

UNITED STATES
NUCLEAR WASTE TECHNICAL REVIEW BOARD

FULL BOARD MEETING

NATURAL AND ARCHEOLOGICAL ANALOGUES

April 17, 1991

Peppermill Hotel
2707 South Virginia Avenue
Reno, Nevada

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P R O C E E D I N G S

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(8:30 a.m.)

3 DR. DEERE: Good morning, ladies and gentlemen. We are
4 ready to begin today's session. As you would imagine, there
5 are a great number of the board members who are on panels that
6 are vitally interested in the information that you presented
7 yesterday and the information that you will be presenting
8 today. These include our panels on the Engineered Barrier
9 System, on Environment and Public Health, and Groundwater and
10 Geochemistry, amongst others.

11 The chairman of this morning's session will be the
12 chairman of one of those particular panels, Dr. Warner North,
13 who is chairman of the panel on Risk and Performance Analysis.
14 Warner?

15 DR. NORTH: Thank you, Dr. Deere.

16 On the second day of our meeting, we're going to
17 continue to hear from the Department of Energy. Russell Dyer
18 is going to give us an introduction to the Yucca Mountain
19 Project use of natural analogues and introduce the remaining
20 Department of Energy speakers.

21 DR. DYER: Thank you, Dr. North.

22 Again, what I have in mind this morning is a brief
23 introduction to a distinguished line of speakers here. There
24 perhaps is a perception on some people's part that analogues
25 play little or no part in the Yucca Mountain Project program

1 and I would like to put that fear or perception to rest and
2 categorically state this is our philosophy for the use of
3 natural analogues. They're an integral part of the business
4 of doing earth sciences. What we would like to do is to show
5 you a smattering, certainly not a full sampling, of some of
6 the places of which analogues are an intimate part of our
7 program.

8 This is a slide I put up yesterday and I'll just
9 reiterate it again. Earth science, in general, has a triad of
10 fields of endeavor that make it up; theoretical, experimental,
11 and observational. And, the things you will hear about today
12 are primarily concerned with this part of this triad: passive
13 observation in order to identify processes that may be
14 important in a repository setting; efforts to bound process
15 rates; and finally, if we involve modeling also, the
16 observation of the response of a stressed system.

17 Just to remind you, our working definition of an
18 analogue is a very broad definition. Our working definition
19 is a very broad definition and it primarily is based around a
20 process oriented definition and it's those processes analogous
21 to those that may exist at a site being characterized as a
22 potential repository and/or induced by the storage of
23 radioactive waste. This would include things like thermal
24 effects, radiolysis, hydrothermal effects.

25 And, another thing that we touched on yesterday was

1 in this natural analogue, how natural must an analogue be to
2 convey useful information? And, we will contend that some
3 anthropogenic analogues provide important and possibly unique
4 information on processes that might operate a potential
5 repository. You'll hear Everett Springer and some other
6 speakers today speak about this issue.

7 There's no single, exact natural analogue for a site
8 being characterized, any site being characterized, for its
9 suitability for geological disposal of radioactive waste.
10 Because there is no unique natural analogue site for Yucca
11 Mountain, we're concentrating on identifying the processes and
12 the process rates which may be operative at Yucca Mountain now
13 and in the future in the undisturbed system and in a perturbed
14 or disturbed system. These studies are being conducted at
15 numerous sites, including Yucca Mountain, and you'll hear Dave
16 Bish give what, I think, is a very excellent talk on using
17 Yucca Mountain as an analogue for Yucca Mountain.

18 Process-oriented analogue studies carried out by the
19 Yucca Mountain Site Characterization Project include these
20 topical categories: climate change; geochemistry and
21 transport; hydrology and flow; tectonics; material behavior;
22 et cetera, et cetera. And, we will try to give you a
23 representative sampling of these categories. In general,
24 these are components of studies outlined in the site
25 characterization plan, the implementing study plans, or

1 scientific investigation plans.

2 This is a repeat of a slide from yesterday. There
3 are three major outcomes or uses of information gained from
4 analogue studies: quantitative in nature in which we can use
5 the results from analogue study to assist in the validation
6 process of process models perhaps that are rolled up into
7 performance assessment models; qualitative, certainly, just
8 the recognition of operative processes, the scoping phase,
9 recognition of signposts; communicating technical information
10 to those not technically trained, we talked about that quite a
11 bit yesterday; and finally, communications within the
12 scientific and technical community.

13 This is our lineup for this morning. The first
14 speaker will be Julie Canepa of Los Alamos who will talk about
15 the role of analogues in the radionuclide transport program
16 and the point we're going to try to make here is that in order
17 for an analogue study to be useful, it must be focused, it
18 must have a discrete question that you want to answer. Dave
19 Curtis yesterday talked about one of the results of going in
20 and getting more answers than you had questions for in the
21 initial phases. And then, we're going to have a series of
22 individual talks on specific topics. Hydrothermal analogues
23 will be presented by Carol Bruton of Lawrence Livermore.
24 Dwight Hoxie of the USGS will talk about paleoclimate and
25 hydrological analogues. Burt Johnson of Pacific Northwest

1 Labs will give a talk on ancient materials as analogues for
2 repository materials. I think you'll find this every bit as
3 interesting as Ike Winograd's talk yesterday. Bill Bourcier
4 of Lawrence Livermore will talk about natural analogues for
5 nuclear waste glass. Everett Springer of Los Alamos will talk
6 about anthropogenic analogues, some of the studies of
7 radionuclide transport at Department of Energy sites, not
8 Yucca Mountain, but some of the weapons related programs.
9 Dave Bish of Los Alamos will talk about Yucca Mountain as a
10 natural analogue to repository-induced alteration.

11 Let me turn the speakership here over to Julie
12 Canepa of Los Alamos. Julie has been with Los Alamos for five
13 years. In 1987, she became the technical coordinator for site
14 characterization activities and, in 1988, was appointed
15 project leader for site and regulatory investigations,
16 overseeing site characterization, performance assessment, and
17 regulatory interaction activities. She will speak to us on
18 the role of analogues in the radionuclide transport program.

19 DR. NORTH: I think before she proceeds, we might have a
20 comment on the agenda. There is a typed agenda being
21 prepared, but we're having some computer difficulty. In
22 addition to the speakers that have just been listed for the
23 Department of Energy, we are also going to have Rod Ewing from
24 the University of New Mexico speaking on natural glass
25 systems. Now, according to the agenda I have before me, we

1 may get all of this in before lunch and then we'll have the
2 general round table after lunch, extending about two hours.

3 Please, go ahead?

4 DR. CANEPA: Well, from my introduction, you can tell
5 that I'm a manager at Los Alamos, but one that is very
6 interested in how we're going to integrate a natural analogue
7 program within the radionuclide transport program. It's my
8 responsibility to make that integration and make natural
9 analogue studies work, make sure that they are clear and
10 concise in their objectives. I think it's a big task. We've
11 heard some really very interesting talks on natural analogues,
12 but in my mind, after the day, it's made my job even more
13 confusing in some instances. But, in other instances, I think
14 we're well on the road to having very good analogues for some
15 of the processes we're interested in.

16 I'd like to get off to an auspicious start by
17 starting with the fourth viewgraph. As you will hear in my
18 talk, you've heard a lot of these concepts before, but we're
19 going to repeat them this morning. Analogues may provide
20 evidence that we understand radionuclide transport. And, I
21 took this information from bullets from this International
22 Atomic Energy Agency report, 1989 report. Basically, that
23 report says that analogues can be used to define situations
24 where models or concepts can be applied. Conversely,
25 analogues can be used to identify concepts/processes that

1 maybe your conceptual models did not include and I think Mike
2 Shea showed a good example or several good examples of that,
3 how natural analogues helped in that area. Analogues can be
4 used to validate assumptions. Analogues may not be seen as
5 selective evidence, but analogues may strengthen your
6 scientific credibility.

7 So now, we'll go back to the first viewgraph. Now,
8 how would analogues support our radionuclide transport
9 program. When I was thinking about that, I had to think about
10 where are the areas within our program where analogues would
11 be useful. From our perspective, natural analogues came to
12 use to validate our understanding of radionuclide transport
13 processes, solubility, sorption, diffusion, dispersion.
14 Natural analogues can be used to validate our conceptual
15 models for radionuclide transport and I'd like to focus
16 specifically to transport at Yucca Mountain. Natural
17 analogues will be useful in developing a conceptual model and
18 then possibly testing that conceptual model.

19 Other ways analogues can be used and the way we're
20 hoping to use them within the radionuclide transport program
21 would be to validate our computational models. Basically, our
22 computational model should embody our conceptual models;
23 therefore, natural analogues can be used to help construct our
24 computational codes. But, basically, I think that with a
25 fairly good data base, we may be able to test our code

1 predictive capability. And, we're not heavily involved in the
2 performance assessment area, but the reality is that natural
3 analogues are used or could be used to validate the applica-
4 tion of performance modeling to long-term transport processes.

5 Analogues may also provide a piece of the puzzle.
6 Key parameters that are missing from within our laboratory or
7 control field tests, parameters that we can't obtain in our
8 laboratory and field tests. Transport processes, the
9 possibility that some transport processes we may be able to
10 understand more about them through analogues than we can
11 through laboratory or field tests. It certainly provides you
12 the time-scale that we're interested in and we're interested
13 in the size-scale. Controlled field tests probably won't be
14 done any larger than 10 meter by 10 meter blocks and what's
15 the application to a repository scale? And, all our
16 computational codes will probably be repository scale type
17 calculations. So, size-scale is an important parameter that
18 we may be able to get a handle on through the use of natural
19 analogues.

20 A little history here, natural analogues were
21 discussed in the site characterization plan. It was discussed
22 in Chapter 4 of the site characterization plan. Chapter 4 was
23 the geochemistry section and Chapter 4 was also the data
24 chapter. It was basically data that we knew about the 1987
25 time frame. Arend Meijer wrote this particular section in the

1 Chapter 4. He discussed warm and hot springs and in the
2 Section 4 he has a fairly lengthy discussion of hydrothermal
3 alteration looking at Yellowstone, specifically at Yellow-
4 stone. And, he was interested in looking at the mineral
5 alteration, looking at the water chemistry. Basically, it
6 presented a system if there was a fair amount of data, could
7 we predict the alteration that we saw there or could we
8 predict the water chemistry that we saw. We also felt that
9 possibly Yellowstone would be a good analogue to test the
10 capability of EQ-3/6.

11 He also discussed Oklo, he discussed Alligator
12 Rivers, and he had a--I don't know if it was a real lengthy
13 discussion, but he had key information presented on
14 anthropogenic analogues, the Cambrian test, and the subsequent
15 well pumping information, and the area near Los Alamos,
16 Technical Area 21. We call this Technical Area 21, Area T.
17 You'll hear it called the DP site. There's a lot of terms
18 used to describe this area in Los Alamos. Basically, in the
19 late 40's and early 50's, the lab was processing plutonium and
20 they built these waste beds. They engineered them with cobble
21 and clay and, basically, it captured the outfall from the
22 plutonium process waste facility. That shut down in the early
23 50's, but then there has been a history to those waste beds
24 later on through the 50's and early 60's. And, there has been
25 evidence of radionuclide migration into the Bandelier tuff

1 which makes up the Pajarito Plateau. The Bandelier tuff is a
2 non-welded to moderately welded tuff that Los Alamos sits on.
3 And, Everett Springer will be talking in detail on this
4 particular waste site and he will also be presenting
5 information on Cambric. Some of that information is similar
6 to what Larry Ramspott presented yesterday. So, those were
7 the discussions that were in Chapter 4.

8 Then, in Chapter 8, as you're aware, we were writing
9 our plans and what we were going to continue to do as part of
10 the site characterization program. And, so I outlined the
11 sections in Chapter 8 where there's some discussion of natural
12 analogues. Basically, for your interest if you wanted to look
13 it up, for mineral alteration and water chemistry analogues,
14 basically we wrote a section in Chapter 8 that described
15 hydrothermal alteration. We didn't write about Yellowstone.
16 Arend made the decision that in order to really gain a more
17 useful information from Yellowstone, we would have to get back
18 at the site, we would have to convince the Park Service to
19 drill a hole, things like that. And, I think that's maybe a
20 bigger brick wall than the permitting problem in Nevada. But,
21 the water chemistry and mineral alteration information can be
22 gained if we look at a hydrothermal alteration site.
23 Livermore has taken the lead in that area and it's more
24 appropriate that they do from their near-field studies and
25 they have done a selection. They've looked at Yellowstone,

1 they've looked at other hydrothermal areas and Carol Bruton
2 will be presenting their, basically, selection criteria and
3 their choice of New Zealand hydrothermal system. She'll have
4 a more detailed discussion of how they went about making that
5 choice and what they plan to do.

6 In terms of tracer migration analogues, you've heard
7 about chloride-36, you've heard about carbon-14 tritium.
8 These are the SCP sections. They represent the water movement
9 test. They represent hydrochemistry tests in the saturated
10 zone and unsaturated zone. I won't get into these because you
11 certainly know about them. Noble gases is another possibility
12 to use as a tracer analogue. Bill Steinkamp from the U.S.
13 Geological Survey is interested in it. It's a little bit in a
14 formative stage, but he is working with Jane Poths from Los
15 Alamos. I think Jane is working with Dave Curtis in the
16 isotope nuclear chemistry group. And, there's a possibility
17 of collaboration there in use of noble gases. The other
18 possibility may be technetium-99. Certainly, Dave Curtis' lab
19 has the capability, but we're a little uncertain of whether we
20 should pursue technetium-99. I think there needs to probably
21 be some significant work. We may not need to, but that's a
22 possibility.

23 The natural analogues from a transport perspective,
24 the Oklo type analogues, the uranium mine deposit type
25 analogues, are part of our overall strategy, albeit our

1 strategy in some instances is not very well defined, in other
2 instances it is. Our validation strategy consists of
3 laboratory experiments and field tests. Our laboratory
4 experiments are described in these SCP sections. You have
5 heard Bob Runberg discuss the dynamic transport column
6 experiments. Some members of your committee and others in the
7 audience have heard Ines Triay at our absorption workshop and
8 our Nuclear Regulatory Commission technical exchange discuss
9 our dynamic transport column experiments. We also hope to
10 scale up these experiments to large block experiments. Right
11 now, the only tests or interaction we have is with the
12 Canadians and this is an interaction with the international
13 programs which Bob Levich is working on and establishing.
14 And, we're going to be working with Chuck Vandergraf and it
15 will be Bob Runberg working with Chuck Vandergraf. And,
16 initially, they're going to be looking at some large granite
17 blocks, fractured granite blocks. But, we hope to extend the
18 studies to, obviously, tuff fracture block. That will demand
19 that we get a sample of tuff and we--a large block sample and,
20 hopefully, a discrete fracture. We will plan on probably
21 doing--I believe that the agreement suggests that we will be
22 doing a tuff block experiment at White Shelf and we will also
23 be developing the capability to handle tuff blocks in the
24 laboratory in Los Alamos.

25 This particular section here, field validation

1 tests, is kind of a little undefined right now, but this
2 section contains the concept that natural analogues fit in a
3 field validation strategy, fits with our controlled field
4 tests. Right now, we're focusing more on controlled field
5 tests. We have intermediate scale tests and large scale
6 tests. We think large scale, in terms of physically being
7 able to do a test, is about a 10 meter by 10 meter block. The
8 intermediate scale test, we're planning a caisson experiment
9 at Los Alamos and that was part of the performance assessment
10 group. We're going to be designing and instrumenting and
11 filling the caisson this fiscal year. We'll be conducting--it
12 has to settle over the wintertime and we will be conducting
13 caisson experiments next spring and it will be part of
14 validation experience--I don't know--testing, if you want to
15 define--I don't know how you define validation. That's
16 something that's important to me. I have to define that.
17 But, we'll be using that for the performance assessment group.
18 So, all the people participating in performance assessment
19 will probably be modeling this particular experiment.

20 Natural analogues falls in here, as does
21 anthropogenic analogues. And, right now, admittedly, we do
22 not have explicit plans of what analogues we're really going
23 to be focusing in on right now. We are definitely involved in
24 the international interactions, but these particular studies,
25 we're looking to Dave Curtis and June Fabrica-Martin to help

1 us assist in developing what explicit studies we should be
2 looking at and we probably will be working with the
3 environmental restoration program at Los Alamos and looking
4 specifically at Technical Area 21, our plutonium process
5 outfall area.

6 We always interact with the radionuclide migration
7 project as part of the NTS. Bob Runberg and others are
8 partially funded by that particular working group, as well as
9 Yucca Mountain. So, the reason why we are involved in
10 radionuclide transport for Yucca Mountain Project is because
11 of that initial work at the test site. So, we've been able to
12 take that technology and take what we've learned from the NTS
13 and apply it to Yucca Mountain radionuclide transport
14 investigations.

15 You've seen this before, you've seen a lot of this
16 before. But, basically, now we have to get down to if we are
17 focusing in on natural analogues, what do we want to focus in
18 on? What processes are we interested in? And, all I've
19 listed here are processes and possible analogue sites.
20 Mineral alteration, water chemistry, we looked at Yellowstone,
21 probably won't go back there. Carol Bruton is going to be
22 discussing the New Zealand geothermal system. And then, Dave
23 Bish will be discussing Yucca Mountain as an analogue to the
24 possible hydrothermal alteration that may occur at Yucca
25 Mountain.

1 Solubility, speciation of radionuclides, we could
2 gain information from uranium deposits, mill tailings,
3 certainly from the Cambrian test, and possibly the
4 anthropogenic analogue at TA-21. Radionuclide sorption, I
5 think that the work that the U.S. Geological Survey is going
6 to be doing on carbon-14, albeit it's difficult to interpret,
7 but I think we may be able to get some information regarding
8 radionuclide sorption from that work. Uranium deposits,
9 specifically Cigar Lake that has the clay halo, we may be able
10 to learn something about radionuclide sorption working in that
11 international program looking at sorption in the clay halo.
12 Cambrian test, Pajarito Plateau also provide radionuclide
13 sorption information. Matrix diffusion, if we're interested,
14 uranium deposits once again. June Fabrica-Martin provided
15 basically this outline and I've basically stolen that from her
16 and made these viewgraphs. But, chlorine in tuff invaded by
17 sea water is also another possibility. I asked her where that
18 might be and she said that the information and literature
19 where she got that information didn't say that there was any
20 explicit sites where that's occurred.

21 Fracture transport, not exactly a process in and of
22 itself. Obviously, a couple processes are involved here.
23 But, Yucca Mountain itself will provide information, as well
24 as these other areas, looking at tracer migration, using these
25 tracers to get a handle on fracture transport. Rainier Mesa

1 is a fractured area that basically has a higher recharge than
2 Yucca Mountain and could be used--I think Dwight is going to
3 be talking a little bit about that--but may represent an
4 analogue to a higher recharge environment. This might be a
5 scenario that we would have to deal with in evaluating Yucca
6 Mountain. Apache Leap tuff is fractured. Pajarito Plateau,
7 Bandelier tuff is also fractured.

8 Colloid transport, this is an area that I'm very
9 interested in right now, so interested in it that I cut the
10 funding at Los Alamos with regards to the colloid area. But,
11 the problem was, we had lots of good scientific research going
12 on in colloid transport, but it wasn't focused to help really
13 get at some of the questions on source of colloids. Colloid
14 transport, I guess I'm a believer that, yes, that transport
15 mechanism exists, but I don't know how significant it is.
16 And, we just couldn't get a handle on how to focus our
17 research to get a handle on the significance of colloid
18 transport. Maybe, we can use natural analogues. Maybe, that
19 will be a way to have a good use of natural analogues to get a
20 handle on the significance of colloid transport whether that
21 mechanism will be significant at Yucca Mountain. And, I
22 invite any comments people have with helping us to find the
23 source and define the significance of transport to help us
24 with that.

25 Chesire, there is an indication that at the Chesire

1 event that there was colloid transport. That was a 200
2 kiloton event. I don't know how much that helped. So, you've
3 got some processes that need to be decoupled there. Uranium
4 deposits, it possibly depends what the matrix was, I suppose.
5 Pajarito Plateau, as Everett will present, he will discuss
6 some of the results from this migration pattern that we've
7 seen. A colloid transport type model fits the data, okay, but
8 so do two other models. So, that's a possibility.

9 This just repeats the kinds of analogue sites we
10 have. This would be natural analogue sites for migration in
11 tuff which you're familiar with. These areas, of course, are
12 not tuff, are nontuff areas. So, if we are involved in this
13 area, we need to be very explicit what we hope to get out of
14 some of these international interactions.

15 These are the anthropogenic analogues which you have
16 seen. We're interacting with the hydrology radionuclide
17 project only from a sense that we are aware of their data, but
18 we are not explicitly involved in any specific testing
19 activities. I think we'll be involved--this particular work
20 for the environmental restoration program at Los Alamos is
21 getting underway. It's part of everybody's five year plan.
22 We hope to take advantage of a lot of the work that's going on
23 here and Everett will be discussing that. Rainier Mesa, it's
24 a natural analogue, but it also is an anthropogenic. There's
25 been a lot of testing in Rainier Mesa. And then, I don't know

1 anything really about the Hanford or Idaho National
2 Engineering Laboratory, but other DOE sites around have their
3 environmental problems and we may be able to learn or gain
4 information about radionuclide transport by staying in touch
5 with those involved with environmental restoration.

6 The next set of slides are pure management. These
7 are my concerns, these are my concerns about use of natural
8 analogues, and how we might develop increased--basically,
9 develop a program to study natural analogues. It's very
10 important to me these objectives must be clear. From my
11 perspective, we have to carefully consider the allocation of
12 the resources. And then, this is important, this is reality,
13 this is the life we live in as participants in the Yucca
14 Mountain Project, validation in the strictest sense must be
15 done within a quality assurance program.

16 And, I'm just going to outline each one of those
17 bullets, nothing new, but we must determine what these
18 objectives are. We must determine are we going to validate a
19 process, are we going to validate assumptions, are we going to
20 go big time and validate our conceptual models? We have to be
21 very clear. Maybe, one of the ways to help us prioritize what
22 kind of analogue system to look at or processes to look at is
23 look at the processes that seem to be significant in terms of
24 a performance assessment. One example is fracture flow.
25 Okay? Performance modeling seems to be sensitive to this

1 particular fracture transport. This is a couple processes of
2 fracture transport. So, maybe that's one way of helping
3 prioritize the processes that we're going to validate. There
4 may be other ways. I'm not informed in the literature. Other
5 people have probably written papers on how to go about
6 defining your selection criteria and how to prioritize, but
7 that's something that I hope we can learn as time goes on
8 here.

9 Careful allocation of resources. Analogue initial
10 conditions are very difficult to define, not just natural
11 analogue conditions, but the anthropogenic analogues. TA-21,
12 we don't really know the source. We know plutonium was
13 emplaced in these waste fall beds. We're also not sure what
14 else was put in there. Also, there is a couple processes. Do
15 I have to go back and figure out the whole hydrologic history
16 of Oklo for the last two billion years? I mean, basically,
17 you can exhaust all your funds solving those kinds of
18 technical questions and yet I have a responsibility to study
19 and characterize the Yucca Mountain system. These are really
20 hard. I, personally, am not interested in funding a site
21 characterization program for a site other than Yucca Mountain.
22 So, we have to get back to that clear objective. It has to
23 be very clear.

24 Validation in the strictest sense must be done
25 within a quality assurance program. I use quantitative and

1 qualitative. I'm not quite certain I really still understand
2 what these mean, but to do validation within a quality
3 assurance program, we can do that easily if the studies are
4 conducted under the auspices of the Yucca Mountain Project and
5 under the rigor of the quality assurance program that we have.
6 It's been very painful, but we spent three years developing
7 our quality program. It's there, it's working. I can assure
8 that validation, if we're in control of the actual tests, can
9 be done under the quality assurance program. I cannot
10 guarantee that for programs outside Yucca Mountain. And, if
11 we use data from programs outside Yucca Mountain--and, I think
12 I would have to probably include the International
13 interactions in that area--if we use that data for validation,
14 however that's defined--okay, the jury is still out--I may
15 have to qualify that data and at this stage that may not be
16 cost-effective. We've had experiences in how to qualify core
17 and it was frightening. And, so I haven't basically embarked
18 on a process to qualify data, even though there's a procedure
19 that describes it, but I don't know if I want to be the first
20 one to try to qualify data in the program. But, we've
21 discovered that in some instances, it may not be cost-
22 effective.

23 If we use analogues qualitatively, whatever that
24 means, maybe the quality program need not apply. That offends
25 a significant number of the principal investigators that are

1 working very well--it's hard--but are working within the
2 quality program. I'm worried that half my investigators will
3 jump ship and go over to the programs that, hey, quality
4 doesn't apply. But, these are management choices and I don't
5 really want to be the one to have to make that decision, but
6 right now, I think I am. That's a concern of mine. It's a
7 real concern of mine.

8 DR. EWING: Excuse me, could I ask a question?

9 DR. CANEPA: Sure?

10 DR. EWING: How do you handle data in the published
11 literature?

12 DR. CANEPA: For some reason, that is acceptable within
13 the Yucca Mountain quality assurance system; however, I think
14 when the project finally gets to the point where the data
15 that's going to be used for licensing--DOE is going to have to
16 help me here--I think there may be a qualification type step,
17 some sort of analysis to look at that literature data--if it's
18 going to be used for licensing, it's in their data bases--to
19 make some judgment that it's to be used. I don't exactly know
20 the explicit requirements. Maybe, DOE can help me.

21 MR. DYER: Yeah, let me step in a little bit, Rod. We
22 can use published data of the literature's confirmatory data.
23 There are four or five different ways that we can qualify
24 that other information, one of which is to compare data within
25 the published literature.

1 DR. CANEPA: We're going to have to address it and we're
2 going to have to--I don't know if we have to address it soon,
3 but a lot of our computational codes, even EQ-3/6, we've got
4 thermodynamic data bases that we use. Okay? You know, and
5 there's been lots of work going on to make sure that the data
6 in there is good. But, I'm not sure it's been done in a
7 process that's acceptable from whatever the--following this
8 particular procedure, but it's going to be something we're
9 going to have to deal with.

10 Basically, from my perspective, our scientific
11 contributions from Los Alamos, I have the responsibility to
12 provide the best data, the best possible understanding of
13 radionuclide transport, so that DOE can assess the potential
14 for transport. Therefore, the data that we obtain must be
15 done under acceptable quality assurance programs. All the
16 processes and models that we use must be validated as part of
17 that program. So, therein lies the difficulty for me in
18 figuring out how to use natural analogue programs that may not
19 be conducted under the auspices of the Yucca Mountain Project.

20 But, in general, I think we have a somewhat varied
21 program with regards to natural analogues. I feel very
22 comfortable with the kind of analogue systems that we're
23 studying with regards to mineral evolution and alteration. I
24 think what Livermore is going to be doing and New Zealand and
25 certainly our studies at Yucca Mountain itself are going to be

1 adequate. I believe the water chemistry information that is
2 gained from understanding what the rock water alteration, what
3 those reactions are, will help with our water chemistry
4 understanding both from Yucca Mountain and New Zealand. I'm
5 very comfortable with the tracer migration type work,
6 chlorine-36, the tritium, carbon-14. I think that's probably
7 an area that I don't think we need to be pursuing much more.
8 I think we've got a handle on that.

9 With regards to radionuclide sorption, we haven't
10 really pursued analogue systems, but now I have to step back.
11 We've done a development of the radionuclide sorption program
12 and I think we've gone through some throes of trying to focus
13 that program and prioritize it and we've made several
14 presentations on how we're prioritizing our sorption program
15 and Dr. Langmuir has been present at most of that painful
16 exercise of going through that process. I think that we've
17 gotten a handle on how to prioritize and how to possibly apply
18 our radionuclide sorption work. And, maybe analogues can help
19 us in that area. We now are defining--maybe doing our work to
20 define what is the most active water chemistry. And, an
21 analogues system may be useful in helping us define what that
22 most water chemistry is and then we can do our radionuclide
23 sorption work.

24 Another area within the radionuclide sorption
25 program, I won't go through how we prioritized it, but we

1 focused on a couple of nuclides that we may have to go into
2 more theoretical understanding of the sorption processes and
3 these would be technetium and neptunium and, I believe, you
4 know, what we learn from technetium work from some analogue
5 systems and possibly--I don't know quite what to do with
6 neptunium--but, maybe given that prioritized work, analogues
7 can give us a handle on some of these key low-sorping nuclides
8 that maybe we have to invoke a more theoretical understanding
9 of sorption in order to credibly say sorption applies in a
10 transport scenario. Maybe, natural analogues would help in
11 that area. These are things that I was thinking of yesterday
12 as I was listening to the talk.

13 In terms of solubility speciation, I think the
14 international programs would be very helpful in some of the
15 those areas. I can't speak to anything we can really focus on
16 right now and, hopefully, our principal investigators will
17 spend some time thinking about that. Colloid transport, that
18 was one area where I already mentioned that I think in order
19 to get a handle on the significance of transport, maybe an
20 analogue system would be very, very helpful in that area.

21 So, these are my thoughts and, in some instances, we
22 have a fairly well-developed program and, in others, they're
23 in the beginning stages. We have had, at least in Los Alamos,
24 a consistent level of funding, consistent but on a downturn.
25 And, basically, any new analogue investigations, I feel, are

1 new work. Okay? And, so I'm not real interested in diverting
2 some of our resources to a couple FTEs to, you know, jump in
3 there and really develop a good analogue program. Those are
4 hard decisions. I would have to--it may not be the same
5 people I already have employed and I have a--it's a hard
6 decision to make to defer those resources, remove that
7 particular part of what I feel is a core program to embark on
8 a natural analogue effort. And, so those are some of the
9 struggles that I have right now. But, I thank you for
10 allowing me to present my thoughts to you.

11 DR. NORTH: Thank you for presenting your thoughts
12 including some of your concerns and worries and the difficulty
13 of your decisions because I think that gives us an insight of
14 the difficulties that you wrestle with that is much more
15 helpful to the board than simply a presentation of the data
16 and the programs. So, I thank you for the added part of your
17 presentation and hope that others will do likewise.

18 DR. CANEPA: You're welcome.

19 DR. NORTH: Are there any other comments or questions by
20 other members of the board?

21 (No response.)

22 DR. NORTH: Okay. In the interest of time, let us then
23 push on.

24 DR. LANGMUIR: Warner?

25 DR. NORTH: Yes, sure. Sorry.

1 DR. LANGMUIR: Julie, this may not be the time of the day
2 for questions or suggestion, but has DOE considered looking at
3 waters in the unsat zone in J-13 in waters which would evolve
4 from water-rock interaction at the higher temperatures around
5 a repository and looked at what kinds of radionuclides would
6 naturally occur in those? And, they'll be there. You can
7 analyze uranium, radium, thorium, radon isotopes in those
8 waters. Their distributions between the solutions that you
9 found in the rocks that are there would give you a very good
10 in-situ handle on the Kds. It's ocean properties in those
11 elements which would then be at higher levels given a
12 repository breach. But, still, the processes would be the
13 same. And, that's, I think, a quick cut to the kinds of
14 interactions you might anticipate.

