuclide releases assuming that the potential
19 concern is not present. In fact none of the potential
20 concerns is present.

21 We normalize that to the EPA limits so that if this
22 had a value of 1, that would say that releases are exactly
23 what EPA sets as a limit in Part 191.13. If this number then
24 is .002, this is saying that if we get along this chain of
25 events then .002 percent of the EPA limits is what the

1 incremental releases due to, or what are the incremental
2 releases are due to this concern existing?

3 It's a judgment by this group of the relative
4 importance of this potential concern. And we need it to do
5 that kind of assessment then for each of the 32 potential
6 concerns in order to get an idea of which were the most
7 important from the perspective of contributing to potential
8 unsuitability of site or contributing to the loss of waste
9 isolation. We are trying to get incremental contributions.
10 The importance number that, you'll see me use on subsequent
11 view graphs, is the expected contribution of normalized curies
12 or normalized releases which is the product of these three
13 then times that number and notice that this is a very small
14 number. And the other numbers that we will be assessing are
15 also small numbers, and what is important here is their
16 relative ranking of those importance numbers, and I'll show
17 you that in the next view graph.

18 Okay, so these are the types of probability
19 assessment questions that we use as input. I will on
20 subsequent view graphs define it or use a slightly different
21 aggregation of these numbers. I'll call this the probability
22 that the concern is present, which is this number right here,
23 (indicating), that the concern exceeds the threshold. That's
24 this number. And I'll take these three numbers and roll them
25 together and refer to them roughly as consequences if the PC

1 or the potential concern is present. This is its likelihood
2 of occurring and that's the consequence if it occurs.
3 Probability and consequence, you could think of this as a risk
4 due to this potential concern.

5 Now, I will show you the results at several points
6 throughout the discussion today, and this is the first set of
7 results and it is a ranking of importance, and the dots that
8 you see down the graph are the relative importance of these
9 potential concerns. But across the bottom is something that I
10 need to add a little bit of explanation to, so if you will
11 allow me to turn this thing on its side, and then for those of
12 you fortunate enough to have a copy of the orange report in
13 front of you, it's a little bit like watching a Broadway
14 musical and you need to have the play bill open on your lap,
15 the page in Executive Summary ES-1, has a table, that actually
16 continues onto page ES-2, a table that gives the short
17 definitions of these potential concerns across the bottom.
18 I'll mention a couple of them now verbally, but I suggest that
19 if you have a copy of this report, turn it open to that page,
20 and let me just introduce you to some of the lead players in
21 the musical here.

22 This is the transport of the gas radionuclide from
23 the repository primarily upward through the unsaturated zone.
24 CG stands for complex geology. This was a measure of the
25 degree to which we might make a mistake or incorrectly predict

1 the releases of radioactivity, because there are some
2 unexpectedly complicated or complex site features, or some
3 difficulties in modeling that weren't anticipated. So if this
4 potential concern is present, it is a set of features that
5 cause the modeling or the analysis of the site to be very
6 difficult, and furthermore, cause us to underestimate
7 significantly, the releases at the site. The amount of the
8 estimation was 10 percent of the EPA release limits.

9 This was human intrusion of the waste package, a
10 direct penetration of the waste package, either due to some
11 systematic drilling program or search for water, a search for
12 natural resources, etc. This was the ground-water travel time
13 potential concern that I mentioned before.

14 This one I was giving a briefing a couple of weeks
15 ago and said what is "Eh" and I turned to the person and said,
16 "Eh?" It's "Eh", the measure of oxidizing, the oxidation
17 potential of the ground-water proximity to the waste package.
18 So this is a very shorthand abbreviation for that oxidation
19 potential.

20 This was climate affects on the unsaturated zone
21 hydrology. This is human intrusion that also affects the
22 geohydrology, or geohydrologic system, human intrusion due to
23 natural resources, perched water, this one is relating, and
24 I'm going to introduce only three more to you, I won't go down
25 this whole list. This one, UO2 Solubility, and Total

1 Dissolved Solids were both measures of the reactive ground-
2 water chemistry in the host rock. And volcanism was a direct
3 igneous intrusion into the repository itself. We had another
4 volcanism down here which is an igneous intrusion into the
5 controlled area.

6 So I've listed the top 15 or so for you and these
7 are the characters that we will come back to as we go through
8 this discussion.

9 Now that you have some of the players, let me
10 introduce the axes. The vertical axis here for measuring the
11 importance as we've defined it in this study--again I'll turn
12 this around so you can read this a little bit better, this is
13 the increase in radionuclide releases due to each of these
14 potential concerns. And that's normalized by the EPA limit,
15 which means if you had a value of 1 on that scale, in other
16 words, we are up at the top, then a particular concern, one of
17 these potential concerns would be contributing to releases an
18 amount exactly equal to the EPA limit. Notice that each of
19 these at least individually are contributing less than the EPA
20 limits.

21 Now there is one more feature of the view graph or
22 the chart that I need to explain, and that is the difference
23 between dots and the vertical bars. The dots are the
24 importance numbers and here importance for ground-water travel
25 time was 2×10^{-6} which was the product of a probability, .002

1 and a consequence. That's what the dots are.

2 The vertical bars are just that, consequence
3 measure, and so for instance, let's take ground-water, complex
4 geology aqueous releases, the consequences here were higher
5 than the dot if the potential concern is present, there are
6 some significant consequences associated with that, but that's
7 not a 100 percent sure that the concern is present. And
8 because the probability is less than 1 that it is present,
9 this dot, which is the product of a probability and this
10 height here, the dot is lower.

11 I said this is an intermediate result, time for
12 around 3:00 in the afternoon when drowsiness is supposedly at
13 its maximum, so let me say, what do these results say? Well
14 first off to a decision-maker who is setting some priorities
15 in testing, we now have a ranking here, a relative ranking of
16 the potential concerns and there are 32 of them and they
17 correspond in one way or another to the concerns raised in the
18 PACs and disqualifiers. So we have something there that makes
19 a relative comparison.

20 What else do we see? Well these three, those
21 associated with gas, complex geology that results in gaseous
22 releases and complex geology that results in aqueous releases,
23 those three have an importance here that's at least a factor
24 of 200 greater than all the others. If I compare those up
25 there to these down here the relative ranking is many, many

1 orders of magnitude, 12 or 14 orders of magnitude. But
2 compared to some of these others in here there is at least a
3 factor of 200 difference. You will see that throughout the
4 discussion of our results. Those three keep popping up on
5 top.

6 Then there is another set here that have lower
7 contributions, lower importance, lower potential contributions
8 to the releases from the site and they come out here and then
9 we--there is sort of a plateau there, and then we head
10 downhill at a slope that gets us all the way down to 10^{-14} and
11 10^{-16} contribution releases.

12 And what we did with this was divide it right here
13 between where this thing plateaus and starts heading off
14 again. And we took these 14 as Russ mentioned and did more
15 analysis of the testing related to those. So we are ranking
16 these potential concerns. We are now going to eliminate about
17 half of them and focus our attention on these upper ones up
18 here.

19 Now when you do that, you always run the risk of
20 either leaving something out or mis-quantifying because of
21 something that happened in the assessment process, and so,
22 I've shown a sensitivity analysis here, that recognizes the
23 fact that we had many experts. In fact, the dot represents
24 the geometric mean or the consensus number from the experts.
25 These extremes, I'm not tall enough to show you the top of

1 that one, maybe I could stretch up to this one and show you
2 the high and the low importance number for the nine
3 individuals that we had in the room.

4 Well you can see that there is quite a bit of
5 difference of opinion, often spanning three or four or five
6 orders of magnitude in the importance assessed by these
7 individuals. That may be a worry. There seems to be quite a
8 bit of opinion, range of opinion being expressed here. But
9 let's look again at our top three and notice that almost
10 without exception and this is the one exception, but almost
11 without exception, all of the others, or I should say it the
12 other way, none of the others reach up into that zone with
13 those three. And that we feel was a significant conclusion,
14 that everyone in that group agreed that these were the most
15 important.

16 Now we haven't answered the question yet about the
17 testing associated with those and how accurate that testing
18 is, but at least just in terms of sheer importance, those are
19 the most important.

20 What we are going to do as I mentioned before is
21 take this, divide it roughly in half and continue to work with
22 these up here. For the ones that were just starting, in no
23 cases do they ever jump--for the ones that are being set aside
24 at this point, discard may be a bit strong, but the ones being
25 set aside, none of them jump into that upper region up there.

1 They certainly jump up to the region with these, but they
2 don't jump up into the other region, and, our conclusion
3 through this study, or the analysis throughout the study,
4 supports the conclusion that these are the ones that you ought
5 to go after first if looking for potentially unsuitable site
6 conditions.

7 One other thing I should mention about this chart is
8 that we can relate this importance number to testing. This
9 importance number, the way we defined it and the way we
10 calculated it, sets an upper bound on the value of
11 information, VOI as it has been called today, the value of
12 information provided by the tests for each of these PC's. In
13 other words, if you could know perfectly that this natural
14 resource, potential concern indeed does exist, if you could
15 know that perfectly, then you could take some actions
16 regarding this site, either walking away from the site or
17 somehow mitigating that concern, you could take some action to
18 eliminate those incremental radionuclide releases. That would
19 be a benefit of the testing. It has told you something that
20 led you to an action that eliminated some of the potential
21 radionuclide releases. That's our measure of benefit and this
22 set of dots here sets an upper bound on the value of the
23 information provided.

24 Now, why am I mincing words here on this upper
25 bound? Why is that important? Well, our tests are not

1 perfect. Tests can miss a potential concern in which case the
2 benefit of the test will drop a little bit relative to this.
3 But, this sets an upper bound on the testing.

4 I'll conclude this view graph with the following
5 caveat, this is an upper bound on the value of testing when
6 testing is being done. Why? To detect potentially unsuitable
7 site conditions. There are many other reasons for testing as
8 Russ mentioned.

9 This Step 2 generated we think, some significant
10 insights about the importance of these potential concerns.
11 There is certainly substantial variation in the relative
12 importance. That is obvious to anyone who has gotten involved
13 in the problem over the years. However, gas flow and complex
14 geology were agreed to by this group as being more important
15 by the others, by at least a factor of 200, so those are the
16 ones to keep in mind.

17 And, third, the screening that we did in Step 2
18 identified a set of 14 potential concerns that were carried
19 forward into the subsequent parts of the analysis. Four of
20 those were later either eliminated or combined with others,
21 but these were the top ones for further consideration.

22 That's sort of a natural point, it's a little less
23 than 30 minutes. Are there any questions to this point?

24 DR. DEERE: Any questions up to this point?

25 Let's take a break for about ten to fifteen minutes.

1 (Whereupon, a break was taken off the record.)

2 DR. DEERE: Okay, let's get started again.

3 DR. JUDD: They are keeping the time clock on us for
4 about 45 minutes into the total presentation of Russ and
5 myself, and we have about an hour to go.

6 So we've identified a set of potential concerns or
7 PCs, not personal computers, that have relatively high
8 importance compared to some of the others. So the next step
9 then was to compile a list of the studies and tests associated
10 with that.

11 As Russ mentioned, the site characterization plan
12 provided a set of these. Now, we need to make it clear that
13 we did not look at everything in the site characterization
14 plan. We only took those tests that could be done early in
15 characterization and were focused on the intent of the test,
16 or the output of the test could be used to detect potentially
17 unsuitable site conditions. That is only a portion of what is
18 in the SCP. We used PARATRAC as he mentioned to correlate the
19 potential concern PACs the disqualifiers to actual tests and
20 also analysts themselves had some contributions to what the
21 tests might be.

22 When I say tests, what we are referring to is
23 actually packages of activities that include SCP investigation
24 studies, activities and sub activities. So, they are
25 packages, suites of tests, and within any particular package,

1 we did not set priorities within that package. We set the
2 priority comparing one package for a particular PC to let's
3 say test for a different potential concern found within the
4 packages, and this method that we've developed, could be
5 applied in a similar fashion to set priorities within the
6 tests.

7 The third thing that we did was, that on some of our
8 potential concerns and it is just on four of them, four of the
9 14 remaining, we created levels of testing that were
10 progressive in the sense that they involved more and more
11 testing activities as we got to higher level numbers. For
12 example, the testing for ground-water travel time, we
13 constructed three levels. Now for some of them we constructed
14 two--some of the other four potential concerns we constructed
15 two levels, some of them--I think one other one we did three
16 levels, these levels were the first and the simplest package
17 was no new drilling. You use available data and non-surface
18 disturbing work.

19 Level 2 took that body of information provided by
20 testing, and added to it some surface based drilling. So,
21 Level 2 was the sum of that surface base drilling and Level 1.
22 And then Level 3 added the--Dave, what is it these days?
23 Here it is referred to the exploratory shaft underground test
24 facility, et cetera, data from getting underground to the data
25 available from the bore holes and from the non-surface

1 disturbing work.

2 Here's an example related to the tests for that
3 thing that we've called complex geology, which as you will
4 recall from the definition was complexities on the site that
5 are unexpected but contribute to difficulties in modeling and
6 estimating releases that causes us to underestimate
7 significantly.

8 Here is a list of 10 SCP activities and the simple
9 way to interpret this is, these are tests that were going
10 after three specific features: the Solitario Canyon fault;
11 Ghost Dance fault; and the steep hydraulic gradient north of
12 the repository. Those three site features plus a baseline set
13 of data from the systematic drilling program, that involved
14 one to three, feature independent bore holes. Those were the
15 activities associated with one of our levels of testing for
16 complex geology. This level involved two to six total bore
17 holes split between these feature investigating bore holes and
18 feature independent--

19 So that provides us with these lists. We took the
20 14 potential concerns, knocked out four of them for reasons
21 that are described in our report, or combined them with
22 others, that got us down to ten, and then we expanded the
23 multiple levels for a couple of these which got us up to a
24 total of 15 test packages which were then assessed and ranked
25 by another series of expert panels. We did this in a series

1 of workshops, and in some case, there was some overlap with
2 the panels. In other cases there was no overlap. In other
3 words we got some new people involved in that phase of our
4 investigation or our analysis.

5 To show you again the type of information that we
6 assessed I'll use another probability tree. What we are
7 trying to get at in the workshops related to testing was
8 really one main issue and that was the accuracy of the tests.
9 How did we quantify accuracy? We used conditional
10 probabilities which I'll show you down here, conditional
11 probabilities related to true positive results and false
12 positive results. And what do I mean by positive results?

13 I had a case last week, not another case, but a need
14 last week to dig into Dr. Spock because my daughter had the
15 chicken pox, and I couldn't resist this picture which shows
16 one form of testing that he was suggesting for chicken pox.
17 In other words, the temperature that you would take from the
18 child is an indication of whether the kid has got chicken pox
19 or not. It's not the key indicator I later learned, but it
20 was an indicator. So let me use this picture out of Dr. Spock
21 to talk about what I mean by a positive result.

22 In my case I defined the positive result to be
23 temperature greater than 101[°] Fahrenheit. That's not
24 necessarily positive. That's not necessarily good. In fact
25 that's bad. And so when I use the word positive, I don't

1 necessarily mean that it is a good result. I am saying it
2 means that the potential concern is present and the test
3 indicates that it is present. I'll define that a little more
4 closely in a minute.

5 Since tests can be accurate or inaccurate, we might
6 ask the question, what is the probability that the child's
7 true temperature is greater than 101 given that my
8 thermometer, my test in other words says, it's greater than
9 101. What is that probability? Well that is one of our
10 measures of the accuracy of the test. And of course, my
11 daughter who is not an infant, but knows how to manipulate the
12 thermometer with a cup of soup or something like that has
13 learned how to give a false positive result which would be the
14 probability that a false positive now says that the
15 temperature indicated by taking the temperature was greater
16 than 101, even though in fact it wasn't.

17 Now let me be a little more careful with my use of
18 probabilities here and explain that. But does everybody get
19 the idea that when I'm talking about a positive result, I
20 don't necessarily mean a good one. And when we talk about
21 testing in general, we have to recognize that there can be
22 false positives. Let's follow this probability tree.

23 I have two cases. The concern is either present or
24 it's not. And this is in some sense truth. It really is
25 present. For instance the case of ground-water travel time,

1 let's say the expected ground-water travel time along the path
2 the significant and likely rate of ground-water travel, is
3 indeed less than 1,000 years. If I conduct my test, the test
4 result might "find the potential concern". In other words, it
5 finds the test result is--the travel time is less than 1,000.
6 Since it truly is, and since our test has accurately
7 predicted that it is, I'll call this a true positive outcome
8 and the probability of getting a true positive outcome is P_2 .
9 This is a conditional probability. It's conditional that
10 indeed the travel time is less than 1,000, that's the way it
11 really is down in the repository block or below it or where
12 ever we are measuring it. That's what is there and we find
13 that it is there. This was a good test. It ferreted it out.
14 It detected a concern that was truly present.

15 The other case that we worry about down here is that
16 it is not present. In fact ground-water travel time is
17 greater than 1,000 years. But our test, because it is
18 inaccurate indicates that the concern exists, i.e., were less
19 than 1,000. So it's truly greater than 1,000 and we find that
20 it is less, this probability is the probability of a false
21 positive. We call it P_3 on the view graph and we called it P_3
22 in our assessment, but just think of it as the probability of
23 a false positive or slang or shorthand, the probability of a
24 false alarm. This tells us there is a problem when indeed
25 there isn't. Those two numbers are the numbers that I'm going

1 to use to quantify the accuracy of the test.

2 And here are the results of that assessment for the
3 15 combinations of potential concerns and the tests associated
4 with them. I'm plotting two axes. One is that the good
5 dimension here, the conditional probability of detecting the
6 concern given that exists, that's the true positive. It's the
7 accuracy in the test in finding something that is truly a
8 problem and that is plotted up along this axis. The best test
9 would be one that gave you the 100 percent.

10 Here's the other consideration in testing. There
11 may be a false alarm. Where is that woman that speaks through
12 that speaker up there and says the beeping was a false alarm.
13 I think that is how we interpret that set. Well that's this
14 other axis and here we quantify the accuracy on that dimension
15 as the conditional probability of a false alarm. We want it
16 to be zero, that means the right-hand into this scale is an
17 inaccurate test, one that has a high probability of a false
18 alarm. And by the way, if we are way down here, if this point
19 were down here, it would also be a test that has very low
20 probability of a true positive.

21 So tests where the dots fall over here are
22 inaccurate. Tests that fall up here are highly accurate.

23 Notice, for example, if we take these three ground-
24 water travel time tests, this was Level 1, Level 2, Level 3,
25 no surface disturbing work, bore holes in ESF. Notice that

1 the tests get more accurate as we move to additional testing,
2 in other words, adding the bore holes, adding the ESF.
3 Things get better in that direction, because our accuracy is
4 going up. Both our false alarm rate is dropping and
5 probability our true positive is increasing. That's good.

6 What about the tests for gas and complex geology?
7 Well complex geology is right here, fairly close to those
8 ground-water travel time tests, but gas had a high probability
9 of a false alarm. Also it had a high probability of giving us
10 a true positive result. So, how do we trade those off? Which
11 is more important? The negative associated with having a high
12 false alarms or the positive associated with gas.

13 DR. DOMENICO: Why does gas give you a high probability
14 of a false alarm when gas releases virtually is inevitable in
15 all unsaturated zones?

16 DR. JUDD: Gas release is--

17 DR. DOMENICO: You are talking about release, is that
18 what you mean by gas? The gaseous releases of let's say
19 Carbon-14?

20 DR. JUDD: Carbon-14 is exactly what we are talking about
21 here, being released and then moving up through the
22 unsaturated zone above the repository and here, can I call one
23 of my technical experts who knows the answer?

24 DR. DOMENICO: Yeah, I'd like to hear the answer.

25 DR. JUDD: Scott Sinnock.

1 MR. SINNOCK: Dr. Domenico, just the reason that we think
2 it is inevitable it can occur. Remember this is an
3 assessment. If the gas flows is not a problem. What's the
4 likelihood that we will find it is the problem. I think part
5 of the reason we will find that it is a problem is because our
6 expectation is so high that it is. We are likely to
7 interpret that data in a way that would confirm our belief.

8 So the question was asked if it is not a problem, if
9 the gas flow time is more than 10,000 years, what's the
10 probability that we will conclude after testing we know it is
11 less than 10,000. And so I think part of that high false
12 negative is based on an expectation as you said, that it is
13 less than 10,000 or a high expectation of that. So I think
14 this factors into it that we would be likely to interpret the
15 test result to tell us that the gas flow is fairly rapid even
16 if indeed the gas flow was quite lengthy.

17 MR. BLANCHARD: Scott, did your group look into the
18 inherent uncertainty in gas phase measurement techniques and
19 the range of methods that are used that may give you
20 conflicting results?

21 MR. SINNOCK: If you look at this and you read the report
22 we used a surrogate of permeability of the host rock, and we
23 assessed the accuracy of the permeability measures if I
24 remember correctly as a surrogate for the gaseous releases. I
25 don't know if that answers your question. But at the level

1 that we assessed, I'm pretty sure that we just assessed the
2 accuracy of permeability testings.

3 MR. MATTSON: I'm Steve Mattson with SAIC. And another
4 consideration here is that when made this estimate, we were
5 only looking at the tests that were presently described in the
6 SCP. And I think as we go onto the view graphs you'll see
7 that we recommend a strategy to re-visit this issue right
8 here.

9 DR. REITER: Bruce, as a point of clarification of since
10 accuracy includes both false positives and true negatives, an
11 inaccuracy is false positives and false negatives, what
12 exactly is plotted on each one of those axes?

13 DR. JUDD: The true positive probability is this one
14 right here (indicating), given that it is present, the ground-
15 water travel time in this case is less 10,000 or a 1,000
16 years, what's the probability that the test will indicate that
17 it is. That is what is plotted here.

18 DR. REITER: And what's on the other axis?

19 DR. JUDD: And on the other axis is that given that we
20 are okay, in other words the concern is not present, given
21 that we are okay and it is not present, we are okay from a
22 waste isolation standpoint, but the test falsely concludes
23 that we are not okay, i.e., the potential concern exists.
24 That probability, that conditional probability is what is
25 plotted on this axis.

1 DR. WILLIAMS: Bruce, can I ask you one more question?

2 DR. JUDD: Yes.

3 DR. WILLIAMS: I don't understand why you are dealing
4 with accuracy rather than something else, like validity.
5 Because, it is pretty difficult for me to see how the tests
6 that can be performed that are available to be performed using
7 ground-water travel time can be inaccurate. They may be
8 invalid, but it seems to me that accuracy is not what you are
9 after.

10 DR. JUDD: Well think of this as a--well the way I think
11 of it is for instance an instrument that has an inherent
12 either random--either mis-calibration or random error
13 associated with the measurement, and so even though truth is
14 right here at .006, the instrument registers .004 because of
15 the problem with an experimental design or with the instrument
16 itself--

17 DR. WILLIAMS: I'm not sure that is what is most likely
18 to happen to you. It's more likely that you will be using the
19 wrong test and therefore getting an invalid result, not an
20 inaccurate result. You can think about that.

21 DR. JUDD: That's a good point. Thank you.

22 Now one other thing I need to say about this chart
23 and that is a very strong point that this chart, while it does
24 talk about the relative--these two probabilities, it is not a
25 basis for setting priorities on tests. Why not?

1 Well two reasons. One of them is listed down here,
2 but let me give another one first. You can manipulate where
3 the dot falls very easily. Either by getting the experiment
4 designer to change what I call decision point. Think of the
5 metal detector you walk through in order to get here. Those
6 metal detectors as you all know can be turned way up in terms
7 of sensitivity or turned way down. What happens if you turn
8 them way up in terms of sensitivity? Probability of a correct
9 alarm goes up. Somebody is walking in with concealed metal,
10 the probability of detection goes way up.

11 If the person is not walking in with concealed
12 metal, but maybe something else that is dense, because you
13 have turned the sensitivity up so high, you have also created
14 a high probability of a false alarm and so the point plots way
15 up there. As you turn the sensitivity down, the probability
16 of detecting the metal goes way down, and the probability of
17 the false alarm goes down. Eventually, you turn the thing off
18 and it gets down to zero. So the experimental designer can
19 vary where the dot falls on this plot moving this way. So
20 these points aren't by themselves a good indicator of what the
21 test priority ought to be.

22 Secondly, these dots are just talking about that one
23 term-accuracy. We haven't considered at all, on this chart,
24 the probability that the concern is actually present. In
25 other words, are we looking for a needle in a haystack or are

1 we looking for something that is very likely? We also haven't
2 considered the consequences of the particular PCs or the
3 potential concerns. And as you saw some of the consequences
4 associated with this up here, those consequences are greater
5 than this one up here, certainly greater than this one down
6 here or greater than these over here. So, consequences, as
7 well as, likelihood are important. And so this while it plots
8 the assessments that we got, it's not a basis for making
9 decisions. It should not be viewed as a basis for making
10 decisions.

11 And that takes us to the last stage of our analysis
12 where we combine the information that we had on test accuracy,
13 the test themselves, with the information that we had on the
14 relative importance probability and consequences, put those
15 all together to evaluate testing priorities.

16 Now there are three view graphs I need to show you
17 here and let's see how we are doing on the progress through
18 time. It is now a 3:45, which I think takes us up to the top
19 of the scale, and unfortunately, the time right here is when I
20 am going to show three view graphs that have only words on
21 them, no pictures. It's the hardest kind to stay with. So I
22 will implore you, if you will, to follow some of words here
23 because they are important to understanding the results of our
24 study, but I realize that it is coming at a bad time.

25 First we will define the benefits of conducting the

1 tests, the value of conducting the tests. Not the down side
2 associated with false alarms, but the good side associated
3 with what I call the benefits of the test, and these are
4 quantified, of making some assumption about actions that would
5 be taken if you detect the concern. If the report comes back
6 and DOE interprets it as the concern is present, will some
7 action be taken? We are assuming, yes. We are making the
8 following assumptions. We are assuming that possible actions
9 will be taken and yet we are not specifying or analyzing
10 specifically what actions those are. They might range from
11 mitigating the consequences of the concern to abandoning the
12 site. There is a wide spectrum in there. But we are assuming
13 that some action will be taken, although these were not
14 analyzed specifically.

15 Secondly, you take the same action, whether it is a
16 false alarm or not. When the fire alarm rang, some people
17 stood up and got ready to go. We didn't know whether it was a
18 false alarm or not. You assigned a high probability that it
19 was, so not everybody jumped. But a few people did and they
20 were taking an action that would be the same action if it were
21 a true alarm or false alarm.