15 DR. CANEPA: Well, I know that there has been--I think
16 the only work that, so far, has been done has been in the
17 saturated waters and looking at uranium-thorium
18 disequilibrium, I believe. And, actually, I think it was J.C.
19 Low that did some analyses and, at least from looking at that
20 data, confirmed some of our Kds for uranium and it also
21 confirmed actually the thorium information that we gained from
22 that. Also, thorium is extremely insoluble. So, it actually
23 validated our solubility information. But, Steinkamp, I
24 think, is interested--that's going to be the USGS's
25 hydrochemistry responsibility and, from my knowledge of

1 interactions with them, they are planning on looking at some
2 of these natural occurring elements. But, in the unsat zone,
3 getting beyond the extremely difficult laboratory analytical
4 problems that Al Yang, I mean he's working on, I really don't
5 know the program well enough, but the GS maybe--maybe Dwight
6 can--I don't know if you know--if they're going to try to do
7 some analysis on the pore water chemistry. And then, again,
8 Livermore who has got more of the responsibility of the rock
9 water hydrothermal interaction, I don't know if that's
10 something--I guess, we don't quite have the experts here.
11 But, yeah, you brought this topic up a few times.

12 DR. LANGMUIR: I'll keep mentioning it.

13 DR. CANEPA: You'll keep mentioning it? Okay, all right.

14 DR. NORTH: And, it will probably come back a few more
15 times.

16 DR. CANEPA: Bring money next time. You're not allowed
17 to come to Los Alamos without it.

18 MR. SAUCIER: I hesitate to take any of your time because
19 I know you're under pressure to get finished before noon.
20 But, my name is Gene Saucier. I'm an independent geologist
21 here in Reno. And, for about 20 years, I've looked for
22 uranium and I've made an effort over these 20 years to keep up
23 with descriptions of all the major deposits that have come
24 out. And, something that's striking here as far as using
25 uranium deposits as natural analogues--and I'm really

1 surprised that this hasn't been addressed--the one thing that
2 we've learned in keeping up and examining all these uranium
3 deposits is that they're almost always associated with tuffs
4 or tuffaceous matter in the host rock. And, the thing that is
5 almost always there is organic matter and it's not the
6 bituminous type of organic matter, it's humic type organic
7 matter that has been around for two and a half billion years.
8 And, the French have done a lot of work on this. They've
9 sampled all the major unconformity deposits and all the
10 deposits and, as far as I know, they've concluded that this
11 organic matter is always present. It's present in the
12 northern territories in Australia and all the unconformity
13 things in the Athabasca Basin.

14 The striking thing about this and the important
15 thing is that we know that organics can transport these
16 elements. And, there's many of us in the industry in the
17 exploration part of it that think that these organics control
18 the deposit. They're responsible for accumulating the
19 deposit. And, not only that there's strong evidence that
20 these organics help protect the deposit, they become a
21 refractory substance encapsulating the element. And, it's
22 striking that Yucca Mountain is--as a matter of fact, all the
23 sites have been picked to be as inorganic as possible. They
24 want to stay away from organics. Yet, the analogues are rich
25 in organics and none of this research is addressing that

1 problem. So, it calls into serious question after all this
2 money is going to be spent so people can get up and say, yes,
3 but you didn't study the organic connection and, you know,
4 you're staying away--it's no organics, essentially, in the
5 waste disposal site, except that if it's breached and
6 groundwater comes in, they will be carrying organics. And,
7 these are colloids and that is an area that I think really
8 should be addressed.

9 DR. NORTH: Well, thank you for a most provocative
10 comment. I hope, perhaps, we can get some expansion of this
11 during the discussion period this afternoon. Also, if there's
12 some reference material that you can provide us with in this
13 general area, that would be very useful.

14 Are there any other comments or questions?

15 (No response.)

16 DR. NORTH: Well, let's proceed then with Dr. Bruton.

17 DR. DYER: Our next speaker is Carol Bruton of Lawrence
18 Livermore National Labs. Carol has been at Livermore for four
19 years. She's a geochemist. Her research includes geochemical
20 simulation of reaction among spent fuel and glass waste forms,
21 groundwater and tuff and geochemical correlation of diagenetic
22 mineralogy, mineral chemistry, and fluid composition at Yucca
23 Mountain. And, her talk will be on natural hydrothermal
24 analogues.

25 DR. BRUTON: Thank you.

1 The work of the geochemistry and mineralogy group at
2 Livermore, one of the goals has been to characterize the
3 chemical and mineralogic properties of the near-field
4 environment after the emplacement of the waste. In view of
5 that, one of the most important things that's going to happen
6 after you emplace the waste are the interactions between the
7 host rock and the fluids in the environment and these fluids
8 are going to be the unsaturated waters and these waters are
9 going to evaporate. So, you're going to get a vapor phase and
10 you're going to get a condensed phase farther out. It's been
11 our goal to study these fluid-rock interactions using, up to
12 this point, a two-pronged attack; an experimental attack doing
13 laboratory experiments to simulate these interactions and then
14 using theoretical geochemical modeling to simulate these
15 fluid-rock interactions, and then coordinating these two
16 areas.

17 Now, what we want to move in now is the necessary
18 third part of that study. That is selecting the hydrothermal
19 natural analogues. And, it's necessary to look at natural
20 analogues because we must demonstrate our ability to simulate
21 fluid-rock interactions in complex natural systems and systems
22 that have existed over much longer time periods, thousands of
23 years, than are attainable in the laboratory. By doing these
24 natural analogues, we hope to enhance our ability to forecast
25 potential fluid-rock interactions at Yucca Mountain and then

1 increase our confidence in our predictions of system
2 performance.

3 There are two roles that we hope our analogue will
4 fill. It's funny, I did these viewgraphs independently of
5 Russ and Julie, but the same topics come out. There's a
6 quantitative aim and a qualitative aim. And, for the
7 quantitative, I took some definition or roles from Chapman who
8 was a member of the natural analogue working group. And, as a
9 quantitative analogue, we want our analogue to serve as a
10 natural experiment which replicate a process, or a group of
11 processes, which are being considered in a model. Now, our
12 models that we'll be testing are geochemical models of fluid-
13 rock interaction, like EQ-3/6 and versions of EQ-3/6 which
14 have been enhanced for kinetics and to take into account fluid
15 flow. And, these processes that we're talking about are
16 fluid-rock interactions, mineral precipitation, mineral
17 dissolution, and the rates of these reactions, and processes
18 such as cation exchange and sorption between fluids and rocks.
19 But, we also have a qualitative goal in doing these studies
20 and that's--I think Russ talked about it. He called it as a
21 recognition of the operative processes. Do our models embody
22 the types of processes that are actually going to be occurring
23 at Yucca Mountain?

24 While we were looking for natural analogues, as
25 Julie mentioned, we considered ones all over the world. We

1 had a various set of criteria. We analyzed areas in Iceland,
2 Long Valley caldera, western U.S., Yellowstone. We looked at
3 fields in Japan. And, looking at all these different fields,
4 each of them had their own strengths. What we found, that the
5 geothermal area in New Zealand satisfied a lot of our
6 different criteria and had a lot of different pluses
7 associated with it. So, what I'd like to do today is to give
8 you an overview of our criteria for choosing New Zealand as a
9 potential site, give you a quick description of what's there
10 in terms of fluid chemistries and the mineralogy, and then to
11 show you a purely generic approach of what we intend to do to
12 attack this natural analogue problem, what do we intend to do
13 when we get it, and what some of our expected results are.

14 Okay. Why did we choose the hydrothermal areas in
15 New Zealand? Now, these hydrothermal, it's in the Taupo
16 Hydrothermal or the volcanic area of New Zealand. We found
17 that the rock type and the temperatures are similar to those
18 in the post-emplacement Yucca Mountain environment, dominated
19 by rhyolitic tuffs and the temperatures there go up to 300
20 degrees C. The hydrothermal system has been active for up to
21 half a million years. So, we've got an element of time that
22 we want to study. It's got extremely well-characterized
23 geology and hydrology and that was a primary consideration in
24 our choosing this site. In view of limited time, limited
25 funds, we've got to choose an area that has as much

1 information about it as we can. So, we have a lot of this
2 groundwork already done. And, because there's been so much
3 work done in this area, we know fluid chemistries very well,
4 water samples, gas samples. And, also we know the secondary
5 mineralogy is known and we can deal with it in our geochemical
6 models; a variety of minerals, zeolites, clays, carbonates,
7 silica polymorphs, and so on.

8 Now, there are also two other features that drew us
9 to New Zealand versus other areas and the fact that this area
10 has been developed for geothermal utilization as an energy
11 resource. And, so human activity at the site since 1953 has
12 noticeably altered springs and water chemistry. This gives
13 the chance to test our ability to model perturbances in
14 natural systems. What happens when man goes into a natural
15 system and messes around with it? And, we predict what the
16 effects of those interactions are. But, also in each field,
17 they have like 100 wells drilled and they taste these wells
18 with a variety of materials; metals, cements, and so on. And,
19 they've been recording the degradation of these man-emplaced
20 materials and been studying that. And, some of these
21 materials have been subjected to temperatures up to 300
22 degrees C. So, it gives us an opportunity to study the
23 chemical consequences of emplacement of man-made materials in
24 the site. So, in essence, we have a chance to look at two
25 natural analogues; one for man-made materials and also link

1 that to our study of fluid-rock interaction natural analogue.

2 Now, the Taupo Volcanic Zone in New Zealand occurs
3 in the North Island and I'll just give you a quick overview of
4 what's there. We can go over details later if you're
5 interested. But, the geothermal field is an expansion around
6 Lake Taupo and New Zealand, occurs the convergence of two
7 plates. So, we have a lot of hydrothermal activity because we
8 have a series of north/northwest trending faults and these
9 geothermal zones or different geothermal areas occur at the
10 intersection of northeast faults and northwest faults. So,
11 you've got high permeability fracture zones and that's what
12 these geothermal will intersect at depth. In each of these
13 different fields--you may have heard of some these; Wairakei
14 and Broadlands, which has been renamed Ohaaki so you'll see
15 this joint name--they're the ones that have been developed for
16 resources and they have 100 wells in some of these fields.
17 So, it's been well sampled throughout the years.

18 Now, the rock types in this, this is the end of an
19 island arc and, in this area, you've got about almost 2,000
20 meters of volcanic materials that have been deposited. I'm
21 going to show you an example in the Broadlands system. Into
22 basically Pleiosene, the Quaternary, we've got a series of
23 thousands of meters of rhyolitic vulcanism going on;
24 ignimbrites, ash flow tuffs, rhyolite lavas, and all sorts of
25 things that are relatively flat-lined and it has a relatively

1 good analogy to what we see at Yucca Mountain.

2 We know the fluid chemistry and I'll just show you
3 some examples of the water chemistry and the gas chemistry.
4 Another thing that drew us to this site is the variety in the
5 fluid chemistry. In this top diagram here, we just simplified
6 the water chemistry in terms of salinity, in terms of parts
7 per million sodium chloride for different geothermal fields.
8 The salinities in all the fields are relatively low, an ion
9 strength of less than .1. So, we won't have any problems with
10 activity--in our geochemical models. But, you see, we have a
11 widely varying fluid chemistry which will give us a chance to
12 test the impact of fluid chemistry and see whether that
13 affects fluid-rock interactions. And, we've also got
14 compositions of gases throughout the fields dominated by CO₂
15 and H₂S.

16 Well, it's good you know the fluid chemistry, but
17 you've also got to know how the fluids are moving in the field
18 because these fluid and the rock interactions are occurring in
19 highly dynamic systems. And, there's been a number of
20 articles published on characterizing the hydrologic systems in
21 the areas. And, here's just an example that I took from a
22 recent AJS article by Lonker where he's just taking for a few
23 of these geothermal wells where this is depth in meters and
24 just try to characterize the recharge from surface--waters and
25 then upflow from down below. So, all this data is available

1 for us to use when simulating these fluid-rock interactions.

2 And, as I mentioned, for a wide variety of
3 alteration minerals, here's just an example from the
4 Broadlands system. On the left here, you see the
5 stratigraphic sequence from just a specific field and there's
6 a wide variety of alteration minerals with depth overprinted
7 here, the temperature 100 to 120 degrees C at depth. And,
8 just to give you an example of what minerals are there, in the
9 near-surface we have ptilolite which is currently named
10 mordenite--it's a very high silica zeolite which is found at
11 Yucca Mountain--co-existing with montmorillonite, a smectite,
12 a common association. And, as you go down, it grades into
13 muscovites and chlorides. And, at higher temperatures in the
14 system, you get albites, wairakite--it's a calcium aluminum
15 zeolite--albite, epidote, and quartz, and whatever, all types
16 of minerals that we can handle in a geochemical code.

17 So, a lot of information is there for us to start
18 with, but how do we start the problem? What do we intend to
19 do? Whether our site is New Zealand or whether it's somewhere
20 else, how do we approach this natural analogue program? Well,
21 there's three different paths you take. The first thing you
22 have to do is understand the system. Then, you've got to
23 develop scenarios that you're going to study and then you've
24 got to carry out the actual geochemical modeling of these
25 scenarios. And, so I'd like to talk about each one of these

1 in turn.

2 Okay. Understanding the system, this is crucial.
3 You can't devote good scenarios until you fully understand the
4 system and its analogues to the Yucca Mountain system. Now,
5 this field is very well known. So, the first thing we have to
6 do is establish collaborative contacts, make efficient use of
7 our time, take advantage of the people who really know the
8 area. Collect available data, acquire new data as needed. We
9 might need additional data for mineral chemistry since we have
10 fairly sophisticated models in this regard and use all this
11 information, develop our understanding of the physical and
12 chemical evolution of the system. If we understand the
13 physical and chemical evolution of the system, we could make
14 analogies to what we expect to find at Yucca Mountain. And,
15 we say, oh, well, we like this phenomena happening at New
16 Zealand. We want to study that one because it focuses on a
17 certain process we may be expecting at Yucca Mountain. And,
18 that basically is our scenario development.

19 From our understanding of the system, we'll be
20 developing specific scenarios of fluid-rock interaction and
21 this is the key part of the natural analogue study. An
22 example of a possible scenario is a simple situation like
23 fluid-rock interaction accompanying fluid flow of a
24 temperature gradient. It's a very simple manageable problem.
25 We do not intend to develop a whole system model. This

1 relates back to what Russ and Julie said, we can't model the
2 whole thing. We have to really focus our study into certain
3 specific processes and that's what we're going to do with the
4 developed scenarios. Look at given manageable problems with
5 relation to the Yucca Mountain. And, the choice of each
6 scenario will embody a set of processes. Like, we may choose
7 one scenario to test rates of mineral precipitation and
8 dissolution on our models adequate in that regard.

9 And, finally, once we've developed these tightly
10 constrained scenarios, or as tightly as we can considering
11 it's a natural system, we want to carry out the geochemical
12 modeling of those scenarios and carrying out that modeling
13 using available chemical codes, such as EQ-3/6 and reactive
14 transport modeling codes. Like, there's a version of EQ-3/6
15 which is coupled to a certain 1D isothermal fluid flow mode
16 and these comparisons between the modeling results and the
17 observed chemistries that allow us to test, refine, and gain
18 confidence in our modeling capabilities. And, it's this
19 comparison between results and predictions that produce our
20 results from this study because the degree of match between
21 the modeling results and the observed reactions will help us
22 to identify whether our mathematical descriptions of the
23 physical--it's the chemical processes. Cross that off, typo.
24 It's, rather, our mathematical descriptions of the chemical
25 processes are adequate. You see, that was what some people

1 used as the definition of validation. We're validating our
2 mathematical descriptions of the chemical processes in our
3 code.

4 It also allows to determine whether we have
5 correctly identified the controlling processes. We may be
6 assuming that a certain processes are going to be controlling
7 the fluid-rock interaction. We might find that we've totally
8 discounted something. We may not have thought of something.
9 This is a way to test it in the field. Also, to allow us to
10 test whether we use appropriate data and input parameters.
11 Now, when we do this comparison, then we proceed to refine
12 and/or add to our models and identify additional data needs.
13 And, that's where we go into this loop; run the scenario, do
14 the geochemical modeling. We may need to revise a certain
15 area and then go back in a repetitive.

16 Now, the ultimate questions is--I mean, people
17 always ask this--how do you know when you've got the right
18 answer? I mean, what is the right answer? Are you trying to
19 match like the sodium concentration with depth? Well, it's
20 our goal to be able to match, observe trends and fluid
21 chemistry, mineralogy and mineral chemistry for each scenario.
22 We do not intend to achieve a perfect match between our
23 models and the field data. I don't think we understand the
24 systems enough or their evolution enough to do that. But, I
25 think if we can reproduce observed trends, we'll devote great

1 confidence in our ability and the ability of our models to
2 model natural systems. And, we've strengthened our case by
3 choosing to study specific defined scenarios of fluid-rock
4 interaction. And, it also allows us to get results throughout
5 the study rather than just starting it and then, six years
6 later, not having any intermediate results.

7 So, through this natural analogue study, what we
8 intend to do, we hope to be able to do, is to improve the
9 ability of the geochemical models to describe fluid-rock
10 interaction in complex natural systems over long time periods.
11 And, thereby, increase our confidence in forecasting fluid-
12 rock interactions at Yucca Mountain.

13 Now, we're facing the same problems as everyone else
14 in the projects right now, our budget is going down year after
15 year and what I've described to you is the planning process
16 that took place over this past year. But, I don't want to
17 leave you the impression this is something we're going to be
18 able to carry out because the geochemistry program at
19 Livermore is being eliminated next year, essentially. So,
20 this is something we really want to do, but in the face of
21 budget cuts, we don't know whether we'll be able to do it.
22 But, I think it's a worthwhile project that I hope the project
23 considers supporting at some point in time.

24 Thank you.

25 DR. NORTH: Dr. Domenico?

1 DR. DOMENICO: A devil's advocate question.

2 DR. BRUTON: Sure.

3 DR. DOMENICO: If we make the assumption that the initial
4 conditions for Yucca Mountain are, more or less, the same as
5 the initial conditions for, let's say, the Wairakei Field 5
6 500,000 years ago before the thermal pulse and you've had
7 500,000 years to evolve the Wairakei system and your
8 observations are made today, you only have 200 years or so of
9 a thermal pulse in the Yucca Mountain system. So, how can we
10 look at the effects of a half a million years of temperature
11 and the rock-water interactions that took place over that time
12 when we--well, let's say, we just know the initial conditions
13 and these thermal conditions, and how do we now know what
14 happens at the year 200 after this thing starts?

15 DR. BRUTON: Well, there's a range. Like some of these
16 fields are really old. That's the oldest one. Some are only
17 like 10,000 years old. But, that's where the advantage of New
18 Zealand comes in because man's intrusion into the field in the
19 short-term--I mean, it's been developed since '53, right?
20 And so, we've lost some springs since '53 and we've produced
21 wells. And, so we've converted water-bearing saturated zones
22 into vapor-bearing zones because we've drawn down the water.
23 So, we've changed our system from, say, saturated to
24 unsaturated. There's also been cases where they've reinjected
25 their waste water into the reservoir and looked at the cation

1 exchange accompanying that and those are more short-term
2 effects. So, I think if we look at the system as a whole, we
3 can find facies has been going on for hundreds of thousands of
4 years. But then, we'd be able to find gradations in facies
5 that have been occurring over much shorter time spans.

6 DR. DOMENICO: And, those are the ones you would focus
7 on, the short type--

8 DR. BRUTON: It depends on what our goals are for the
9 Yucca Mountain Project. The study says, okay, what do we want
10 to look at first? You know, what's of a high priority for
11 Yucca Mountain? Do you want to study potential fluid-rock
12 interactions in the unsaturated zone in elevated temperature?
13 Now, if that's the case, then we might want to go to one of
14 the areas where we find we've gone from saturated to
15 unsaturated because of human intrusion, because of pumping the
16 wells. It sort of depends what process we want to focus on
17 Yucca Mountain as to what area of New Zealand we choose
18 because there's a lot of different scenarios there, potential
19 scenarios.

20 DR. NORTH: Any other questions from board members?

21 DR. LANGMUIR: You've touched on one of my concerns which
22 was the analogy of saturated flowing at Wairakei or those
23 fields to Yucca Mountain and some of the ideas that--we are
24 looking at vapor transport now and perhaps there is some
25 analogy there. Another question that relates to the system as

1 opposed to Yucca which is my presumption that if we're looking
2 at waters around a repository in the porous media, they're
3 going to be at equilibrium with the rock reasonably soon.
4 Whereas in a thermal field like this, you're looking at waters
5 you're sampling at some distance from the rocks in which they
6 equilibrated initially and they're in a state of flux in terms
7 of their chemistry and their temperature and pressure. And,
8 this certainly complicates your interpretation of what they
9 mean. If you could talk about that for a second?

10 DR. BRUTON: Right. And, there's a variety of different
11 areas there. I mean, they talk about--it's relatively well-
12 studies. I mean, they produced some of these wells in a
13 specific reservoir, aquifer. And, they say some of these
14 fluids are produced at the speed of sound. That's how fast
15 they come up. And, you know they catalog how much gas and
16 steam are produced so you can put them back in, recombine the
17 water with the gases, and then get at it that way. There's
18 also some fields like one in the Ohaaki field. There's a big
19 pool on the surface and that's just a hot water pool that they
20 think came up without any fluid loss from below. We could use
21 that as analogy because we don't have to worry about that on
22 mixing. So, they have hot springs, warm springs, fumaroles
23 with different degrees of unmixing of the fluids as they come
24 up to the surface. So, we'd have to pick the ones that are
25 best constrained. There are also some situations there that

1 they have lake bed formations at Hula--Hula formation, I don't
2 know how you pronounce it--which forms cap rocks with a
3 permeable pumiceous--pumice rocks below that form aquifers.
4 Now, there's a limited fluid flow in those, but they're hot
5 water aquifers. Since there's no fluid flow, it's sort of at
6 static. We may be able to look at the fluid rock interaction
7 in that system which doesn't have--it's not vigorously flowing
8 to test our models in that situation. That's what I'm saying,
9 we're going to have to do a lot more study. There's so many
10 potential areas. We've just begun to scratch the surface in
11 searching for specific areas. But, I think there's enough
12 variety there, we may be able to find these analogies.

13 DR. LANGMUIR: I'd like to ask one more question that's
14 unrelated. You just dropped at the end of your presentation
15 the comment that you thought your program at Livermore was on
16 the way out next year. What does that mean? Are we going to
17 lose funding for the geochemical codes or the modeling work?
18 That's the intent? That's where things are headed?

19 DR. BRUTON: Yeah, we're losing all our funding for
20 geochemical modeling, development, maintenance, data base,
21 maintenance development, and perhaps we're losing our--maybe,
22 we'll be able to support our computer service contract, but no
23 computer technicians. So, we're in problems now. Like, I'll
24 be supported probably next year, but I need tools.

25 DR. LANGMUIR: Well, are you saying, in effect, then that

1 programs like EQ-3/6 will no longer be supported and will no
2 longer be available to the program because they won't be
3 functional?

4 DR. BRUTON: In their present state. In their present
5 state.

6 DR. LANGMUIR: But, no one knows how to run them?

7 DR. BRUTON: I mean, everyone will still have them, but
8 that's it.

9 DR. DYER: Let me clarify this point. As a result of my
10 last conversation with Les Jardine of Livermore, there is a
11 cutback in that area, but there's a version of EQ-3/6 that's
12 frozen. It's going to be released. The future development of
13 EQ-3/6, for instance, is being throttled down under the
14 current funding scenario. We cannot accommodate future
15 developments of EQ-3/6 or of the data base. The support for
16 EQ-3/6, they're may not be somebody at the end of the
17 telephone whenever somebody calls with a question, but there
18 is a version of the code that will be available.

19 DR. LANGMUIR: Well, what about those aspects of the
20 program which clearly are not at this point proven accurate?
21 There's clearly problems with the permanent data base in some
22 aspects. Is that going to remain that way? You will then
23 have a program that is not ever going to be cleaned up to the
24 point where we can have confidence in its total function?

25 DR. DYER: No, we're going to have to develop that

1 capability. It's just that--or next year under the current
2 funding scenario, that's not in the cards.

3 DR. NORTH: Do you wish to respond?

4 MS. SIMMONS: Yes, I'm Ardyth Simmons from the Department
5 of Energy and the situation that Carol and Russ have addressed
6 is true. However, we recognize that the geochemistry studies
7 that Livermore is doing are very important studies and I would
8 say that, although the present scenario that's been described
9 is one that appears to be very bleak, we believe that we have
10 been able to find some additional money to put into this work
11 and what will happen in truth is not as pessimistic as what
12 has been described. We've just been going through some budget
13 exercises right now and we will be able to improve the
14 situation quite a bit. So, I just want to make that clear for
15 the record that--

16 DR. LANGMUIR: What kind of a staffing level will you
17 maintain to support the program? You currently have, what,
18 half a dozen people?

19 MS. SIMMONS: We're going to maintain the same staffing.
20 If you're speaking about the Livermore work specifically now,
21 we should be able to keep all of the people that are currently
22 involved.

23 DR. LANGMUIR: Not just sitting behind their desks, but
24 actually--

25 MS. SIMMONS: No, actually doing the work that is in

1 their work scope to do now, so that none of the activities
2 that have been set up for the '92 fiscal year will be dropped.

3 DR. LANGMUIR: I'm still a little confused, though. Does
4 that mean that we're frozen in terms of development of the
5 programs or are we going to be able to improve them, improve
6 their function in this program overall?

7 MS. SIMMONS: In the long-term, we should be able to
8 improve the situation. We should be able to develop this work
9 a lot more because it's something that we consider a priority.

10 DR. BRUTON: Well, I think I put some people on the spot
11 here.

12 DR. LANGMUIR: Thank you, Carol.

13 DR. NORTH: Very useful--

14 DR. BRUTON: But, this is why we come to these meetings
15 because we think it's important and I like seeing if anybody
16 else thinks it's important, too.

17 DR. NORTH: Okay. We have several other comments.

18 MR. BIRCHARD: George Birchard with USNRC. Yeah, I would
19 comment. I, personally, as a representative of the USNRC,
20 looked into New Zealand area a number of years ago and thought
21 it had excellent capability for helping to go through, what I
22 consider, the true QA process of looking at natural systems to
23 validate and test your data base in your model, the results of
24 your calculation. I see this as being the true QA. I don't
25 see that the QA approach that is being proposed where one

1 tries to anticipate one's results in research before one has
2 done the experiment as being a realistic form of QA. So, I
3 fully, personally, endorse the kind of approach that's being
4 suggested here to develop a basis for examining the results of
5 your models and going about identifying which areas have
6 problems with the data base and then sending people back into
7 the laboratories to improve the data base, where required, so
8 that the model results will match a range of field conditions.
9 So, you'll cover a wide range of possible results and, thus,
10 when you look at different scenarios for Yucca Mountain,
11 you'll be able to bound those scenarios in a range of calcu-
12 lations.

13 DR. NORTH: Thank you for that comment. There's an
14 interesting and creative suggestion with regard to your
15 funding problems, as well, take it from the QA budget.

16 DR. BRUTON: Well, I think Julie would like that better
17 coming from Los Alamos, but--

18 DR. NORTH: Carl Johnson?

19 MR. JOHNSON: Carl Johnson with the State of Nevada.
20 Carol, I want to pick up on Pat Domenico's line of thought in
21 his question. I can appreciate the selection of New Zealand
22 for an analogue study, but I wonder why the hydrothermal sites
23 in the Yucca Mountain that are in the same hydrologic system
24 as Yucca Mountain were not selected for study?

25 DR. BRUTON: You mean, like studying Yucca Mountain as a

1 natural analogue?

2 MR. JOHNSON: No. Specifically, there's Bailey Hot
3 Springs near Beatty, there's Tecopa Hot Springs which is at
4 the south end of Amargosa Valley which are all within the
5 Yucca Mountain hydrologic system, and therefore certainly
6 would be very close analogues to Yucca Mountain.

7 DR. BRUTON: We have a program right now. It's sort of
8 like we're looking at analogues very close to Yucca Mountain.
9 But, we're already using Yucca Mountain as a natural analogue
10 now. I mean, I'm studying Yucca Mountain in that regard.
11 It's like one of our considerations was why choose a natural
12 analogue that's exactly like Yucca Mountain because we need to
13 look at the impact of different variables. See, if you study
14 an area that's slightly different chemically, it can also help
15 you determine the limits of applicability of your model. It's
16 not studying the same system over and over again, but you're
17 really developing confidence because you're studying another
18 system. And, so what if you can just model Yucca Mountain? I
19 mean, always the thing is, you already know what's there, you
20 know, and you've already been working on it for years, but you
21 can't show that you go someplace else. If you can show you
22 can model Yucca Mountain and you can model other geothermal
23 areas, that means you know you've got the processes down
24 pretty well because they work in a variety of different areas.
25 And, so going to an area that's not exactly the same expands

1 the bounds of your capabilities and tests the bounds of your
2 models. So, I think there is an advantage to going to
3 different areas. And, there's a lot of different processes
4 going on in these areas because we're studying near-field
5 environment after the emplacement of the waste. And, the
6 environment that's there now at Yucca Mountain isn't the type
7 of environment that we expect after we emplace the waste. It
8 doesn't have the temperatures, it doesn't have the degrees of
9 fluid flow that we'd expect after the waste is emplaced. And,
10 that's why going to a geothermal or a hydrothermal system is
11 useful.

12 DR. DOMENICO: I don't think there's any assurances that
13 you could model Yucca Mountain right now.

14 DR. BRUTON: Oh, no, there's no assurances.

15 DR. DOMENICO: I think I heard you say that.

16 DR. BRUTON: Well, we've modeled certain--see, looking at
17 Yucca Mountain is a total--

18 DR. DOMENICO: I'm talking about thermal modeling,
19 though.

20 DR. BRUTON: Oh, the thermal history of it?

21 DR. DOMENICO: The thermal modeling of it, yes.

22 DR. BRUTON: Oh, through time, it's--you know, the old
23 volcanic events to the north and what did that do? No, see,
24 you'll never get an exact match to anything. But, between Los
25 Alamos and Livermore, I think we've done some preliminary work

1 saying that, yes, we basically have a good basic understanding
2 of what's controlling the alterations at Yucca Mountain. We
3 don't pretend to understand it perfectly, but I think we've
4 got a good feel of like how the mineralogy is controlled by
5 the alteration of the silica polymorphs and so on in some of
6 the controls.

7 DR. NORTH: I'd like to put a few questions of my own to
8 you. One of them which has just been addressed was the issue
9 of quality assurance and, without cracking a joke this time,
10 let me ask you to what extent that will be a problem if you go
11 ahead with this work in New Zealand?

12 DR. BRUTON: Well, we'd like to classify it as non-
13 quality effecting work because we don't--our results are not
14 going to be used directly in license application. QA will
15 come up if we want to use it for validation because that's a
16 very strict exercise, but you notice I didn't specifically say
17 validation. We haven't specifically addressed how this will
18 fit in with the Yucca Mountain quality assurance program.
19 We've basically been focusing on, all right, this is what we
20 want to do scientifically and then we have to integrate this
21 better, okay, is it okay? What are the project goals in terms
22 of QA because we're not going to say this is an exact analogy
23 to Yucca Mountain, we're going to use this in our defense.
24 No, what we're doing is testing whether our mathematical
25 descriptions of the models are adequate. So, I can't say that

1 we've done that much work and how it's going to work under the
2 QA.

3 DR. NORTH: Next question, it seems to me there are some
4 specific issues from performance assessment that your work may
5 be very valuable in supporting, but as yet, they haven't
6 really been defined. I can define one as a straw man where I
7 think what you propose might be extremely valuable, if for no
8 other purpose than some communication with the non-scientific
9 community that has great concerns about the Yucca Mountain
10 site. And that is, we take the scenario that is the result of
11 seismic events, we have intrusion of fluids, and perhaps there
12 is some heat associated with the geological processes adding
13 to the heat from the waste itself. How well will our
14 engineered barriers stand up and what alteration to the rock
15 might occur that would have a major impact on the integrity of
16 the geologic barriers? Perhaps, the New Zealand site could
17 give us some very interesting and useful answers. I think, in
18 terms of communication based on work that I did with the
19 Department of Energy as a consultant more than 10 years ago on
20 geothermal energy, that you have some incredible corrosion
21 problems in dealing with some of those hot fluids. So,
22 whereas yesterday we were looking at some beautiful pictures
23 of artifacts that appeared to be extremely fragile and had
24 lasted for tens of thousands of years, we could also have some
25 pictures of some cement and steel from geothermal energy

1 facilities where some of the more corrosion-resistant
2 materials that our human engineering has created had done
3 rather poorly on a time scale of decades against the onslaught
4 of such fluids. Now, how have these problems been solved in
5 New Zealand to make their geothermal energy process work, so
6 that these materials can withstand this kind of challenge and
7 are our codes up to being able to predict how to solve these
8 problems well enough so that we can say with some assurance
9 that in temperature regimes of under 200 degrees Centigrade
10 and with certain rock types we can be assured that some
11 calculations as bounds are, indeed, very secure because they
12 have been tested against this kind of field environment and
13 found to be excellent predictors of what has been observed
14 over a time scale of decades?

15 DR. BRUTON: Two of our people are now on sabbatical on a
16 Fulbright Fellowship down in Australia. One is Anne Marie
17 Meike who is the--of man-made materials at Livermore and both
18 she and Bill are actively communicating with the DSIRO in New
19 Zealand on their--that the work they've done looking at the
20 degradation of those man-made materials and the well workings,
21 they're now collecting data and establishing those contacts to
22 work on it when they come back. It's a fascinating
23 opportunity, real time, high temperatures, active, dynamic
24 systems.

25 DR. NORTH: Well, I think the need is to focus on some

1 specific scenarios and some specific problems within the
2 performance assessment program, such that when you go through
3 the system for your support, this can be justified on the
4 basis of this is going to contribute the following very
5 specific things in performance assessment which management has
6 decided are very valuable in performance assessment. In other
7 words, this is not just pursuing interesting science on the
8 state-of-the-art with a very interesting analogue system, but
9 rather you are going to come up with some information that may
10 be absolutely crucial in the future of the license application
11 process and that's why it's worth doing this.

12 DR. BRUTON: Um-hum.

13 DR. NORTH: And, my sense from especially the presenta-
14 tion that you made is that that kind of specific interchange
15 between analogues and performance assessment hasn't yet been
16 made and I think you need it very much. So, I would urge that
17 the colleagues in the performance assessment area and those of
18 you working on the analogues engage in some extended dialogue
19 and, as a part of that process, the Risk and Performance
20 Analysis Panel is having a meeting in May on the 20th and
21 21st, I believe it is, to review performance assessment. And,
22 I'm going to be asking them the same kinds of questions, have
23 you talked to the analogues' people about what they may be
24 able to do to support your program? I think the take home
25 message is that you ought to be talking to each other a lot

1 and formulating specific plans and priorities together.

2 DR. BRUTON: Makes sense.

3 DR. NORTH: Do we have any further comments or questions?

4 (No response.)

5 DR. NORTH: Let's go on.

6 DR. DYER: Our next speaker is Dwight Hoxie of the U.S.
7 Geological Survey. Dwight has been with the USGS for 15
8 years, five years with the nuclear hydrology program. He's
9 currently the project chief of the unsaturated zone modeling,
10 synthesis, and integration project with the principal
11 responsibility for developing and applying models to simulate
12 the unsaturated zone hydrogeologic system at the Yucca
13 Mountain site. Prior to joining the nuclear hydrology
14 program, he was the project chief for several saturated zone
15 hydrologic modeling studies within the Wyoming district of the
16 water resources division of the USGS. And, Dwight's talk will
17 be on the paleoclimate and hydrology analogues.

18 DR. HOXIE: First of all, I would like to begin with a
19 couple of caveats. First of all, I notice the title says
20 Paleoclimate and I'm really going to be talking more about
21 paleohydrology analogues, rather than paleoclimate. And, my
22 second caveat on that grounds is that I'm very interested in
23 the paleohydrology program, although I've never really worked
24 in it. So, I'm actually going to be representing a number of
25 my colleagues at U.S. Geological Survey. And, because I'm

1 representing work that is in progress and work that they are
2 doing, I'm sort of feeling a little bit like an unnatural
3 analogue myself.

4 I would like to begin talking about natural
5 analogues for the unsaturated zone hydrologic system at Yucca
6 Mountain and one of the most fundamental natural analogues
7 which is the basis of not only our site characterization work
8 and our modeling, but also--I've got to get this in, I know--
9 are analyses that involve performance assessment; that is, the
10 transport of radionuclides, release of radionuclides, and
11 transport in the unsaturated zone by moving groundwater. And,
12 our natural analogue, our fundamental hypothesis, there is
13 that we can treat the unsaturated zone as an equivalent
14 Darcian continuum porous-medium system. And, the analogue
15 there, of course, is unsaturated soils. And, we know full
16 well that Yucca Mountain is not an unsaturated soil column,
17 it's indurated fractured rock. And, so we know at the very
18 outset that we have a very serious problem because we have a
19 fractured system and this was brought out yesterday.

20 We can have the possibility of decoupling between
21 the rock matrix and the fractures and have water move rapidly
22 through the fractures out of equilibrium with the surrounding
23 rock matrix. To understand these kinds of processes, we can
24 go to look at other natural analogue sites and one that's
25 already been mentioned several times is looking at Rainier

1 Mesa. We have not done that ourselves in USGS particularly,
2 but the Desert Research Institute has certainly done work out
3 there with regard to infiltration and recharge in the higher
4 precipitation zones at Rainier Mesa. But, we have looked
5 underneath Rainier Mesa in the G-Tunnel facility and we have
6 done a considerable number of experiments there which were
7 mentioned yesterday, Lawrence Livermore, Sandia, and USGS, and
8 we are combining all of these results, as Charlie Voss pointed
9 out, as part of our commitment to the INTRAVAL international
10 validation project.

11 And, another place in the same sense is that we want
12 to look at the Apache Leap site, the University of Arizona/NRC
13 site, in Arizona because it is also a natural analogue for a
14 fractured tuffaceous hydrologic system in a region of much
15 higher precipitation than we find at Yucca Mountain. So, we
16 do have these nice hydrologic analogues that we need to
17 pursue. And, I might also point out in the site character-
18 ization plan, we don't mention analogues, as such, but we
19 certainly have intended to rely on the use of analogues
20 extensively for site characterization and performance
21 assessment.

22 But, now getting on to the paleohydrology analogue
23 studies, we need to look back in time at the hydrologic system
24 and paleoclimates because what we see presently in the
25 unsaturated zone at Yucca Mountain is not the result of

1 processes that are occurring today; rather, they're the result
2 of processes that occurred some time in the past.

3 Consequently, the unsaturated zone geohydrologic system is,
4 itself, a paleosystem in that it has existed and developed in
5 response to past climate events. So, we need to track down
6 and identify the past climate events in order to decipher what
7 the hydrologic history of Yucca Mountain has been.

8 But, on the other hand, another thing that we need
9 to understand is how a hydrologic system in the Yucca Mountain
10 environment is going to respond to climatic change. So what
11 we need to do is go back, not only unravel or reconstruct what
12 the past climates have been, but we need also to examine
13 hydrologic systems that have responded to those past climate
14 events and try to make the correlation of response to
15 stimulus, as it were.

16 So, we have a number of sites that we are looking at
17 to look at various kinds of hydrologic processes under
18 different climatic conditions. We have a set of two
19 hydrologic analogue recharge sites that are in the vicinity of
20 Yucca Mountain. They're on similar geologic terrains, but
21 they are in different current climatic conditions. The first
22 of these is Stewart Creek in central Nevada which is a moist,
23 sub-humid, Continental climate and represents Yucca Mountain
24 as it might have been, say, 17,000 years ago during a glacial
25 maximum. We have Kawich Creek in Nevada, also. It's

1 classified as a moist steppe climate and so represents an
2 intermediate stage of climatic conditions. And, we are also
3 looking at another site that is not in Nevada, but down in
4 Oregonpipe Cactus National Monument in Arizona, which is a
5 prime example of a monsoonal, arid kind of environment. And,
6 just for your information, Yucca Mountain sits sort of on a
7 north/south boundary between monsoonal rainstorm events in the
8 summer from Gulf air moving north, and a more arid type of
9 environment to the north. And, we don't know what the climate
10 is going to do in the future, but of course, that boundary
11 line could move north or south. So, it is relevant to try to
12 understand the kinds of processes that would be going on, say,
13 in a monsoonal type of climate.

14 So, just to give you an example, I'm just going to
15 show you qualitative kinds of things, just photographs
16 actually. First of all, this is Stewart Creek site. But, if
17 you'll notice the scenery here, we have a considerably
18 different environment than we have at Yucca Mountain
19 currently. And, the type of vegetation that we have at this
20 site, according to the packrat midden data, is indicative of
21 what Yucca Mountain might have been some time ago, say, 17,000
22 years ago or so. And, again, you can see that we have a much
23 different kind of climatic conditions here and this site is at
24 an elevation currently of about almost 9,000 feet. And, the
25 kind of work that's being done with these analogue recharge

1 sites is not only typical, straight-forward watershed kinds of
2 studies, but also geochemical studies to get an idea of how
3 much water is being recharged into the system, how much is
4 being discharged in response to whatever precipitation falls.

5 The Kawich Creek site is shown on this map and,
6 again, just to give you an idea of what it looks like, you can
7 see it's distinctly different both from Yucca Mountain and the
8 preceding site. So, it represents a state of intermediate
9 climatic conditions. And, again, just some of the
10 instrumentation and the work that is being done in the
11 watershed studies.

12 DR. CANTLON: What's the elevation there, Dwight?

13 DR. HOXIE: This is probably around 6,000 to 7,000 feet.

14 We're also looking at analogue discharge sites and
15 the idea is to try to get how much water is moving out of a
16 groundwater system in response to climatic conditions. And,
17 this is a case where we're really going back and looking
18 backwards in time. And, Kawich Playa, Nevada is an old paleo-
19 lake site. It's currently dry, but at one time in the past or
20 several times in the past, it has actually been a permanent
21 lake. The other site that we're looking at is in northern
22 Nevada up in the Ruby Mountains and it's called the Ruby
23 Marshes. It's a discharge site. And, one of the reasons that
24 we're looking at that is that the hydrologic system that is
25 discharging into the Ruby Marshes has been well studied. So,

1 we already have that information available. And, just to show
2 you locations, I don't have any slides of the Kawich Playa
3 site, itself. I can give you the location, but there is one
4 thing I would really like to talk about just very, very
5 briefly.

6 Yesterday, when we were learning about the oil
7 resources in Nevada, it was pointed out that a little creature
8 called the conodont is actually very useful for studying
9 petroleum reserves. Well, we have our own little critters,
10 too, for studying paleohydrology and these involve little
11 crustaceans called ostracodes. And, it turns out that
12 ostracodes, there are a number of species that live in fresh
13 water lakes and brackish lakes and so forth, but all these
14 different species are very sensitive to different kinds of
15 water quality and temperature conditions and different kinds
16 of environmental conditions. So, not only can we identify the
17 presence of water in the past, but we can also identify what
18 the conditions were in the water samples. And, so what I'm
19 showing you here is an auger sample taken from a depth of
20 approximately 400 centimeters out of the Playa sediments. An
21 analysis was done to look at the lithology itself and the
22 important thing is that for the first, what, 150 centimeters
23 or so, we have very, very fine grain materials. What I'm
24 showing here on the left of this diagram is the fractional
25 sand content, essentially, by weight of the sediments. So,

1 below 150 centimeters or so, we have a very high sand content.
2 This would indicate that the waters that were feeding the
3 lake at that time had high energy and, therefore, were capable
4 of transporting large grain material. But, after about 150
5 centimeters, whatever that represents in time, the lake dried
6 out and we see this because if you look at the other plots
7 here, we have a total number of shells, essentially, per
8 weight and we also have the various kinds of species of
9 ostracodes that were identified. And, one thing I want to
10 point out is that a carbon-14 sample was obtained from
11 intervals between 200 and 225 centimeters and the age of that
12 particular sample, uncorrected age, was about 27,000 years.
13 So, you can get some idea anyway what kinds of times are
14 represented by these lake deposits.

15 One thing I would like to point out and why the
16 ostracodes are actually very useful is that this particular
17 critter over here, whose name I can't really pronounce, is
18 very, very sensitive. It likes warm water and water that has
19 very high total dissolved solids. So, it likes dirty water,
20 as it were, whereas the other two prefer clean water. So, we
21 can get some idea that not only was the lake filled during
22 this interval of sedimentation, but we can get some idea of
23 what the environmental conditions in the lake were. And then,
24 we can try to infer from that what kinds of climates were
25 probably feeding and supplying the water to the lake. One

1 thing that I should also point out is that the ostracodes have
2 life cycles that are a minimum of about a month. So, they do
3 indicate the presence of a permanent water body and perhaps
4 even the groundwater supplied body.

5 The Ruby Marshes site again is up by the Ruby
6 Mountains and I've already discussed that. It's kind of an
7 analogue for what we have down in the Ash Meadows area. This
8 is a photograph of Crystal Pool. So, we have this kind of
9 spring deposits up there, but they're also natural analogues
10 apparently or a current analogue for the old paleo-lucusterne
11 deposits that we find south of Yucca Mountain between Yucca
12 Mountain and Las Vegas. So, this is one reason why the Ruby
13 Marshes area is being studied.

14 Another series of analogue studies that are being
15 done have to do with the problem of the vein fillings at
16 Trench 14 and this is the calcite silica problem and the
17 question is, of course, where does the calcite silica mineral
18 deposition originate? Is it something that is coming down
19 from the ground surface, infiltrating, and being deposited
20 under pedogenic conditions or is this water that is being
21 upwelled from some kind of depth and, therefore, being the so-
22 called Giamanski Hypothesis?

23 So, in order to pursue these kinds--well, to
24 decipher the history of the Trench 14 deposits, we're looking
25 at three analogue sites. One of them is a very well studied

1 pedogenic site at Mormon Mesa which is on the Utah and Nevada
2 border. A lot of work has been done there by the University
3 of Utah scientists and we are using that work to try to find
4 characteristic features that would say yea or nay, this is
5 pedogenic or it is not. And, I might just point out, I do
6 have a slide of a pedogenic kind of deposit over by Busted
7 Butte at Yucca Mountain where we have calcite-cemented sands.

8 The other possibility, of course, is that we have
9 water moving up from depth. So, that means that we would have
10 a spring discharge and we have a very nice analogue for that
11 at Travertine Point in Death Valley. This is an old
12 paleospring deposit. So, this is being studied to try to
13 determine if there are similarities and what kind of
14 similarities, the degree of similarity with the Trench 14
15 deposits.

16 And, finally, in response, as it turns out
17 fortuitously to Carl Johnson, we are studying Bailey Hot
18 Springs. But, we are studying it not from the standpoint of
19 an analogue to geochemical processes in Yucca Mountain, per
20 se, but really as an analogue to the deposition of
21 hydrothermal siliceous center and these kinds of deposits as
22 an analogue to Trench 14. Now, I'm not familiar with the
23 geology and plumbing system at Bailey Hot Springs, but I'm
24 sort of guessing that--I'm not sure if it's discharging from
25 tuffaceous rocks and so would, therefore, actually represent

1 an analogue for groundwater flow in Yucca Mountain, but that's
2 just in kind of response to the concern that Carl raised.

3 And, finally, I guess what I would like to do is
4 close by saying that what we are doing with our paleo-
5 hydrologic analogue studies is really trying to put into
6 practice the idea that in this case the past, as we can
7 unravel it, is going to be the key to the present conditions
8 at Yucca Mountain and possibly to future conditions. Because,
9 presumably, these analogues will represent analogues to
10 responses to changing climatic conditions. And, the only
11 problem that we're really going to have is are the climatic
12 changes that are going to occur in the future going to be
13 analogous to the climatic changes that occurred in the past
14 and that is something that future climate modeling will have
15 to try to predict for us.

16 So, with that, I would like to close. Thank you.

17 DR. NORTH: Thank you.

18 Questions and comments?

19 DR. CANTLON: What is the criteria that make that a
20 spring derived, as opposed to a pedogenic?

21 DR. HOXIE: I may defer to Ike. I think you've probably
22 looked at this more than I have, but if I may--

23 DR. CANTLON: Sure.

24 MR. WINOGRAD: There's several criteria. The main one is
25 that the sub-horizontal light colored deposit is a tuffa

1 deposit. It contains fossil vegetation, gas deposits which
2 are hard to find. I've yet not found and others have. You
3 can trace the vertical deposit disseminating into the
4 horizontal deposit, but perhaps the strongest evidence is that
5 this is part of a vein swarm. There are thousands of these
6 things. They occur over vertical reliefs of tens of meters.
7 But that the morphologies that we see here, we can see in a
8 living system in Devil's Hole. And, there are many other
9 criteria. These are very dense deposits. They have no
10 resemblance, whatsoever, mineralogically or isotopically to
11 the type of stuff that you see in Trench 14.

12 DR. CANTLON: This is what the cold springs are supposed
13 to be like?

14 MR. WINOGRAD: It depends on what you call cold. We
15 think these in a range of 30 to 50 Centigrade. If that's
16 cold, yes.

17 DR. ALLEN: And, also, isn't it fair to say, Ike, that
18 this is not a matter of controversy? Almost everyone who has
19 studied this agrees these are--

20 MR. WINOGRAD: I think that's correct, yeah.

21 DR. NORTH: Other questions and comments around the table
22 or from the audience?

23 (No response.)

24 DR. NORTH: Then, it comes time for a break and we are a
25 few minutes behind schedule. Let's resume at 10:35.

1 (Whereupon, a brief recess was taken.)

2 DR. DYER: The speaker is Burt Johnson who comes to us
3 courtesy of Battelle Pacific Northwest Laboratory. In the
4 early 80's, Burt wrote one of the classic papers on the topic
5 of ancient materials which we asked him to share with us
6 today. Burt's areas of investigation include the effects of
7 nuclear plant aging, technical basis for interim wet and dry
8 storage of spent fuel, the effects of radiation on metallic
9 corrosion, behavior of zirconium alloys and reactor service,
10 investigations of stress corrosion and cracking of stainless
11 steel and anconal, studies of reactor decontamination,
12 durability of ancient metals, materials in nuclear fusion.
13 He's the U.S. representative to several international Atomic
14 Energy Agency consultant groups and the INFCE working group on
15 spent fuel.

16 Burt's topic is ancient materials, analogues for
17 repository materials.

18 DR. JOHNSON: Thank you, Russ. I'd like to begin by
19 thanking the committee and Russ and his staff at Nevada for
20 this opportunity to revisit what has been a substantial, but
21 somewhat dormant interest. Russ mentioned this study that we
22 did in 1980. I was invited to participate in the third NAWG
23 meeting in Utah. I was close to signing a contract with the
24 Basalt people when, in a matter of speaking, that went down
25 the tube or down the hole, I guess. So, otherwise, the

1 interest here has been unrequited. So, I appreciate this
2 opportunity to revisit it.

3 The materials that we will address here briefly are
4 metals from the prospective waste containers; concretes, I
5 will treat very briefly related to shaft closure; and, two
6 later speakers will discuss glasses which I will not address.
7 Now, there are other materials, such as backfill and marker
8 materials, that we are not addressing here today.

9 I've represented here the formidable challenge to
10 qualify repository materials over time frames of centuries to
11 a millennia and perhaps longer. And, there are various
12 approaches that can contribute to that qualification.
13 Certainly, the controlled experiments with modern materials,
14 but with the problem of having only limited time frames for
15 extrapolation. We can look at the other end at the ancient
16 materials having relevant time frames, but the drawback of
17 estimated environments and only marginal relevance to the
18 precise environments of the repository. These elements then
19 need to interact with the theory and modeling. And, it
20 occurred to me that I have some major deficiencies with this
21 diagram which I propose to address here. Dr. North began
22 addressing them for me, but let me proceed.

23 Certainly, there needs to be interactions here and,
24 although I'm speaking from a limited perspective here, I'm
25 sure that there are strong interactions here with the

1 laboratory studies. I propose that there need to be strong
2 interactions here between the ancient materials people and the
3 theoreticians and modelers, I think both ways. The ancient
4 materials people need to look down their list of lessons
5 learned and share those with the modelers and say have you
6 considered the effect of coatings, have you considered the
7 effect of gettering, and so forth. Now, the answer may be yes
8 or it may be quickly that these can't work. But, at least the
9 lessons learned here need to be overtly discussed with the
10 theoreticians and the modelers. On the other hand, the
11 modelers may say here is a problem that we're wrestling with.
12 Can you find a natural analogue that might help us to sort
13 that out.

14 So, the other leg that's missing here is this one
15 (indicating) and there are several things that come to mind
16 here. The laboratory staff may be able to give some idea as
17 to how much effect radiation and thermal conditions that are
18 missing here might have contributed. This is kind of a wild
19 thought, but it's also possible that the ancient materials
20 people might share some of their materials that would go into
21 autoclave experiments that would provide some cross check.
22 So, these are just some thoughts that I think were needed to
23 complete my diagram.

24 The classes of ancient materials are archeological
25 metals, metal meteorites, and native metals and I'll just give

1 you quick perspective here. The seven metals of antiquity are
2 shown here. Copper, iron, and lead have particular potential
3 application in a range of repository studies. The metal
4 meteorites, there are approximately 530 metal meteorites that
5 have been identified, 30 of these are called falls where a
6 human actually saw the meteorite fall. So, the date is fixed,
7 but relatively short time frames, a bit over 100 years for the
8 oldest. The compositions are 6 to 35% nickel. I've heard of
9 one that goes to 60%, but I haven't tracked down the details.
10 The types and their corresponding nickels are shown here in
11 the most common sizes are 10 to 40 kilograms, although I'll
12 talk later about one which is much larger. The native metals
13 are shown here, at least the most common. Again, copper and
14 the nickel iron alloys seem to offer the best potential for
15 relation to the repository issues.

16 There's several approaches that we can take to
17 provide the basis for container performance. Thermodynamic
18 basis where we demonstrate perpetual compatibility of the
19 metal with the repository environment and the Swedish concept
20 that I'm sure that most of you are familiar with illustrates
21 this; copper in low-oxygen, low-sulfur groundwater shielded
22 from radiolysis. If we don't have the prospect of a thermo-
23 dynamic basis, then we need to look at the kinetic basis
24 measuring corrosion rates of candidate materials over a period
25 that permits extrapolation. And, I have found one that I will

1 cite here, although there are many other kinetic studies, and
2 that is the reference container material, at least at the time
3 of this study, was 304L. There was a general corrosion study
4 in Yucca Mountain repository conditions that was extrapolated
5 to 1,000 years and showed that at least for uniform corrosion
6 that the material would perform quite well.

7 Going on with the other potential bases, notice that
8 I've divided here the ancient material data into two
9 categories. The first one I call the natural analogue basis
10 where this is a study of a behavior of a candidate material in
11 a relevant environment. In other words, a well-focused
12 relatively relatable analogue. An example, Michigan native
13 copper deposits in basalt and groundwater--these are sub-
14 surface deposits estimated to be deposited about 500 million
15 years ago--that has resided in the basalt under a range of
16 thermal conditions relevant to a repository, groundwaters that
17 are similar to what was expected to be the basalt groundwater
18 conditions. Relatively hard to come by, but in some cases,
19 perhaps highly useful.

20 Then, we turn to the more general perspective of
21 lessons from metal durability. What have we learned from the
22 studies of the ancient metals that tell us how certain metals
23 were able to endure for centuries and, in some cases, several
24 millennia. It's important in these studies that we be able to
25 index the ages and to index the amount of weathering that has

1 gone on. And, I will not take time to go through this in
2 detail, but it illustrates that there are ways that the
3 ancient materials can be dated.

4 I'll show you some examples here with the meteorites
5 of ways that we can index how much weathering has gone on.
6 When the meteorite is entering the atmosphere, the surface
7 heats and there are heat effects then from reaction with
8 oxygen where we get the fusion crust which is a combination of
9 magnetite and mustite. There is an Alpha-2 metal zone here
10 which of heat altered metal, but the bulk of the meteorite
11 will not be altered by heat. So, if we find a meteorite which
12 has either or both of these features, we can then index that
13 there has been minimal weathering to the meteorite. The other
14 feature is so-called regmaglypts that are caused by ablation
15 as the combination of heating and motion through the
16 atmosphere. And, again, if these are readily evident, then it
17 helps us to index that relatively little weathering has gone
18 on.

19 To discuss now very briefly, and these are
20 illustrative rather than comprehensive, some of the
21 perspectives, we see cases where durable coatings appear to
22 have contributed to the long life of certain metals, fusion
23 crust with some meteorites. You may be aware of the case
24 where there were 606,000 terra cotta warriors that were found
25 in China and associated with them were bronze and iron weapons

1 and implements and there is a theory that there was a coating
2 on the bronze that extended its life. Gettering, an example
3 here is that a horde of Roman nails was found where the outer
4 nails had preferentially corroded seeming to protect the inner
5 nails, an example of what we call gettering. Whether this is
6 of any value to the repository, we don't know, but I'd like to
7 sit down with someone in the repository program and say, "Now
8 is there any way that if we dumped X tons of highly oxidative
9 metals somewhere in the repository that that would extend the
10 life?" They may quickly say no way, but if they blink, then I
11 know that we're on to something.

12 Low-oxygen conditions, a case where cannon balls
13 that were found submerged in the mud and sealed at the bottom
14 of the ocean were corroded much less than their cousins that
15 were exposed to the sea water. Orders of magnitude,
16 difference in corrosion for what presumably were the same
17 compositions of material.

18 Contact with the soils, I'll show you a case of a
19 metal meteorite which was partially buried and there are some
20 considerable differences in corrosion between the buried and
21 the unburied sections. Copper and bronze seem to have been
22 much more durable in contact with soils, in general, than the
23 iron-based materials. I've seen iron swords in a French
24 repository where there were--not repository, but a museum--
25 where there were dozens of swords which were all that was left

1 was the hilt. The metal, the iron blade was missing.

2 I have mentioned that iron has been relatively non-
3 durable in numerous finds and, in general, this statement is
4 true that the iron-based materials generally had lower
5 durability. I've mentioned the cannon balls, though, as an
6 example where we see some suggestion of how to extend the
7 durability. In the Tutankhamen Tomb which was, in fact,
8 periodically moist, there were free-standing miniature tools
9 that were rusted, but apparently largely metallic. And then,
10 there was an iron dagger that was wrapped up with the mummy
11 that was essentially uncorroded. Now, I'm not going to
12 suggest what application that has to waste canisters, but you
13 can draw your own conclusions. And then, there are selected
14 meteorites which are, as we've seen, an iron-based nickel
15 alloy largely where fragments of meteorites have been
16 impressively durable.

17 Let me just show you a couple of things before we
18 move on. This is one of the Roman iron nails. I believe that
19 the horde was discovered--well, that it dates back to about
20 500 A.D. Here's an interesting case where an iron cannon, as
21 it was retrieved, looked like this. After it sat in the
22 atmosphere for a while, it rapidly corroded just out in the
23 atmosphere. The famous iron Pillar of Delhi dating from about
24 400 A.D. The Canyon Diablo Crater, about 1200 meters across,
25 resulting from an enormous impact. The interesting thing here

1 is that we see a whole range of corrosion on what presumably
2 was the same metal composition. So, it's a valuable
3 opportunity to study the range of conditions here that
4 contributed to this broad response in terms of corrosion.
5 And, we have some hypotheses that I won't have time to go
6 into, but a very interesting site from the standpoint of both
7 metal degradation and metal preservation.

8 Here's a section the field museum kindly gave us a
9 piece of the Canyon Diablo meteorite. You see a piece here
10 which is still largely metallic. The crater is dated to about
11 20,000 years ago, at least. There are small metal inclusions
12 here which obviously were somewhat more durable than the base
13 metal and we have done some characterizations on those.

14 Here's the case that I mentioned to you where a
15 meteorite was partially buried in the soil. There are very
16 thick oxides here and here (indicating). This one can be
17 found at the Smithsonian. Up on some of these upper surfaces
18 which are exposed to the atmosphere, in fact, there was still
19 Alpha-2 metal, which you remember is one of our indexes, which
20 remain suggesting that the upper surface is corroded much more
21 slowly than those which were buried in the soil.

22 And then, this is a meteorite, the Ider from
23 Alabama, dated to greater than a million years, still showing
24 some metal, but obviously largely degraded.

25 And then, this is a copper boulder that we obtained

1 from Michigan through Michigan Tech and it had very thin, less
2 than one millimeter, oxide surfaces, though it apparently was
3 deposited by the glaciers approximately 8,000 years ago.

4 I will touch only briefly on the concretes. This is
5 not an area that I have studied in detail. So, I'm quoting
6 from Langton and Roy. The materials that were studied were
7 plasters, mortars, and concrete, ages of 1400 to 3000 years.
8 In general, they were still well cemented, but some of the
9 concretes were friable presumably due to high water to cement
10 ratios. The materials were favorable, generally accomplished
11 by careful selection of proportioning and processing; clean,
12 well-graded, inert aggregates seemed to be common in the
13 durable products. And, some of the structures are still
14 functional.

15 To summarize then, native metals, such as copper and
16 iron, can exist for very long periods in a reducing environ-
17 ment. In an oxidizing environment, such as Yucca Mountain,
18 these metals are more durable under dry conditions. If you
19 gave me my choice of how we would construct the repository
20 based on metal preservation, I would want free-standing metals
21 in a relatively engineered dry environment.

22 Ceramic materials, such as alumina and titania, and
23 minerals, such as synroc B, could survive under a variety of
24 geologic conditions. And, as you perhaps know, the Swedes
25 have looked at alumina as a canister material, although

1 they're currently not highly enthused about it. The Yucca
2 Mountain Project is currently studying copper, copper alloys,
3 and austenitic materials in oxidizing environments.