22 We are assuming that the action prevents, completely
23 eliminates, and this is a strong assumption, it eliminates any
24 of the potential radionuclide releases associated with this
25 potential concern. In other words, because you've detected it

1 you can take strong mitigation measures or you could walk away
2 from the site so that you are preventing any of the releases
3 associated with this potential concern. That admittedly is a
4 strong assumption and it sets an upper bound on the value of
5 the test. It is as beneficial as you can be to that test,
6 because you are giving it the maximum possible value. You ar
7 crediting that test with saving a lot of incremental curies;
8 the maximum number of incremental curies.

9 Finally we are assuming that the amount of savings
10 are proportional to the expected increase in curies released,
11 in other words, if we didn't catch this thing, some releases
12 would have occurred. We are assuming the benefits were
13 proportional to eliminating all of those releases, and that
14 makes it proportional to sort of the magnitude of that
15 concern. That's one set of general thoughts on how we
16 approach the benefit question.

17 Now let me be specific and define a new term which I
18 will underline in green because it is the good side of this.
19 I'll underline the bad side of testing with red. Detection
20 benefits measure the maximum value of a test. The greatest
21 value would contribute in terms of detecting potentially
22 unsuitable site condition. It is assumed to be proportion to
23 the avoided releases, which is what I just said about the last
24 view graph, and finally for those of you who are following the
25 equations of how this analysis was conducted, I know Leon for

1 example will do this, so let me mention specifically, the
2 detection benefit is the product of three terms, the
3 likelihood of the concern is this--if you are trying to have a
4 test that finds something, you have to be concerned with what
5 is the likelihood that something exists.

6 Next question, will the test detect it if it exists?
7 That's this term here. If it exists will we catch it?

8 And the third term is, how much better off are we if we
9 catch it than if we don't? Well, recall my assumption that we
10 can eliminate the radionuclide releases associated with this
11 concern if we catch it, so the third term of the equation is
12 the expected releases that we can avoid. So it is a
13 probability it exists times a probability we will catch it,
14 times how much better off we are because we caught it. That's
15 our measure of the benefit of the test.

16 The units are going to be expressed in radionuclide
17 releases avoided divided by the EPA limits, so if it were
18 equal to one, we are just exactly saving something that would
19 have equated to the EPA limits.

20 That's a lot of words and no pictures. So here's
21 the results of quantifying that. So this is again another set
22 of results that are going to show the relative benefits of
23 tests for each of these. This is the same set of concerns you
24 saw before cut in half, gas, complex geology, etc. I have now
25 added to each of these the level of tests that was being done.

1 So this is complex geology tests being done in bore holes,
2 complex geology tests being done in the ESF. Ground-
3 water travel time, you were told there were three.

4 The vertical axis is the ability to avoid releases
5 because we've detected the potentially unsuitable site
6 condition. As we get up to the top, we went all the way up to
7 a value of 1 or 10^0 , we would be at a benefit equated to
8 avoiding the releases associated with just meeting the EPA
9 limits. We are below these on all of them. The green dots
10 are the detection benefits that I just defined for you. And
11 notice that they vary by many orders of magnitude and again we
12 see our grouping of complex geology and gas, and then another
13 set here and then a third set down here.

14 DR. LANGMUIR: What happened to human intrusion? It
15 disappeared.

16 DR. JUDD: Good question. Out of the 15 things--

17 DR. LANGMUIR: It sounds like you can't measure it.

18 DR. JUDD: Human intrusion was the one where you
19 intercept the canister directly. And, once we started
20 assessing the tests for that, the workshop group judged that
21 that is really a consequence of natural resources.

22 Exploration for natural resources has as one possible
23 consequence intercepting the canister. It also has as a
24 possible consequence disturbing the hydraulic system, the
25 geohydraulic system.

1 But we combined human intrusion related to the
2 direct intercept of the canister as a consequence of this
3 natural resources, and so it is part of the benefit here.

4 DR. DOMENICO: Possibly the majority of the benefit too?

5 DR. JUDD: Yes, dominate as I recall. But that has the
6 greatest expected contribution to releases, or at least a
7 large one relative to the other consequences of that potential
8 concern.

9 Okay, now I have sneaked in something new on you.
10 This vertical axis is similar to what you saw before. It is
11 measuring the benefits of the test according to what it can
12 save us in the way of potential releases, because we are
13 avoiding those releases because we've detected the test. But
14 what have I done over here? I keep saying what I've done, I'm
15 trying to personalize this--it's the core team that is doing
16 all that and I do that all the time and I apologize. It is
17 certainly all of us doing the analysis that have done this.
18 And that is we have translated using EPA's number straight
19 from Part 191.13 to translate avoided releases into avoided
20 excess cancer deaths over a period of 10,000 years. If you
21 avoid one times the EPA standard which would be one decade
22 above this chart here, you would avoid something like 1,000,
23 in the order of a 1,000 which was the number given earlier
24 today, cancer deaths. Now in fact the 1,000 I think was for
25 100,000 metric tons. We have 70,000 metric tons of heavy

1 metal in this repository so we actually used the number 700
2 equivalent to 1.0 times EPA releases.

3 So if you are concerned then with these levels of
4 tests down here, what's the maximum benefit provided by those
5 tests? Well it can avoid 10^{-3} cancer deaths over 10,000 years
6 or that's about 1 cancer death every 10,000,000 years I think
7 was the number.

8 I'm trying to put this in a perspective that relates
9 to cancers, but of course that involves accepting EPA's
10 numbers here and there are some people who don't accept those.
11 So you can either think of the benefits of the tests on this
12 vertical axis or that vertical axis.

13 One more slide with no pictures on it to define
14 something that is very important and that's false alarms. Is
15 it possible that the test will tell us there is a problem when
16 there isn't? And if we have one conclusion that kind of jumps
17 out of this study, it is that you can't ignore these false
18 alarms. That potentially can occur, especially when you are
19 in some cases looking for a needle in a haystack you may come
20 up with something that looks like a rusted needle, and in fact
21 it is not.

22 So let me go through carefully how we analyzed the
23 false alarms. These are what we call false alarm costs. They
24 are associated with a test and they are costs of actions that
25 might be taken to mitigate or abandon the site or mitigate the

1 consequences that were taken in error. These actions were
2 taken unnecessarily because in fact the concern is not there,
3 but there was a detection of it, and so in the context of a
4 fire alarm we evacuated the building unnecessarily. In this
5 case we are taking some other action to mitigate the
6 consequences.

7 Why is that a problem? Well the consequences might
8 be costly, or abandoning a perfectly good site can be very
9 costly. So there is a potential cost there.

10 We are assuming that the consequences of that false
11 alarm are proportional to the importance of the potential
12 concern. In other words you've got a potential concern that
13 looks like it has a very large number of radionuclide releases
14 associated with it. We are saying that assuming you take
15 greater action in that case than if it is a small potential
16 concern in terms of its contribution to radionuclide releases.

17 Finally, here's the definition. It is very similar
18 to the one before. It's the probability that the PC isn't
19 there times the probability that we catch it even though it is
20 not there times the amount of curie releases or radionuclide
21 releases that have been avoided unnecessarily.

22 It's very possible in this scheme of things that
23 when you weigh the benefits and the costs of a test, you find
24 that the false alarm costs are greater than the detection
25 benefits. These costs might exceed any benefit because you

1 are looking for a needle in a haystack, you are very likely to
2 come up with a false alarm, very apt to take a potentially
3 costly action in response to that alarm, and it is all being
4 done unnecessarily. So this is an important conclusion from
5 this study.

6 So I am now going to plot some of this same
7 information we've had before and add to it the dimension of
8 the false alarms. I'll try and do this with color and I am
9 going to do it in sequence making the diagram a little more
10 complicated in each step. But I'll start out with a fairly
11 simply diagram that on this axis, and this axis, plots exactly
12 what you saw on the last chart, it's the benefit associated
13 with the detection: either measured in releases, that have
14 been avoided because you fortunately detected the concern; or,
15 over here, cancer deaths avoided, because you've accepted that
16 number in Part 191.13.

17 Down along this axis we have introduced something
18 new which is the false alarm cost as I just defined them. If
19 the false alarm costs are high associated with a particular
20 investigation, it plots over here to the right. If they are
21 low it plots on the left. As you look at the chart, what do
22 you see? Well, just as the gas concern had a high probability
23 of a false alarm, therefore it falls to the right of the
24 chart. So if we compare what we saw previously, we are seeing
25 a similar pattern in some respect. Let me show you that one

1 chart here.

2 If you recall, gas was up to the right. Gas is up
3 to the right again. High benefits, but high false alarm
4 costs. Complex geology was way over here on the left on this
5 diagram, but it has now migrated to the right side of this
6 diagram. Why? Because we took into account a couple of more
7 factors. The probability of occurrence and the consequences,
8 by taking those things into account, shifts this to the right
9 of these diagrams. And so the complex geology are right up
10 there with gas in terms of both the false alarm costs and
11 detection benefits.

12 We see a group of tests in the middle primarily
13 related to ground-water travel time. There is a set down
14 here, then, related to perched water and volcanism and a
15 couple of others in both of those categories. This is the
16 result of our study plotted where we showed test benefits and
17 test costs. The evaluation was based on all the workshops
18 that we've held.

19 What do we see in this? Well let's draw some more
20 lines on the chart. I am now going to draw some boundary
21 lines in between that group and this group in the middle and a
22 boundary line here (indicating), separating the lower priority
23 groups.

24 Russ mentioned in his introduction that we had
25 identified three test priority categories and here they are

1 and I've drawn somewhat arbitrarily that line in between the
2 two. It could go anywhere from here up to about five orders
3 or magnitude higher.

4 These lines are based just on the detection benefit
5 and they ignore false alarms, but this is an important
6 exercise. It's important to draw a line here and line there
7 because there is certainly a distinction between the benefits
8 of those tests and the benefits of these tests and analogously
9 another distinction down here. We call this a value
10 judgment where you draw that line.

11 And we say in our report that this is a value
12 judgment that needs to be made by those who are setting
13 priorities on tests because you draw the line here and say
14 well that clearly distinguishes these two, or if you draw the
15 line down here, the next step might be to say, well then,
16 which test shall I conduct? These clearly have higher
17 benefits for detecting potentially disqualifying site
18 conditions than do these, or I might go down to this third
19 category and include these, even though they have the lowest
20 on the chart.

21 How many deaths over 10,000 years are we preventing
22 by doing the tests? In other words by detecting these
23 unsuitable site conditions and being able to mitigate them.
24 Let's see these tests here are about 10,000,000, one death
25 every 10,000,000 years. This is a death in some number of

1 billions, one billion years or so. These numbers are very
2 small.

3 DR. LANGMUIR: Bruce, what this suggests to me is the
4 need for public education, because clearly the public is way
5 down in those items on priority 3 in terms of their concerns
6 in many cases. So educating them as to what the real risks
7 are is a major part of proceeding with this.

8 DR. JUDD: I agree with that, but we don't want to lose
9 sight of the fact that there are other reasons for testing
10 besides detecting potentially unsuitable site conditions.

11 DR. LANGMUIR: Yes. Yes.

12 DR. JUDD: And those are other motivations for doing some
13 of these tests down here and a strong motivation in some
14 cases. But, yes there is a prioritization here.

15 DR. LATHROP: Why did you decide to bring the
16 categorization independent of the false alarm costs?

17 DR. JUDD: Because I'm doing this sequentially, and I am
18 going to get to that on the next slide. And John was actually
19 paid off to ask that. That was John Lathrop.

20 DR. DOMENICO: Bruce, one more question on that.

21 DR. JUDD: Sure.

22 DR. DOMENICO: How do you translate complex geology into
23 specific tests? That is probably not a question for you to
24 address.

25 DR. JUDD: Well, we had the list. He's getting a clue as

1 to what I know and don't know. But this was that first level
2 of tests related to the complex geology. And there were those
3 things going--trying to understand three features that could
4 potentially cause us serious mis-estimation of the releases.

5 MR. BLANCHARD: Bruce, let me help. If you go to Volume
6 II, Appendix D, around page 124 in that general section, you
7 will find a more detailed, itemized list of the specific SCP
8 tests that go with the category of complex geology and there
9 is some text there and some other information that associates
10 that.

11 DR. JUDD: Thank you, Max. Appendix D has each of the
12 assessments and the technical discussion of each one of them.
13 All right let me move fairly quickly then to the point that
14 John brought up.

15 The conclusion from this was there are decreasing
16 benefits associated with these tests as we move down the
17 chart. On the other hand as I said, as I gave the caveat,
18 there may be other reasons for conducting the test besides
19 detecting potentially unsuitable site conditions.
20 Nevertheless, we have to watch out for false alarm costs and
21 this chart here which then gets us--this is as complicated as
22 it gets, now has something drawn on it related to the false
23 alarm costs. It starts from--this extra graphics that you see
24 on this slide, start from a diagonal line. I'll refer to that
25 as the diagonal line. The diagonal line corresponds to a

1 judgment and this is a judgment. A judgment as to the
2 relative weight one wants to give false alarms relative to the
3 weight one wants to give detection benefits.

4 So, for example, if I said the consequences to me as
5 a decision-maker, if I am a decision-maker, the consequences
6 of accurately detecting a concern are equal to the
7 consequences of inaccurately detecting a concern although
8 there is minus sign in one of them, in other words the
9 consequences of a true detection are equivalent to the
10 consequences of an inaccurate detection, I don't weight one
11 any more than the other, then I would draw the purple line,
12 and what that would say on that purple line is some of these
13 tests, in particular the complex geology test up at the top is
14 borderline. Some of the tests are borderline. Their false
15 alarm costs are roughly equivalent to their detection benefits
16 and we should very carefully consider whether we want to
17 conduct those or not, because they are right on the line.