4 Potential applications, certainly to public
5 perception of durability; application of lessons learned
6 overtly sitting down with the repository modelers and saying
7 here is what we've learned, is there any way that you can use
8 that knowledge; a general ranking, we can tell you which
9 metals have been most durable over centuries and millennia;
10 selected processes and performance issues might be addressed
11 selectively by analogues; and then, selected validation of
12 computer models. Now, I'm not promising a lot here, but I'm
13 saying it's something that should be systematically assessed.

14 We admit that there are limitations. Thermal
15 conditions are not generally addressed in the ancient metals;
16 however, cooking pots are an example where the metals have
17 been heated periodically and I have seen a reference to a
18 cooking pot that had been traced through a family for many
19 generations. So, that could be a fairly well-defined object.
20 Radiation effects are not addressed. Again, it's a matter of
21 interaction with the people who are doing the experiments to
22 explore how important that is and then the environments are
23 not often well-defined, but again this should be a matter of
24 discussion.

25 I wanted to leave you with some statements. Do we

1 have time for a few statements by the ancients about the
2 metals? This is presumed to be the first "sorry, but your
3 shipment is late letter" from the King of the Hittites to
4 Rameses II. "There is no good iron in the house of my seal at
5 Kissawadna for it is a bad time to make iron. I've written
6 ordering them to make good iron, but so far, they have not
7 finished it. When they do, I will send it to thee. Behold,
8 now I am sending thee an iron dagger blade." Well, I've seen
9 other references that this didn't pacify Rameses and the King
10 of the Hittites got in deep trouble over this iron.

11 Here's a statement. I'm not sure who it is
12 attributed to, but it reflects the role that iron played.
13 "Gold is for the mistress, silver for the maid, copper for the
14 craftsman cunning at his trade, goods to the baron sitting in
15 his hall, but iron, cold iron, is master of them all." Now,
16 if he was going to use it for waste canisters, he might have
17 more reservations.

18 And then, finally, a very interesting insight about
19 how well the ancients understood metals. This is from
20 Bartolommeus Anglicus, "After the mind of Aristotle, iron is
21 gendered of quick silver, thick and not clean, full of earthy
22 substance and of brimstone, brazen, boisterous, and not pure
23 and has less of area in watery moisture than other metals."
24 Now, what this suggests is that the ancients didn't understand
25 metals very well, but they still made great use of them. And,

1 perhaps, this is an analogue for the use of natural analogues.

2 DR. NORTH: Comments, questions?

3 MR. ROGERS: My name is Rob Rogers. I'm from the Idaho
4 National Engineering Laboratory. I'm wondering, Dr. Johnson,
5 in the studies that you've done on durability of metals and
6 others if you've looked into the effect of microbial-induced
7 corrosion on metals or the effects of microbial-induced
8 corrosion on concretes or ceramics?

9 DR. JOHNSON: Not in this context, but I have a program
10 currently with the NRC on the corrosion in surface water
11 systems and I am very familiar with the fact that this needs
12 to be addressed. And, one of the problems is that if you do
13 sterile laboratory experiments, this may be missing. So, in
14 cases where it is potentially important, it needs to be
15 factored in.

16 MR. ROGERS: So, you would suggest microbial studies in
17 the materials? At least, testing of the materials that would
18 be used in the Yucca Mountain containment systems?

19 DR. JOHNSON: Unless microbial effects can be clearly
20 ruled out at these depths and temperatures. But, otherwise--
21 and there can be some very surprising things. I'm told that
22 there was a microbial colony sitting on the fuel in TMI-2 at
23 11,000R per hour.

24 MR. ROGERS: That's correct.

25 DR. JOHNSON: So, let's not be fooled into thinking that

1 the radiation may make them go away.

2 MR. ROGERS: In fact, we did the studies at TMI and
3 cultured those organisms, but I'm relieved to know then that
4 at least with the service water systems and, as I'm sure you
5 know now, there's a large body of which are being put out or
6 at least coming to the surface on microbial effects on many
7 materials. As far as cement goes, many of the monuments and
8 buildings in Europe that are weathering quite rapidly have now
9 been shown to be affected by microbial-induced corrosion and
10 microbial-induced weathering. So, I just wanted to bring that
11 forward to the group. Thank you very much.

12 DR. JOHNSON: Thank you.

13 DR. NORTH: Thank you.

14 Other questions or comments, either the board,
15 others around the table or the audience?

16 (No response.)

17 DR. NORTH: I think we go on to the next speaker.

18 DR. DYER: Our next speaker is Bill Bourcier from
19 Lawrence Livermore National Laboratory. Bill's been with
20 Lawrence Livermore for five years. He's a geochemist in the
21 earth sciences department. His research interests include
22 aqueous geochemistry, hydrothermal ore deposits, and computer
23 modeling of water-rock interactions. And, Bill will talk to
24 us about the natural analogues for nuclear waste glass.

25 DR. BOURCIER: Thank you, Russ. I hope what I have to

1 say improves on what the ancients did. I'm not so sure
2 sometimes that it will.

3 What I want to do today, I have a 10 minute time
4 allotment here, is get into specifics and look at two examples
5 of how data we've obtained from natural analogues has been
6 used to guide and develop a program we have at Livermore to
7 develop a long-term model to predict borosilicate waste glass
8 dissolution. So, what I'm going to do is start off and just
9 show you the approach we're taking to developing this model,
10 look at a quick cartoon about how radioactive waste glasses
11 dissolve, and then look at two examples, that of basaltic
12 glass and that of tektite glasses, in natural environments.
13 The work I'm presenting in those two areas, I haven't done.
14 My role in this is to incorporate the results from those
15 studies into our development of a model.

16 Our approach to solving the problem of predicting
17 long-term dissolution rates of borosilicate glasses is to use
18 a mechanistic modeling approach. We have to understand the
19 fundamental chemical mechanisms that accompany glass
20 degradation in order to construct a model that we can, with
21 some credibility, extrapolate to long time periods.

22 Our approach to doing this is, first of all, to
23 identify the chemical processes of glass dissolution and we've
24 used a lot of different tests of natural and synthetic and
25 radioactive waste glasses over the last 10 or 15 years to

1 really put together, sort of synthesize qualitatively, all the
2 different chemical processes that accompany glass
3 dissolutions; the hydrolysis of the bonds, diffusion, all the
4 secondary phase formations, all these things.

5 The stage we're at now is to generate a model of
6 glass dissolution. This is a model we've incorporated into
7 the EQ-3/6 code and we're also in the process of performing
8 experiments. Unlike these experiments, we're doing
9 experiments now that quantify the model parameters. Simple
10 experiments like quantifying the rate constant as a function
11 of pH. And, at some point in the future, we've started
12 thinking about this, and at this point we've done little else
13 than that, is to validate the model with natural analogues and
14 also with site-specific experiments.

15 So, what happens when glass is dissolved? I'm going
16 through this so I can show you how basaltic glass is a good
17 analogue for nuclear waste glasses and also to develop some of
18 the terms I'll need to use later. Put a glass in water, water
19 diffuses into it, breaks the silicon-oxygen network forming
20 bonds in the glass, releases soluble elements to solution,
21 insoluble ones re-precipitate on the surface of the glass.
22 So, you have the bulk glass here (indicating), the solution.
23 There's an interface here (indicating). Well, actually, it's
24 the solution hydrated glass interface where these so-called
25 diffusion and gel layers form. Outwards from that are various

1 thicknesses of amorphous to crystalline residual and
2 precipitated secondary phases, not plates. So, that's sort of
3 the framework of how glass reacts in a natural system, nuclear
4 waste glasses.

5 Key questions then. We've noticed in experiments
6 that we tend to get sort of a steady state regime where those
7 diffusion and gel layers maintain, more or less, a constant
8 thickness--I should go back to this one. This whole process
9 happens in such a way that we started out without this thick
10 sequence of secondary phases. You just have the glass and
11 this layer. With time, this layer (indicating) essentially
12 migrates into the glass and this layer thickens. You have
13 sort of a steady state situation where this layer remains
14 constant in composition and thickness with time. That's what
15 we see in experiments. That's what our model is assuming. Is
16 that something that we're going to see in glasses over 10,000
17 year long time periods? That's the first question or one of
18 the questions we can address with natural analogues.

19 Does the steady state-type reaction continue with
20 time? Another important question is we believe, again based
21 on a lot of experimental results, that the rate determining
22 mechanism for a long period, or at least for our test results,
23 is the rate of surface reaction at the glass, gel layer,
24 solution interface. The breakdown of the network of the
25 glass, the hydrolysis of those bonds seems to be what controls

1 the glass dissolution rate. Does that mechanism change over
2 long time periods? We see it in five or 10 year tests, what
3 happens in 10,000 years?

4 And, finally, another key question is again in our
5 short-term tests, other than providing synchs for elements
6 leached out of the glass into these phases, including the
7 actinides, these phases and the amorphous surface layers don't
8 seem to provide any transport barrier to glass dissolution.
9 Water seems to be able to freely get into this area and
10 dissolve the gel layer of the glass. The question is with
11 time, in five or 10 year tests, these don't make a difference.
12 In 10,000 years, will these things effectively armor the
13 glass surface, prevent water from getting to the surface, or
14 on another level, at least significantly alter the composition
15 of the fluid that does get to the glass surface to dissolve
16 it? So, these are some key questions that useful information
17 can be obtained from natural analogues.

18 I've included in your viewgraph packet a list of
19 compositions of radioactive waste glasses and basaltic
20 glasses. I won't talk about that, but just for your
21 information.

22 Basalt glass is the material most similar in
23 composition and in durability to nuclear waste glasses. I've
24 plotted here the rate constant for dissolution in moles of
25 normalized desilica per centimeters squared per second versus

1 pH. This is the work of Jim Maser, Northwestern University.
2 You see curves for silica glass, dacite glass, and
3 intermediate volcanic rock, and basaltic glass, and also
4 plotted from the same sorts of tests, a rate constant derived
5 for an SRL-165 glass, one of the more durable waste glasses.

6 We see, first of all, and believe me, this is the
7 most important point I want to make, is that these natural
8 materials that we know exist in nature and have existed for
9 millions of years, in fact, billions of years--there's
10 examples of basalt glass from 1.2 billion years in Michipakote
11 Island in Lake Superior. Similar durabilities of nuclear
12 waste glasses, these glasses have survived for millions of
13 years in natural environments. So, the question really is
14 what can we learn from nature that allows these glasses to be
15 preserved for those long, tough time periods?

16 This viewgraph was in my packet. It belongs to
17 someone else. So, if you see it and recognize it, I'll leave
18 it up here. I can't tell from looking at it, what it--I don't
19 know the acronyms. So, I don't know. Otherwise, I'd probably
20 find the right person. It's right here.

21 Okay. This is one I didn't include. I thought this
22 might be important to make two points. First of all, this is
23 something that Rod Ewing will talk about in a little while,
24 too. He's done probably the most work of anyone--in fact, I'm
25 sure he has done the most work of looking at basaltic glasses

1 and analogue for nuclear waste glass dissolution. The first
2 point is I showed you the cartoon of how waste glasses look
3 with the alteration layers, the secondary phases, the
4 amorphous phases. If you go and characterize basaltic glasses
5 and look at their alteration products and the mechanisms of
6 alteration, they look very similar to the radioactive waste
7 glasses. They appear to be a very good natural alloy for
8 waste glasses. You see the same sort of surface textures. We
9 have gel layer on glasses. We have something called
10 polaganite on basaltic glasses. There's a lot of similarities
11 and you get similar sets of secondary phases when you adjust
12 for the compositional differences between basalt and
13 radioactive waste glasses. So, to put it in a nutshell,
14 everything we know about basaltic glasses and how they react
15 to natural environments supports their use as a natural
16 analogue.

17 The other point I want to make is that another
18 question we have in dealing with this problem is how can we do
19 tests that will accelerate the rate, so that we can say we can
20 do a five year test and simulate maybe 1,000 years of relative
21 performance? We have a lot of ideas by raising temperature,
22 raising surface area. One way to use natural analogues,
23 though, is to go ahead and do these accelerated tests with
24 natural materials and then go to a natural system that has
25 evolved for thousands of years and compare the results and see

1 how well it compares.

2 So, one of these test types that we've done--
3 actually, John Bates has done this at Oregon--is the so-called
4 vapor phase alteration of glasses where you take--instead of
5 putting a glass in liquid water, you put it in water vapor and
6 look at the alteration rate. What happens in that situation
7 is that you have a thin layer of water that condenses on the
8 glass surface and essentially, by doing these vapor phase
9 tests, you have a very, very high surface area to volume ratio
10 because you have a very thin film of water and a lot of solid
11 and essentially can accelerate the reaction mechanism that
12 way. I think this is Rod Ewing's photo-micrograph of a
13 natural basaltic glass.

14 This is a hydrothermal basaltic glass--sorry, a
15 hydrothermally altered basaltic glass, again from experiments
16 where a piece of the basaltic glass was put in, I think, J-13
17 water, and reacted at 90 degrees C for some time period. And,
18 in this case, we just see a smectite alteration phase. Do the
19 same thing with one of these accelerated tests, you not only
20 see the smectite, but also see zeolite phases, analcime,
21 thomsonite, argonite, a calcium carbonate phase, and smectite,
22 as you do in all three. But, essentially, we see we can
23 accelerate the tests and we have evidence from this natural
24 analogue that we see the same phases with an accelerated
25 laboratory test at the same temperature as we get in the

1 natural basalt. So, we can sort of use natural analogues to
2 validate our choice of ways to accelerate experimental
3 results.

4 So, what are the impacts of the basaltic glass
5 analogues? Maybe, most importantly, it demonstrates that
6 glasses with similar reactivities as radioactive waste glasses
7 can remain stable in the upper crust for millions of years
8 without any sort of engineered barrier system. So, we may be
9 in good shape if we can figure out any other clues as to how
10 they are preserved in nature. Again, whether these alteration
11 layers do form on the surface and provide the transport
12 barrier--in other words, we want to compare how fast we
13 predict. I think, essentially, these two are related in that
14 eventually we want to take the model we develop to predict
15 nuclear waste glass dissolution. Since it's a mechanistic
16 model, we should have no problem in just applying it to a
17 natural system where basaltic glass is the thing being altered
18 and provide validation support of the model.

19 Most of the time when you do studies like this in
20 other areas of geochemistry, you find that in nature things
21 react a lot slower than they do in the laboratory. If you
22 take laboratory data, extrapolate, and apply it to a natural
23 system usage, you find that natural systems react much more
24 slowly. So, there may still be some secrets we don't know
25 about that will help us in that; for example, licensing the

1 repository.

2 That's it for basalt. I just have a couple of
3 words. This is sort of a different tactic in using natural
4 analogues. There's glasses called tektites. Tektites are
5 small fragments from a few microns to a few millimeters or
6 centimeters in size. They're believed to have formed in an
7 impact event on the earth from a meteorite impact or some
8 people believe they formed from volcanoes on the moon and were
9 incorporated into the earth. Either way, they're examples of
10 systems where you take natural glasses, put them in earth
11 surface conditions, and they react. So, they're a natural
12 analogue in that respect and they cover the compositional
13 range of nuclear waste glasses, at least some of them do.
14 They get down to about 50% weight silica. In work-related to
15 understanding the origin of tektites, people have looked at
16 their degradation rates in natural systems. This is work of
17 Ronnie Barkatt in Catholic University and two scientists at
18 NASA Goddard (phonetic), John O'Keefe and Sid Alterescu, and
19 Billy Glassey and Richard Delaware. The key observation,
20 though, is that tektites in fresh water dissolve on the
21 average of two orders of magnitude faster than tektites in sea
22 water. They looked at DSDP, deep sea drilling cores, get
23 tektites out of those and look at their dissolution rates or
24 what they infer are the dissolution rates in those conditions
25 versus those in lakes and rivers or on the surface. You find

1 a big discrepancy. The things in sea water dissolve a lot
2 slower. So, they thought, okay, let's go to the lab and see
3 if this is really true in the lab. This is the work that
4 Barkatt did and he found that the leach rate versus time for a
5 tektite in distilled water is much faster, as the data from
6 the real system supported, than sea water. This is about two
7 log units if you look at the actual numbers. And, so they
8 said, well, this might be helpful in radioactive waste
9 glasses. Let's do the same thing with the nuclear waste
10 glasses and they did that and found the same effect. So, one-
11 by-one, they went through the components of sea water until
12 they finally found out that magnesium was the element making
13 the big difference. Adding magnesium to the distilled water
14 as a chloride or a sulfate would reduce the dissolution rate
15 by a couple log units. So, here's some key information. You
16 know, we kind of suspected that there were effects of other
17 cations on glass dissolution rates, but here's a fairly benign
18 metal that can be added to water to greatly affect the rate of
19 dissolution of the tektite or of the radioactive waste glass.

20 So, actually, all this work that I've talked about
21 tektites was unfunded. We're trying to get some money to
22 actually better quantify. We actually incorporated magnesium
23 into our test fund. We're looking at leach rates and
24 magnesium--we also want to look at the effect of different
25 concentrations of magnesium. We know that up to a certain

1 point that performance isn't proven. Beyond that point, you
2 don't get any additional performance. So, we're trying to
3 quantify that factor to incorporate it into our model.

4 The impacts of the tektite analogue, of course,
5 magnesium is the component that decreased the rates. We've
6 written into our test plans experiments. We ought to be able
7 to get to those in a couple years, actually no sooner than
8 that. And, the other key part of this that we don't know yet
9 is what is the mechanism that causes the magnesium to slow
10 down the rate? We know magnesium is concentrated at the
11 surface. We don't know if it's the formation of the secondary
12 phase adhering to the surface or magnesium poisoning the
13 surface reactive sites where dissolution is taking place.
14 And, we can get at that with some surface matrix. That just
15 hasn't been funded. So, it hasn't been possible to do that,
16 yet. But, it could be very important in the design of a
17 repository.

18 Okay. That's it. Summary, what have natural
19 analogues done for us in the glass task? They felt in the
20 case of tektites, identify important effects on glass
21 dissolution. There may be more out there that we need to find
22 out about that we could get by doing more of that sort of
23 work. Influence our experimental plans and also, at some
24 point when we decide on it, we're going to use probably
25 basaltic glass on various sites, one or more, to provide

1 validation support of the kinetic model we're developing.

2 Thank you.

3 DR. NORTH: Thank you.

4 Questions or comments?

5 DR. EWING: A minor comment, Bill. Rod Ewing, University
6 of New Mexico. On the role of magnesium, Barkatt infers that
7 the dissolution rate decreases because of the lower silica
8 concentrations in solution and that's simply caused by
9 precipitating magnesium silicates when you add magnesium to
10 the solution. It doesn't really change the dissolution rate
11 of the glass.

12 DR. BOURCIER: If you lower silica, the rate should
13 increase, according to the--model. So, it would go in the
14 opposite direction. Iron has that effect as you make iron
15 silicates and it lowers the iron activity and speeds up the
16 rate.

17 DR. EWING: Well, we can discuss it, but I would simply
18 point out he didn't identify the solid phases that are--
19 solubility rate.

20 DR. BOURCIER: No, he didn't. That needs to be done.

21 DR. EWING: And, that's the key step in determining
22 whether--

23 DR. BOURCIER: That will give us the mechanism, yeah,
24 okay.

25 DR. NORTH: Further comments? Anyone in the audience?

1 (No response.)

2 DR. NORTH: Okay. Let us go on to the next speaker.

3 DR. DYER: Our next speaker is Dave Bish of Los Alamos
4 National Laboratory. Oh, I'm sorry, it's Everett Springer who
5 is with Los Alamos National Laboratory. Everett has been with
6 Los Alamos for six years. He's a staff member of the Nuclear
7 Waste Management research and development group of the earth
8 and environmental sciences division. He's worked on various
9 studies of surface and sub-surface transport of radionuclides,
10 characterization of hydrological systems, and sub-surface
11 migration of hazardous waste. And, Everett is going to talk
12 to us about the anthropogenic analogues, specifically radio-
13 nuclide transport at Department of Energy sites.

14 DR. SPRINGER: Okay. I would like to switch gears a
15 little bit from natural analogues terminology of anthropogenic
16 analogues. I'm not sure necessarily where the term anthro-
17 pogenic came from, just that we view these as man-caused and,
18 in particular, I'm going to talk about potential application
19 of these type of analogues to the radionuclide transport
20 program within the Yucca Mountain Project.

21 A little bit of background, to pick up on Julie
22 Canepa's talk from earlier this morning, the radionuclide
23 transport program, particularly in terms of the site
24 characterization efforts that we're doing at Los Alamos,
25 validation, we feel, is required for both our models and our

1 parameters and I'll define this. In particular, we're worried
2 about process models that we use to describe the various
3 processes that occur in radionuclide transport, such as
4 sorption and transport, physical processes. And, in terms of
5 parameters, many of the parameters for the radionuclides will
6 have to be developed in laboratory and we have to develop the
7 confidence and the capability that we can take these
8 parameters from the laboratory to the field.

9 Within the SCP and this activity--I've reversed my
10 first two overheads, I'm sorry. I meant to say that at the
11 beginning. This is Activity 8.3.1.3.7.2, and in order to
12 accomplish this type of validation, we use a combination of
13 controlled field tests, intermediate-scale type experiments.
14 These are both in the realm of controlled experiments. And
15 then, we also have listed natural analogues and anthropogenic
16 analogues and I have here for radionuclide transport to tie in
17 with the particular talk and with our particular efforts.
18 Within this study, we will use both controlled experiments and
19 analogues, natural and anthropogenic, for model and parameter
20 validation.

21 Let me preface up front, in terms of my own, I am a
22 principal investigator for the study and my own areas are
23 directed primarily right now towards looking at controlled
24 field experiments at Yucca Mountain and the anthropogenic
25 analogues. I am not and do not consider myself an expert in

1 the area of natural analogues and we would look for another
2 principal investigator in that particular area.

3 The advantages that we see with analogues are that
4 they're associated with longer time and space scales these.
5 This has been said considerably time and time again the past
6 couple of days. Longer time scales in laboratory and field
7 experiments which we have to look at in terms of the
8 repository and, generally, the space scales are larger even
9 though this is a relative term because some field tests can be
10 conducted on relatively large space scales, especially in the
11 saturated zone.

12 Again, some of the disadvantages, analogues, as we
13 have heard again and again over the past couple of days--I
14 just don't really want to beat this down too badly--suffer
15 from a problem of initial conditions. This gets critical in
16 terms of application of models and how we define initial
17 conditions, particularly from what we know about non-linear
18 type behavior. If we don't define initial conditions readily
19 well, we can be considerably off in terms of our final
20 prediction. And, processes are a couple within analogues and
21 so we have this identification issue of how we pull apart
22 various processes when we're doing work.

23 The role of analogues, again this has been talked
24 about time and time again. I'll move through this rather
25 quickly. They just indicate important mechanisms not included

1 in the model. I think Mike Shea demonstrated that well with
2 Pocos de Caldas analogue. You can do some testing on the
3 relevancy of laboratory measurements over long time frames,
4 the capability using Kd type measurements, say, in sorption.
5 One of the areas is looking at the relevant migration rates of
6 different species of a given radionuclide. You can test model
7 predictive capability over relevant time scales. And, I, you
8 know, have predictive capability in quotes because we really
9 need to work on defining what we're really looking at; what
10 is, one, the relevant times scale, and two, what do we want to
11 really predict from the behavior. And then, as Dwight noted
12 in his talk, they're potential indicators of important climate
13 and hydrologic changes.

14 Now, I'd like to move into more of the nature of my
15 talk, the anthropogenic analogues, and note that at many DOE
16 sites throughout the weapons complex, in particular, there's
17 been an introduction, unintentional or intentional, of
18 radionuclides into the environment. And, this time frame is
19 relatively short if we consider that Los Alamos, being one of
20 the initial sites, began in 1943, when you compare this with
21 the natural analogues that we've been talking about where the
22 time scale is on the order of thousands of years. But, they
23 still provide us with valuable information that we would not
24 have otherwise on radionuclide migration.

25 And, as an example of sites located in the arid and

1 semi-arid conditions at various DOE sites, Nevada Test Site,
2 obviously, is one. Larry Ramspott did a good job yesterday of
3 talking about that. The Hanford site near Richland,
4 Washington; the Idaho National Engineering Laboratory; and I
5 couldn't leave out Los Alamos as a potential site. Each of
6 these sites have had radionuclides introduced in their
7 environment. They all possess unsaturated zones. The
8 geology, obviously, is different between the sites. So,
9 there's that particular issue there. But, in essence, they
10 all can provide us with information.

11 Why at this point in time--well, we would want to
12 address it, but at this point in time, it's particular
13 fortuitous to address these issues because environmental
14 restoration activities and also waste operation activities
15 occurring at these various sites will allow the Yucca Mountain
16 Project with an opportunity to obtain data on radionuclide
17 migration at a minimal additional cost. These activities will
18 be going on due to various agreements made between states and
19 the sites and the EPA and a somewhat extensive characteriza-
20 tion will be occurring and, for a minimal additional effort, I
21 believe Yucca Mountain Project can obtain rather valuable
22 information.

23 I want to go into an example. Julie, in her talk
24 earlier today, mentioned it a little bit. It's Area T at TA-
25 21 at Los Alamos. It was a former waste disposal site for

1 defense waste liquid effluents containing plutonium. It
2 operated from about 1948 to 1953. This is a schematic of the
3 waste absorption area. We had four absorption beds and this
4 gives you a cross section of what an absorption bed looked
5 like. They have a 15 centimeter diameter inlet pipe into a
6 cobblestone layer. They have a gravel, sand, and soil layer
7 above that and then a soil berm. And, we have a distribution
8 box here (indicating) that would put the effluent into the
9 various absorption beds. And then, also, for overflow from
10 these beds, there was pipes connecting Bed 1 with Bed 3, Bed 2
11 with Bed 4. We're primarily going to concentrate in the
12 majority of the effluents that were received in Bed 1 and Bed
13 2. And, I'll be referring back to this figure so I'm going to
14 slip on the--

15 DR. DOMENICO: Was this an experiment or this was--

16 DR. SPRINGER: No, this was an actual waste--

17 DR. DOMENICO: You actually did that?

18 DR. SPRINGER: Wait a minute. I did it? I wasn't even
19 born yet. No, this was actually done. This was the--it
20 started in 1948.

21 DR. DOMENICO: I guess you pay now, you pay later on
22 that.

23 DR. SPRINGER: I think that's what DOE is finding out at
24 this point in time, yes.

25 I'm going to go into a little bit on the history

1 there.

2 DR. NORTH: 20 by 100 feet, is that the way these compute
3 out?

4 DR. SPRINGER: Something to that effect. I'm not--I
5 haven't really worked out the units that well.

6 DR. NORTH: These are not small scale?

7 DR. SPRINGER: Beds? No, they're rather large. They're
8 not labs.

9 We were talking about performance assessment and
10 what you're reading right here is the performance assessment
11 done for this particular activity, even though the results
12 were reported later than the actual activity. What was done
13 was cores of Bandelier tuff from around Los Alamos were
14 obtained, and if you think back to the bed if you can get to
15 the cross section at the bottom here, basically the material
16 is moving into the Bandelier tuff which is unsaturated. And
17 ambient water conditions at Los Alamos from Bandelier tuff run
18 about volumetrically 6 to 10%. Saturation-wise, that's
19 anywhere from a maximum of about 30% or so saturations.
20 Average of precipitation at Los Alamos, in case you're
21 interested, is about 18 inches a year, half of which is snow
22 and half of which is rain.

23 But, what it was is that Christensen and others
24 obtained seven cores of Bandelier tuff and went into a
25 laboratory and did some experiments. They ran three of

1 radionuclides, three of plutonium, strontium, and cesium. Ran
2 them through in volumes individually and then in kind of a
3 soup. I'm just going to talk kind of about the individual
4 measurements here. What they found is that in their core
5 plutonium penetrated about two inches. So, this was the
6 performance assessment, basically what you're seeing. So,
7 they felt, all right, there's no real problem. They ran
8 several pore volumes through on these columns. It's not a
9 matter of just dumping a single pore volume through. They
10 kept the column saturated and kept it running through.

11 They did find localized hot spots of plutonium and
12 strontium associated with ion exchange material in the
13 particular columns when they dissected them. They found that
14 cesium was retained in the top inch. And then, they did a
15 particular experiment with the strontium where they varied the
16 water, Los Alamos half water versus distilled water, and they
17 found a difference in the breakthrough curve. But, the key
18 was really this result (indicating) and this result
19 (indicating). Even though the strontium broke through in the
20 liquid effluence that went into the particular beds, there's
21 not an exceptional amount of strontium and cesium. It was,
22 you know, primarily of plutonium and americium that was of the
23 major concern. So, essentially, the belief was and the
24 feeling was that this was a safe operation.

25 DR. LANGMUIR: Everett, did they understand why the

1 strontium breakthrough was different?

2 DR. SPRINGER: No. No, they never investigated that very
3 well, at all. They just noted it. Actually, there's some
4 very interesting information when they mixed them with the
5 soup, too, but they don't really go into a lot of detail as to
6 what really occurred.

7 So what came along about 1960--well, these
8 absorption beds not used any longer after 1953 because they
9 had essentially become clogged, so to speak, with suspended
10 material. So, they were no longer functioning. Also, about
11 that time, another waste treatment plant came on line and it
12 cleaned up the stuff well enough where they actually diverted
13 the effluent around the beds and down to one of the canyons
14 and let it run out of Los Alamos. So now they've got another
15 problem, in addition. The characteristics of the effluent
16 also were not very well done in terms of what other
17 constituents were in the waste stream besides the plutonium
18 and americium. So, it's not really clear what else might have
19 gone into the beds.

20 Along about 1960, they decided, well, we'll flush
21 these beds and see if we can, you know, see what happens.
22 And, what they did is they only used Bed 1. Again, this was
23 an experiment. They used Bed 1. And, they diverted 200,000
24 gallons of effluent over 25 days and this was the effluent
25 from the treatment plant over 25 days. Then, in the next 32

1 days, they added 200,000 gallons of tap water on top of it.
2 Then, in 1961, they did a second study. They had 211,000
3 gallons of effluent in 23 days and there's a bullet missing on
4 here, but there was another, about the same amount, about
5 200,000 gallons of tap water put on top of it in about 30
6 days. So, this was an equivalent. They added about 9 meters
7 head of water to these beds over the two year period there.

8 They were not looked at--I mean, they were looked at
9 kind of casually, but they were not looked at again in detail
10 after 1960--well, they measured water content with neutron
11 probes and they had some suction sampling devices down about
12 30 feet and they were looking at some of this behavior, but
13 they really didn't look at anything again until about 1978
14 when Jack Nyhan came along and drilled four holes, which are
15 noted here, into the absorption beds. This was Hole 1 and 2
16 in Bed 1 and Hole 1 and 2 in Bed 2.

17 What we see here from this particular study, his
18 results on radionuclide concentrations. And, if we look at
19 Bed 1, we see that--and this was the maximum depth they
20 drilled at that time--they found they were still finding some
21 plutonium down through approximately 100 feet and we see that
22 the effect of the infiltration had moved the plutonium quite a
23 distance. Bed 2 which had just received effluent--it didn't
24 receive anything in the 1960-61 studies. So, it just had
25 received effluent. We see that the plutonium is--it's up in

1 the upper 5 meter range, but if we go to--

2 DR. DOMENICO: Was that all saturated due to the--

3 DR. SPRINGER: No.

4 DR. DOMENICO: It was all--where's the--

5 DR. SPRINGER: Oh, wait a minute, wait a minute. Go
6 ahead?

7 DR. DOMENICO: Due to the effluent, you probably built--

8 DR. SPRINGER: Yeah, yeah, there was.

9 DR. DOMENICO: Was it all saturated?

10 DR. SPRINGER: No. The whole bed?

11 DR. DOMENICO: No, it was not?

12 DR. SPRINGER: No, it was not.

13 DR. DOMENICO: What was the unsaturated zone--thick?

14 DR. SPRINGER: Well, I mean, you know, the bed was
15 saturated with a--they introduced the effluent and then it
16 would drain down through.

17 DR. DOMENICO: So, that was--your first 100 meters or so
18 are dry?

19 DR. SPRINGER: Now, they are, yeah. Yeah, the water
20 contents are still somewhat higher, but over ambient, they're
21 still basically--they're not saturated. The saturation in the
22 process from what was observed from neutron probes and
23 observations, saturation was pretty much retained to the bed
24 in the upper layer and then it, you know--unsaturated flow
25 took over below that pretty quickly. You know, the saturated

1 conductivity of Bandelier tuff runs about anywhere from 5
2 times 10^{-6} to 5 times 10^{-7} meters per second. So, it's
3 relatively quick when we compare it to some of the material we
4 see at Yucca Mountain or other places. Relatively permeable.
5 And, also, the processes are 30 to 50% depending on where
6 you're at within the material. If you do modeling of the
7 pulse, you do see some saturation, but it becomes unsaturated
8 relatively quick.

9 The key here is that plutonium--and this was the
10 maximum depth they could go at that time--was found at
11 approximately 100 and then we do not see--well, we saw some
12 movement in Bed 2. If we look at several studies conducted
13 over time at the particular site, we see we have three
14 different studies related here or connected. In 1953, Herman
15 of the USGS did some work on this particular absorption bed.
16 Now, these holes are not all located, you know, simul-
17 taneously. They're sampling different locations around a
18 particular bed. If you look at his data, this was the
19 distribution of the plutonium. If we look at the 1960 data
20 following the initial infiltration pulse, this was the
21 distribution of the data. But then, we go to the 1978 data,
22 this was the distribution. So, we see that we have moved the
23 plutonium over time and that the infiltration, whether it was
24 effective in cleaning the bed out or not, it was effective in
25 moving the plutonium further into the system.

1 What we have learned, there's been several attempts
2 to model this particular site and model the behavior of the
3 pulse, also. And, our initial conditions, at least, were
4 reasonably well-defined. We know there was no plutonium there
5 prior to the introduction of a bed. And, we also have a
6 fairly good idea what the ambient water content and water
7 conditions were at the site. But, if we took like data from
8 Christensen, et al. and used a linear approach, we cannot
9 reproduce the response that was seen in Bed 1. So,
10 automatically, you know, it indicates either, one, we don't
11 have the right hydrology or we don't have the right chemistry,
12 one or the other, but we're missing a particular process or
13 something is not occurring correctly.

14 Other modeling attempts have been made in order to
15 --in order again, using a porous medium continuum and trying
16 to using a porous medium continuum approach on this particular
17 site. They've used a colloid transport model, in terms of--
18 this is NuHall and Travis--to describe the behavior of the
19 plutonium and that was in terms of trying to get reproduction
20 on the 1978 data over time. If you use a linear K_d , you
21 actually don't even see this much of a transport. You
22 actually see it much closer within the 5 meter realm, unless
23 you--well, depending how you--you know, if you want to put the
24 K_d down to .01 or something like that, then you can move it a
25 lot further, but using values of K_d obtained from the

1 laboratory. So, NuHall and Travis used a colloid transport
2 model. They were able, they felt, to reproduce the curves
3 adequately, but again this was a type of a fitting exercise.
4 And, also, we came back in and have used a spatially
5 distributed absorption model and we've been actually--I mean,
6 again, it's a matter of gaining. We've been able to reproduce
7 the spikes and the serrations that you see there and also to
8 move it down depending on how you distribute the absorption
9 term.

10 What it keeps coming back to, though, and whenever
11 we do modeling--and this is, I think, one of the things that
12 is important--we like to close on certain things and,
13 obviously, one of the first things we like to close on is mass
14 in terms of how these systems behave. And, we really have
15 very limited knowledge of the source term, what went into the
16 system not only chemically, but even in terms of magnitude.
17 Estimates have run about approximately 10 curies of plutonium,
18 but this can vary quite a bit. So, if we don't have a very
19 good knowledge of source term, we continually play games with
20 these particular parameters in the model and, therefore, we
21 can make everything look good.

22 But, the key for the Yucca Mountain Project, it's
23 now environmental restoration is coming back into the site
24 within the next two years and they will be investigating at a
25 much more detailed level in order to meet EPA regulations and

1 they have to do their own performance and risk assessment.
2 And, at Area T, itself, they're going to come in now with 21
3 vertical and slanted--a combination of vertical and slanted
4 drill holes to characterize the hydrologic system a little bit
5 better in terms of fracturing and also to characterize the
6 distribution of the plutonium a little bit better. And, I
7 feel that this represents an opportunity for the Yucca
8 Mountain Project and some of the things that can be done is we
9 can look at the difference in migration rates for the various
10 isotopes of the plutonium of the plutonium site. We can do
11 some model testing since the '78 work. We can analyze--and it
12 really hasn't been done. Even though they find fracturing in
13 the core in the '78 study, they really didn't look at a
14 distribution of radionuclides between the matrix and the
15 fractures and this might give us some indication of various
16 flow paths and processes. And, if we have localized high
17 concentrations of radionuclides, which we did see on the
18 distribution, we might be able to look at the associated
19 mineralogy and see what might be retaining the radionuclide at
20 that particular site. So, these are some potential studies.

21 DR. NORTH: I think before we go on, I'd like to add a
22 comment. I mean, I have not seen this data before and am
23 really impressed with its importance. Here, we have a
24 situation where plutonium has migrated the order of 100 feet
25 in tuff in a few decades. And, from what you told me, I'm not

1 sure we understand why.

2 DR. SPRINGER: I think that's correct.

3 DR. NORTH: It seems to me that for the assurance of
4 safety of Yucca Mountain that has got to be a crucial question
5 for performance. We need to understand why and we're going to
6 need to explain to the public why this can't happen at Yucca
7 Mountain.

8 DR. SPRINGER: I agree, but I would like to relate as to
9 why they never studied all the processes that we are
10 necessarily studying at this point in time. So, they did not
11 take the same approach and they have to answer why, too, now
12 because they're under their own guiding set of regulations in
13 terms of trying to figure this out for Yucca Mountain. I
14 think this does represent a good opportunity to come back and
15 study it. The key is can we go in now and study something
16 that occurred 20 to 30 years ago or 30 to 40 and figure out
17 why? Because if we don't know all the inputs--I mean, there
18 may have been a high organic slug coming in on the waste
19 stream or something. If we don't know all the background
20 here--

21 DR. NORTH: Okay. Let's try that. Suppose the issue is
22 organics in the waste stream, I've heard that in other
23 situations where plutonium has migrated, there appears to be a
24 strong link with the organics. Can we find out what that is?
25 Can we study the organics that are still in the minerals?

1 Can we run some experiments, perhaps, to try to confirm our
2 ability to deal with the organic complexes and then can we
3 also look at the implications of that hypothesis which perhaps
4 we could start doing right now? If we conclude that it is
5 organics that make plutonium susceptible to migration of the
6 kind that has occurred here, then it may be a very crucial
7 issue for repository design to make sure that no such source
8 of organics is present. This might include no use of fossil
9 fuel underground. We run everything on electricity. Very
10 stringent work force rules with respect to disposal of garbage
11 and other waste. It is not going to be left in a hole
12 somewhere. And, very strict use of paints, organic solvents,
13 lubricants, et cetera, so that that stuff does not get spilled
14 underground. And, if you want to place for quality assurance,
15 I think this is going to take a considerable effort to be able
16 to assure that no such source of organics, at whatever limits
17 we decide we might need out of the calculations we've made,
18 can be done. Maybe, we conclude that one half a ham sandwich
19 thrown down a hole will permit kilograms of plutonium to
20 migrate.

21 DR. DEERE: I think you've carried the supposition quite
22 a ways. I'd like to say that the geological medium has a fair
23 amount to do with where things are moving and permeabilities
24 and, obviously, this was not well understood at that
25 particular time.

1 DR. SPRINGER: That's right. Yeah. I want to--

2 DR. DOMENICO: If plutonium has a distribution
3 coefficient in laboratory, you would expect it to go nowhere.

4 DR. SPRINGER: That's right.

5 DR. DOMENICO: Plutonium has been found several tens of
6 yards outside of Maxie Flats to a shallow disposal site in
7 Kentucky.

8 DR. SPRINGER: That's right.

9 DR. DOMENICO: That's been attributed to kelating which
10 is your organic or it could basically be colloids. One or the
11 other will move that stuff at the speed of groundwater,
12 regardless of what your laboratory Kds will say.

13 DR. SPRINGER: That's correct.

14 DR. DOMENICO: So, those two ingredients, obviously, are
15 very important in terms of control of the migration of highly
16 retarded radionuclides.

17 DR. SPRINGER: And, a followup to that, this was a waste
18 treatment process, the tail end of it, which they may have
19 been flocculating because currently they do do some
20 flocculation at the tail end. So, you may be inducing some
21 colloids. But, the other key is if they did flood the site
22 and move this down a considerable ways also and, you know, we
23 have to go back and try to recreate something that's already
24 occurred which always opens us up to skepticism about what
25 really did happen.

1 DR. CANTLON: The comparison, though, between Bed 1 and
2 Bed 2, I think, needs to be emphasized here. What's the water
3 equivalent? You said 30 meters?

4 DR. SPRINGER: Nine meters.

5 DR. CANTLON: Nine meters--

6 DR. SPRINGER: That was an infiltration experiment, yeah.

7 DR. CANTLON: Nine meters of water put in in one annual
8 disposal period--

9 DR. SPRINGER: Over a two year period, yeah. Basically,
10 two--yeah, basically a year, right.

11 DR. CANTLON: Two year period.

12 DR. SPRINGER: Right.

13 DR. CANTLON: So, you moved a lot of water and what was
14 the source of the water?

15 DR. SPRINGER: Well, it was some effluent and then some
16 tap water.

17 DR. CANTLON: Some effluent, you see, that's the
18 important point.

19 DR. SPRINGER: Yeah. And, having spent the past year
20 investigating the site in terms of getting ready for its ER
21 effort and gone through the records, believe me, regardless of
22 what we believe, the records are not there to back up what the
23 waste stream looked like at this point in time. And, a lot of
24 this stuff has been declassified since this time and we're
25 obtaining access to it and it's just not--the information is

1 just not there. Obviously, conditions were different at that
2 point in time in our history and things were looked at
3 differently. I think what I'd like to stress--and I agree
4 with your comment. I mean, I think this is--we feel it tells
5 us something and it's again looking at processes and what we
6 would predict with our models and what we see and so we try to
7 learn from that. And, I think this is the advantage of
8 analogues and that's why we'd like to go forward and look at
9 these types of situations. And, I don't think the cost is
10 enormous because a lot of the work is already going to be
11 done. If the Yucca Mountain Projects sees that it wants
12 something off these, then it can take advantage of that. But,
13 otherwise, these type of data are going to be generated
14 because they have to be generated for their own risk
15 assessment efforts at these particular sites.

16 DR. LANGMUIR: Everett, it sounds like you've optimized
17 transport in this case, though.

18 DR. SPRINGER: Well, that's my--

19 DR. LANGMUIR: --water on top of the system to drive it
20 --and probably follow it--and complex system, it's the maximum
21 possible transport--

22 DR. SPRINGER: Yeah. Sure. Sure it is.

23 DR. CANTLON: --unplug the bed, remember?

24 DR. SPRINGER: Yeah. Yeah, I agree and this is the
25 example--to begin with, as Julie noted earlier, Dave, this

1 example is in Chapter 4 of the SCP. This is not necessarily
2 anything new we're bringing forward. I mean, I do have some
3 further data since Chapter 4 or some further investigation
4 because I was working on this for a while. Second, yeah, we
5 have optimized transport because that's my slant. I have to
6 try to build studies to look at the particular problem. If
7 somebody came to me and said we need effort in sorption or
8 something like that, I might go a little bit different way.
9 But, I anticipate the sorption PI would identify something
10 that he could--you know, how he would attack this particular
11 problem for sorption or early in something else. And, there
12 are other analogues. You know, yourself, the Hanford site has
13 particular ones. There are other analogues at Los Alamos
14 where plutonium are available under much different conditions
15 that could be used. And, this one is convenient and it's
16 relative--they're instrumatic, too. I can't argue that.

17 Larry Ramspott, yesterday, did a good job on the
18 radionuclide migration program, but I just want to note that
19 that is another area. As Larry noted, it was established in
20 1973 and managed by Nevada Operations. The participating
21 organizations have been DRI, LANL, Livermore, USGS, and we
22 always, you know--I believe this is one reason why these three
23 organizations are involved in this particular project, they
24 have a history of experience working at the Nevada Test Site.
25 And, the program goal, at least initially, was to determine

1 the extent of movement away from underground nuclear
2 explosions and to look at these particular mechanisms.

3

4 Two particular shots that Larry discussed yesterday
5 also and I just want to run back through them again real
6 quick. Again, the Cambric materials in Chapter 4 of the SCP,
7 but Cambric shot was conducted in '65 at approximately 73
8 meters below the water table. We had a satellite well used
9 for pumping about 91 meters away. This well has been pumped
10 almost continuously since 1974. And, what we've seen
11 basically in the satellite well pumping has been tritium,
12 krypton-85, and chlorine-26. Cesium and strontium, as Larry
13 noted, were detected in the test cavity, but they have not
14 been detected in the satellite well. So, this is one
15 particular event on one particular set of information.

16 The Chesire shot, we know that it was in 1976 in
17 brecciated rhyolite at the Pahute Mesa and it's approximately
18 544 meters below the water table. There's a satellite hole
19 drilled 300 meters from the cavity. And, I believe, as Larry
20 noted yesterday, this hole was not going to be pumped. This
21 was drilled basically in line with the regional gradient,
22 downgrading it from the particular site. And, they've found
23 tritium, krypton, strontium, cesium, antimony, cobalt, cerium,
24 europium in this particular hole, and some of these isotopes,
25 as was noted by Larry yesterday, have been associated or are

1 believed to be associated with colloids. I think the jury is
2 still out on that.

3 DR. DOMENICO: What does that mean? He wouldn't explain
4 that yesterday. Would you explain it?

5 DR. SPRINGER: I won't explain it neither. I think one
6 of the things in this colloid--and we've been going around at
7 Los Alamos and this is kind of the way we're seeing it--we're
8 not sure about sampling because when we start pumping, are we
9 creating things? But, I assume it means that when they took
10 these particles out and they did the filtration, they found--
11 at least on that particle side, they found--

12 DR. DOMENICO: But, you're not pumping that?

13 DR. SPRINGER: Well, they're still pumping to get to the
14 surface. Yeah, still pumping to get it up. But, I think
15 that's one of the concerns in this colloid thing right now is
16 how to sample and how to get out that particular problem
17 because when you start pumping you may be generating these
18 things locally.

19 DR. LANGMUIR: Everett, just a curiosity, maybe you
20 wouldn't know this, but when you develop a well after
21 recovering the water from a system like this and you don't use
22 traditional well installation procedures, you're looking at
23 pumping forces against the bedrock. You're going to create
24 colloids every time you turn it on.

25 DR. SPRINGER: Um-hum, right.

1 DR. LANGMUIR: So, they may or may not be related to a
2 naturally flowing system. They may be induced to come up to
3 the well by the surging process when you pump.

4 DR. SPRINGER: Right. I think that's--

5 DR. LANGMUIR: Were these wells developed in the
6 traditional way?

7 DR. SPRINGER: I'm not sure on the Chesire well. I'm not
8 sure on the Chesire well, how it was developed. So, I
9 couldn't tell you that at this point in time. The key is that
10 it was--like I said, I believe it was particle size
11 association. So, the assumption is, you know, that they--

12 DR. LANGMUIR: So, the sizes are--

13 DR. SPRINGER: Yeah.

14 DR. LANGMUIR: Somewhat larger than that.

15 DR. SPRINGER: Right.

16 DR. CANTLON: But, the fact that they're 300 meters from
17 the shot means that they got there somehow.

18 DR. SPRINGER: Yeah.

19 DR. CANTLON: So, it couldn't be from the colloids
20 developed in the well.

21 DR. SPRINGER: Yeah, I think that's the assumption.

22 I want to talk about the tunnel complexes just for a
23 minute. Again, from the standpoint of our program, Dwight
24 noted a little bit in his talk about using Rainier Mesa.
25 Yeah, we believe it's a rather valuable analogue also. If we

1 look at the N-Tunnel complex, I'm not sure who has or has not
2 been there, but you're basically looking at zeolitic tuff
3 occurring with perched water zones and there is some flowing
4 water. If you talk to the personnel in the tunnels, the
5 --water that flows, flows for a limited time even though there
6 are some faults that have flowed continuously at, I believe,
7 rates of around one to two gallons per minute. But, they find
8 this rather consistently in the zeolitic tuff. If you go to
9 the vitric tuff at P-Tunnel, there's very few defined
10 fractures and there's a vitric/zeolitic interface and perched
11 water was only recently encountered in P-Tunnel in the
12 zeolitic zone. There was no perched water encountered in the
13 vitric zone.

14 The reason I bring these two tunnels up is because
15 when we talk about the Calico Hills unit at Yucca Mountain,
16 we're basically looking at zeolitic to vitric zones as we go
17 from north to south at Yucca Mountain and we also know the
18 importance of the Calico Hills unit and so we have again a
19 type of an analogue for that particular area.

20 Possible areas of investigation in the tunnels that
21 could be done, we can look at isotopic compositions of matrix
22 versus fracture water, at least fast flowing water, coming out
23 of particular faults. We can look at variations of water
24 chemistry across the mesa. It's a little bit wetter because,
25 I think, the average precipitation at Rainier Mesa, the top is

1 around 14 inches a year. It's a little bit wetter. So, we
2 might be able to look at some variation of water composition
3 across the mesa that we might not be able to, you know--
4 whether we can get that at Yucca Mountain or not, it's a
5 little bit wetter. So, we might be able to not have to use as
6 much squeezing. And then, analysis of flowing and perched
7 zones in terms of occurrence. This is basically just a
8 statistical look at things. The fractures and the system has
9 been mapped relatively well. We go in and mark the ones that
10 have flowed, haven't flowed, and just kind of statistically
11 look at the behavior and just give us an idea of maybe what
12 might occur at Yucca Mountain or what might be possible in
13 terms of some sort of statistical distribution.

14 I'd like to conclude by saying that I think these
15 data will provide where we can use DOE sites, provide us some
16 valuable information about radionuclide transport, and as
17 noted, these analogues can be useful for indicating whether
18 important processes are included. I think, you know, we've
19 gone around on that. This expertise, you know, developed by
20 these DOE programs, not only environmental restoration, but
21 the Yucca Mountain Program, they're complimentary for each
22 other and, more or less, they can both--they can work
23 synergistically.

24 And, a final note, this last one's just that I think
25 those that worked like Larry Ramspott that whenever you do

1 this work, there's other activities that precede what we do.
2 More or less, we might be tagging along. And, like, when
3 you're working with the weapons community, the importance is
4 the shot, not what we get out of it. So, we have to
5 understand that there's operation constraints and we don't
6 come in and make these dictations, you know. They kind of say
7 when we can do these things and when we can't. And, I'd just
8 like to note that what we need to get out of this is again
9 trying to find some clear objectives. If YMP does
10 participate, we would obviously want to find some very clear
11 objectives.

12 So, that would conclude and I'd like to thank you.

13 DR. NORTH: Thank you.

14 Questions or comments?

15 DR. CANTLON: When you were talking about the Nevada Test
16 Site where you had no data on any plutonium movement there--

17 DR. SPRINGER: Not that I--yeah.

18 DR. CANTLON: I think from yesterday, too, we--

19 DR. SPRINGER: Yes.

20 DR. CANTLON: The plutonium in the shots was held very
21 close to the shot hole.

22 DR. SPRINGER: I guess it gets--Larry can answer this
23 better than I. It goes to the--

24 DR. DOMENICO: Explain something to me on these shots. I
25 always thought that you fused the glass all around, the bulb,

1 and everything was protected inside. That's not what happens?

2 DR. DEERE: No, it starts caving in.

3 DR. SPRINGER: Yeah. It breaks--

4 DR. DEERE: It works out. It may be minutes, hours.

5 DR. DOMENICO: So, this is not a case of glass
6 dissolution and radionuclides working out. This is a case
7 where they were just free to move?

8 DR. DEERE: And, the glass often is driven out like a
9 dike or a sill. So, when you come back with re-entry, you'll
10 come through and often run into these basalts.

11 DR. DOMENICO: So, it's a myth that you presumably
12 encapsulate all of these dangerous materials when the shot
13 goes off. That's correct?

14 DR. NORTH: Everything that's reasonably volatile isn't
15 going to go into that glass. It's in a gaseous form as that
16 glass is being formed. And, so it doesn't go into the molten
17 slag, it's elsewhere.

18 DR. CARTER: Yeah, but I think it's a mixed bag. Some of
19 the things and presumably the plutonium is, in fact, primarily
20 fixed at the site. Other things may not--

21 DR. SPRINGER: May not be, yeah. Some of the volatile
22 ones actually will break down in the fractures as gas and then
23 condense out in the medium somewhere.

24 DR. DOMENICO: Is that what you're observing, the
25 volatile ones in these wells 300 meters away?

1 DR. SPRINGER: No, not all of them. No. I mean, what
2 you're seeing, the volatiles, you're seeing tritium and
3 krypton, yes. Yeah.

4 DR. DOMENICO: You're seeing the mobile ones.

5 DR. SPRINGER: The mobile ones, that's for sure. Again,
6 I'm not enough of a nuclear chemist or a nuclear physicist to
7 relate all this to you, but that's--you know, we haven't seen
8 a lot of other things, that's for sure.

9 DR. NORTH: To me, the overwhelming issue here is here is
10 an opportunity to observe plutonium and the spectrum of
11 fission products being injected, as it were, into a geological
12 environment. And, we have a time scale of decades over which
13 that process has gone on and we can look at the results of
14 what's migrated and what hasn't and try to understand why.
15 Not a perfect analogue, by any manner or means, but certainly
16 a potential to learn some things of potentially great
17 importance regarding the performance of the proposed
18 repository.

19 DR. SPRINGER: I think we would agree with you.

20 DR. CARTER: Warner, I wouldn't give all the credit to
21 Los Alamos. Some of the other DOE sites that also compete for
22 that honor--

23 DR. SPRINGER: Well, I don't think we'll take all the
24 credit. As a matter of fact, we're relatively benign. Most
25 of the lists that come out, we're down near the bottom. So,

1 that gives you an idea where some of the others sit.

2 DR. DEERE: Was that well, the Chesire, the satellite
3 well, a pumped well?

4 DR. SPRINGER: I don't know. It was only pumped during
5 sampling. It was basically drilled down-gradient. It was not
6 like the Cambrian situation where they drilled it and then
7 pumped it continuously to keep the water. It was basically
8 drilled down-gradient in terms of trying to intercept a plume
9 that would come away from the site.

10 DR. DEERE: Did they bring the plume in the process of
11 drilling and original--I don't know why the question arose in
12 my mind today and not yesterday.

13 DR. SPRINGER: Go ahead, Larry?

14 MR. RAMSPOTT: To my knowledge, and I haven't been
15 associated with the program closely for a number of years, but
16 basically it was a pump well in the sense that they had to
17 pump it to complete it. And, going through some of the
18 completion type of stuff that was pointed out by Don Langmuir,
19 that is the reason--even though the water samples now, we
20 believe, have the radionuclides in the colloidal form, we have
21 no way of knowing that the water actually got that 300 meters
22 as a colloid. It may have come over, dissolved, and then
23 somehow associated with colloids because of interactions with
24 the metal casing or with the material or the cement and things
25 like that as we have surged and pumped the well. The well is

1 not being pumped, however, right now to get samples. I think
2 they pump to take samples and then shut it off. But, it's not
3 a continuously high volume pumping like at Cambric. And,
4 we're having problems with getting even samples out of it. I
5 was talking to the people at the Nevada Operations Office and
6 now we used to pump wells like that and haul the water over
7 either with a line--we'd pump it or we would reinject it in a
8 nearby shot location and now we can't do that. We have to put
9 it in the tanks. And then, we have to let those tanks
10 evaporate and then we have to scrape the sludge from those
11 tanks off and put them in barrels and haul them down and
12 dispose of them as low-level waste. And, so the amount of
13 pumping is very restrictive compared to when we used to be
14 able to pump it over to another contaminated site and just
15 reinject it at the other contaminated site. So, that
16 particular experiment is not really moving forward, at all,
17 right now. They're looking at permits so that possibly we can
18 go back to reinjecting the contaminated water. And, so we're
19 getting very little data out of that.

20 DR. DEERE: Well, the reason for my question, I wanted to
21 make sure that we didn't get the wrong impression that all
22 these materials were at that depth and that position 300
23 meters away at the time the well was put there because it may
24 be in the process of drilling the well, of developing the well
25 there was enough water to induce a gradient. I mean, you

1 could have perhaps drilled it upgrade and not down-gradient
2 and the pumping would have caused flow in that direction,
3 which we have done in some cases in making tests. We create
4 the gradient and, with time, watch the materials arrive as a
5 plume of material.

6 MR. RAMSPOTT: I think people believe that it's a natural
7 gradient. We may have affected it somewhat in the development
8 of the well.

9 DR. DOMENICO: But, your colloids aren't going to move
10 any faster than your tritium or your chlorine, maybe slightly
11 because of what you call electrokinetic effects which I don't
12 believe in, but it's basically going to--those are all going
13 to move at the same velocity. So, what you're getting in that
14 well are those that are not retarded, at all. Colloids are
15 not, basically, which is still pretty fast.

16 MR. RAMSPOTT: It seems to be moving associated with the
17 tritium and other gaseous material, things that move fast.

18 DR. NORTH: Any further questions?

19 (No response.)

20 DR. NORTH: Okay. We have one last speaker before lunch.

21 DR. DYER: Our last speaker is David Bish of Los Alamos
22 National Laboratory. Dave has been at Los Alamos for 10
23 years. He's worked as a staff mineralogist in the geology and
24 geochemistry group. He's participated in the Yucca Mountain
25 Project since 1980. His interests include the use of x-ray

1 powdered fraction methods for quantitative analysis and
2 crystal structure refinement. He's investigated the behavior
3 of zeolites and clay minerals at elevated temperatures and
4 under varying pressure conditions. In addition, he's been
5 active in unraveling the diagenetic and alteration conditions
6 of--tuffaceous rocks and I would add that Dave was recently
7 elected a fellow of the Mineralogical Society of America.
8 And, he's going to talk to us about the natural analogue
9 mineral studies at Yucca Mountain.

10 DR. BISH: Thank you, Russ. It's a pleasure to be here
11 today presenting this information. I'm going to break with
12 tradition and talk about something that actually was funded by
13 the Yucca Mountain Project, believe it or not, QA and all.
14 I'll present some, what I think are particularly intriguing
15 mineralogic data that allow us to get some information that
16 we've had a hard time obtaining in the past by other methods.
17 It seems kind of unusual to talk about using the observed
18 alteration at Yucca Mountain as a natural analogue for a
19 repository-induced alteration, but in fact, I think that's
20 what we can do.

21 Not to belabor this too much, but there's two things
22 or two points here I wanted to make. First, as the type of
23 information that I'm interested in obtaining, is the long-term
24 behavior of the minerals, primarily the secondary minerals, in
25 a repository environment at Yucca Mountain. Because of the

1 low temperatures and long reaction times involved in the
2 repository environment, namely generally below 100/C and times
3 upwards of 10,000 years, it's pretty difficult to obtain
4 useful information in the lab. We've found that it's
5 practically impossible to obtain what I think are equilibrium
6 results.

7 You've seen all this before. I put this up. I
8 wasn't in cahoots with any of the other speakers when I put
9 this together. I put this together based on our experience
10 with some natural analogue studies, again funded by the Yucca
11 Mountain Project, at sites in New Mexico and Nevada, including
12 Bailey Hot Springs which we've studied a fair amount looking
13 at the water chemistry and the mineralogy. In the end, we
14 concluded that we really couldn't get much useful information
15 from any of these analogues because of these caveats. We had
16 difficulties defining the past conditions. If we wanted to be
17 able to understand the past conditions properly, we'd end up
18 having to do a site characterization study at one of these
19 sites like we're doing at Yucca Mountain. It's difficult to
20 locate both representative conditions; temperature, water
21 vapor pressure, for example, and representative mineral
22 assemblages. And, in fact, we concluded that, for example,
23 Bailey Hot Springs was not representative of much of anything
24 at Yucca Mountain.

1 I'll put this up just to put everything in context.
2 The type of thing that I'm going to conclude with today is a
3 bit of information on the behavior, as I said, of the
4 secondary minerals. This is in your packet towards the end
5 and you don't really need to go back there yet. The point I
6 want to make is that the repository horizon is purposed to be
7 in this region right here, in this depth. This is for G-1.
8 And, the important thing to note is that on a relatively short
9 distance beneath this depth are large concentrations of
10 clinoptilolite which is a fairly sorptive zeolite--it's
11 probably the most important sorptive zeolite at Yucca
12 Mountain--lesser concentrations of mordenite and with greater
13 depth, we go into things like analcime. So, that's the type
14 of thing that I want to examine today. I'll come back to that
15 in a few minutes.

16 DR. DOMENICO: Is analcime a zeolite?

17 DR. BISH: Well, it's called a zeolite. It's not a very
18 good zeolite and, in fact, I don't think it's important to the
19 repository, other than as a potential reactant. It's pretty
20 deep, as you can see.