18 Any of those tests to the right of that purple line
19 are ones for whom the false alarms are more likely or more
20 consequential than the benefits of the tests. It is like
21 looking for a needle in a haystack. And so, the detection
22 benefits are outweighed by the false alarm costs. If they are
23 to the right of that diagram, the decision-maker wouldn't
24 conduct the test for the purposes of detecting potentially
25 unsuitable site conditions. The ones that are to the left of

1 the line are the ones that would be conducted because their
2 benefits are greater than their costs. And this line simply
3 represents a point of equality between benefits and costs.

4 If a decision-maker instead says, no, I think the
5 benefits of accurately detecting a concern outweigh the false
6 alarm costs by a factor of 10, it's ten times more valuable to
7 me to detect a concern than it is costly to detect it
8 inaccurately, then you draw the line here. And now notice
9 that these complex geology tests are both worthwhile in this
10 sense. Some of these down here related to ground-water are
11 worthwhile. Others are still on the not worthwhile side and
12 some of these are to the left of that line.

13 So there really are two value judgments that are
14 required here. One is how low do you test in going down the
15 diagram, and the second is how do you react to false alarms
16 and how do you weight those?

17 DR. LANGMUIR: How accurately are the points known in
18 their locations? If you are fiddling around with the point
19 itself, you can move it around.

20 DR. JUDD: Exactly. And if you used a different set of
21 individuals, you might find a different--it might fall on the
22 other side of the line. But what that says to me is that this
23 judgment about where I draw the line is an important judgment
24 because some of these close to that line. And I might want to
25 do some reassessment of the numbers that lead to it being

1 close and I also want to think very carefully about where I
2 draw that line.

3 Here's an important conclusion of our study.
4 Anything that is to the right of the line has a potential
5 false alarm cost associated with it, and for whatever we are
6 conducting that test, because: we have to; or because it's
7 pre-closure related; or because it provides scientific
8 confidence; or whatever. Whatever reason we conduct the test
9 for, we have to be prepared for a false alarm. And we have to
10 have a strategy for dealing with tests that are conducted for
11 other reasons, reasons other than detecting unsuitable site
12 conditions, but can have false alarms. We need a strategy for
13 dealing with those tests.

14 DR. ALLEN: But of course that is based, I presume, on
15 the judgment of these nine individuals--on the basis of what
16 they know about the test that projects the tests. We could
17 learn something about a new kind of test in the next six
18 months that could radically change some of those.

19 DR. JUDD: That is true, with one caveat. And, that is
20 that the term that drives this result in many cases is its
21 location; this way which is determined by the importance of
22 the PC itself not by the accuracy of the test. Where we fall
23 this way is determined by the accuracy of the test. And what
24 this might say to me is let's look at those ground-water
25 travel time tests and let's see if we could do something so we

1 reduce our likelihood of a false alarm, because false alarms
2 apparently are our real concern.

3 DR. REITER: Bruce, a quick question.

4 DR. JUDD: Yes.

5 DR. REITER: Why did you use unnecessarily avoided
6 release as a cost? Couldn't you translate that, I mean,
7 couldn't you use some sort of monetary value, the cost of
8 abandonment? The cost of an unnecessary mitigation?

9 DR. JUDD: Yes. We think the logical next step for
10 getting at this important trade-off is to quantify what these
11 costs are. And we got to the point in our study where that
12 was clearly important based on these results, but we hadn't
13 taken that next step yet. So we recommend taking that next
14 step to develop a logical structure for assessing this trade-
15 off and it would involve identifying what some of those costs
16 are.

17 DR. REITER: That could rearrange the order of the false
18 alarms. If one assumed, because all you--if I understand,
19 unnecessarily avoid releases, just the exact same number you
20 got from avoided releases, right?

21 DR. JUDD: Yes.

22 DR. REITER: That element is the same. However, the cost
23 which may be monetary may not scale directly with the avoided
24 releases.

25 DR. JUDD: That's exactly right and yet these weights

1 reflect the judgment as to what that scaling is. Drawing this
2 line here or here, using one-to-one or ten-to-one weights
3 reflect the judgment of that scaling. It's how do you scale
4 false alarms versus detection benefits. And we are
5 recommended that you should take the next step and develop
6 that scaling algorithm a little more carefully or a little
7 more in detail than has been so far. Here it is simply
8 treated as a weighting.

9 DR. DOMENICO: Bruce, that complex geology contains nine
10 or ten items that have been lumped together as complex
11 geology. Is it possible that each of them by themselves if
12 you were looking at them would give a different shift in that
13 point there? I'm speaking in particular to a thing like the
14 net flux of the unsaturated zone which is very, very
15 important. And we have great expectations that it is going to
16 be small. Does that mean that there is a large probability
17 that we are going to get a false alarm because our
18 expectations are--no, it does not necessarily mean that?

19 DR. JUDD: This was aggregate for the whole package.

20 DR. DOMENICO: Aggregate for the package.

21 DR. JUDD: So, there are a few in there that are
22 excellent tests for particular things, they are being, and
23 have low probability of false alarm, they are being penalized
24 on this diagram because they are lumped with others.

25 DR. DOMENICO: Okay.

1 DR. JUDD: On the other hand, if they will be done as a
2 package, then it is appropriate to lump them because that
3 package as a whole will give this high probability a false
4 alarm.

5 DR. DOMENICO: But you do say that each one of these if
6 you did them independently would have their own point on that
7 curve and some are being penalized because of others.

8 DR. JUDD: That's correct.

9 DR. DOMENICO: Which ones?

10 DR. JUDD: Now we did one other thing that illustrates
11 another point, and that is, this ground-water travel time is
12 in some sense a special case along the EVS performance and a
13 couple of other concerns. Because there is a performance
14 objective, an NRC performance objective that says a 1,000
15 years has to be independent of the EPA releases, and so what
16 happens if we elevate the importance of ground-water travel
17 time? From an analysis as you saw on the last view graph,
18 where consequences of ground-water travel time are measured in
19 terms of radionuclide releases, just as are the consequences
20 or everything on this chart, what happens if we elevate
21 ground-water travel time to say, it has its own NRC
22 performance objective, it's a disqualifier in 960, let's
23 elevate its importance and see where it falls on the chart.

24 Now how did we elevate the performance? We equated,
25 we equated missing the ground-water travel time objective. In

1 other words having less than 1,000 years. We equated that in
2 terms of consequence over here to missing the EPA performance
3 limits. What that does is increase this by a factor of 600,
4 and does two interesting things. It drives us above into
5 priority category 1 above that arbitrarily drawn line there;
6 of course, if the border line had been drawn up there we would
7 still be in priority category 2. But it drives us up and then
8 the second thing is it also magnifies the false alarm
9 consequences, and therefore shifts us straight over that way,
10 straight up this way, straight up this way (indicating),
11 because we are just magnifying the spread among these three
12 tests.

13 What do we see? Well, again we see that we are on
14 border line on one of these. The other two are to the right.
15 And this produces an insight related to the way that test
16 results are revealed. If all three of these tests were going
17 to be conducted anyway, these three levels of testing, this
18 cautions against making conclusions sequentially as opposed to
19 waiting until, if you are going to do the ESF, waiting until
20 the ESF results are in. Because here, because there is such a
21 high probability of false alarm we are way over here to the
22 right, whereas if we had the more accurate tests that get into
23 the ESF type of testing, we would be a little farther to the
24 left. So you can use the analysis to derive insight such as
25 this.

1 Okay, that's the conclusion to the graphs. Let me
2 summarize now what we've learned from the Phase 1 of this
3 study.

4 We've produced a list of the potential concerns and
5 their relative importance, identified some priority tests for
6 those important potential concerns. That in itself we think
7 is valuable. We've also identified an area where there is a
8 current program strategy with respect to Carbon-14. That may
9 need to be re-evaluated because that gas-radionuclide-Carbon-
10 14 comes out so high on the chart. We may need to re-evaluate
11 that strategy.

12 We've shown that the priorities are not absolute. They
13 are dependent, sensitive to, if you will, some of these value
14 judgments. We've gotten some insight into the potential
15 significance of the false alarms. And let me emphasize again,
16 that if tests are conducted for any reason there is that
17 possibility of a false alarm. So, we need a strategy for
18 decision-making that takes into account that potential for
19 false alarms.

20 We did the sensitivity for ground-water travel time,
21 and finally we provided a tool that has been applied once,
22 could be reapplied with much less effort as we go through the
23 testing program site characterization, for the purpose of
24 revising priorities as Russ mentioned in his introduction. I
25 feel those are valuable products.

1 Let's repeat though the caveats about what we've
2 done and what we haven't done. The potential concerns were
3 related in PACs and disqualifiers. They did not include the
4 qualifying conditions and in particular they did not look at
5 pre-closure conditions, all post-closure PACs disqualifiers
6 affecting waste isolation. We've taken just a subset of the
7 SCP test, those related to "early" detection, then we've used
8 just one performance measure and it is the EPA standard,
9 although we have done sensitivity to the NRC performance
10 objectives, and finally, our information source as Russ
11 mentioned with subjected judgments.

12 Let's not forget the other reasons for testing even
13 though we focused on early detection of potential unsuitable
14 site conditions, pre-closure issues, design and construction
15 issues, information required for licensing, all of those being
16 strong motivations for doing these other tests, initiating
17 long-term performance confirmation tests, facilitating tests,
18 building scientific consensus. When you roll those into the
19 analysis, priorities may get revised.

20 Two view graphs if you will on Phase II of this
21 study. The task force recommends the following actions based
22 on Phase I. Those judgments as Leon pointed out, those
23 judgments are important and we need more structure. In
24 particular related to that trade-off given false alarm costs
25 and detection benefits. We need more structure there. That's

1 the recommendation.

2 The second recommendation is use some of these
3 results in the process of setting priorities. You need to
4 look carefully at Carbon-14 and, depending on the trade-off
5 one makes between false alarm costs, we need to look carefully
6 at complex geology. There may be other criteria for test
7 prioritization such as the pre-closure costs of the tests,
8 etc. Those things were not included in this, and they could
9 be wrapped into the analysis.

10 Phase II of this study I will explain on my final
11 view graph and we recommend completing that, and I'll show you
12 what that is in a minute. Jean Younker is going to be talking
13 about, if I ever get out of here, she's left. That's what
14 happens. That's not the first time. She's given up on me.

15 She will provide results and insights to the effort
16 on site suitability, and finally as information comes along,
17 not only the method here, but the numbers, the assessments
18 that have been made can be used to re-prioritize tests without
19 a whole lot of additional assessment. So, we recommend that.

20 Phase II just to give you an idea of the ways that
21 this scope could be expanded in Phase II, two basic ways, one
22 is expanding the criteria and the other is expanding the
23 assessment analysis. The criteria that we use did not include
24 the costs of tests or other reasons for testing and those
25 could be folded in. The expanded assessment and analysis

1 could go in the direction of a broader range of experts.
2 Something that we have found to be very important is these
3 assessments are difficult at best. They often had to be
4 assessed up at this level, what is the ground-water travel
5 time?

6 By developing a more detailed model and making
7 assessments such as the effective porosity, the flux, the
8 distance for ground-water flow, assessing down here and
9 computing that, the assessments would be a lot easier. And,
10 you may recall that we reported to you last July 24th and
11 25th, that we were in the process of doing that and had found
12 those to be much easier to assess for the experts. That
13 effort has been continuing in parallel with the effort that we
14 described today, but it is not complete yet and that is why we
15 call it part of Phase II.

16 And finally, using a total-system-performance to
17 compute performance of the system from these lower level
18 assessments would be a significant, in our opinion on the task
19 force, significant improvement in our results.

20 So, that concludes our presentation.

21 DR. ALLEN: Bruce, can I ask a question? Perhaps the
22 results of this analysis based on approval of the task force
23 comes up with some concerns, the priorities of the public
24 perception of picking the stated tests , is there any way we
25 can test whether or not, and for some reasons citizens of

1 Nevada and perhaps the nation will not believe it because of
2 the fact that all of these people are associated with the
3 project, all of them technical people, is there any way we can
4 test whether--if we went out to a group of nine technical
5 people, science and engineers in Las Vegas or Nevada or the
6 country as a whole and did the same thing, whether the results
7 would any different and whether we could use that to reinforce
8 this as something that should be believed, that this kind of
9 study should be believed by the public?

10 DR. JUDD: Good question. You are saying can we test it,
11 can we test with actually doing it. I mean one way to test it
12 is to do it. And that is not that hard if we could identify
13 the right set of people.

14 DR. ALLEN: Except that that involves an awful lot of
15 their time to come up to speed on all these technical issues.
16 That's the real problem I see in it.

17 DR. JUDD: The other way that is in a small way a test of
18 that, and we did this for instance on volcanism, we had Bruce
19 Crowe as one of our experts and we asked Bruce not only to
20 give us judgments, but to give his judgments on what the
21 others would say if they were in the room, other people that
22 weren't among the small group of experts that we had together.
23 So, that provided some sort of sensitivity analysis, because
24 we had that person's judgments of what the other people are
25 saying. We did that and it didn't affect volcanism very much,

1 but I think that takes us a little bit along the way towards
2 trying to assess what would be the effect if we had the others
3 in the room.