21 I preface everything I say with this nice little
22 figure from a paper by Joe Smythe. This is results of some
23 work he published in 1982 and it got a lot of attention. I
24 believe it's still getting a bit of attention from some of the
25 members of the board, included. Joe was interested in

1 determining the approximate temperatures that we might expect
2 the clinoptilolite, which underlies the repository horizon, to
3 react to phases, such as analcime. Joe put together a plot
4 here of sodium ion concentration on this axis versus temper-
5 ature based on a variety of types of data, primarily based on
6 the work of Iijima, in which he plotted, what he called, Zone
7 1 that contains--or rather Zone 2 that contained clinoptil-
8 olite, Zone 3 that contained analcime, and then Zone 4
9 containing authigenic albite. And, Joe postulated that there
10 was a relationship, and his figure bears that out, between the
11 sodium ion concentration and the temperature that these
12 reactions would occur. Joe plotted what he thought was the
13 Yucca Mountain repository water composition up here at 200
14 something ppm sodium. In fact, today, we know that it's down
15 in the 45ppm range. I'm not sure that would make much
16 difference to Joe since this is just about vertical. But, the
17 important thing is that in the end Joe concluded that
18 clinoptilolite would react to an analcime in a repository
19 environment at about 105/, and applying various caveats to
20 that, he suggested that the clinoptilolite-bearing rocks be
21 allowed to be heated to no greater than 85/C. So, we'll
22 examine that whole tenant there.

23 What I've done and I must admit that this didn't
24 start out as a natural analogue study; it started out as part

1 of the site characterization effort that I was involved in.
2 But, essentially, what is involved is that I've used the
3 transformation of smectite to illite throughout Yucca Mountain
4 that we've observed over the years to determine the approxi-
5 mate paleogeothermal gradients. In other words, I've been
6 able to estimate the maximum temperatures to which the
7 minerals that we observed in the drill holes have been
8 subjected to in the past. I've also used fluid inclusion
9 homogenization temperatures from secondary minerals, although
10 I admit that we have very few analyses and I'm not quite sure
11 whether they're representative of the reactions that we're
12 seeing here. Then, later on, I was able to use potassium
13 argon dating of the illite smectites at Yucca Mountain to
14 constrain the ages of the alteration event that we're seeing
15 evidence of at Yucca Mountain. The end product that we're
16 after is to be able to determine the apparent long-term
17 stabilities of minerals. In other words, get rid of the
18 problems that we have of trying to react clinoptilolite to
19 analcime in the lab at 100/C. I don't think it would happen
20 in my lifetime.

21 DR. DOMENICO: How did you handle the time element?
22 There's temperature and time in these transformations.

23 DR. BISH: Correct. Maybe, you'll see--if that question
24 still remains in a few minutes, let's get back to it.

1 DR. DOMENICO: Okay.

2 DR. BISH: Maybe, I'll answer that as I go along.

3 Just going first to that first bullet, how do we
4 determine the temperatures of reaction? There's been a fair
5 amount of work published in the literature that allows us to
6 relate, as I said, the type of illite smectite to the
7 temperature to which these minerals have been subjected. This
8 top figure is a relatively old one from some work on Gulf
9 Coast sediments which shows an okay relationship between the
10 percent of expandable layers or the smectite layers and
11 temperature. Something funny happens down here (indicating).
12 Essentially, that's the onset of ordering that we see here
13 (indicating).

14 This paper here summarized the results of studies on
15 illite smectites in a large variety of environments including
16 the Gulf Coast sediments, polytic rocks; it also includes
17 tuffaceous rocks from Wairakei and Broadlands, tuffaceous
18 rocks and volcanic rocks in California. And, these two
19 authors, both of whom have a large amount of experience in
20 studying illite smectites, concluded that the temperatures of
21 transformation amongst all of these different rock types were
22 pretty consistent. Here, we're down in this random zone,
23 which was that upper part of that plot that I just showed up
24 above, and around between 90 and 100/C, we transform to an

1 ordered--I won't really go into what that is, but suffice it
2 to say it's easy to identify using x-ray diffraction and these
3 are all different. Around 175/C, plus or minus of a blob--it
4 could be plus or minus 20, 30/ probably--we transform to a
5 more highly ordered illite smectite and then we go into
6 illite. And, we don't need to go any higher because we don't
7 see this transformation in the rocks at Yucca Mountain. And,
8 I've used these types of systematics to extract information on
9 the paleo-temperatures at Yucca Mountain.

10 I should mention, the question of kinetics will come
11 up or it kind of already did. The reaction from the random
12 illite smectites to the R1 ordered illite smectites does
13 appear to be affected by kinetics. It's at a low enough
14 temperature that in some geologic systems, such as intrusion
15 of a dike into clay-bearing rocks, this reaction does not go
16 at that temperature. It's inhibited. It doesn't go fast
17 enough before the rocks cool down. I believe that there's no
18 evidence that in any large scale system like Yucca Mountain,
19 where it's not going to heat up quickly and cool down quickly,
20 that kinetics are a problem even at that temperature. And,
21 there's no significant, there's no evidence of significant
22 retrograding. In other words, if we get up to here and we
23 cool back down, do we come back down to here? There's no
24 evidence that that happens.

1 Using that information and my observations at Yucca
2 Mountain for three drill holes which just show up here--and,
3 I'll just leave that up. This is a large scale map that's in
4 your packet, I think, twice actually. Using information from
5 G-3 which is the southern end of Yucca Mountain, G-1 which is
6 just about the northern end of the repository block, and then
7 G-2 which is just a little bit north, using information from
8 these drill holes, I was able to construct a schematic
9 paleogeothermal gradient for each of these drill holes;
10 namely, G-2, G-1, and G-3.

11 And, I've also put on these diagrams the present day
12 geothermal gradients. Oddly enough, they're in the same
13 order. That's probably not surprising. I should emphasize
14 that these are schematic and, in fact, if I adhered strictly
15 to my mineralogic data, which I wasn't too sure about them
16 when I did it because of the way it would make this curve
17 look, but essentially this curve would come down about like
18 that and you'll see that when I'm talking about it in a
19 minute.

20 But, we see at the bottom of G-2, we've got evidence
21 for temperatures in excess of 250/C. So, we can look at the
22 types of things that have happened to the zeolites when
23 they've been exposed to these temperatures. We can go down in
24 temperature with the same mineralogy going south through Yucca

1 Mountain.

2 I'll just throw up the fluid inclusion data quickly
3 for you. The temperatures are lower. I'm not sure what that
4 implies. There's some difficulty using fluid inclusion data
5 from calcite that we've experienced, particularly in the
6 shallow rocks, and there are several papers in the literature
7 talking about errors in fluid inclusion temperatures from
8 calcite due to incomplete filling or excess gas obtained. In
9 any case, these temperatures are lower than the illite
10 smectite temperatures, but they're significant. We get up
11 into the 200/ range. The other problem is we don't really
12 know when these were formed. These could have been formed
13 millions of years after that, although I doubt it.

14 DR. LANGMUIR: How much lower are they, Dave?

15 DR. BISH: Well, you can probably--it's easiest if I put
16 this over here to answer that. You can compare a couple
17 temperatures across here. This deepest one isn't really a
18 problem; 5820 depth, we're at over 200/. So, that's really
19 not a problem. The problem is when we get up to say 5400 feet
20 down here, we're still up in the 200s, whereas the fluid
21 inclusion temperatures are down around 100.

22 We have a limited number of fluid inclusion data, as
23 you can see. It's very difficult to find them and, in fact,
24 it was originally suggested that we look for fluid inclusions

1 in zeolites and I don't think that would provide us any useful
2 information because of the micro-porosity of the clinoptilo-
3 lite. In fact, isotopic data suggests that the minerals would
4 come to equilibrium very quickly with any new fluids.

5 Now, the second part, I mentioned that we were
6 interested in obtaining information on the timing of this
7 reaction. So, I got together with a gentleman at Case Western
8 Reserve University, Jim Arenson, who had a lot of experience
9 dating illite smectites. It's not something that many people
10 can do. I'm not aware of too many other people that can do it
11 well. But, we got some pretty consistent results on a variety
12 of clays from both G-1 and G-2 and clays with varying
13 potassium contents and varying degrees of order. You see,
14 we've got an average age of 10.7 million years. And, just
15 coincidentally, the Timber Mountain-Oasis Valley Caldera which
16 is up here (indicating) was most active between 11.5 and 11.3
17 million years and the intracaldera lavas were erupted around
18 10.7 million years. And, I understand from the people I work
19 with who are into volcanology that it is this type of process
20 that would produce the hydrothermal plumes that would affect
21 the rocks to the south of Yucca Mountain. So, we're perfectly
22 consistent. The ages of our illite smectites are perfectly
23 consistent with the ages of suggested intracaldera lava at the
24 Timber Mountain Caldera.

25 So, I've kind of put together a cartoon. We've had

1 lots of caveats at this meeting. Remember, I'm a
2 mineralogist. So, I'm not--if you hydrologists want to attack
3 me on this, that's okay. This is something that, essentially,
4 what we envisioned existed 10.7 or 11 million years ago at
5 Yucca Mountain. And, part of this information is based on the
6 similarity between the paleogeothermal gradients that are
7 constructed at Yucca Mountain to modern day geothermal
8 gradients. In fact, that would be a good time to quickly show
9 you--well, let me just go over this one first.

10 What we believe happened is that we had a convective
11 zone in the collapsing caldera and we had essentially what
12 we've termed the conductive zone and that's mainly from the
13 geothermal literature. Because of the nature of the profile
14 where we come down relatively straight and then we go steeply
15 up, we go from a cold convective zone to a hotter conductive
16 zone. And, the changes in depth or the changes in temperature
17 as a function of depth between G-2, G-1, and G-3 are
18 consistent with this type of outflow plume from the Timber
19 Mountain Caldera.

20 The most interesting mineralogic information we got
21 was from G-2 and it makes sense since that's reflective of the
22 highest temperature alteration. This was another one of
23 those, what we call, pagoda diagrams. The width of these
24 little pagodas is related to the amount of the phases present
25 and the scale is up here in the upper right for all of the

1 three in your packet. In addition, I've plotted the number of
2 illite layers or collapsed layers in the illite smectite here,
3 going from 0 to 100. You can see why I said that that
4 temperature was kind of schematic and it would go up more
5 abruptly. We see no evidence of any increased temperature all
6 the way down to about 3500 feet in G-2 and, abruptly, we get
7 higher temperature illite smectites. You see a lot of extra
8 data points in there. I wasn't sure if that was real. So, I
9 sampled it very finely and got reproducible results. And, we
10 are down to consistently having only illite at this depth.

11 The same types of systematics were seen in G-1 which
12 is farther to the south, farther away from the source of heat,
13 but it occurs at a much greater depth where we go from the
14 random illite smectites to almost pure illite. And, finally,
15 when we get all the way south to G-3, there's really no
16 evidence of any high temperature activity at the bottom of the
17 hole which wasn't quite as deep as G-1 and G-2. This scale,
18 by the way, is expanded. So, really, nothing much is
19 happening in G-3.

20 If we go quickly back to this figure for G-2, and
21 just keep the shape of this illite smectite curve in your
22 mind, I mentioned that I inferred some of the nature of the
23 hydrologic system from comparisons with present day geothermal
24 systems. And, this is something that I came up with from an
25 article in EOS on Newberry Caldera. And, the resemblance to

1 our illite smectite data is striking. Come down to,
2 essentially, no increase in temperature here to, oh, 3200 feet
3 and abruptly increase in temperature and then we take on, what
4 hydrologists, I believe, call, a conductive character. This
5 difference is attributed to the fact that in this upper
6 portion we have essentially a cold, convective, somewhat of a
7 rain curtain type system, and then here we're taking on a
8 conductive, essentially going up the geothermal gradient.
9 This is remarkably similar to what we see at G-2. And,
10 essentially, we postulate that that is the sort of thing that
11 we're seeing. We're examining, using the illite smectites, a
12 fossil hydrothermal system that existed 10.7 million years
13 ago. It's very likely that we had a cold convective rain
14 curtain type of system at shallower depths at that time.

15 I looked up as much climatologic data as I could
16 find on the climate about 11 million years ago at Yucca
17 Mountain. There's not a whole lot of solid information, but
18 the information that's there suggests that in any case it was
19 considerably wetter than it is now. Most of the information
20 you've heard earlier, for example, doesn't go back anywhere
21 near that far.

22 DR. DOMENICO: What was the reason they gave for this
23 very sharp increase in temperature at that 3400--

24 DR. BISH: Change in permeability is what gives rise to
25 that.

1 DR. DOMENICO: That's what they said caused that?

2 DR. BISH: Right, right.

3 DR. DOMENICO: Okay.

4 DR. BISH: We don't see any evidence of a significant
5 change in permeability today in G-2 that would have given rise
6 to that.

7 DR. LANGMUIR: That illite smectite transition does not
8 contribute to that or are you suggesting it does?

9 DR. BISH: I think that's an overprint thing. That's a
10 result of this type of thing, not a cause of it.

11 DR. ALLEN: This could have no relationship to that
12 current groundwater gradient?

13 DR. BISH: I don't think so because we see the same types
14 of systematics going south across that gradient.

15 To conclude, I think it's fairly obvious that a
16 hydrothermal system existed beneath the north end of Yucca
17 Mountain about 10.7 to 11 million years ago and we've been
18 able to use that as a natural analogue to what one might
19 expect in a repository environment. Now, the caveat there is
20 that this system was saturated and I think that it's important
21 to point out that these reactions of the sort we see here and
22 of the sort that Joe Smythe proposed occurred will only occur
23 in a saturated environment, at least not a dry environment,
24 not an environment that was dried by the repository. The
25 alteration timing is very consistent with Timber Mountain

1 volcanism and, just to restate what I said earlier about the
2 paleogeothermal profiles, they are consistent with the change
3 from a meteorically-cooled zone at shallow depths for a
4 conductive zone.

5 Now, to the important conclusions and we can compare
6 these with the conclusions that Joe Smythe obtained by
7 essentially a totally different route. We conclude, using
8 these little pagoda diagram things again, and I'll put it up
9 here so you can see where this comes from. We conclude that
10 clinoptilolite was stable only to about 100/C and we see that,
11 as we go down through Yucca Mountain, clinoptilolite
12 disappears at this point. We still have zeolitized rocks
13 beneath that point. This point corresponds with about 100/C.

14 Going deeper, mordenite, we see that it persists to
15 greater depths and it's very unusual at Yucca Mountain to find
16 mordenite without clinoptilolite. So, this is an unusual
17 little snapshot right here. But, it persists to greater
18 depths and higher temperatures, estimated around 130/C. You
19 can see that analcime never really completely disappears, but
20 we get down to sporadic and trace occurrences of it about this
21 point which I estimate the upper temperature limit to be
22 between 175 and 200/C. That agrees, pretty well, with limited
23 experimental data. We're up to the temperature range here
24 where you can get things to happen in weeks to months.

1 DR. DOMENICO: Which well are we looking at, G-2?

2 DR. BISH: This one is G-2, yes. That's the one where we
3 get the highest temperatures.

4 And, I put up here that cristobalite appears to have
5 disappeared around 90 to 100/C in G-2. This is cristobalite
6 right here and included in that, for those of you who are
7 familiar with some of our reports, is Opal-CT which is
8 included with the zeolitic minerals quite often at Yucca
9 Mountain. So, we see that disappeared right around the point
10 where clinoptilolite disappeared. It's important to note that
11 the temperature disappearance of cristobalite must have been
12 lower than that in G-3 and, here, we're starting to see the
13 effects of water chemistry and kinetics. That's certainly an
14 important factor. For the purposes of using this as a natural
15 analogue to higher temperature repository-induced alteration,
16 it's not germane or as germane.

17 DR. DOMENICO: Where does cristobalite disappear in this
18 hole, what temperature?

19 DR. BISH: In G-3?

20 DR. DOMENICO: In G-2, the one we're looking at?

21 DR. BISH: Oh, in G-2, around 100/C, right here. This is
22 cristobalite.

23 DR. DOMENICO: So, it's the same in G-3?

24 DR. BISH: Let's put up G-3.

1 DR. DOMENICO: Oh, I'm sorry, I'm misreading that. Go
2 ahead? Lower in G-3?

3 DR. BISH: A lower temperature in G-3, right.

4 The important thing--it's kind of fortuitous that we
5 came out with essentially the same temperature of maximum
6 stability for clinoptilolite as Joe Smythe. He published
7 105/. The important thing to note, though, is that Joe
8 assumed that the reaction of clinoptilolite to analcime was
9 related to sodium ion activity. And, I think, this is an
10 example of some of our interactions with other people on the
11 project including people at Livermore, we've been able to
12 demonstrate that this reaction is insensitive to the sodium
13 ion activity, but sensitive to other things that correlate
14 with that. It's sensitive to the activity of water, but it,
15 primarily in these rocks, appears to be sensitive to the
16 silica activity and that's why it appears that cristobalite
17 and clinoptilolite both disappear at about the same depth.
18 So, in a nutshell, the important result is that in order to
19 get rid of clinoptilolite, you have to get rid of the phases
20 such as Opal-CT or cristobalite before you transform to
21 analcime.

22 DR. LANGMUIR: Dave, in a previous talk I've heard you
23 give, you've shown a proposed distance out from a hypothetical
24 repository within the system at which you'd get a 90/ to a 100/

1 profile which included a significant hunk of the saturated
2 zone.

3 DR. BISH: Yes.

4 DR. LANGMUIR: Presumably then, most of the phases you're
5 showing in G-2 would persist? They would continue to be
6 stable under those conditions. How does what you're saying
7 impact changes in mineralogy you might anticipate in the
8 saturated zone or perhaps the unsat zone?

9 DR. BISH: We've worked together with the people at
10 Sandia who are interested in repository design and people at
11 Livermore to actually decide what maximum temperatures we can
12 tolerate in these rocks. And, as a result, this has, I think,
13 influenced some of the decisions on the maximum temperatures
14 that can be tolerated X meters away from the repository. The
15 difficulty in putting all that together is that, as I
16 mentioned at the previous talk that you heard, it's still a
17 little difficult to get accurate models for the thermal
18 behavior of the repository over time. But, in any case, I
19 think the most current models, around 57 kilowatts per acre
20 areal power density, would lead to very little or essentially
21 no alteration of the large massive deposits of clinoptilolite
22 at depth. However, there is a small amount of clinoptilolite
23 and smectite almost directly underlying the proposed
24 repository horizon. This is near the base of the Topopah
25 Springs, right above the vitrophyre. In fact, I think it's

1 shown well on the G-1 figure. Well, not quite. There's a
2 small amount of clinoptilolite and smectite-bearing zone right
3 about this position (indicating). So, we're very close to the
4 repository horizon. I think the potential exists for the
5 temperatures to be high enough in that region to cause this
6 reaction to occur. The question is whether the saturation
7 conditions will be appropriate for that reaction to occur.
8 And, it may be, in fact, that this material will dehydrate
9 rather than react to some other phases. In other words,
10 wherever the temperature is high enough to cause the
11 clinoptilolite to analcime reaction, there's not enough water.
12 So, using the current power densities, I don't think it's a
13 concern.

14 DR. DOMENICO: I'm not much of a mineralogist here, but
15 it seems that zeolites in some isomorphic series and what you
16 find in the rocks today should be temperature dependent,
17 correct?

18 DR. BISH: Yes, to a large extent.

19 DR. DOMENICO: To a large extent. But, do you find that
20 --if you're really saying that there was such a difference in
21 temperature between G-2 and G-4, those are large temperature
22 distances over a few kilometers, mind you, which are not very
23 common in modern environments. Do you note that you have some
24 temperature dependence on surviving the nature of the zeolites
25 that you find with depth? Because you told me clinoptilolite

1 occurs in both of those at the same depth which suggests to me
2 that you did not have such large temperature differences.

3 DR. BISH: The reason I said to a large extent--let's put
4 up G-2 and G-3. G-2 is the highest temperature and G-3 is the
5 lowest temperature. There's another factor that's important
6 in the alteration of zeolites and it's well-documented in the
7 geological literature primarily through studies of saline/
8 alkaline in lakes that are not only are the zeolite
9 transformations subject to change through temperature, but
10 they also change as a function of water chemistry.

11 In fact, there are a number of cases--and I have a
12 viewgraph that I won't show unless you want me to, you don't
13 have it in your packet--but, essentially, you find that in
14 saline lakes, concentric zones where you go towards the center
15 of the saline lake, you get to the quote/unquote, "higher
16 temperature zeolites". And, I think what we're seeing--this
17 is G-3. What we're seeing here is that these transformations
18 to analcime here at this depth aren't reflective of tempera-
19 tures on the order of 100/ or greater than 100/ that are
20 reflective of the appropriate water compositions or a
21 combination of the water compositions required and the
22 temperatures required.

23 DR. LANGMUIR: Did your fluid inclusion data help you out
24 with that one or do you--

1 DR. BISH: Well, it's difficult to--we have fluid
2 inclusion data from G-3 primarily up in the shallower range
3 from calcites. The interesting thing about all the fluid
4 inclusions is that they're very low salinity. So, I don't
5 think they're reflective of what was going on at the time of
6 zeolitization which, from the effect of the temperature on the
7 zeolitization in G-2, was obviously before 11 million years
8 ago. So, in the first one or two million years of the rock's
9 existence, they were zeolitized. And then, this temperature,
10 this geothermal event, acted on that distribution. I'm not
11 sure I got to your question.

12 DR. DOMENICO: The other point is you have done some work
13 with illite smectites, the same way we would treat the
14 production of a hydrocarbon from a--and we use the same
15 equation as the space equations with usual activation
16 energies, et cetera, and I could never, ever get a profile
17 like you have there where you have a constant relationship
18 between the illite and smectite over that depth. As a matter
19 of fact, in the Gulf Coast, that reaction starts at about 65/
20 and it starts at 85 feet and goes on down. But, I could never
21 produce one like that and I certainly never could produce one
22 like you have over there where you have the very sharp change.
23 I just couldn't--we couldn't do that mathematically. That's
24 what you observe, but we could never, ever reproduce this by

1 conventional means.

2 DR. LANGMUIR: You've got a lot sharper thermal gradient
3 here for some reason than any Gulf Coast sediment--

4 DR. BISH: That's right.

5 DR. DOMENICO: Well, he's got two geothermal gradients,
6 one is small, and then he's got that huge jump over a few
7 meters which says all the action is taking place over this
8 zone and, all of a sudden, it's holding itself and let's go
9 over that zone. That's, you know--that's difficult.

10 DR. BISH: It is.

11 DR. DOMENICO: Maybe, there's another explanation for
12 that.

13 DR. BISH: Well, I was totally baffled by this abrupt
14 jump until I came up with the Newberry Caldera paper and, in
15 fact, a number of other papers on modern day geothermal
16 systems that show geothermal gradients that that looked just
17 like that. We could change that to temperature. So, I think
18 it's reflective of a past geothermal system in a wetter
19 climate that gave rise to something just like what we see
20 today in places like Newberry Caldera.

21 DR. DOMENICO: But, your illite smectite relationship is
22 changing from a constant of 20 to something on the order of
23 80. Am I reading that correctly?

24 DR. BISH: In this case, it goes up to--

25 DR. DOMENICO: --over a few meters? Over a few meters?

1 In other words, all the action is taking place right there?

2 DR. BISH: That's right.

3 DR. DOMENICO: That's quick.

4 DR. BISH: This starts about a little under 3500 feet and
5 that's 4,000--it's about 500 feet--

6 DR. LANGMUIR: But, isn't that consistent with the hot
7 source of rock or fluid and those kinds of things? You've got
8 sharp gradients, don't you, in--

9 DR. CANTLON: Based on your studies, what would you
10 conjecture would be the impact of repository temperatures on
11 the mobility of radioactive material?

12 DR. BISH: Impact of repository temperatures on the
13 mobility? It's--

14 DR. NORTH: Yeah, I think we should note that we have a
15 whole series of meetings coming up in October on the thermal
16 loading issue where we will presumably revisit this issue and
17 a number of related issues in much, much more detail and I
18 think a few of us are beginning to get anxious for lunch. I
19 would suggest that we postpone additional discussion until
20 after lunch where Professor Rod Ewing will be making his
21 presentation, and then we'll go to the general round table.

22 Are there any summary remarks that you want to make,
23 Russ Dyer, or--

24 DR. BISH: I can answer his question real quickly,
25 though. From what we've been able to find, it doesn't look

1 like, for the most part, the repository will cause significant
2 mineral alteration. So, it won't change. That's it.

3 DR. DYER: Dr. North, I think I could make my comments
4 just at well at the beginning of the round table and it might
5 form a good lead-in for round table.

6 DR. NORTH: Fine. Why don't we do them at the beginning
7 of the round table.

8 Why don't we adjourn for lunch at this time and try
9 to be back here within one hour, meaning by 1:45.

10 (Whereupon, a luncheon recess was taken.)

11

12

13

14 A F T E R N O O N S E S S I O N

15 DR. NORTH: We have an additional speaker, Dr. Rod Ewing
16 from the University of New Mexico, for the beginning of our
17 afternoon program, which will be followed then by the round
18 table discussion.

19 I would like to welcome Dr. Ewing. He has been
20 involved in research related radioactive waste disposal for
21 about 14 years, working in collaboration with scientists at
22 all five of the national labs working in this area, plus
23 scientists in Germany, France and Sweden. He has been
24 involved in a wide range of professional society activities
25 and his co-editor and contributing author to the recently

1 published volume, Radioactive Waste Forms for the Future. We
2 welcome Dr. Ewing.

3 DR. EWING: The last presentation and I'll try to say at
4 least a few things that will provoke discussion in the round
5 table.

6 For my presentation, I want to briefly touch on
7 topics that have concerned me for the last ten years. Topics
8 related to making long-term predictions, particularly related
9 to long-term predictions of the durability of nuclear waste
10 forms.

11 Most of this work was done in collaboration with
12 colleagues at the Hahn Meitner Institute in Berlin. And, I am
13 very pleased and proud to say for the past five years, the
14 work has been supported by SKB. A number of previous speakers
15 have spoken highly of SKB support. I would like to echo their
16 praise, and suggest that in the round table we should examine
17 some of the aspects of their procedures for funding that might
18 benefit the U.S. program.

19 I should also say that I'll draw heavily on the work
20 of two Ph.D. students, Mike Jercinovic and Bob Finch. Mike
21 worked on corrosion of borosilicate glass/basalt glasses. Bob
22 Finch now works on corrosion of uraninite as an analogue for
23 spent fuel.

24 In my presentation I want to make a few obligatory
25 comments about the philosophy behind the use of natural

1 analogues. This will repeat some of the points of previous
2 speakers, but I would like to add to what they said. Then
3 I'll discuss basalt glasses and analogue for borosilicate
4 glass and try to give you examples of where specific benefits
5 have resulted from such work. And if I speak quickly enough,
6 I want to talk about our present program, that is, looking at
7 natural uraninites in corrosion products.

8 In the simplest statement of the problem, we simply
9 want to predict and verify the long-term performance of the
10 waste form. The key words are predict, verify and long-term.
11 As we expand our efforts in examining that sentence we come
12 to the common vocabulary of performance assessment, validation
13 and natural analogues. And the key question is how do natural
14 analogue studies tie into performance assessment and into
15 validation. At the end I want to try to address that issue,
16 but I should give you my conclusion, and that is from what I
17 know and what I've heard presented here today, there is a vast
18 gap between natural analogue studies and their application to
19 performance assessment as it is defined by U.S. laws and our
20 U.S. understanding of what that means.

21 When we use the phrase natural analogue, I think it
22 is appropriate to pause for a moment and think about exactly
23 what is meant by analogue. This is a definition of "analogy"
24 from the dictionary, the second definition I think that Dr.
25 Winograd referred to. Keep in mind we are simply taking two

1 systems; two configurations. We are examining attributes or
2 parameters or characteristics of these two systems. And, to
3 the extent there are some similarities, we make inferences.

4 Now the inferences may be in exactly the area in
5 which the systems or configurations are different. The
6 strength of the analogy depends on how closely the two systems
7 mimic one another. And, it also depends on whether we are
8 shrewd in picking the parameters that we want to use as a
9 basis for our analogy.

10 I started to pull this slide out last night, because
11 it repeats what others have said, but I think it is worth
12 leaving in because, if we think about the vocabulary of the
13 last few days, people refer to things such as a perfect
14 analogy.

15 Well, the only perfect analogy of a system is the
16 system itself, in which case we don't use analogy. Others
17 have referred to imperfect analogy. The reason we use analogy
18 is because we have two systems that don't perfectly coincide.
19 So I think our thinking could be a little cleaner in this
20 regard.

21 I spent sometime years ago, looking into exactly
22 what was meant by this process of analogy. And I would
23 suggest and recommend reading John Stuart Mill. The
24 discussion is very precise and it is also very eloquent. And
25 I've extracted this quote. I think the important thing is

1 that analogy isn't the best way to go about things. Sometimes
2 it is all we have. I does provide a guidepost. And, in place
3 of guideposts you might read other phrases such as a warning
4 about something you've forgotten. It also provides
5 inspiration and ideas. And that inspiration and those ideas
6 are very necessary to designing new systems and solving
7 problems in creative ways.

8 I would emphasize that this definition of analogy or
9 this discussion of analogy doesn't require that you be focused
10 in the beginning. It doesn't lend itself to normal
11 programmatic organization. It emphasizes the fact that we
12 look at natural systems, the fact that we use this process of
13 analogy is just part of the normal intellectual process of
14 attacking any problem. It is not a surprise. We haven't
15 invented anything that is new. And in that regard I am
16 disturbed that we speak of natural analogue programs as if
17 they are added on as an increment to the effort to solve the
18 problem. I wince a little bit at the idea of a strategic plan
19 for natural analogue studies, because, by definition you are
20 looking at creative solutions to very complex problems.

21 Now the other part of this phrase, meaning natural
22 systems, the reason of course that we look at natural systems
23 is because they represent large-scale phenomena comparable to
24 what we have with the repository. They are complex so we can
25 look for synergistic effects. But most importantly, the

1 represent long time periods. And this is really the crux of
2 the problem making long-term predictions.

3 This is a slide taken from a paper by Neal Chapman
4 and Bernard Comes. And I like it very much because they have
5 plotted geologic time scale with some of the important events
6 in one column and then a typical dose demand curve that
7 resulted from a safety analysis of a performance assessment.
8 I like this because it emphasizes that first we are dealing
9 with long periods of time, but it also emphasizes in a certain
10 way what we do is ridiculous in terms of the geologic history
11 that has gone before.

12 I'll show you a basalt glass with an age of about
13 three million years, and that really pre-dates the evolution
14 of modern man. So we have to, I think, keep our job in
15 perspective keep the time scales in perspective.

16 Also, it is important to note that there are no data
17 that go with the dose demand curve. There can't be any data.
18 And this emphasizes the fact that a performance assessment is
19 a non-testable hypothesis. We just have to admit that. And
20 so we can't, by doing a lot of natural analogue studies,
21 deceive ourselves that we've changed anything about our
22 ability to predict the future. That is just what we are stuck
23 with.

24 The natural analogue studies represent efforts on
25 this column. I think Mike Shea made a very good point

1 yesterday, that one benefit of natural analogue studies is
2 that it is good practice for performance assessment; it is
3 good exercise; but, it is just exercise. We still won't know
4 who won the race until we actually run that race. And in this
5 game, we won't have the answers. So, we have to phrase our
6 questions very carefully.

7 Now on the left side of the column, just looking at
8 the geologic time scale, others have listed some of the
9 limitations and let me emphasize this as well, the geologic
10 record is incomplete; age determination errors are large;
11 critical parameters such as surface area, flow rates, initial
12 conditions are seldom known; configurations are not analogous
13 in detail; and, actinides are rare in the natural environment.
14 So we begin with those limitations. And I think with natural
15 analogue studies it is always important to list those first,
16 and then try to phrase questions or come up with questions
17 that we can in fact answer.

18 Despite all these difficulties, I would say that
19 natural analogues--I wouldn't say they provide the only means
20 now, this is an old slide, but they provide us a means by
21 which extrapolated, long-term behavior can be "confirmed".
22 But I've put confirmed in quotes, because I don't mean that
23 we've actually proven anything, but rather we have proven
24 something about the approach that we've taken. And I'll
25 comment on how I view the word "confirmation" in a moment.

1 Related to borosilicate glass, I want to use it as
2 an example because for a number of years we worked on
3 borosilicate glass/basalt glass corrosion. What are the
4 reasonable questions that one might ask of such a system? We
5 can ask what are the alteration products? What is the long-
6 term corrosion rate? Do the mechanisms change with time? We
7 can ask what the corrosion rate is. We can ask what the
8 effective environmental factors might be. And very
9 importantly, we can take the short-term experiments that are
10 extrapolated over long time periods and see if they are at
11 least consistent with what we observe in natural environments.
12 That is a relatively modest set of questions, but it is time
13 consuming to address them.

14 Let me give you some examples of how we might
15 proceed. First, for natural glasses, keep in mind that we
16 have rhyolitic glasses, we have tektites with a higher silica
17 content. I am talking about basalt glasses with SiO_2 contents
18 that may be 50 weight percent.

19 Bill showed you a longer table comparing composition
20 of the typical borosilicate glass to basalt glass. Let me
21 emphasize that really the compositions aren't very similar.
22 They are similar only as far as the total silica or perhaps
23 the total silica and aluminum contents go. But keep in mind
24 that the borosilicate glass has vision products; it has
25 actinides; it has reprocessing components such as zinc; you

1 have processing components such as boron. If you add up all
2 of the things that are different, they can comprise as much as
3 40 or 50 weight percent of the total. So, they really not so
4 similar. And to the degree that the behavior is similar it
5 has to be based on total silica and aluminum content or
6 perhaps the total alkali content.

7 Fortunately, that seems to be a controlling
8 parameter in terms of corrosion. This is a diagram from the
9 work of Carol Jansen and John Plodnick, in which they plotted
10 for 28 day leaching experiments, silica release versus a
11 variable, I don't care for very much, but it works out pretty
12 well for this illustration, free energy of hydration of the
13 component oxides that represent the glass composition. And we
14 see that we have a roughly linear relationship. And I simply
15 want to point out that basalt glass and waste glass is
16 followed about the same position in this range of behavior in
17 terms of silica release. So this is perhaps an indication
18 that they will behave in an analogous way.

19 Another approach we've taken and this goes back to
20 work we've published in 1985, is we simply took a basalt glass
21 and borosilicate glass and at the Hahn-Meitner Institute with
22 Wanner Lutze and colleagues, we corroded it in a saturated
23 brine at 200 degrees for 20 or 30 days. The SEM micrographs
24 on the left are the basalt glass; the micrographs on the right
25 are the borosilicate glass.

1 So the corrosion products, the formation of the
2 layer, the morphology of the layer are strikingly similar. At
3 a higher magnification, we see that the similarity prevails.
4 So, it looks like they corrode in the same way. And then
5 finally, if we look at the micrographs for "g" and "h", these
6 are the corrosion layers that form on natural glasses corroded
7 by ocean water.

8 So, here we have a sample that is about a million
9 years old corroded in a much less concentrated brine at
10 approximately 3/C, but at least we still get a surface layer
11 reminiscent of the experimental results.

12 Based on these types of observations, one can
13 proceed with the hope that the behavior will be analogous and
14 so let's look for a moment at how some of the environments in
15 which basaltic glasses corrode. The corrosion product, that
16 layer is called a palagonite which is just a pseudomorphic
17 replacement product, this gel layer on the basaltic glass,
18 usually enriched in iron and aluminum.

19 The environments that we looked at were sub-aqueous
20 eruptions; sea floor; and then also eruptions under glacial
21 sheets and finally glacial lakes. And then you have a
22 characteristic geologic geometry where at the lowest level we
23 have pillow basalts and the rims are quenched glass. Then as
24 this pile builds closer to the surface, we have explosive
25 eruptions, so we have fragments of glass call hyaloclastite.

1 And then finally when the eruption becomes sub-areal, we have
2 these topset flows that form. So, we can recognize this
3 sequence all over Iceland, for example, and this is where we
4 went to collect samples.

5 This is a typical pillow broken into cross-sections and
6 the chilled margins of the pillow are the glass that we looked
7 at for the purpose of studying corrosion glasses in a natural
8 environment.

9 We went all over Iceland collecting samples of
10 different ages; different compositions. Some were altered by
11 sea water and some by fresh water and so on, because, we tried
12 to build up a research collection that would allow us to
13 investigate environmental effects on the corrosion of basaltic
14 glasses.

15 The results of this study are summarized in a JSS
16 Report that I'll leave with the panel. And that reminds me I
17 should say, you can tell because I don't have view graphs, I
18 have slides, I don't have copies of my slides I just have
19 reprints, that this is not a DOE project.

20 Now we did a lot of work. I think we accomplished
21 quite a lot. I'll give you three examples of where we were
22 able to address some of the questions that I've raised before.

23 The question of long-term alteration products; the
24 question of what is the corrosion rate over long periods of
25 time; and, can we use any of our observations to verify

1 corrosion models?

2 Well, this is the palagonite layer again seen in a
3 scanning electron microscope. The can be a few tens of
4 microns thick to hundreds of microns thick. And Bill showed
5 you a schematic cross section of these layers. This is the
6 gel layer that we would call palagonite.

7 One contribution we made I think in looking at
8 these layers very carefully, in this case using transmission
9 electron microscopy, because these are supposed to be gel
10 layers. They are not supposed to be crystalline. This is
11 representative micrograph. These circles are the wholly
12 carbon substrate that holds up the sample. It is very
13 difficult to prepare these samples. We have to cut them with
14 diamond knives. There is a high mortality rate. And then it
15 really takes days to get a single good micrograph. But the
16 point is that they are crystalline.

17 These splays or netting of dark material represent
18 the formation of clays in a sample. This very delicate
19 texture is preserved in a sample that is over a million years
20 old. There are channels passing through the layer. One
21 question is, is the layer that forms in the borosilicate glass
22 protective? Certainly, it is not. We have evidence for fluid
23 moving through the layers because we can analyze the
24 composition of the clays and we have a very heterogeneous
25 array of clay compositions.

1 In terms of modeling, I would say the modelers have
2 to address this issue. This is not a gel layer. They have
3 crystalline phases. They have complex compositions. A model
4 that describes the corrosion process has to describe the
5 phenomena of this scale.

6 Later in the paragenesis of these, we have the
7 formation of zeolites. This slide has already been shown, but
8 we have the formation of things such as phillipsite and then
9 chabazite on top of it. The details of individual samples
10 aren't important. But, for every geologic environment in our
11 Icelandic samples, we also looked at Hawaii, Canary Islands,
12 and Western U.S. samples, we can establish a paragenesis. And
13 the models used in describing the corrosion of borosilicate
14 glass should also be able to describe what we see in natural
15 systems. Particularly, in natural systems where we've gone to
16 a lot of trouble to constrain the environmental conditions.

17 Well, in terms of crystalline phases, identified and
18 associated with the alteration products of the basaltic
19 glasses, we identified maybe 75 different phases. The phase
20 assemblages are to a large extent metastable. We have to
21 think about that. And there are a lot of generalizations we
22 can make about the formation of the paragenesis of the phases.
23 As an example, if we form zeolites in a close system, we
24 release aluminum from the palagonite. Things like this have
25 to be explained by the model and in fact I can say with the

1 help of Bernd Grambow who is a modeler, we went a long ways
2 toward understanding the paragenesis of the corrosion products
3 of basalt glass with the same approach used to describe what
4 happens to borosilicate glass.

5 Now on the issue of corrosion rate, the simple
6 minded approach was to just measure the palagonite rind
7 thickness for dated samples and see what the rate must be.
8 When you do that, as we did blindly, you don't get much of a
9 pattern. But, if you look at the samples, sample by sample,
10 as an example, this sample 4170, after we looked at it and
11 looked at the descriptions, these are dredge samples, deep sea
12 drilling program samples and so on, it was clear that it had
13 been sealed. So it was cut off from water and so the age of
14 the sample doesn't correspond to the time it was in contact
15 with the solutions.

16 We could organize, this is rationalization after the
17 fact, organize the corrosion rates into a category of forward
18 rate of corrosion and a final rate of corrosion. The forward
19 rate of corrosion associated with samples where the solution
20 was not saturated in silica and the final rate associated with
21 silica saturated solutions.

22 This is consistent with the model I think that is
23 commonly used, I think in this community, where if we plotted
24 silica concentrations as a function of time, we have first the
25 forward rate and then a long-term final rate of corrosion.

1 And so we can organize the data we see for natural samples
2 into these two categories and go back and look at the geologic
3 environments for those particular samples and the samples that
4 are corroding at the final rate are buried below sequences of
5 sediment. The core water is saturated in silica. The samples
6 corroding at the forward rate are dredge samples exposed to
7 open ocean floor conditions. So, this is a type of model
8 verification.

9 In terms of palagonitization rates and relating it
10 to corrosion rates, it is not very satisfactory. We have a
11 lot of difficulties if you dredge something up off the ocean
12 floor its age is questionable. We never know for sure what
13 the contact time is of the solution with the samples, because
14 when the zeolites are precipitated, the cement cuts off the
15 water. So, what we get is a minimum rate, the least
16 interesting number. You are interested in the maximum rate,
17 but that is just the way it goes.

18 At least we can say the rates we get, the two
19 categories of rates, are consistent with the models we are
20 using for corrosion and borosilicate glass. So, in this case
21 I would say we had limited success.

22 Model verification. I think the point I would like
23 to make is that model verification doesn't mean getting
24 everything right. It probably just means finding the right
25 sample and working very hard on it. This is a favorite slide

1 of mine. The horizontal scale is 5 millimeters. This is
2 basalt glass, 3 million years old from Tungufell, Iceland.
3 And it is really a remarkable sample. The spheres are the
4 vesicles left by escaping gasses when the basalt glass
5 solidified. And if you look at it, you are struck, I hope by
6 the fact that some of the vesicles are filled by this dark
7 material and some by a lighter material.

8 The dark material are clays; the lighter material
9 are zeolites. Also, if you look more closely at the sample
10 you see that the rind thicknesses are different from vesicle
11 to vesicle. And if we take rind thickness is an indication of
12 reaction progress, then we have to explain how in over just 5
13 millimeters of sample in the single thin section, can we have
14 a situation where we precipitate clays in some vesicles and we
15 precipitate zeolites in other vesicles. How do we explain the
16 wide variations in the apparent degree of reaction progress as
17 is measured by the thickness of the palagonite layer. This is
18 the palagonite here (indicating).

19 The way I think a natural analogue study works best
20 and people have alluded to this, is if you are in close
21 contact with the people doing the modeling or performance
22 assessment, as soon as we saw this, you know I was anxious to
23 set down with the modeler Bernd Grambow and say, now I have
24 you. Tell me what your model can do with this. And he of
25 course had more questions. And in this single view we

1 probably made I would say 200 to 300 electron microprobe
2 analyses.

3 We measured the vesicles and estimated volumes. We
4 tried to do a complete mass balance on exactly what is going
5 on in terms of the reaction. Some of the observations we can
6 make is if we divide the vesicles into those that are filled
7 with clay and those that are filled with zeolite. Those that
8 are filled with clay, the rind thickness doesn't vary in any
9 meaningful way with the vesicle size. Those that are filled
10 with zeolite though show some rough correlation with vesicle
11 size. The larger the vesicles, the thicker the rind
12 thickness, indicating a greater reaction progress.

13 Also, with our estimates of vesicle size and volumes
14 of material, measuring the composition of palagonite in all of
15 the phases, we came up with our own diagram, which measures
16 loss or gain of material on an element-by-element basis. The
17 only important thing in this diagram is that zero in this
18 delta percent, the vertical scale means there has been no loss
19 or gain of material. Everything taken from the glass shows up
20 in the products we have in the vesicles. If you are above
21 zero, there has been some net gain of material in the system.
22 If you are below zero in the system, there has been some net
23 loss.

24 The error bars are large. The error bars include
25 one sigma standard deviation. That includes all of the

1 analytical error. The error associated with estimating sizes
2 and volumes and they add up pretty quickly. But, the point is
3 in the clay-filled vesicles, there has been on the average the
4 addition of material. For the zeolite filled vesicles they
5 are closer to zero, so it looks like a closed system. And in
6 fact, what we have as we go back is a situation in which we
7 can examine the effect of flow rate on reaction progress.

8 For those vesicles in general connected by a system
9 of fractures, fractures often with palagonite forming along
10 the fractures, we have a net addition of material. The flow
11 rate is high. The reaction progress isn't as great. For
12 those vesicles that aren't connected by fractures along which
13 fluids can flow, and you can see these fractures, but no
14 palagonite along them, the corrosion proceeds, reaction
15 progress is greater. Zeolites form and pull aluminum out of
16 the palagonite. And because reaction progress is greater, the
17 palagonite rind is thicker. Now, usually, the audience cheers
18 at this point.

19 This is to me an exciting verification of the model
20 we are using. It indicates something about our understanding
21 of the effect of flow rate on solution compositions and what
22 is that going to do to the phases that form? And it is these
23 small examples, these specific examples, the examples where we
24 have some control over variables that allow us to exercise our
25 models in a constructive and useful way.

1 And this just summarizes what I said. Mass loss is
2 high where flow rate is high; mass loss is low where flow is
3 restrictive. That is not as important as the observation
4 about which phase is formed at different stages of reaction
5 progress.

6 Well, for basalt glasses and waste forms in general,
7 we can come up with this tripartite diagram. Others have had
8 a similar arrangement. But I think it emphasizes where
9 natural analogues can fit into the scheme of things. For the
10 basalt glasses we have the empirical data; the reaction
11 products; long-term results; large-scale systems. That can be
12 immediately compared to the experimental data, short-term
13 results, laboratory scale systems.

14 The extrapolated results of laboratory data can be
15 verified by comparison to what we found in nature. To really
16 do this though, you have to take a digression. You have to do
17 a lot of experimental work on basalt glass. And people who
18 fund you are surprised that you have an experimental program
19 on basalt glass when after all you are trying to dispose of
20 borosilicate glass. That is part of the process and I think
21 people have to be prepared for those types of excursions.

22 But it is an iterative process. It is a process
23 that takes some time. Thinking with all due respect to the
24 problems of managers, it is very difficult to provide a
25 focused program. What you need is steady funding on a small

1 scale for a long time to work in the general area of corrosion
2 glasses, whether it be basalt or borosilicate. And I think
3 the real proof of your approach is not in any selected
4 demonstration of the efficacy of your model using a natural
5 analogue or experimental results, but rather is in the general
6 applicability of what you are doing.

7 If your model for the last corrosion works for
8 basalt glasses, works for borosilicate glasses, works for
9 tektites, then I think you are justified in using it for long-
10 term extrapolations. You've done everything that you possibly
11 can. That is all for basalt glasses.

12 Our emphasis in the last year, our research program
13 in this area has changed completely. SKB I think was
14 satisfied with our results. There are a lot of results here
15 and I commend this report to you. So we ask the same question
16 for spent fuel. What are the natural analogues for spent
17 fuel? And as it turns out we are probably better off when it
18 comes to spent fuel studies. Natural uraninite, $UO_2 + X$,
19 alters to a wide array of secondary phases. And in many ways
20 we have a better chance at describing the corrosion of spent
21 fuel over long periods of time using what we can see in
22 natural deposits and so on.

23 Our effort concentrates on a deposit in Africa,
24 Shinkolobwe in Katanga in Zaire. It is a classic deposit some
25 2 billion years old. And you can see the small grain of

1 uraninite altered extensively. And the slight changes in
2 color represents a vast and complex array of phases, a very
3 complex array of phases. A real challenge for the modelers.

4 If you look at the literature on experimental
5 studies of corrosion of spent fuel, this is the list of all of
6 the solid phases that have been identified for sure and
7 tentatively. If I go to my locality in Shinkolobwe, I have
8 over 50 uranyl phases as alteration products. If I go to my
9 mineralogy handbook, I have over 150 possible alteration
10 products. This is the guidepost. This is the warning. Here
11 is a case in nature we see a very complex result.

12 Now to be fair, I have to say I picked a deposit
13 where I would get alterations. So this is a high rain fall at
14 the surface for 50 million years. The alteration layers
15 extend in the deposit maybe 80 meters. I wanted a lot of
16 material to look at. This is the right place to start,
17 because if you have oxidizing conditions, if you expect the
18 alteration of uraninite, then we are going to have to work out
19 the crystal chemistry of the uranyl oxide hydrates and the
20 uranyl silicates, phosphates and so on.

21 The other point in making this comparison, or one
22 conclusion that has fallen out of our studies, is that on one
23 hand, we have a good natural analogue, but we have to be
24 careful. The natural uraninite is high in radiogenic lead.
25 And as it happens in these uranyl silicates and uranyl oxide

1 hydrates, the role of lead as far as the crystal chemistry of
2 these compounds goes is very important. So we can get a
3 different paragenesis depending on the presence or absence of
4 lead for the phases. It is difficult to identify these
5 things. These are experimental results. But you just can't
6 take the alteration products we see in nature and expect those
7 to show up in long-term corrosion and spent fuel. So a lot of
8 analysis I think is required.

9 In collaboration with CEA, with support from SKB, we
10 are also looking at Oklo. This is a classic natural analogue
11 area. But I think this is an example where we can pay a lot
12 more attention to the solid phases. This is back scattered
13 electron image of the uraninite, the light color here,
14 replaced by illite in the center in a matrix of apatite. I
15 would simply point out that the grains are fractured, corroded
16 and very heterogeneous. Here is a lead-rich core and then the
17 lighter areas are lead deficient. Dave Curtis mentioned
18 yesterday, this is a good analogue for corrosion of spent
19 fuel. But it is also complicated. It takes time to do these
20 types of studies.

21 Well, that is just a taste of what I think can come
22 from looking at natural analogues on a small scale.

23 DR. CURTIS: Is the lead radiogenetic? Is it growing in
24 place?

25 DR. EWING: Yes, I think so. And this is a later

1 alteration event, but the alteration and dispersion and
2 radionuclides we see at Oklo might not be related to
3 conditions at the time the reactor was operating. That would
4 be an important conclusion. This is really hot off the press.
5 We still think about this quite a lot and we want to look at
6 a lot more samples.

7 I'll stop there. In the round table discussion
8 issues can come up. But, I do want to emphasize from my
9 experience over the years that natural analogue studies won't
10 be neat. They shouldn't be neat. They should be creative.
11 You should have people out there looking for solutions;
12 looking for phenomena; trying to understand things.

13 Don't expect too much focus, and probably the
14 greater the focus, then the greater the disappointment in one
15 or two years, because it just doesn't work that way.

16 Thank you.

17 DR. ALLEN: What I would like to do first, is Russ Dyer
18 wanted to make a few sort of final comments regarding his DOE
19 presentation this morning.

20 So, Russ, why don't you do that right now.

21 DR. DYER: I'd like to leave the Board with two messages
22 here. I hope that from the sample of the studies that we've
23 presented that we have demonstrated that analogues are an
24 integral and viable part of the Department of Energy's
25 program. In fact to paraphrase a comment that Dr. Domenico

1 made at lunch, analogues permeate our program. But, they are
2 not a panacea. They are part of a total program.

3 Another thing that should be obvious is that not
4 everything that can be done is in our current or projected
5 funding plans. On a related topic, there are a lot of other
6 things going on, projects, programs, by other entities that we
7 can gain information from. We can piggyback on the
8 Radionuclide Migration Program at the NTS. We can piggyback
9 on some of the ES&H programs from the Department of Energy.
10 There are many, many other programs going on.

11 The last topic I would like to bring up or throw on
12 the table is that this is a time for hard management
13 decisions; something that came up a little bit earlier.
14 Management is not very critical in an environment of abundant
15 resources and funding. I don't think we've ever been in the
16 situation where we could throw dollar bills at a flat tire.
17 But our resources are limited and we need to determine what
18 activities directly support our highest priority objectives
19 and ensure that those parts of the program are funded.

20 That is what I would like to leave you with at this
21 point.

22 DR. ALLEN: Okay, thank you, Russ.

23 May I ask in the session that follows that each of
24 you, even the Board Members identify yourself so that the
25 people doing the recording will know who is speaking.

1 ROUND TABLE DISCUSSION

2 DR. ALLEN: I have asked the various members of the Board
3 to try and think up some provocative questions. We will get
4 to those in a moment.

5 Let me ask first if any of the people who have
6 spoken over the last couple of days would like to say
7 something in commenting on what other speakers were saying.
8 Or do you have any particular remarks that bear on other
9 things that happened during the last couple of days?

10 Yes, Larry.

11 DR. RAMSPOTT: In noticing most of the work on the
12 natural analogues, it seems to have been focused on cases
13 where nothing ever got out or where we don't expect things to
14 get out. And yet, in order to actually exercise the codes and
15 to exercise predictive capability and also to have
16 believability from the public, I think what we need to do is
17 to have some things where stuff does migrate.

18 And example I would have is there are areas where
19 there is very high uranium and high radioactive in natural
20 waters, either springs or streams and so forth. We should be
21 assured we can model that as well as those cases where for
22 example there appear to be uranium ore bodies where absolutely
23 nothing gets out and it is totally shielded like Cigar Lake.
24 We need to go to the other end of the extreme also.

25 That was just a thought that I had.

1 DR. ALLEN: Further comments?

2 DR. SHEA: Michael Shea. One of the things that strikes
3 me is that particularly based upon our experience from the
4 Pocos project, is that we had a blend of not only national lab
5 type capabilities from the U.K., Brazil and the U.S., but we
6 also had significant, at least half of our people were
7 university people. I don't know if it was only obvious to me
8 but there was a lack of university involvement in the national
9 analogue programs that were presented here.

10 That is not a slam against national labs; the U.S.
11 national labs. I think it is just important that it includes
12 universities. There is a significant geoscience capability in
13 the universities. There is a high cost benefit. They are
14 outside the program and maybe they can be a little more
15 objective or creative like Rod is.

16 I think natural analogues are a natural fit for
17 universities to be involved with our national program. So,
18 again that is nothing against the national labs. What they
19 had here was good applied science. I would just like to see
20 the involvement of universities.

21 DR. ALLEN: Thank you. In our course of times of
22 decreasing funding it makes it even harder to look outside for
23 it.

24 DR. SHEA: I understand. Really, I understand.

25 DR. ALLEN: Other comments from speakers?

1 Okay. Well, let me do this. I asked each of our
2 Board Members to write down a couple of provocative questions
3 which they have done. I think for me to read these even if I
4 could would be sort of absurd and a little bit too timely. So
5 what I am going to do since you've all thought about these
6 things now and all have some questions, I think I'll just turn
7 to various people here, the members of the Board, and ask them
8 to phrase their questions in their own way.

9 Don, since you are the senior person here, why don't
10 you start off.

11 DR. DEERE: I think the meeting has been very helpful to
12 focus us on the very broad range of studies that are going on.
13 This has been extremely interesting and I think valuable to
14 us.

15 I have a little of the fear and I think the last
16 speaker with the statement, the greater the focus, the greater
17 the disappointment. A lot can be learned, I believe that will
18 help in the models and one will get a much better
19 understanding. And I am wondering if it isn't the
20 understanding that is going to be the most important thing to
21 come out of this than the ability to actually get a numerical
22 value for a particular equation. I think that is where the
23 disappointment would be if we use an analogue and then in all
24 of the studies able to come out with a value that we have
25 confidence in because of the unknown relic information that

1 control the formation that we don't really know too much about
2 or have much of a hope of getting it.

3 But yet, if one has a model that is making
4 predictions, at least you get the feeling that the model is
5 looking at things moving in the right direction. And it
6 broadens our understanding, and I think that in itself has a
7 lot of value.

8 I believe we got this coming from several of the
9 speakers. And this was certainly an impression that I got and
10 it is a new impression because I haven't been very much
11 concerned about this problem before.

12 Any comments from some of you on that?

13 MR. JOHNSON: I think that is in line with my point that
14 perhaps there will be more value out of our lessons learned
15 than there will be out of our specific application to well-
16 focused analogues.

17 DR. ALLEN: Are you saying, Don, that you doubt that the
18 analogues will be important in the licensing process?

19 DR. DEERE: I really wonder if they will be as important
20 as our speaker yesterday, Mr. Eisenberg things that they have
21 to be to be of value in the licensing process.

22 Am I misinterpreting what you said, Norm?

23 DR. EISENBERG: No, I don't think you are.

24 DR. DEERE: Yes.

25 Michael?

1 DR. SHEA: Yeah. I am thinking of the European
2 experience as you are saying this. I am thinking of the
3 project Gewähr, KBS-3, and Pagis, where they used natural
4 analogues in those safety assessment evaluations. Those were
5 real safety assessment evaluations for the Swedes, which was
6 SKB-3, and for the Swiss for Gewähr and Pagis was CEC. And
7 there is even reports that say that natural analogues were
8 important in those safety assessment evaluations.

9 I don't know that it is going to be that different
10 for us in the U.S. So I think that natural analogues will be
11 important in the safety assessment process.

12 DR. DEERE: I presume more so in certain of the studies
13 than in others.

14 DR. SHEA: Sure. That is just the nature of the way it
15 is going to be.

16 DR. ALLEN: Larry.

17 DR. RAMSPOTT: Larry Ramspott. I think I can give you an
18 example of the way we used the natural analogue. This is one
19 of our anthropogenic one. When we published the paper in
20 Science which I think was originally written in 1980, was
21 published in '82, when we observed the ruthenium 106 migrating
22 over to the well in cambrian, that was in contradistinction.
23 I didn't spend a lot of time on that in the talk. But the
24 current wisdom at that time was that ruthenium should not have
25 migrated because it have a very high Kd and therefore should

1 have sorbed on the rock.

2 When we published that paper at the time, we didn't
3 really know why it migrated. And we put some speculations in
4 the paper, one of which that it might have been migrating as
5 an oxyanion, but we really didn't understand. With the
6 funding that we had on the RNM program, we had a comprehensive
7 review of the ruthenium literature done and we published that.
8 That was a paper by Rard in the handouts that I gave you.

9 We put that ruthenium database in the code. We then
10 went ahead and calculated and published a paper by Isherwood
11 in which he calculated and showed that the ruthenium should
12 have migrated. And so we were able to make an observation.
13 It was an observation that was not in accord with the
14 conventional wisdom at the time. We were then able to get
15 more data and then go ahead and calculate that that actually
16 should have happened.

17 The other interesting thing, however, is that we
18 should have observed technetium 99 migrating if you do the
19 same calculations. We haven't observed that yet. But it is
20 that kind of sequence of things. It isn't any specific number
21 as you point out, but it is the understanding, the flow of
22 understanding.

23 DR. ALLEN: John Cantlon had a question.

24 DR. CANTLON: This comes from the use of the analogue
25 studies in licensure decisions and the need to pay some

1 attention to the QA that NRC and the general public are going
2 to demand for the data. Particularly as budget constraints
3 make it more and more unlikely that these analogue studies are
4 going to be generated by DOE explicitly for the decision. I
5 don't think we have addressed the formality of how we are
6 going to QA those kinds of studies and I think needs
7 attention.

8 Does anybody disagree with that?

9 DR. BIRCHARD: I wouldn't disagree directly. I am George
10 Birchard. I'm with the U.S. NRC. Those of us at the NRC who
11 are involved in research as compared to those who are in
12 licensing have developed a different perspective, I believe.
13 We recognize that the research area has its own needs in which
14 one cannot predefine results.

15 There are engineering areas where I think things are
16 well understood and you can predefine results. And I think
17 that is where the reactor style engineering approach is
18 appropriate. So I think in areas such as this, it is much
19 more important as Professor Ewing suggested to have good
20 creative people with a broad perspective trying to develop an
21 understanding in a mechanistic way than it is to worry about a
22 preordained approach to going about doing a problem.

23 DR. ALLEN: Rod, you made the statement a little while
24 ago--you inferred that the Swedes were much better at
25 supporting research than we were. Could you expand on that a

1 bit?

2 DR. EWING: Happily.

3 I think this is an important point. The natural
4 analogue studies shouldn't eat up everyone's budget. They
5 can't be a large component of the effort. And I think those
6 like myself who have a soft spot in their heart for such
7 studies are willing to acknowledge that.

8 But they do need to be done. And I think there are a lot
9 of fundamental data to be derived from them. Just the crystal
10 chemistry of uranium 6 compounds. You'll need that for your
11 modeling. I can assure you of that. And I can handle those
12 samples. You can't handle material in a hot cell, so there is
13 a real benefit.

14 Acknowledging the budget should be small, but what
15 they do need though is that funding has to continue for some
16 period of time. It can't be turned off and on. That is what
17 kills the project. A successful natural analogue project
18 means selecting a field area, getting a group of people
19 together who can work together. And that means someone from
20 performance assessment; someone from the regulatory agency; a
21 physical chemist; a geologist; sorting through the
22 vocabularies; getting ready to go. That takes time.

23 You can't assemble these teams. They can't be
24 effective on a quarter-by-quarter basis. They can't summarize
25 their results in quarterly reports or even annual reports.

1 They need some small amount of consistent funding. They need
2 to be mixed with one another. They need to be in contact with
3 one another. And I think these are in my experience the
4 characteristics of the Swedish program.

5 The amount of dollars is not large. It doesn't make
6 me famous at the University. But it comes year after year.
7 The funding is flexible. I can change my ideas completely. I
8 can be wrong. I can try to find solutions. It doesn't show
9 up in the quarterly report as failing to reach a milestone.
10 That is just one of my bad ideas and we'll put it to the side.

11 It needs to involve human contact. You need to be
12 able to travel. You need that type of flexibility. The
13 Swedish program really is all of those things. It's
14 remarkable.

15 DR. ALLEN: If that's a challenge for the DOE, would
16 anyone from the DOE like to respond?

17 DR. DYER: I guess that is me.

18 I would love to have a relatively level budget
19 myself. If we had some stability in our budget process, we
20 might be able to pass it onto our investigators. But if we
21 look at 40% cuts one year and a 300% rise the following year,
22 there is a certain instability there.

23 DR. WINOGRAD: With regard to the QA issue and how one
24 melds us into research, there is an intermediate path that one
25 can pursue and that is for projects such as some of the things

1 we've heard about in the last two days that we acknowledge if
2 we already have the research element to them, that QA is not
3 required at the outset. There is a famous British biologist
4 whose name escapes me, but know the laureate too is quoted as
5 saying, "Most research leads nowhere, and the research that
6 does somewhere is not in the direction that he expected." So
7 the intermediate route is that you fund the research, DOE and
8 NRC. If it turns out that the research is of value to your
9 program and only a small percentage will be, then redo it
10 perhaps another organization replicate it under QA procedures.
11 But, not at the outset ordained that everything will be QA.