4 DR. ALLEN: Well, if this kind of analysis is correct,
5 and I have no reason to think that it is not valid, it would
6 certainly help us impact if we could somehow demonstrate to
7 the public that indeed it was representative and didn't
8 represent somehow a biased viewpoint of people associated with
9 the project. I don't know how to do that.

10 MR. BLANCHARD: Clarence, let me help get Bruce off the
11 hot spot so to speak. We have been quite aware of your all's
12 encouragement for us to incorporate additional outside
13 experts, people outside the program and involved in these
14 kinds of activities. And as a consequence, the next speaker
15 will describe our early site suitability evaluation process.
16 And in that process I think you'll find two things. One,
17 important aspects of what Bruce has just described in our test
18 prioritization will be incorporated in that process. And, the
19 plan calls for a complete peer review with outside people,
20 people not associated with the program. Experts in each one
21 of the disciplines that are selected.

22 Now, we are not taking the whole suite of tests that
23 come out of this test prioritization, because, you can't
24 necessarily link those to the early site suitability
25 evaluation in that direct way. But some of the tests,

1 especially the ones that are easily seen or recognized that
2 there is a leakage, that will occur in that process and there
3 will be some outside peer review. Now, how large that group
4 gets is up for discussion at this point, but clearly if the
5 group gets too large it becomes unmanageable to get the
6 product done in a reasonable time frame.

7 DR. ALLEN: Well I am well conscious of the fact that
8 when you start bringing outside people in it takes two years
9 to learn the acronyms much less the what they mean.

10 MR. BROCCUM: In a subject like this, when you are kind of
11 addressing, when is enough enough, when is it not, you could
12 actually structure something with outside people in an area
13 where you have lots of time. And in the when's enough enough
14 issue, we have a lot of time, because you know, we haven't
15 gone in the mountain yet. So, you could in that area and we
16 have had a little bit of informal discussion on this of
17 following up something like this on filing something like this
18 of perhaps using outside groups, okay. So, your comment was
19 an excellent comment. But it would be nice to find a subject
20 like this one where you are not on a very short time fuse so
21 we can keep the program itself going.

22 MR. BLANCHARD: Also, there have been ongoing studies
23 where people have been looking at suitability of Yucca
24 Mountain for evolving their own independent view and as you
25 are aware, you have probably listen to Bob Shaw discuss the

1 EPRI effort which did not use the staff from our project. And
2 he did that for the utility industry. And so I think the
3 utility industry was interested in their own independent
4 appraisal with respect to what do they think of the site and
5 its capabilities to perform in waste isolation. And we have
6 been very anxious to watch that product evolve, and have been
7 very pleased to see that it evolved in a way that was not
8 inconsistent with our early understanding of the site's
9 capabilities too.

10 One other thing if you look at the view graph number
11 41 which Bruce discussed in terms of the recommendations, the
12 first three steps, we are very interested in doing relevantly
13 soon because in order to determine whether or not the
14 department should change it's technical baseline, in other
15 words, go to our change control board and make a formal
16 modification of our baseline, we need those three inputs, plus
17 some additional ones to support the defense of a change in the
18 baseline. And so we will be interested in pursuing those
19 recommendations in an attempt to determine how should we
20 change that baseline, what studies plans should we change or
21 should we create some new ones?

22 DR. LANGMUIR: You've already gotten the EPRI team in
23 place at the point. I gather that they are not working for
24 EPRI, but that team of folks would be an obvious group to look
25 at this issue and this approach and evaluate without having

1 to get up to steam. They are at steam right now. That would
2 be an independent group that would be suited.

3 MR. BLANCHARD: Don, that's an interesting observation.
4 Both you and Clarence know that it takes a good bit of
5 homework in order to get to a point where you are reasonably
6 convinced, you could move out and make some intelligent
7 application and interpretations on such a complex subject.
8 And I certainly agree with you that it would be a big benefit
9 to have people that have gone through that process on their
10 own independently to factor them into a peer review process
11 because the time involved would be much shorter.

12 DR. JUDD: Dave Dobson mentioned about the public concern
13 and that is that we've used a single criterion, EPA
14 performance limits. And if we used a different criterion it
15 might reflect more the public concern that might change the
16 results, hence the recommendation here.

17 DR. DEERE: Well, at our meeting in June, isn't it Russ,
18 on the testing, will we be getting into some of these tests
19 themselves and the relations that you might be considering?
20 This was sort of a selection of tests and priorities. We
21 really haven't got into--

22 DR. DOBSON: I don't believe we've started negotiating
23 the June agenda yet, so I can't say what we are going to talk
24 about in June. We are certainly willing to talk about aspects
25 like that.

1 DR. DEERE: Well, you see we've come almost two years in
2 our activities and we really haven't heard a test yet. We
3 really haven't discussed-- a lot of them we are really not in
4 agreement with.

5 DR. DOBSON: I'm not quite sure--

6 DR. DEERE: Not necessarily.

7 DR. DOBSON: I'm not sure what--like I say, we are just
8 beginning the process of trying to figure out what it is that
9 you would like to hear in the testing meeting.

10 DR. DOMENICO: We have an agenda set for that.

11 DR. DOBSON: Okay.

12 DR. DOMENICO: We are very clear what we want to year.

13 DR. DOBSON: Good. That's okay. I'm not sure--did you
14 say you were not in agreement with some tests? Did you make
15 that statement or did I hear something?

16 DR. DEERE: It could well be.

17 DR. DOBSON: Oh, it could well be.

18 DR. ALLEN: The way we understand it now, the answer is
19 probably yes. We are not in agreement.

20 DR. DOBSON: We'd be perfectly happy to talk about that
21 and any aspect of the testing program in the June meeting.

22 DR. ALLEN: But I think we would have to make a very
23 specific aspect and go into some detail.

24 DR. DOBSON: I agree. When I looked at the title of the
25 meeting, testing, I was a little at a loss as to where I was

1 going to go. You know, that's a big topic.

2 DR. DEERE: Well, you know it does have some specifics in
3 it.

4 DR. DOBSON: I'm sure it does.

5 DR. DOMENICO: Actually, I think we are thinking of this
6 as a follow-up to the December 18, 1989 meeting that we had
7 where we listened to people talk about isotopes and we
8 listened to all the measurements in the unsaturated zone and
9 all of those sorts of things. We know the actors at that time
10 and those are the kinds of--I believe those are the kinds of
11 things that we will be requesting.

12 DR. DOBSON: Now, that sounds like something that is
13 potentially very useful. And I think you are aware, Pat, too,
14 that we have done a review of at least the unsaturated zone
15 testing program since then, and so, we have given it some more
16 thought.

17 DR. DOMENICO: We'd like to come to some ideas of closure
18 on something of that sort.

19 DR. DEERE: Some of the concerns that we may have also
20 may not fit into this early--into the prior possession and
21 maybe in some length but not necessarily involved in these
22 sections.

23 MR. BROCCUM: Are we ready to move on?

24 DR. DEERE: Yes.

25 MR. BROCCUM: The last topic today, I guess, site

1 suitability and it is also a new topic I think basically for
2 us and for the Board.

3 I'm going to give some of the background and status
4 of what the core team has done to date. When the Secretary
5 reported to Congress he committed to an early focus on the
6 evaluation of site suitability. I think Russ actually put the
7 words up a little earlier on the substantive words the
8 Secretary used.

9 In order to comply with the Waste Policy Act and its
10 amendments and 960 and the Secretary's commitment we see that
11 we need two kinds of evaluations. We need the early
12 evaluations, interlude perhaps, the kind of evaluations where
13 we focus on conditions that might make the site unsuitable.
14 And that responds to the Secretary's admittance in November
15 '89, and then later on more comprehensive evaluations that may
16 lead up to decision to recommend a site for development of
17 repository or perhaps recommend disqualification.

18 When we wrote the site characterization plan, we
19 kind of envisioned the comprehensive site suitability
20 evaluation and envisioned early error of that waste site
21 suitability. At that time we were taking of a site
22 characterization period of three to five years.

23 In October of 1990, John Bartlett assigned our
24 office the lead for developing an approach to the evaluation
25 of site suitability. Leading up to the October letter from

1 John Bartlett, we had a meeting among staff in Nevada. In
2 Nevada we have a very small workshop that we try to line up
3 the basis of what we want to do, and then Bartlett wrote his
4 letter. And then we had a workshop in Albuquerque, there must
5 have been about 100 people, two and a half day workshop, to
6 review the status of site suitability. The DOE of course was
7 there, EPRI and Golder made presentations on the status.
8 NWTRB had observers, Leon and I think Russ were there. NRC
9 had observers at this meeting. This was not an official
10 public meeting, but it was an open meeting.

11 The objectives of that workshops were to obtain
12 input from the attendees about site suitability concerns and
13 methods and there was a lot of open discussion. And, to begin
14 developing an approach for evaluating suitability or non-
15 suitability of the potential probably waste repository site.

16 Many issues came up at that meeting and have been
17 discussed subsequently by the core group and these are the
18 kind of issues that are still in discussion to various
19 degrees.

20 The role of our siting guidelines 10 CFR Part 960,
21 what is their role? We are using those guidelines to which we
22 are doing early suitability evaluation. The use of
23 suitability criteria and considerations of residual
24 uncertainty, this is a concern that Bartlett expressed, he
25 expressed it at that meeting in Albuquerque and he expresses

1 it over and over. He is very concerned about this, that we
2 will ever be able to reduce residual certainty enough. I
3 think that is one of his major concerns.

4 What assumptions should we make regarding engineered
5 barriers in terms of early site suitability. When you are
6 doing total system performance assessments, you obviously need
7 to have source terms. When you are looking at a site early,
8 what's the role? There was a lot of debate at that
9 Albuquerque workshop and I would say there was some
10 disagreement. That's a fair way to characterize it. Some
11 people thought it was adequate and other people thought, no
12 you didn't necessarily have to. And think these are under
13 consideration by the core group.

14 What is the role of performance assessment in early
15 site suitability evaluation. When you are looking at
16 disqualifiers how much performance assessment do you need?
17 How soon can we incorporate total system performance
18 assessments? That's an incorrect word, refinement of test
19 prioritization task group, how can we use their results in our
20 early site suitability? What role should expert judgment
21 have? This is not only a concern within our group, it is a
22 concern at two levels. We have had quite a bit of experience
23 now, in the last year and a half, I think we ought to learn
24 from our experience.

25 What is the relationship between suitability and

1 licensability? The main point here is that suitability is
2 DOE's responsibility, licensability is NRC's responsibility.
3 However, we don't want to be in the situation where we can
4 find the site suitable and then NRC is likely to find
5 unlicensable. We always have to keep the licensability issues
6 in the back of our minds.

7 After the Albuquerque workshop, we made a decision
8 in December 1990, last December to this year conduct an early
9 evaluation of site suitability. We were directed by John
10 Bartlett to implement a plan to do two things. One was to
11 develop a general approach to the evaluation site suitability,
12 and the second is to make an assessment of the suitability or
13 non-suitability of Yucca Mountain.

14 One of the things that we discussed in the
15 Albuquerque workshop is that the last time we have made an
16 assessment in any kind of formal sense was in April of 1986
17 and that is five years ago, or will be five years ago soon.
18 And we perhaps ought to look at the information we've got
19 since then.

20 The last bullet that this evaluation will be one
21 component and the decision-making process reflects the fact
22 that site suitability transcends, the Yucca Mountain Project,
23 transcends the Office of Geologic Development. It's really an
24 Bartlett and a Secretary level issue. There are many other
25 factors besides this study. There's public factors. There's

1 interested parties, there's budget, there's schedule, there
2 are many other factors that Bartlett or the Secretary have to
3 consider. So this study will go to that and in part for that
4 consideration.

5 At the end of January, DOE approved a management
6 plan for conducting this study. That plan has been issued.
7 It includes a scope of a study and a schedule of activities to
8 be conducted. It has responsibilities. The responsibility
9 for conducting that study was given to T&MSS and they were
10 asked to produce a detailed implementation plan. The plan was
11 produced. It was approved by DOE. It includes things that
12 this QA--has a lot of details of exactly how the study will be
13 conducted.

14 The schedule which I am kind of a little bit
15 hesitant to show because we are under a very tight schedule,
16 with all the other things going on, is to define what I call
17 the general approach. That is the exact wording that John
18 Bartlett used in the letter and that should be done by May of
19 1991. John Bartlett would like to go public and discuss this
20 sometime in the summer. I think we have a milestone date down
21 of about August 15th, to submit to management the results of
22 the early site suitability evaluation on or about June 1991,
23 to put that in peer review, that Max has mentioned, outside
24 peer review and complete that on or about November of '91, and
25 to submit this report to the Director of the OCRWM on or about

1 early 1992. That is our current schedule.

2 I think Jean has perhaps a more detailed scheduled.
3 So I think Jean now is going to talk of the activities to-
4 date of the core team.

5 DR. DOMENICO: Who is going to do this work, Steve? Who
6 is going to do this work?

7 MS. YOUNKER: I am going to tell you.

8 DR. DOMENICO: You are going to tell me.

9 MS. YOUNKER: Yes.

10 MR. BROCCUM: The actual day-to-day work will be done by a
11 core team which is ran by Jean Younker.

12 MR. BLANCHARD: Leon, perhaps I need to point out that
13 the contract with the project office is one that includes
14 Westinghouse, Harza, and SAIC. And so the complex there in
15 Las Vegas in the Valley Bank Building, although it is mostly
16 SAIC staff, there are some Harza and Westinghouse staff in
17 support of that contract. And that is why it is called
18 Technical Management Support Services contract.

19 MS. YOUNKER: Right. That was another acronym that got
20 by you Leon.

21 All right, thank you, Steve.

22 Okay, what we will tell you about will be the
23 general approach that we've laid out given the background that
24 Steve's established, the status of the task, and as you saw on
25 Steve's schedule, we are on a fairly short fuse here. And

1 there is a really good reason for that I believe, but the way
2 we have defined it, I think you will find what we have defined
3 the scope to be is doable in this time frame. And I'll tell
4 you the plans of the detailed activities through 1991.

5 If we step back and look at the general approach and
6 for those of you who were at the Albuquerque meeting, you'll
7 recall that John Bartlett used a view graph kind of similar to
8 this one which we have found evolved by thinking a little bit,
9 and added a few things that makes sense to us.

10 Steve told you the general guidelines from 10 CFR
11 Part 960 are the basis for the frame work for this early site
12 suitability evaluation. And I am going to be mostly talking
13 today, even though every now and then I'll broaden out to the
14 total comprehensive suitability evaluation. Everything that
15 we are talking about except for the general approach that
16 Steve mentioned is really now addressing this early site
17 suitability evaluation product.

18 But the general picture that we have in our minds,
19 in the minds of the core team and the DOE people that have
20 helped us set this up are that in order for us to use 960 and
21 apply it to Yucca Mountain, we believe we are going through
22 kind of a thought process that we have defined here for you as
23 developing a site specific technical approach.

24 As you recall, the last time we talked about this,
25 in fact I think it was during the discussion on test

1 prioritization, when test prioritization still had
2 suitabilities as a component, we talked about the fact the
3 guidelines are really in some cases quite general because they
4 were meant initially for site comparison, although it is very
5 clear when you read them they are also meant to be the basis
6 for your final recommendation of a site for repository
7 development.

8 So, when we look at the guidelines, guideline by
9 guideline and I have a list I'll run you through in a few
10 minutes or at least pick out some examples, you look at the
11 qualifying conditions and the disqualifying conditions, you
12 will find that in order to talk about them and decide what it
13 is you will do with each one, you do something that we've
14 captured as a site specific technical approach. And clearly
15 part of that, as you'll hear me say is it kind of is thinking
16 about a guideline like dissolution as an extreme example. You
17 know dissolution is in 960 because of other type of media
18 besides the one we now have given the act of Congress that
19 amended the NWPA that chose Yucca Mountain as the site to be
20 characterized.

21 So, when we look at one like dissolution, the site
22 specific approach that we would take on dissolution is
23 different than one such as hydrology, geohydrology, as you
24 have talked about today. Geohydrology is clearly one of the
25 ones that is a site specific technical concern for Yucca

1 Mountain. So, the attention we are going to pay and the way
2 we are going to look at that one, the method will define for
3 evaluation of early site suitability will be quite different.
4 So that is what the thought process is that we are going on.
5 We are using for each guideline, we think about what is it
6 about this guideline, about this specific technical concern is
7 really a potential concern and even a potential disqualifying
8 factor for Yucca Mountain.

9 Okay, given that you have a background of
10 information that is built up back in the EA and of course of
11 the site characterization plan pulled a broader base of
12 information together, you go into this phase that we are
13 calling early site suitability evaluation, and from here on,
14 as I talk through this, it isn't probably too different than
15 the way you would visualize this general approach that we will
16 produce as one product of the team effort. Because I suspect
17 it will look a lot like this, but with some further thought.

18 You'll ask the question, is the site suitable and,
19 of course, you are going to do that, given that you are using
20 960. You are going to do it over and over because 960 is set
21 up so that: if you don't meet one of the qualifying condi-
22 tions; or if you have one of the disqualifying conditions;
23 then that is an out for the site. That is essentially it.
24 It's a yes/no on any one of them. So you must be able to meet
25 every qualifying condition either now or eventually, and the

1 same thing for the disqualifying conditions, no one condition
2 has it. And the same thing is true of course with the system,
3 those who are not familiar with the system performance, both
4 pre-closure and post-closure, is captured in qualifying
5 conditions. So that term qualifying conditions applies to
6 total system performance for both pre and post closure as
7 well.

8 All right, you asked the question is the site
9 suitable and clearly there are some different answers that can
10 come out of that. One would be yes, you really right now have
11 all the information you need. You can support a higher
12 confidence finding on every qualifying and disqualifying
13 condition then you go ahead--this team would recommend to the
14 DOE that they have the basis to recommend the site.

15 Another outcome is that the answer you get when you
16 ask that question is no, and in that case you then would ask
17 the question, should additional data be acquired, because you
18 don't know if the site is suitable, but you also don't have a
19 definitive answer. So, you say, should additional data be
20 acquired? Well, if in this case they are wrapped up in this
21 decision as a whole of further thought because if the answer
22 is no, then you have to ask the question--if the answer is the
23 site suitable is no, then you have to ask the question is
24 there additional data that I can get that will help me to
25 answer that question in a more definitive way.

1 If the answer was no, ultimately then you are facing
2 one of these determinability issues or the idea that you will
3 never be able to gather enough information about this
4 particular site and therefore an element of the
5 disqualification or the abandonment of a site is because you
6 don't think you will ever be able to gain the confidence that
7 you need to make the positive findings.

8 DR. ALLEN: I don't quite understand the timing here. Is
9 the site suitable? Well no one is in the position to say yes
10 as of next January, are they? I mean haven't we already
11 agreed that a characterization program is necessary?

12 MS. YOUNKER: Certainly there is a wide range of
13 agreement that some kind of site characterization program of
14 the site makes sense, but if you were to take the message that
15 you've heard in some of these task forces that we are on the
16 order of 10^5 or 10^6 or 10^7 better than the EPA standard, then
17 you have to come back and ask yourself a question, why am I
18 doing that characterization which is kind of what you heard
19 Dave Dobson say in his management, I don't know what you
20 called it, what we learned about the study. Basically, the
21 answer is clearly we know we are going to do some site
22 characterization. Clearly we don't think we don't think we
23 are going to yet, but on some of the specific guidelines that
24 I'm going to tell you about, it is conceivable that we don't
25 need any further information about a particular area.

1 DR. ALLEN: Oh, on certain areas, yes, but is anyone
2 prepared to say by next January that we are ready to go to the
3 Congress in the country and say this site is being recommended
4 by the DOE, beyond our wildest--

5 DR. DOBSON: I think there is a low probability of that
6 outcome as a result of this study.

7 DR. JUDD: Small negative exponent.

8 DR. DOBSON: No, I mean I think there is substantial
9 uncertainty in some technical areas, and certainly we've
10 written a site characterization program which we intend to
11 pursue but as Gene noted and as part of the reason is you can
12 do this as a whole site or you can take this on an issue-by-
13 issue basis. And we do think that there are some issues where
14 we are rather close.

15 DR. ALLEN: Don't you think there is a 99 percent
16 probability as of the moment and perhaps as of January, that
17 we are going to come down to that second prime and we'll ask
18 is additional information needed and we'll answer yes.

19 DR. DOBSON: Sure.

20 MS. YOUNKER: On the other hand--go ahead.

21 DR. DOBSON: Well, I was going to say we have been asked
22 to reassess where we are now five years after the last time we
23 made an assessment. And we have acquired some new data. As
24 Pat pointed out, not a whole lot in terms of drill holes, but
25 there has been substantial progress in some technical areas in

1 isotope geochemistry and some of the volcanic age dating
2 techniques and things. So we need to aggregate all the new
3 data we require to figure out if we have kind of leapt that
4 hurdle into higher level compliance on a few issues.

5 MR. BROCCUM: Let me just say one thing. You know we just
6 talked about the next year, but we've also had a lot of
7 internal discussion about doing this in an iterative way, and
8 we are trying to come up with the methodology that addresses
9 the overall site suitability as Jean said. And if you do this
10 iteratively or periodically, sooner or later, you might shoot
11 off to the right there. Maybe five years, ten years, you may
12 do it. Okay, so if you are talking about a comprehensive
13 methodology, you need to have that box.

14 MS. YOUNKER: If you'll let me talk you through the
15 actual method, the way we have the thing set, I think it will
16 become clear why the representation is like it is, Clarence.

17 In terms of refining the testing program, and
18 analyzing this question of should additional data be acquired,
19 we felt very clearly that was one of the important cross-overs
20 to the test prioritization methodology, because obviously what
21 Dave set up is an approach for us to ask the question, how
22 much is it going to buy us if we go after additional
23 information. And so this is why we have--one reason for this
24 dashed outline around the name of test prioritization is
25 because as you see me go through this you'll see that that is

1 clearly one of the areas where we've made a very strong
2 proposal to DOE that we need to bring those two tasks together
3 because the method that they have established is the right way
4 to think about this, we believe.

5 In terms of what you do next, obviously, you go make
6 some changes as Max talked about. Maybe we need a new study
7 plan. Maybe we need at least a new activity within an
8 existing study plan to go after some of the things that
9 they've already highlighted as being potentially important
10 from site suitability.

11 DR. ALLEN: Well we many not need to refine anything. We
12 may just need to start the program as planned.

13 MS. YOUNKER: Right. Sure.

14 DR. DOBSON: Well, I think that is good--this program, I
15 mean the diagram was originally done assuming that you were at
16 the point where you had collected the data you already said
17 you were going to collect. At the current point in the
18 program you are absolutely right. Should additional data be
19 acquired, it may not require refining any programs, it may
20 just require conducting the ones that we planned.

21 MS. YOUNKER: But, you'll see in the logic that we have
22 laid out that there are some cases where we might, right now,
23 answer the question that we don't think in that specific area
24 in question that there is a need for very much more
25 information to move ahead with this site.

1 So what this, then, does is take you back around to
2 go get some new data, and go back through the evaluation that
3 Steve just mentioned.

4 And once again, just to express this idea of the
5 close integration of what, we hope, will be an actual running
6 of the two tests. The recommendation is that basically the
7 site suitability decision that we are talking about, which is
8 dependent on when you are making it. It has three branches of
9 recommendations not a definitive outcome, so you go back and
10 get some more information, or it is definitive but it is
11 definitive that I should abandon this site because there is
12 some information available now or at some point during testing
13 that tells you that the site should not be taken forward.

14 The site testing decision that Bruce talked about in
15 terms of continuing testing and stopping testing, clearly this
16 is all part of this question of what do I do when I get a non-
17 definitive answer to the question of do I have enough
18 information or is the site suitable if I am asking the bottom
19 question.

20 What do they give us? This is just another attempt to
21 tell you that our view right now, and I hope that this is how
22 it comes out, is that we take the two tasks and basically make
23 them one and the same. We want to use their preliminary
24 strategies for looking at the importance of post-closure
25 suitability concerns as the general approach for looking at

1 suitability concerns. It's a good way to think about it, to
2 structure our thinking.

3 The value of information, value of additional
4 testing from the value of information standpoint we certainly
5 intend to use. And then in terms of test prioritization, once
6 you figure out, we'll say that in our case, we'll go through
7 this evaluation and we end up with a potential disqualifying
8 factor that wasn't represented by one of the concerns that
9 they have in their study right now. We clearly want that to
10 be looked at, mapped in and looked at what the testing program
11 can do.

12 DR. DOMENICO: Jean, can you hold that on there?

13 MS. YOUNKER: We'll do that, Pat.

14 DR. DOMENICO: The first bullet, preliminary strategy for
15 evaluating importance of postclosure suitability concerns.
16 How can you do that when the 10 CFR Part 960 did not
17 incorporate or even think of or mention the EPA release
18 standards?

19 MS. YOUNKER: Oh, it certainly did, Pat. The total
20 system guideline for postclosure is the EPA release standard
21 plus the two--

22 DR. DOMENICO: The 960 did? I thought you were basing
23 this on the guidance given when you had nine sites and you
24 were looking at a site suitability--

25 MS. YOUNKER: 960 required, at that time it actually

1 required a total system performance calculation for each site
2 that was being prepared for both 10,000--did we have to do
3 100,000 years too? I think we did.

4 DR. DOMENICO: So this includes not only the concerns
5 when we were in a site selection procedure as well as all of
6 the documents that have since come along?

7 MS. YOUNKER: You bet.

8 DR. DOMENICO: Okay.

9 MS. YOUNKER: And, in fact, the next two view graphs show
10 you, just to refresh your memory about what is in 960, it is
11 extremely comprehensive. It runs through in the system
12 guideline--it's EPA releases, it's also subsystem releases.
13 So you have to look at EBS release and containment as well.
14 And then for each of the disciplines where I think anyone
15 would think from the standpoint of performance of the
16 repository system there might be a concern. We have a bin for
17 that. And so if you go through them, ground-water travel
18 time--some of the guidelines do not have disqualifying
19 conditions, but they have qualifying conditions, which if not
20 met are disqualifying conditions. So, for every one of these,
21 there is a statement which says if you can't--if for example
22 geochemistry is not compatible with waste containment and
23 isolation, which means geochemistry of the site doesn't allow
24 me to comply with the total system requirements, then my site
25 is not suitable and my site is disqualified, in fact.

1 So you see mapped out here, geochemistry, rock
2 characteristics, which includes kind of a lot of the complex
3 geology type of concerns, climate changes, erosion,
4 dissolution, tectonics and this is your postclosure tectonics,
5 natural resources, which includes the human interference
6 concerns, and then the site ownership and control is one that
7 is both a preclosure and a postclosure guideline in 960.