12 DR. ALLEN: You are in print according to that though.

13 Dave Curtis.

14 DR. CURTIS: I would like to build a little bit on Rod's
15 comments about the SKB since I've had some experience too. I
16 don't know what the formality of their licensing procedure is,
17 but they expressed to me once an idea that they are not
18 looking for the nail in the coffin with respect to licensing.
19 What they are looking for is building a preponderance of
20 evidence which was a notion I found very satisfying and one
21 that I tried to convey in my discussion about the alpha-
22 radiolysis.

23 No one of those studies suggests that alpha-
24 radiolysis is something that you should be concerned about.
25 It was the preponderance in the variety of the discussions

1 which I think were important. And I think that is why they
2 have a bent for supporting research is for building the
3 evidence.

4 Another comment I would like to make about the QA.
5 I sat her and listened--the QA thing which I'm sure you've
6 heard people just gripe about this for years. But, one of the
7 things which concerns me about the Quality Assurance program
8 as it is now implemented is it tends to exclude things. If
9 you have a natural analogue study, which in fact maybe very
10 important. It may be too difficult to include in the rigid
11 requirements of the Quality Assurance program, therefore it
12 may not be done. It may be excluded. Or Rod's comments about
13 how do you include publications in a QA program. If you don't
14 do that you are neglecting all the accumulated knowledge up to
15 the present.

16 The QA program, it seems like it has got some real
17 problems in terms of excluding some important aspects of this
18 whole thing.

19 DR. ALLEN: It's the first time I've ever heard that.

20 DR. DYER: Let me elaborate on that. This is Russ Dyer
21 from DOE. Let me address Dave's comment.

22 Our QA program has a flexibility that allows us to
23 bring in data ideas from outside the program, for instance out
24 of the published literature. Under the procedure we have, we
25 could take the data information models in a published report

1 that was not accomplished by somebody in the program; bring it
2 in and qualify it for licensing. And there are several ways
3 in which you could qualify it. One of which is to be in a
4 peer review that would essentially set and make a judgment of
5 the applicability, the goodness of this particular body of
6 information. And once it is given a pedigree by the peer
7 review board that it is appropriate for the purpose intended,
8 then we could take that forward and use it for the licensing
9 process. That is under the formalism of our current QA
10 program.

11 DR. ALLEN: Okay. Thanks.

12 Julie, did you have something?

13 DR. CANEPA: Yes. I just wanted to make a couple of
14 comments. I think yes, we will have to qualify--go through
15 some process to qualify data.

16 Some of the comments disturb me a little bit. One,
17 the notion that QA demands that you preordain what you think
18 your results are going to be, and I disagree with that
19 completely.

20 We have been working under some type of moving
21 target QA program for many years. But we have developed a
22 program that I think that at Los Alamos at least, we have been
23 able to do R&D. I don't want anybody to leave here to think
24 that we don't R&D.

25 I think Dave Bish, is probably a good example for

1 the ten years he has been working in the program, and I think
2 it is his R&D that probably gave him the opportunity to be
3 considered as a fellow. He might agree with that.

4 Sure, there ar impediments and it has been
5 difficult, but I still think that we have been able to do a
6 fairly good job of consistent research over the last ten years
7 that Los Alamos has been involved in the program.

8 DR. ALLEN: Thank you.

9 Mel Carter had a question.

10 DR. CARTER: Mel Carter, Board Member. Not a question; I
11 had a couple of observations. I would like to add a comment
12 to the QA.

13 I think what we've heard for the last couple of
14 days, we have got a mix of people here who are not only DOE
15 and NRC folks. We've got a variety of investigators. We've
16 got project managers, project officers, PI's and so forth.

17 I think what we are hearing as far as QA that the
18 people in the trenches, if you will, the ones doing the
19 scientific investigation and research are under general
20 directions, of course by DOE to do two things. One,
21 characterize Yucca Mountain; two, make sure that everything
22 you do is going to be usable in the licensing process.

23 Certainly, what I have heard is the fact that these
24 things then begin in the way of one another. Do we support
25 natural analogue international efforts when it is not "QAed",

1 for example. Or do we put our money into something directly
2 related to Yucca Mountain characterization that will be usable
3 in the licensing process.

4 So, somehow or other, I think there are decisions
5 that have to be made either by the NRC or DOE, as far as
6 direction to the people doing the work. It sounds to me like
7 perhaps some command decisions need to be made in those areas.

8 I would be interested in any comments particularly
9 from the two agencies in that regard.

10 The other one, I would like to make a couple of
11 observations. In my watching democrats throw money at flat
12 tires as Mike said earlier, as far as I am concerned they
13 always used much larger denominations.

14 I would like to make a comment on what Larry
15 Ramspott said. He indicated there ought to be a balance
16 between keeping things in one place and using a model of
17 course where things may leave that vicinity. And I think
18 we've done studies both ways.

19 One of them that we've been discussing for two days
20 involved natural analogues. The other set of studies are
21 called compliance of violations. Different categories.

22 DR. ALLEN: Norm, you wanted to say something. Go ahead.

23 DR. EISENBERG: I should say that first of all I would
24 like to make a few comments about Quality Assurance.

25 DR. ALLEN: Let's not have the whole meeting on QA.

1 DR. EISENBERG: I should say I am not an expert on
2 Quality Assurance. But, I am from the licensing office at
3 NRC, and I think we may have some differences in the way we
4 look at things and the way the Office of Research does.

5 One point I would like to make which echoes
6 something that Russ said, is that the NRC QA requirements are
7 flexible. And as Russ pointed out that flexibility can be
8 carried forward to the DOE program.

9 Secondly, I think it is a faulty dilemma to say that
10 creative scientific research, can't be performed under the
11 requirements of an effective, but benign Quality Assurance
12 Program.

13 Another point is that the concept of quality or
14 total quality management would say that you need to do some
15 kind of QA for all parts of the program and from the
16 beginning. And part of the reasoning for this, contrary to
17 some of what I've heard, is that in licensing and in science,
18 negative results are as important, sometimes more important
19 than positive results. And one of things that QA does is that
20 it keeps track; keeps records.

21 That's all I wanted to say about QA.

22 DR. ALLEN: Let me go around to some of the other Board
23 Members.

24 Ellis, you have been very quiet, during the morning
25 and you were awake, too.

1 DR. VERINK: I would like to make an observation with
2 regard to analogues. I think that we shouldn't lose site of
3 the fact that thinking in the terms of canisters for example.
4 The possibilities for natural melt were very nicely set forth
5 by Burt and I appreciated his presentation. But, the
6 surroundings in which native copper or the iron nickel things
7 on Disko Island provide is another natural analogue of the
8 kind of surroundings which might well be used for placement
9 and placement around canisters as back fill material. And,
10 the mere fact that you've got close to a million years or more
11 of experience with these materials in a particular kind of
12 setting could very well provide a very strong hint as to the
13 kinds of things that ought to be put around materials, such as
14 that which might be used as canister materials to get a really
15 quite secure sort of barrier system. And, at the same time,
16 operate on the part of this picture which is important, the
17 source term.

18 I wonder if there is any other viewpoint or any
19 comments one way or the other on that. It would give an
20 opportunity for some research for which there is a finite
21 answer, in otherwords, what are the ingredients that are
22 there? And have some place to work from in finite time.

23 DR. ALLEN: Any response?

24 DR. JOHNSON: I think this is a good point and time would
25 not permit going into some of the details of the environment.

1 One point that I would make is that I wouldn't like to see
2 these soils packed in around. I have a vision of free-
3 standing canisters as being the most durable. So, I would be
4 careful at how closely I packed the environment around the
5 canister.

6 We can point to some cases such as the copper and
7 the subsurface basalts, where I think the environment has been
8 pretty well defined and stable over long periods of time.

9 There are other cases where the environment is not
10 so well known. There are cases like Canyon Diablo where we
11 see an enormous range of corrosion all the way from almost
12 uncorroded to severely corroded. And we need to know how to
13 interpret that environment to decide what are the principles
14 that we impose on the repository.

15 A very fascinating observation, I think.

16 DR. ALLEN: Bill Murphy.

17 DR. MURPHY: I would like also to add to that comment. I
18 think it is a good one. As an extension, in this program we
19 are not a present capable of making decisions about which
20 geologic environment we might choose to look at or consider.
21 But, in fact natural analogues could provide that opportunity,
22 not simply to define what would be appropriate back fill
23 materials, but what would be an appropriate geologic
24 environment.

25 DR. ALLEN: Pat Domenico, do you have a question?

1 DR. DOMENICO: I have a comment on the idea of analogues
2 and validation, which is one big reason why you are into them.

3 And what I am saying is that if you are attempting
4 to validate, either a transport or transfer process by means
5 of analogues, you are not going to do it, and I'll tell you
6 why.

7 You have several microscopic processes going on:
8 Diffusion; diffusion into a matrix; dispersion; a non-
9 equilibrium reaction. The microscopic outcome of all those
10 microscopic goings on is a thinning of the mass.

11 In short, nature abhors a slug and she has built in
12 enough redundancy to break it up. And all of them break it
13 up. You cannot differentiate the extent to which any one of
14 those contributes to.

15 As a consequence, if you are trying to validate that
16 the process occurs when they all do the same thing, you aren't
17 going to do it. The same way that we can't do that when we
18 treat contaminant plumes. We treat them everyday; every week.
19 Large organic plumes that have all of these same processes
20 going on, you end up with a degree of non-uniqueness.

21 I am looking to your article, as soon as Jack sends
22 it to me that says you have determined dispersion reaction
23 with all of this, because, you can't. Not uniquely anyway.

24 That is my statement.

25 DR. DEERE: It's very strong.

1 DR. DOMENICO: Yes. Yes. It is, and it is true. It is
2 very true, too.

3 DR. CANEPA: This is Julie Canepa. You must have a real
4 love for a lot of the transport codes around the project.

5 DR. DOMENICO: I don't even want to look at transport
6 codes.

7 DR. ALLEN: Any further comments?

8 Norm.

9 DR. EISENBERG: Norman Eisenberg from NRC. I have to
10 disagree. I would say that perhaps you are correct that
11 natural analogues alone cannot do the job for validation if we
12 can even get validation. But, as many of the speakers pointed
13 out over the last two days, if you couple the natural analogue
14 work with laboratory work and field studies, then the
15 combination of evidence may put you in a position to validate
16 the models.

17 DR. DOMENICO: I say from the analog studies you are not
18 going to validate a process when you have more than one
19 process going on like you have. And, if you think about it
20 there is absolutely no way you can, if they all do the same
21 thing. They thin the mass. That is physics. That is not
22 Operations Research, that's physics. If the physics doesn't
23 work, then like Einstein without claiming parity, "I feel
24 sorry for God". That is the way that those things operate.

25 DR. ALLEN: George.

1 DR. BIRCHARD: George Birchard, USNRC. I think that it
2 is possible though to do field work and experiments that might
3 separate out the process or at least some of the processes,
4 I'm not sure all of them. You can certainly run tracer tests.
5 You can certainly do a whole range of studies that you do for
6 characterization of a site and an analogue site. So, it is
7 possible to some degree I think through careful
8 experimentation to separate some of the processes. But, I
9 don't know ultimately if you would call it a full separation.
10 I sure wouldn't want to say that you could.

11 DR. DOMENICO: Well I make a statement of saying one
12 thing only once. This time I've said it twice. If you
13 disagree with that, then I think that is fine.

14 DR. ALLEN: Dennis Price, do you have a question?

15 DR. PRICE: Well, somewhat related to that, I think that
16 is probably why you buzzed my name here.

17 Are we not really, when it comes to model
18 validation, when we are talking about a model validation for
19 10,000 to 100,000 year, with our state of a knowledge of
20 relevant variables, what is really relevant and the data with
21 respect to relevant variables, are we not really not in the
22 sophisticated stage, but the somewhat brutish stage of this
23 kind of thing, and can we talk about validation of models with
24 this kind of a time frame at this time.

25 I have two specific things, but that is a real broad

1 general comment. I have a question that I would like to get
2 feedback on.

3 How confident are you folks that we can really
4 validate models in general to ensure the safety of Yucca
5 Mountain?

6 DR. ALLEN: I don't hear a resounding answer.

7 DR. EISENBERG: I will foolishly volunteer. This is
8 Norman Eisenberg from NRC.

9 This is a subject that I have given a lot of thought
10 to. I have written five papers on this subject. I think the
11 ability to validate is very limited. I think there are a lot
12 of problems. However, I think the program must make the
13 effort if the public and the scientific community is to have
14 any confidence in the estimates of performance which I still
15 believe will be the foundation for the case of licensing.

16 DR. PRICE: You are saying, we've got to do it whether we
17 are ready or not?

18 DR. EISENBERG: I think so. I think that is the problem.
19 That is the issue before us. We have to do what we can do to
20 try to address the issue. It may not be successful and the
21 success may depend upon the nature of the site and how simple
22 or complicated the various processes are there.

23 DR. ALLEN: Other comments?

24 Julie.

25 DR. CANEPA: I don't know how confident we have to be.

1 And I don't know if the Department of Energy is going to help
2 us define what our confidence level is, or if that is
3 something we are going to have work very closely with the NRC.
4 Ninety percent confident; there's no hope right now. Fifty
5 percent, maybe. But I don't know if a 50 percent confidence
6 is acceptable. I don't know what that means. And that is
7 something that we will have to struggle with in the next few
8 years, I am sure.

9 DR. PRICE: Could I ask a couple of specific things,
10 unless--

11 DR. BIRCHARD: I'm George Birchard of the USNRC. I think
12 one needs to go through the sort of approach that we heard
13 from several of the speakers to try to identify which
14 processes in a system are critical to performance and to look
15 at the stability of systems. And I think by doing that, one
16 may not need a high degree of precision in the models and
17 certain parts of the system. If a system for example, from a
18 chemical point of view is very, very well buffered in a way by
19 a large mass of rock and the amount of water flowing through
20 the system relative to the mass of rock is small, one may with
21 a reasonable degree of confidence be able to assess the
22 response of the chemistry to a variety of conditions.

23 So I think in some cases one can validate some of
24 your concepts with some degree of confidence because your
25 system may turn out to be stable. On the other hand, you

1 might find some other systems aren't stable. That goes over
2 to the question I think brought up earlier about system
3 design. One needs to find compatible systems based on looking
4 at analogues, so your engineered systems are thermodynamically
5 consistent, for example, with your host rock.

6 I think the Swedes have done an excellent job of
7 that in their program. They have laid out an approach and I
8 think it might serve as an example for other countries to try
9 to follow, where an integration of design with performance
10 assessment with validation.

11 DR. ALLEN: Thanks.

12 Dennis, could we continue around and then if we have
13 time come back?

14 DR. PRICE: Sure.

15 DR. ALLEN: Don Langmuir, do you have a comment?

16 DR. LANGMUIR: I have a couple that Julie has been
17 talking on. I'll focus on her.

18 She mentioned this morning that the DOE was
19 proposing to limit work on colloids and not doing any lab work
20 and look strictly at colloids in the analogue programs as a
21 basis--am I quoting you correctly?

22 DR. CANEPA: That's right.

23 DR. LANGMUIR: The point I want to make, is if that is
24 the case, I would suggest the cost of getting some significant
25 information out of analogue study of colloids is probably far

1 greater than a well set up lab experiment of colloid transport
2 where you have control of what is going into the system and a
3 better definition of conditions and you can focus on the
4 questions you wish to answer.

5 DR. CANEPA: My response would be, yes, I am not prepared
6 to choose a colloid natural analogue. We have cut back in our
7 laboratory experimental work. We look at true radio colloids.
8 We have been looking at colloid filtration, using polystyrene
9 sols. We haven't done any colloid sorption experiments yet.
10 We've got some colloid studies looking at gels and mineralogy.
11 What you are getting at is kind of what I would hope that the
12 team of scientists at Los Alamos would be thinking about.

13 It is not so much what analogue system can we get
14 to. But, let's back off on all these--we have this rush of
15 different experiments that we are doing, because I don't think
16 we have thought out what that well-designed experiment is.
17 And I'll admit that right now. And right now, let's stop the
18 motion a little bit. I don't think we are answering some of
19 the significant questions. Let's set back. Let's think about
20 what component would be well designed experiments that we
21 could conduct.

22 I'm certainly not saying that we are not going to do
23 something like that. But, I will admit that it hasn't been
24 done well in the last few years, although we have had some
25 very excellent work that has come out of it. I just don't

1 know where we are going with it and I wanted to stop the
2 motion. The budget gave us an opportunity to stop the motion
3 and rethink where we want to go when the budget allows us to
4 come back in and begin our colloid work again. That was my
5 decision.

6 DR. ALLEN: Warner, do you have something you want to
7 address?

8 DR. NORTH: Well, I have a lot reflections on the past
9 day and a half which I have found to be extremely useful,
10 educational and encouraging in terms of the various efforts of
11 using analogues, natural and anthropogenic.

12 I have, however, heightened concerns over issues
13 having to do with the setting of priorities, and what are we
14 going to do about colloids is a good example. I would love to
15 see lists of such examples compiled. And, these become a
16 major priority for management to work with the scientists on
17 the program, to work out the answers to questions like this.
18 What are we going to do about colloids?

19 And it seems to me the framework in which we want to
20 work them, is the sort of thing that George Birchard was just
21 referring to. We want to look at issues having to do with
22 analogues as they relate to validation and as related to
23 design, and maybe we throw in lab as an alternative to
24 analogue. How are we going to get this kind of information?
25 How can we get the appropriate degrees of synergism between

1 these activities, get the different people and the different
2 specialties and parts of the program to talk to each other?

3 Now, we've heard from a number of speakers that the
4 Europeans, and in particular, the Swedish, seem to do
5 something very right in this dimension. Maybe it is the size
6 of their program. Maybe it is the scale in which they
7 operate. Maybe it is a lack of some impediments that are
8 designed into the U.S. program the way that it is chartered.
9 But, it seems to me it would be awfully useful to try to
10 understand better why it is that SKB and the European
11 operations in general are doing so well.

12 I think the Board having had the experience of a
13 week in Europe has had a little opportunity to do data gather
14 for itself. But, I would very much welcome whatever parting
15 comments this Panel can give on this subject, and on the
16 subject on what they think could be done to improve the
17 setting of priorities, and the degree of communication among
18 the various parts of the program that ought to be talking to
19 each other.

20 DR. ALLEN:

21 DR. DYER: This is Russ Dyer from DOE.

22 As far as priorities, remember we just went through
23 an exercise to test prioritization task. We developed a set
24 of priorities for part of the program and you see some of
25 those priorities reflected in our planning for next year.

1 One of the things that came out of that exercise is
2 that what we used as measure of performance there, that is a
3 surrogate for total system performance, could not be the sole
4 driver for our program. So, we were trying to strike a
5 delicate balance right now, making sure that the mandatory
6 parts of the program are in place and viable.

7 DR. ALLEN: I might just also respond that in talking
8 with many of my European colleagues where we complain about
9 bureaucracy in this country, oh, boy, we are not alone in
10 having bureaucratic problems. And I think it would be naive
11 of us to think that the Germans and the Swedes are somehow
12 without some of these same problems.

13 Rod, you had something you wanted to say?

14 DR. EWING: To address both points, in terms of setting
15 priorities and this may be an inappropriate comment, but I am
16 involved with the WIPP site. I am on the panel that reviews
17 their progress and to make recommendations. And it was very
18 helpful when they finally began their performance assessment
19 no matter how crude. A performance assessment is something
20 you have to do. The sooner you begin, then you have tool that
21 allows you to at least in your own mind perhaps quantitatively
22 weigh alternatives. So, that would be one recommendation.

23 I won't belabor my enthusiasm for the Swedish
24 program. But I will make one last observation, which is
25 perhaps symptomatic of some of the problems with the American

1 side.

2 It seems to me strange that we have international
3 programs separated from our national programs. As a
4 participant in the Swedish program, German program, French
5 program, I am never identified as the international component.
6 I am just someone there to work. And I think perhaps we make
7 it too difficult and too elaborate to participate on the
8 international stage. And in particular, we make it very
9 difficult and certainly too elaborate to exchange scientists
10 back and forth, supporting their scientists to join our
11 laboratories in sending our scientists there.

12 I think the difficulty from the American side is if
13 we invest a man year, we want to understand what we got as a
14 product. And usually you don't get product by sending someone
15 abroad for a year.

16 DR. ALLEN: Michael.

17 DR. SHEA: A comment on the viability of the European
18 programs, I would also include NAGRA. This program is also
19 well run. And I think it is unfair to lay the blame, if there
20 is any problem with our program, at the feet of the USDOE. I
21 think that is really unfair.

22 I think one of the major distinctions between SKB
23 and NAGRA for example, is that those organizations are removed
24 a fair amount from the politics of the situation. The USDOE
25 is not. I mean they are encumbered with all the vagaries that

1 happen in Washington. It affects the budget and everything.
2 So, I think that is one of the main reasons that you get the
3 steady funding from the European projects. Things are done
4 without that concern of doing something politically wrong, and
5 you can do the right kind of work.

6 DR. ALLEN: May I ask if any of our senior staff member
7 people would like to step up to the mike and make a comment or
8 ask a question.

9 Leo.

10 DR. REITER: I would just have a question of Mike
11 Winograd. I wonder if he might expand on the comment he made
12 that we are making a regulatory and scientific mountain out of
13 an engineering molehill. And I wonder if other people would
14 comment on that also.

15 DR. WINOGRAD: Well that was tossed out to get attention,
16 which it did. It was tossed out because of a feeling that
17 I've gotten watching the program from a great distance that
18 there is a disparity in the number and there is also a
19 disconnect between the engineering and the geologic studies of
20 the sites. People aren't talking to one another.

21 It was a result of a feeling that each of our
22 endeavors however fond we are of them, really are much more
23 qualitative than we might like to admit. And I have to agree
24 with Pat from a hydrogeologic cap side, that you can study a
25 modern system for ten years and still have to admit to

1 yourself that there are elements of it you don't understand.
2 So then if you are going to turn around and say, I am going to
3 look at wonderful analogue and everybody agrees that some of
4 the things that we have heard the last two days, exciting
5 studies obviously being done by enthusiastic, very bright
6 people, but to imply that we are going to come up with pretty
7 good answers from those sites, some of which are tens of
8 millions of years old, is very difficult for me from a
9 hydrogeologic perspective to accept as realistic.

10 And so I view that in the long-term, the only way to
11 converge in this program is to approach it several directions,
12 admitting at the outset that probably none of them will be as
13 quantitative as we'd like. But if they all tend to give us
14 the same answer, that perhaps then we can feel we are on the
15 right track. So, that is what was behind that.

16 It's a philosophical problem I have. I think there
17 has been over-emphasis by the NRC and the EPA that we will
18 quantify things that perhaps cannot be unquantifiable. And of
19 course, the Academy hit hard on this in their rethinking of
20 radioactive waste and others have done it before the Academy.
21 That's where that stems from.

22 DR. ALLEN: Any other comments on that?

23 Norm.

24 DR. EISENBERG: Norman Eisenberg, NRC. If I could try to
25 respond to Dr. North's two issues.

1 About priorities as you all probably know, the NRC
2 has gone on record recommending that DOE engage in iterative
3 performance assessments. Part of the reasoning behind this is
4 that from such assessment, you gain an appreciation for what
5 is important and what is not. Not necessarily strictly by
6 working with the models and codes, and quantitatively
7 determining through a sensitivity or an uncertainty analysis
8 what is important.

9 But, I believe that often the analysts knows best
10 what data and knowledge are needed to improve the analysis and
11 what assumptions or concepts are weak. That's one point.

12 With regard to the apparent greater success of the
13 European programs, I believe the size is a factor in that.
14 Sometimes smaller is better. It is easier to get things done.

15 I would also like to add the thought that the people
16 outside the United States do sometimes take advantage of the
17 fact that we have built up a technological base and have
18 gotten a great deal of expertise in certain individuals. Then
19 they can harvest that technology at a rather small price. And
20 I think that may be a factor, also.

21 DR. WINOGRAD: Ike Winograd.

22 Another possible focus on the European programs is
23 that in some of the smaller countries, particularly, Sweden,
24 Belgium, Netherlands, they have fewer rock types. So, this
25 right off the bat reduces their options. We have been blessed

1 with all kinds of rock types, all kinds of environments,
2 saturated, unsaturated, you name it.

3 Another aspect is with regard to the success of the
4 Swedish program, I will just ask a question. And I admire
5 their work also. Just a question, are they still planning to
6 encapsulate their wastes in copper? Is that still the plan?
7 Okay, well if one is interested in the human intrusion issue,
8 are they not creating an ore deposit at shallow depth? I say
9 they are.

10 DR. LYMAN: I say they are not. I am Stuart Lyman with
11 the Copper Development Association. And I want to thank Dr.
12 Winograd.

13 That is one of the greatest misapprehensions that
14 exists within the nuclear waste disposal community. And I
15 cannot imagine how it persists, much less how it began.

16 If the U.S. were to take the original Swedish copper
17 approach, a solid copper monolith with rebars, using the spent
18 fuel elements sort of like rebars in concrete embedded in a
19 solid copper monolith, a concept, which by the way could
20 certainly be sold to the public, I believe. But, if the U.S.
21 were to take that approach it would take 200,000 tons of
22 copper over 20 years for the first repository. If the Swedes
23 persist with that approach it would take them 70,000 tons for
24 their first, last and always repository.

25 Two hundred thousand tons over 20 years is 10,000

1 tons a year. That's 20 million pounds. We use more than
2 that amount of copper for coinage in the U.S.A. each year.
3 And the penny isn't even copper anymore. When the penny was
4 copper, it required five times as much copper as it would take
5 for the first U.S. repository.

6 If there is any future ore deposit being created, I
7 think it is being created by you people, not by the nuclear
8 community and not by the copper that might be put in the
9 ground.

10 But, being on my feet, I would like to make another
11 point of two. I was naturally disappointed to hear so little
12 about the container in terms of natural analogues or
13 archeological analogues, although copper was referred to very
14 appropriately and nicely and other metals in two
15 presentations.

16 It seems to me that the most important natural
17 analogue to study are the container material analogues. The
18 borosilicate glass and the transport of radionuclides, don't
19 seem to come into the picture until the container is breached.
20 So, let's look at the natural analogues for containers. And
21 it appears that the native coppers have not been really looked
22 at since 1980 or in '82 I think it was.

23 A very nice report was done on the Michigan native
24 coppers Chrisman and Jacobs up in part of the BWIPP program.
25 But to the extent that the native coppers seemed to be

1 referred to, I think they have taken on sort of a stereotype
2 that isn't correct. They referred to native coppers are
3 coppers referred to in terms of the natural analogue as being
4 material that can persist for hundreds of billions of years in
5 certain reducing basaltic environments.

6 I'd like to recommend a more rigorous investigation
7 along the Johnsford Mills line of the native coppers.
8 Actually native coppers have been found many places besides
9 northern Michigan. I don't know what the host rock was in New
10 Mexico and Arizona and New Jersey and other places where
11 native coppers have been found. I think it would be
12 interesting to the U.S. program to have a little investigation
13 of that.

14 Another thing that I think ought to be looked into
15 is this business of this matter of the reducing environment.
16 The only reason native coppers were discovered in the first
17 place is because they were in an oxidizing environment. And
18 they weren't discovered by geologists. They were discovered
19 by appropriately enough, Native Americans. And there is a
20 bridge there to archaeologic investigations.

21 The Native Americans, long before the Indians as we
22 know them, used copper artifacts up in Michigan. There is
23 literature on that that should be looked into to bridge over.
24 And native coppers as Chrisman and Jacobs pointed out also
25 existed in highly corrosive brines in the basalt environments

1 whereas they put it they were surprisingly uncorroded.

2 So again I want to thank Dr. Winograd for his
3 question.

4 DR. ALLEN: Thank you, Mr. Lyman.

5 DR. WINOGRAD: Dr. Allen, can I have a half minute
6 response?

7 DR. ALLEN: All right. Half a minute and then I promised
8 Dennis I would get back to him for one final question.

9 DR. WINOGRAD: Ike Winograd responding to the gentleman
10 from the copper institute.

11 The idea of the problem with the ore deposit, it is
12 not its wealth. Those are the concerns of the future human
13 intrusion issues. I am not saying I am one of them. I am
14 concerned with the blundering into the sites of our "unaware"
15 descendants. It is not the value of the copper. It is
16 something that will attract people who are unaware of the
17 radioactivity.

18 Now you can say that this is getting into the realm
19 of science fiction if you wish. Some people have said it. I
20 have even said it at times. But. that is the issue. It is
21 not the value of the copper.

22 DR. ALLEN: Thank you, Ike.

23 Dennis, we have one final comment.

24 DR. PRICE: Okay. If it is only one, I won't make my
25 question to Mr. Johnson about ceramics. I'll just let that

1 one go as a natural analogue.

2 I'd like to ask Mr. Ramspott if he wouldn't like to
3 comment on this observation, that transport to the water table
4 seems to me to be a priority to Yucca Mountain. That is
5 vertical. And the NTS test as I understood what you presented
6 did not address this. Since this is a focus thing, should
7 this not have some priority?

8 DR. RAMSPOTT: Well, I can't speak to the current
9 priorities of the HRMP program. We went through in the back
10 of that Borg, et al., we made a number of recommendations,
11 including verifying that all of the test material above the
12 water table was actually isolated from the water table. Not a
13 great deal of work has been done in carrying that out.

14 Are you referring to this being funded by OCRWM?

15 DR. PRICE: Yes, by OCRWM?

16 DR. RAMSPOTT: Well, that would have to be up to OCRWM.
17 But, it does provide as I said an opportunity to look at
18 material that has been introduced above the water table,
19 sometimes a considerably distance and sometimes fairly close,
20 and actually see if anything has migrated.

21 DR. PRICE: Maybe I should have asked DOE this question.

22 DR. RAMSPOTT: But, as far as I know, it is also not
23 being done with a high priority by the HRMP. They are still
24 focused on the saturated zone.

25 DR. ALLEN: Russ.

1 DR. DYER: Let me just add one statement there, Dr. Price
2 to follow up on Larry's response.

3 We have interactions regularly with the test site on
4 this program. I don't know the status of whether we have
5 requested that they add this particular test to their suite or
6 not. I can check on it for you and let you know.

7 DR. ALLEN: Okay. Thank you, ladies and gentlemen. We
8 could go on, I am sure for another hour or so and I wish we
9 could. But, you and we both have other things on our
10 schedules.

11 May I thank all of you as participants and turn the
12 meeting back over to Don Deere.

13 DR. DEERE: Again, I wish to thank those who helped
14 organize the meeting; those who were sufficiently interested
15 to provide funding for some of you; and, particularly for the
16 speakers that took the time and the energy to prepare and to
17 come and share some of their knowledge with us.

18 I am sure we have all found it to be extremely
19 beneficial. We just simply thank you all.

20 (Whereupon, the meeting was concluded.)

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