8 DR. DOBSON: You've got one in L and H.

9 MS. YOUNKER: Oh, I'm sorry, I didn't mention what the
10 rest of the table is about. Thanks. What you see tabulated
11 over here is whether or not there is disqualifying condition
12 present if there is an "X" in this column it tells you in the
13 postclosure guidelines there are six disqualifying conditions
14 and you can see where they are by the "Xs" in this column.
15 And as I said before, there is a qualifying condition for
16 every guideline.

17 The final column is either an L or an H, and what
18 that means is that 960 has a philosophy that you have a lower
19 confidence finding, which is called lower-level finding, that
20 does basically look at all of the available information and
21 decide if the site appears to be okay on that basis. That is
22 the lower level or the L that I have up there. The H is look
23 at the available information and determine if the site is
24 suitable on the basis of that, and are you confident enough
25 that you think it will remain suitable on the basis of any

1 further information that you obtain. So, it's the higher
2 confidence finding.

3 And what we tabulated for you here was to show you that
4 in the case of dissolution, as I earlier used that as my
5 example, at the time of the environmental assessment, we were
6 confident enough that dissolution in the way that 960 intended
7 it to be looked at, is not a potential disqualifying factor at
8 this site. And so we did make higher level findings and both
9 the qualifying and disqualifying condition for dissolution in
10 the environmental assessment. And what that says is, there is
11 nothing that we are going to find out--we were confident
12 enough that there was nothing we are going to find out, about
13 the site doing site characterization that would change our
14 minds. That we are confident enough to go ahead and make that
15 higher confidence finding now.

16 Okay, remember that there is a whole set of
17 preclosure guidelines, as well, in 960. And, this covers
18 essentially all the preclosure radiological safety concerns
19 and at the top of the list up there. You see, this is the
20 meeting the preclosure radiological safety criteria that are
21 specified. It includes the things--the technical guidelines
22 within that system of guidelines that you need to know about
23 or that you might have concerns about and this is another
24 example where you see a couple of H's.

25 The population density and distribution guideline is

1 another one where it was basically, what is the population
2 distribution and does it meet the criterion that was set in
3 that guideline. So that is another one where, for this site,
4 DOE was confident enough to make the finding on that, because
5 we don't think the population distribution is going to change
6 that drastically, that, this one would become a problem for
7 this site. So that is another example of what that higher
8 confidence finding really is.

9 In terms of the rest of these now, when you get down
10 to, and this is an important point, going back to what Bruce
11 Judd has talked about, when you get down below right here
12 (indicating), you have some pre-closure geotechnical type of
13 guidelines, where you get at the question of seismic hazards,
14 you get at the question of preclosure hydrologic concerns from
15 the standpoint of construction or if there is any problem of
16 surface flooding, you get it either here or here. And rock
17 characteristics brings in the question of, are there any
18 health hazards relating to mining, either the actual minerals
19 present or is there a reason to believe that you can have a
20 safety problem, so it brings in all of the pre-closure type of
21 potential factors that everyone would say you should look at
22 when you compare sites or when you evaluate a site.

23 One thing, the reason I brought this up is because
24 Bruce made the statement, you know, they only looked at post-
25 closure. So from the standpoint of driving and testing the

1 program, for what they've looked at right now, you would not
2 find priority being placed on the kinds of tests that get a
3 pre-closure seismic hazard analysis or any of the things
4 related to pre-closure, the geoengineering, geomechanical part
5 of pre-closure concerns, because, that wasn't included. But
6 that is in 960 and we will look at it as a part of our study.

7 Okay, Steve already told you that our objectives
8 are, basically, for the core team to define an approach to
9 evaluate the suitability of Yucca Mountain within the frame
10 work of 960. To look at 960 and--I'll show you on a
11 guideline-by-guideline basis, we want to look at them to
12 determine where the data may actually already be sufficient.
13 We asked the question, is there already information such that,
14 in this area, we really don't think there is a potential site
15 suitability concern there. And then to conduct our earlier
16 evaluations, and we don't mean necessarily site evaluations.
17 We are talking about evaluations of each guideline.

18 Okay, we have a general DOE plan, that Steven
19 mentioned was prepared through the T&MSS contractor which is
20 just an acronym for the SAIC and the contractors that work
21 with us in support of the Yucca Mountain project office, to
22 prepare an implementation plan for their plan which basically
23 described what we would do over the one year period of this
24 task. And we are in the process of integrating with the test
25 prioritization group. What that really amounts to is I'm

1 trying to get Bruce Judd to come over and work with me, and
2 the rest of the team. I didn't mean to leave you guys out,
3 but I think we need Bruce to work. Some of his early thinking
4 in site suitability underlies the test prioritization group
5 and it is just perfect to bring that right in and evolve that.

6 We put the QA controls in place for this task.
7 Since some of the information, although clearly not being
8 written to go into a licensed application, some of it--it
9 would be very nice to be able to use it as efficiently as
10 possible. The kinds of controls we have are heavy
11 documentation, do everything you can to make sure that you
12 document every step along the way such that if someone wants
13 to use the information later everything is there that they
14 need. We have other controls, the obvious ones, but that is
15 the one we are really attempting to be just as careful as we
16 can.

17 We have an implementation plan that was written by
18 SAIC to put this together. And, we selected a team, and
19 coming up on the next page, just so you know, once again it is
20 an in-house team in that it is the support contractor,
21 National Labs, and USGS for the Yucca Mountain Project Office.
22 But as you heard just a few minutes ago, and I'll get to it in
23 just a minute, we are going to have a peer review as part of
24 the process so we'll end up with, I think, some good external
25 input into this.

1 The people that are listed here, I won't go through
2 it with you except to say we have some of the people that have
3 worked in the program for a long time like Bill Dudley from
4 USGS who of course provides the geologic, hydrologic expertise
5 for us, and taps into his organization in the areas where we
6 need that kind of support.

7 The same thing with Art Ducharme from Sandia,
8 tapping into the Sandia performance assessment and rock
9 mechanics, geomechanics type of expertise for the project,
10 bringing it to this team for us.

11 Some of the other people like Bill Andrews, or Greg
12 Fasano may be two names that some of your panels will have
13 heard from. But, these are the people that are in the
14 environmental socioeconomic transportation side of the house.
15 And they, of course, are needed on our team because we are
16 going to look at the complete set of guidelines, not just the
17 post-closure or pre-closure geotechnical.

18 And the next one just tells you that the way we are
19 set up, this is a T&MSS directed task and so, as a result, the
20 DOE people wind up being members of the team or observers.
21 And they are there with us, to know what we are doing every
22 step of the way, because it is clearly in our best interest
23 not to have any surprises and to make sure that they know what
24 the product will look like when we get there, but they are not
25 members of the team. And we also have an observer, another

1 decision analyst, Rex Brown, so we have a pretty diverse team
2 to work with.

3 Okay, we are formally underway, we've done the
4 things we have to do to be legitimate from a quality assurance
5 standpoint. We have worked together. One of the first things
6 we faced, which I think you all would probably guess that, was
7 what do we mean by suitability? So we are working on a
8 definition for our purposes. It may not be the definition
9 that you all would necessarily have developed, but we have a
10 definition and it will be the one that we will say, for our
11 purposes, this is what we think suitability means.

12 And, what we've done is to do what, I was kind of
13 thinking, was a pilot study, and then I didn't want to confuse
14 you because we talked about a pilot study earlier in our
15 thought process, I think back at the Albuquerque meeting we
16 were talking about a pilot study. It was a different pilot
17 study. So, we called this a preliminary evaluation. But
18 think of it, with me, as a pilot study, because what we did
19 was to go through every one of those technical guidelines that
20 were listed on an earlier view graph and basically do a round
21 table of what we think, what new information and analysis is
22 available for each guideline since the last time we really
23 focused in on this topic.

24 We then said what is the current status? Is there a
25 real concern about this guideline? Is there a lot of

1 information we don't have, or is it one where we basically
2 feel that this is one where--let me give you an example like
3 pre-closure surface characteristics. It gets at the potential
4 for flooding that would require measures beyond reasonably
5 available technology, or terrain that causes you to go beyond
6 reasonably available technology: in your design considera-
7 tions; or in your actual construction.

8 There are some, like that, where the team in our
9 first evaluation, preliminary evaluation, which hasn't been
10 approved by anybody--so I am just sharing with you kind of our
11 developing ideas, where we suspect that from the standpoint of
12 suitability, that is not a real concern at this site. We
13 don't think that there is a disqualifying factor related to
14 terrain and ability to design a service facility, an under-
15 ground facility, using reasonably available technology we'll
16 be able to resist the flooding potentials at this site. So
17 that might be one where we would propose to DOE, we think
18 there may be other reasons you need to get some information
19 about terrain, may need some detailed maps to do your designs,
20 but we, as a group, recommend that you consider a higher level
21 of finding, a higher confidence finding on this particular
22 guideline. It is not a suitability issue for this site.
23 That's what I mean by that little box, develop the site
24 specific approach.

25 And, of course the next step in that is that once you've

1 gone through this little pilot study is well, I don't have the
2 information now, what is it I'm going to need to get that
3 higher confidence finding. And there you are mapping back
4 into the site characterization plan, as Clarence pointed out,
5 and furthermore, you are asking the question, am I really
6 going to get what I think I'm going to get by going through a
7 value of information type of thought process, because we may
8 define something as a group that we think we need, we may get
9 our value of information type of analysis and find out we are
10 never going to get it.

11 So we will have to, then, think about, well, did we
12 really need it? Was our thought process off? Or is this a
13 real potential disqualifying condition for the site because
14 you'll never be able to get the confidence about that
15 particular potential disqualifying condition.

16 So, we are going to use this pilot study, the
17 preliminary evaluations that we've completed as a basis for
18 figuring out what we can really do with each guideline and by
19 what we can do, I am meaning, do we recommend to DOE as part
20 of this product that we believe that surface characteristics
21 of pre-closure hydrology or pre-closure rock characteristics
22 or perhaps erosion--that erosion is not a potential disqual-
23 ifying factor at this site. Go ahead--from our viewpoint, we
24 believe the information may support the higher level finding,
25 a higher confidence finding, and begin kind of checking off

1 that list.

2 Now in some cases we may come in and say, there is a
3 couple--like geohydrology is a good example, ground-water
4 travel time disqualifying condition, 960 gives you some help.
5 It says, this is a guideline that is not intended to be
6 evaluated until after site characterization. It tells you to
7 be careful about when you apply certain guidelines, 960 being
8 one specific example. So we get some guidance that we need
9 to carefully think about, as a team, as we make a recommenda-
10 tion to DOE.

11 Now of course because we are only making
12 recommendations, DOE can use that guidance themselves and we
13 aren't going to make high level findings or propose high level
14 findings on any of these guidelines. It doesn't make sense to
15 us right now, but the value of what we are doing, I believe,
16 is that we will lay out that information basis, it will be
17 there and be available for other people to review.

18 DR. DOMENICO: Jean, I'm bothered--just one minute, Jean
19 I'm looking at your post-closure guidelines. I don't--do you
20 plan to do a preliminary performance assessment?

21 MS. YUNKER: Yes. For the total system guideline--

22 DR. DOMENICO: I see nothing in these that relates to
23 that--

24 MS. YUNKER: That's what that is.

25 DR. DOMENICO: What is that system and s/system, what

1 does that mean?

2 MS. YOUNKER: It is the total system guideline in 960, it
3 is EPA.

4 DR. DOMENICO: The EPA, okay that's locked up in there,
5 thank you.

6 MS. YOUNKER: And, just to follow up, Pat, we clearly--at
7 this point in time we are not going to do a comprehensive, a
8 CCDF of the kind we could do after site characterization. But
9 we are going to make every attempt to get some good
10 sensitivity studies done. And in this case we--in fact there
11 was a parallel meeting going on this afternoon, with--where's
12 Larry--Larry Rickertson, who is the subteam leader for the
13 total system guideline evaluation, talking with the people who
14 are the best able to provide some input and some sensitivity
15 studies to support that guideline evaluation.

16 DR. DOMENICO: I might add that there is a disqualifying
17 condition for that too that is not noted there. For example,
18 not meeting the EPA requirements.

19 MS. YOUNKER: Well, remember now, a qualifying condition
20 not met is a disqualifying condition. So everyone of these
21 X's, every guideline has a disqualifying condition because it
22 has a qualifying condition. If you can't meet it you are
23 disqualified. It's an on-off switch.

24 In certain cases there is also a disqualifying
25 condition. In general the disqualifying conditions are

1 conditions: that you can evaluate earlier on the basis of less
2 information; that is meant to be, kind of, used in the earlier
3 phase of the site screening process if you read 960.

4 So there are more things, like, 200 meter over-
5 burden, for example, is one. It's not true of ground-water
6 travel time, however. 960 says don't evaluate that one early,
7 or at least be careful if you do.

8 Steve mentioned there are two parts to what we are
9 doing. We are doing these preliminary evaluations and
10 developing this general method, which you can clearly see now,
11 we've had--in taking the first step in parallel with
12 developing the general method for comprehensive suitability.
13 We are taking the first step in looking at this early site
14 suitability evaluation or developing this.

15 I didn't have another view graph in here that told
16 you about the peer review, but I started to say that we've
17 been in the preliminary scoping phase for several months.
18 Trying to get this thing defined, and get the scope of it
19 defined, in a manner that, we felt, we could be successful in
20 completing it in the one year that we have. This also
21 included the pilot study that I just described to you. We
22 basically have gone through a round robin, a couple of times,
23 with the key people on the core team, and they have gone home
24 and consulted with their support staff, so it isn't just the
25 core team members making our first round of decisions about

1 this.

2 What we intend to do in this evaluation package
3 preparation is, for each guideline, to have available all of
4 the information that goes into our conclusions and this should
5 update the information base that was used in the EA and the
6 SCP. In this case we are not totally confining ourselves to
7 only published data, although we will make every attempt to
8 get it published in a: letter; report; or in some form; so
9 that it can be referenced. But we are not saying that it has
10 to be published in a referenced journal, because we want to
11 look at all information. We want this information package to
12 be as complete as humanly possible in the time we have.

13 And, starting out in about August 1st, I think the
14 date is August 1st or the 15th, we want to have an extra peer
15 review of that package and that would be of the conclusions
16 reached by the core team on each guideline. And that should
17 allow us to, in that package, have all the information that
18 anyone would want to look at, either available to the person,
19 or--certainly there is a reference citation so that anybody
20 else on that peer review team can look at: the package for
21 ground-water travel time; for mineral resources; for any of
22 the ones where there is contention about the suitability of
23 the site. Look at that same package that we've looked at and
24 see whether or not they can draw the same conclusion that we
25 have.

1 You know, my personal view of the task is that it is
2 a big step in this whole scientific consensus building process
3 for us to bring a broader group of people up to speed on the
4 package of information that is available in each of these
5 potential, suitability or unsuitability areas.

6 DR. DOMENICO: Will the data be provided in the final
7 package for the public when you publish this?

8 MS. YOUNKERS: Everything we use, everything we can
9 document, you know, all decisions, the basis for all
10 recommendations, any data, yes.

11 DR. DOMENICO: This will not be a small publication then?

12 MS. YOUNKERS: No.

13 DR. DEERE: Six volumes?

14 MS. YOUNKERS: Well, I guess the question is, what we
15 actually--how much do we actually have to assemble and
16 summarize versus how much of it is just in reference
17 information. We tell you the page number where we got the
18 information. I think that would be true to a certain extent.
19 The time we have to do it in determines how much we are going
20 to be able to actually pull in and summarize, versus send you
21 to the right place to look for it, but I'm looking at this as
22 a major kind of data acquisition task with an executive
23 summary that is not too thick, and then this room full of
24 references.

25 DR. DEERE: The end report will say, for each one of

1 these features, we recommend the site, or we recommend
2 abandoning the site, or conduct additional testing. Is this
3 right for each one of the features?

4 MS. YOUNKERS: It will say based on this core team's
5 analysis that we think the information is sufficient to go
6 ahead and make the higher confidence finding, or that we have
7 some real concerns about this particular potential
8 suitability, unsuitability factor and we think you should
9 either gather more information or, if the information basis
10 was really there to support disqualification, then we would
11 recommend disqualification on the basis of any one of these
12 factors.

13 DR. DEERE: When you define the factors, will every one
14 of them be defined, because if you have just one that says we
15 recommend abandoning this site?

16 MS. YOUNKERS: 960 says that these are potential
17 disqualifying conditions and every qualifying condition is the
18 same thing, so any one of them, right. In this evaluation
19 using 960, any one of them.

20 DR. ALLEN: Presumably, if you lose such an area, you
21 would already recommend abandoning the site.

22 MR. BROCCUM: We went through this once in EA, so for
23 every one of these findings, we have a lower level finding and
24 for some we have a higher level finding already.

25 MS. YOUNKERS: The lower level, yeah, meaning that on

1 available information then you believed that you met the
2 qualifying condition or it didn't have the disqualifying
3 condition. But you know, there is a contention about that in
4 some cases that having this information, all together in one
5 place, having us look at it and then having our external peer
6 review look at it to see whether or not the basis is really
7 there for disqualification, or whether you need additional
8 information to make that decision or to make the positive
9 decision, it seems to me that the value of it is, kind of at,
10 the process that we are going through.

11 DR. DOMENICO: Was this the format used in EA? I forget.
12 The same format more or less, the item by-item-by-item?

13 MS. YOUNKERS: Oh, yes, you had to go through it item-by-
14 item.

15 MR. BLANCHARD: I believe it is Chapter 6 isn't it in the
16 EA?

17 MS. YOUNKERS: Uh-huh.

18 MR. BLANCHARD: Not Chapter 7.

19 MS. YOUNKERS: Right, Chapter 6.

20 MR. BLANCHARD: Because, Chapter 7 compared all of the
21 sites where Chapter 6 ranked the attributes of that site with
22 the guidelines.

23 DR. ALLEN: What the Secretary is asking for and what you
24 are proposing to do is to give them a very thorough well
25 organized project.

1 MS. YOUNKERS: That's a reasonable assessment. But to
2 also--

3 MR. BROCCUM: But the Nuclear Waste Policy Act requires us
4 if there is something wrong with the site to notify Congress I
5 think within six months or something like that. This is a
6 method of doing that, you know of doing the progress report,
7 if you like. The progress year-by-year or however we follow-
8 up after this year, see what I'm saying.

9 So, I think it is prudent for us to look at the
10 information as it comes in.

11 MR. MCFARLAND: Jean, have you done any thinking about
12 how you will draw together for peer review considering the
13 magnitude of undertaking?

14 MS. YOUNKERS: We haven't spent as much time thinking
15 about that so far as we need Russ. But I guess my impression
16 is because we have the pre-closure nongeotechnical and we have
17 the pre-closure geotechnical and the post-closure geotechnical
18 plus the risk assessment, performance assessment type of
19 content, that we are probably going to have to have subpanels
20 of a group. And I'm assuming that the people who do the pre-
21 closure transportation and environmental socioeconomic type of
22 review probably wouldn't even judge themselves qualified to
23 participate in the other part of it. So we may have to
24 structure the panels somehow so that they each look at their
25 own part and then there is some kind of roll up of that.

1 But how we get people educated quickly enough; and
2 the kind of people to use; and what it is we ask them to do;
3 --I mean one of the things I'm very concerned about is, what
4 is it we can really ask them to do in the kind of time frame
5 given the mass of information that will be there? They are
6 very difficult questions and I know that I am going to need to
7 talk to some people, who have thought about this and who are
8 experts in this area, to get advice as to how to proceed.

9 So the answer is I don't know.

10 DR. REITER: Jean, could you give us an idea, this sounds
11 like a major project, that could be a high visibility item, is
12 this something that is going to be the order of the ESF study
13 in terms of effort like the Calico Hills?

14 MS. YOUNKERS: I'm not personally looking at it from the
15 viewpoint that it will expand to anything like, probably even
16 the Calico Hills, certainly not the ESF alternatives, partly
17 because we have to deliver the product to a peer review by
18 basically August 1st, and so that is why I said, when I said,
19 what we will actually do in looking at a lot of it is assemble
20 the information bases. And so a lot of it is basically figure
21 out what it is I need, and then having people get it for me.
22 Get that information together, and: document it; tabulate it;
23 have it in a way that other people can access it in a
24 reasonable fashion.

25 The executive summary of the group decisions, the

1 consensus that is reached in the core team, as well as, after
2 we incorporate the peer review results, to me is, probably, a
3 fairly short executive summary.

4 DR. REITER: So the core team is going to make the
5 decision on each one of those conditions?

6 MS. YOUNKERS: Right.

7 DR. REITER: That's the one. It's not separate. Okay.

8 MR. BROCCUM: But the extent of the effort is clearly
9 defined in the management implementation--FTE's and a separate
10 document to Carl Gertz, the cost. The idea was not to let
11 this become a very large effort.

12 DR. DOMENICO: Yes, but there is work involved other than
13 looking at stuff and making value judgments. The performance
14 assessment requires work work.

15 MS. YOUNKERS: That's exactly right. That's why they
16 were, off, meeting today. They are figuring out and defining
17 this--the work to be done is to establish what explicit
18 sensitivity studies can be run given: available data; and
19 available models; codes; and getting those defined well enough
20 such that we can get any kind of results that we need in this
21 time frame. And that's what the group was, off, doing today.

22 DR. DEERE: You see--in the future meetings we talked
23 about we hadn't defined the scope yet of the testing coming up
24 and some of the things that we feel that we haven't had a
25 chance to discuss and to have any input or to understand some

1 of the things in detail. We keep running into the task force
2 and the new programs. So it makes us feel a little guilty in
3 saying well this is a subject we want to go into when you are
4 on a different task or a different study with a lot of
5 priorities. You certainly have to coordinate it because we
6 don't wish to interrupt a flow of studies that you have to go
7 through. By the same token, we want to make sure that we are
8 getting enough information that we can make worthwhile
9 assessments.

10 MR. BROCCUM: Right. But if we could agree on the
11 methodology if you like, or the approach for evaluating site
12 suitability will help a lot then when we discuss the detail
13 studies to implement that, okay. I think that is an important
14 factor.

15 DR. DEERE: One concern we have, I'll just mention it,
16 I'd say we wouldn't be in complete agreement with some of the
17 tests that you have. We are not sure they have been evaluated
18 with the new layouts of ramps and accessibility potential with
19 turnouts and things like this.

20 MR. BROCCUM: And the testing people, I am well aware of
21 that. They themselves have raised those issues internally.
22 Yes, you are right. That's an important issue.

23 DR. DEERE: So, we should be discussing over the next two
24 or three weeks with you, as to, what is the most efficient
25 thing that we could all be doing on this to let us evaluate

1 your testing?

2 Any other comments? Panel members? Ed? Russ?

3 DR. DOMENICO: I have a question for Bruce. Bruce, I'm
4 still bothered. A lot of things bother me. The gas release,
5 you know we go to a lot of meetings, and my memory is not so
6 good sometimes, but now as I was thinking back, I recall
7 talking to the engineered barrier people and hearing that
8 Carbon-14 release in excess of EPA standards is inevitable,
9 totally inevitable.

10 We got that information, I don't know a year ago and
11 filed it away someplace. And then thinking about that we
12 thought that was a problem for the waste package people. In
13 other words it is problem, either of designing something in
14 the waste package, or it is a regulatory problem in the sense
15 that the people are even thinking about talking to the EPA
16 about: maybe the limits on that particular constituent were
17 set arbitrarily; and maybe not; reflect the real situation, so
18 is accepted as an interval. But out of your studies come,
19 today, it turns out to be, a very high priority testing
20 operation; when to me it still seems to be a matter to be
21 dealt with in the waste package or in a regulatory sense.
22 Because what the experts told me is it is inevitable in
23 unsaturated zones--there is no question.

24 Would you address that? I don't know if that is a
25 question or a statement.

1 DR. JUDD: If I could point out a couple of things and I
2 am sure others at the table will amplify and provide others.
3 One thing is that, our recommendation was to re-evaluate the
4 strategy. And I left the impression that that was to re-
5 evaluate the testing strategy, and yet, strategy can include
6 testing the site for the transport of gas, it can also include
7 looking more carefully at the waste package design. Other
8 alternatives like venting the waste package prior to
9 emplacement, review of the regulatory requirements and that
10 review of the strategy needs to be taken very broadly.

11 DR. DOMENICO: It doesn't necessarily mean just physical
12 tests that we are talking about?

13 DR. JUDD: That's correct.

14 And the second is on the inevitability, the
15 assessment by our group was a 62 percent chance that this
16 concern is present. In other words the gas flow will be short
17 enough to be a significant problem, relative to our assessment
18 threshold. So, that's a very high probability. And the
19 assessment threshold was; we will exceed 2 percent of the EPA
20 limits during the next 10,000 years. Those probabilities,
21 the 62 percent and the 2 percent of the EPA limits, those are
22 very high numbers relative to almost everything else in our
23 study.

24 So inevitably, no, it didn't say that. But the
25 probability was quite high.

1 DR. DOMENICO: Well I was talking to deterministic
2 people.

3 DR. JUDD: It is inevitable.

4 DR. DEERE: Just a second I'll try to check on the time.

5 It seems like we have two times listed for tomorrow
6 in two different documents, an 8:00 starting time and an 8:30.
7 And I just want to make sure that we select the one that
8 doesn't foul up a lot of people that are going to be coming in
9 at 8:30 and we are going for half an hour. We have made a
10 change like that in the past and it was not well received.

11 In the same token, I am sure all of you who would
12 come in at 8:00 ready to go and nobody shows up until 8:30 to
13 make the presentations, your's said 8:30.

14 DR. DOBSON: We'll be here when you say you are going to
15 be here.

16 DR. DOMENICO: 8:30 is much more civilized.

17 DR. DEERE: Everybody wants 8:00. 8:00 all right.

18 DR. DOMENICO: Which is the decision here?

19 DR. DEERE: Well, as you see we ran over about an hour or
20 an hour and a half because we had questions we wanted to ask
21 you.

22 DR. DOBSON: I think 8:00 is fine if you want to go at
23 8:00.

24 DR. DEERE: Since we are all here, I would say 8:00.

25 (Whereupon, the meeting was concluded at 5:30 p.m.,

1 March 6, 1991, to reconvene at 8:00 a.m., March 7, 1991.)

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CERTIFICATE

This is to certify that the attached proceedings before:

UNITED STATES NUCLEAR WASTE TECHNICAL REVIEW BOARD

In the Matter of:

STRUCTURAL GEOLOGY & GEOENGINEERING

and

HYDROGEOLOGY & GEOCHEMISTRY

JOINT PANEL MEETING

Location: DENVER, COLORADO Date: MARCH 6, 1991

was held as herein appears, and that this is the original transcript thereof for the file of the Board.